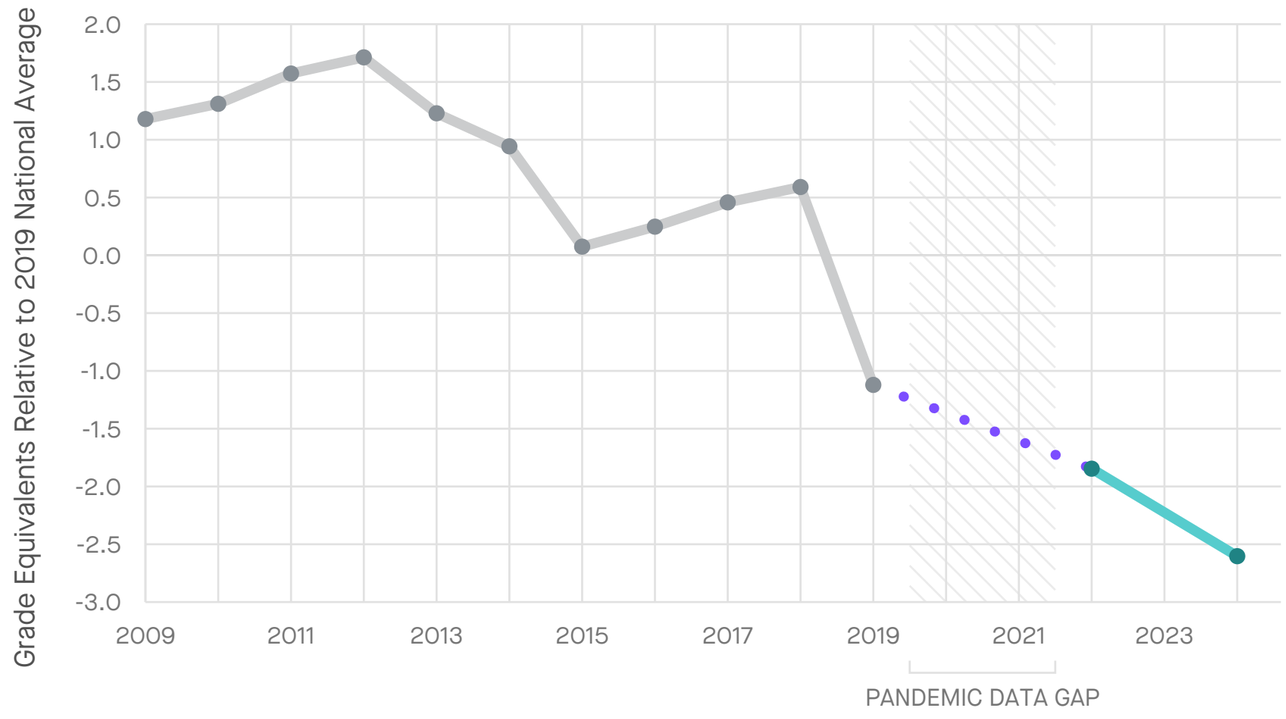
Hallsville ISD, TX

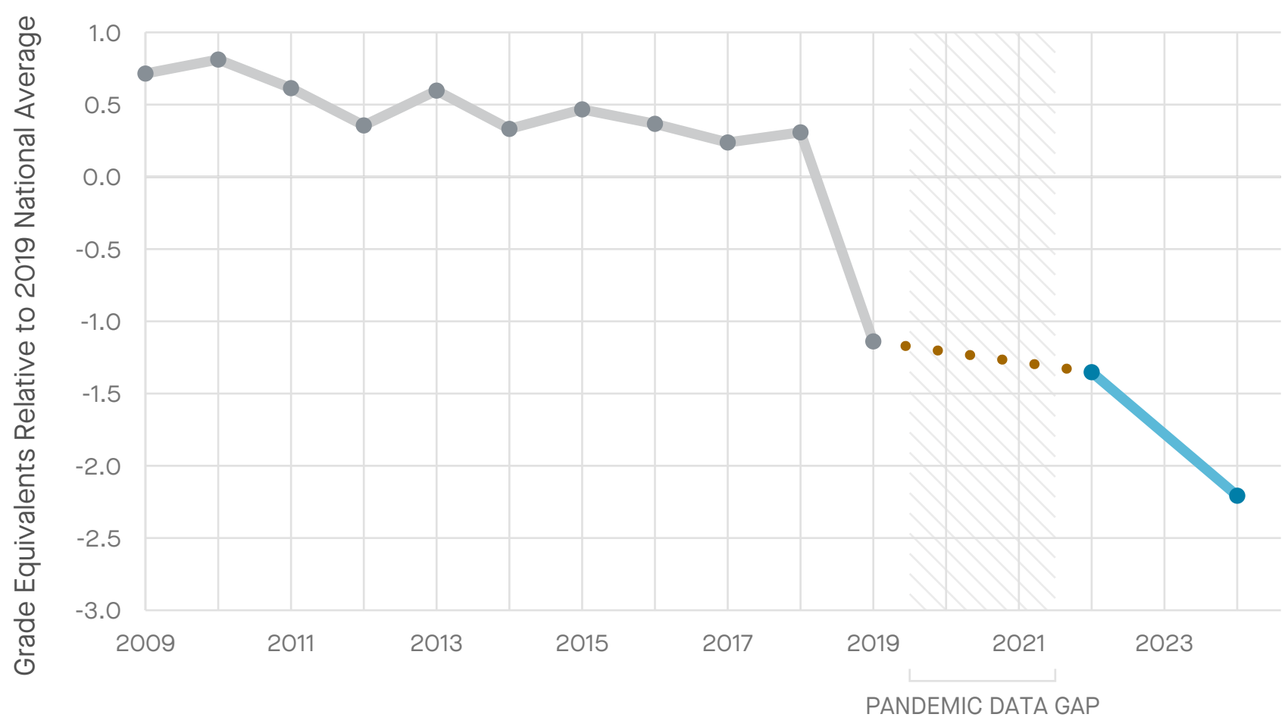
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.12
2022 Average	-1.85
2024 Average	-2.60
2019-2022 Change	-0.72
2022-2024 Change	-0.76
Since 2019	-1.48

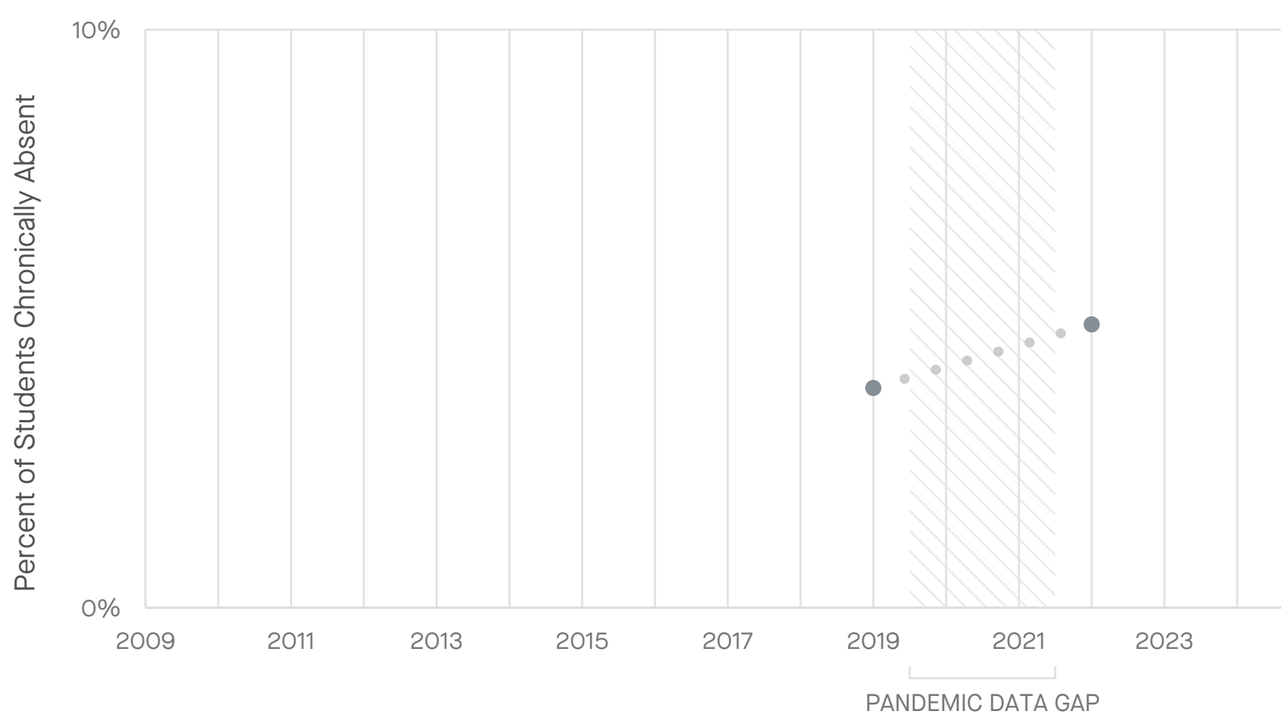
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.14
2022 Average	-1.35
2024 Average	-2.21
2019-2022 Change	-0.21
2022-2024 Change	-0.85
Since 2019	-1.07

Absenteeism, Grades 3-8, 2009-2024



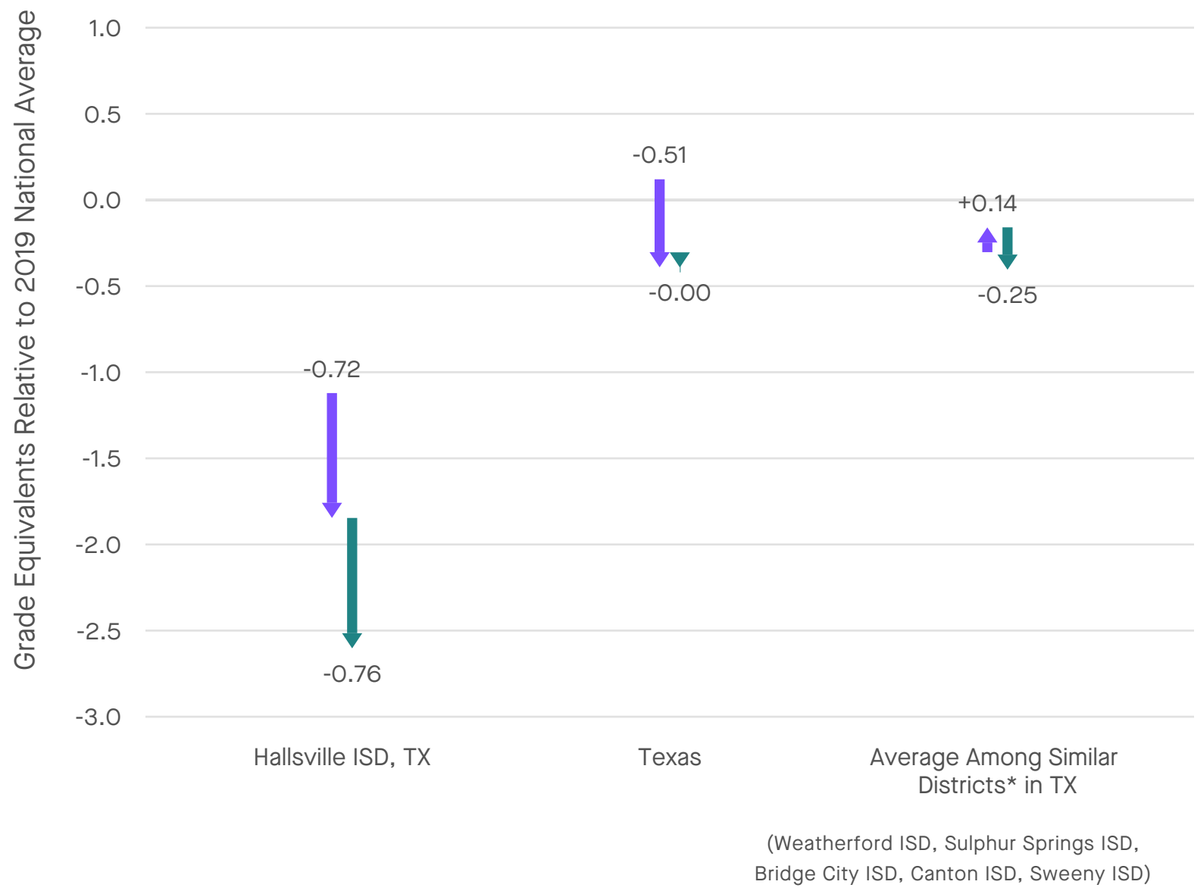
Absenteeism

2019-2023 Change	+0.01
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Hallsville ISD, TX

Math Performance in Hallsville ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



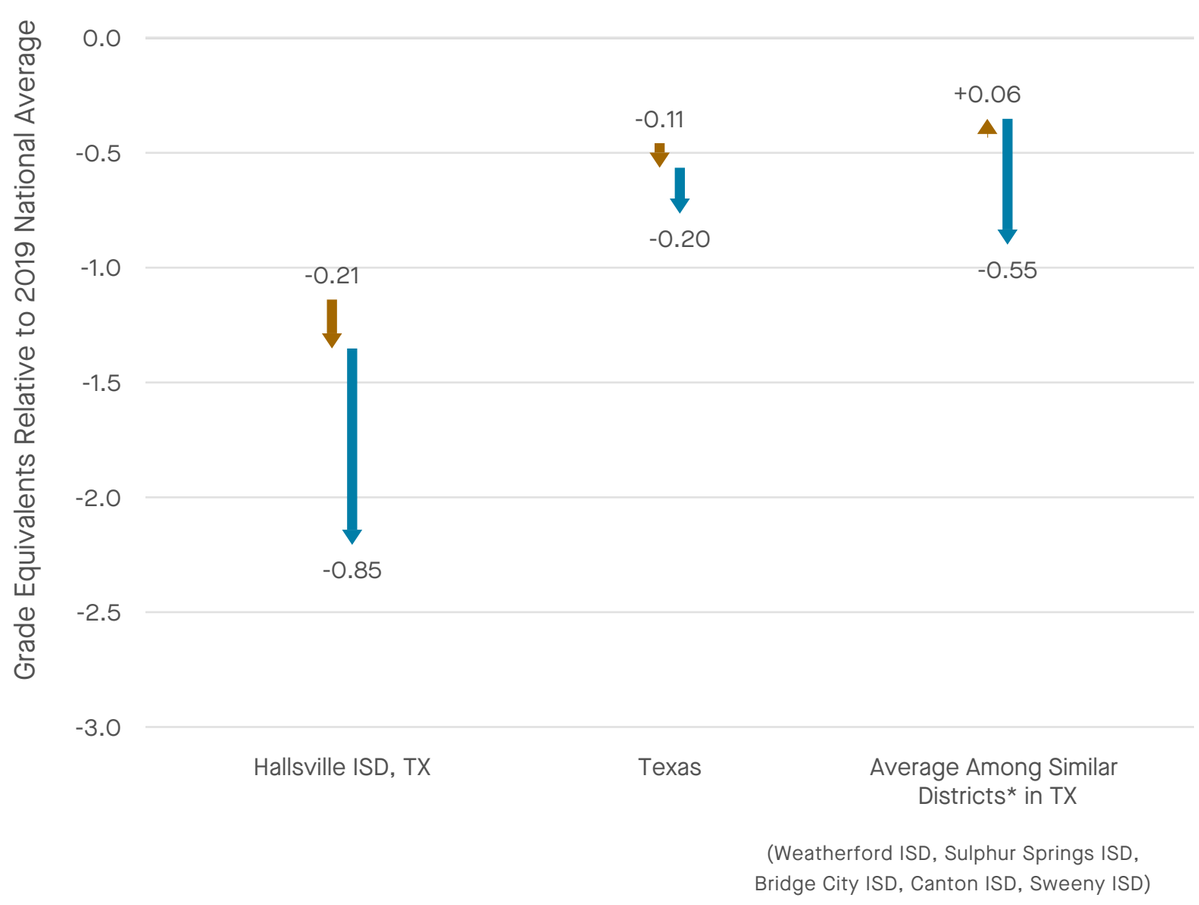
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Hallsville ISD, TX	-1.12	-1.85	-2.60	↓ -0.72	↓ -0.76	↓ -1.48
Texas	0.12	-0.39	-0.39	↓ -0.51	↓ -0.00	↓ -0.51
Similar Districts* in Texas	-0.30	-0.16	-0.41	↑ 0.14	↓ -0.25	↓ -0.10

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Hallsville ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

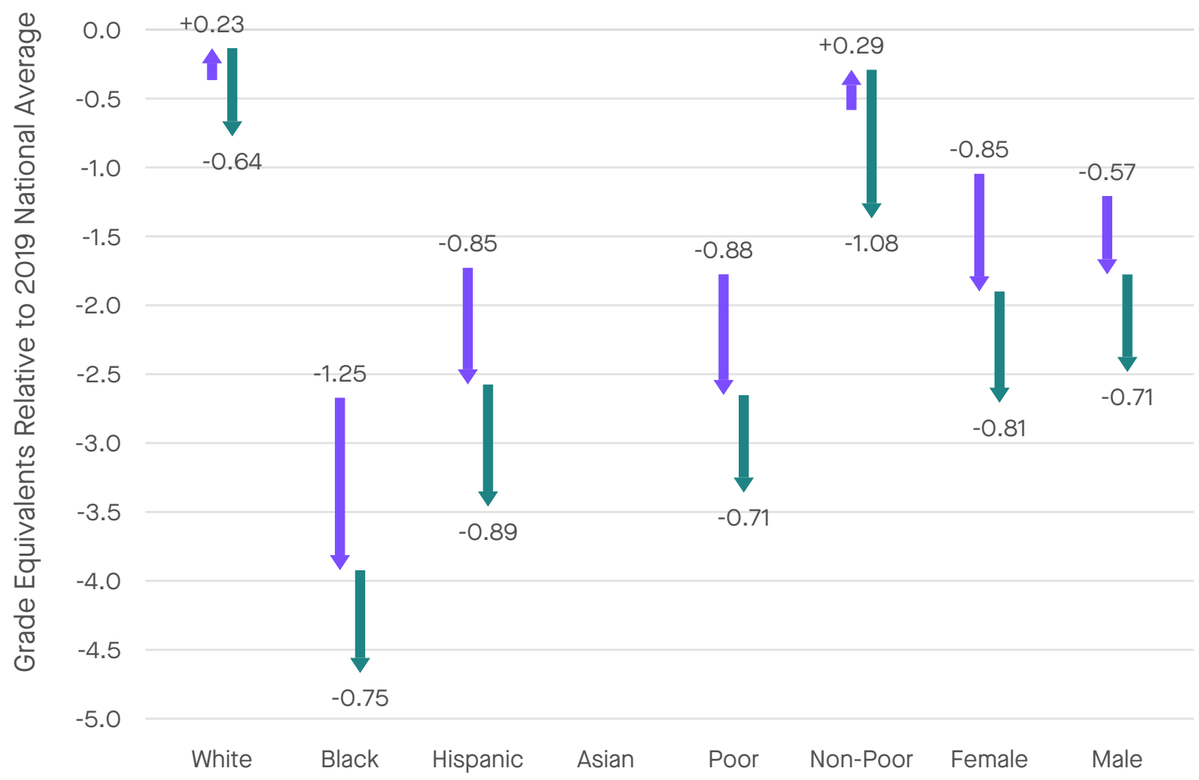
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Hallsville ISD, TX	-1.14	-1.35	-2.21	↓ -0.21	↓ -0.85	↓ -1.07
Texas	-0.46	-0.57	-0.76	↓ -0.11	↓ -0.20	↓ -0.31
Similar Districts* in Texas	-0.41	-0.35	-0.90	↑ 0.06	↓ -0.55	↓ -0.49

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Hallsville ISD, TX

Math Performance by Subgroup, Grades 3-8, 2019-2024

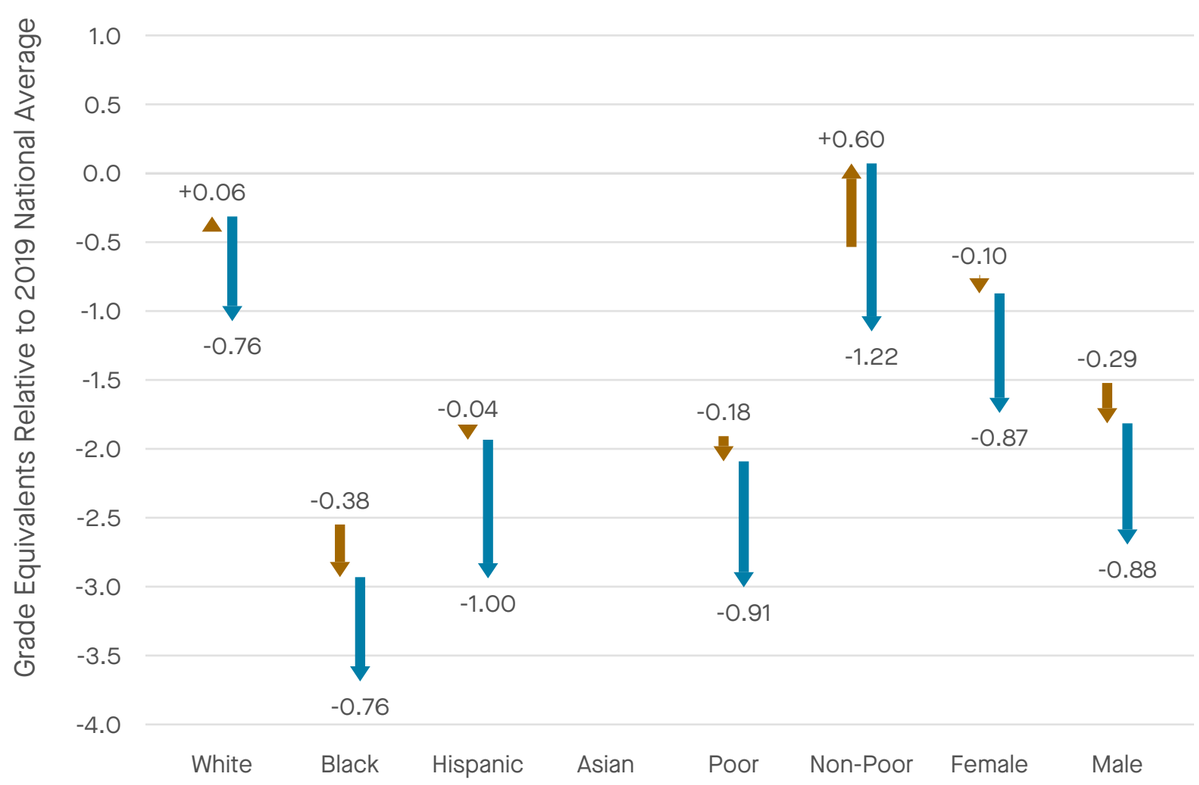


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.37	-0.13	-0.78	↑ 0.23	↓ -0.64	↓ -0.41
Black	-2.67	-3.92	-4.67	↓ -1.25	↓ -0.75	↓ -2.00
Hispanic	-1.73	-2.58	-3.46	↓ -0.85	↓ -0.89	↓ -1.73
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.77	-2.65	-3.36	↓ -0.88	↓ -0.71	↓ -1.59
Non-Poor	-0.58	-0.29	-1.37	↑ 0.29	↓ -1.08	↓ -0.79
Female	-1.05	-1.90	-2.71	↓ -0.85	↓ -0.81	↓ -1.66
Male	-1.21	-1.78	-2.48	↓ -0.57	↓ -0.71	↓ -1.28

Reading Performance by Subgroup, Grades 3-8, 2019-2024



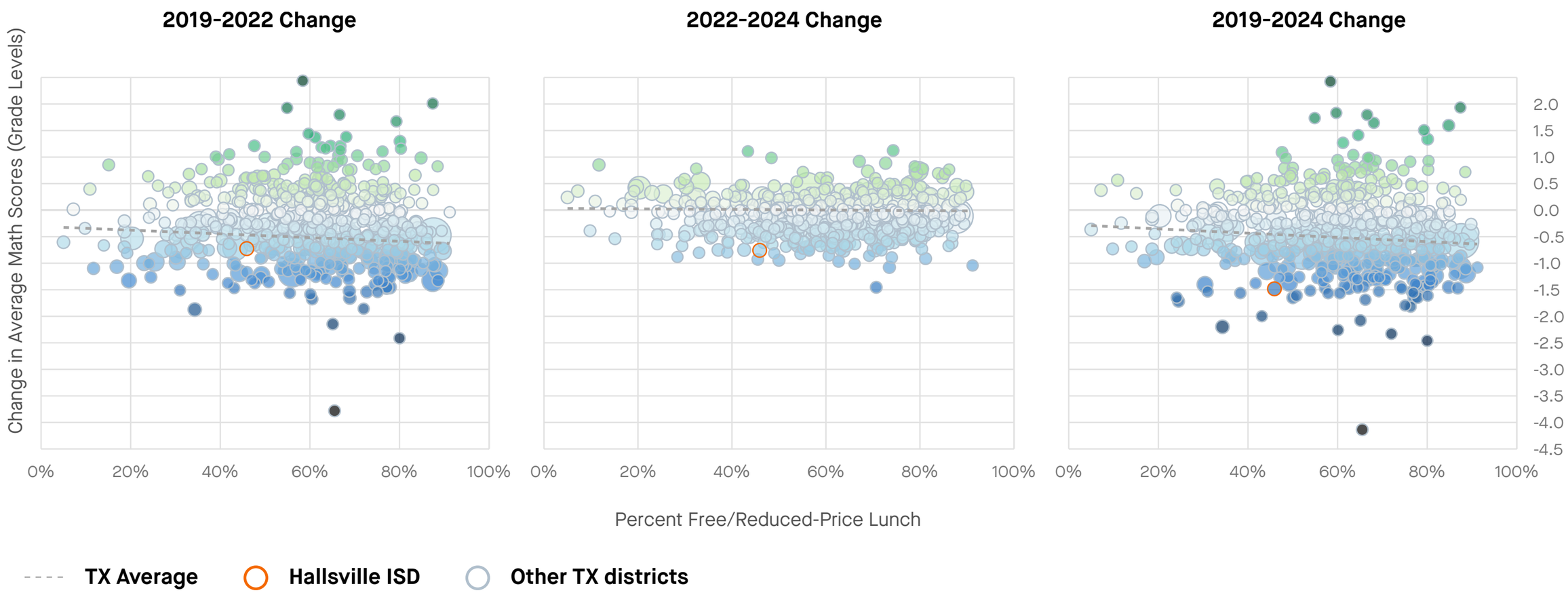
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

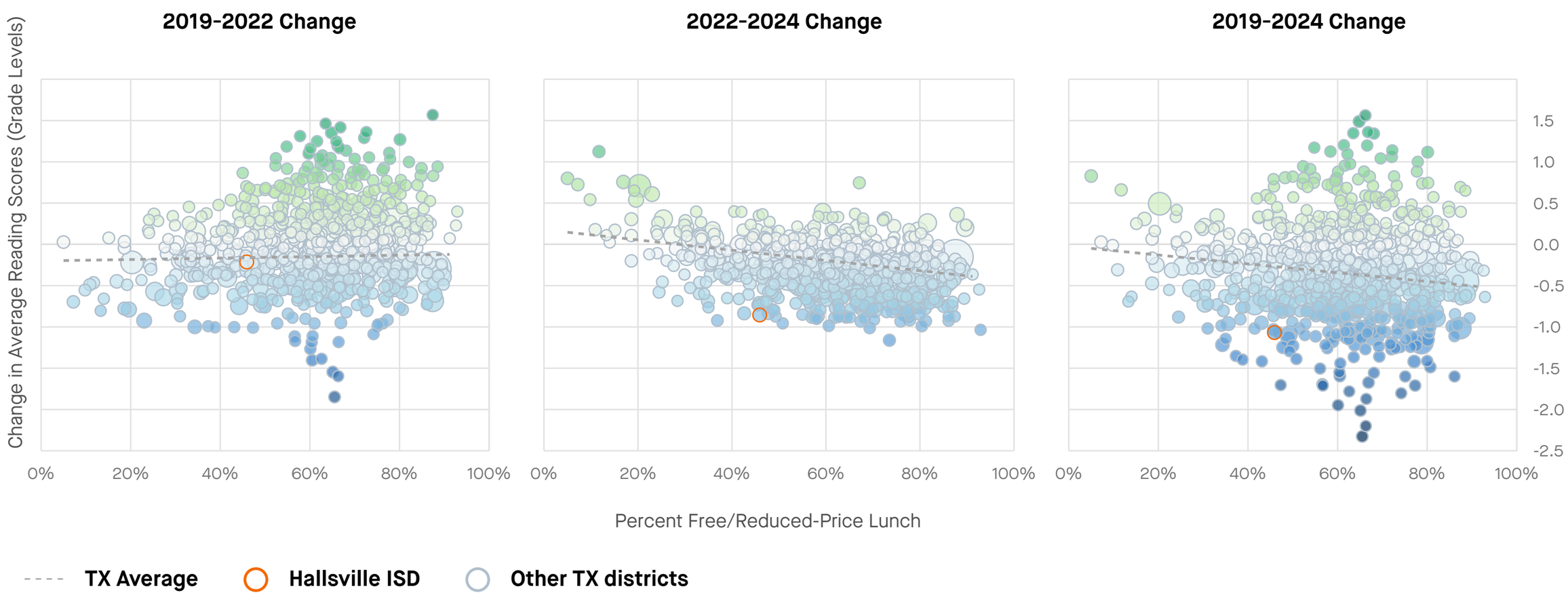
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.37	-0.31	-1.07	↑ 0.06	↓ -0.76	↓ -0.70
Black	-2.55	-2.93	-3.69	↓ -0.38	↓ -0.76	↓ -1.14
Hispanic	-1.89	-1.93	-2.94	↓ -0.04	↓ -1.00	↓ -1.05
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.91	-2.09	-3.00	↓ -0.18	↓ -0.91	↓ -1.10
Non-Poor	-0.54	0.07	-1.15	↑ 0.60	↓ -1.22	↓ -0.61
Female	-0.78	-0.87	-1.74	↓ -0.10	↓ -0.87	↓ -0.96
Male	-1.52	-1.81	-2.69	↓ -0.29	↓ -0.88	↓ -1.17

Hallsville ISD, TX

Change in Math Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

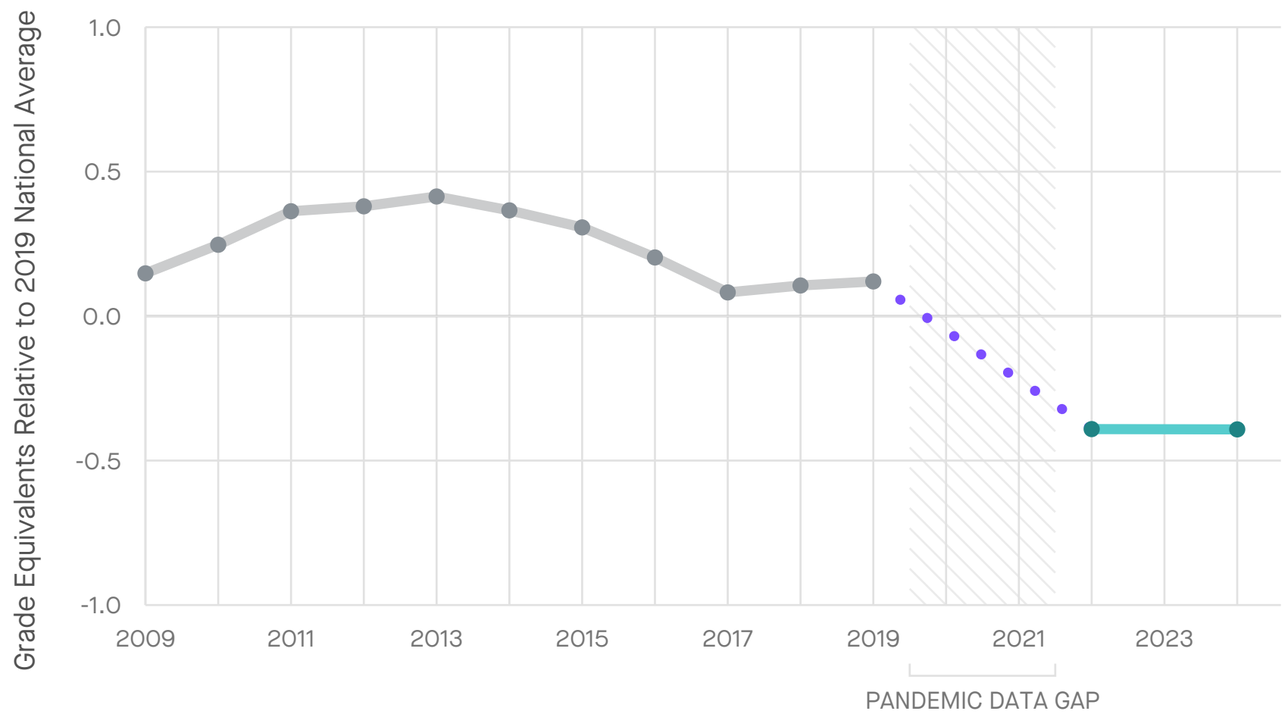


Change in Reading Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Texas

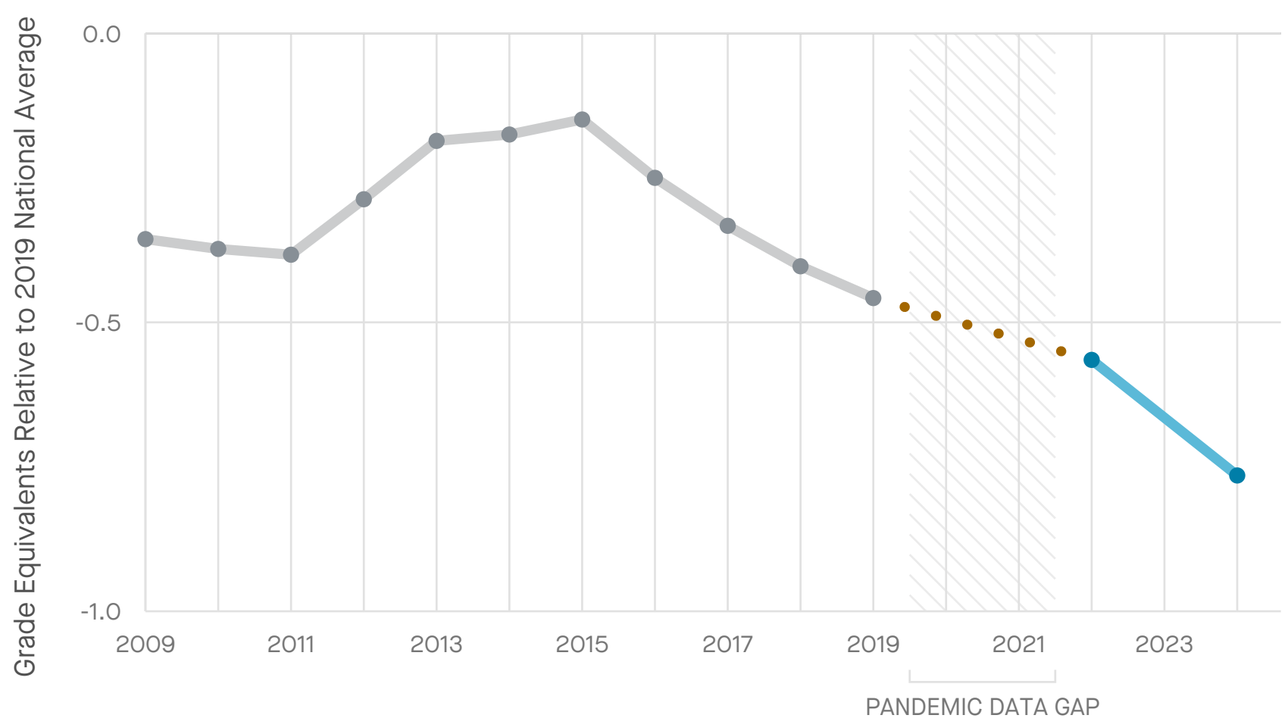
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.12
2022 Average	-0.39
2024 Average	-0.39
2019-2022 Change	-0.51
2022-2024 Change	-0.00
Since 2019	-0.51

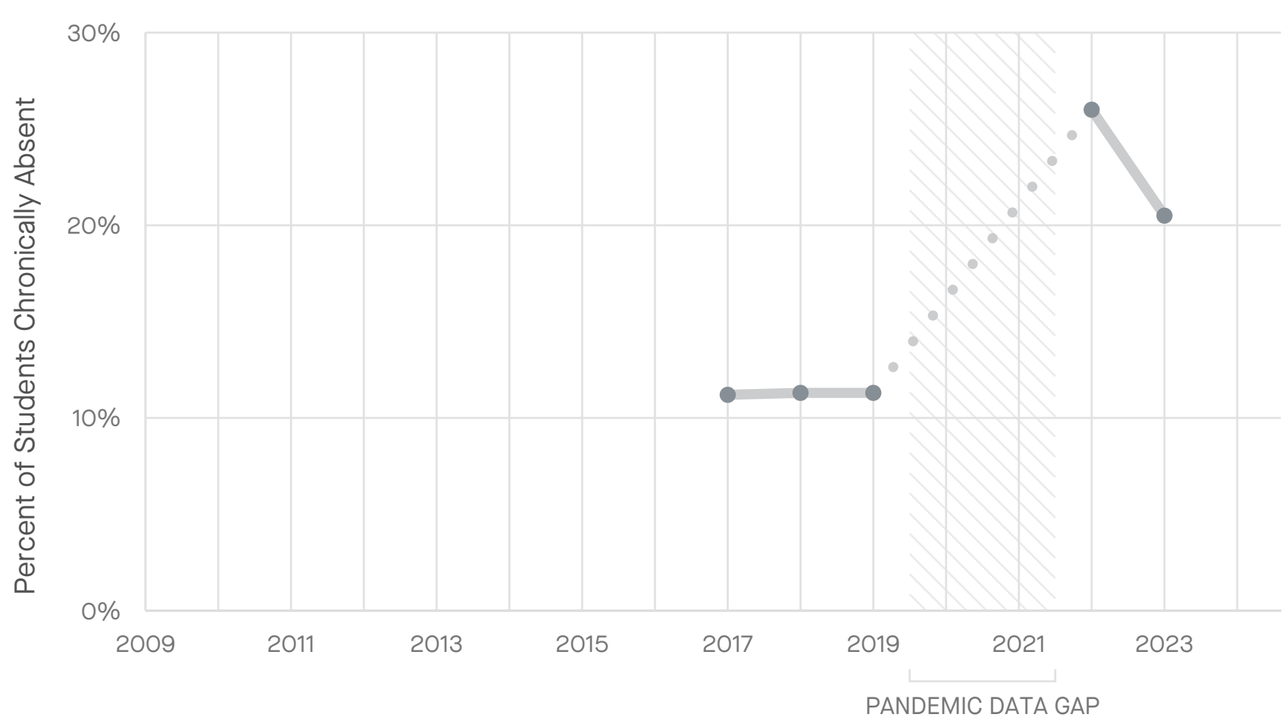
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.56
2024 Average	-0.77
2019-2022 Change	-0.11
2022-2024 Change	-0.20
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



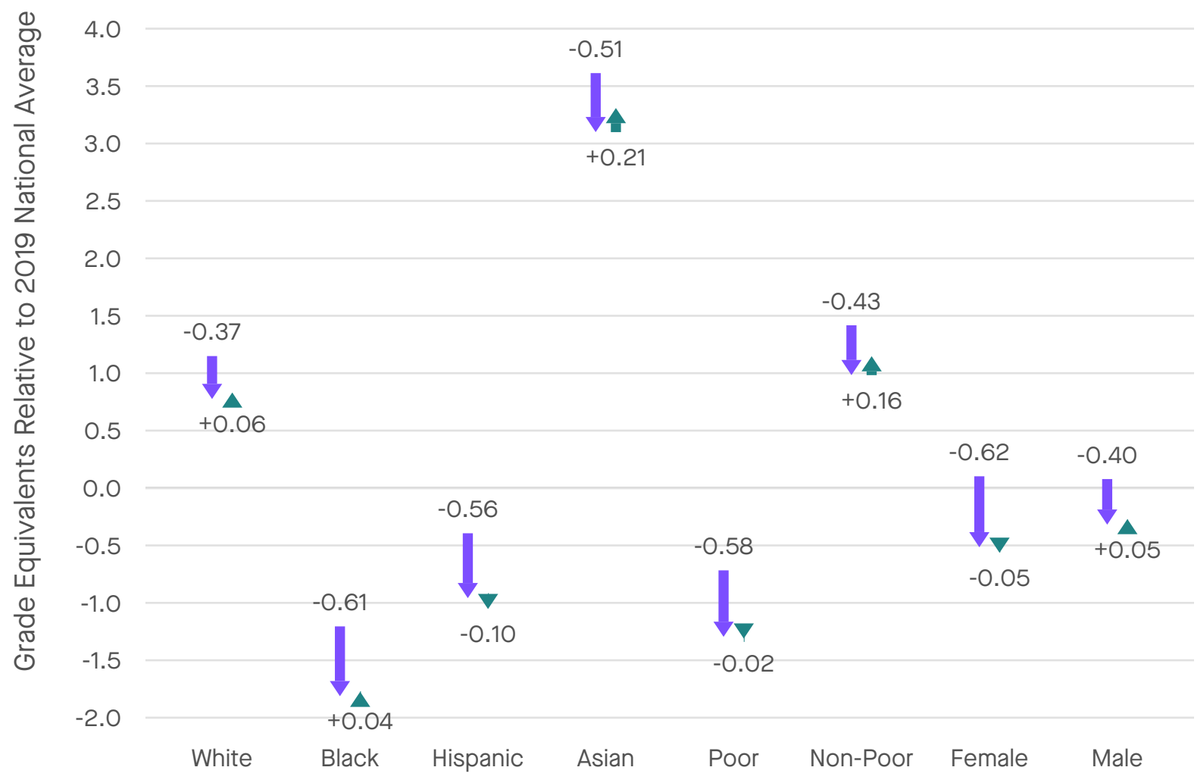
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Texas

Math Performance by Subgroup, Grades 3-8, 2019-2024

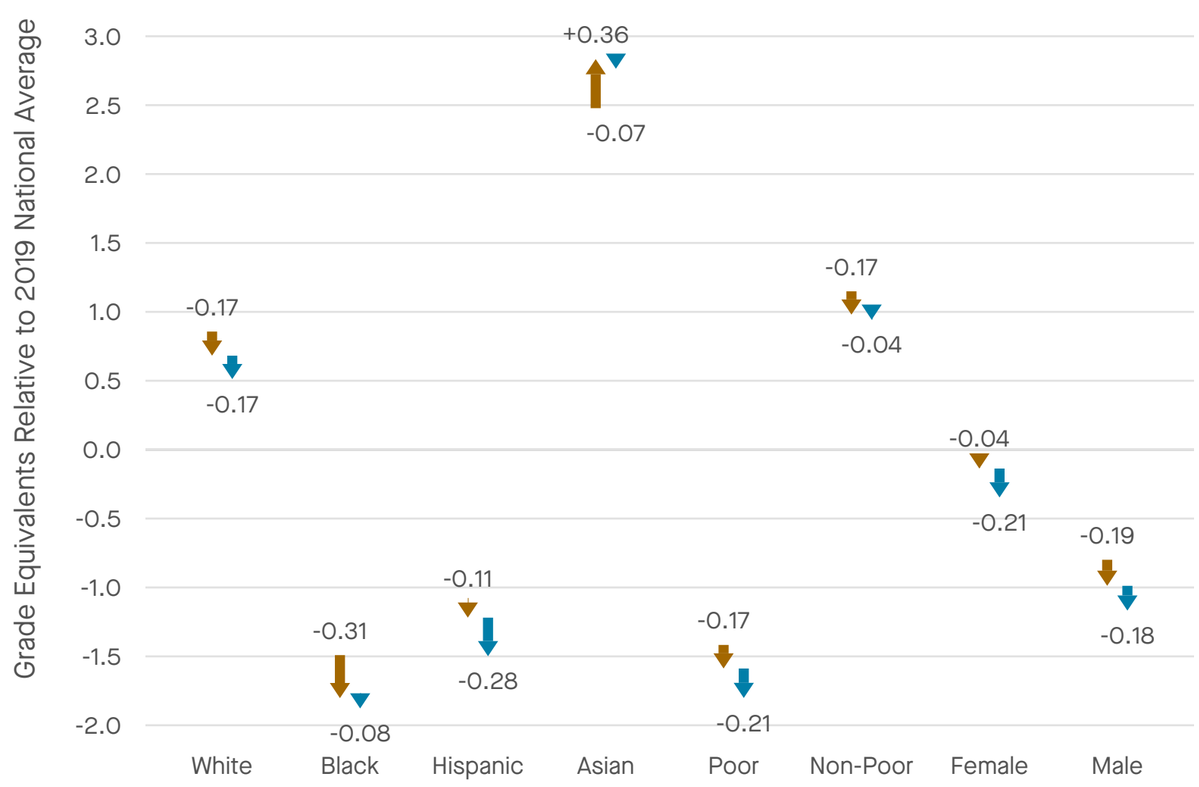


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.15	0.78	0.83	↓ -0.37	↑ 0.06	↓ -0.32
Black	-1.21	-1.81	-1.77	↓ -0.61	↑ 0.04	↓ -0.57
Hispanic	-0.39	-0.96	-1.05	↓ -0.56	↓ -0.10	↓ -0.66
Asian	3.61	3.10	3.31	↓ -0.51	↑ 0.21	↓ -0.30
Poor	-0.72	-1.30	-1.31	↓ -0.58	↓ -0.02	↓ -0.59
Non-Poor	1.42	0.98	1.15	↓ -0.43	↑ 0.16	↓ -0.27
Female	0.10	-0.52	-0.56	↓ -0.62	↓ -0.05	↓ -0.67
Male	0.08	-0.32	-0.27	↓ -0.40	↑ 0.05	↓ -0.35

Reading Performance by Subgroup, Grades 3-8, 2019-2024

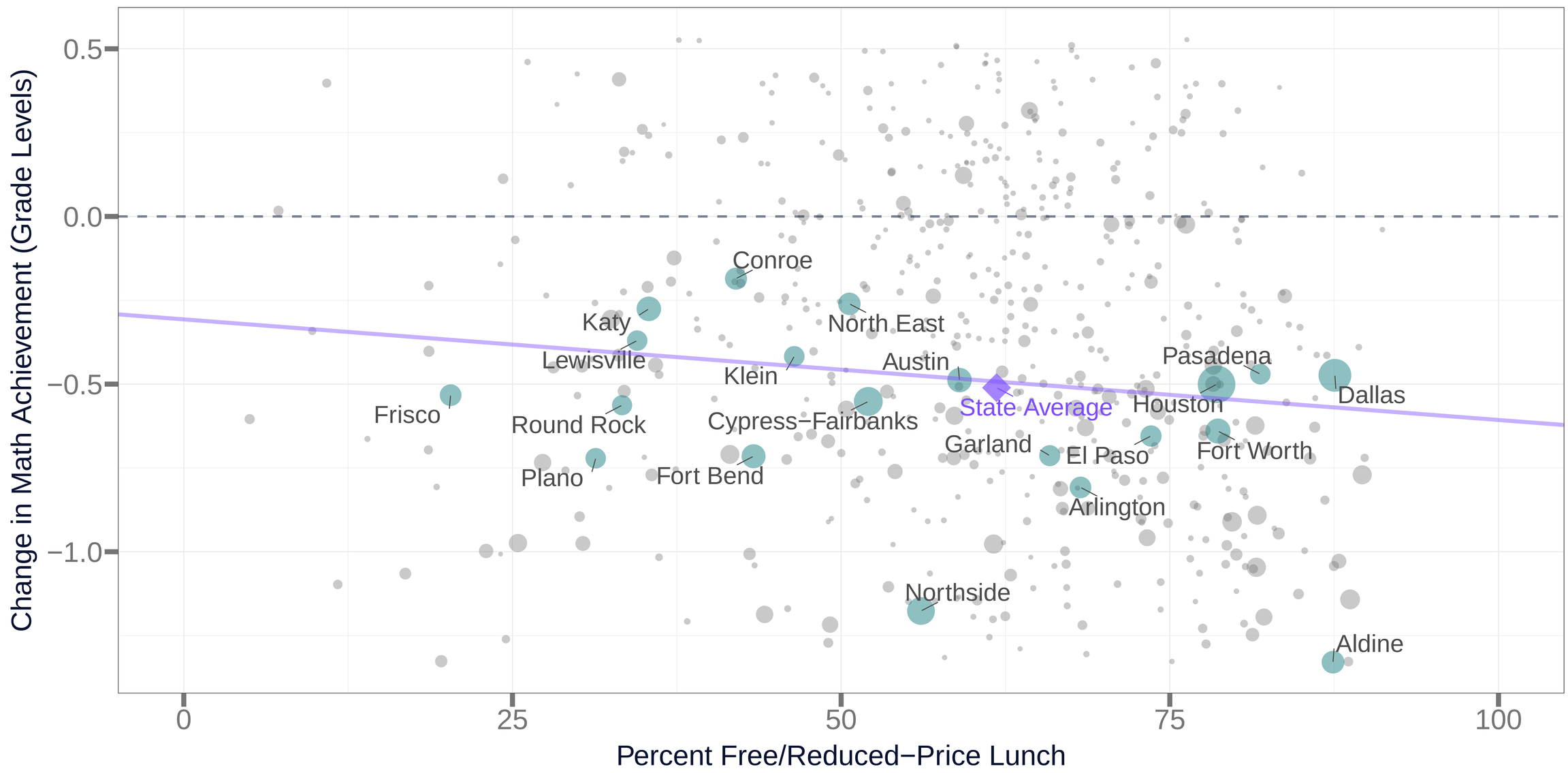


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

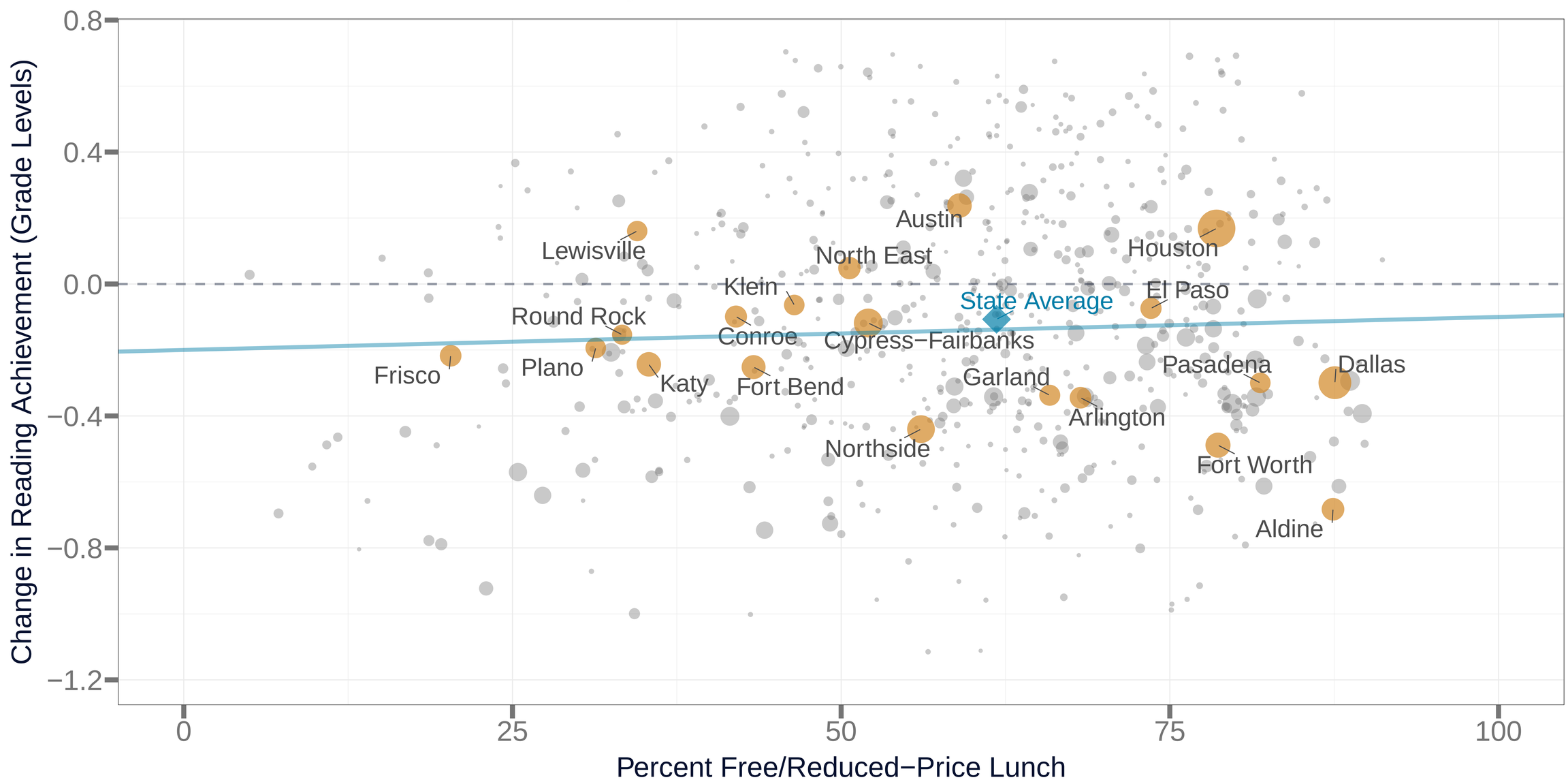
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.68	0.51	↓ -0.17	↓ -0.17	↓ -0.35
Black	-1.49	-1.80	-1.88	↓ -0.31	↓ -0.08	↓ -0.39
Hispanic	-1.11	-1.22	-1.50	↓ -0.11	↓ -0.28	↓ -0.39
Asian	2.48	2.83	2.76	↑ 0.36	↓ -0.07	↑ 0.29
Poor	-1.42	-1.59	-1.80	↓ -0.17	↓ -0.21	↓ -0.39
Non-Poor	1.15	0.98	0.94	↓ -0.17	↓ -0.04	↓ -0.21
Female	-0.10	-0.14	-0.35	↓ -0.04	↓ -0.21	↓ -0.25
Male	-0.80	-0.99	-1.17	↓ -0.19	↓ -0.18	↓ -0.37

Change in Math Achievement 2019−2022
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Texas Districts



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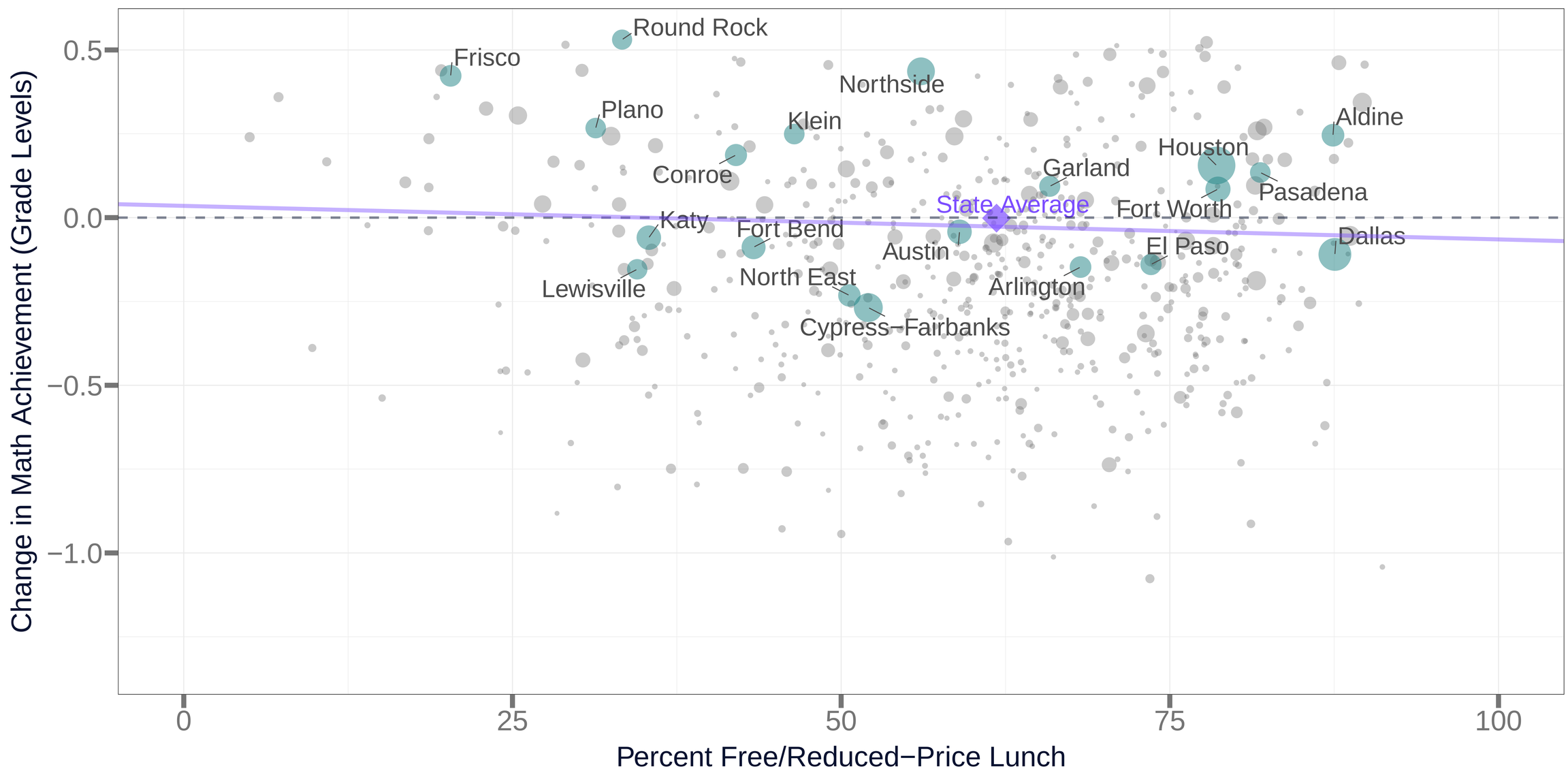
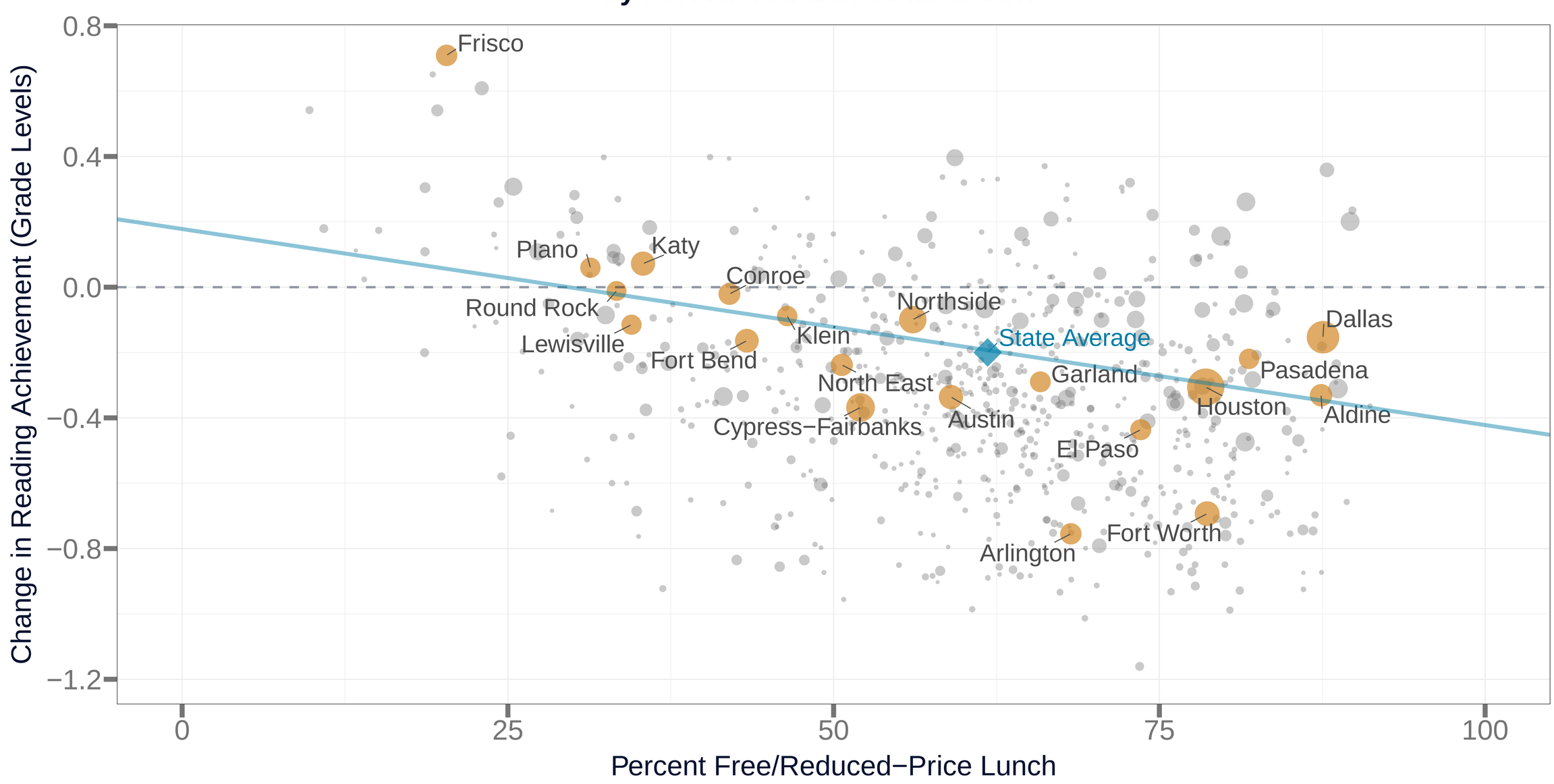
Change in Math Achievement 2022−2024
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Texas Districts



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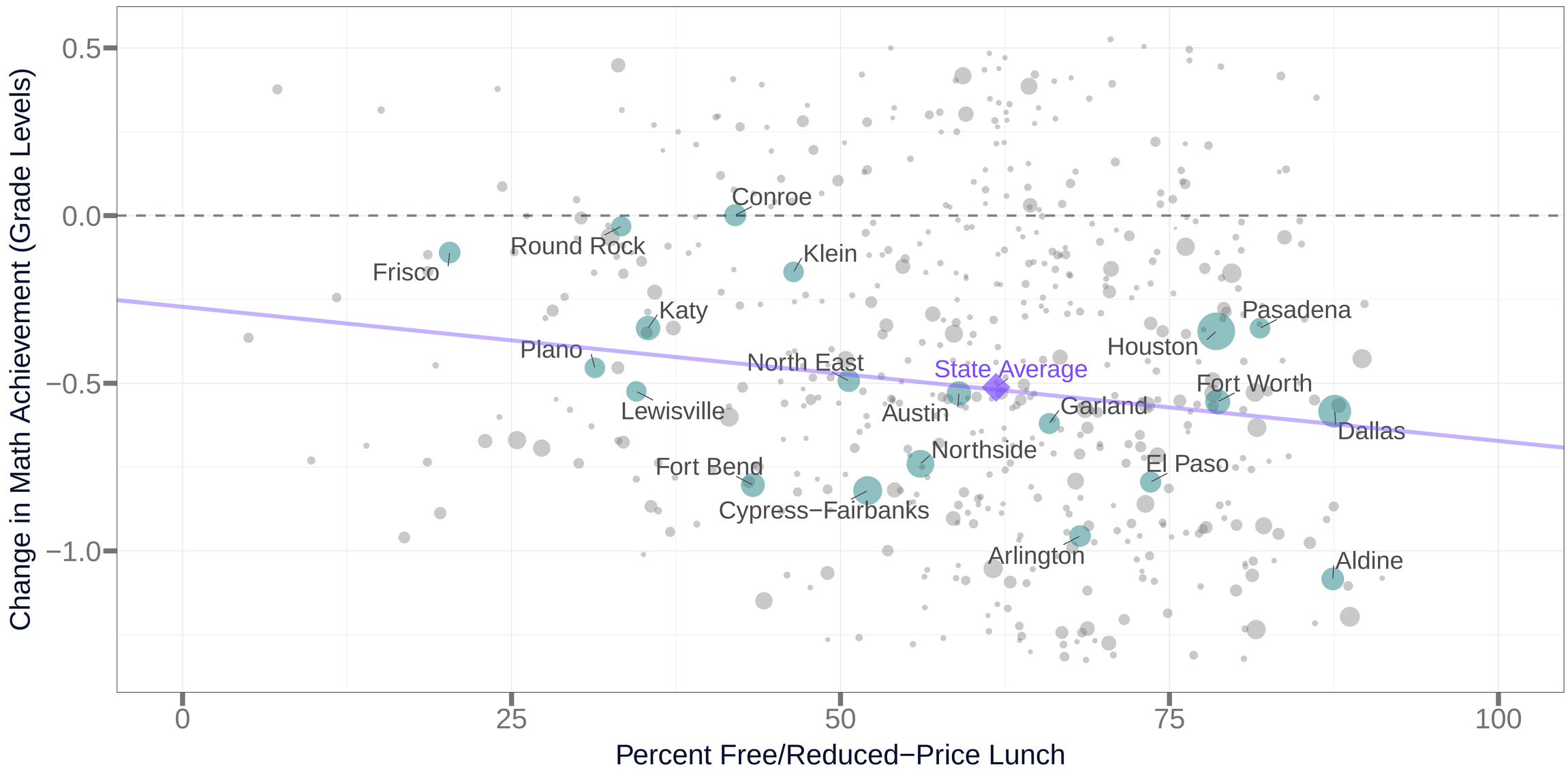
Change in Math Achievement 2019−2024
by Percent FRPL in Texas Districts



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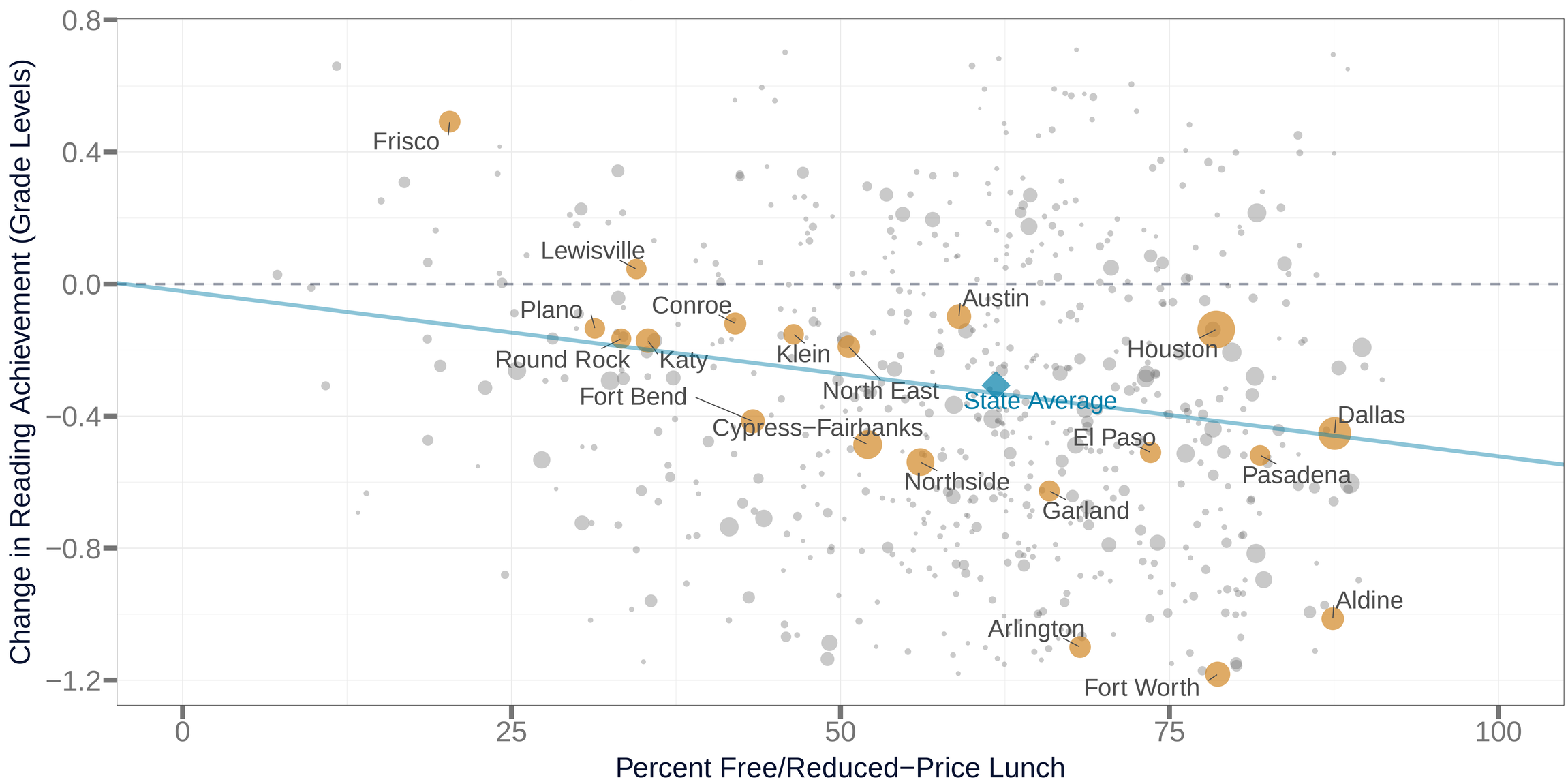
Change in Reading Achievement 2019−2024
by Percent FRPL in Texas Districts



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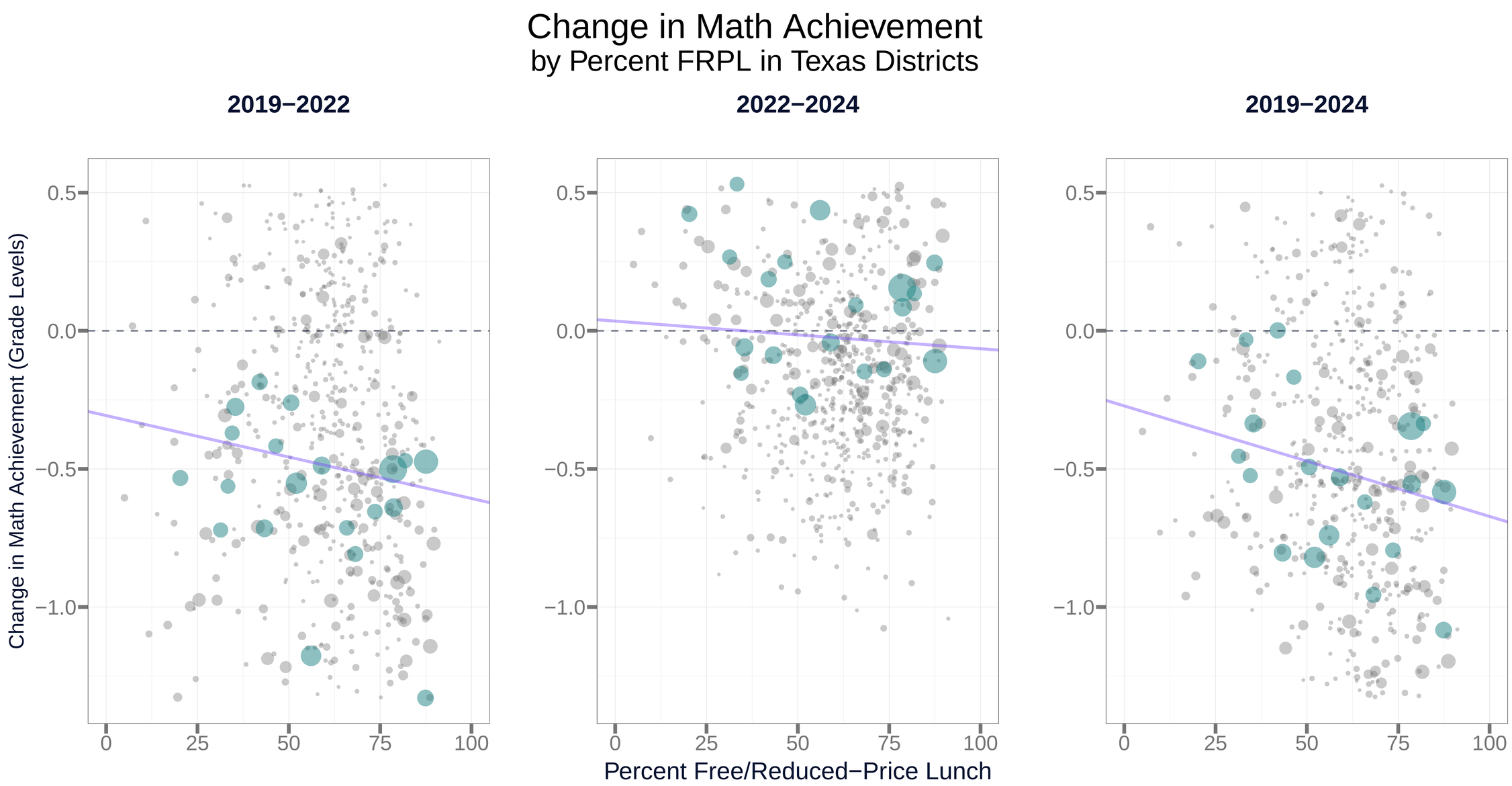

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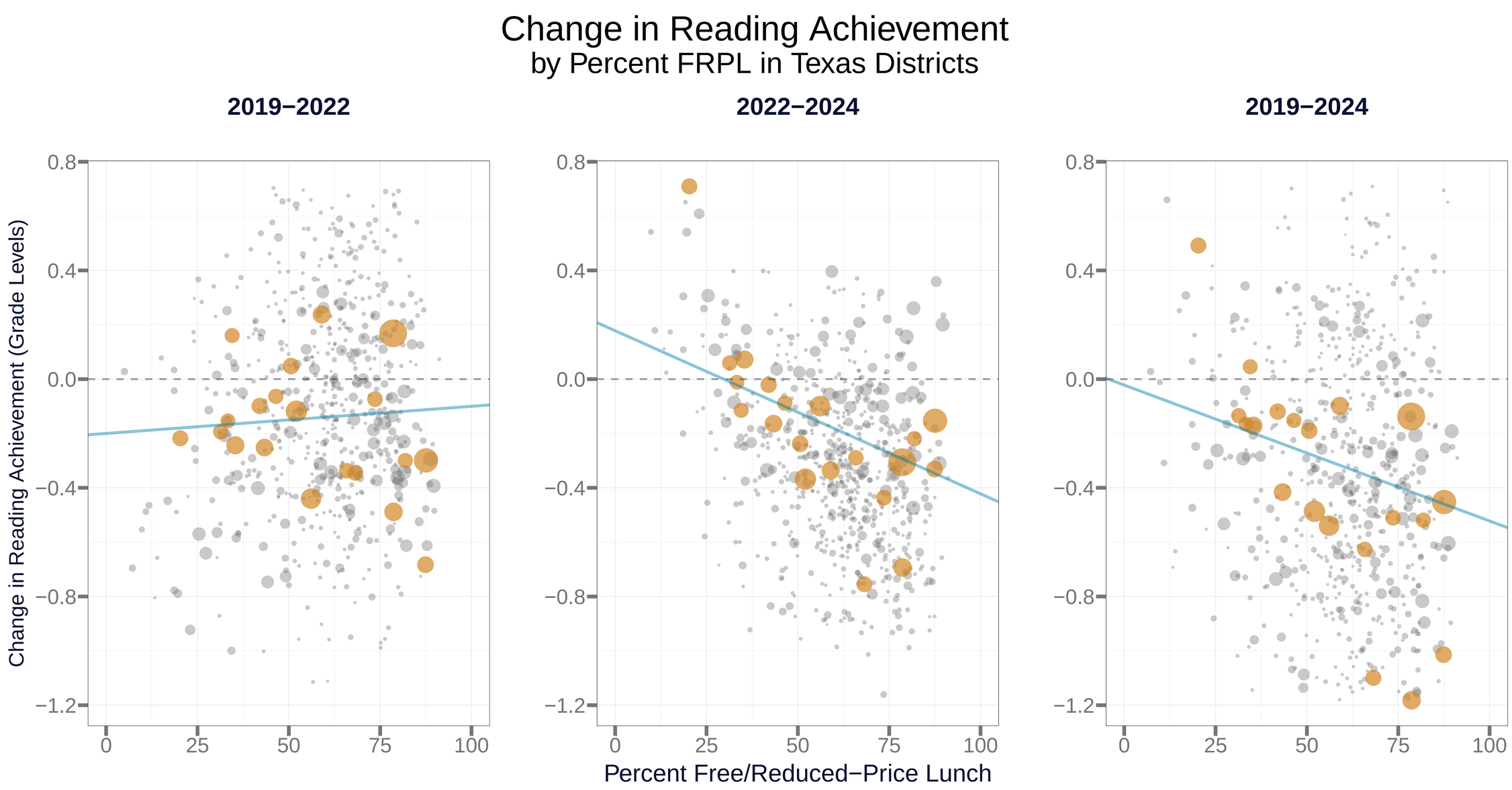

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