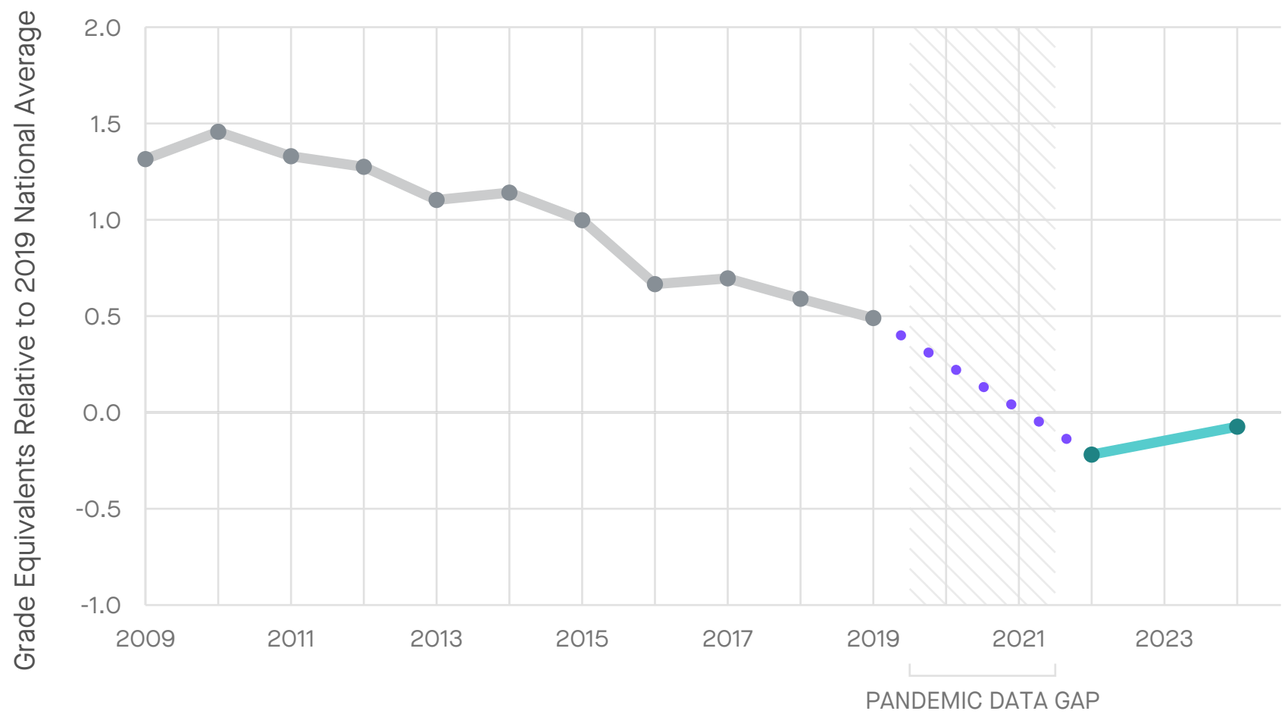
Lexington 05, SC

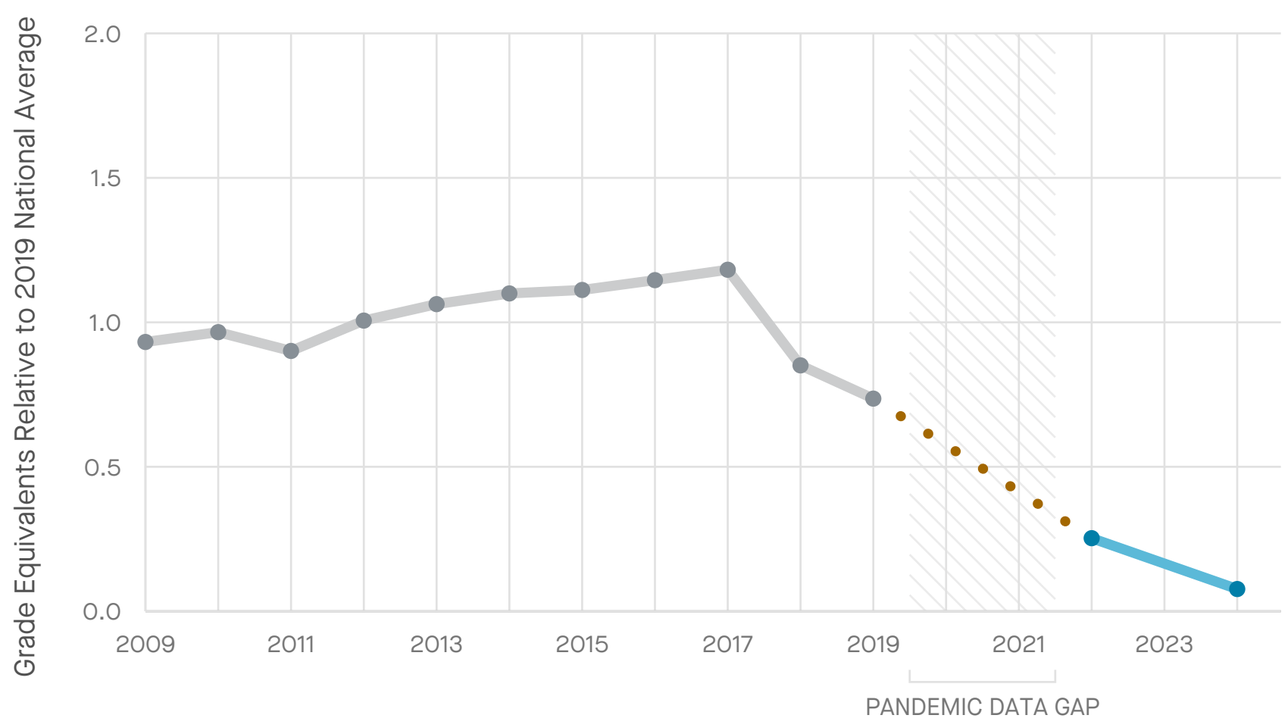
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.49
2022 Average	-0.22
2024 Average	-0.07
2019-2022 Change	-0.71
2022-2024 Change	+0.14
Since 2019	-0.56

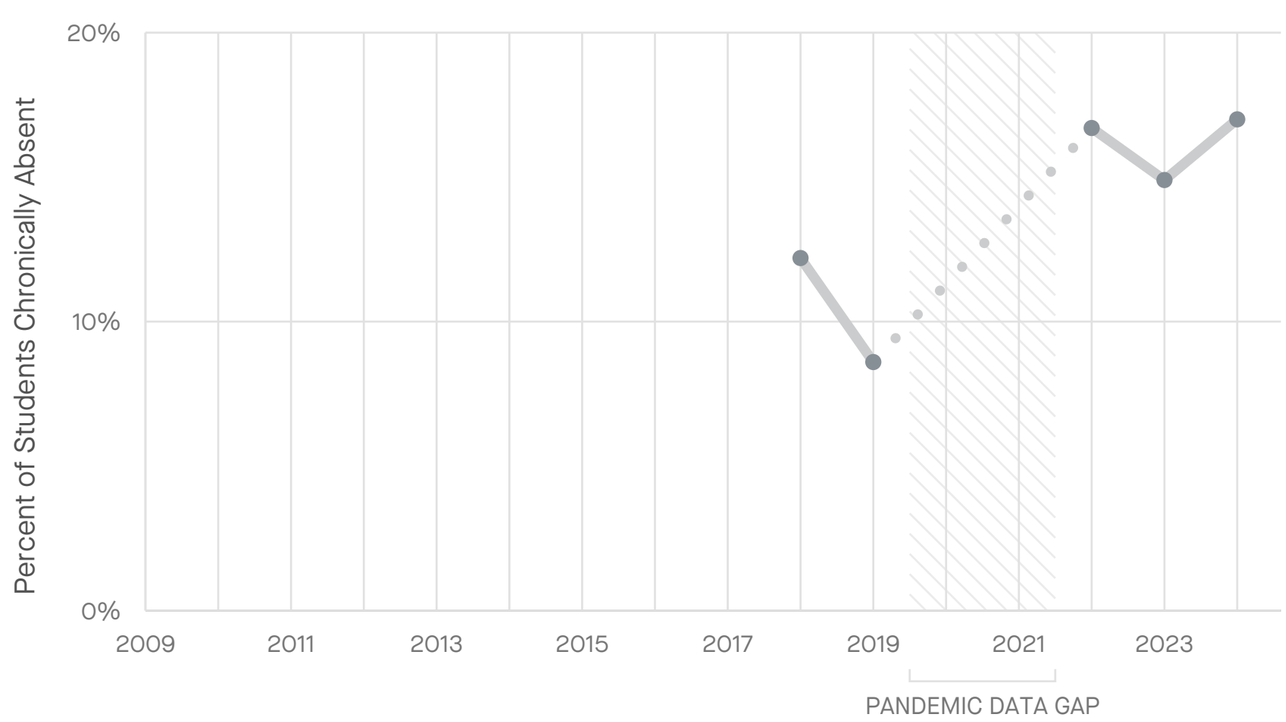
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	0.25
2024 Average	0.08
2019-2022 Change	-0.48
2022-2024 Change	-0.18
Since 2019	-0.66

Absenteeism, Grades 3-8, 2009-2024



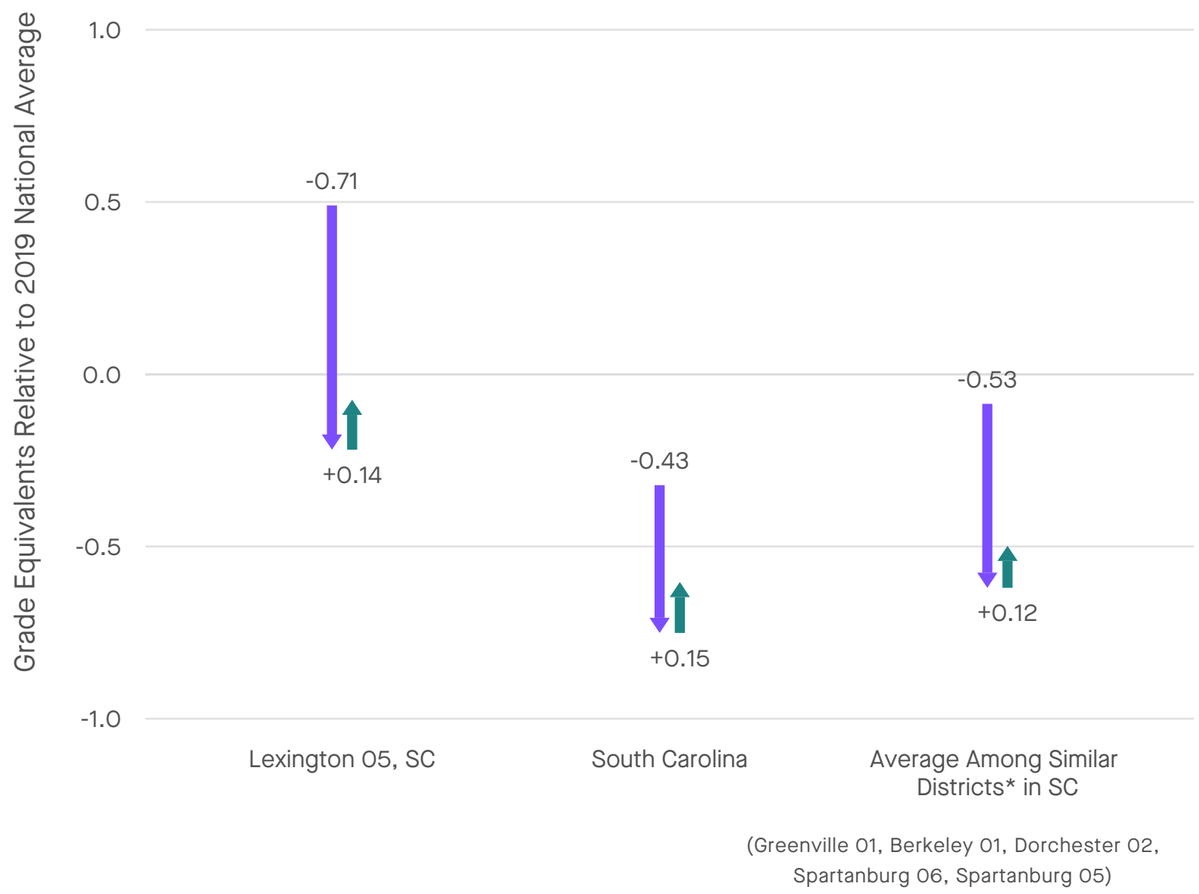
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Lexington 05, SC

Math Performance in Lexington 05 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



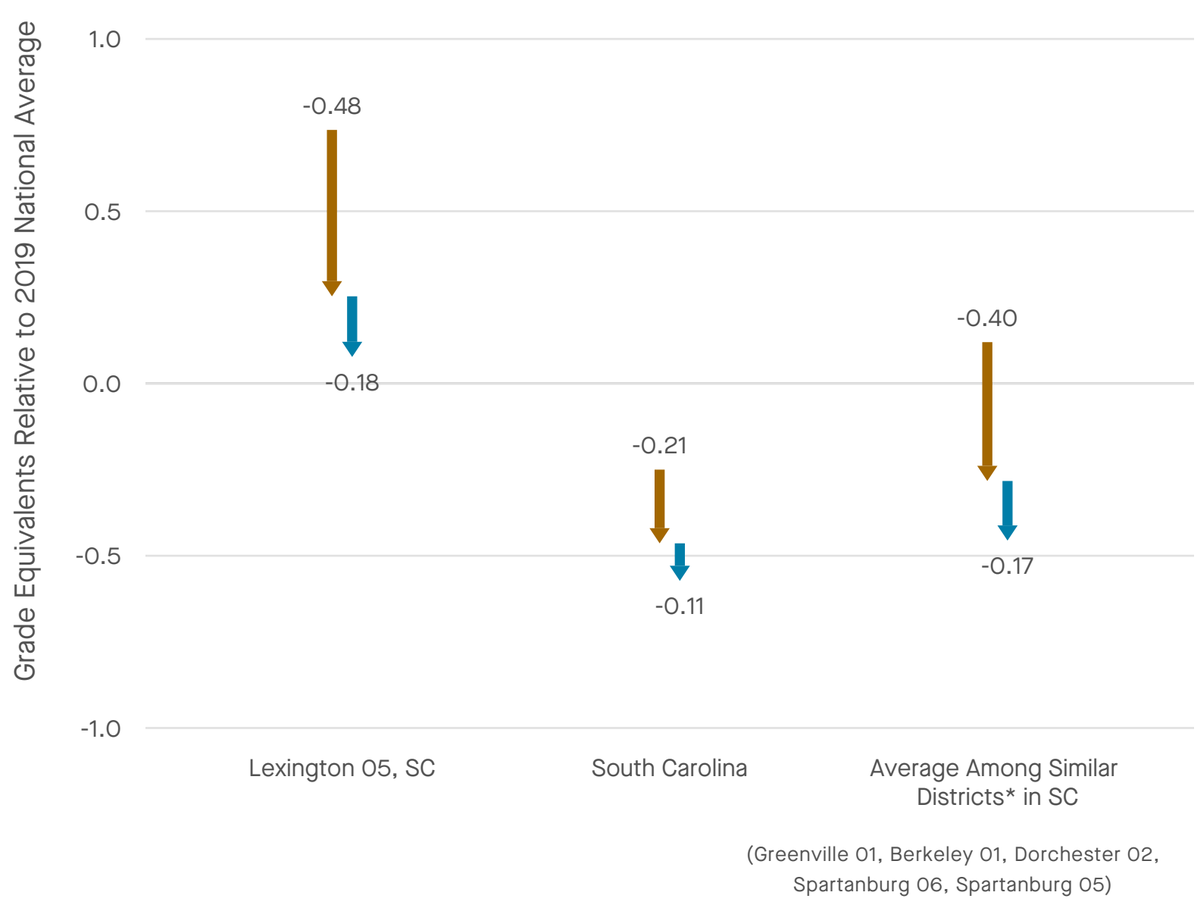
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lexington 05, SC	0.49	-0.22	-0.07	↓ -0.71	↑ 0.14	↓ -0.56
South Carolina	-0.32	-0.75	-0.60	↓ -0.43	↑ 0.15	↓ -0.28
Similar Districts* in South Carolina	-0.09	-0.62	-0.50	↓ -0.53	↑ 0.12	↓ -0.41

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Lexington 05 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

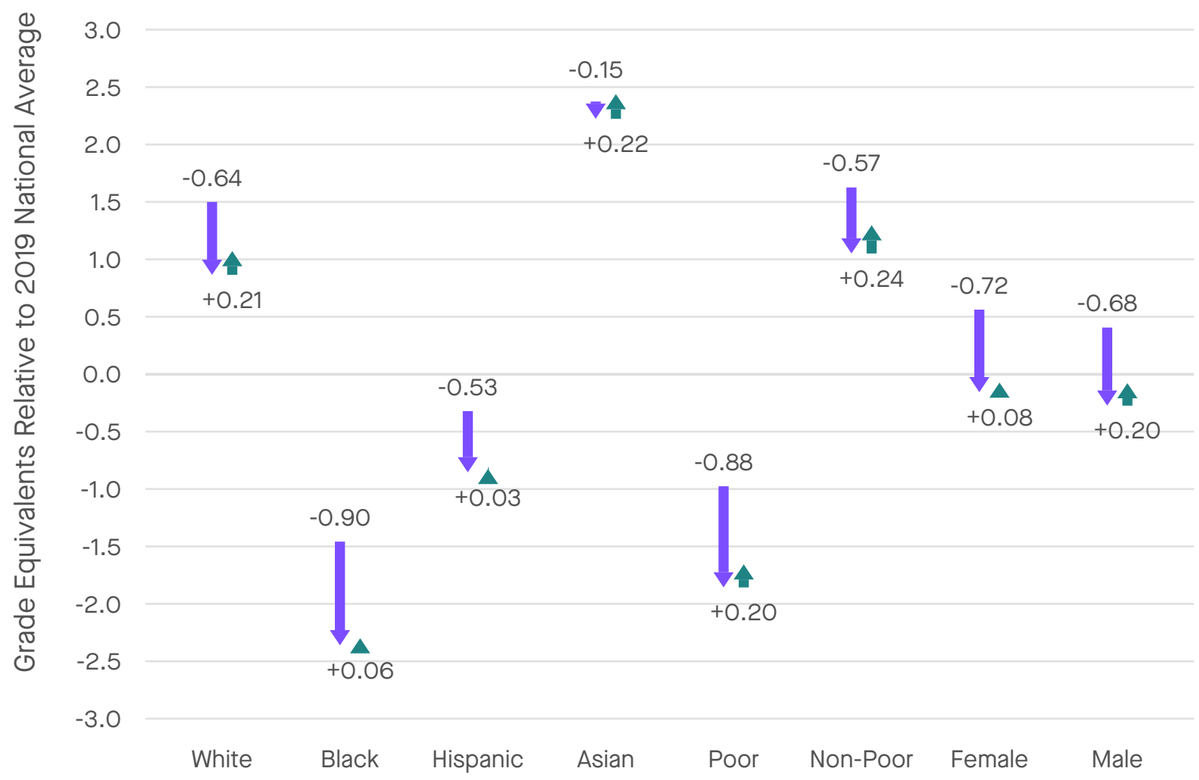
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lexington 05, SC	0.74	0.25	0.08	↓ -0.48	↓ -0.18	↓ -0.66
South Carolina	-0.25	-0.46	-0.57	↓ -0.21	↓ -0.11	↓ -0.32
Similar Districts* in South Carolina	0.12	-0.28	-0.46	↓ -0.40	↓ -0.17	↓ -0.58

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Lexington 05, SC

Math Performance by Subgroup, Grades 3-8, 2019-2024

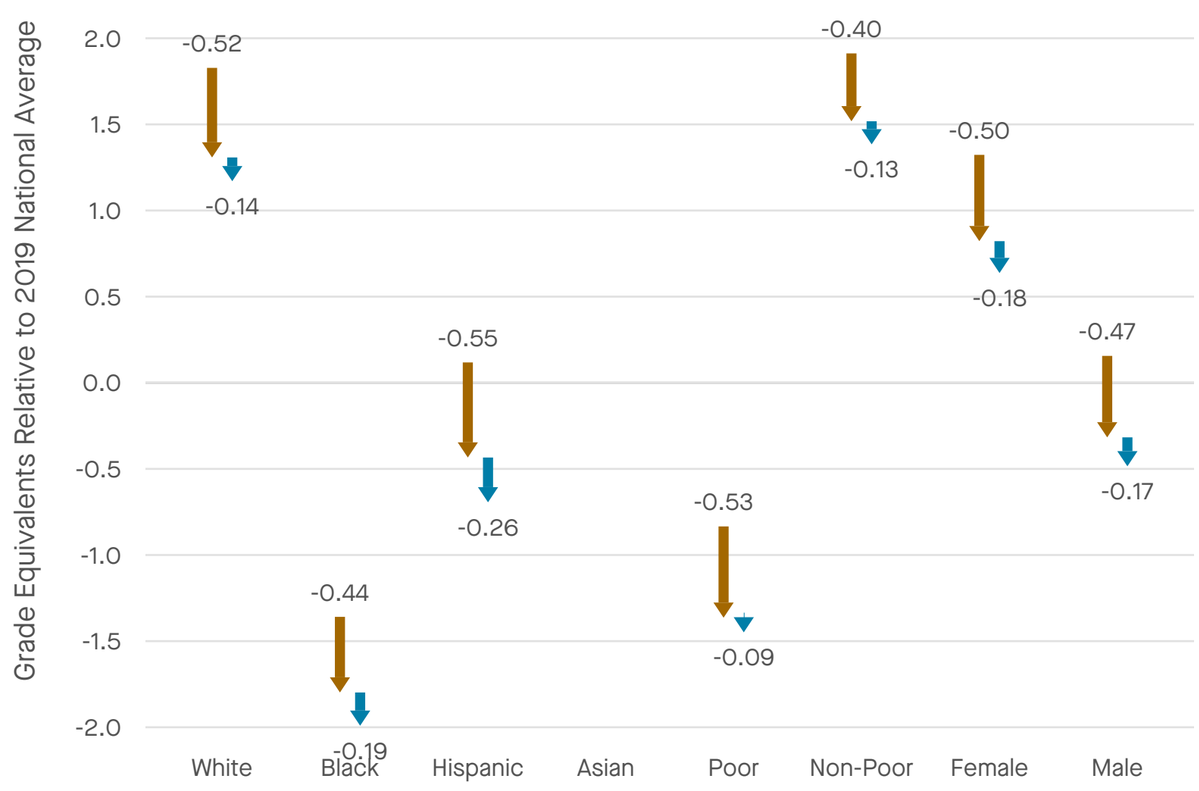


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.50	0.86	1.07	-0.64	0.21	-0.43
Black	-1.46	-2.36	-2.30	-0.90	0.06	-0.84
Hispanic	-0.32	-0.85	-0.82	-0.53	0.03	-0.50
Asian	2.37	2.22	2.44	-0.15	0.22	0.07
Poor	-0.98	-1.86	-1.66	-0.88	0.20	-0.68
Non-Poor	1.63	1.05	1.30	-0.57	0.24	-0.33
Female	0.56	-0.16	-0.07	-0.72	0.08	-0.64
Male	0.41	-0.27	-0.08	-0.68	0.20	-0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024



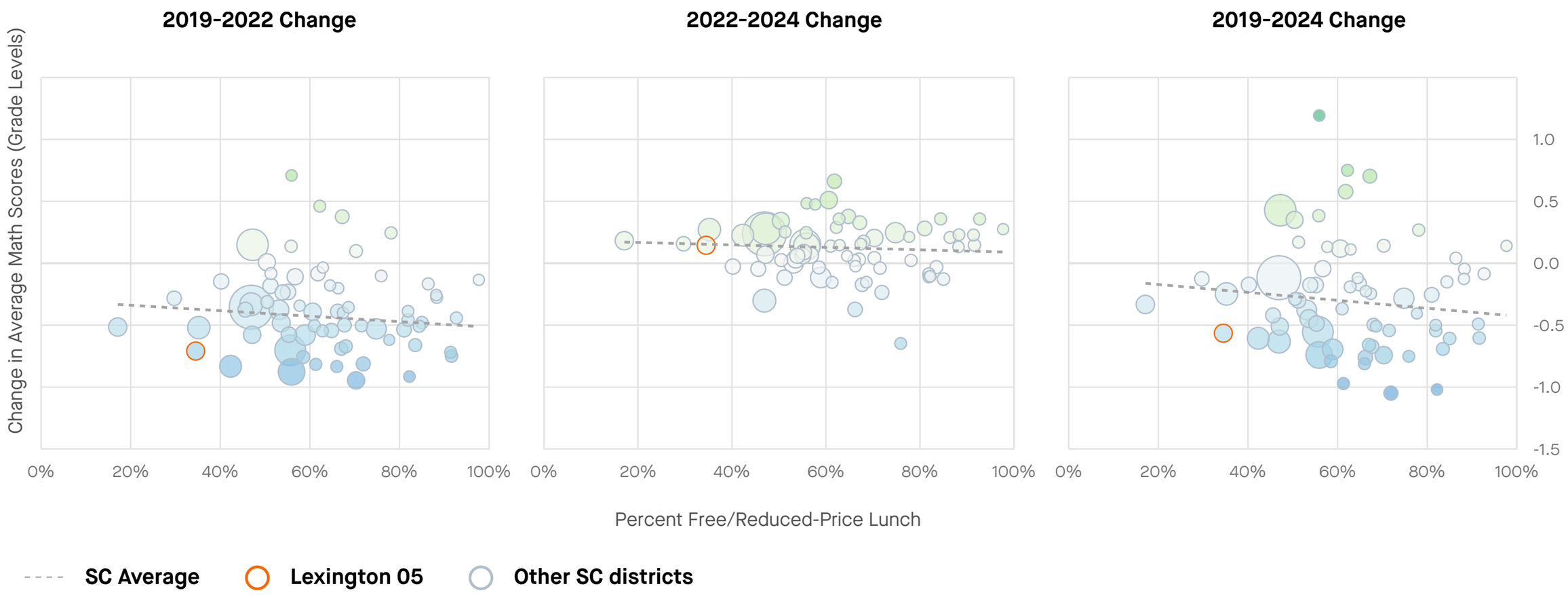
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

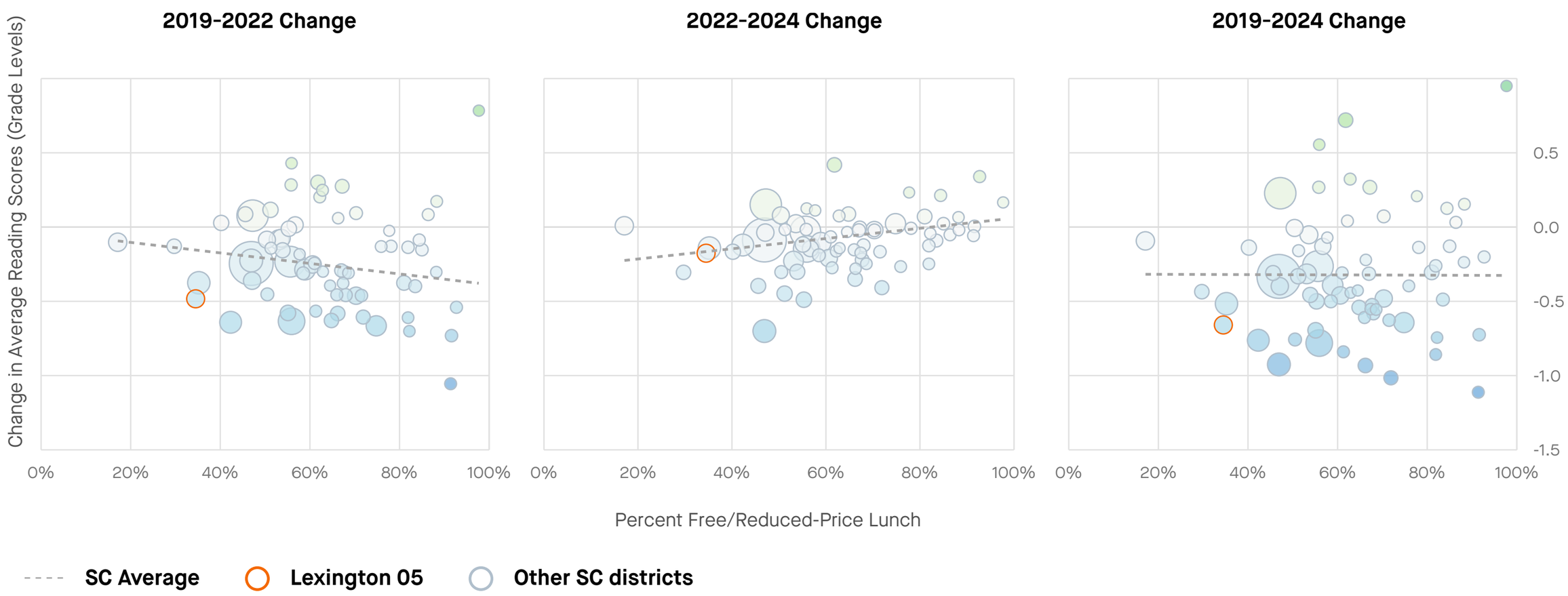
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.83	1.31	1.17	-0.52	-0.14	-0.66
Black	-1.36	-1.80	-1.99	-0.44	-0.19	-0.63
Hispanic	0.12	-0.43	-0.69	-0.55	-0.26	-0.81
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.83	-1.36	-1.45	-0.53	-0.09	-0.61
Non-Poor	1.91	1.52	1.38	-0.40	-0.13	-0.53
Female	1.32	0.82	0.64	-0.50	-0.18	-0.69
Male	0.16	-0.32	-0.48	-0.47	-0.17	-0.64

Lexington 05, SC

Change in Math Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

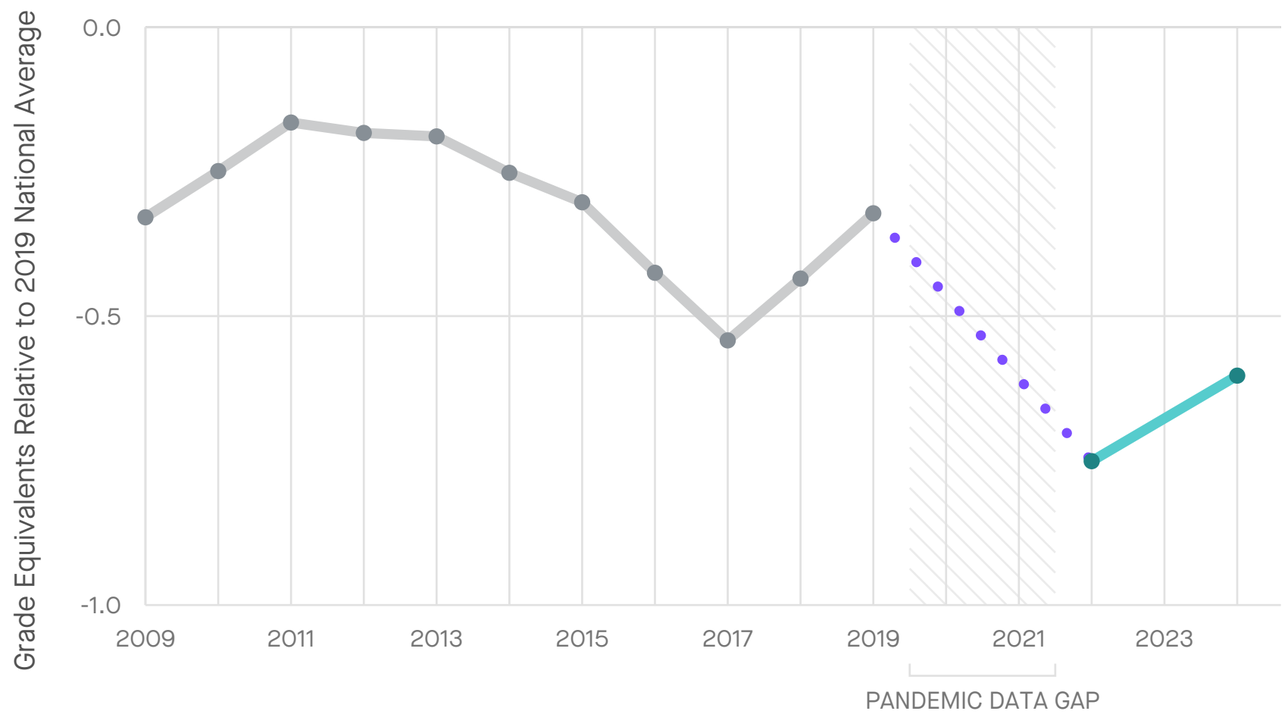


Change in Reading Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



South Carolina

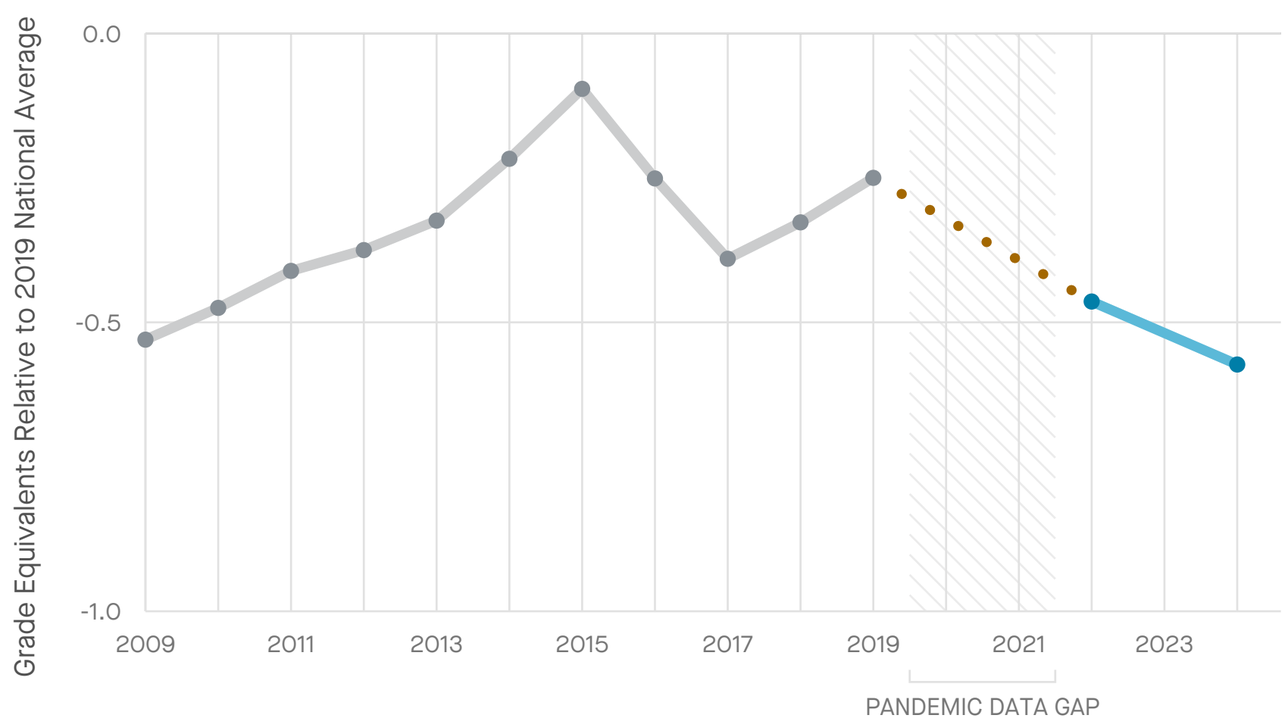
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.32
2022 Average	-0.75
2024 Average	-0.60
2019-2022 Change	-0.43
2022-2024 Change	+0.15
Since 2019	-0.28

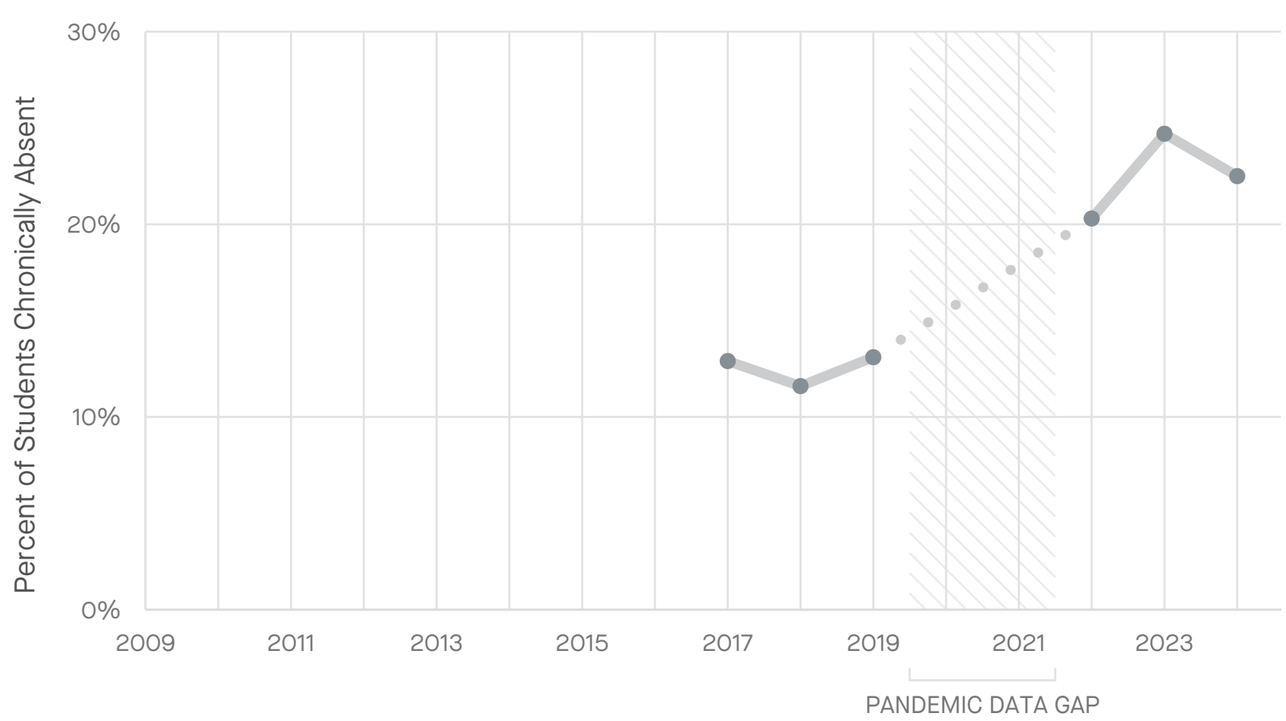
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.25
2022 Average	-0.46
2024 Average	-0.57
2019-2022 Change	-0.21
2022-2024 Change	-0.11
Since 2019	-0.32

Absenteeism, Grades 3-8, 2009-2024



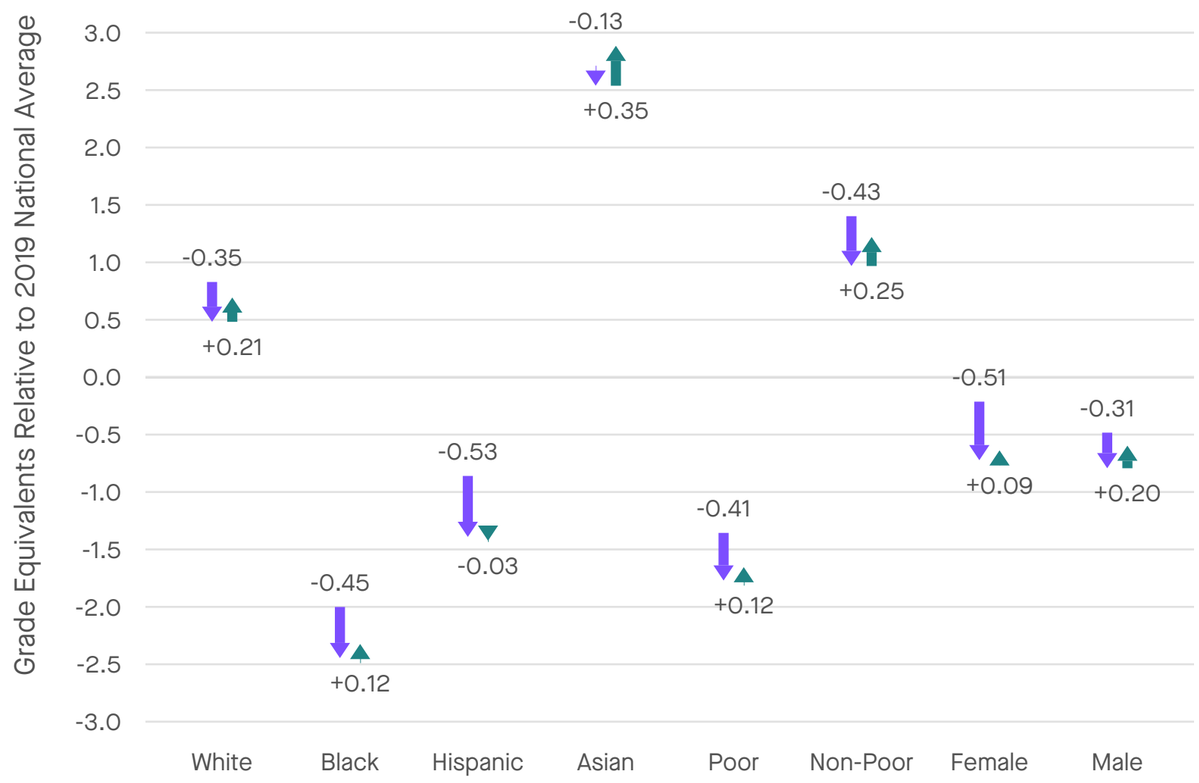
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

South Carolina

Math Performance by Subgroup, Grades 3-8, 2019-2024

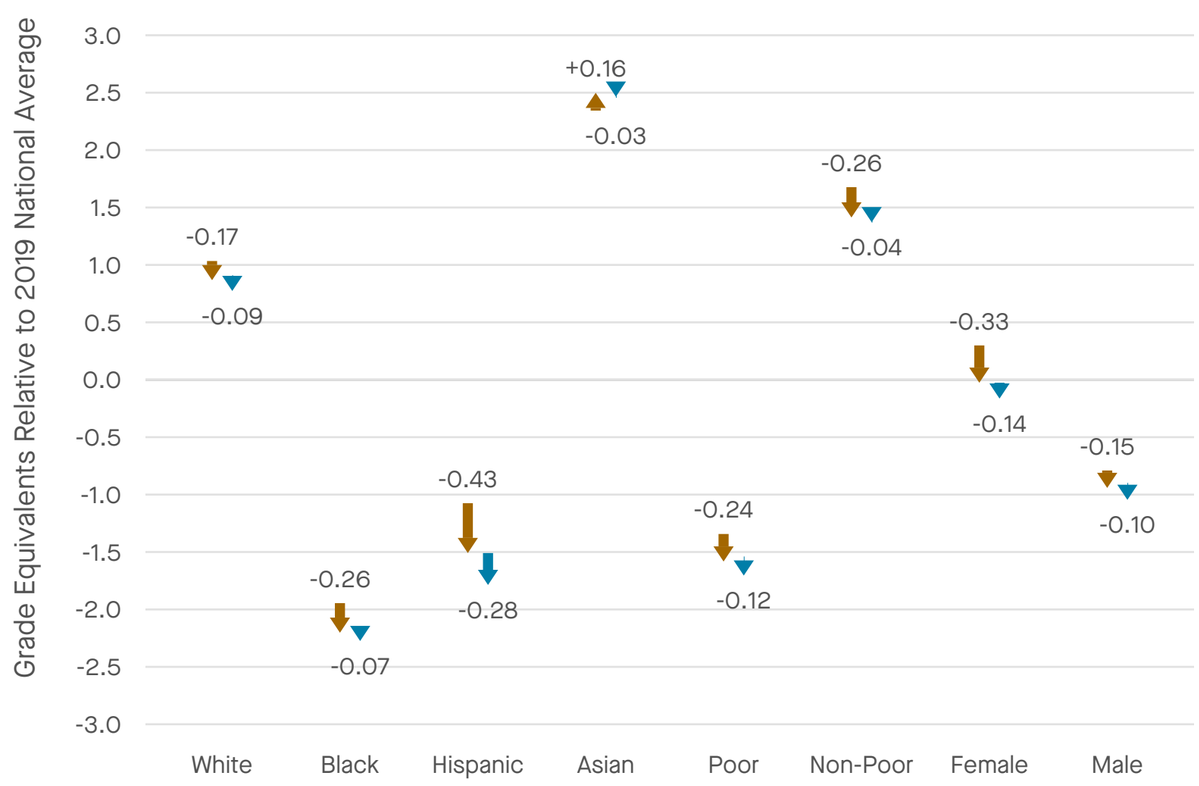


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.83	0.48	0.69	↓ -0.35	↑ 0.21	↓ -0.14
Black	-2.00	-2.45	-2.32	↓ -0.45	↑ 0.12	↓ -0.32
Hispanic	-0.86	-1.39	-1.42	↓ -0.53	↓ -0.03	↓ -0.56
Asian	2.67	2.54	2.89	↓ -0.13	↑ 0.35	↑ 0.22
Poor	-1.36	-1.77	-1.65	↓ -0.41	↑ 0.12	↓ -0.30
Non-Poor	1.40	0.97	1.22	↓ -0.43	↑ 0.25	↓ -0.18
Female	-0.21	-0.72	-0.64	↓ -0.51	↑ 0.09	↓ -0.42
Male	-0.48	-0.79	-0.60	↓ -0.31	↑ 0.20	↓ -0.11

Reading Performance by Subgroup, Grades 3-8, 2019-2024

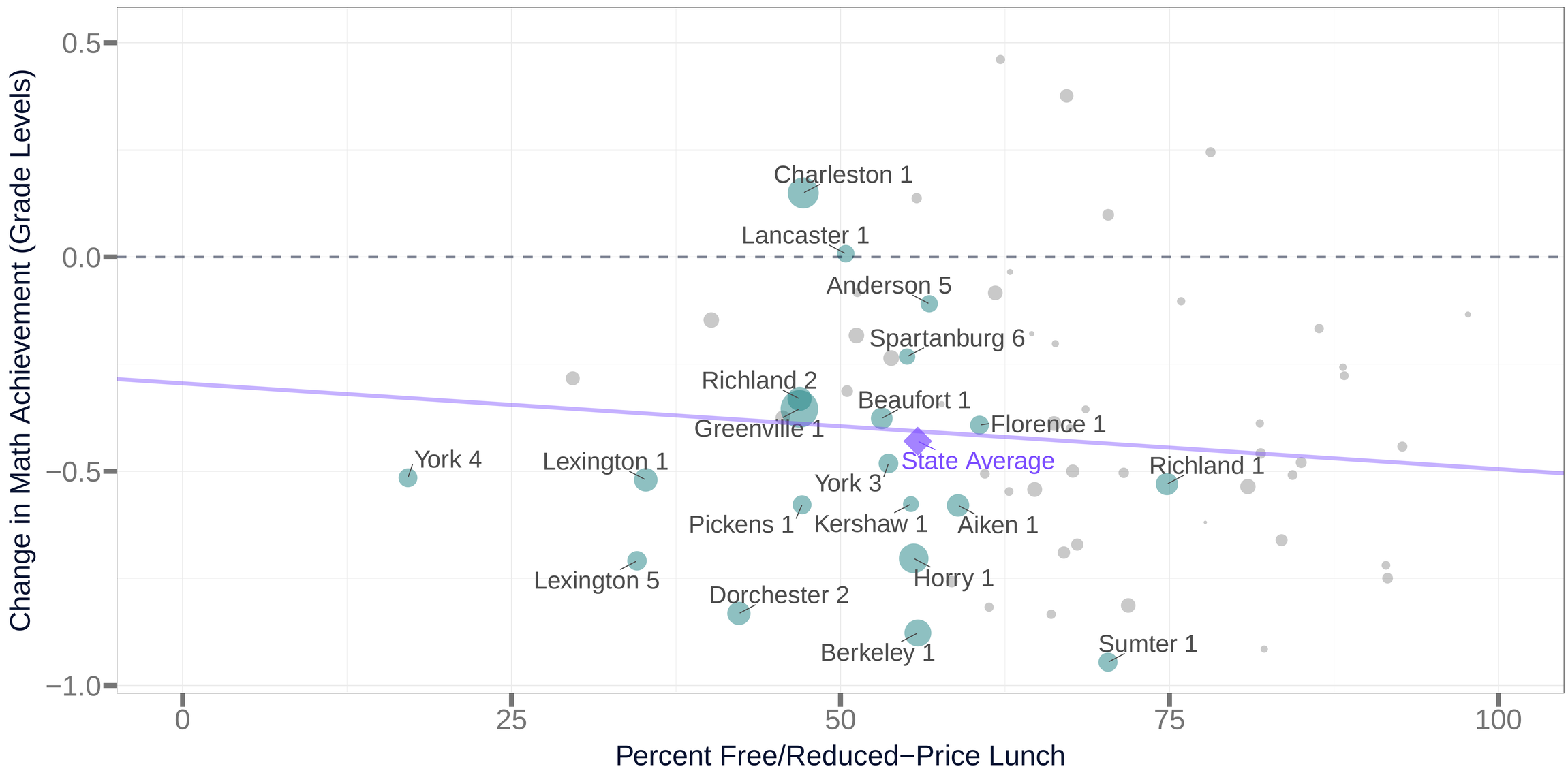


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

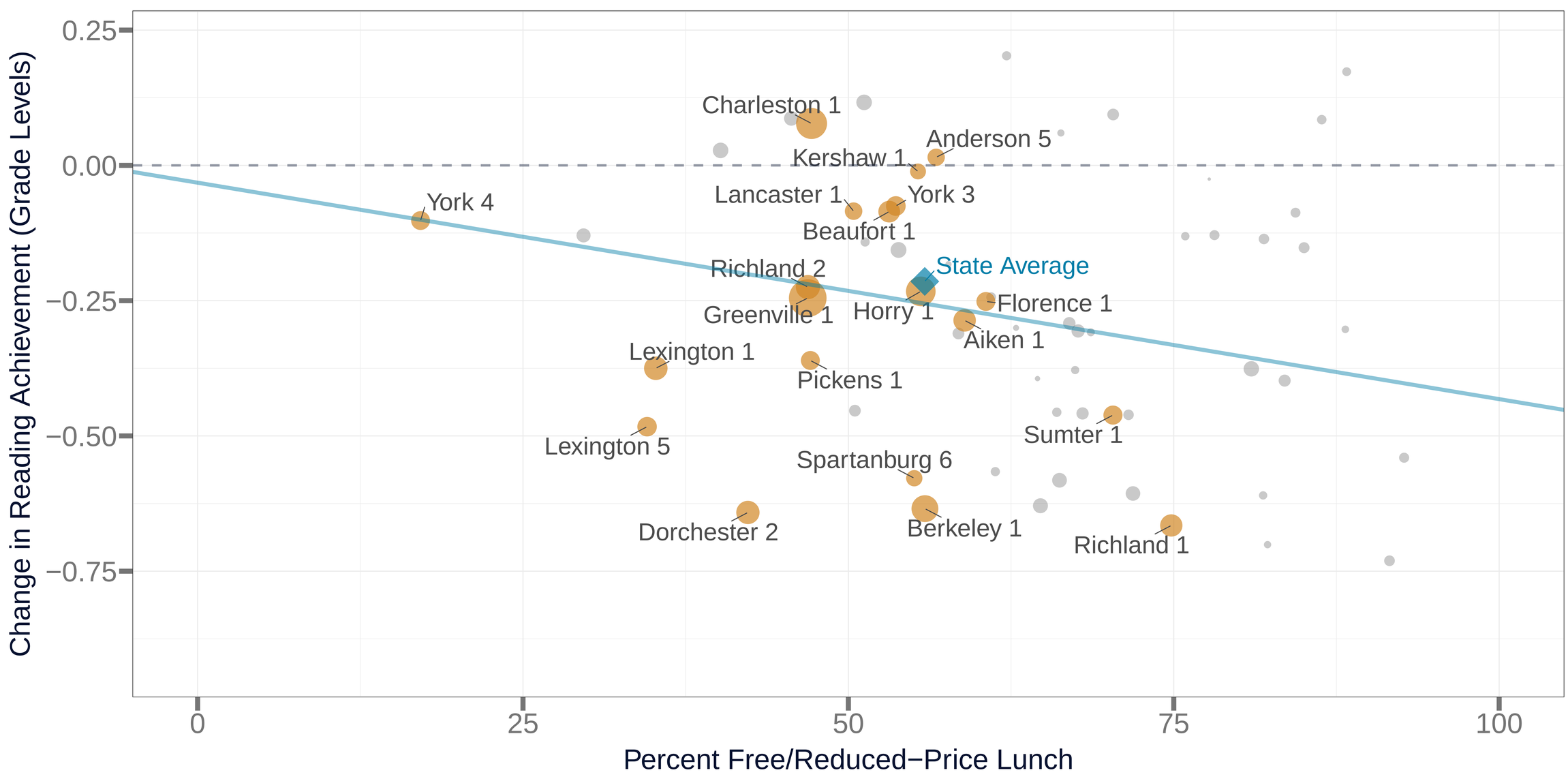
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	0.87	0.77	↓ -0.17	↓ -0.09	↓ -0.26
Black	-1.95	-2.20	-2.27	↓ -0.26	↓ -0.07	↓ -0.33
Hispanic	-1.07	-1.51	-1.79	↓ -0.43	↓ -0.28	↓ -0.71
Asian	2.34	2.50	2.46	↑ 0.16	↓ -0.03	↑ 0.12
Poor	-1.34	-1.58	-1.71	↓ -0.24	↓ -0.12	↓ -0.36
Non-Poor	1.68	1.41	1.37	↓ -0.26	↓ -0.04	↓ -0.30
Female	0.30	-0.03	-0.16	↓ -0.33	↓ -0.14	↓ -0.46
Male	-0.79	-0.94	-1.05	↓ -0.15	↓ -0.10	↓ -0.26

Change in Math Achievement 2019−2022
by Percent FRPL in South Carolina Districts



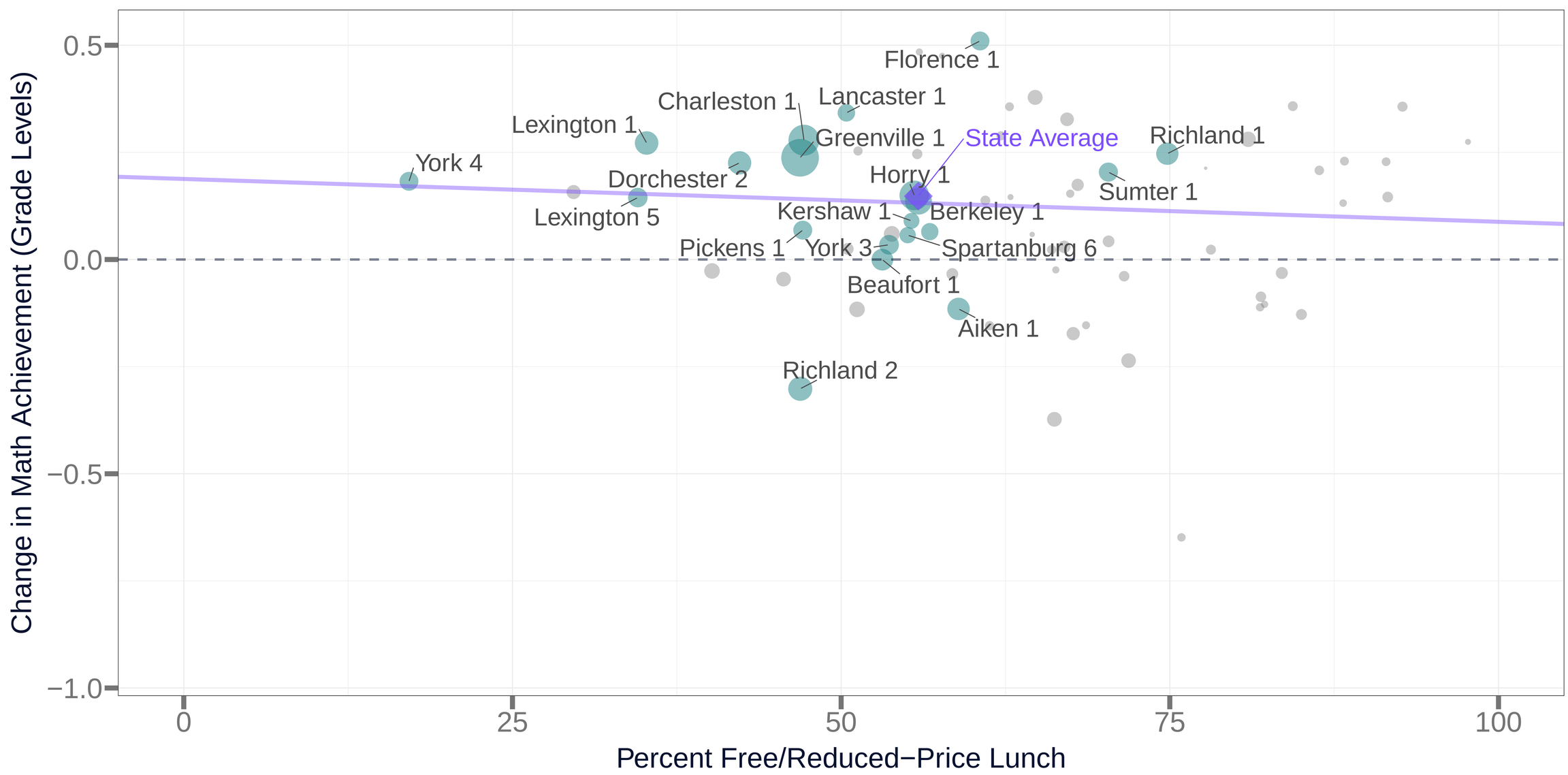
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in South Carolina Districts



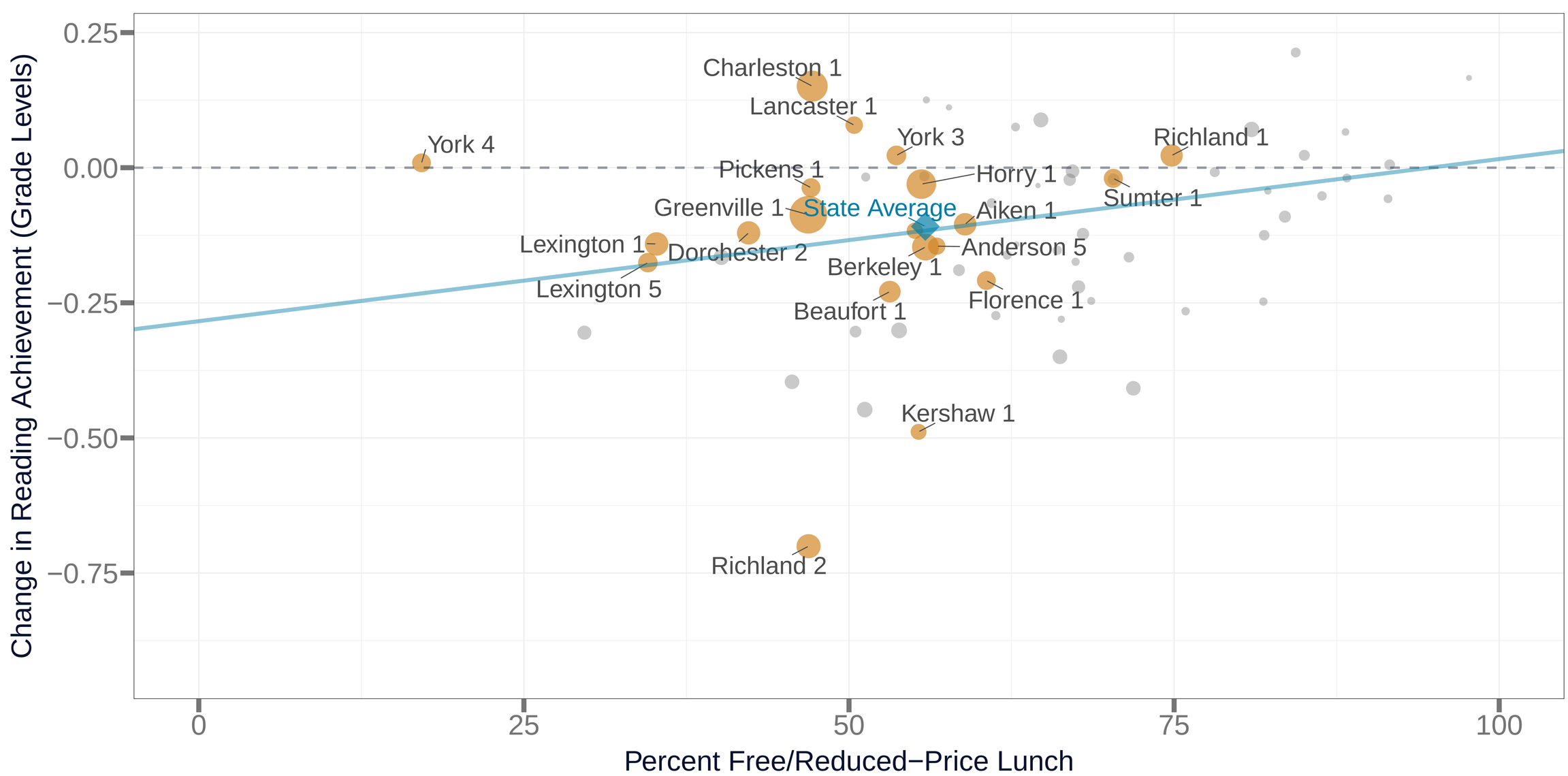
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in South Carolina Districts



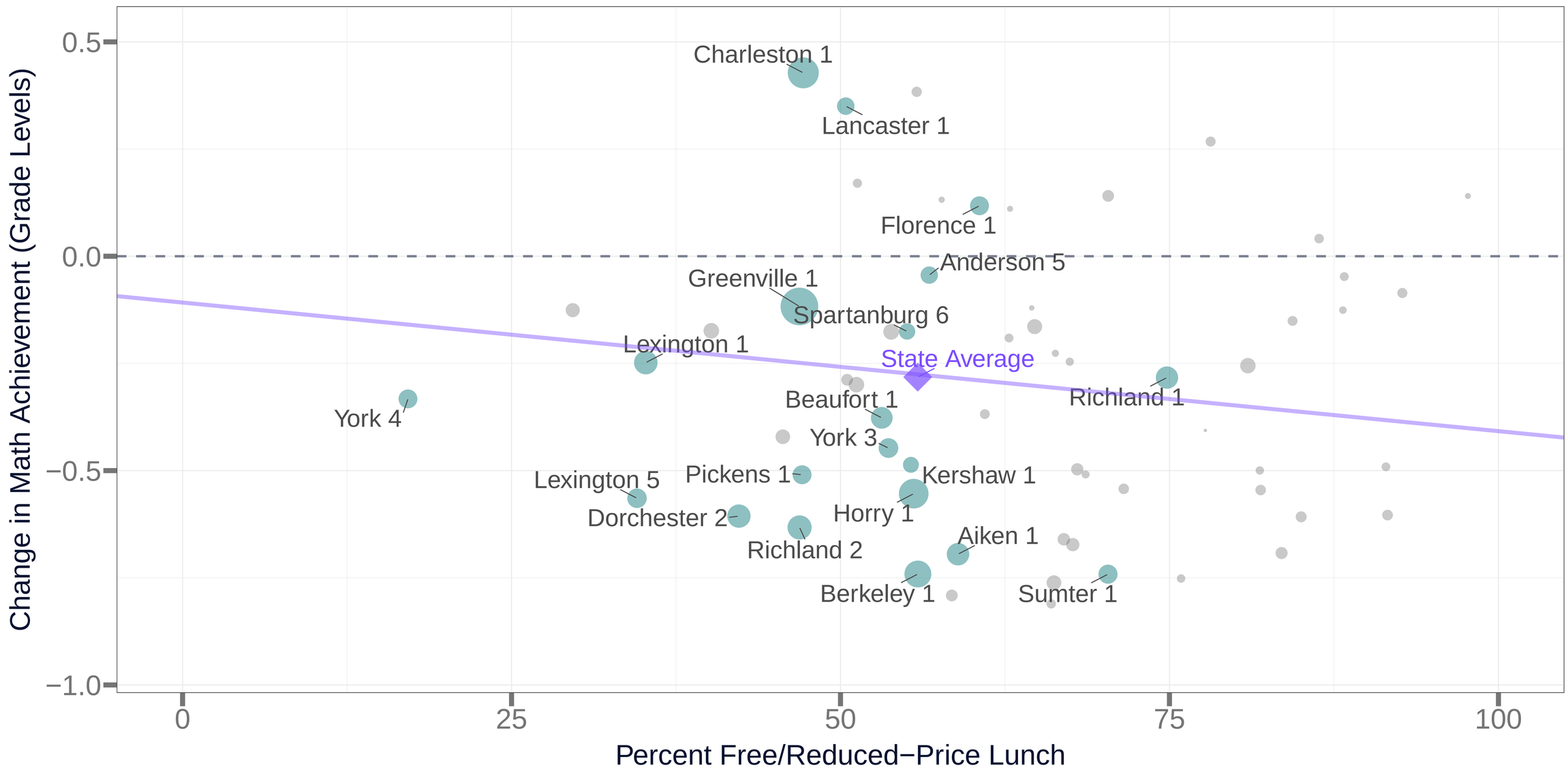
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in South Carolina Districts



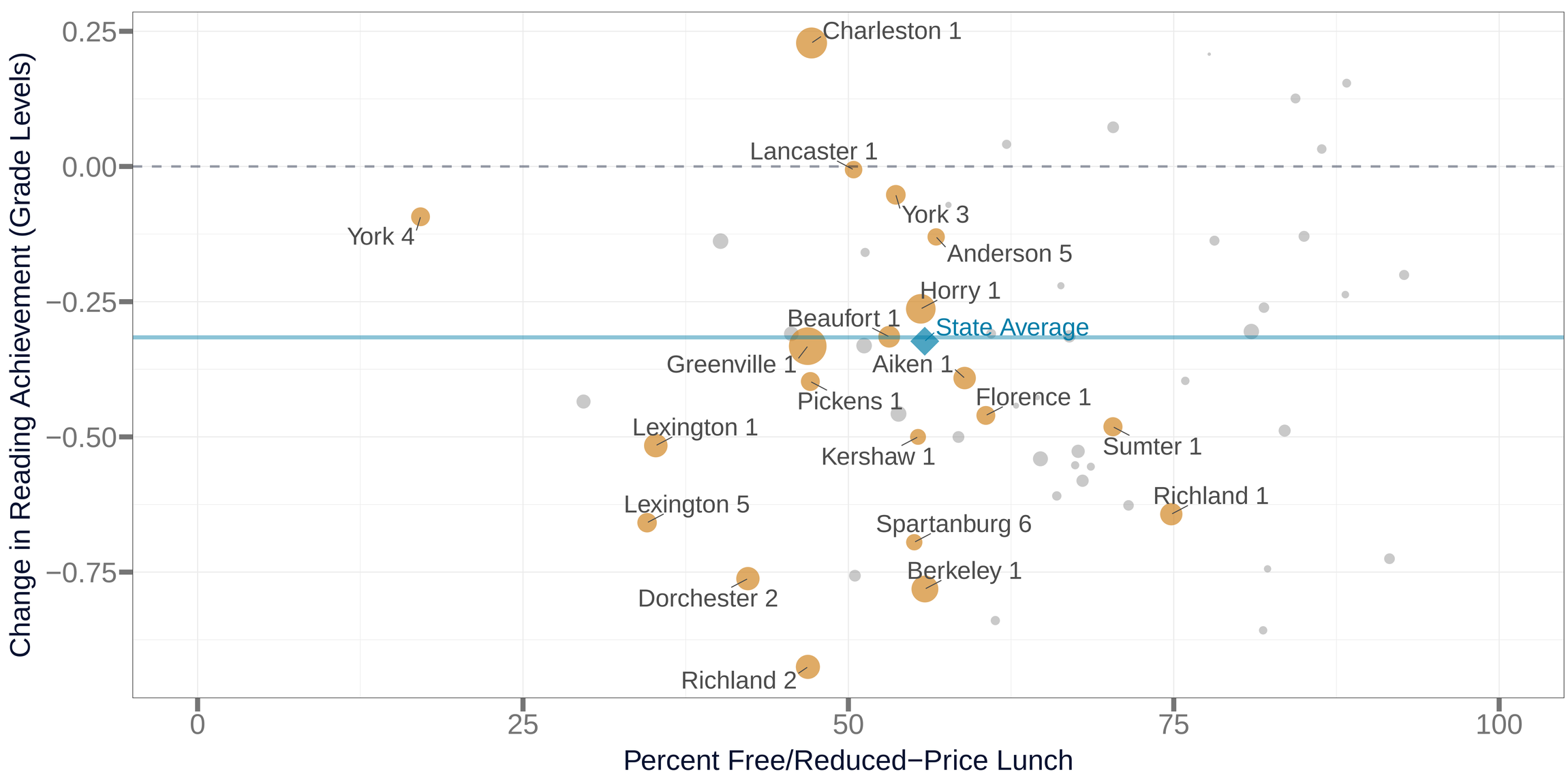
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in South Carolina Districts

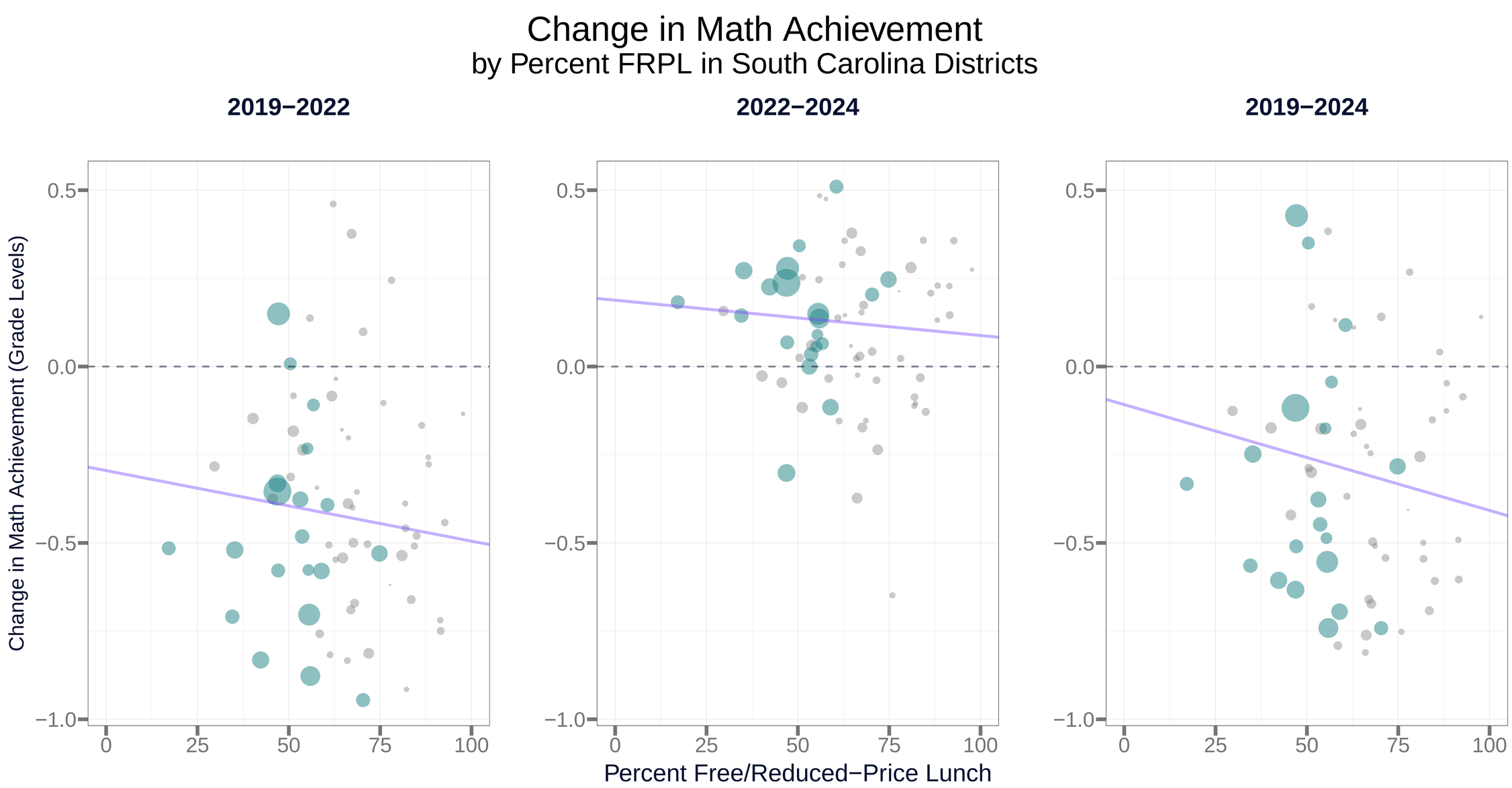


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

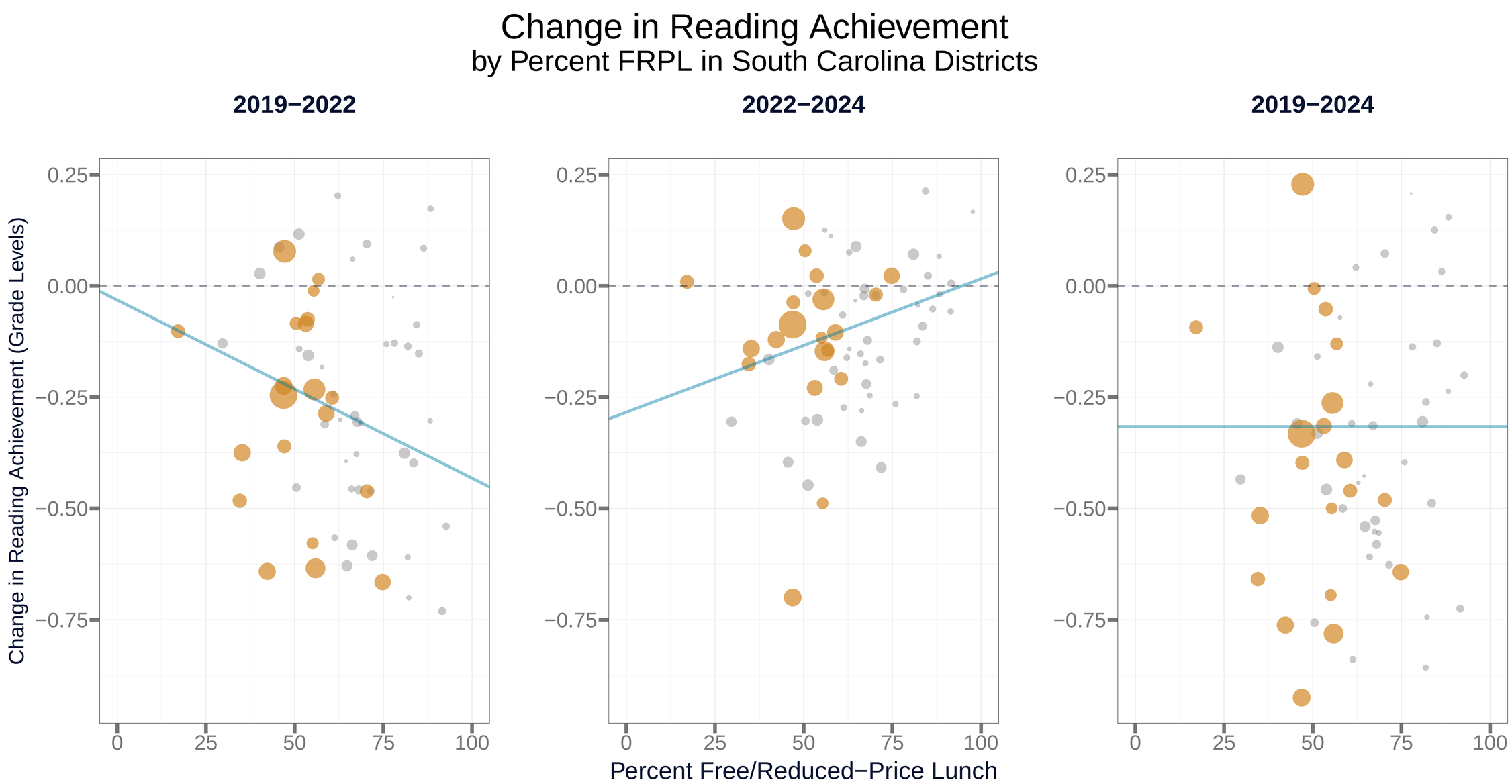
Change in Reading Achievement 2019−2024
by Percent FRPL in South Carolina Districts



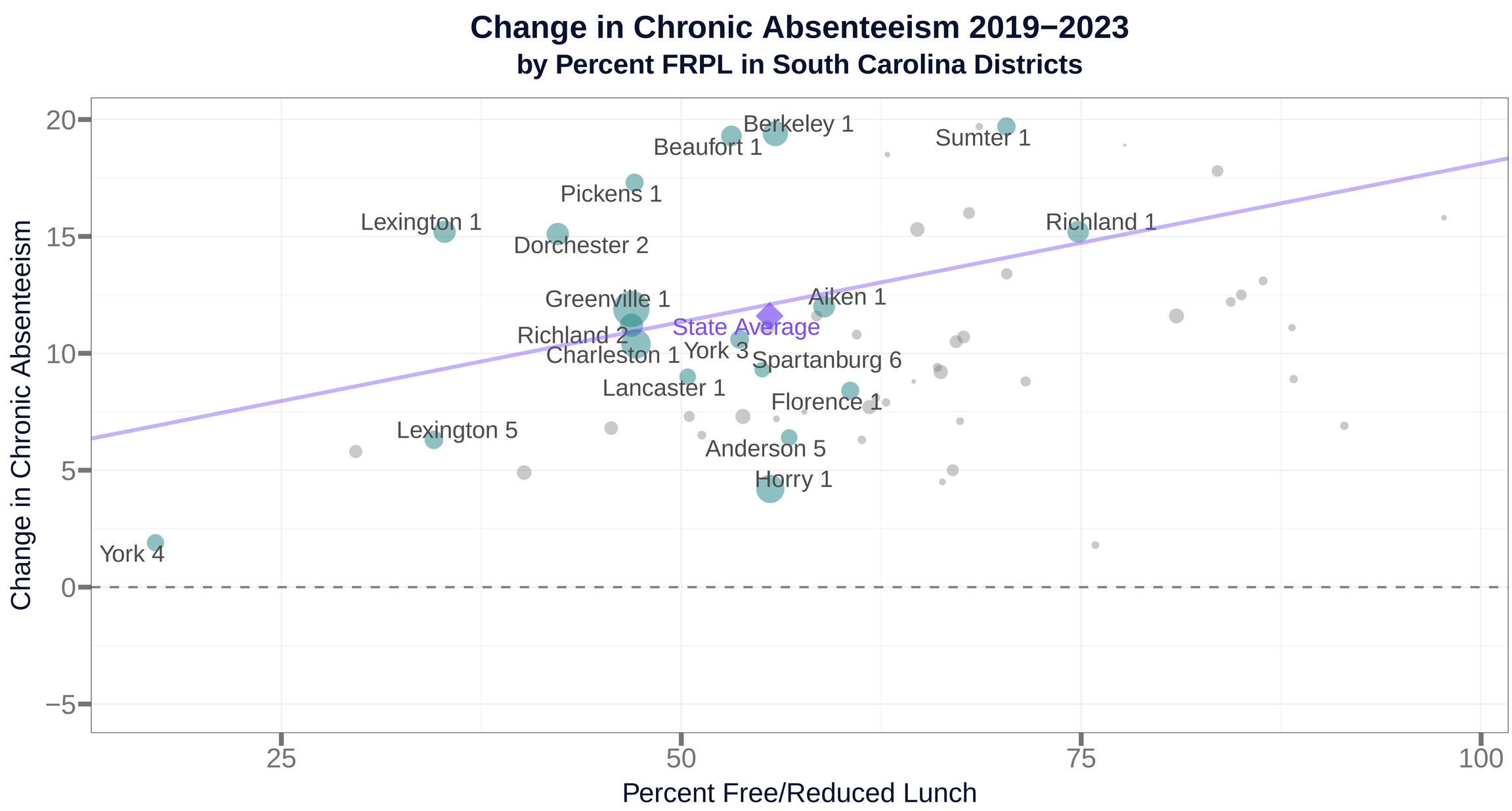
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.