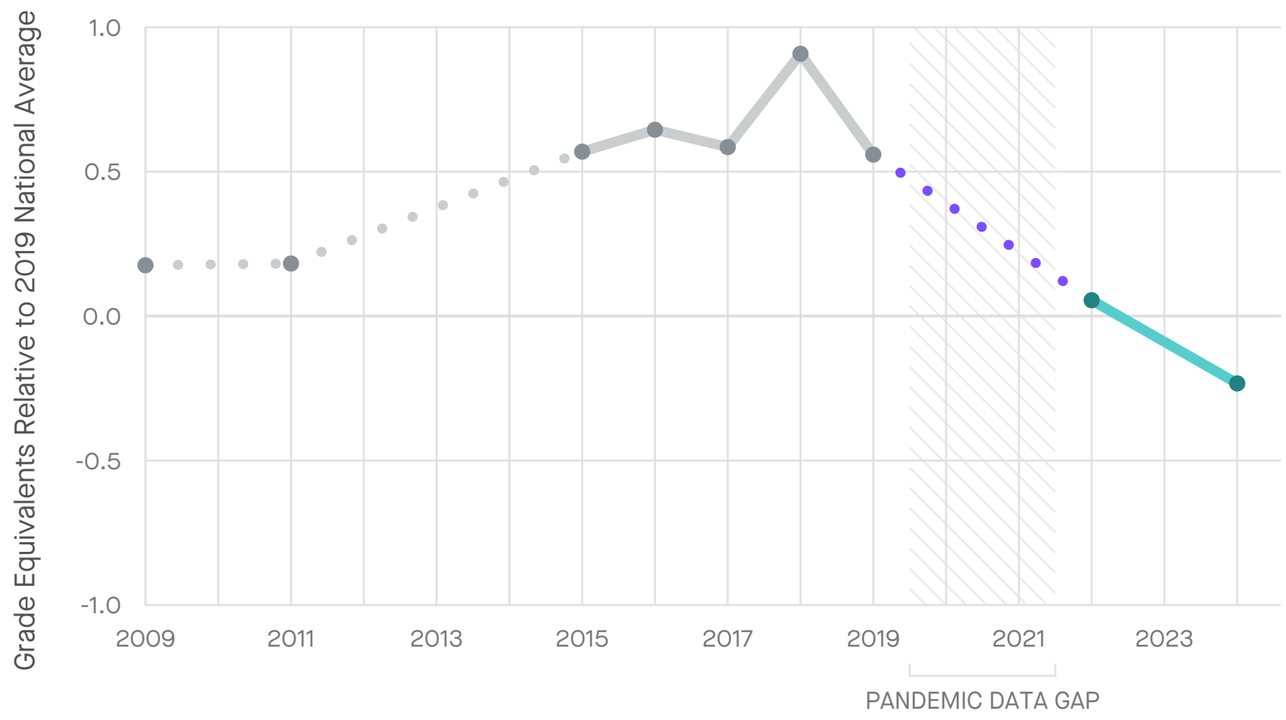
Platte County School District #1, WY

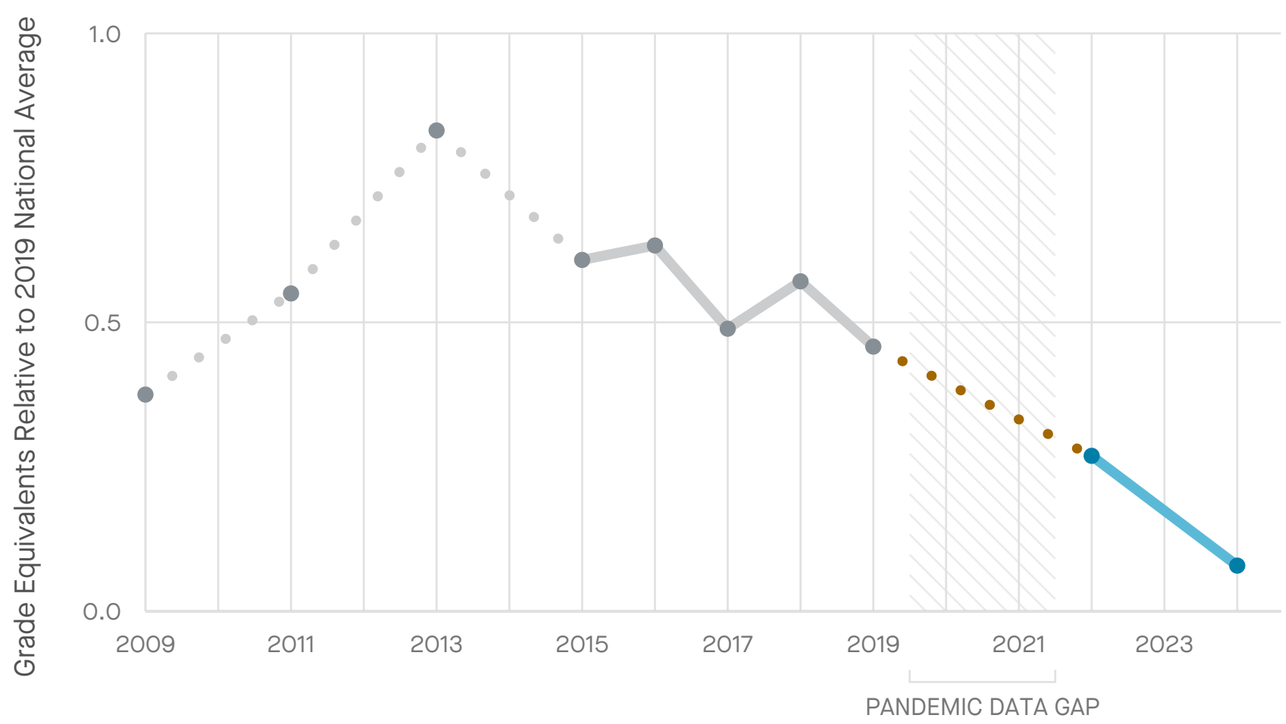
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.06
2024 Average	-0.23
2019-2022 Change	-0.50
2022-2024 Change	-0.29
Since 2019	-0.79

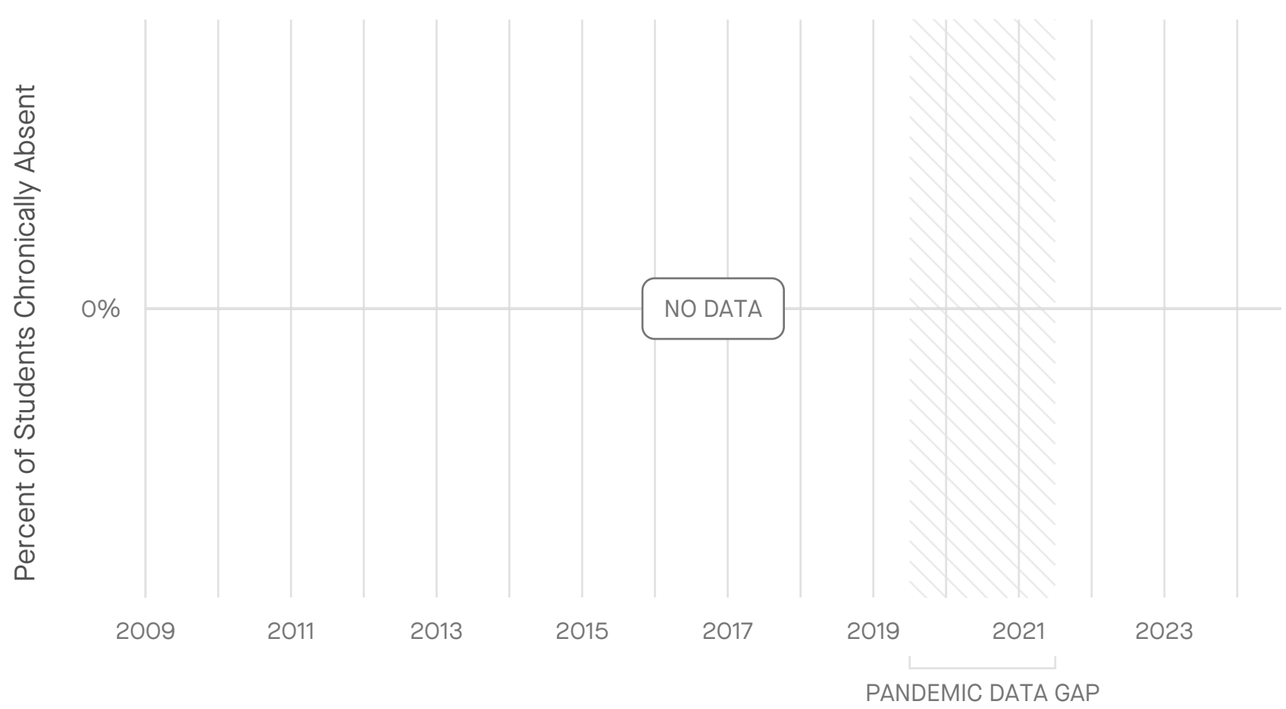
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.46
2022 Average	0.27
2024 Average	0.08
2019-2022 Change	-0.19
2022-2024 Change	-0.19
Since 2019	-0.38

Absenteeism, Grades 3-8, 2009-2024

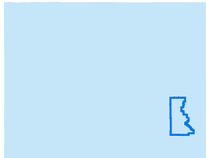


Absenteeism

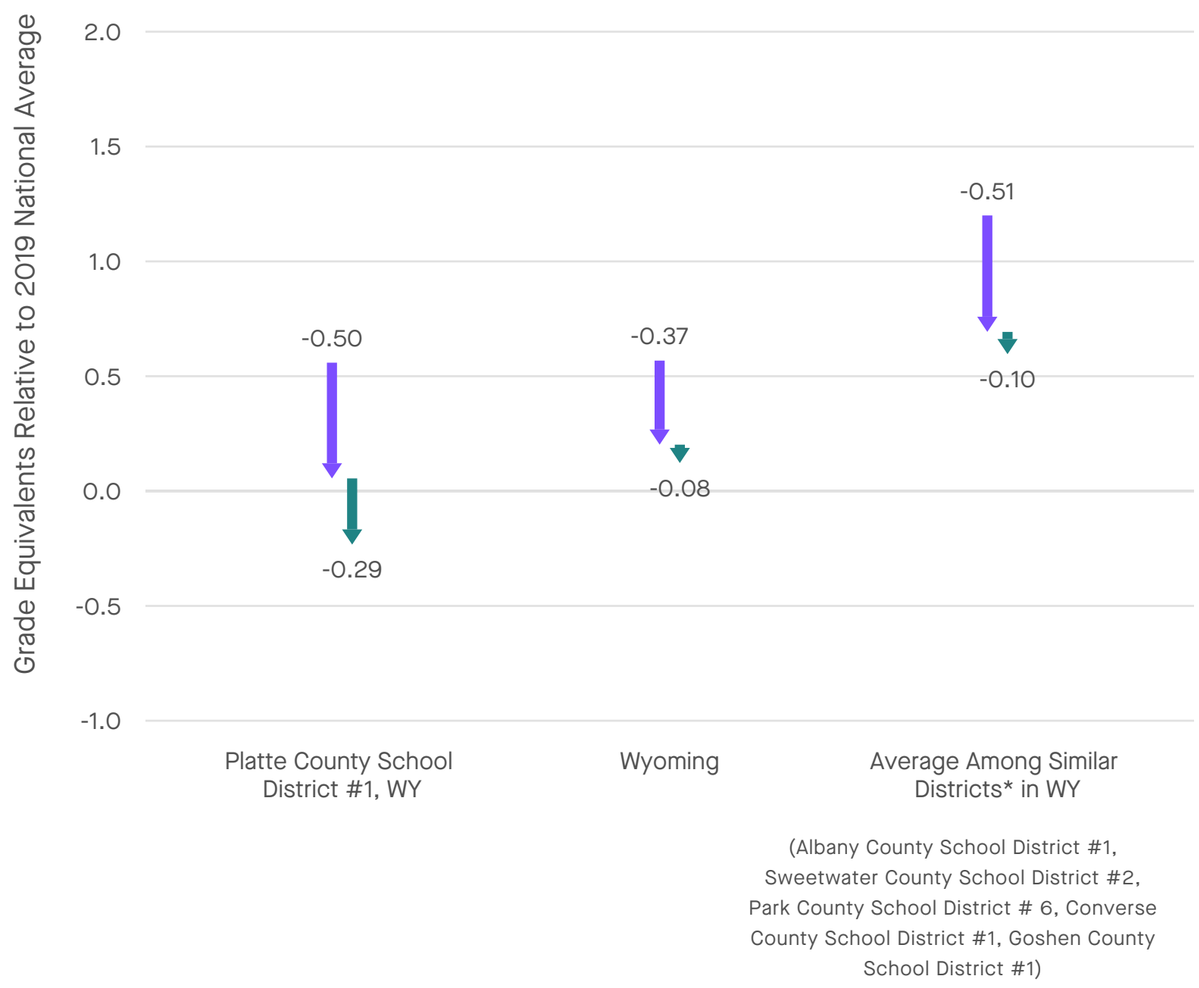
2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Platte County School District #1, WY



Math Performance in Platte County School District #1 vs. Wyoming and Similar Districts, Grades 3-8, 2019-2024



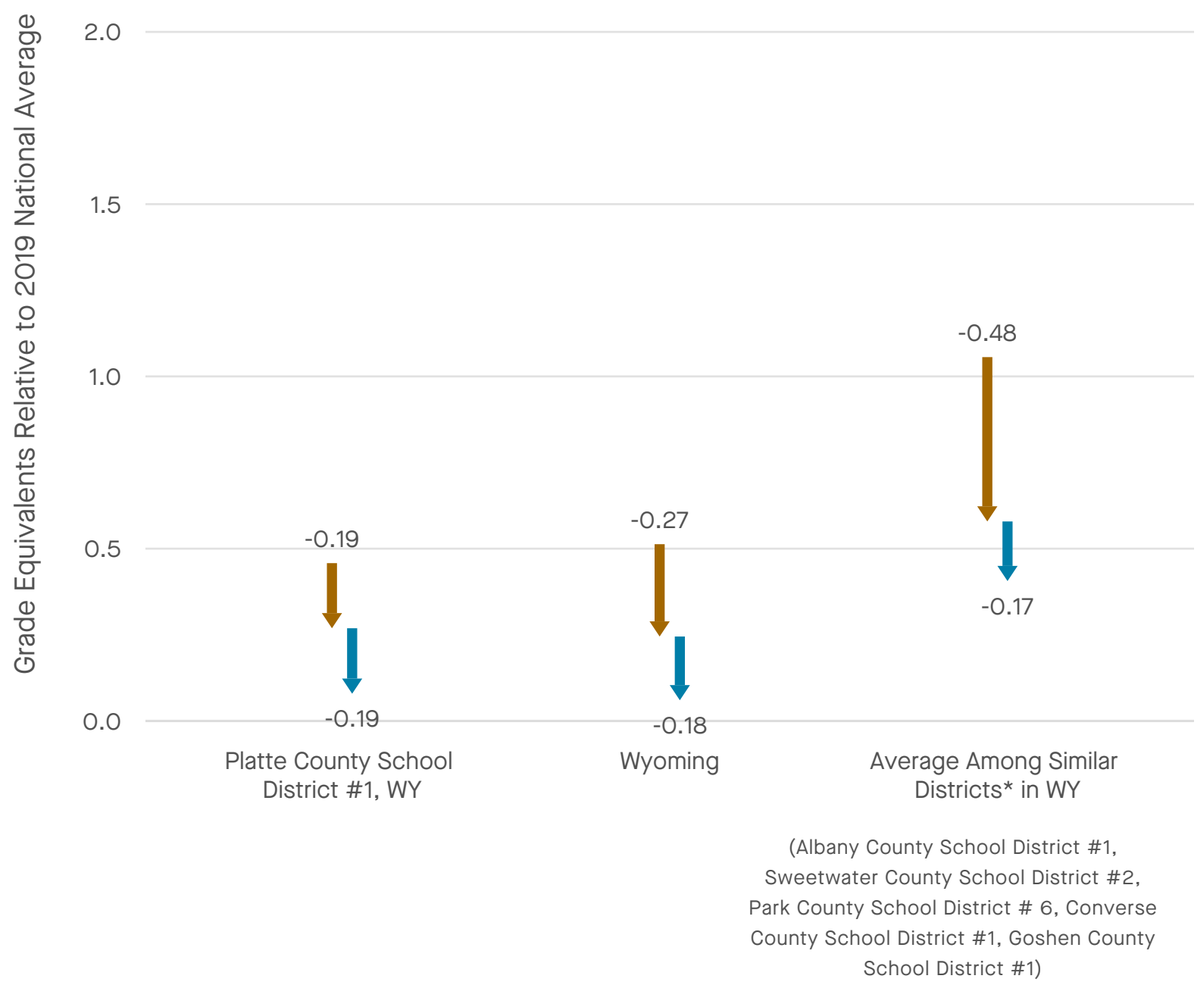
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Platte County School District #1, WY	0.56	0.06	-0.23	-0.50	-0.29	-0.79
Wyoming	0.57	0.20	0.12	-0.37	-0.08	-0.45
Similar Districts* in Wyoming	1.20	0.69	0.60	-0.51	-0.10	-0.60

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Platte County School District #1 vs. Wyoming and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

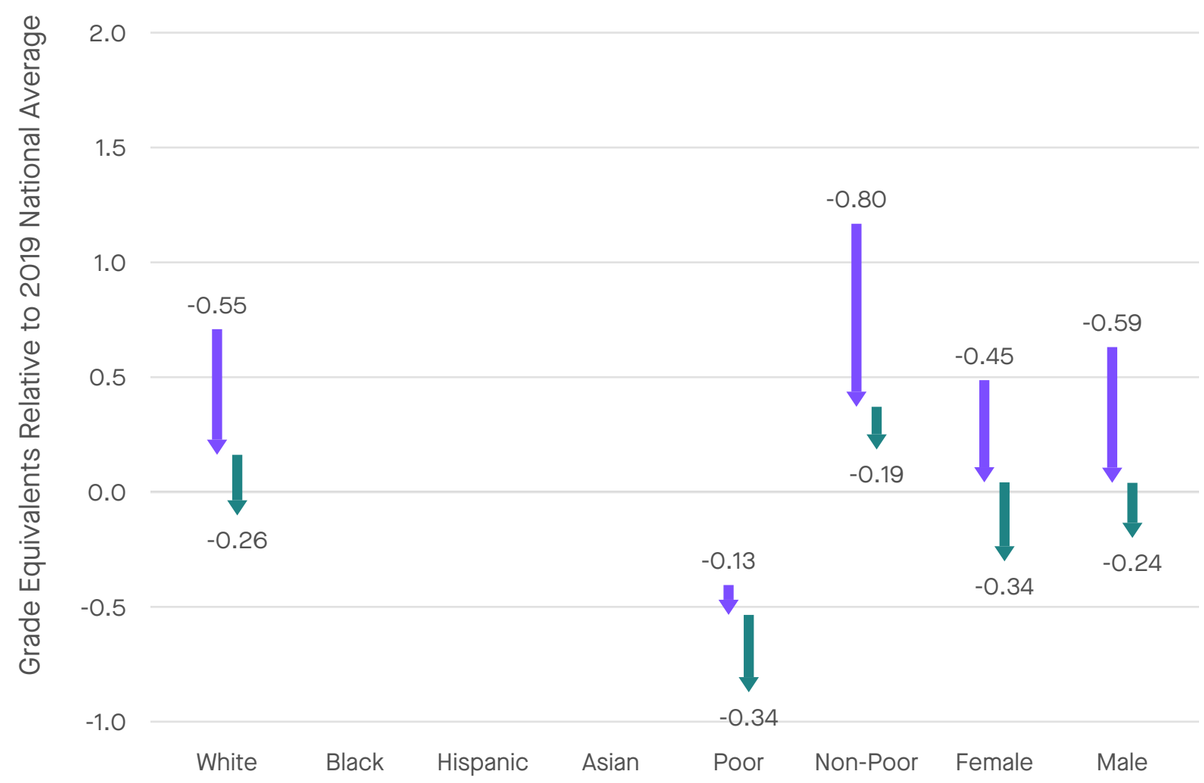
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Platte County School District #1, WY	0.46	0.27	0.08	-0.19	-0.19	-0.38
Wyoming	0.51	0.25	0.06	-0.27	-0.18	-0.45
Similar Districts* in Wyoming	1.06	0.58	0.41	-0.48	-0.17	-0.65

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Platte County School District #1, WY

Math Performance by Subgroup, Grades 3-8, 2019-2024

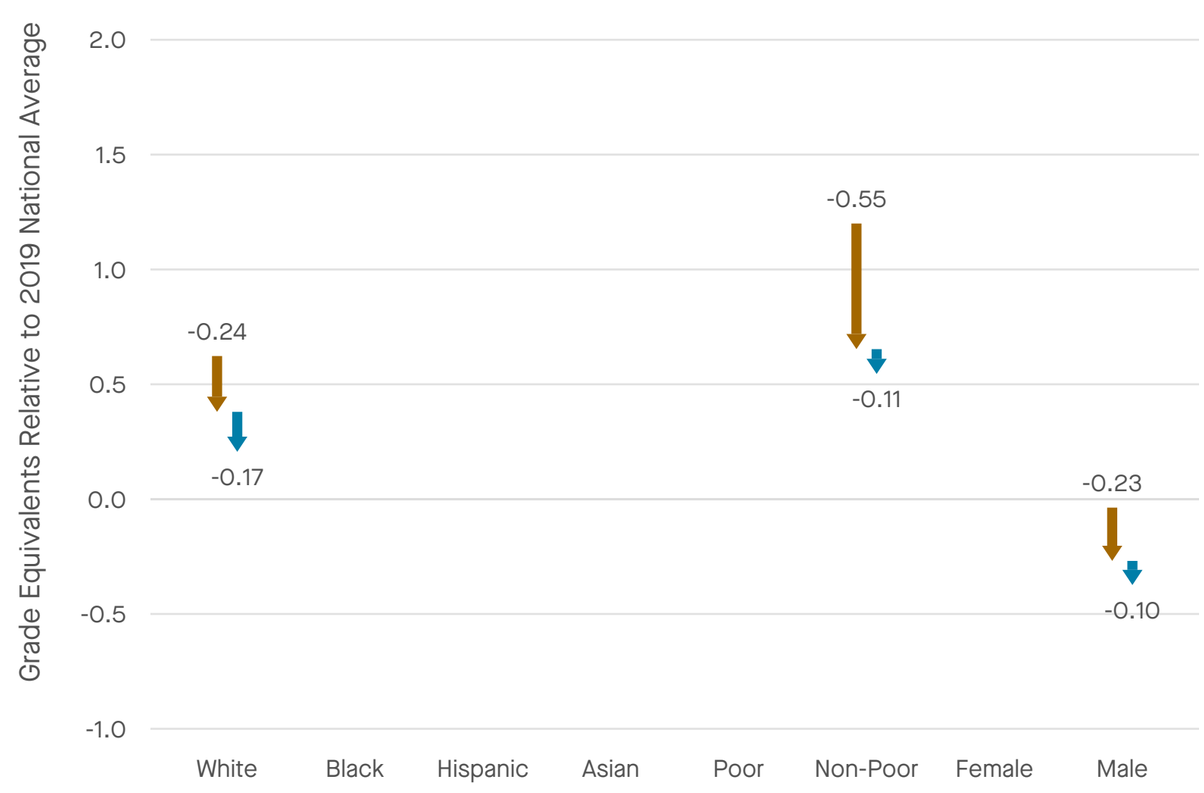


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.71	0.16	-0.10	-0.55	-0.26	-0.81
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.41	-0.54	-0.87	-0.13	-0.34	-0.47
Non-Poor	1.17	0.37	0.18	-0.80	-0.19	-0.98
Female	0.49	0.04	-0.30	-0.45	-0.34	-0.79
Male	0.63	0.04	-0.20	-0.59	-0.24	-0.83

Reading Performance by Subgroup, Grades 3-8, 2019-2024

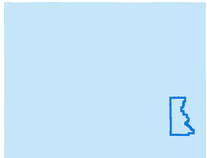


Average Reading Scores and Trends in Scores

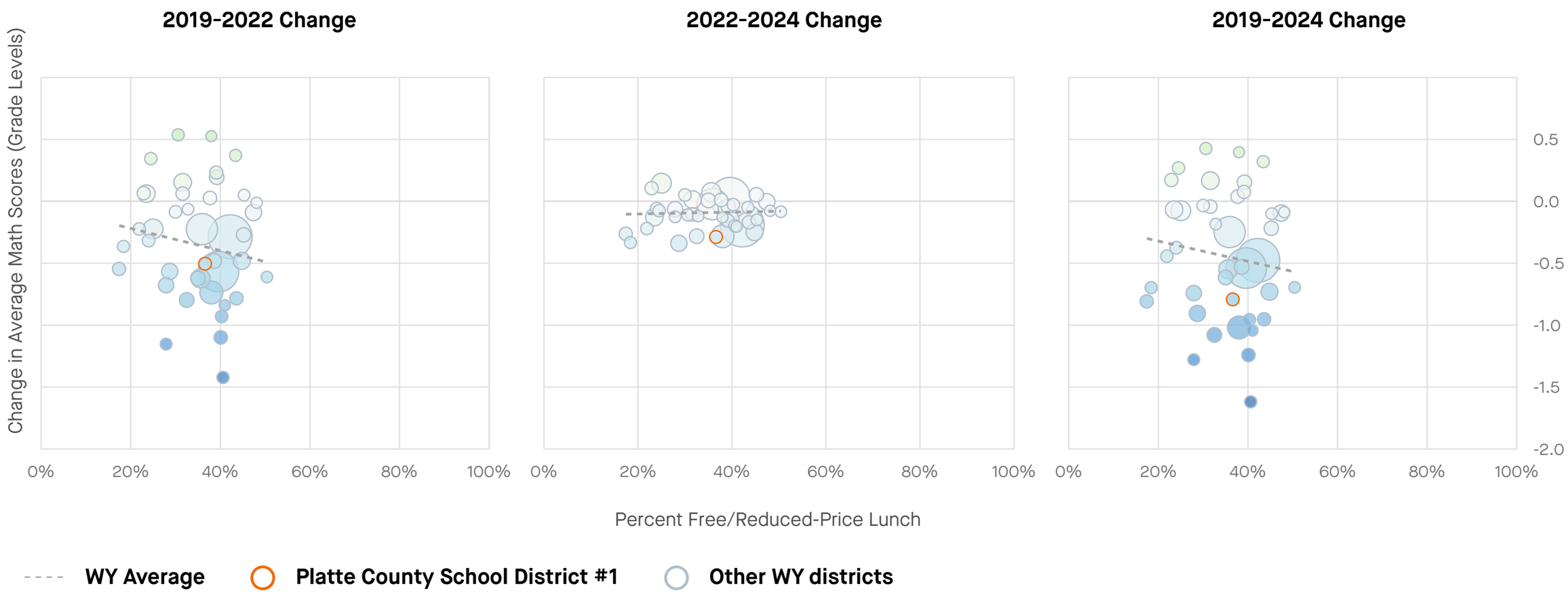
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.62	0.38	0.21	-0.24	-0.17	-0.42
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.20	0.65	0.55	-0.55	-0.11	-0.66
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	-0.04	-0.27	-0.37	-0.23	-0.10	-0.34

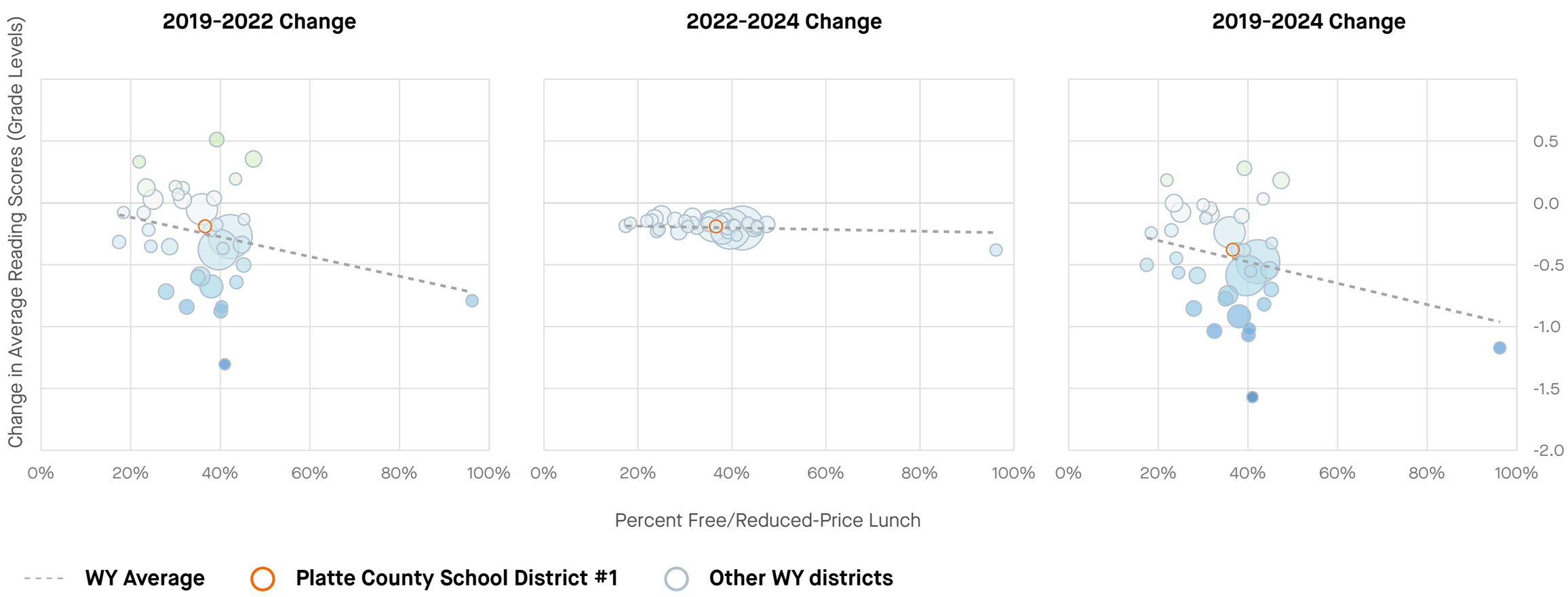
Platte County School District #1, WY



Change in Math Performance in Wyoming Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

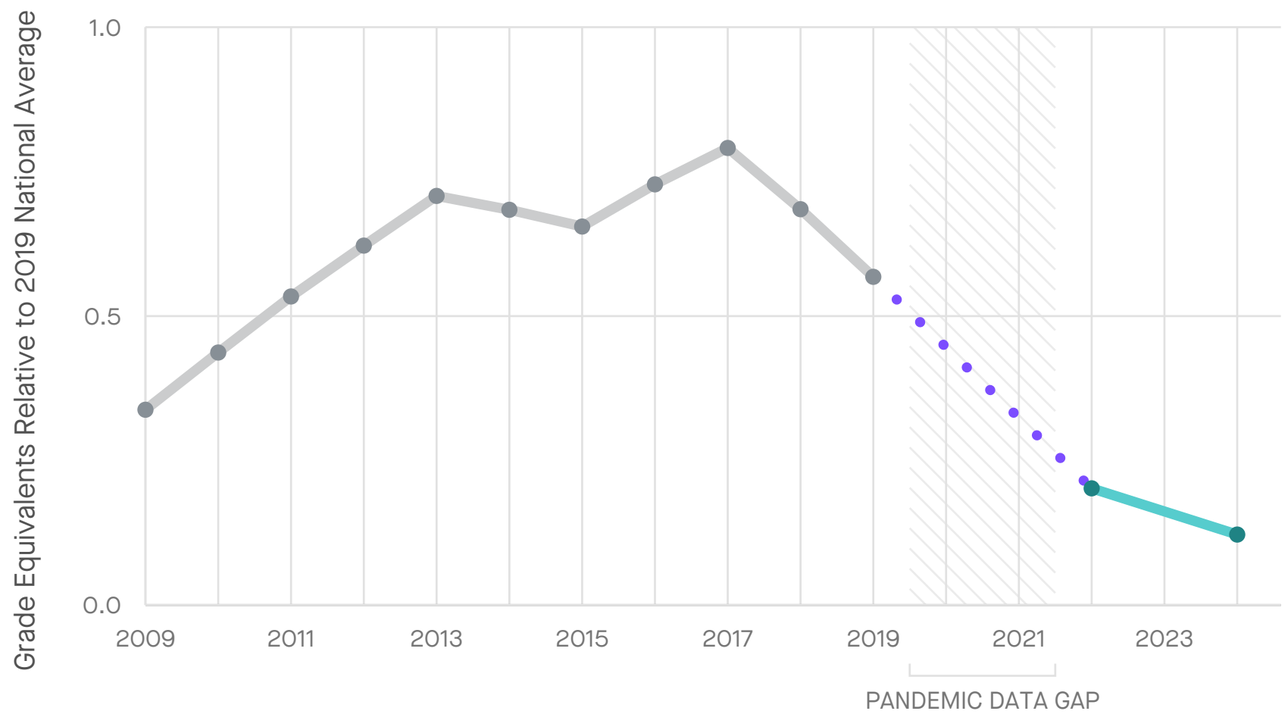


Change in Reading Performance in Wyoming Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Wyoming

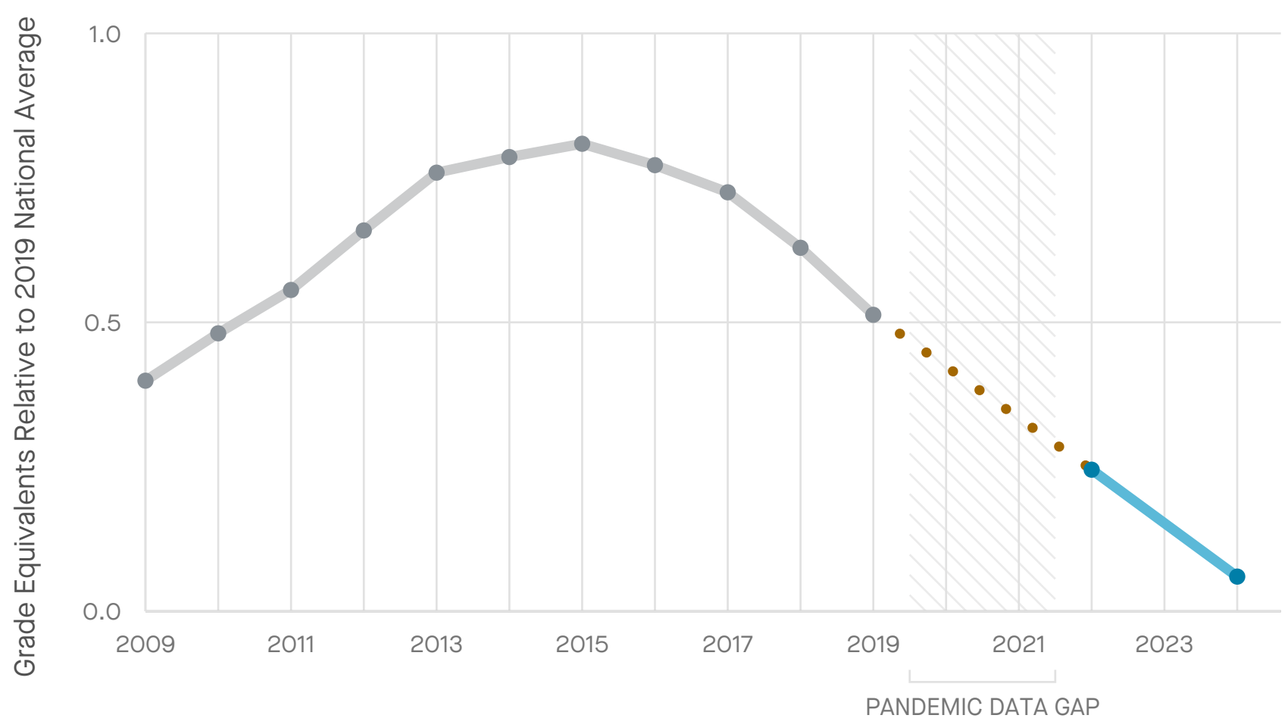
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.57
2022 Average	0.20
2024 Average	0.12
2019-2022 Change	-0.37
2022-2024 Change	-0.08
Since 2019	-0.45

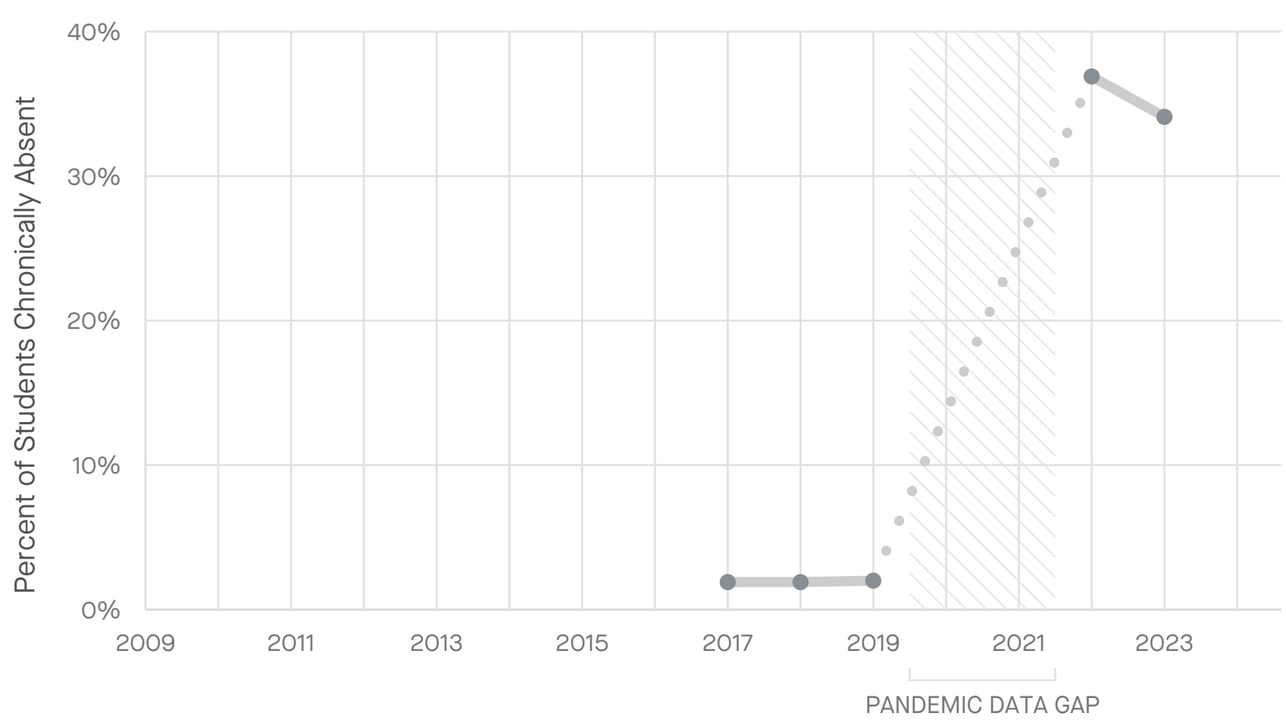
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.51
2022 Average	0.24
2024 Average	0.06
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

Absenteeism, Grades 3-8, 2009-2024



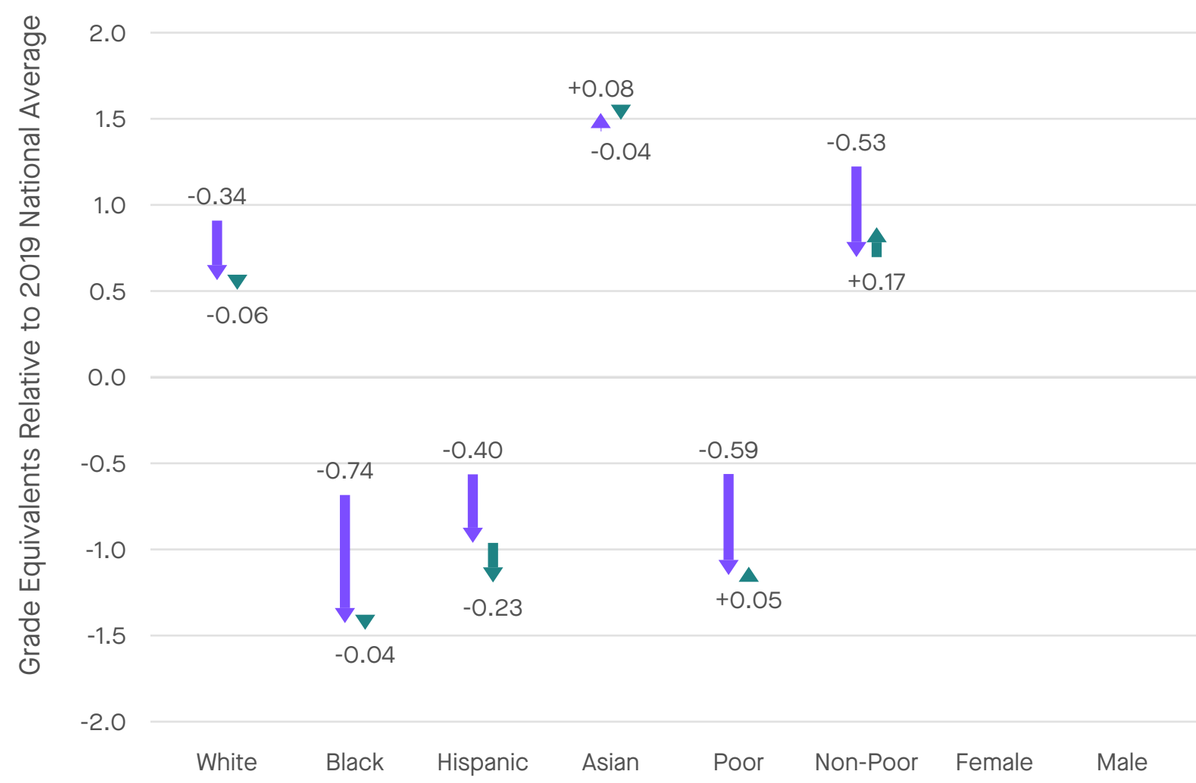
Absenteeism

2019-2023 Change	+0.32
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Wyoming

Math Performance by Subgroup, Grades 3-8, 2019-2024

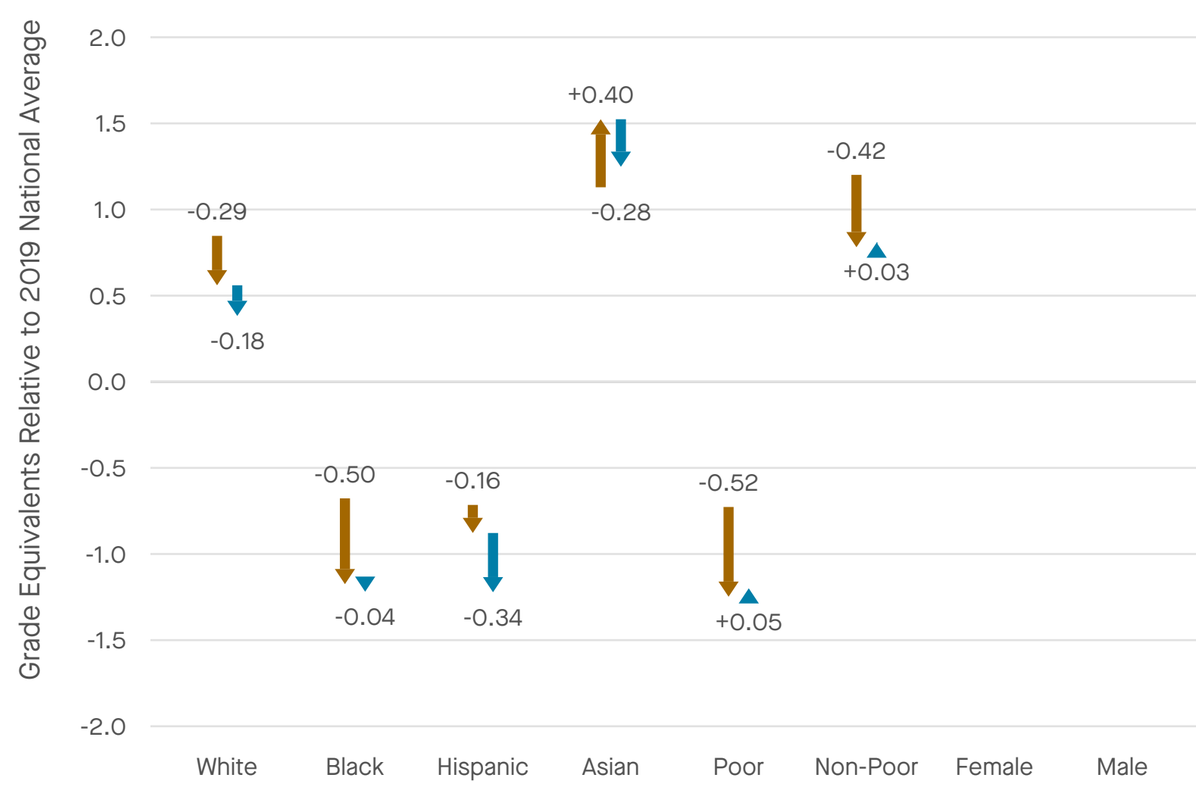


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.91	0.56	0.51	↓ -0.34	↓ -0.06	↓ -0.40
Black	-0.68	-1.43	-1.47	↓ -0.74	↓ -0.04	↓ -0.78
Hispanic	-0.56	-0.96	-1.19	↓ -0.40	↓ -0.23	↓ -0.63
Asian	1.46	1.53	1.49	↑ 0.08	↓ -0.04	↑ 0.04
Poor	-0.56	-1.15	-1.10	↓ -0.59	↑ 0.05	↓ -0.54
Non-Poor	1.22	0.70	0.87	↓ -0.53	↑ 0.17	↓ -0.35
Female	0.52	N/A	-0.07	N/A	N/A	↓ -0.60
Male	0.59	N/A	0.28	N/A	N/A	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

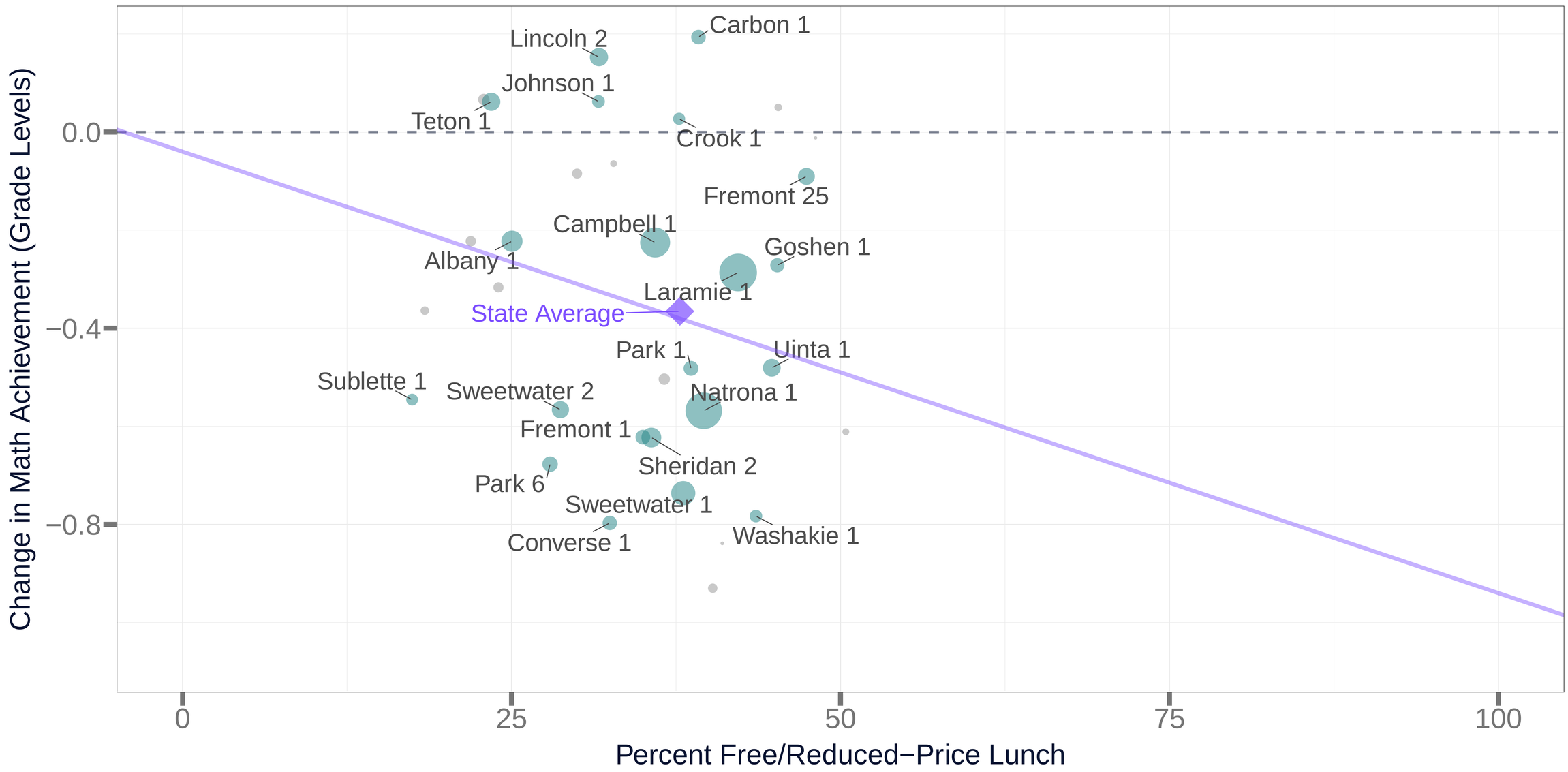


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

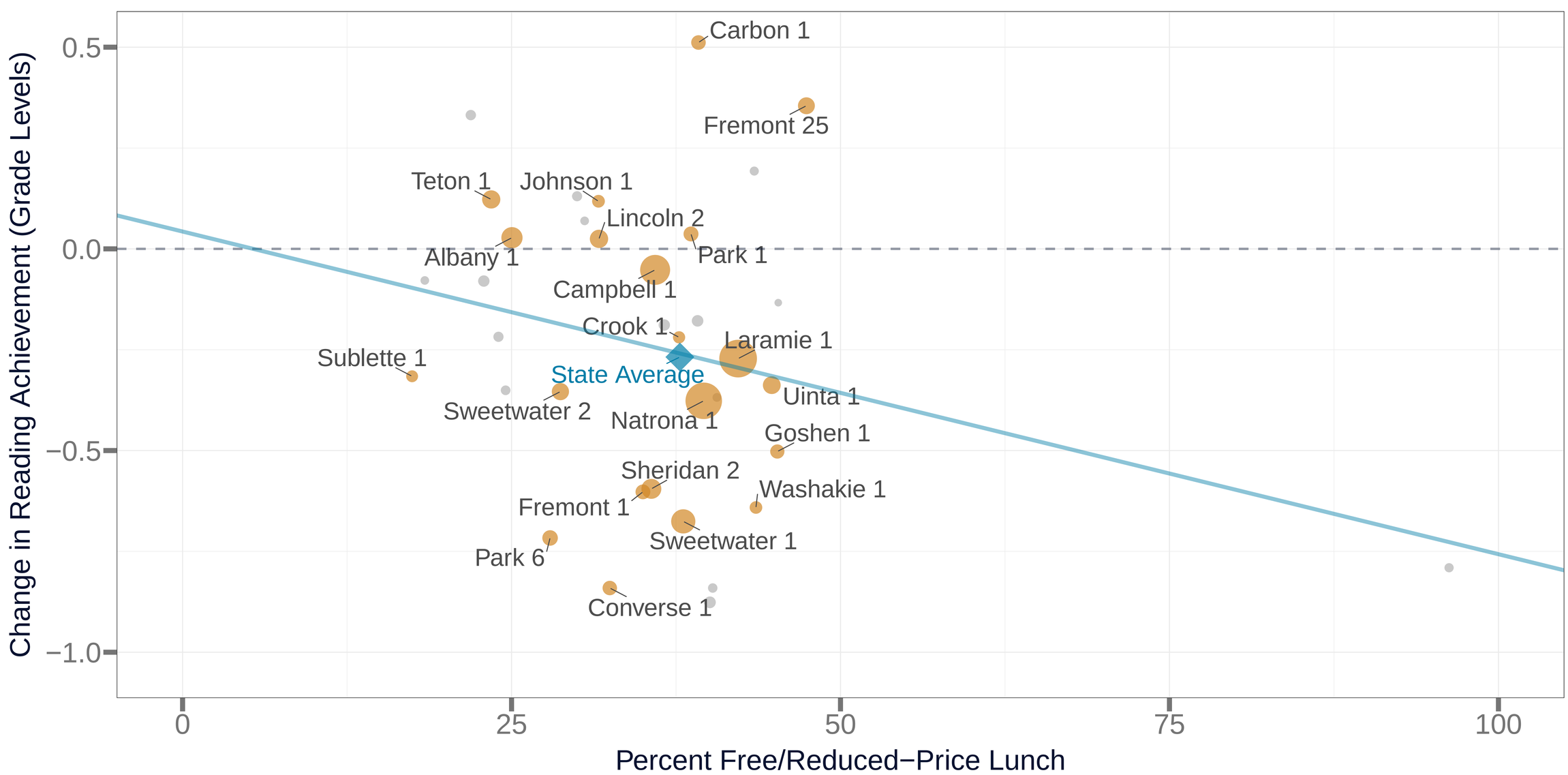
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.85	0.56	0.38	↓ -0.29	↓ -0.18	↓ -0.47
Black	-0.68	-1.18	-1.22	↓ -0.50	↓ -0.04	↓ -0.54
Hispanic	-0.71	-0.88	-1.22	↓ -0.16	↓ -0.34	↓ -0.51
Asian	1.13	1.52	1.25	↑ 0.40	↓ -0.28	↑ 0.12
Poor	-0.73	-1.25	-1.20	↓ -0.52	↑ 0.05	↓ -0.47
Non-Poor	1.20	0.78	0.81	↓ -0.42	↑ 0.03	↓ -0.39
Female	0.88	N/A	0.37	N/A	N/A	↓ -0.51
Male	0.08	N/A	-0.30	N/A	N/A	↓ -0.39

Change in Math Achievement 2019−2022
by Percent FRPL in Wyoming Districts



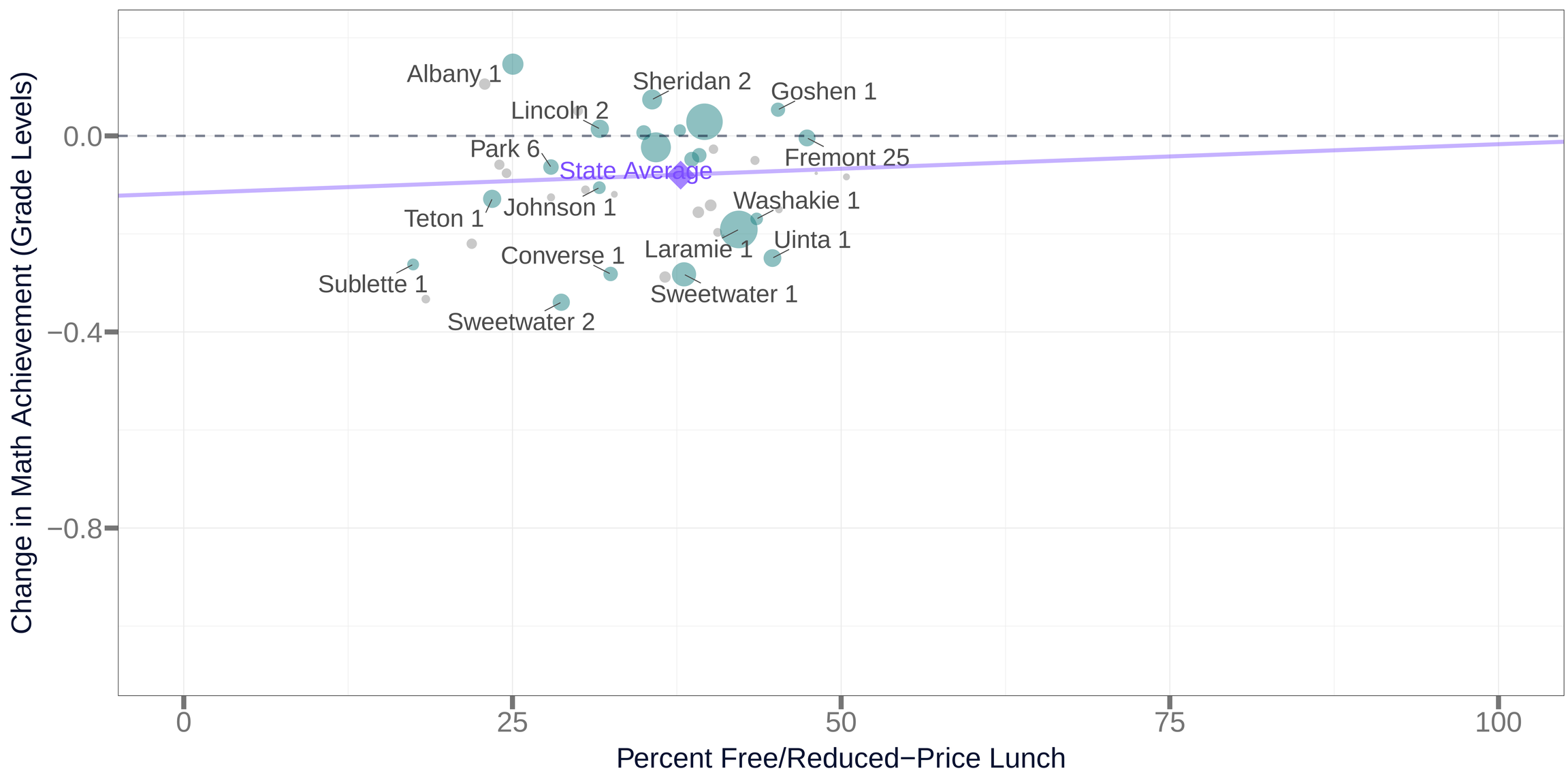
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Wyoming Districts



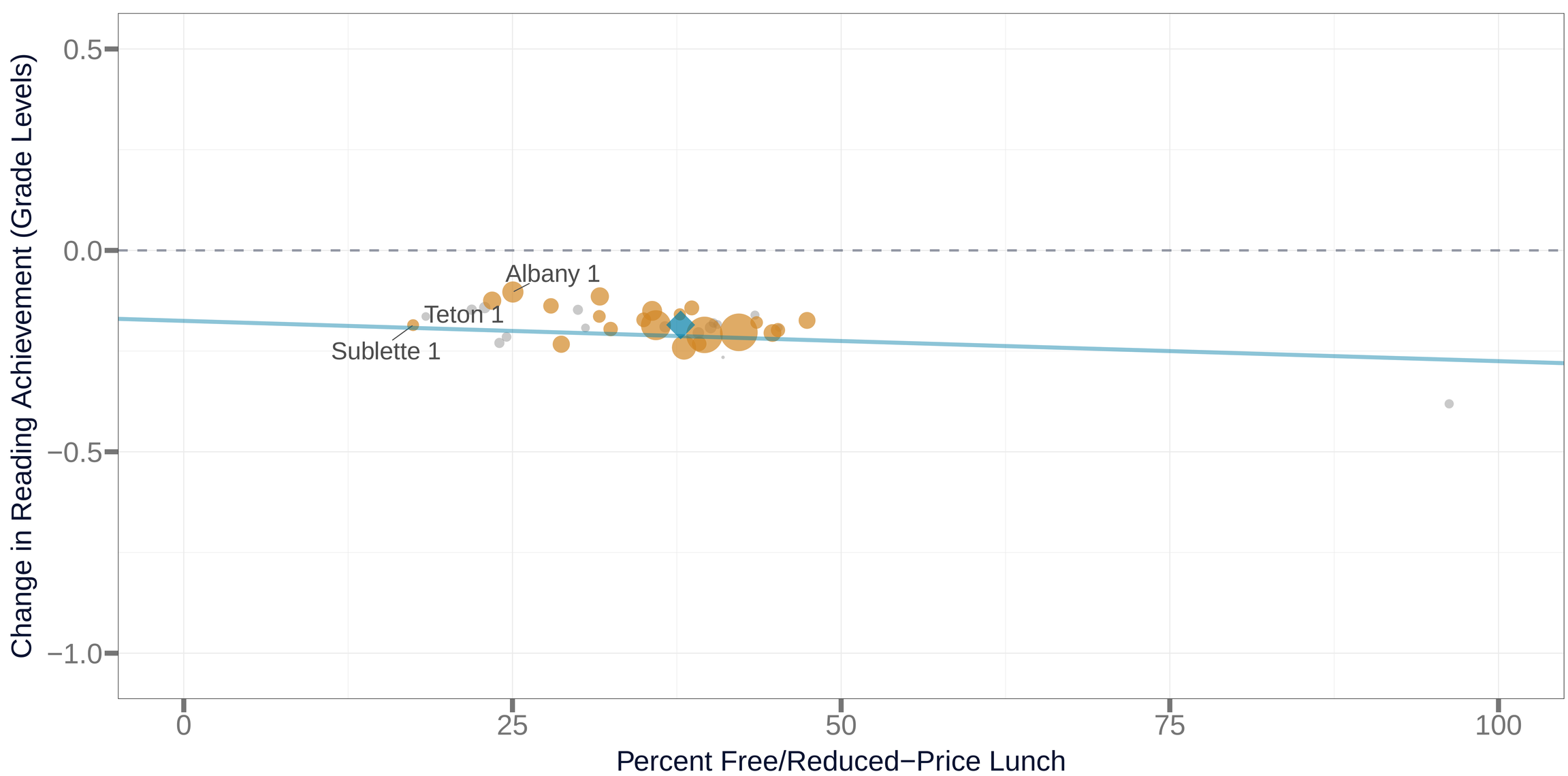
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Wyoming Districts



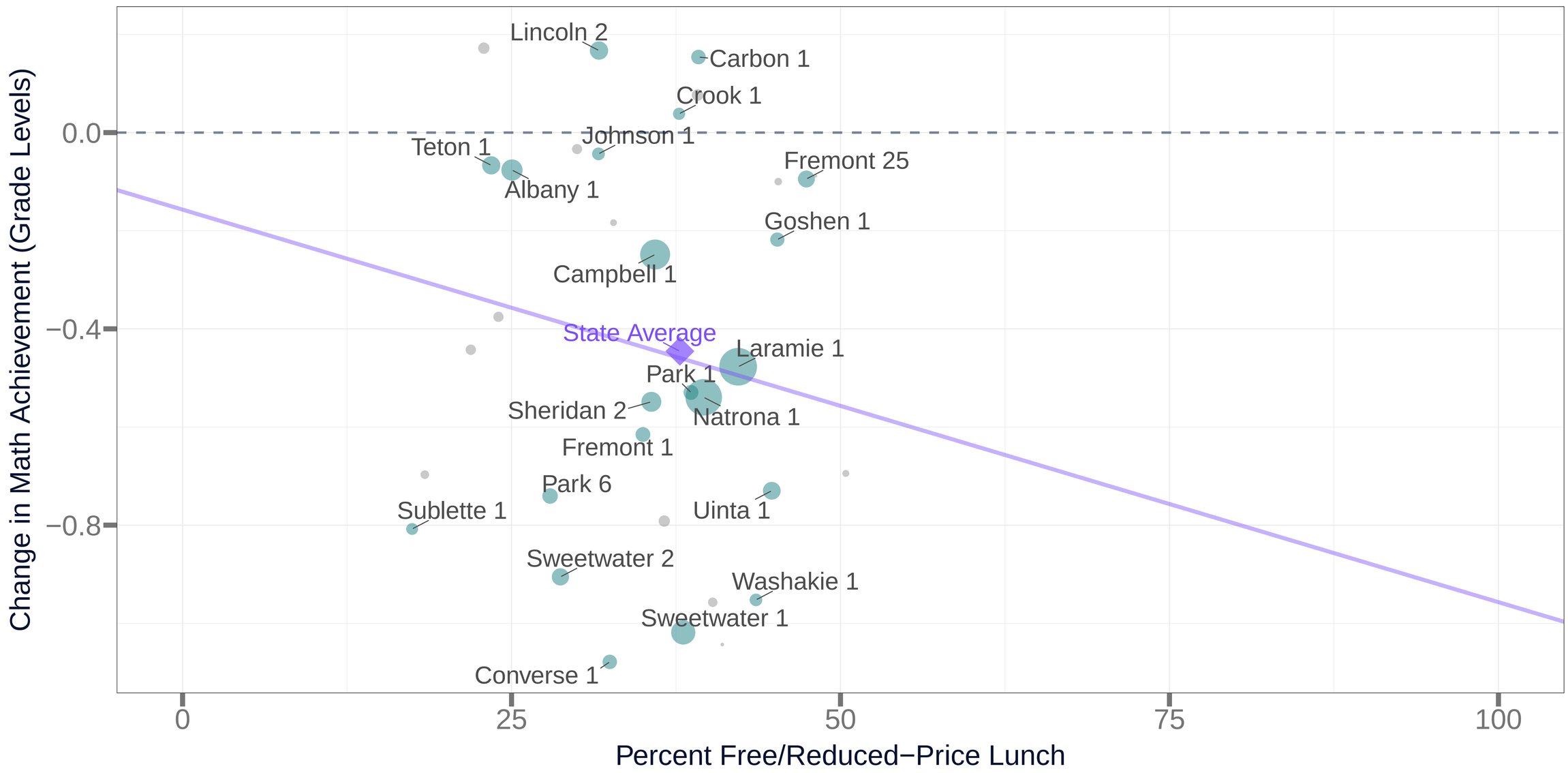
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Wyoming Districts



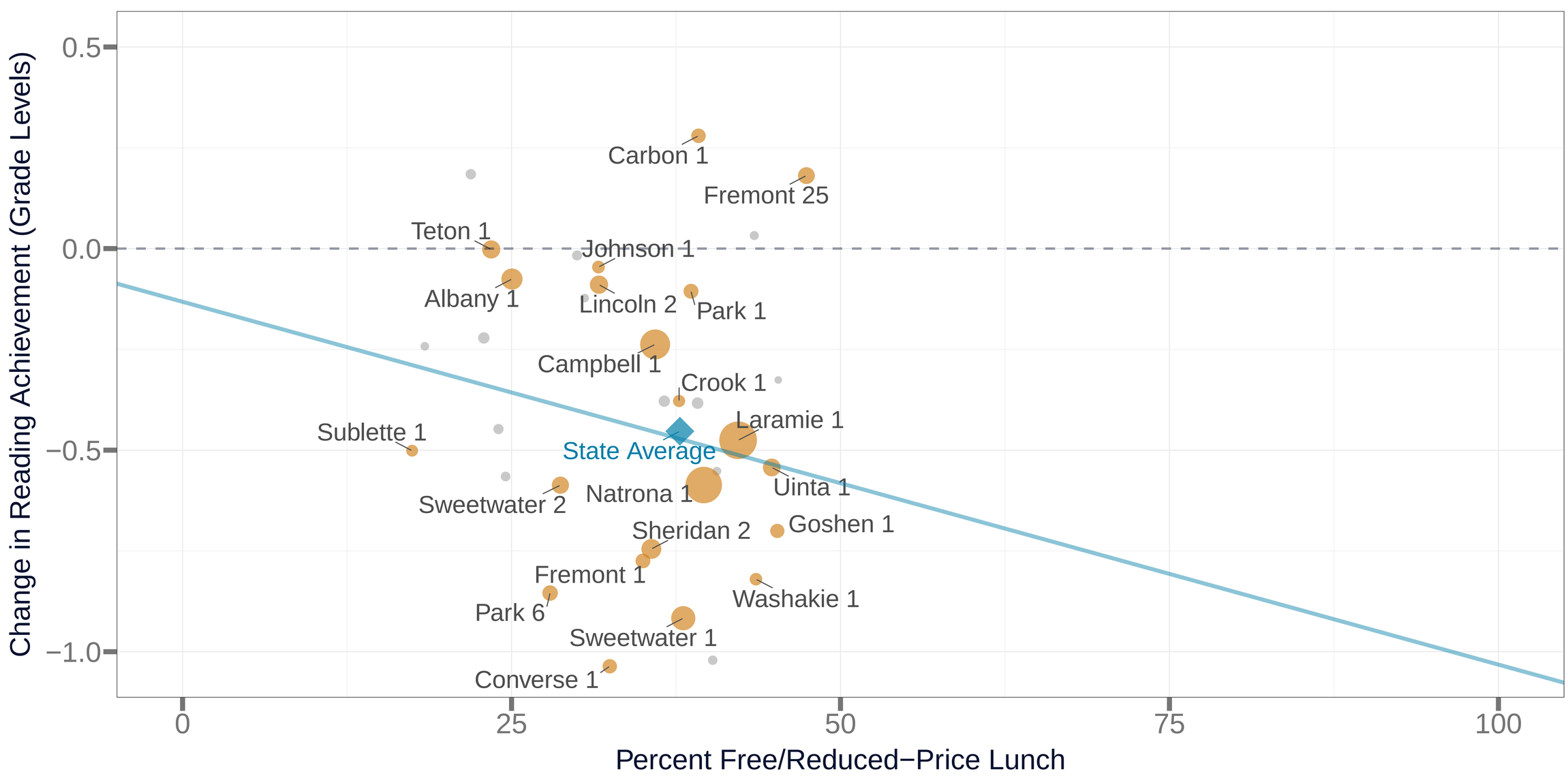
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Wyoming Districts

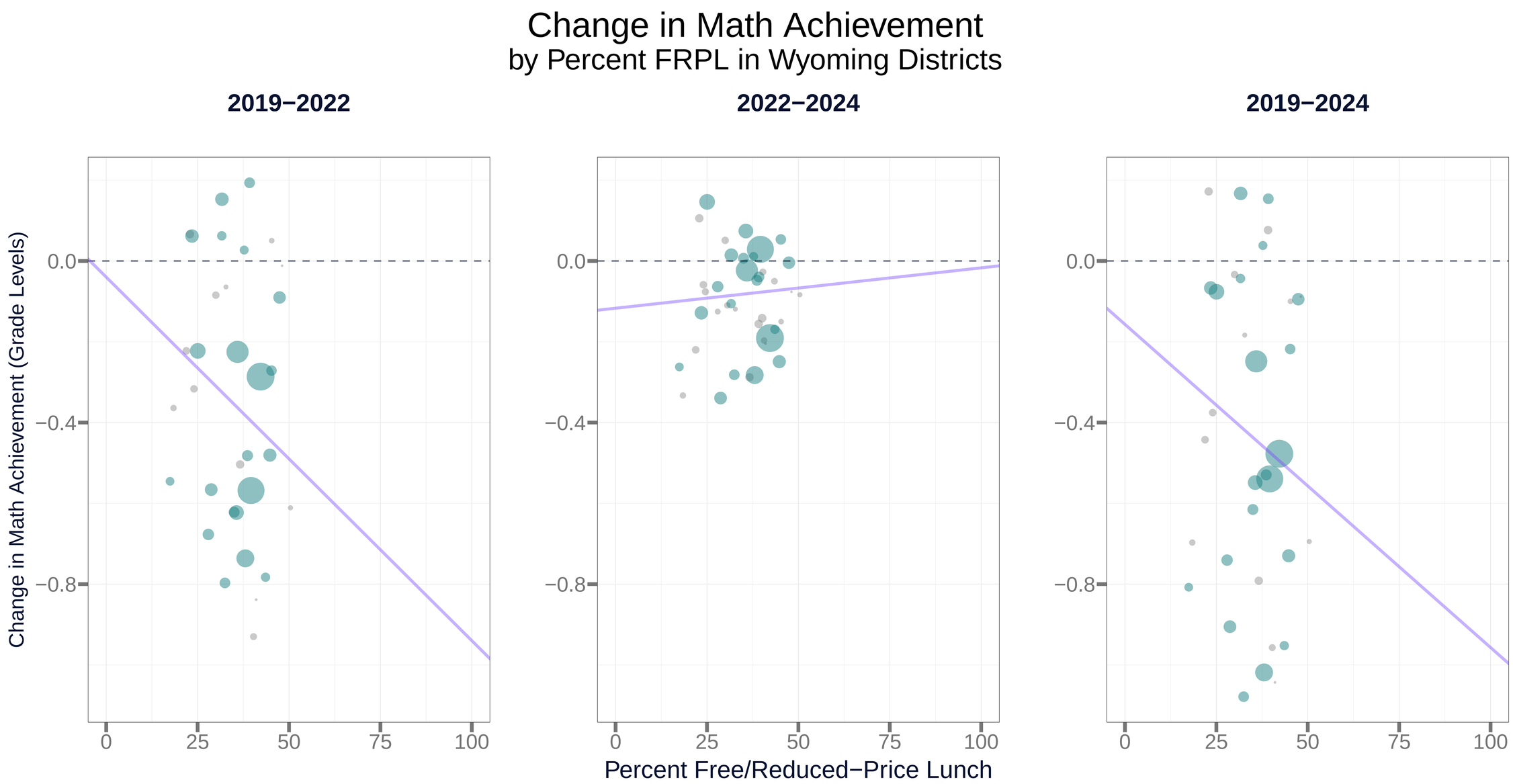


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

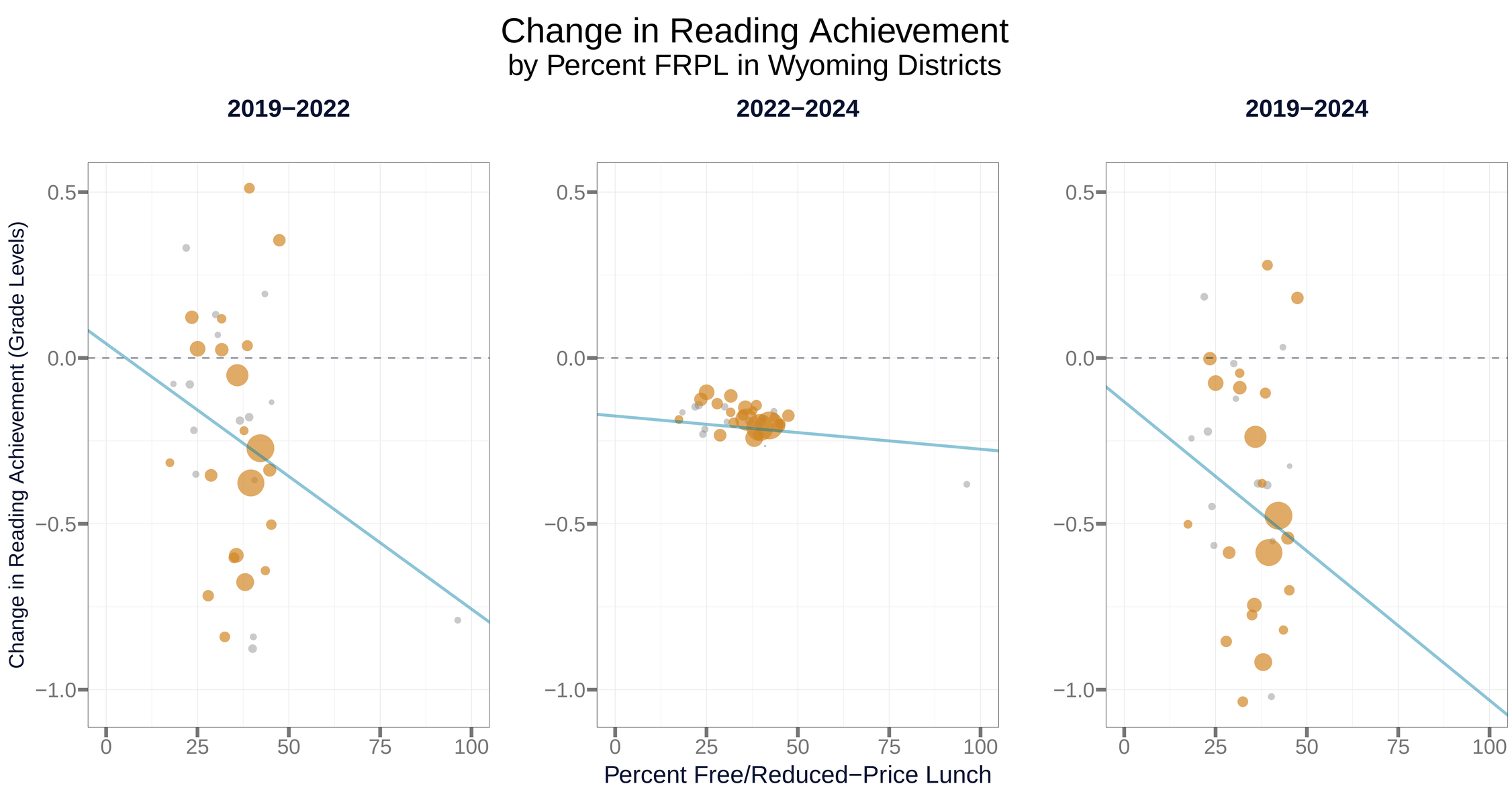
Change in Reading Achievement 2019−2024
by Percent FRPL in Wyoming Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.