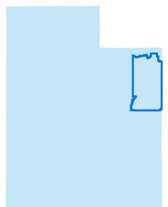
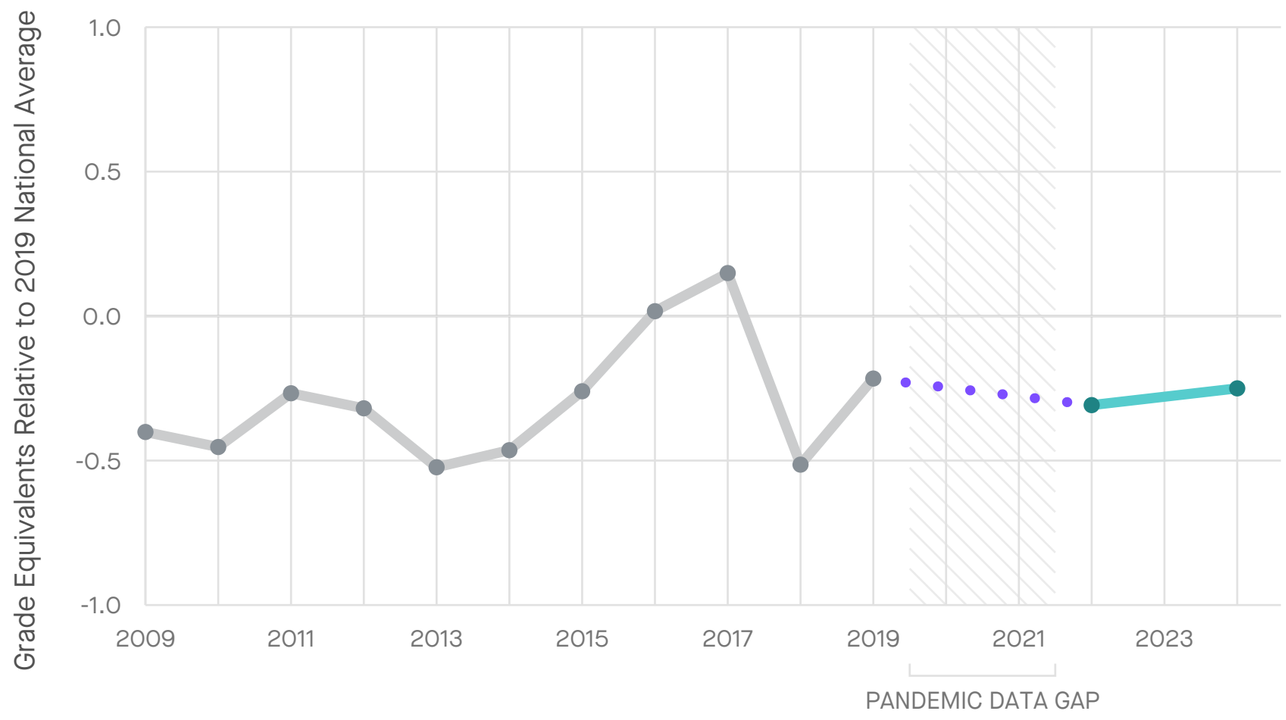
Uintah District, UT



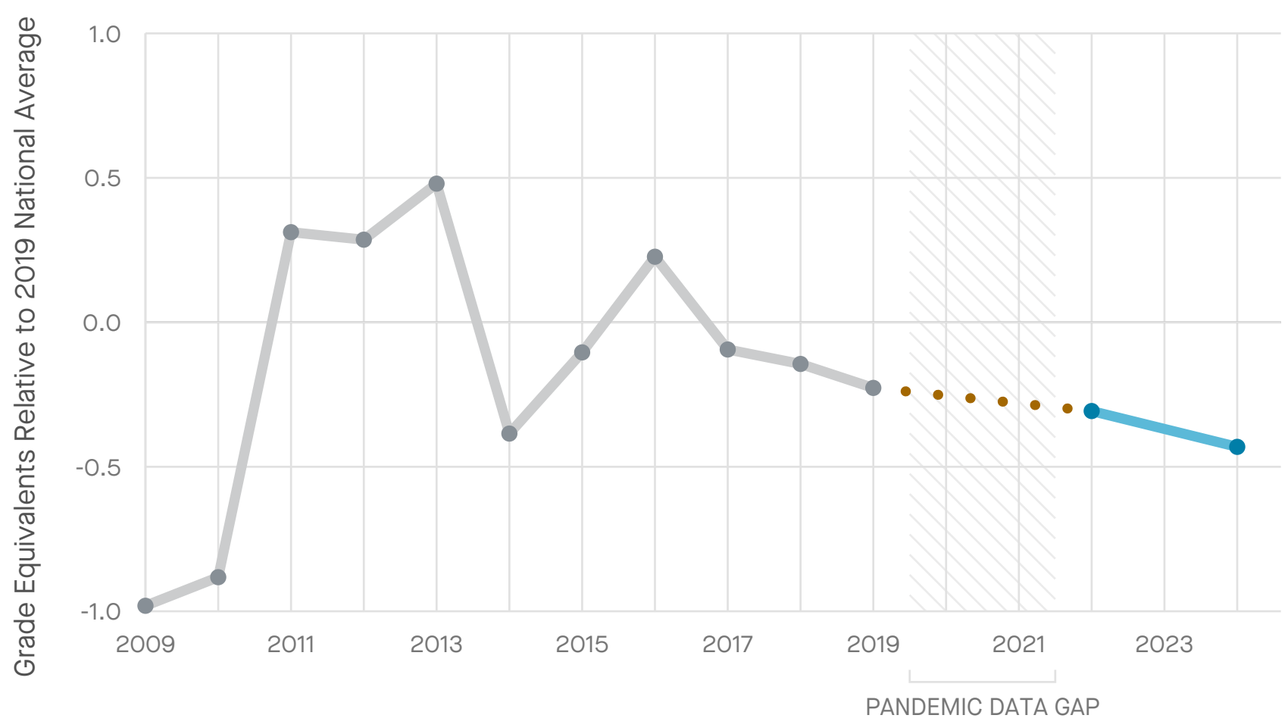
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.22
2022 Average	-0.31
2024 Average	-0.25
2019-2022 Change	-0.09
2022-2024 Change	+0.06
Since 2019	-0.03

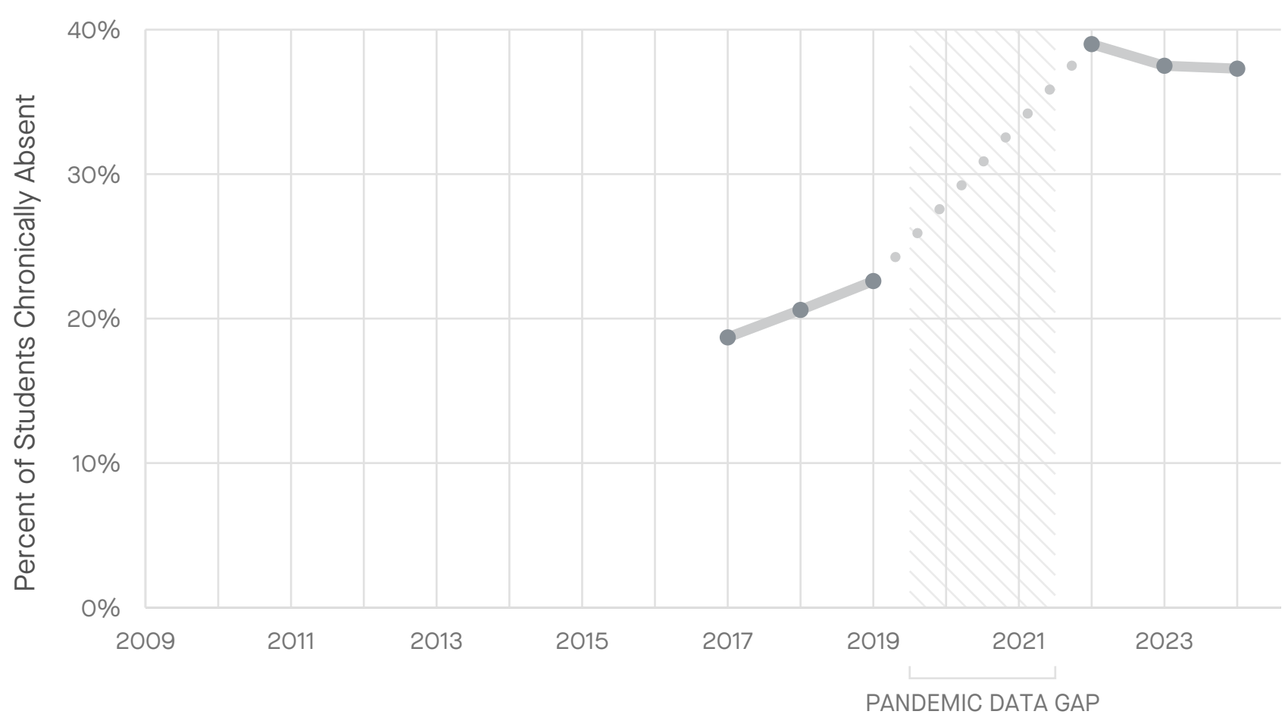
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.23
2022 Average	-0.31
2024 Average	-0.43
2019-2022 Change	-0.08
2022-2024 Change	-0.13
Since 2019	-0.20

Absenteeism, Grades 3-8, 2009-2024

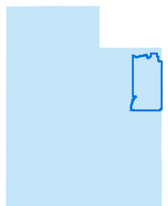


Absenteeism

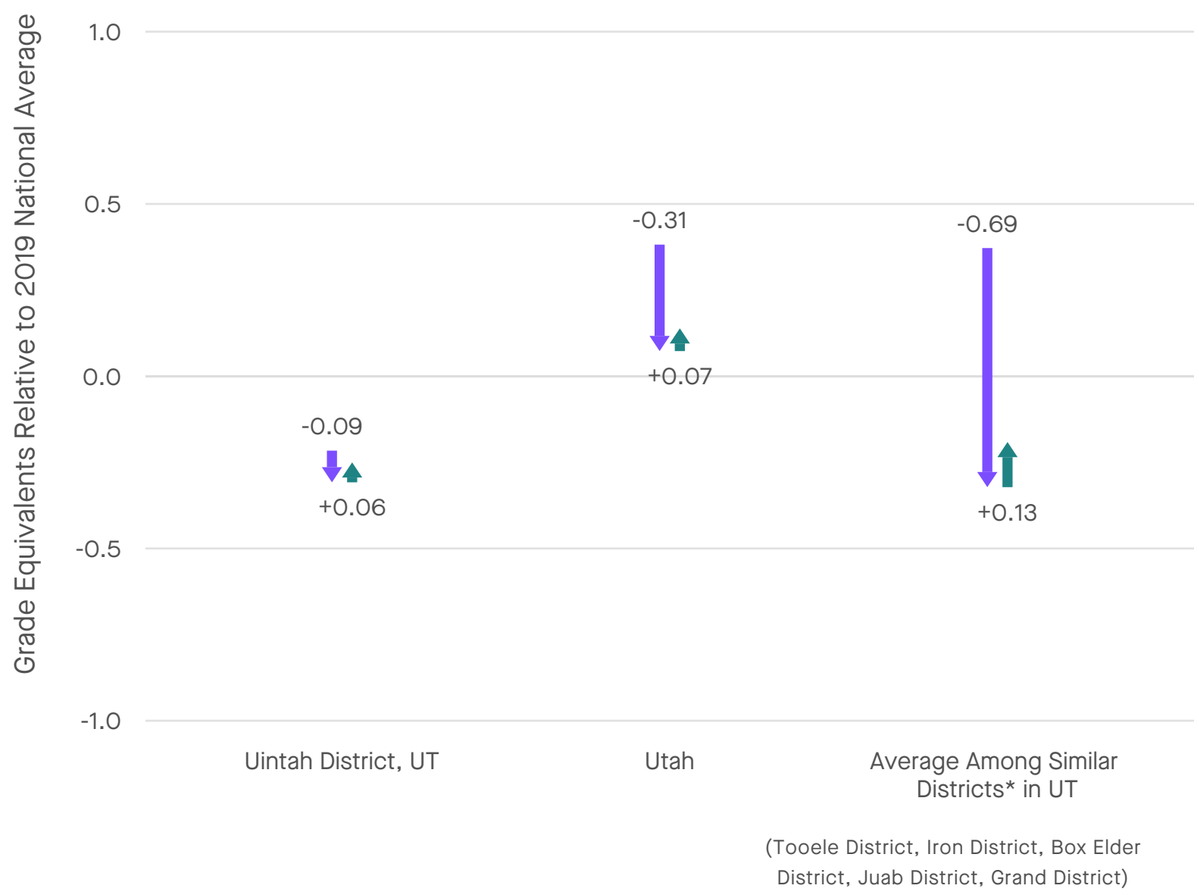
2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Uintah District, UT



Math Performance in Uintah District vs. Utah and Similar Districts, Grades 3-8, 2019-2024



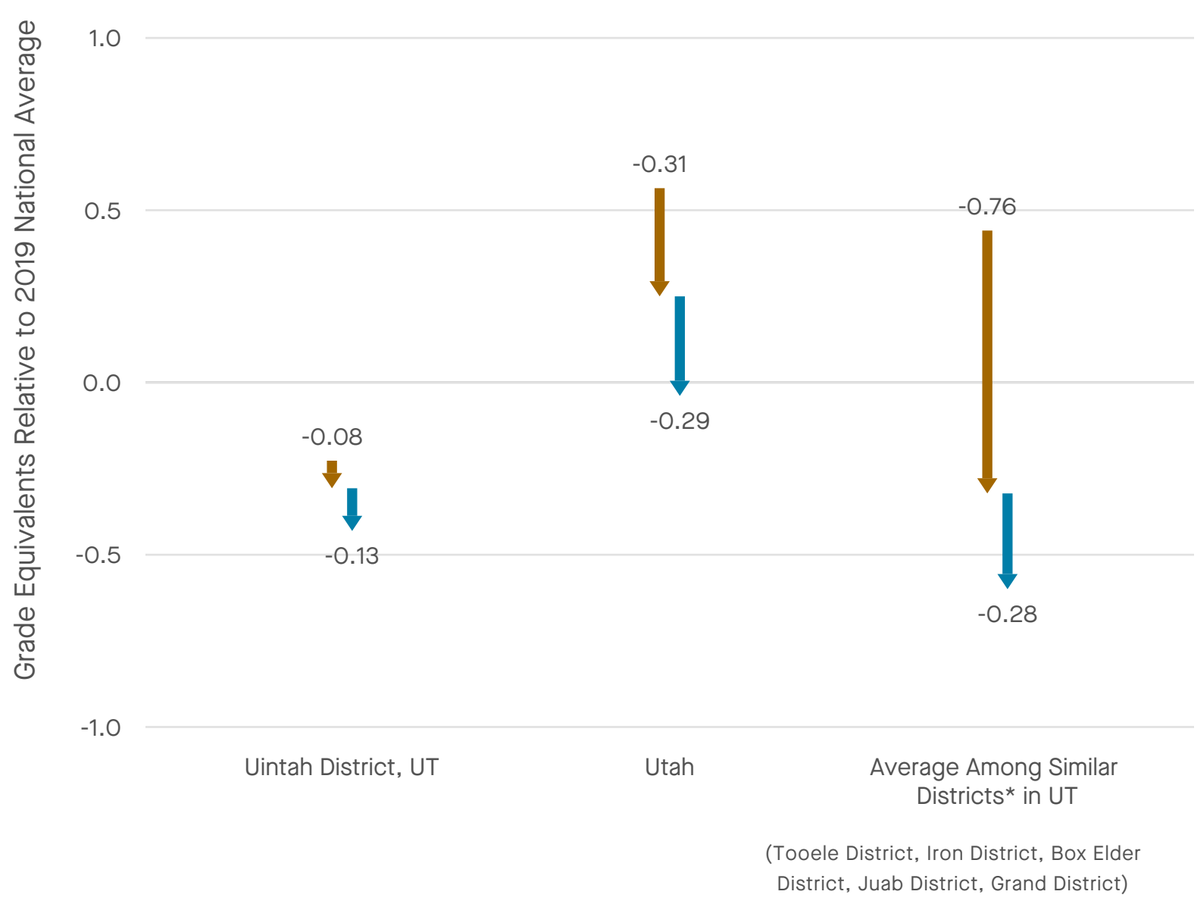
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Uintah District, UT	-0.22	-0.31	-0.25	↓ -0.09	↑ 0.06	↓ -0.03
Utah	0.38	0.07	0.14	↓ -0.31	↑ 0.07	↓ -0.24
Similar Districts* in Utah	0.37	-0.32	-0.19	↓ -0.69	↑ 0.13	↓ -0.56

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Uintah District vs. Utah and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

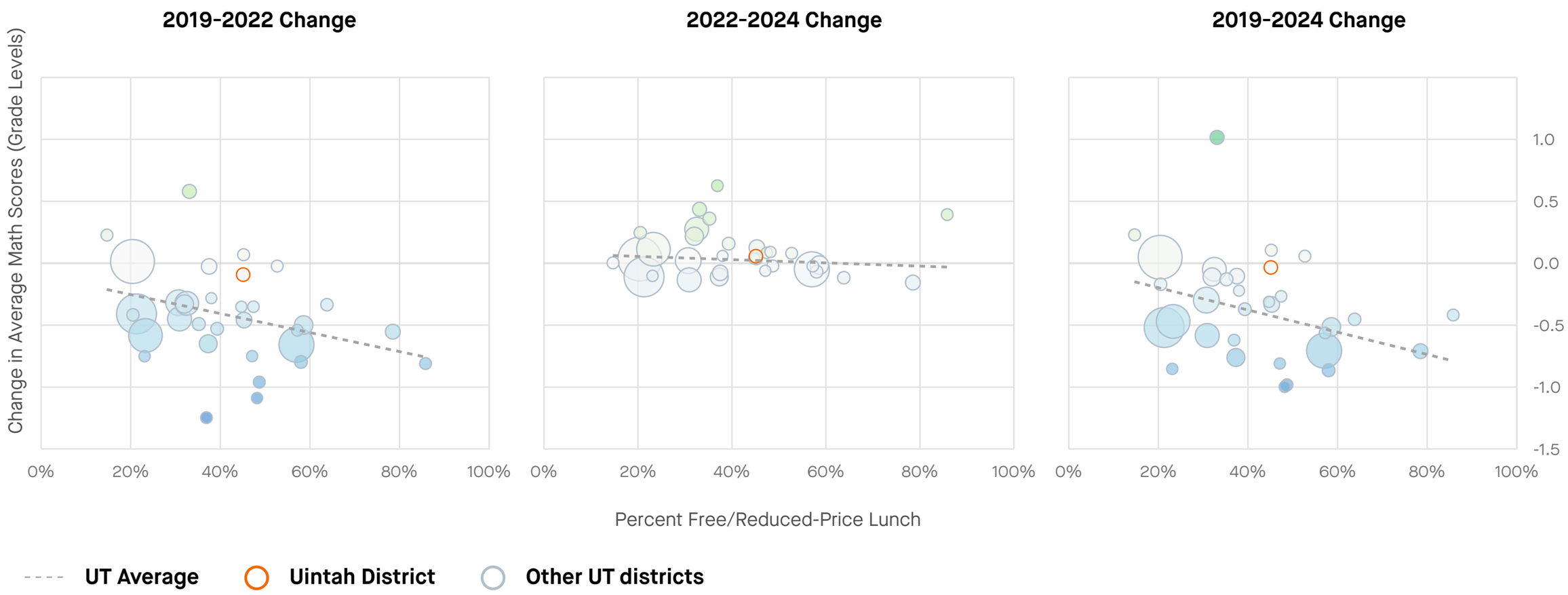
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Uintah District, UT	-0.23	-0.31	-0.43	↓ -0.08	↓ -0.13	↓ -0.20
Utah	0.56	0.25	-0.04	↓ -0.31	↓ -0.29	↓ -0.60
Similar Districts* in Utah	0.44	-0.32	-0.60	↓ -0.76	↓ -0.28	↓ -1.04

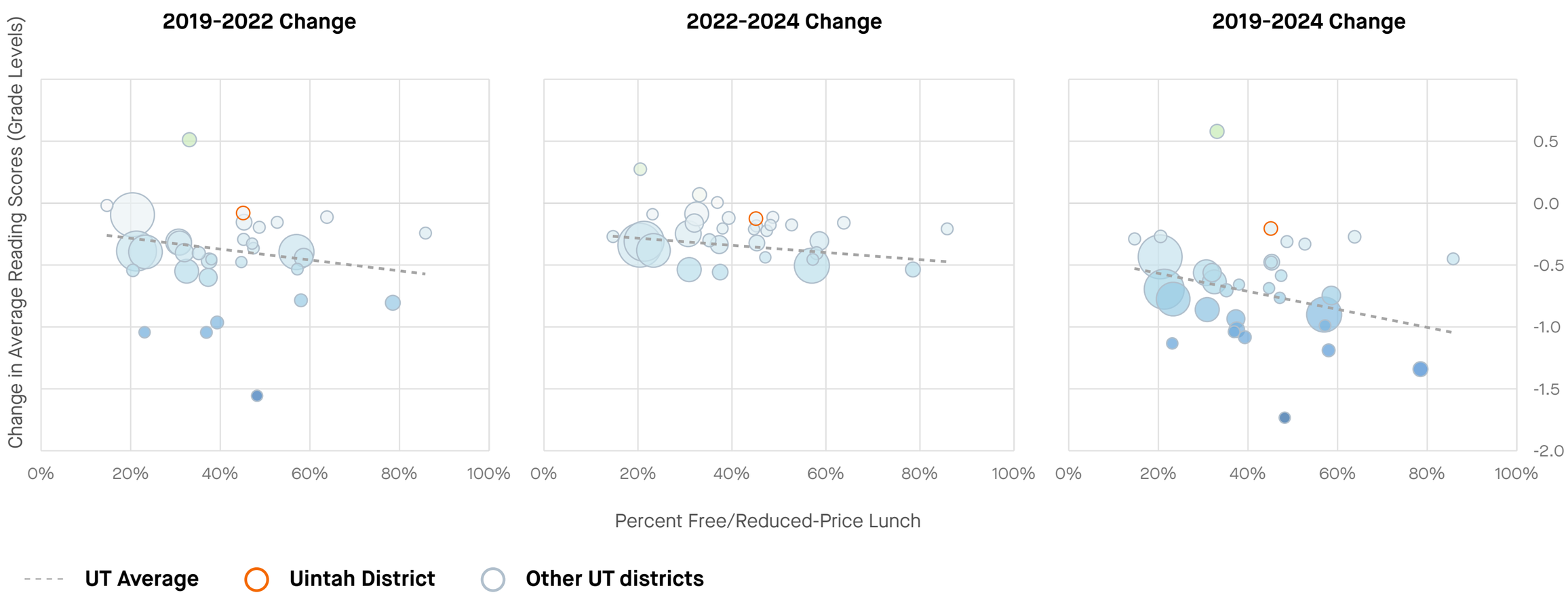
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Uintah District, UT

Change in Math Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

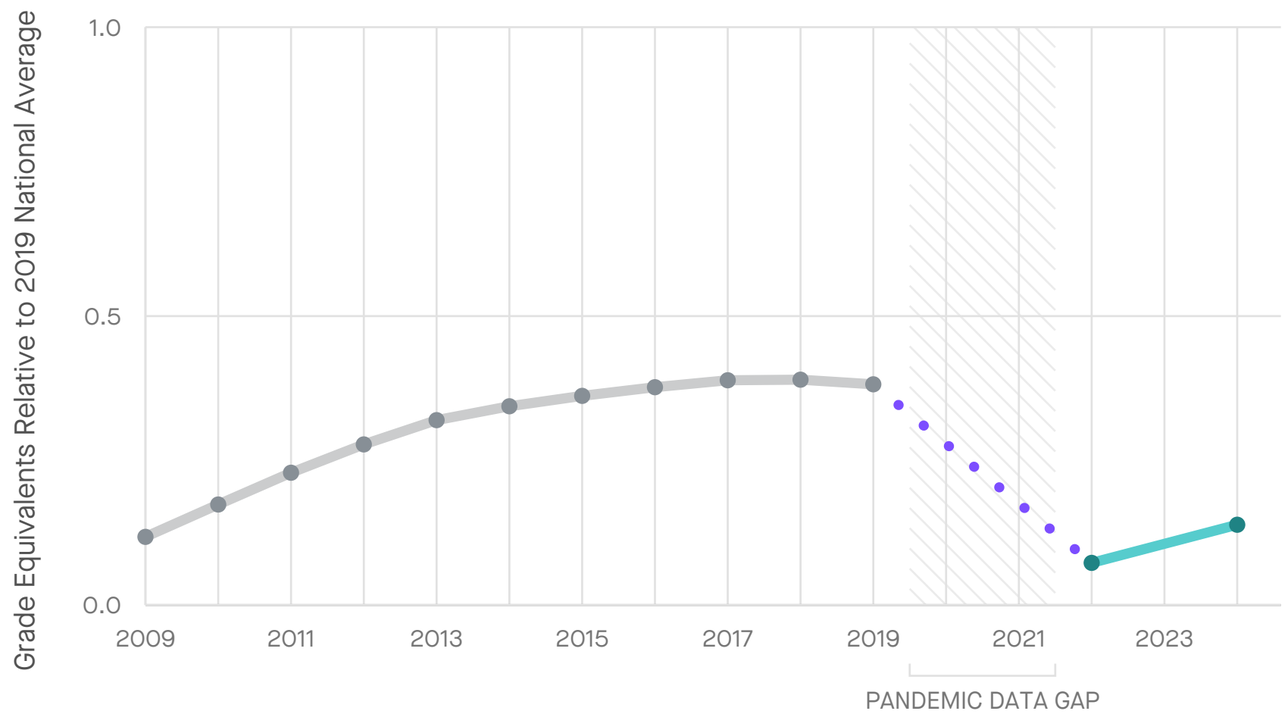


Change in Reading Performance in Utah Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Utah

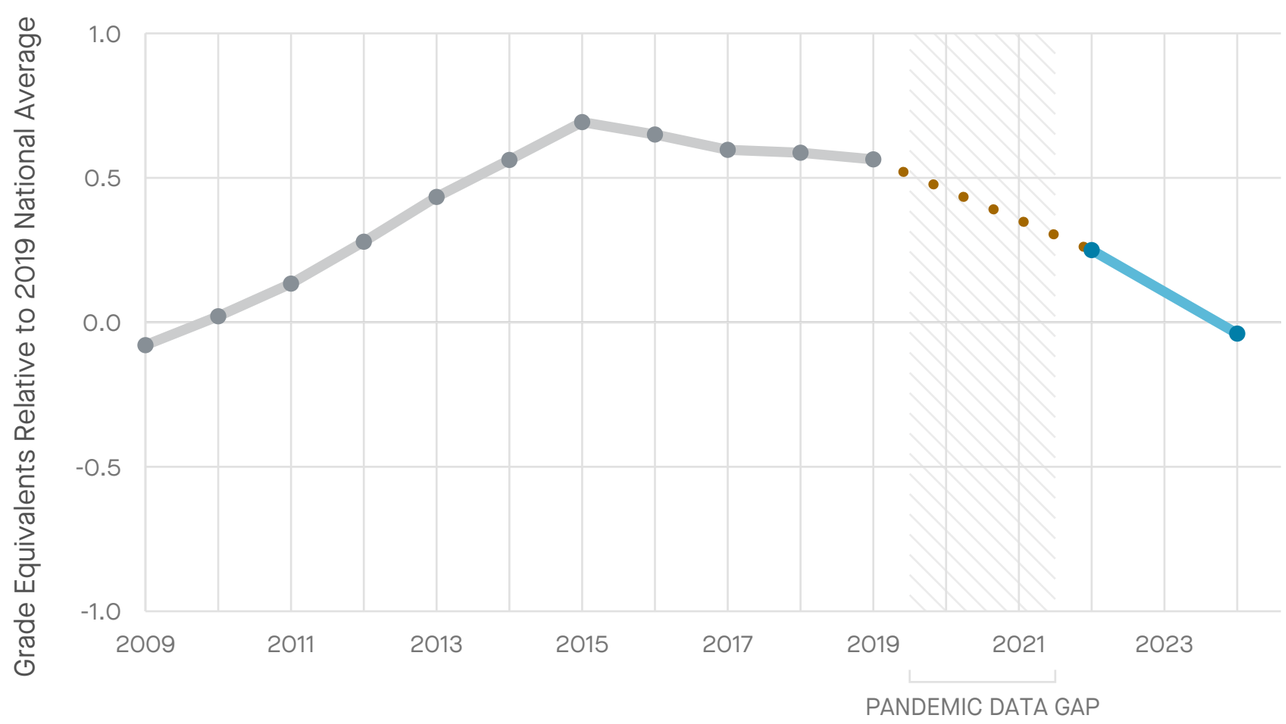
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.38
2022 Average	0.07
2024 Average	0.14
2019-2022 Change	-0.31
2022-2024 Change	+0.07
Since 2019	-0.24

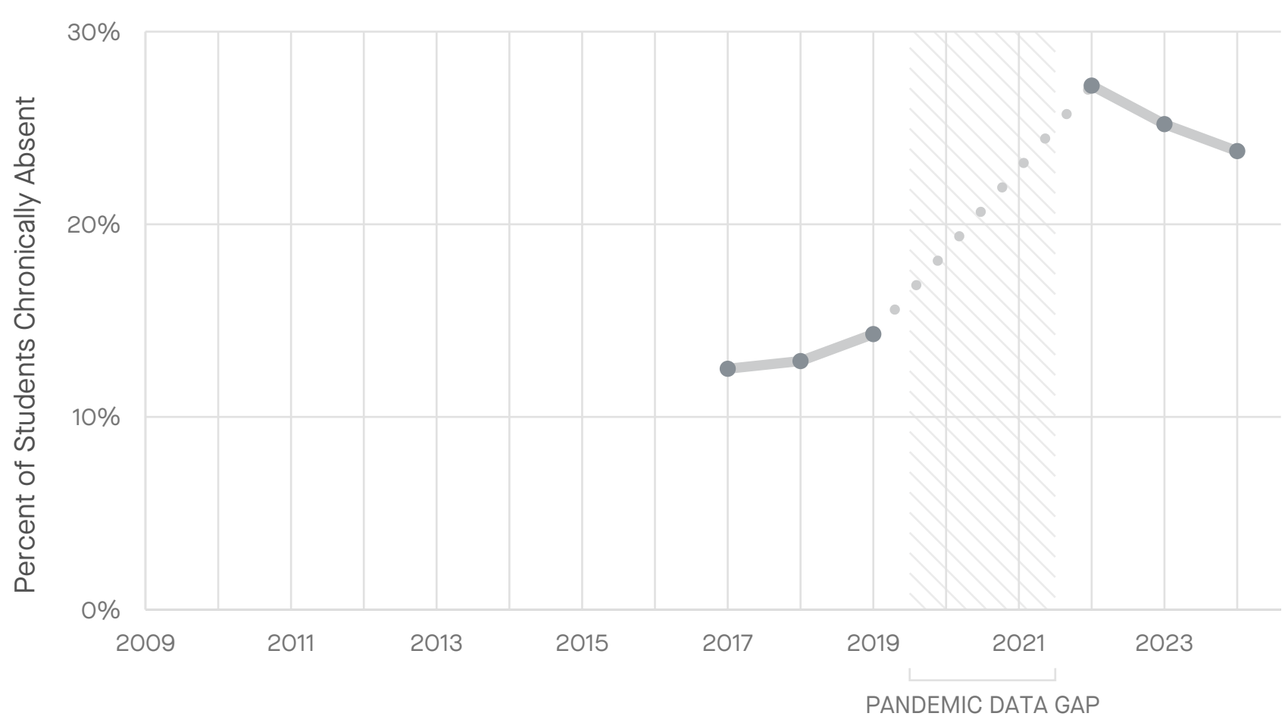
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.25
2024 Average	-0.04
2019-2022 Change	-0.31
2022-2024 Change	-0.29
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Utah

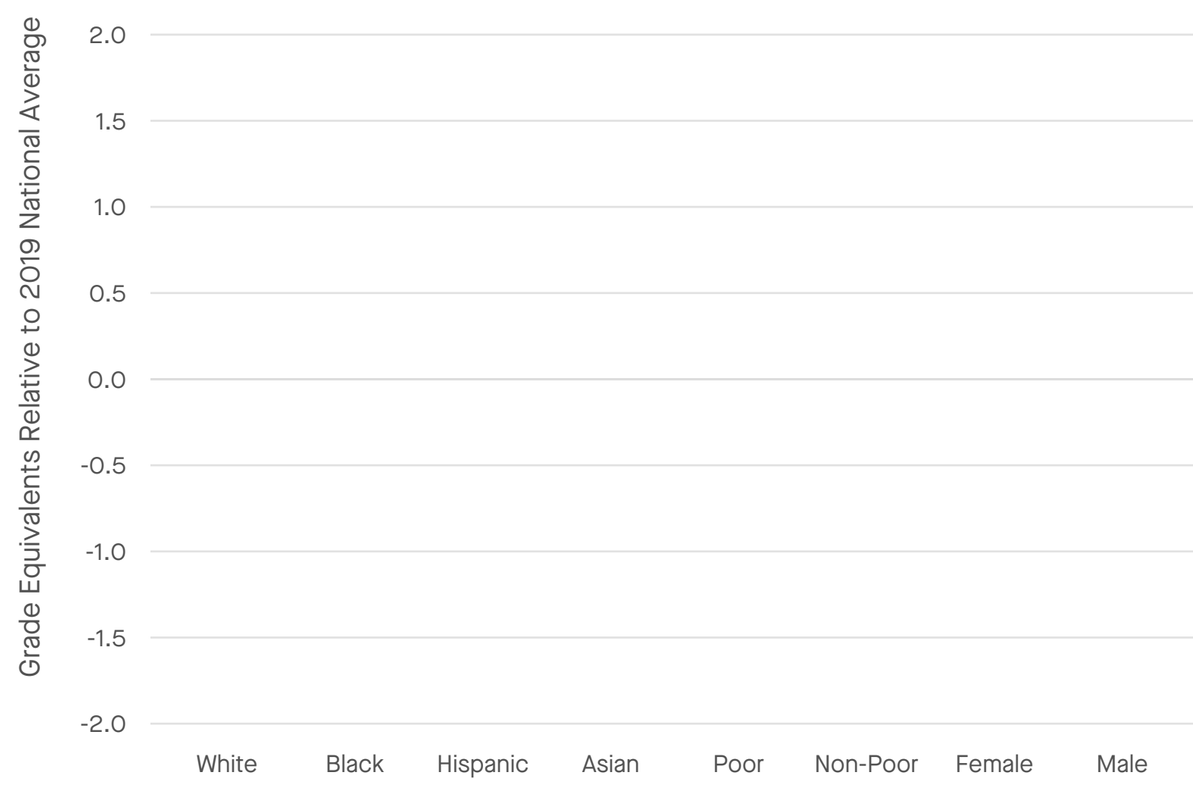
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.95	N/A	N/A	N/A	N/A	N/A
Black	-2.05	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.55	N/A	N/A	N/A	N/A	N/A
Asian	0.09	N/A	N/A	N/A	N/A	N/A
Poor	-1.06	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.16	N/A	N/A	N/A	N/A	N/A
Female	0.28	N/A	N/A	N/A	N/A	N/A
Male	0.46	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

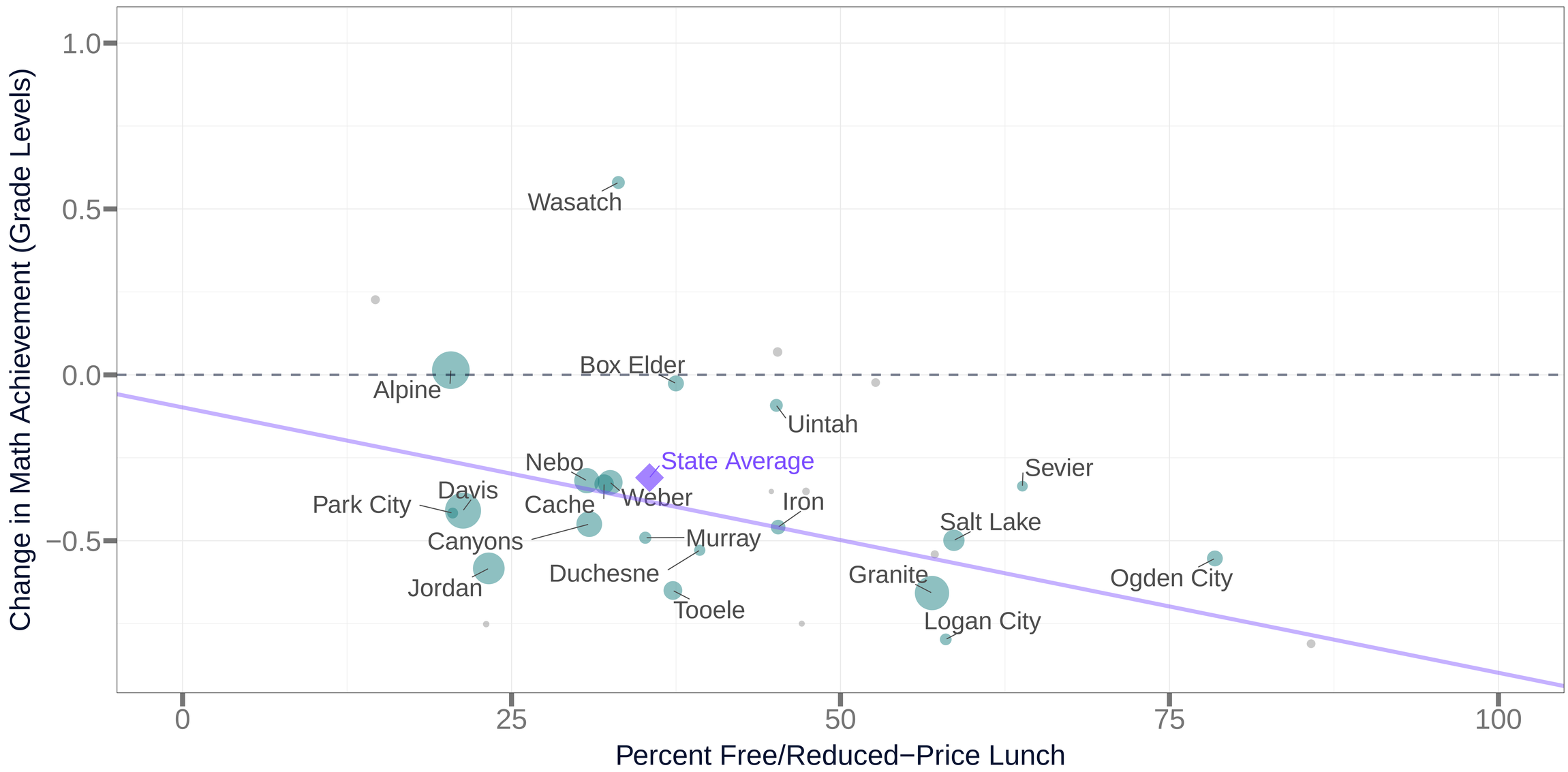


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

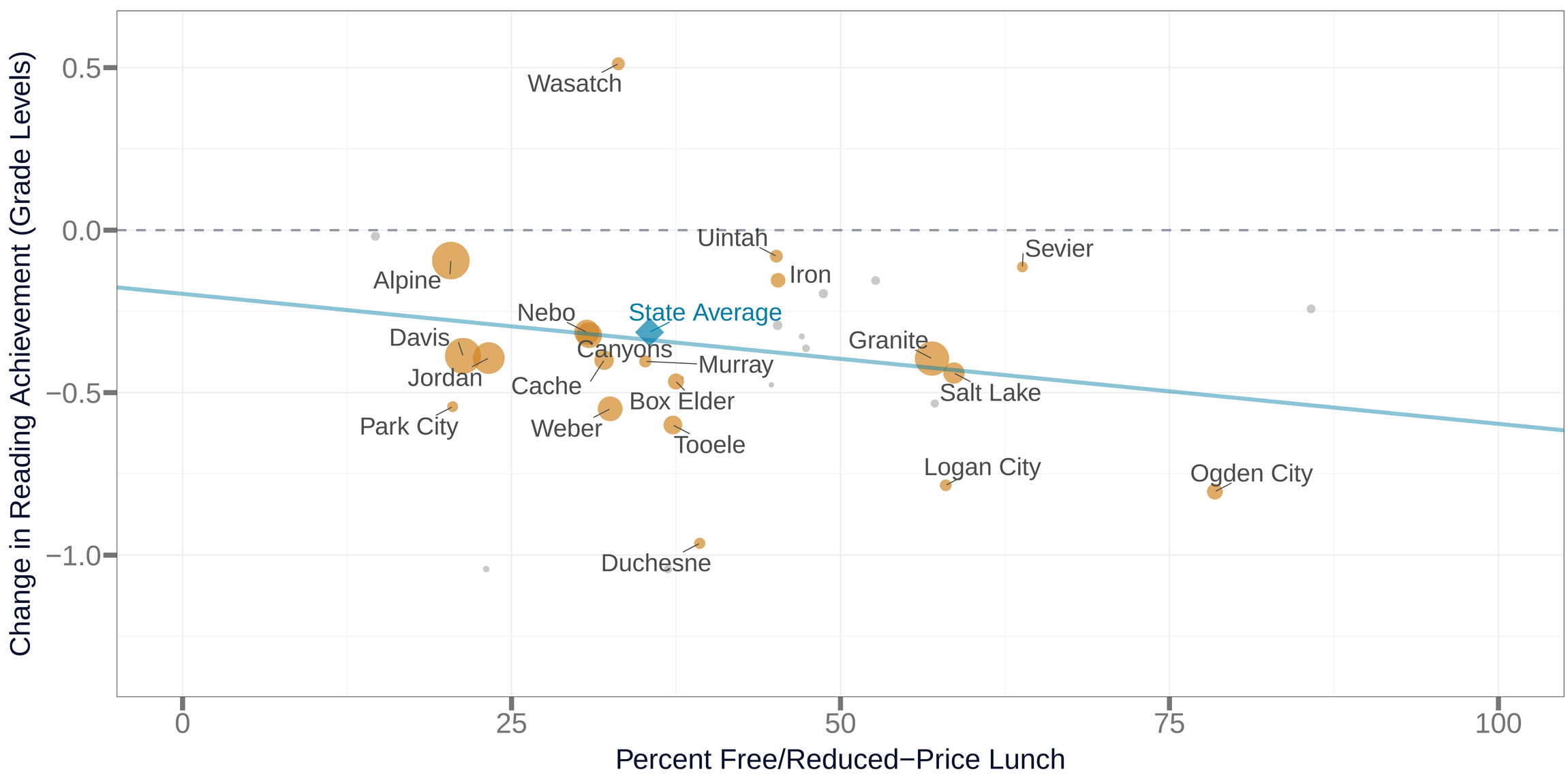
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	N/A	N/A	N/A	N/A	N/A
Black	-1.56	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.33	N/A	N/A	N/A	N/A	N/A
Asian	0.17	N/A	N/A	N/A	N/A	N/A
Poor	-0.91	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.37	N/A	N/A	N/A	N/A	N/A
Female	0.87	N/A	N/A	N/A	N/A	N/A
Male	0.26	N/A	N/A	N/A	N/A	N/A

Change in Math Achievement 2019−2022
by Percent FRPL in Utah Districts



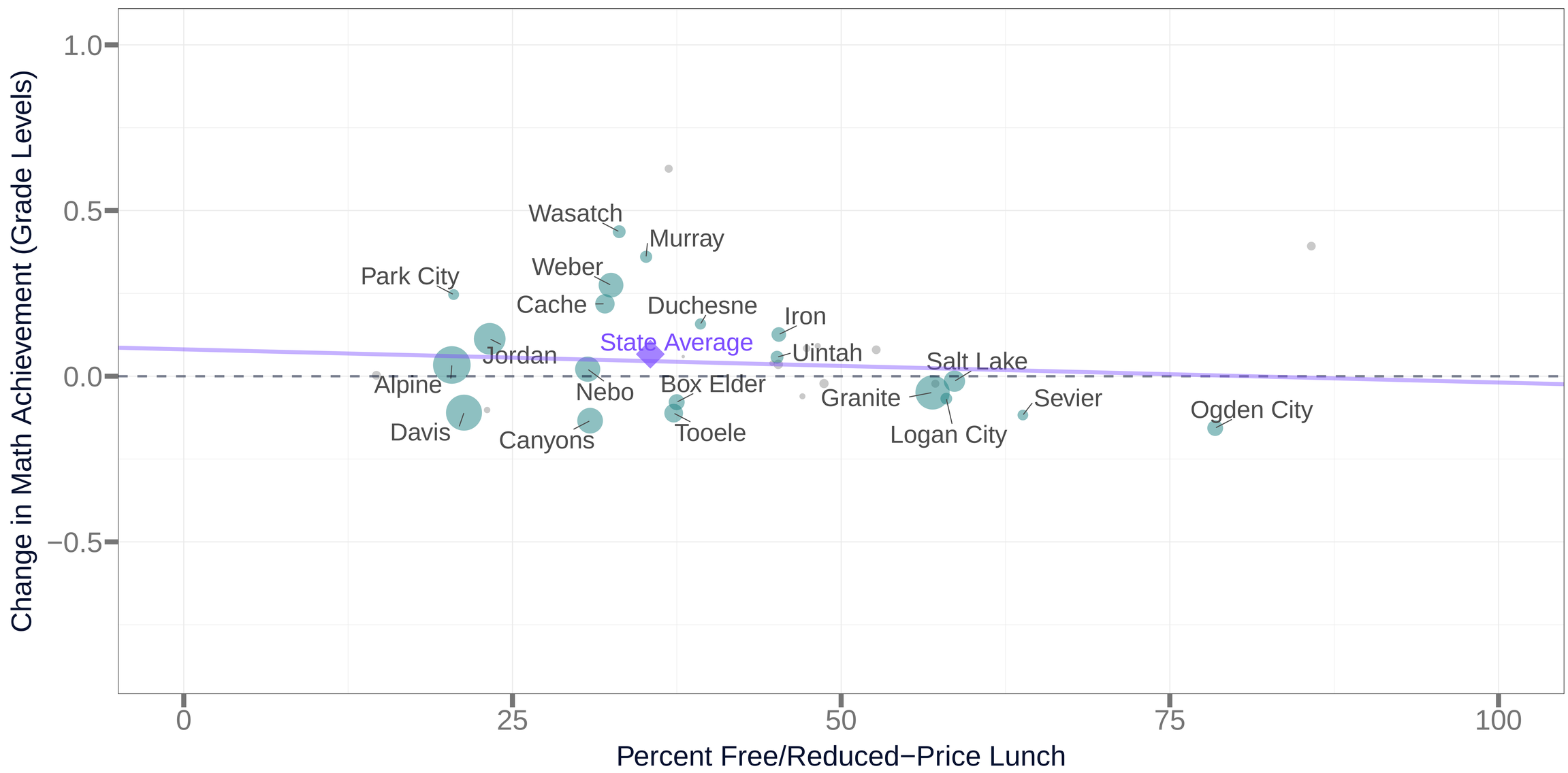
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Utah Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Utah Districts



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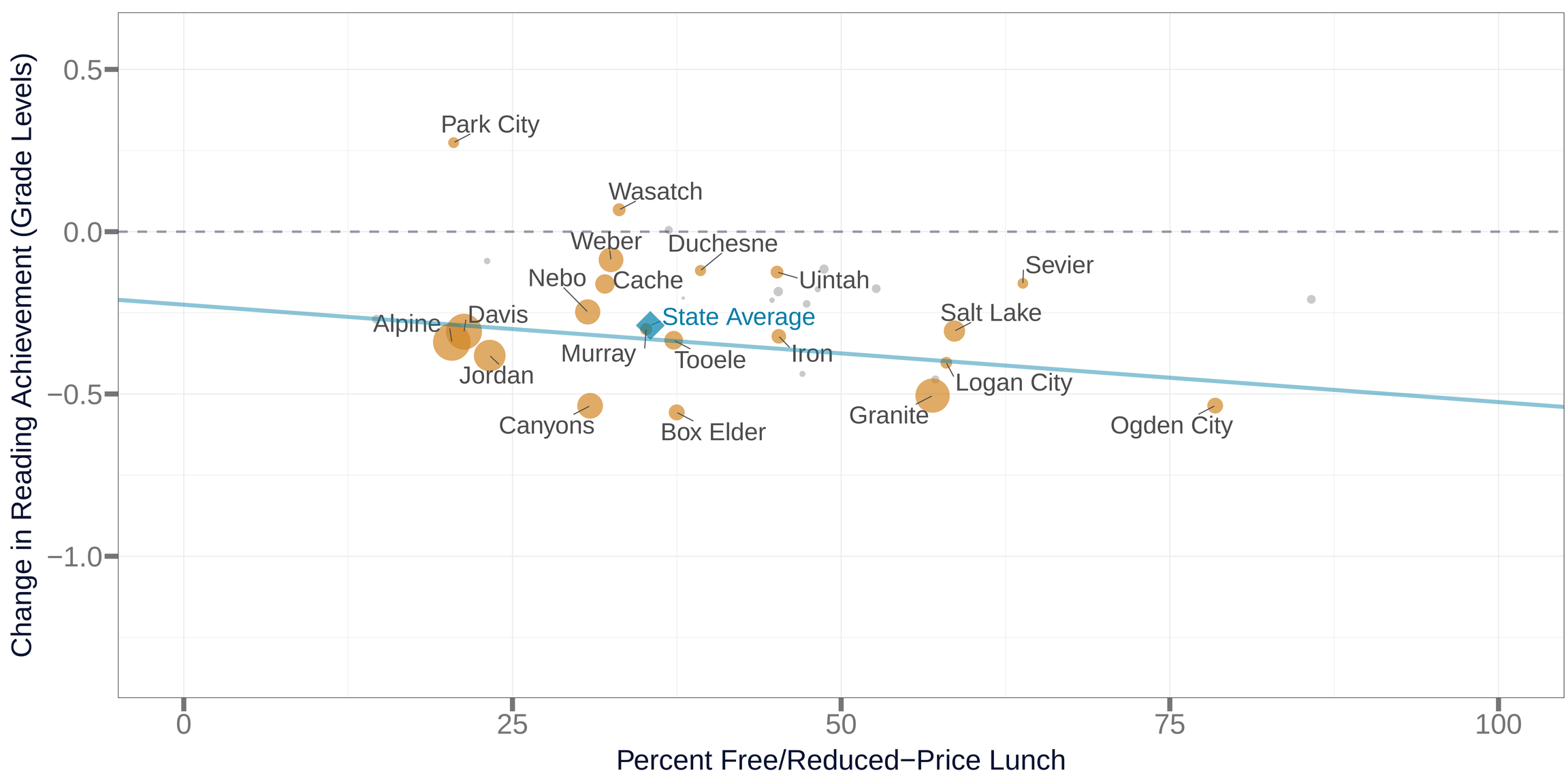
Change in Reading Achievement 2022−2024
by Percent FRPL in Utah Districts



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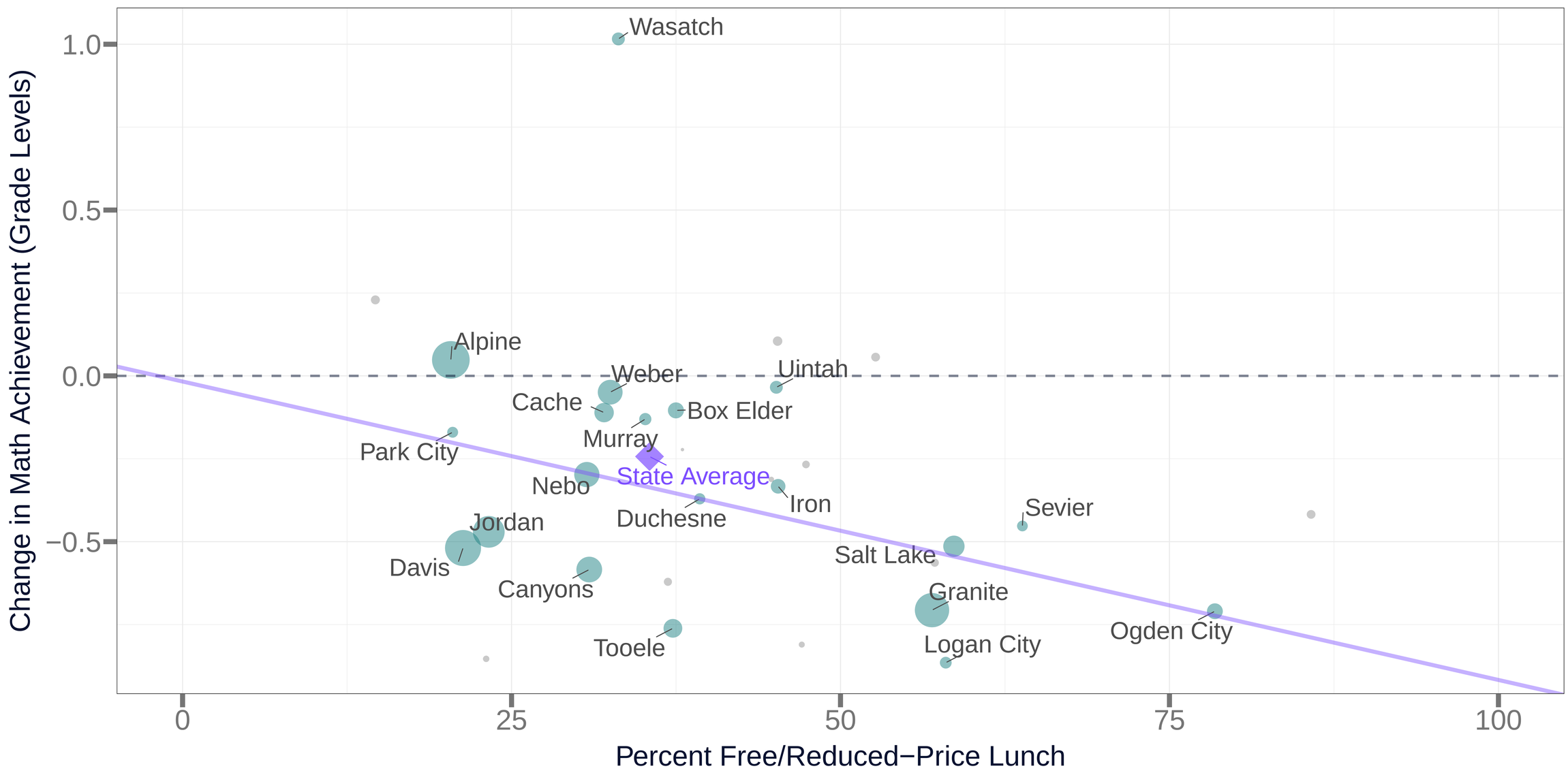
Change in Math Achievement 2019−2024
by Percent FRPL in Utah Districts



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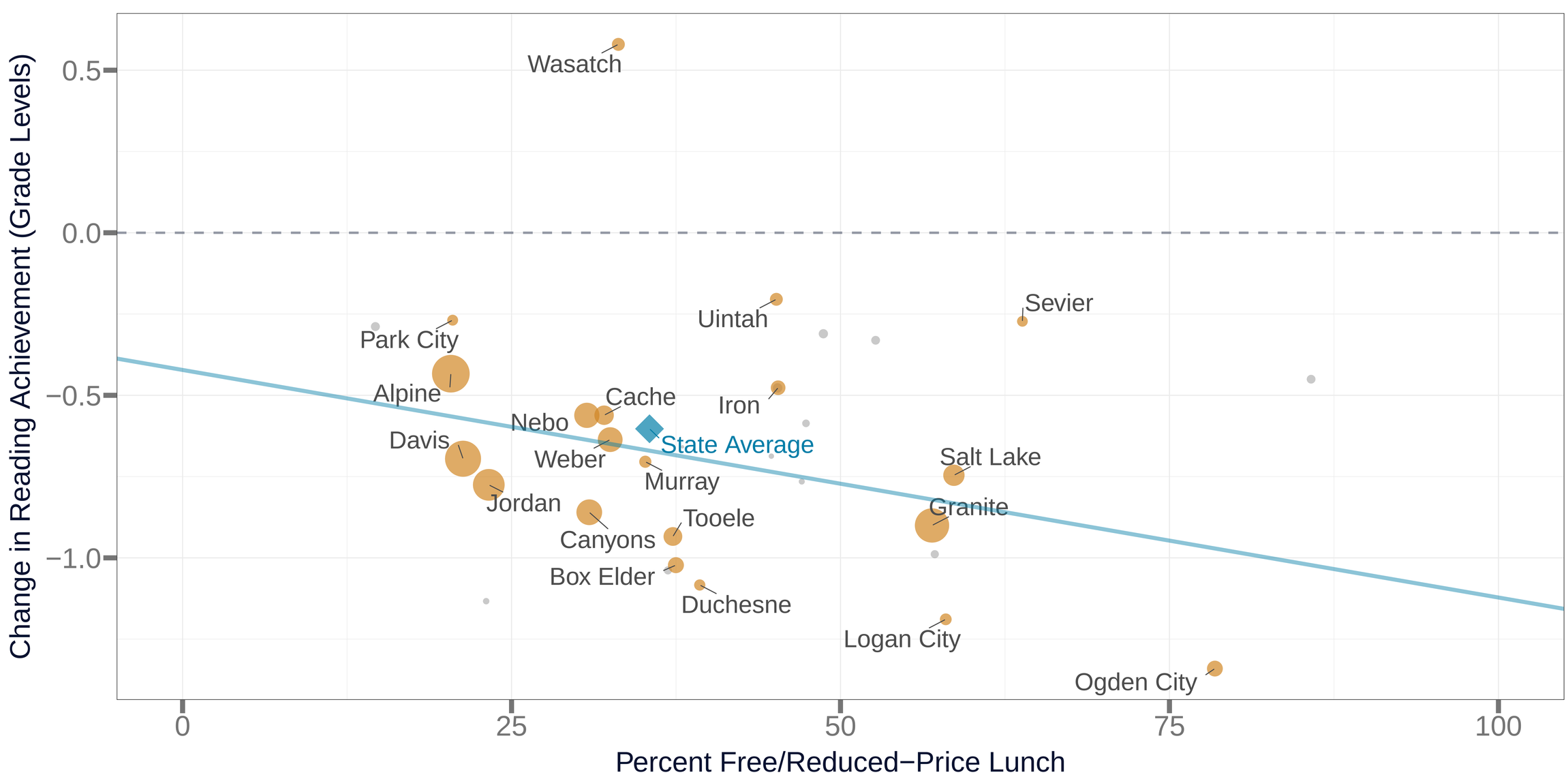
Change in Reading Achievement 2019−2024
by Percent FRPL in Utah Districts



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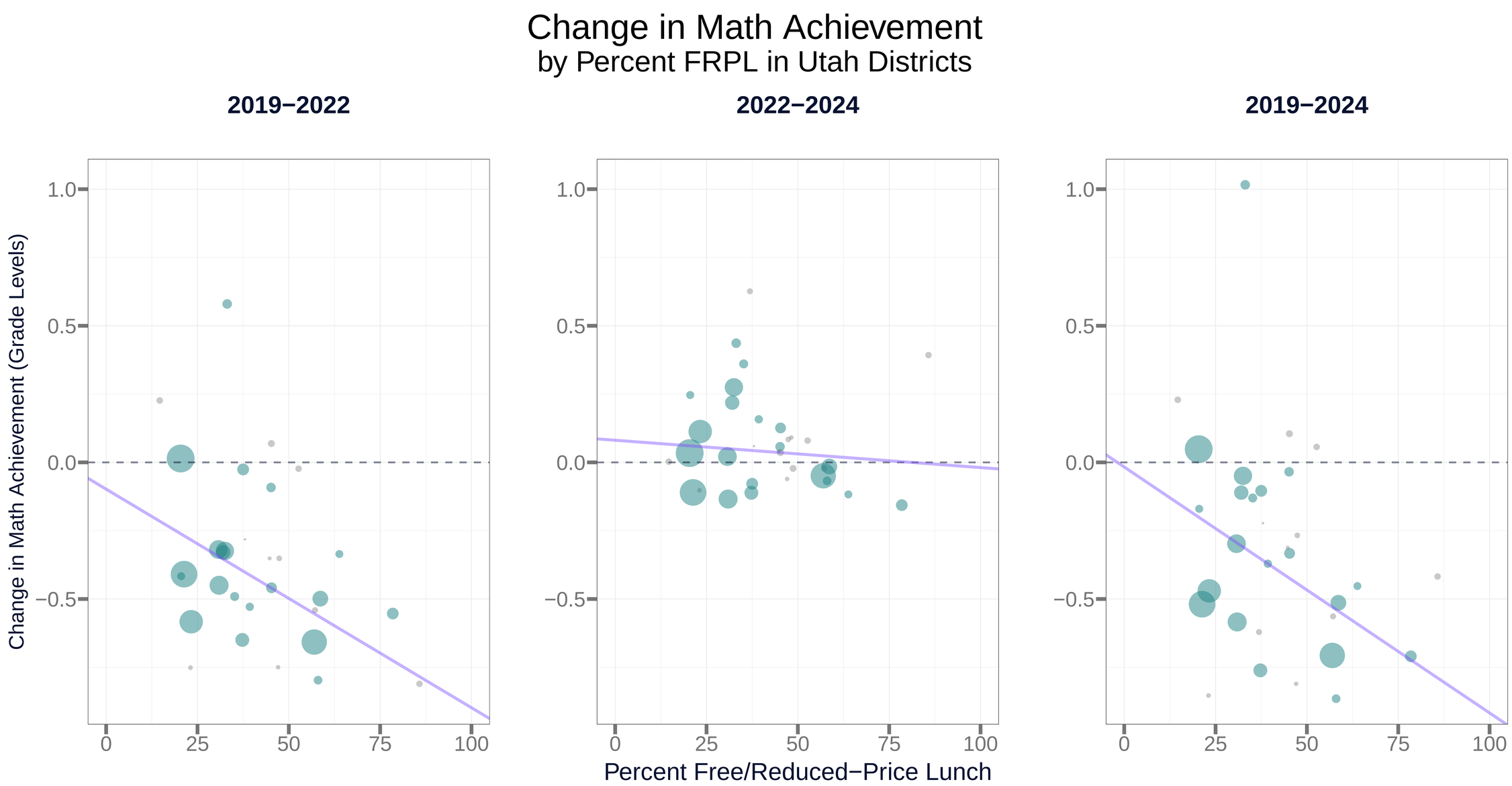

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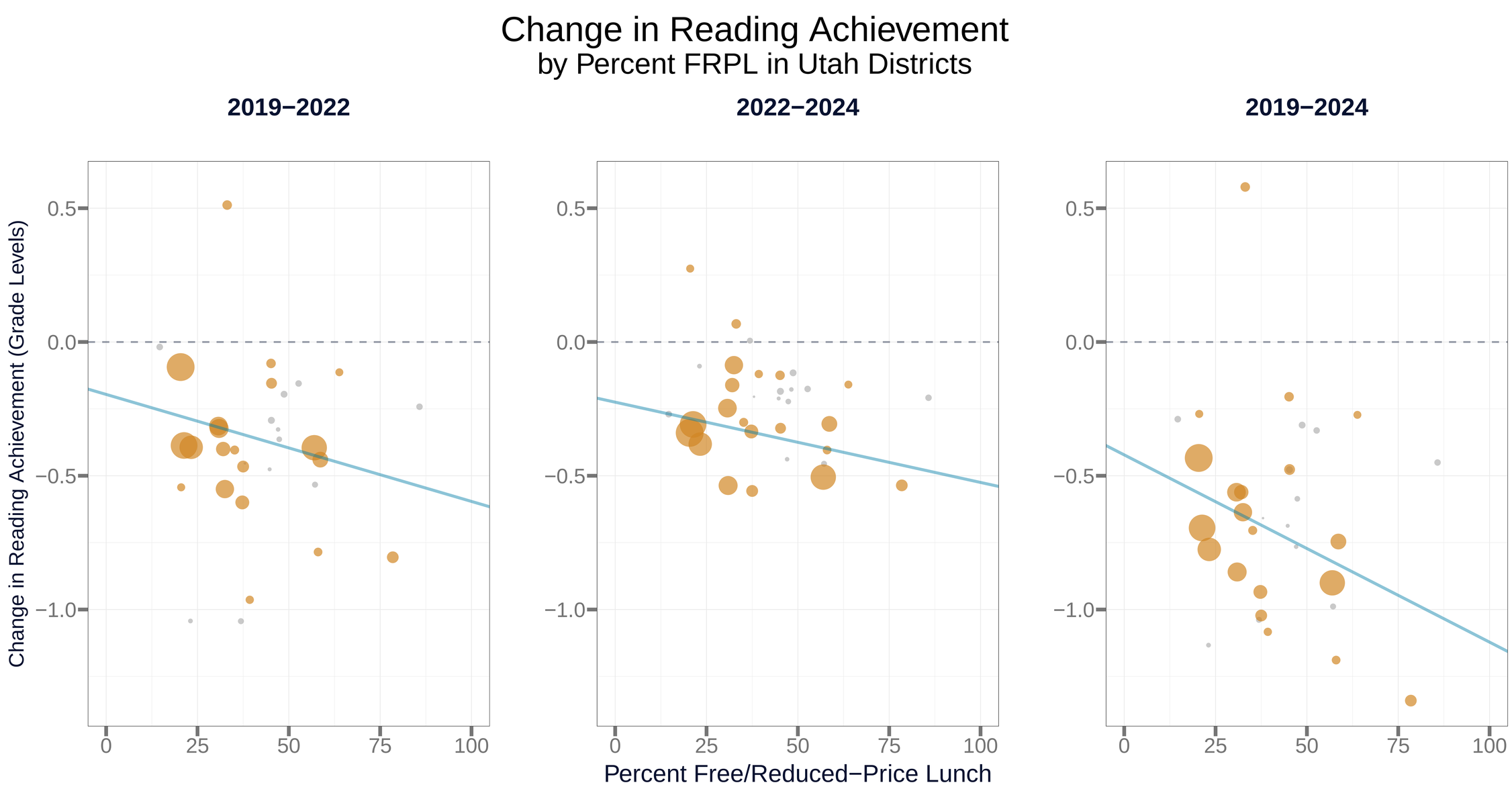

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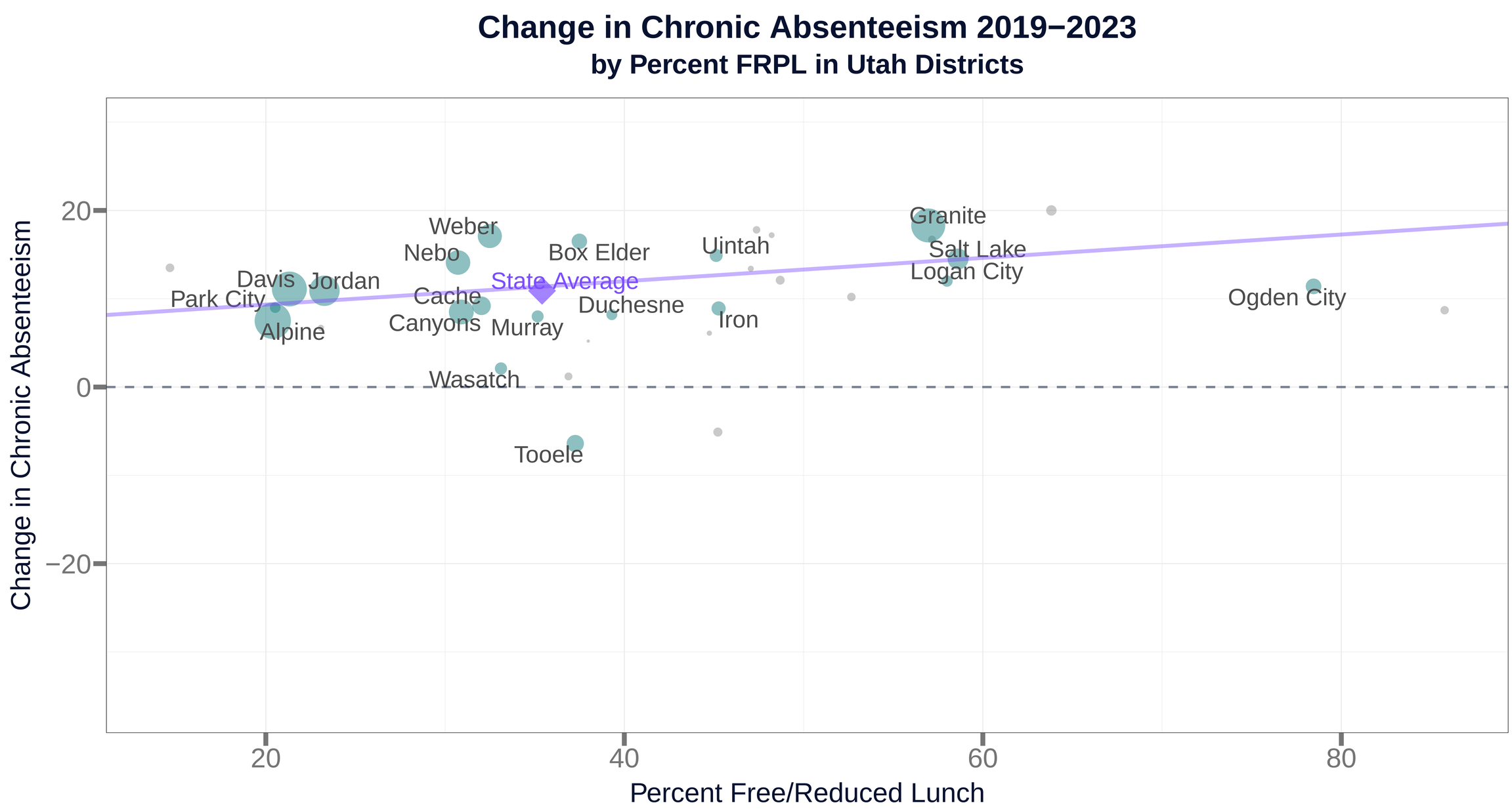

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