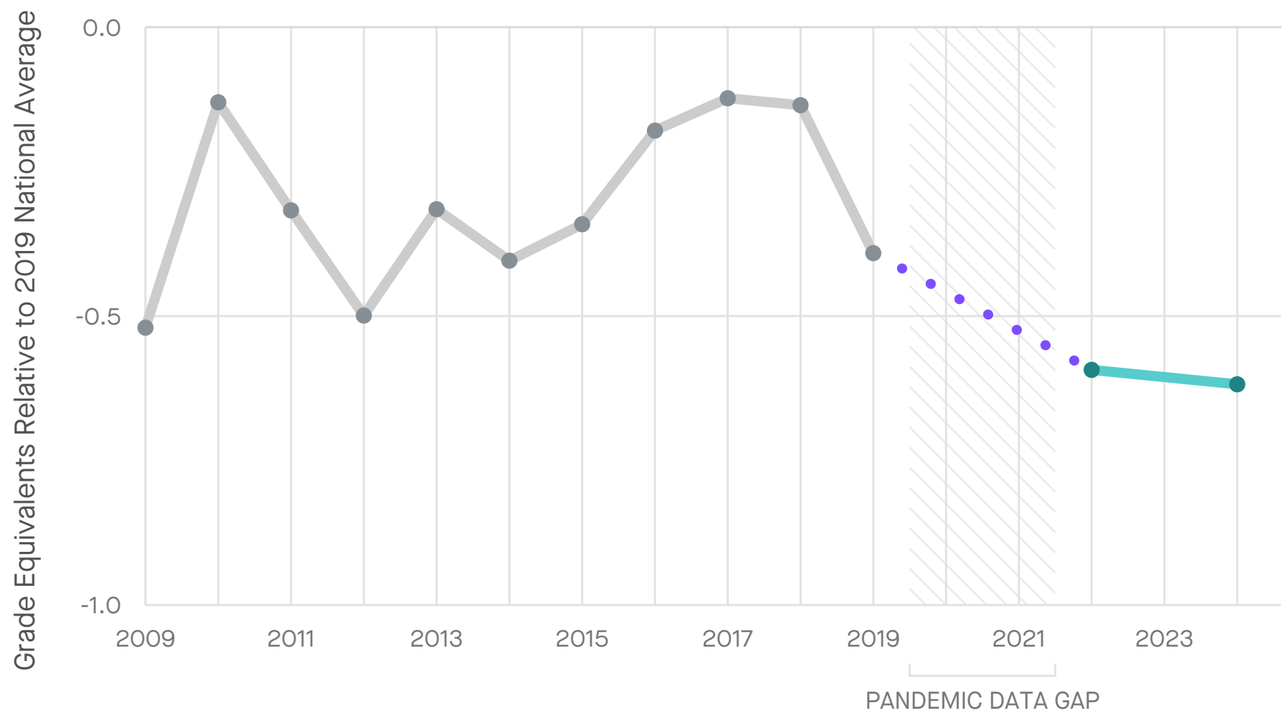
# Dillon 03, SC



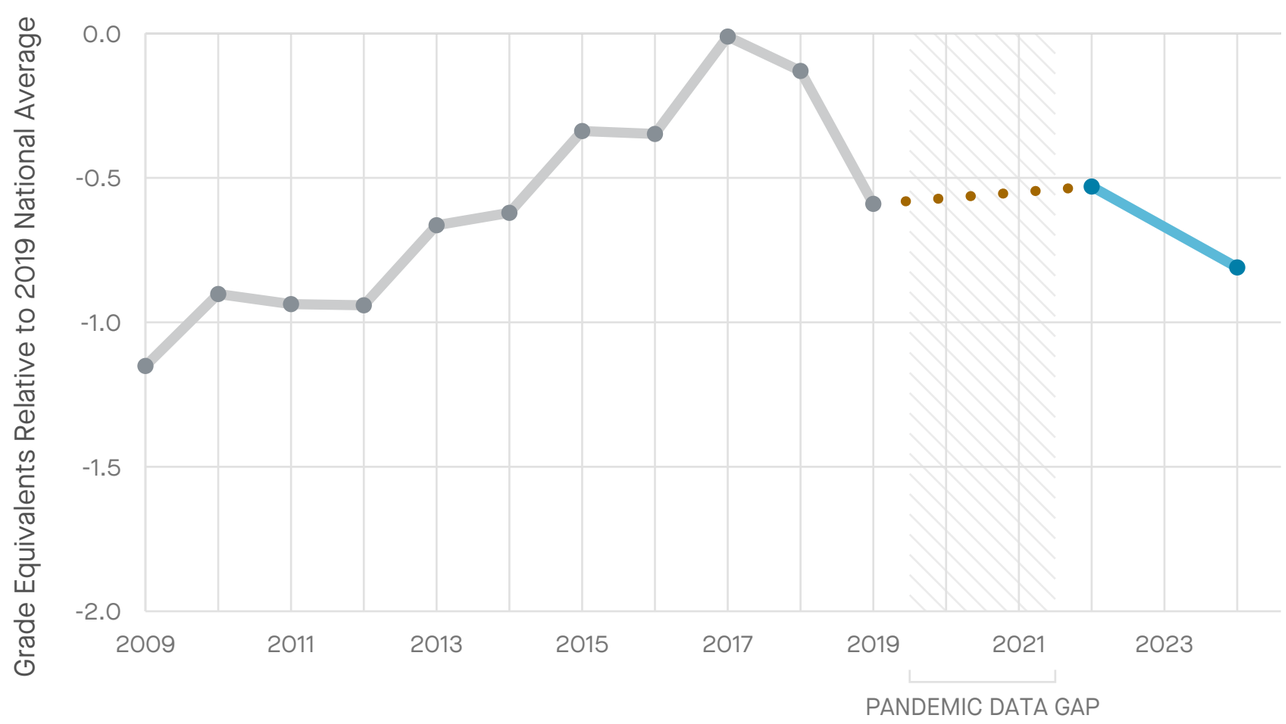
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.39 |
| **2022 Average** | -0.59 |
| **2024 Average** | -0.62 |
| **2019-2022 Change** | -0.20 |
| **2022-2024 Change** | -0.02 |
| **Since 2019** | -0.23 |

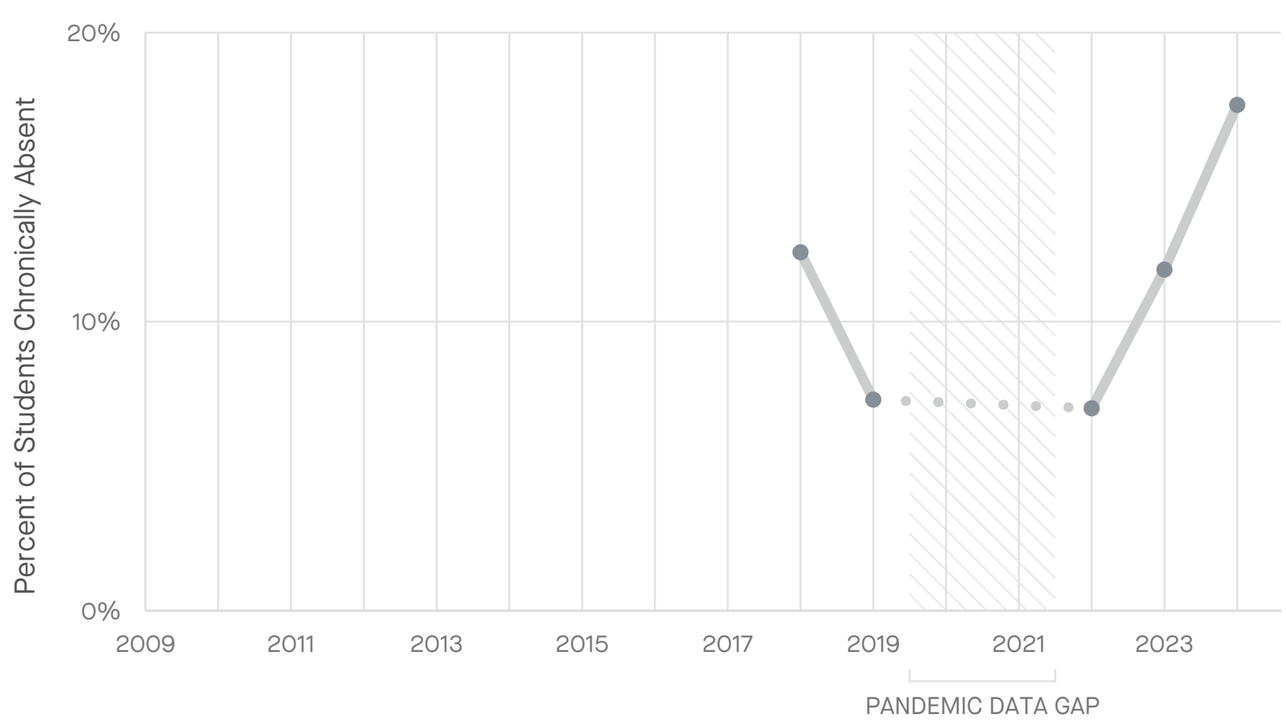
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.59 |
| **2022 Average** | -0.53 |
| **2024 Average** | -0.81 |
| **2019-2022 Change** | +0.06 |
| **2022-2024 Change** | -0.28 |
| **Since 2019** | -0.22 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

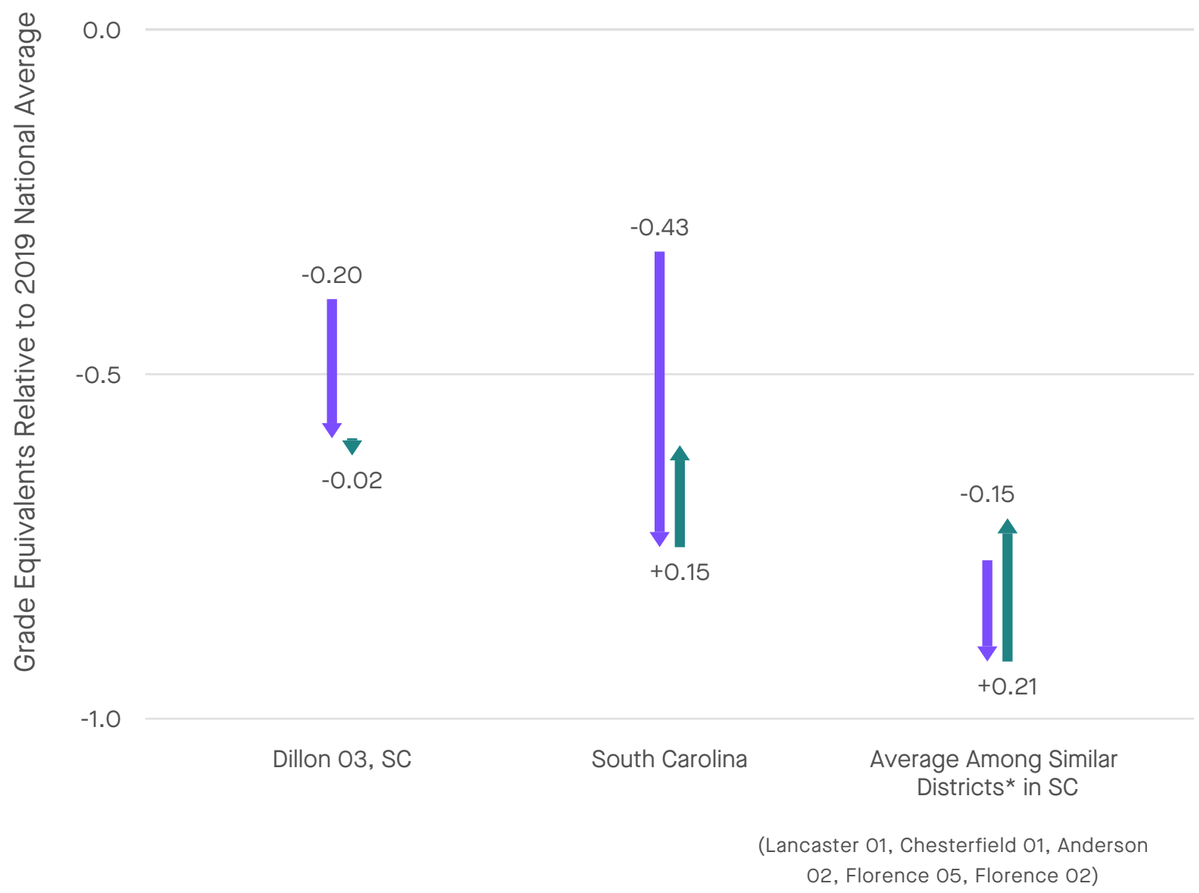
| | |
|---|---|
| **2019-2023 Change** | +0.04 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Dillon 03, SC



## Math Performance in Dillon 03 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



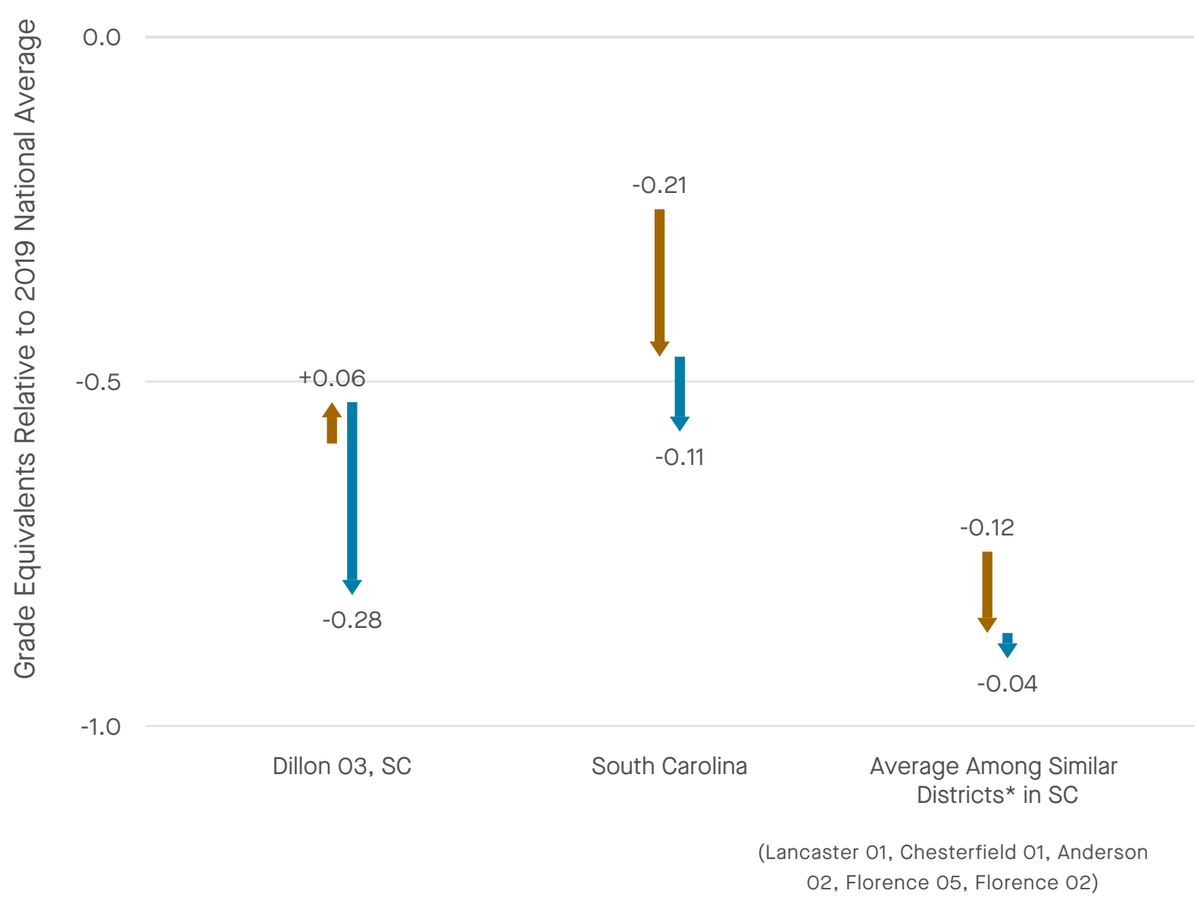

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Dillon 03, SC** | -0.39 | -0.59 | -0.62 | ↓ -0.20 | ↓ -0.02 | ↓ -0.23 |
| **South Carolina** | -0.32 | -0.75 | -0.60 | ↓ -0.43 | ↑ 0.15 | ↓ -0.28 |
| **Similar Districts* in South Carolina** | -0.77 | -0.92 | -0.71 | ↓ -0.15 | ↑ 0.21 | ↑ 0.06 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Dillon 03 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

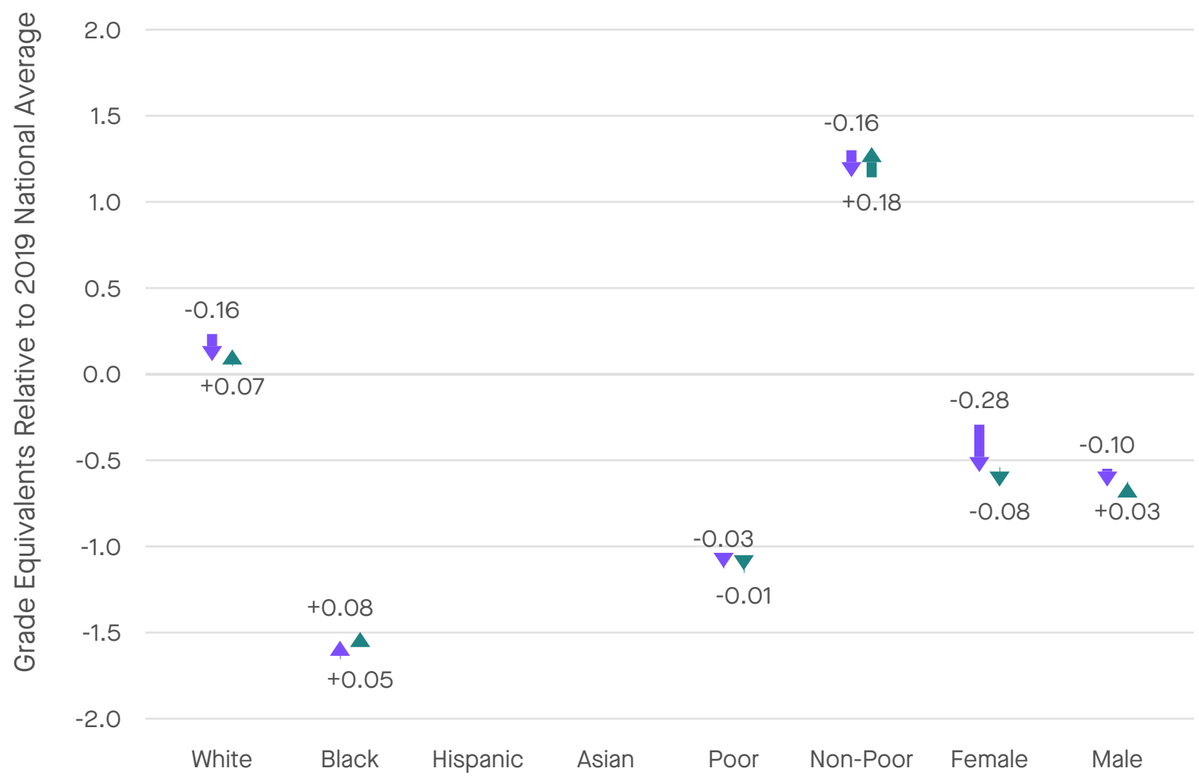
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Dillon 03, SC** | -0.59 | -0.53 | -0.81 | ↑ 0.06 | ↓ -0.28 | ↓ -0.22 |
| **South Carolina** | -0.25 | -0.46 | -0.57 | ↓ -0.21 | ↓ -0.11 | ↓ -0.32 |
| **Similar Districts* in South Carolina** | -0.75 | -0.87 | -0.90 | ↓ -0.12 | ↓ -0.04 | ↓ -0.16 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Dillon 03, SC



## Math Performance by Subgroup, Grades 3-8, 2019-2024

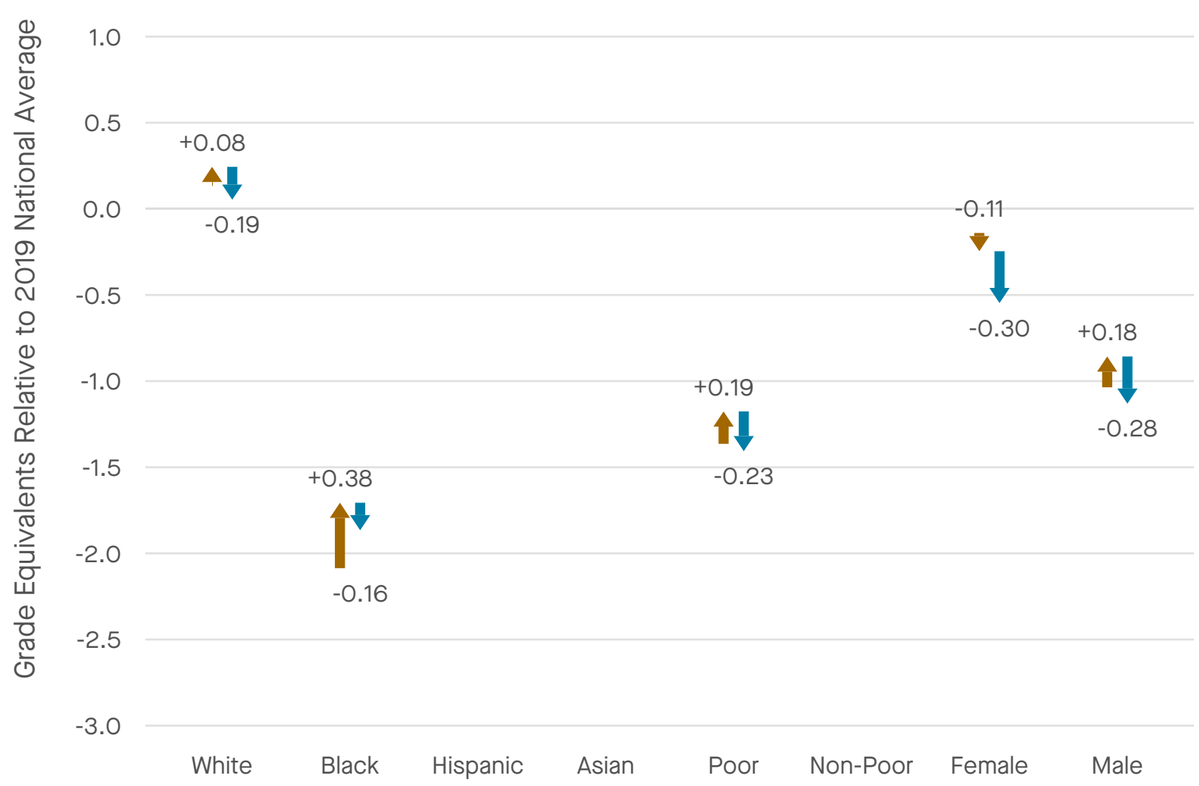



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.23 | 0.07 | 0.14 | ↓ -0.16 | ↑ 0.07 | ↓ -0.09 |
| **Black** | -1.63 | -1.55 | -1.50 | ↑ 0.08 | ↑ 0.05 | ↑ 0.13 |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.10 | -1.13 | -1.14 | ↓ -0.03 | ↓ -0.01 | ↓ -0.04 |
| **Non-Poor** | 1.30 | 1.14 | 1.32 | ↓ -0.16 | ↑ 0.18 | ↑ 0.02 |
| **Female** | -0.29 | -0.57 | -0.65 | ↓ -0.28 | ↓ -0.08 | ↓ -0.36 |
| **Male** | -0.55 | -0.65 | -0.63 | ↓ -0.10 | ↑ 0.03 | ↓ -0.08 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

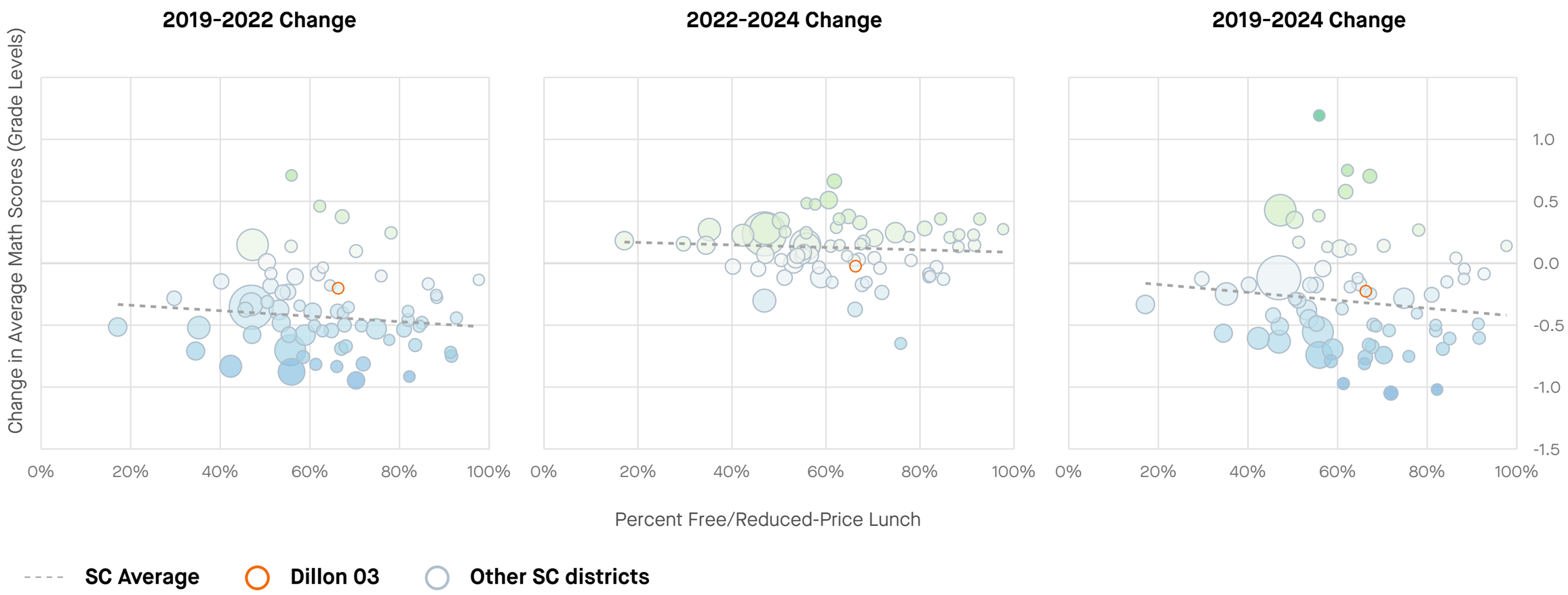
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.16 | 0.24 | 0.05 | ↑ 0.08 | ↓ -0.19 | ↓ -0.11 |
| **Black** | -2.09 | -1.71 | -1.87 | ↑ 0.38 | ↓ -0.16 | ↑ 0.22 |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.36 | -1.18 | -1.41 | ↑ 0.19 | ↓ -0.23 | ↓ -0.04 |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | -0.14 | -0.25 | -0.55 | ↓ -0.11 | ↓ -0.30 | ↓ -0.41 |
| **Male** | -1.04 | -0.86 | -1.13 | ↑ 0.18 | ↓ -0.28 | ↓ -0.10 |

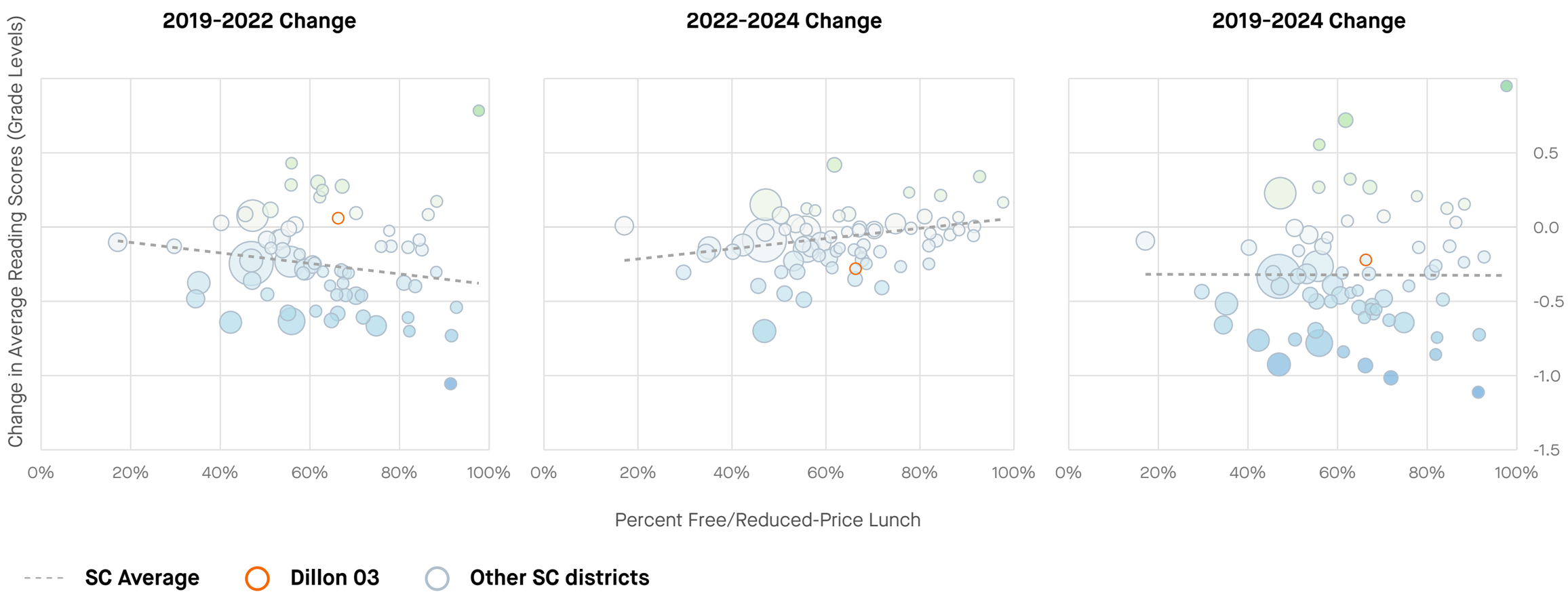
# Dillon 03, SC



## Change in Math Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



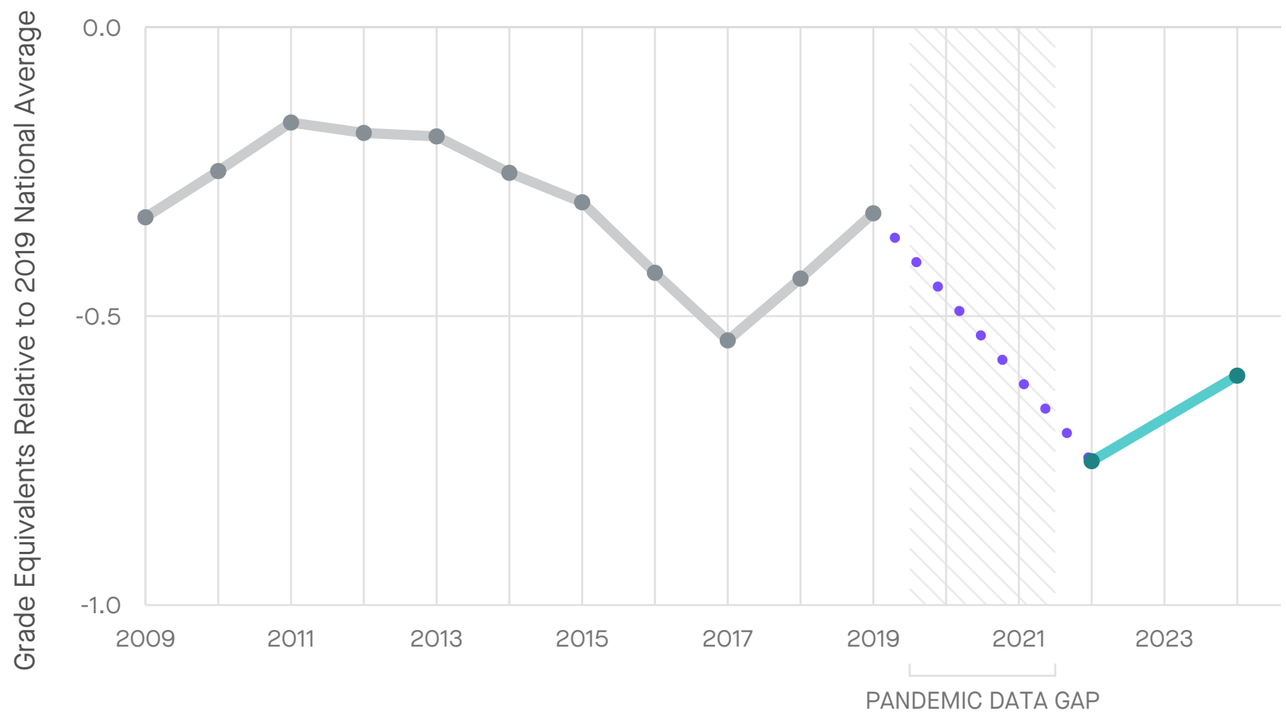

## Change in Reading Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# South Carolina



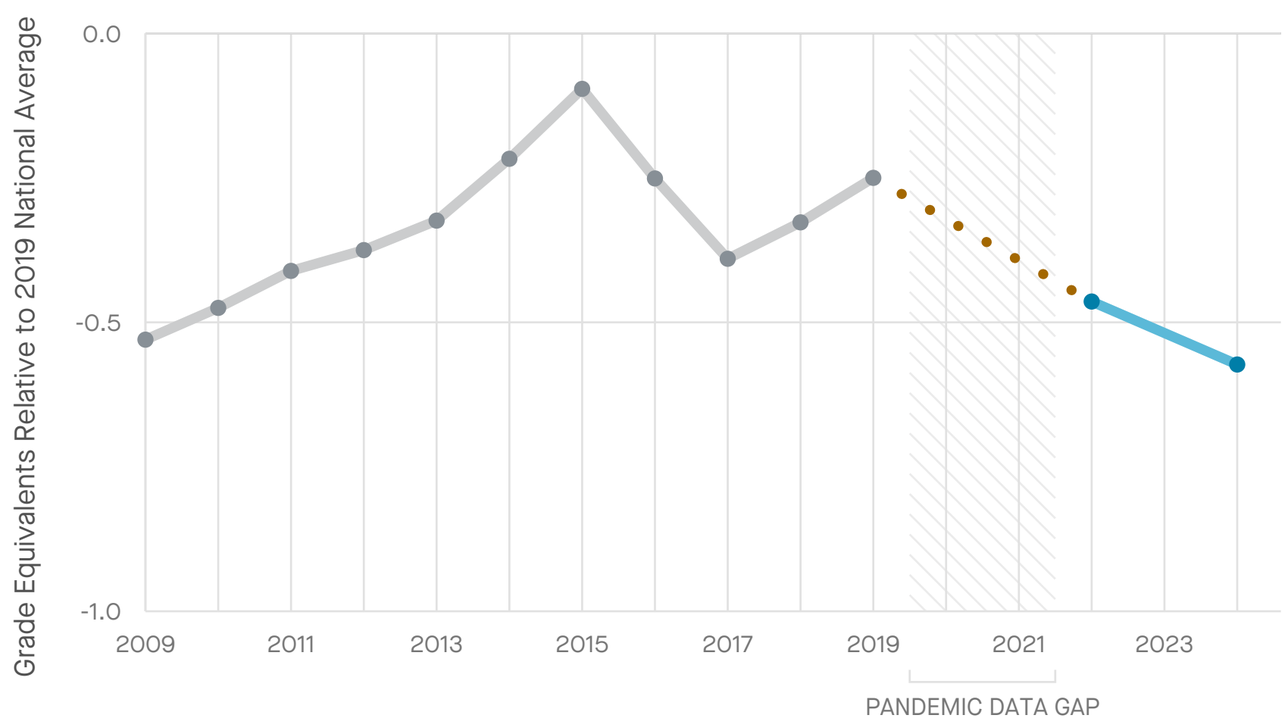
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.32 |
| **2022 Average** | -0.75 |
| **2024 Average** | -0.60 |
| **2019-2022 Change** | -0.43 |
| **2022-2024 Change** | +0.15 |
| **Since 2019** | -0.28 |

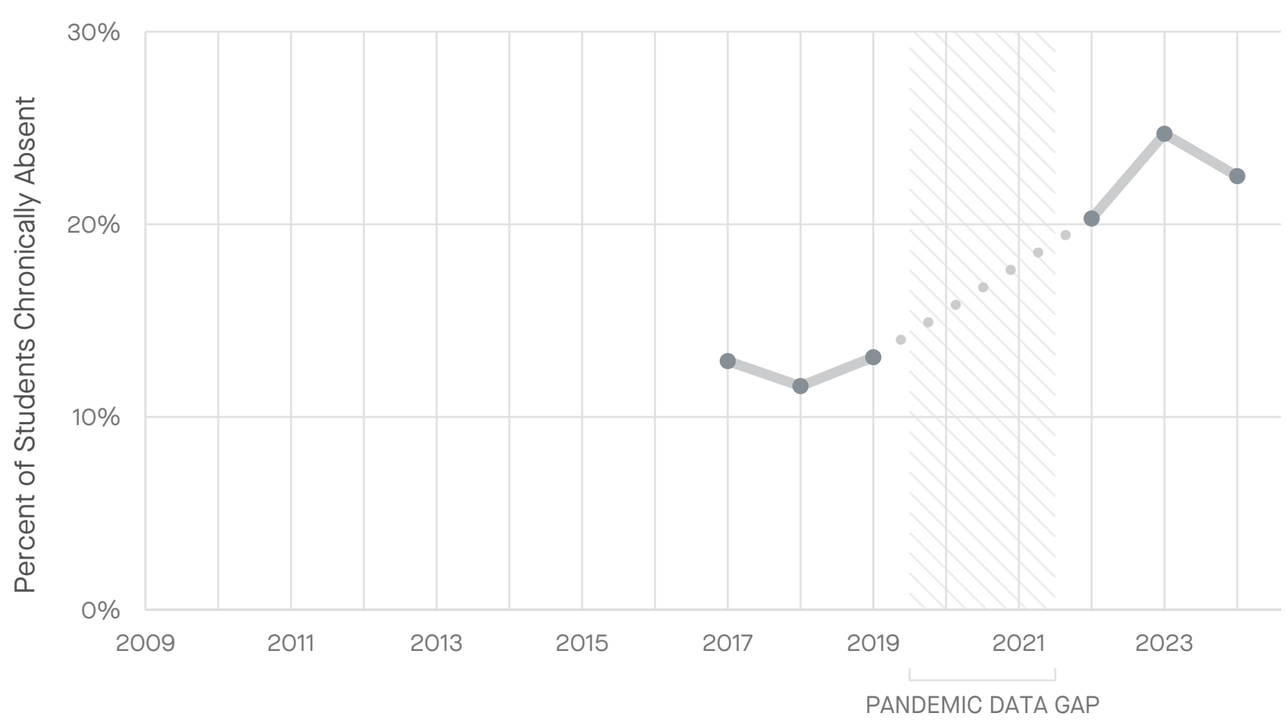
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.25 |
| **2022 Average** | -0.46 |
| **2024 Average** | -0.57 |
| **2019-2022 Change** | -0.21 |
| **2022-2024 Change** | -0.11 |
| **Since 2019** | -0.32 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

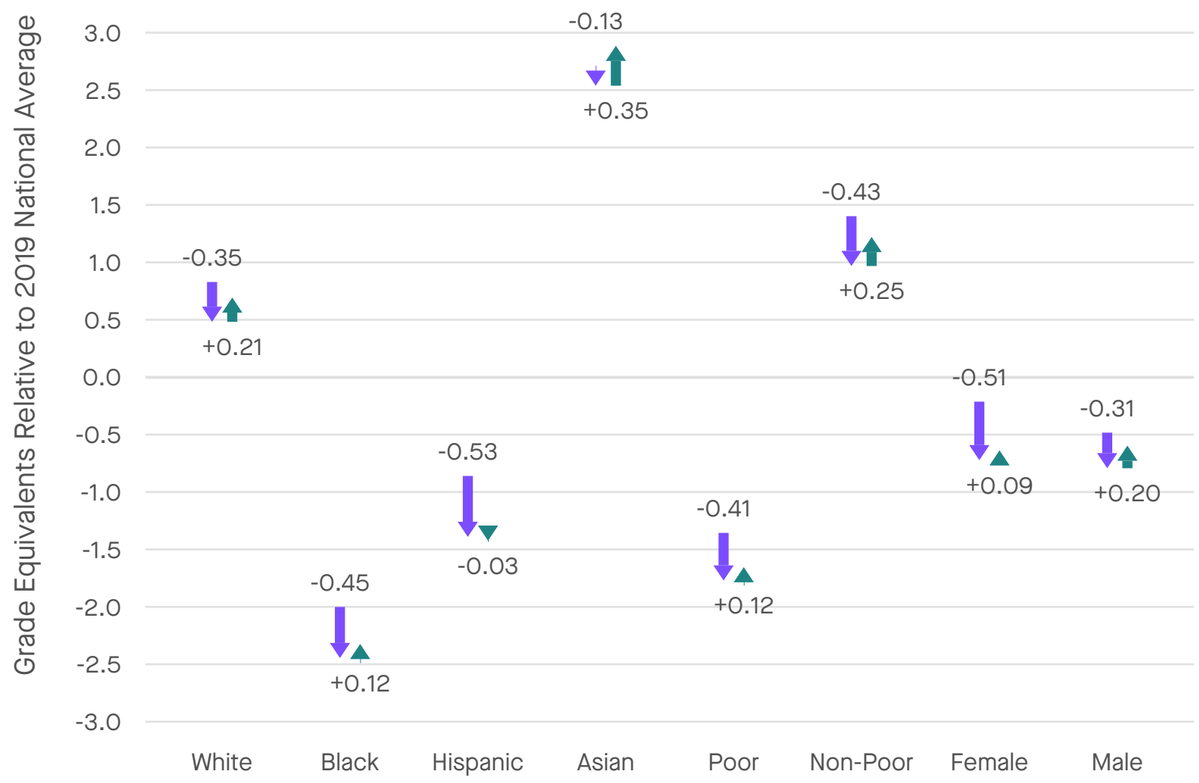
| | |
|---|---|
| **2019-2023 Change** | +0.12 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# South Carolina



## Math Performance by Subgroup, Grades 3-8, 2019-2024

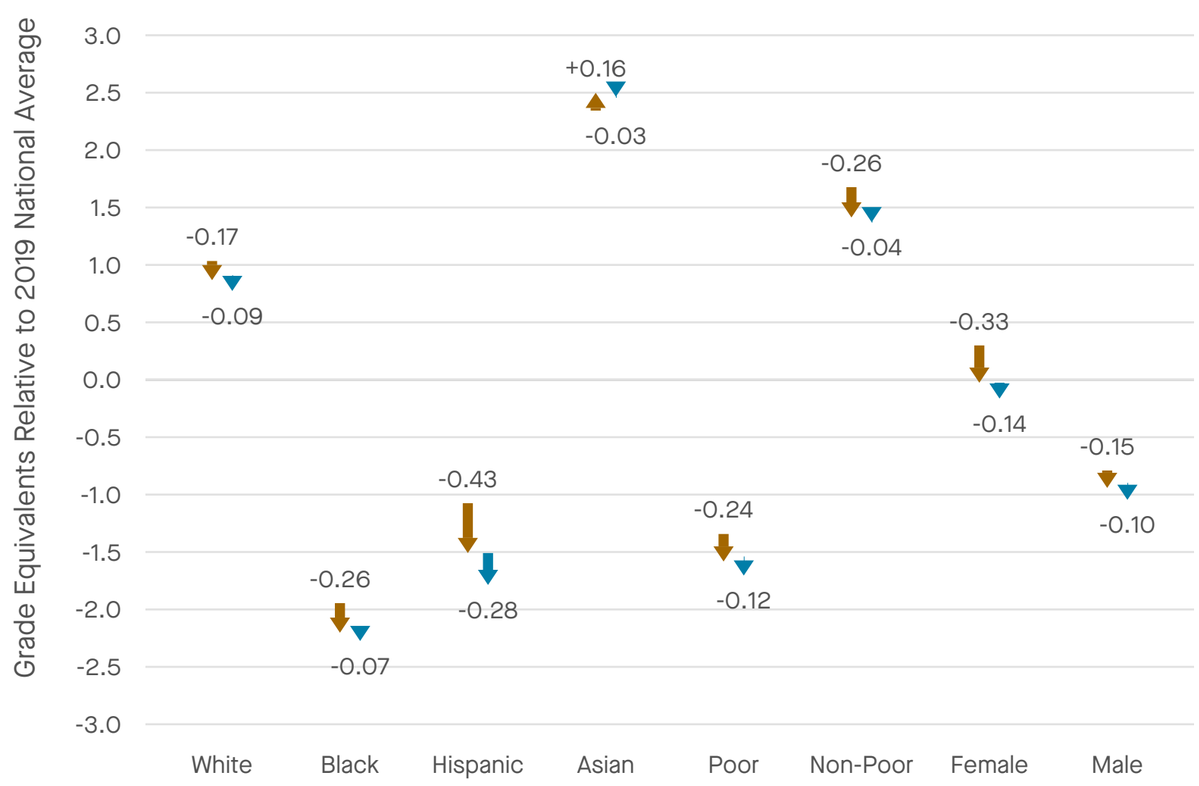



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.83 | 0.48 | 0.69 | ↓ -0.35 | ↑ 0.21 | ↓ -0.14 |
| **Black** | -2.00 | -2.45 | -2.32 | ↓ -0.45 | ↑ 0.12 | ↓ -0.32 |
| **Hispanic** | -0.86 | -1.39 | -1.42 | ↓ -0.53 | ↓ -0.03 | ↓ -0.56 |
| **Asian** | 2.67 | 2.54 | 2.89 | ↓ -0.13 | ↑ 0.35 | ↑ 0.22 |
| **Poor** | -1.36 | -1.77 | -1.65 | ↓ -0.41 | ↑ 0.12 | ↓ -0.30 |
| **Non-Poor** | 1.40 | 0.97 | 1.22 | ↓ -0.43 | ↑ 0.25 | ↓ -0.18 |
| **Female** | -0.21 | -0.72 | -0.64 | ↓ -0.51 | ↑ 0.09 | ↓ -0.42 |
| **Male** | -0.48 | -0.79 | -0.60 | ↓ -0.31 | ↑ 0.20 | ↓ -0.11 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

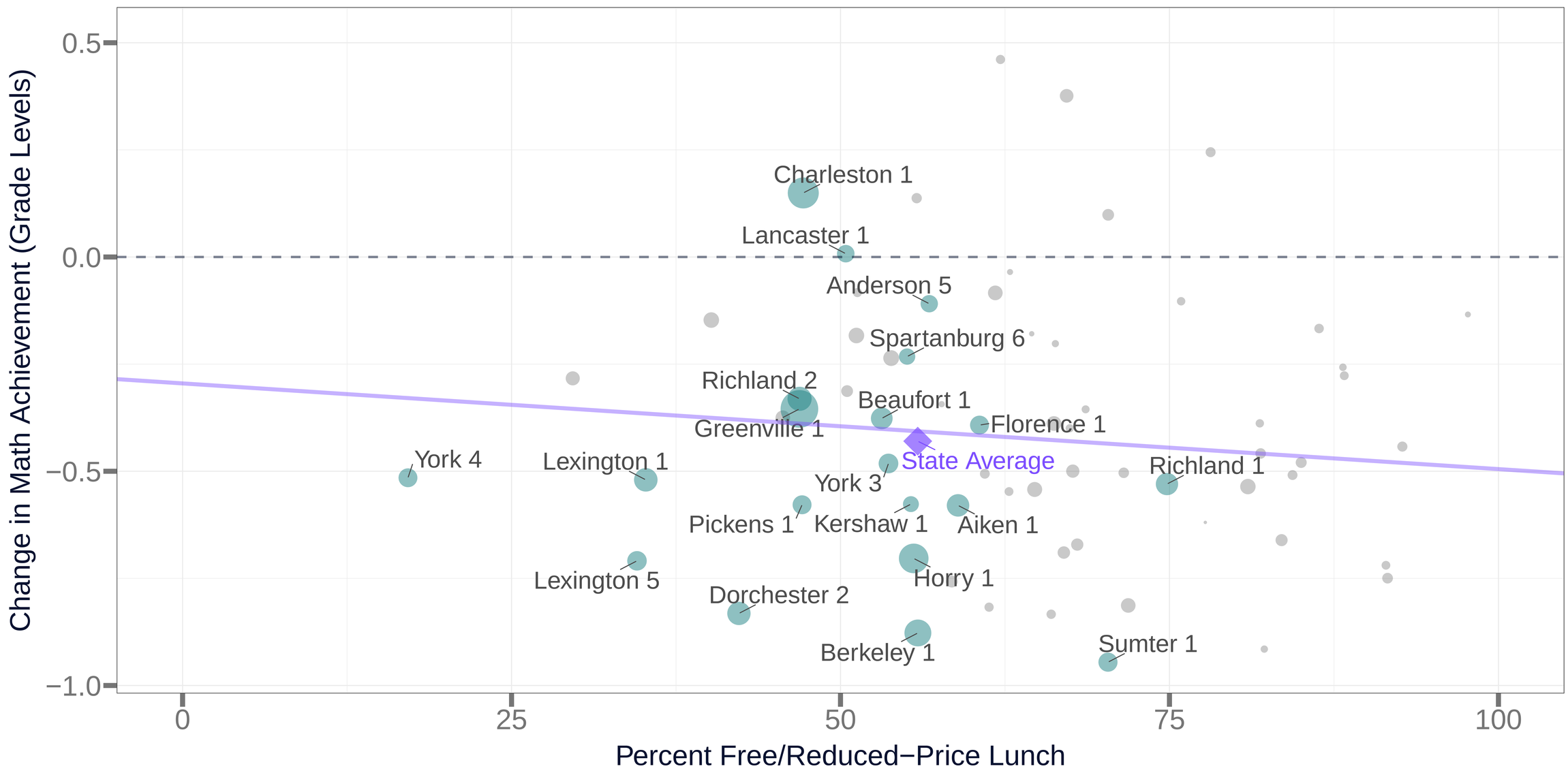



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

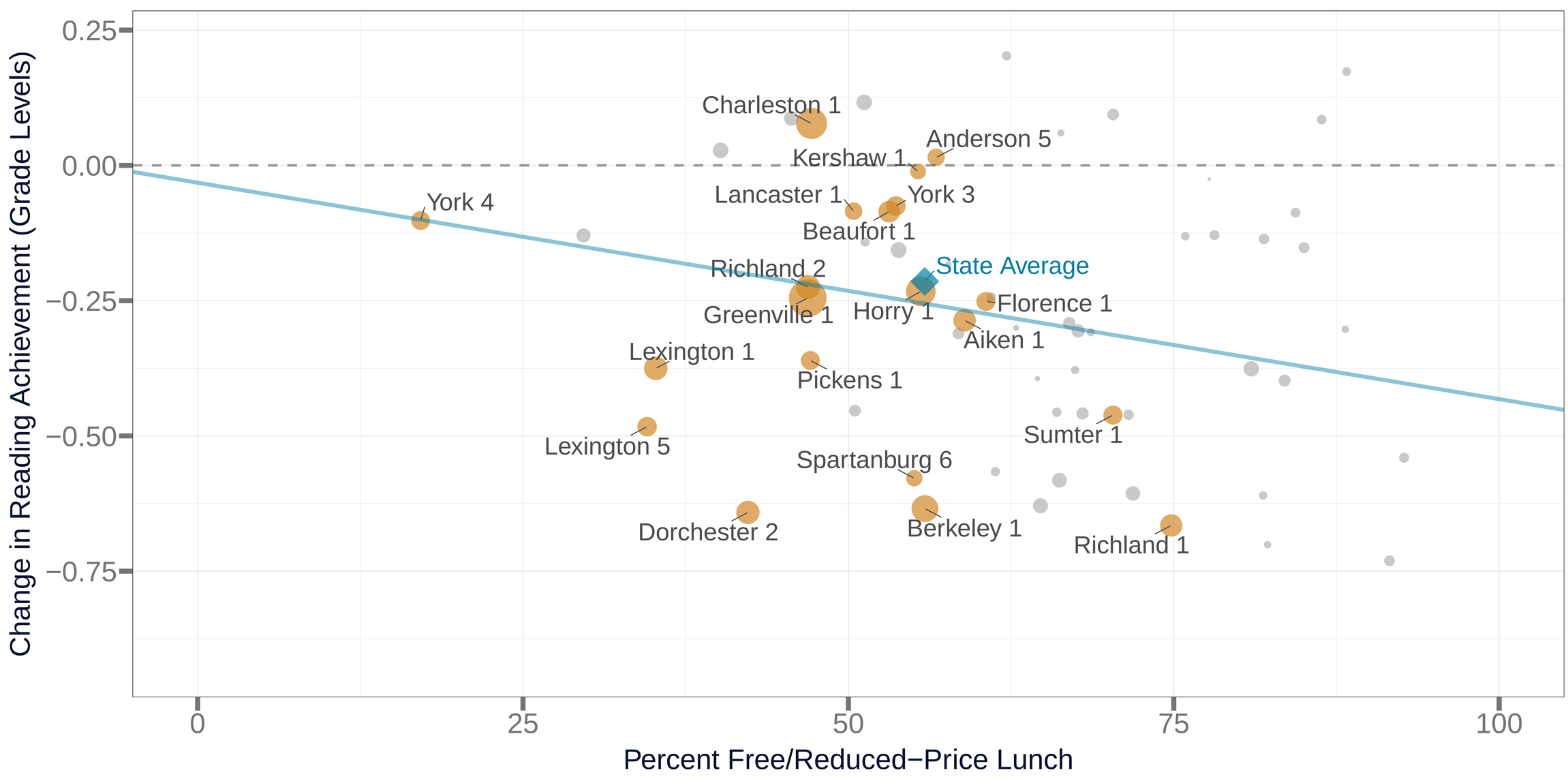
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.03 | 0.87 | 0.77 | ↓ -0.17 | ↓ -0.09 | ↓ -0.26 |
| **Black** | -1.95 | -2.20 | -2.27 | ↓ -0.26 | ↓ -0.07 | ↓ -0.33 |
| **Hispanic** | -1.07 | -1.51 | -1.79 | ↓ -0.43 | ↓ -0.28 | ↓ -0.71 |
| **Asian** | 2.34 | 2.50 | 2.46 | ↑ 0.16 | ↓ -0.03 | ↑ 0.12 |
| **Poor** | -1.34 | -1.58 | -1.71 | ↓ -0.24 | ↓ -0.12 | ↓ -0.36 |
| **Non-Poor** | 1.68 | 1.41 | 1.37 | ↓ -0.26 | ↓ -0.04 | ↓ -0.30 |
| **Female** | 0.30 | -0.03 | -0.16 | ↓ -0.33 | ↓ -0.14 | ↓ -0.46 |
| **Male** | -0.79 | -0.94 | -1.05 | ↓ -0.15 | ↓ -0.10 | ↓ -0.26 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in South Carolina Districts



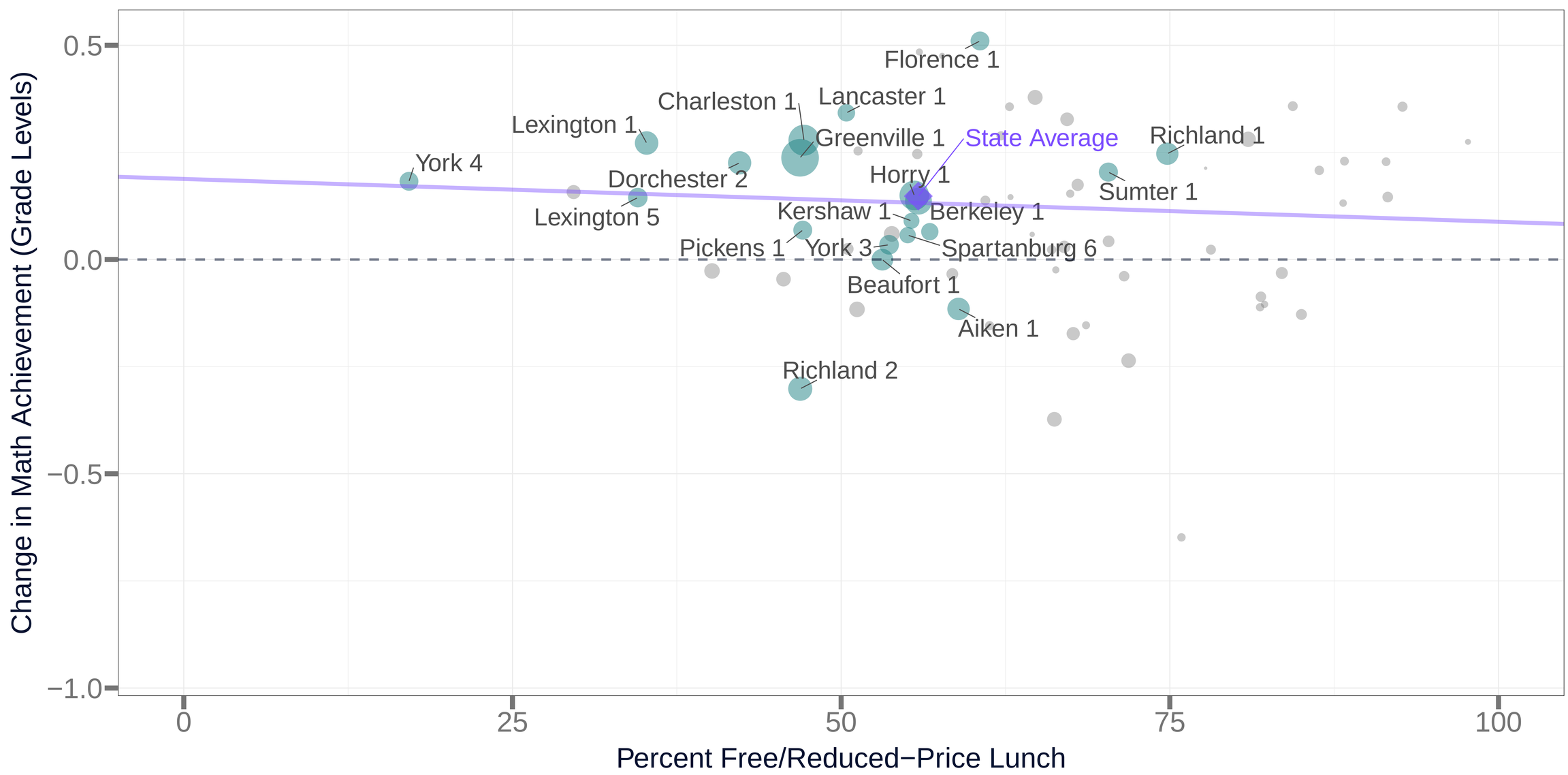

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in South Carolina Districts



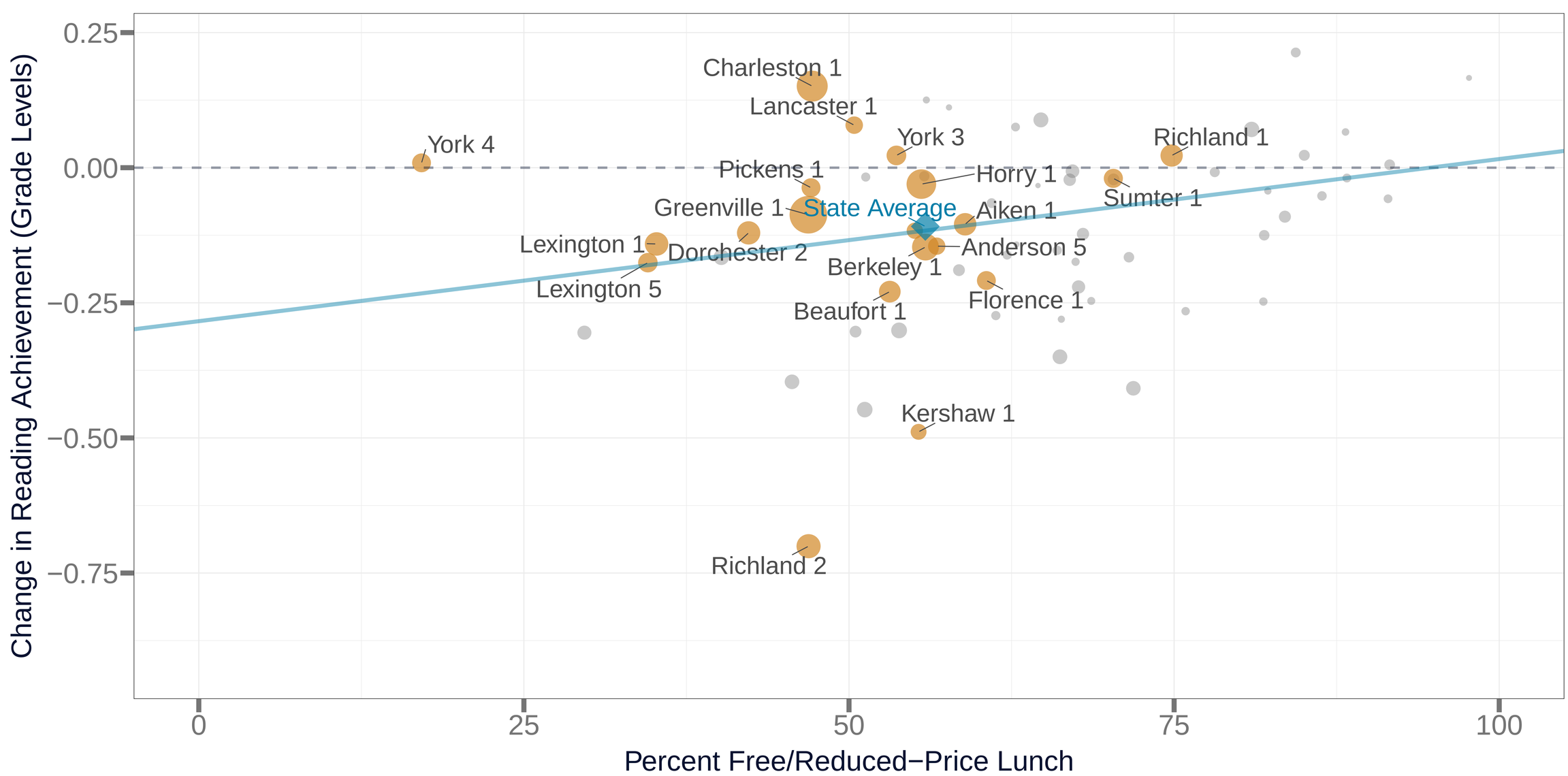

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in South Carolina Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in South Carolina Districts

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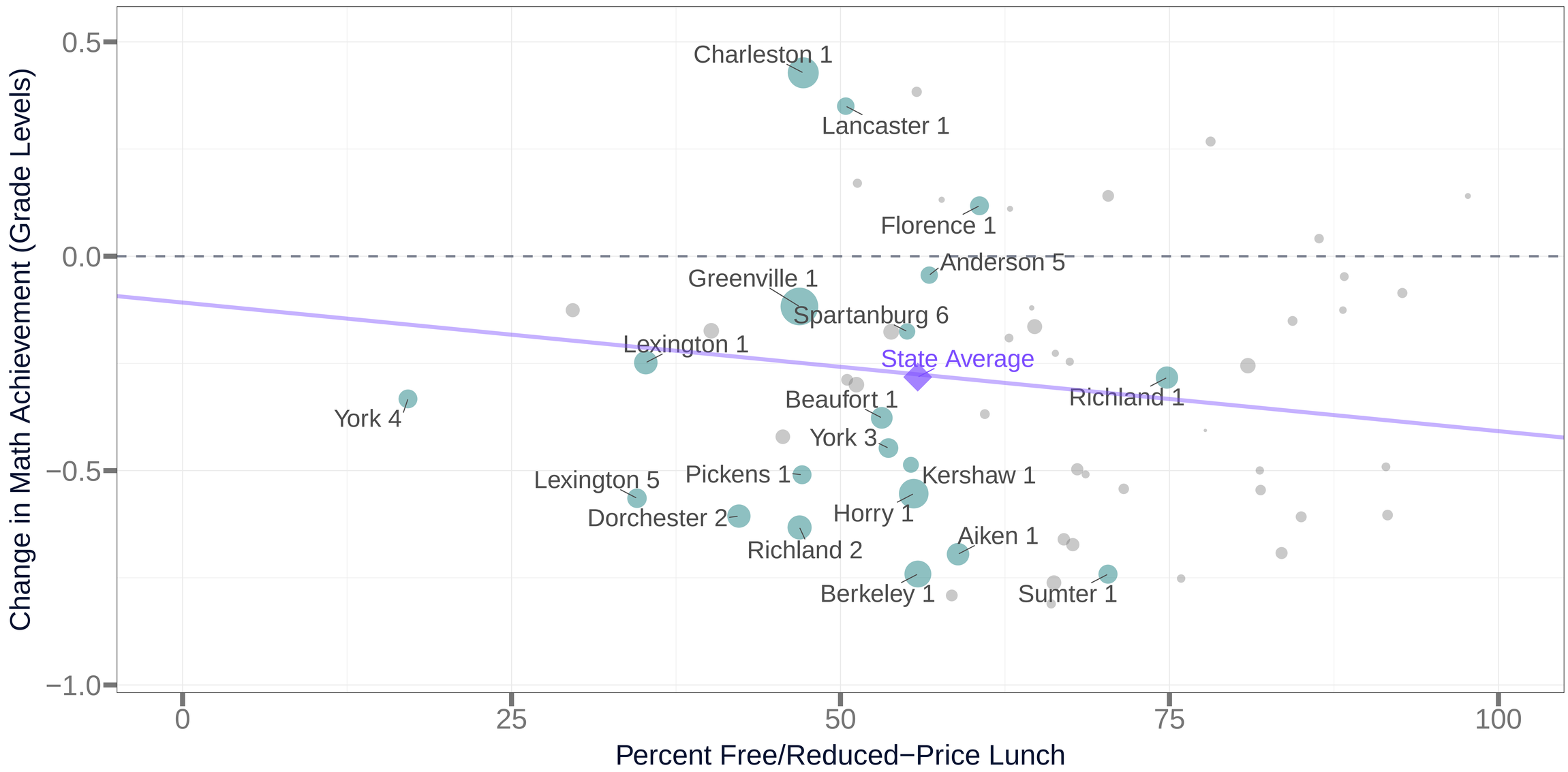
## Change in Math Achievement 2019−2024
### by Percent FRPL in South Carolina Districts

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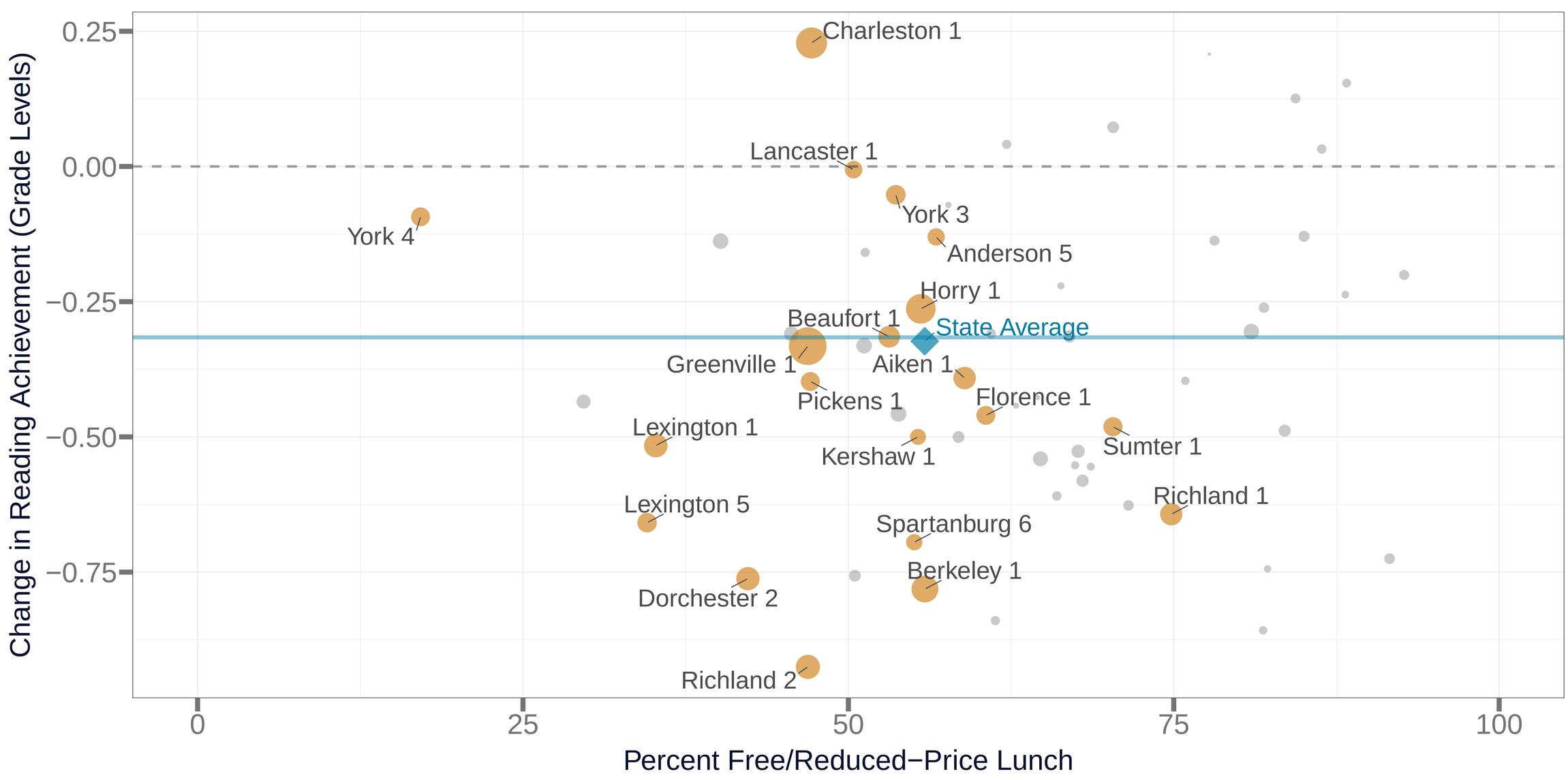
## Change in Reading Achievement 2019−2024
### by Percent FRPL in South Carolina Districts

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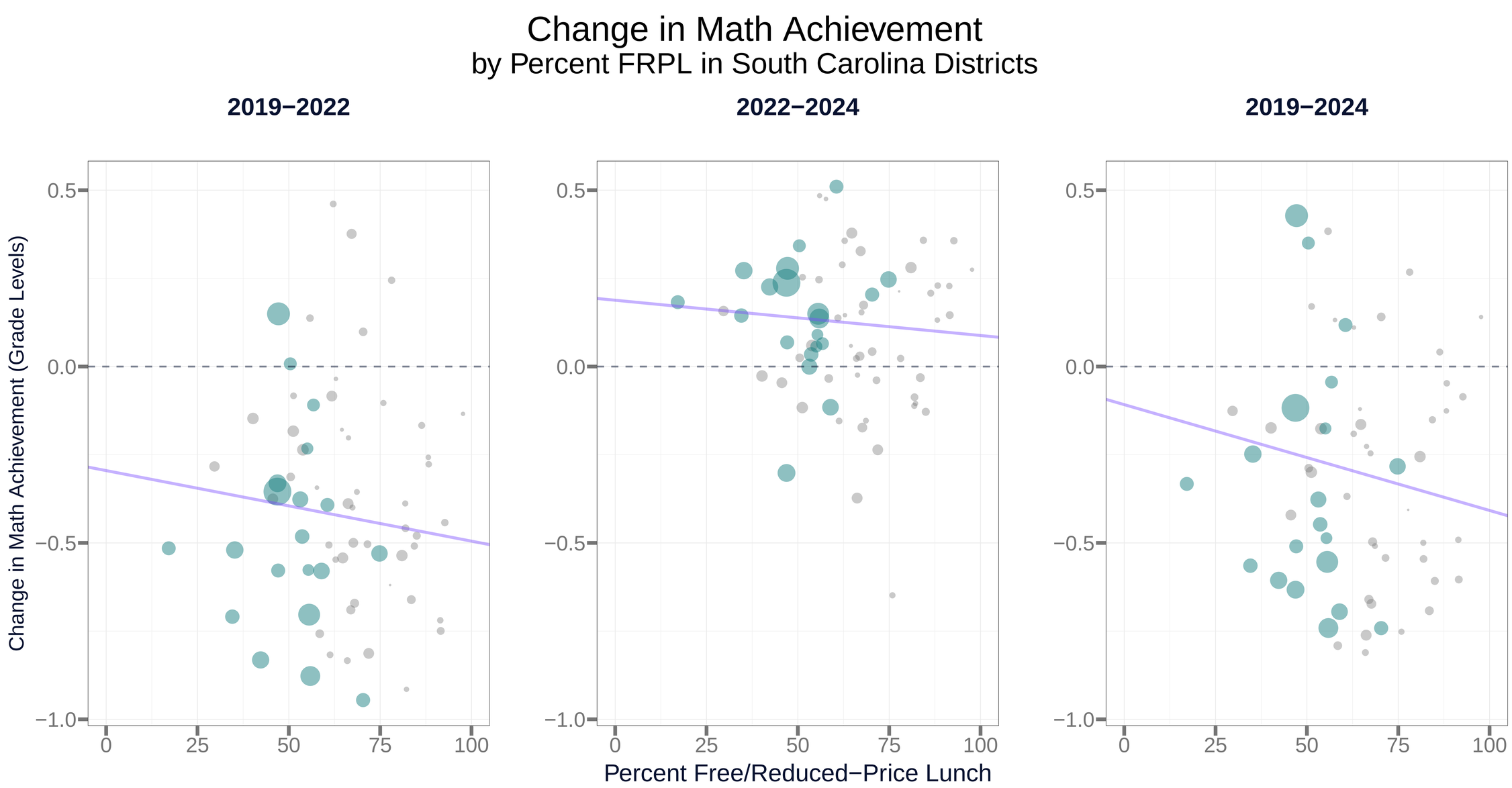


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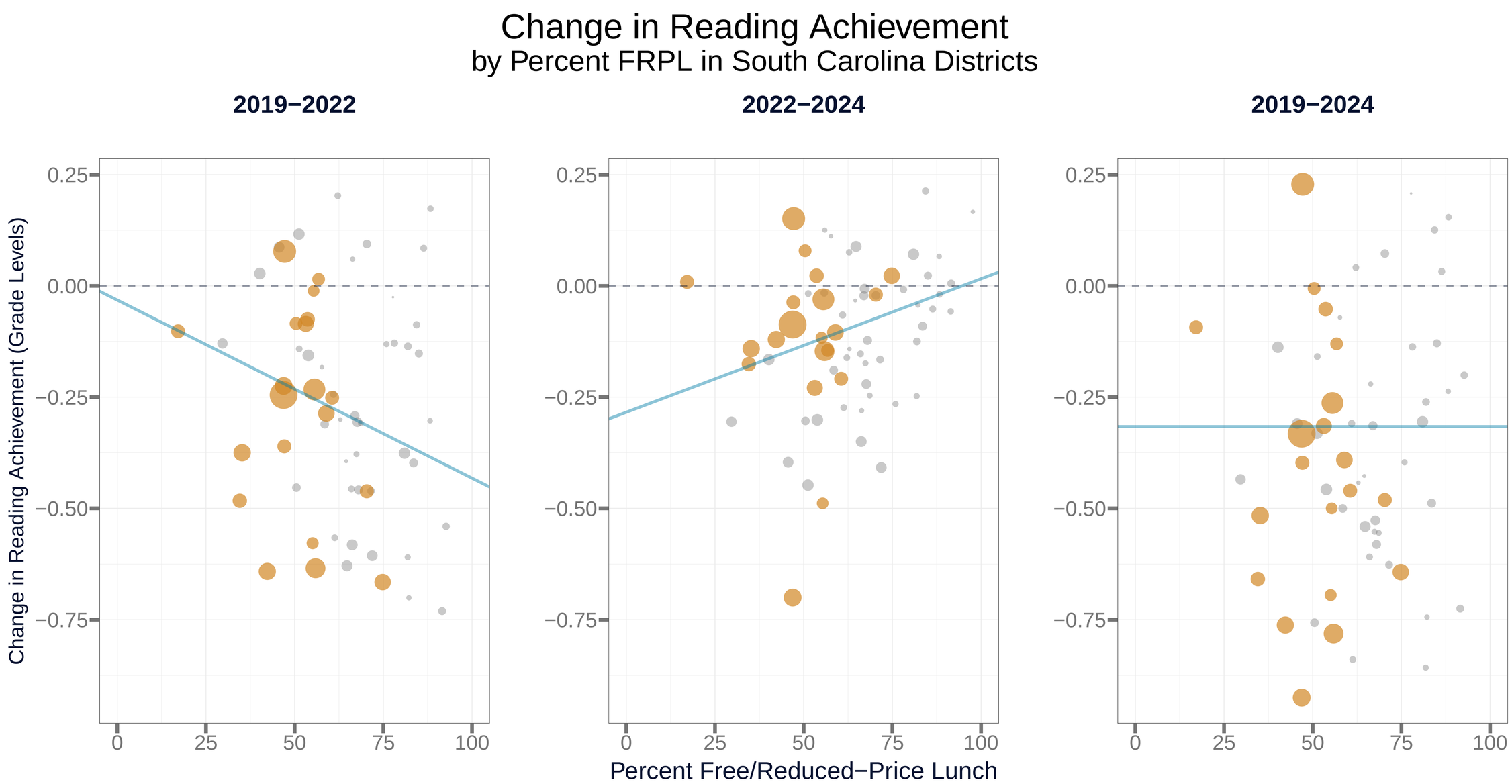


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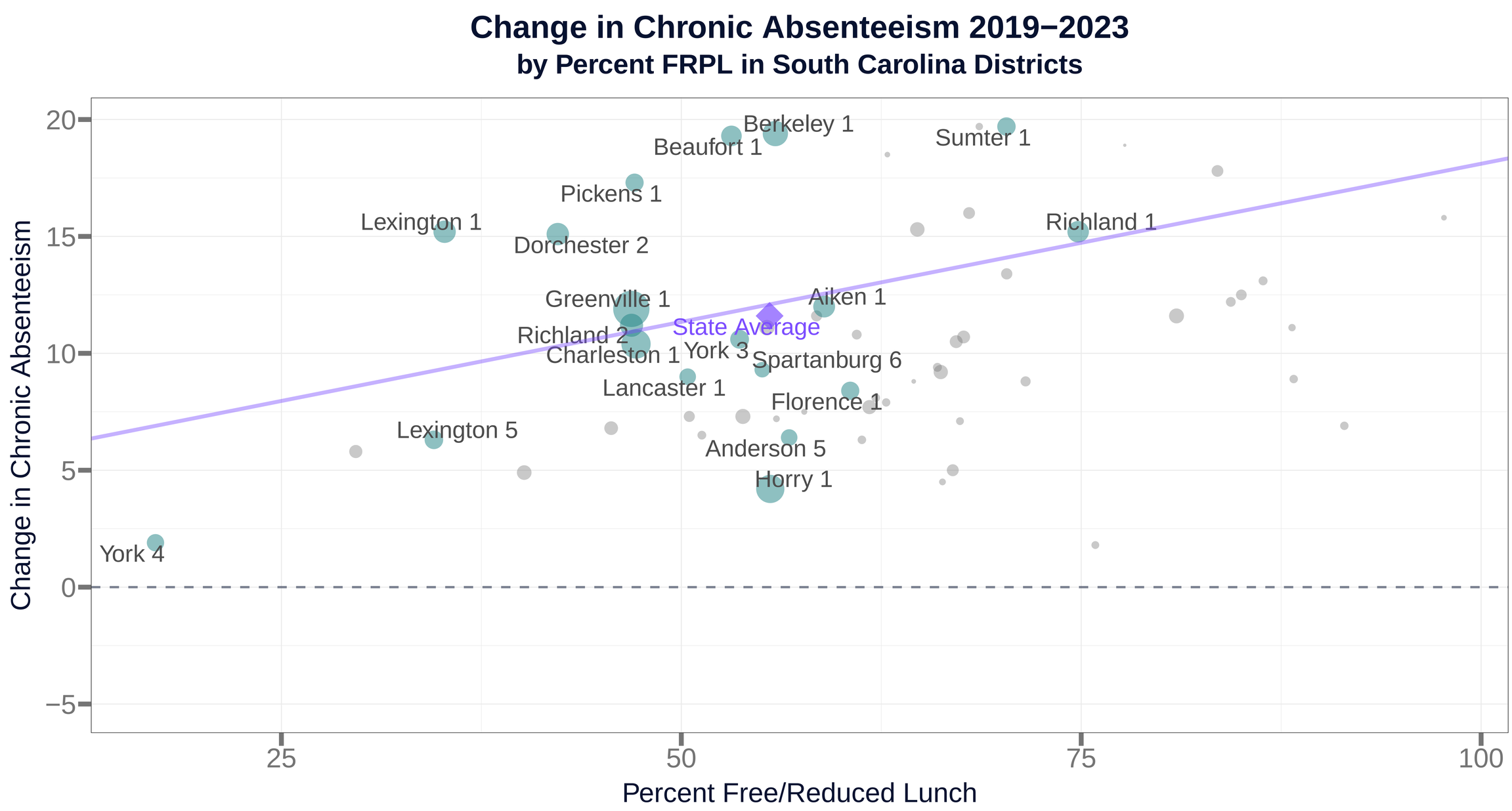


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.