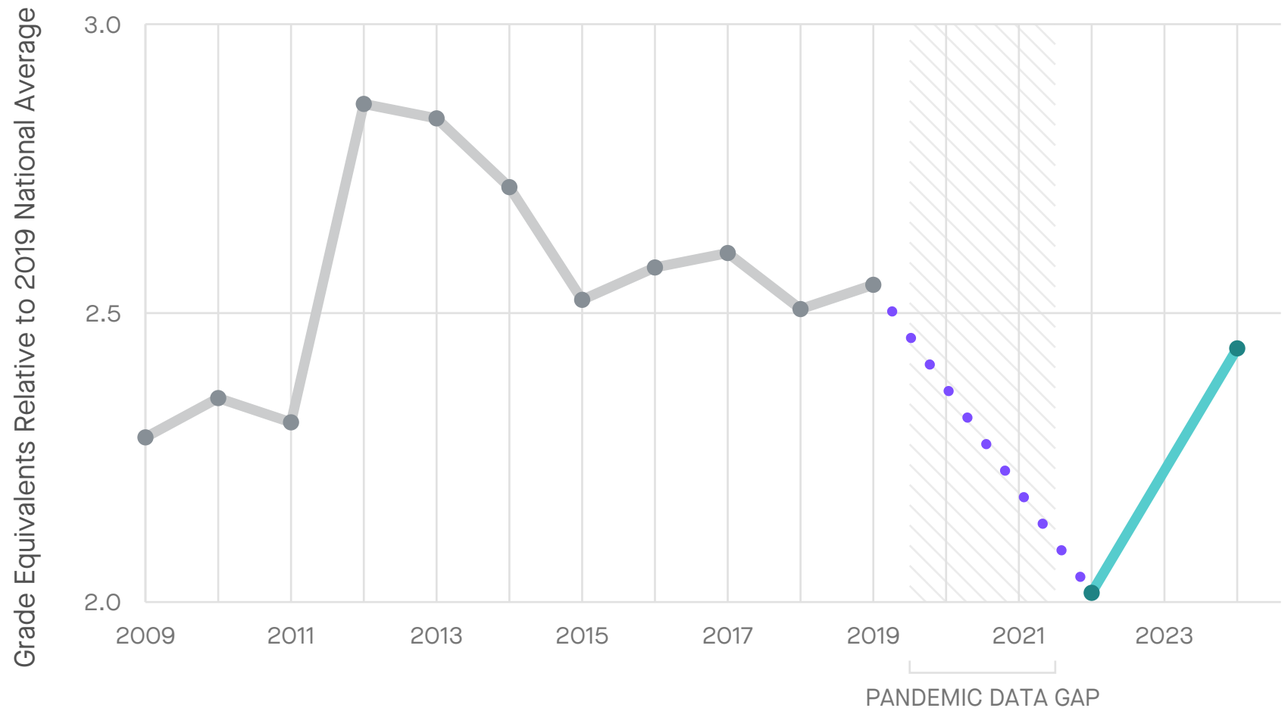
Frisco ISD, TX

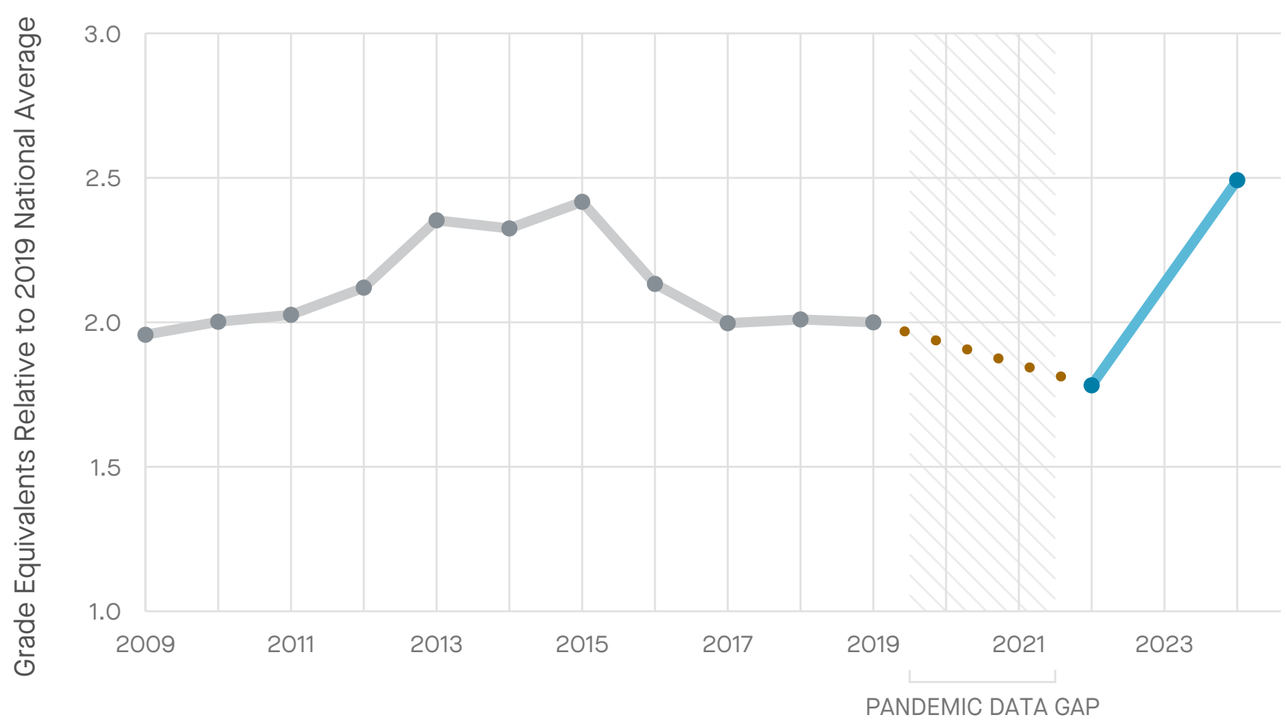
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.55
2022 Average	2.02
2024 Average	2.44
2019-2022 Change	-0.53
2022-2024 Change	+0.42
Since 2019	-0.11

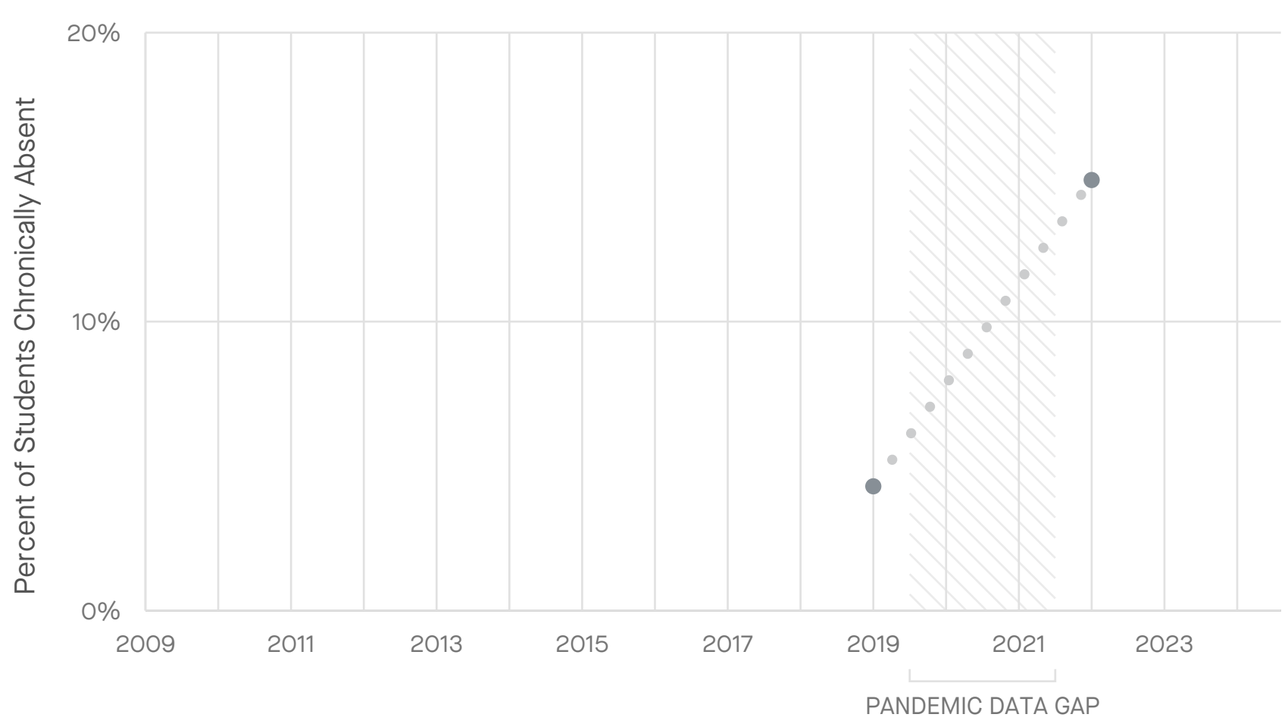
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.00
2022 Average	1.78
2024 Average	2.49
2019-2022 Change	-0.22
2022-2024 Change	+0.71
Since 2019	+0.49

Absenteeism, Grades 3-8, 2009-2024



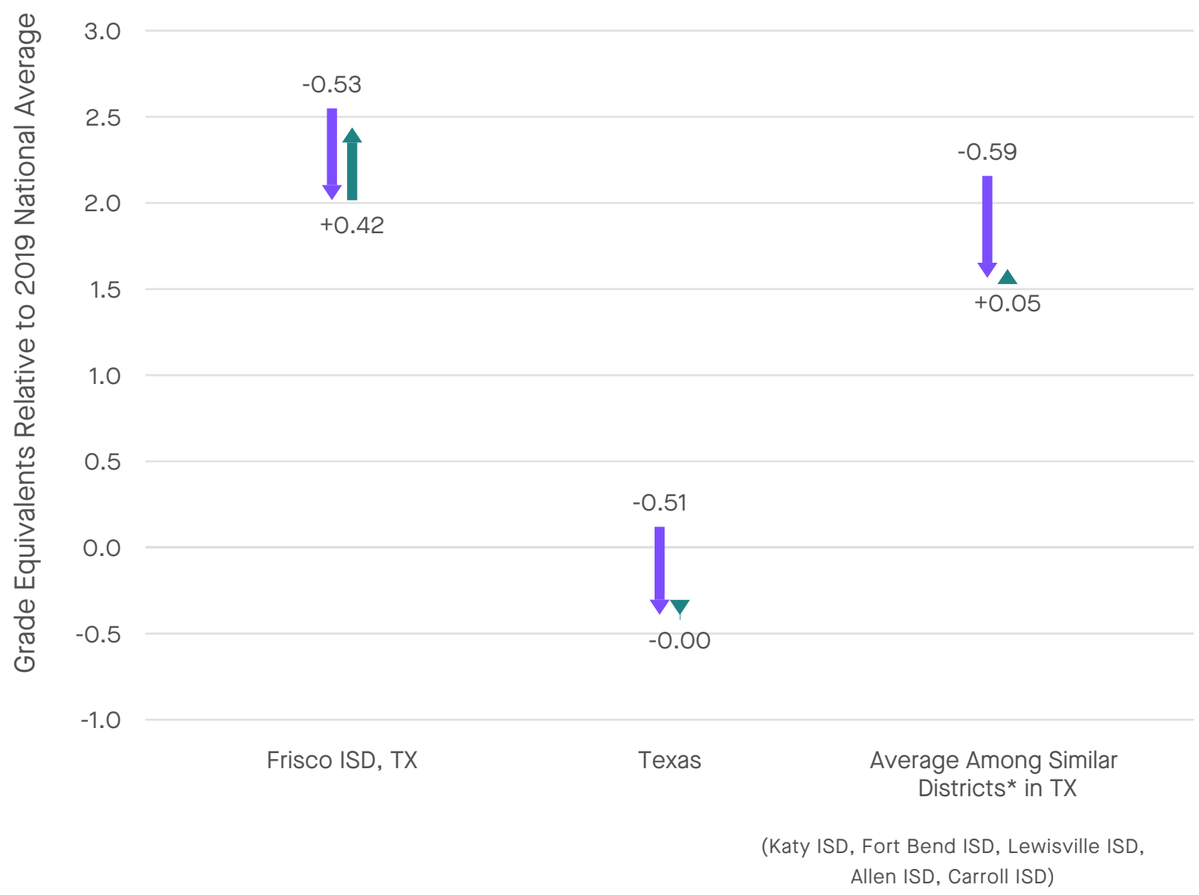
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Frisco ISD, TX

Math Performance in Frisco ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



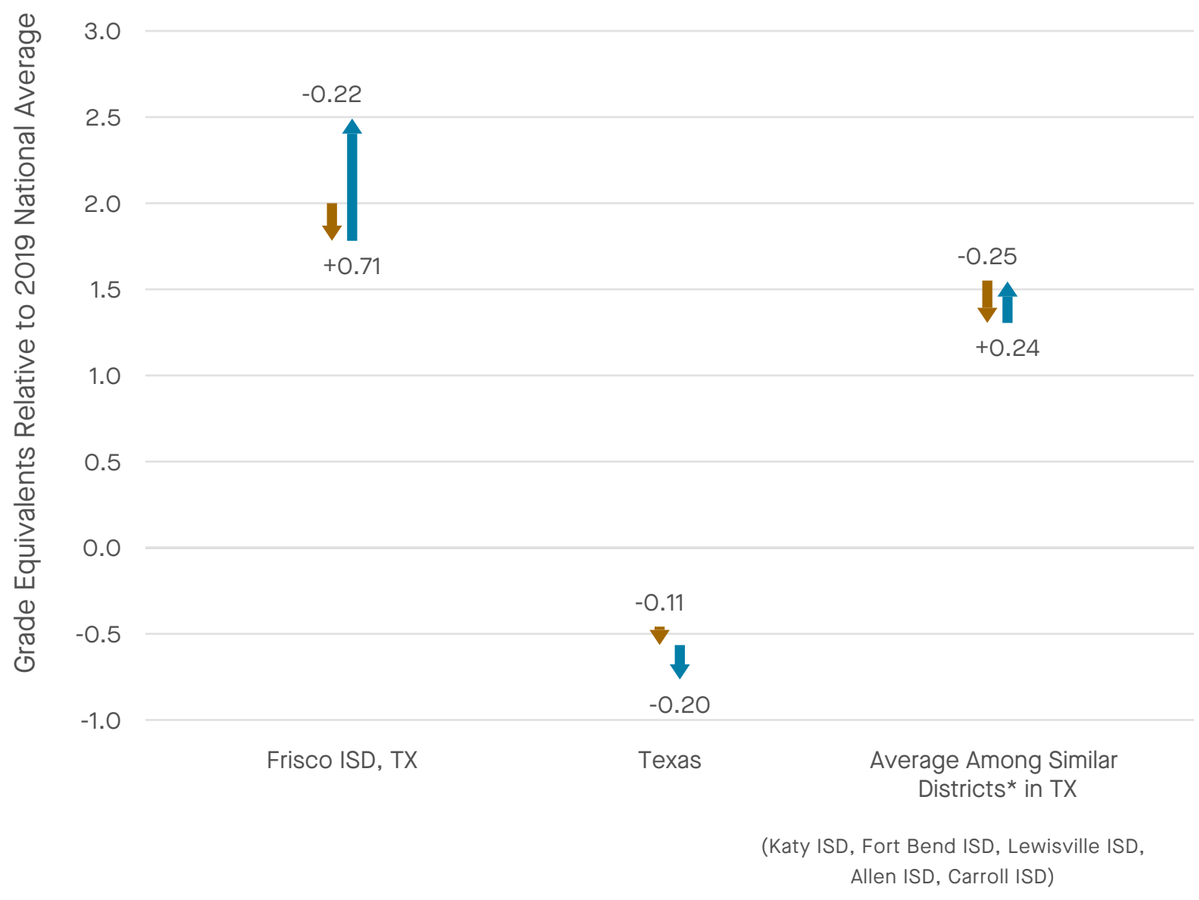
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Frisco ISD, TX	2.55	2.02	2.44	↓ -0.53	↑ 0.42	↓ -0.11
Texas	0.12	-0.39	-0.39	↓ -0.51	↓ -0.00	↓ -0.51
Similar Districts* in Texas	2.16	1.57	1.62	↓ -0.59	↑ 0.05	↓ -0.54

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Frisco ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

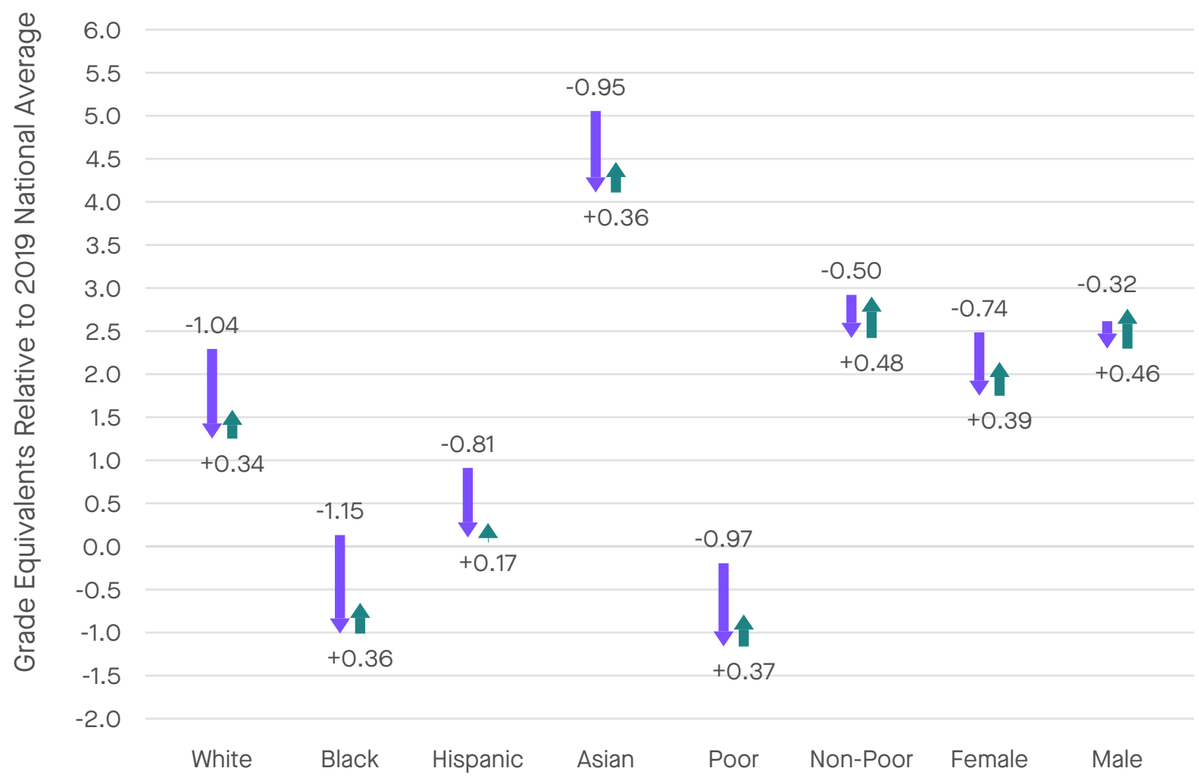
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Frisco ISD, TX	2.00	1.78	2.49	↓ -0.22	↑ 0.71	↑ 0.49
Texas	-0.46	-0.57	-0.76	↓ -0.11	↓ -0.20	↓ -0.31
Similar Districts* in Texas	1.55	1.30	1.55	↓ -0.25	↑ 0.24	↓ -0.01

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Frisco ISD, TX

Math Performance by Subgroup, Grades 3-8, 2019-2024

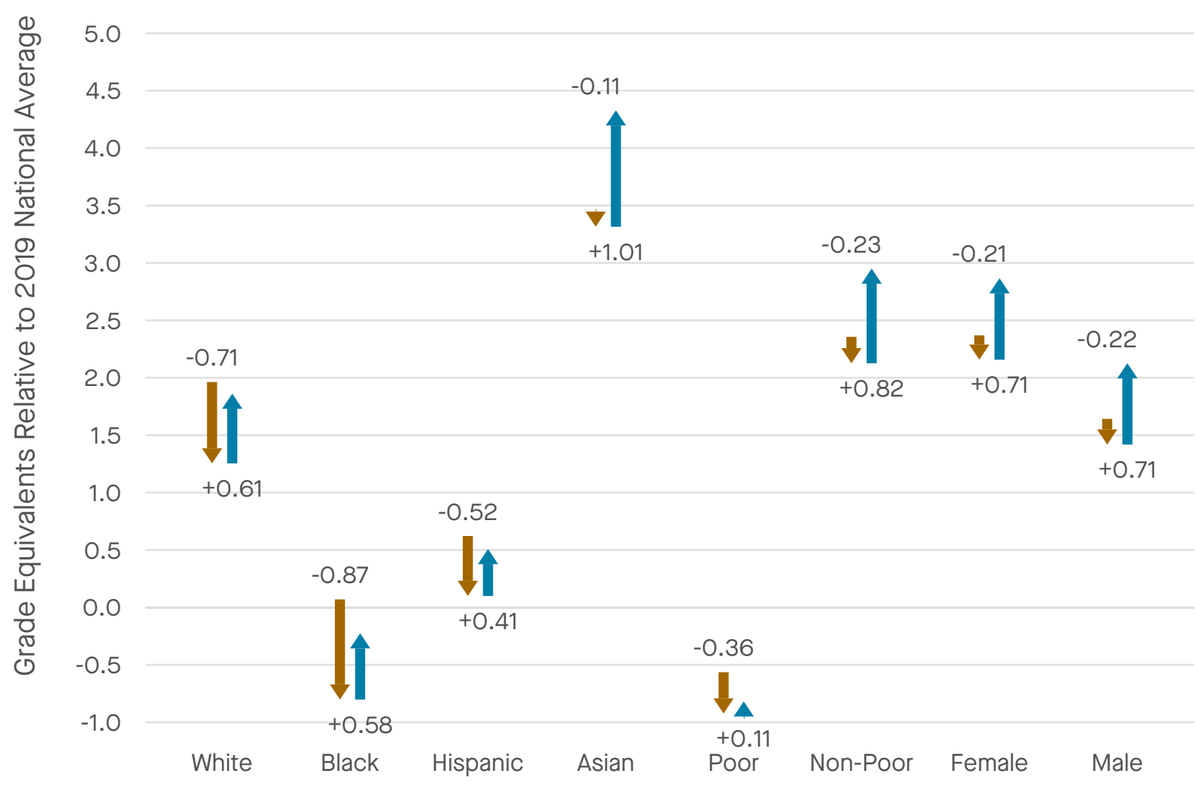


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.29	1.25	1.59	↓ -1.04	↑ 0.34	↓ -0.71
Black	0.13	-1.01	-0.65	↓ -1.15	↑ 0.36	↓ -0.79
Hispanic	0.91	0.10	0.27	↓ -0.81	↑ 0.17	↓ -0.64
Asian	5.06	4.11	4.46	↓ -0.95	↑ 0.36	↓ -0.59
Poor	-0.20	-1.16	-0.79	↓ -0.97	↑ 0.37	↓ -0.59
Non-Poor	2.92	2.42	2.90	↓ -0.50	↑ 0.48	↓ -0.02
Female	2.48	1.75	2.14	↓ -0.74	↑ 0.39	↓ -0.34
Male	2.62	2.30	2.76	↓ -0.32	↑ 0.46	↑ 0.14

Reading Performance by Subgroup, Grades 3-8, 2019-2024



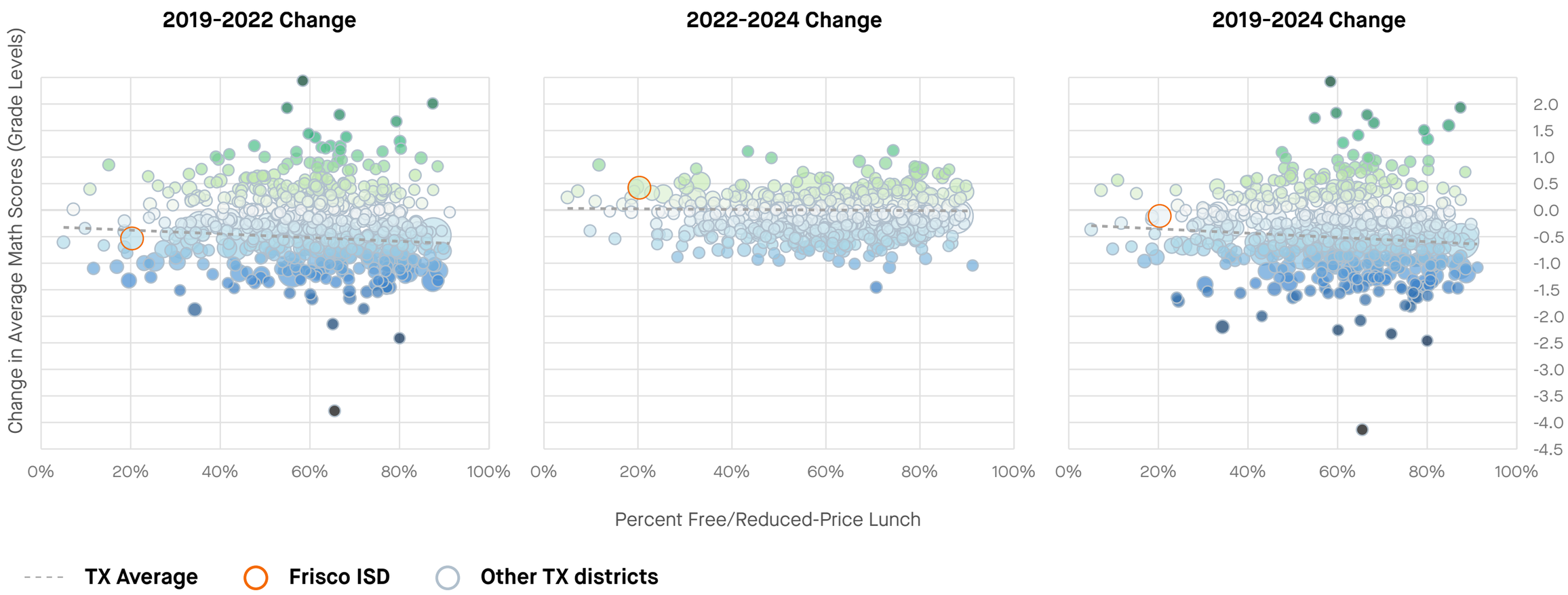
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

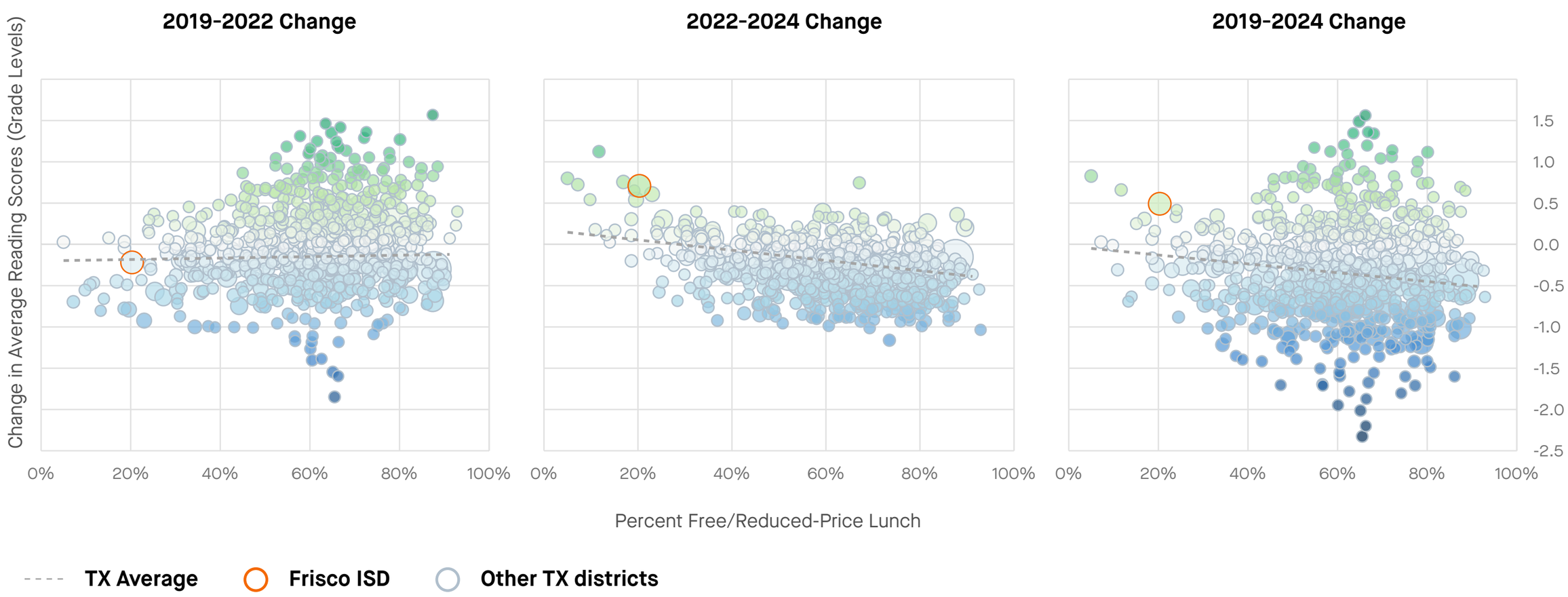
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.96	1.25	1.86	↓ -0.71	↑ 0.61	↓ -0.10
Black	0.07	-0.80	-0.23	↓ -0.87	↑ 0.58	↓ -0.29
Hispanic	0.62	0.10	0.51	↓ -0.52	↑ 0.41	↓ -0.11
Asian	3.43	3.31	4.33	↓ -0.11	↑ 1.01	↑ 0.90
Poor	-0.56	-0.92	-0.82	↓ -0.36	↑ 0.11	↓ -0.25
Non-Poor	2.36	2.13	2.95	↓ -0.23	↑ 0.82	↑ 0.59
Female	2.37	2.16	2.87	↓ -0.21	↑ 0.71	↑ 0.50
Male	1.64	1.42	2.13	↓ -0.22	↑ 0.71	↑ 0.48

Frisco ISD, TX

Change in Math Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

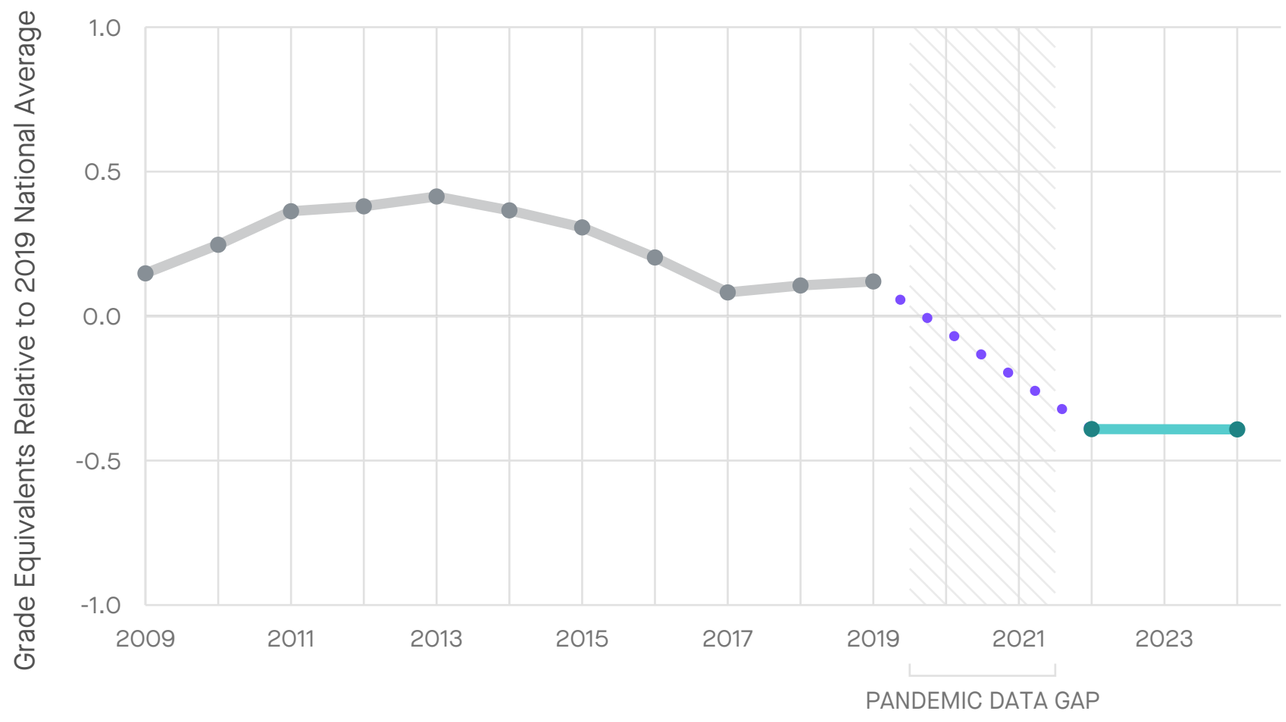


Change in Reading Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Texas

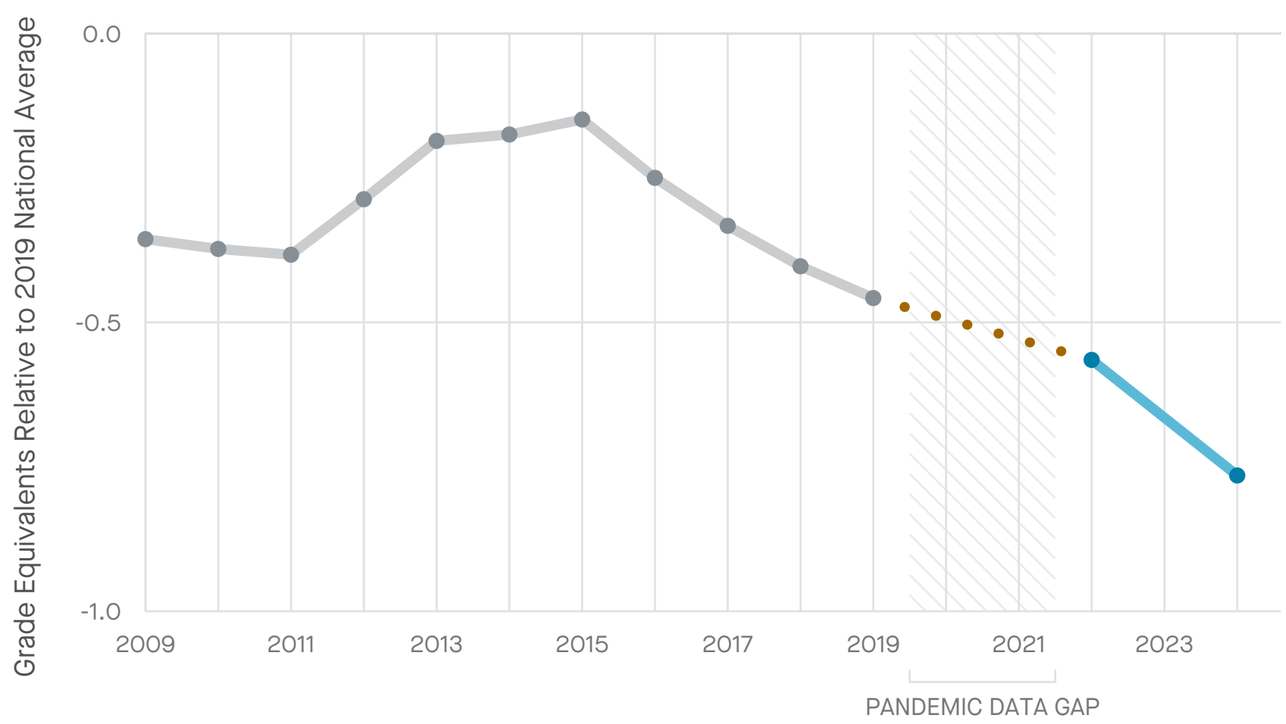
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.12
2022 Average	-0.39
2024 Average	-0.39
2019-2022 Change	-0.51
2022-2024 Change	-0.00
Since 2019	-0.51

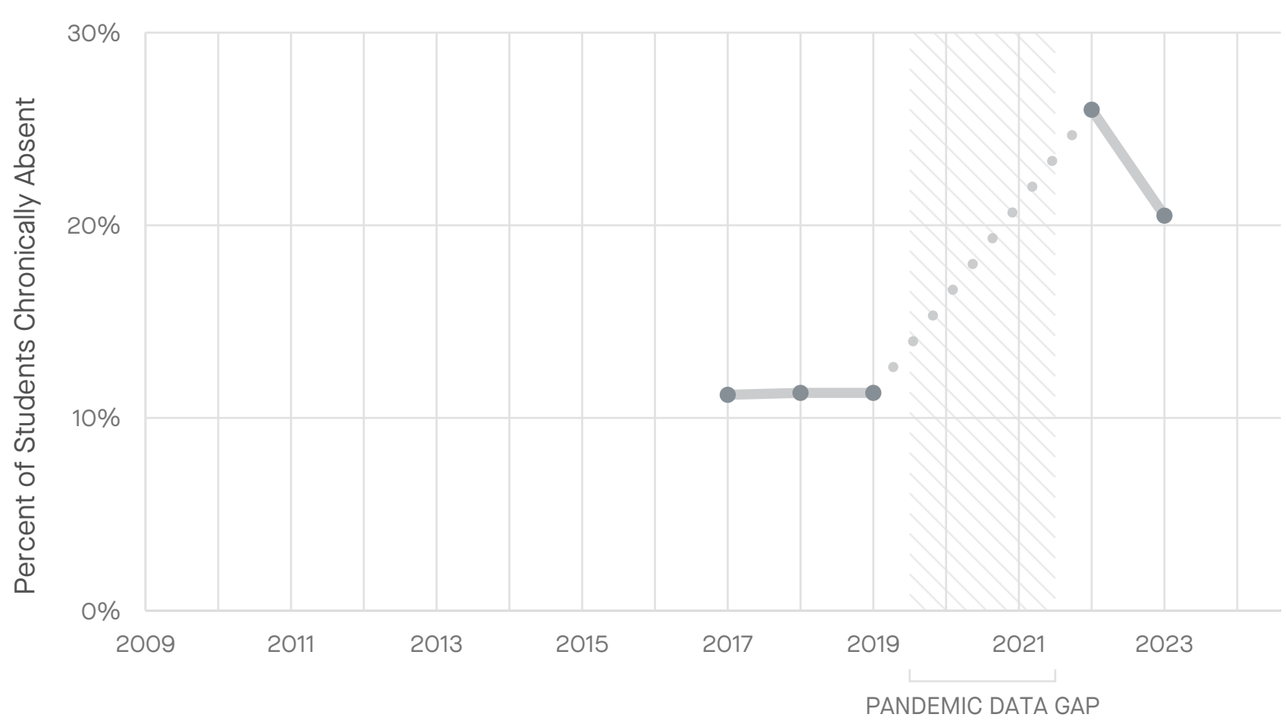
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.56
2024 Average	-0.77
2019-2022 Change	-0.11
2022-2024 Change	-0.20
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



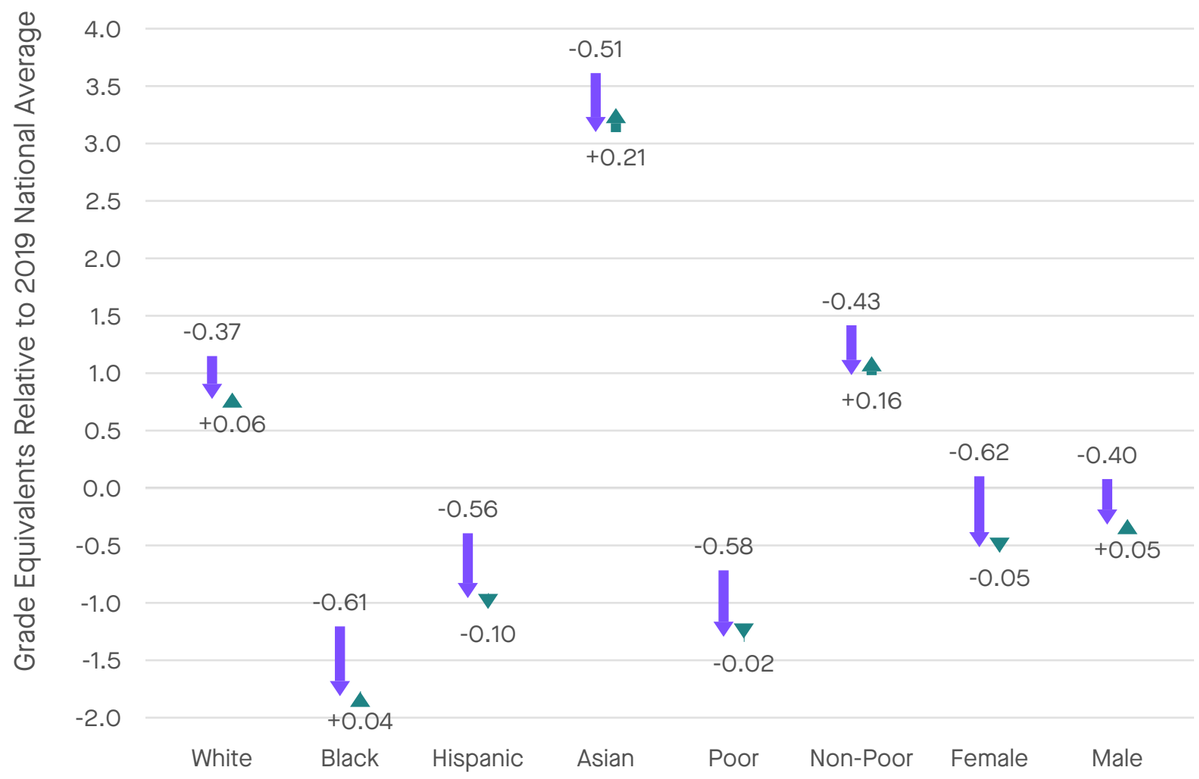
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Texas

Math Performance by Subgroup, Grades 3-8, 2019-2024

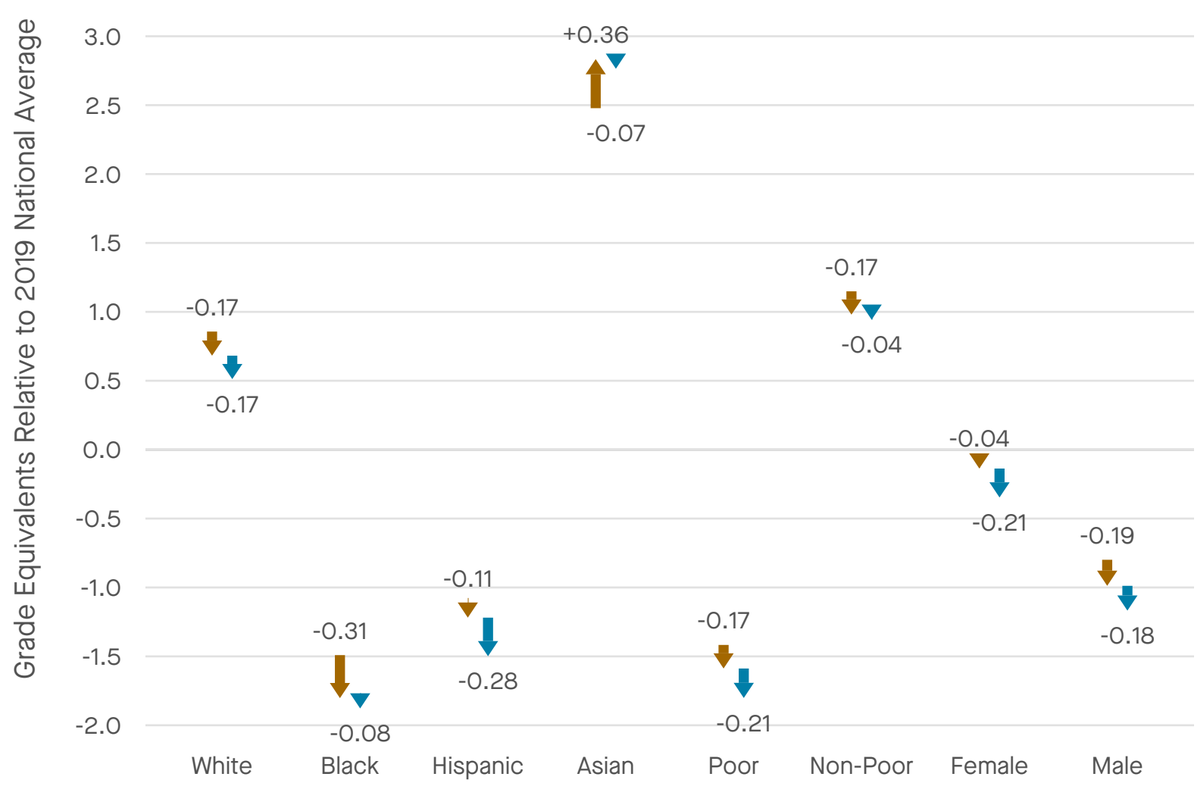


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.15	0.78	0.83	↓ -0.37	↑ 0.06	↓ -0.32
Black	-1.21	-1.81	-1.77	↓ -0.61	↑ 0.04	↓ -0.57
Hispanic	-0.39	-0.96	-1.05	↓ -0.56	↓ -0.10	↓ -0.66
Asian	3.61	3.10	3.31	↓ -0.51	↑ 0.21	↓ -0.30
Poor	-0.72	-1.30	-1.31	↓ -0.58	↓ -0.02	↓ -0.59
Non-Poor	1.42	0.98	1.15	↓ -0.43	↑ 0.16	↓ -0.27
Female	0.10	-0.52	-0.56	↓ -0.62	↓ -0.05	↓ -0.67
Male	0.08	-0.32	-0.27	↓ -0.40	↑ 0.05	↓ -0.35

Reading Performance by Subgroup, Grades 3-8, 2019-2024

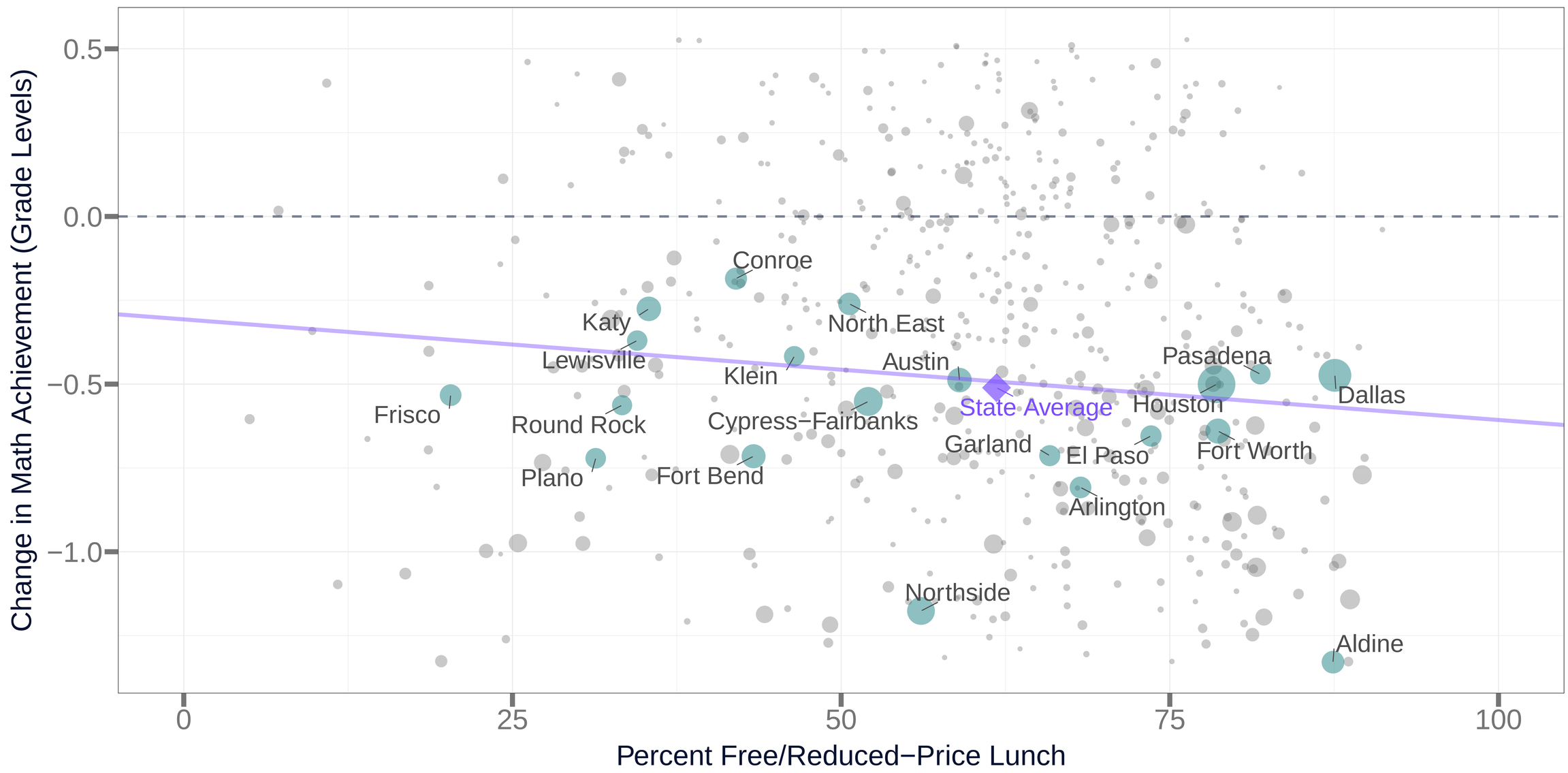


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

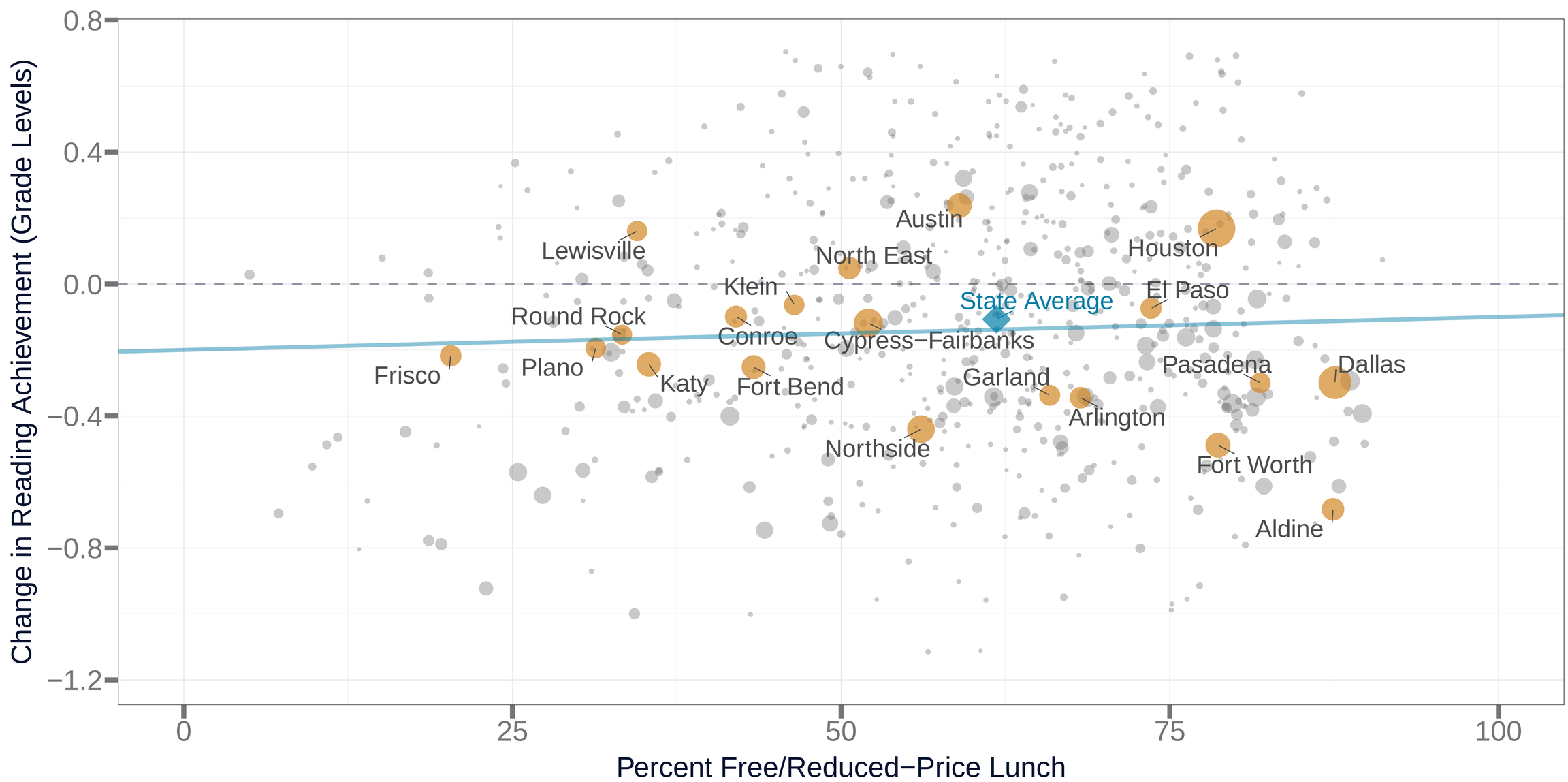
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.68	0.51	↓ -0.17	↓ -0.17	↓ -0.35
Black	-1.49	-1.80	-1.88	↓ -0.31	↓ -0.08	↓ -0.39
Hispanic	-1.11	-1.22	-1.50	↓ -0.11	↓ -0.28	↓ -0.39
Asian	2.48	2.83	2.76	↑ 0.36	↓ -0.07	↑ 0.29
Poor	-1.42	-1.59	-1.80	↓ -0.17	↓ -0.21	↓ -0.39
Non-Poor	1.15	0.98	0.94	↓ -0.17	↓ -0.04	↓ -0.21
Female	-0.10	-0.14	-0.35	↓ -0.04	↓ -0.21	↓ -0.25
Male	-0.80	-0.99	-1.17	↓ -0.19	↓ -0.18	↓ -0.37

Change in Math Achievement 2019−2022
by Percent FRPL in Texas Districts



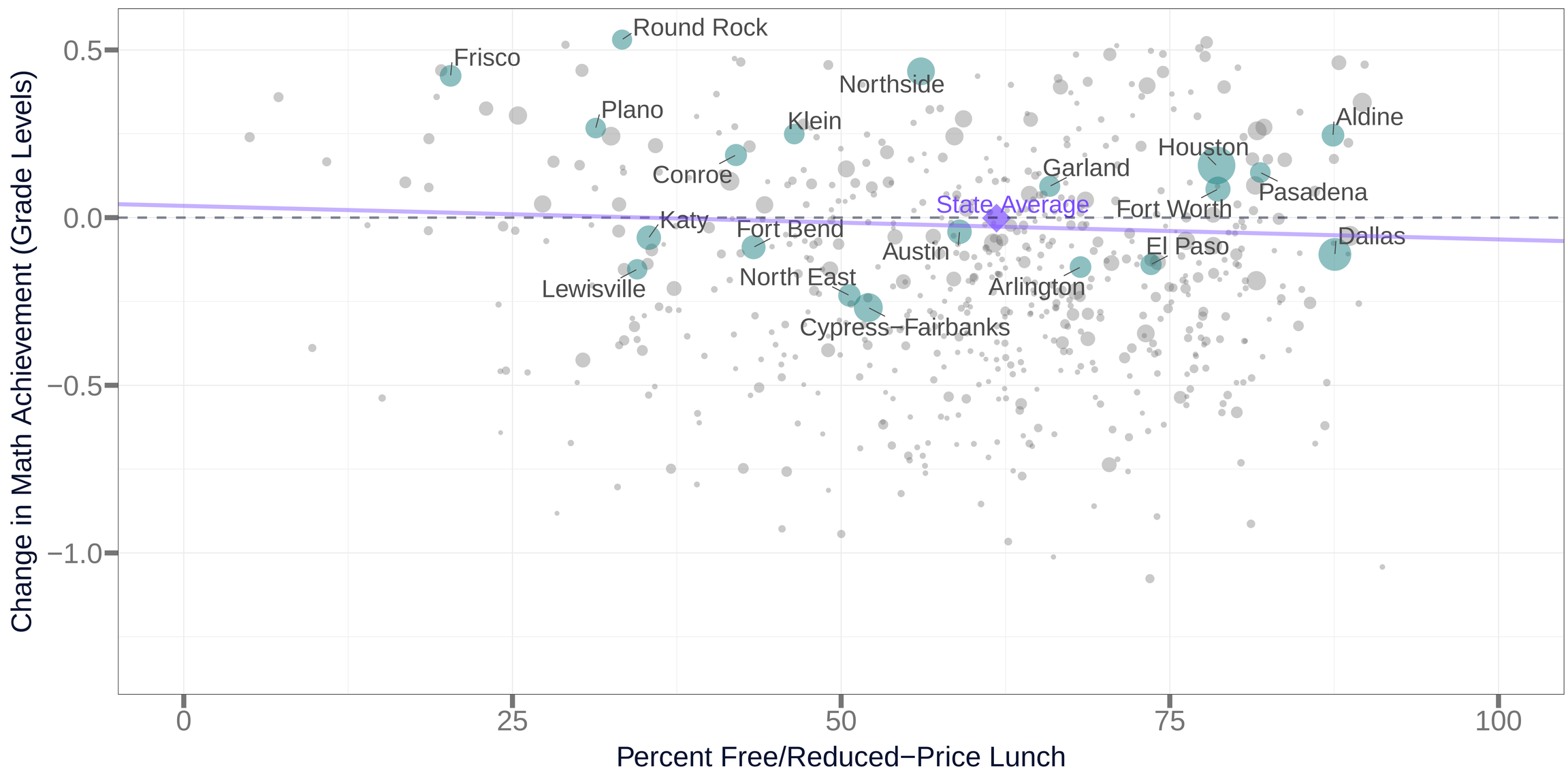
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Texas Districts



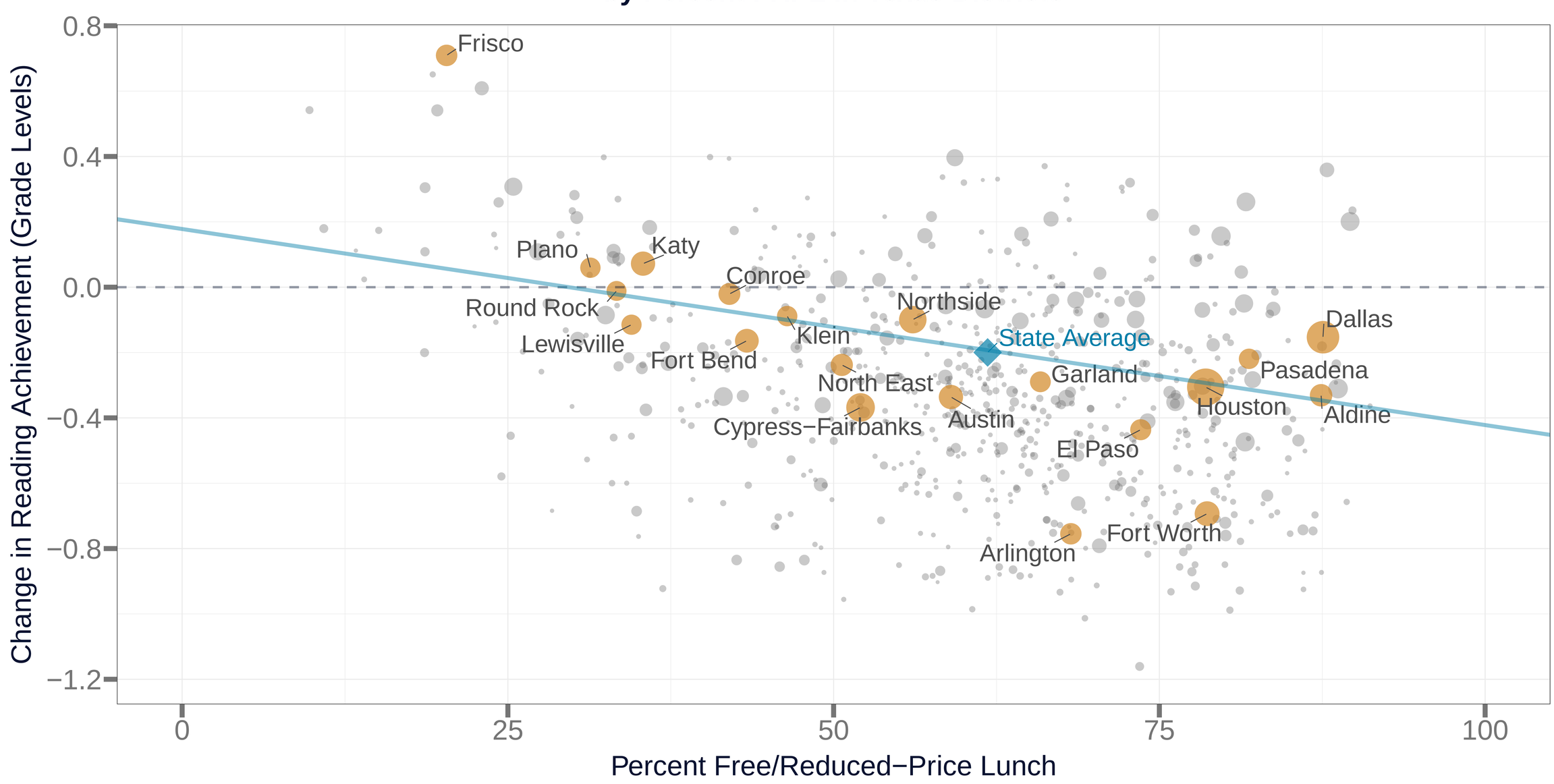
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Texas Districts



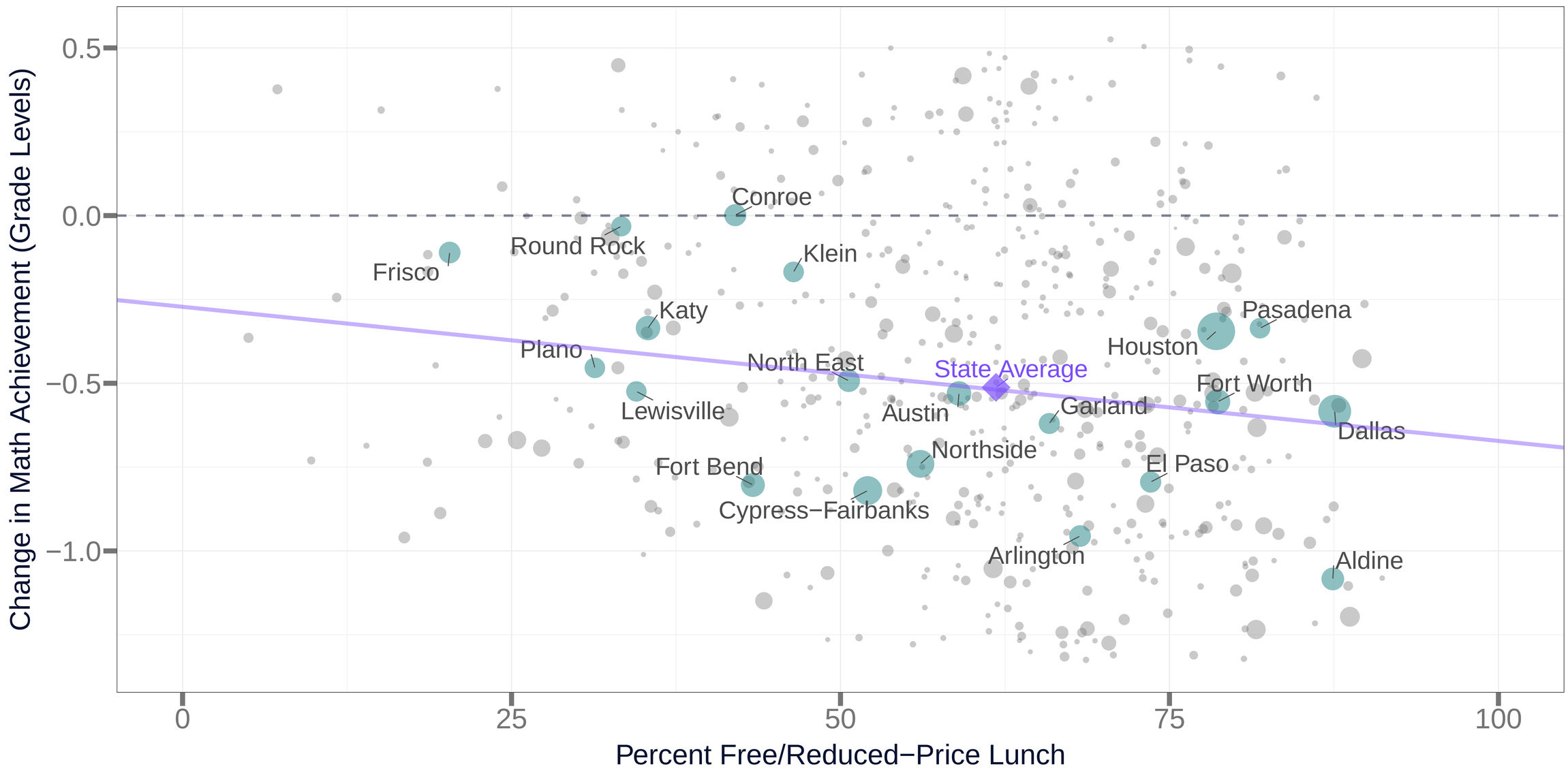
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Texas Districts



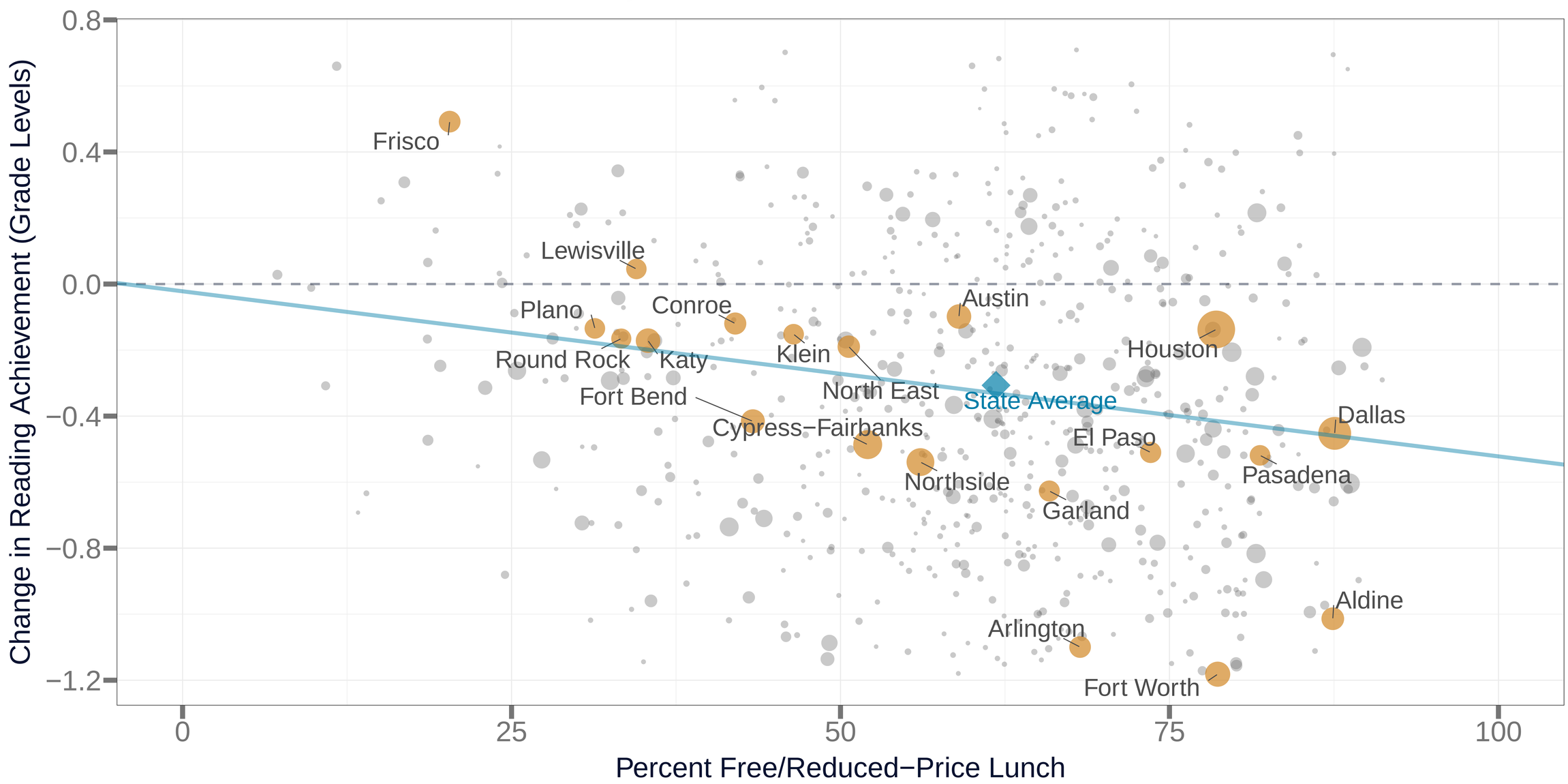
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Texas Districts

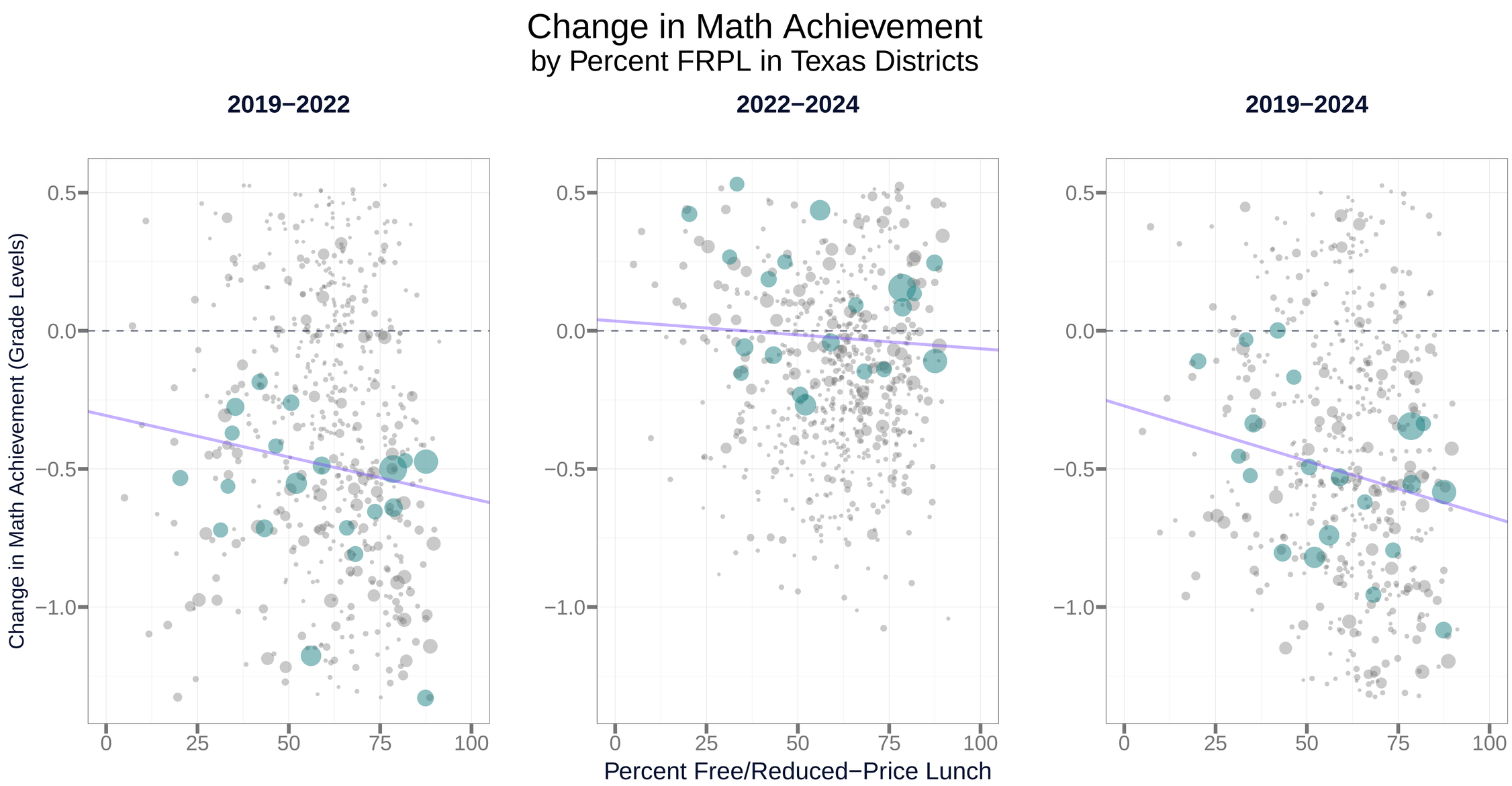


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

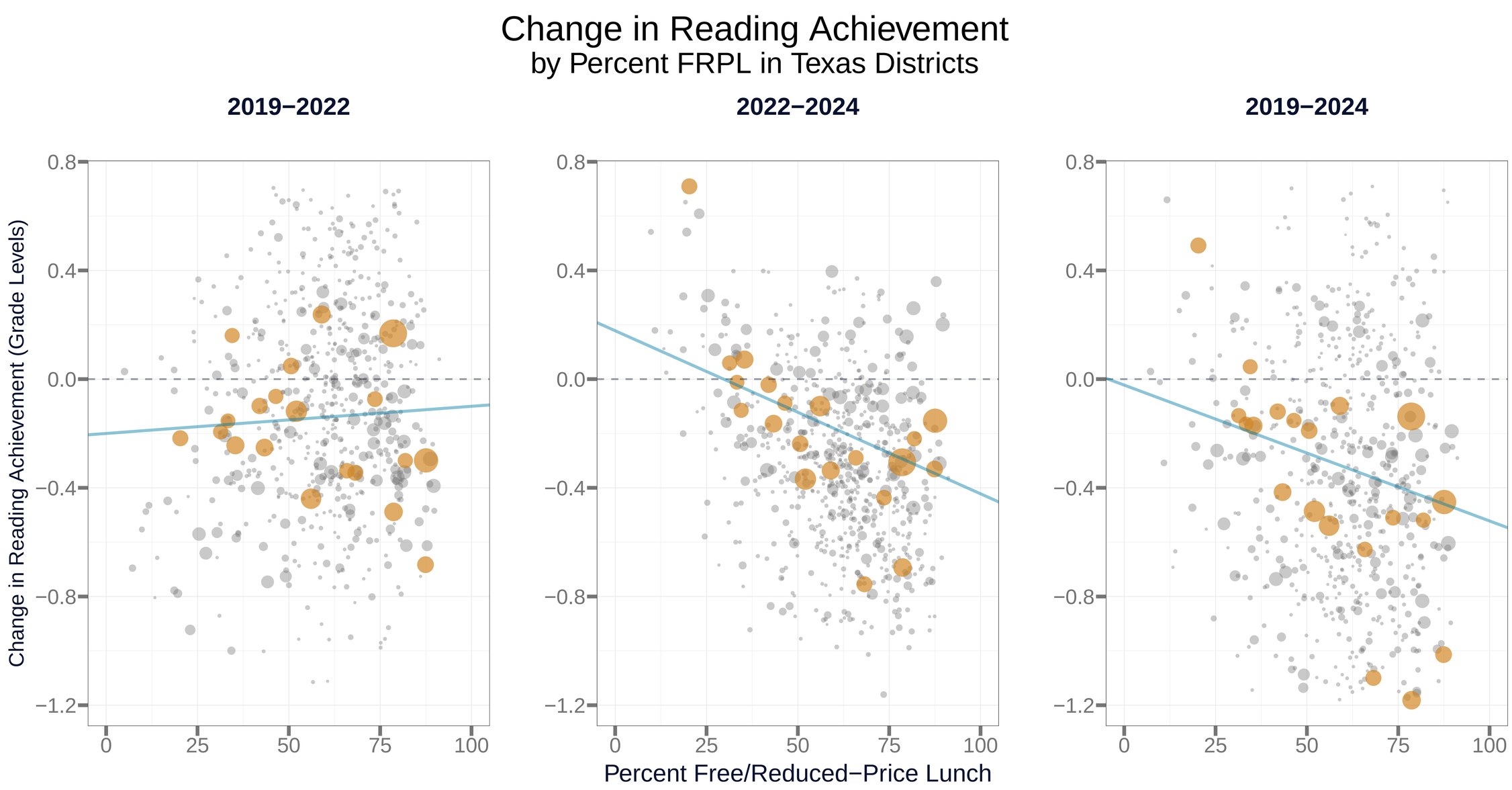
Change in Reading Achievement 2019−2024
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.