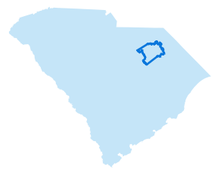
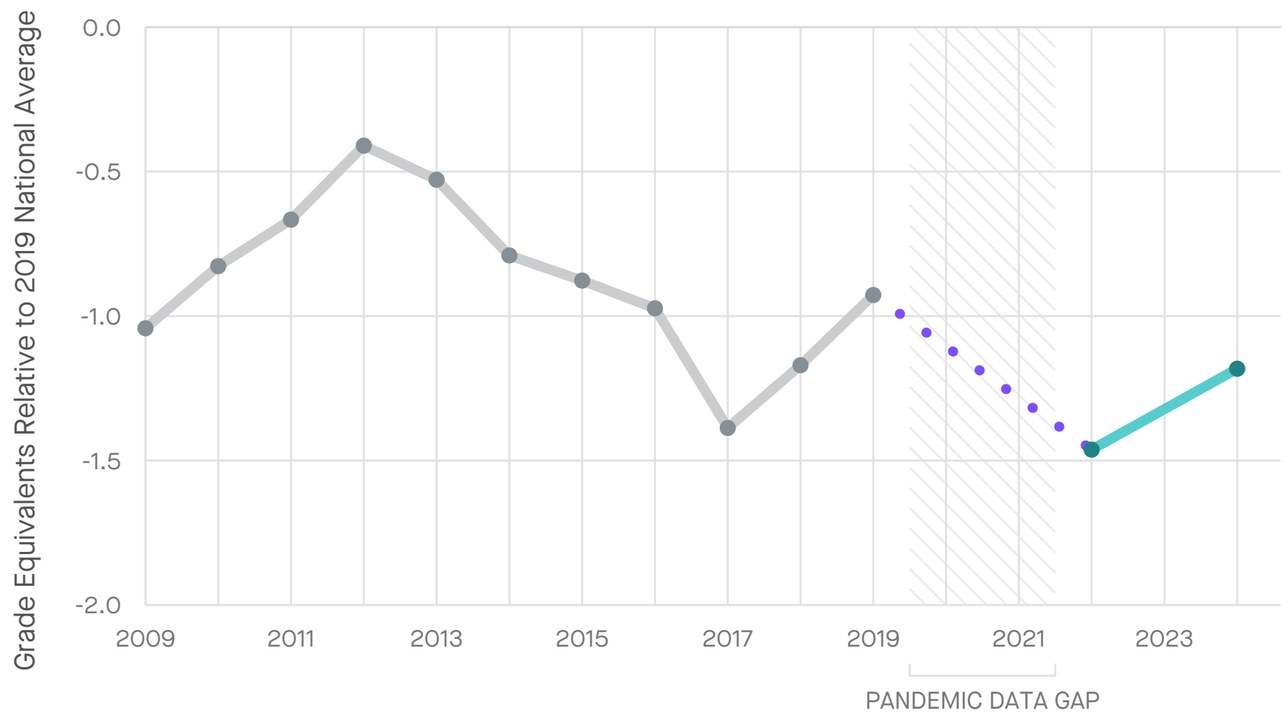
Darlington 01, SC



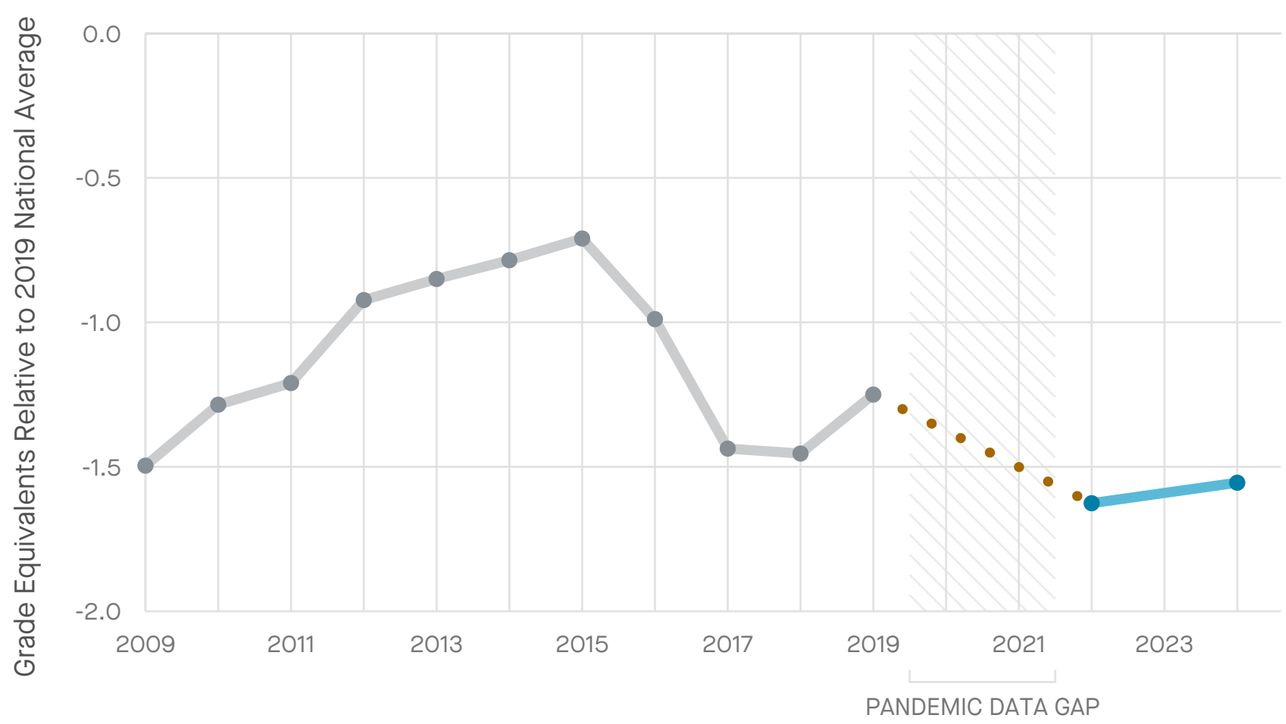
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.93
2022 Average	-1.46
2024 Average	-1.18
2019-2022 Change	-0.54
2022-2024 Change	+0.28
Since 2019	-0.26

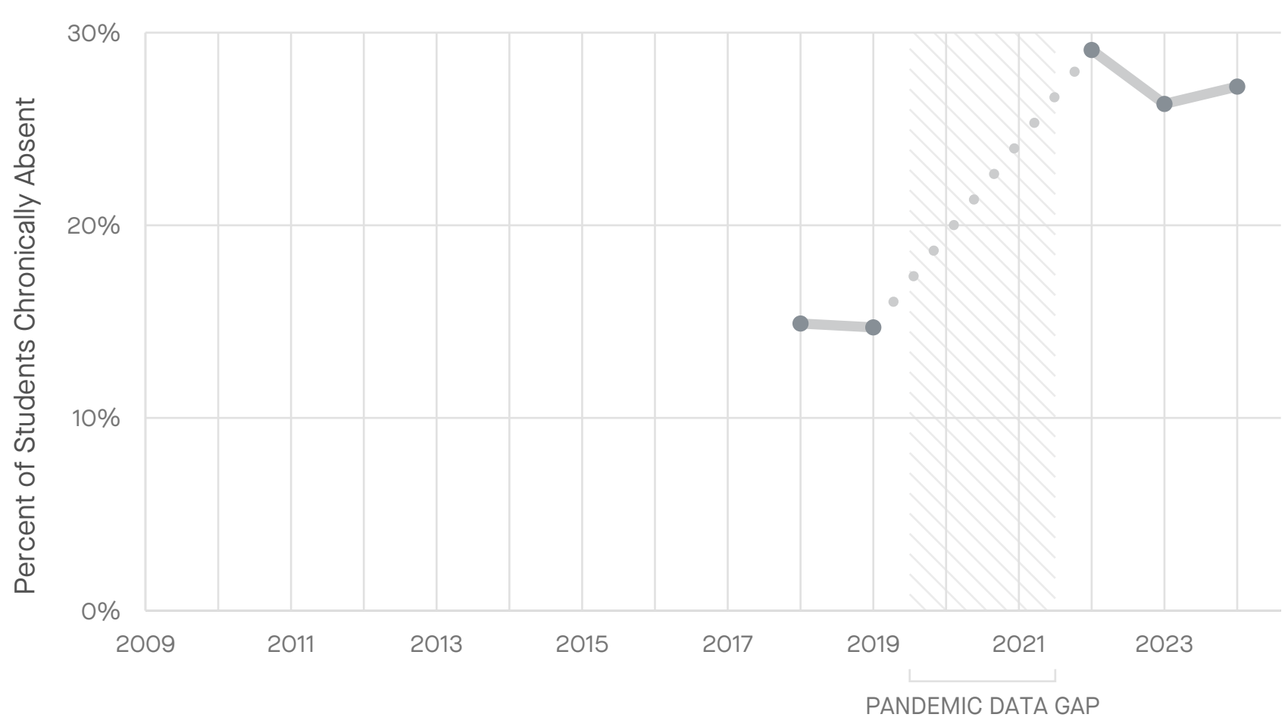
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.25
2022 Average	-1.63
2024 Average	-1.55
2019-2022 Change	-0.38
2022-2024 Change	+0.07
Since 2019	-0.30

Absenteeism, Grades 3-8, 2009-2024

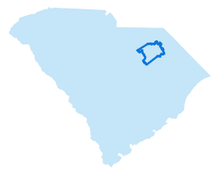


Absenteeism

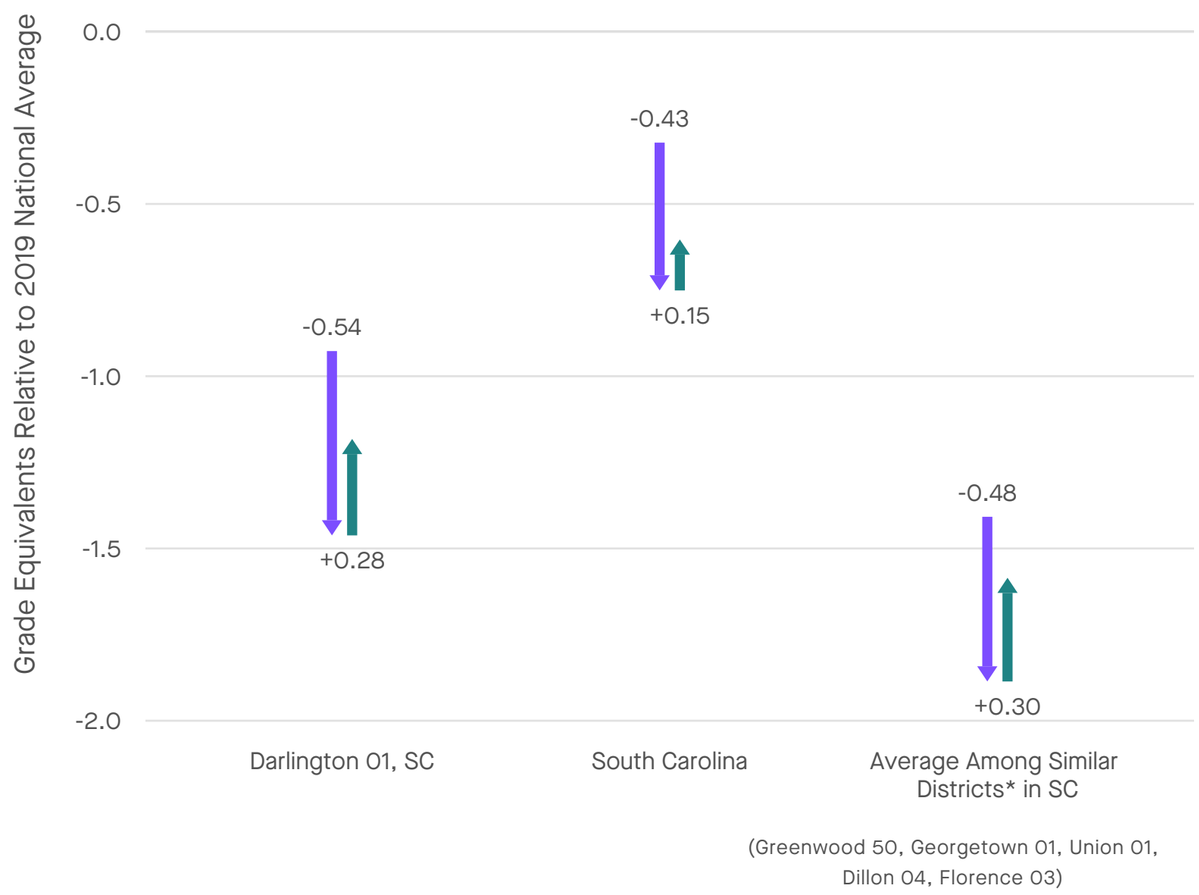
2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Darlington 01, SC



Math Performance in Darlington 01 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



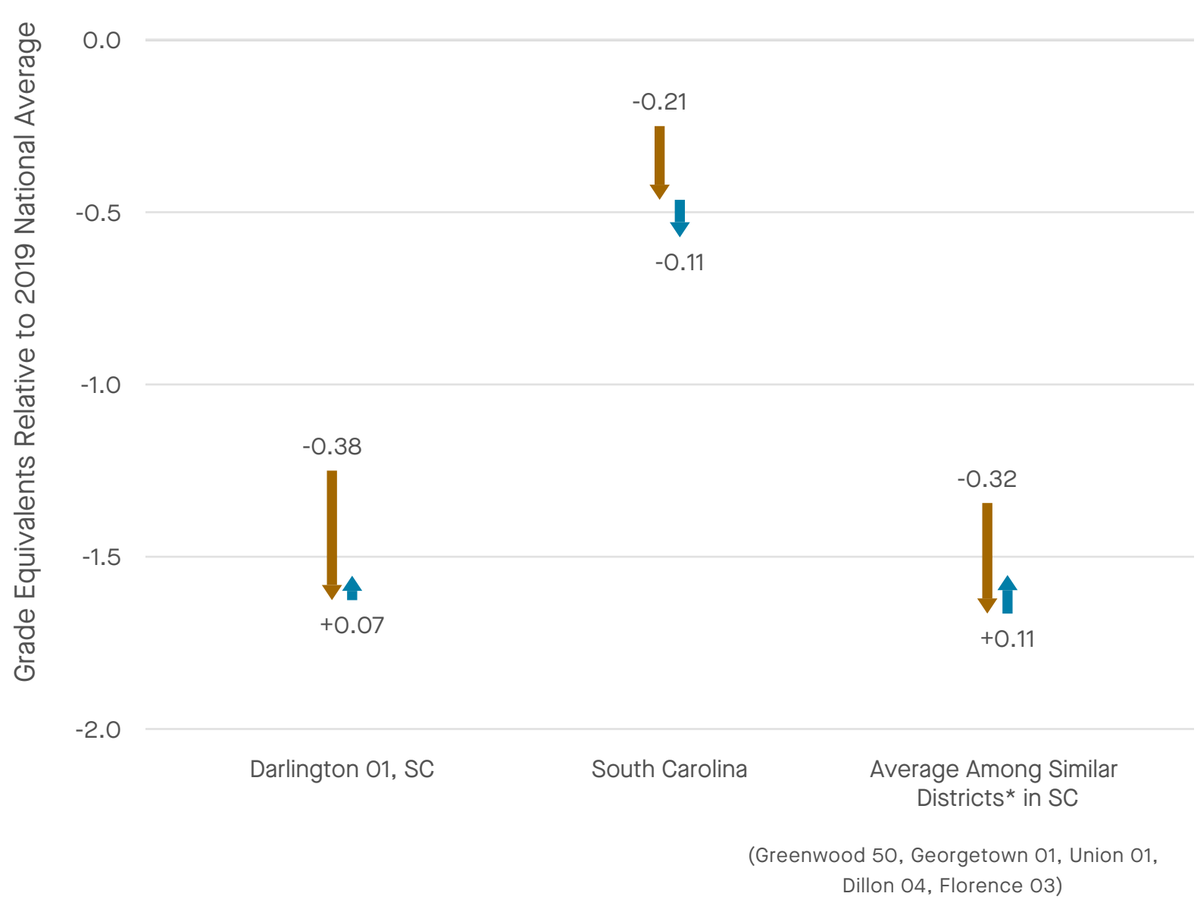
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Darlington 01, SC	-0.93	-1.46	-1.18	↓ -0.54	↑ 0.28	↓ -0.26
South Carolina	-0.32	-0.75	-0.60	↓ -0.43	↑ 0.15	↓ -0.28
Similar Districts* in South Carolina	-1.41	-1.89	-1.58	↓ -0.48	↑ 0.30	↓ -0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Darlington 01 vs. South Carolina and Similar Districts, Grades 3-8, 2019-2024



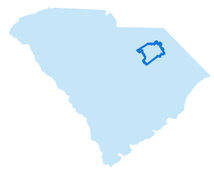
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

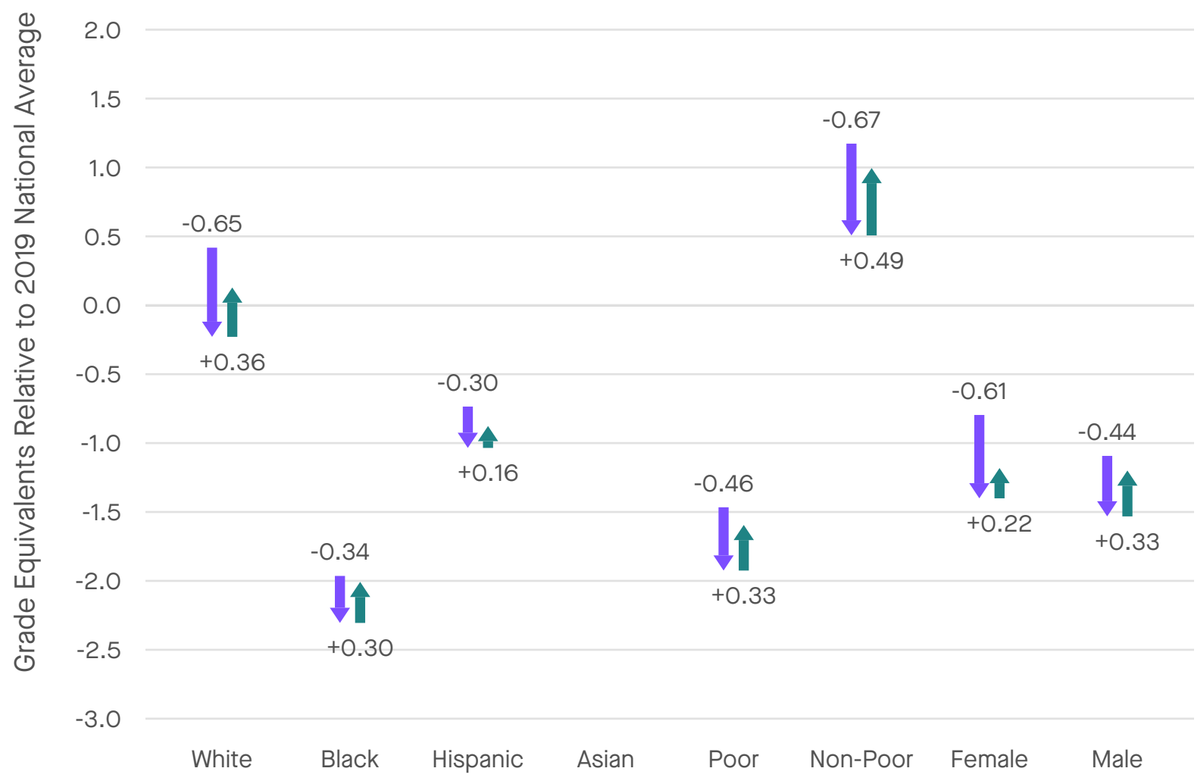
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Darlington 01, SC	-1.25	-1.63	-1.55	↓ -0.38	↑ 0.07	↓ -0.30
South Carolina	-0.25	-0.46	-0.57	↓ -0.21	↓ -0.11	↓ -0.32
Similar Districts* in South Carolina	-1.34	-1.67	-1.55	↓ -0.32	↑ 0.11	↓ -0.21

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Darlington 01, SC



Math Performance by Subgroup, Grades 3-8, 2019-2024

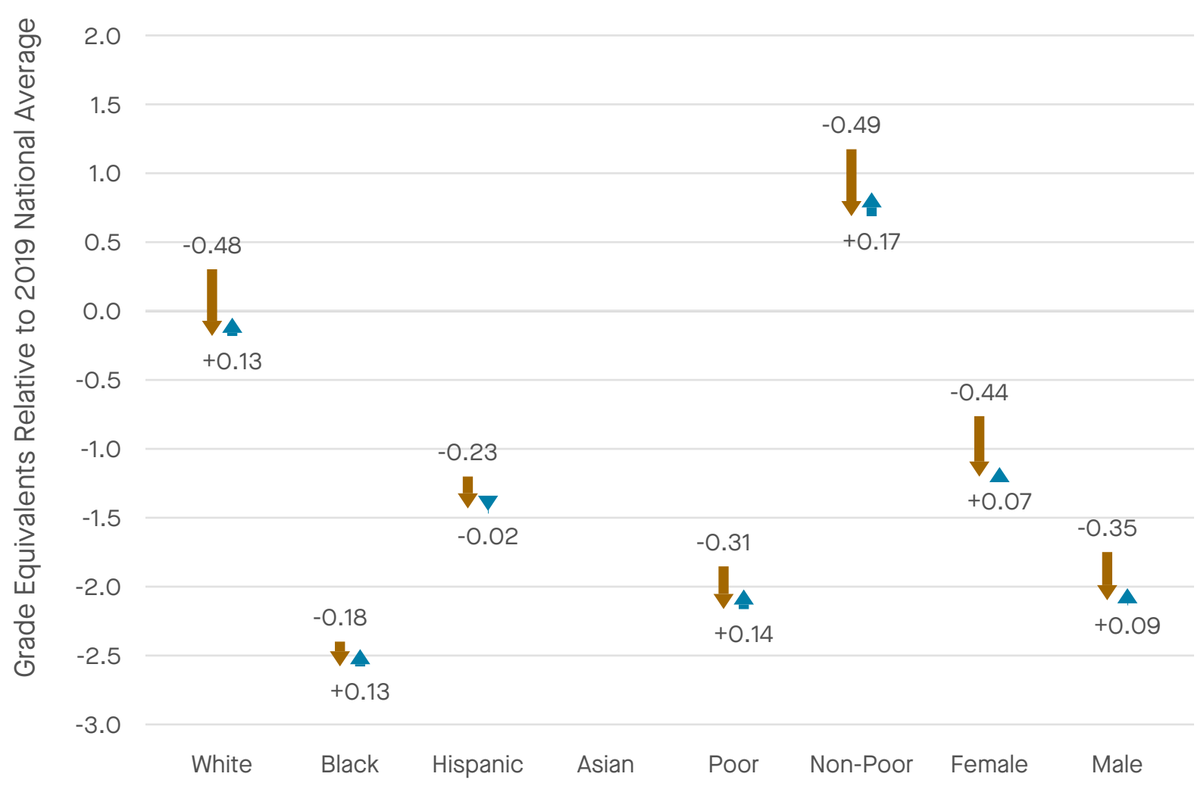


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.42	-0.23	0.13	↓ -0.65	↑ 0.36	↓ -0.29
Black	-1.96	-2.31	-2.01	↓ -0.34	↑ 0.30	↓ -0.04
Hispanic	-0.73	-1.03	-0.88	↓ -0.30	↑ 0.16	↓ -0.14
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.47	-1.93	-1.59	↓ -0.46	↑ 0.33	↓ -0.13
Non-Poor	1.17	0.51	1.00	↓ -0.67	↑ 0.49	↓ -0.18
Female	-0.80	-1.40	-1.18	↓ -0.61	↑ 0.22	↓ -0.39
Male	-1.09	-1.53	-1.20	↓ -0.44	↑ 0.33	↓ -0.11

Reading Performance by Subgroup, Grades 3-8, 2019-2024

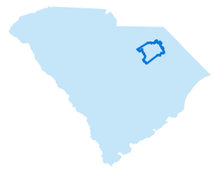


Average Reading Scores and Trends in Scores

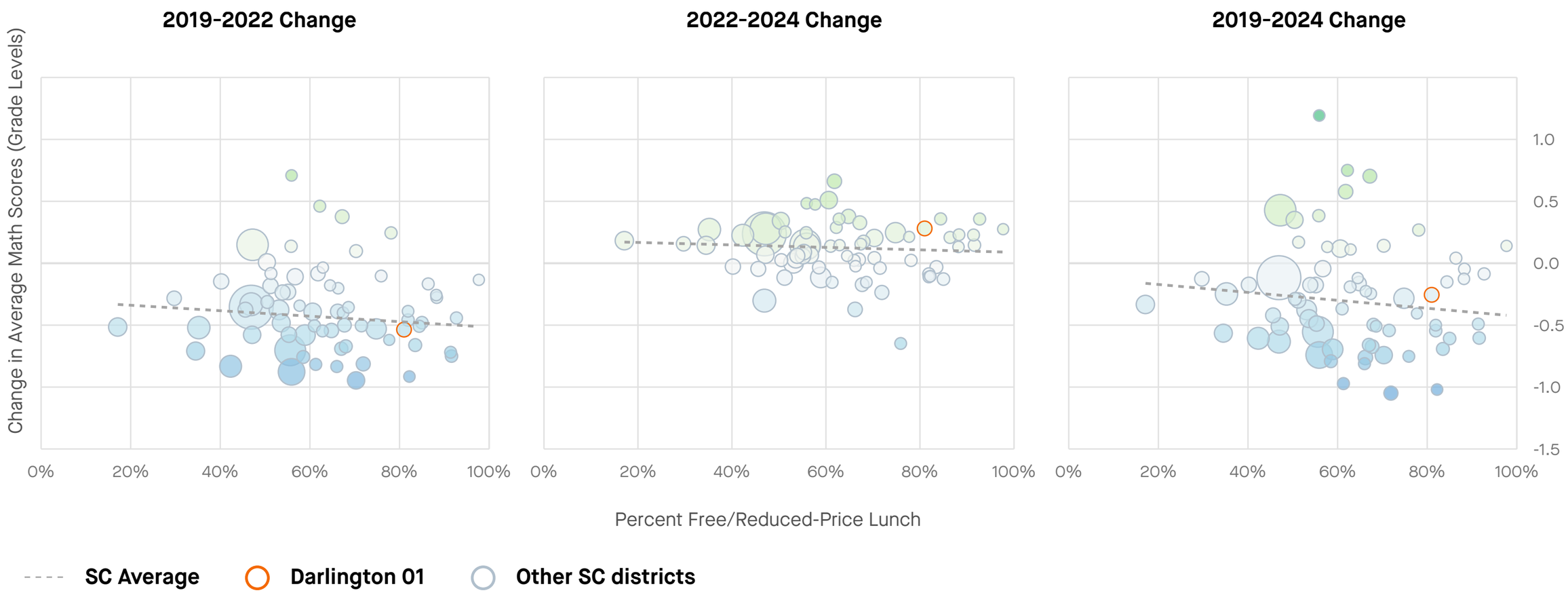
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.30	-0.18	-0.05	↓ -0.48	↑ 0.13	↓ -0.35
Black	-2.40	-2.58	-2.45	↓ -0.18	↑ 0.13	↓ -0.05
Hispanic	-1.20	-1.43	-1.45	↓ -0.23	↓ -0.02	↓ -0.25
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.85	-2.16	-2.02	↓ -0.31	↑ 0.14	↓ -0.17
Non-Poor	1.17	0.69	0.86	↓ -0.49	↑ 0.17	↓ -0.31
Female	-0.76	-1.20	-1.13	↓ -0.44	↑ 0.07	↓ -0.37
Male	-1.75	-2.10	-2.01	↓ -0.35	↑ 0.09	↓ -0.26

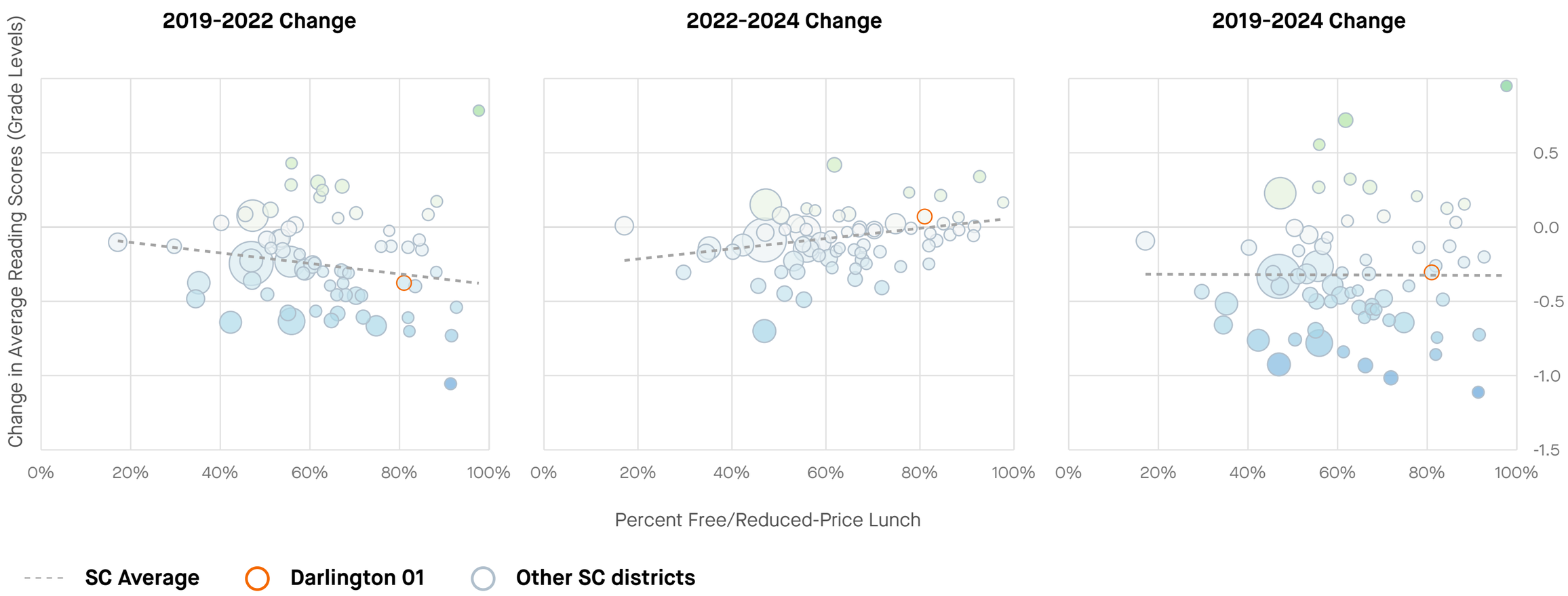
Darlington 01, SC



Change in Math Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

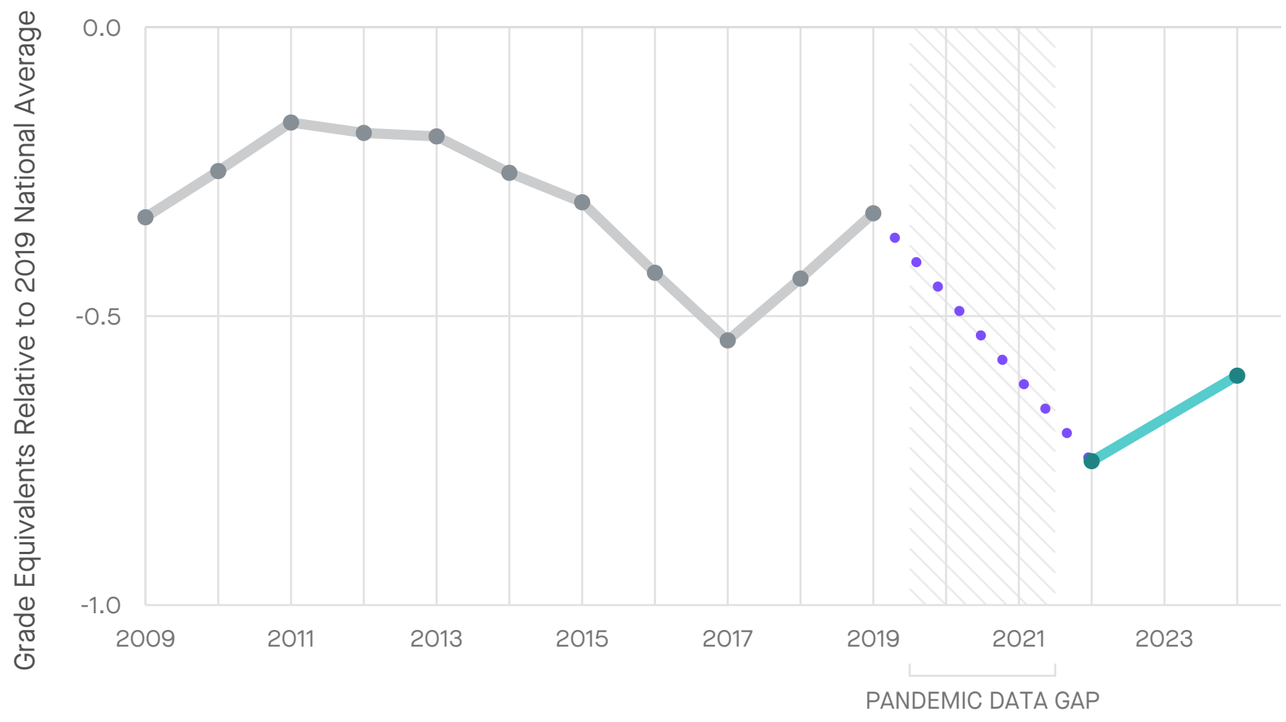


Change in Reading Performance in South Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



South Carolina

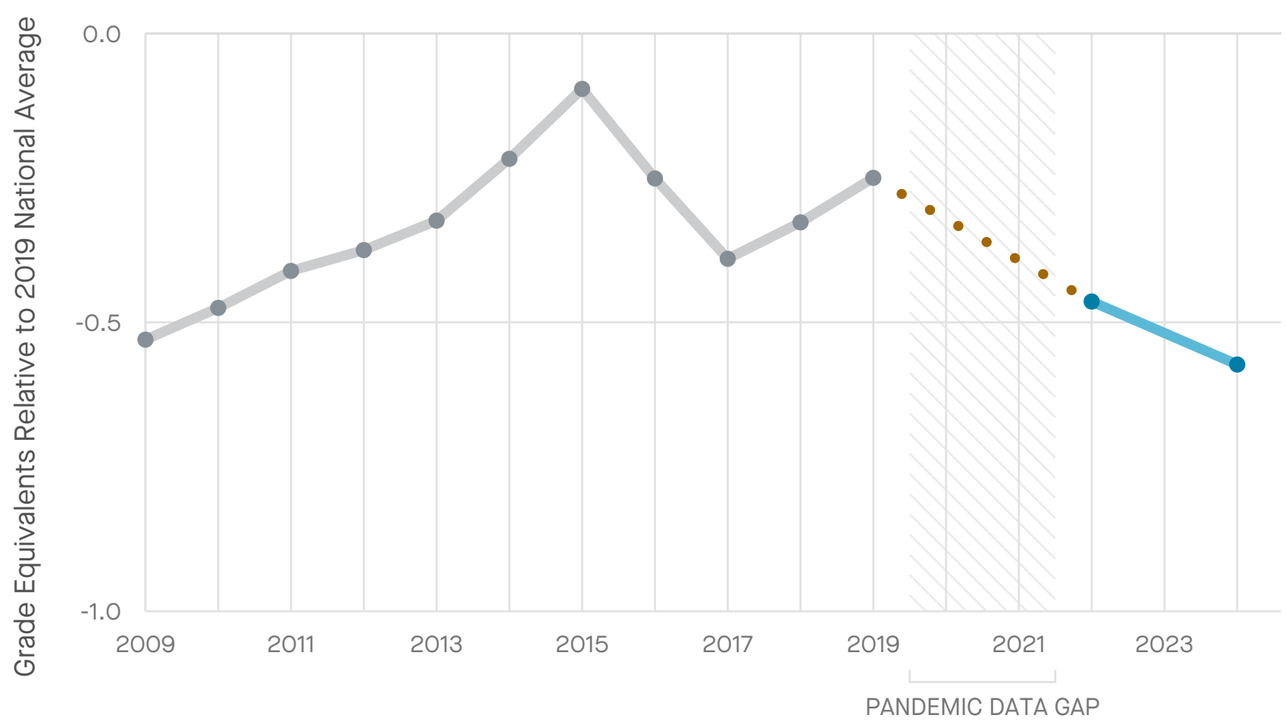
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.32
2022 Average	-0.75
2024 Average	-0.60
2019-2022 Change	-0.43
2022-2024 Change	+0.15
Since 2019	-0.28

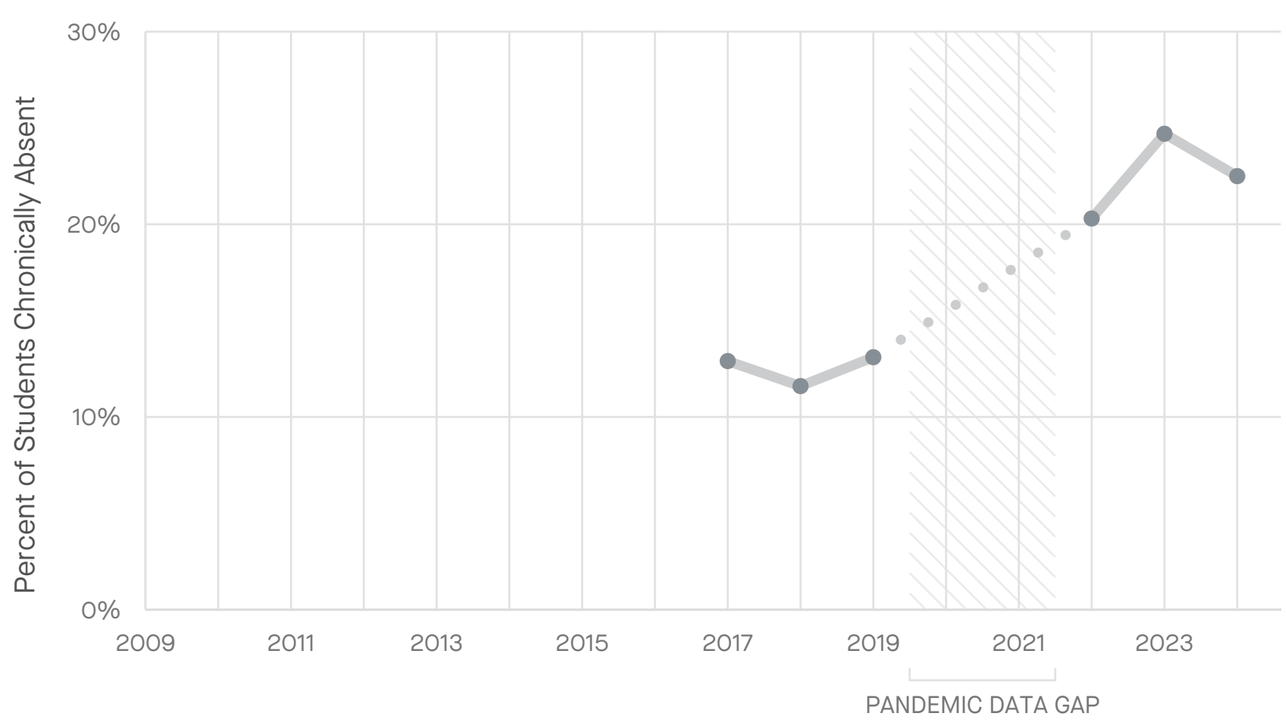
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.25
2022 Average	-0.46
2024 Average	-0.57
2019-2022 Change	-0.21
2022-2024 Change	-0.11
Since 2019	-0.32

Absenteeism, Grades 3-8, 2009-2024



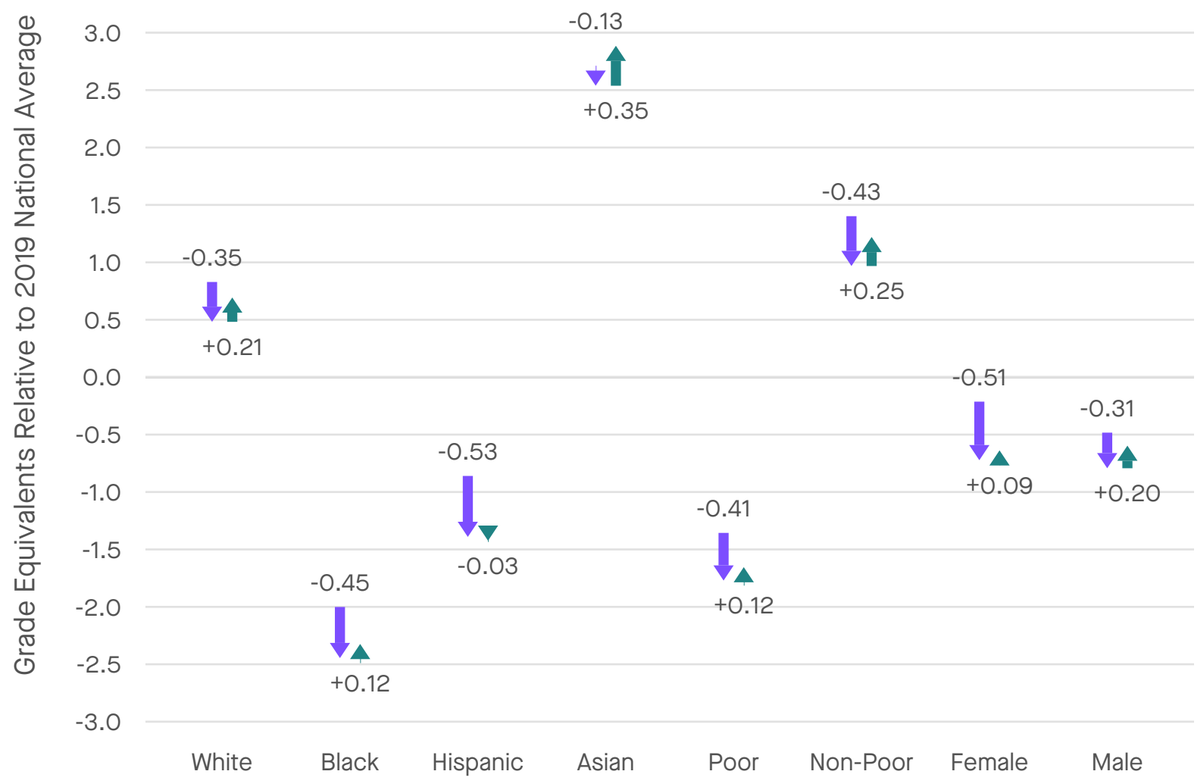
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

South Carolina

Math Performance by Subgroup, Grades 3-8, 2019-2024

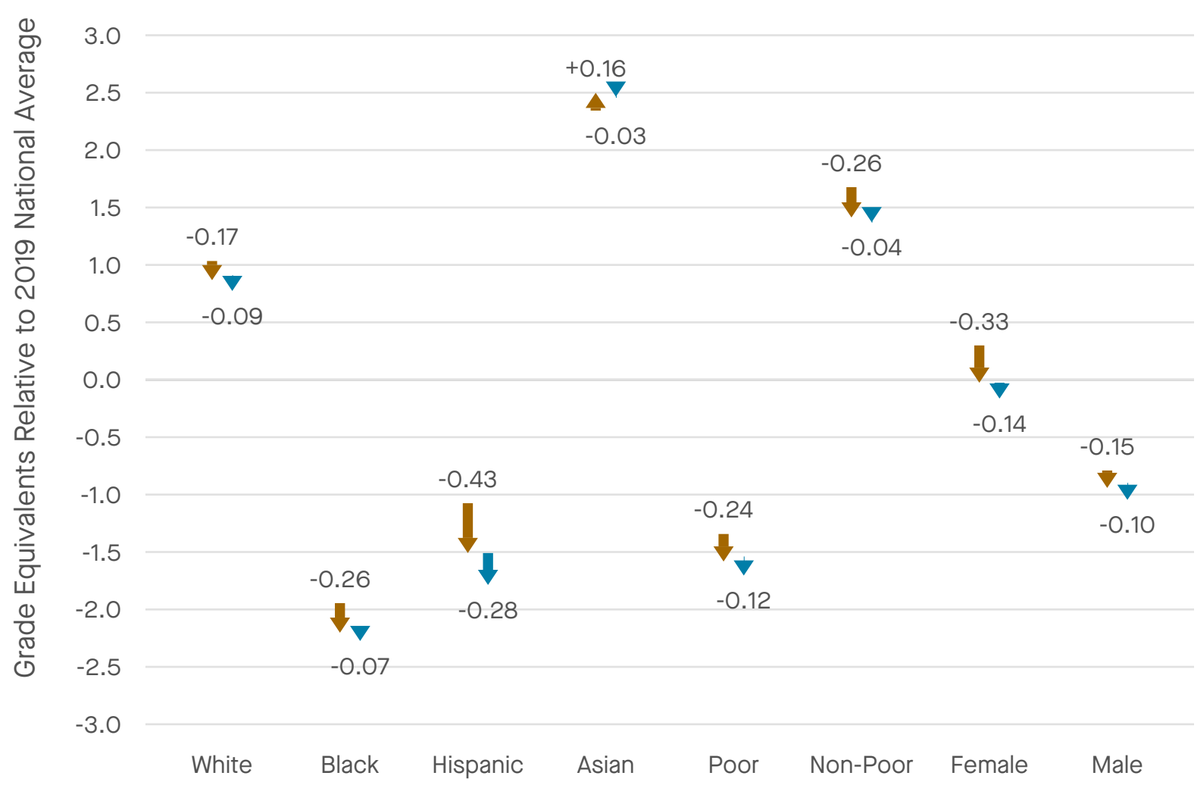


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.83	0.48	0.69	↓ -0.35	↑ 0.21	↓ -0.14
Black	-2.00	-2.45	-2.32	↓ -0.45	↑ 0.12	↓ -0.32
Hispanic	-0.86	-1.39	-1.42	↓ -0.53	↓ -0.03	↓ -0.56
Asian	2.67	2.54	2.89	↓ -0.13	↑ 0.35	↑ 0.22
Poor	-1.36	-1.77	-1.65	↓ -0.41	↑ 0.12	↓ -0.30
Non-Poor	1.40	0.97	1.22	↓ -0.43	↑ 0.25	↓ -0.18
Female	-0.21	-0.72	-0.64	↓ -0.51	↑ 0.09	↓ -0.42
Male	-0.48	-0.79	-0.60	↓ -0.31	↑ 0.20	↓ -0.11

Reading Performance by Subgroup, Grades 3-8, 2019-2024

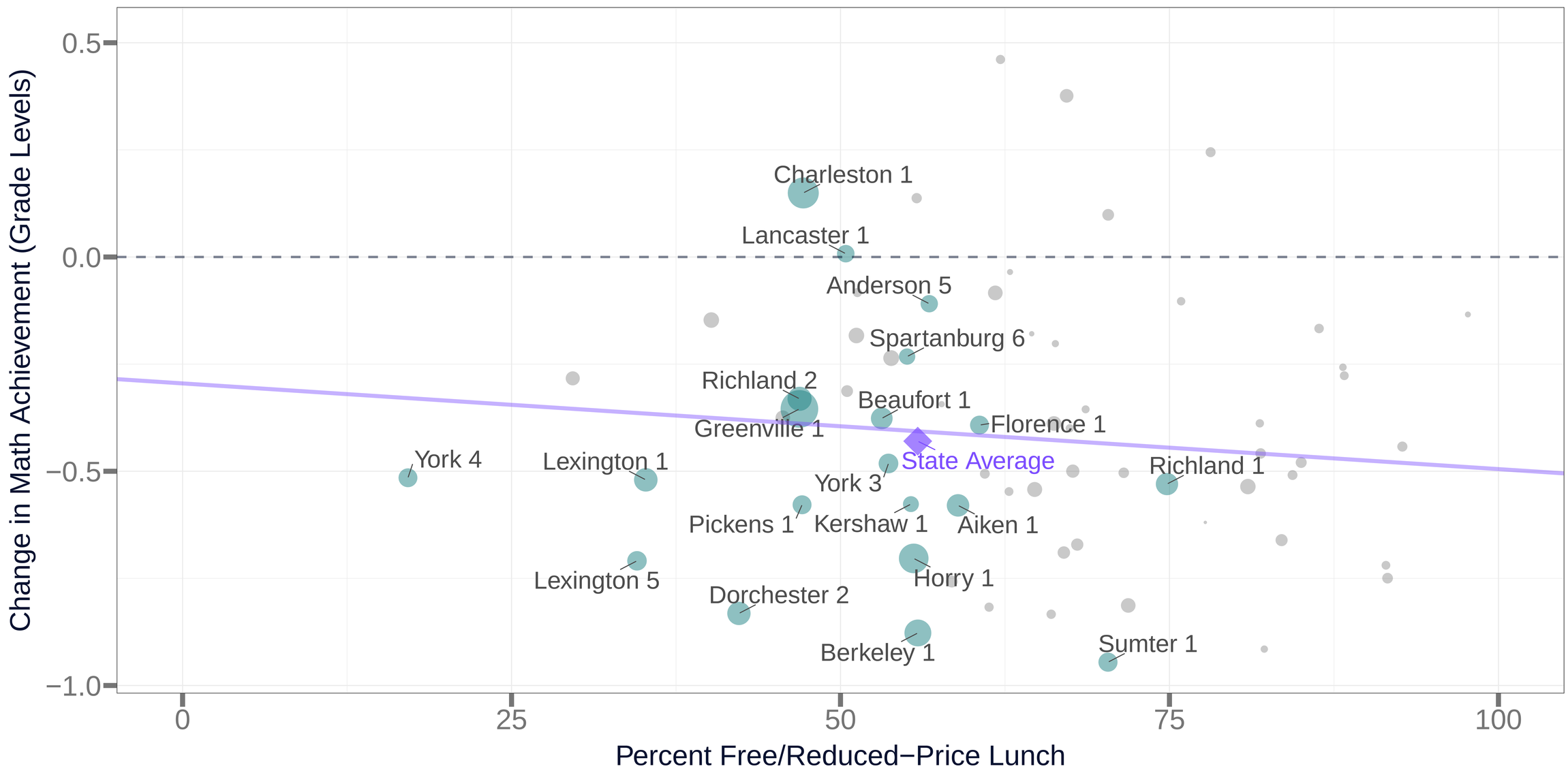


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

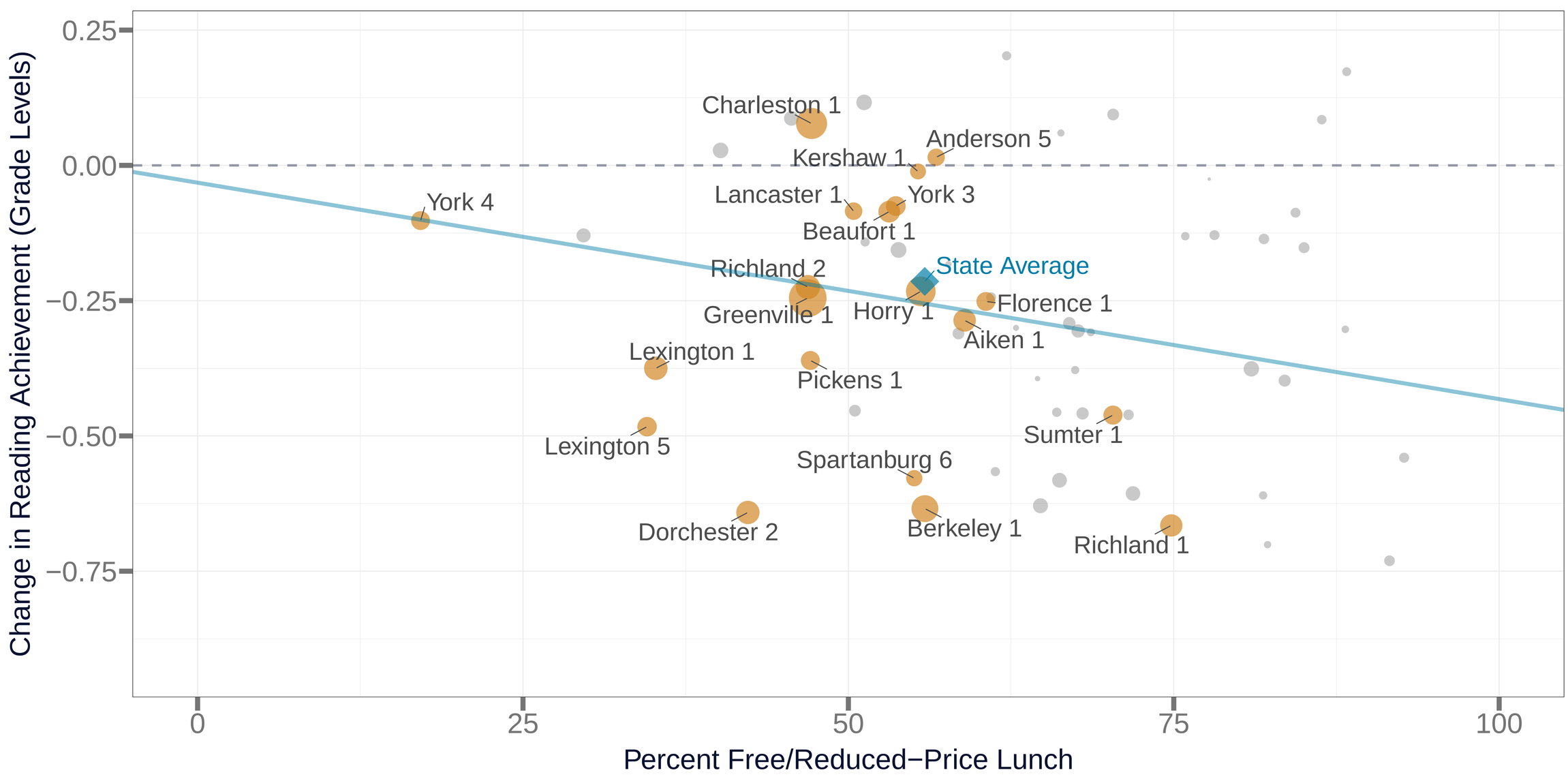
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.03	0.87	0.77	↓ -0.17	↓ -0.09	↓ -0.26
Black	-1.95	-2.20	-2.27	↓ -0.26	↓ -0.07	↓ -0.33
Hispanic	-1.07	-1.51	-1.79	↓ -0.43	↓ -0.28	↓ -0.71
Asian	2.34	2.50	2.46	↑ 0.16	↓ -0.03	↑ 0.12
Poor	-1.34	-1.58	-1.71	↓ -0.24	↓ -0.12	↓ -0.36
Non-Poor	1.68	1.41	1.37	↓ -0.26	↓ -0.04	↓ -0.30
Female	0.30	-0.03	-0.16	↓ -0.33	↓ -0.14	↓ -0.46
Male	-0.79	-0.94	-1.05	↓ -0.15	↓ -0.10	↓ -0.26

Change in Math Achievement 2019−2022
by Percent FRPL in South Carolina Districts



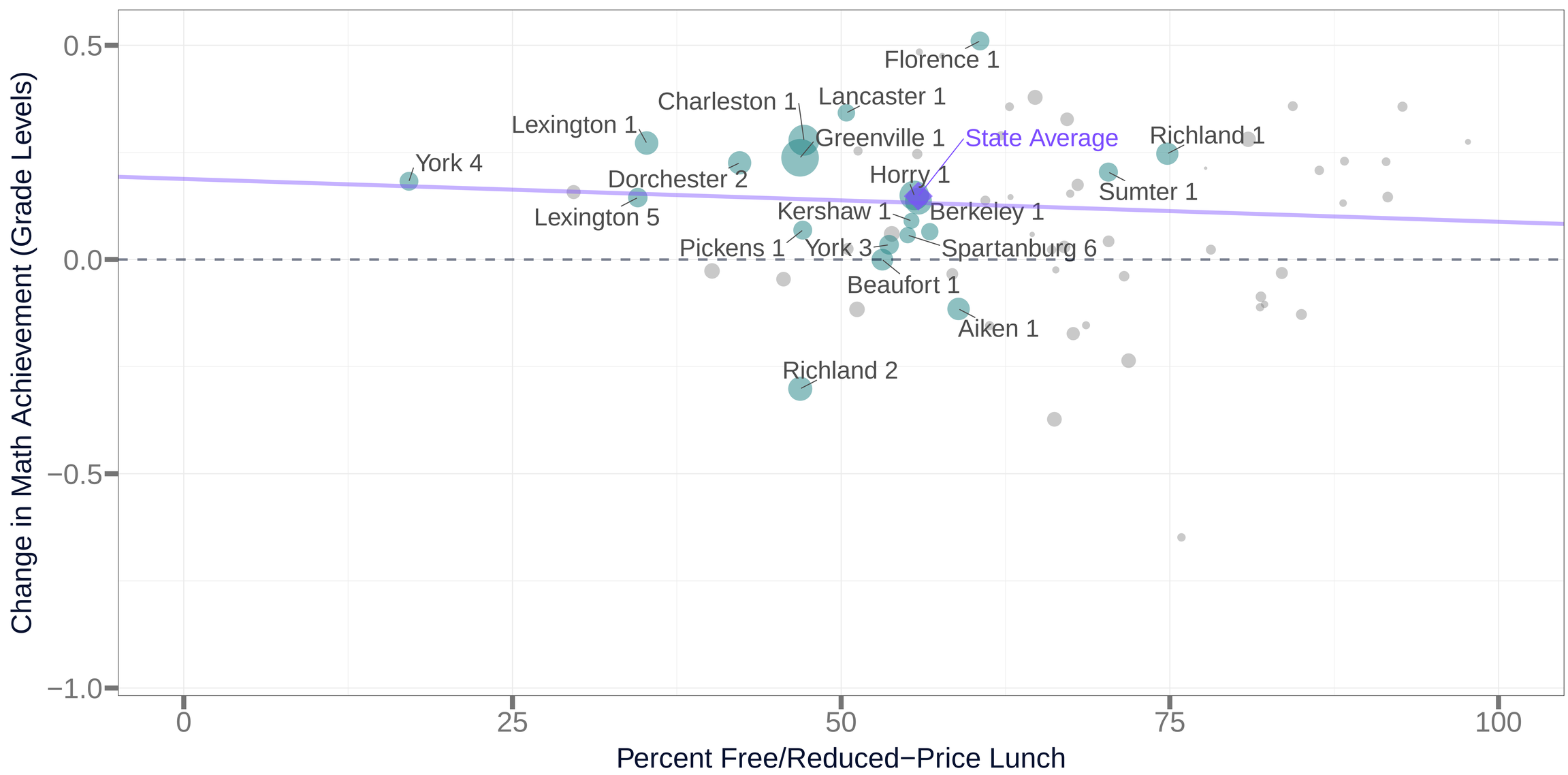
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in South Carolina Districts



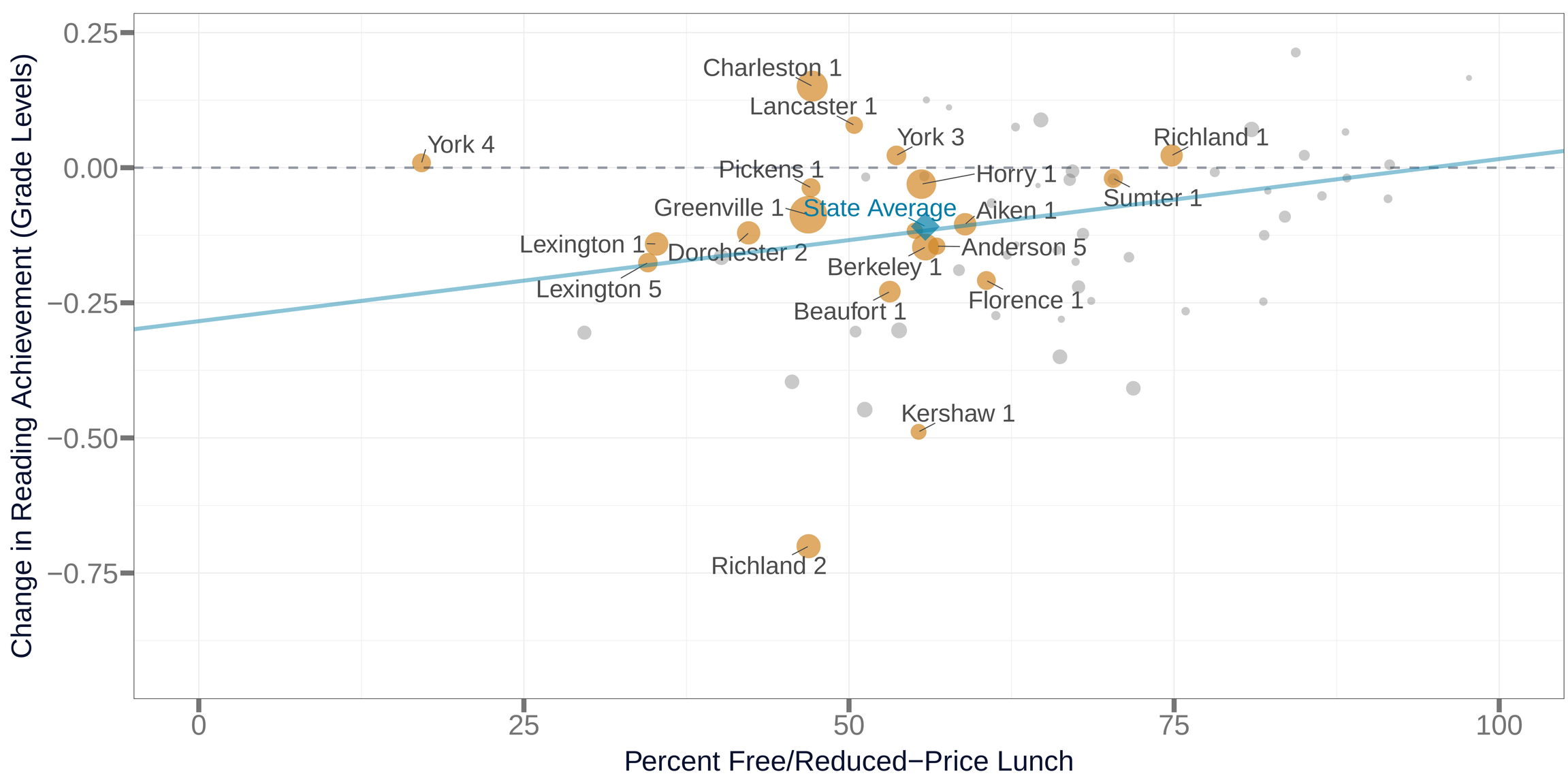
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in South Carolina Districts



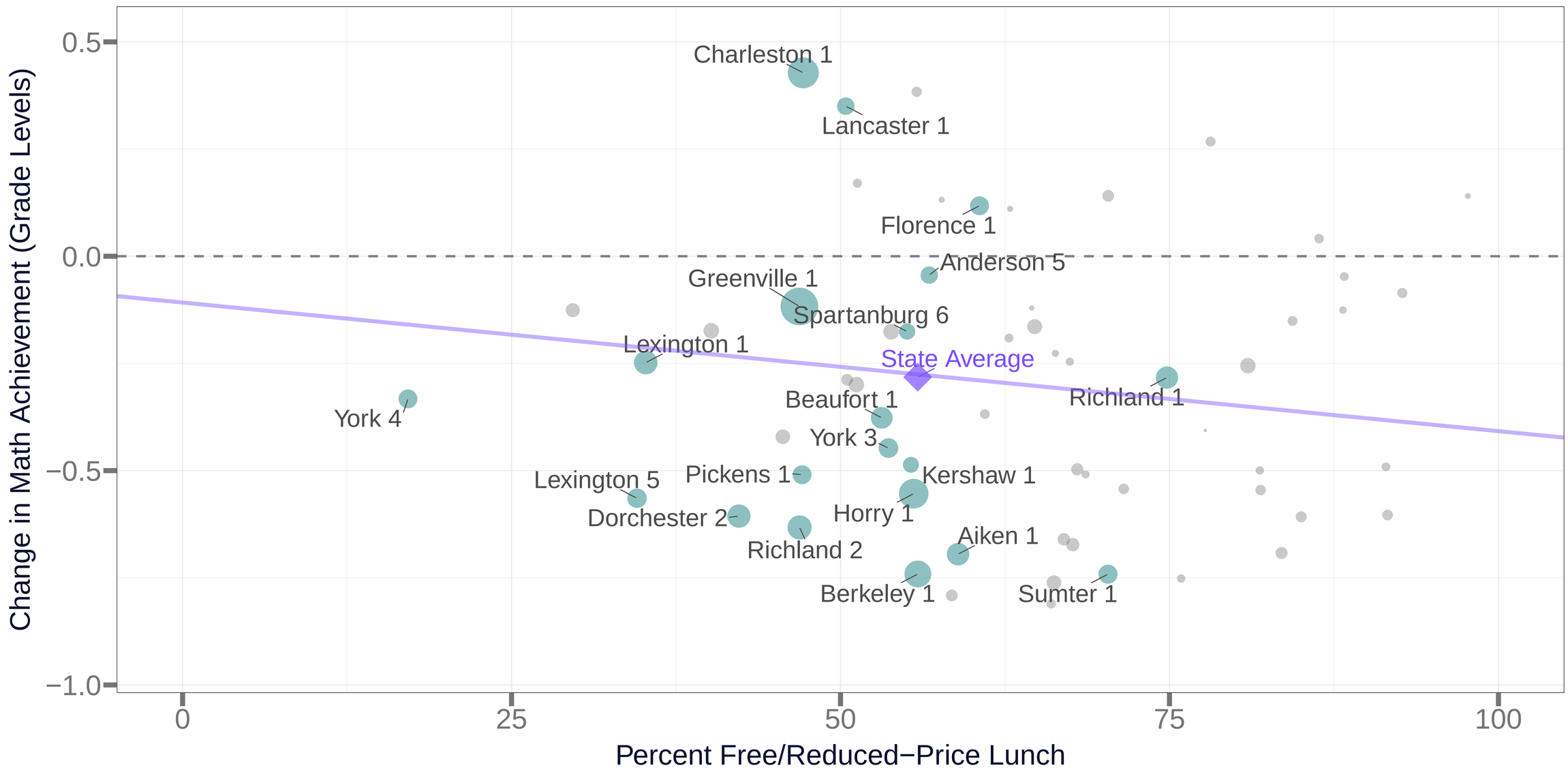
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in South Carolina Districts



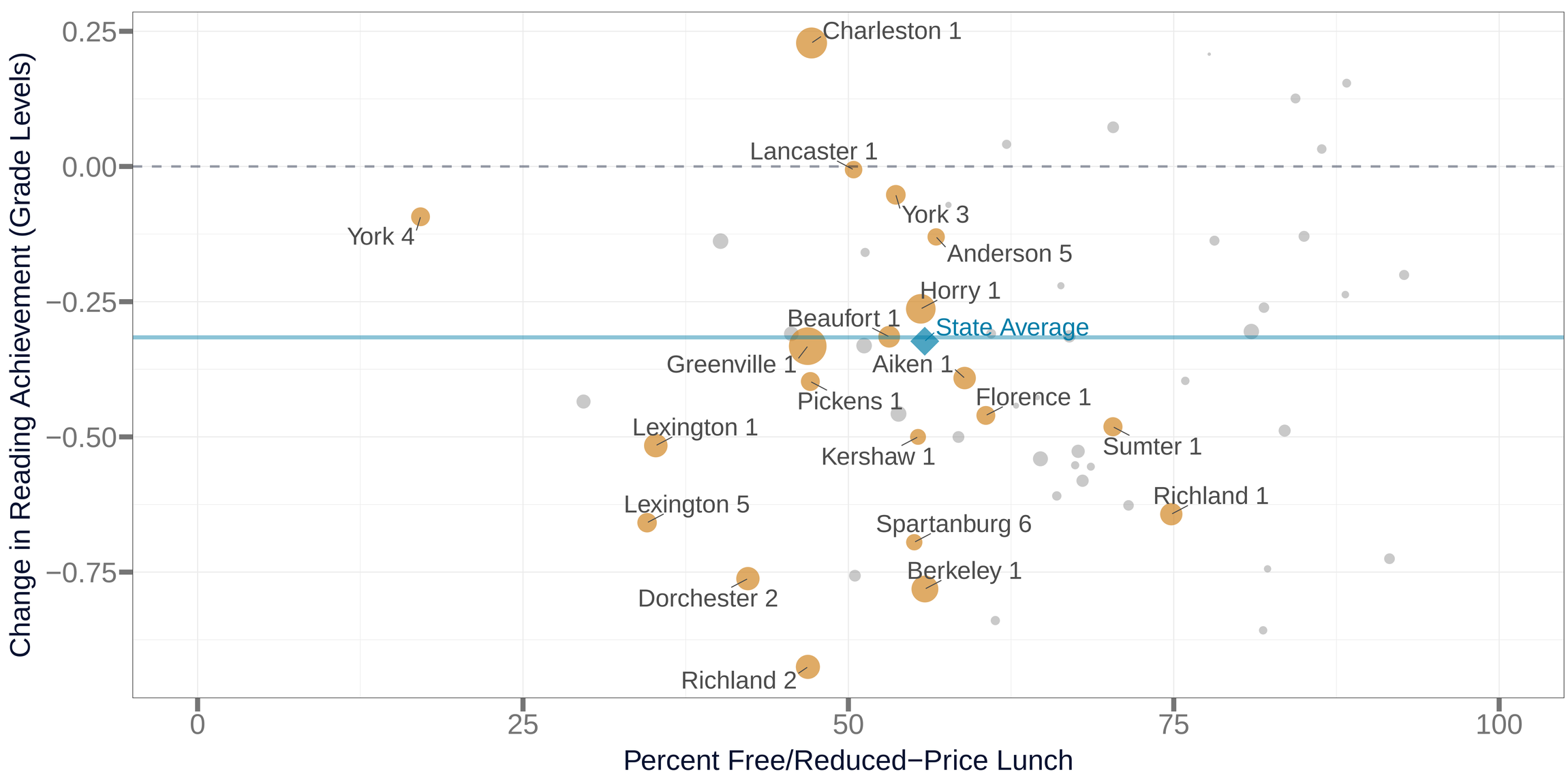
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in South Carolina Districts

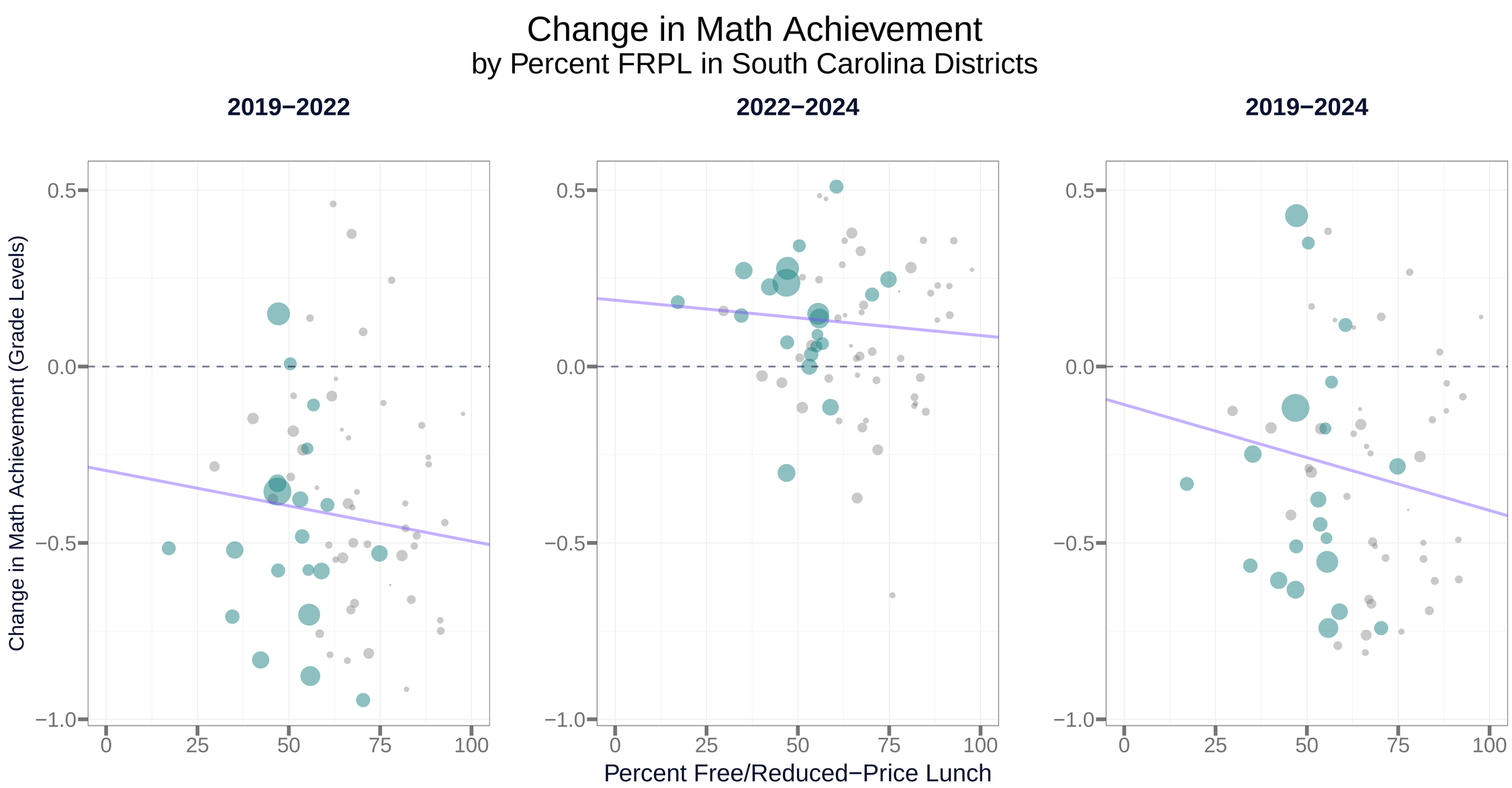


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

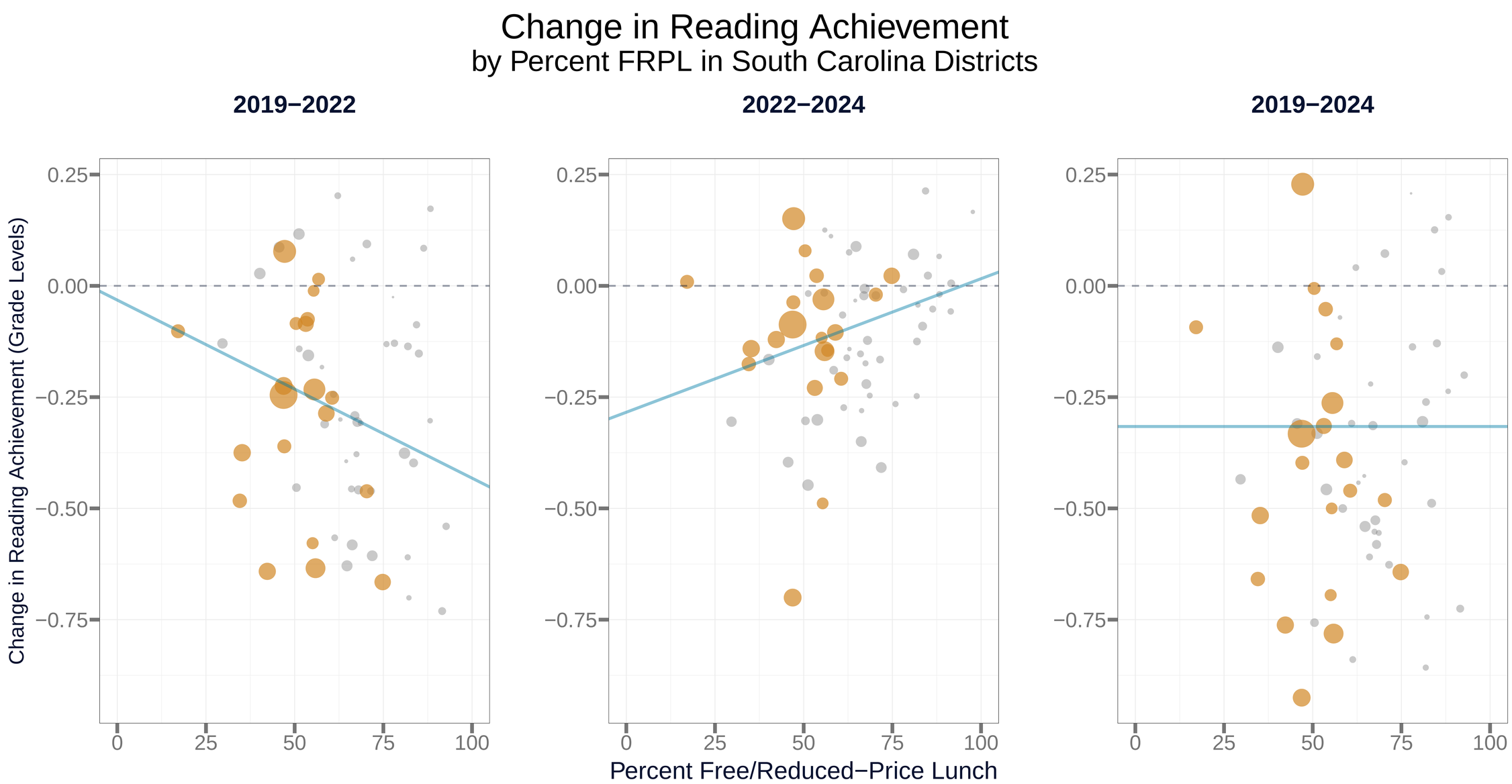
Change in Reading Achievement 2019−2024
by Percent FRPL in South Carolina Districts



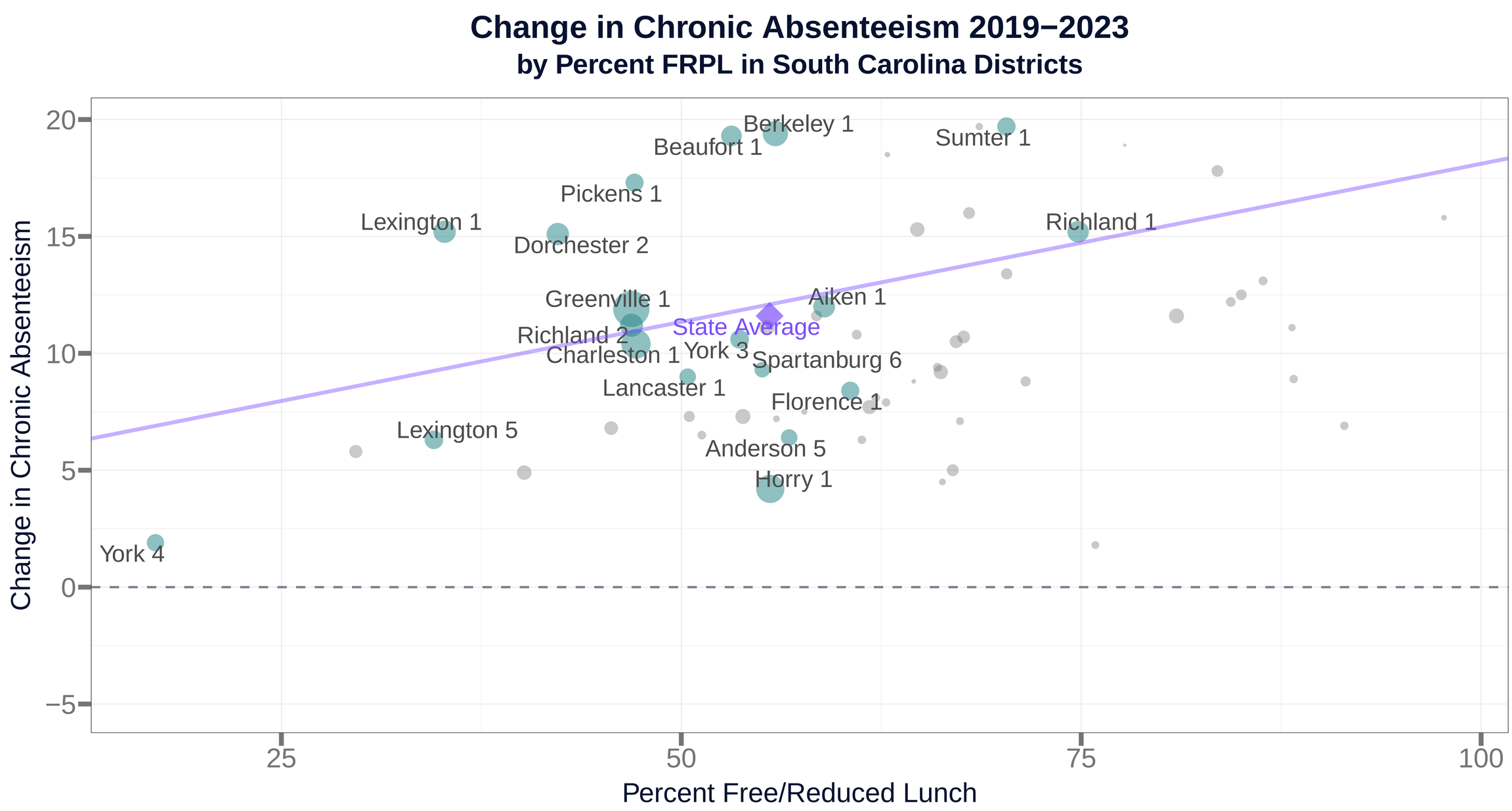
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.