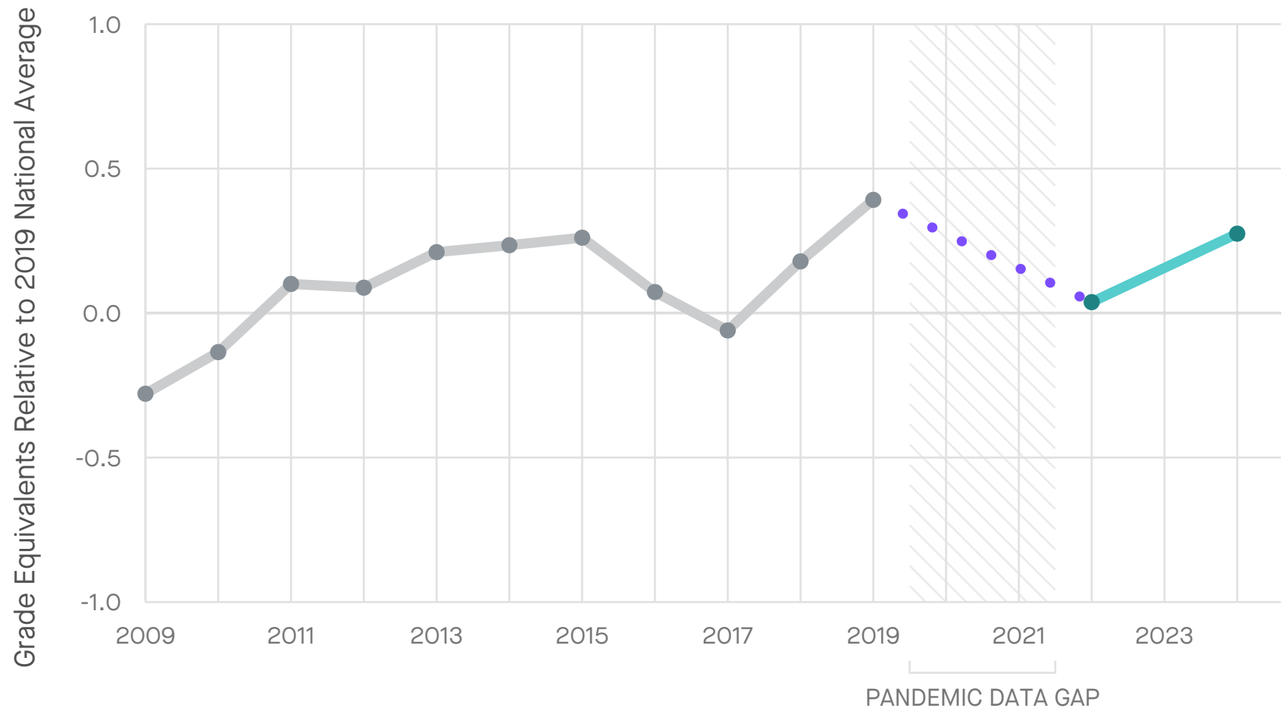
Greenville 01, SC

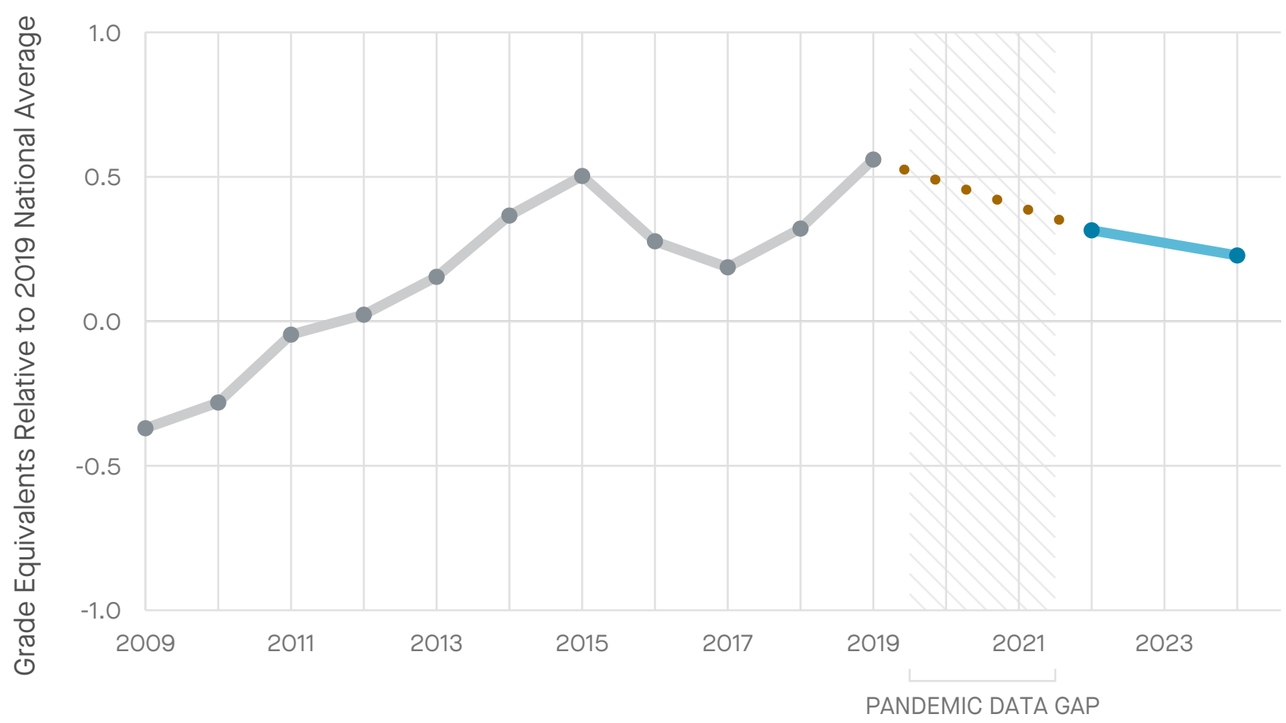
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.39
2022 Average	0.04
2024 Average	0.28
2019-2022 Change	-0.35
2022-2024 Change	+0.24
Since 2019	-0.12

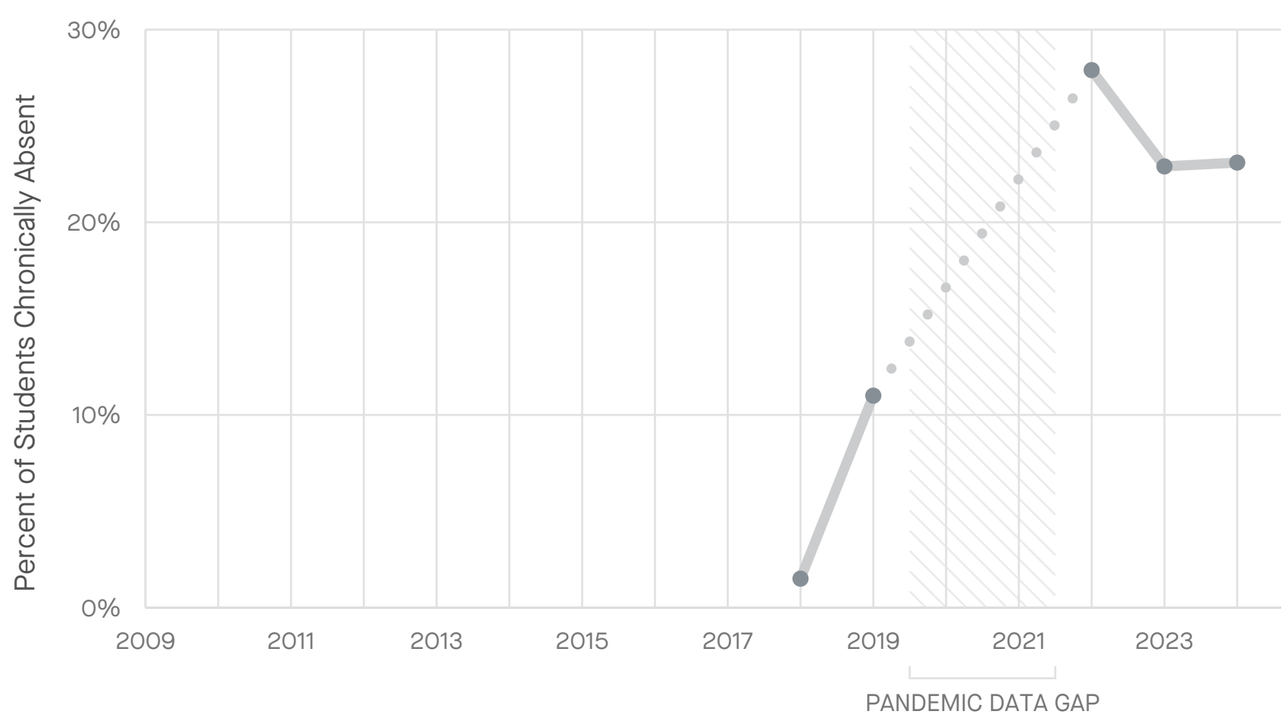
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.32
2024 Average	0.23
2019-2022 Change	-0.24
2022-2024 Change	-0.09
Since 2019	-0.33

Absenteeism, Grades 3-8, 2009-2024



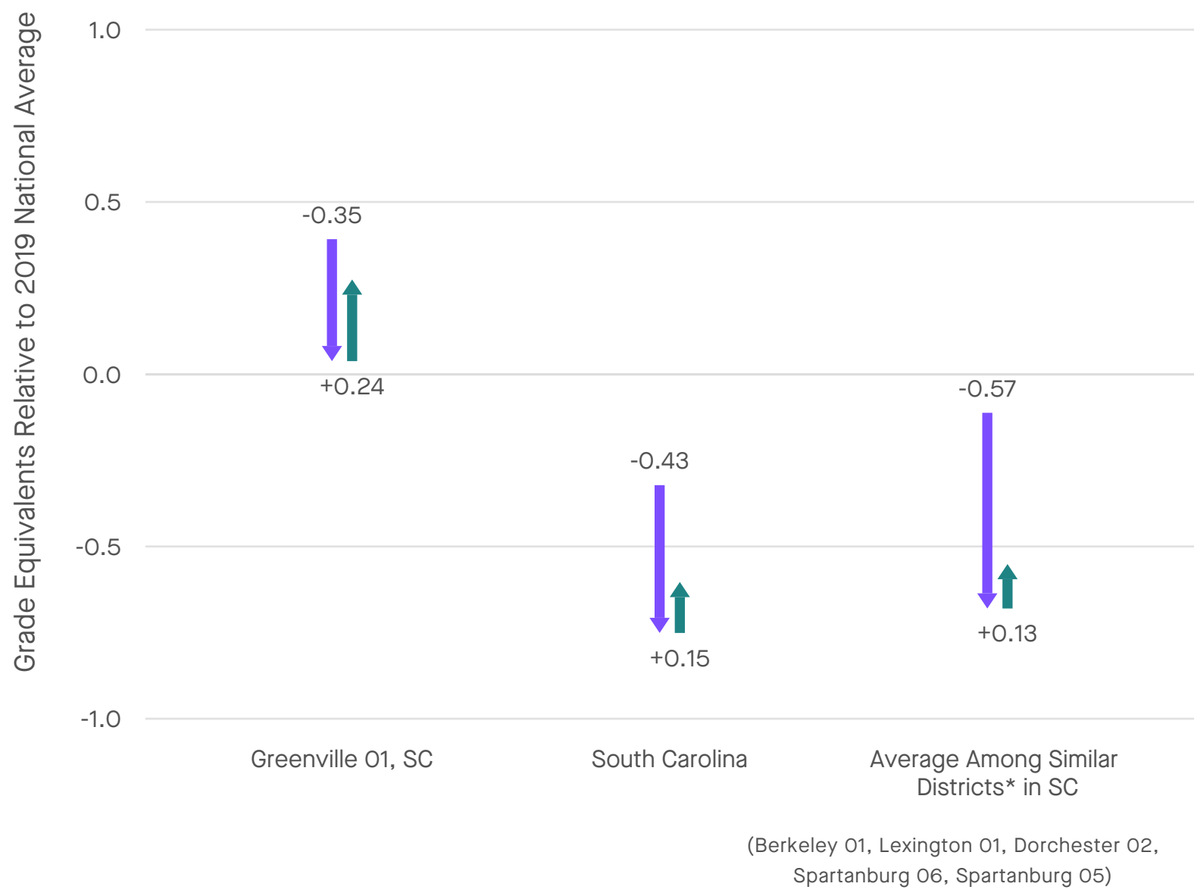
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Greenville 01, SC

Math Performance in Greenville 01 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



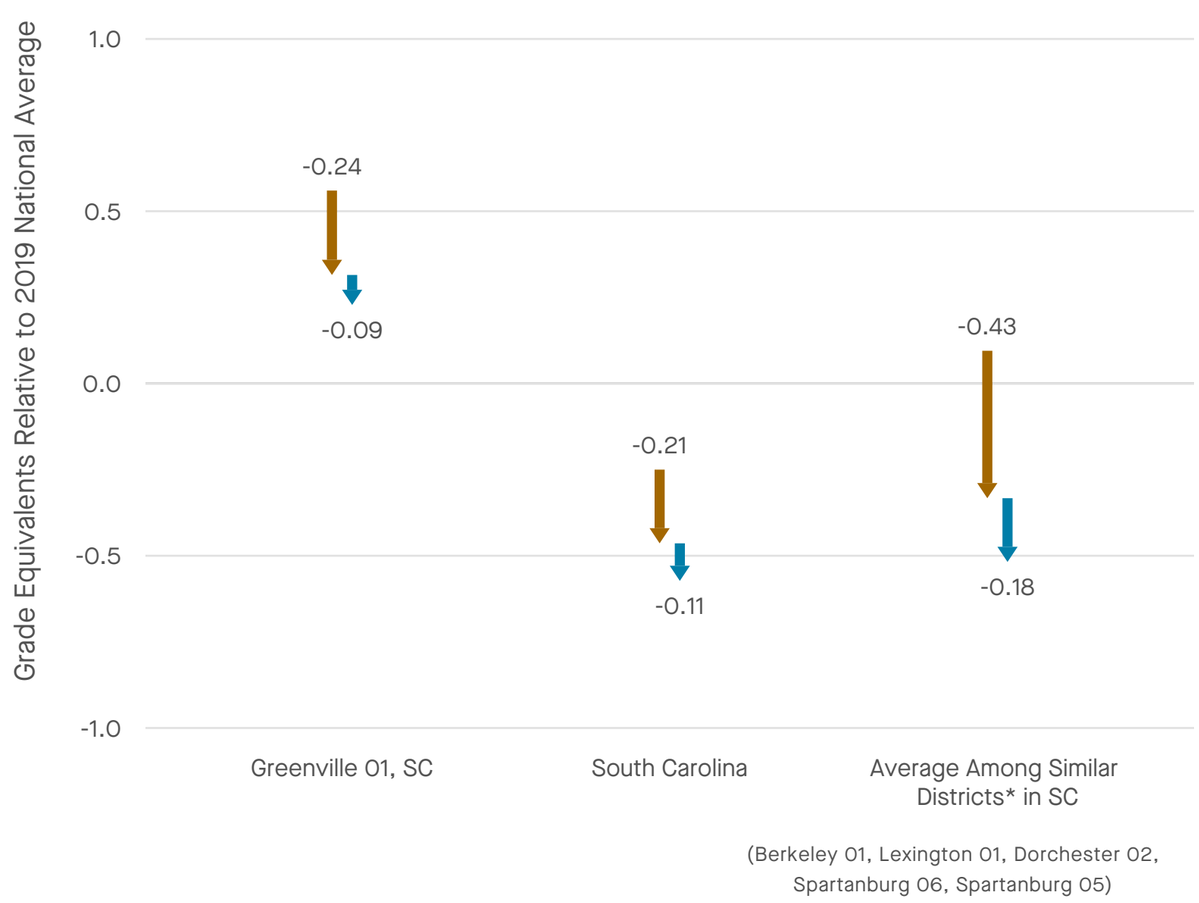
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Greenville 01, SC	0.39	0.04	0.28	↓ -0.35	↑ 0.24	↓ -0.12
South Carolina	-0.32	-0.75	-0.60	↓ -0.43	↑ 0.15	↓ -0.28
Similar Districts* in South Carolina	-0.11	-0.68	-0.55	↓ -0.57	↑ 0.13	↓ -0.44

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Greenville 01 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

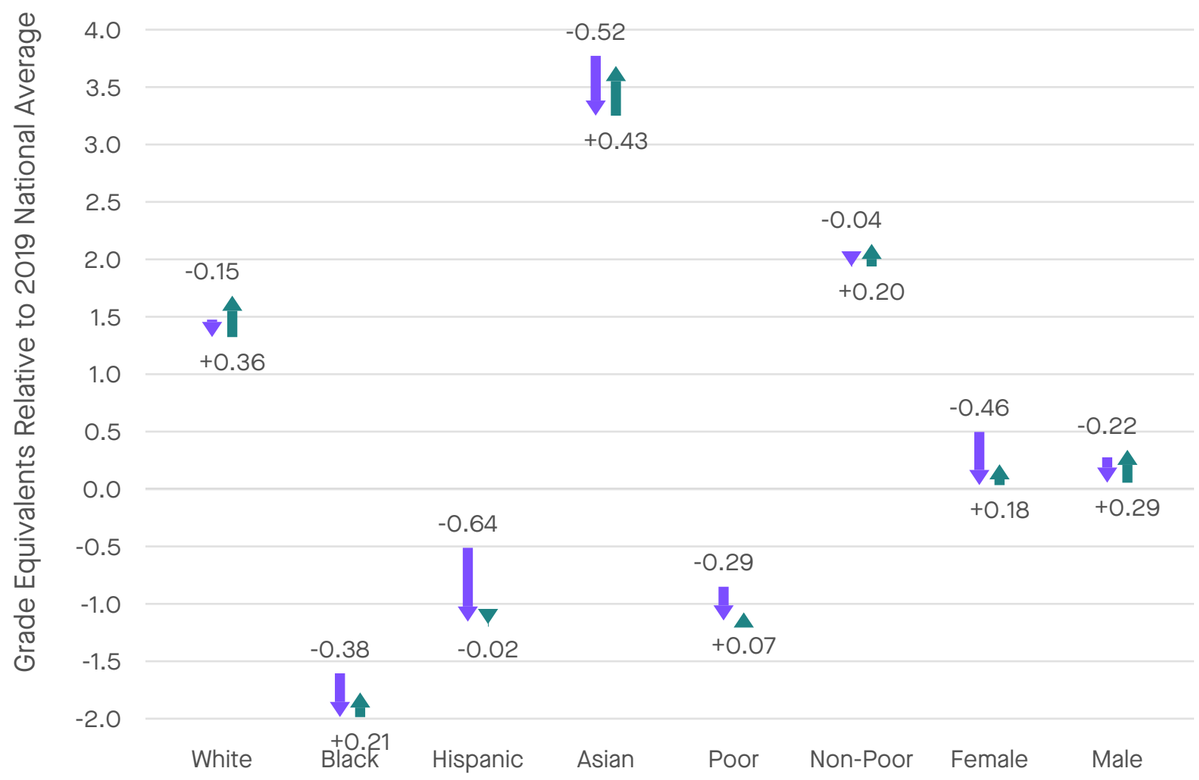
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Greenville 01, SC	0.56	0.32	0.23	↓ -0.24	↓ -0.09	↓ -0.33
South Carolina	-0.25	-0.46	-0.57	↓ -0.21	↓ -0.11	↓ -0.32
Similar Districts* in South Carolina	0.09	-0.33	-0.52	↓ -0.43	↓ -0.18	↓ -0.61

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Greenville 01, SC

Math Performance by Subgroup, Grades 3-8, 2019-2024

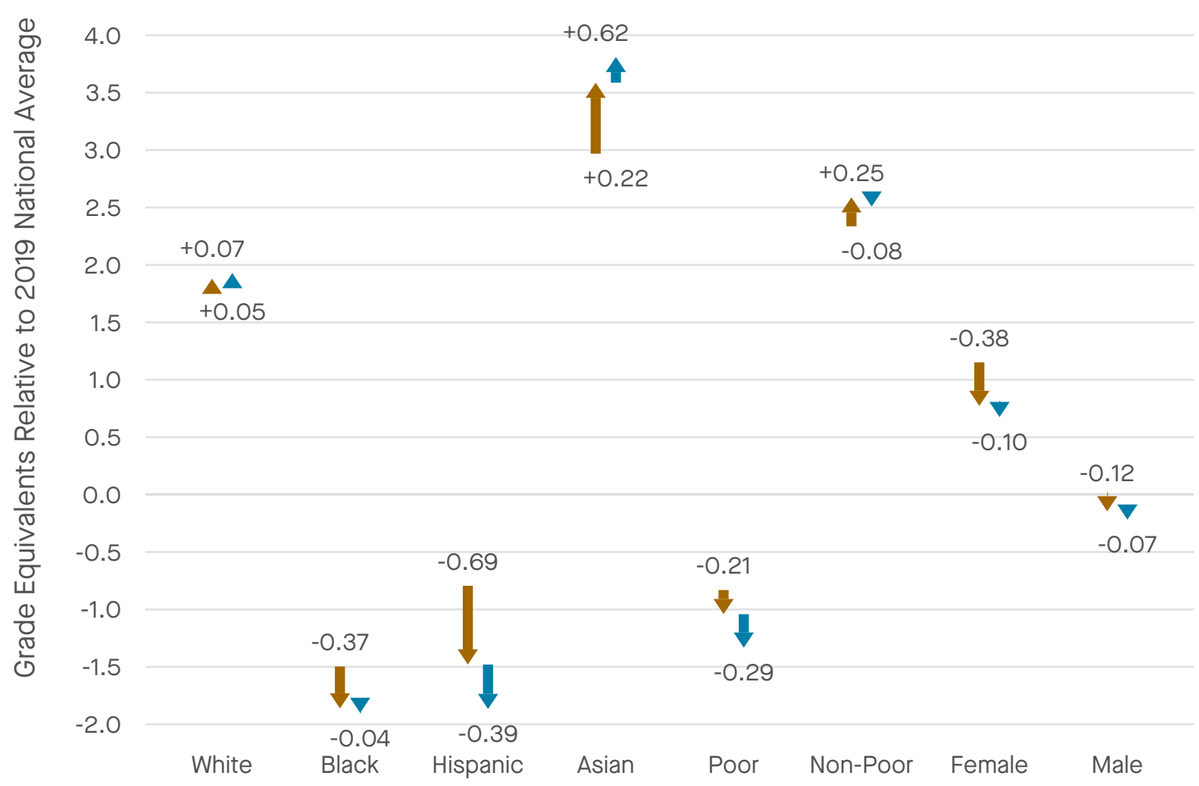


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.48	1.32	1.68	-0.15	0.36	0.21
Black	-1.60	-1.99	-1.77	-0.38	0.21	-0.17
Hispanic	-0.51	-1.16	-1.18	-0.64	-0.02	-0.66
Asian	3.77	3.25	3.68	-0.52	0.43	-0.09
Poor	-0.85	-1.15	-1.07	-0.29	0.07	-0.22
Non-Poor	1.98	1.94	2.13	-0.04	0.20	0.16
Female	0.50	0.03	0.22	-0.46	0.18	-0.28
Male	0.28	0.06	0.34	-0.22	0.29	0.07

Reading Performance by Subgroup, Grades 3-8, 2019-2024



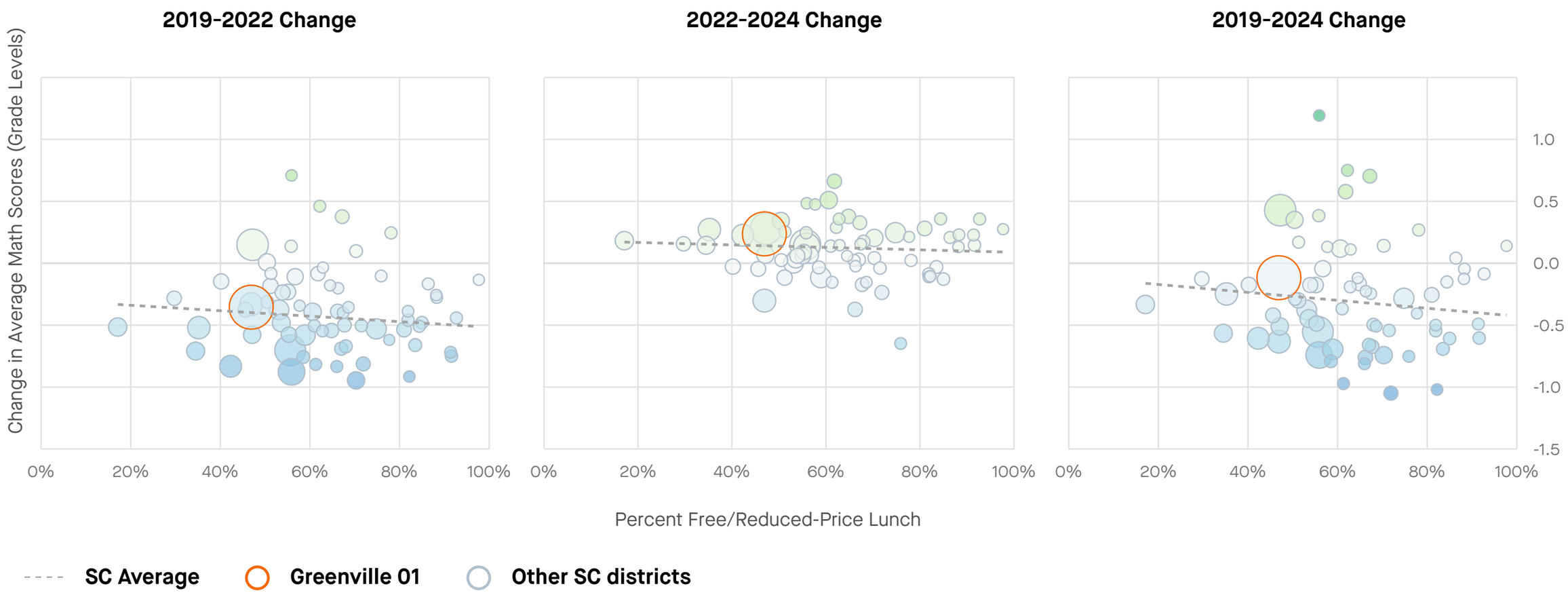
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

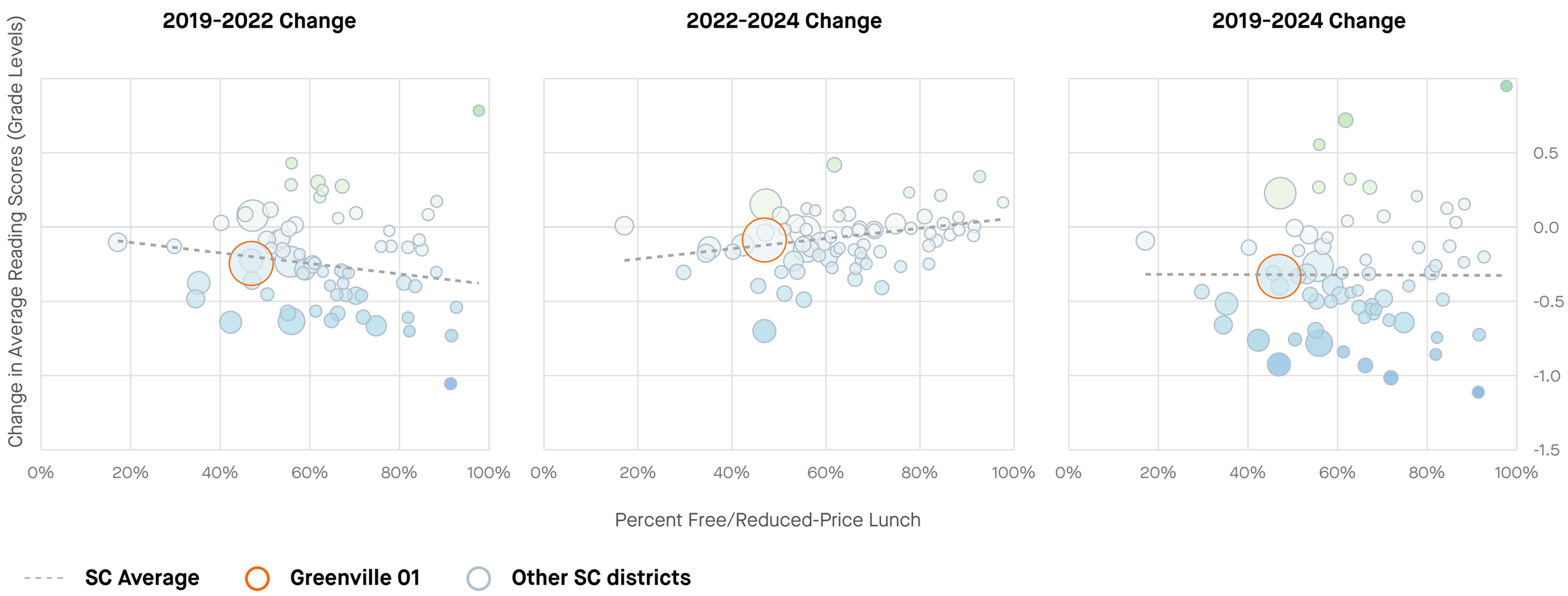
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.81	1.88	1.93	0.07	0.05	0.12
Black	-1.50	-1.86	-1.90	-0.37	-0.04	-0.41
Hispanic	-0.79	-1.48	-1.87	-0.69	-0.39	-1.07
Asian	2.97	3.59	3.81	0.62	0.22	0.84
Poor	-0.83	-1.04	-1.33	-0.21	-0.29	-0.50
Non-Poor	2.34	2.59	2.51	0.25	-0.08	0.17
Female	1.15	0.77	0.68	-0.38	-0.10	-0.48
Male	-0.02	-0.15	-0.22	-0.12	-0.07	-0.20

Greenville 01, SC

Change in Math Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

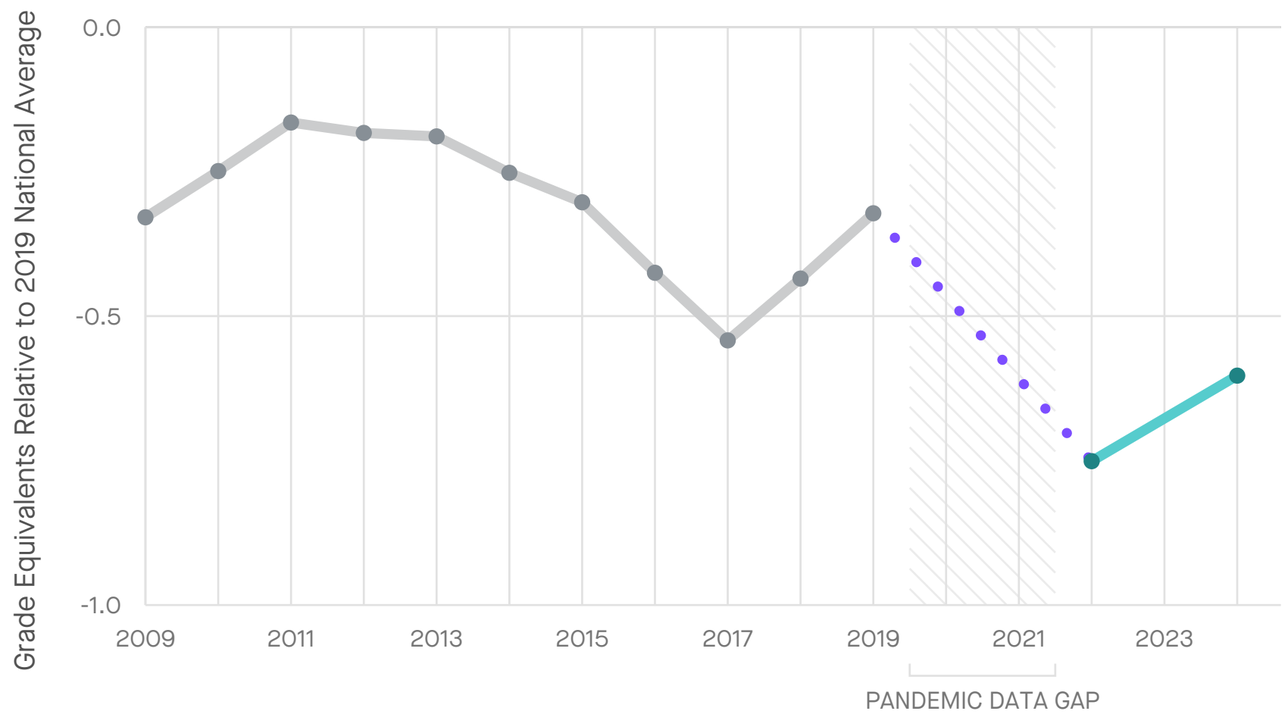


Change in Reading Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



South Carolina

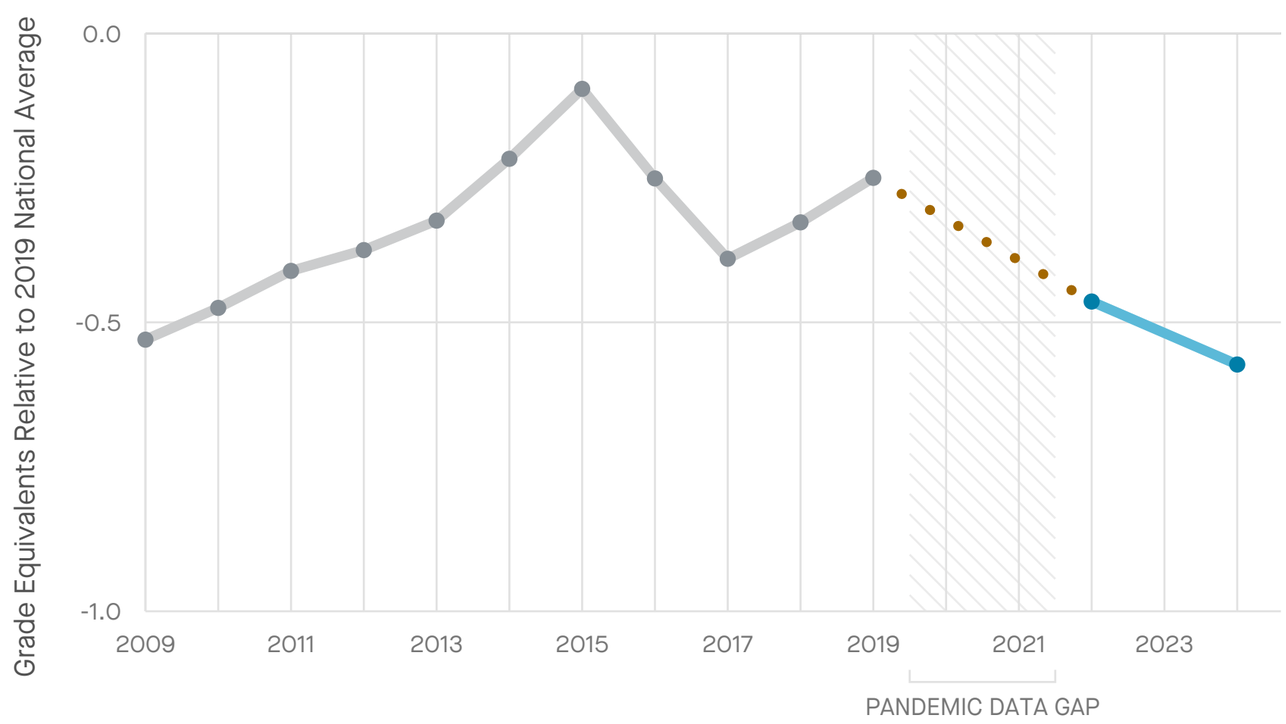
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.32
2022 Average	-0.75
2024 Average	-0.60
2019-2022 Change	-0.43
2022-2024 Change	+0.15
Since 2019	-0.28

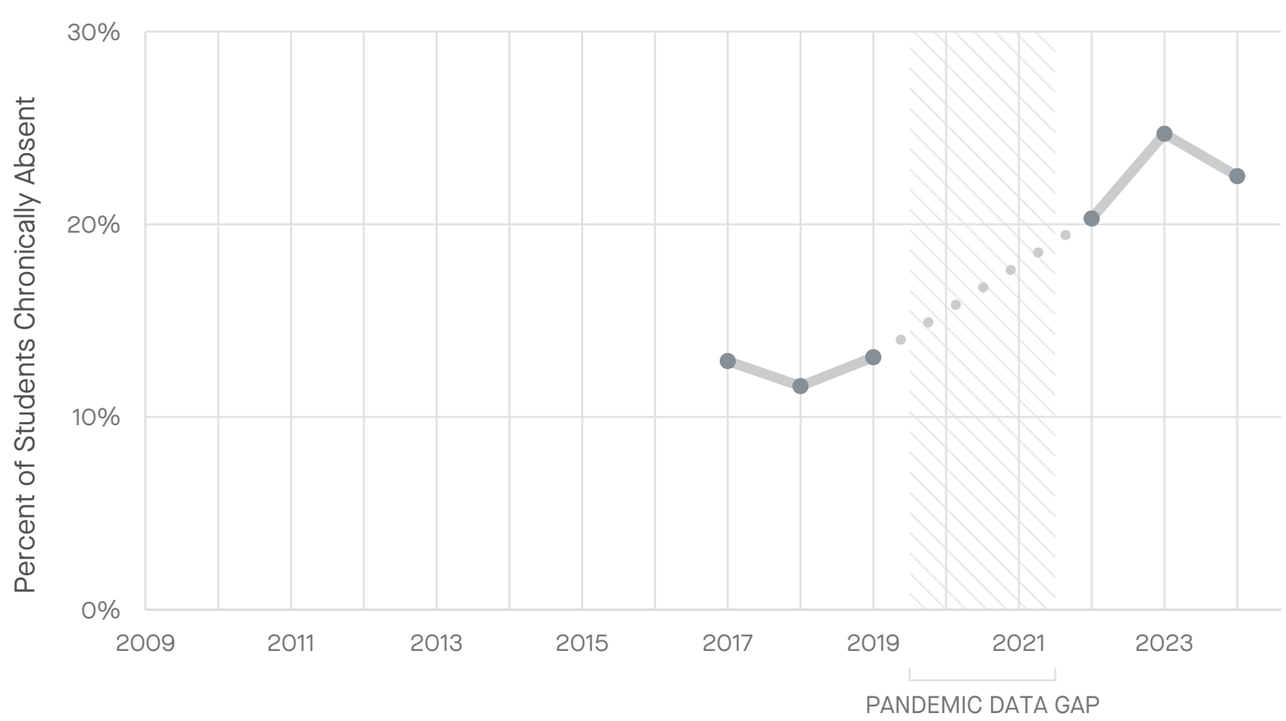
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.25
2022 Average	-0.46
2024 Average	-0.57
2019-2022 Change	-0.21
2022-2024 Change	-0.11
Since 2019	-0.32

Absenteeism, Grades 3-8, 2009-2024



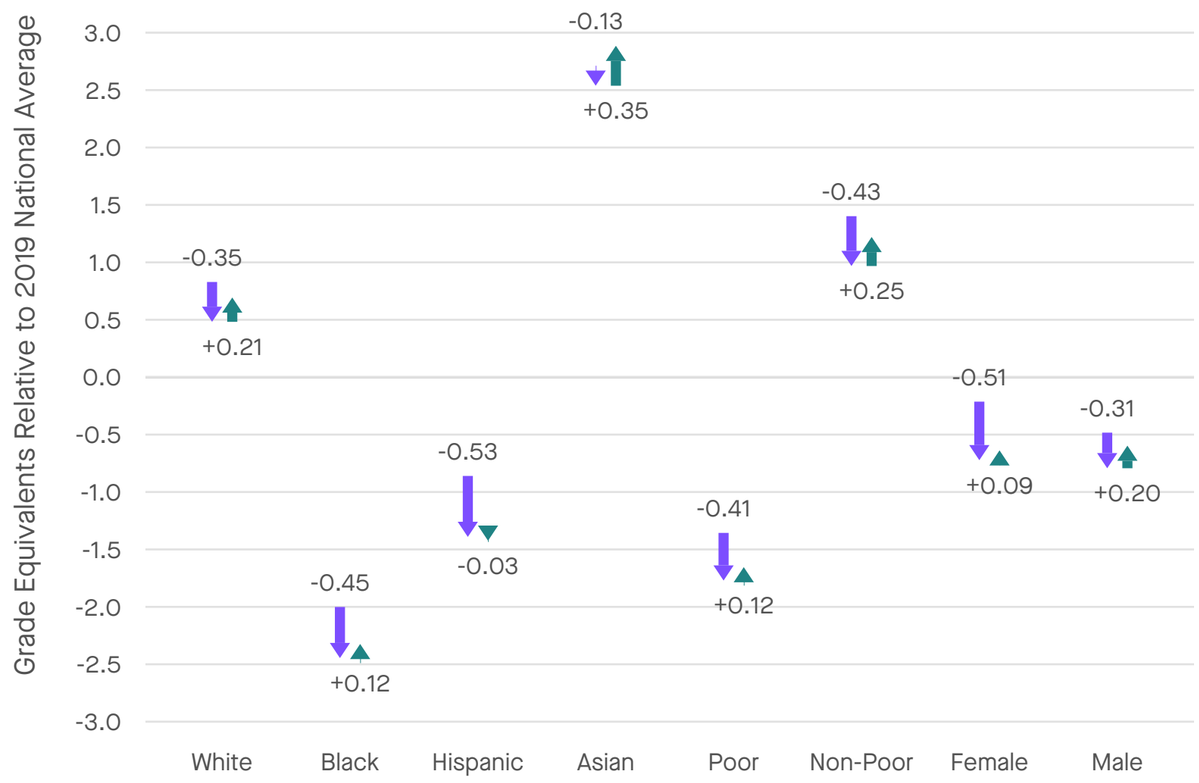
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

South Carolina

Math Performance by Subgroup, Grades 3-8, 2019-2024

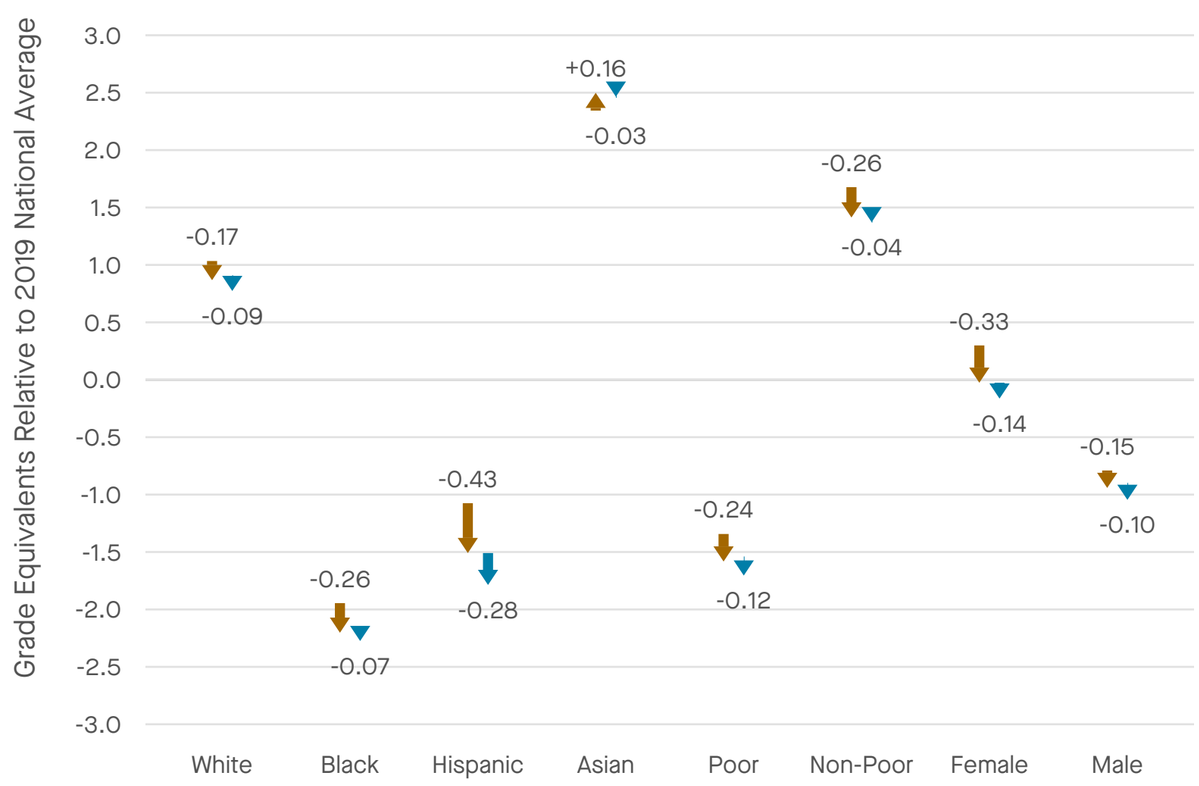


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.83	0.48	0.69	↓ -0.35	↑ 0.21	↓ -0.14
Black	-2.00	-2.45	-2.32	↓ -0.45	↑ 0.12	↓ -0.32
Hispanic	-0.86	-1.39	-1.42	↓ -0.53	↓ -0.03	↓ -0.56
Asian	2.67	2.54	2.89	↓ -0.13	↑ 0.35	↑ 0.22
Poor	-1.36	-1.77	-1.65	↓ -0.41	↑ 0.12	↓ -0.30
Non-Poor	1.40	0.97	1.22	↓ -0.43	↑ 0.25	↓ -0.18
Female	-0.21	-0.72	-0.64	↓ -0.51	↑ 0.09	↓ -0.42
Male	-0.48	-0.79	-0.60	↓ -0.31	↑ 0.20	↓ -0.11

Reading Performance by Subgroup, Grades 3-8, 2019-2024

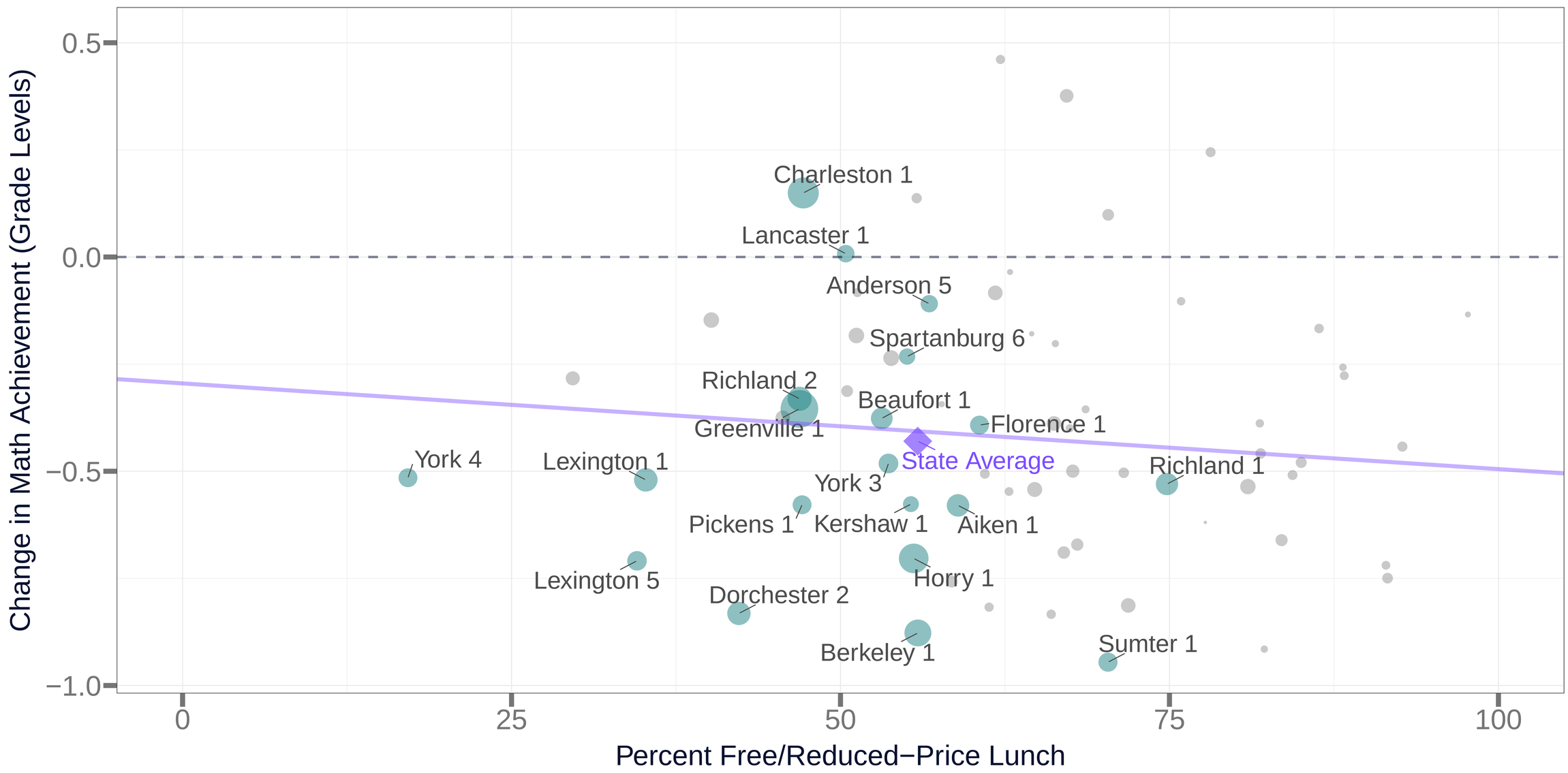


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

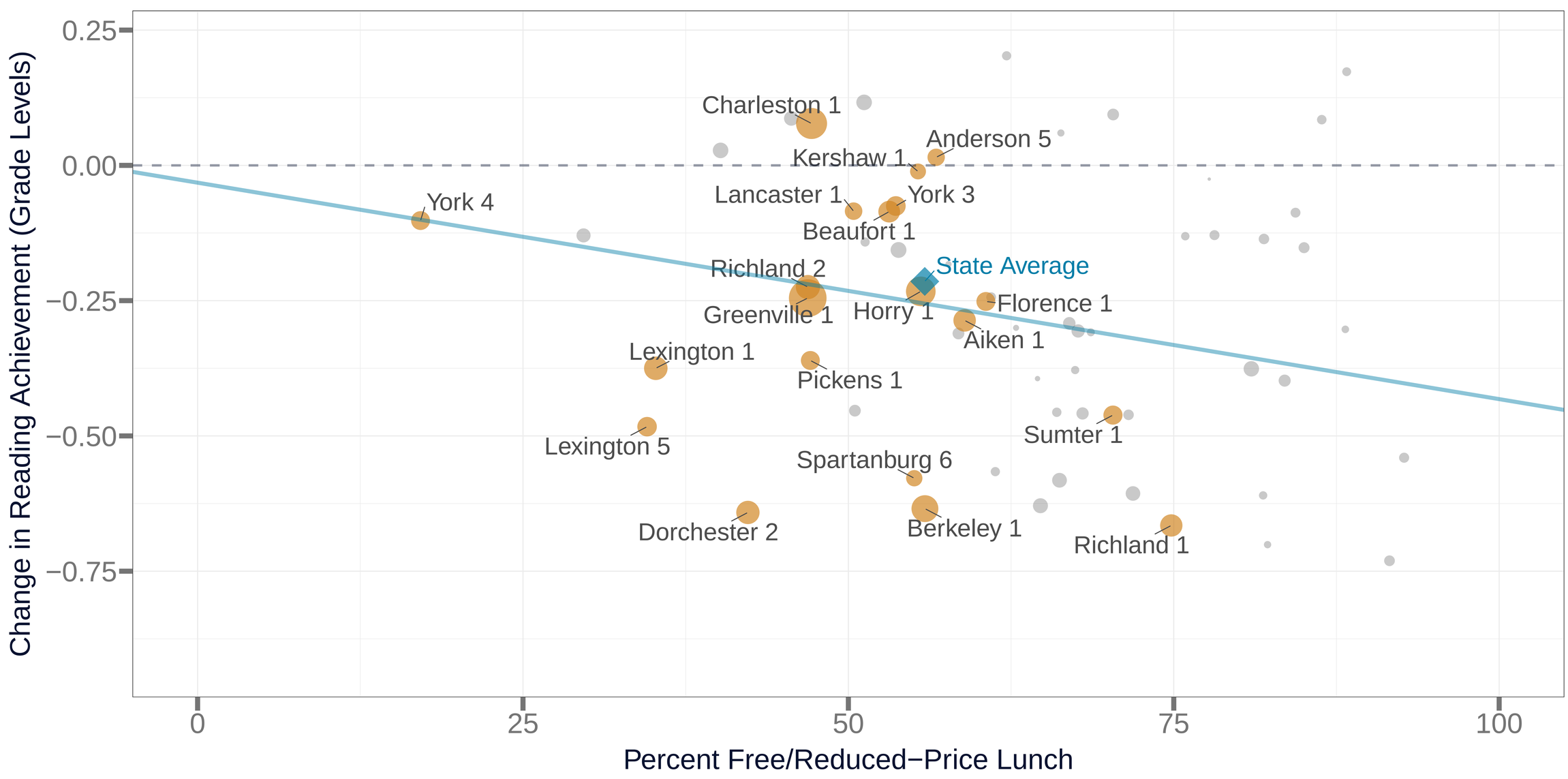
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	0.87	0.77	↓ -0.17	↓ -0.09	↓ -0.26
Black	-1.95	-2.20	-2.27	↓ -0.26	↓ -0.07	↓ -0.33
Hispanic	-1.07	-1.51	-1.79	↓ -0.43	↓ -0.28	↓ -0.71
Asian	2.34	2.50	2.46	↑ 0.16	↓ -0.03	↑ 0.12
Poor	-1.34	-1.58	-1.71	↓ -0.24	↓ -0.12	↓ -0.36
Non-Poor	1.68	1.41	1.37	↓ -0.26	↓ -0.04	↓ -0.30
Female	0.30	-0.03	-0.16	↓ -0.33	↓ -0.14	↓ -0.46
Male	-0.79	-0.94	-1.05	↓ -0.15	↓ -0.10	↓ -0.26

Change in Math Achievement 2019−2022
by Percent FRPL in South Carolina Districts



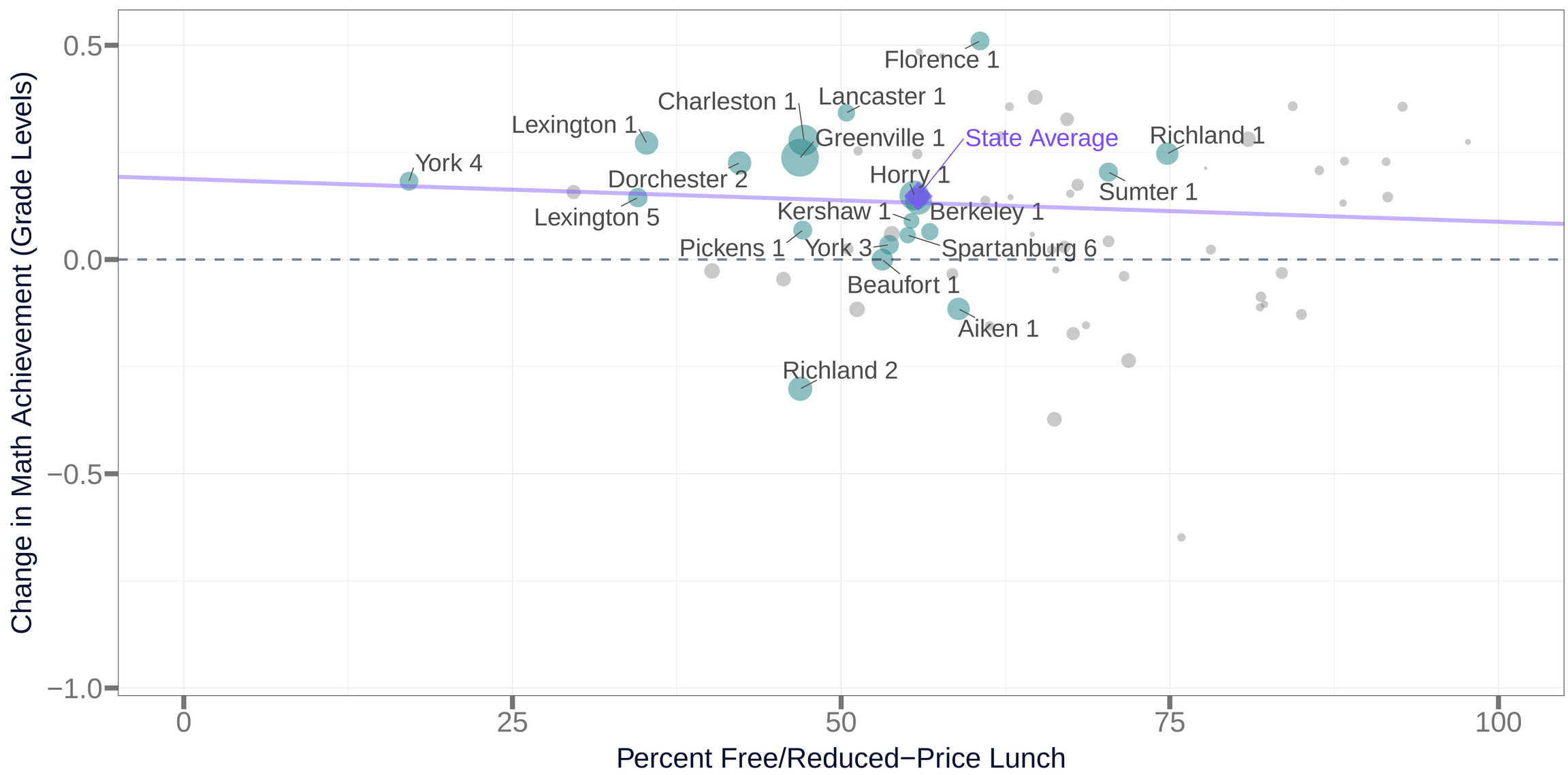
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in South Carolina Districts



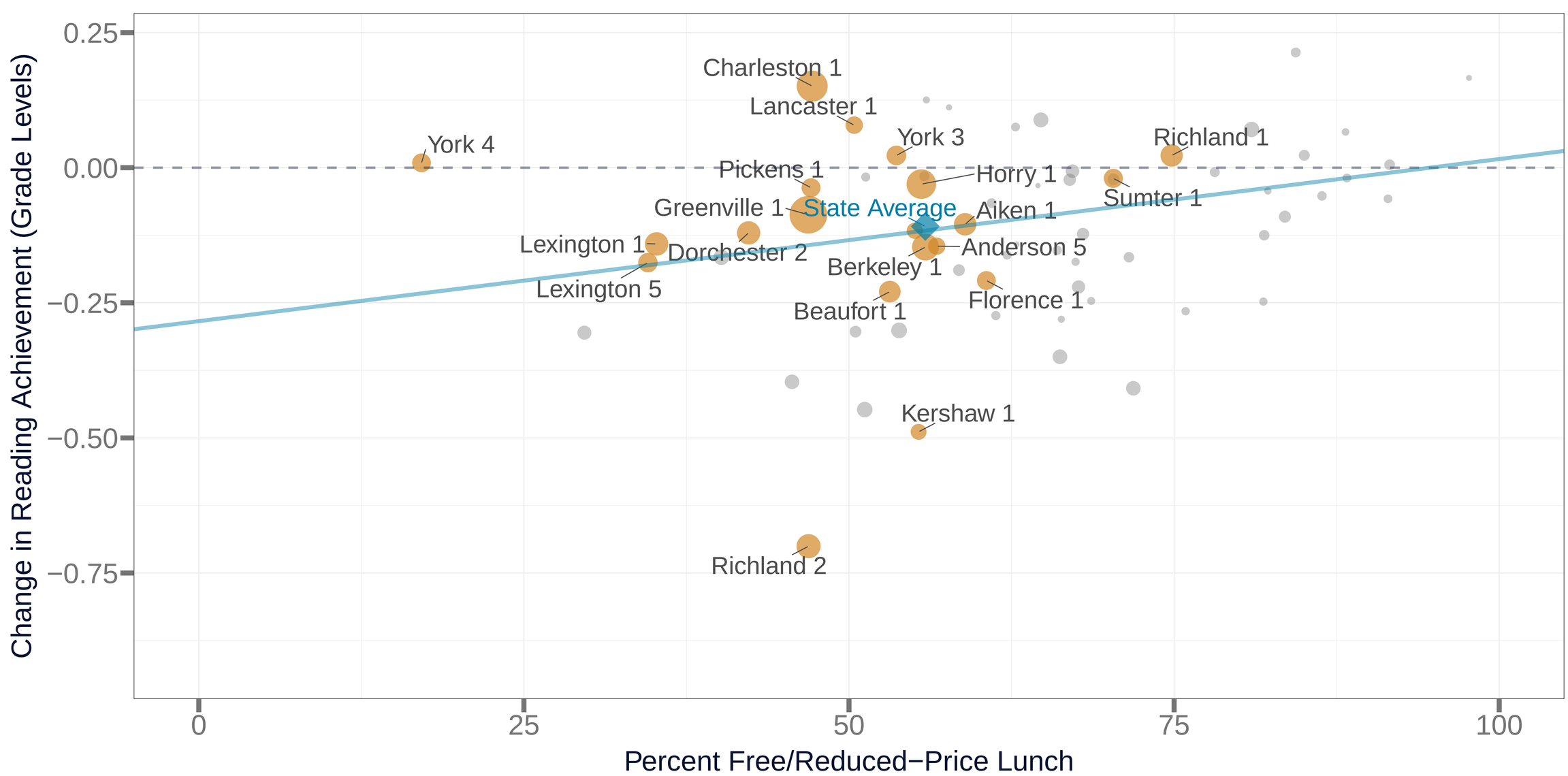
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in South Carolina Districts



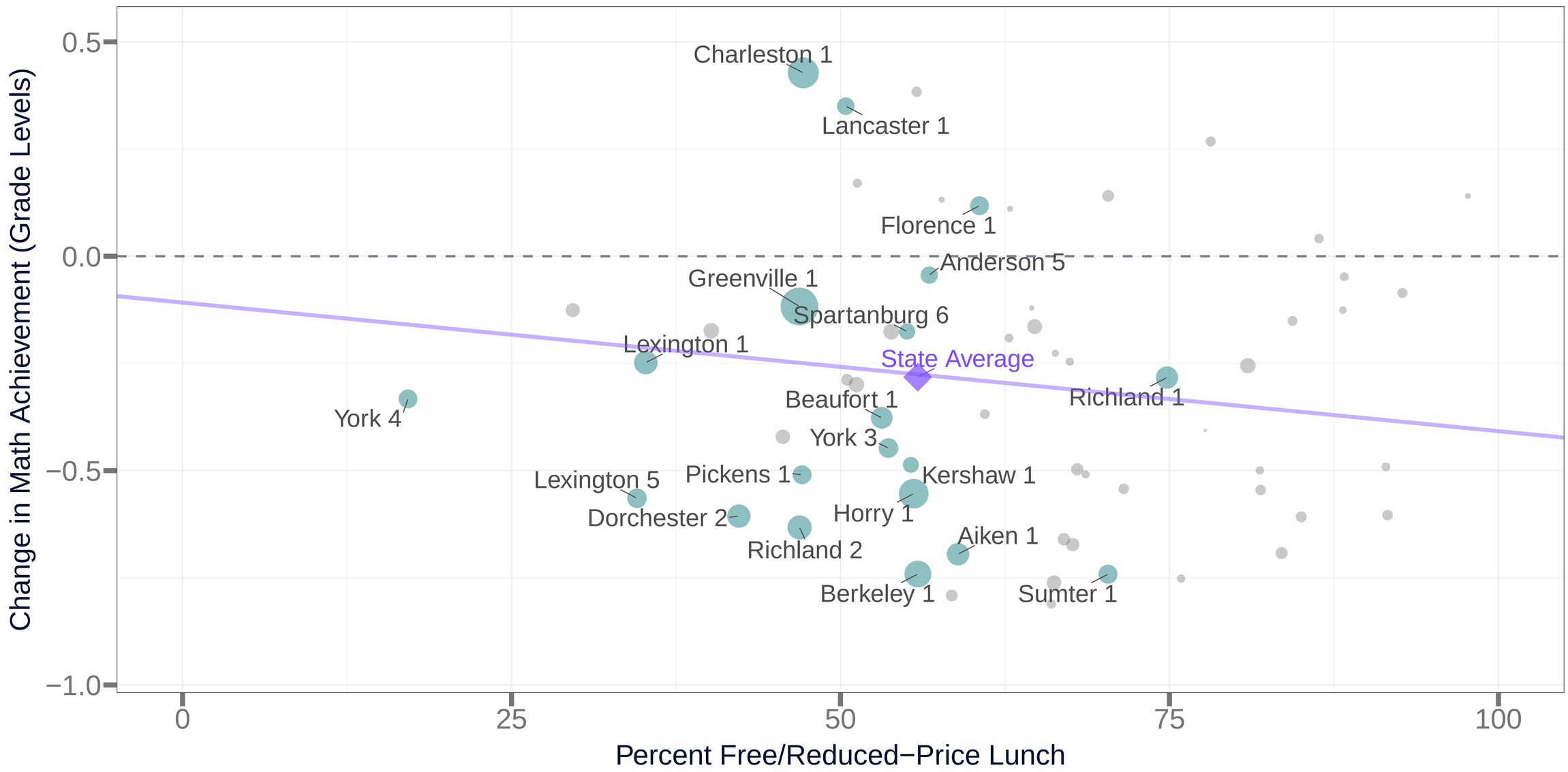
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in South Carolina Districts



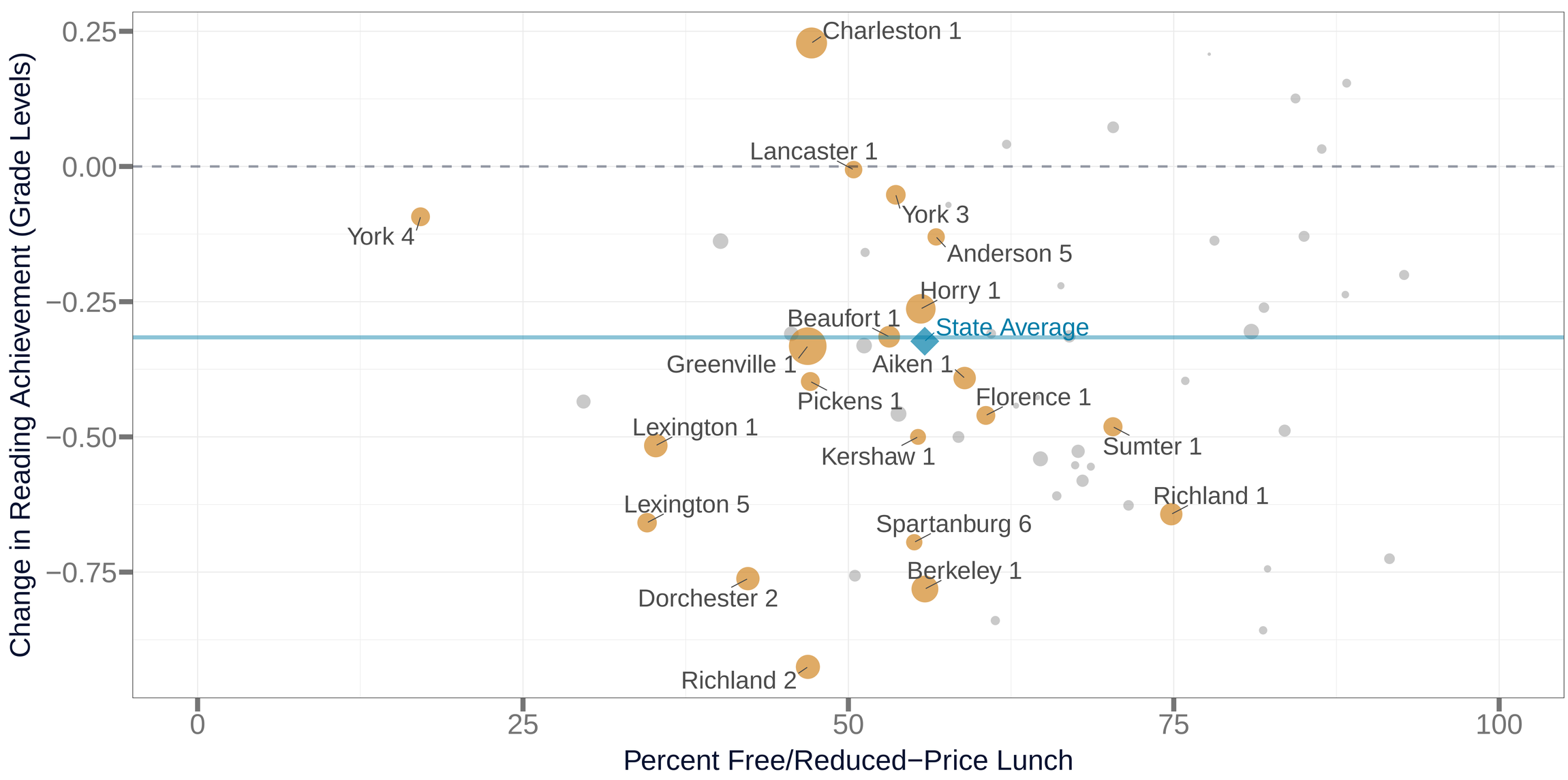
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in South Carolina Districts

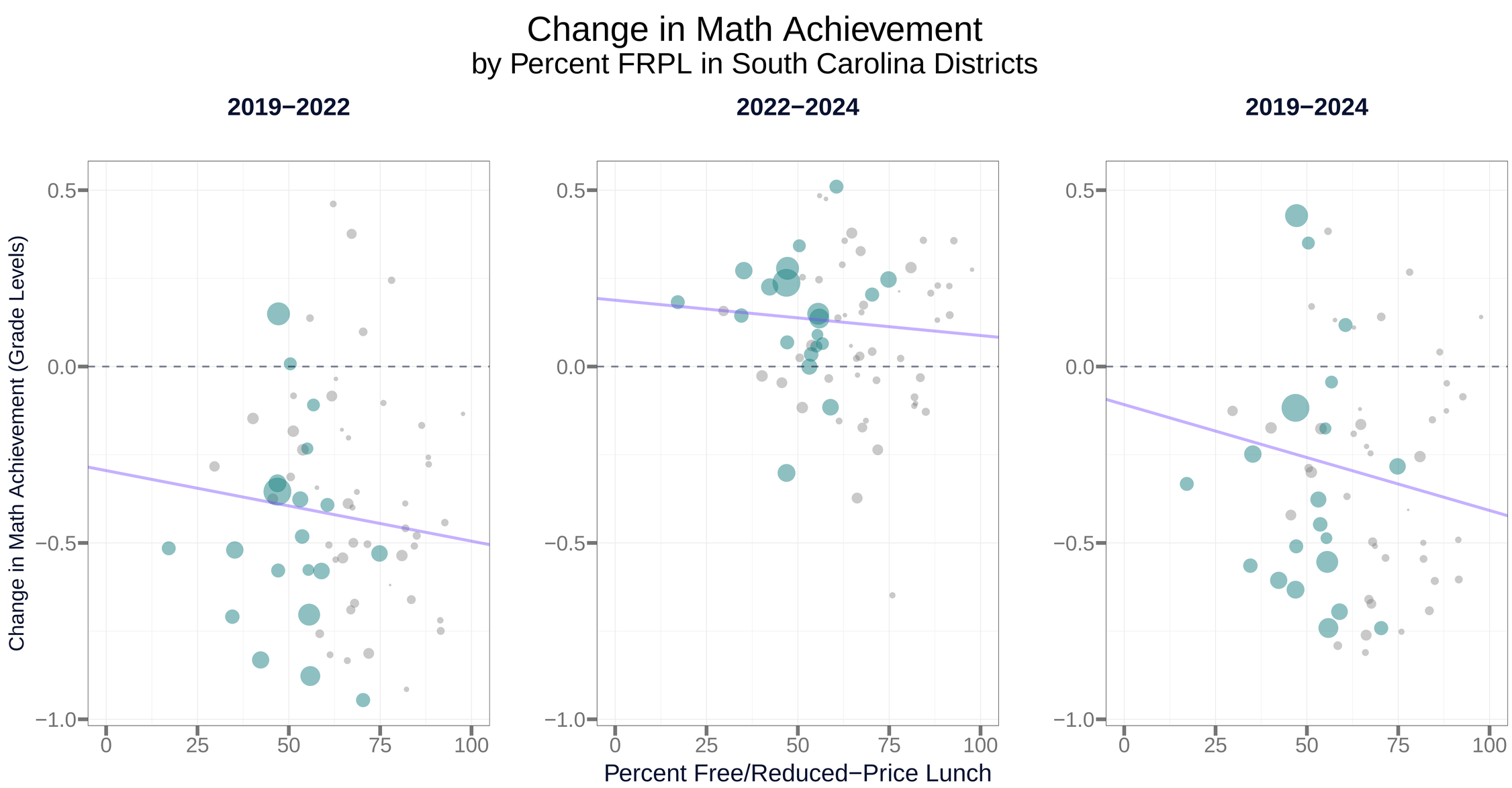


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

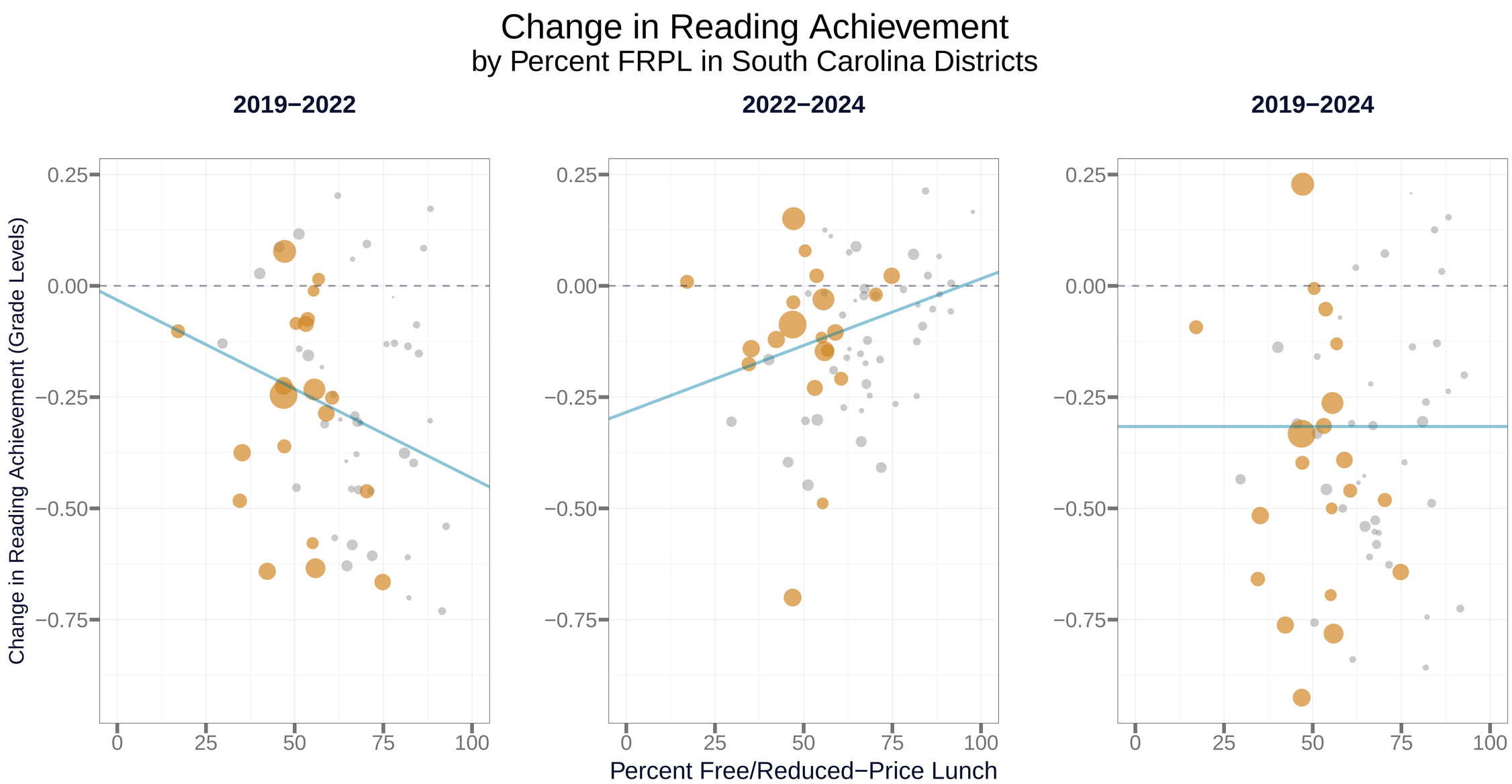
Change in Reading Achievement 2019−2024
by Percent FRPL in South Carolina Districts



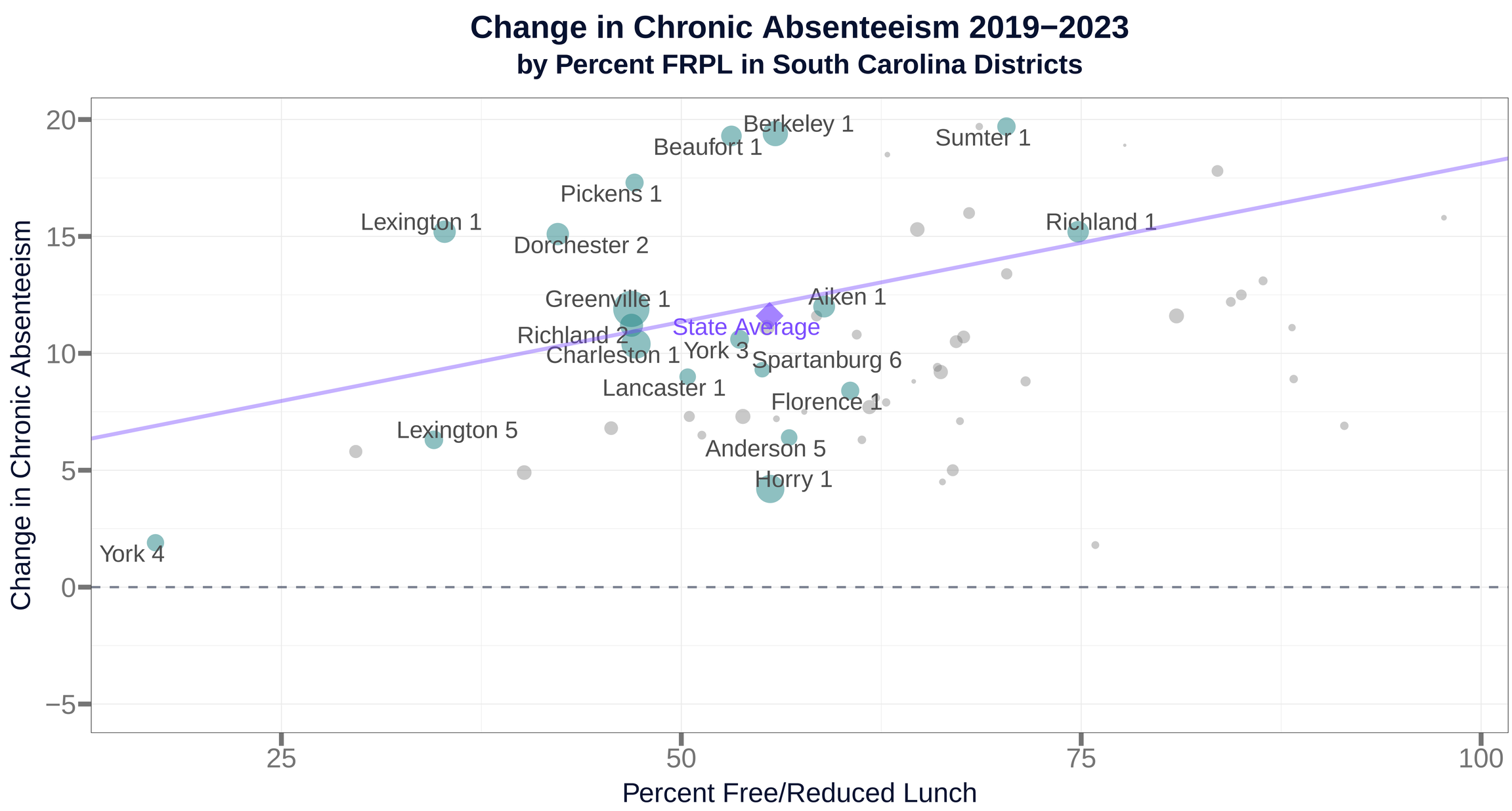
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.