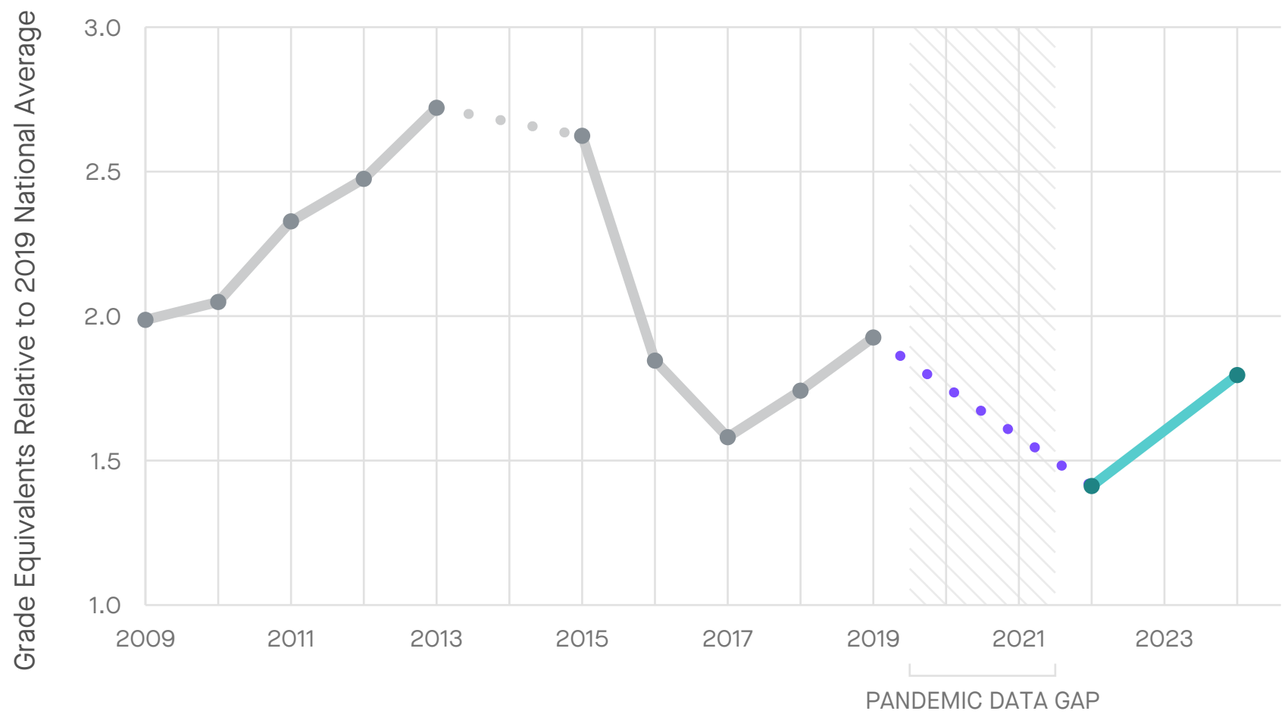
Dublin City, OH

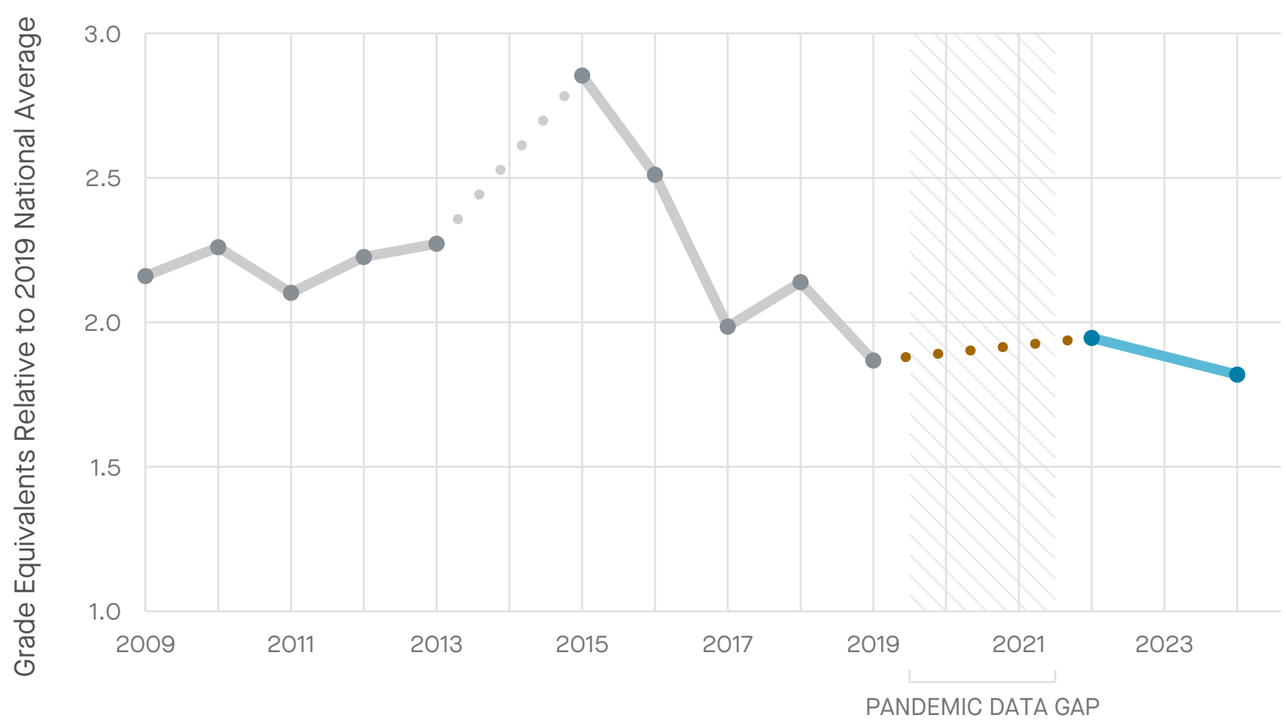
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.93
2022 Average	1.41
2024 Average	1.80
2019-2022 Change	-0.52
2022-2024 Change	+0.39
Since 2019	-0.13

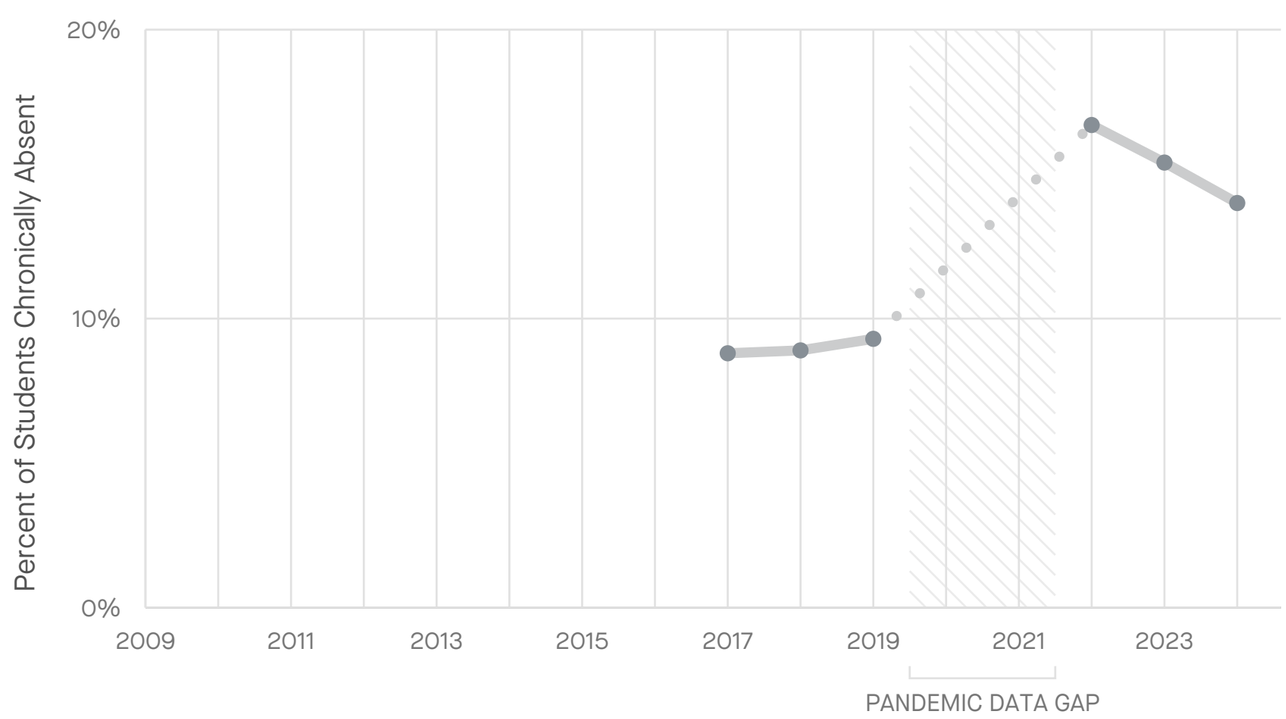
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.87
2022 Average	1.95
2024 Average	1.82
2019-2022 Change	+0.08
2022-2024 Change	-0.13
Since 2019	-0.05

Absenteeism, Grades 3-8, 2009-2024



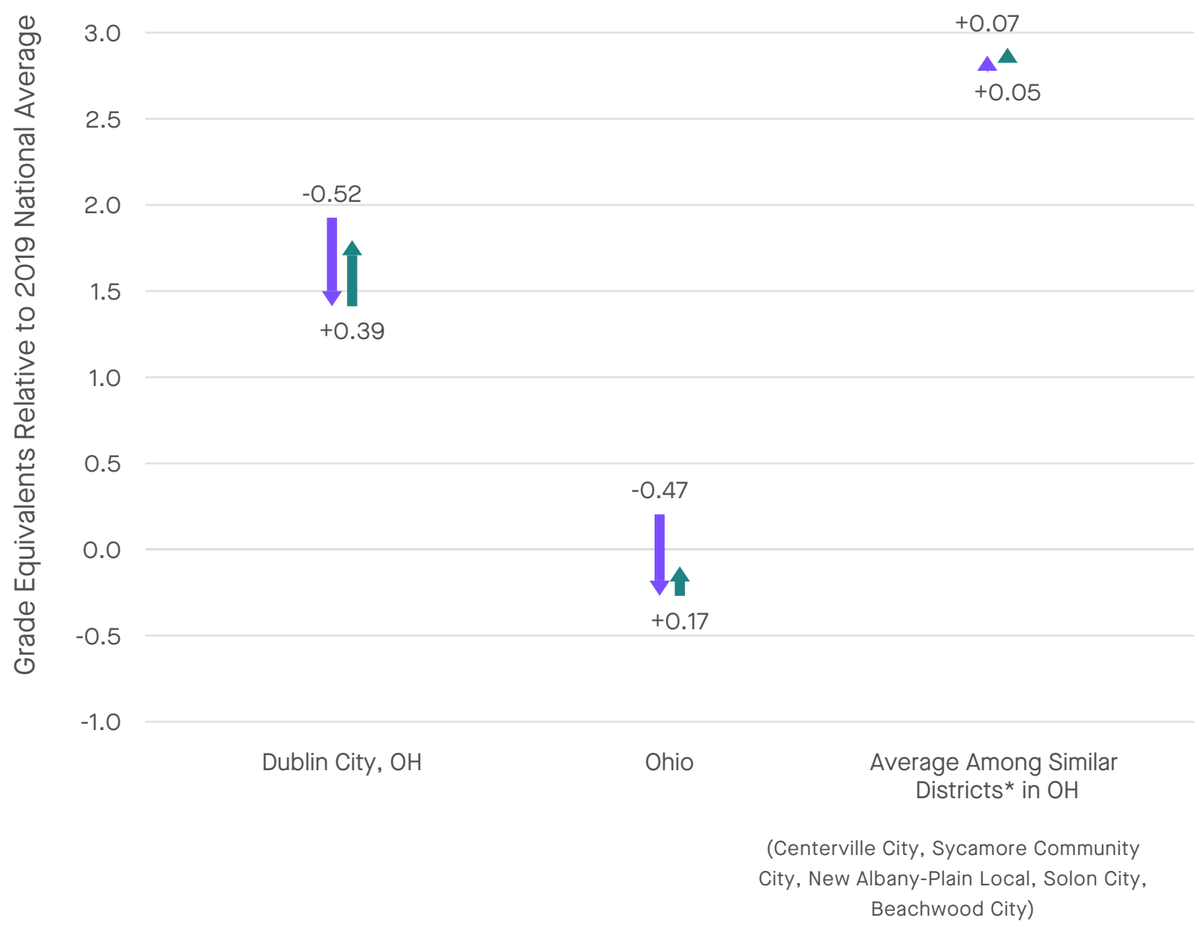
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Dublin City, OH

Math Performance in Dublin City vs. Ohio and Similar Districts, Grades 3-8, 2019-2024



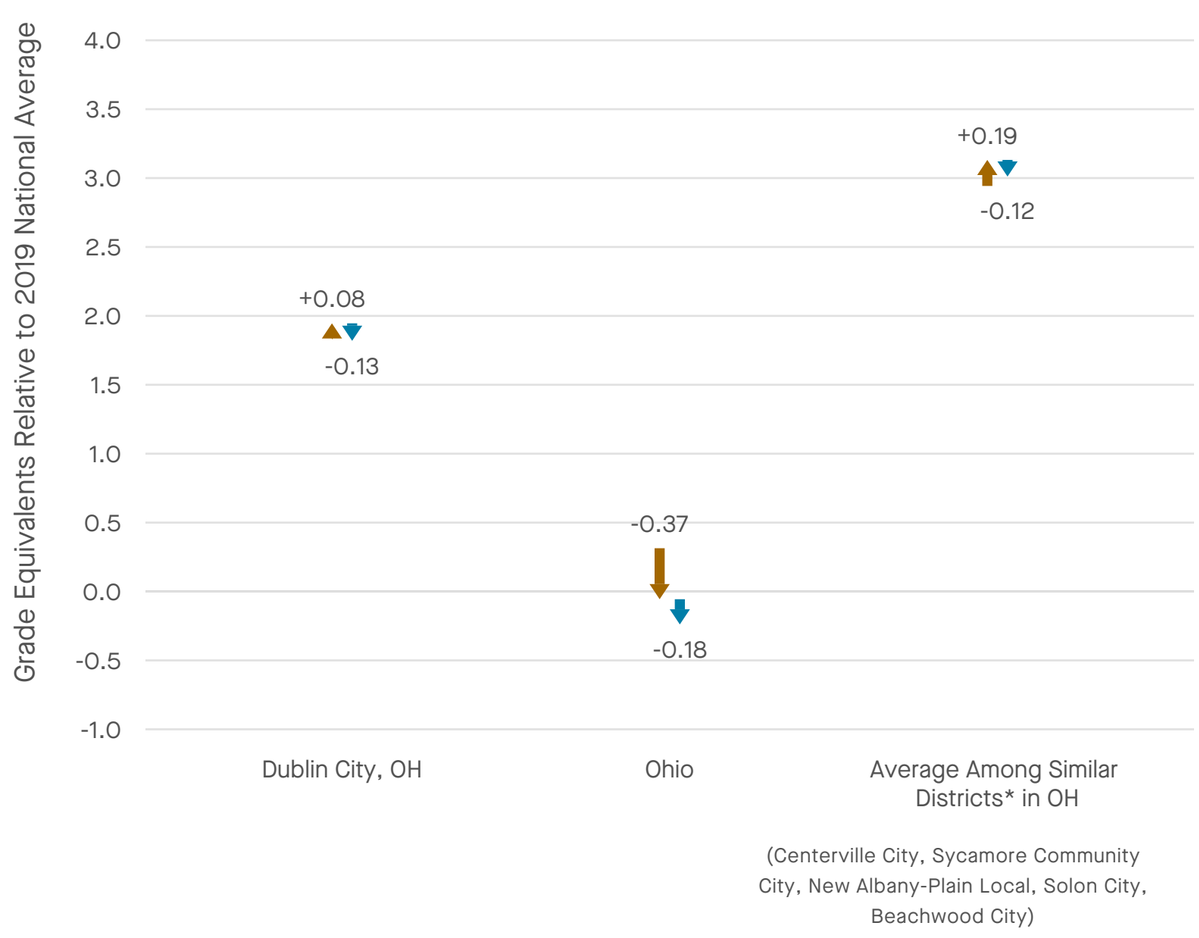
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dublin City, OH	1.93	1.41	1.80	↓ -0.52	↑ 0.39	↓ -0.13
Ohio	0.20	-0.27	-0.10	↓ -0.47	↑ 0.17	↓ -0.30
Similar Districts* in Ohio	2.80	2.87	2.91	↑ 0.07	↑ 0.05	↑ 0.12

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Dublin City vs. Ohio and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

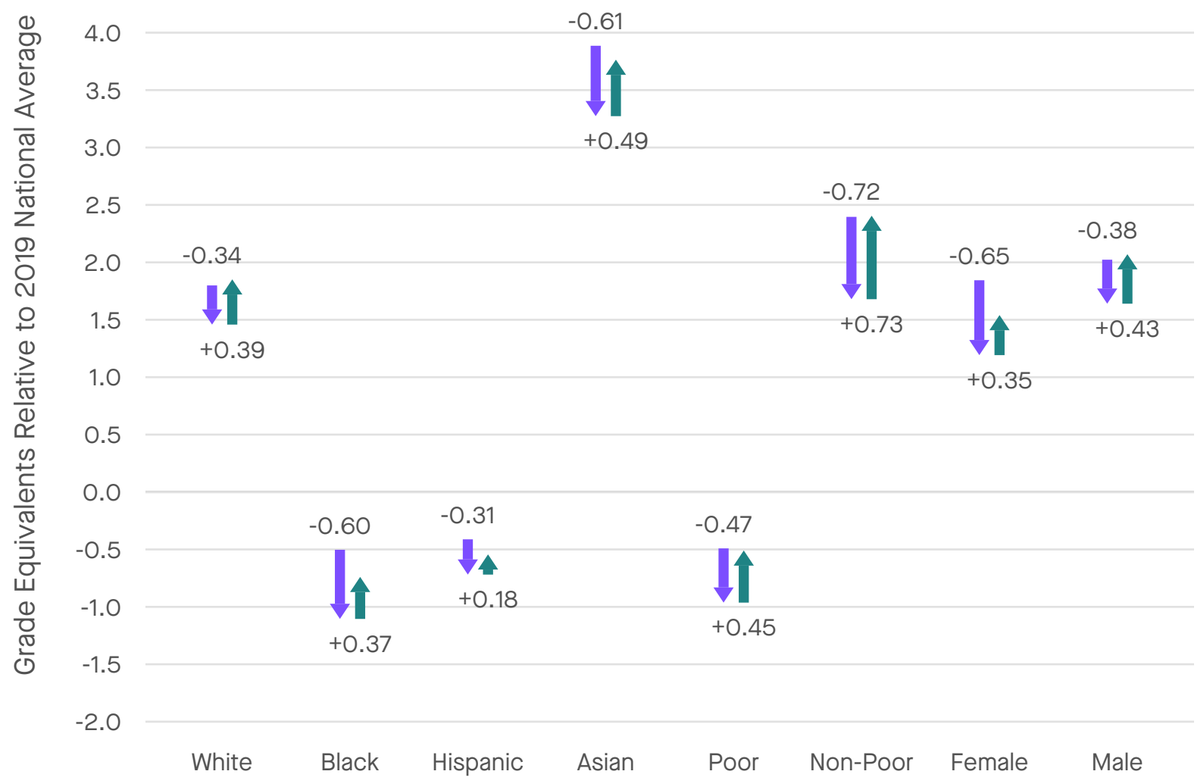
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dublin City, OH	1.87	1.95	1.82	↑ 0.08	↓ -0.13	↓ -0.05
Ohio	0.31	-0.06	-0.24	↓ -0.37	↓ -0.18	↓ -0.55
Similar Districts* in Ohio	2.94	3.13	3.01	↑ 0.19	↓ -0.12	↑ 0.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Dublin City, OH

Math Performance by Subgroup, Grades 3-8, 2019-2024

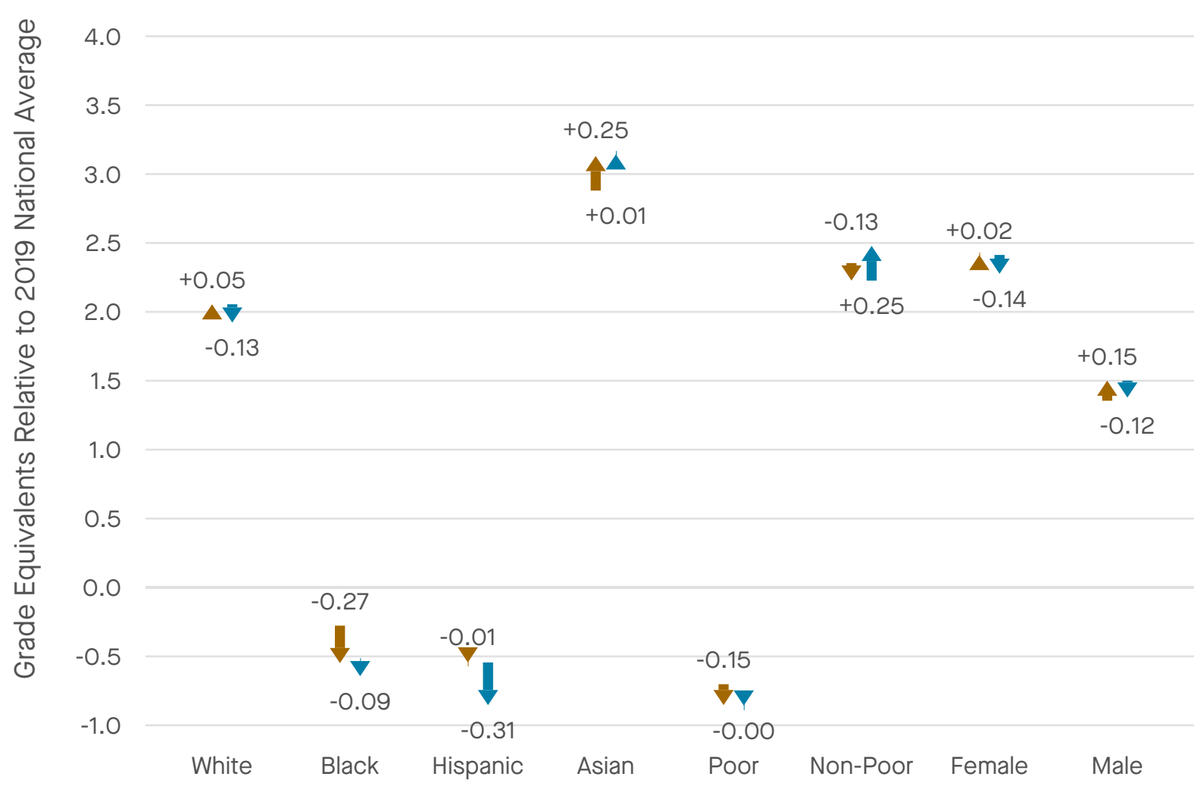


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.80	1.46	1.85	-0.34	0.39	0.05
Black	-0.50	-1.10	-0.74	-0.60	0.37	-0.24
Hispanic	-0.41	-0.72	-0.54	-0.31	0.18	-0.13
Asian	3.89	3.27	3.77	-0.61	0.49	-0.12
Poor	-0.49	-0.96	-0.51	-0.47	0.45	-0.02
Non-Poor	2.40	1.68	2.41	-0.72	0.73	0.01
Female	1.84	1.19	1.54	-0.65	0.35	-0.30
Male	2.02	1.64	2.07	-0.38	0.43	0.05

Reading Performance by Subgroup, Grades 3-8, 2019-2024



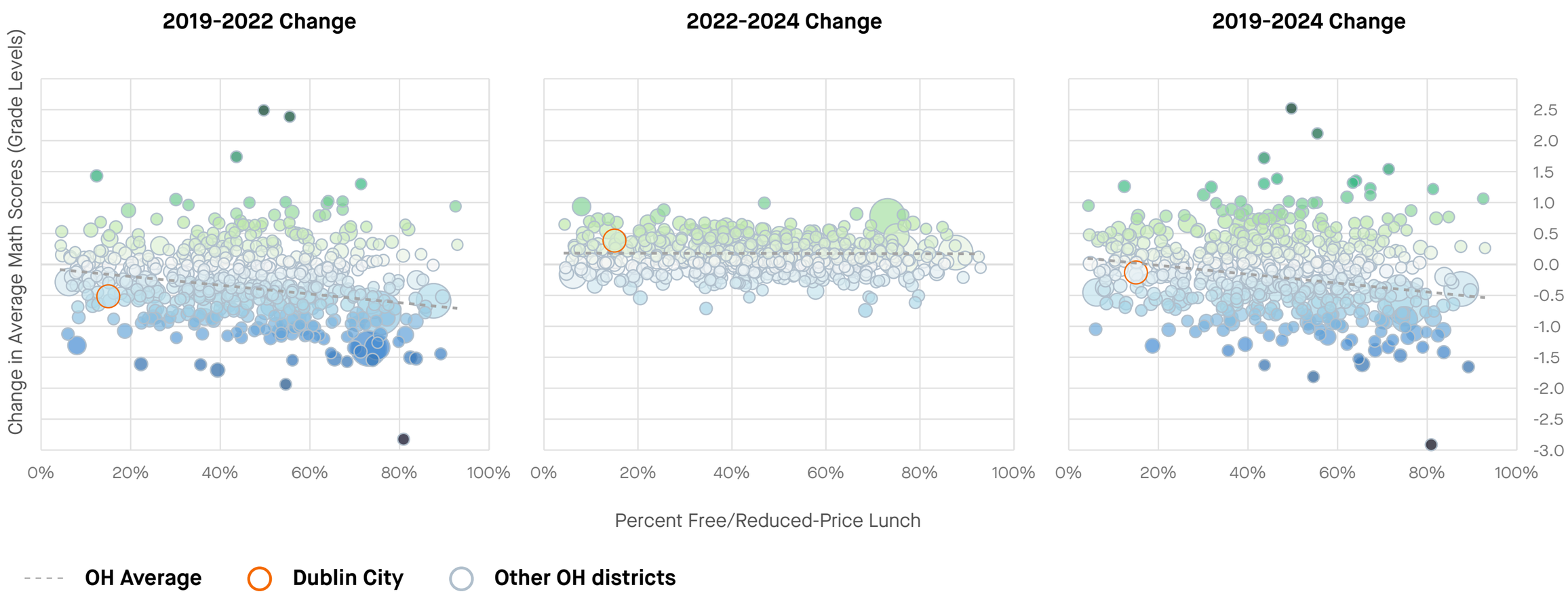
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

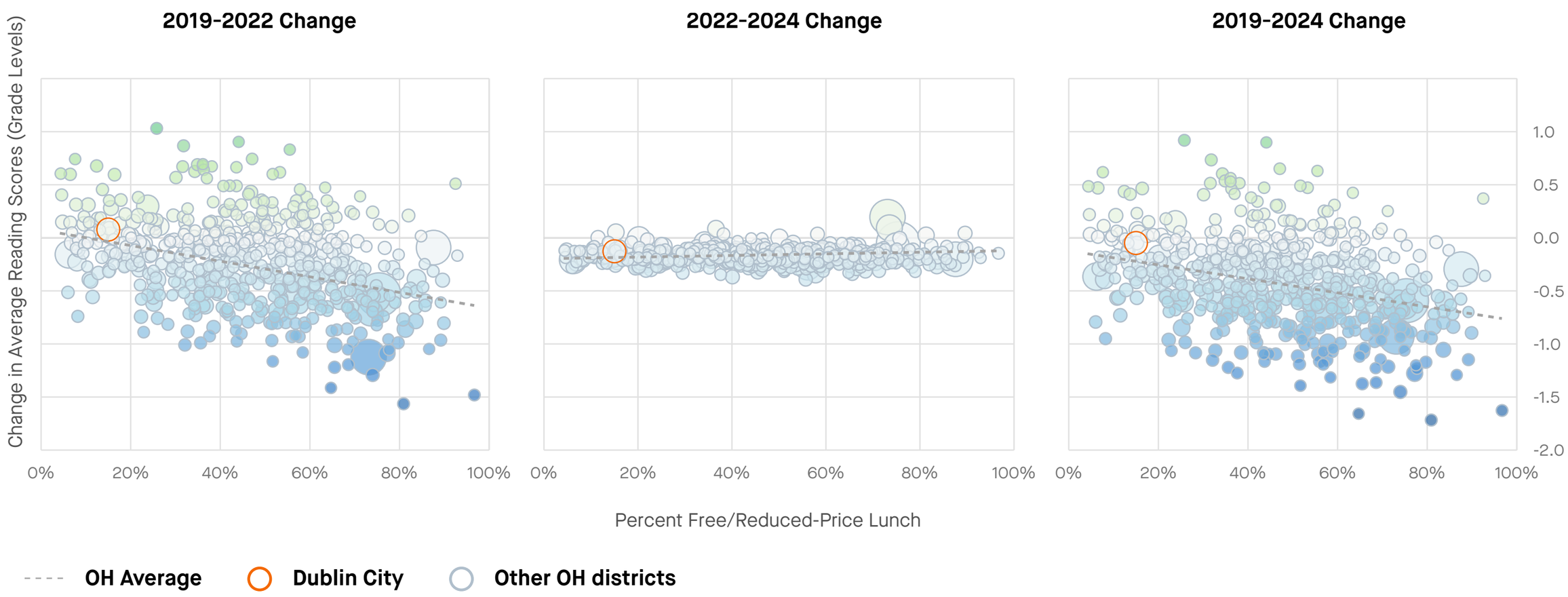
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.00	2.06	1.92	0.05	-0.13	-0.08
Black	-0.28	-0.55	-0.64	-0.27	-0.09	-0.37
Hispanic	-0.54	-0.54	-0.85	-0.01	-0.31	-0.32
Asian	2.88	3.13	3.14	0.25	0.01	0.26
Poor	-0.70	-0.85	-0.86	-0.15	-0.00	-0.15
Non-Poor	2.35	2.23	2.48	-0.13	0.25	0.13
Female	2.39	2.41	2.28	0.02	-0.14	-0.12
Male	1.35	1.50	1.38	0.15	-0.12	0.02

Dublin City, OH

Change in Math Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

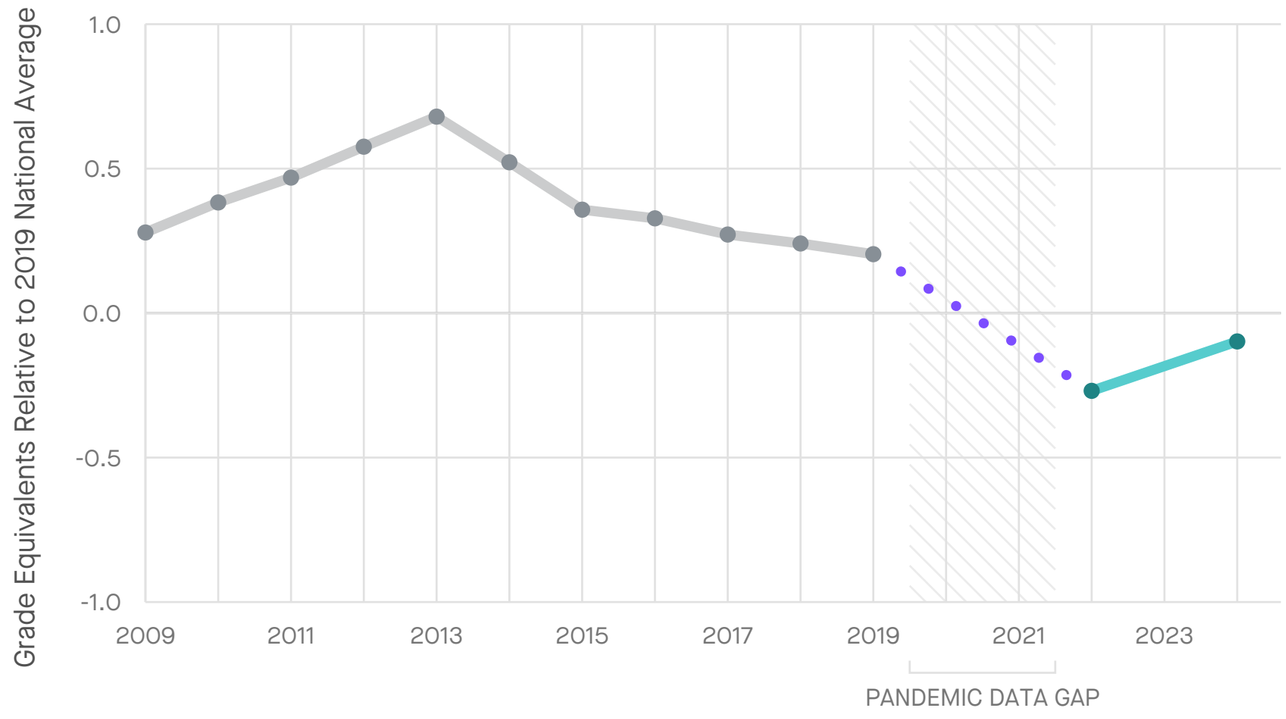


Change in Reading Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Ohio

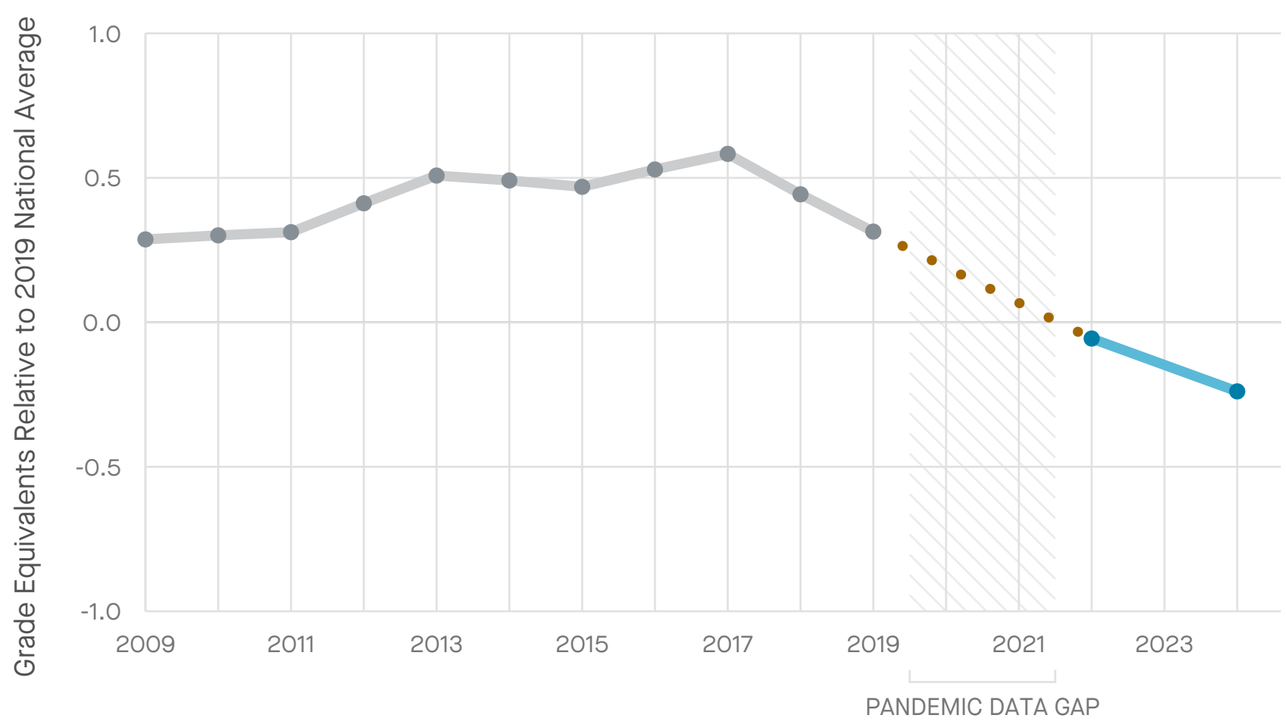
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.20
2022 Average	-0.27
2024 Average	-0.10
2019-2022 Change	-0.47
2022-2024 Change	+0.17
Since 2019	-0.30

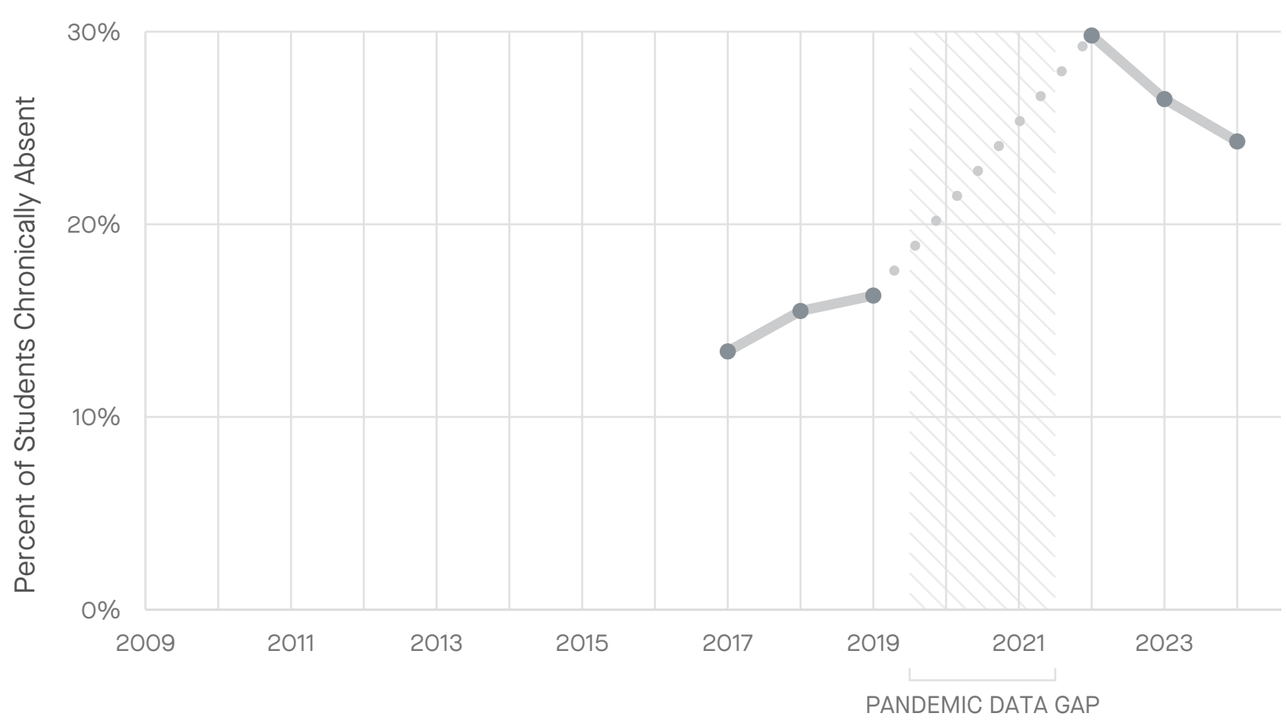
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	-0.06
2024 Average	-0.24
2019-2022 Change	-0.37
2022-2024 Change	-0.18
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



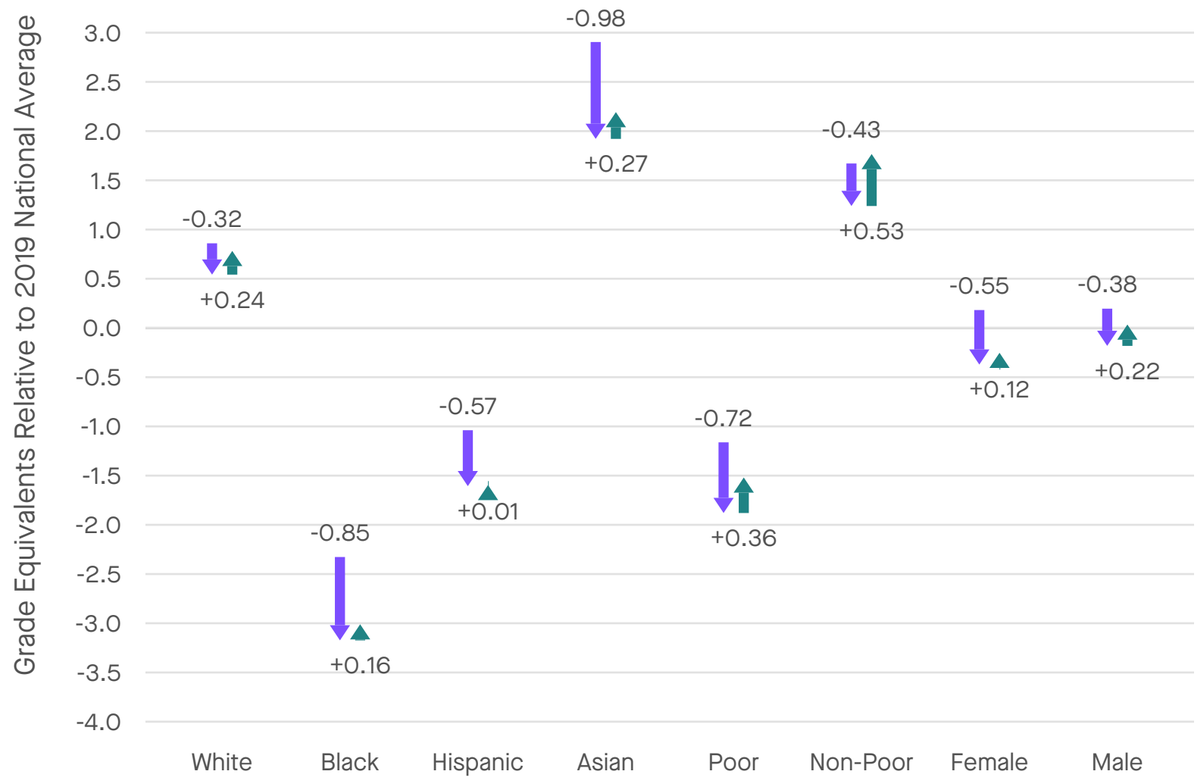
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Ohio

Math Performance by Subgroup, Grades 3-8, 2019-2024

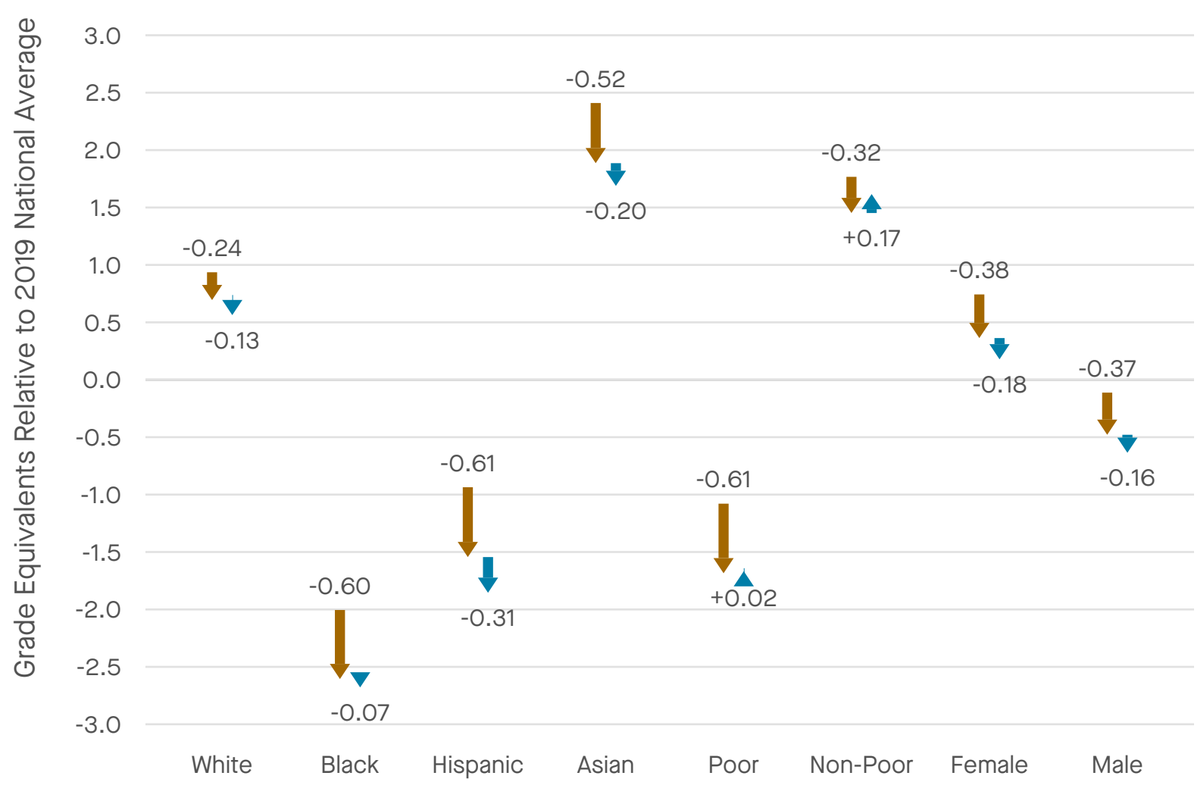


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.54	0.78	↓ -0.32	↑ 0.24	↓ -0.08
Black	-2.33	-3.17	-3.01	↓ -0.85	↑ 0.16	↓ -0.68
Hispanic	-1.04	-1.61	-1.59	↓ -0.57	↑ 0.01	↓ -0.56
Asian	2.90	1.92	2.19	↓ -0.98	↑ 0.27	↓ -0.71
Poor	-1.16	-1.88	-1.52	↓ -0.72	↑ 0.36	↓ -0.36
Non-Poor	1.67	1.24	1.77	↓ -0.43	↑ 0.53	↑ 0.10
Female	0.18	-0.37	-0.25	↓ -0.55	↑ 0.12	↓ -0.43
Male	0.20	-0.18	0.04	↓ -0.38	↑ 0.22	↓ -0.16

Reading Performance by Subgroup, Grades 3-8, 2019-2024

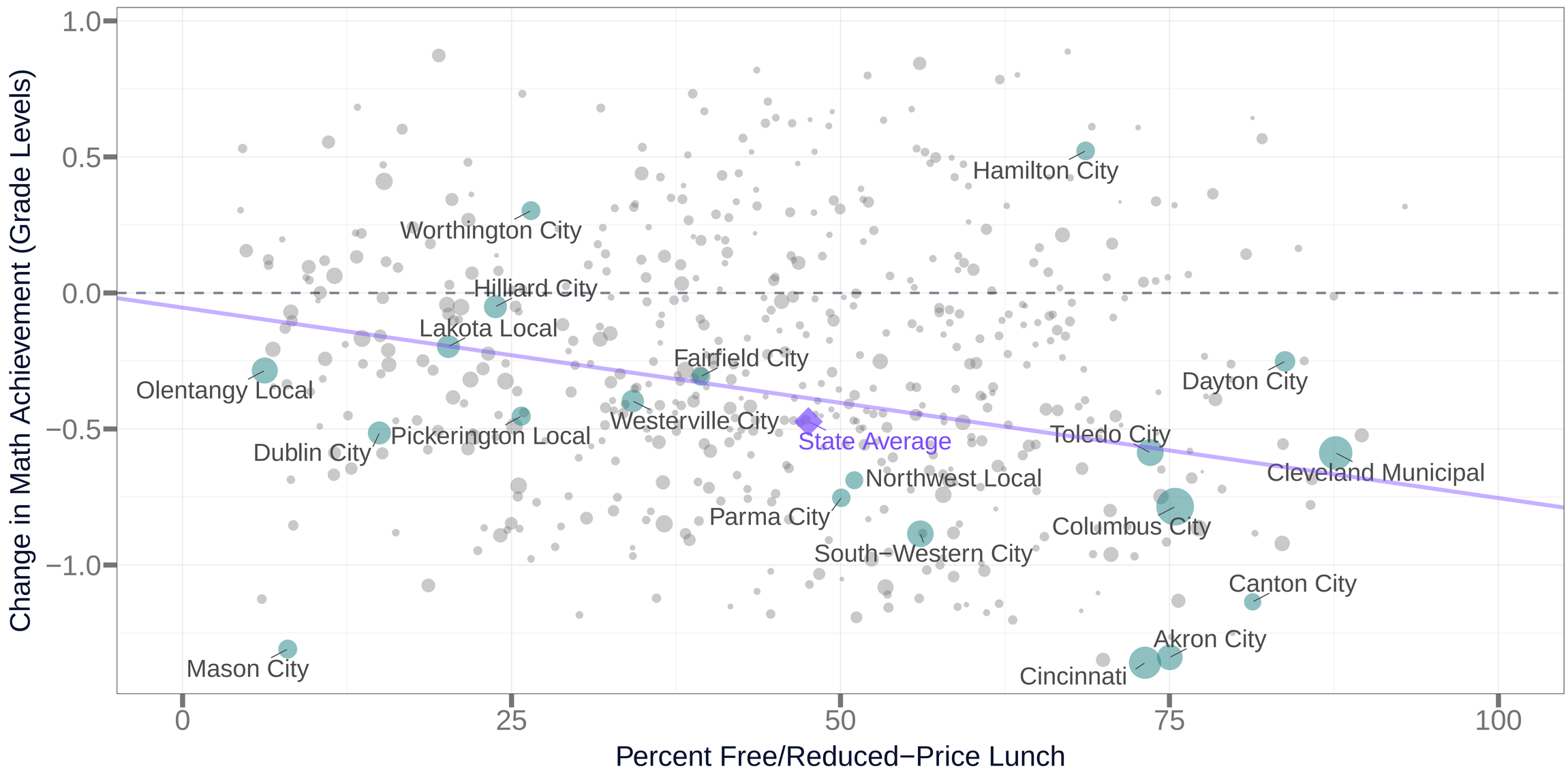


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

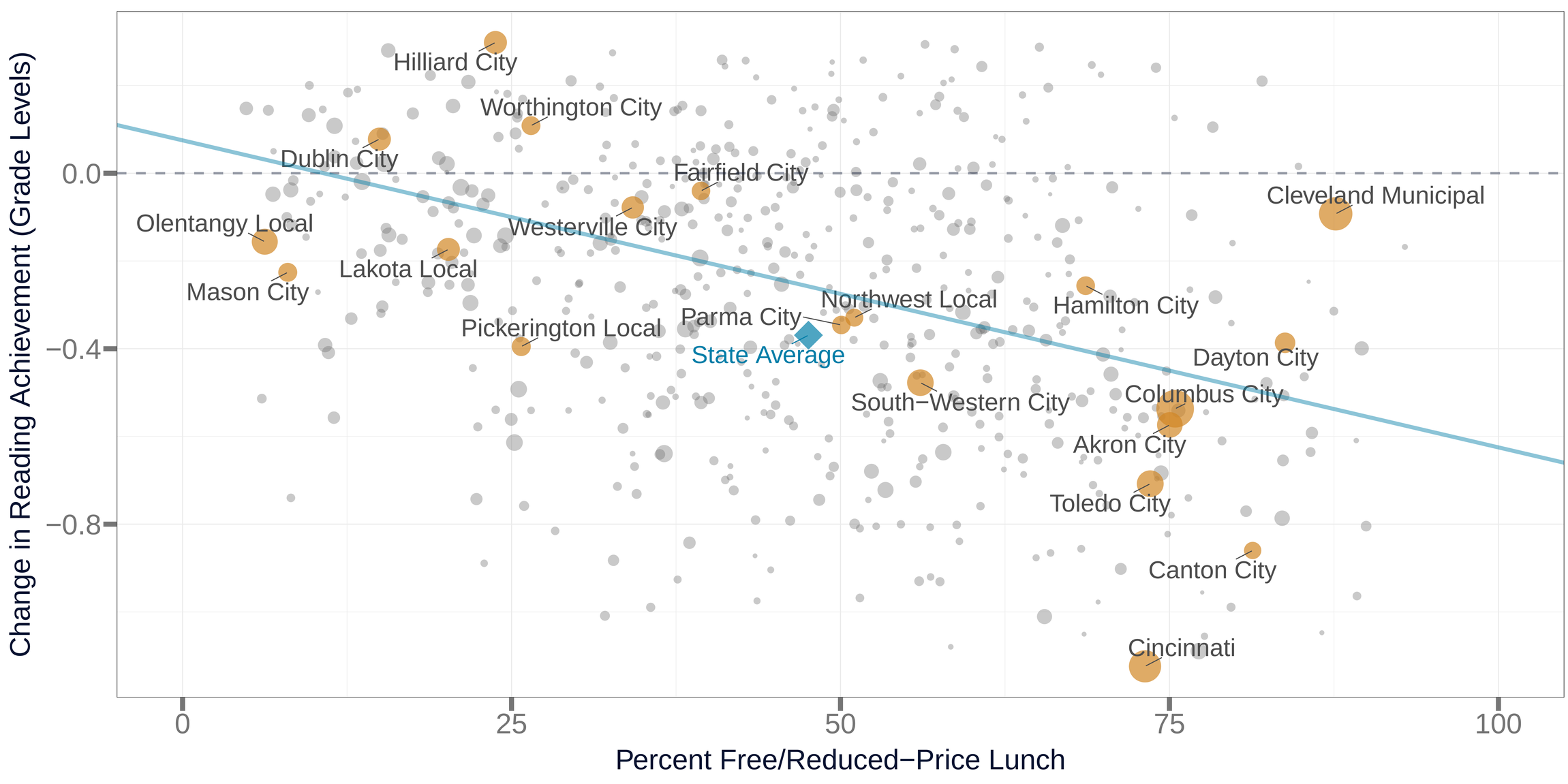
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.94	0.69	0.56	↓ -0.24	↓ -0.13	↓ -0.37
Black	-2.00	-2.61	-2.68	↓ -0.60	↓ -0.07	↓ -0.67
Hispanic	-0.94	-1.54	-1.85	↓ -0.61	↓ -0.31	↓ -0.92
Asian	2.41	1.89	1.69	↓ -0.52	↓ -0.20	↓ -0.72
Poor	-1.08	-1.69	-1.67	↓ -0.61	↑ 0.02	↓ -0.59
Non-Poor	1.77	1.45	1.62	↓ -0.32	↑ 0.17	↓ -0.15
Female	0.74	0.36	0.18	↓ -0.38	↓ -0.18	↓ -0.56
Male	-0.11	-0.48	-0.64	↓ -0.37	↓ -0.16	↓ -0.52

Change in Math Achievement 2019−2022
by Percent FRPL in Ohio Districts



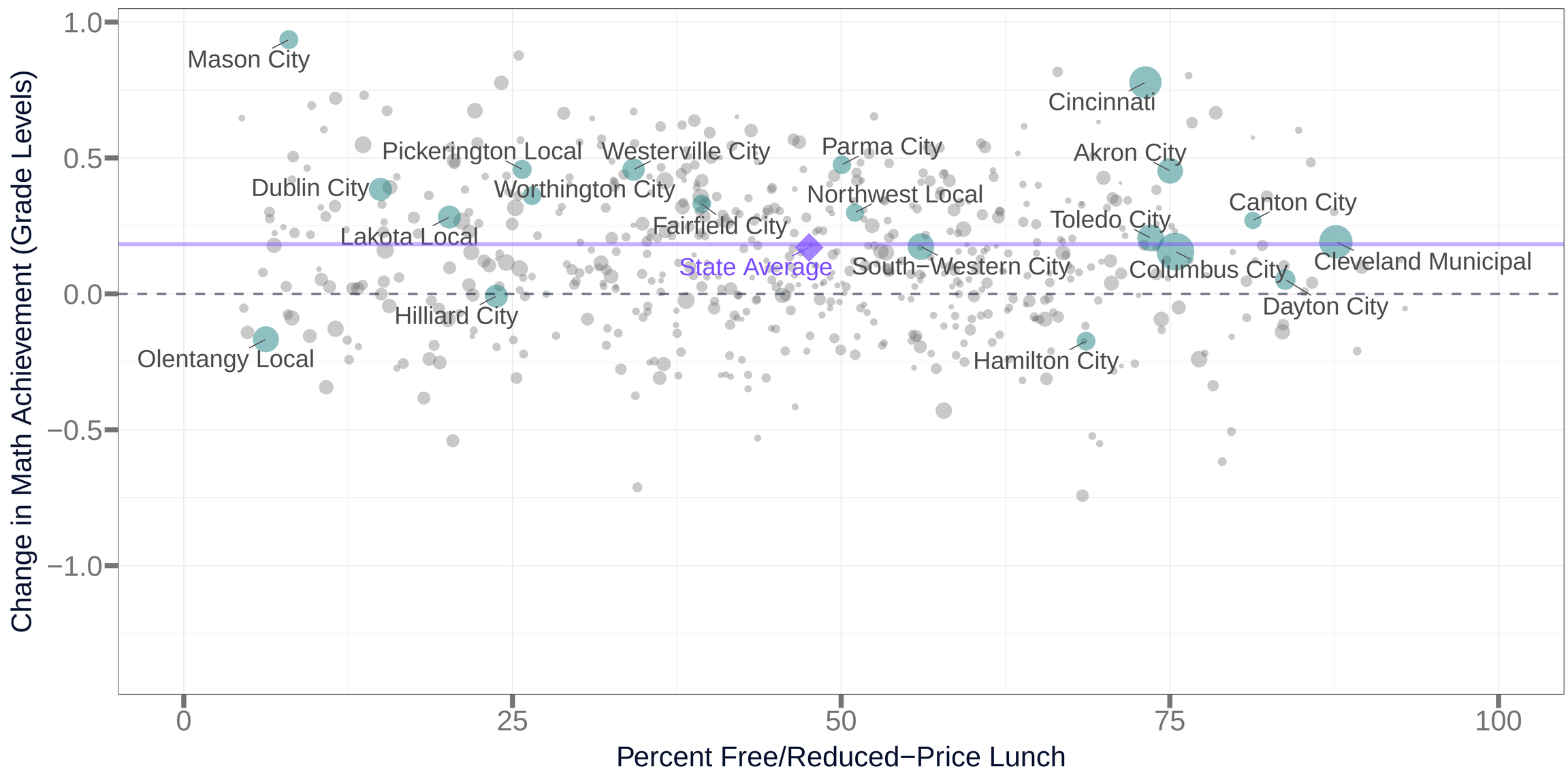
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Ohio Districts



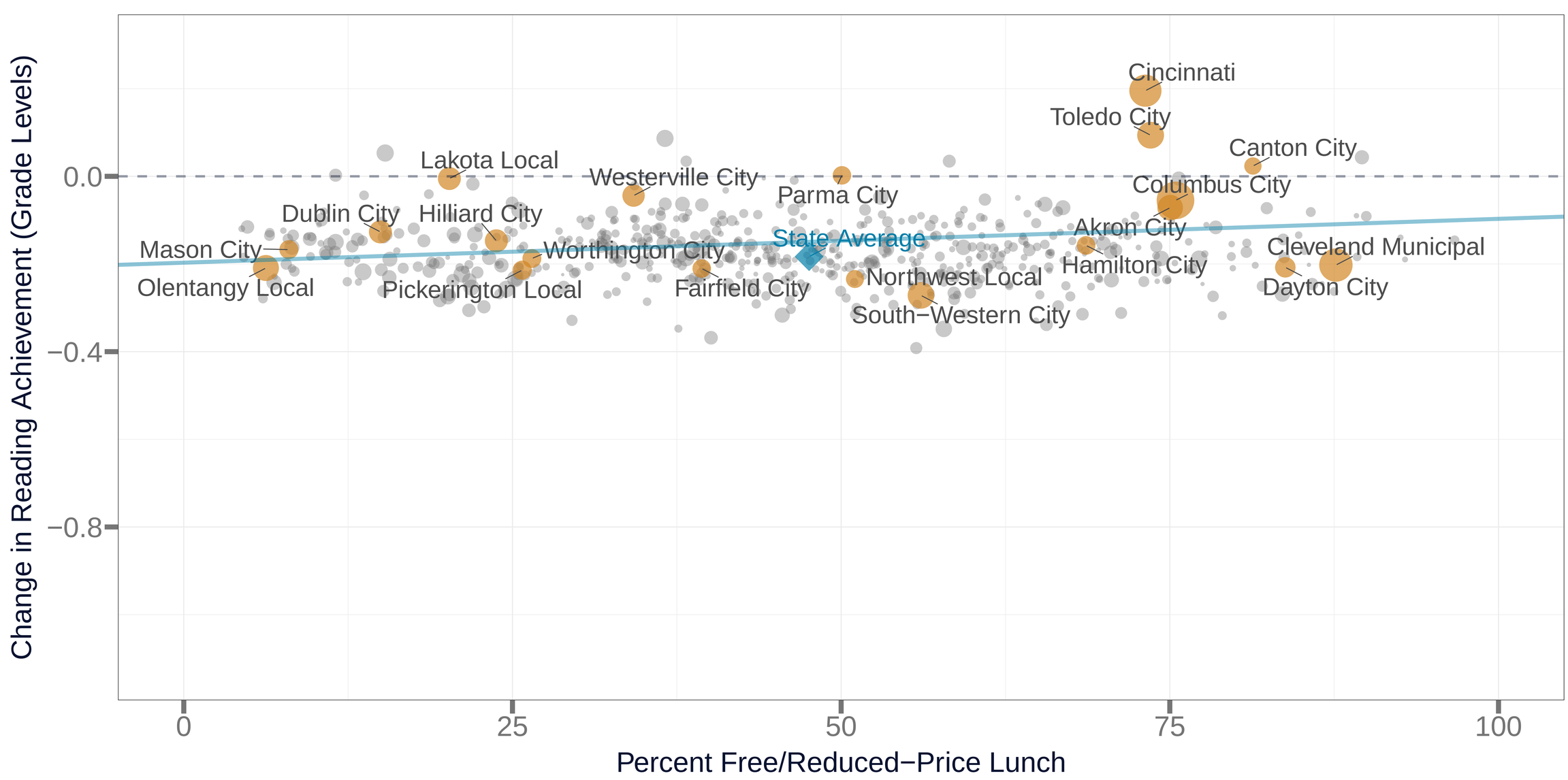
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Ohio Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Ohio Districts



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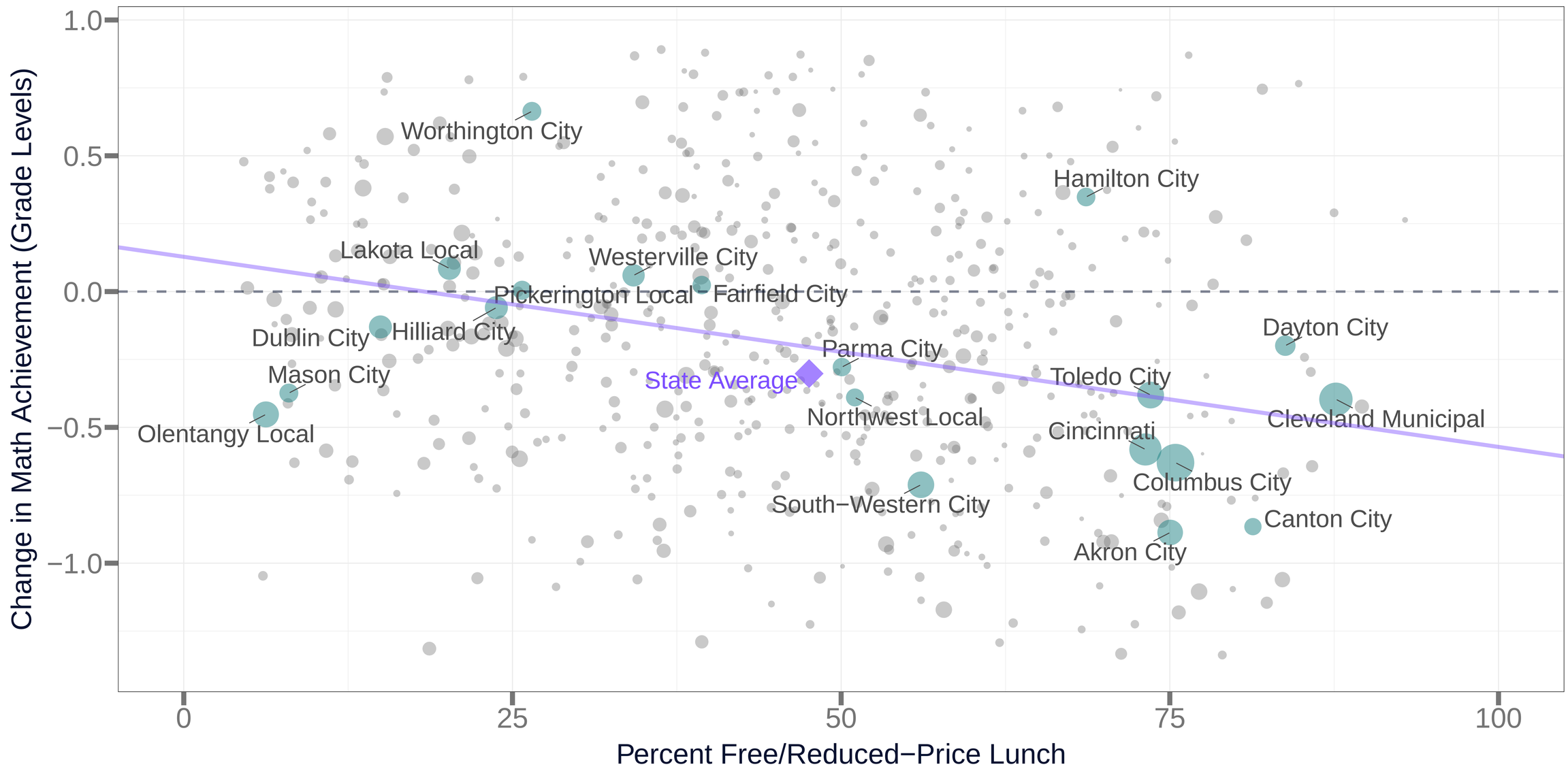
Change in Math Achievement 2019−2024
by Percent FRPL in Ohio Districts



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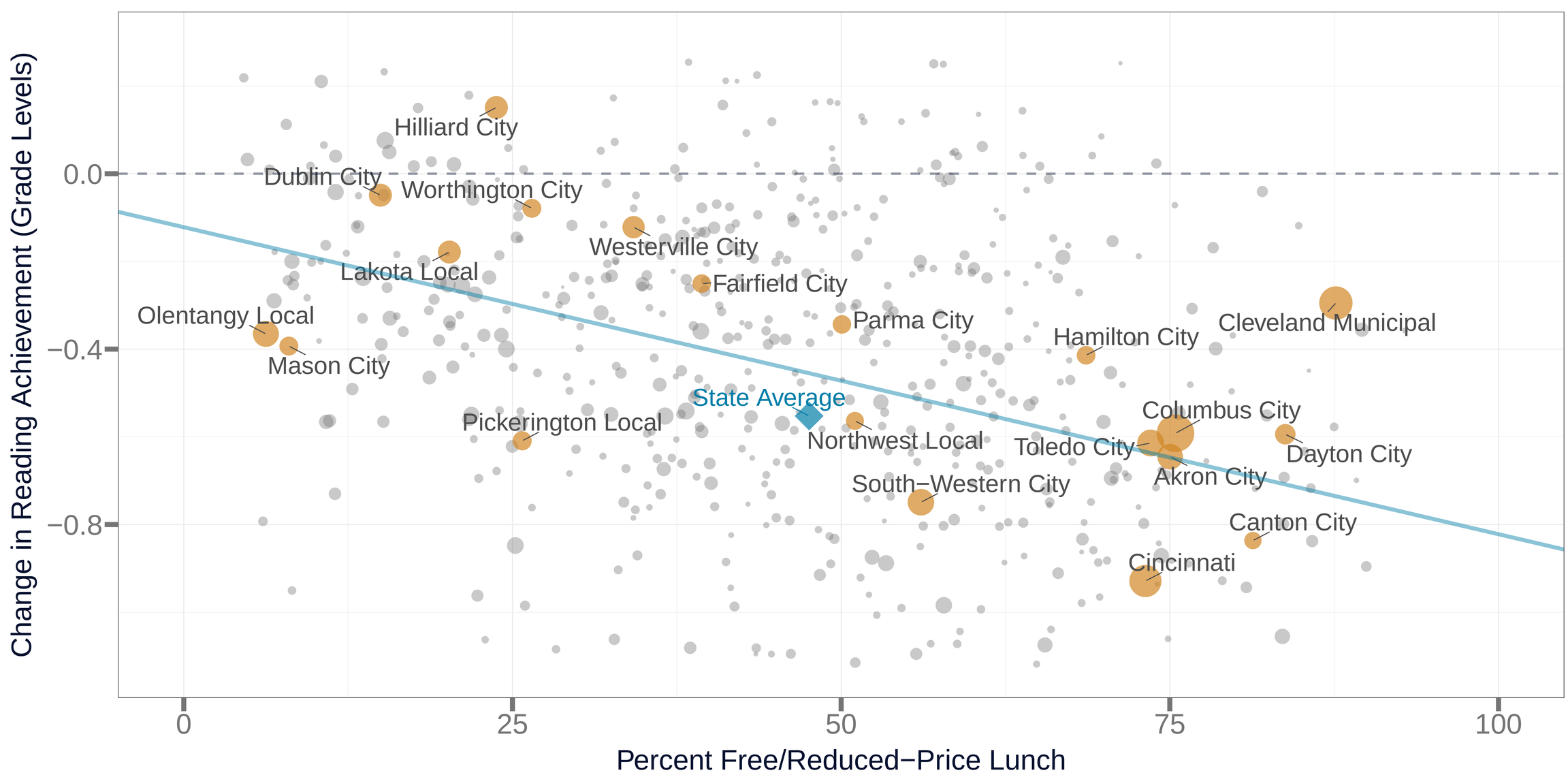
Change in Reading Achievement 2019−2024
by Percent FRPL in Ohio Districts



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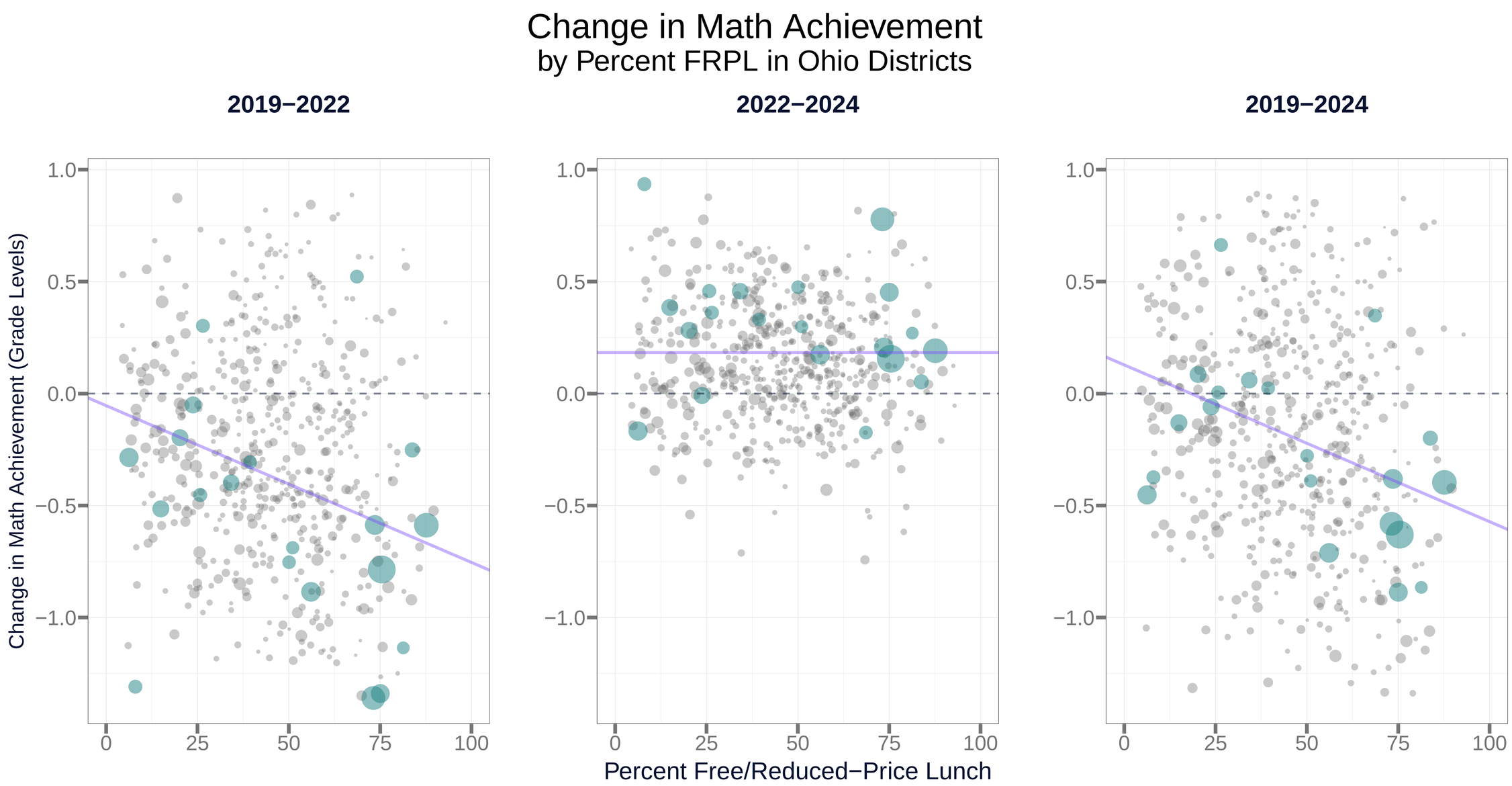

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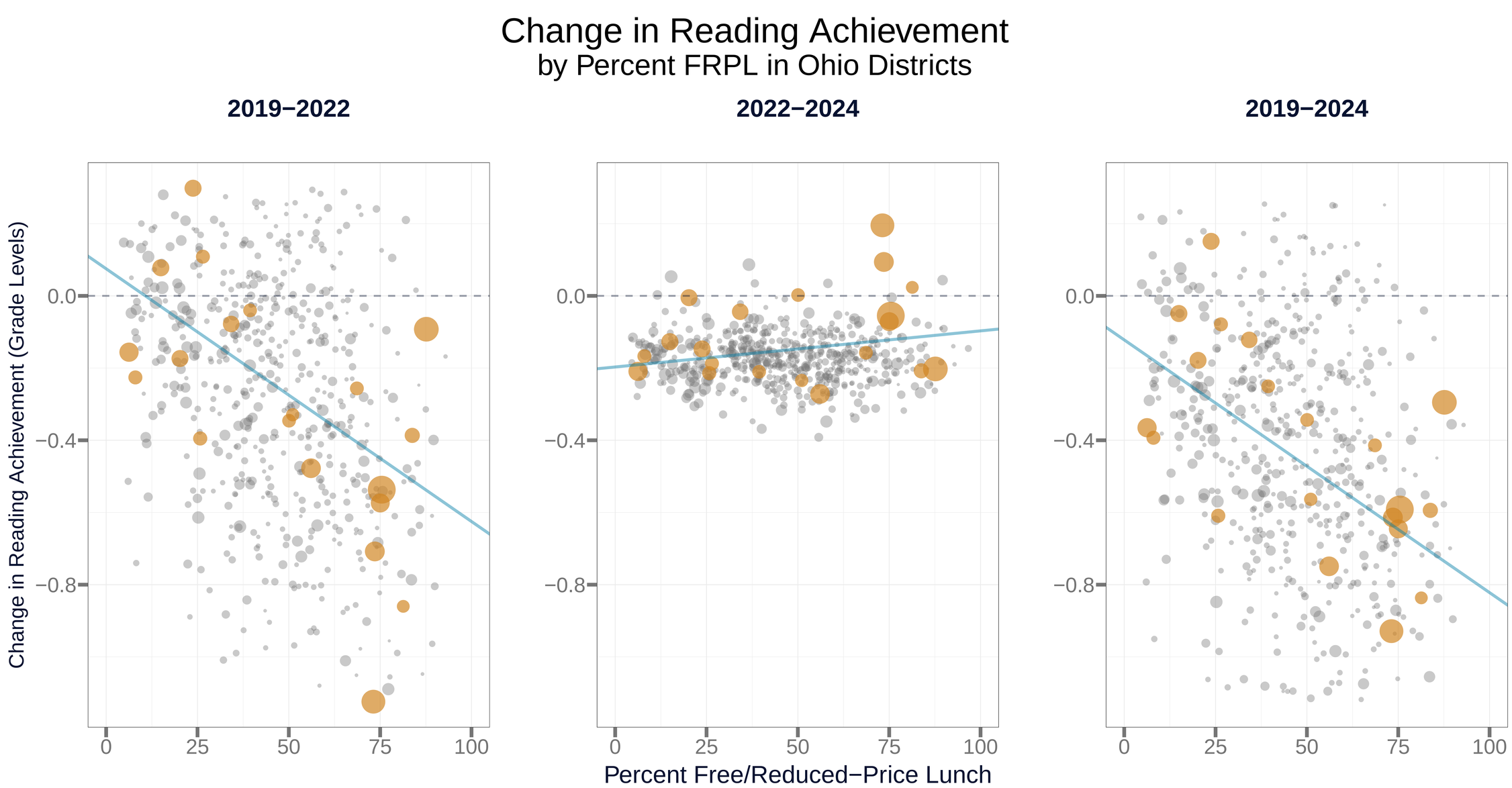

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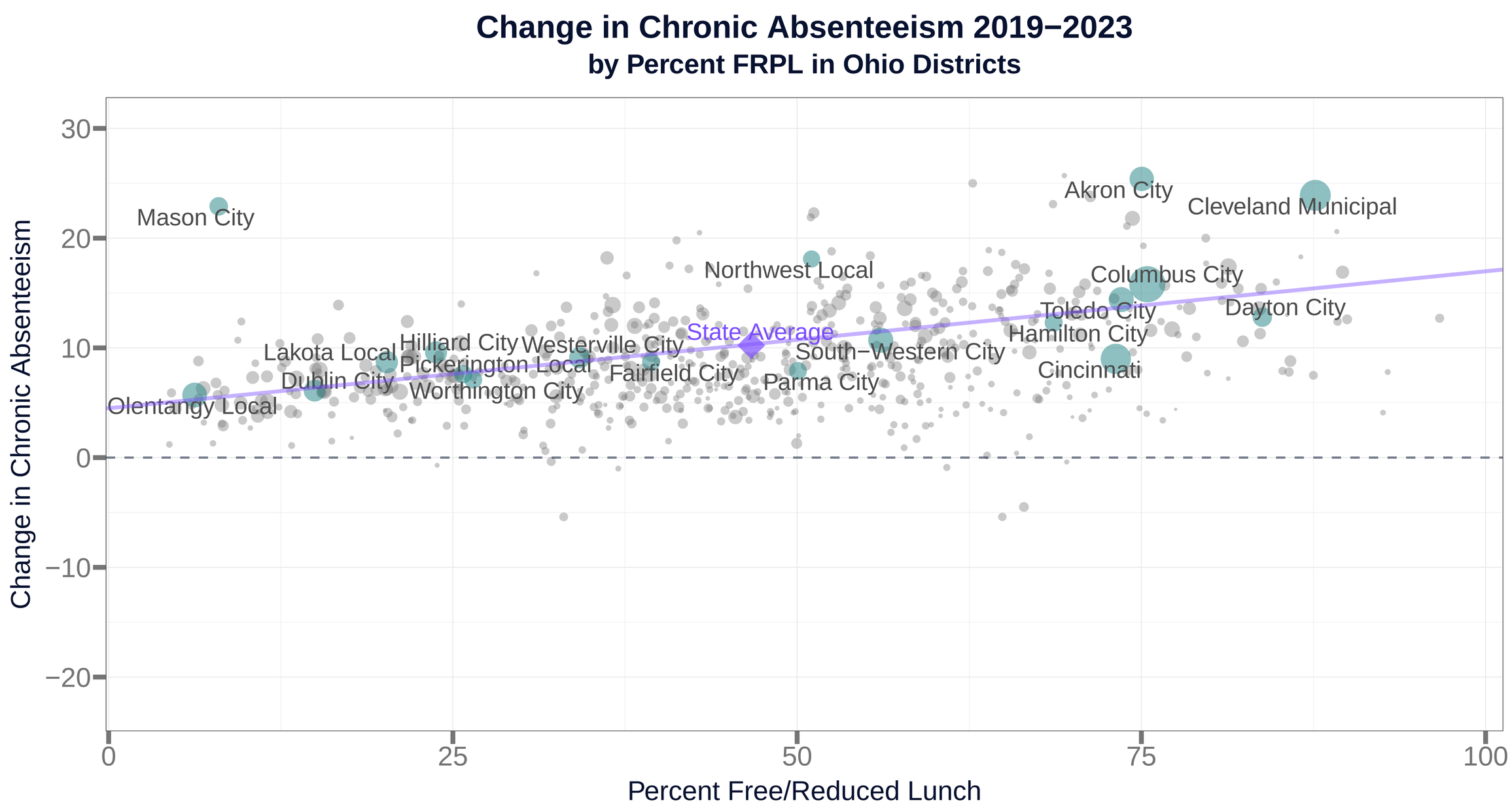

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