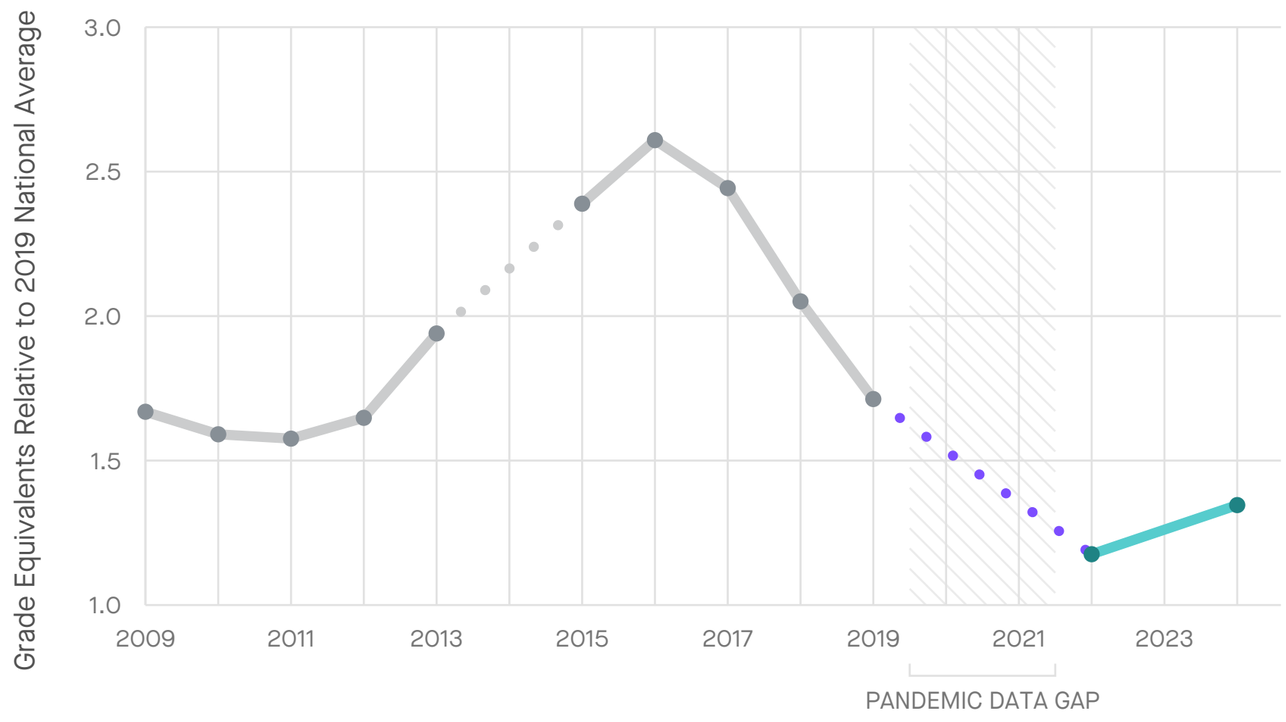
Shoreline School District, WA

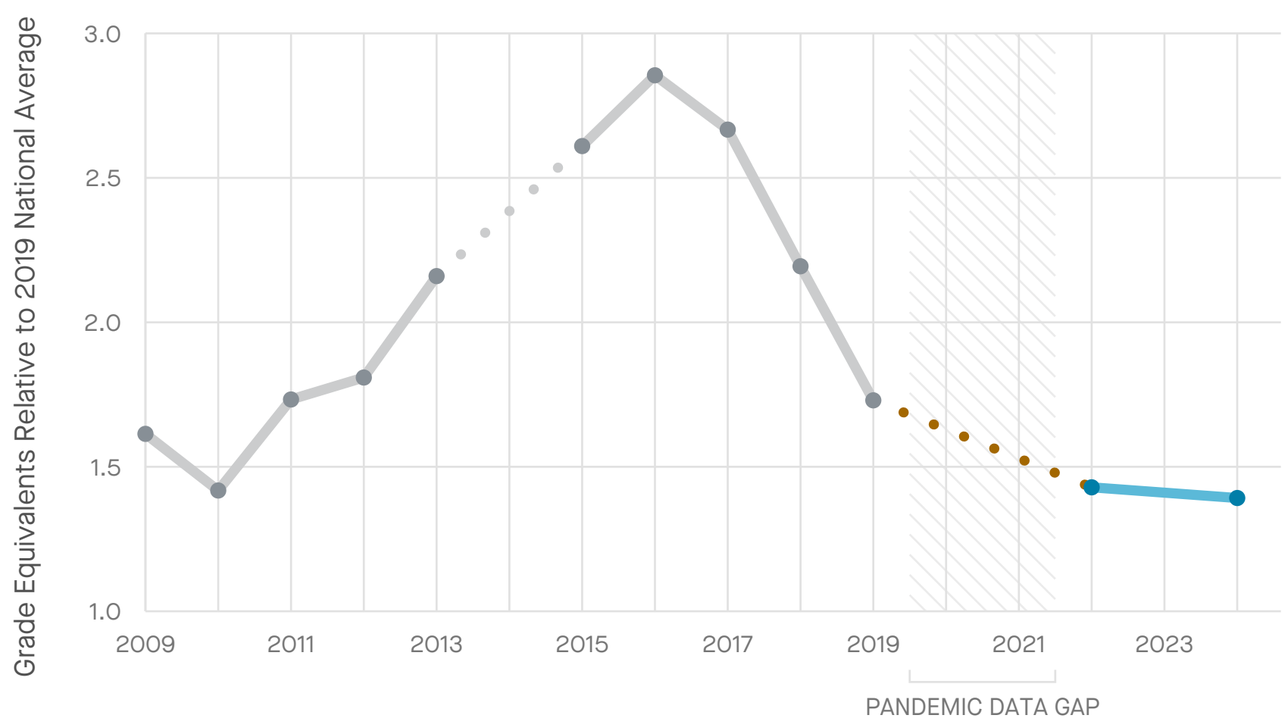
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.71
2022 Average	1.18
2024 Average	1.35
2019-2022 Change	-0.54
2022-2024 Change	+0.17
Since 2019	-0.37

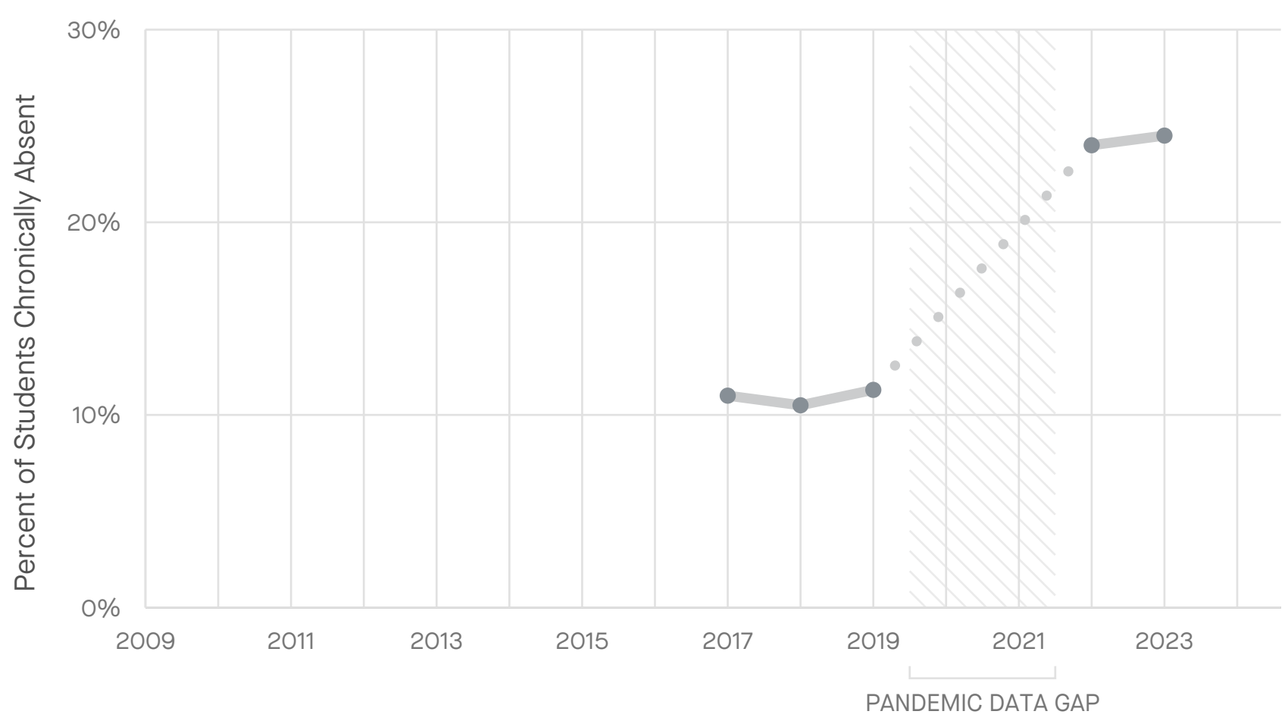
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.73
2022 Average	1.43
2024 Average	1.39
2019-2022 Change	-0.30
2022-2024 Change	-0.04
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



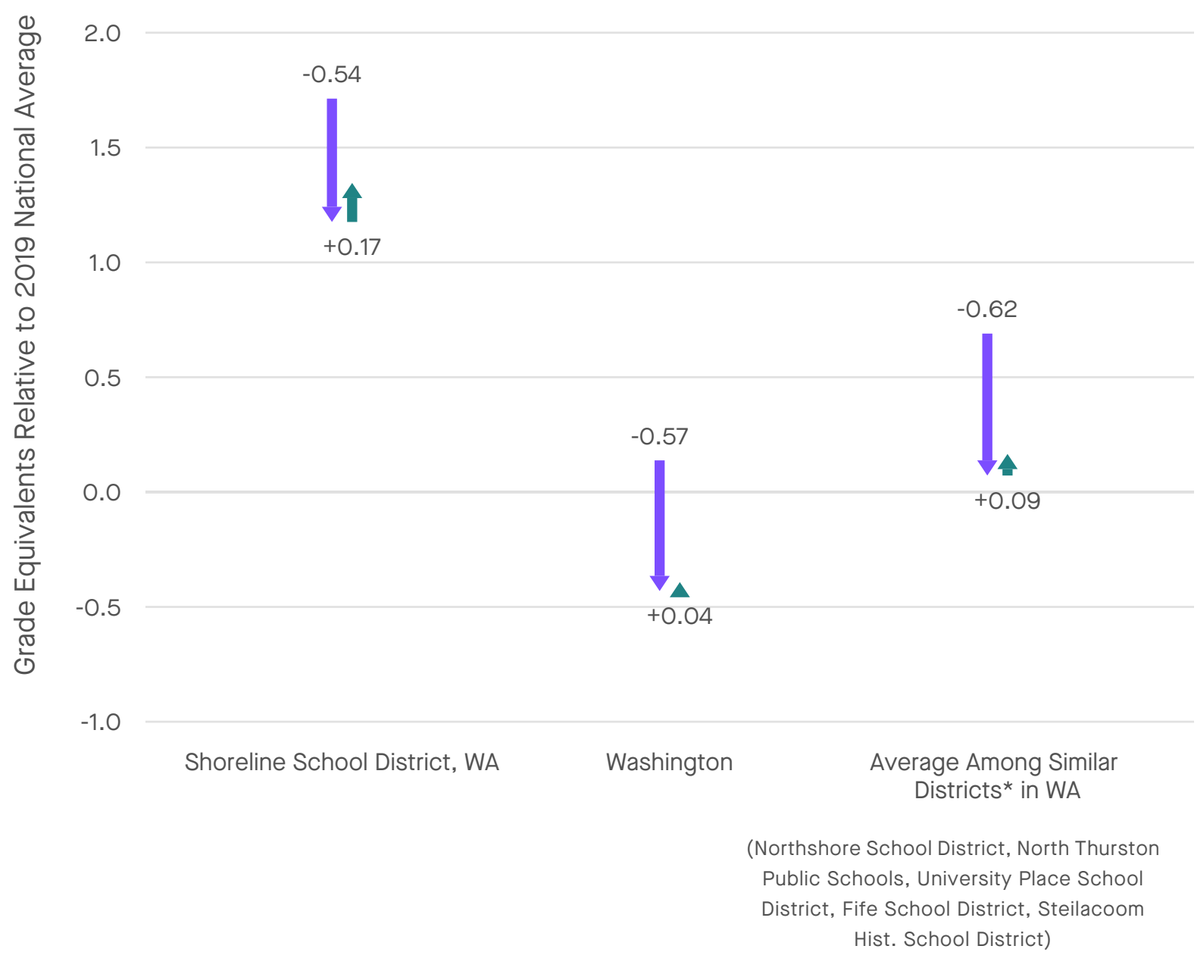
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Shoreline School District, WA

Math Performance in Shoreline School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



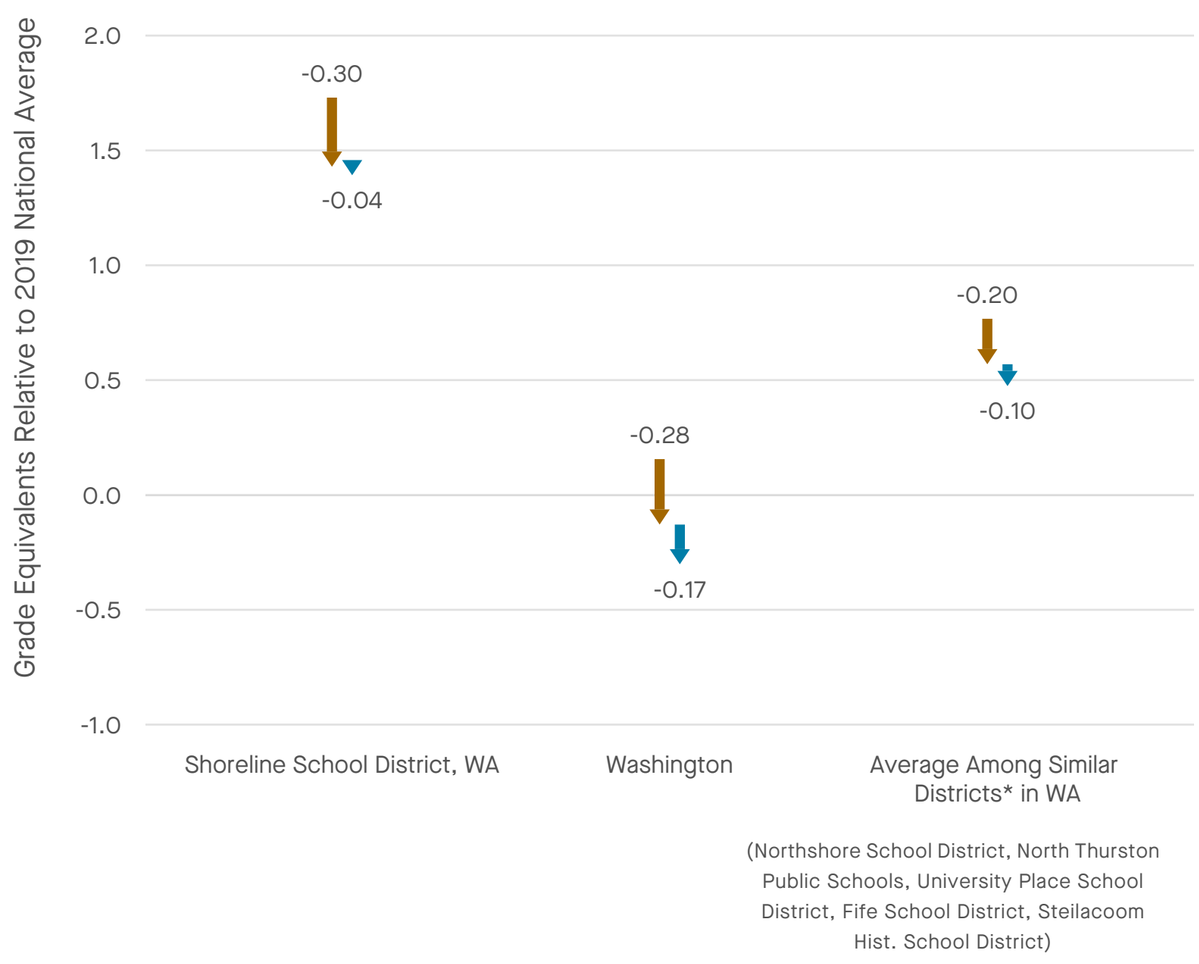
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Shoreline School District, WA	1.71	1.18	1.35	↓ -0.54	↑ 0.17	↓ -0.37
Washington	0.14	-0.43	-0.39	↓ -0.57	↑ 0.04	↓ -0.53
Similar Districts* in Washington	0.69	0.07	0.17	↓ -0.62	↑ 0.09	↓ -0.52

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Shoreline School District vs. Washington and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

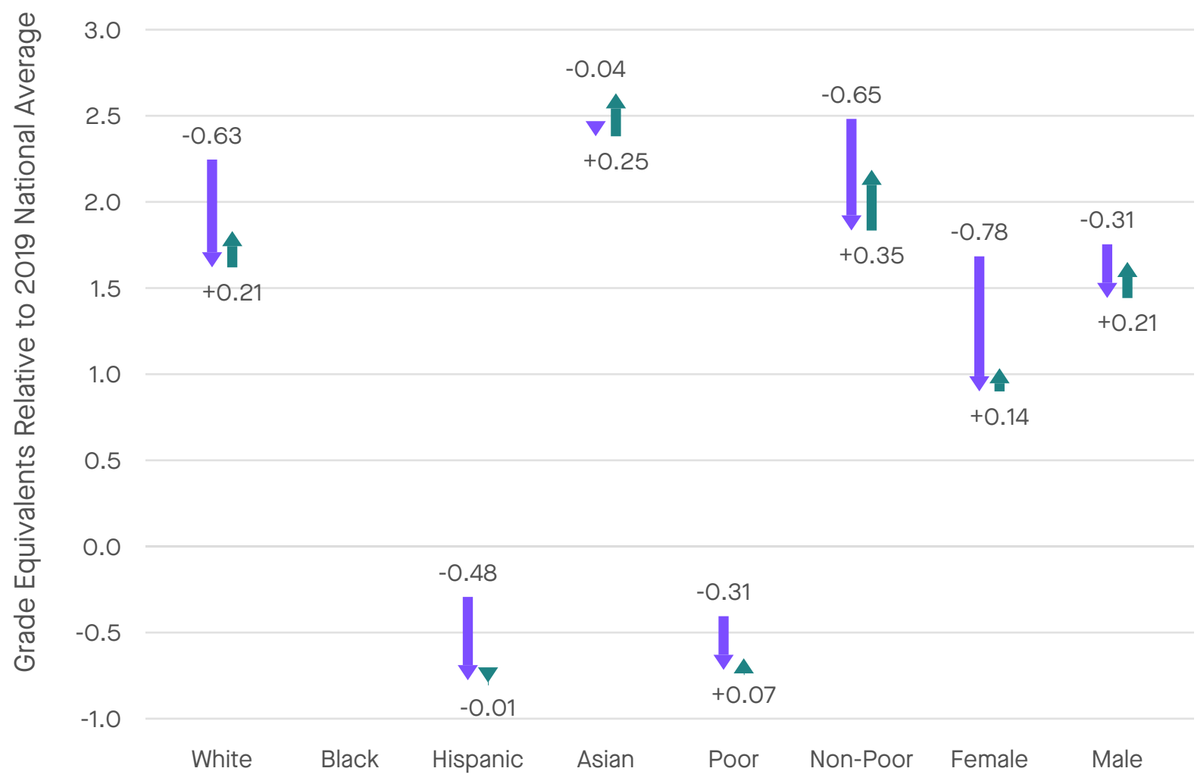
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Shoreline School District, WA	1.73	1.43	1.39	↓ -0.30	↓ -0.04	↓ -0.34
Washington	0.16	-0.13	-0.30	↓ -0.28	↓ -0.17	↓ -0.46
Similar Districts* in Washington	0.77	0.57	0.47	↓ -0.20	↓ -0.10	↓ -0.29

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Shoreline School District, WA

Math Performance by Subgroup, Grades 3-8, 2019-2024

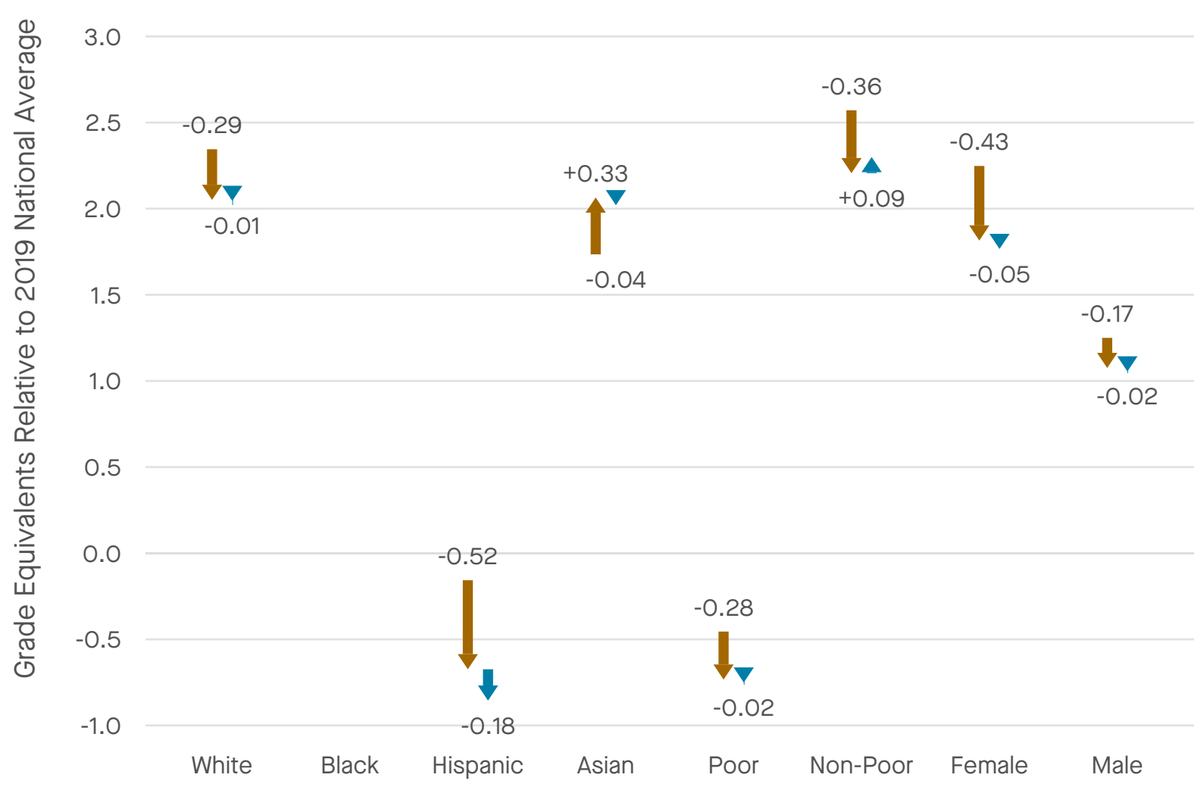


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.25	1.62	1.83	-0.63	0.21	-0.41
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.29	-0.78	-0.79	-0.48	-0.01	-0.50
Asian	2.42	2.38	2.63	-0.04	0.25	0.21
Poor	-0.41	-0.72	-0.65	-0.31	0.07	-0.24
Non-Poor	2.48	1.83	2.19	-0.65	0.35	-0.29
Female	1.68	0.90	1.03	-0.78	0.14	-0.65
Male	1.75	1.44	1.65	-0.31	0.21	-0.10

Reading Performance by Subgroup, Grades 3-8, 2019-2024



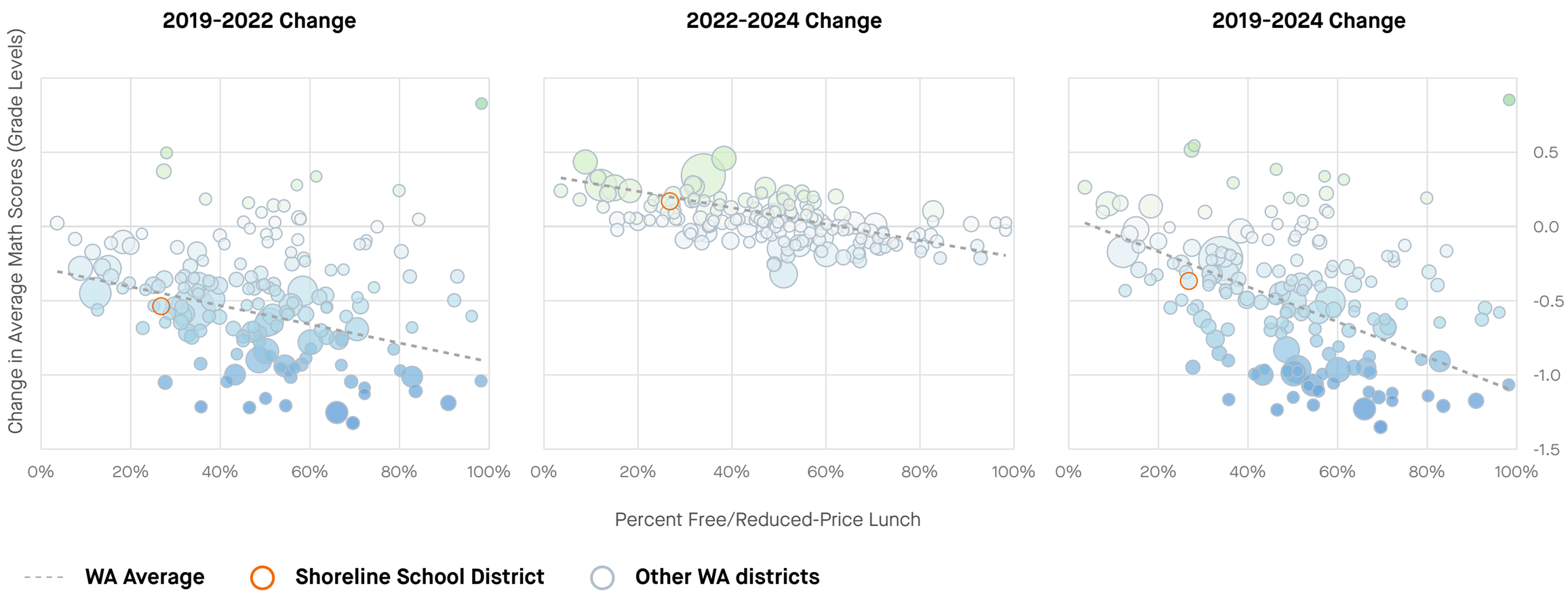
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

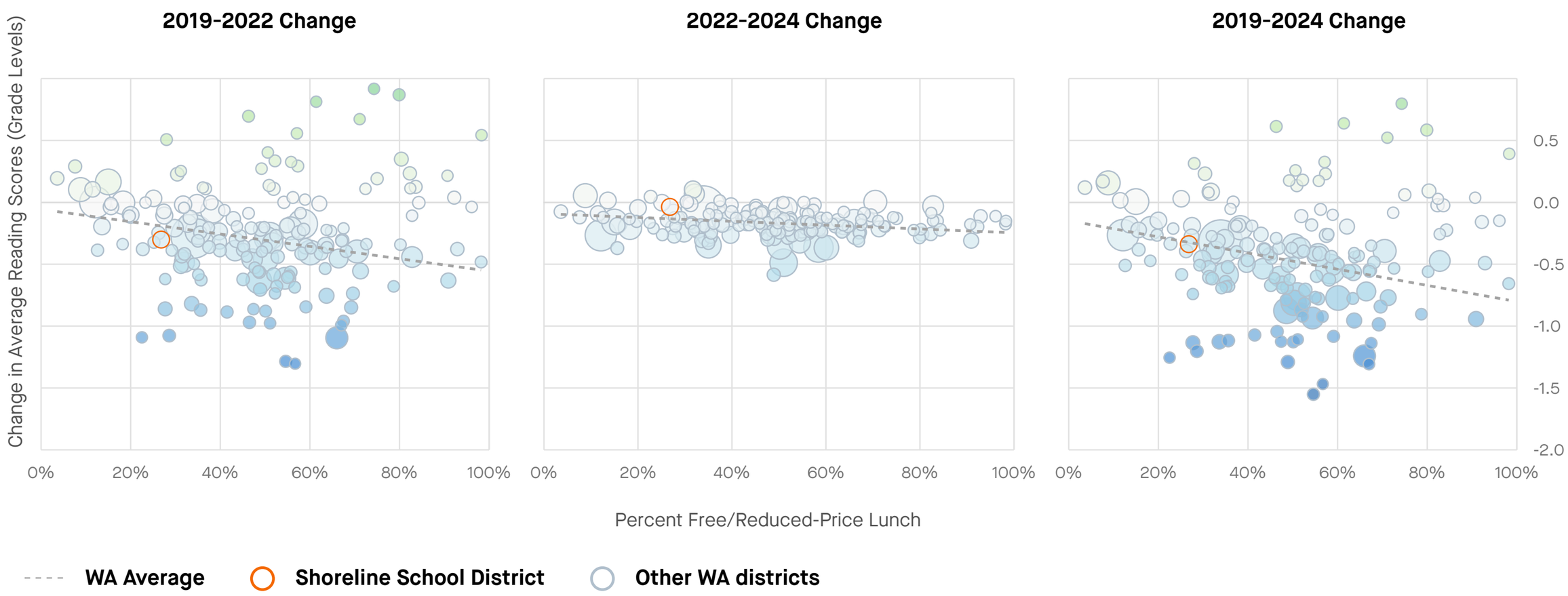
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.35	2.05	2.04	-0.29	-0.01	-0.30
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.16	-0.67	-0.86	-0.52	-0.18	-0.70
Asian	1.74	2.06	2.02	0.33	-0.04	0.29
Poor	-0.46	-0.73	-0.75	-0.28	-0.02	-0.30
Non-Poor	2.57	2.21	2.30	-0.36	0.09	-0.27
Female	2.25	1.81	1.77	-0.43	-0.05	-0.48
Male	1.25	1.07	1.05	-0.17	-0.02	-0.20

Shoreline School District, WA

Change in Math Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

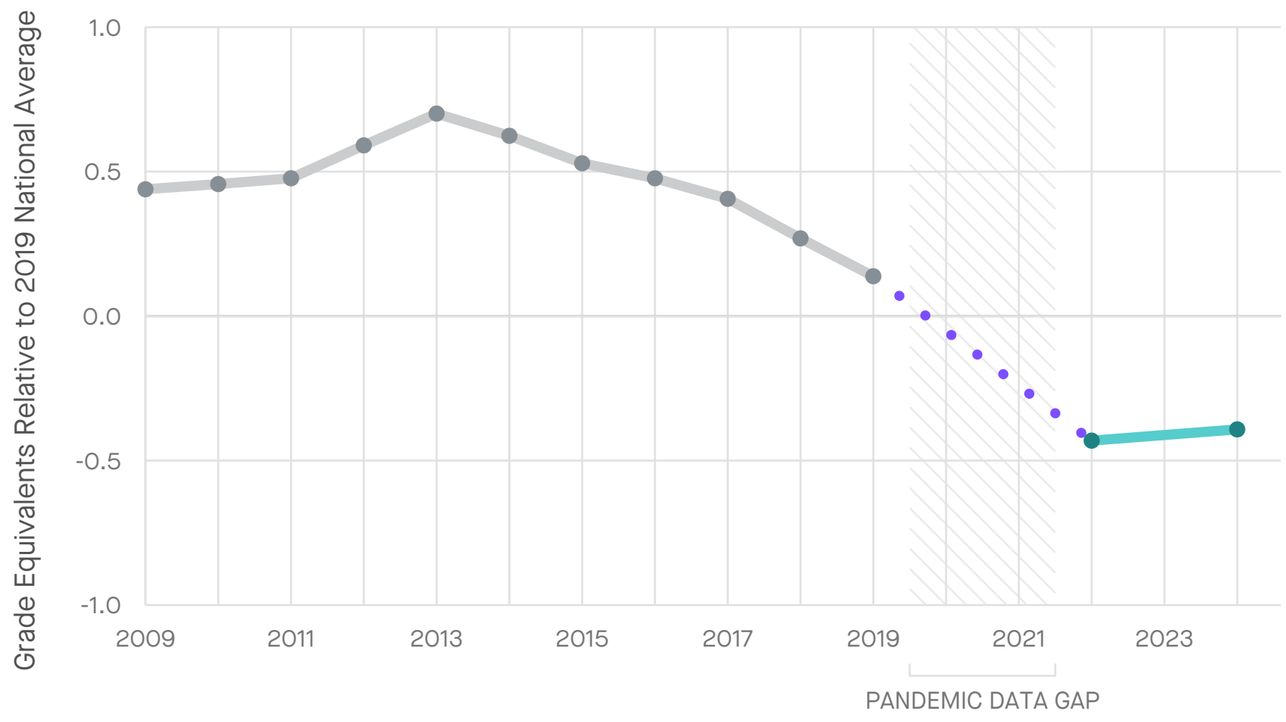


Change in Reading Performance in Washington Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Washington

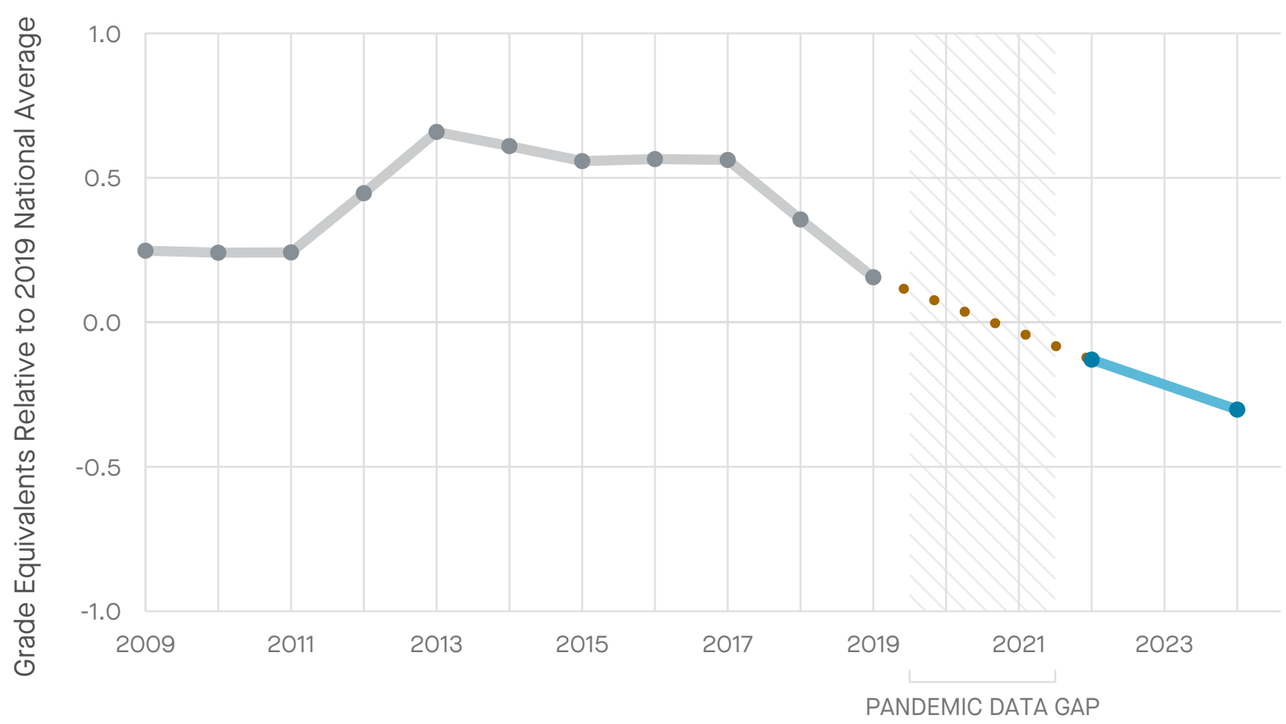
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.14
2022 Average	-0.43
2024 Average	-0.39
2019-2022 Change	-0.57
2022-2024 Change	+0.04
Since 2019	-0.53

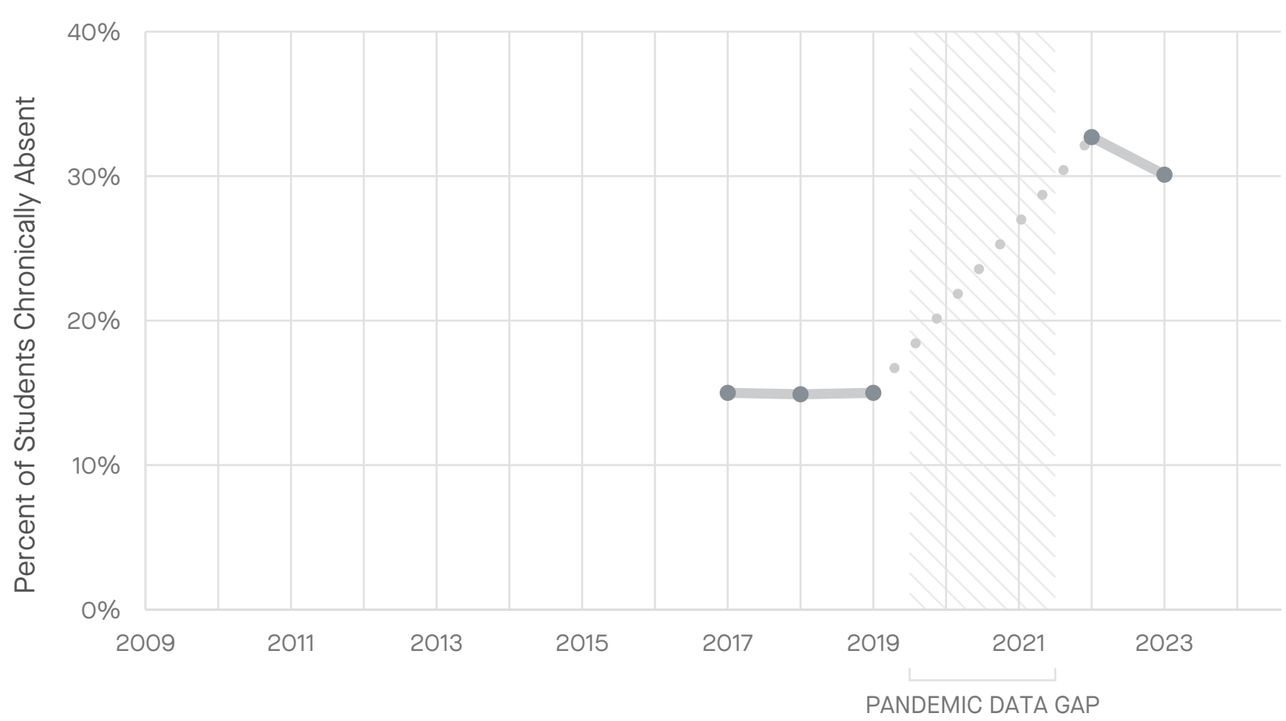
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.13
2024 Average	-0.30
2019-2022 Change	-0.28
2022-2024 Change	-0.17
Since 2019	-0.46

Absenteeism, Grades 3-8, 2009-2024



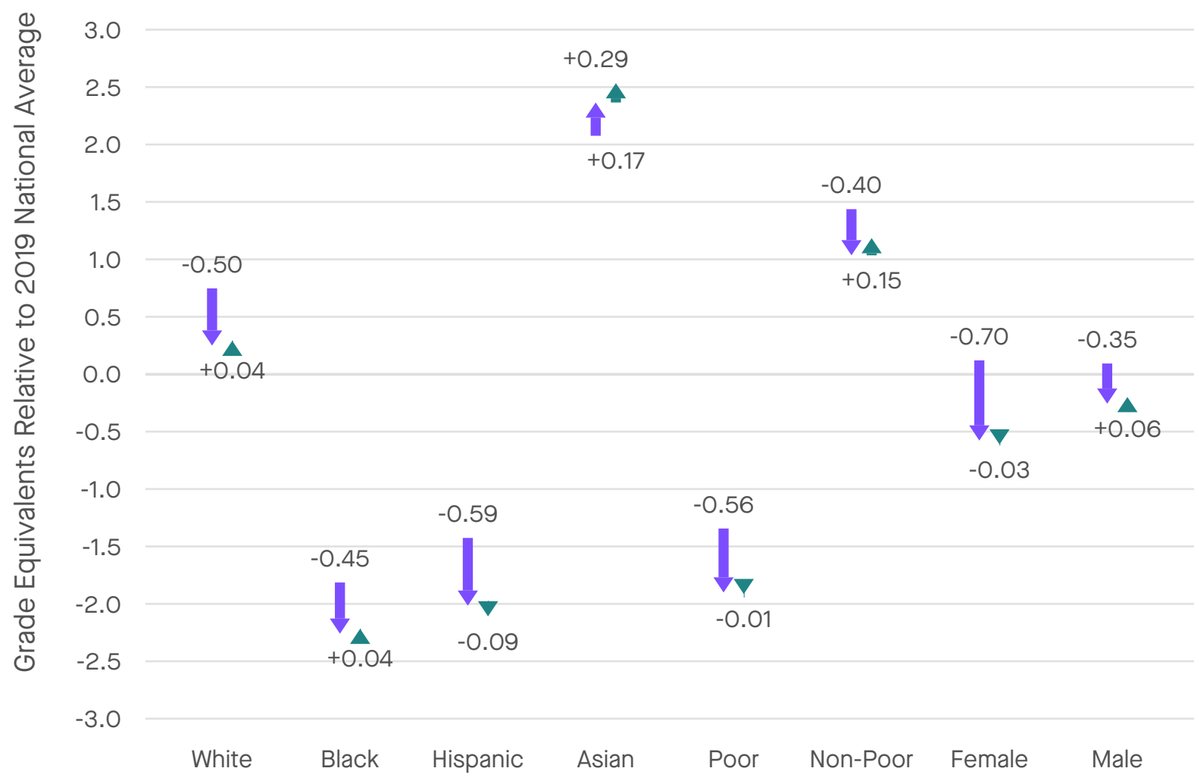
Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Washington

Math Performance by Subgroup, Grades 3-8, 2019-2024

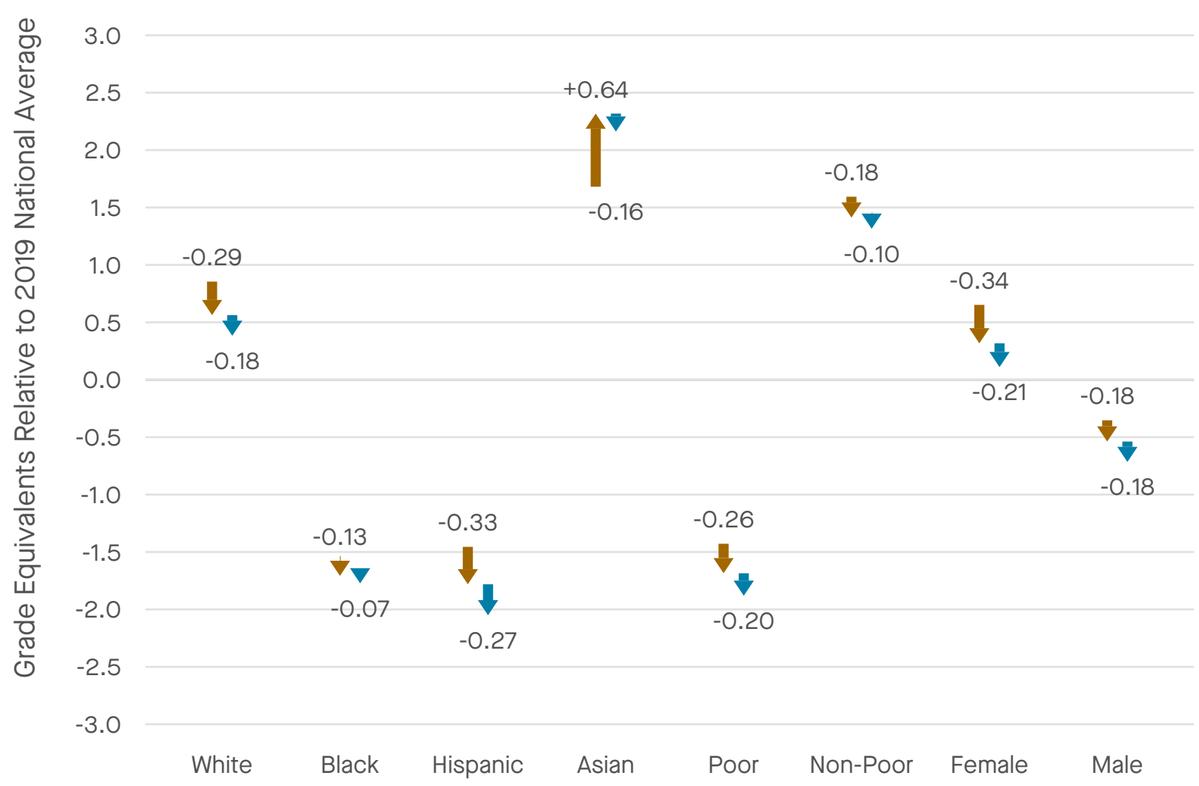


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.75	0.25	0.29	↓ -0.50	↑ 0.04	↓ -0.46
Black	-1.81	-2.26	-2.22	↓ -0.45	↑ 0.04	↓ -0.40
Hispanic	-1.43	-2.02	-2.11	↓ -0.59	↓ -0.09	↓ -0.68
Asian	2.08	2.37	2.53	↑ 0.29	↑ 0.17	↑ 0.46
Poor	-1.34	-1.90	-1.92	↓ -0.56	↓ -0.01	↓ -0.57
Non-Poor	1.44	1.03	1.19	↓ -0.40	↑ 0.15	↓ -0.25
Female	0.12	-0.58	-0.61	↓ -0.70	↓ -0.03	↓ -0.73
Male	0.09	-0.26	-0.20	↓ -0.35	↑ 0.06	↓ -0.29

Reading Performance by Subgroup, Grades 3-8, 2019-2024

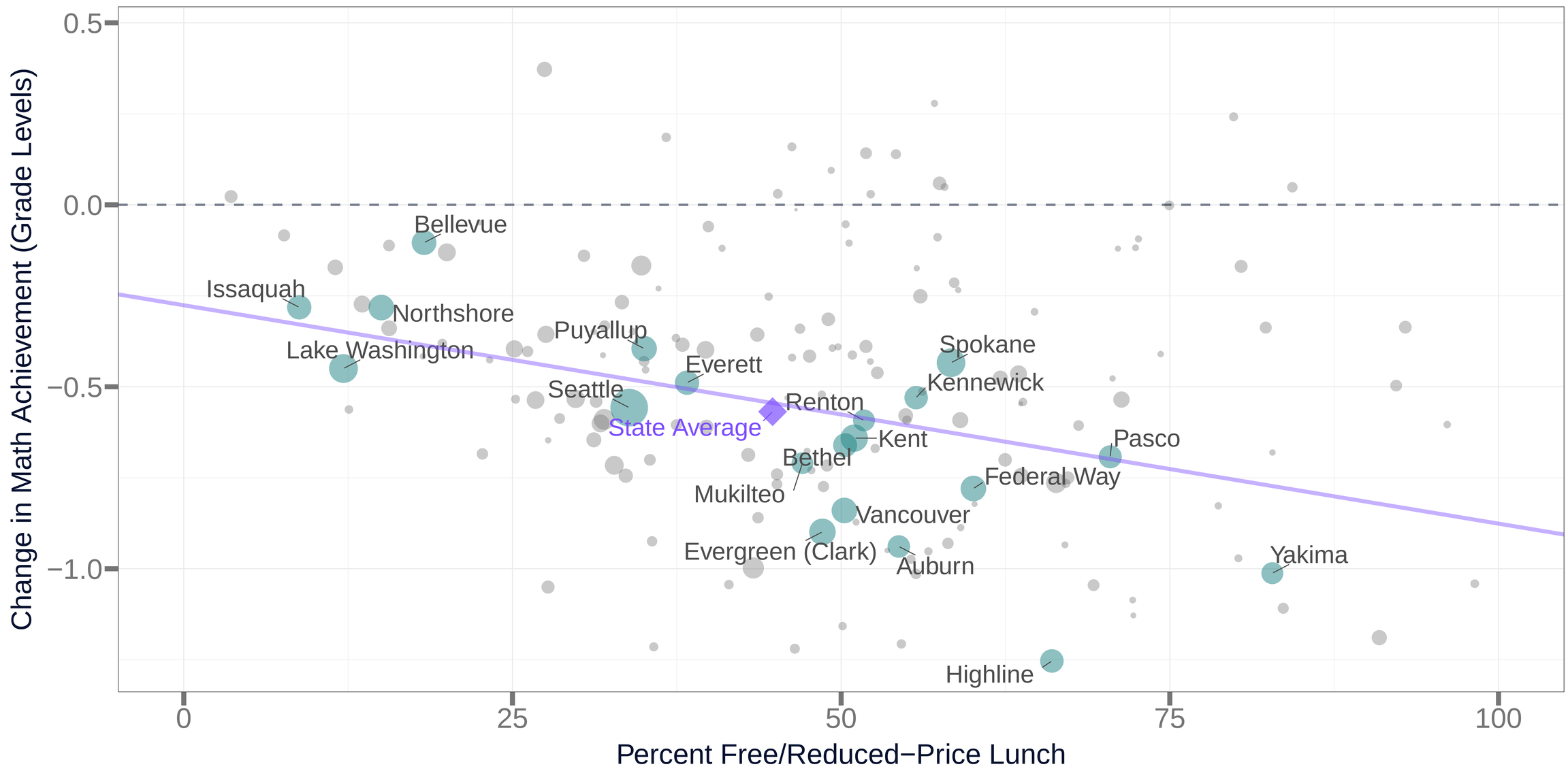


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

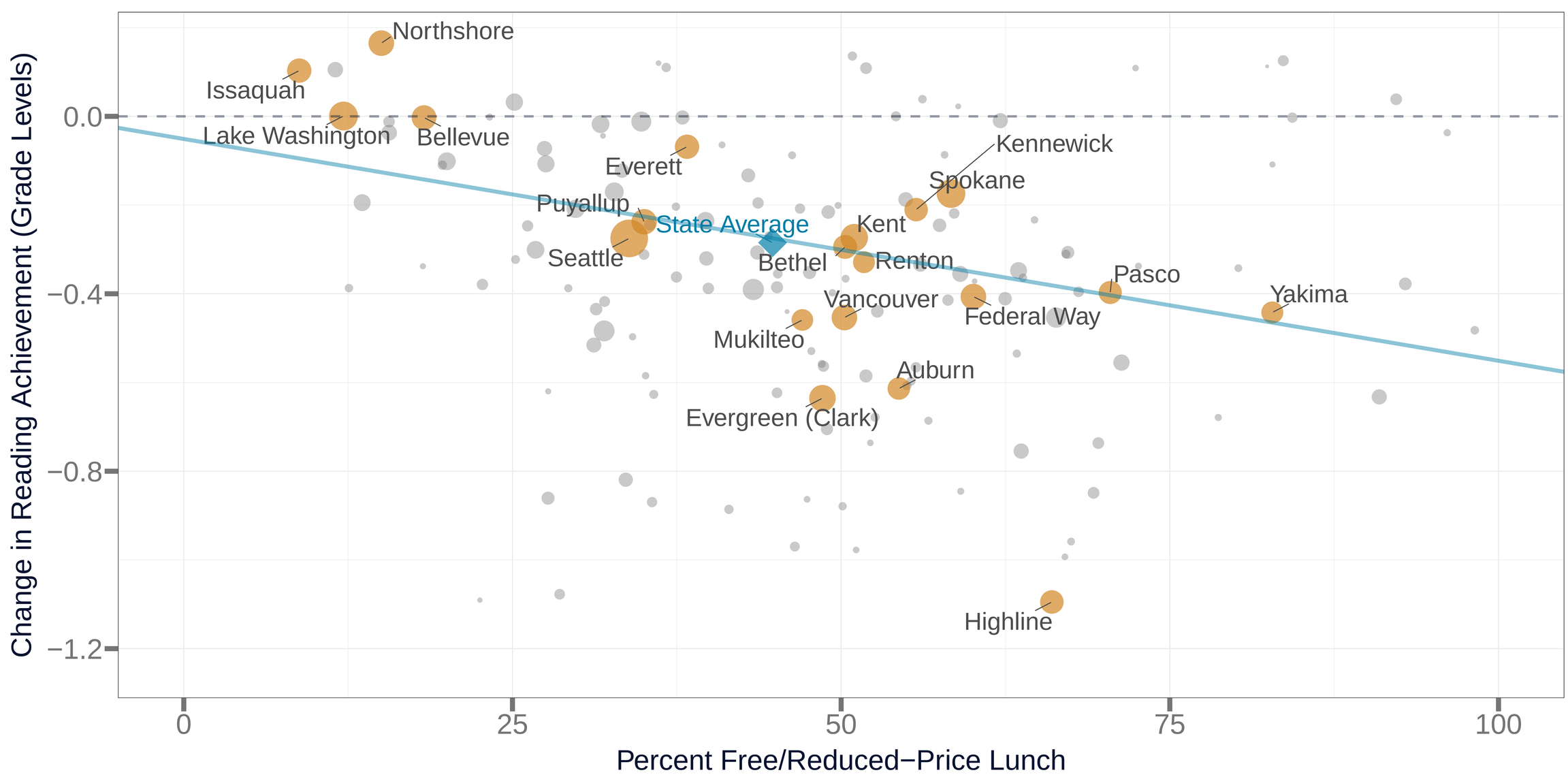
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.85	0.56	0.38	↓ -0.29	↓ -0.18	↓ -0.47
Black	-1.58	-1.71	-1.77	↓ -0.13	↓ -0.07	↓ -0.20
Hispanic	-1.46	-1.78	-2.05	↓ -0.33	↓ -0.27	↓ -0.60
Asian	1.68	2.32	2.16	↑ 0.64	↓ -0.16	↑ 0.48
Poor	-1.43	-1.69	-1.88	↓ -0.26	↓ -0.20	↓ -0.45
Non-Poor	1.59	1.41	1.31	↓ -0.18	↓ -0.10	↓ -0.28
Female	0.65	0.32	0.11	↓ -0.34	↓ -0.21	↓ -0.54
Male	-0.35	-0.54	-0.72	↓ -0.18	↓ -0.18	↓ -0.36

Change in Math Achievement 2019−2022
by Percent FRPL in Washington Districts



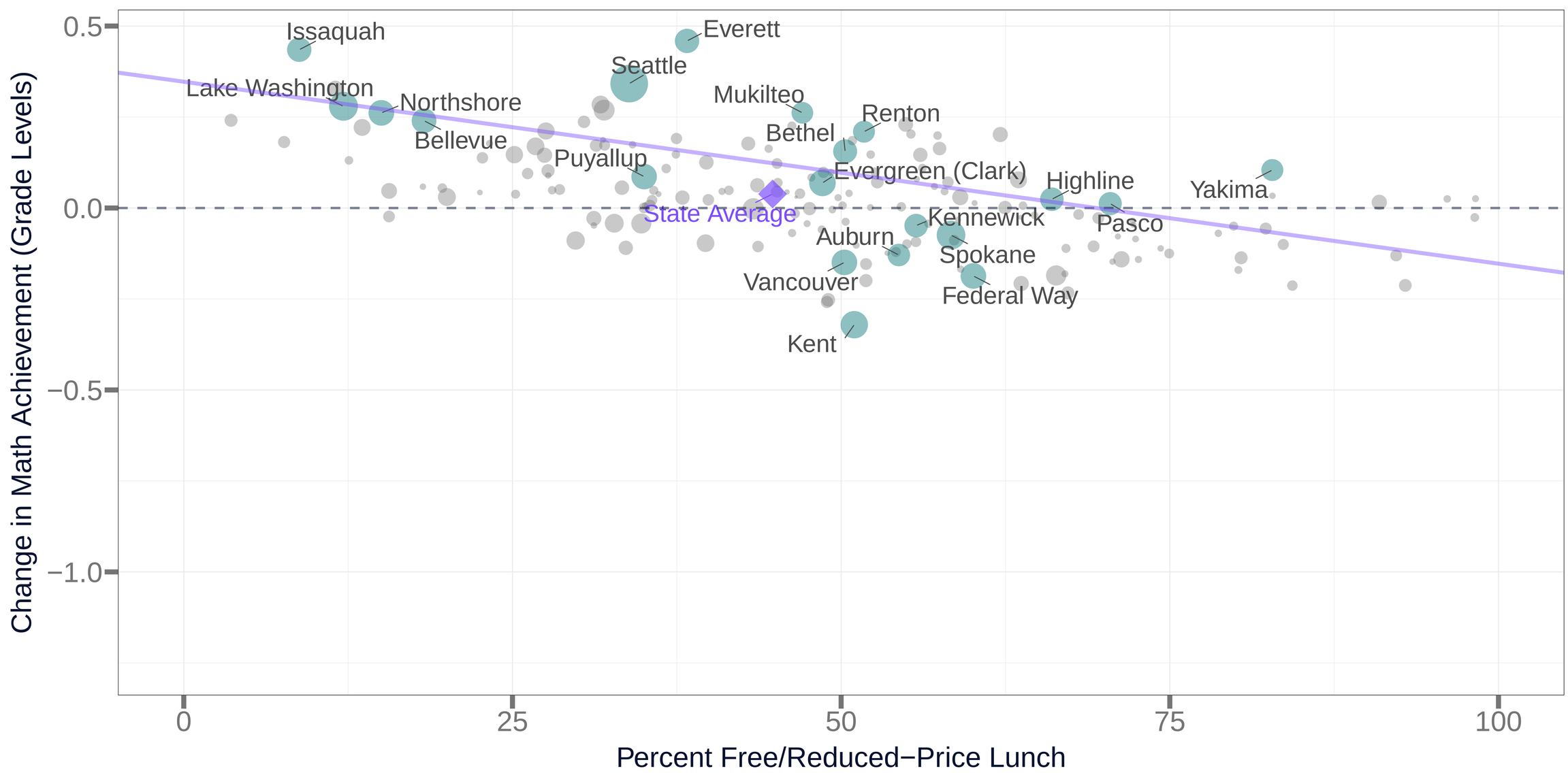
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Washington Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Washington Districts



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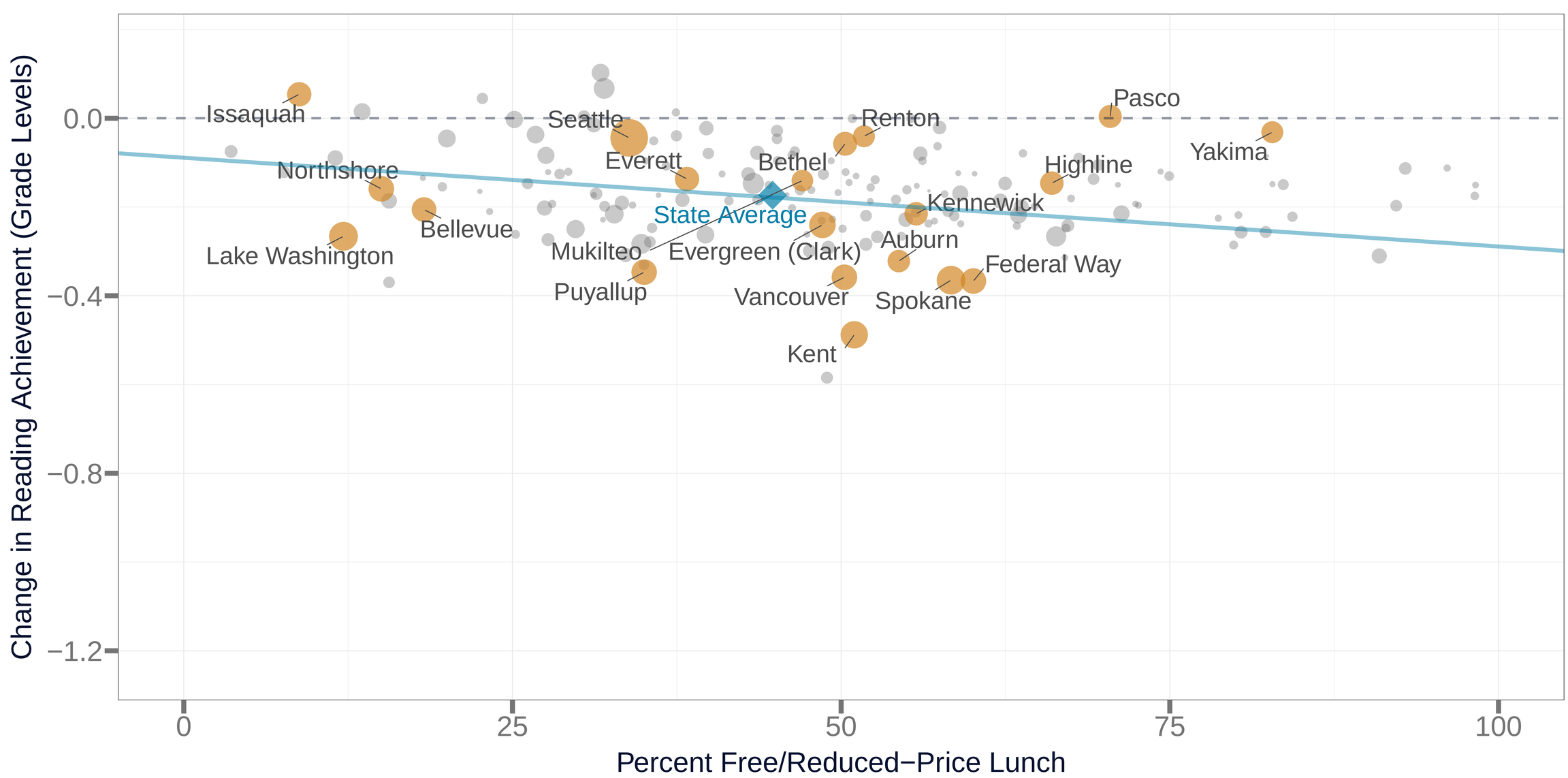
Change in Reading Achievement 2022−2024
by Percent FRPL in Washington Districts



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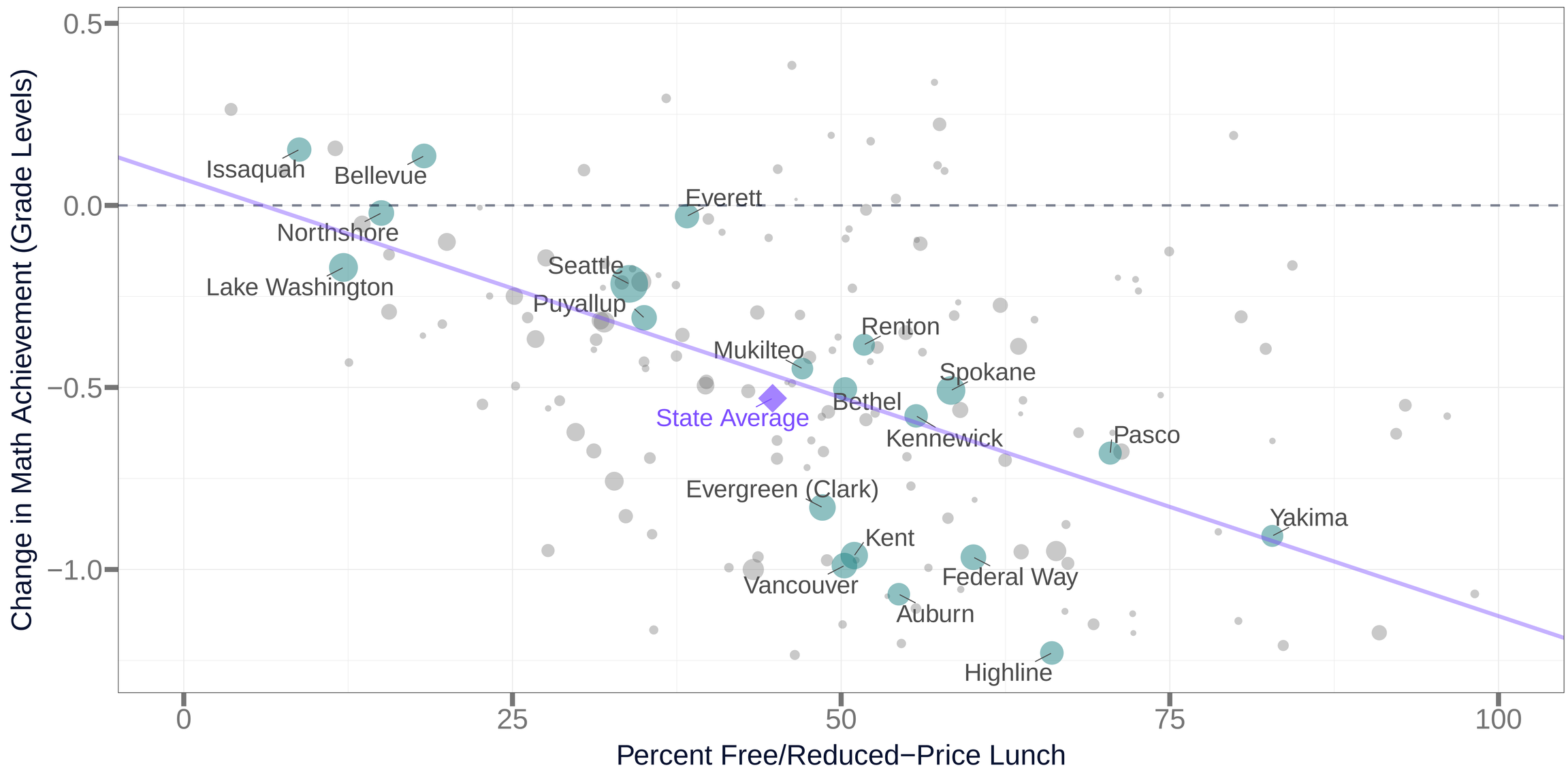
Change in Math Achievement 2019−2024
by Percent FRPL in Washington Districts



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Change in Reading Achievement 2019−2024
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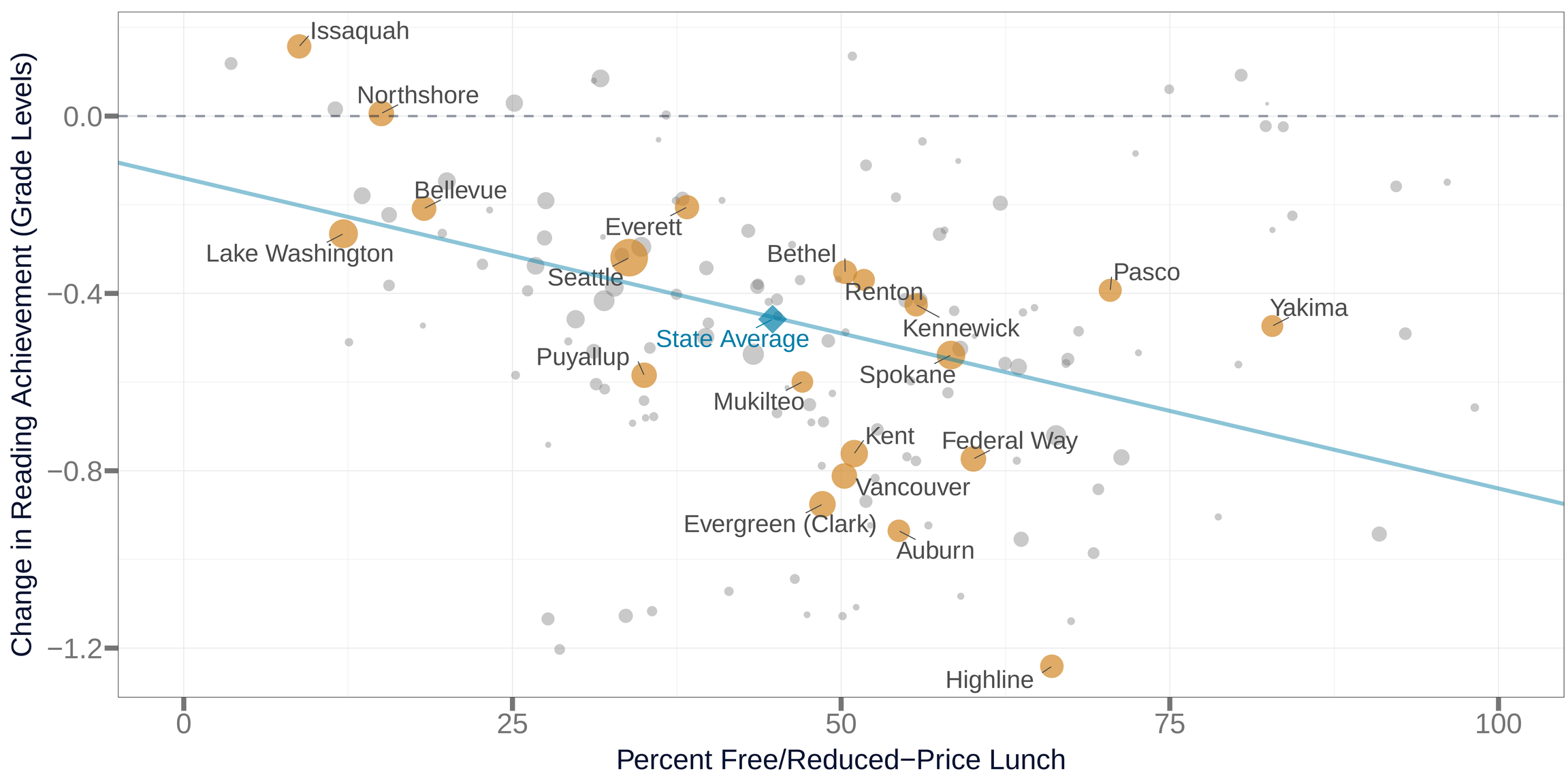

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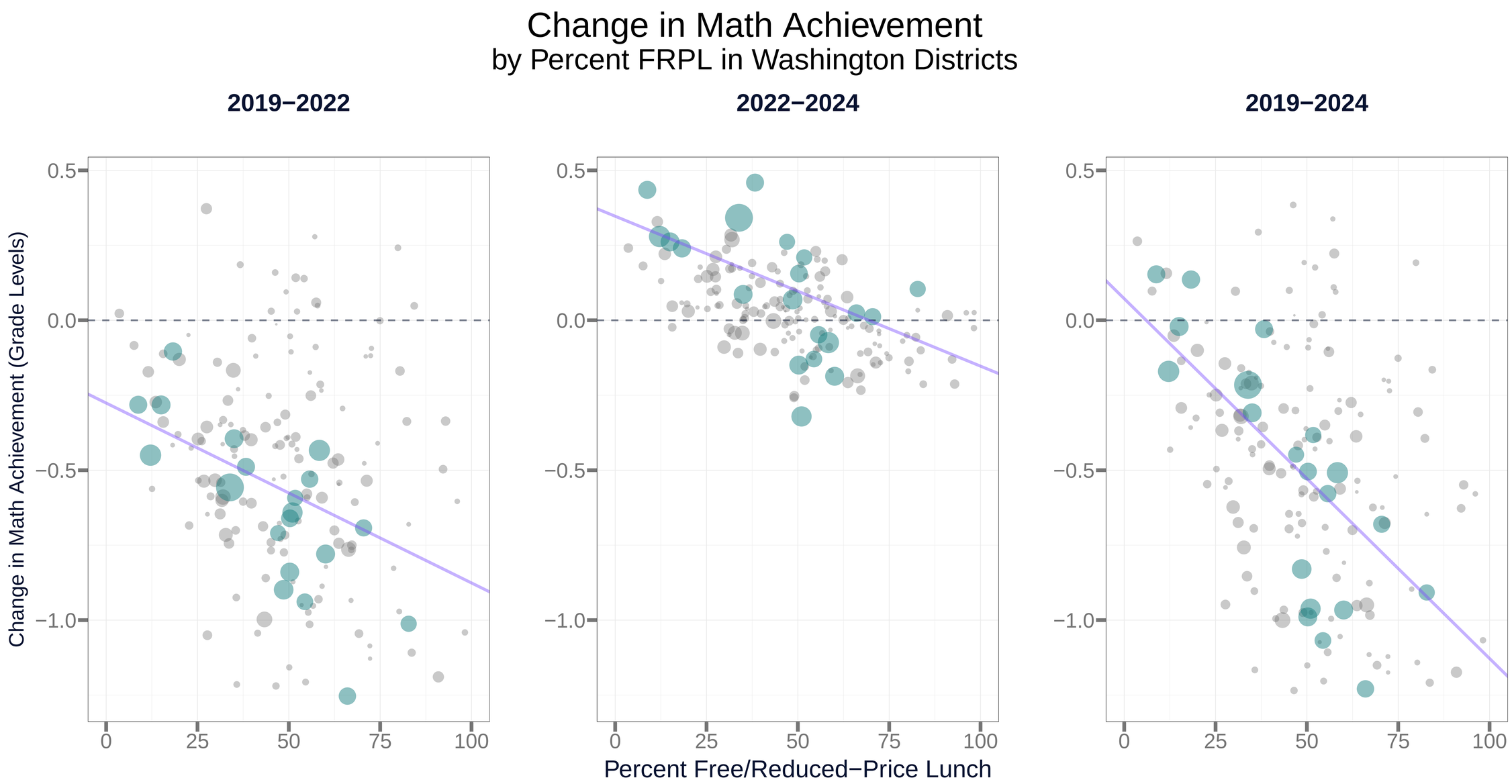

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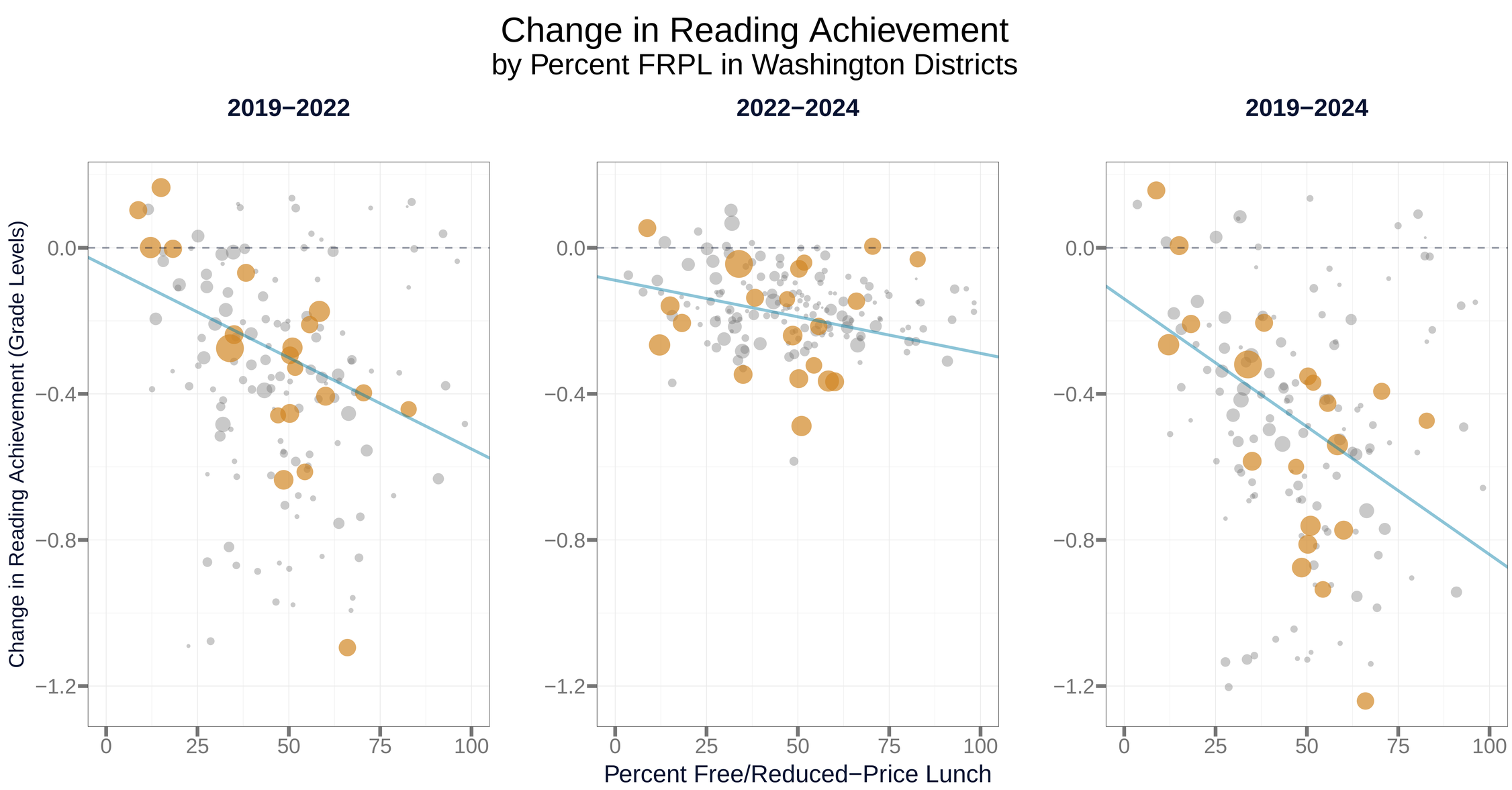

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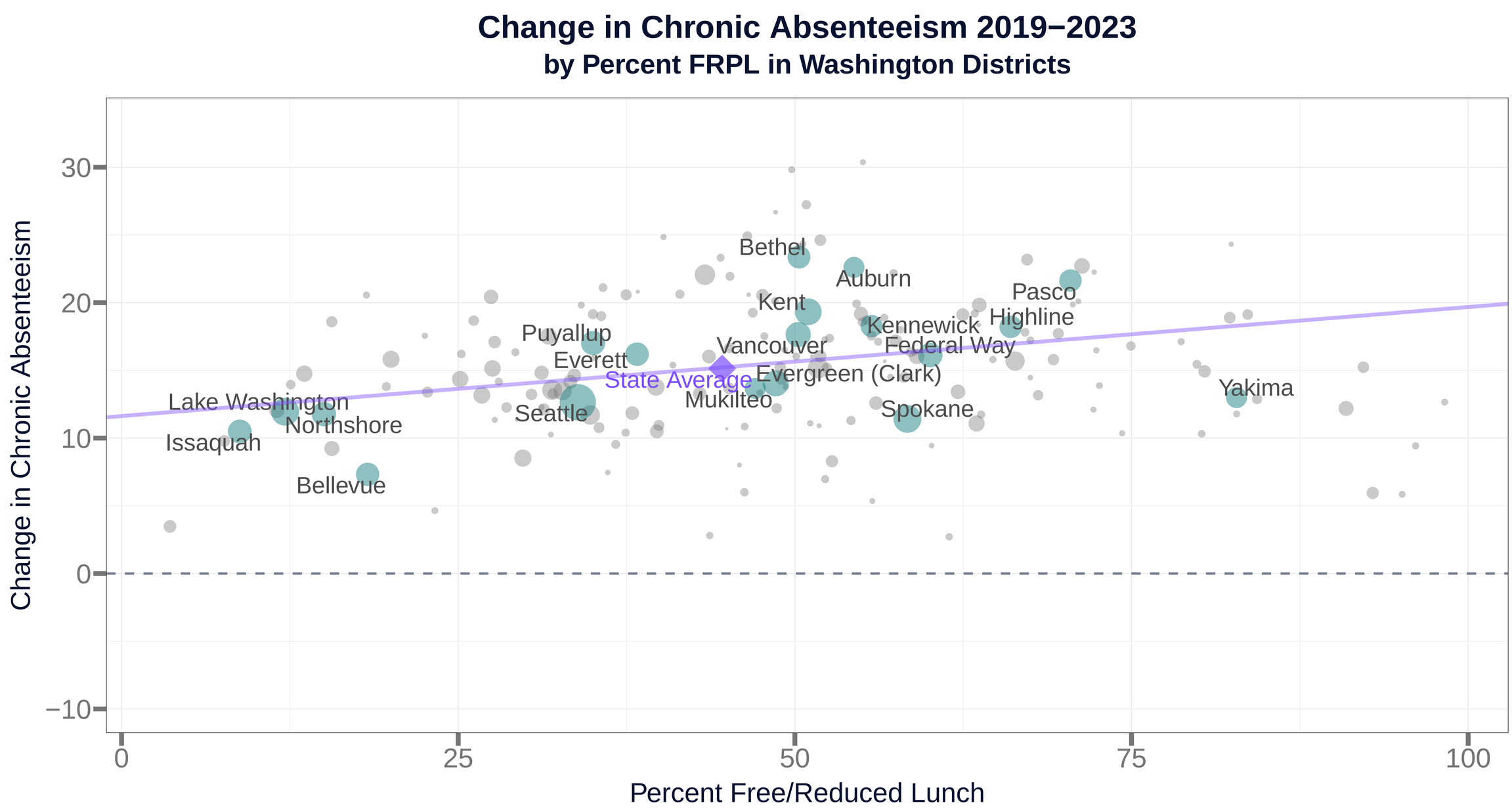

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