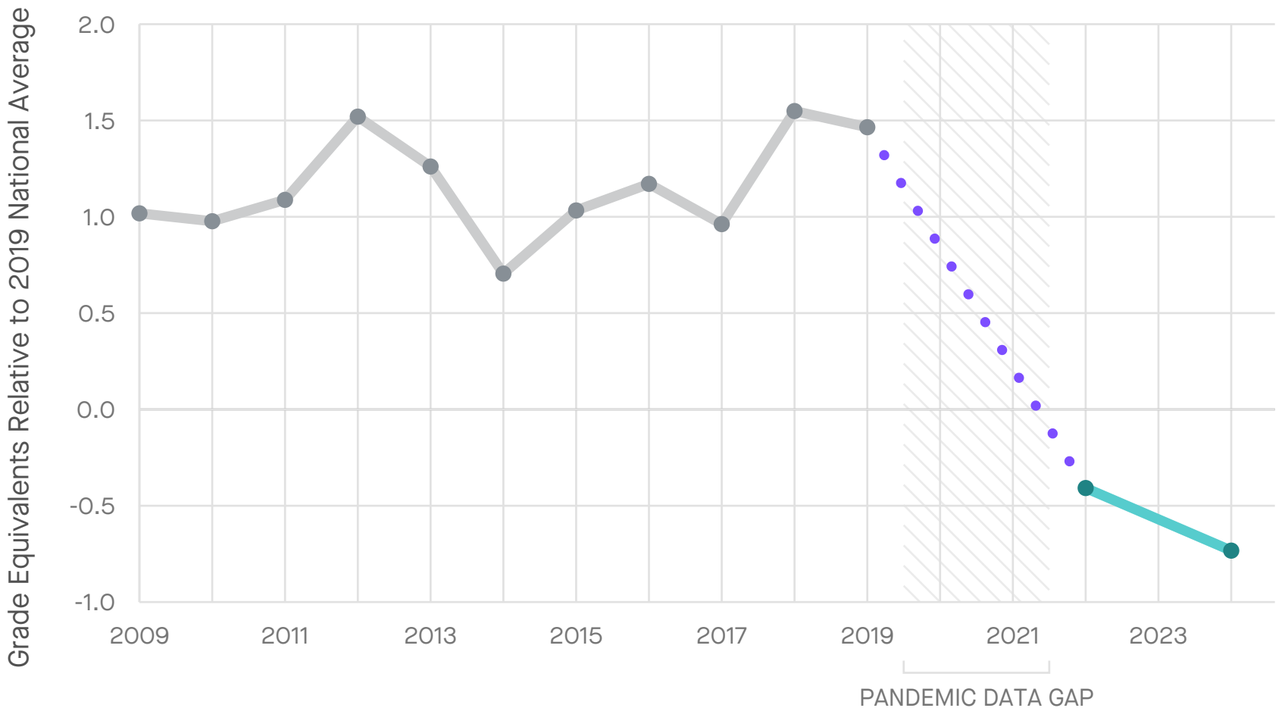
Forney ISD, TX

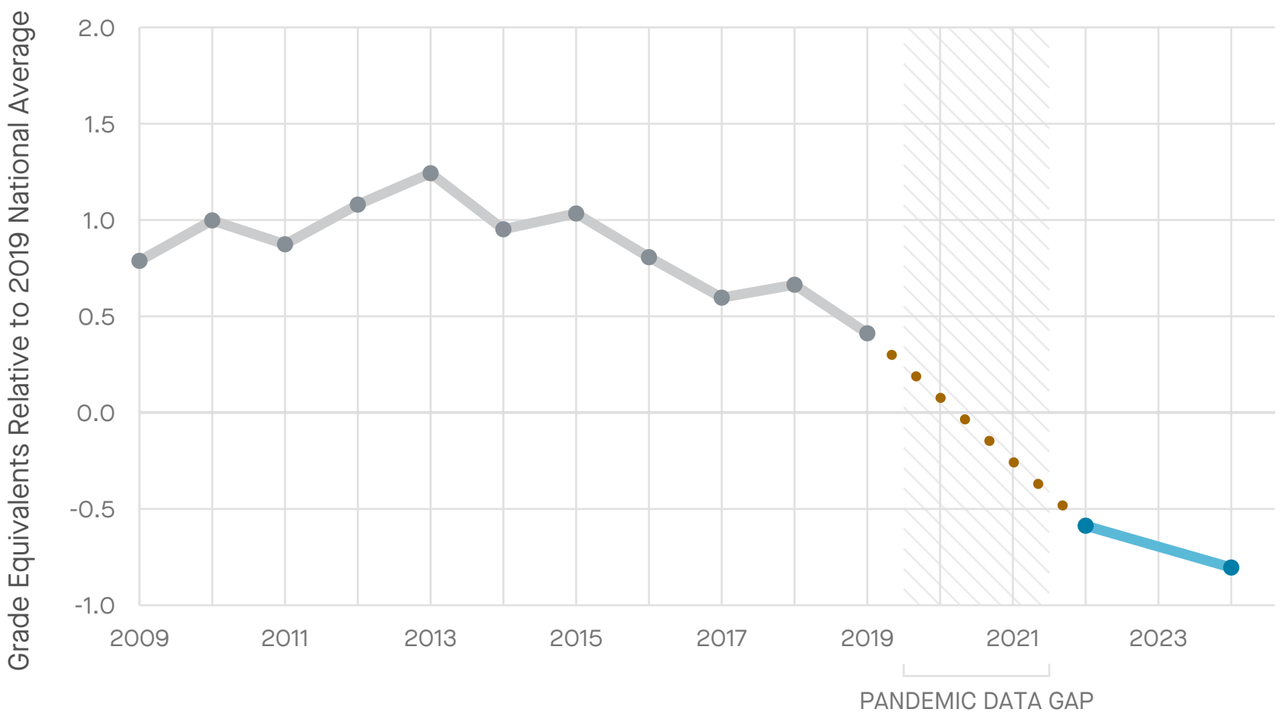
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.47
2022 Average	-0.41
2024 Average	-0.73
2019-2022 Change	-1.87
2022-2024 Change	-0.33
Since 2019	-2.20

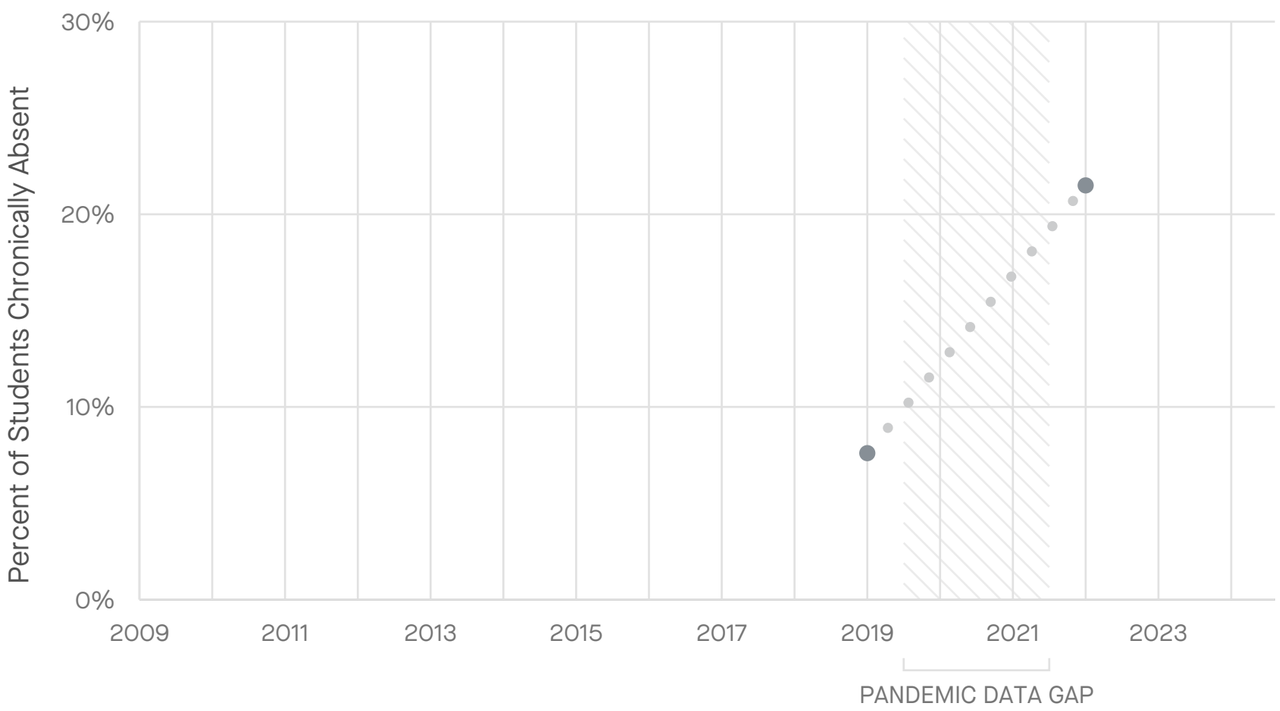
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.41
2022 Average	-0.59
2024 Average	-0.80
2019-2022 Change	-1.00
2022-2024 Change	-0.22
Since 2019	-1.22

Absenteeism, Grades 3-8, 2009-2024



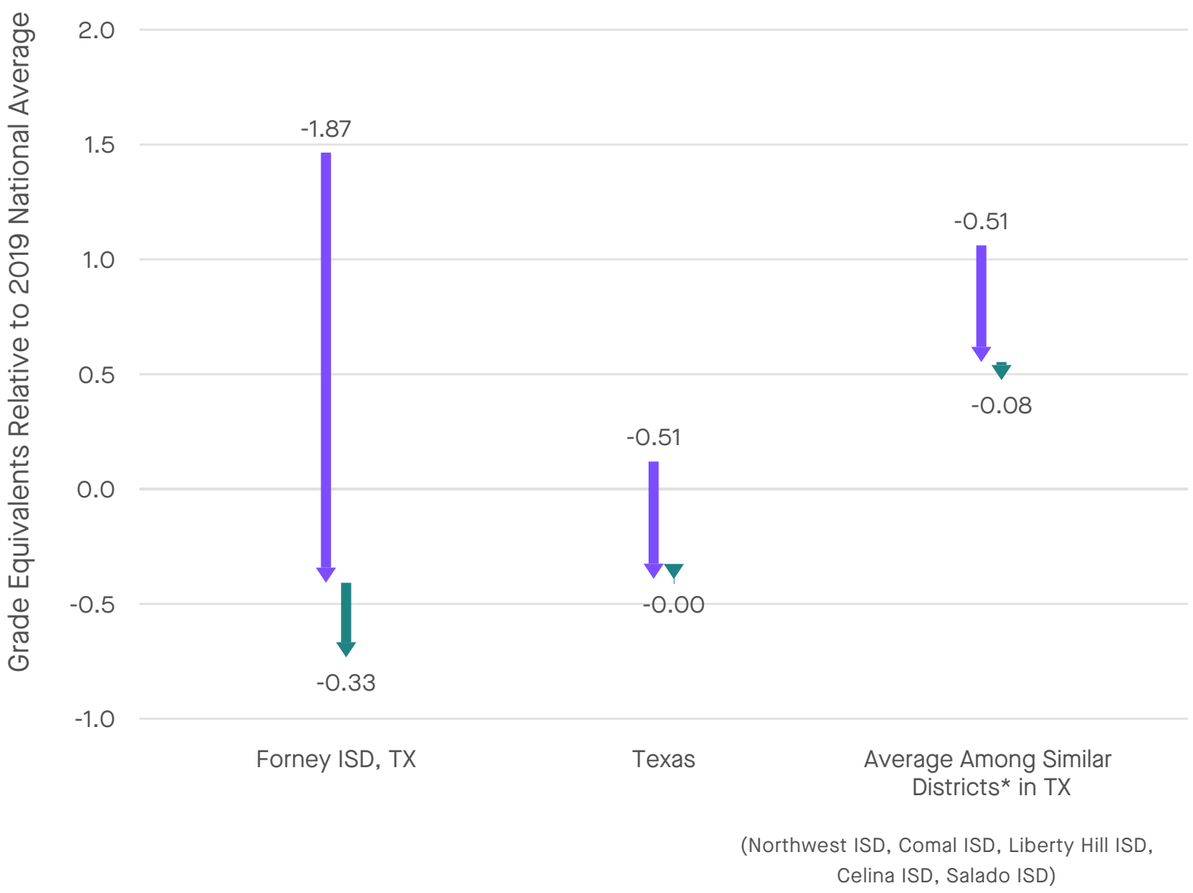
Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Forney ISD, TX

Math Performance in Forney ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



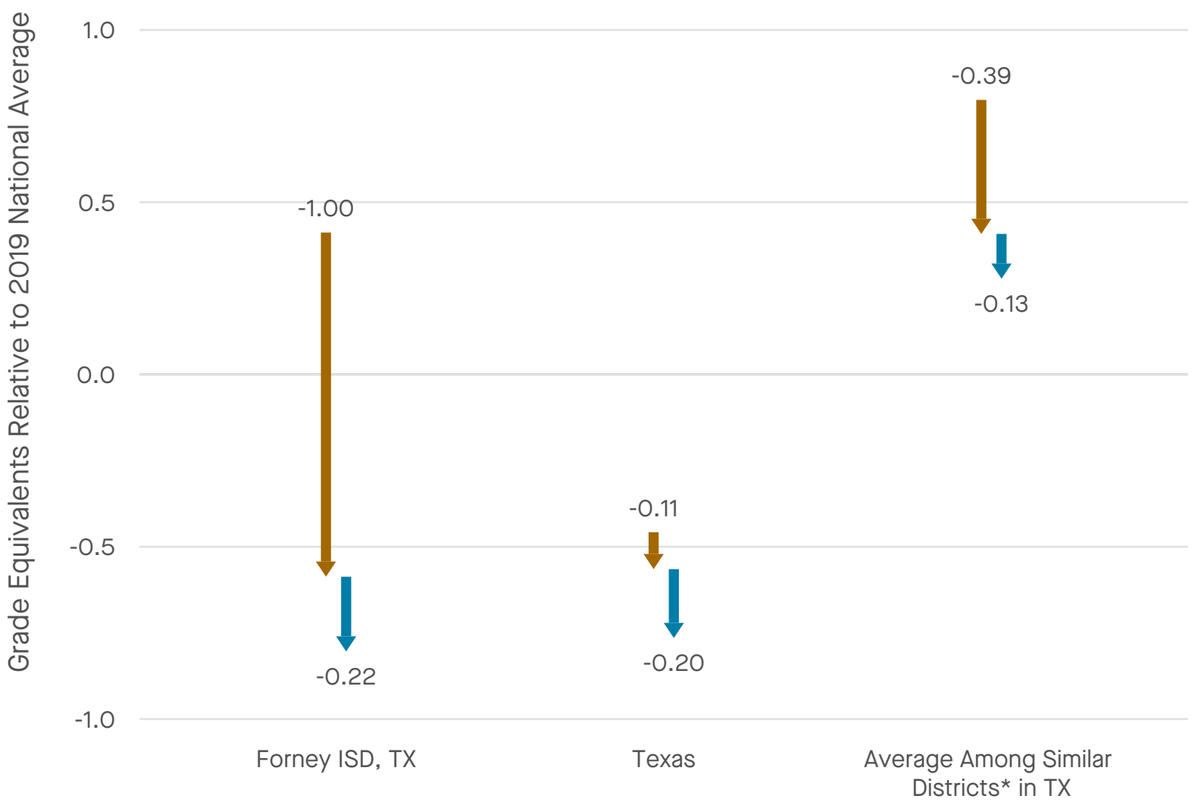
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Forney ISD, TX	1.47	-0.41	-0.73	↓ -1.87	↓ -0.33	↓ -2.20
Texas	0.12	-0.39	-0.39	↓ -0.51	↓ -0.00	↓ -0.51
Similar Districts* in Texas	1.06	0.55	0.47	↓ -0.51	↓ -0.08	↓ -0.59

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Forney ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

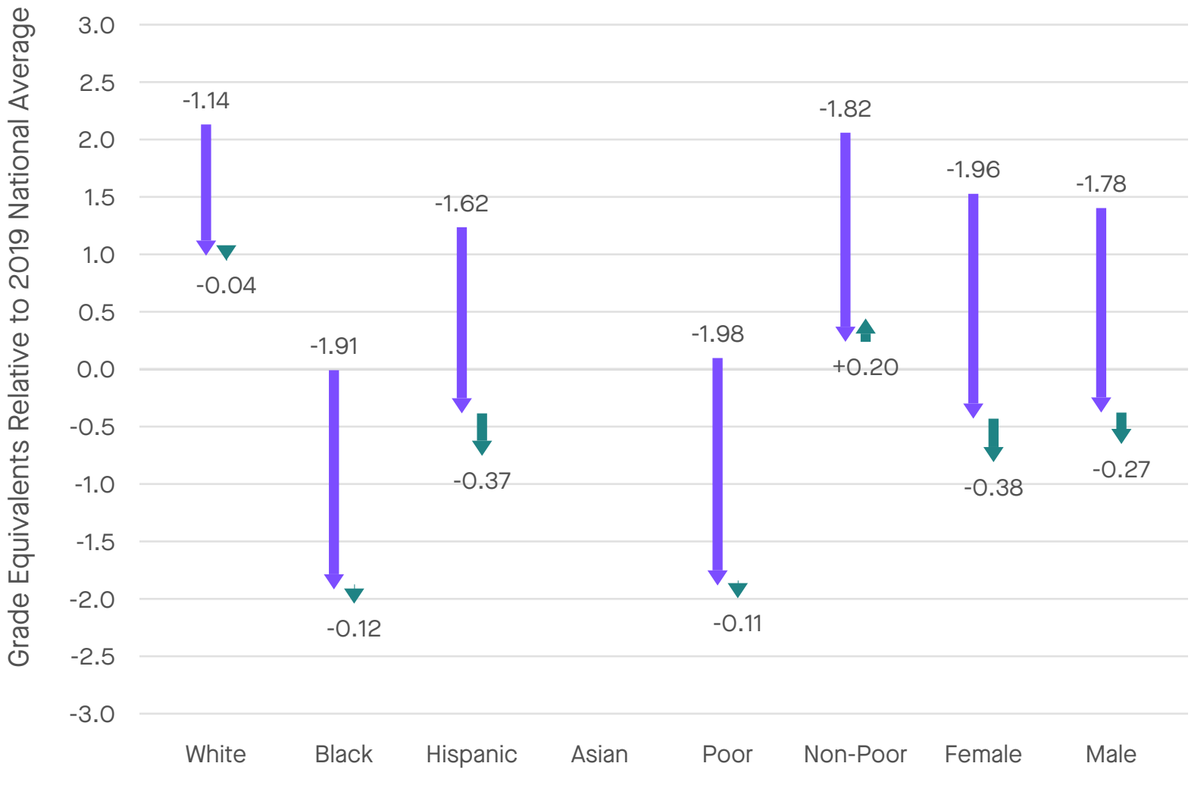
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Forney ISD, TX	0.41	-0.59	-0.80	↓ -1.00	↓ -0.22	↓ -1.22
Texas	-0.46	-0.57	-0.76	↓ -0.11	↓ -0.20	↓ -0.31
Similar Districts* in Texas	0.80	0.41	0.28	↓ -0.39	↓ -0.13	↓ -0.52

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Forney ISD, TX

Math Performance by Subgroup, Grades 3-8, 2019-2024

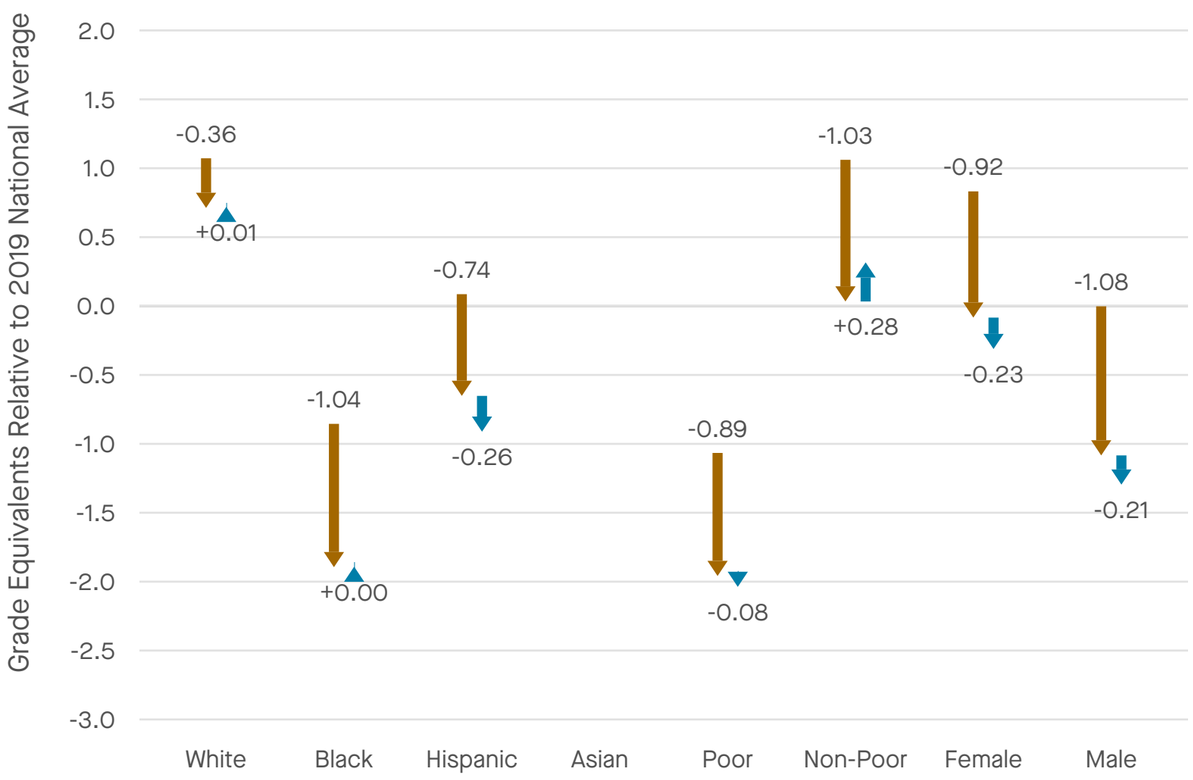


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.13	0.99	0.95	↓ -1.14	↓ -0.04	↓ -1.18
Black	-0.01	-1.92	-2.04	↓ -1.91	↓ -0.12	↓ -2.03
Hispanic	1.24	-0.39	-0.76	↓ -1.62	↓ -0.37	↓ -1.99
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.10	-1.88	-2.00	↓ -1.98	↓ -0.11	↓ -2.09
Non-Poor	2.06	0.24	0.44	↓ -1.82	↑ 0.20	↓ -1.62
Female	1.53	-0.43	-0.81	↓ -1.96	↓ -0.38	↓ -2.34
Male	1.40	-0.38	-0.65	↓ -1.78	↓ -0.27	↓ -2.06

Reading Performance by Subgroup, Grades 3-8, 2019-2024



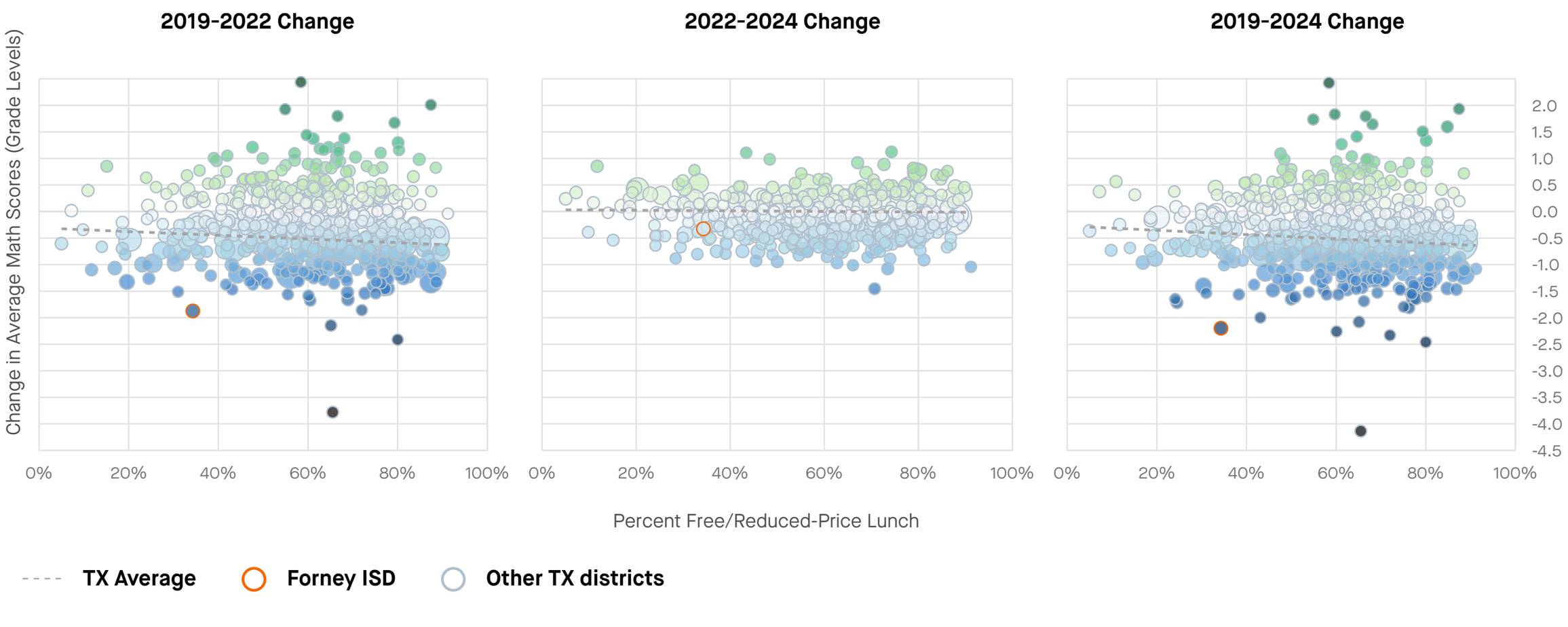
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

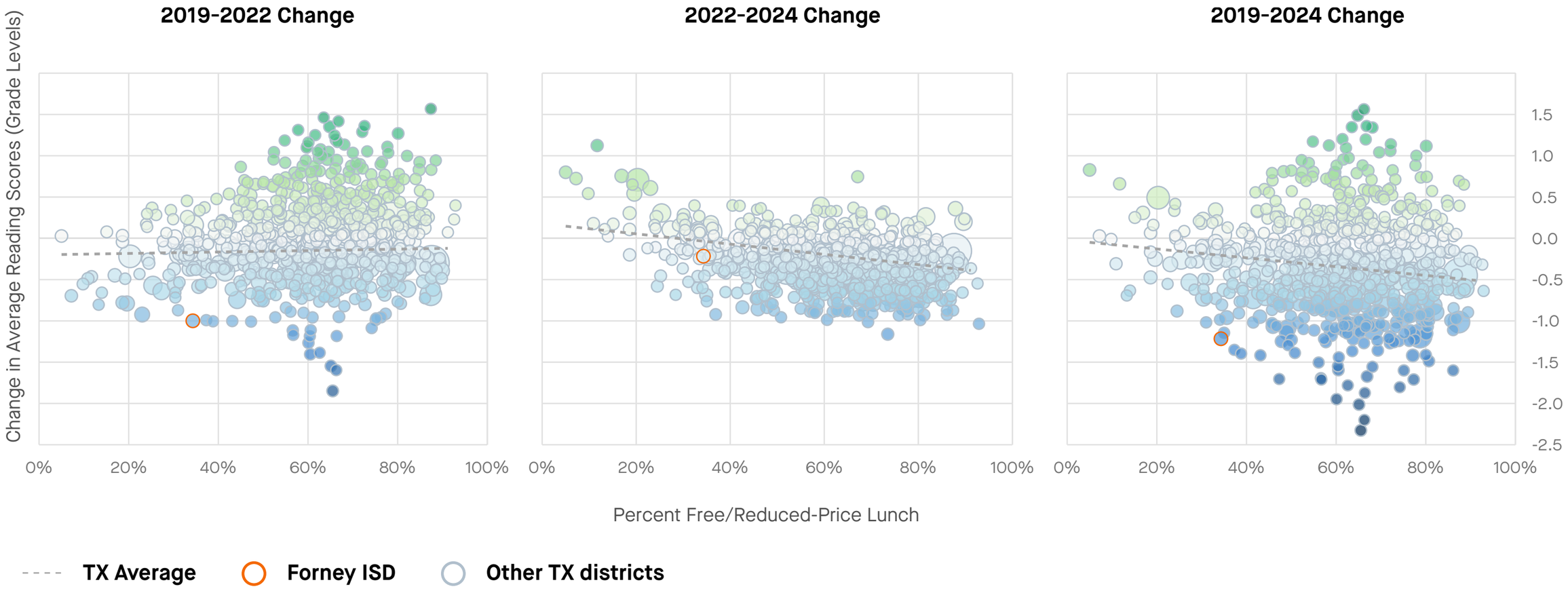
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	0.71	0.72	↓ -0.36	↑ 0.01	↓ -0.35
Black	-0.85	-1.90	-1.89	↓ -1.04	↑ 0.00	↓ -1.04
Hispanic	0.09	-0.65	-0.91	↓ -0.74	↓ -0.26	↓ -1.00
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.07	-1.96	-2.04	↓ -0.89	↓ -0.08	↓ -0.97
Non-Poor	1.06	0.03	0.32	↓ -1.03	↑ 0.28	↓ -0.74
Female	0.83	-0.08	-0.31	↓ -0.92	↓ -0.23	↓ -1.14
Male	-0.00	-1.08	-1.30	↓ -1.08	↓ -0.21	↓ -1.29

Forney ISD, TX

Change in Math Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



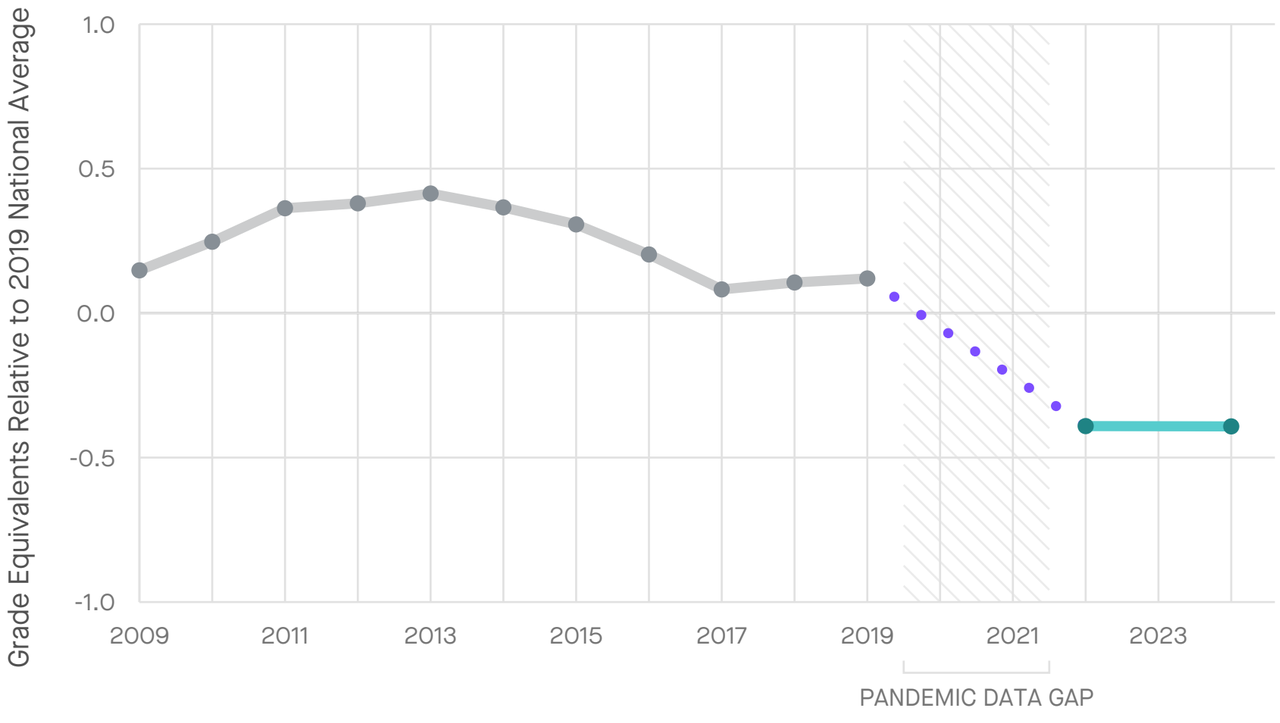
Change in Reading Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT EDOPPORTUNITY.ORG/RECOVERY
FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT EDUCATIONRECOVERYSCORECARD.ORG

Texas

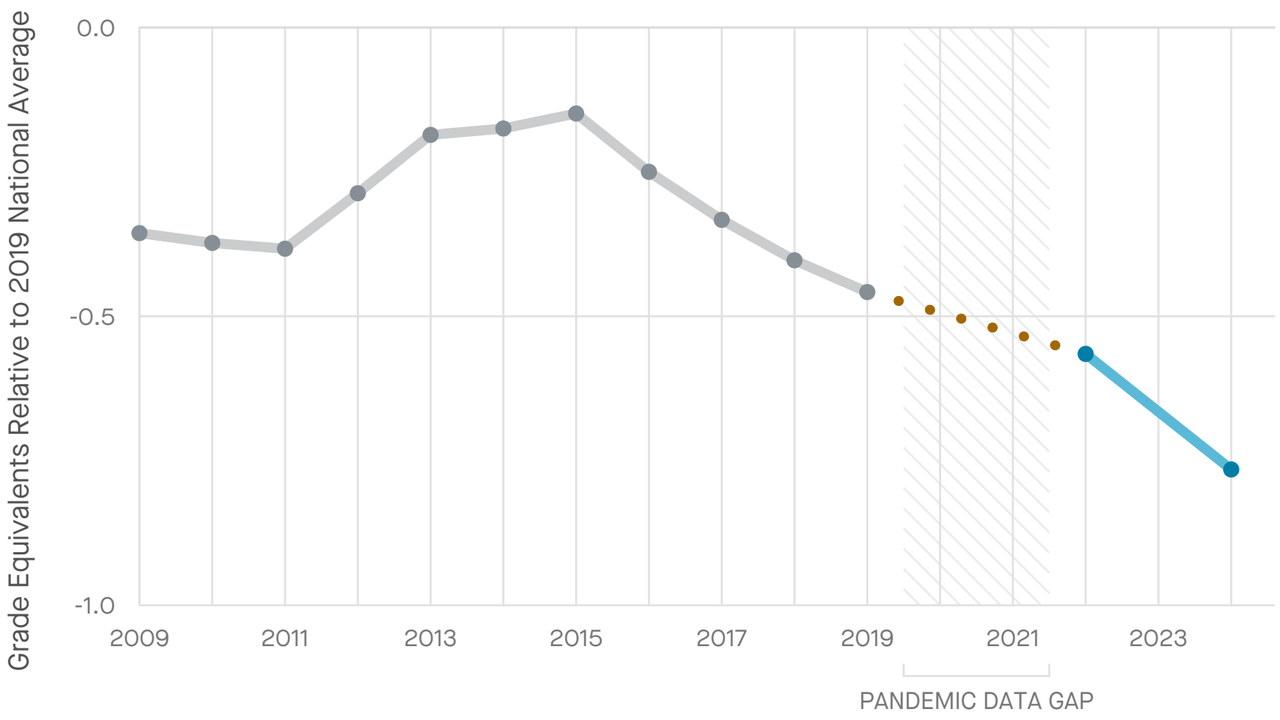
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.12
2022 Average	-0.39
2024 Average	-0.39
2019-2022 Change	-0.51
2022-2024 Change	-0.00
Since 2019	-0.51

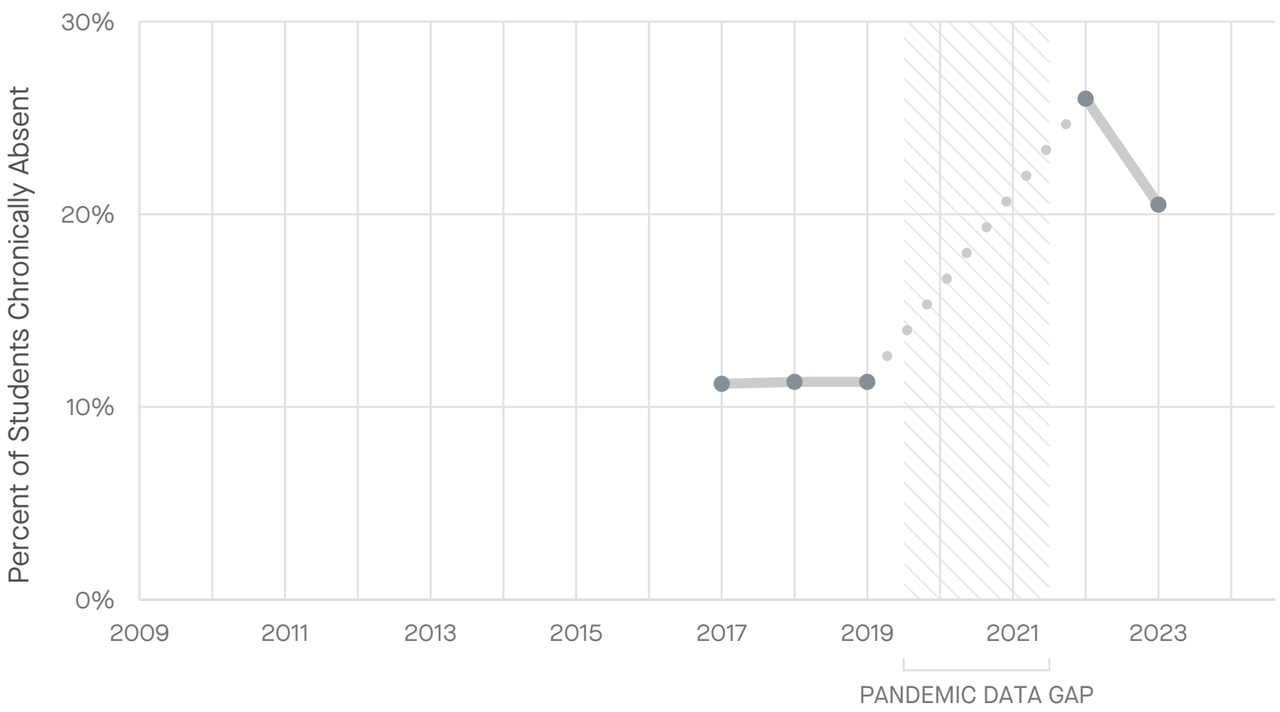
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.56
2024 Average	-0.77
2019-2022 Change	-0.11
2022-2024 Change	-0.20
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



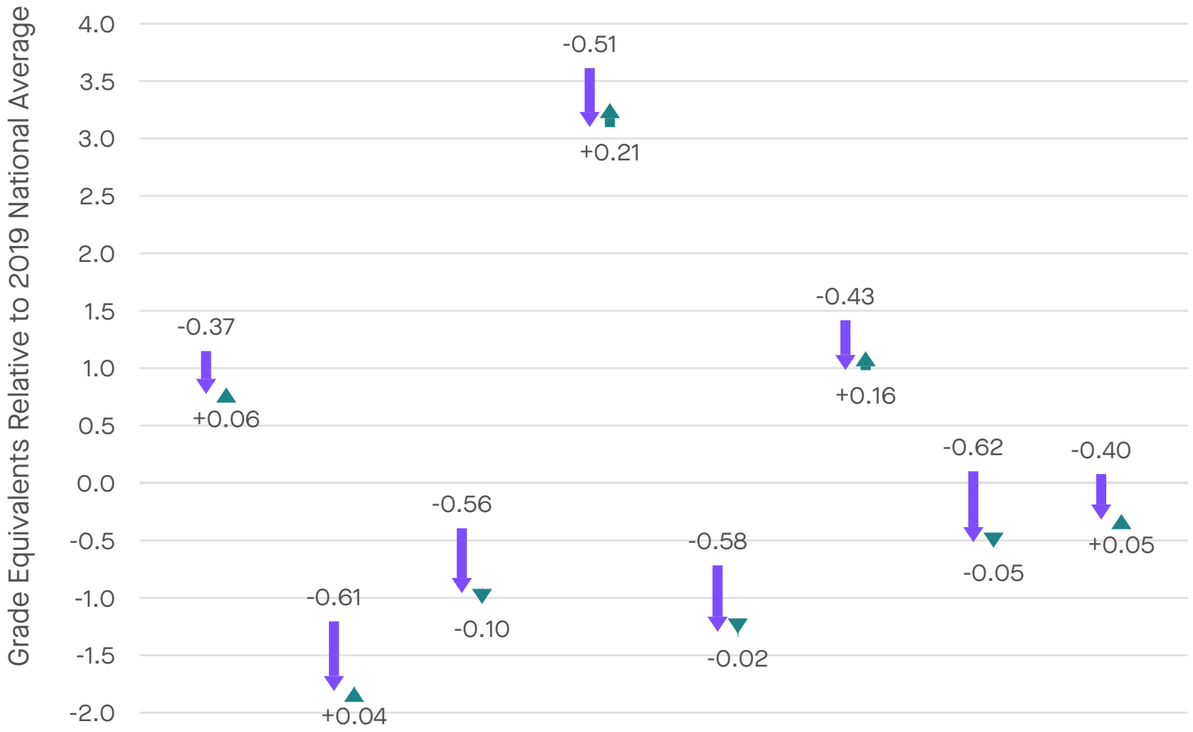
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Texas

Math Performance by Subgroup, Grades 3-8, 2019-2024

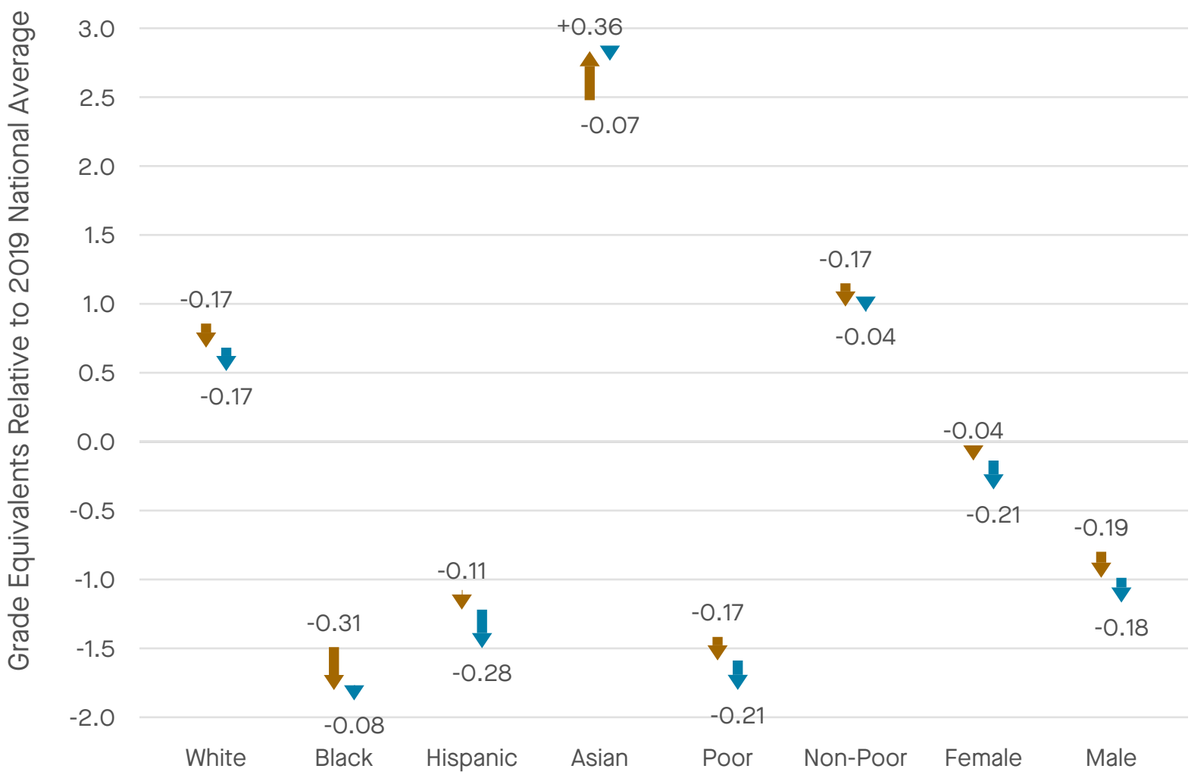


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.15	0.78	0.83	↓ -0.37	↑ 0.06	↓ -0.32
Black	-1.21	-1.81	-1.77	↓ -0.61	↑ 0.04	↓ -0.57
Hispanic	-0.39	-0.96	-1.05	↓ -0.56	↓ -0.10	↓ -0.66
Asian	3.61	3.10	3.31	↓ -0.51	↑ 0.21	↓ -0.30
Poor	-0.72	-1.30	-1.31	↓ -0.58	↓ -0.02	↓ -0.59
Non-Poor	1.42	0.98	1.15	↓ -0.43	↑ 0.16	↓ -0.27
Female	0.10	-0.52	-0.56	↓ -0.62	↓ -0.05	↓ -0.67
Male	0.08	-0.32	-0.27	↓ -0.40	↑ 0.05	↓ -0.35

Reading Performance by Subgroup, Grades 3-8, 2019-2024

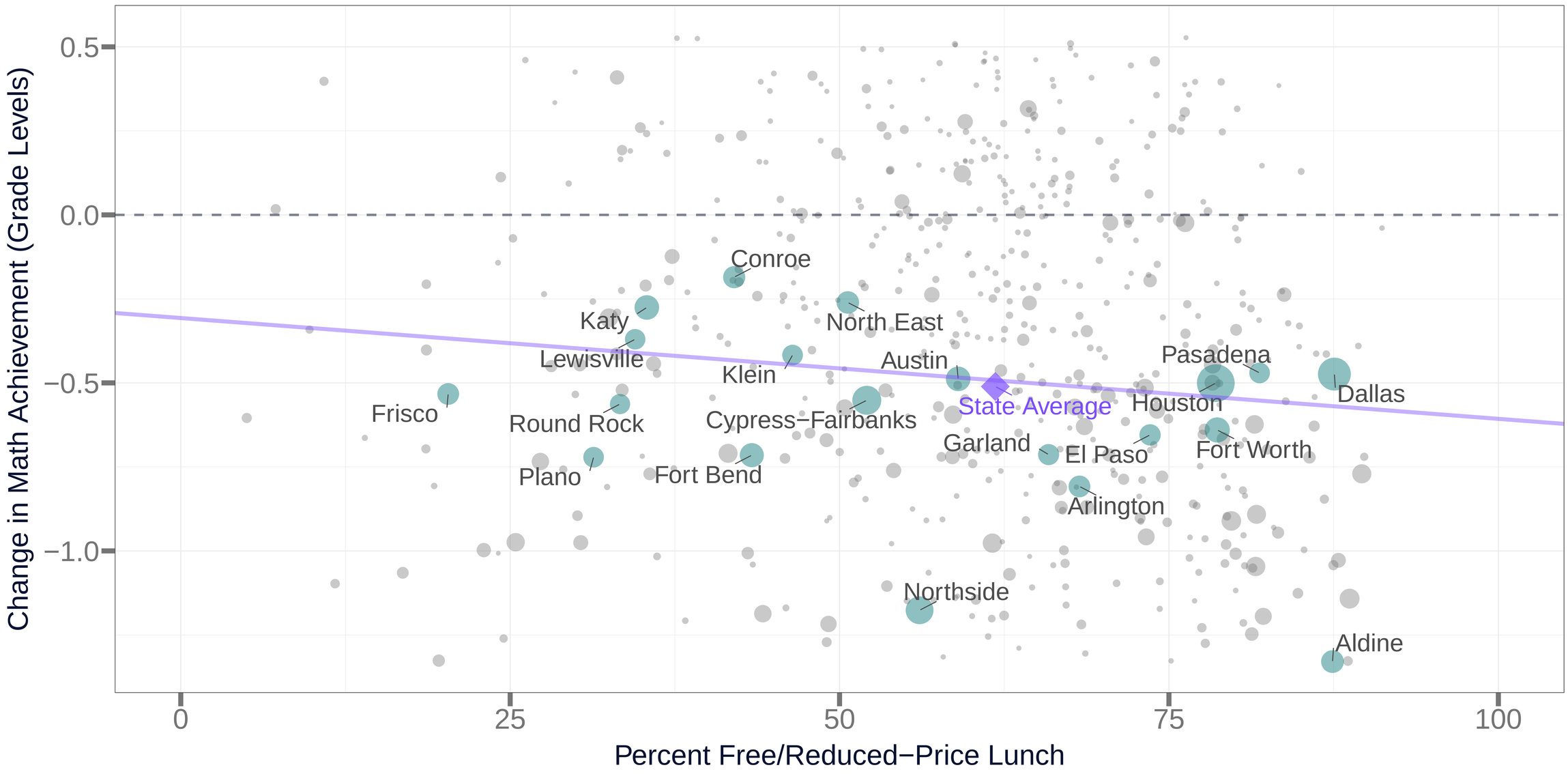


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

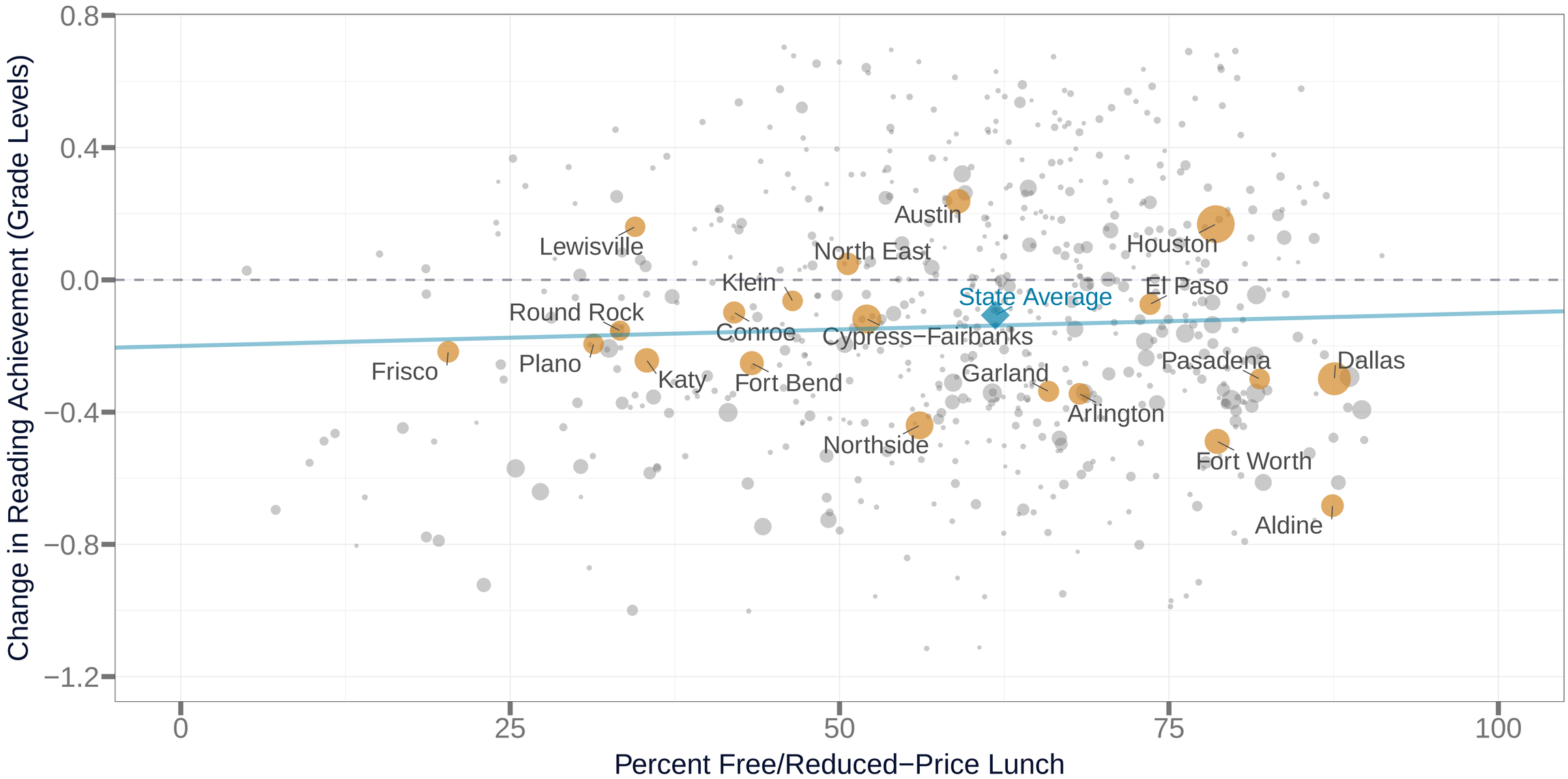
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.68	0.51	↓ -0.17	↓ -0.17	↓ -0.35
Black	-1.49	-1.80	-1.88	↓ -0.31	↓ -0.08	↓ -0.39
Hispanic	-1.11	-1.22	-1.50	↓ -0.11	↓ -0.28	↓ -0.39
Asian	2.48	2.83	2.76	↑ 0.36	↓ -0.07	↑ 0.29
Poor	-1.42	-1.59	-1.80	↓ -0.17	↓ -0.21	↓ -0.39
Non-Poor	1.15	0.98	0.94	↓ -0.17	↓ -0.04	↓ -0.21
Female	-0.10	-0.14	-0.35	↓ -0.04	↓ -0.21	↓ -0.25
Male	-0.80	-0.99	-1.17	↓ -0.19	↓ -0.18	↓ -0.37

Change in Math Achievement 2019−2022
by Percent FRPL in Texas Districts



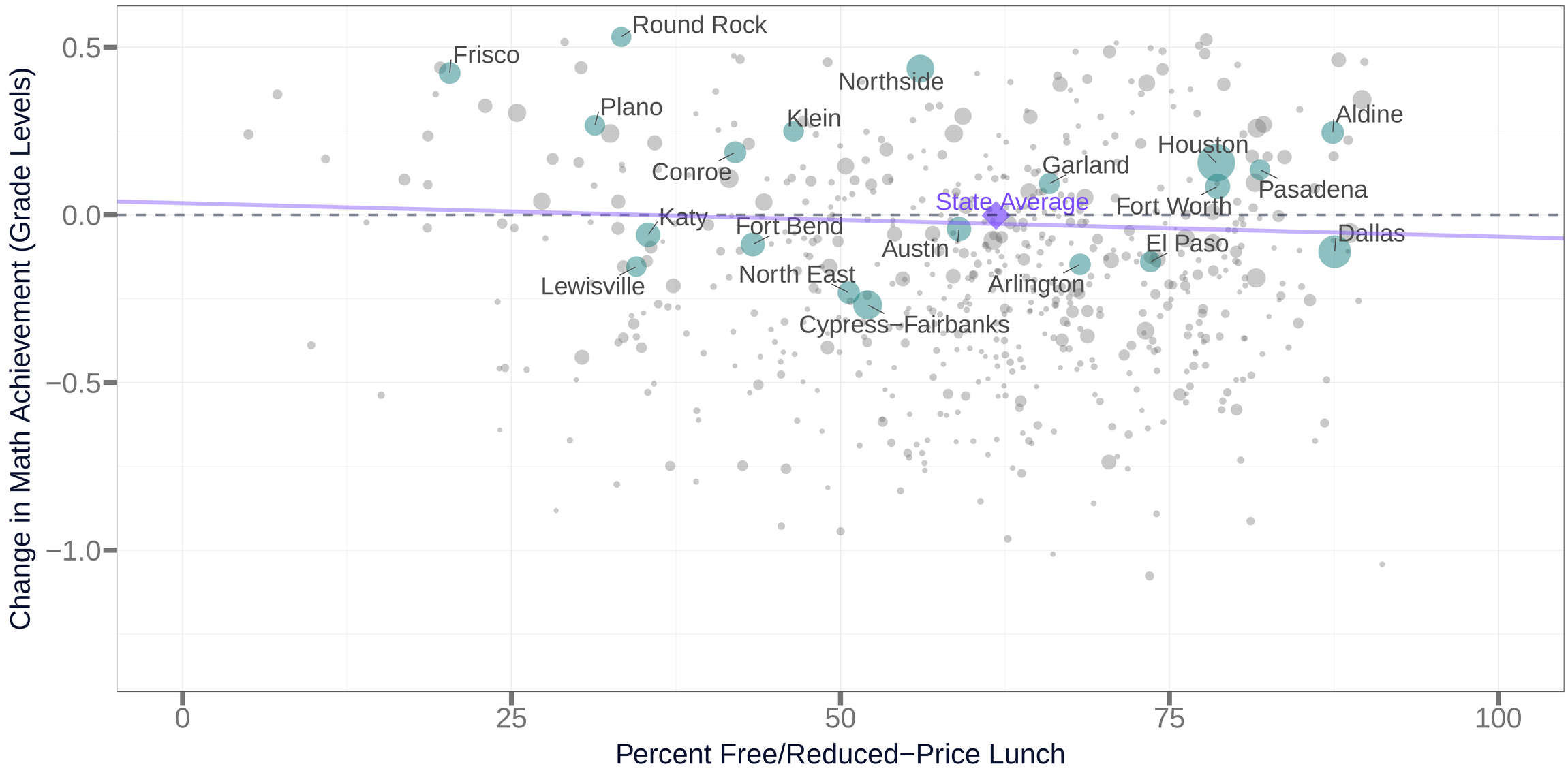
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Texas Districts



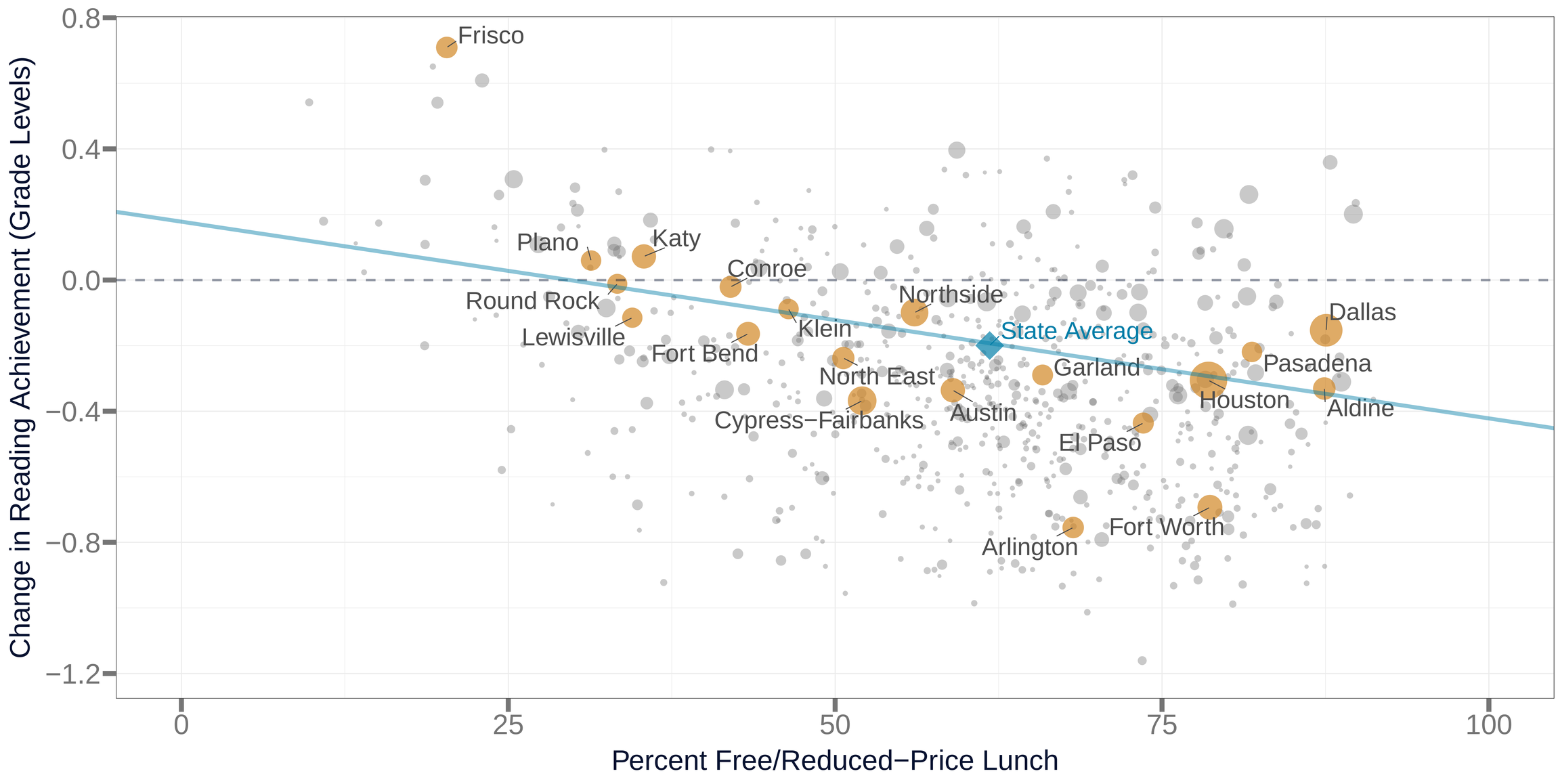
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Texas Districts



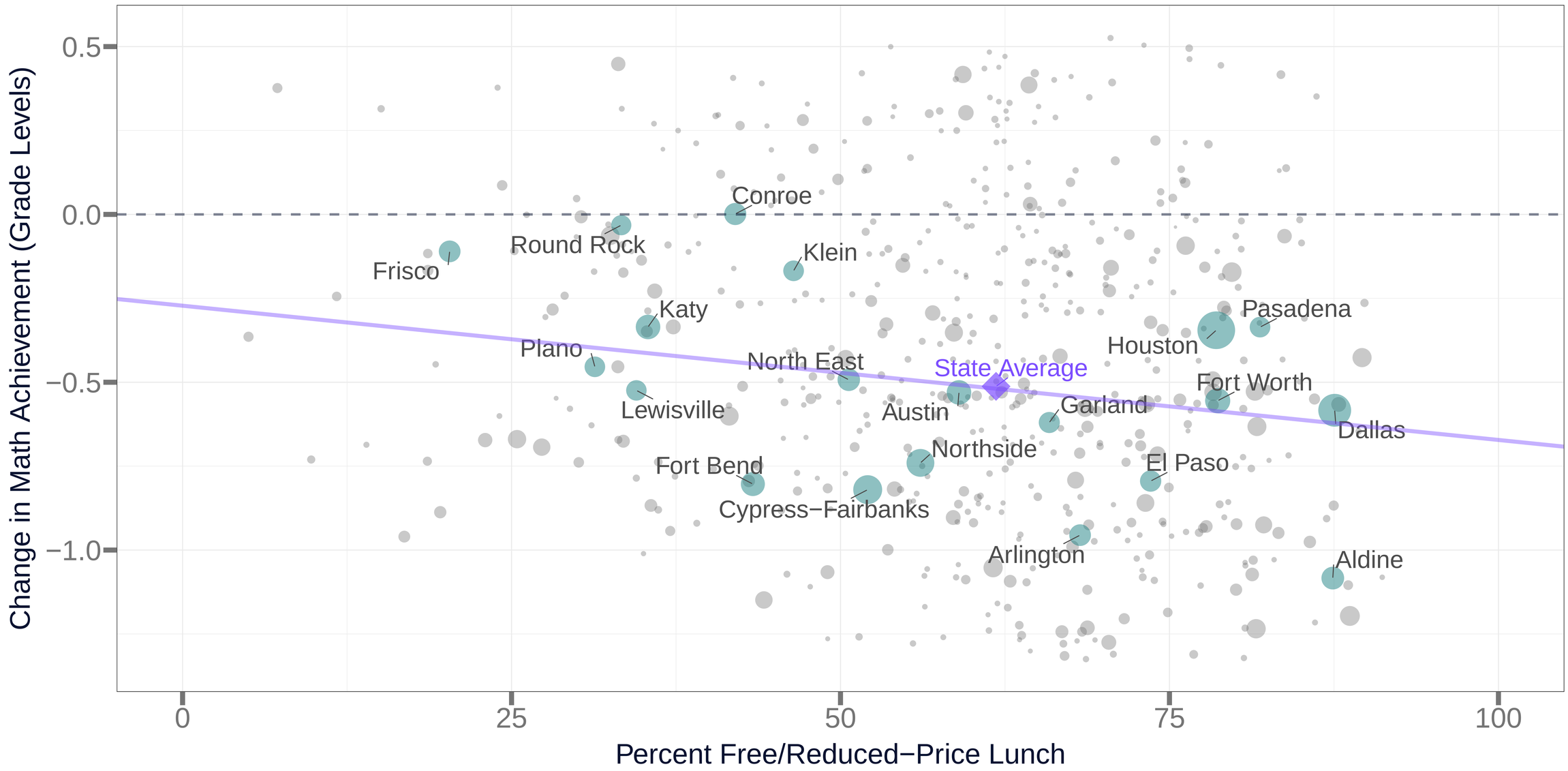
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Texas Districts



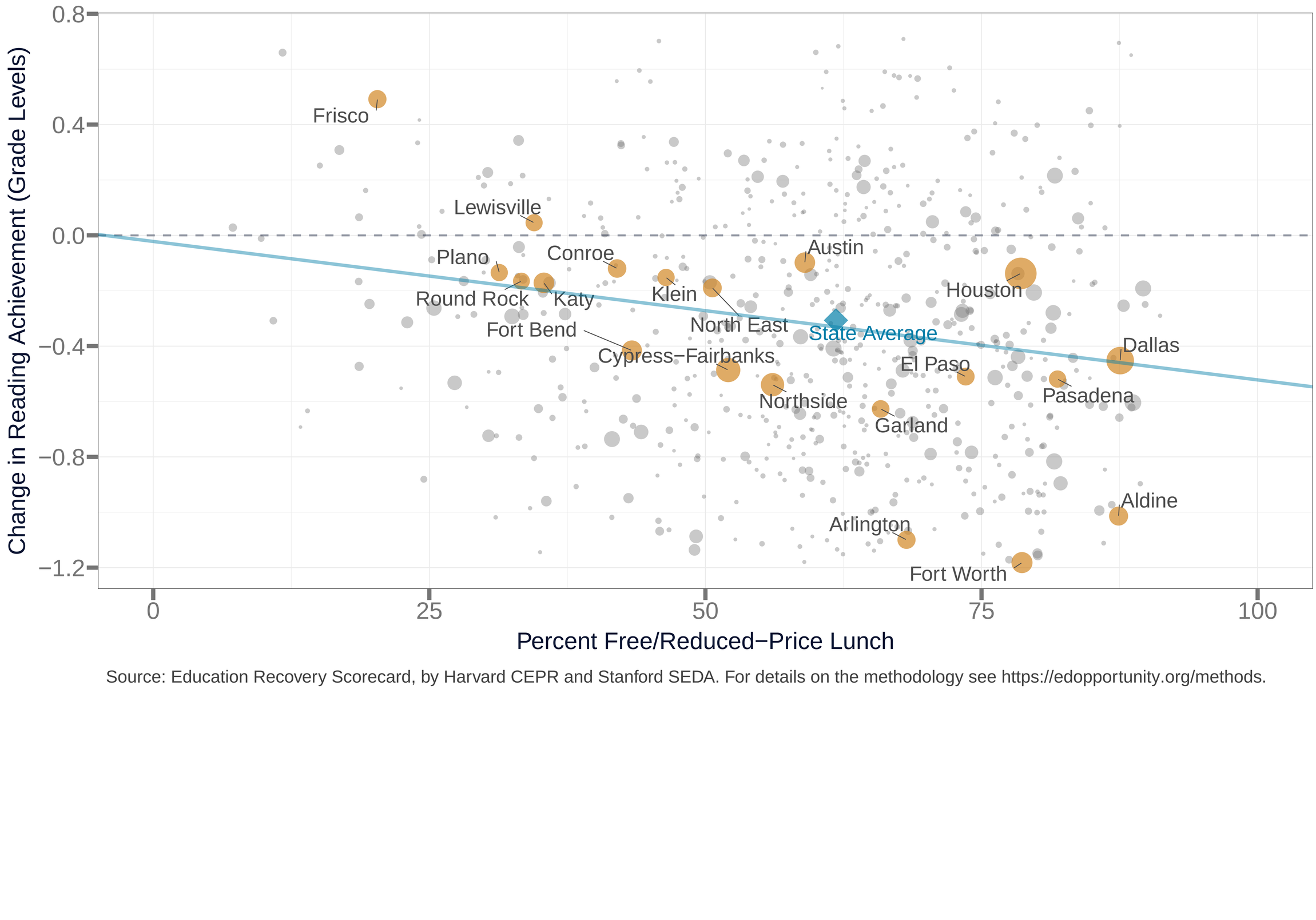
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Texas Districts



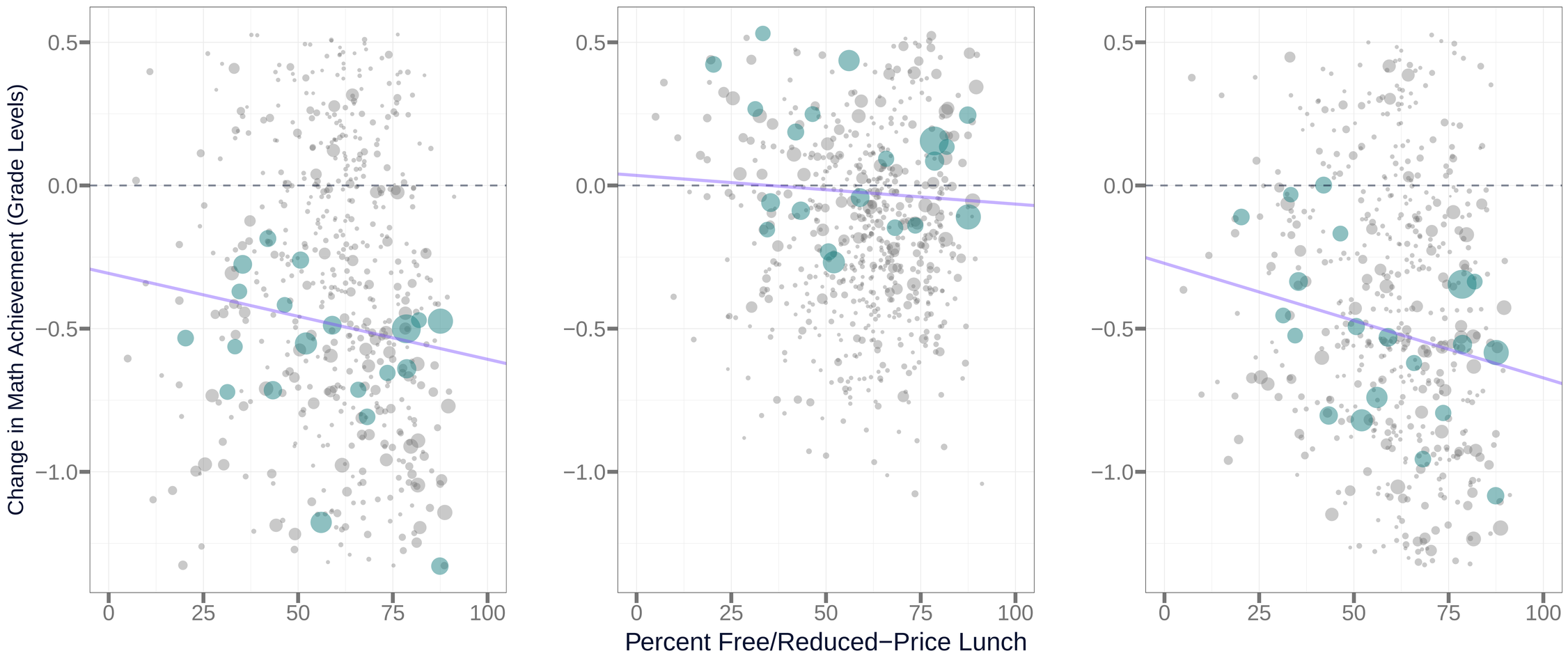
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2024
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement
by Percent FRPL in Texas Districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.