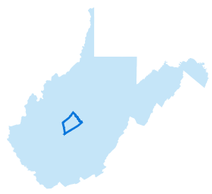
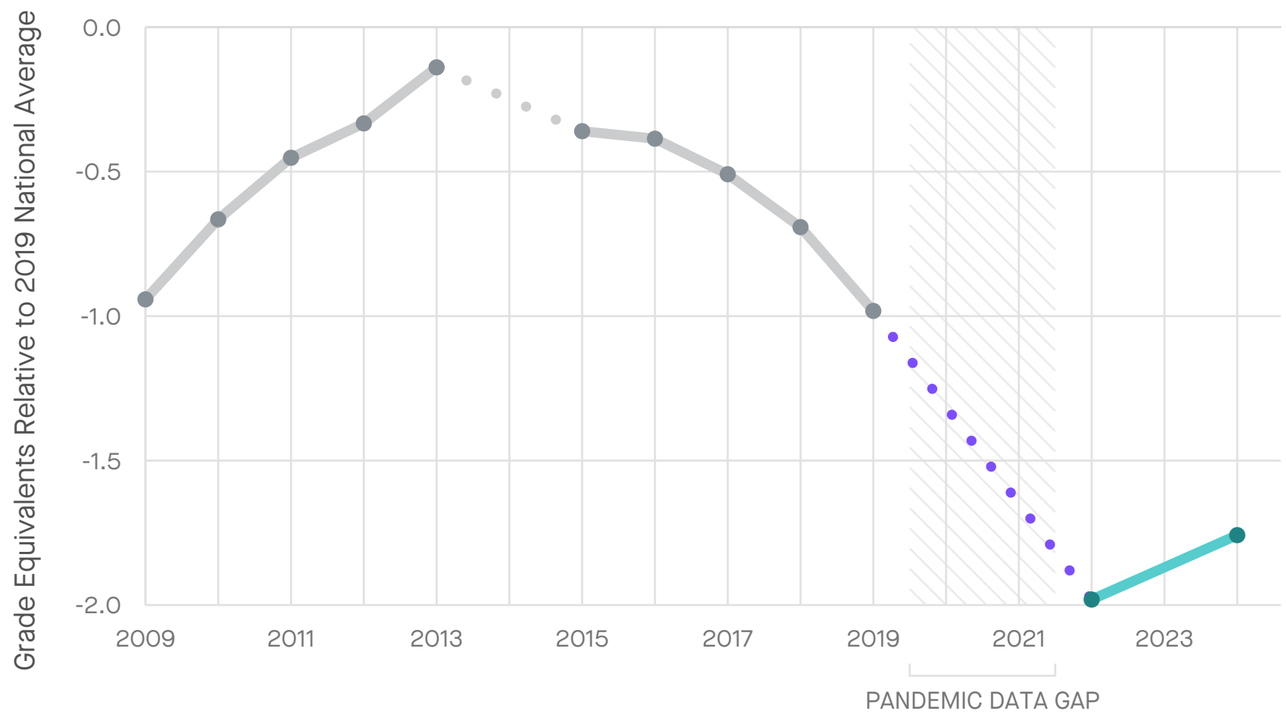
# Clay County Schools, WV



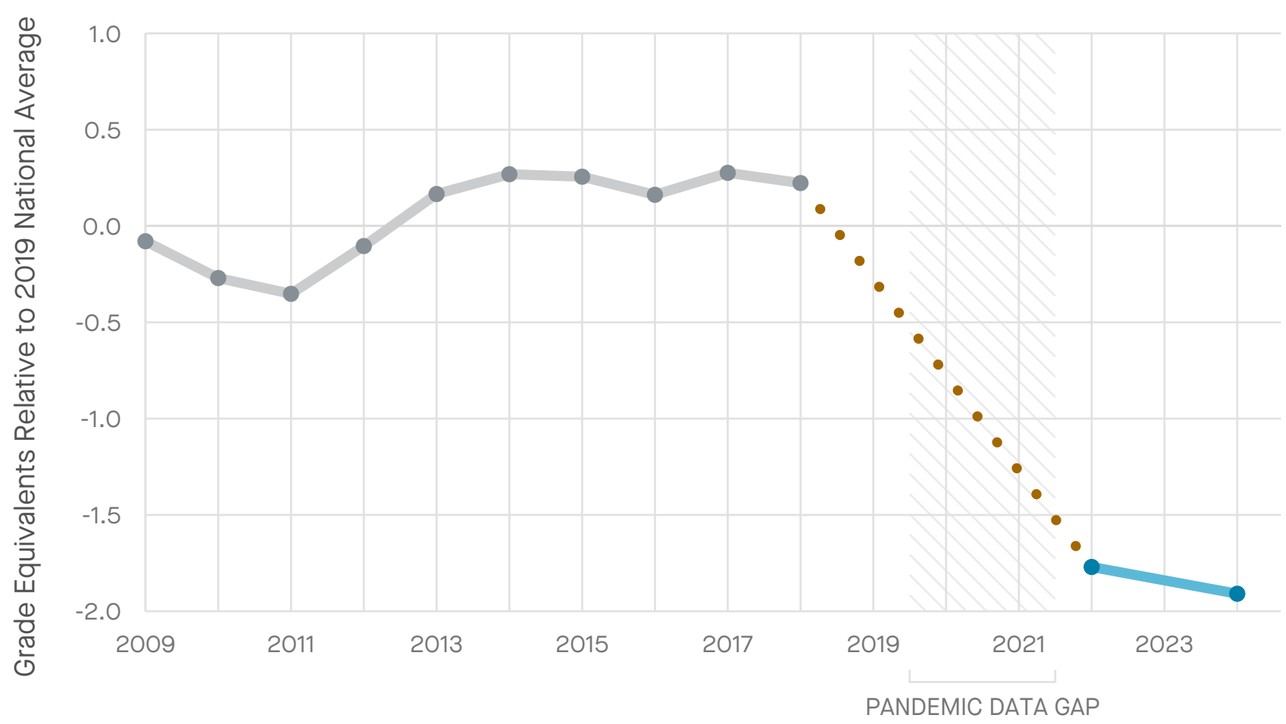
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.98 |
| **2022 Average** | -1.98 |
| **2024 Average** | -1.76 |
| **2019-2022 Change** | -1.00 |
| **2022-2024 Change** | +0.22 |
| **Since 2019** | -0.78 |

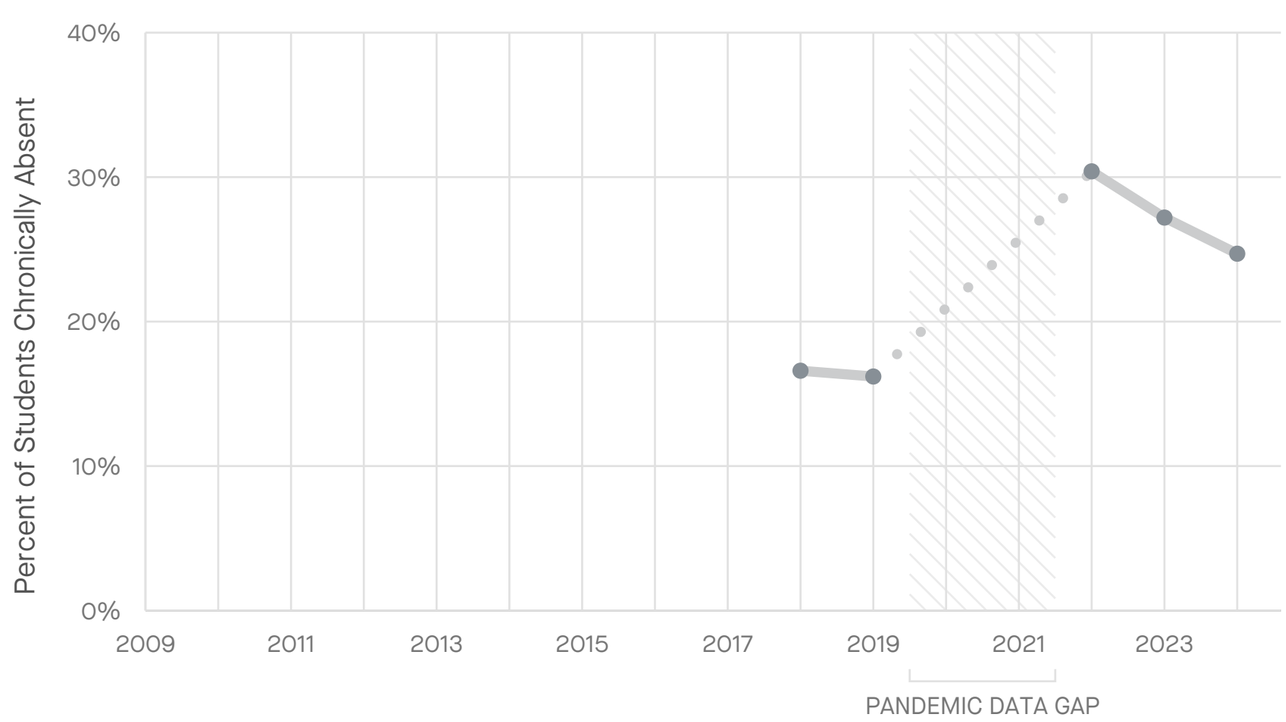
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | N/A |
| **2022 Average** | -1.77 |
| **2024 Average** | -1.91 |
| **2019-2022 Change** | N/A |
| **2022-2024 Change** | -0.14 |
| **Since 2019** | N/A |

## Absenteeism, Grades 3-8, 2009-2024

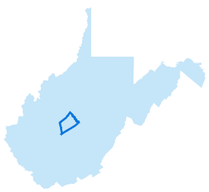



**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.11 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Clay County Schools, WV



## Math Performance in Clay County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024

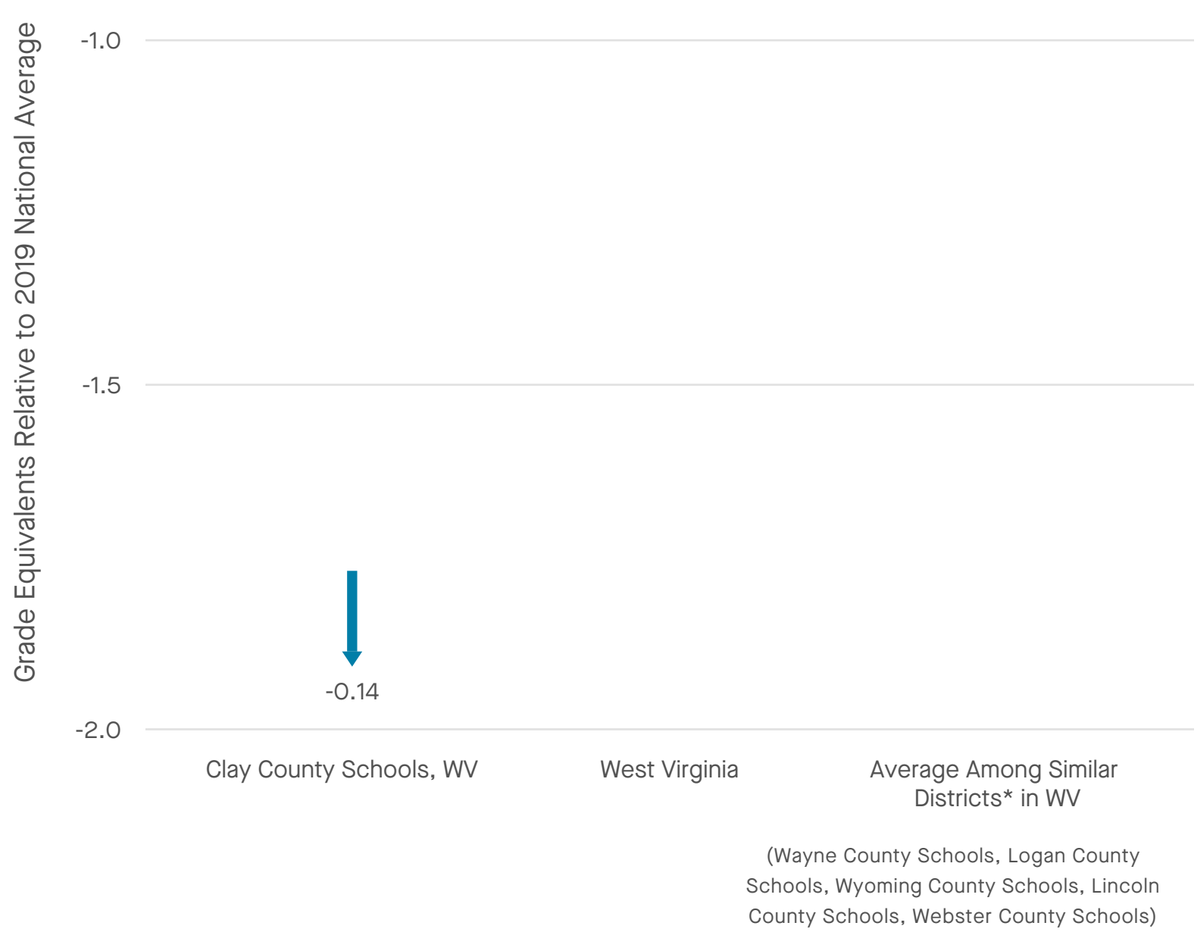
### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Clay County Schools, WV** | -0.98 | -1.98 | -1.76 | ↓ -1.00 | ↑ 0.22 | ↓ -0.78 |
| **West Virginia** | -0.77 | -1.55 | -1.22 | ↓ -0.79 | ↑ 0.34 | ↓ -0.45 |
| **Similar Districts* in West Virginia** | -1.31 | -2.00 | -1.78 | ↓ -0.69 | ↑ 0.23 | ↓ -0.47 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Clay County Schools vs. West Virginia and Similar Districts, Grades 3-8, 2019-2024



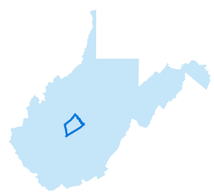

### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

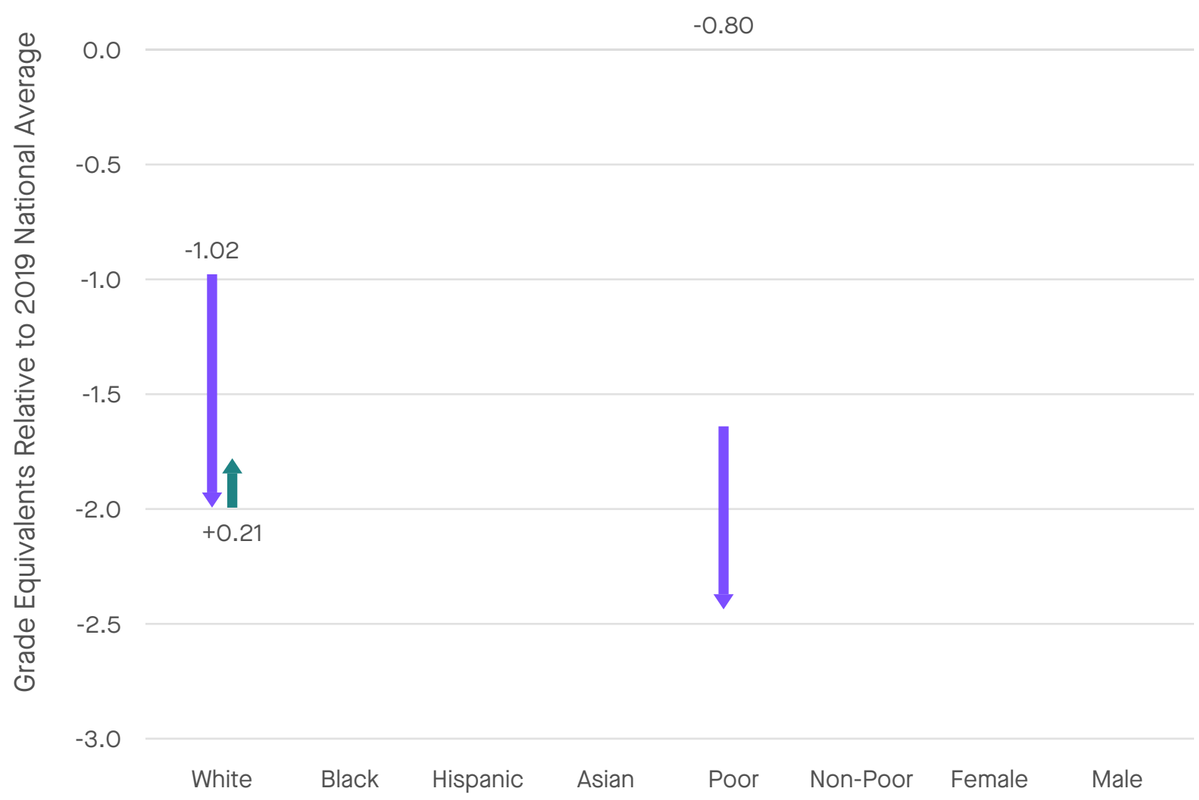
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Clay County Schools, WV** | N/A | -1.77 | -1.91 | N/A | ↓ -0.14 | N/A |
| **West Virginia** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Similar Districts* in West Virginia** | N/A | N/A | N/A | N/A | N/A | N/A |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Clay County Schools, WV



## Math Performance by Subgroup, Grades 3-8, 2019-2024




**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.98 | -1.99 | -1.78 | ↓ -1.02 | ↑ 0.21 | ↓ -0.80 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.64 | -2.44 | N/A | ↓ -0.80 | N/A | N/A |
| **Non-Poor** | -0.32 | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | -1.39 | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

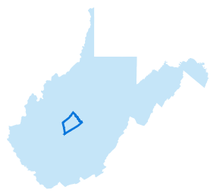
## Reading Performance by Subgroup, Grades 3-8, 2019-2024

**Average Reading Scores and Trends in Scores**

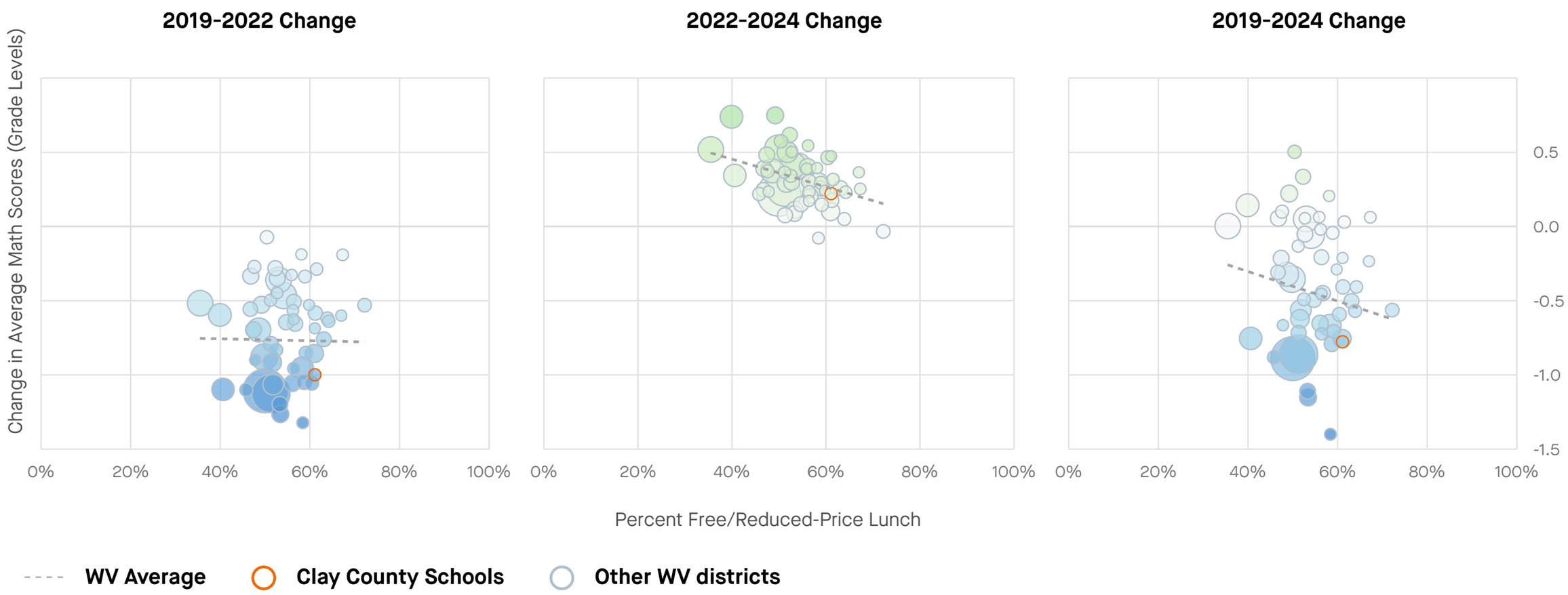
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | N/A | -1.77 | -1.94 | N/A | ↓ -0.17 | N/A |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | -2.28 | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | -0.62 | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

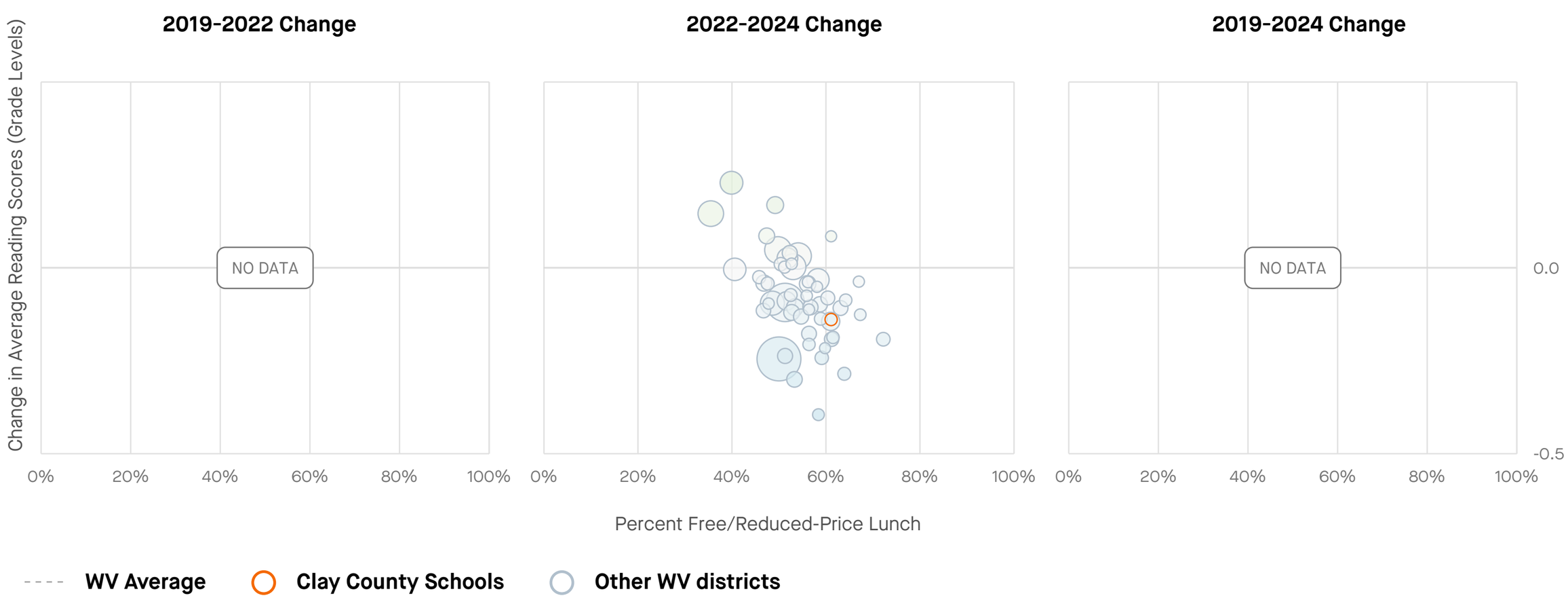
# Clay County Schools, WV



## Change in Math Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



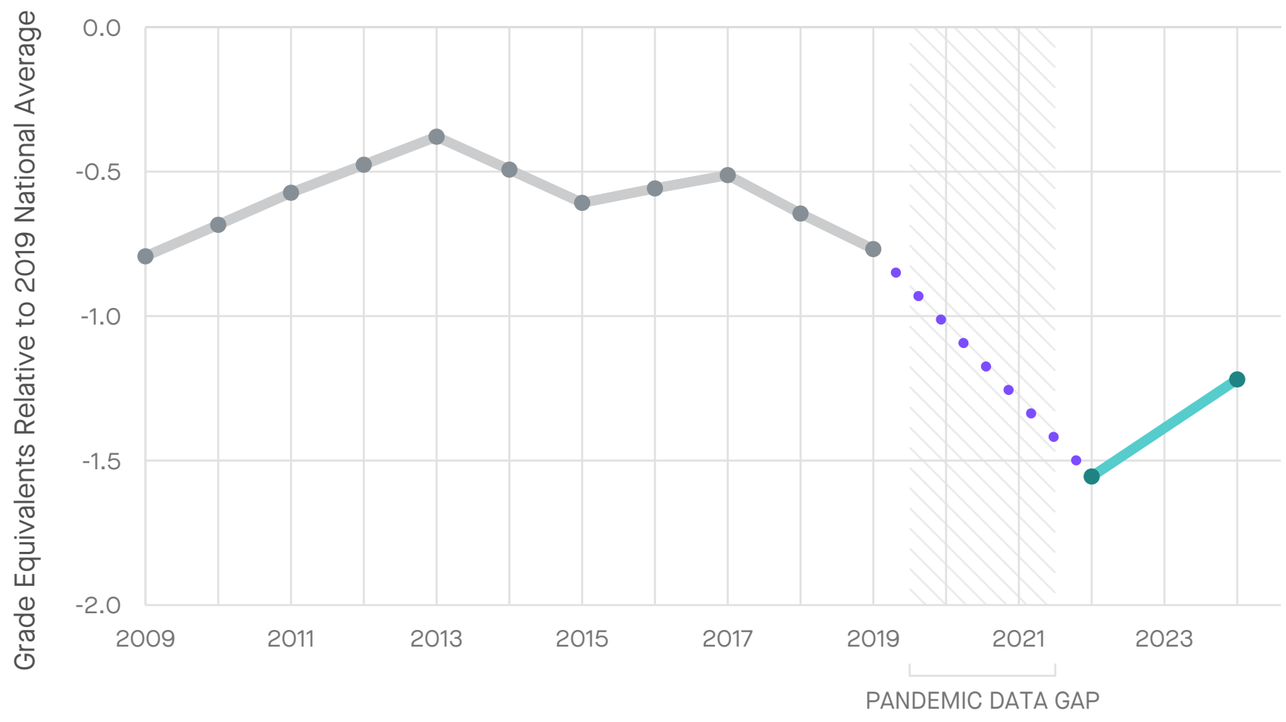

## Change in Reading Performance in West Virginia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# West Virginia



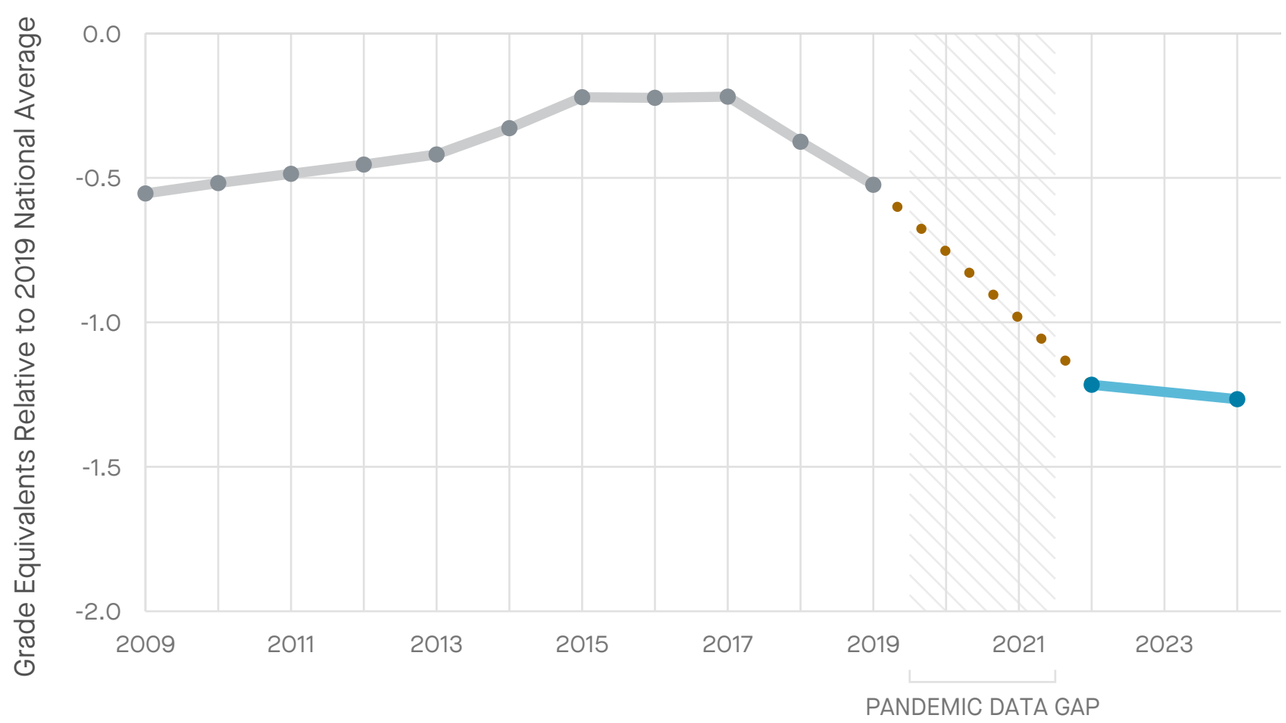
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.77 |
| **2022 Average** | -1.55 |
| **2024 Average** | -1.22 |
| **2019-2022 Change** | -0.79 |
| **2022-2024 Change** | +0.34 |
| **Since 2019** | -0.45 |

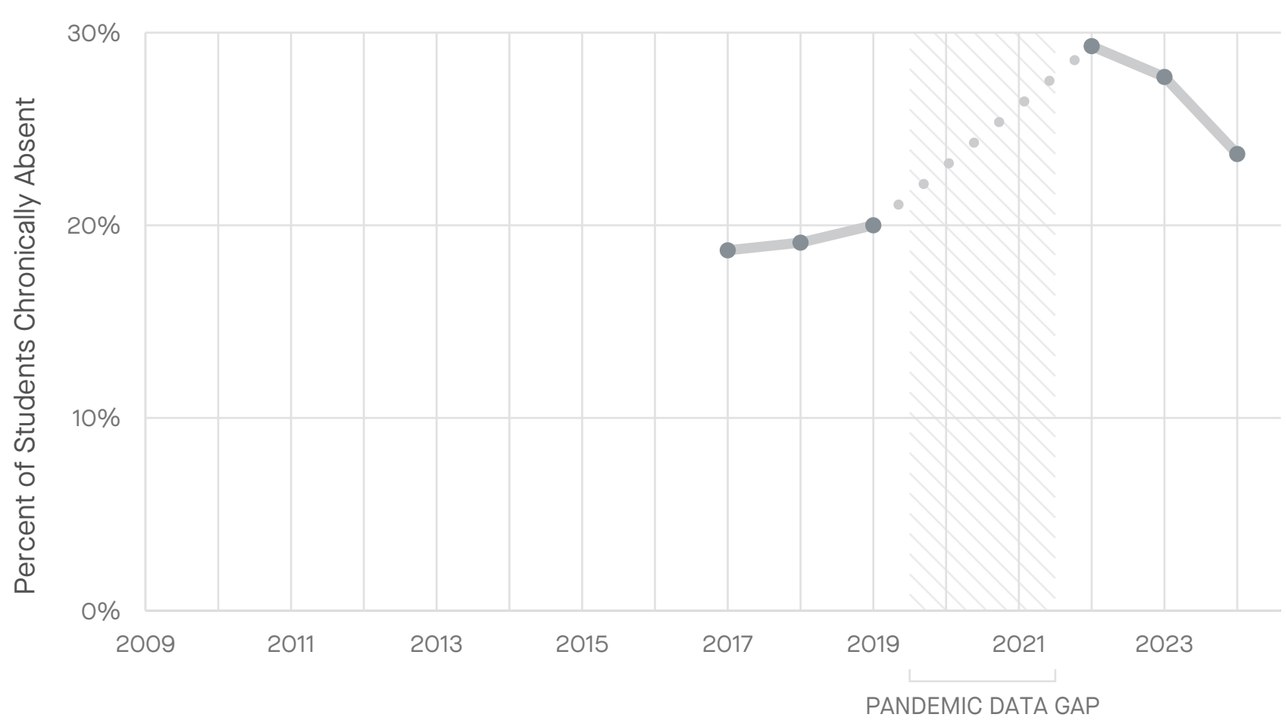
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.52 |
| **2022 Average** | -1.22 |
| **2024 Average** | -1.27 |
| **2019-2022 Change** | -0.69 |
| **2022-2024 Change** | -0.05 |
| **Since 2019** | -0.74 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

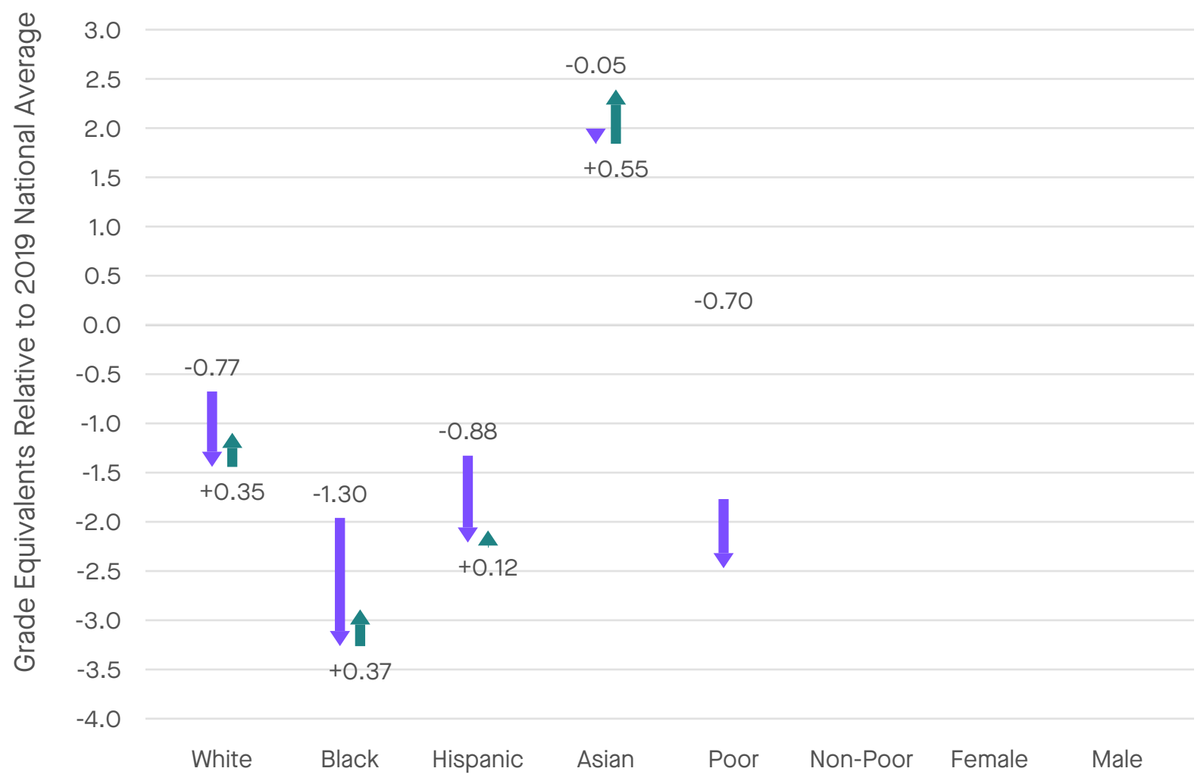
| | |
|---|---|
| **2019-2023 Change** | +0.08 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# West Virginia



## Math Performance by Subgroup, Grades 3-8, 2019-2024

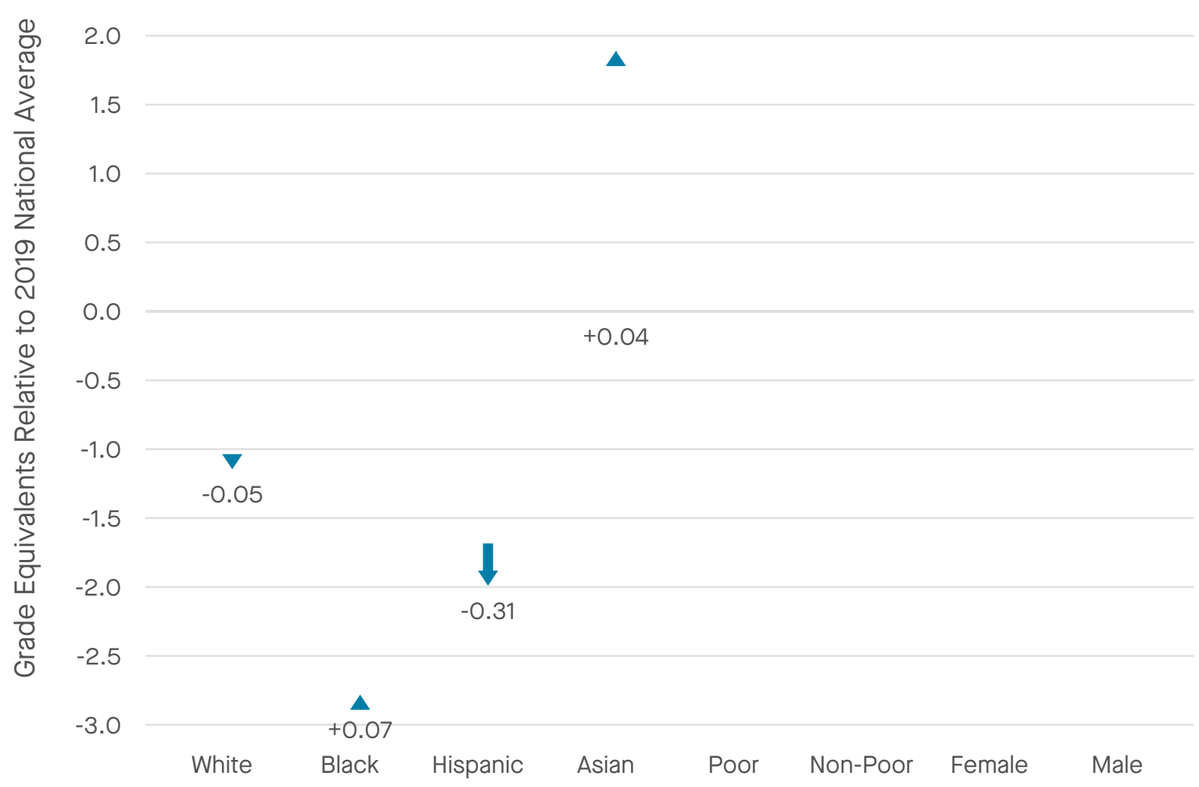



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.68 | -1.44 | -1.09 | ↓ -0.77 | ↑ 0.35 | ↓ -0.42 |
| **Black** | -1.96 | -3.26 | -2.89 | ↓ -1.30 | ↑ 0.37 | ↓ -0.93 |
| **Hispanic** | -1.33 | -2.21 | -2.09 | ↓ -0.88 | ↑ 0.12 | ↓ -0.76 |
| **Asian** | 1.89 | 1.84 | 2.39 | ↓ -0.05 | ↑ 0.55 | ↑ 0.50 |
| **Poor** | -1.77 | -2.47 | N/A | ↓ -0.70 | N/A | N/A |
| **Non-Poor** | 0.01 | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

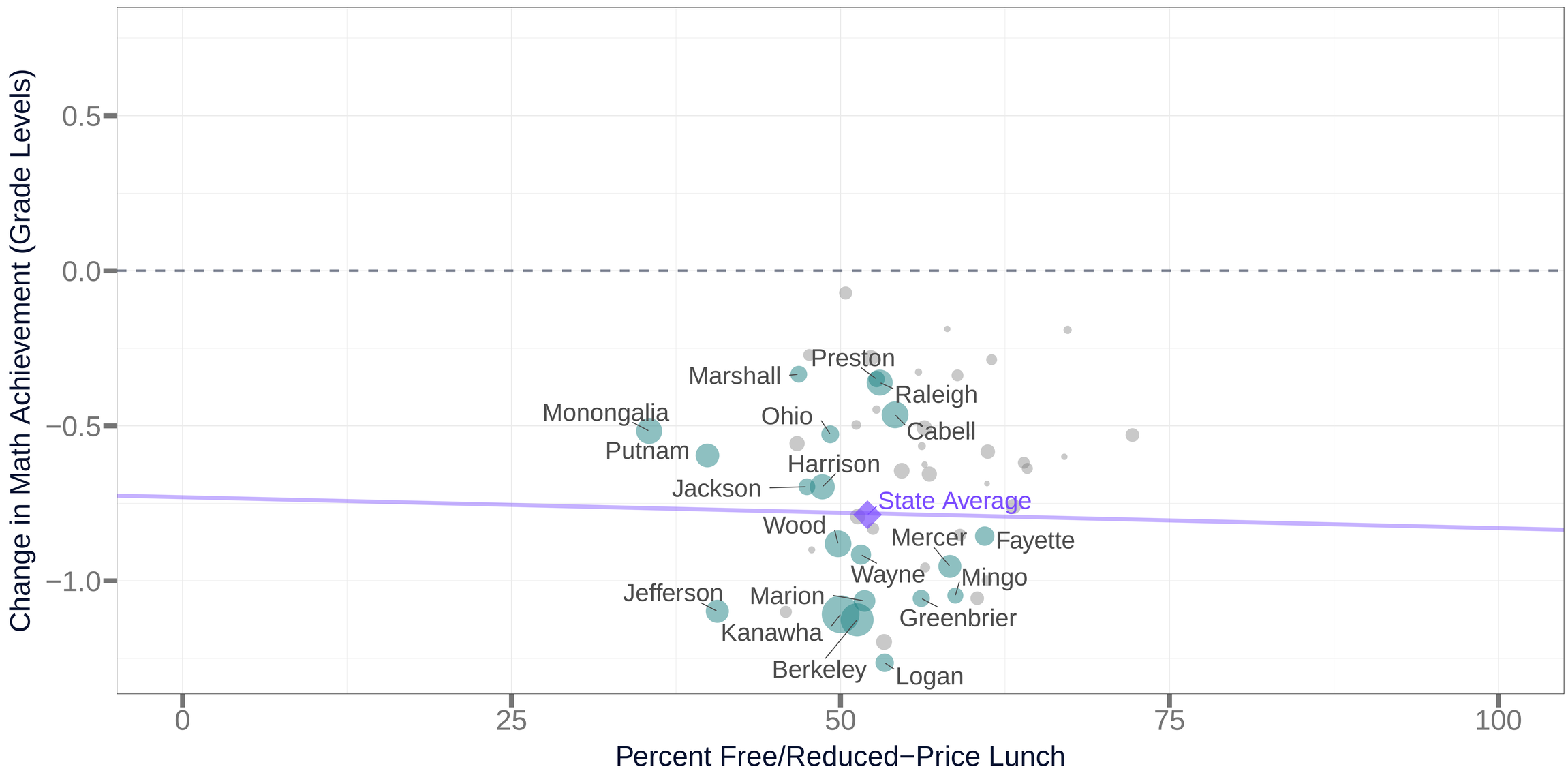



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

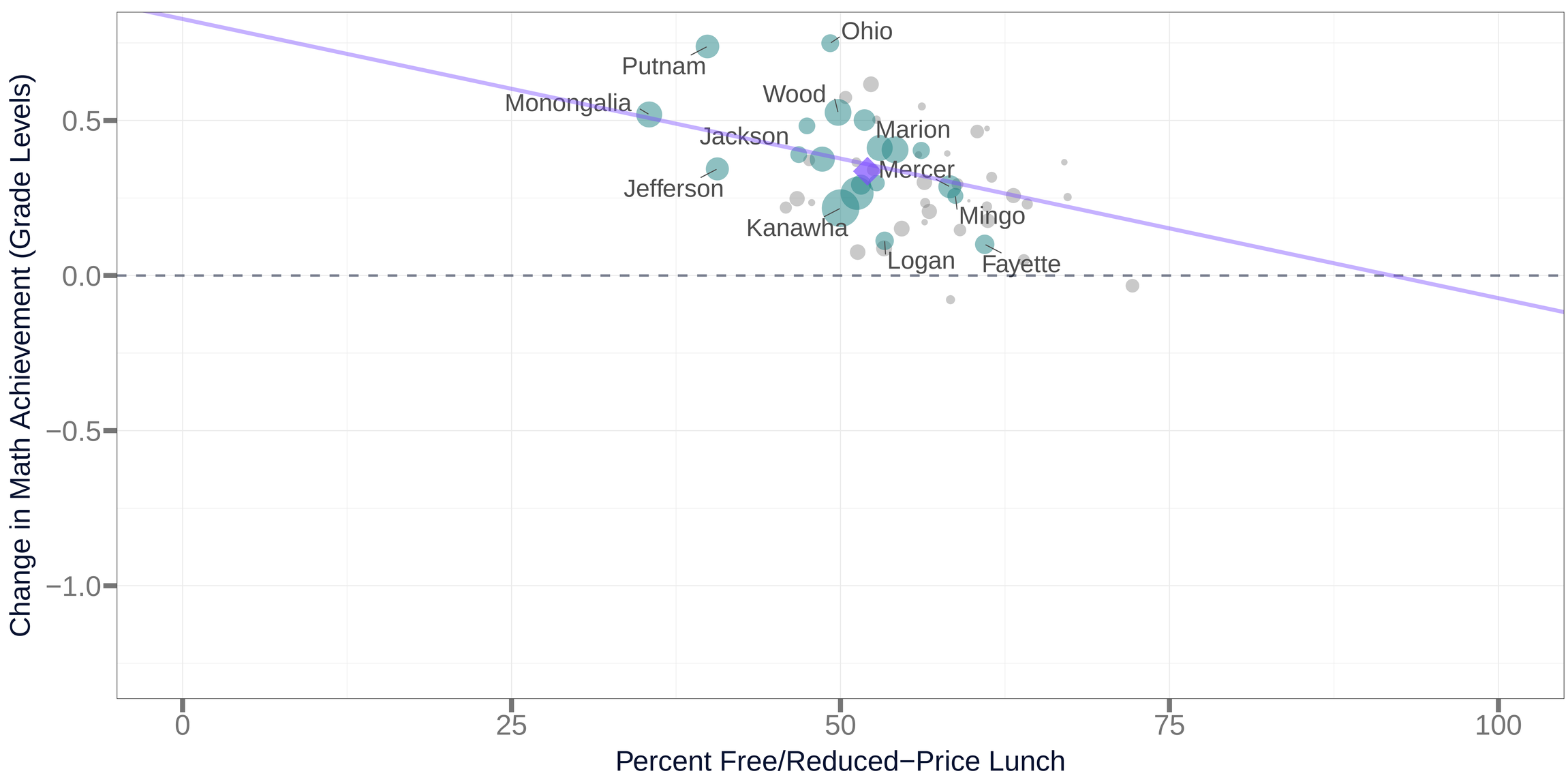
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | N/A | -1.10 | -1.15 | N/A | ↓ -0.05 | N/A |
| **Black** | N/A | -2.85 | -2.78 | N/A | ↑ 0.07 | N/A |
| **Hispanic** | N/A | -1.68 | -1.99 | N/A | ↓ -0.31 | N/A |
| **Asian** | N/A | 1.85 | 1.89 | N/A | ↑ 0.04 | N/A |
| **Poor** | N/A | -2.23 | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

## Change in Math Achievement 2019−2022
### by Percent FRPL in West Virginia Districts



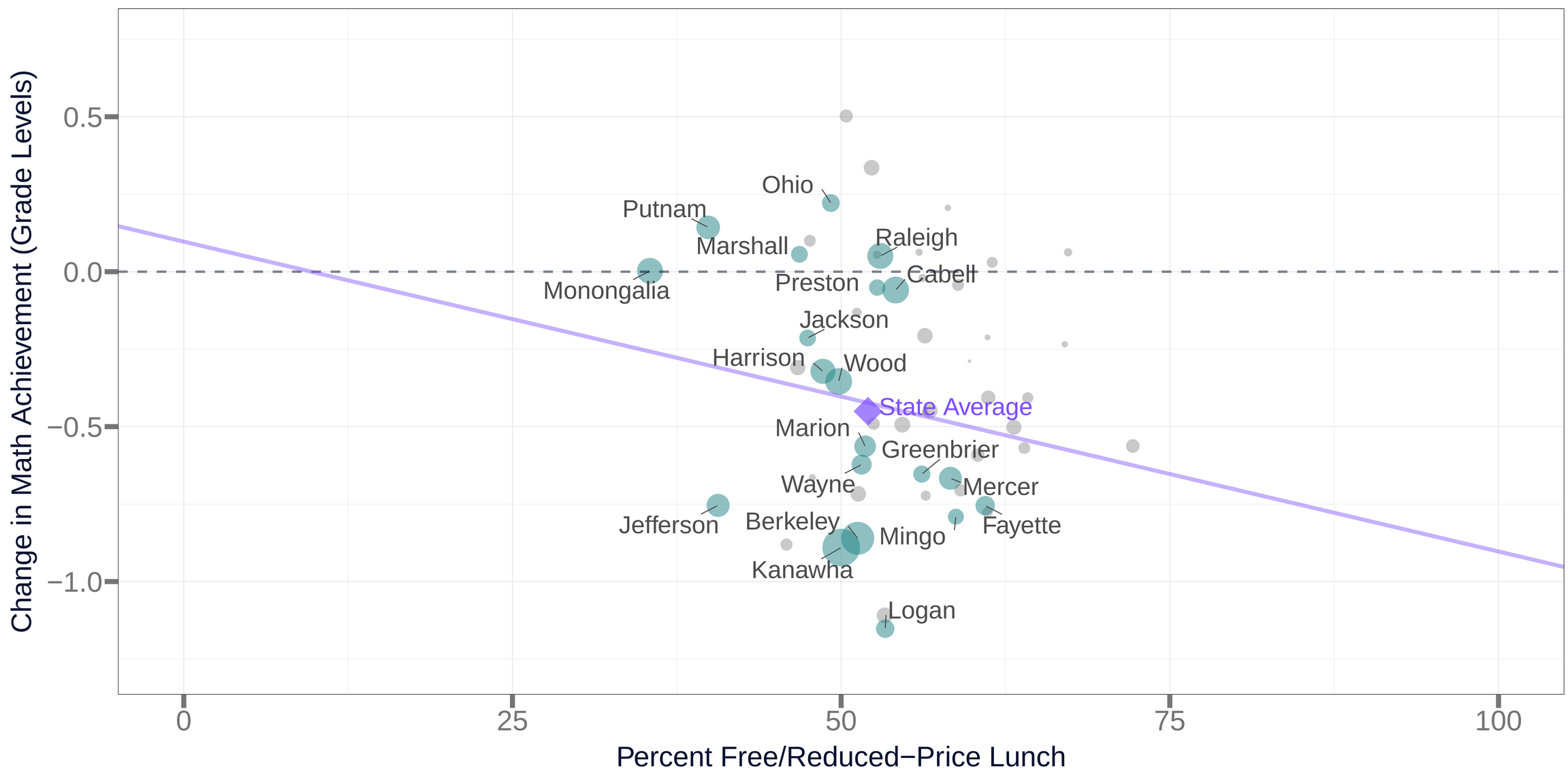

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in West Virginia Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in West Virginia Districts

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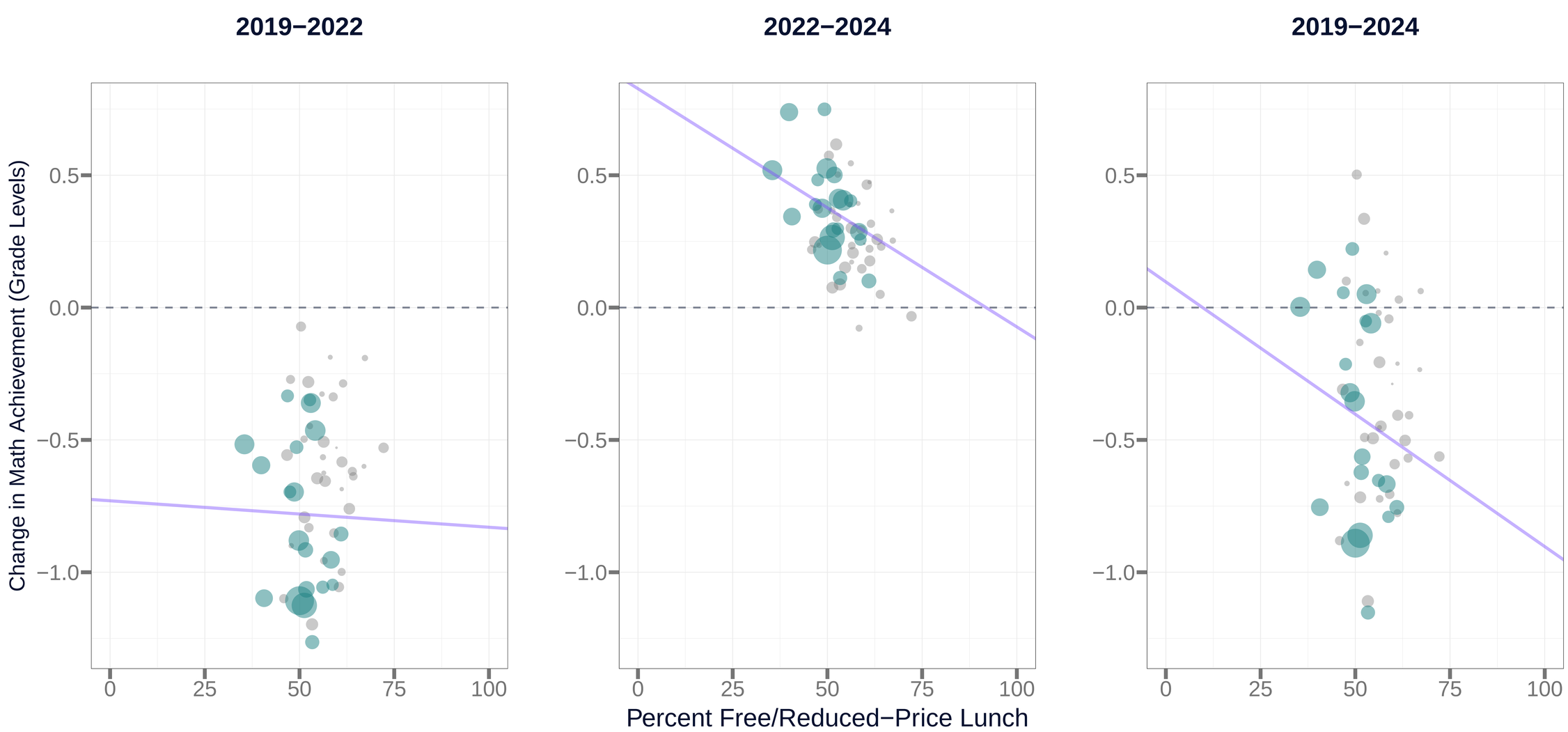
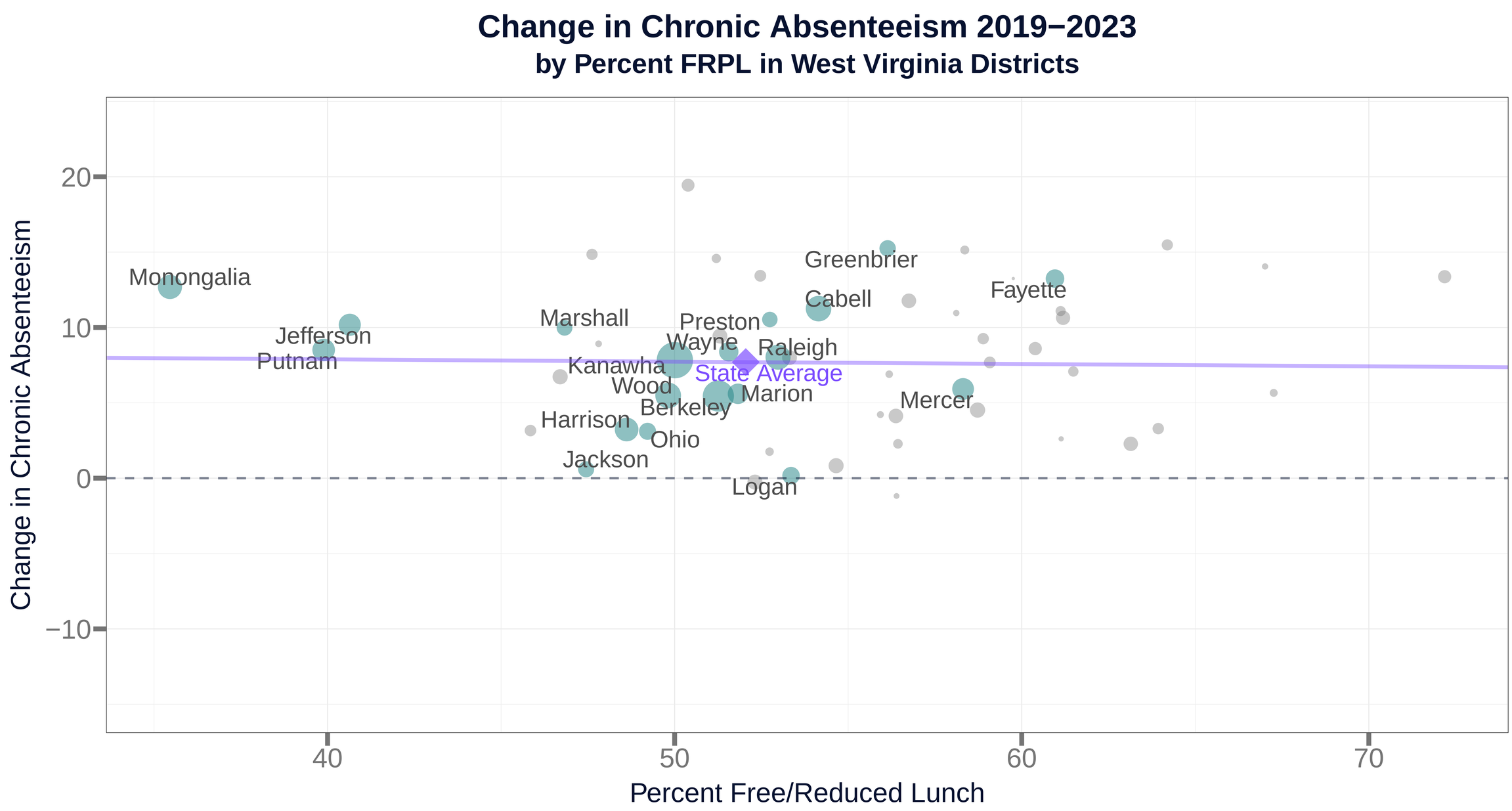
## Change in Math Achievement
### by Percent FRPL in West Virginia Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.