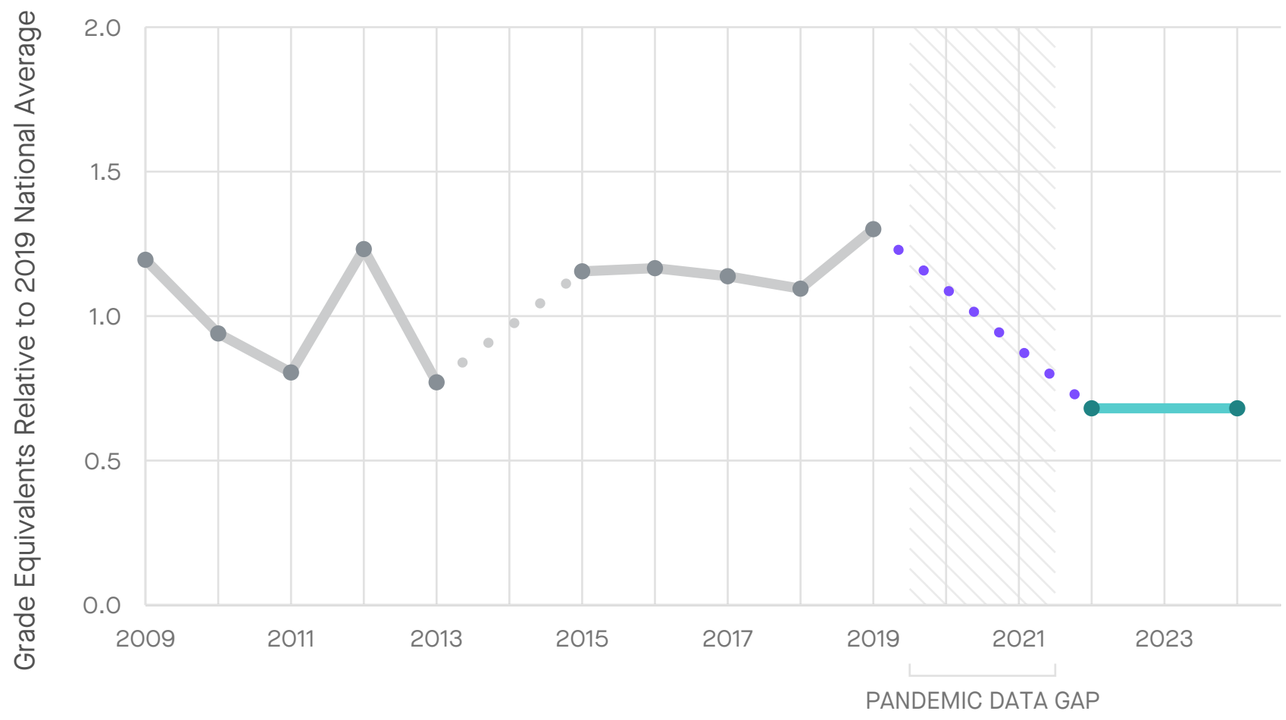
# Harrisburg School District 41-2, SD



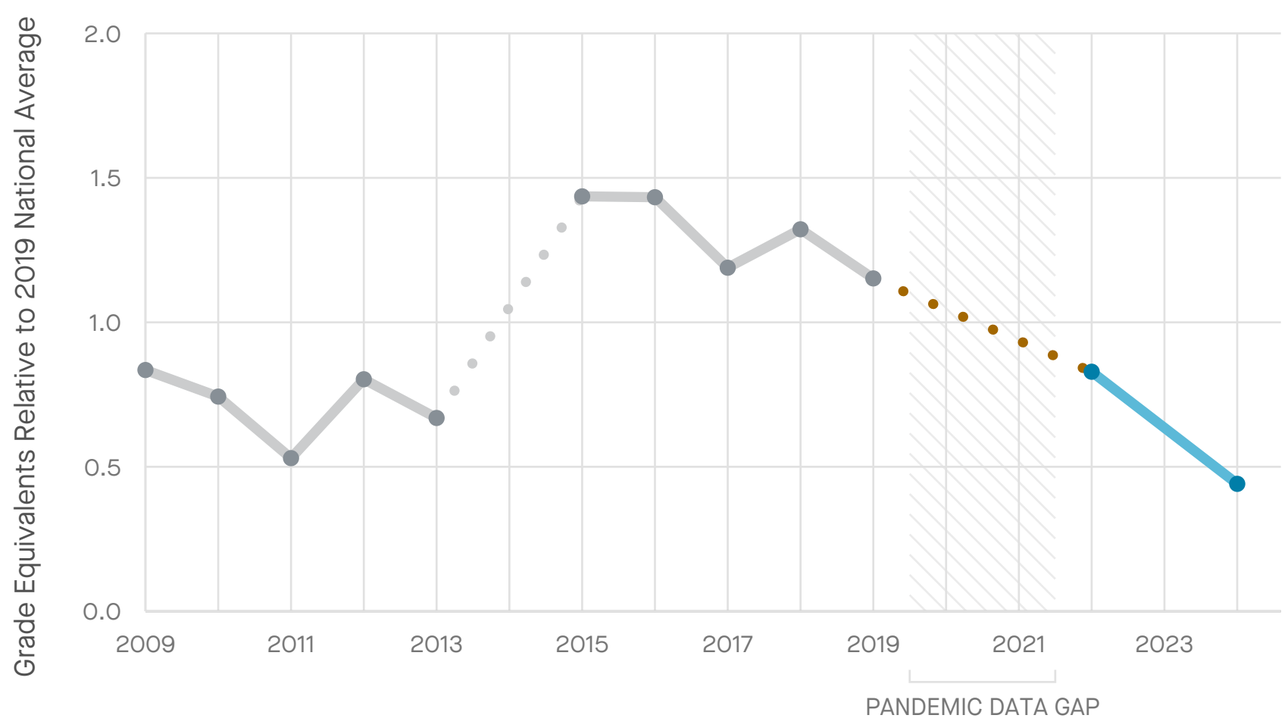
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.30 |
| **2022 Average** | 0.68 |
| **2024 Average** | 0.68 |
| **2019-2022 Change** | -0.62 |
| **2022-2024 Change** | +0.00 |
| **Since 2019** | -0.62 |

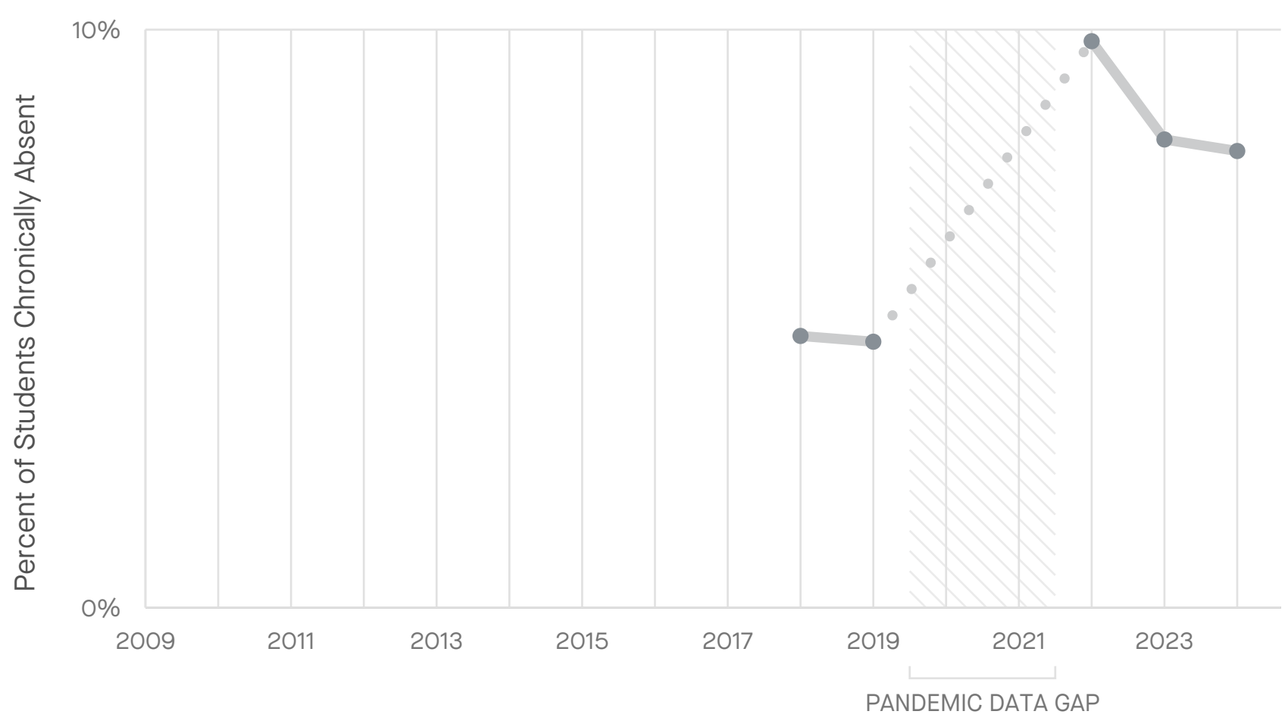
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.15 |
| **2022 Average** | 0.83 |
| **2024 Average** | 0.44 |
| **2019-2022 Change** | -0.32 |
| **2022-2024 Change** | -0.39 |
| **Since 2019** | -0.71 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

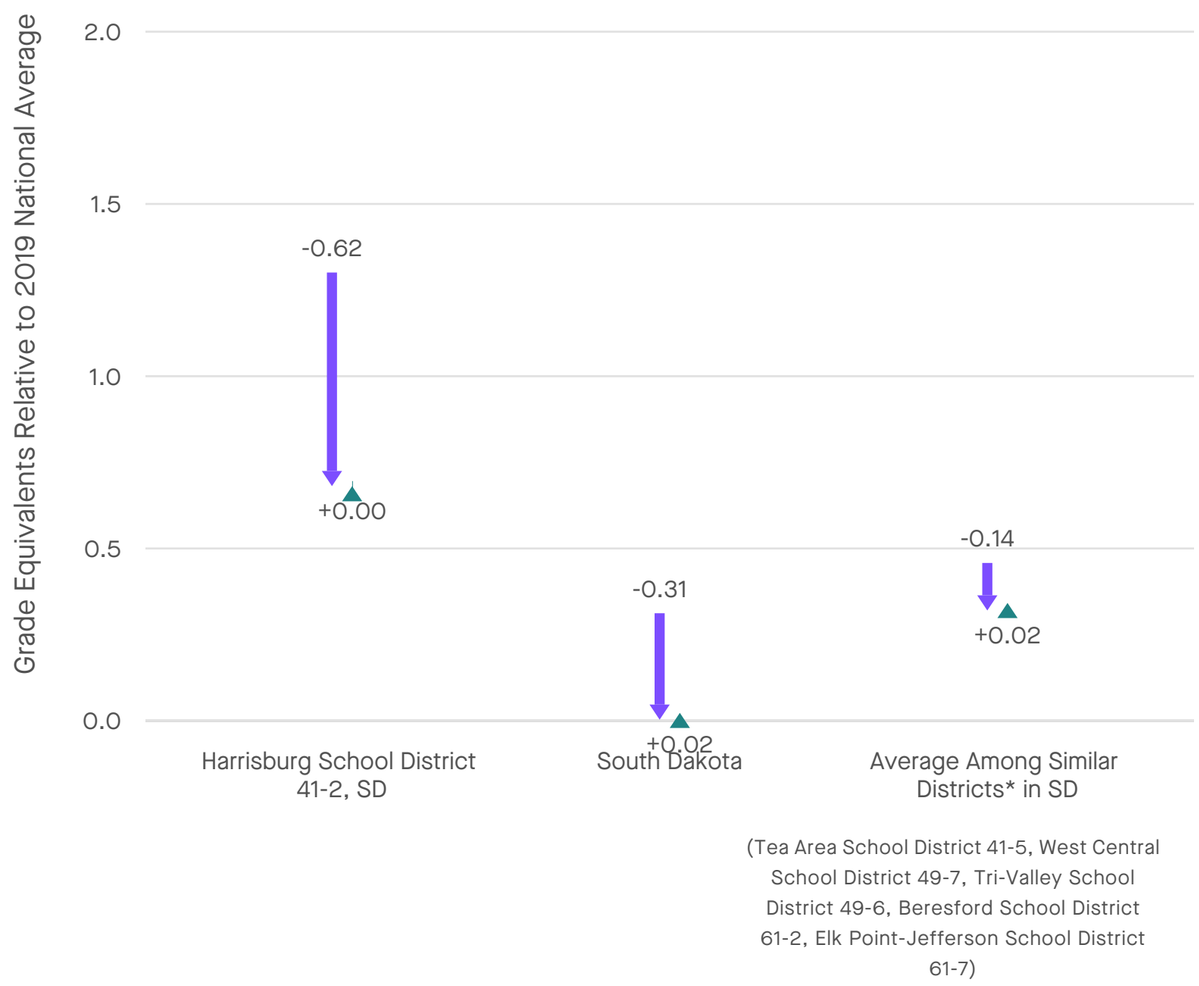
| | |
|---|---|
| **2019-2023 Change** | +0.04 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Harrisburg School District 41-2, SD



## Math Performance in Harrisburg School District 41-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024



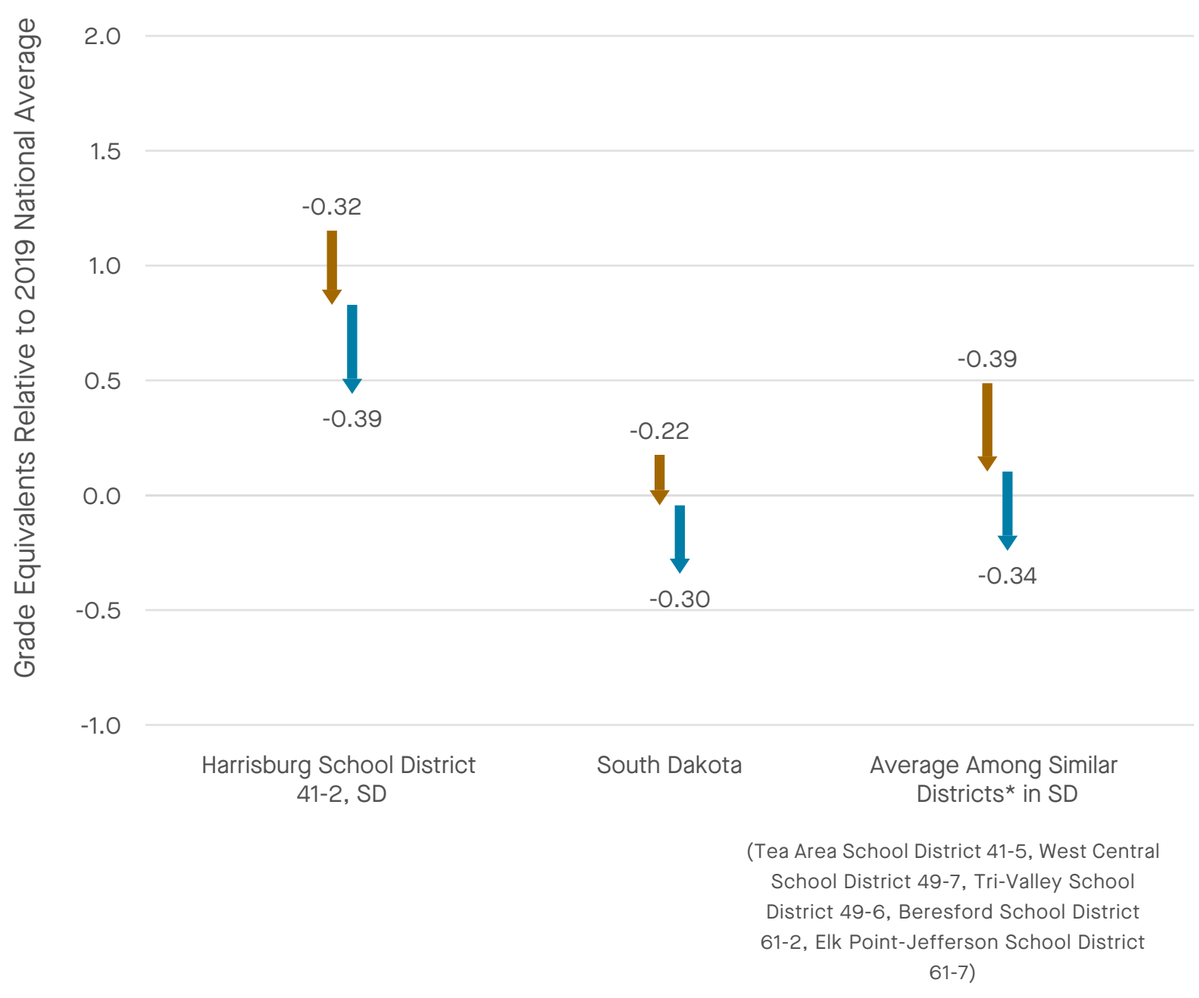

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Harrisburg School District 41-2, SD** | 1.30 | 0.68 | 0.68 | ↓ -0.62 | ↑ 0.00 | ↓ -0.62 |
| **South Dakota** | 0.31 | 0.00 | 0.02 | ↓ -0.31 | ↑ 0.02 | ↓ -0.29 |
| **Similar Districts* in South Dakota** | 0.46 | 0.32 | 0.34 | ↓ -0.14 | ↑ 0.02 | ↓ -0.12 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Harrisburg School District 41-2 vs. South Dakota and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

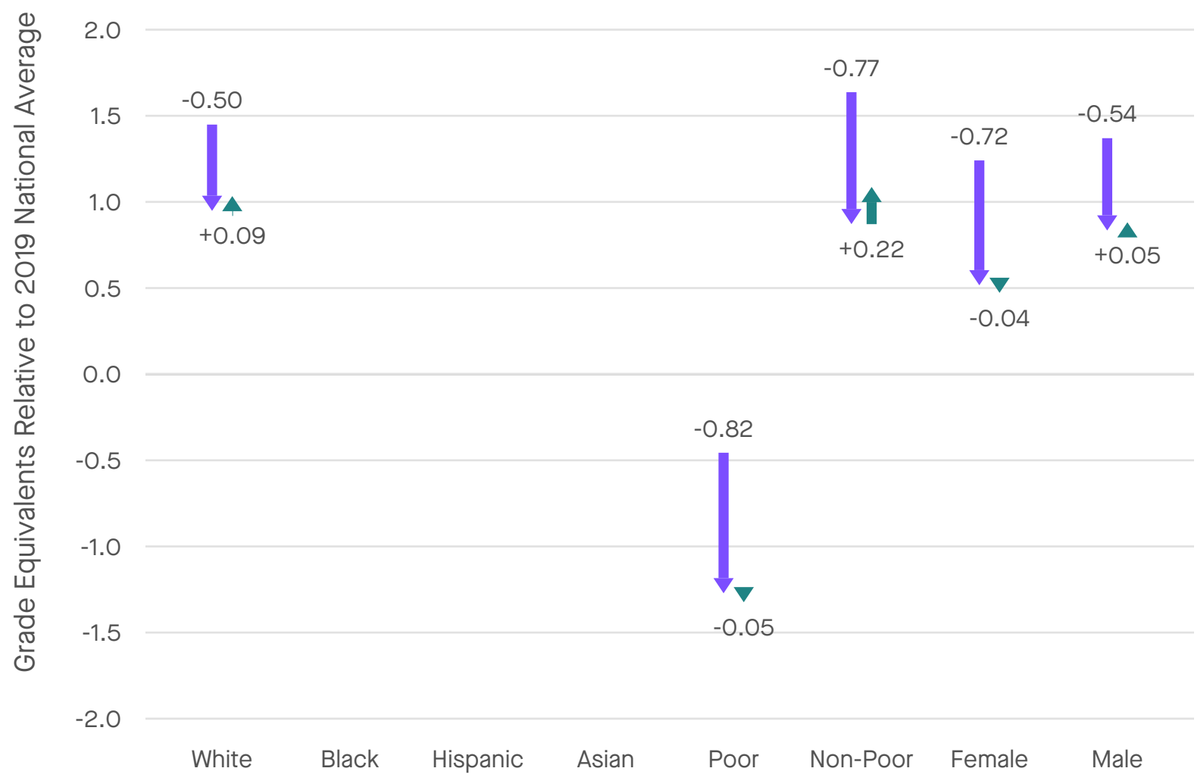
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Harrisburg School District 41-2, SD** | 1.15 | 0.83 | 0.44 | ↓ -0.32 | ↓ -0.39 | ↓ -0.71 |
| **South Dakota** | 0.18 | -0.04 | -0.34 | ↓ -0.22 | ↓ -0.30 | ↓ -0.52 |
| **Similar Districts* in South Dakota** | 0.49 | 0.10 | -0.24 | ↓ -0.39 | ↓ -0.34 | ↓ -0.73 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Harrisburg School District 41-2, SD



## Math Performance by Subgroup, Grades 3-8, 2019-2024

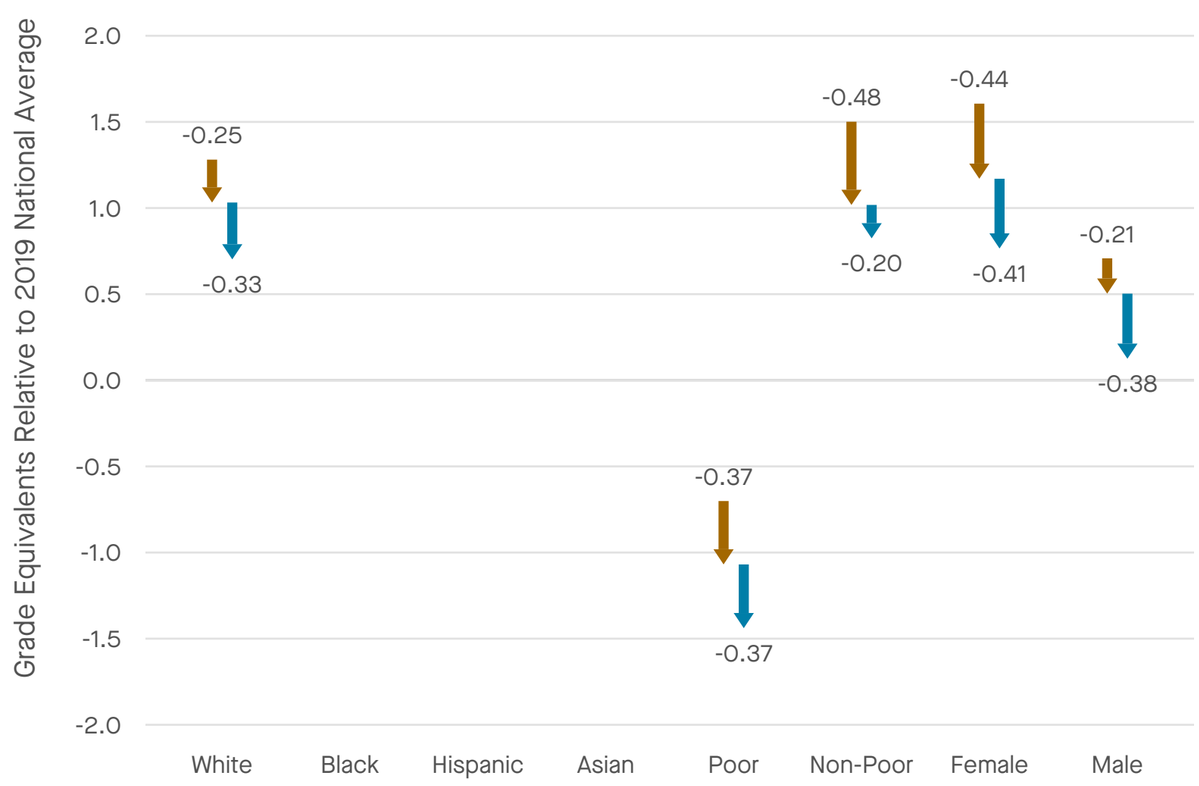



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.45 | 0.95 | 1.03 | -0.50 | 0.09 | -0.41 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.46 | -1.27 | -1.32 | -0.82 | -0.05 | -0.87 |
| **Non-Poor** | 1.64 | 0.87 | 1.09 | -0.77 | 0.22 | -0.55 |
| **Female** | 1.24 | 0.52 | 0.47 | -0.72 | -0.04 | -0.77 |
| **Male** | 1.37 | 0.83 | 0.88 | -0.54 | 0.05 | -0.49 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

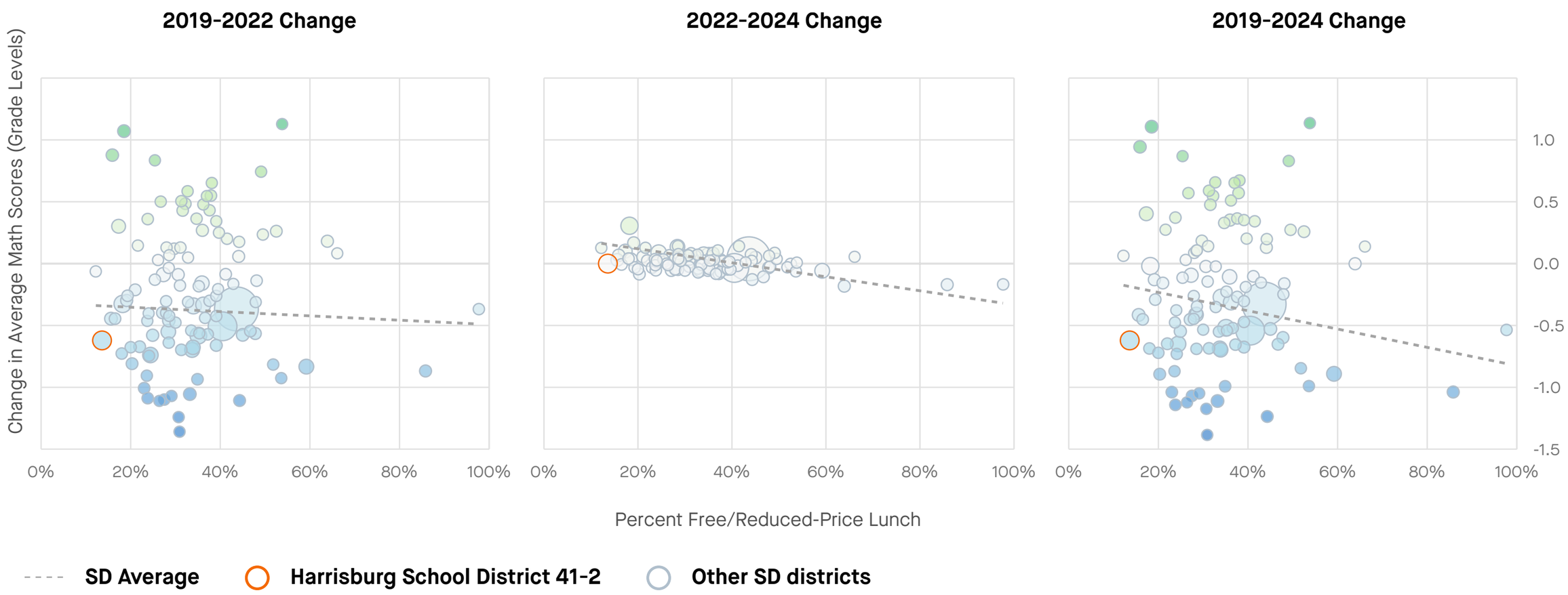
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.28 | 1.03 | 0.70 | -0.25 | -0.33 | -0.58 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.70 | -1.07 | -1.44 | -0.37 | -0.37 | -0.74 |
| **Non-Poor** | 1.50 | 1.02 | 0.82 | -0.48 | -0.20 | -0.68 |
| **Female** | 1.61 | 1.17 | 0.77 | -0.44 | -0.41 | -0.84 |
| **Male** | 0.71 | 0.50 | 0.13 | -0.21 | -0.38 | -0.58 |

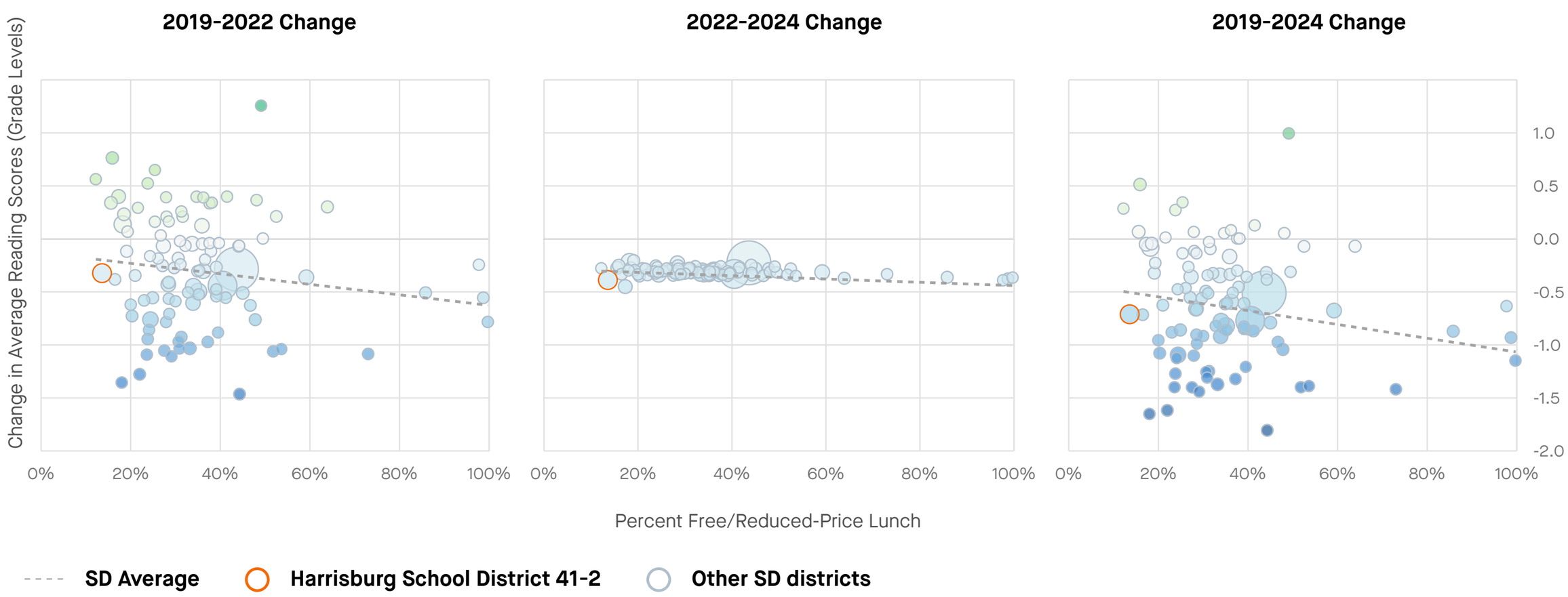
# Harrisburg School District 41-2, SD



## Change in Math Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



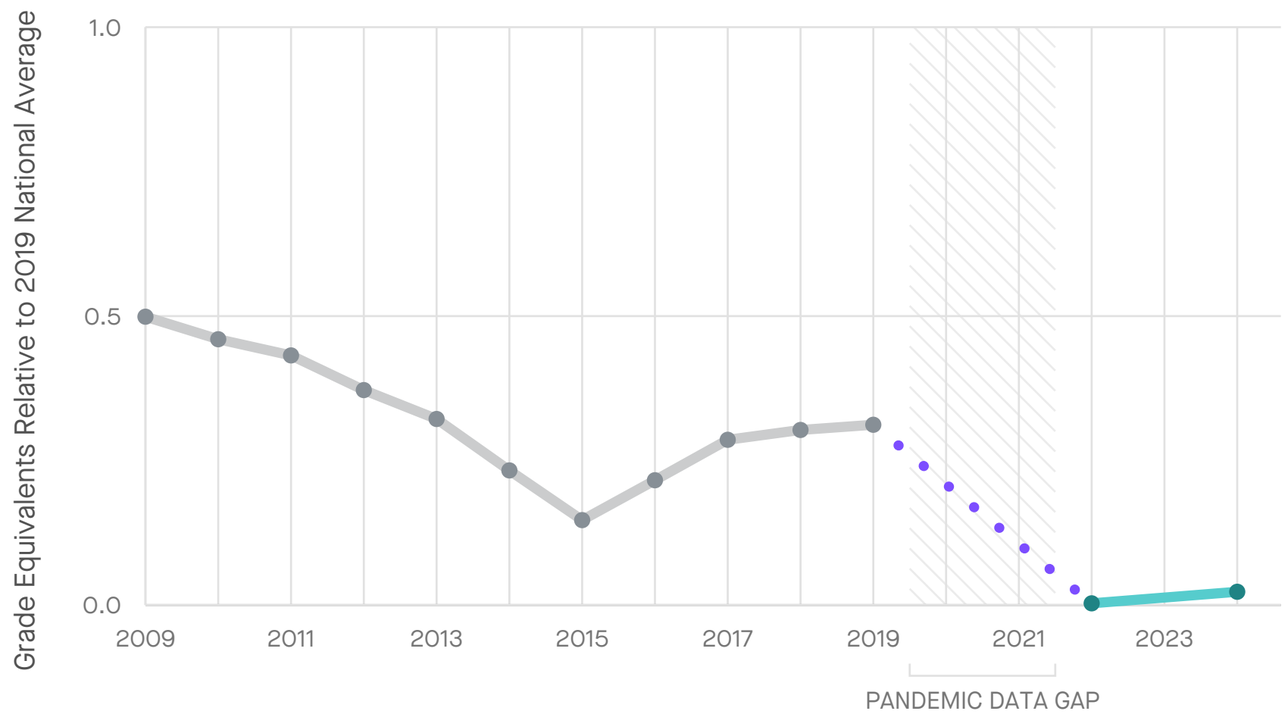

## Change in Reading Performance in South Dakota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# South Dakota



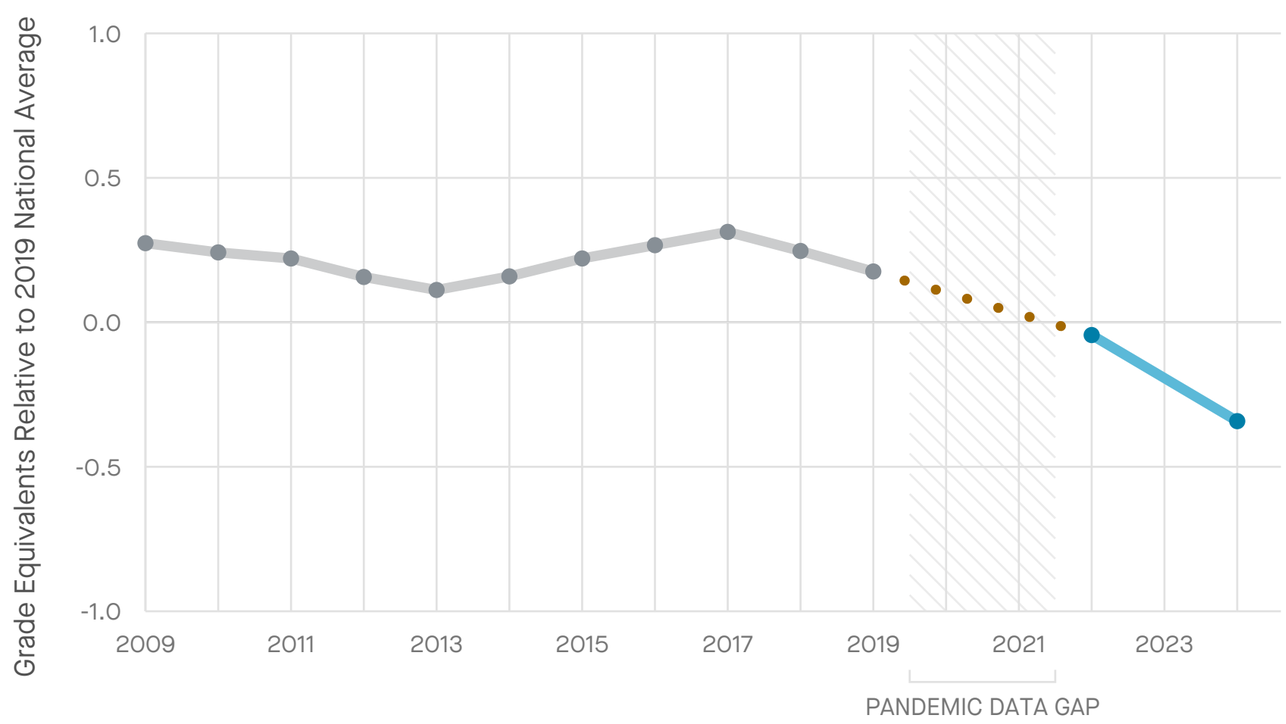
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.31 |
| **2022 Average** | 0.00 |
| **2024 Average** | 0.02 |
| **2019-2022 Change** | -0.31 |
| **2022-2024 Change** | +0.02 |
| **Since 2019** | -0.29 |

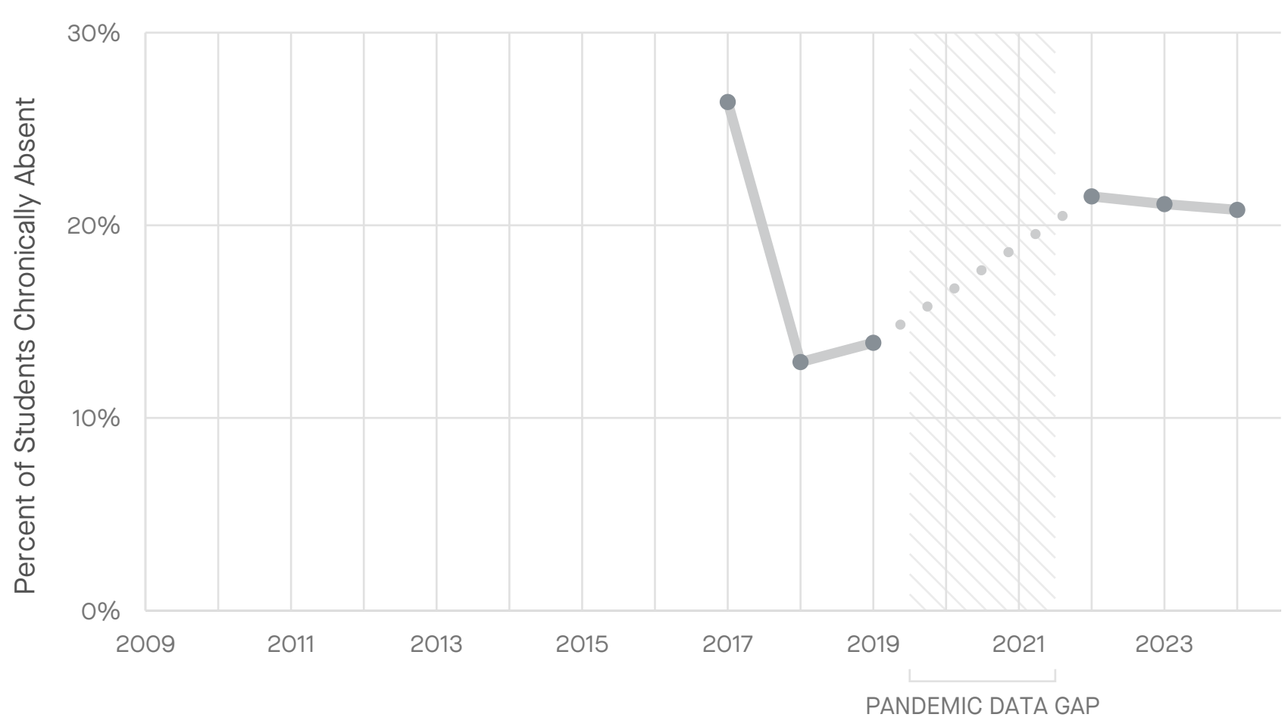
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.18 |
| **2022 Average** | -0.04 |
| **2024 Average** | -0.34 |
| **2019-2022 Change** | -0.22 |
| **2022-2024 Change** | -0.30 |
| **Since 2019** | -0.52 |

## Absenteeism, Grades 3-8, 2009-2024



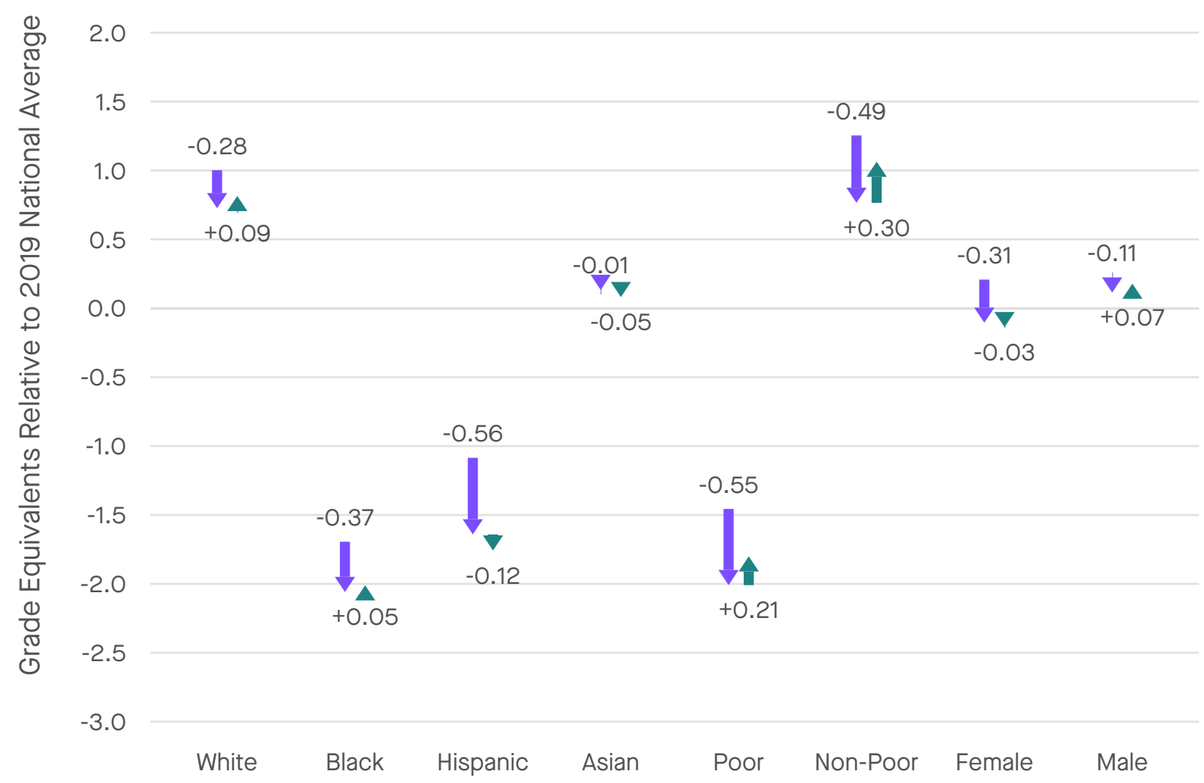

**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.07 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# South Dakota

## Math Performance by Subgroup, Grades 3-8, 2019-2024

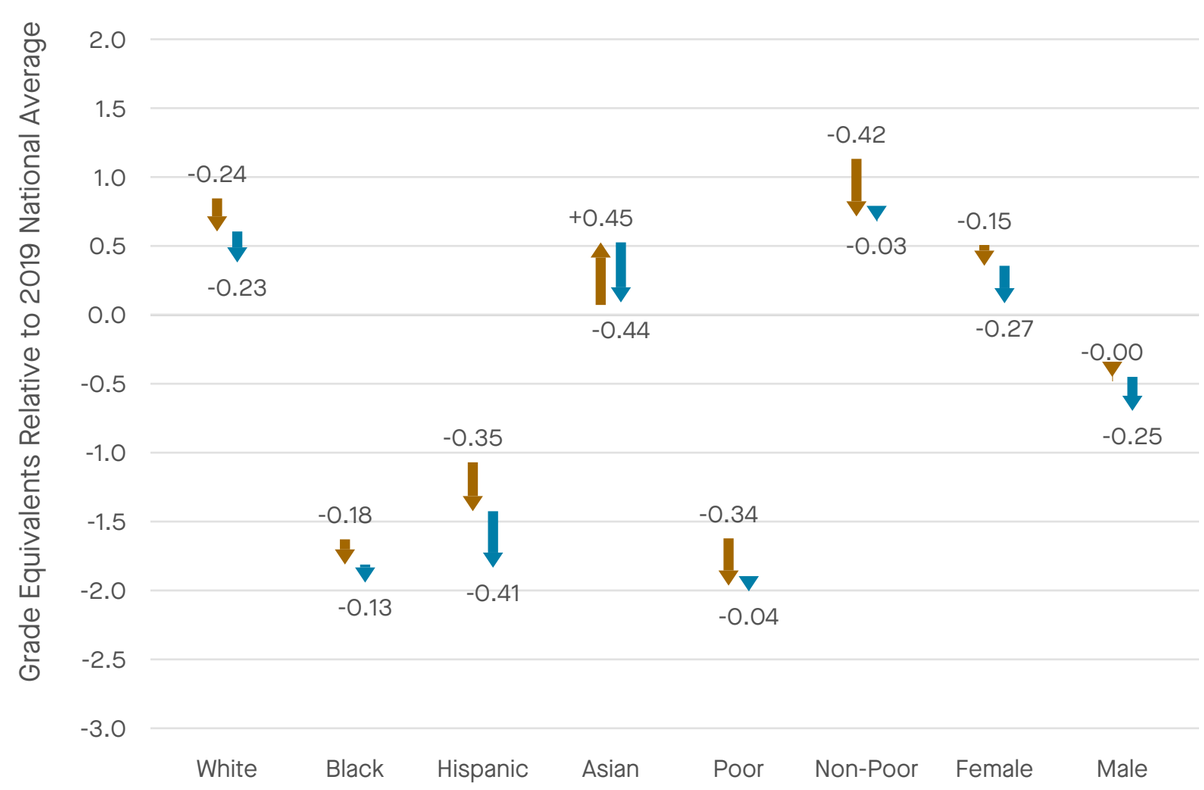



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.00 | 0.73 | 0.81 | ↓ -0.28 | ↑ 0.09 | ↓ -0.19 |
| **Black** | -1.69 | -2.06 | -2.01 | ↓ -0.37 | ↑ 0.05 | ↓ -0.32 |
| **Hispanic** | -1.08 | -1.64 | -1.76 | ↓ -0.56 | ↓ -0.12 | ↓ -0.67 |
| **Asian** | 0.14 | 0.13 | 0.08 | ↓ -0.01 | ↓ -0.05 | ↓ -0.06 |
| **Poor** | -1.46 | -2.01 | -1.80 | ↓ -0.55 | ↑ 0.21 | ↓ -0.34 |
| **Non-Poor** | 1.25 | 0.77 | 1.06 | ↓ -0.49 | ↑ 0.30 | ↓ -0.19 |
| **Female** | 0.21 | -0.10 | -0.14 | ↓ -0.31 | ↓ -0.03 | ↓ -0.34 |
| **Male** | 0.22 | 0.11 | 0.18 | ↓ -0.11 | ↑ 0.07 | ↓ -0.04 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

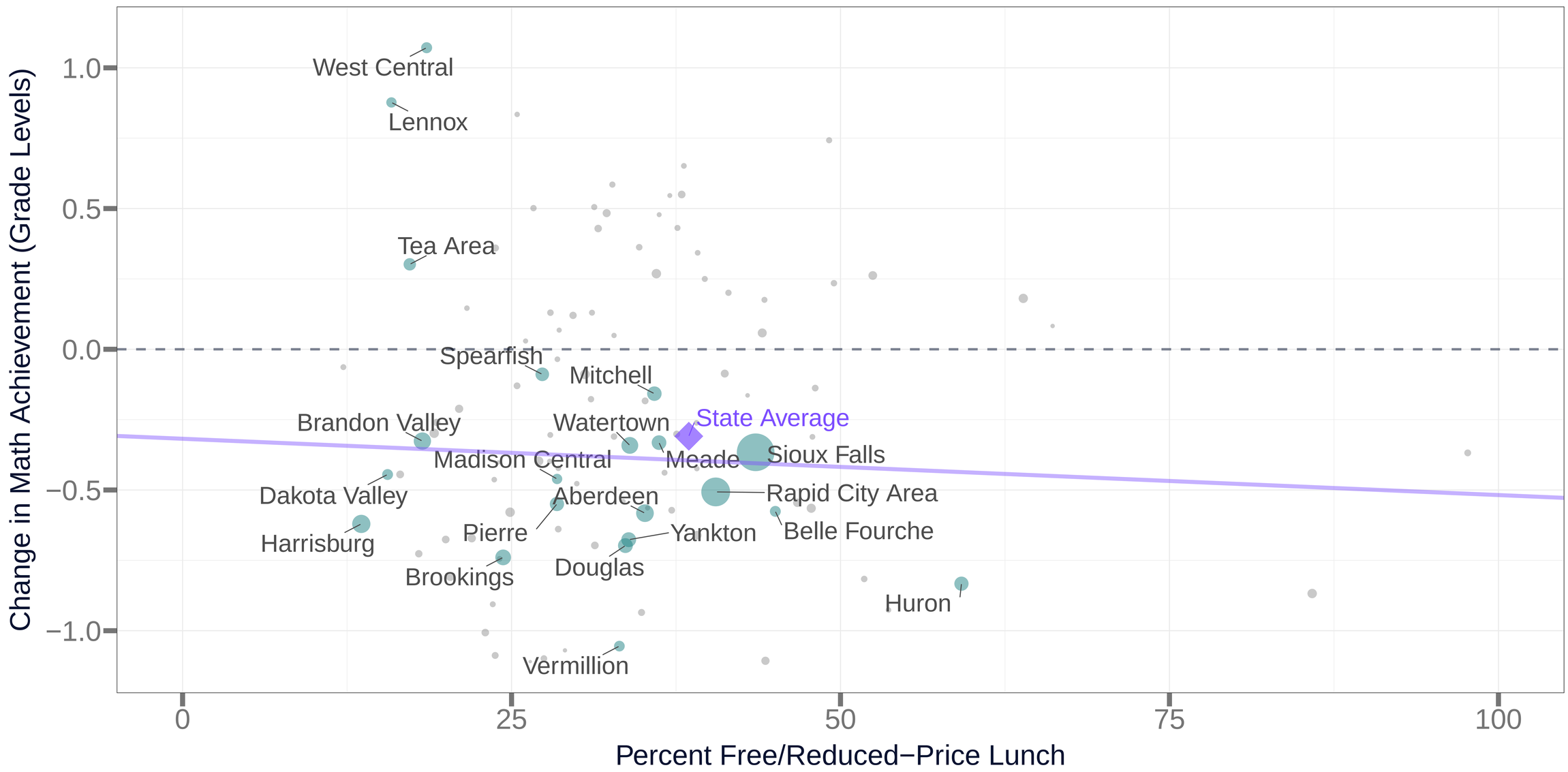



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

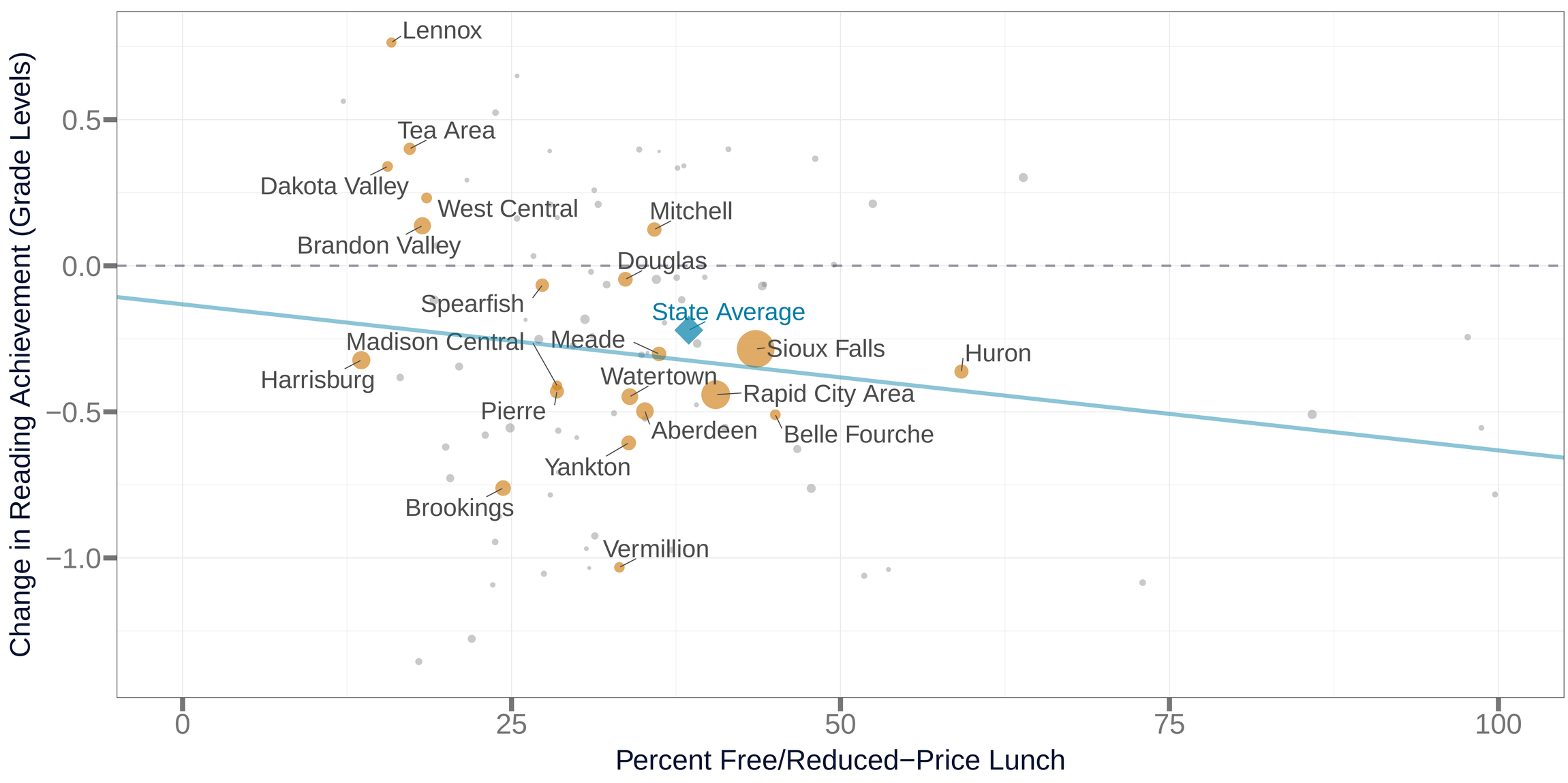
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.84 | 0.60 | 0.38 | ↓ -0.24 | ↓ -0.23 | ↓ -0.47 |
| **Black** | -1.63 | -1.81 | -1.94 | ↓ -0.18 | ↓ -0.13 | ↓ -0.32 |
| **Hispanic** | -1.07 | -1.43 | -1.83 | ↓ -0.35 | ↓ -0.41 | ↓ -0.77 |
| **Asian** | 0.07 | 0.53 | 0.09 | ↑ 0.45 | ↓ -0.44 | ↑ 0.02 |
| **Poor** | -1.62 | -1.97 | -2.01 | ↓ -0.34 | ↓ -0.04 | ↓ -0.38 |
| **Non-Poor** | 1.13 | 0.71 | 0.68 | ↓ -0.42 | ↓ -0.03 | ↓ -0.45 |
| **Female** | 0.51 | 0.36 | 0.08 | ↓ -0.15 | ↓ -0.27 | ↓ -0.42 |
| **Male** | -0.45 | -0.45 | -0.70 | ↓ -0.00 | ↓ -0.25 | ↓ -0.25 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in South Dakota Districts



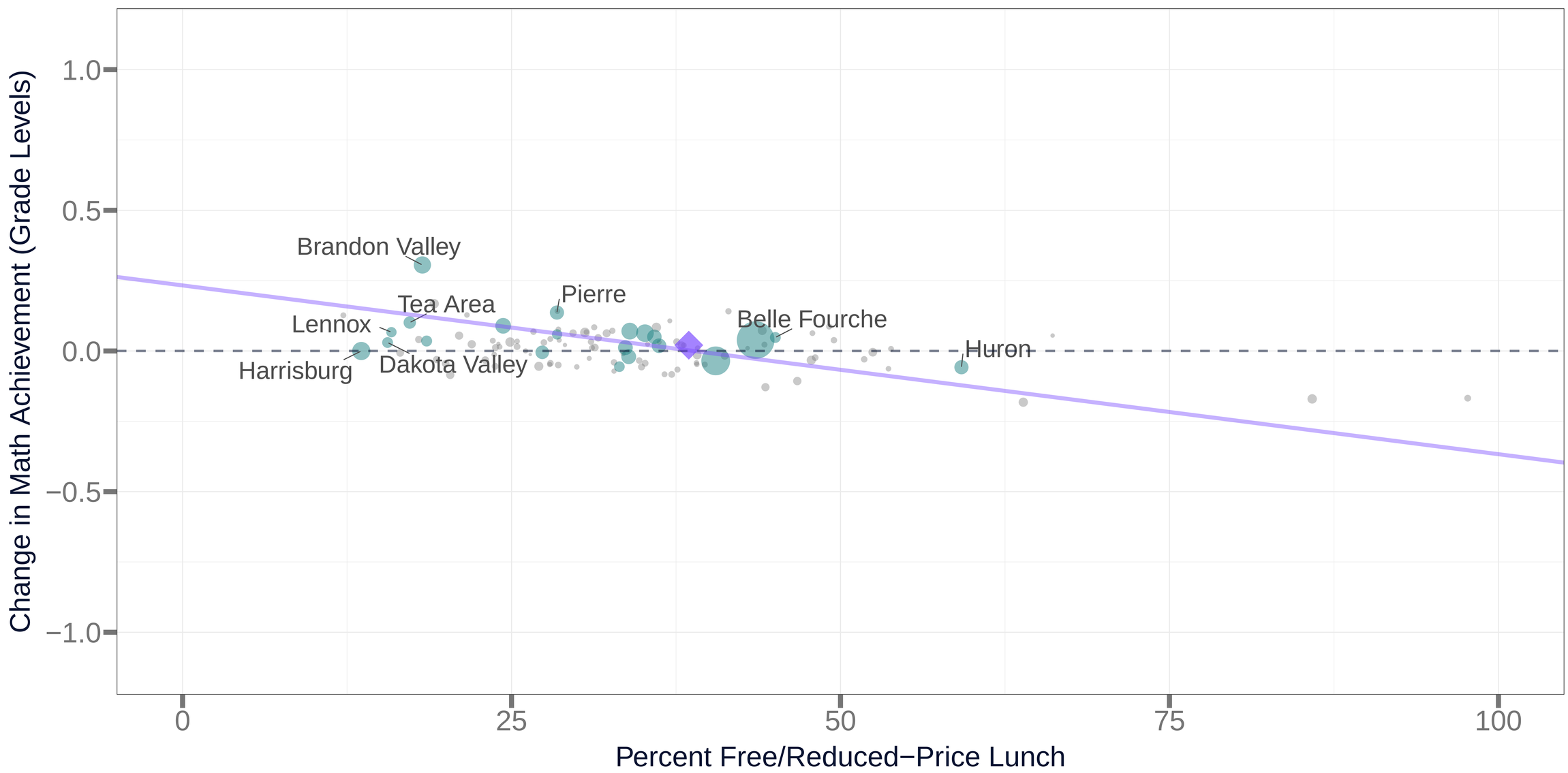

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in South Dakota Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in South Dakota Districts

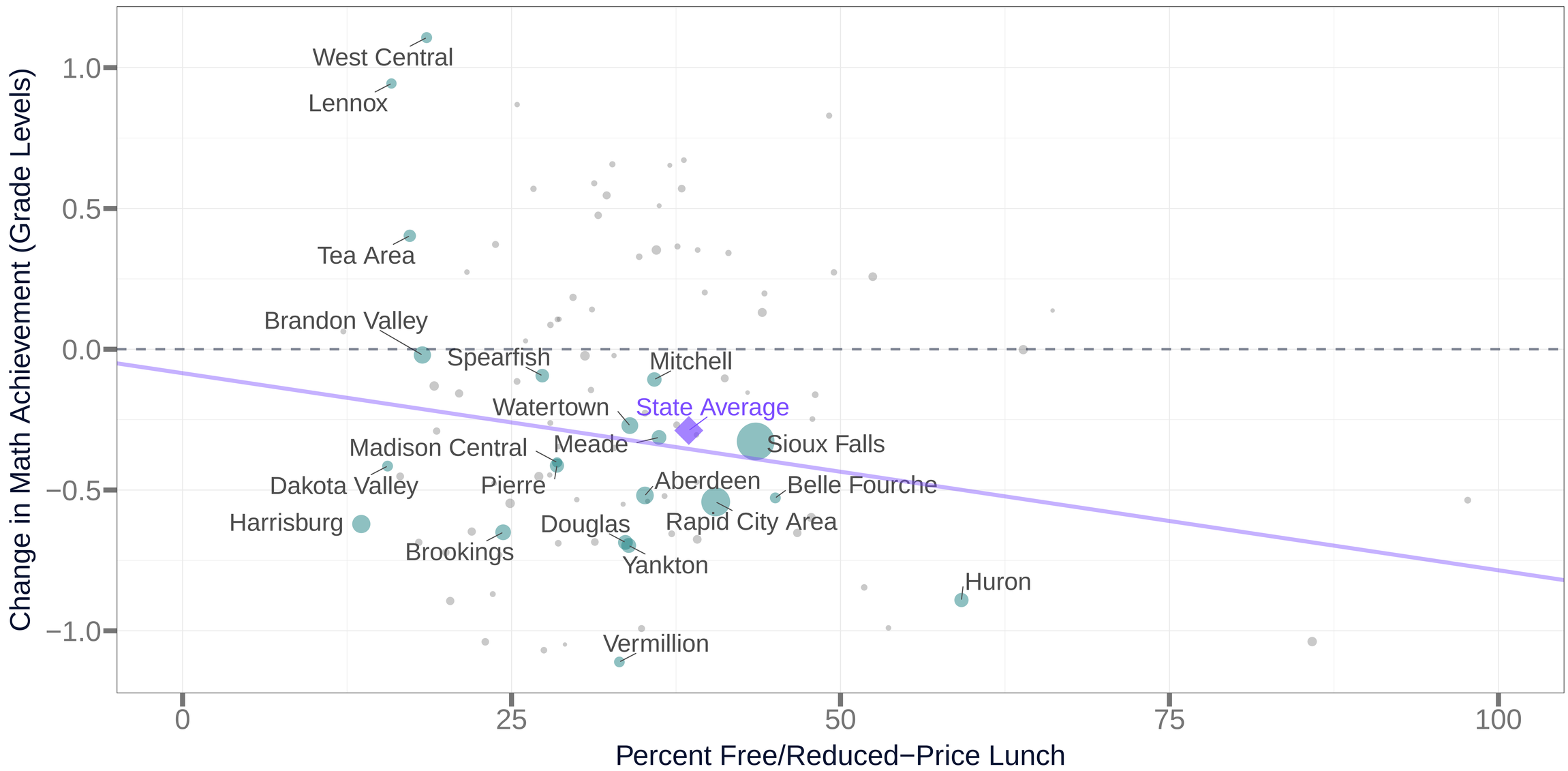



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in South Dakota Districts

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in South Dakota Districts

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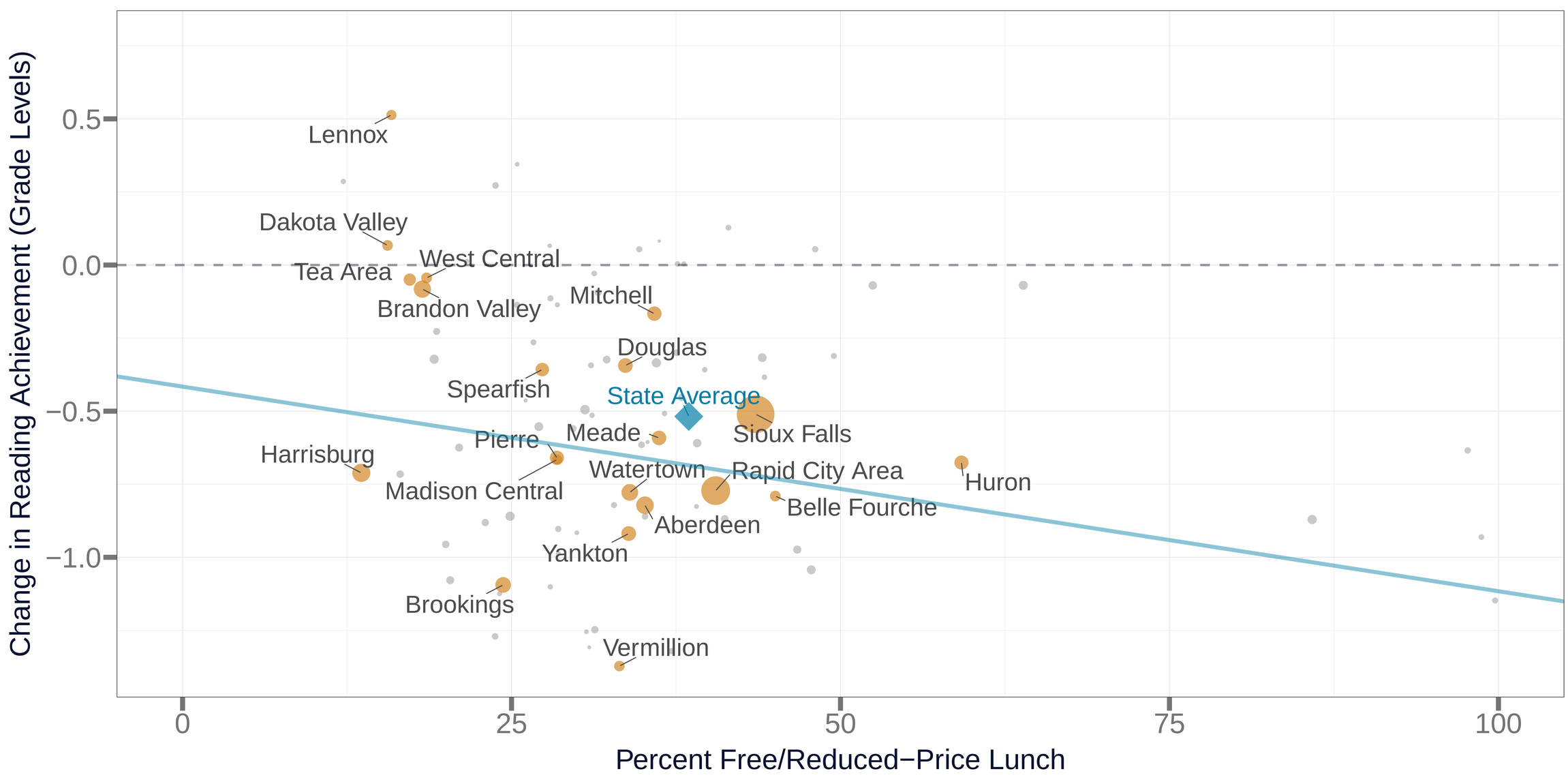
## Change in Reading Achievement 2019−2024
### by Percent FRPL in South Dakota Districts

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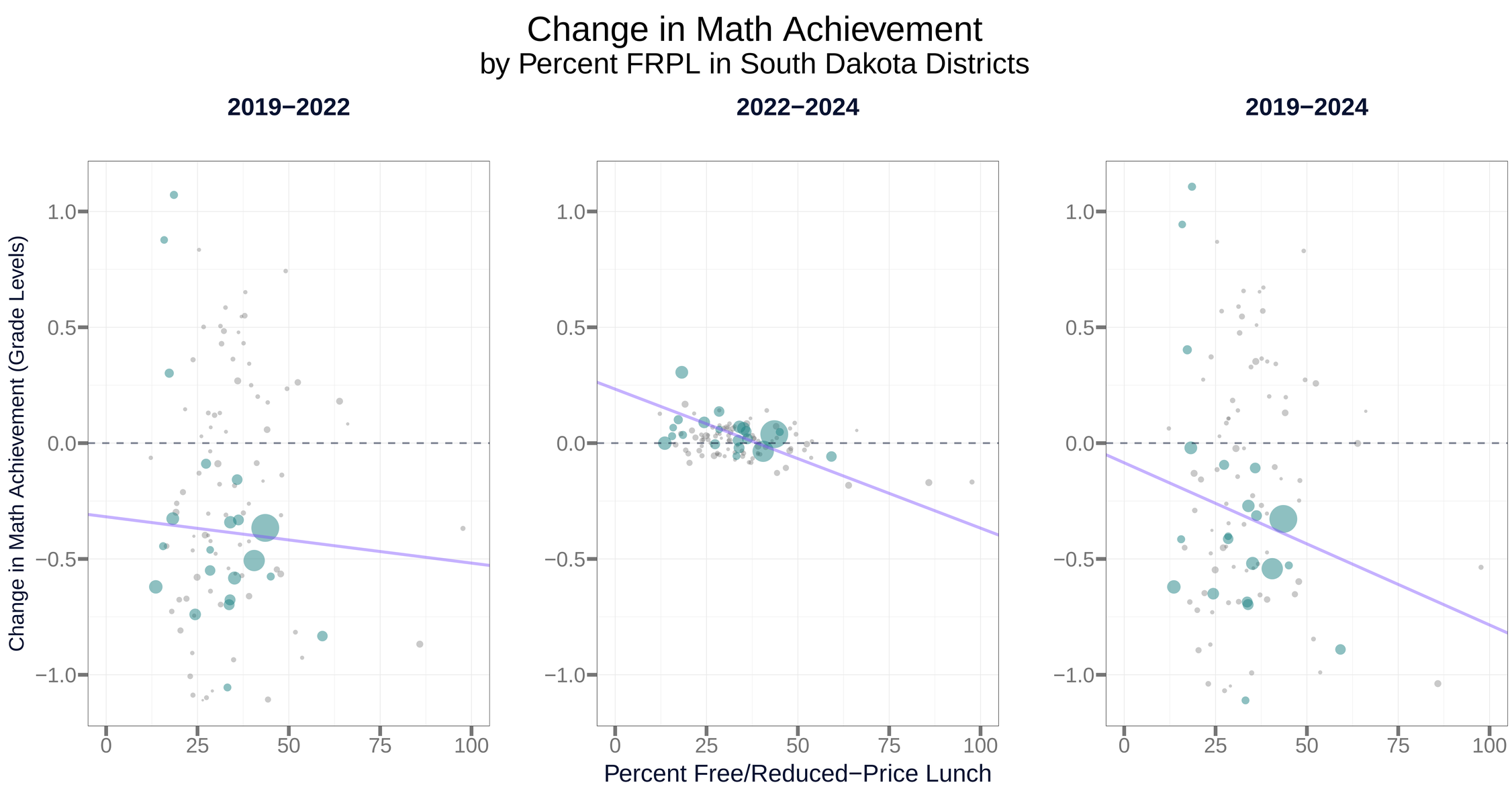


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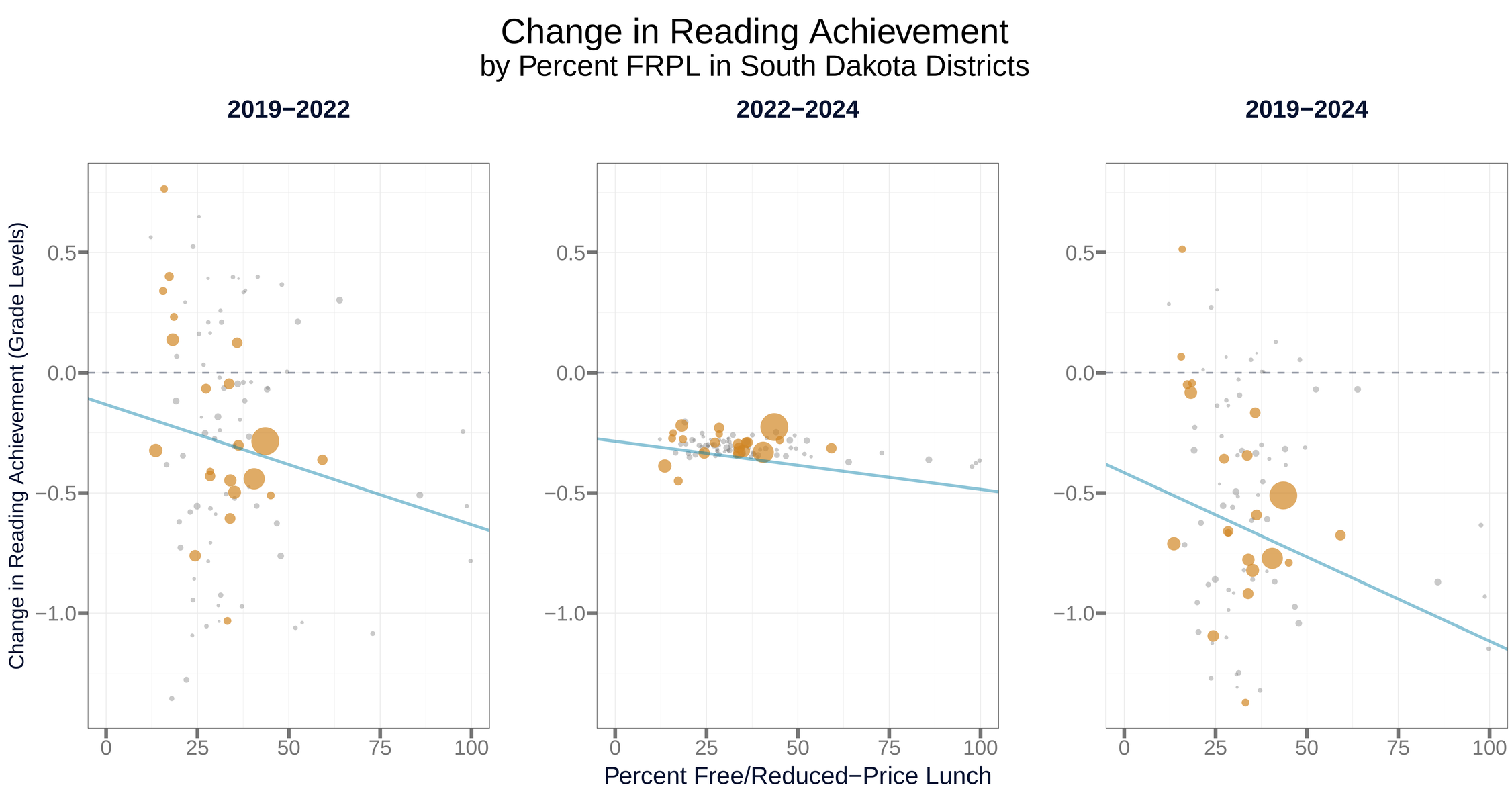


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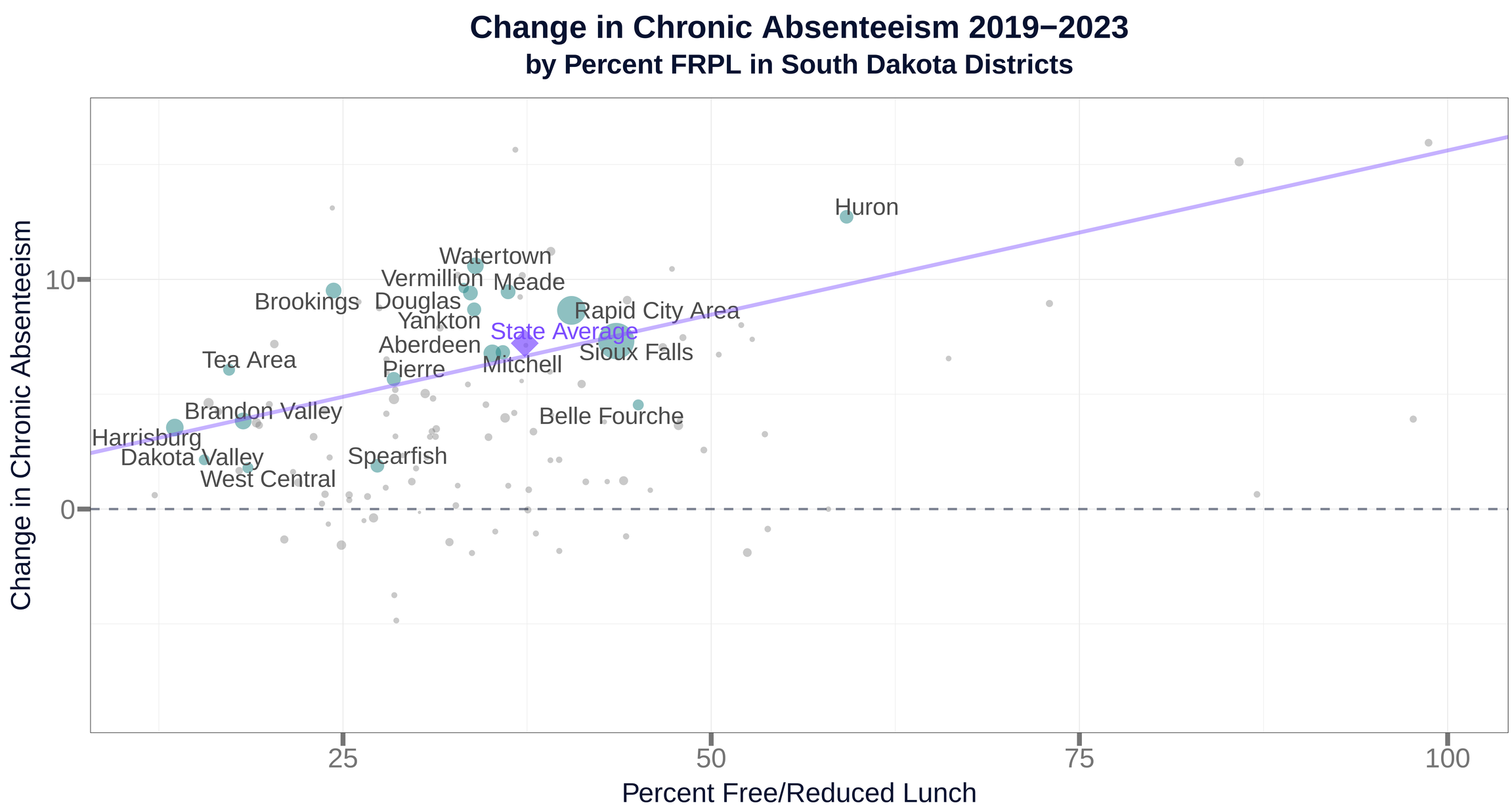


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.