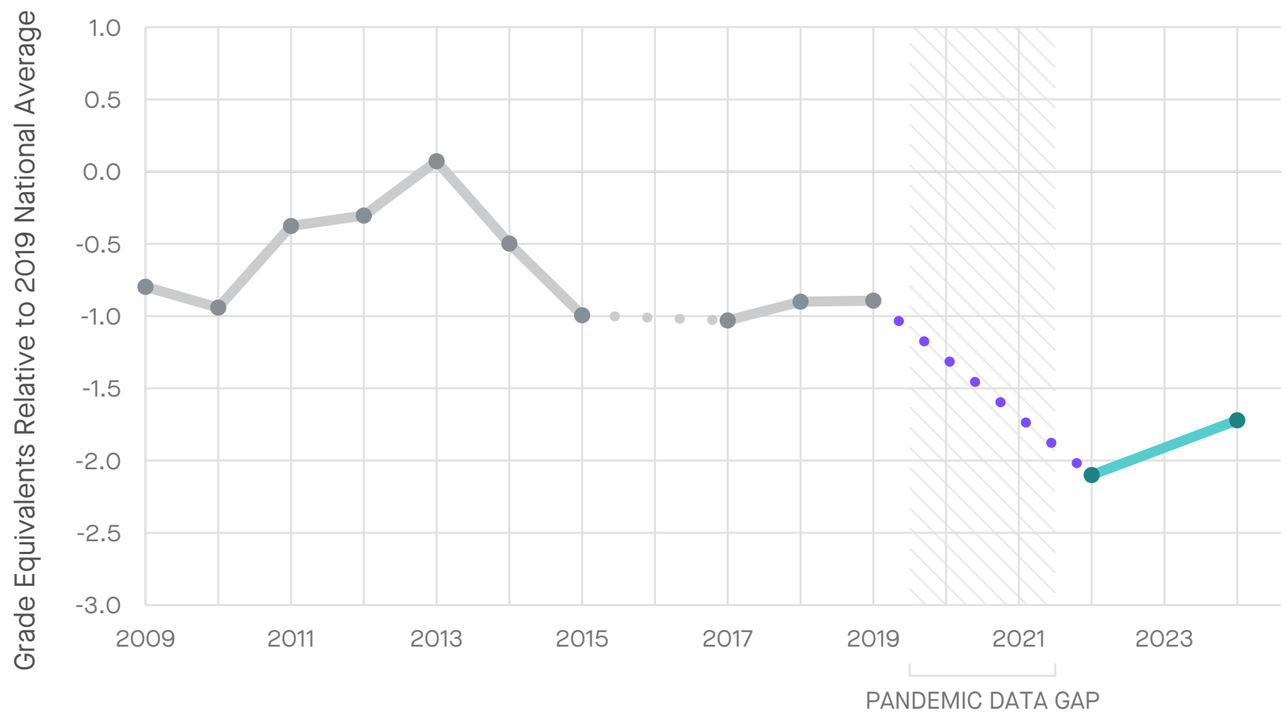
Wayne County, TN

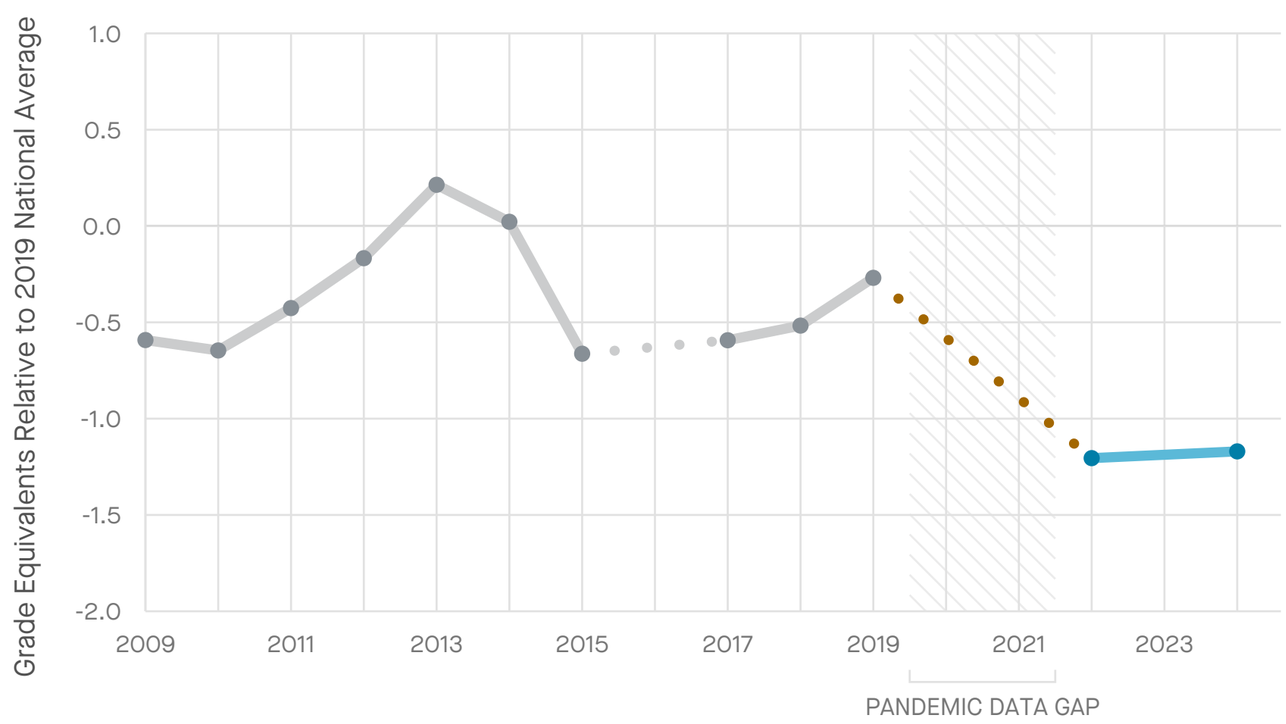
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.89
2022 Average	-2.10
2024 Average	-1.72
2019-2022 Change	-1.21
2022-2024 Change	+0.38
Since 2019	-0.83

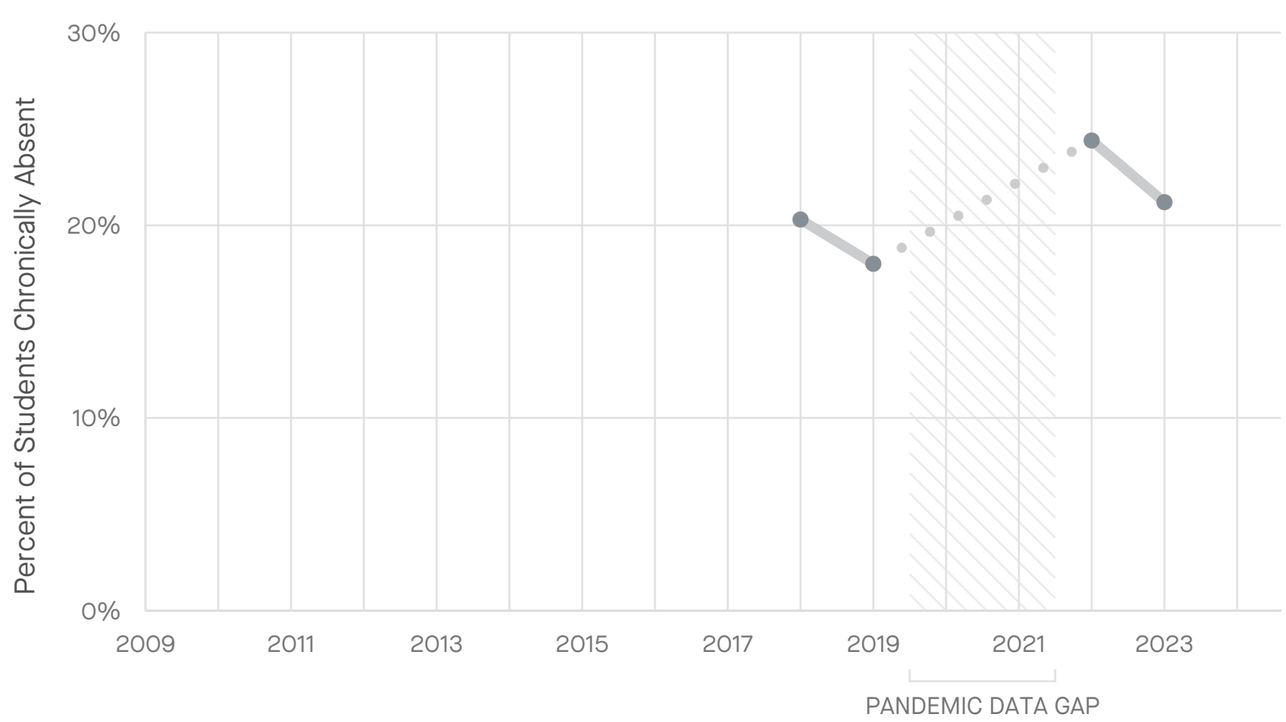
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-1.21
2024 Average	-1.17
2019-2022 Change	-0.94
2022-2024 Change	+0.04
Since 2019	-0.90

Absenteeism, Grades 3-8, 2009-2024



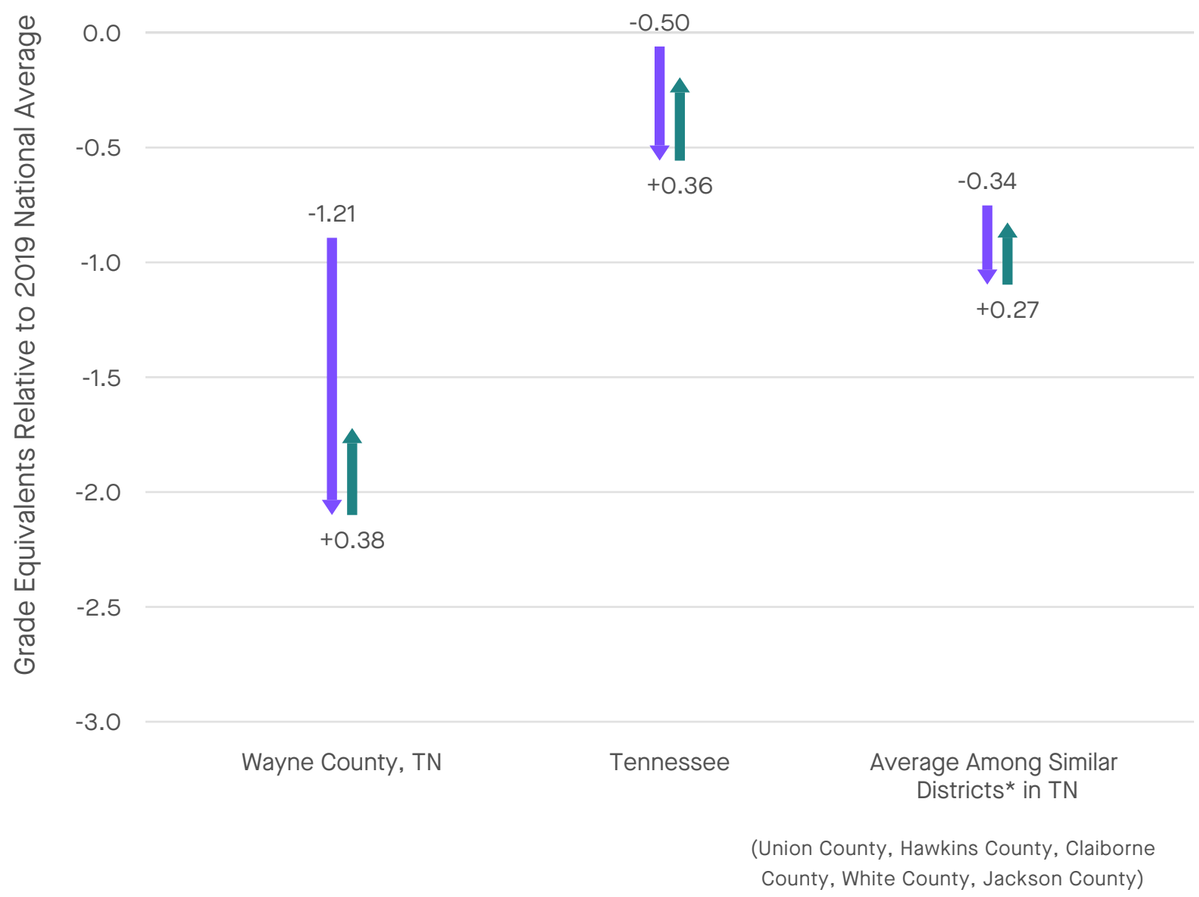
Absenteeism

2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Wayne County, TN

Math Performance in Wayne County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024



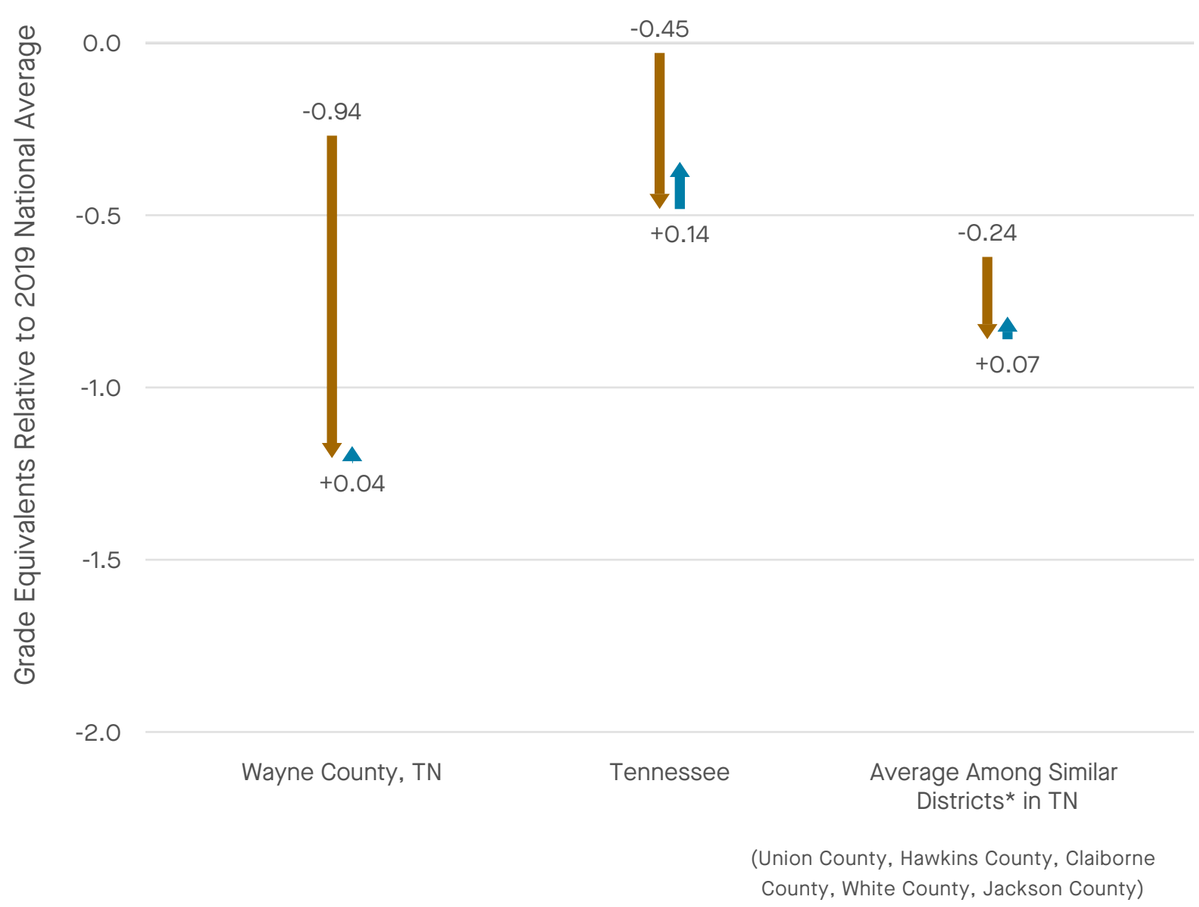
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Wayne County, TN	-0.89	-2.10	-1.72	↓ -1.21	↑ 0.38	↓ -0.83
Tennessee	-0.06	-0.56	-0.19	↓ -0.50	↑ 0.36	↓ -0.13
Similar Districts* in Tennessee	-0.75	-1.10	-0.83	↓ -0.34	↑ 0.27	↓ -0.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Wayne County vs. Tennessee and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

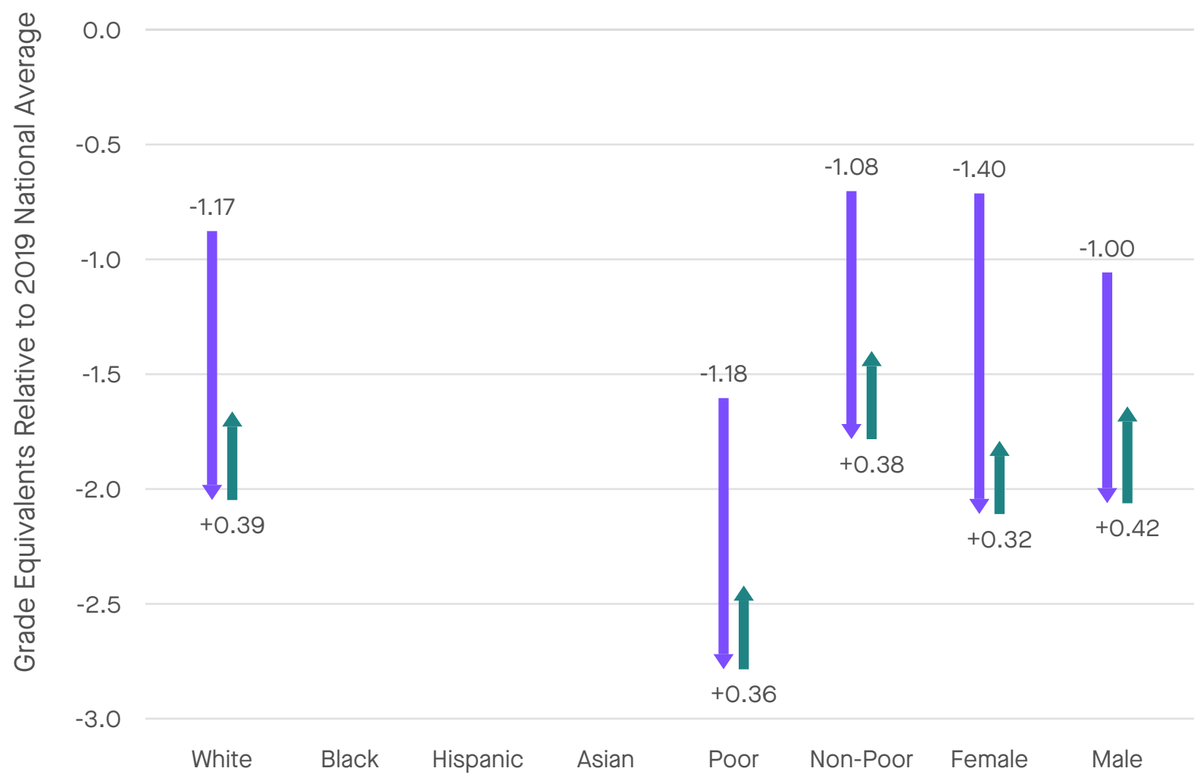
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Wayne County, TN	-0.27	-1.21	-1.17	↓ -0.94	↑ 0.04	↓ -0.90
Tennessee	-0.03	-0.48	-0.34	↓ -0.45	↑ 0.14	↓ -0.32
Similar Districts* in Tennessee	-0.62	-0.86	-0.79	↓ -0.24	↑ 0.07	↓ -0.17

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Wayne County, TN

Math Performance by Subgroup, Grades 3-8, 2019-2024

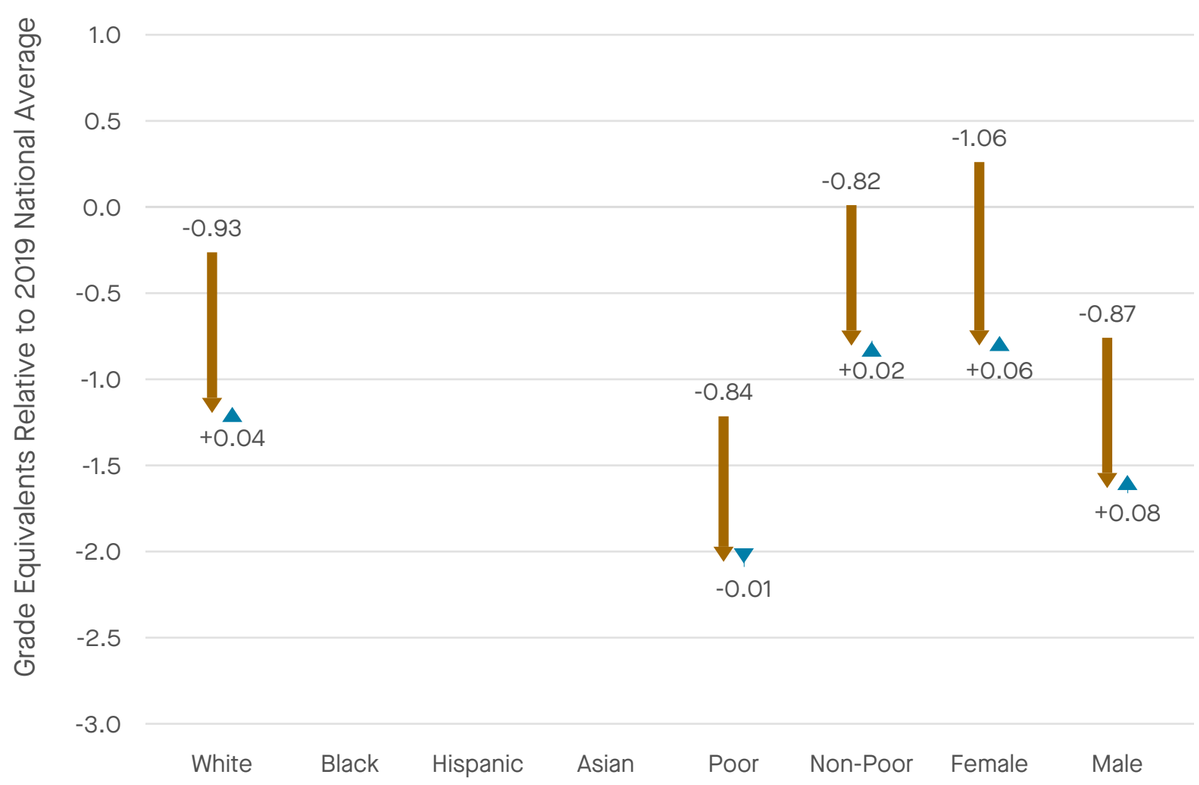


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.88	-2.05	-1.66	↓ -1.17	↑ 0.39	↓ -0.79
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.13	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.60	-2.79	-2.42	↓ -1.18	↑ 0.36	↓ -0.82
Non-Poor	-0.70	-1.78	-1.40	↓ -1.08	↑ 0.38	↓ -0.70
Female	-0.71	-2.11	-1.79	↓ -1.40	↑ 0.32	↓ -1.08
Male	-1.06	-2.06	-1.64	↓ -1.00	↑ 0.42	↓ -0.58

Reading Performance by Subgroup, Grades 3-8, 2019-2024



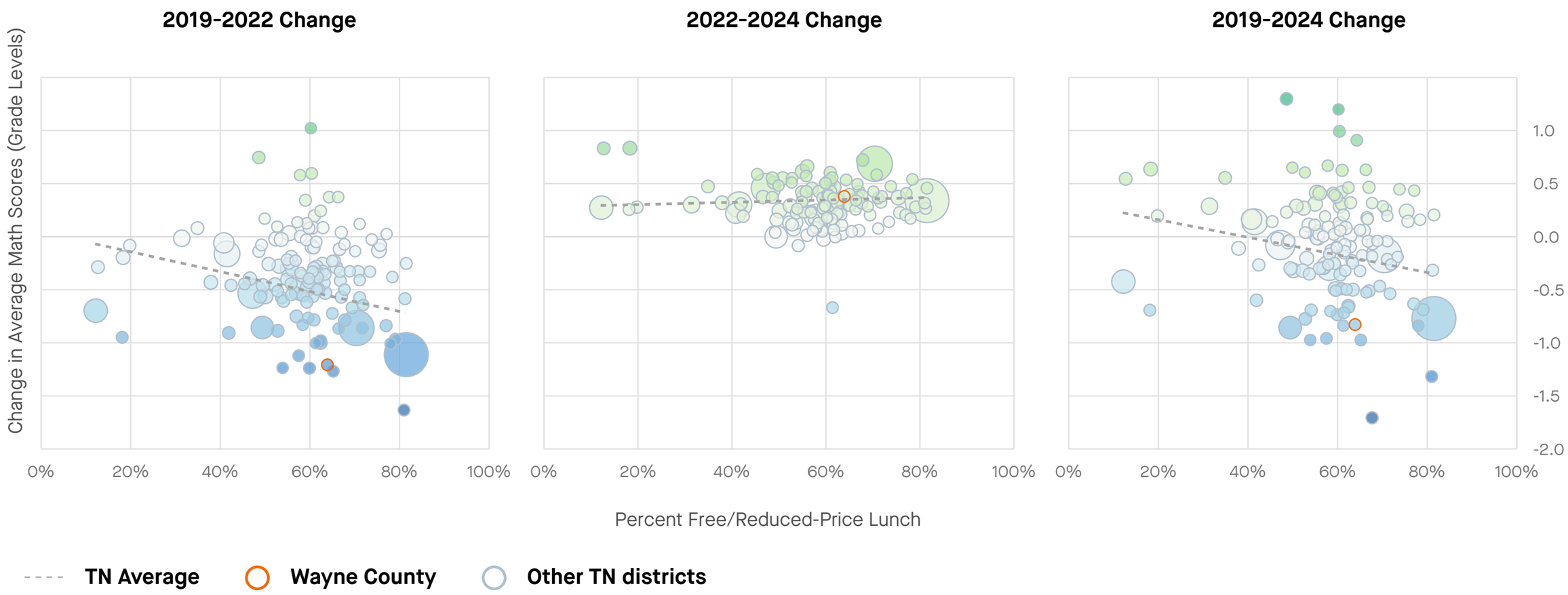
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

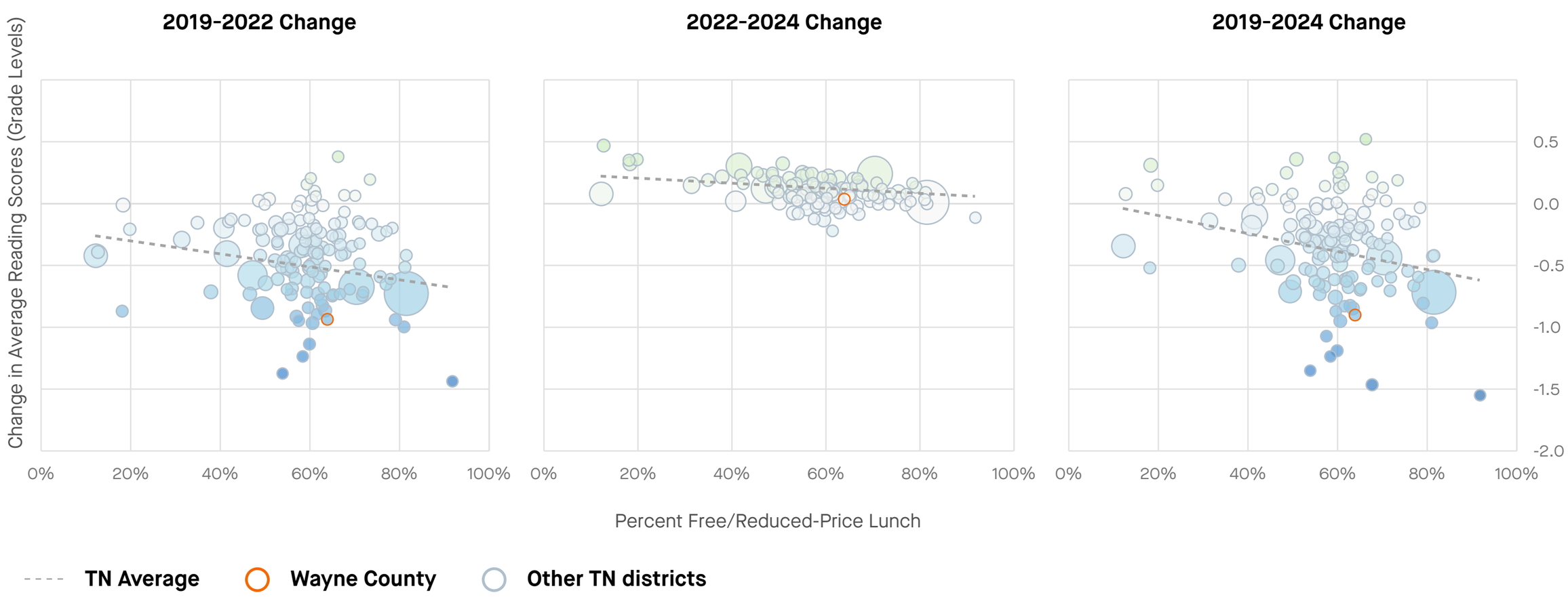
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.26	-1.20	-1.16	↓ -0.93	↑ 0.04	↓ -0.90
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.46	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.22	-2.06	-2.07	↓ -0.84	↓ -0.01	↓ -0.85
Non-Poor	0.01	-0.81	-0.78	↓ -0.82	↑ 0.02	↓ -0.79
Female	0.26	-0.80	-0.75	↓ -1.06	↑ 0.06	↓ -1.01
Male	-0.76	-1.63	-1.55	↓ -0.87	↑ 0.08	↓ -0.80

Wayne County, TN

Change in Math Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

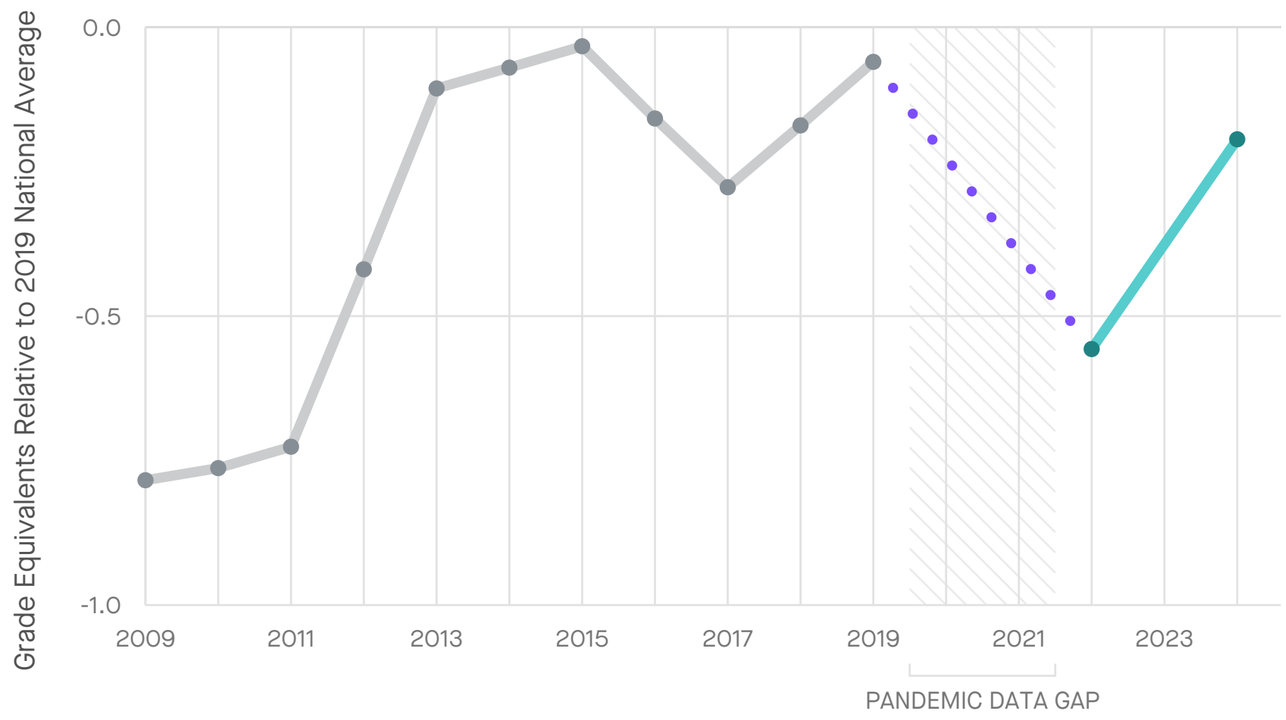


Change in Reading Performance in Tennessee Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Tennessee

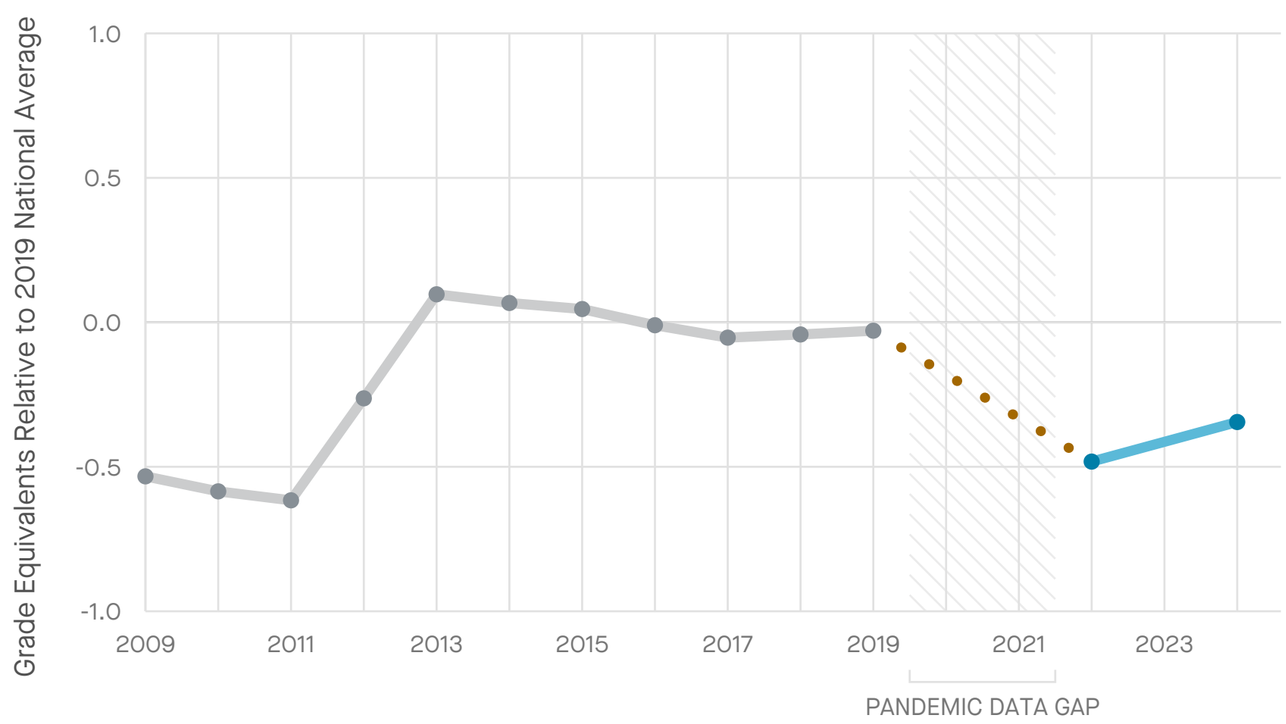
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.56
2024 Average	-0.19
2019-2022 Change	-0.50
2022-2024 Change	+0.36
Since 2019	-0.13

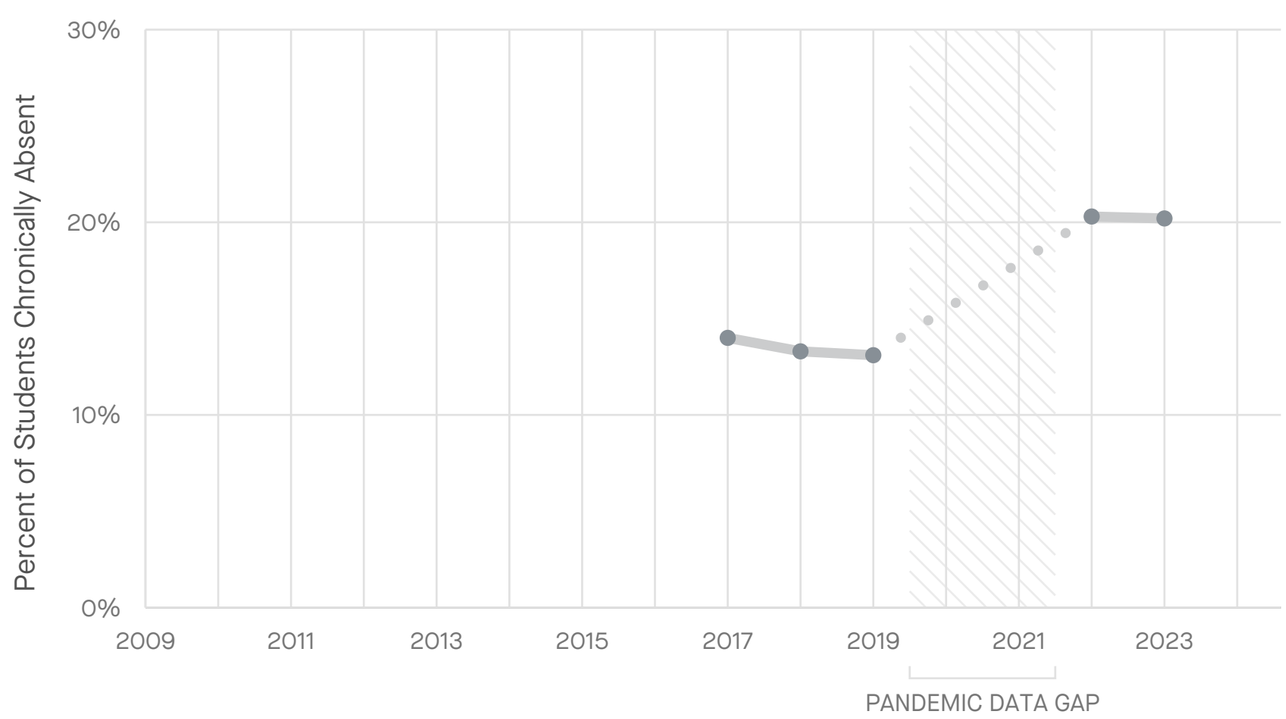
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.48
2024 Average	-0.34
2019-2022 Change	-0.45
2022-2024 Change	+0.14
Since 2019	-0.32

Absenteeism, Grades 3-8, 2009-2024



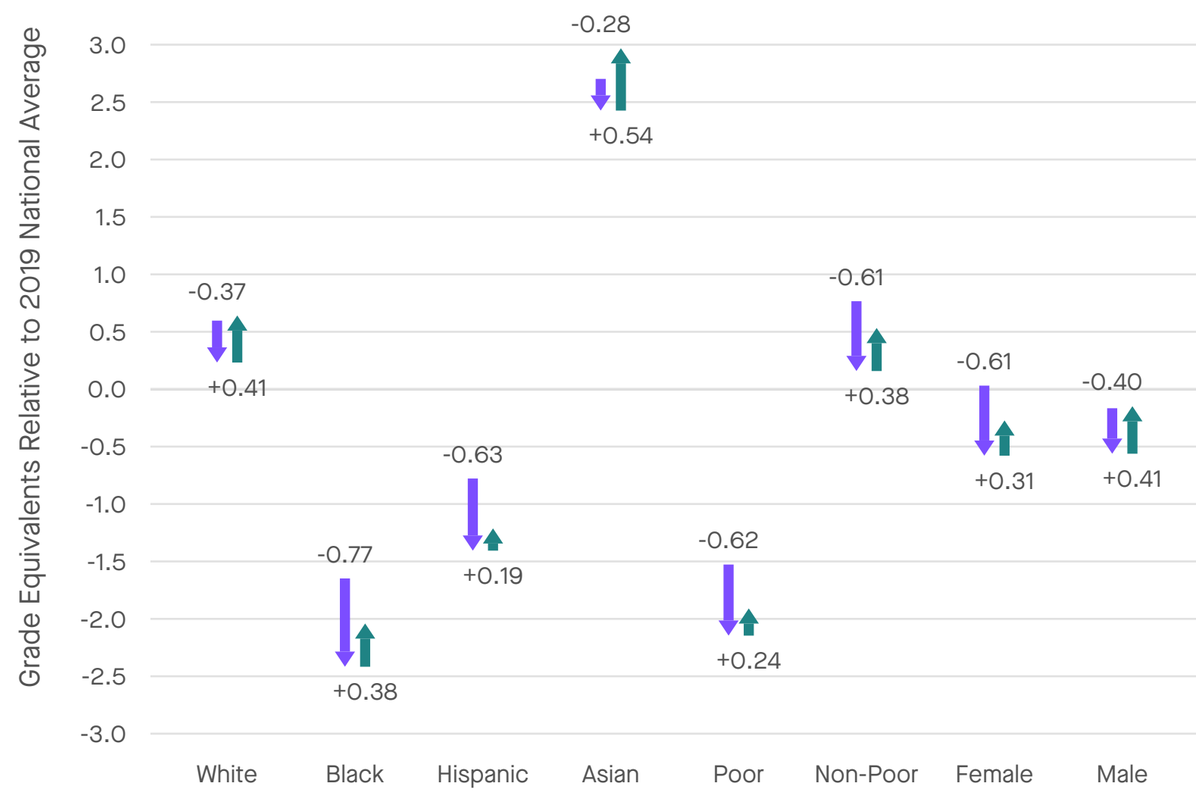
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Tennessee

Math Performance by Subgroup, Grades 3-8, 2019-2024

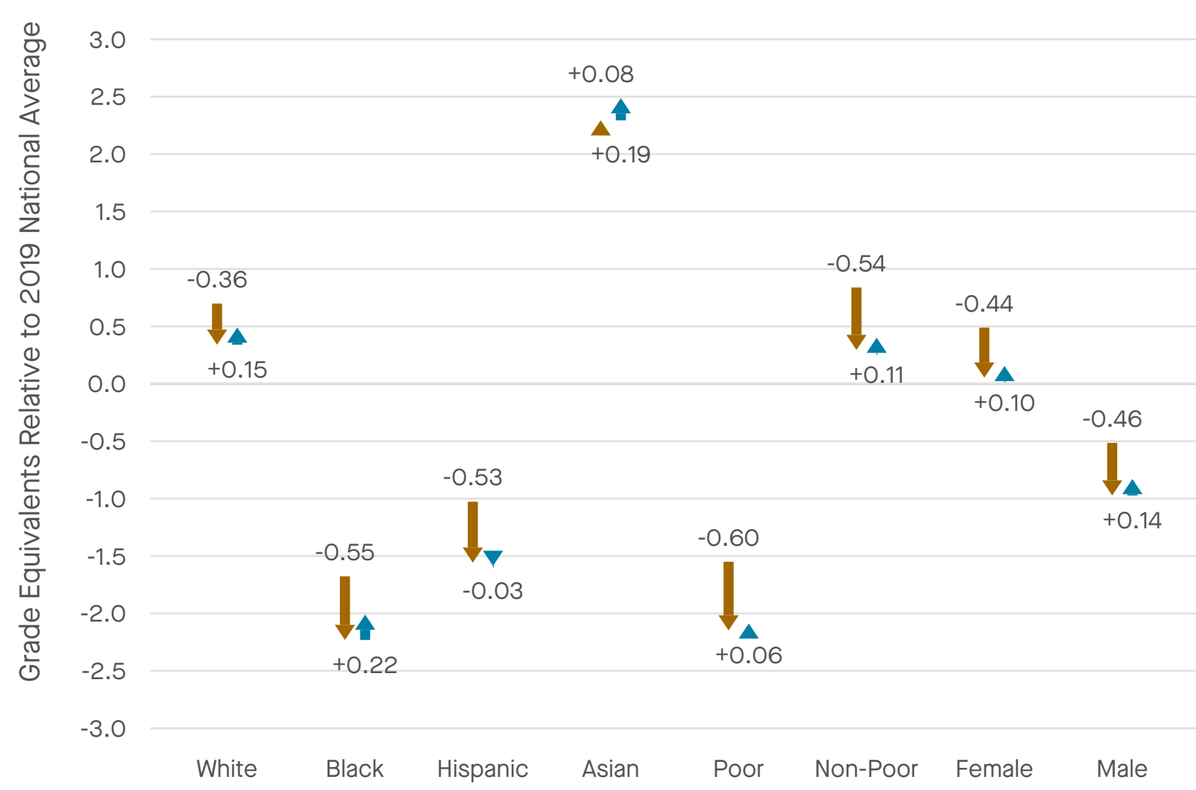


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.60	0.23	0.64	↓ -0.37	↑ 0.41	↑ 0.04
Black	-1.65	-2.42	-2.04	↓ -0.77	↑ 0.38	↓ -0.39
Hispanic	-0.78	-1.41	-1.21	↓ -0.63	↑ 0.19	↓ -0.43
Asian	2.70	2.43	2.97	↓ -0.28	↑ 0.54	↑ 0.27
Poor	-1.53	-2.15	-1.91	↓ -0.62	↑ 0.24	↓ -0.38
Non-Poor	0.77	0.16	0.53	↓ -0.61	↑ 0.38	↓ -0.23
Female	0.03	-0.58	-0.27	↓ -0.61	↑ 0.31	↓ -0.30
Male	-0.17	-0.56	-0.15	↓ -0.40	↑ 0.41	↑ 0.02

Reading Performance by Subgroup, Grades 3-8, 2019-2024

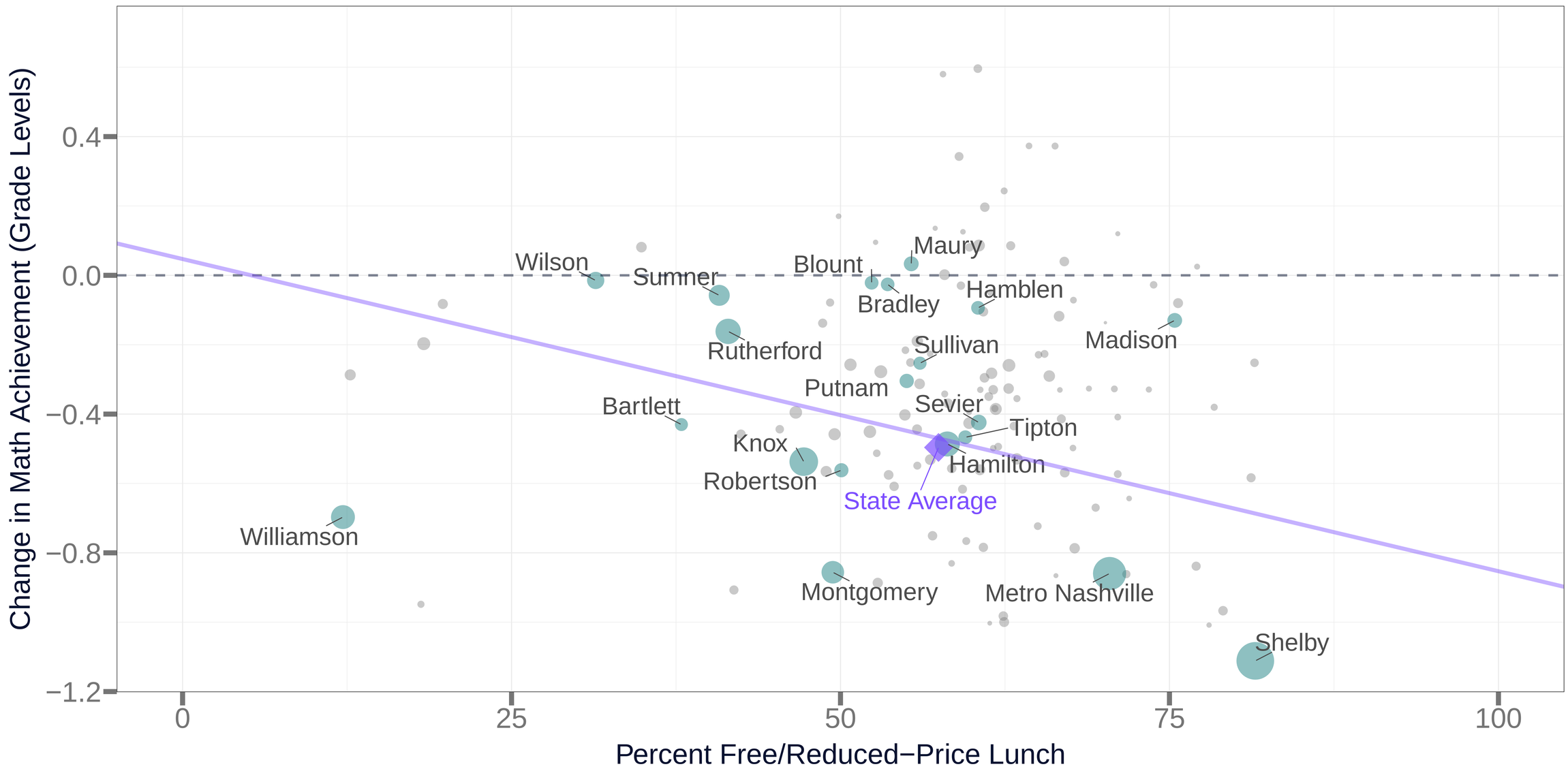


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

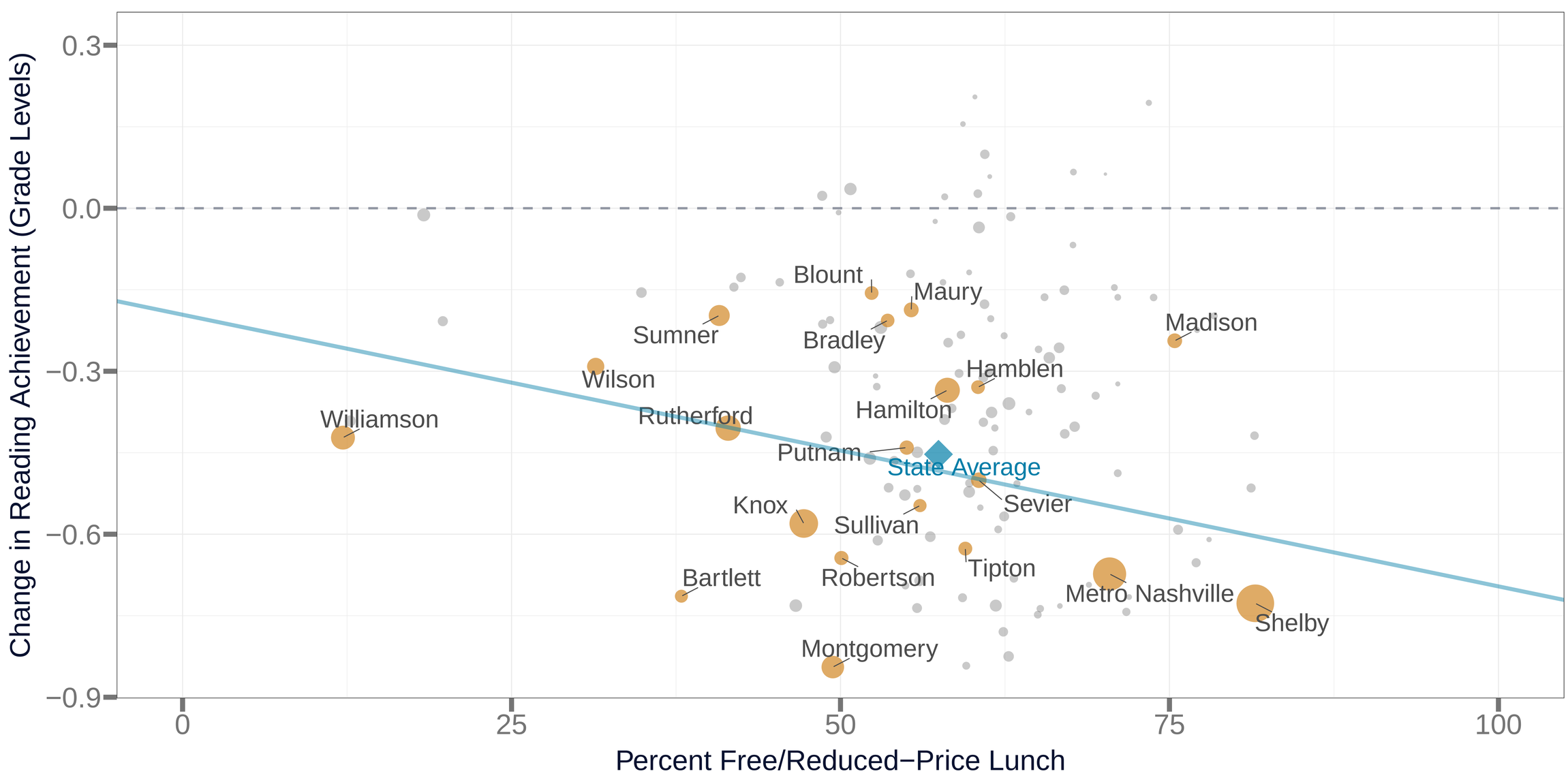
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.70	0.34	0.49	↓ -0.36	↑ 0.15	↓ -0.21
Black	-1.68	-2.23	-2.01	↓ -0.55	↑ 0.22	↓ -0.33
Hispanic	-1.03	-1.56	-1.59	↓ -0.53	↓ -0.03	↓ -0.56
Asian	2.21	2.29	2.49	↑ 0.08	↑ 0.19	↑ 0.27
Poor	-1.55	-2.15	-2.09	↓ -0.60	↑ 0.06	↓ -0.54
Non-Poor	0.84	0.29	0.40	↓ -0.54	↑ 0.11	↓ -0.44
Female	0.49	0.05	0.15	↓ -0.44	↑ 0.10	↓ -0.33
Male	-0.52	-0.97	-0.83	↓ -0.46	↑ 0.14	↓ -0.31

Change in Math Achievement 2019−2022
by Percent FRPL in Tennessee Districts



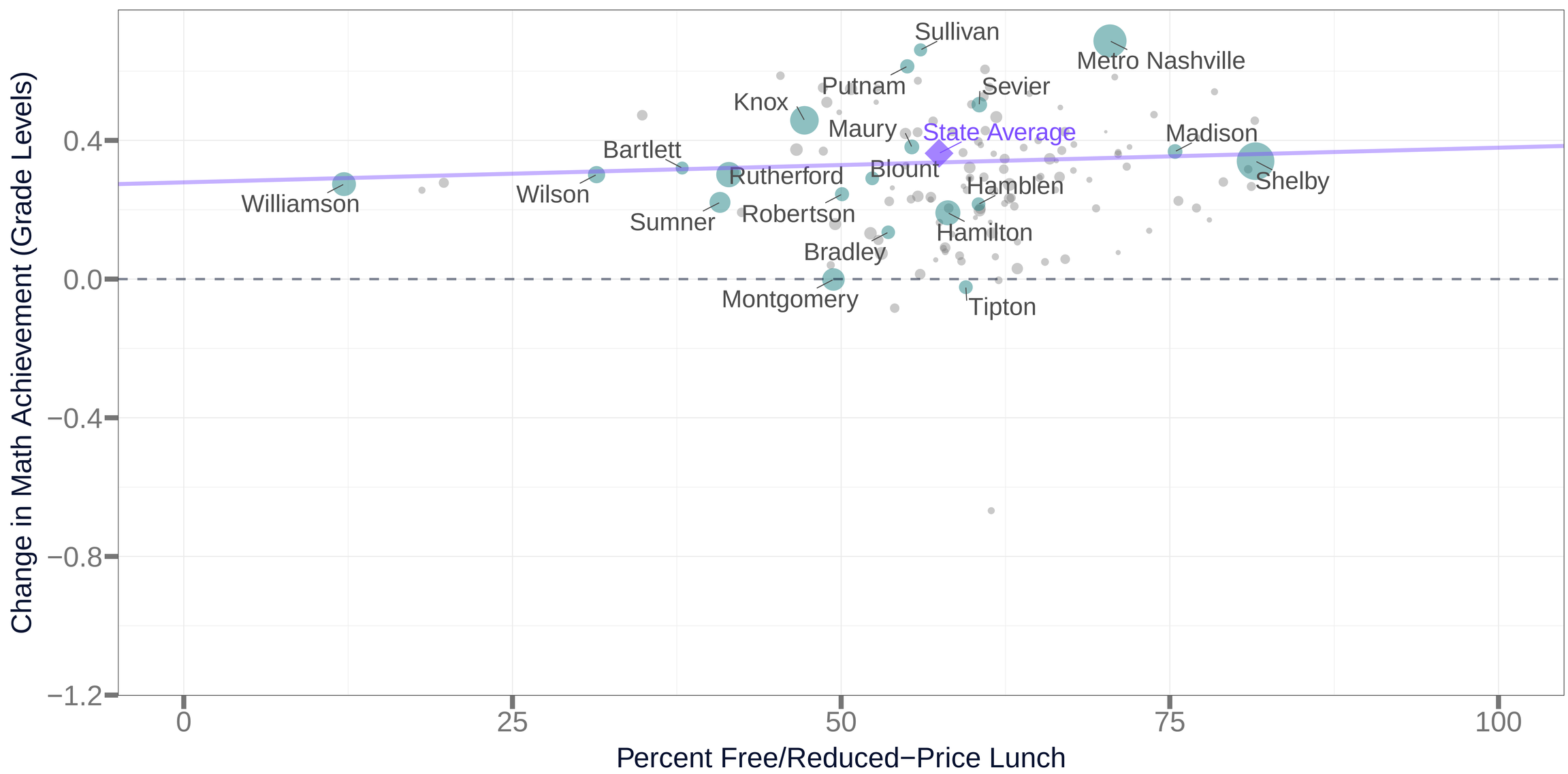
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Tennessee Districts



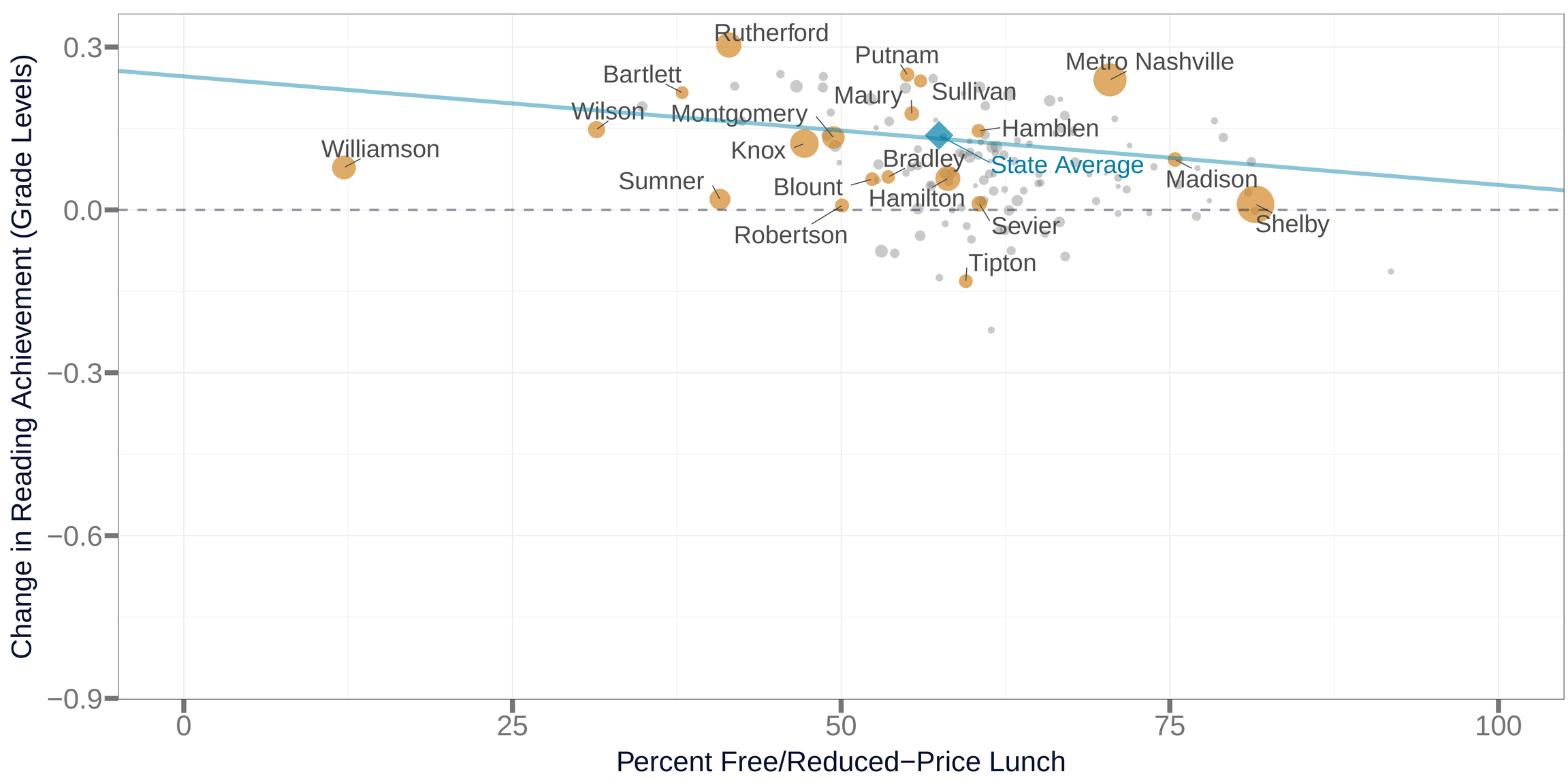
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Tennessee Districts



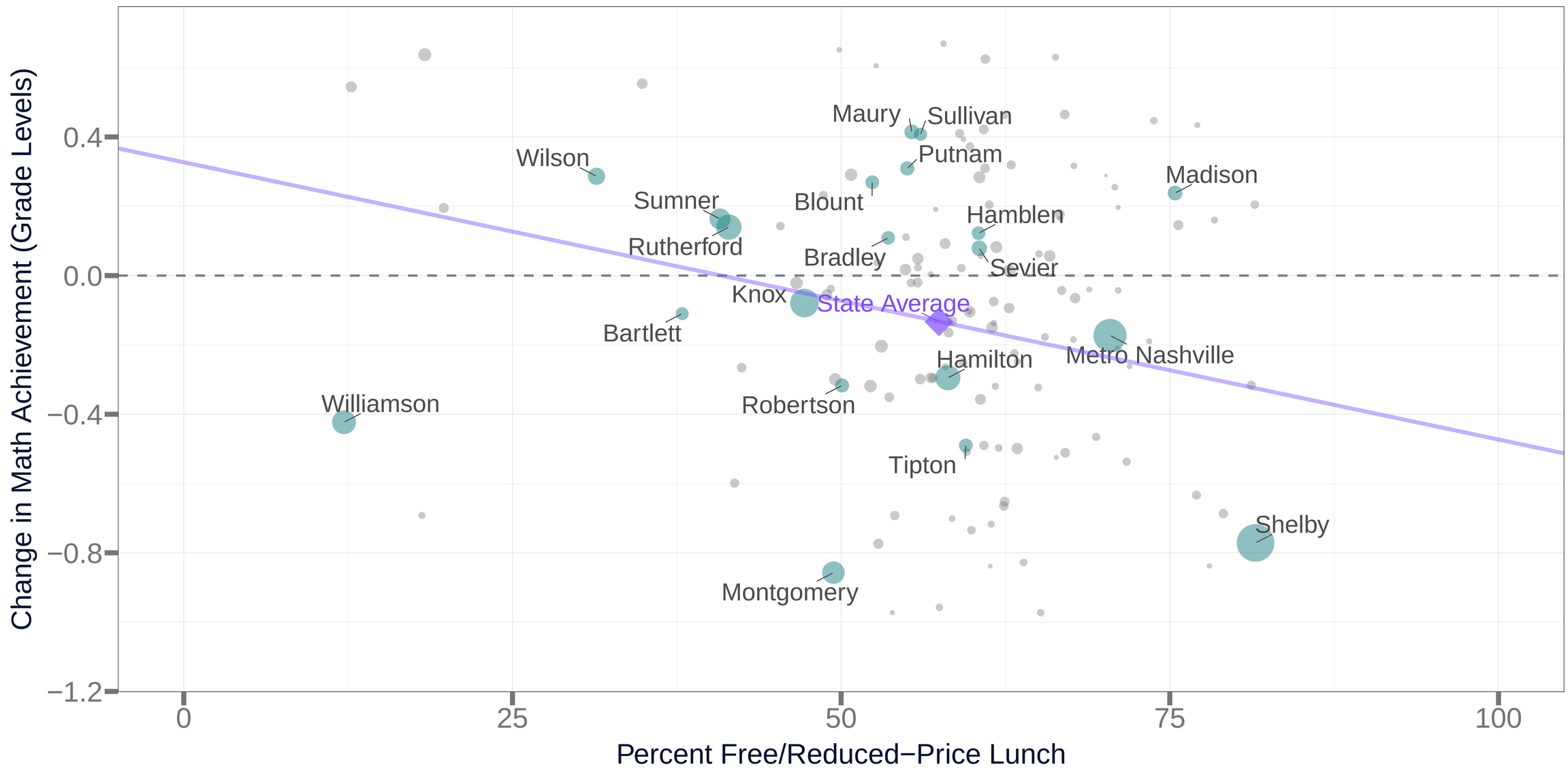
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Tennessee Districts



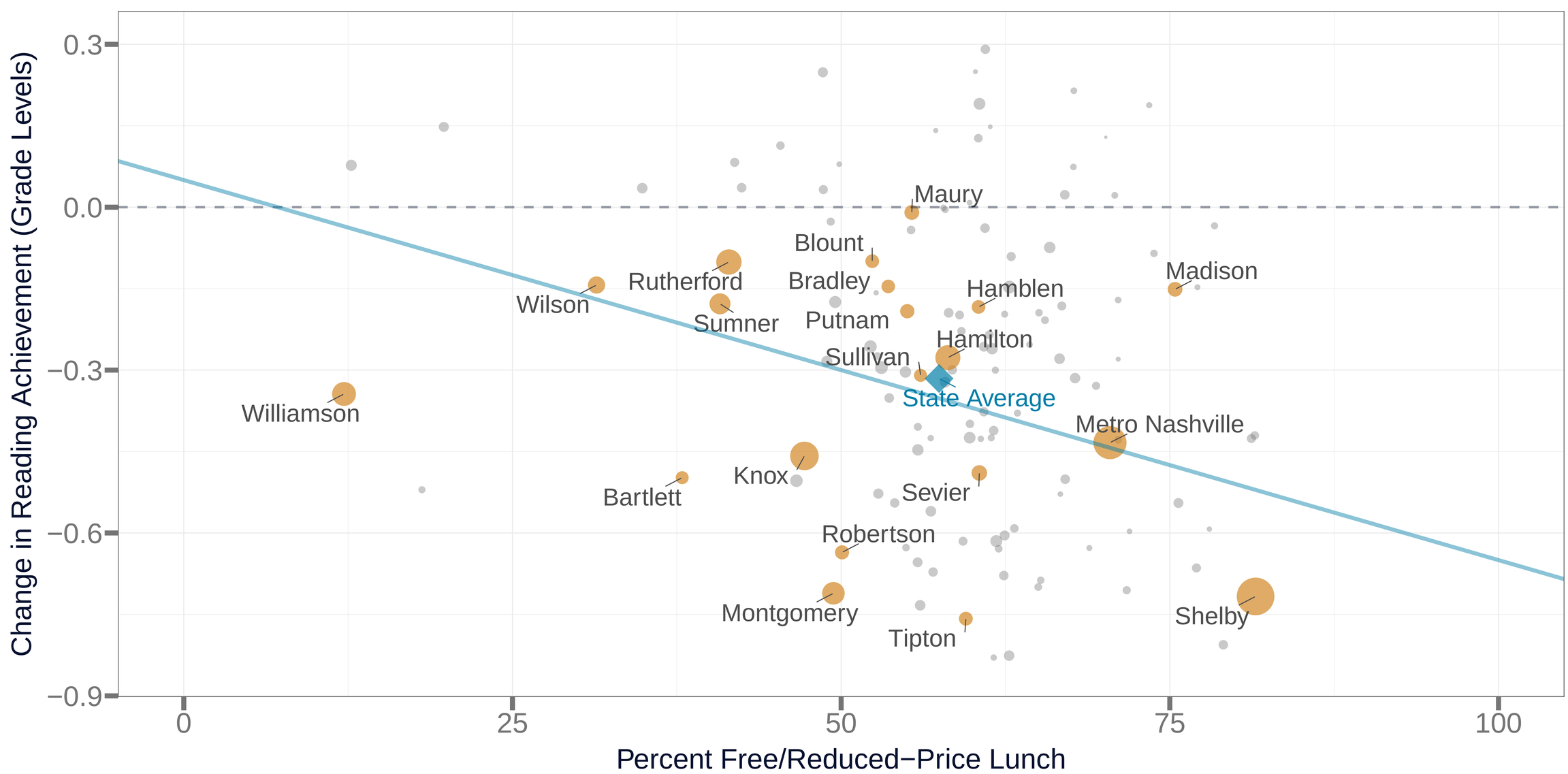
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Tennessee Districts

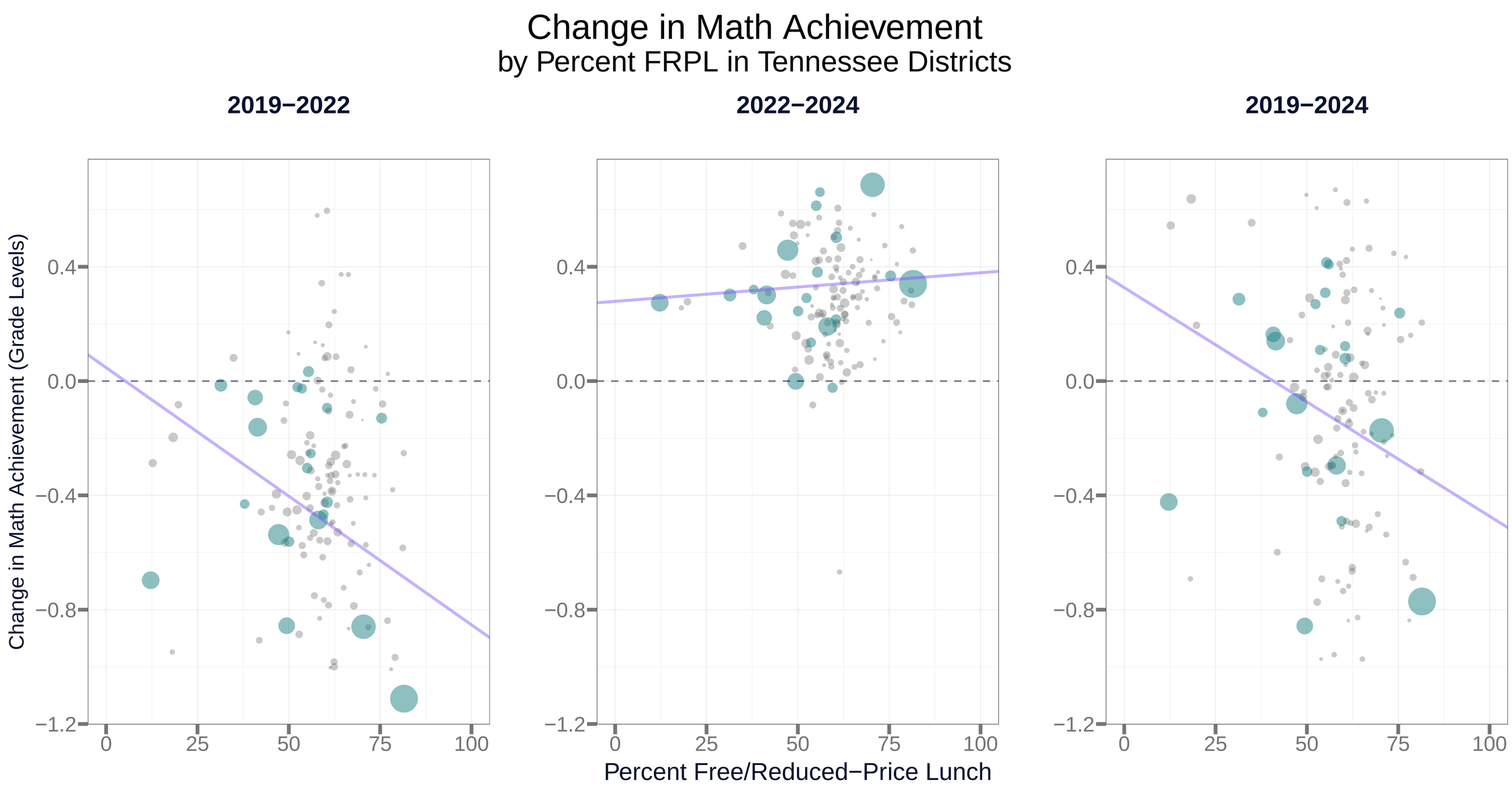


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

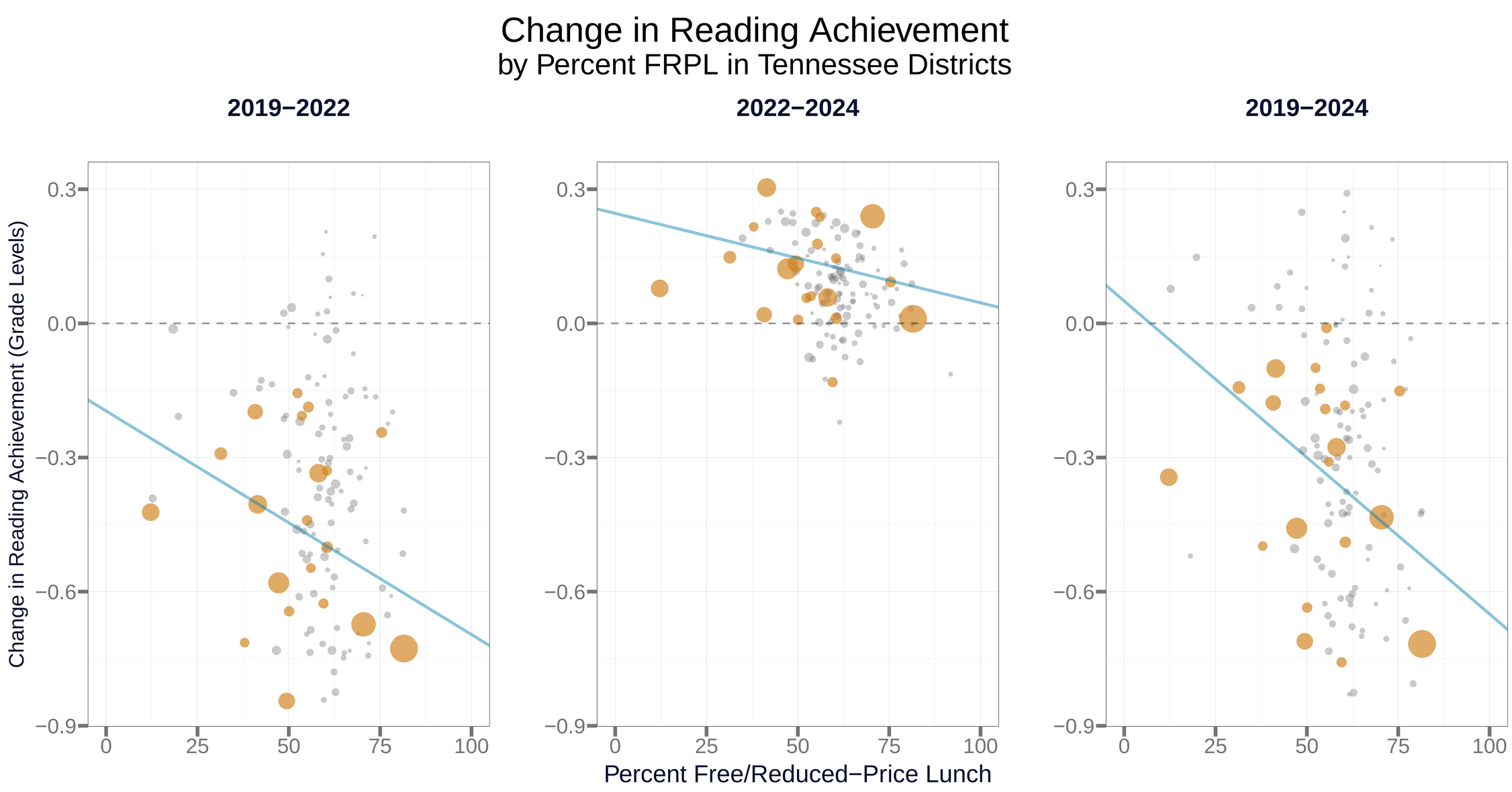
Change in Reading Achievement 2019−2024
by Percent FRPL in Tennessee Districts



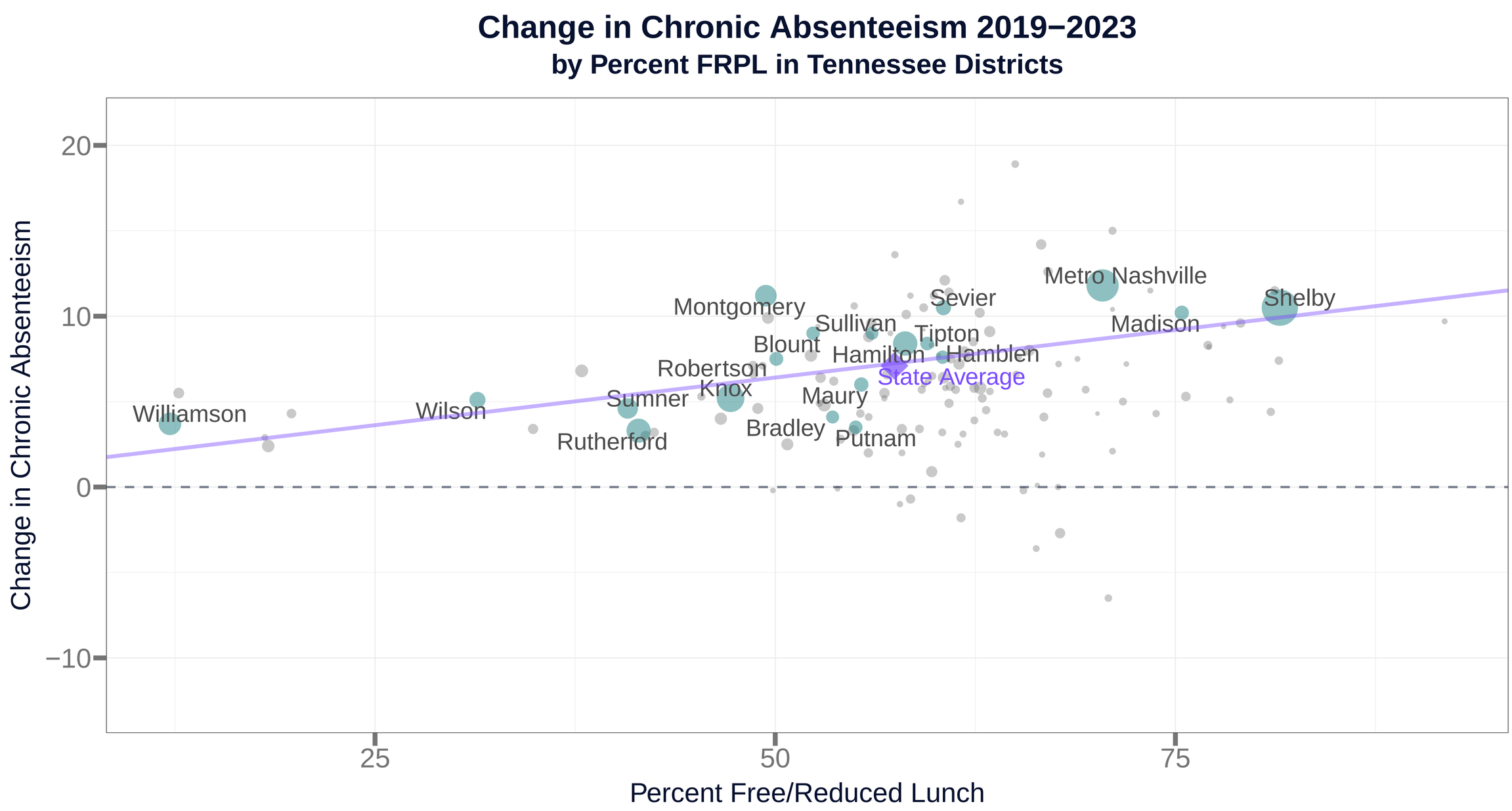
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.