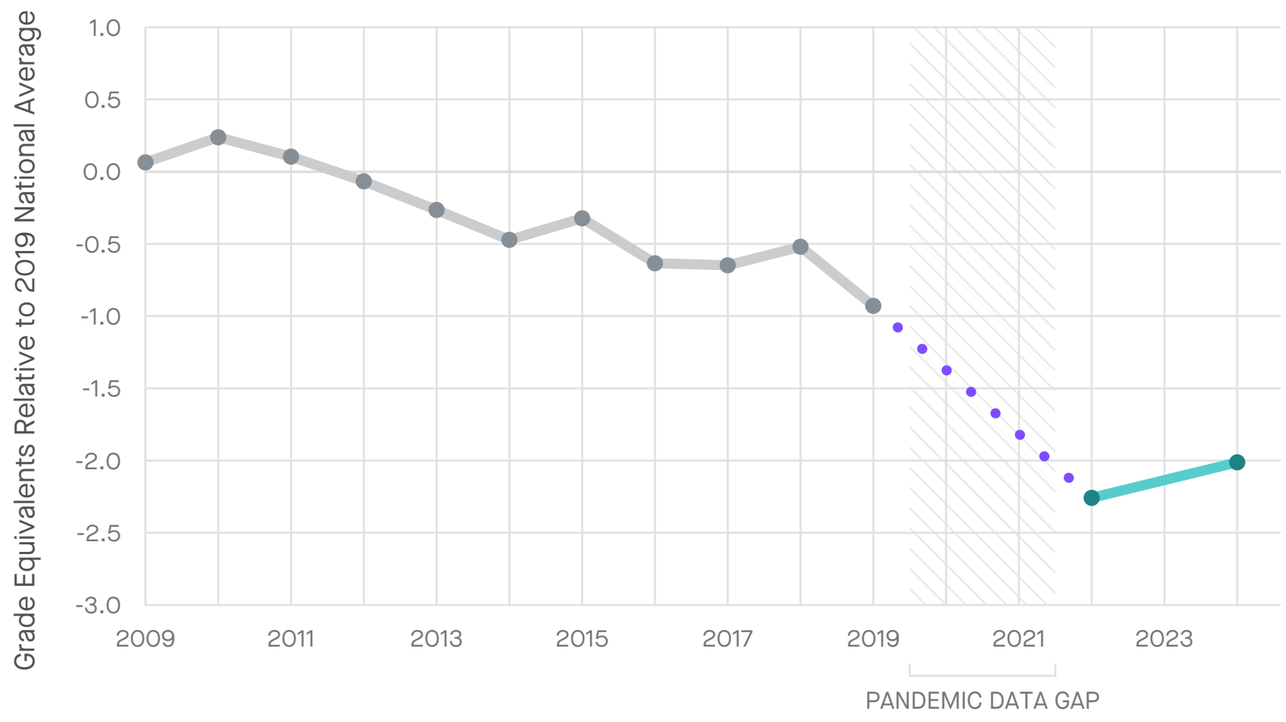
Aldine ISD, TX

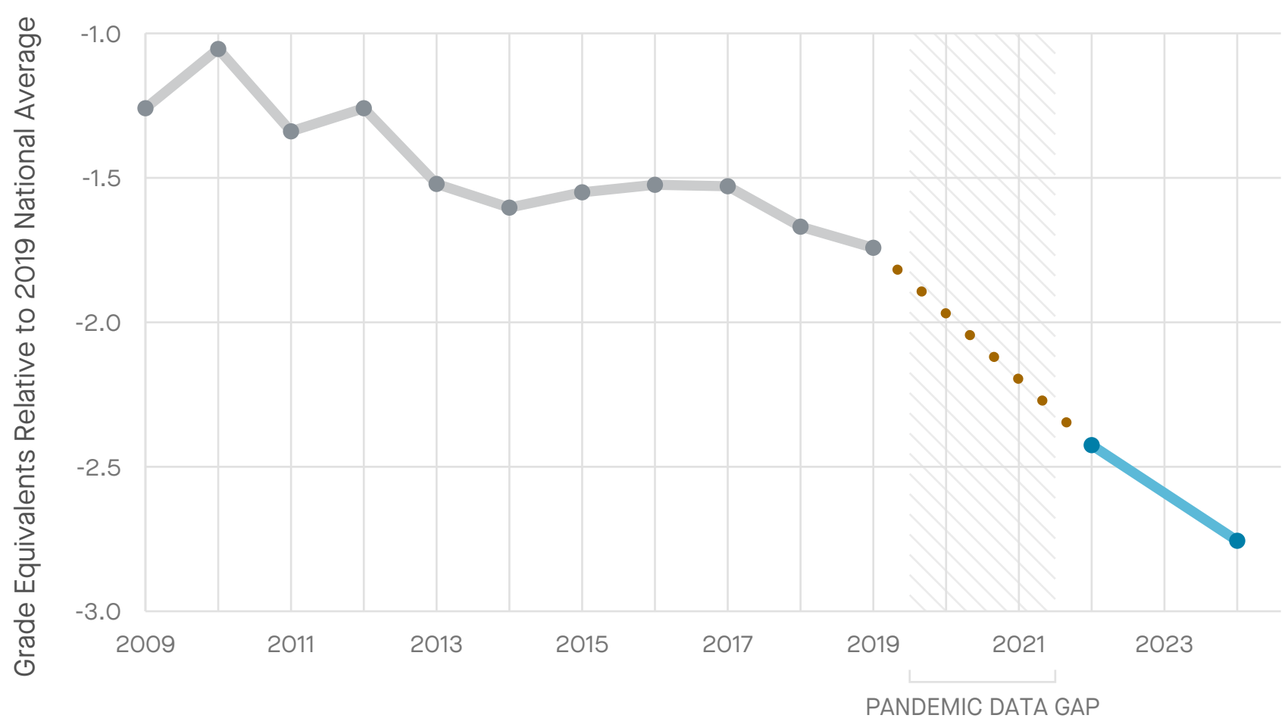
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.93
2022 Average	-2.26
2024 Average	-2.01
2019-2022 Change	-1.33
2022-2024 Change	+0.25
Since 2019	-1.08

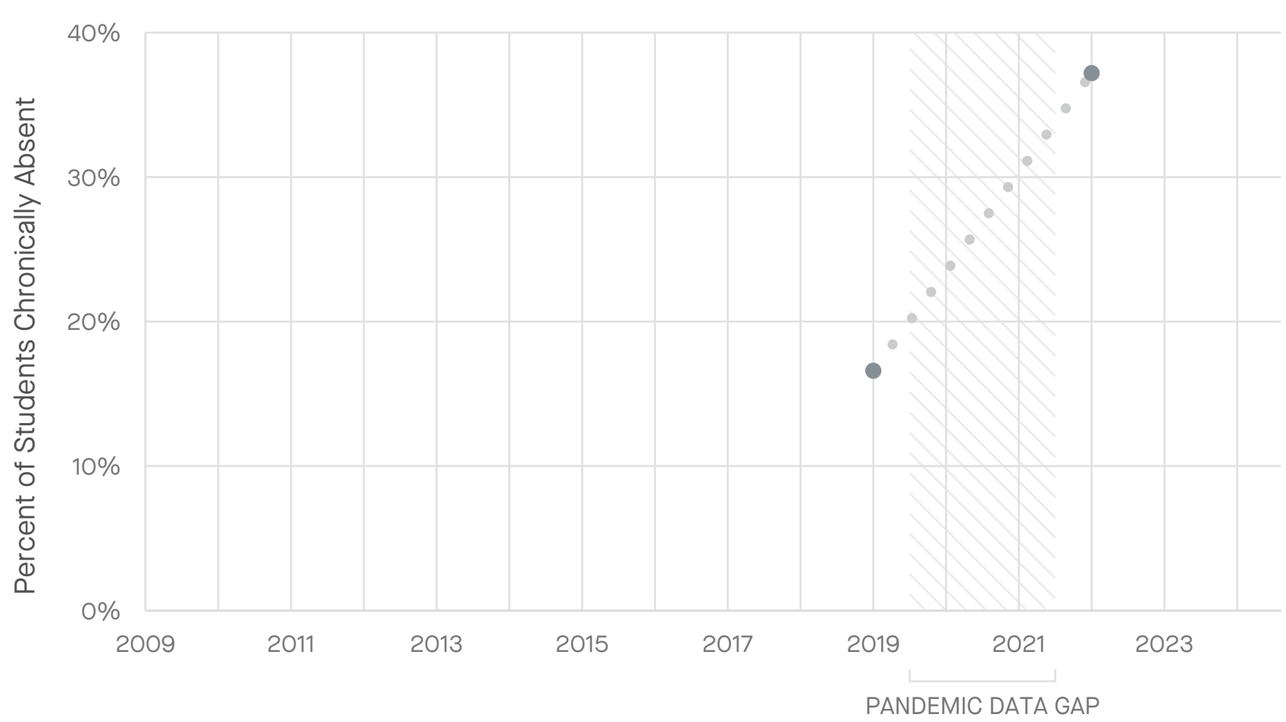
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.74
2022 Average	-2.42
2024 Average	-2.76
2019-2022 Change	-0.68
2022-2024 Change	-0.33
Since 2019	-1.01

Absenteeism, Grades 3-8, 2009-2024



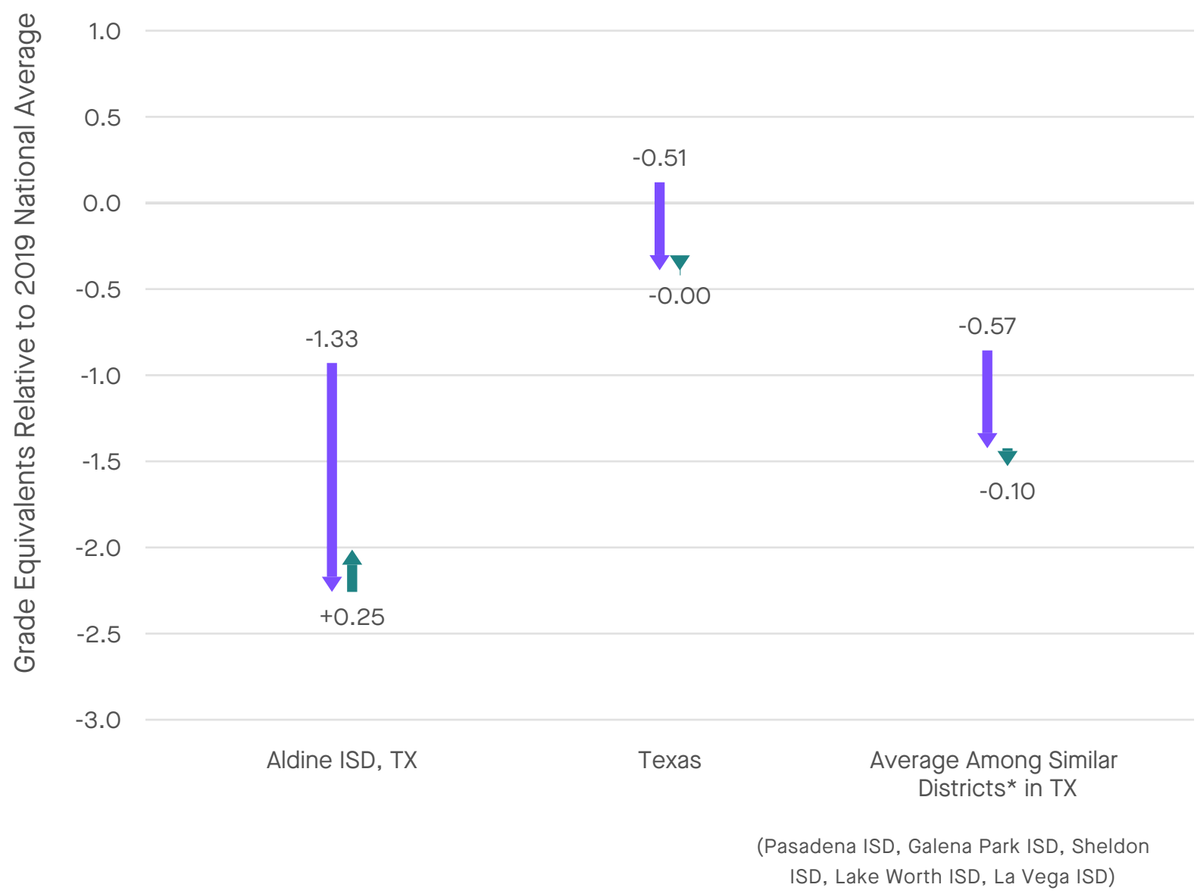
Absenteeism

2019-2023 Change	+0.21
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Aldine ISD, TX

Math Performance in Aldine ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



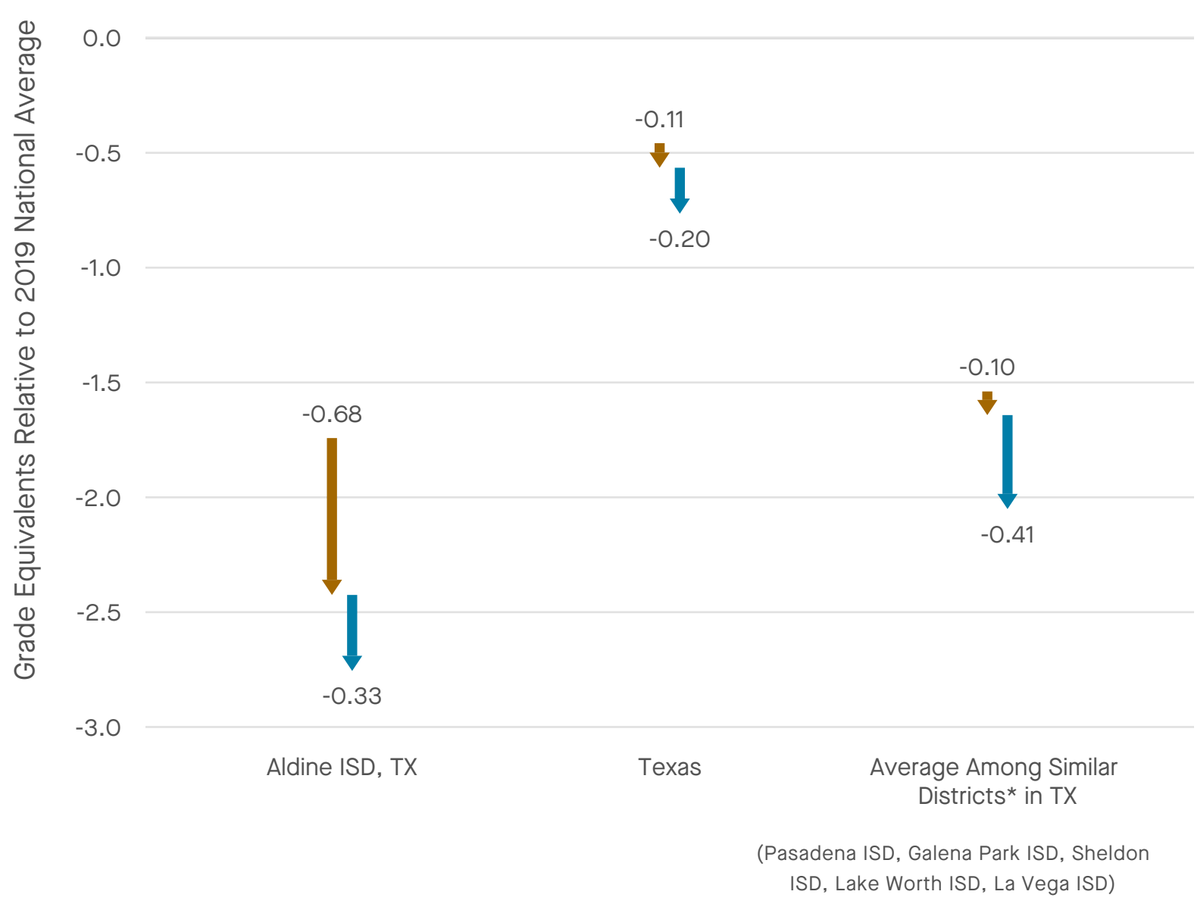
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Aldine ISD, TX	-0.93	-2.26	-2.01	↓ -1.33	↑ 0.25	↓ -1.08
Texas	0.12	-0.39	-0.39	↓ -0.51	↓ -0.00	↓ -0.51
Similar Districts* in Texas	-0.86	-1.42	-1.53	↓ -0.57	↓ -0.10	↓ -0.67

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Aldine ISD vs. Texas and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

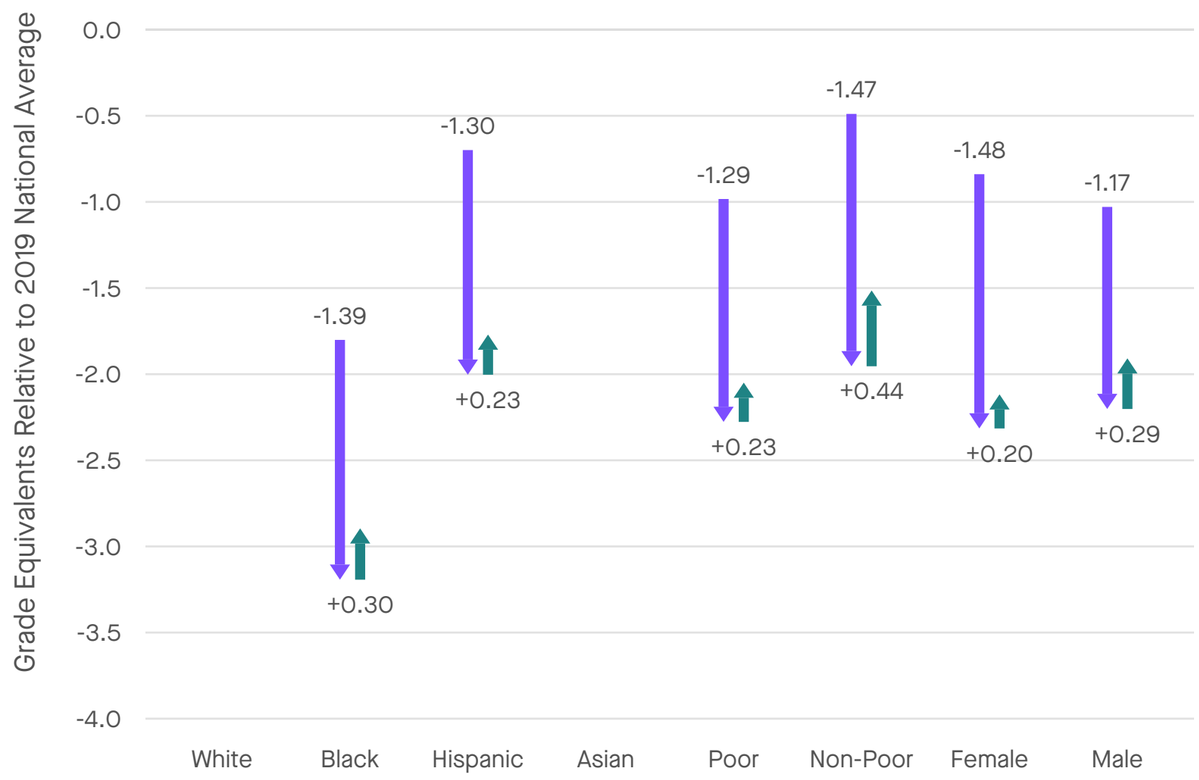
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Aldine ISD, TX	-1.74	-2.42	-2.76	↓ -0.68	↓ -0.33	↓ -1.01
Texas	-0.46	-0.57	-0.76	↓ -0.11	↓ -0.20	↓ -0.31
Similar Districts* in Texas	-1.54	-1.64	-2.05	↓ -0.10	↓ -0.41	↓ -0.51

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Aldine ISD, TX

Math Performance by Subgroup, Grades 3-8, 2019-2024

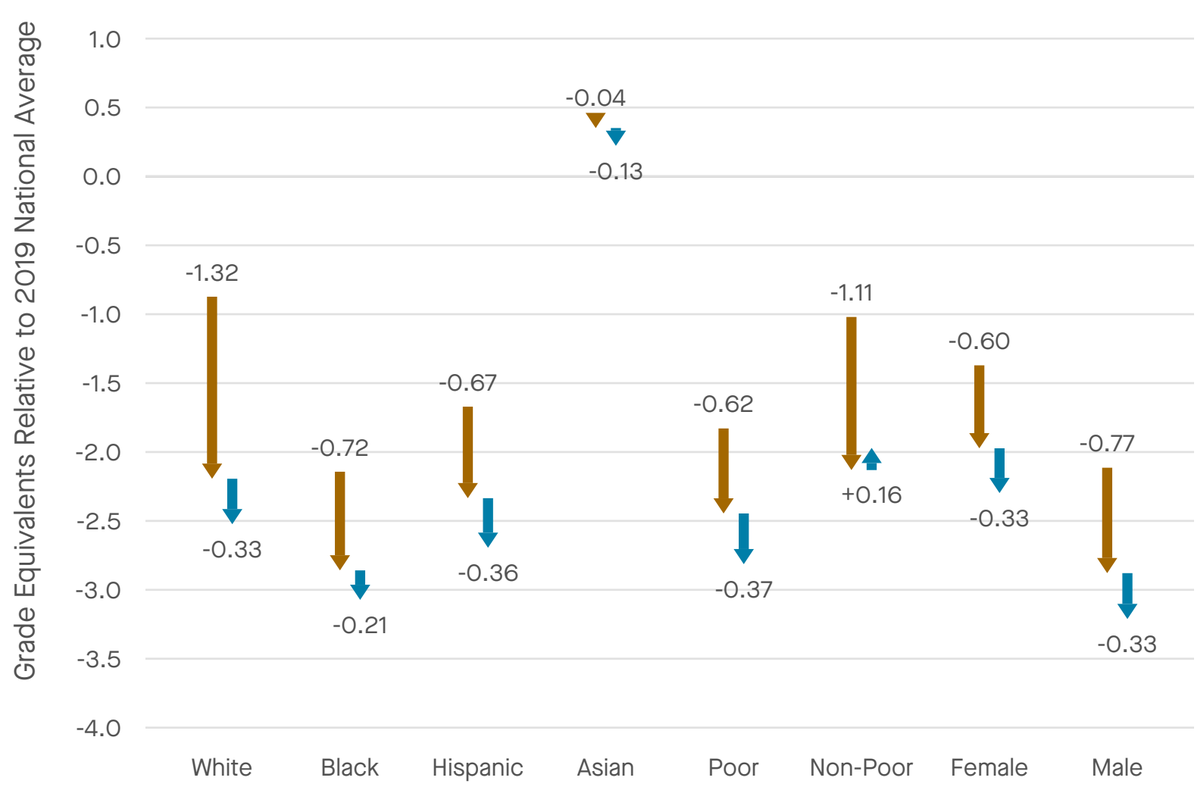


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-1.80	-3.19	-2.90	↓ -1.39	↑ 0.30	↓ -1.09
Hispanic	-0.70	-2.00	-1.77	↓ -1.30	↑ 0.23	↓ -1.07
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.98	-2.28	-2.05	↓ -1.29	↑ 0.23	↓ -1.07
Non-Poor	-0.49	-1.95	-1.51	↓ -1.47	↑ 0.44	↓ -1.02
Female	-0.84	-2.31	-2.12	↓ -1.48	↑ 0.20	↓ -1.28
Male	-1.03	-2.20	-1.91	↓ -1.17	↑ 0.29	↓ -0.88

Reading Performance by Subgroup, Grades 3-8, 2019-2024



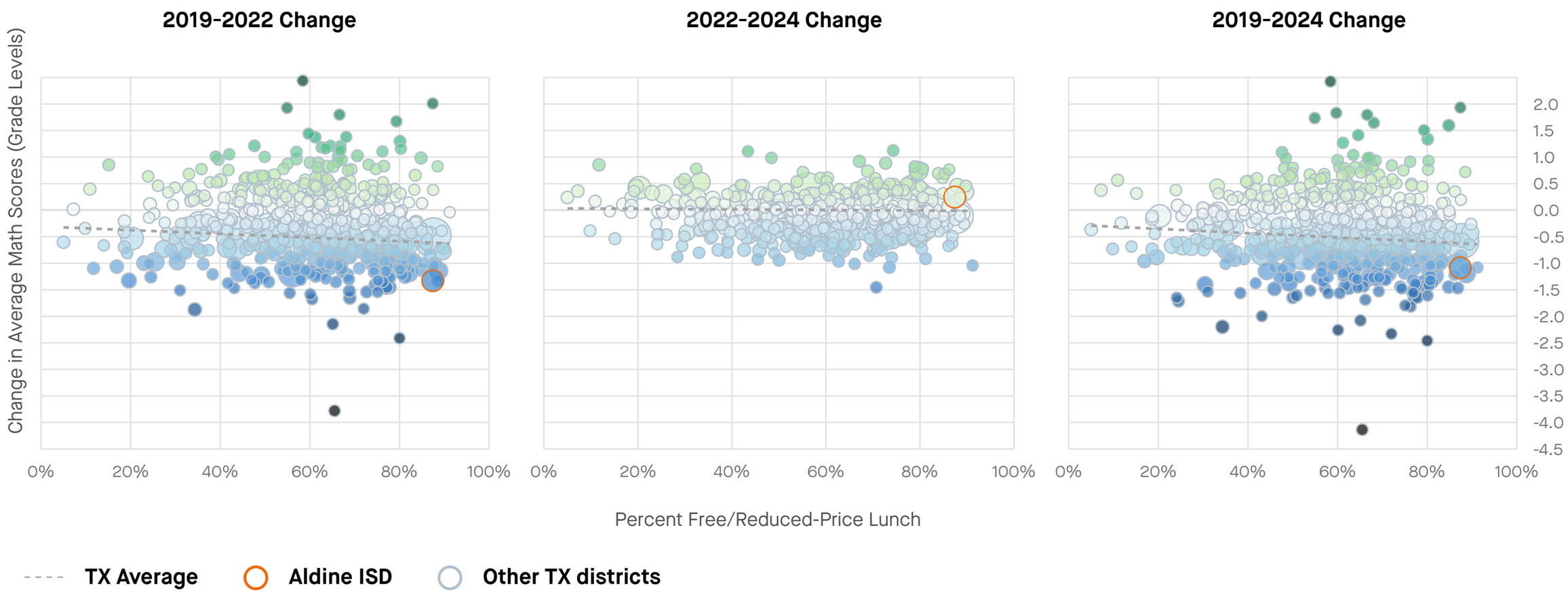
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

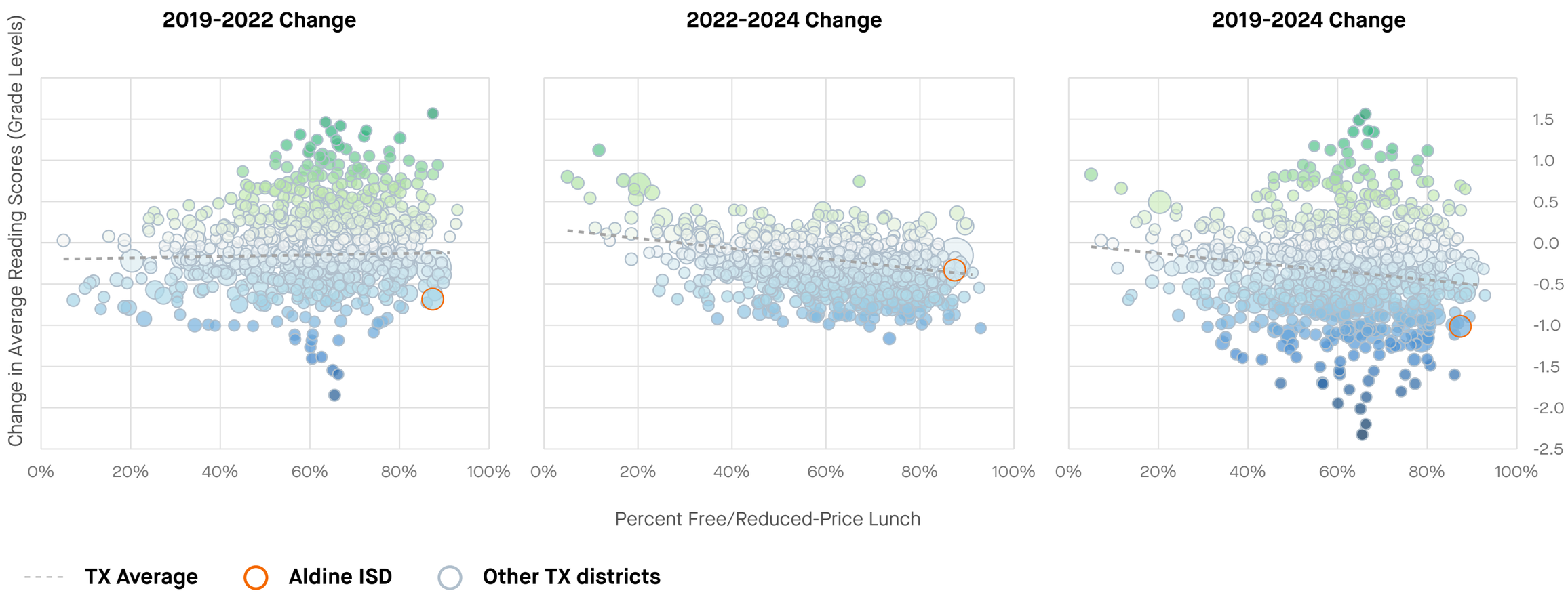
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.87	-2.19	-2.52	↓ -1.32	↓ -0.33	↓ -1.65
Black	-2.14	-2.86	-3.07	↓ -0.72	↓ -0.21	↓ -0.93
Hispanic	-1.67	-2.33	-2.69	↓ -0.67	↓ -0.36	↓ -1.02
Asian	0.39	0.35	0.22	↓ -0.04	↓ -0.13	↓ -0.17
Poor	-1.83	-2.45	-2.81	↓ -0.62	↓ -0.37	↓ -0.98
Non-Poor	-1.02	-2.13	-1.97	↓ -1.11	↑ 0.16	↓ -0.95
Female	-1.37	-1.97	-2.30	↓ -0.60	↓ -0.33	↓ -0.93
Male	-2.11	-2.88	-3.21	↓ -0.77	↓ -0.33	↓ -1.10

Aldine ISD, TX

Change in Math Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

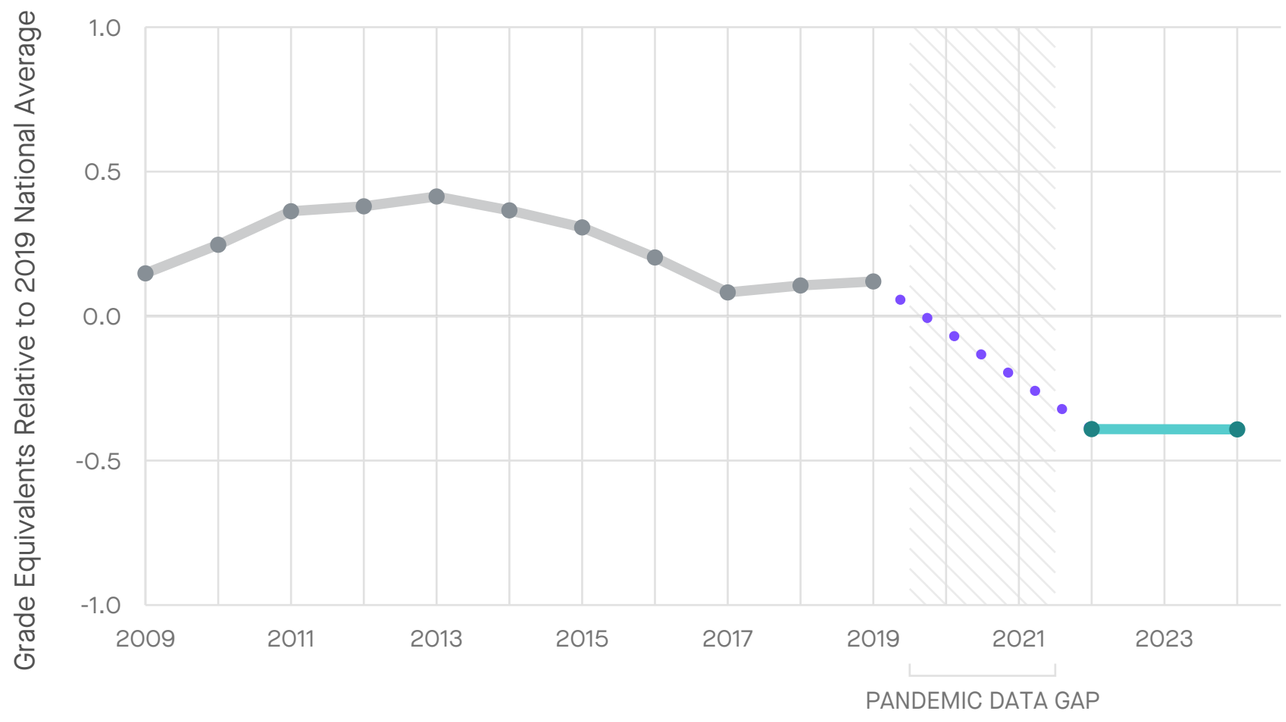


Change in Reading Performance in Texas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Texas

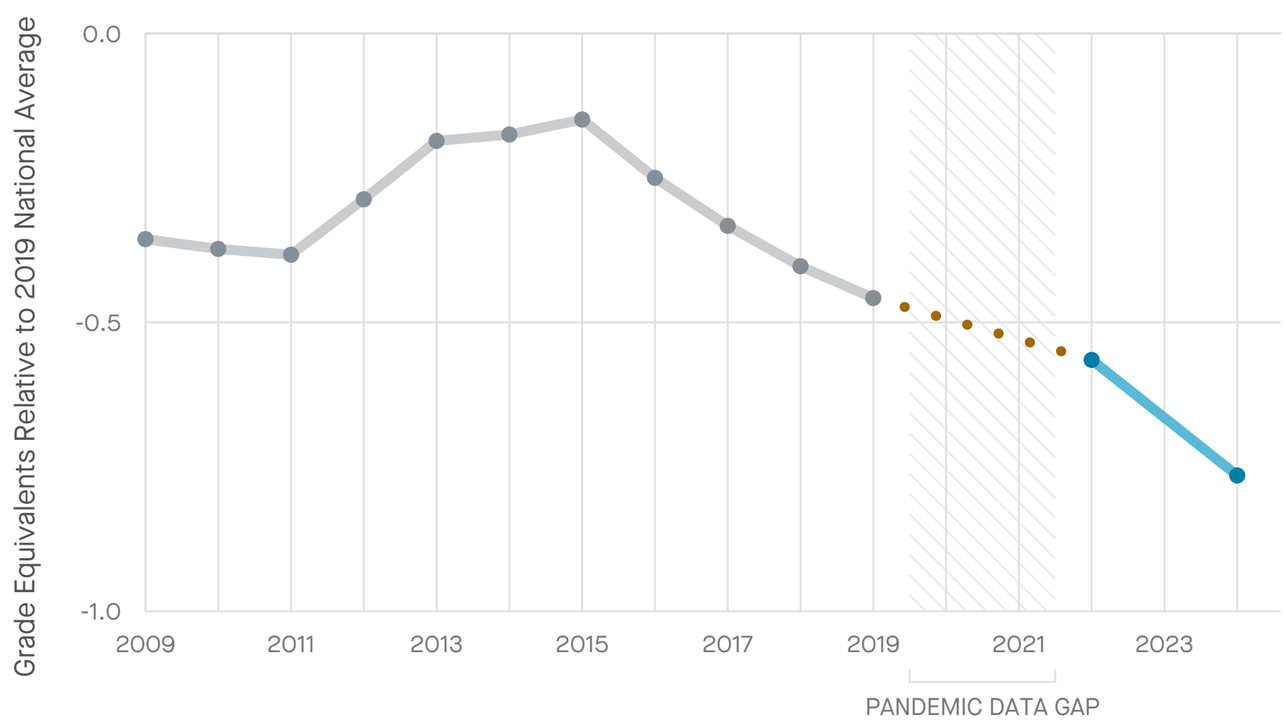
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.12
2022 Average	-0.39
2024 Average	-0.39
2019-2022 Change	-0.51
2022-2024 Change	-0.00
Since 2019	-0.51

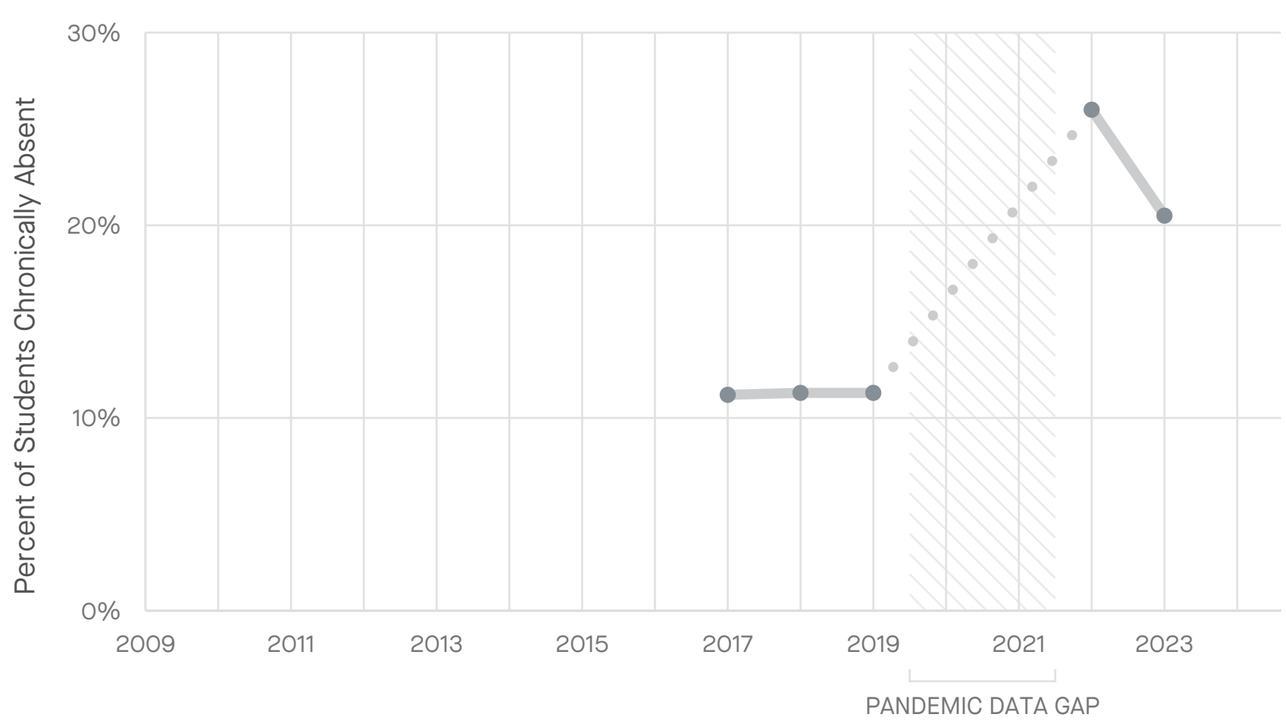
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.46
2022 Average	-0.56
2024 Average	-0.77
2019-2022 Change	-0.11
2022-2024 Change	-0.20
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



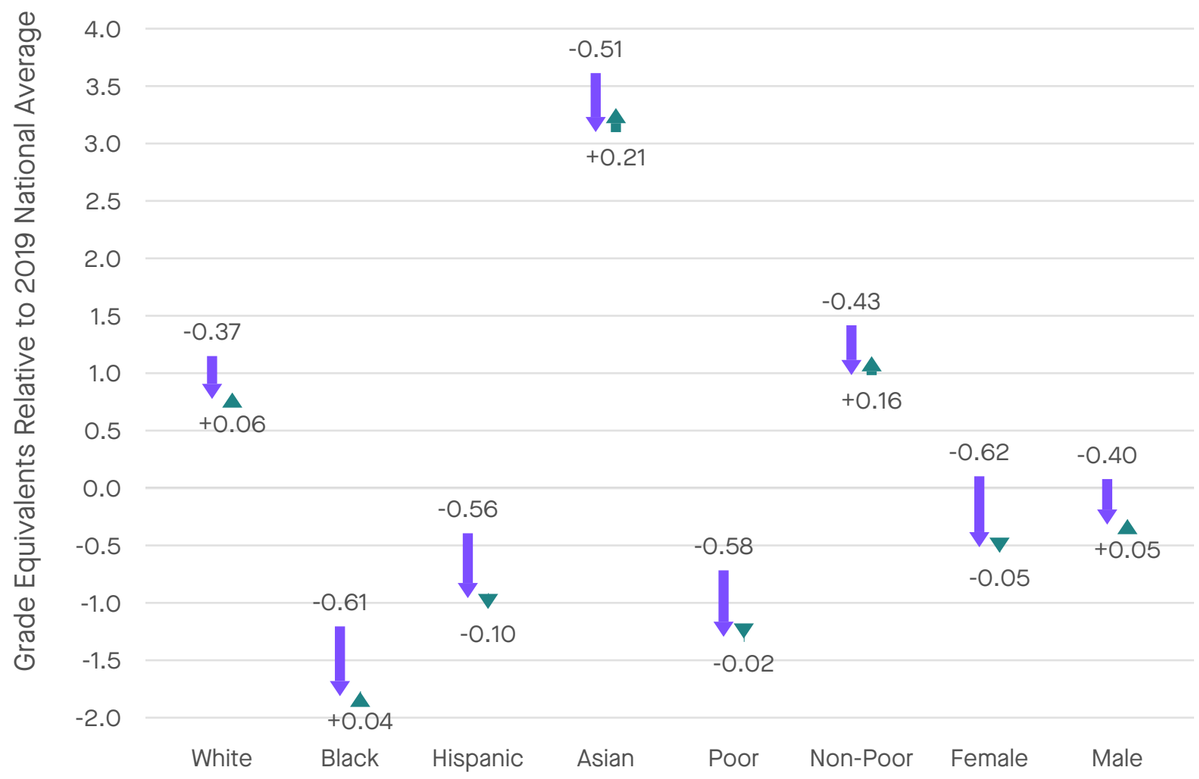
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Texas

Math Performance by Subgroup, Grades 3-8, 2019-2024

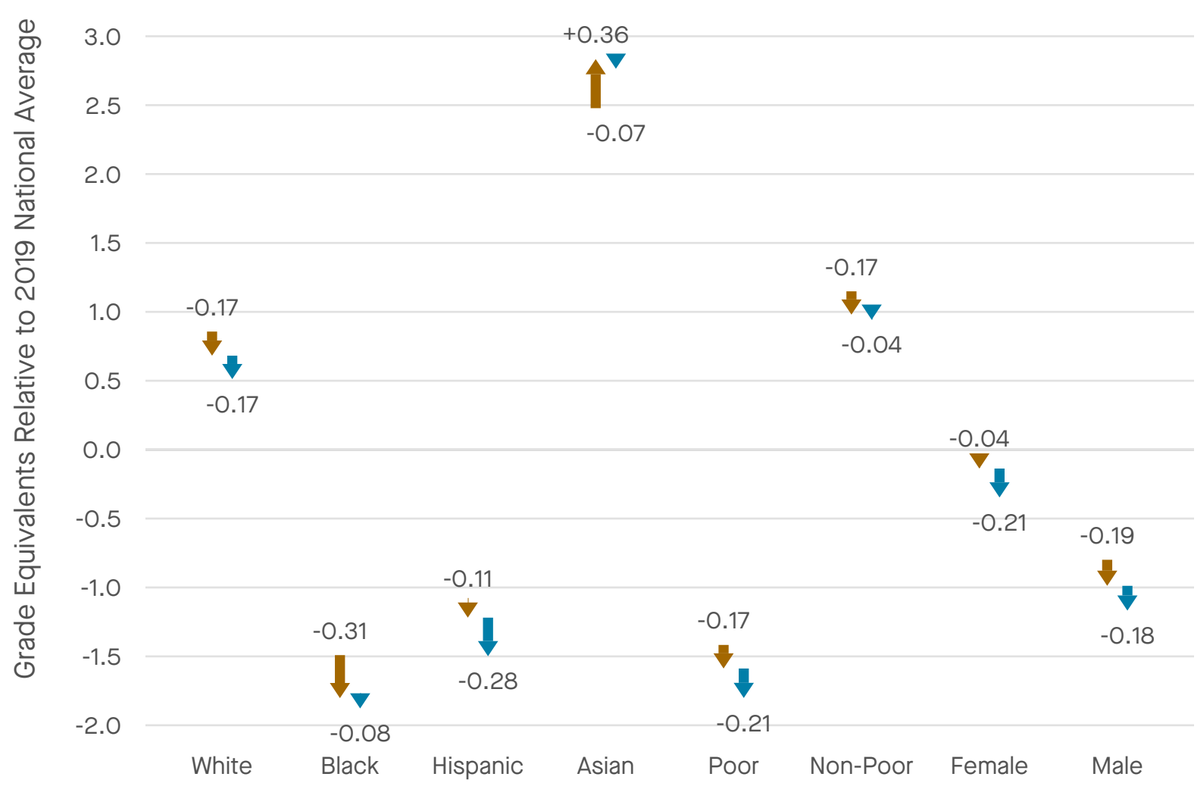


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.15	0.78	0.83	↓ -0.37	↑ 0.06	↓ -0.32
Black	-1.21	-1.81	-1.77	↓ -0.61	↑ 0.04	↓ -0.57
Hispanic	-0.39	-0.96	-1.05	↓ -0.56	↓ -0.10	↓ -0.66
Asian	3.61	3.10	3.31	↓ -0.51	↑ 0.21	↓ -0.30
Poor	-0.72	-1.30	-1.31	↓ -0.58	↓ -0.02	↓ -0.59
Non-Poor	1.42	0.98	1.15	↓ -0.43	↑ 0.16	↓ -0.27
Female	0.10	-0.52	-0.56	↓ -0.62	↓ -0.05	↓ -0.67
Male	0.08	-0.32	-0.27	↓ -0.40	↑ 0.05	↓ -0.35

Reading Performance by Subgroup, Grades 3-8, 2019-2024

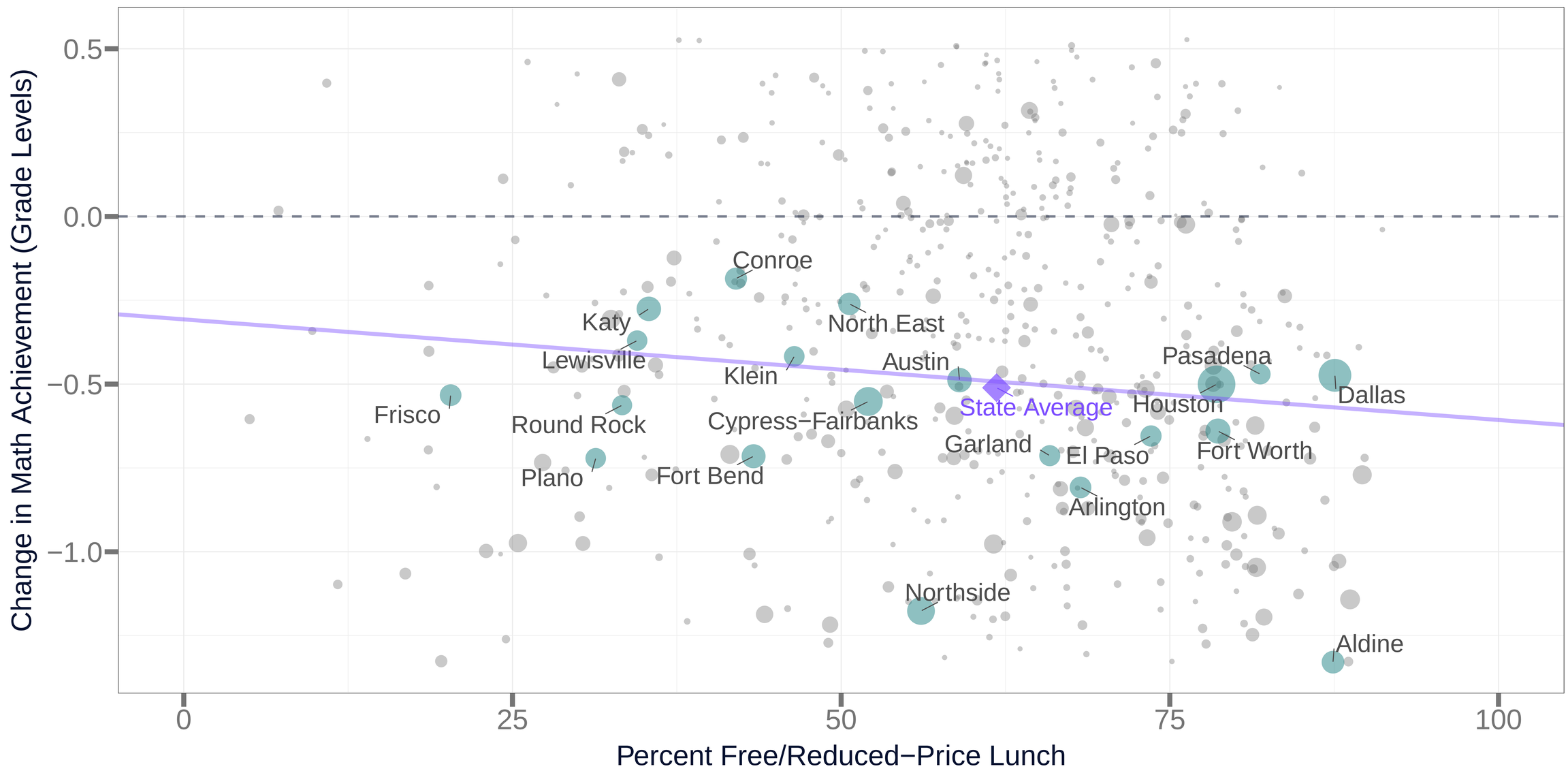


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

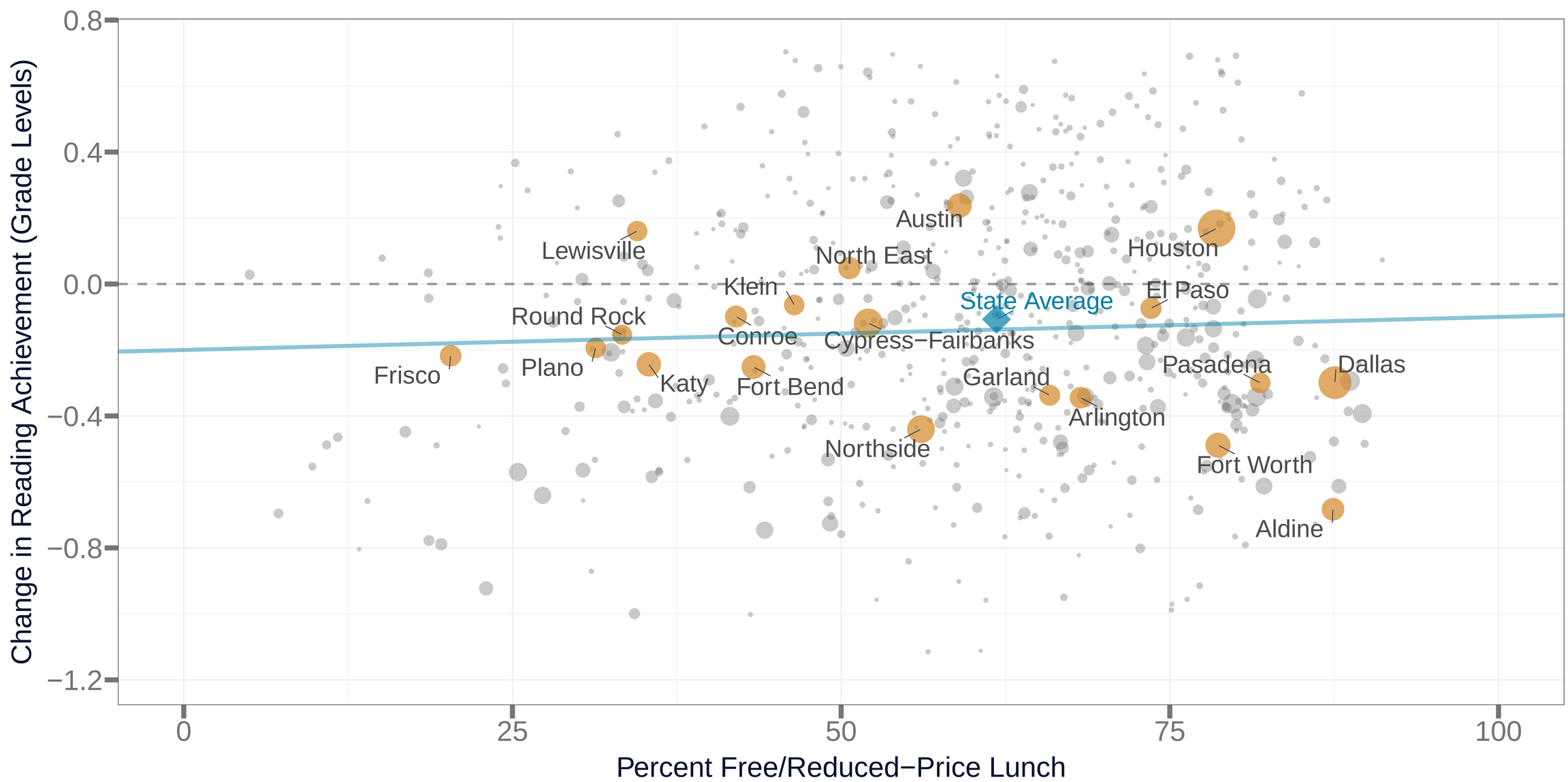
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.68	0.51	↓ -0.17	↓ -0.17	↓ -0.35
Black	-1.49	-1.80	-1.88	↓ -0.31	↓ -0.08	↓ -0.39
Hispanic	-1.11	-1.22	-1.50	↓ -0.11	↓ -0.28	↓ -0.39
Asian	2.48	2.83	2.76	↑ 0.36	↓ -0.07	↑ 0.29
Poor	-1.42	-1.59	-1.80	↓ -0.17	↓ -0.21	↓ -0.39
Non-Poor	1.15	0.98	0.94	↓ -0.17	↓ -0.04	↓ -0.21
Female	-0.10	-0.14	-0.35	↓ -0.04	↓ -0.21	↓ -0.25
Male	-0.80	-0.99	-1.17	↓ -0.19	↓ -0.18	↓ -0.37

Change in Math Achievement 2019−2022
by Percent FRPL in Texas Districts



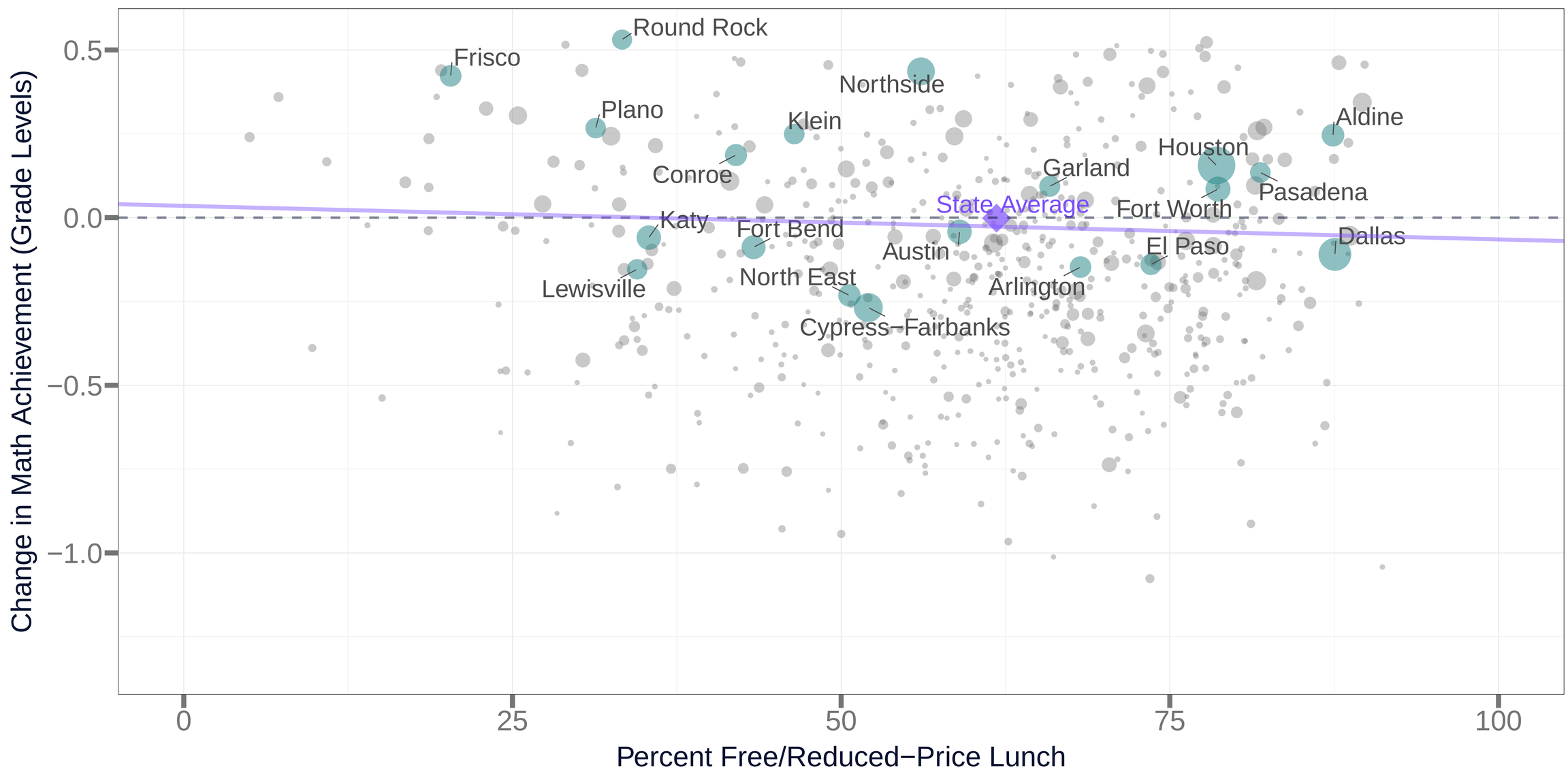
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Texas Districts



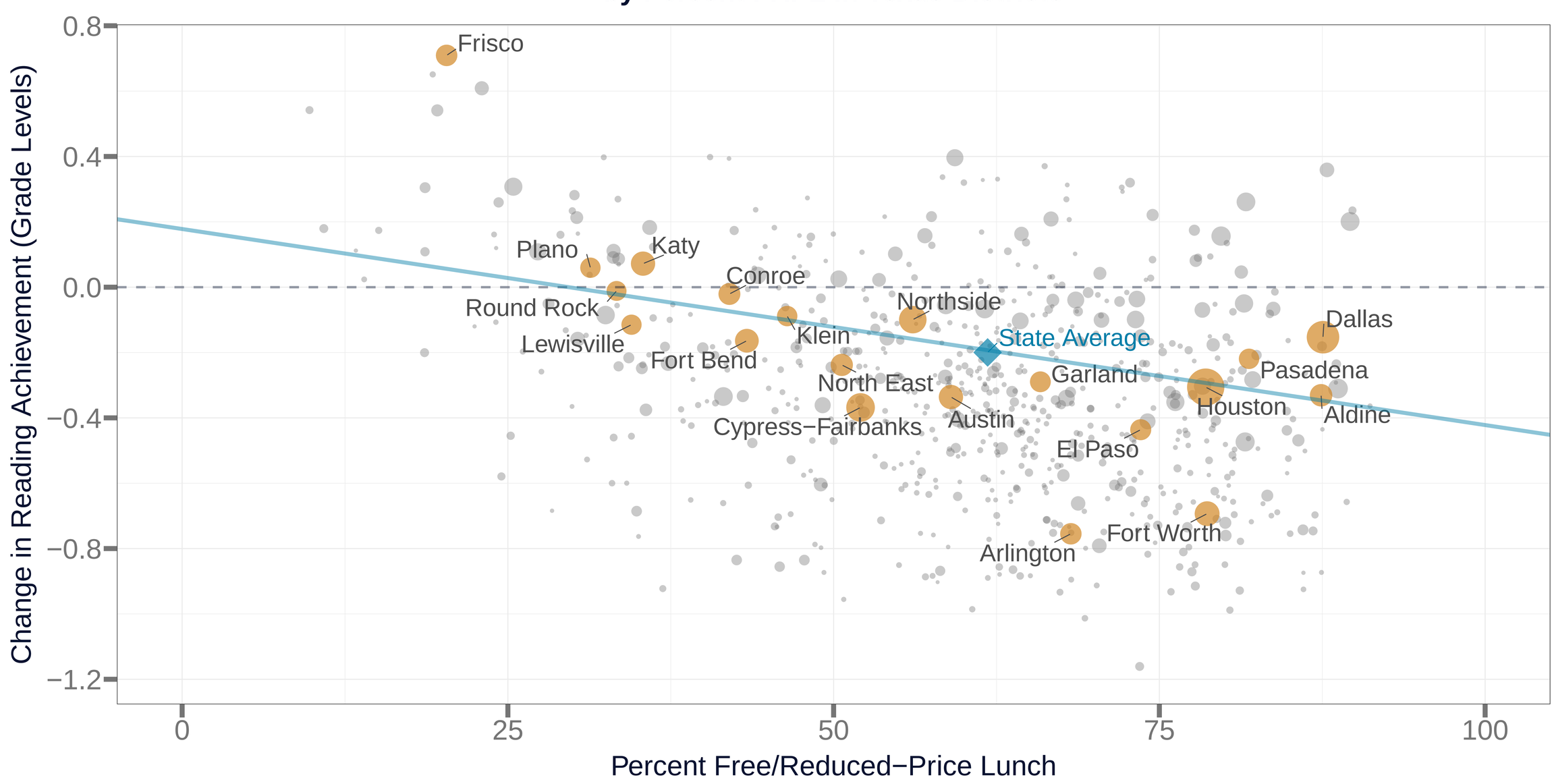
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Texas Districts



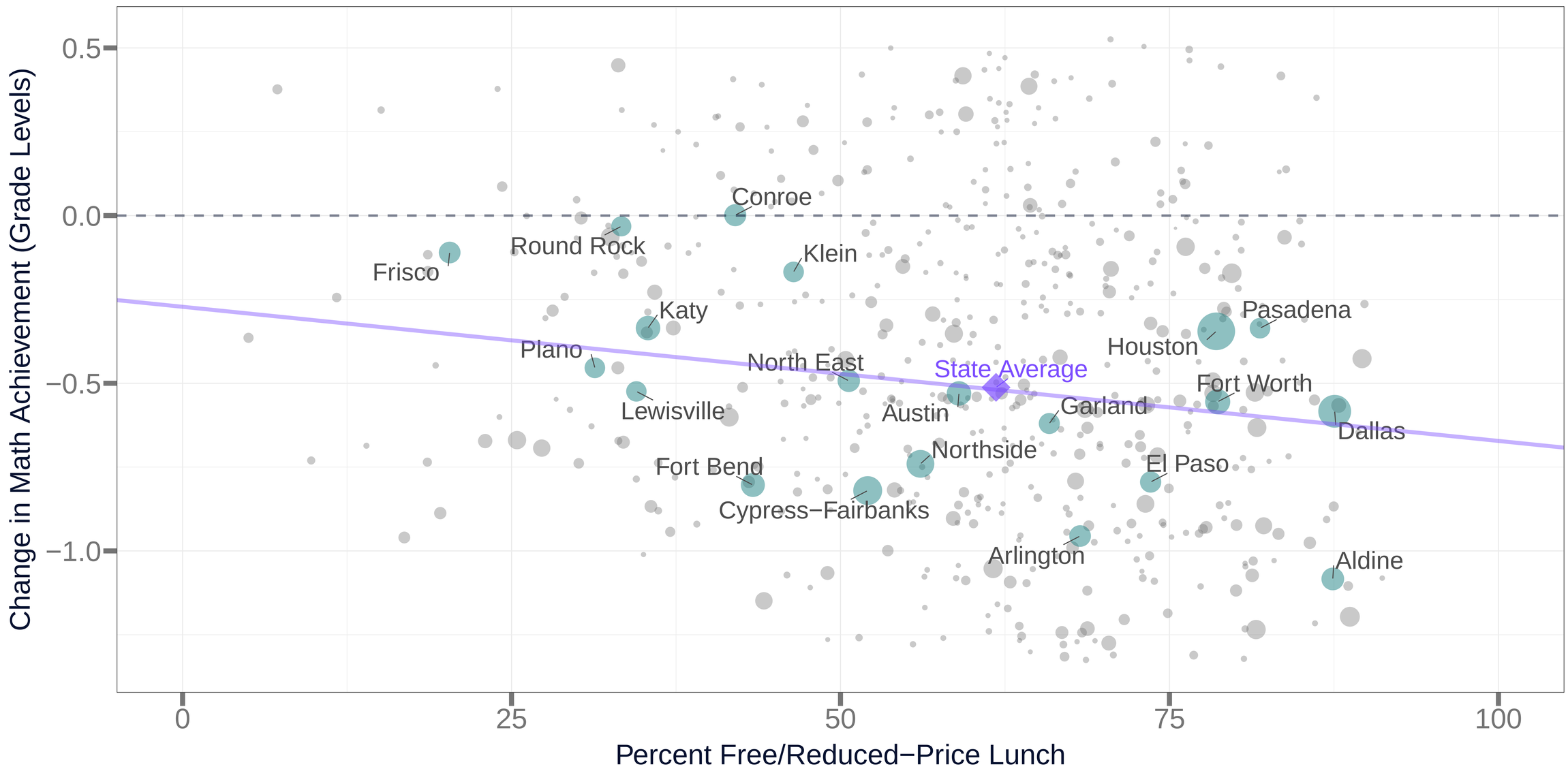
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Texas Districts



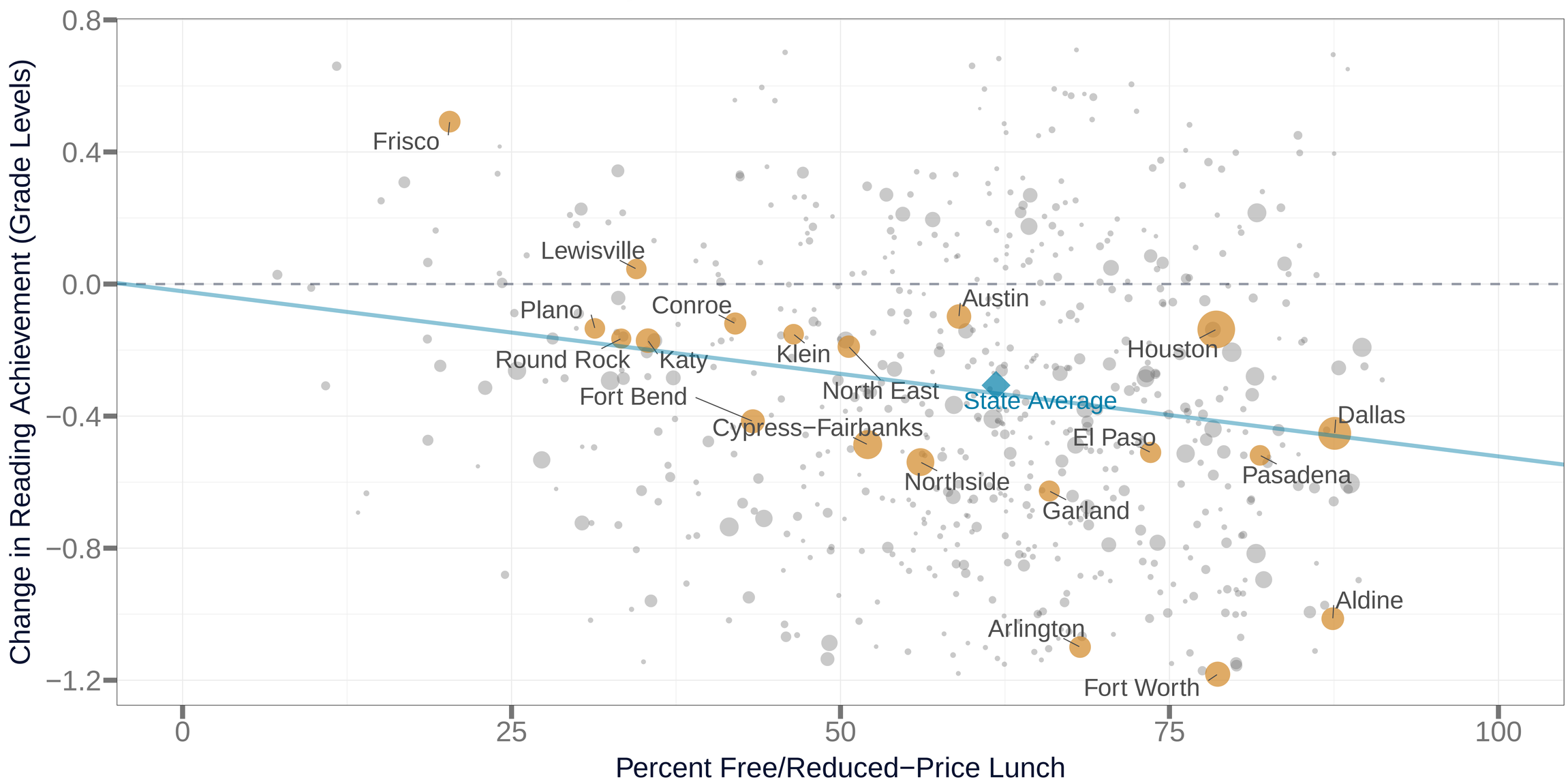
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Texas Districts

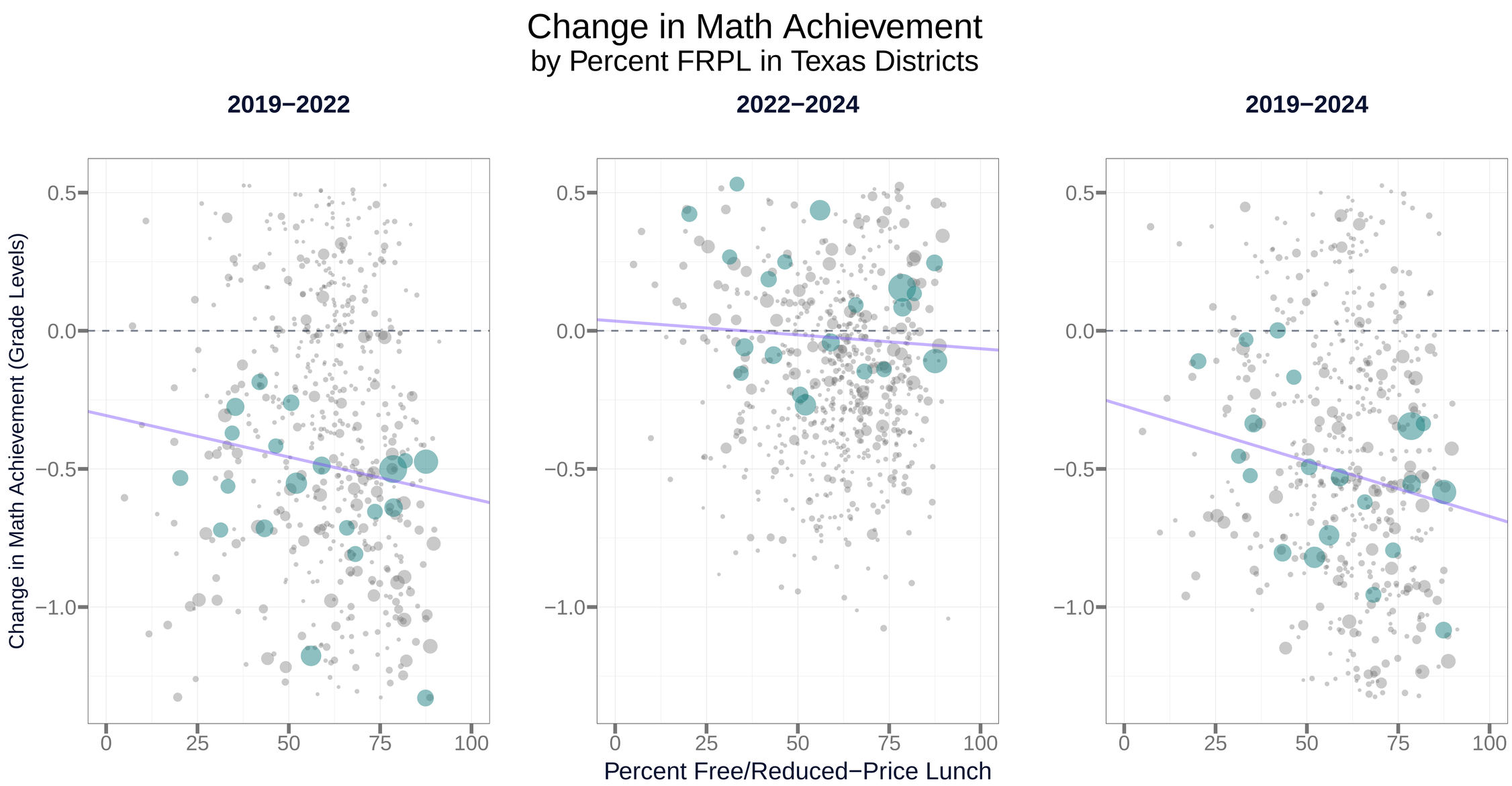


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

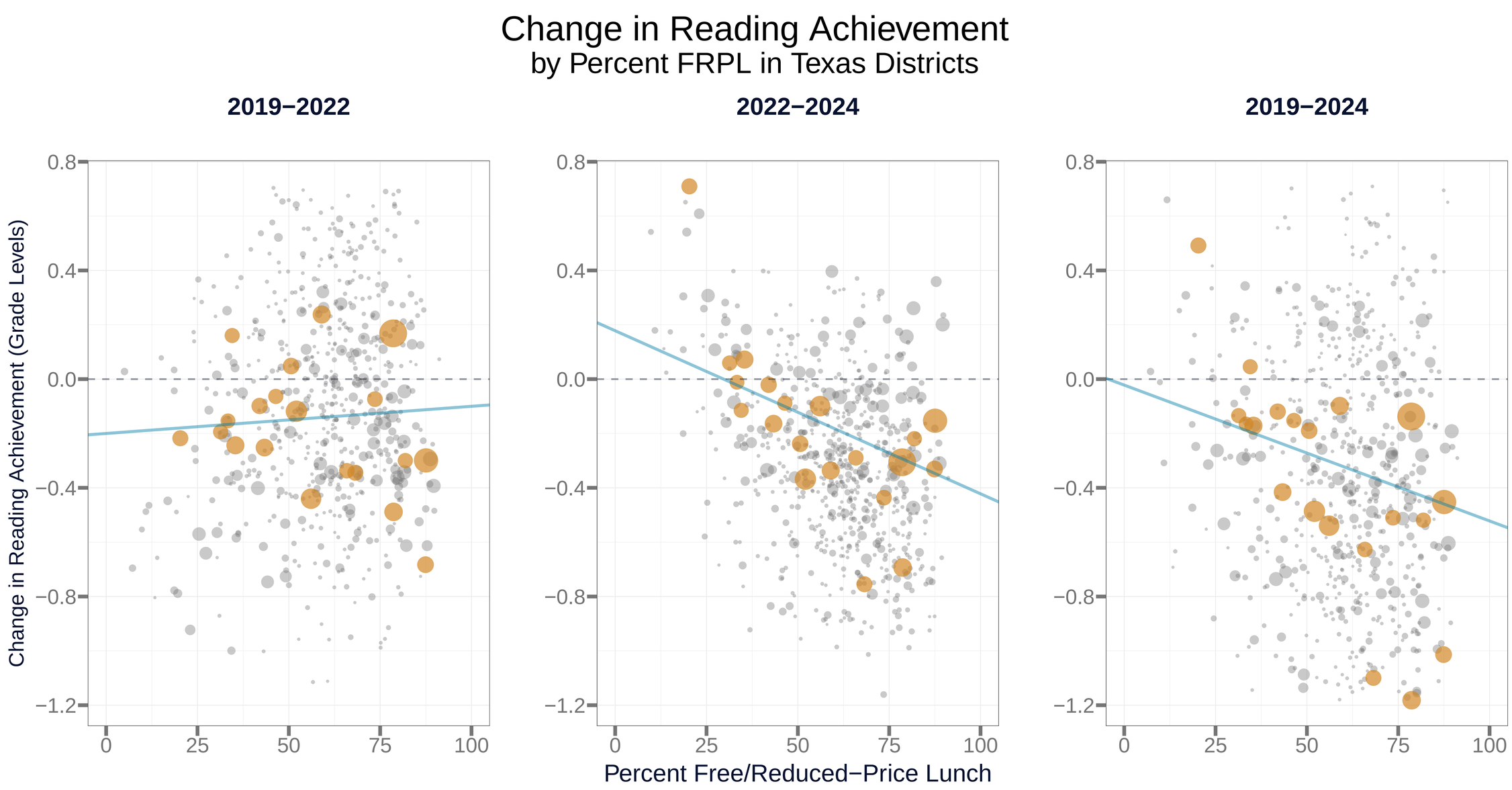
Change in Reading Achievement 2019−2024
by Percent FRPL in Texas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.