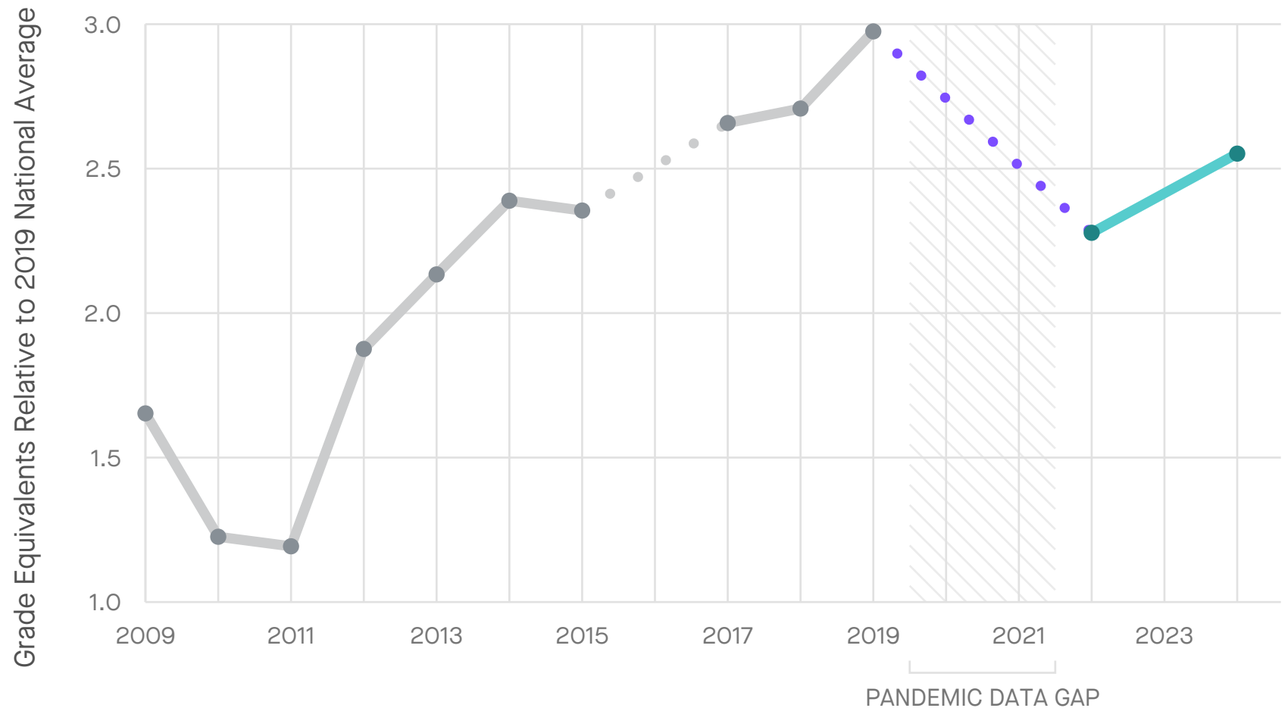
Williamson County, TN

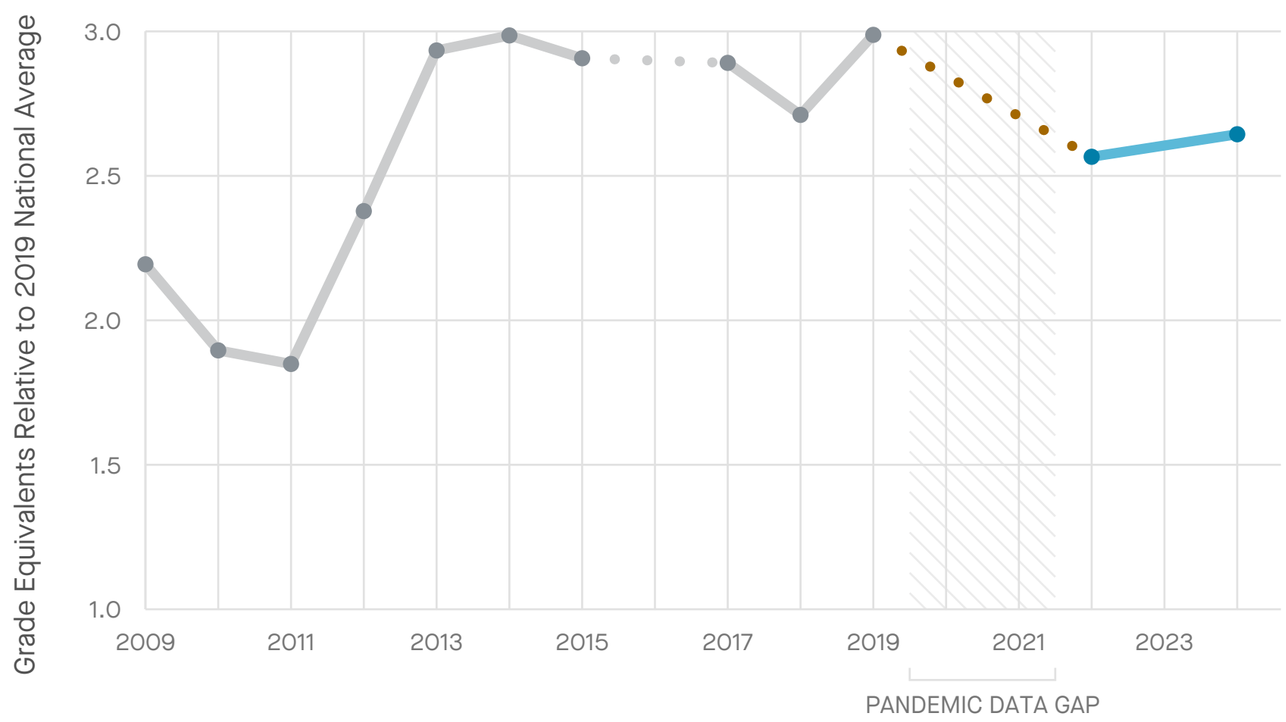
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.98
2022 Average	2.28
2024 Average	2.55
2019-2022 Change	-0.70
2022-2024 Change	+0.27
Since 2019	-0.42

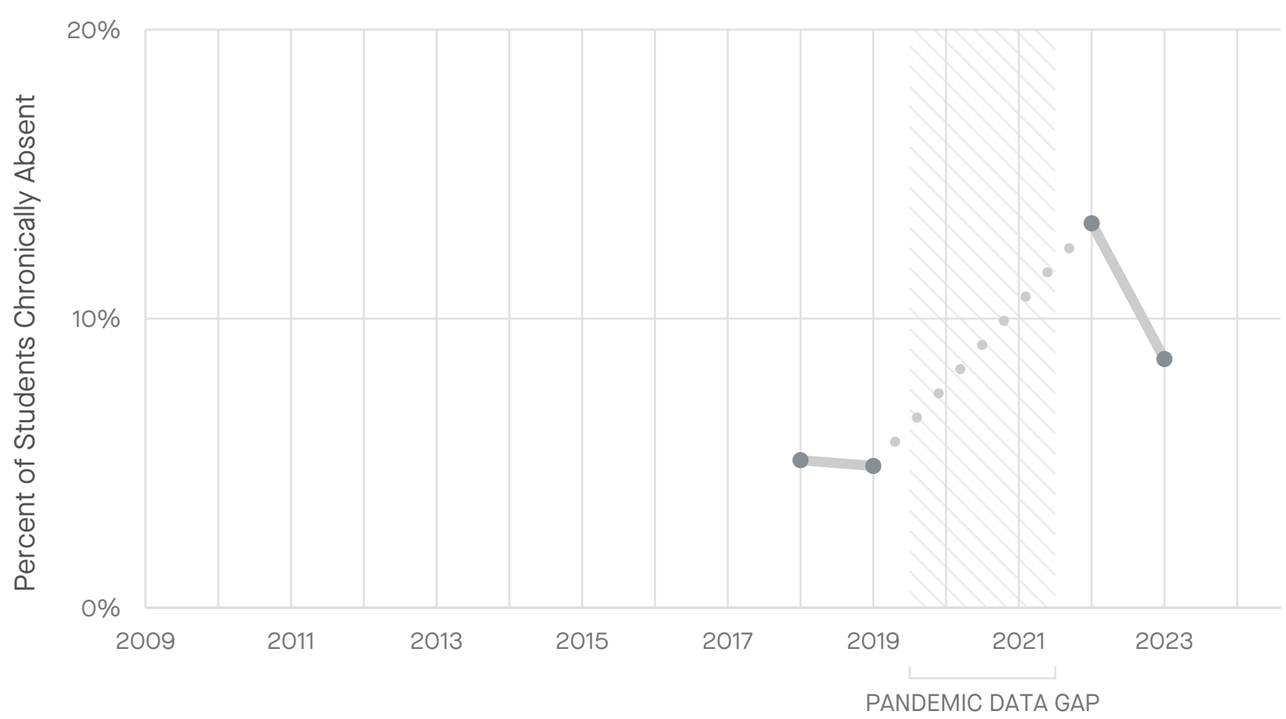
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.99
2022 Average	2.57
2024 Average	2.64
2019-2022 Change	-0.42
2022-2024 Change	+0.08
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



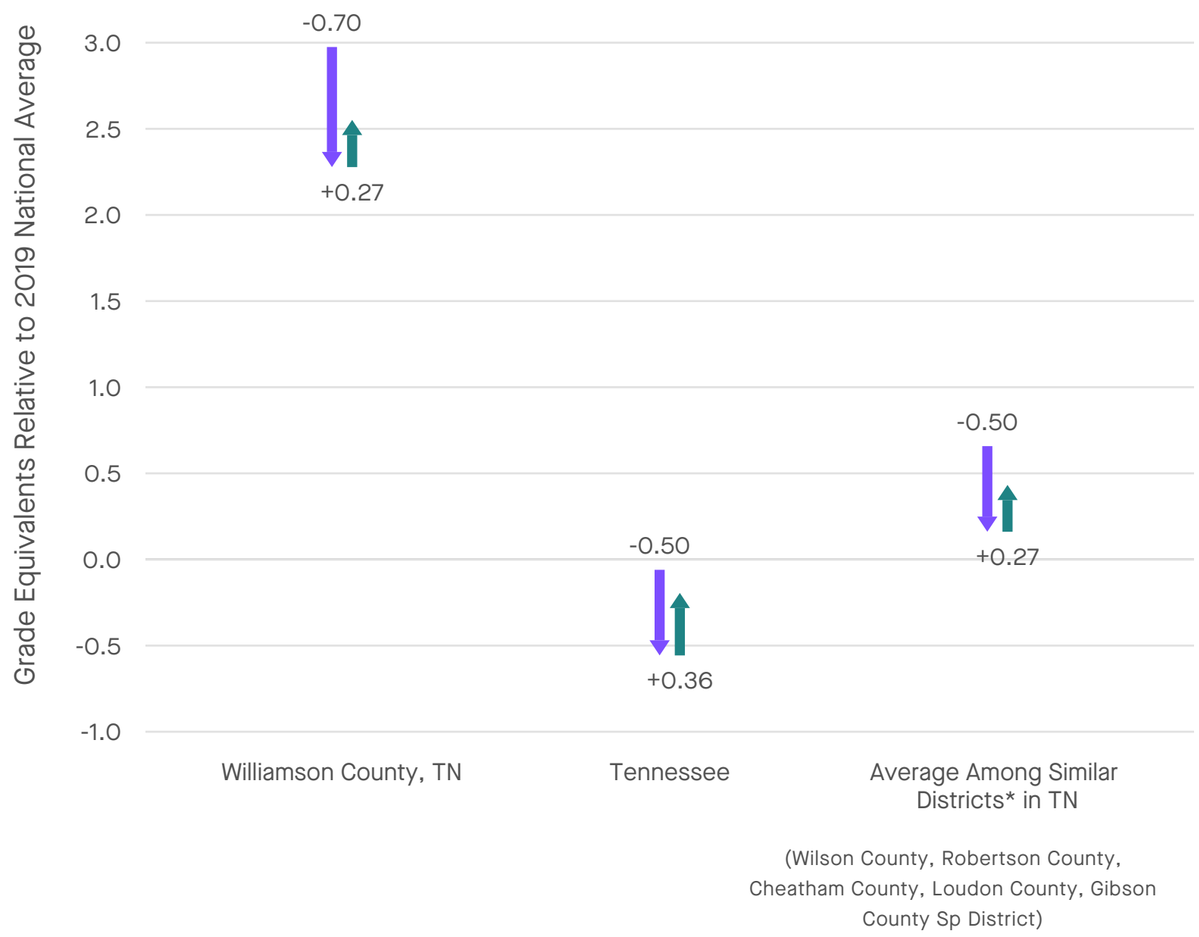
Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Williamson County, TN

Math Performance in Williamson County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Williamson County, TN	2.98	2.28	2.55	↓ -0.70	↑ 0.27	↓ -0.42
Tennessee	-0.06	-0.56	-0.19	↓ -0.50	↑ 0.36	↓ -0.13
Similar Districts* in Tennessee	0.66	0.16	0.43	↓ -0.50	↑ 0.27	↓ -0.23

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Williamson County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

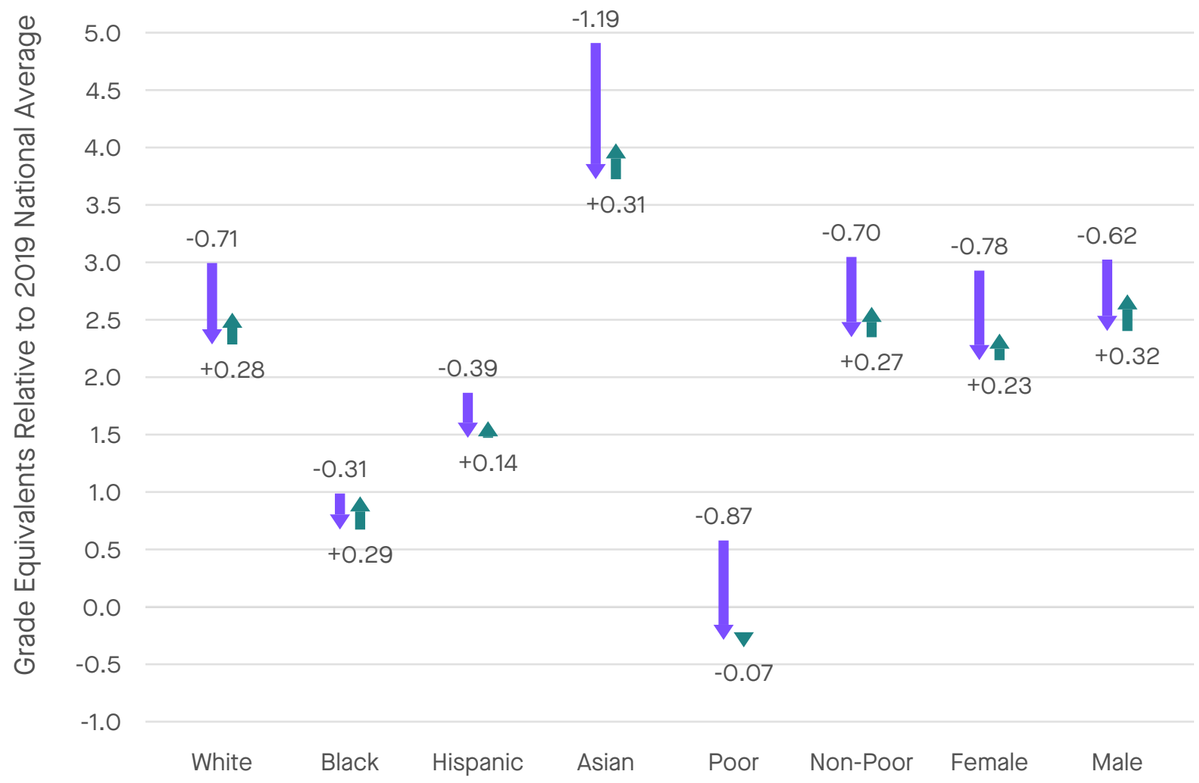
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Williamson County, TN	2.99	2.57	2.64	↓ -0.42	↑ 0.08	↓ -0.34
Tennessee	-0.03	-0.48	-0.34	↓ -0.45	↑ 0.14	↓ -0.32
Similar Districts* in Tennessee	0.41	-0.01	0.10	↓ -0.42	↑ 0.11	↓ -0.31

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Williamson County, TN

Math Performance by Subgroup, Grades 3-8, 2019-2024

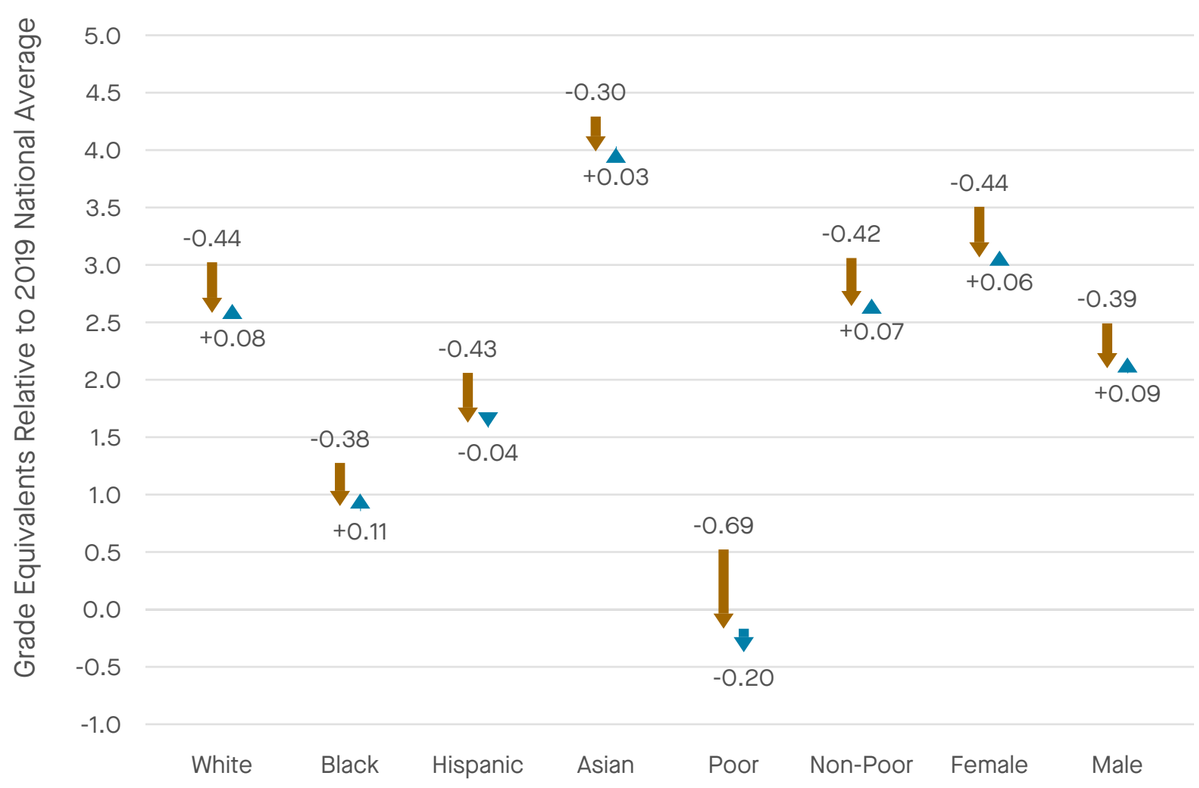


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.99	2.29	2.56	-0.71	0.28	-0.43
Black	0.99	0.67	0.96	-0.31	0.29	-0.02
Hispanic	1.86	1.47	1.62	-0.39	0.14	-0.25
Asian	4.91	3.72	4.04	-1.19	0.31	-0.87
Poor	0.58	-0.29	-0.35	-0.87	-0.07	-0.93
Non-Poor	3.05	2.35	2.61	-0.70	0.27	-0.43
Female	2.93	2.15	2.38	-0.78	0.23	-0.55
Male	3.02	2.40	2.72	-0.62	0.32	-0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



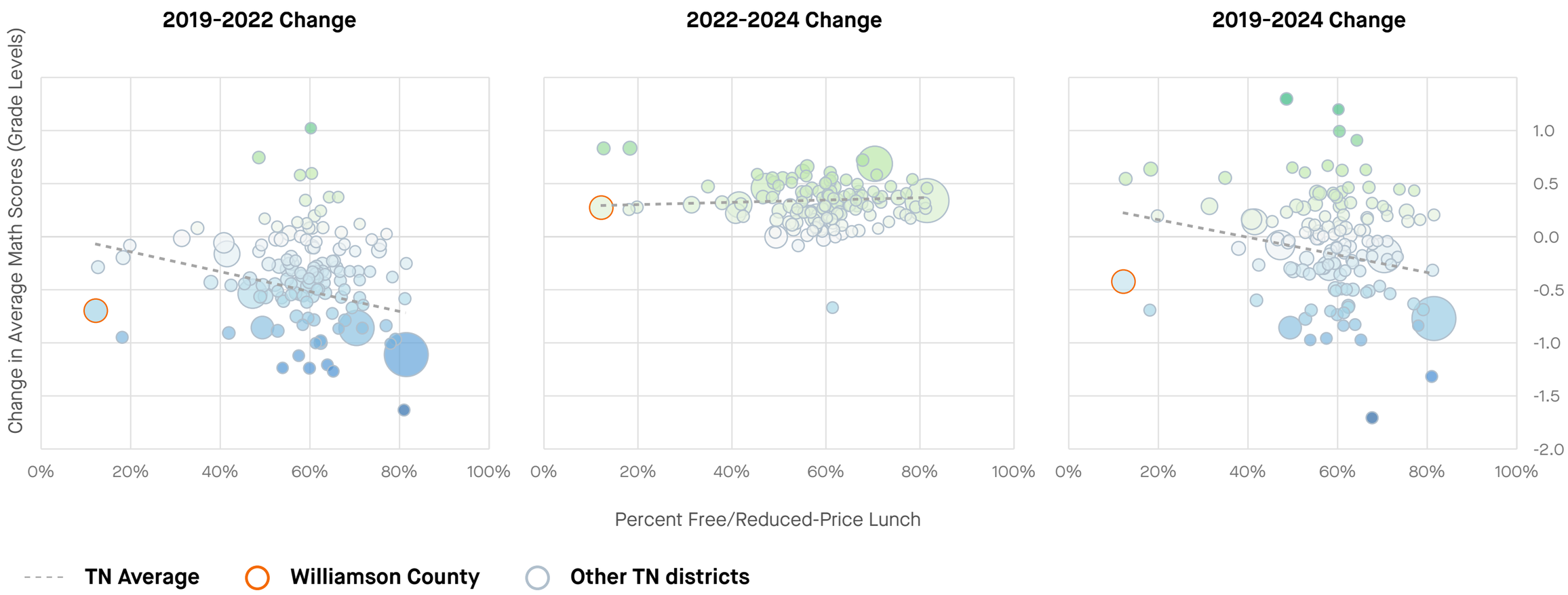
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

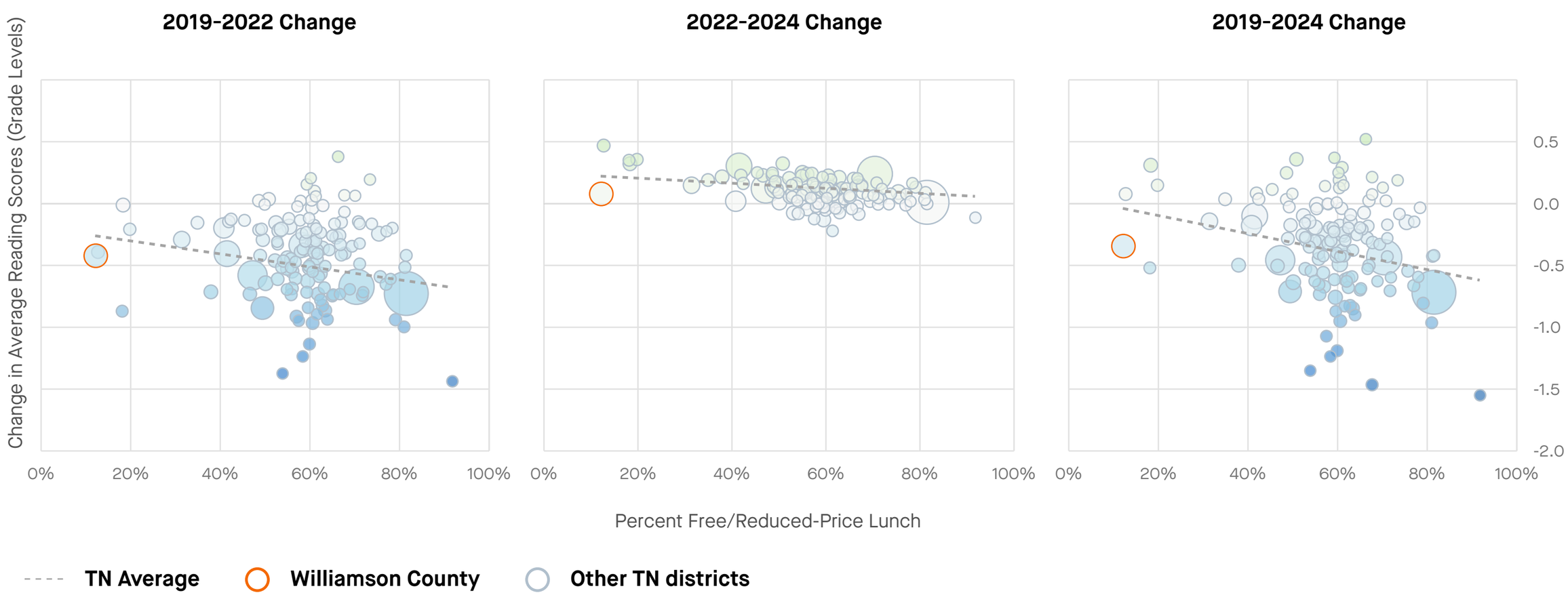
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	3.02	2.58	2.66	-0.44	0.08	-0.36
Black	1.28	0.90	1.01	-0.38	0.11	-0.27
Hispanic	2.06	1.63	1.58	-0.43	-0.04	-0.48
Asian	4.29	3.99	4.02	-0.30	0.03	-0.27
Poor	0.52	-0.17	-0.37	-0.69	-0.20	-0.90
Non-Poor	3.06	2.64	2.71	-0.42	0.07	-0.35
Female	3.51	3.06	3.13	-0.44	0.06	-0.38
Male	2.49	2.10	2.19	-0.39	0.09	-0.30

Williamson County, TN

Change in Math Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

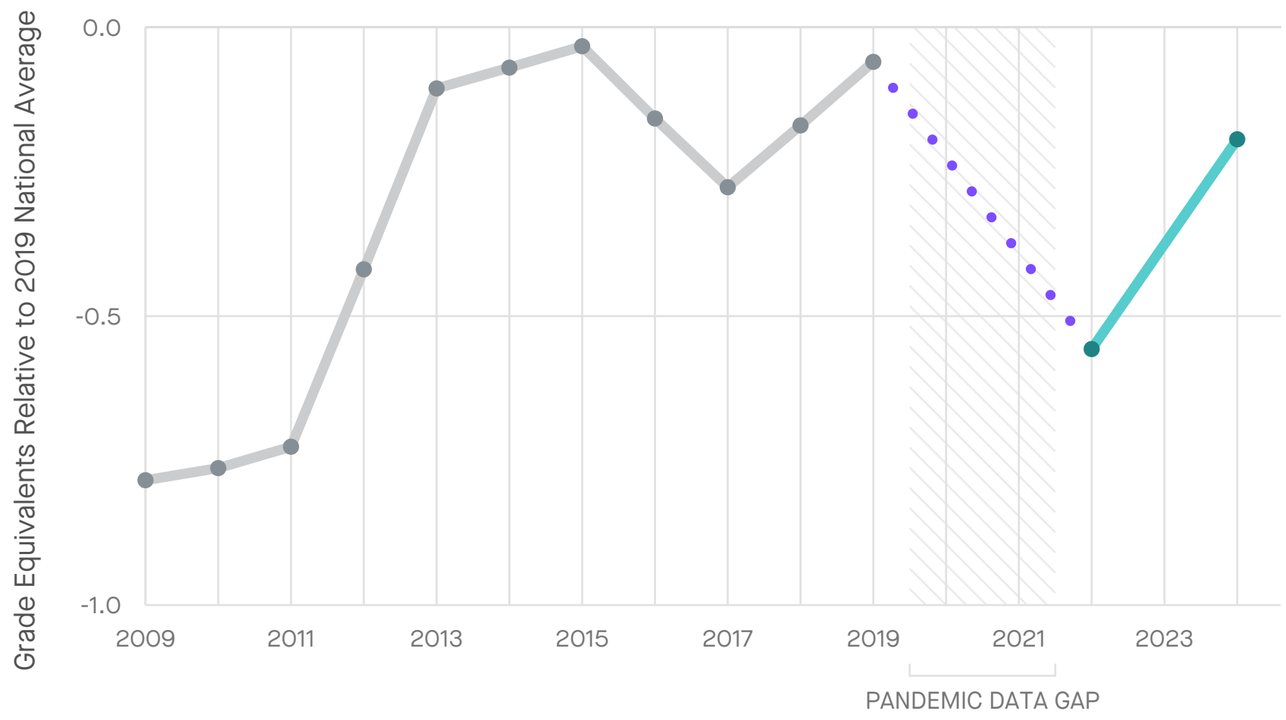


Change in Reading Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Tennessee

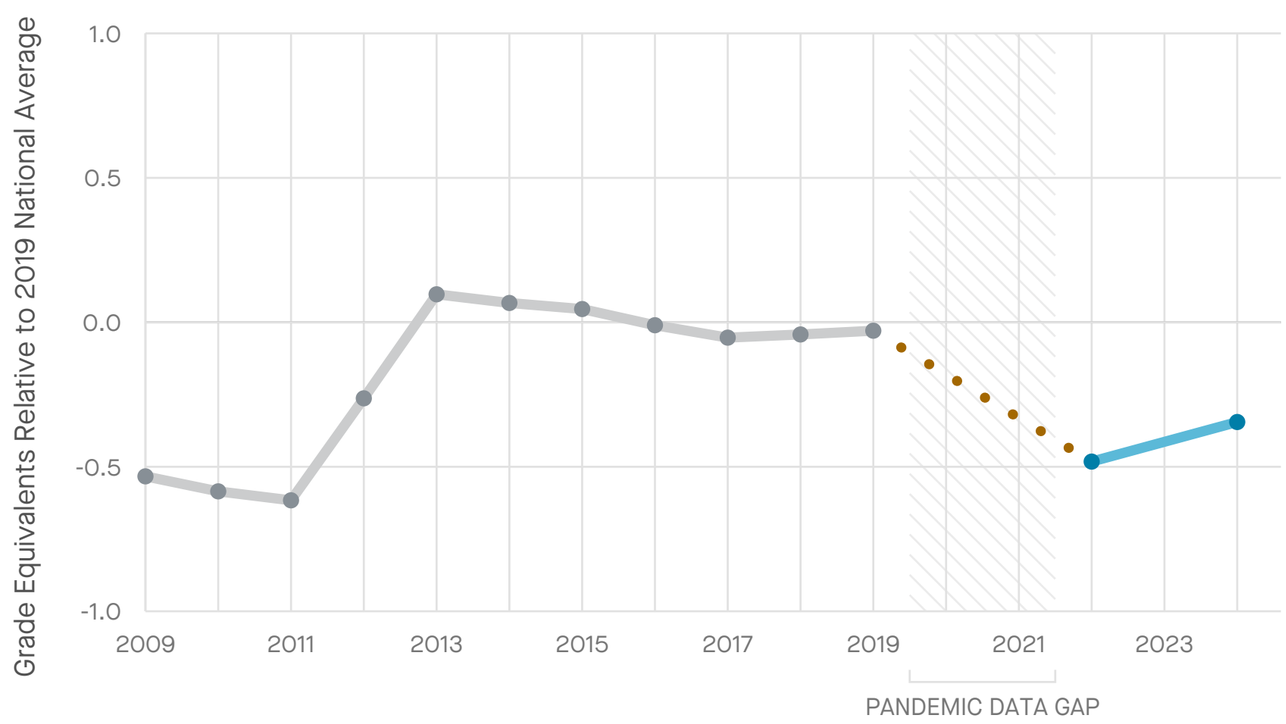
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.56
2024 Average	-0.19
2019-2022 Change	-0.50
2022-2024 Change	+0.36
Since 2019	-0.13

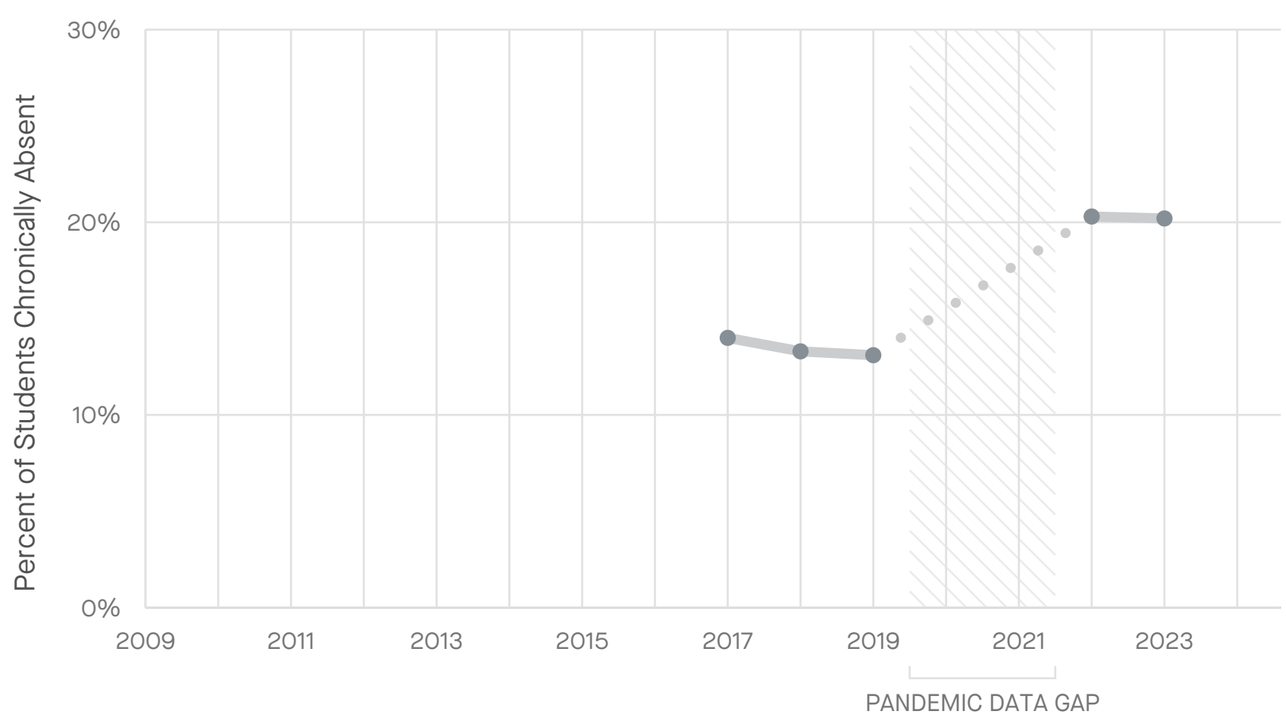
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.48
2024 Average	-0.34
2019-2022 Change	-0.45
2022-2024 Change	+0.14
Since 2019	-0.32

Absenteeism, Grades 3-8, 2009-2024



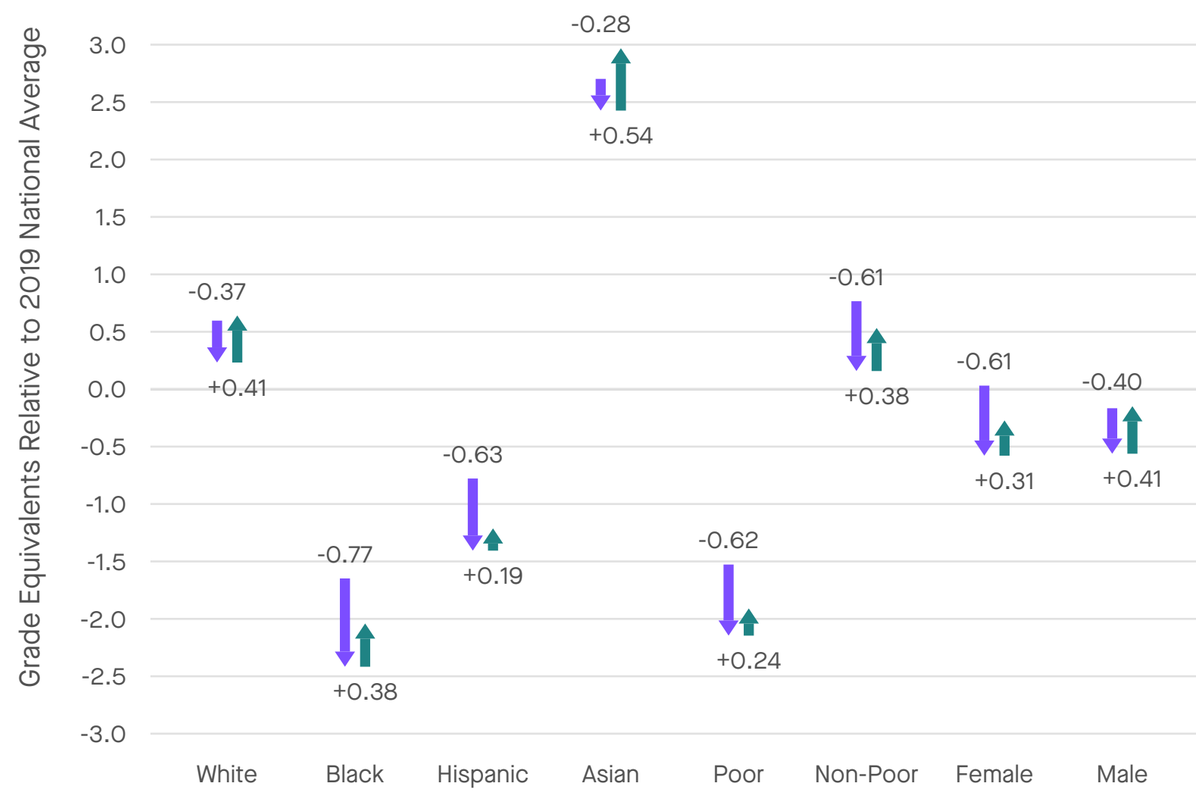
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Tennessee

Math Performance by Subgroup, Grades 3-8, 2019-2024

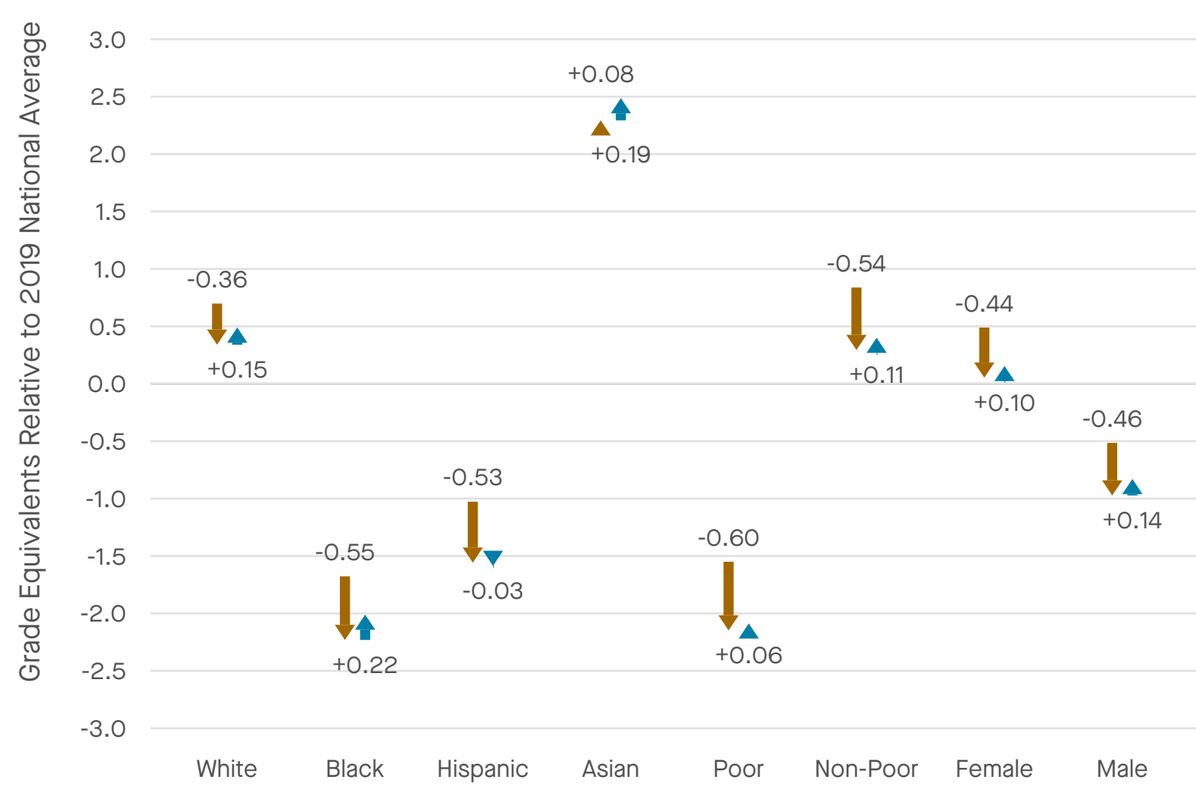


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.60	0.23	0.64	↓ -0.37	↑ 0.41	↑ 0.04
Black	-1.65	-2.42	-2.04	↓ -0.77	↑ 0.38	↓ -0.39
Hispanic	-0.78	-1.41	-1.21	↓ -0.63	↑ 0.19	↓ -0.43
Asian	2.70	2.43	2.97	↓ -0.28	↑ 0.54	↑ 0.27
Poor	-1.53	-2.15	-1.91	↓ -0.62	↑ 0.24	↓ -0.38
Non-Poor	0.77	0.16	0.53	↓ -0.61	↑ 0.38	↓ -0.23
Female	0.03	-0.58	-0.27	↓ -0.61	↑ 0.31	↓ -0.30
Male	-0.17	-0.56	-0.15	↓ -0.40	↑ 0.41	↑ 0.02

Reading Performance by Subgroup, Grades 3-8, 2019-2024

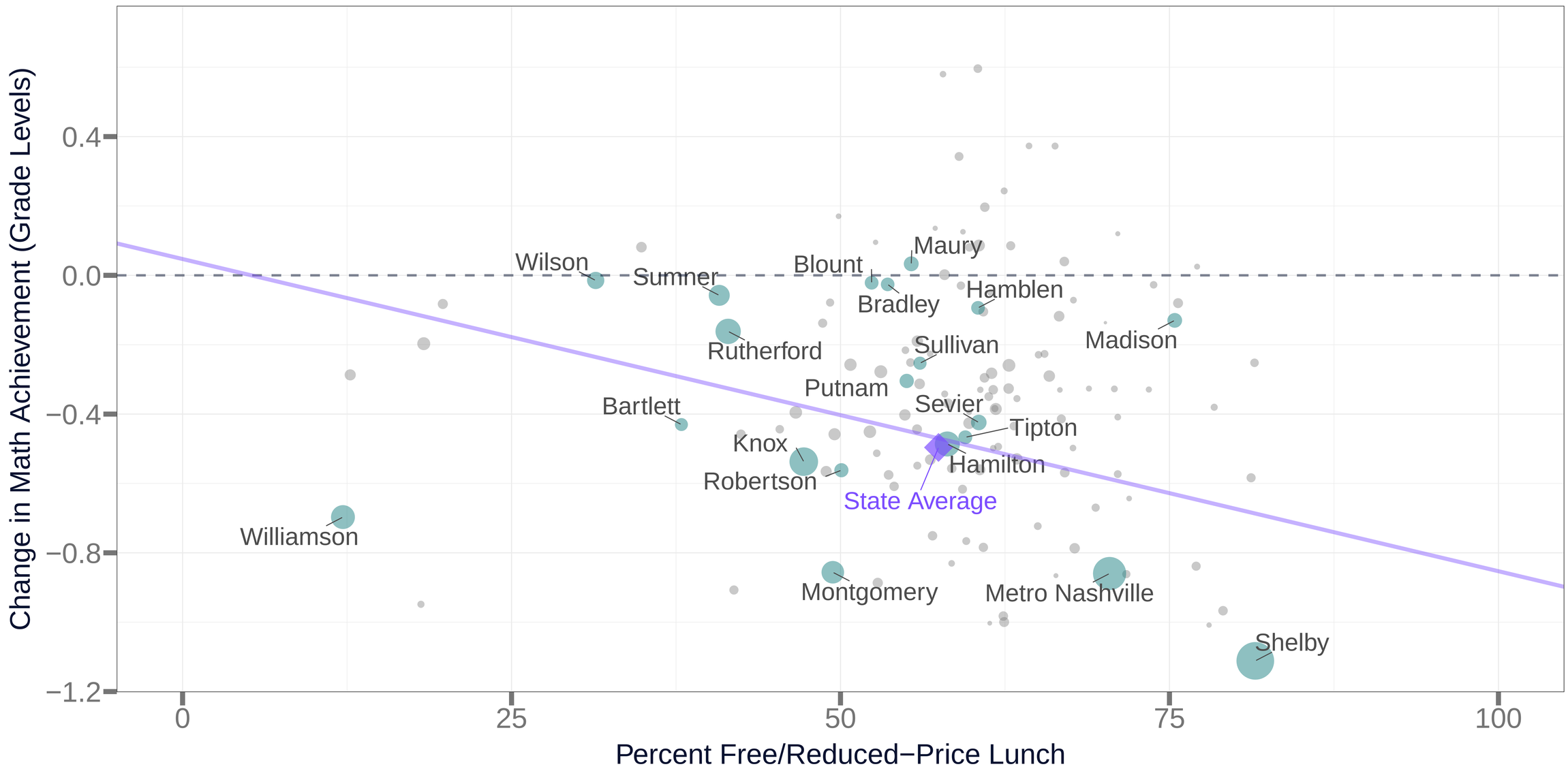


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

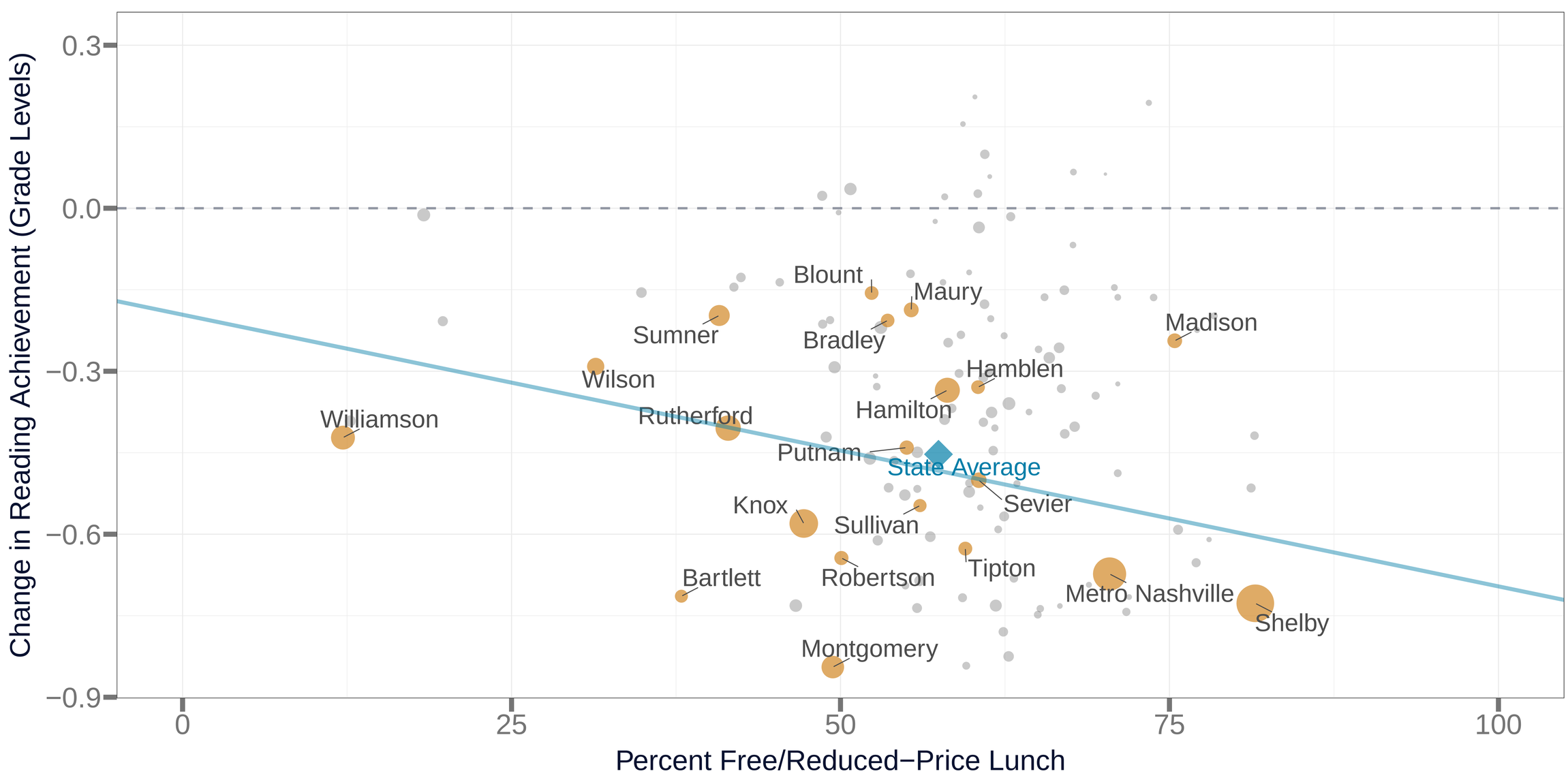
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.70	0.34	0.49	↓ -0.36	↑ 0.15	↓ -0.21
Black	-1.68	-2.23	-2.01	↓ -0.55	↑ 0.22	↓ -0.33
Hispanic	-1.03	-1.56	-1.59	↓ -0.53	↓ -0.03	↓ -0.56
Asian	2.21	2.29	2.49	↑ 0.08	↑ 0.19	↑ 0.27
Poor	-1.55	-2.15	-2.09	↓ -0.60	↑ 0.06	↓ -0.54
Non-Poor	0.84	0.29	0.40	↓ -0.54	↑ 0.11	↓ -0.44
Female	0.49	0.05	0.15	↓ -0.44	↑ 0.10	↓ -0.33
Male	-0.52	-0.97	-0.83	↓ -0.46	↑ 0.14	↓ -0.31

Change in Math Achievement 2019−2022
by Percent FRPL in Tennessee Districts



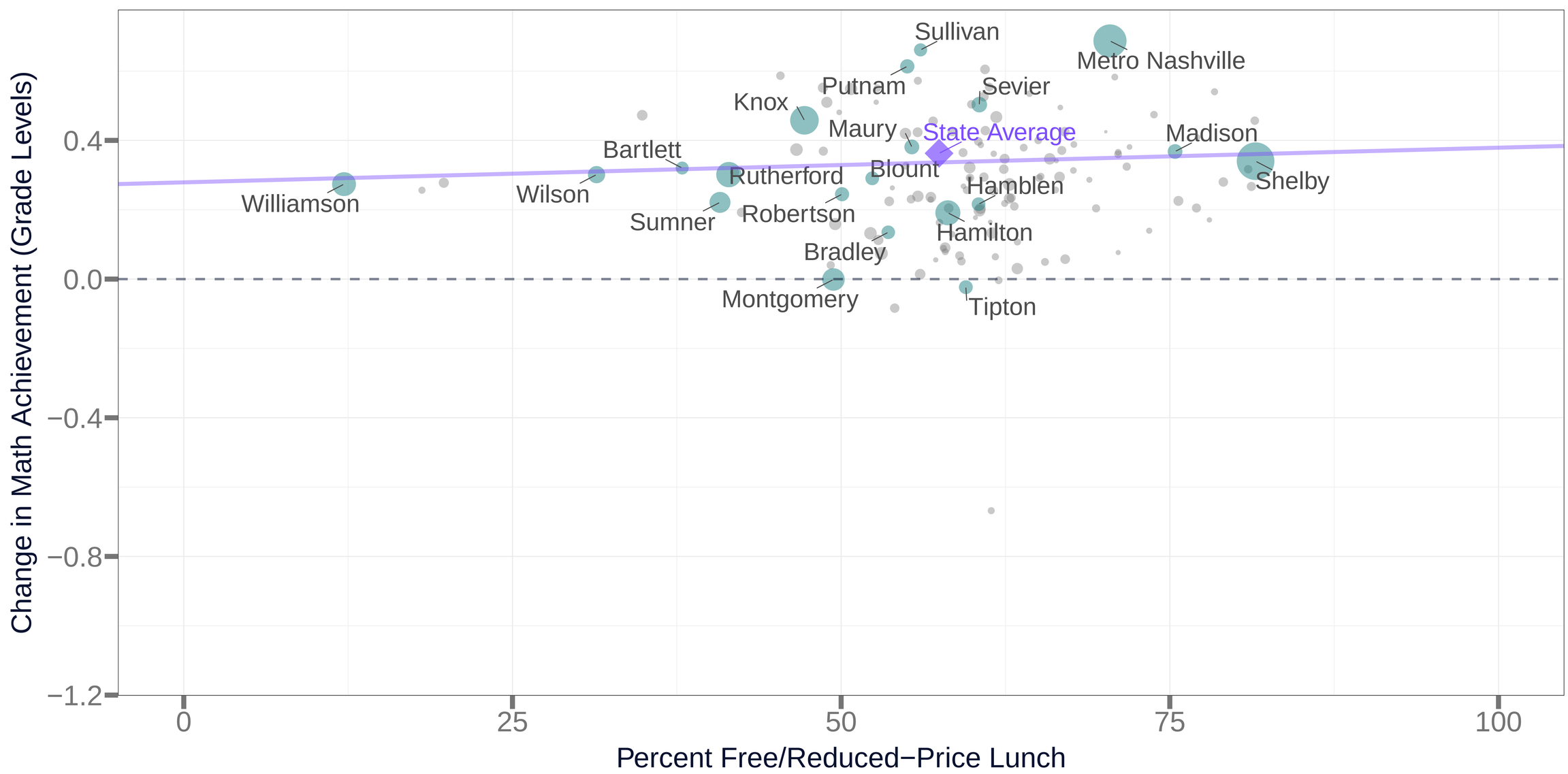
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Tennessee Districts



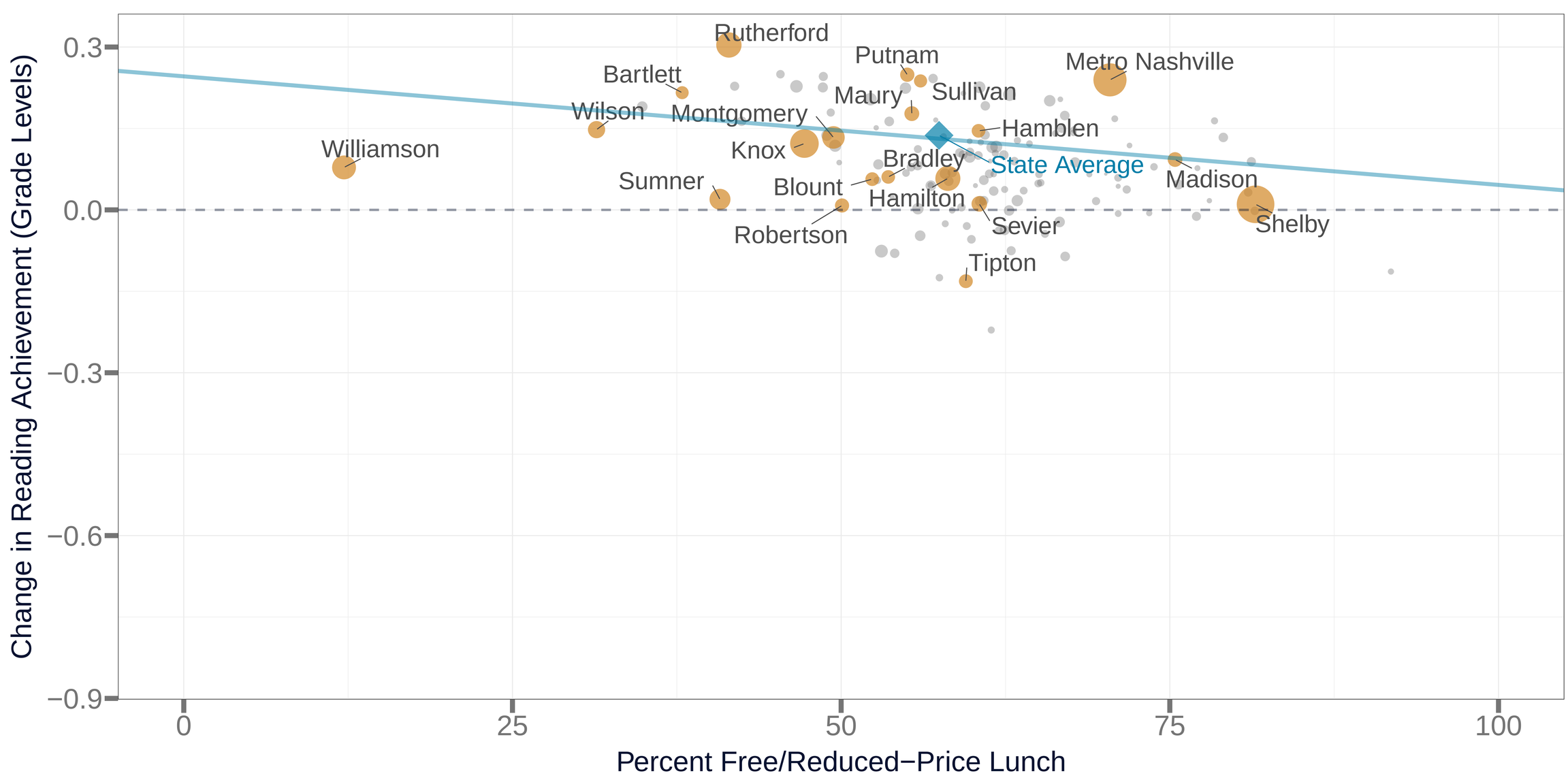
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Tennessee Districts



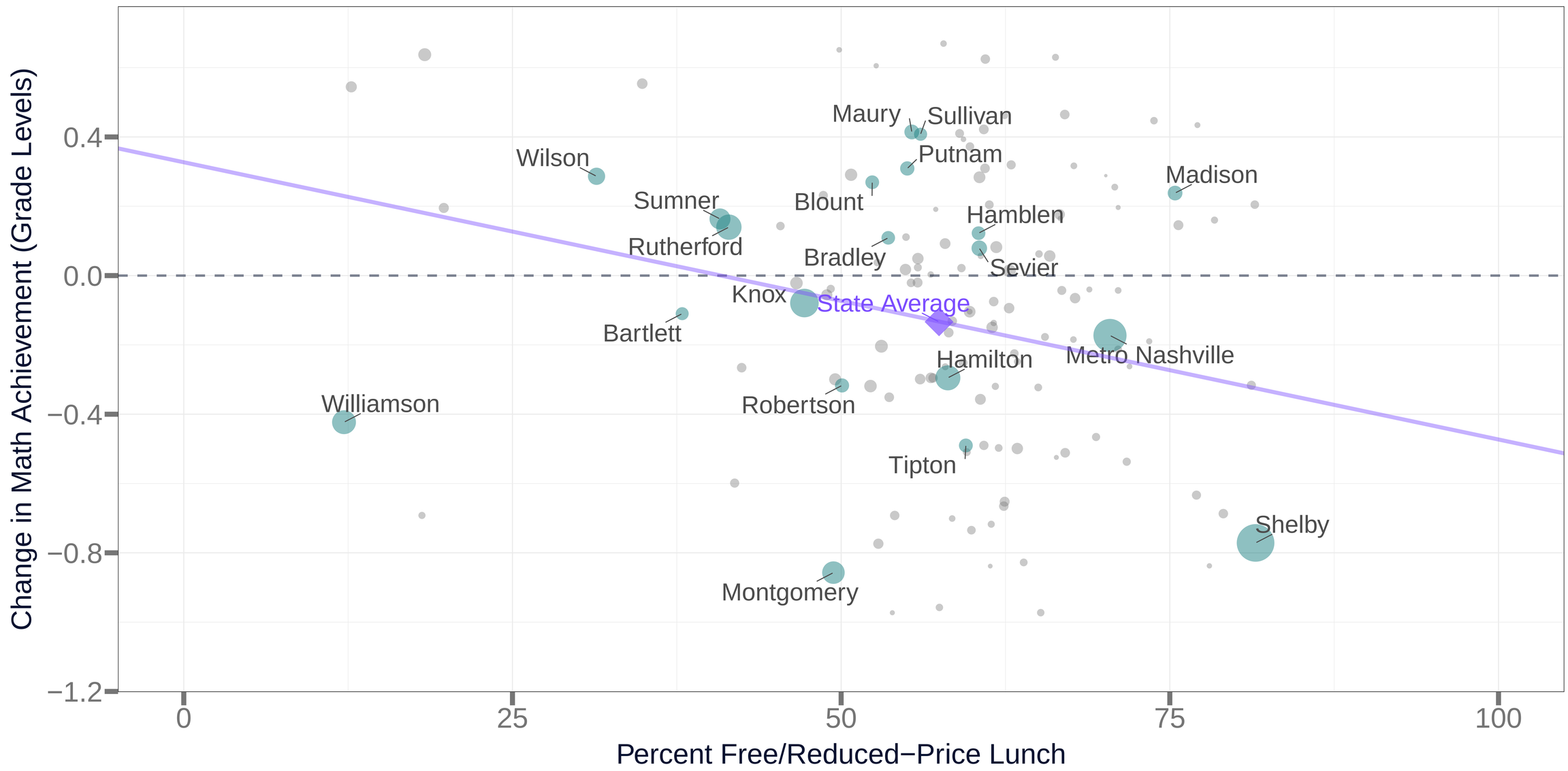
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Tennessee Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Tennessee Districts



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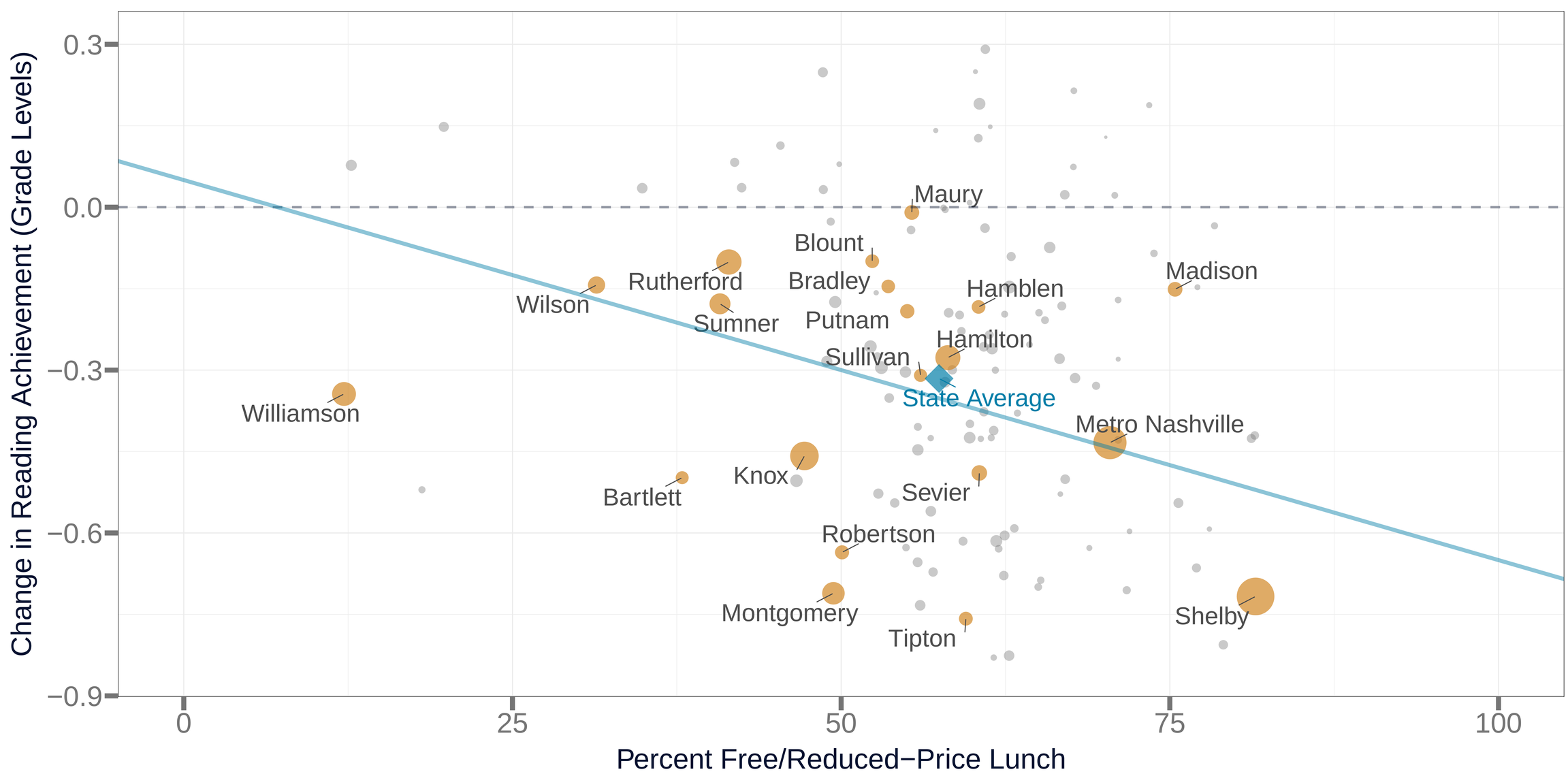
Change in Reading Achievement 2019−2024
by Percent FRPL in Tennessee Districts



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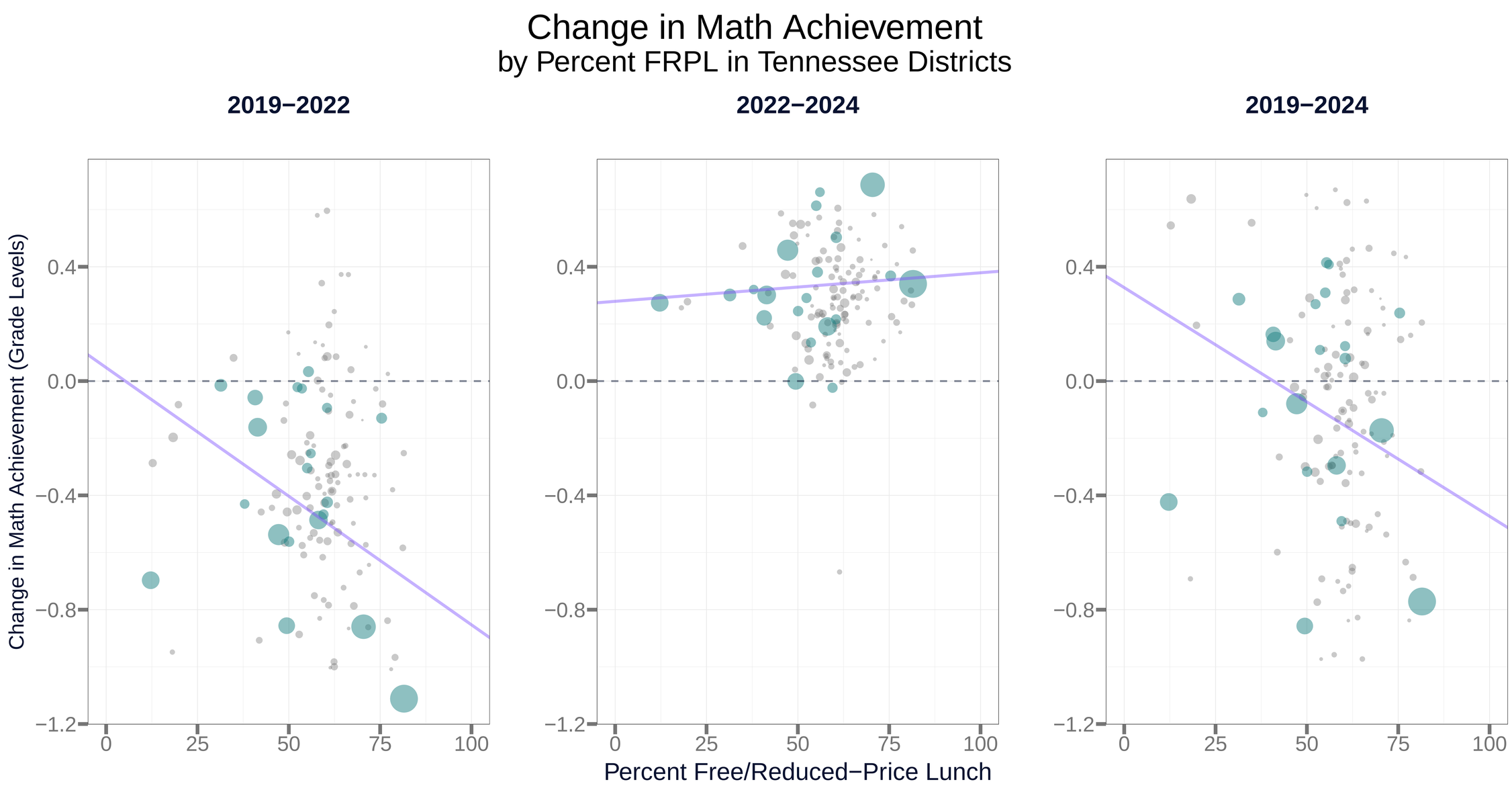

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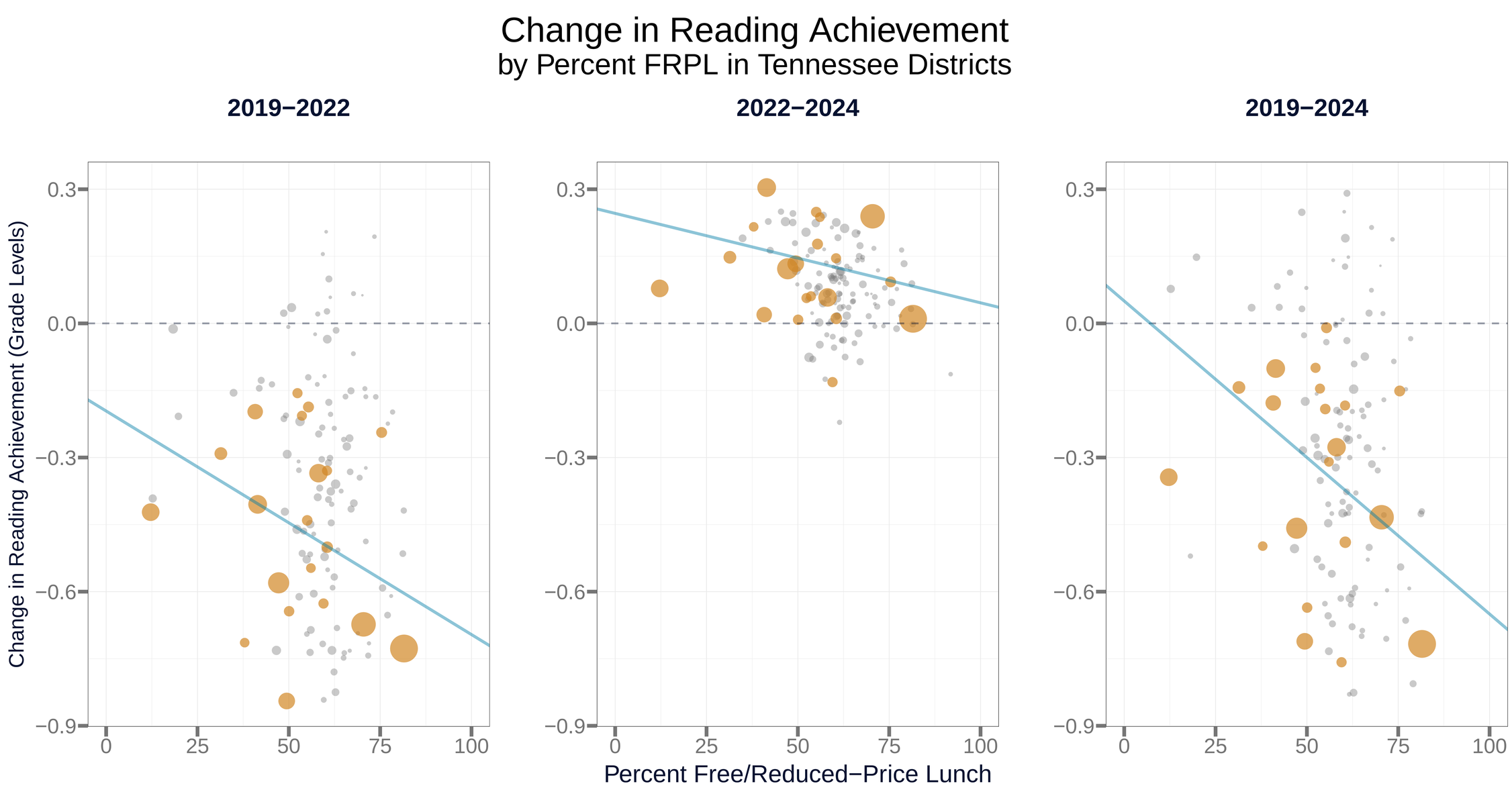

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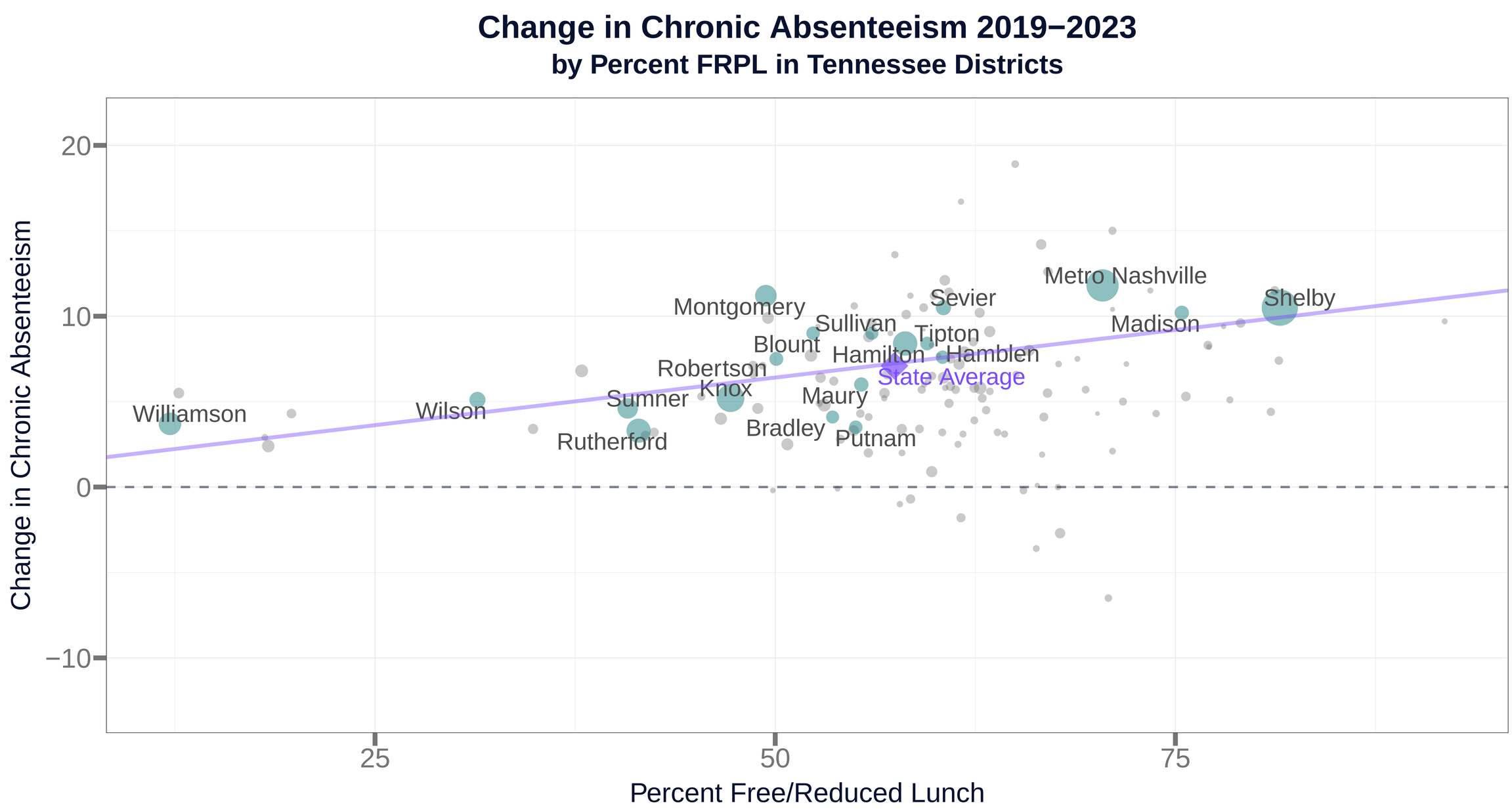

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