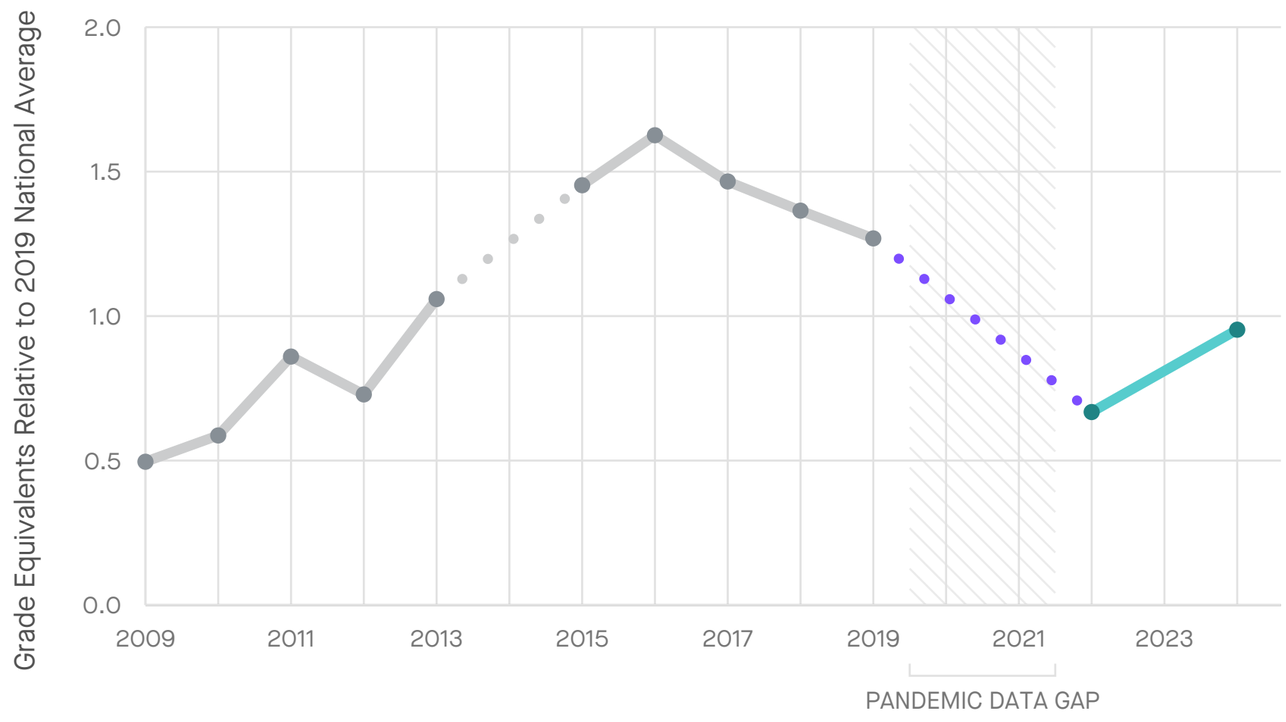
Sumner School District, WA

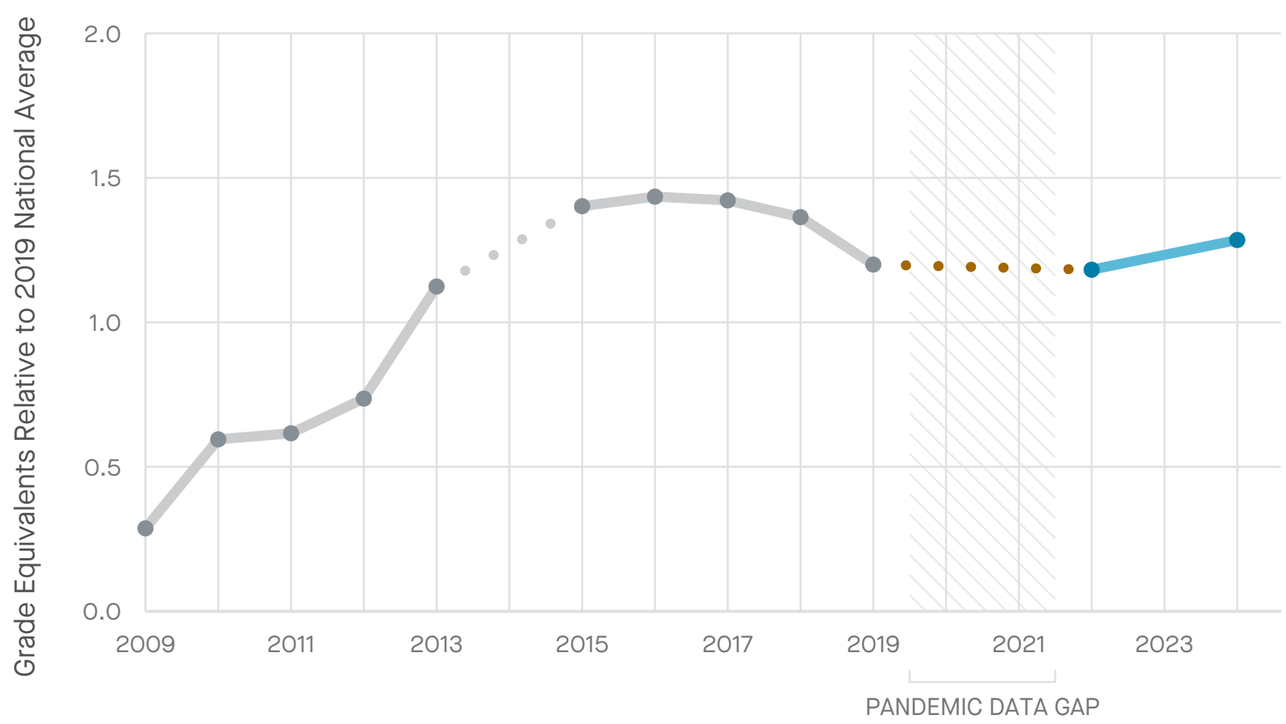
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.27
2022 Average	0.67
2024 Average	0.95
2019-2022 Change	-0.60
2022-2024 Change	+0.28
Since 2019	-0.32

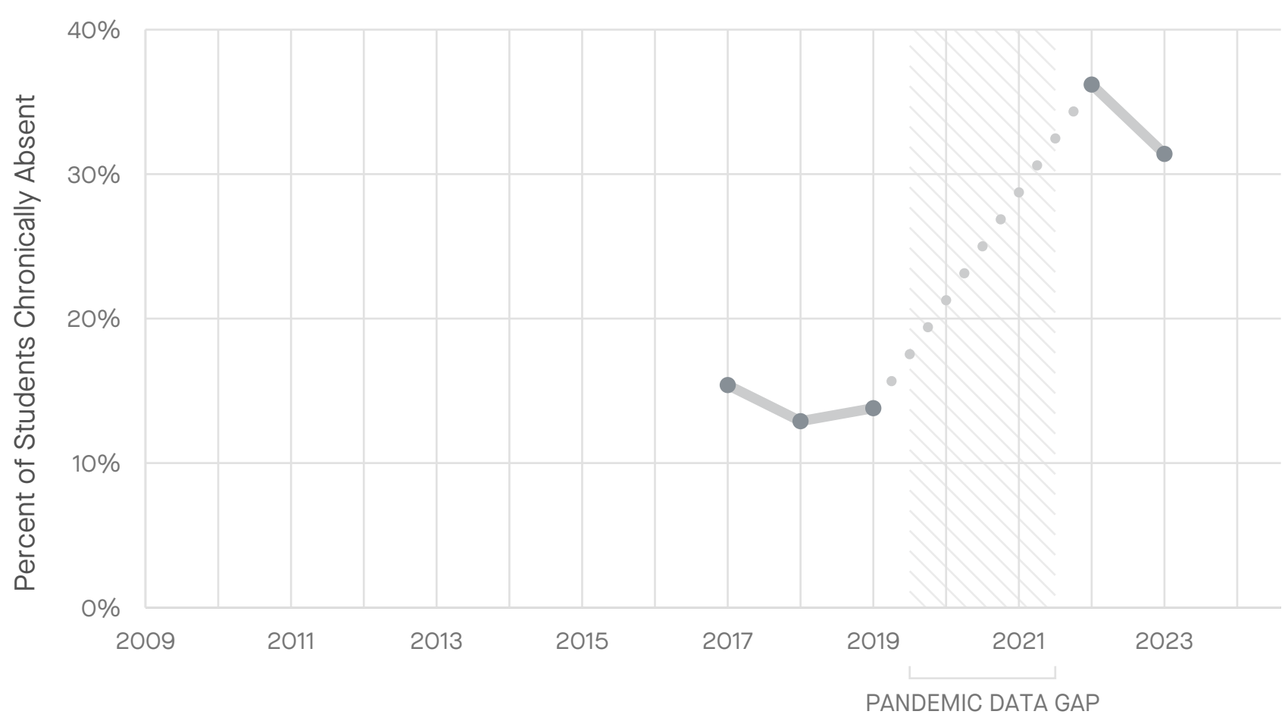
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.20
2022 Average	1.18
2024 Average	1.28
2019-2022 Change	-0.02
2022-2024 Change	+0.10
Since 2019	+0.09

Absenteeism, Grades 3-8, 2009-2024



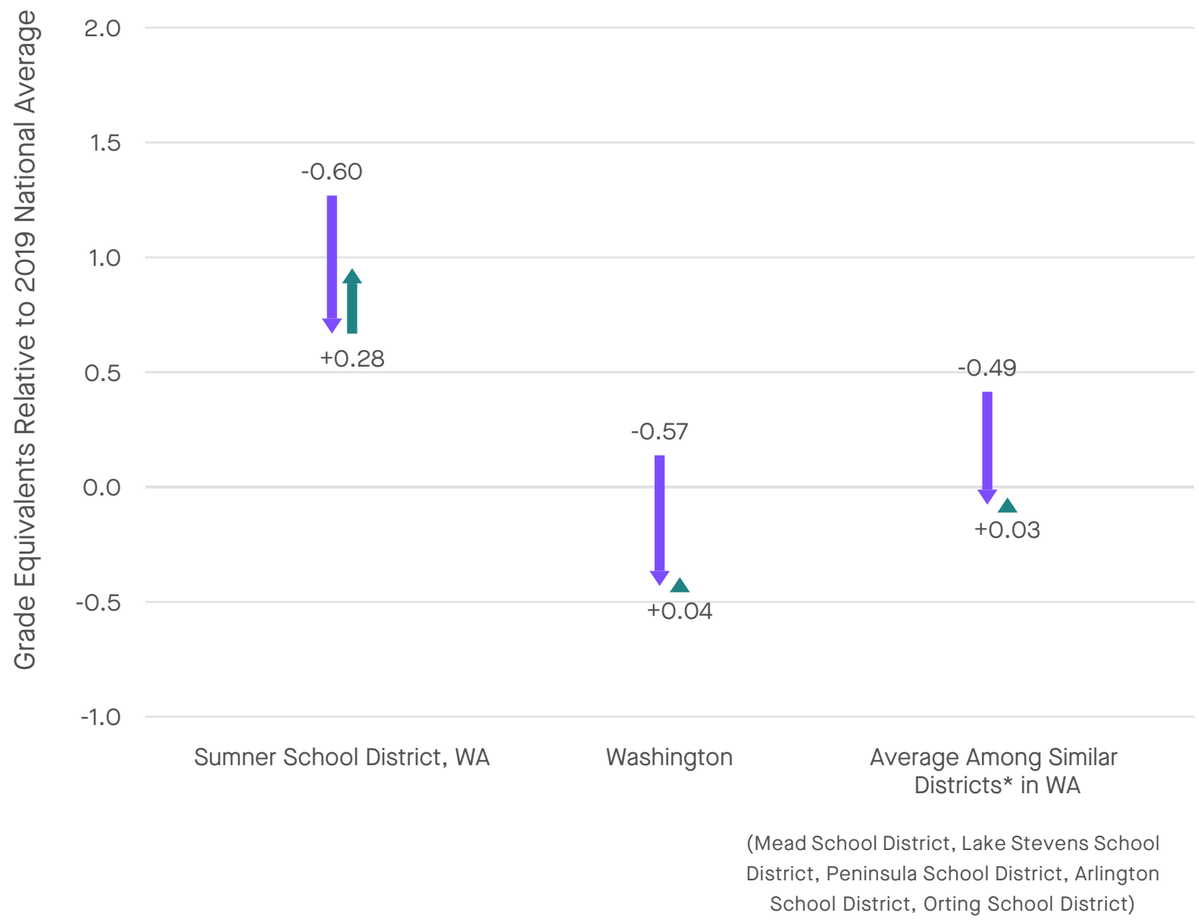
Absenteeism

2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Sumner School District, WA

Math Performance in Sumner School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



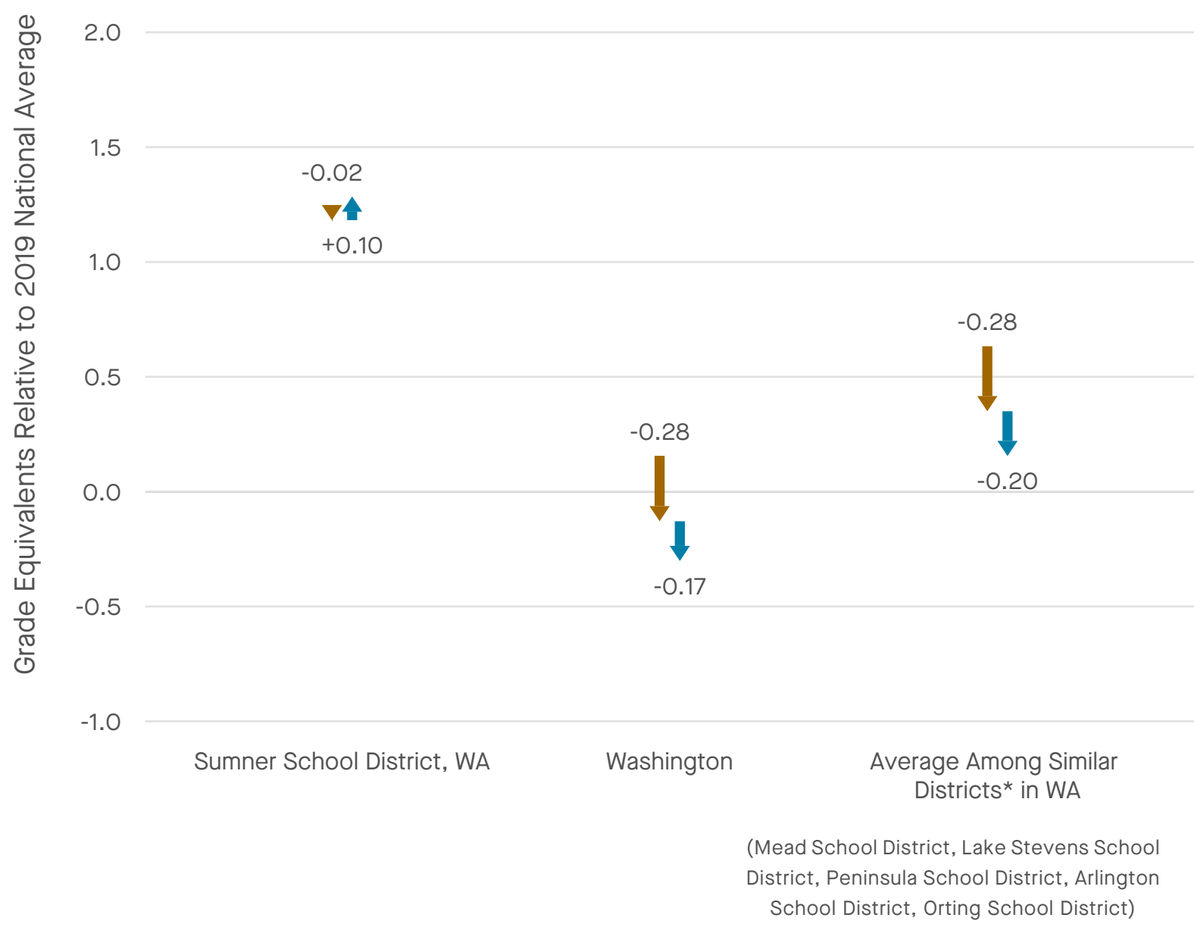
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Sumner School District, WA	1.27	0.67	0.95	↓ -0.60	↑ 0.28	↓ -0.32
Washington	0.14	-0.43	-0.39	↓ -0.57	↑ 0.04	↓ -0.53
Similar Districts* in Washington	0.42	-0.08	-0.04	↓ -0.49	↑ 0.03	↓ -0.46

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Sumner School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

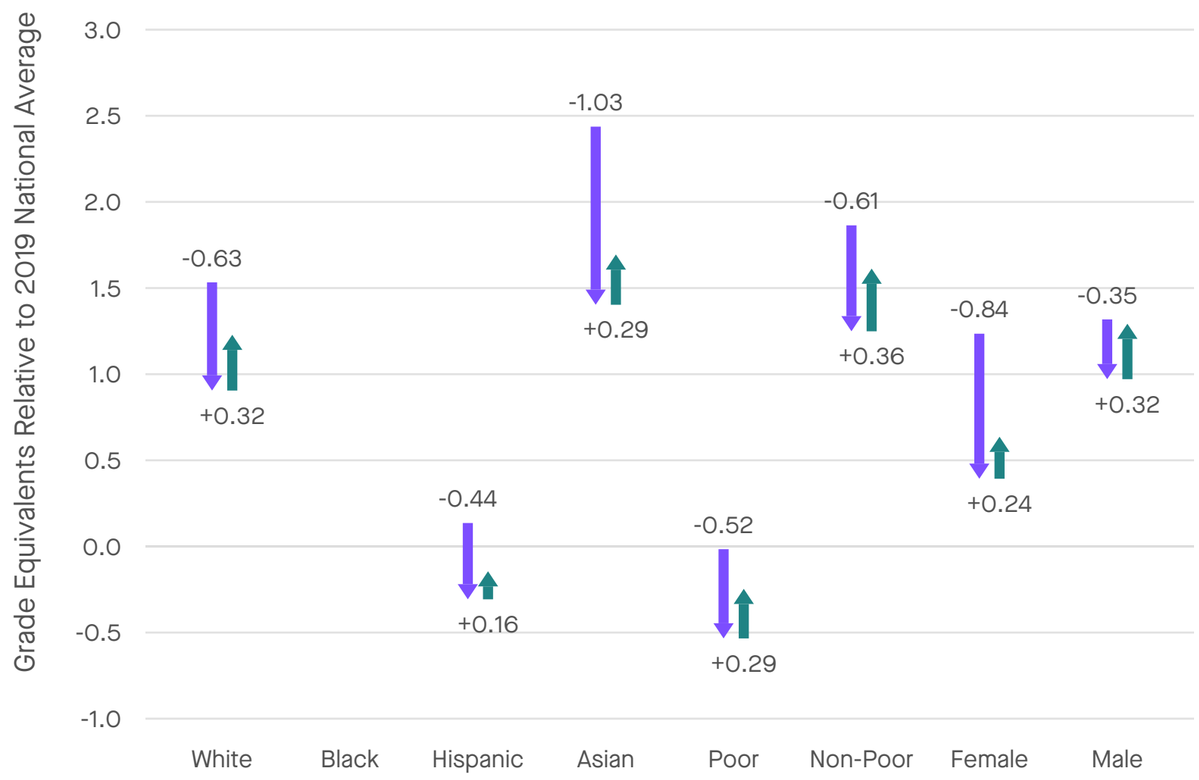
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Sumner School District, WA	1.20	1.18	1.28	↓ -0.02	↑ 0.10	↑ 0.09
Washington	0.16	-0.13	-0.30	↓ -0.28	↓ -0.17	↓ -0.46
Similar Districts* in Washington	0.63	0.35	0.16	↓ -0.28	↓ -0.20	↓ -0.48

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Sumner School District, WA

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.53	0.91	1.23	↓ -0.63	↑ 0.32	↓ -0.30
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.14	-0.31	-0.14	↓ -0.44	↑ 0.16	↓ -0.28
Asian	2.44	1.40	1.70	↓ -1.03	↑ 0.29	↓ -0.74
Poor	-0.02	-0.53	-0.25	↓ -0.52	↑ 0.29	↓ -0.23
Non-Poor	1.86	1.25	1.61	↓ -0.61	↑ 0.36	↓ -0.25
Female	1.24	0.39	0.64	↓ -0.84	↑ 0.24	↓ -0.60
Male	1.32	0.97	1.29	↓ -0.35	↑ 0.32	↓ -0.03

Reading Performance by Subgroup, Grades 3-8, 2019-2024

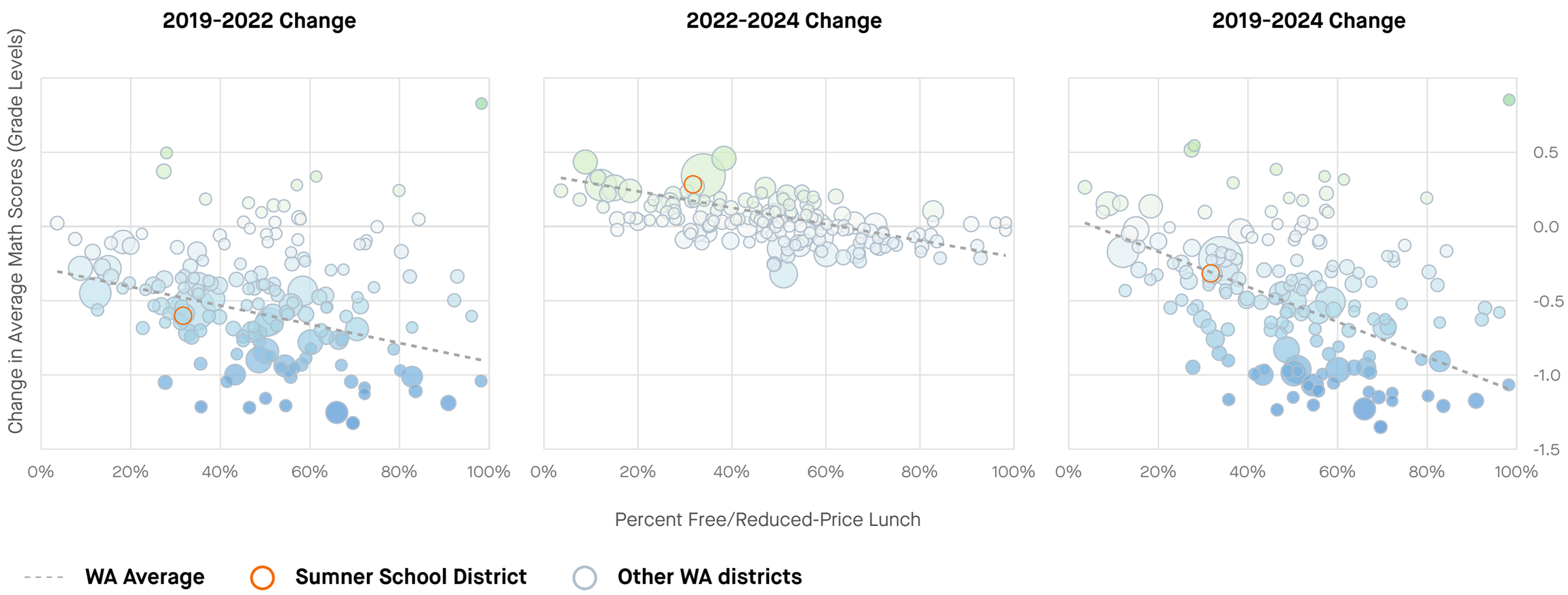
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

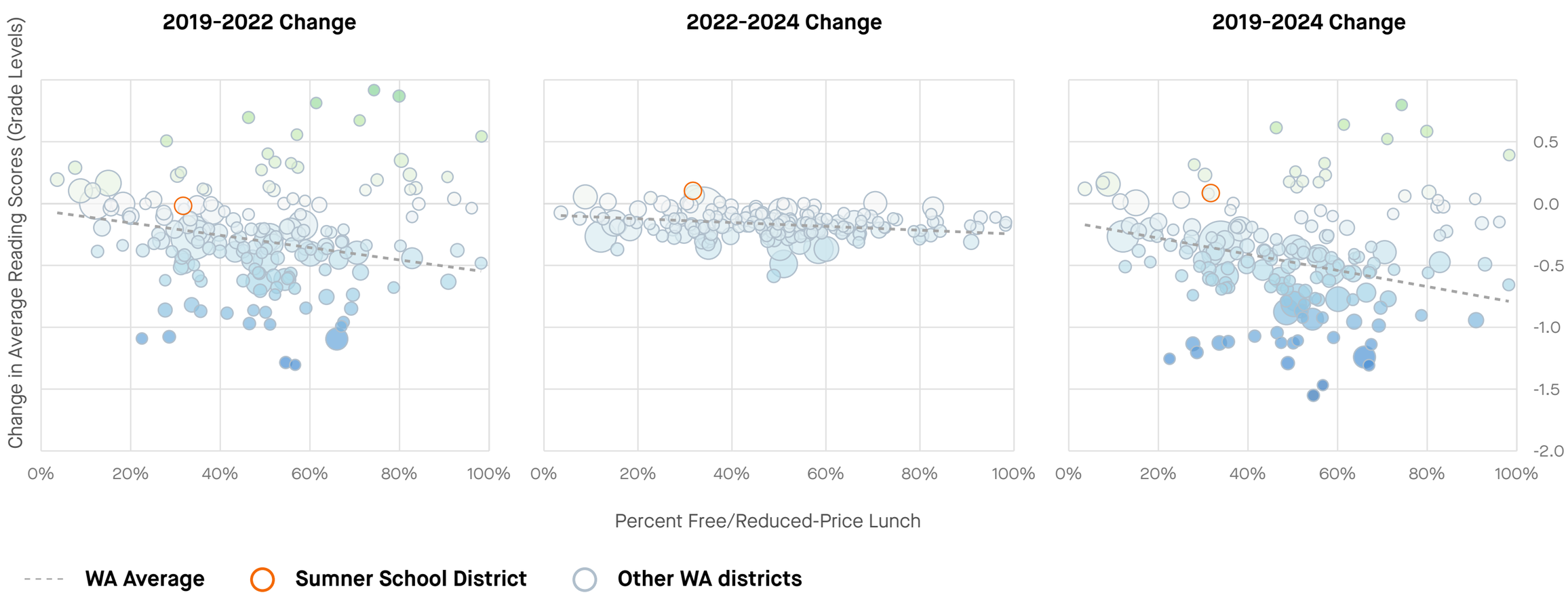
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.45	1.41	1.53	↓ -0.05	↑ 0.13	↑ 0.08
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.03	0.18	0.20	↑ 0.15	↑ 0.02	↑ 0.18
Asian	2.09	2.03	2.05	↓ -0.06	↑ 0.02	↓ -0.04
Poor	-0.24	-0.14	-0.03	↑ 0.10	↑ 0.11	↑ 0.21
Non-Poor	1.90	1.82	2.01	↓ -0.09	↑ 0.19	↑ 0.10
Female	1.60	1.50	1.60	↓ -0.10	↑ 0.10	↑ 0.00
Male	0.82	0.87	0.99	↑ 0.05	↑ 0.12	↑ 0.17

Sumner School District, WA

Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

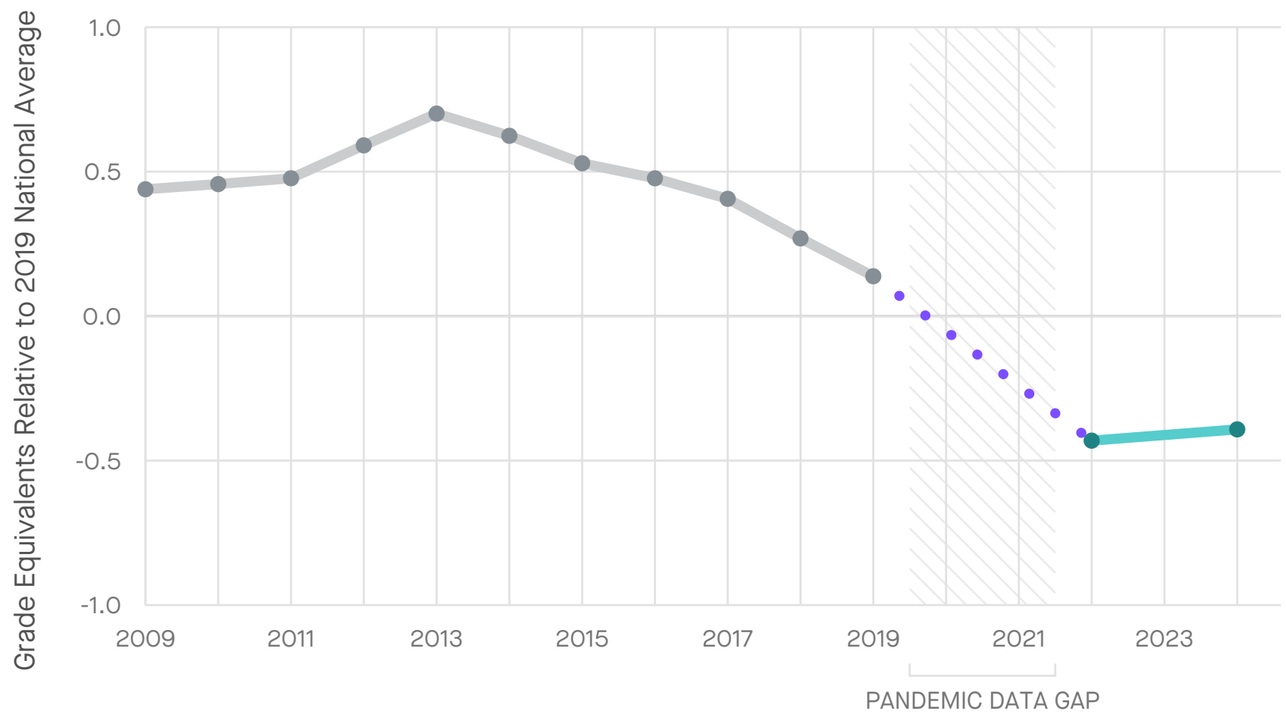


Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Washington

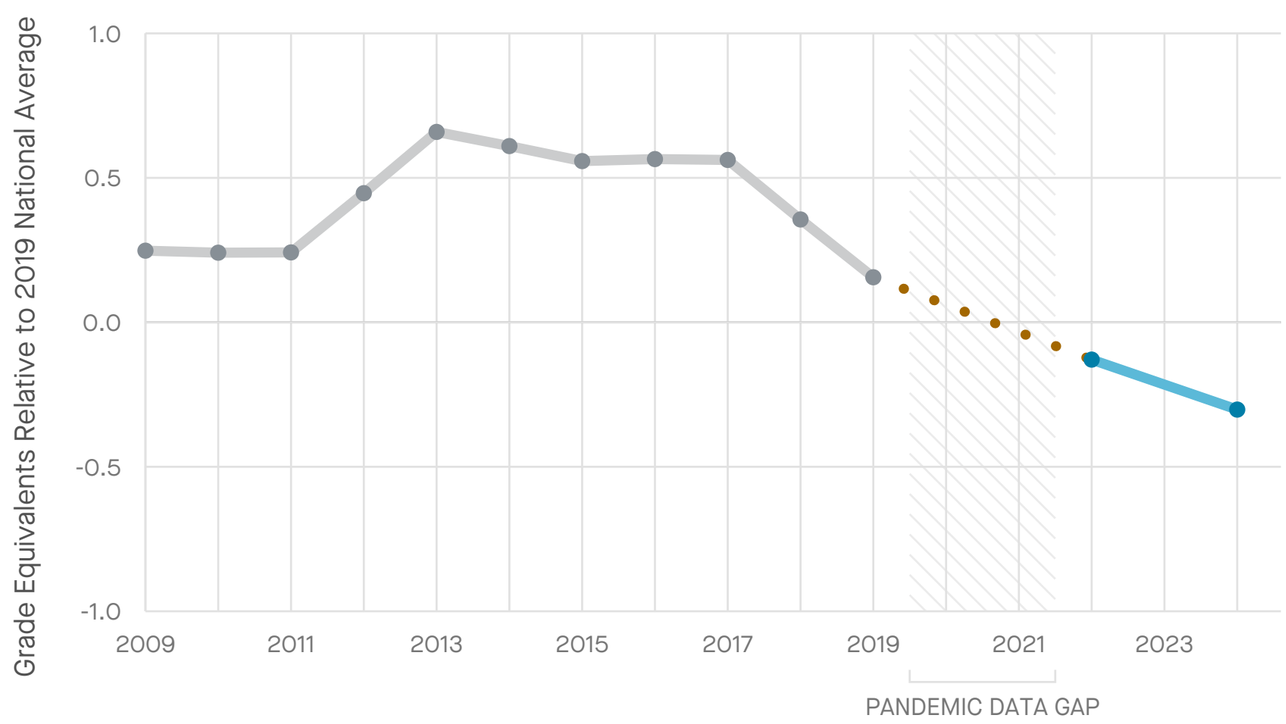
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

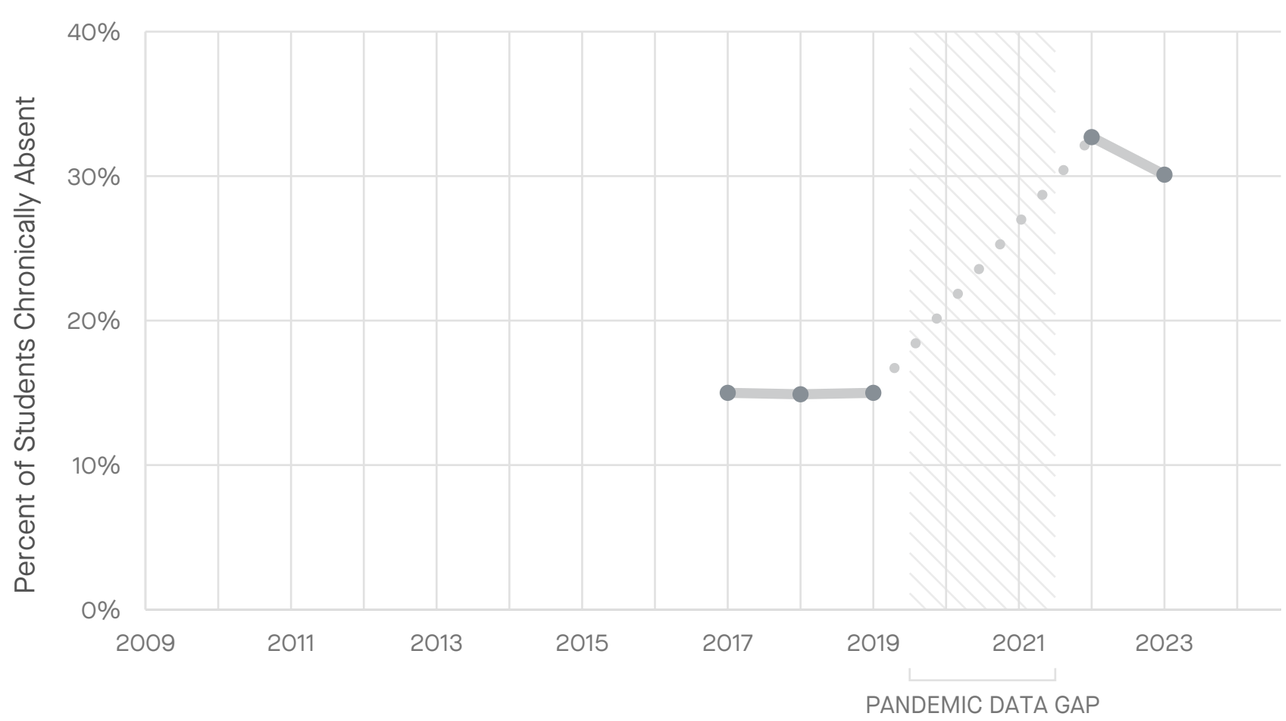
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



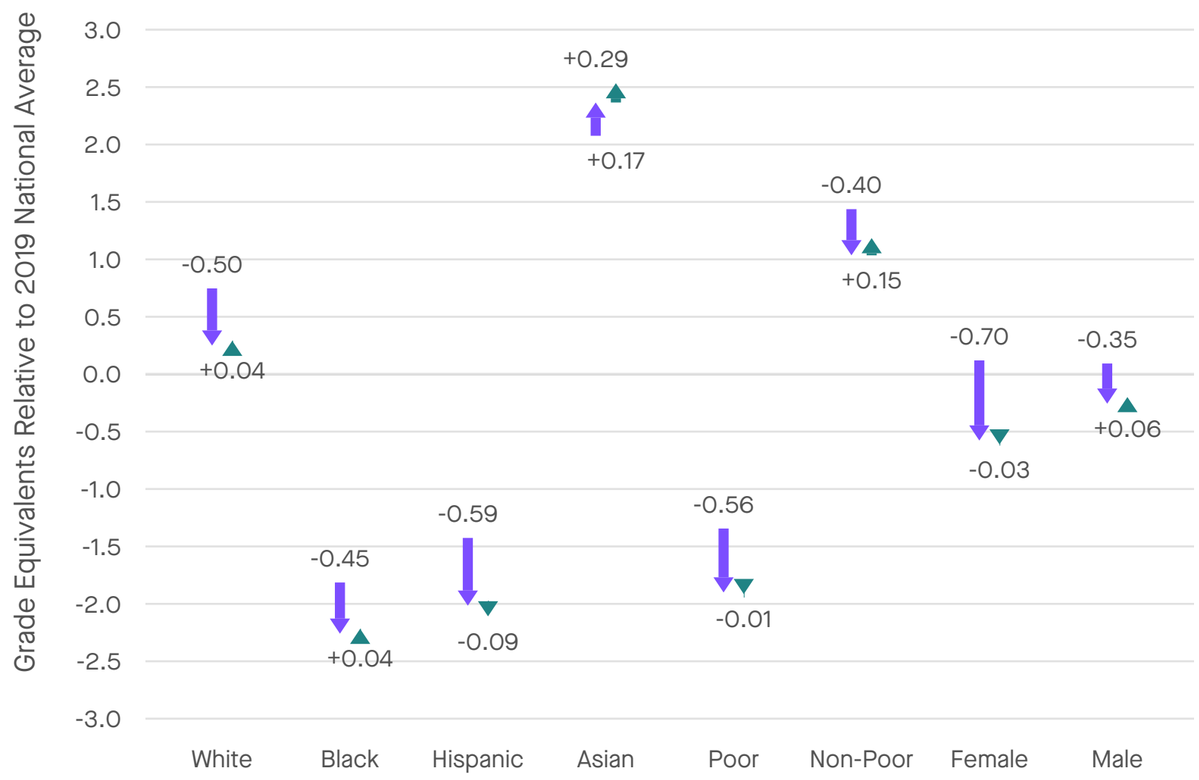
Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024

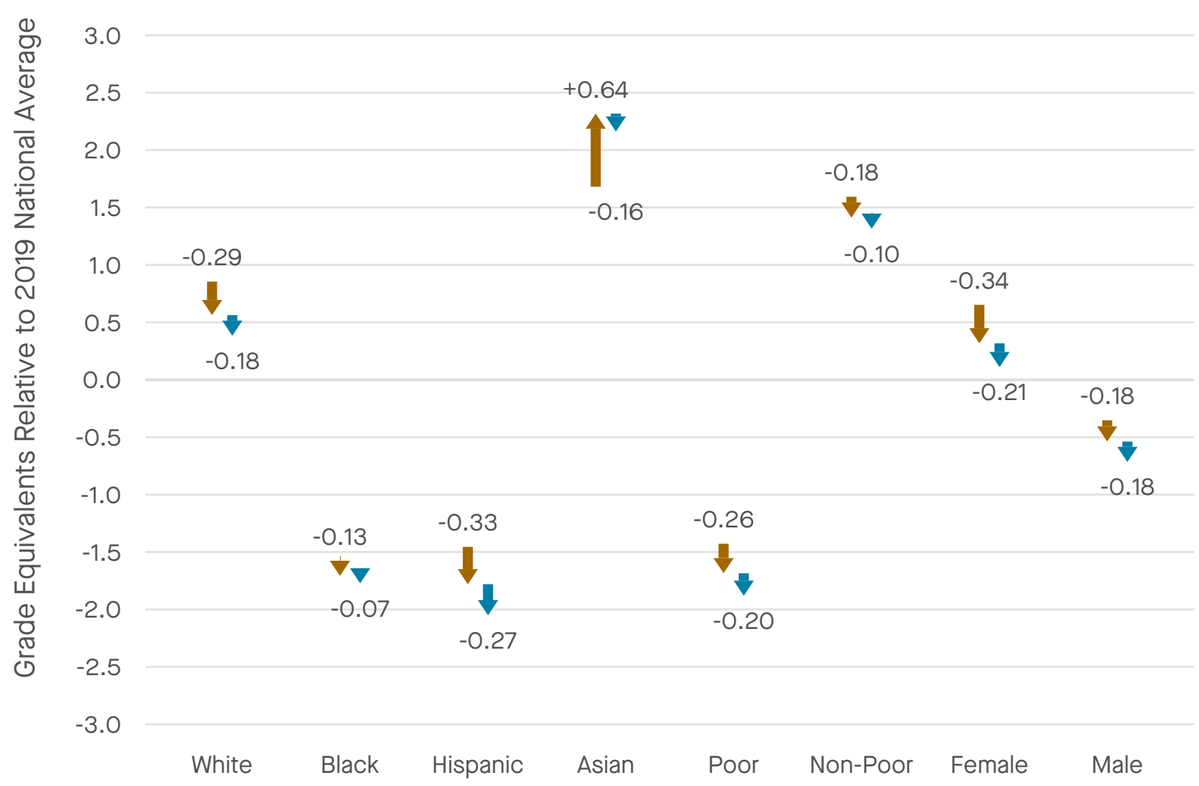


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.75	0.25	0.29	↓ -0.50	↑ 0.04	↓ -0.46
Black	-1.81	-2.26	-2.22	↓ -0.45	↑ 0.04	↓ -0.40
Hispanic	-1.43	-2.02	-2.11	↓ -0.59	↓ -0.09	↓ -0.68
Asian	2.08	2.37	2.53	↑ 0.29	↑ 0.17	↑ 0.46
Poor	-1.34	-1.90	-1.92	↓ -0.56	↓ -0.01	↓ -0.57
Non-Poor	1.44	1.03	1.19	↓ -0.40	↑ 0.15	↓ -0.25
Female	0.12	-0.58	-0.61	↓ -0.70	↓ -0.03	↓ -0.73
Male	0.09	-0.26	-0.20	↓ -0.35	↑ 0.06	↓ -0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024

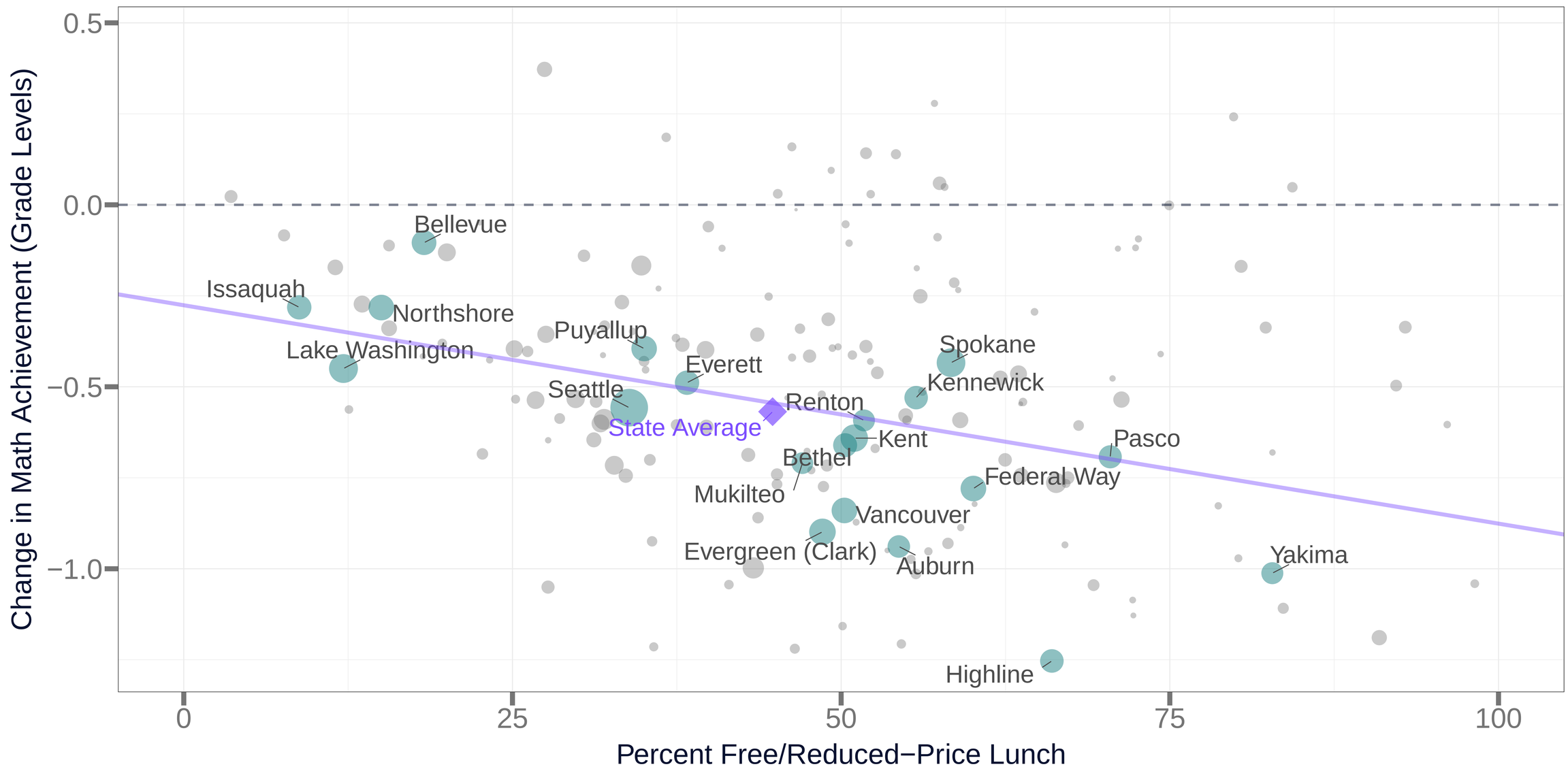


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

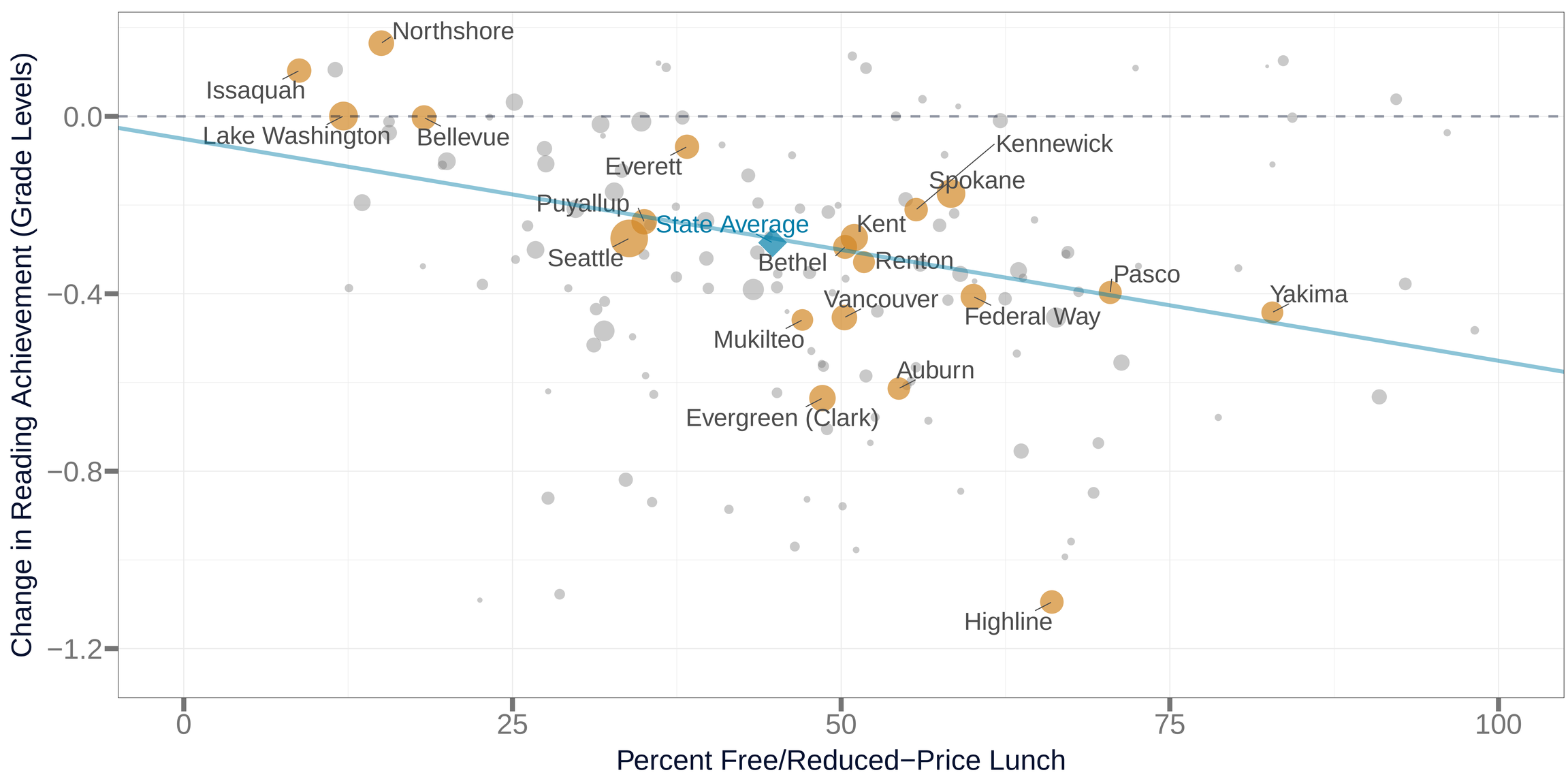
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.85	0.56	0.38	↓ -0.29	↓ -0.18	↓ -0.47
Black	-1.58	-1.71	-1.77	↓ -0.13	↓ -0.07	↓ -0.20
Hispanic	-1.46	-1.78	-2.05	↓ -0.33	↓ -0.27	↓ -0.60
Asian	1.68	2.32	2.16	↑ 0.64	↓ -0.16	↑ 0.48
Poor	-1.43	-1.69	-1.88	↓ -0.26	↓ -0.20	↓ -0.45
Non-Poor	1.59	1.41	1.31	↓ -0.18	↓ -0.10	↓ -0.28
Female	0.65	0.32	0.11	↓ -0.34	↓ -0.21	↓ -0.54
Male	-0.35	-0.54	-0.72	↓ -0.18	↓ -0.18	↓ -0.36

Change in Math Achievement 2019−2022
by Percent FRPL in Washington Districts



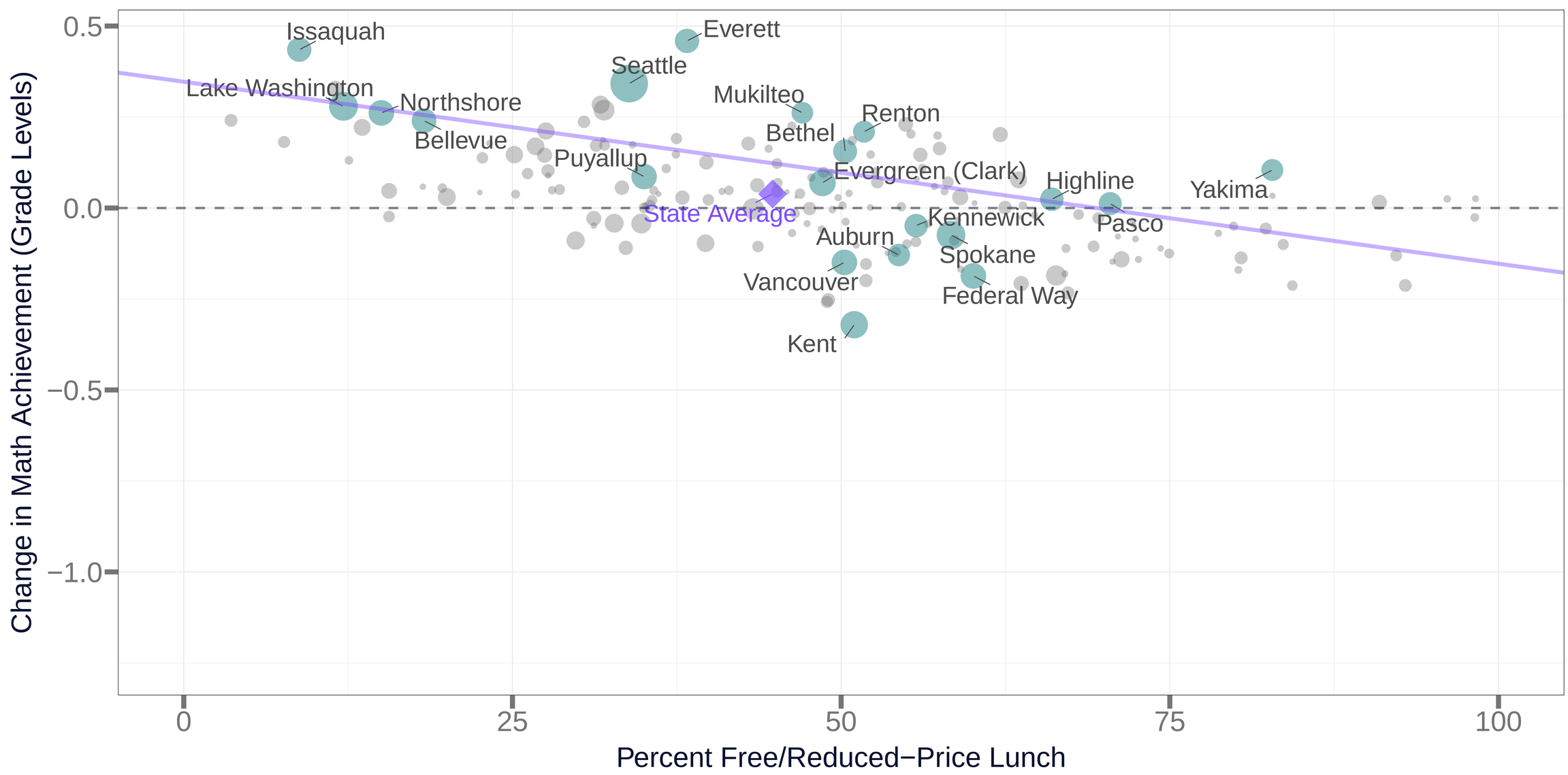
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Washington Districts



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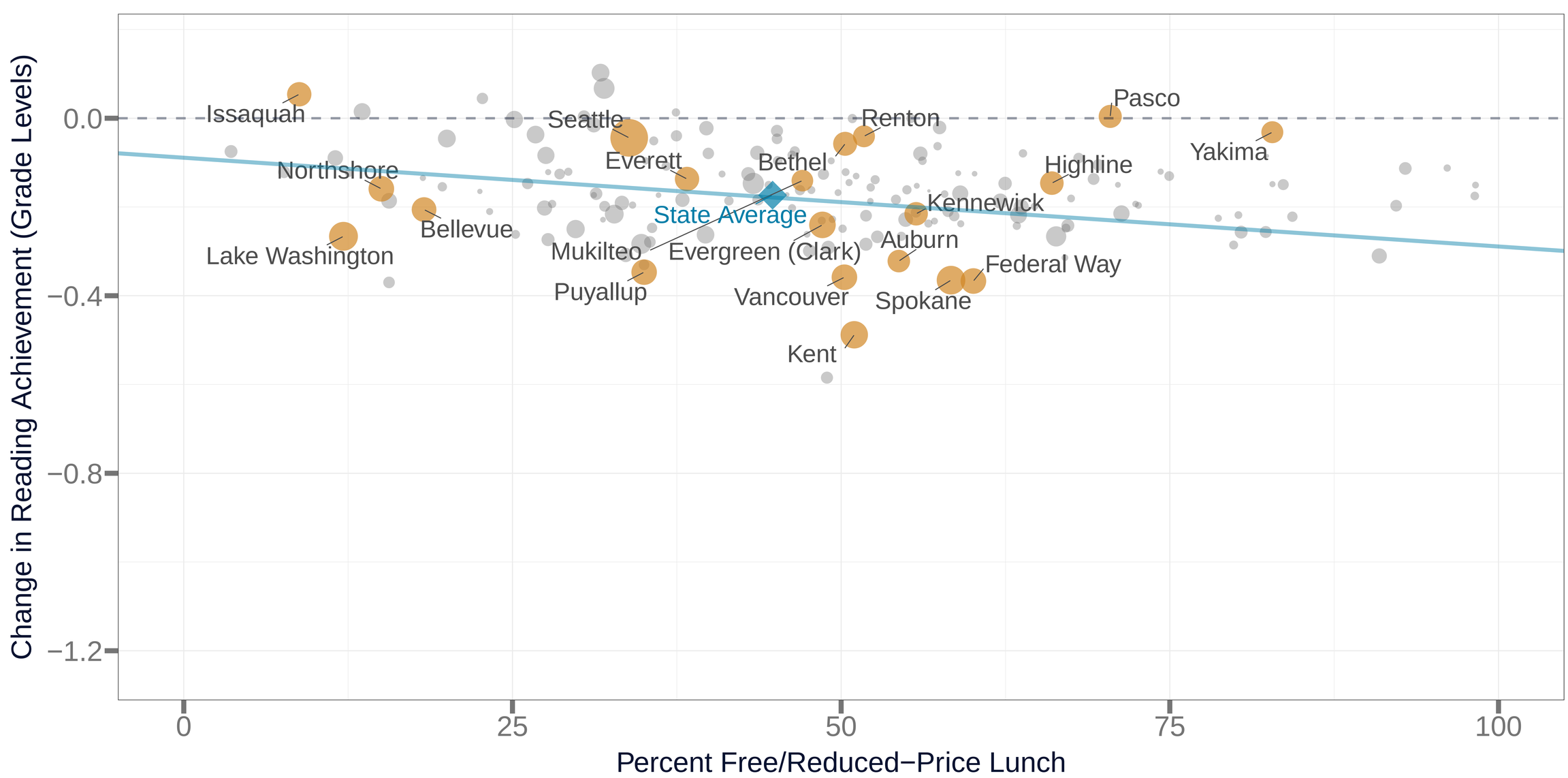
Change in Reading Achievement 2022−2024
by Percent FRPL in Washington Districts



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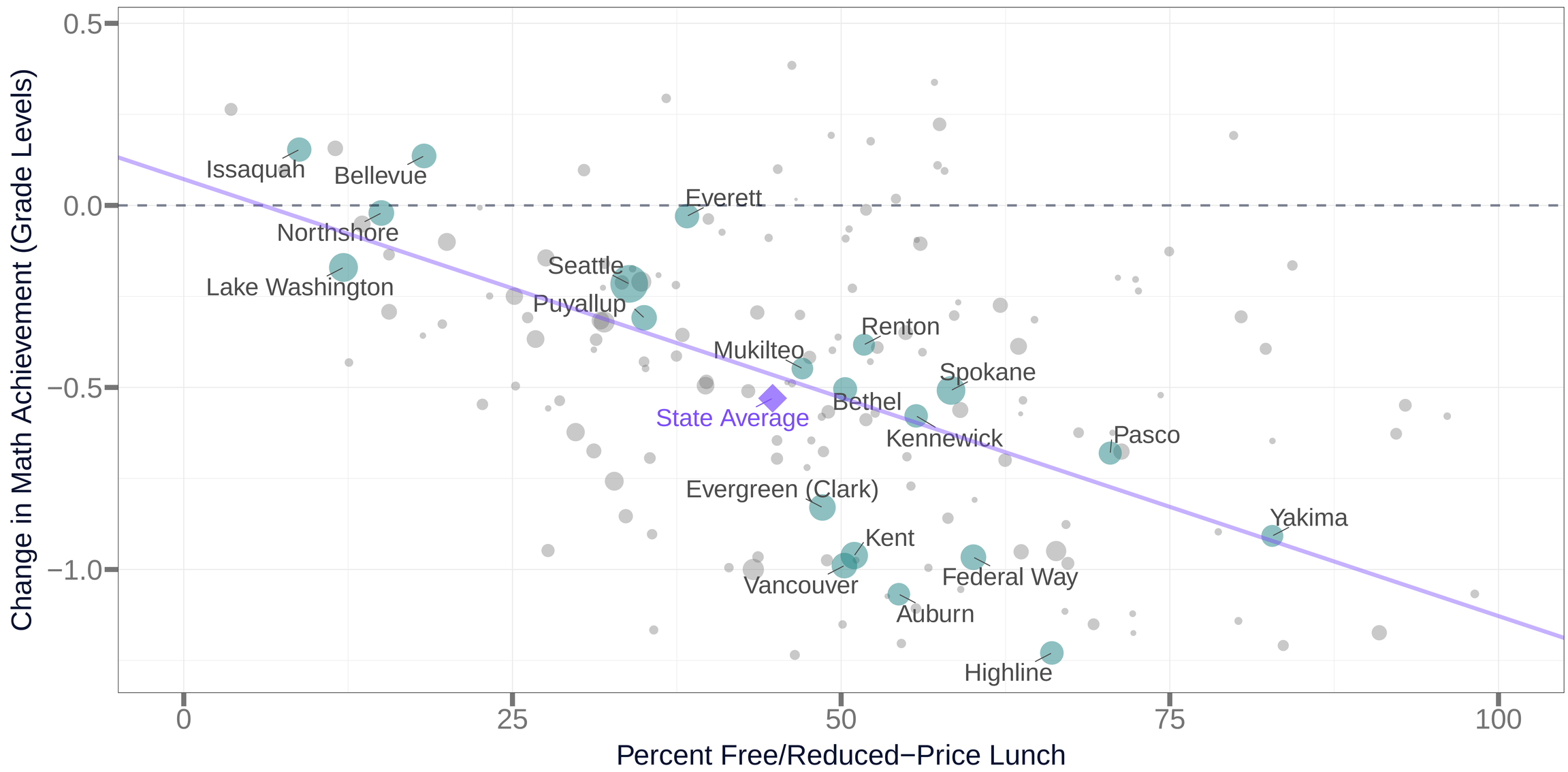
Change in Math Achievement 2019−2024
by Percent FRPL in Washington Districts



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Change in Reading Achievement 2019−2024
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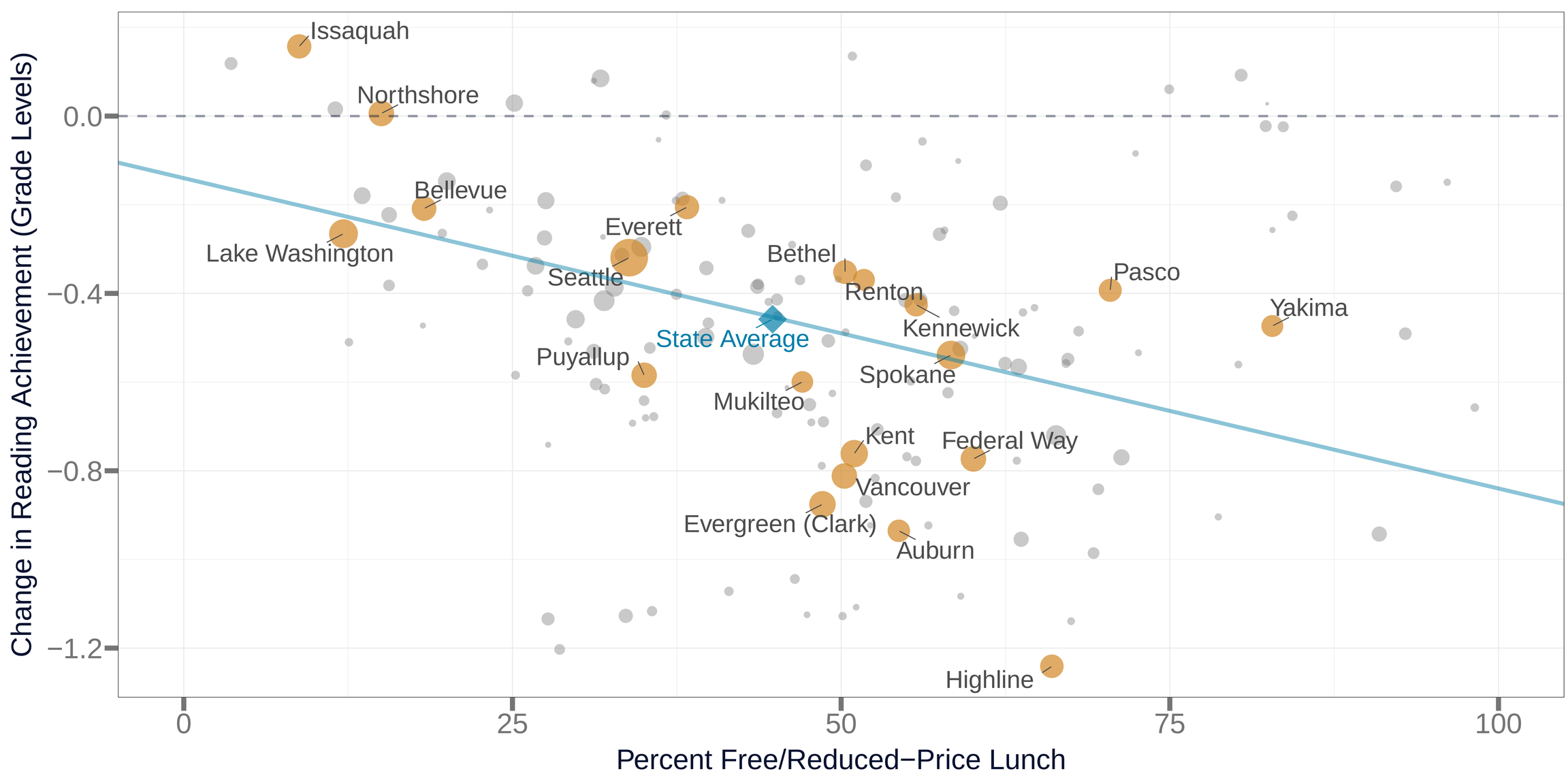

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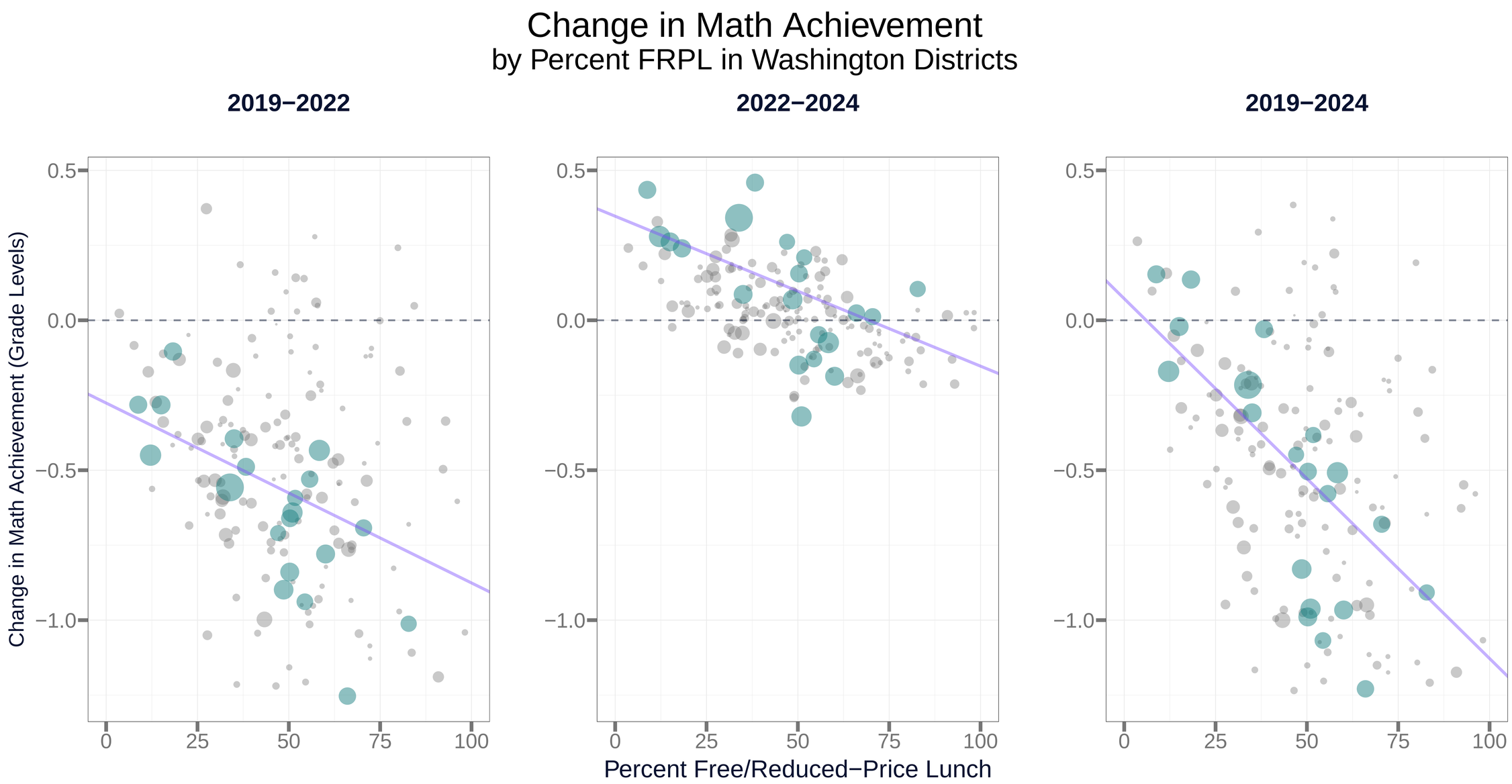

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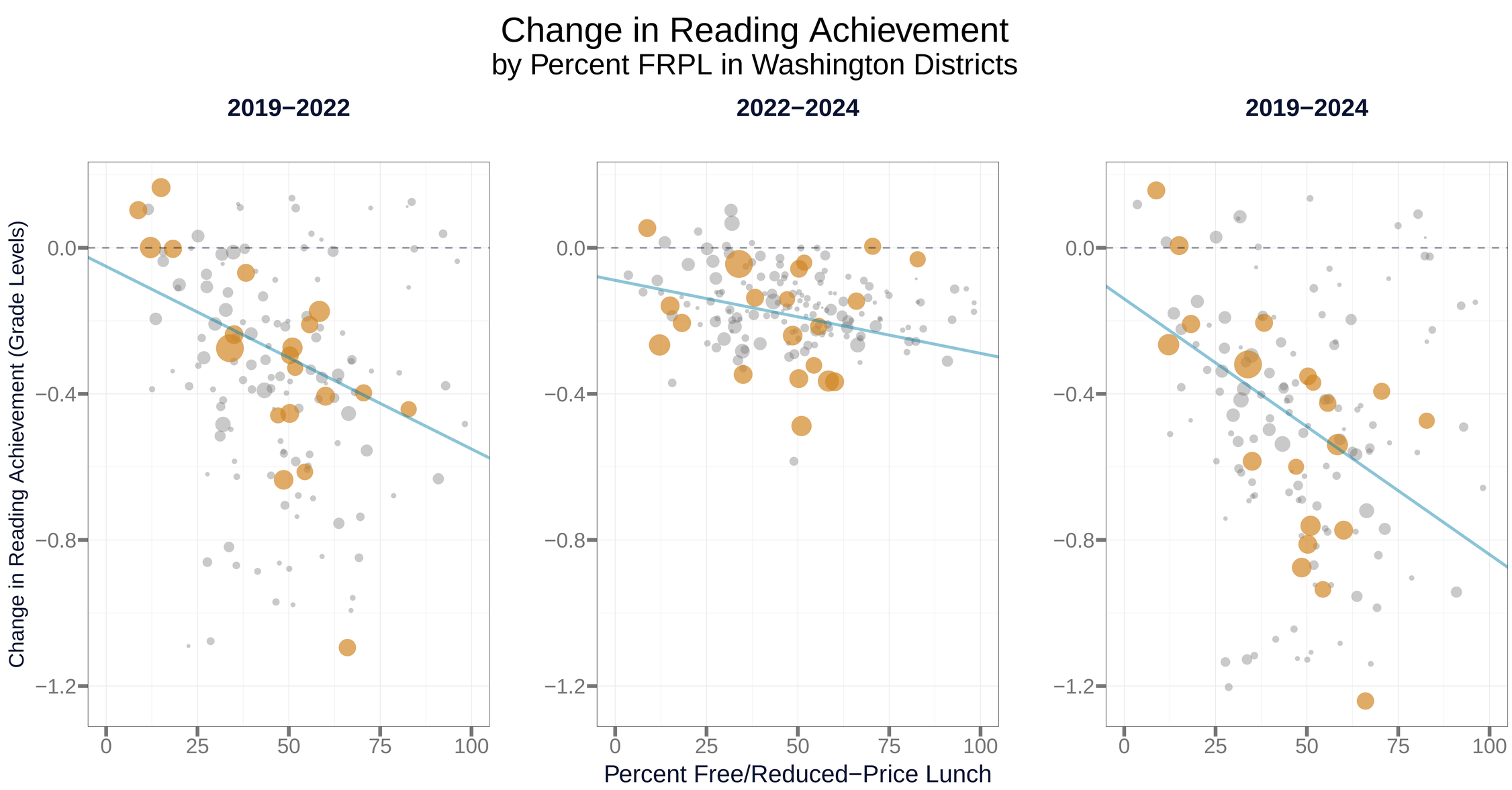

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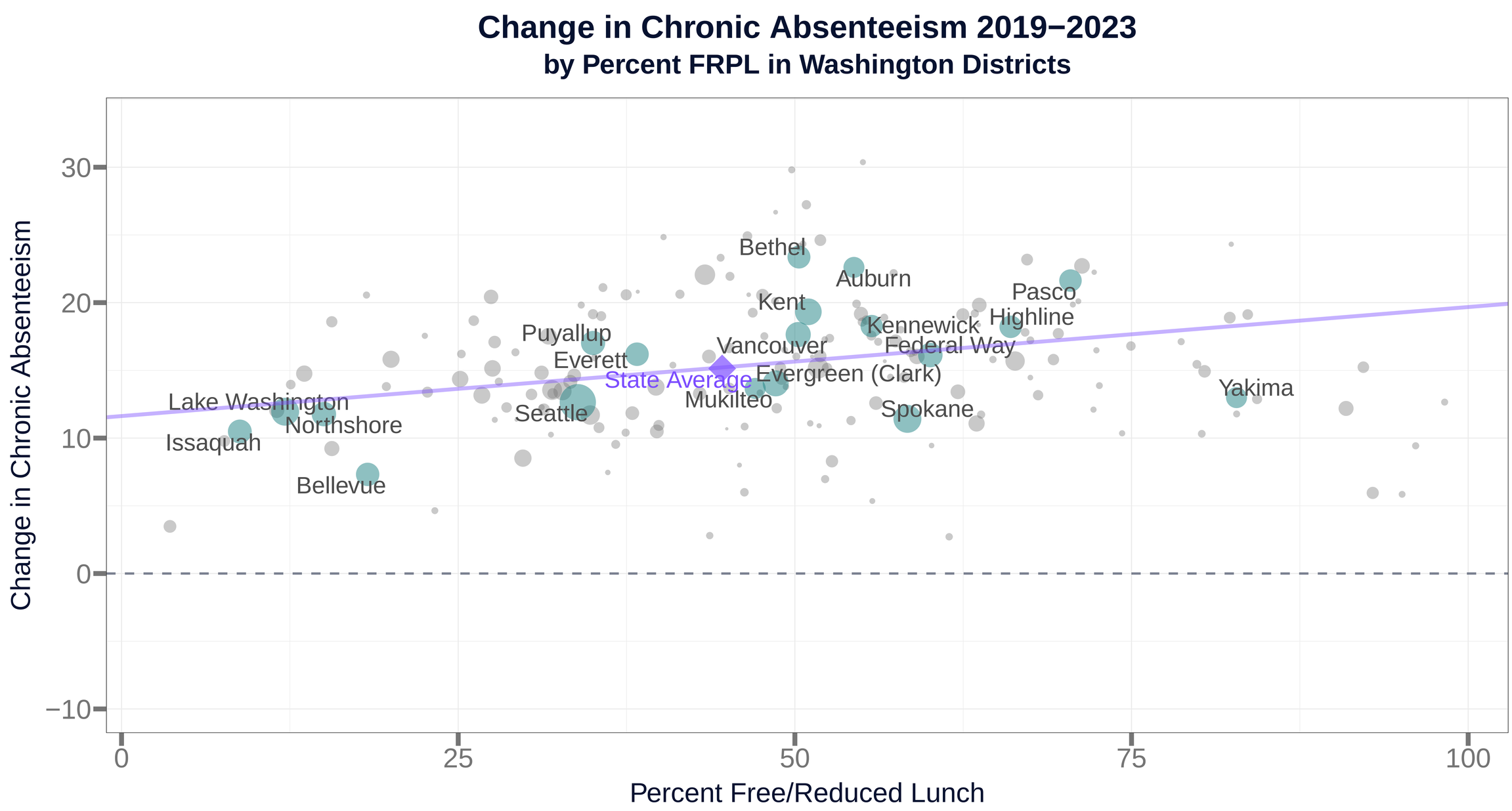

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