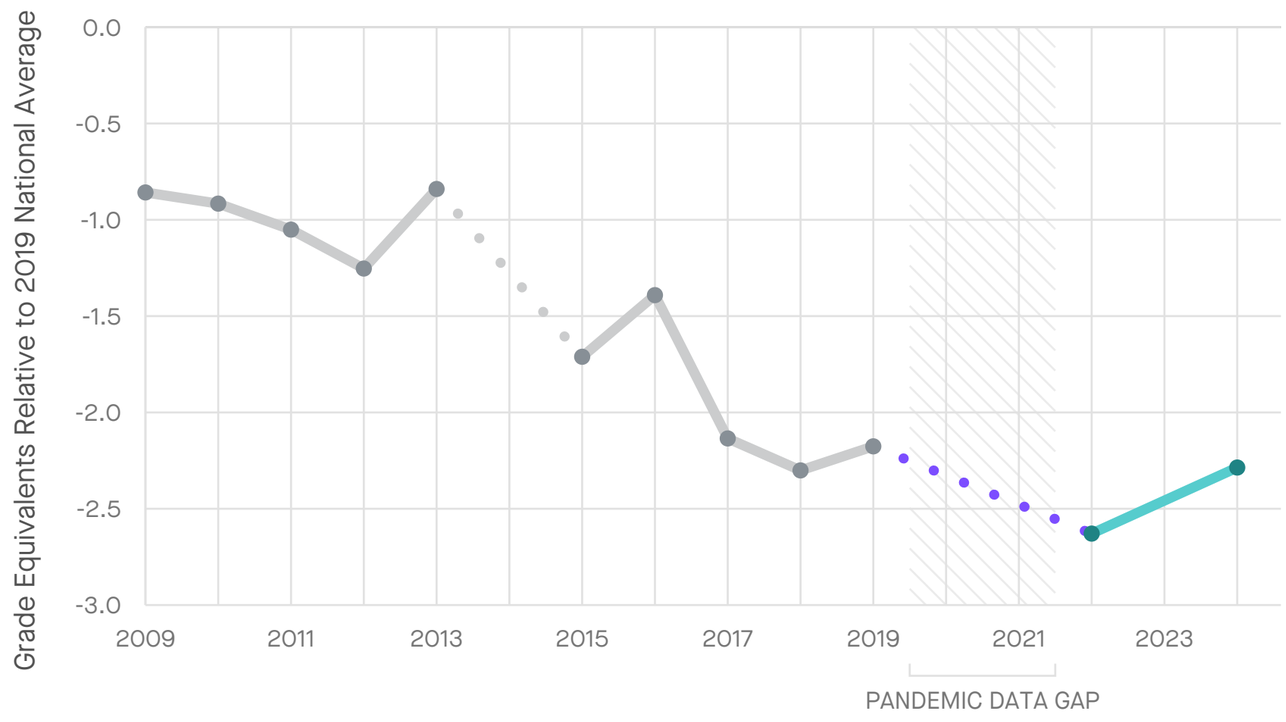
Winton Woods City, OH

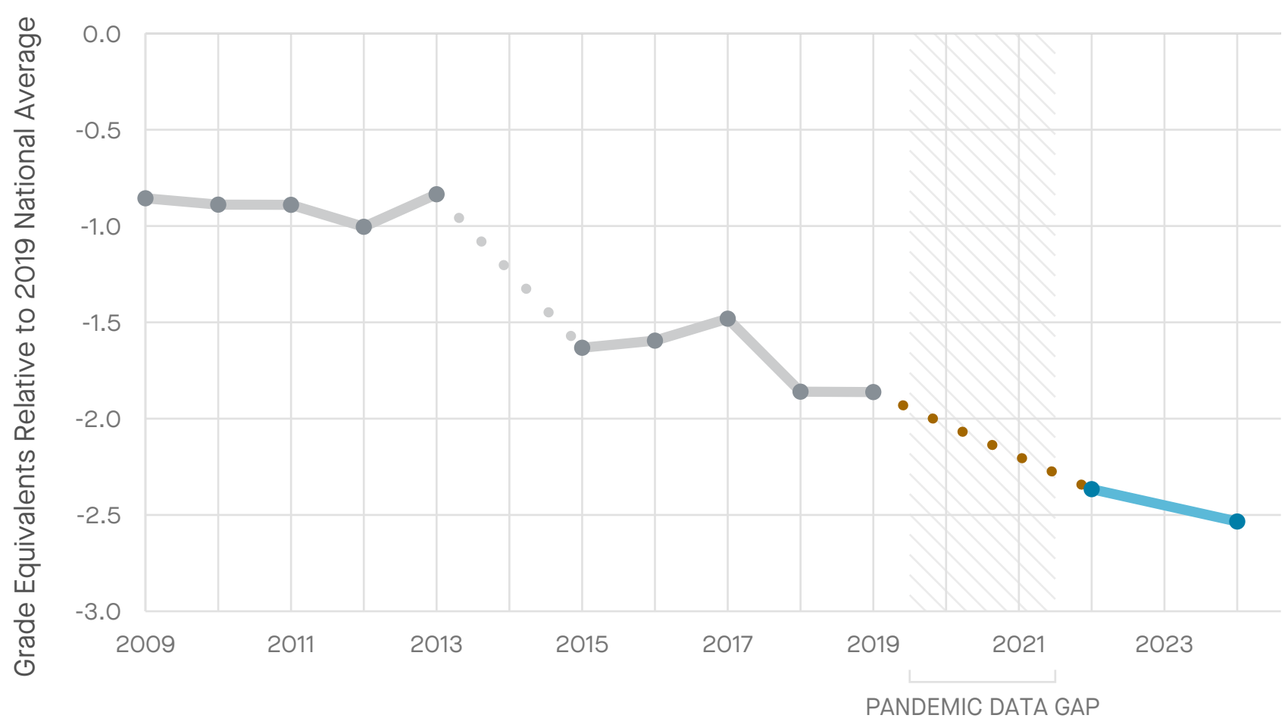
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.18
2022 Average	-2.63
2024 Average	-2.29
2019-2022 Change	-0.45
2022-2024 Change	+0.34
Since 2019	-0.11

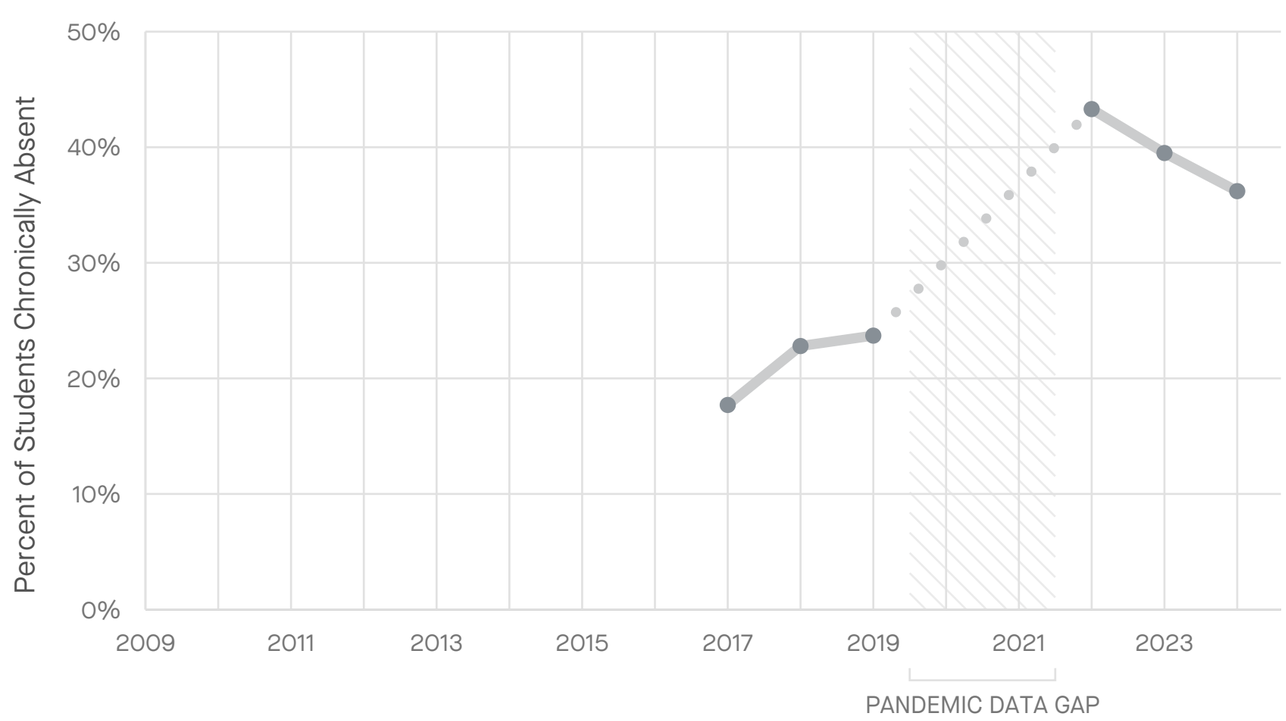
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.86
2022 Average	-2.37
2024 Average	-2.53
2019-2022 Change	-0.50
2022-2024 Change	-0.17
Since 2019	-0.67

Absenteeism, Grades 3-8, 2009-2024



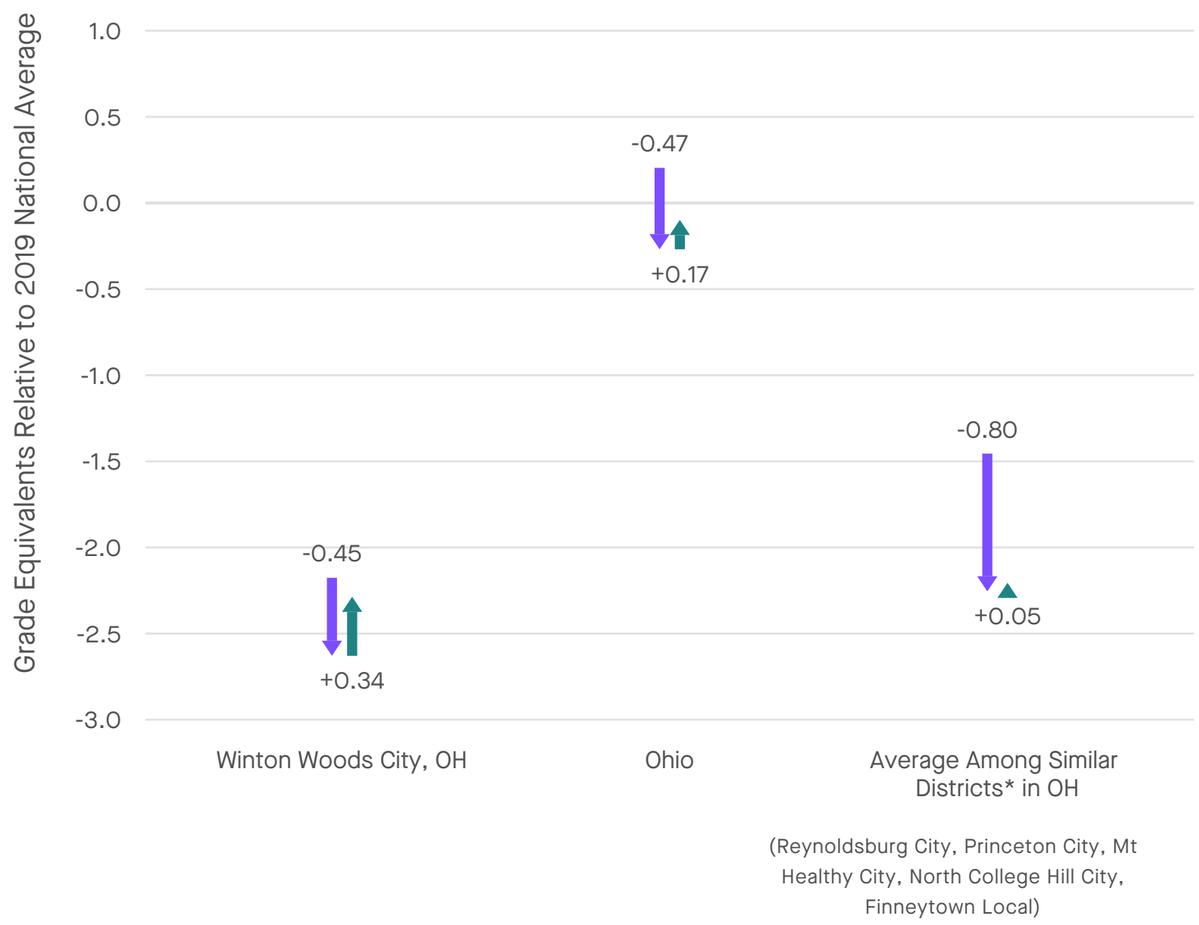
Absenteeism

2019-2023 Change	+0.16
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Winton Woods City, OH

Math Performance in Winton Woods City vs. Ohio and Similar Districts, Grades 3-8, 2019-2024



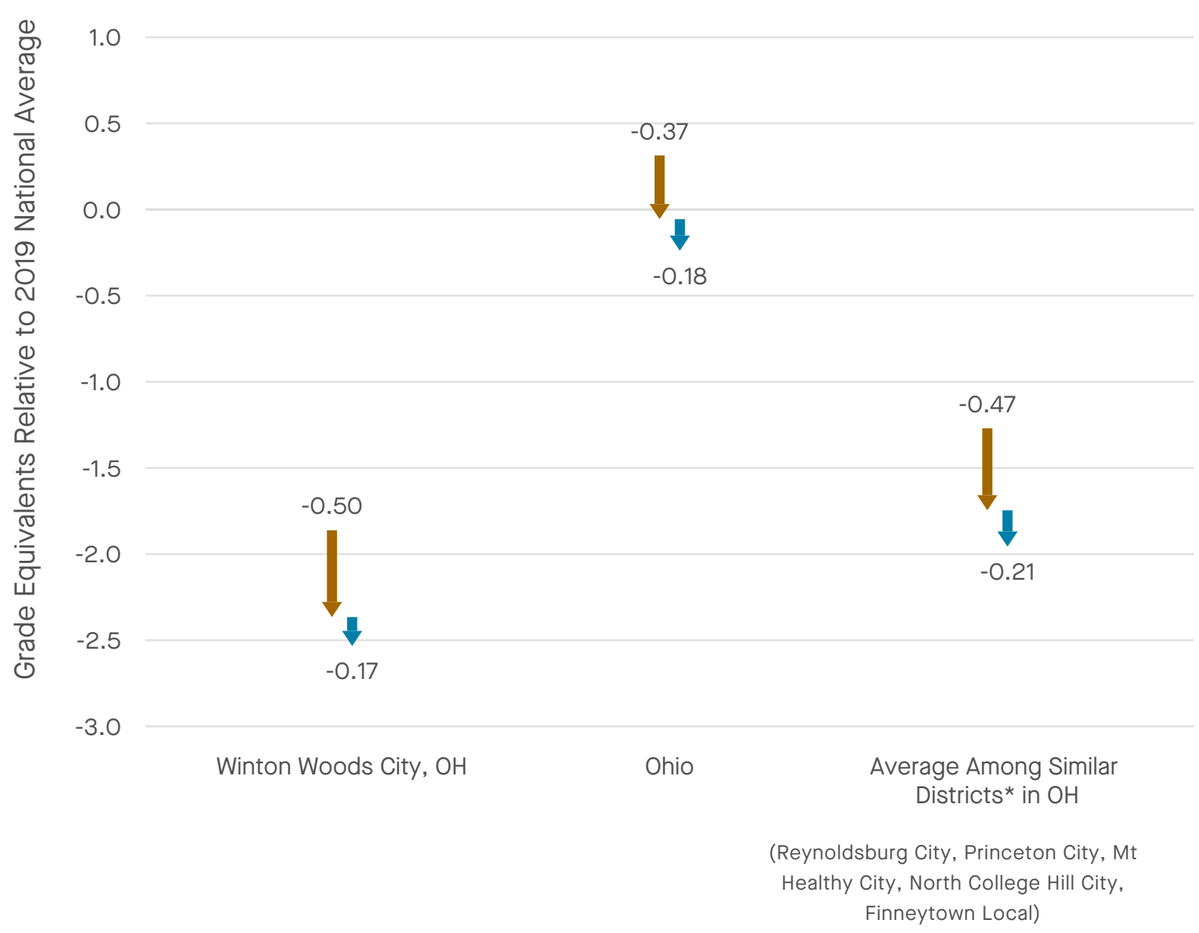
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Winton Woods City, OH	-2.18	-2.63	-2.29	↓ -0.45	↑ 0.34	↓ -0.11
Ohio	0.20	-0.27	-0.10	↓ -0.47	↑ 0.17	↓ -0.30
Similar Districts* in Ohio	-1.46	-2.25	-2.21	↓ -0.80	↑ 0.05	↓ -0.75

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Winton Woods City vs. Ohio and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

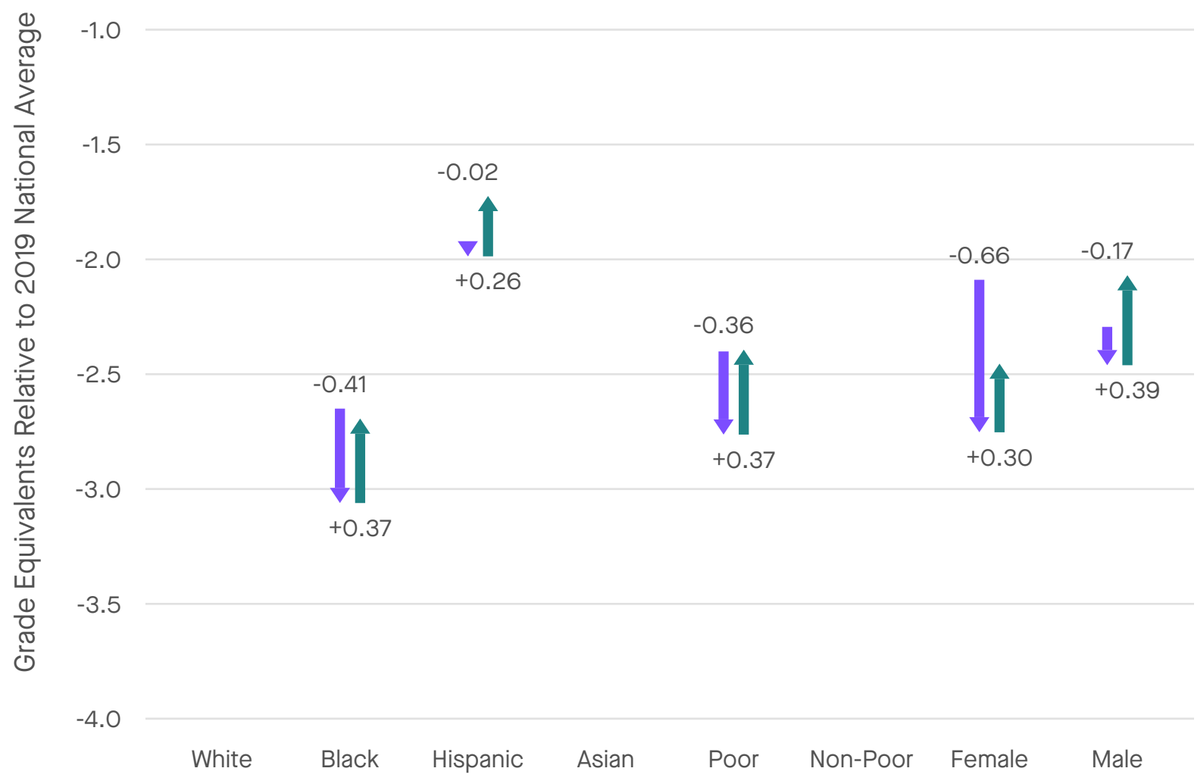
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Winton Woods City, OH	-1.86	-2.37	-2.53	↓ -0.50	↓ -0.17	↓ -0.67
Ohio	0.31	-0.06	-0.24	↓ -0.37	↓ -0.18	↓ -0.55
Similar Districts* in Ohio	-1.27	-1.75	-1.96	↓ -0.47	↓ -0.21	↓ -0.69

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Winton Woods City, OH

Math Performance by Subgroup, Grades 3-8, 2019-2024

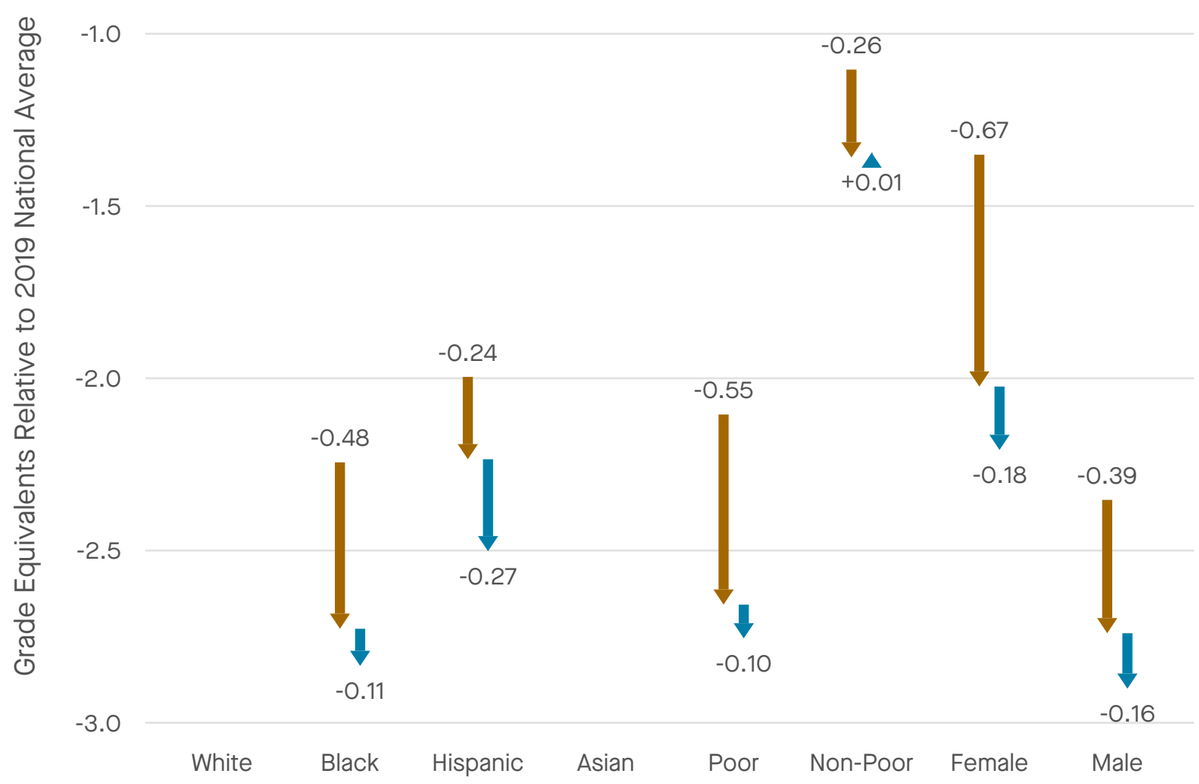


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.65	-3.06	-2.69	↓ -0.41	↑ 0.37	↓ -0.04
Hispanic	-1.96	-1.99	-1.72	↓ -0.02	↑ 0.26	↑ 0.24
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.40	-2.76	-2.39	↓ -0.36	↑ 0.37	↑ 0.01
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-2.09	-2.75	-2.45	↓ -0.66	↑ 0.30	↓ -0.36
Male	-2.29	-2.46	-2.07	↓ -0.17	↑ 0.39	↑ 0.23

Reading Performance by Subgroup, Grades 3-8, 2019-2024



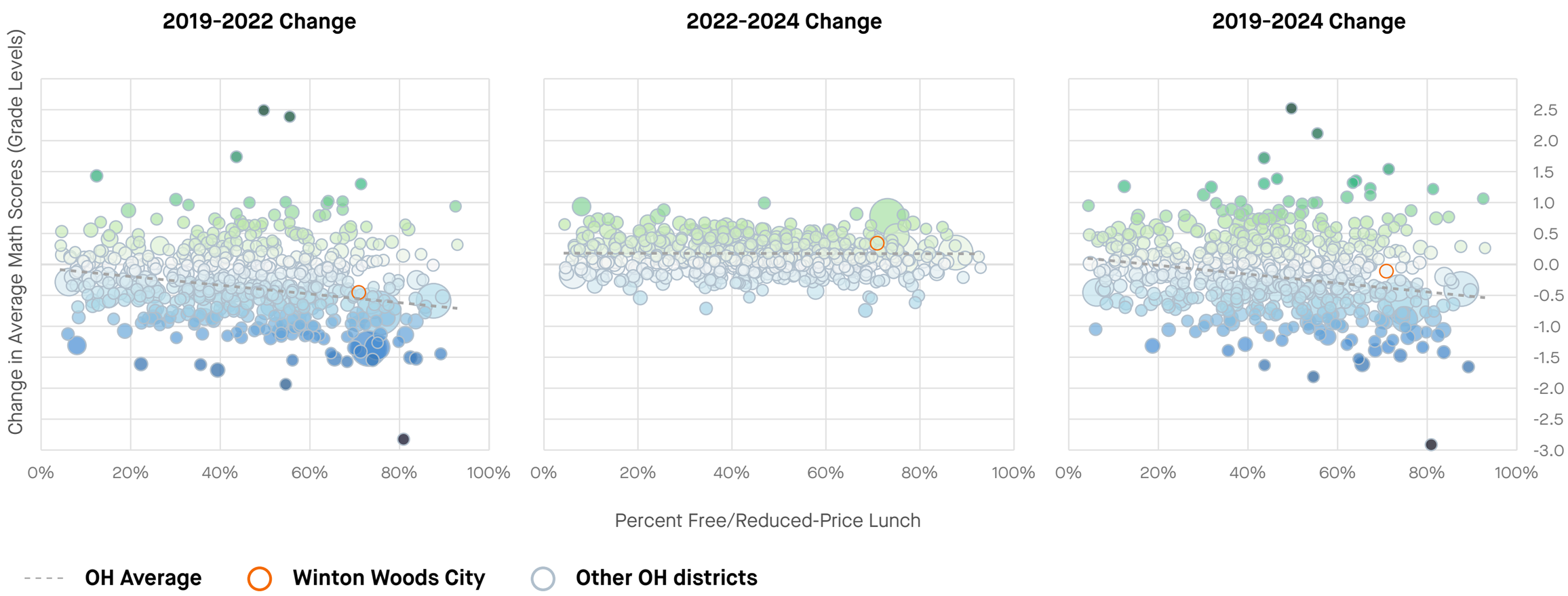
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

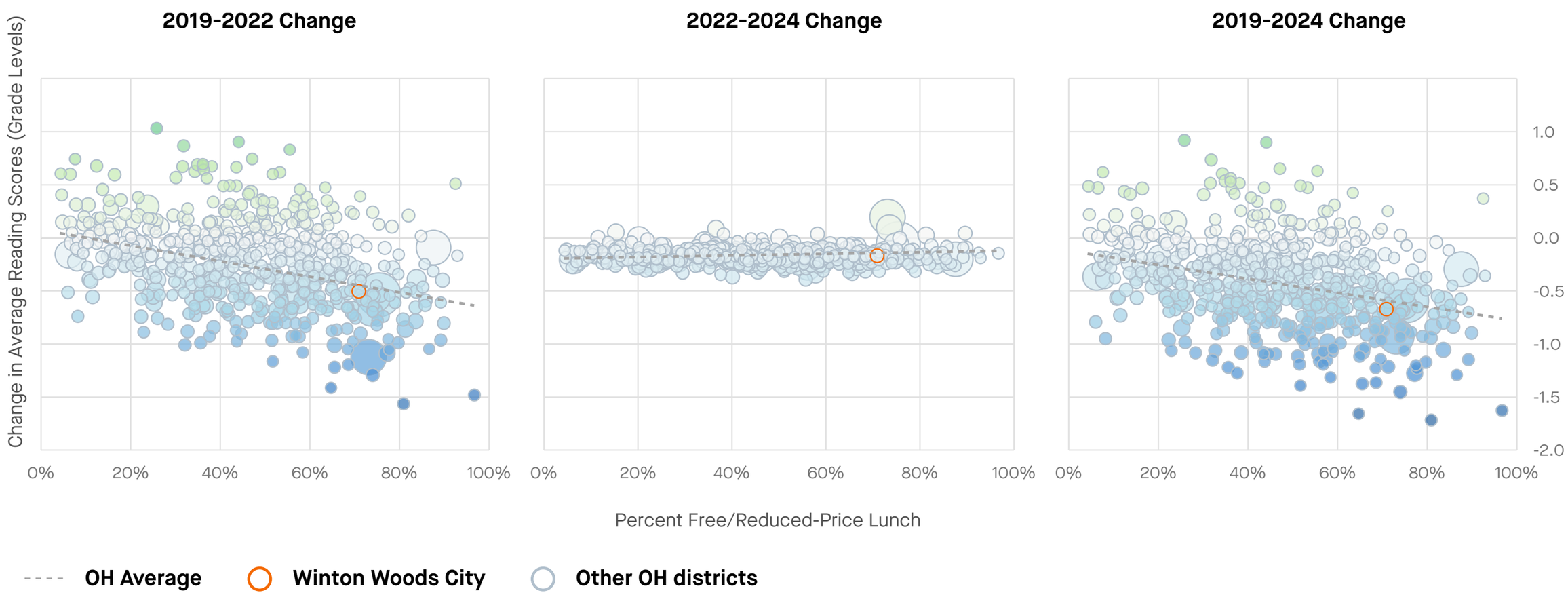
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	-2.24	-2.73	-2.83	↓ -0.48	↓ -0.11	↓ -0.59
Hispanic	-2.00	-2.23	-2.50	↓ -0.24	↓ -0.27	↓ -0.51
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.10	-2.66	-2.75	↓ -0.55	↓ -0.10	↓ -0.65
Non-Poor	-1.10	-1.36	-1.34	↓ -0.26	↑ 0.01	↓ -0.24
Female	-1.35	-2.02	-2.21	↓ -0.67	↓ -0.18	↓ -0.86
Male	-2.35	-2.74	-2.90	↓ -0.39	↓ -0.16	↓ -0.55

Winton Woods City, OH

Change in Math Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

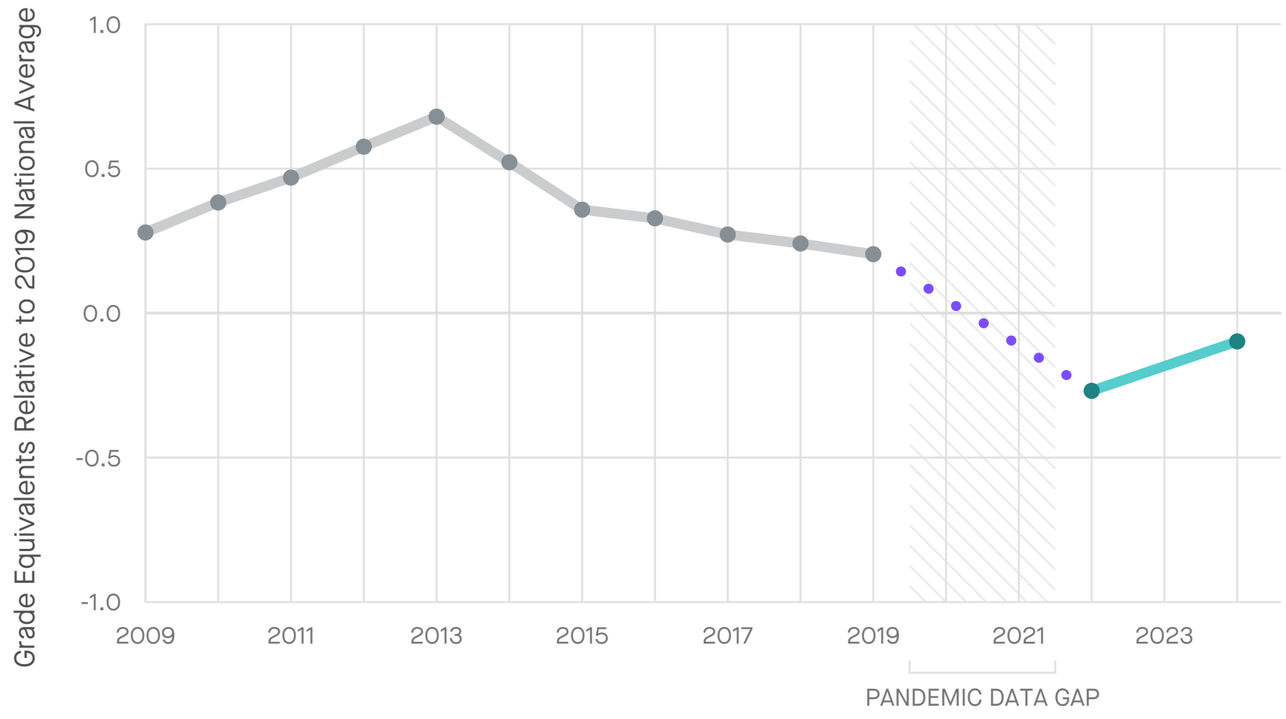


Change in Reading Performance in Ohio Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Ohio

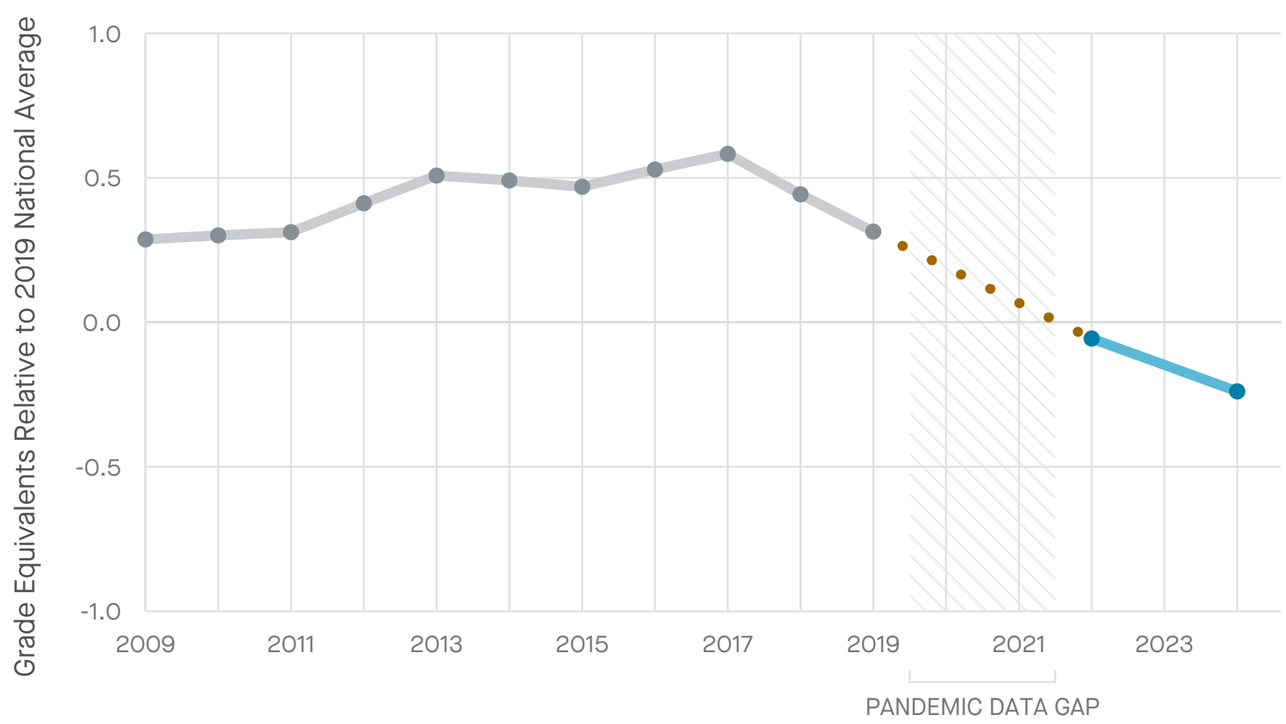
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.20
2022 Average	-0.27
2024 Average	-0.10
2019-2022 Change	-0.47
2022-2024 Change	+0.17
Since 2019	-0.30

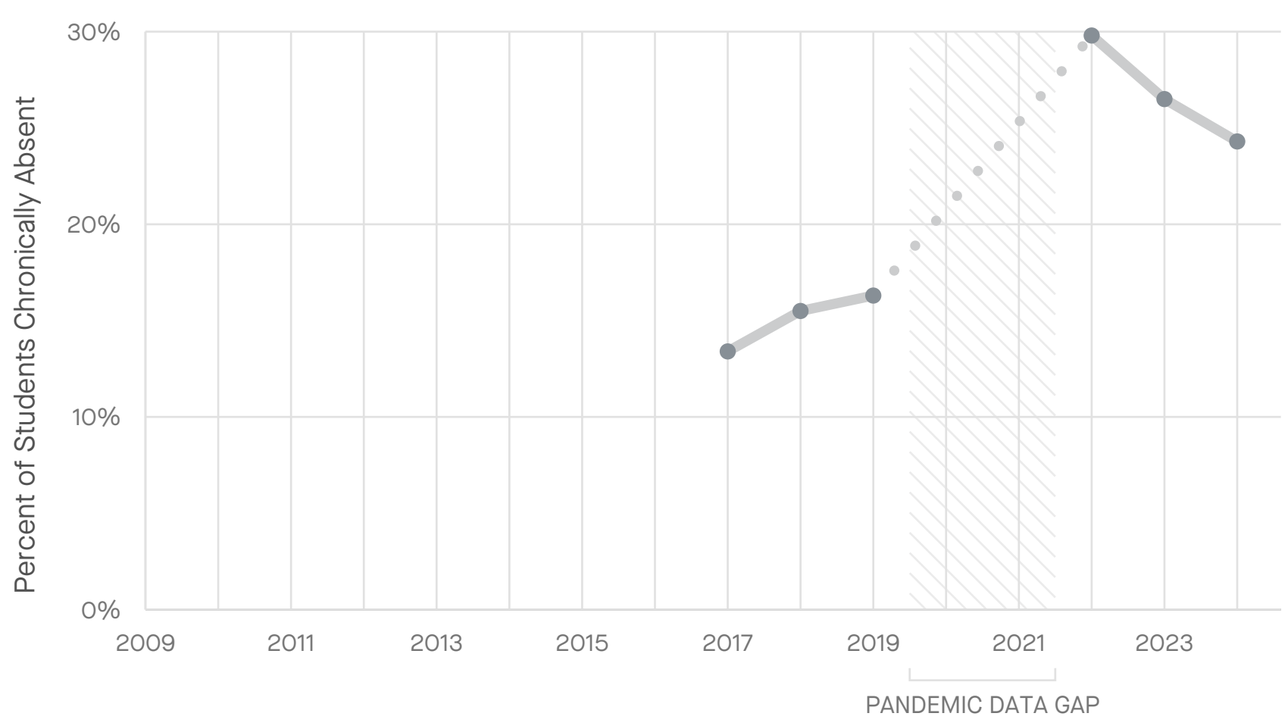
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.31
2022 Average	-0.06
2024 Average	-0.24
2019-2022 Change	-0.37
2022-2024 Change	-0.18
Since 2019	-0.55

Absenteeism, Grades 3-8, 2009-2024



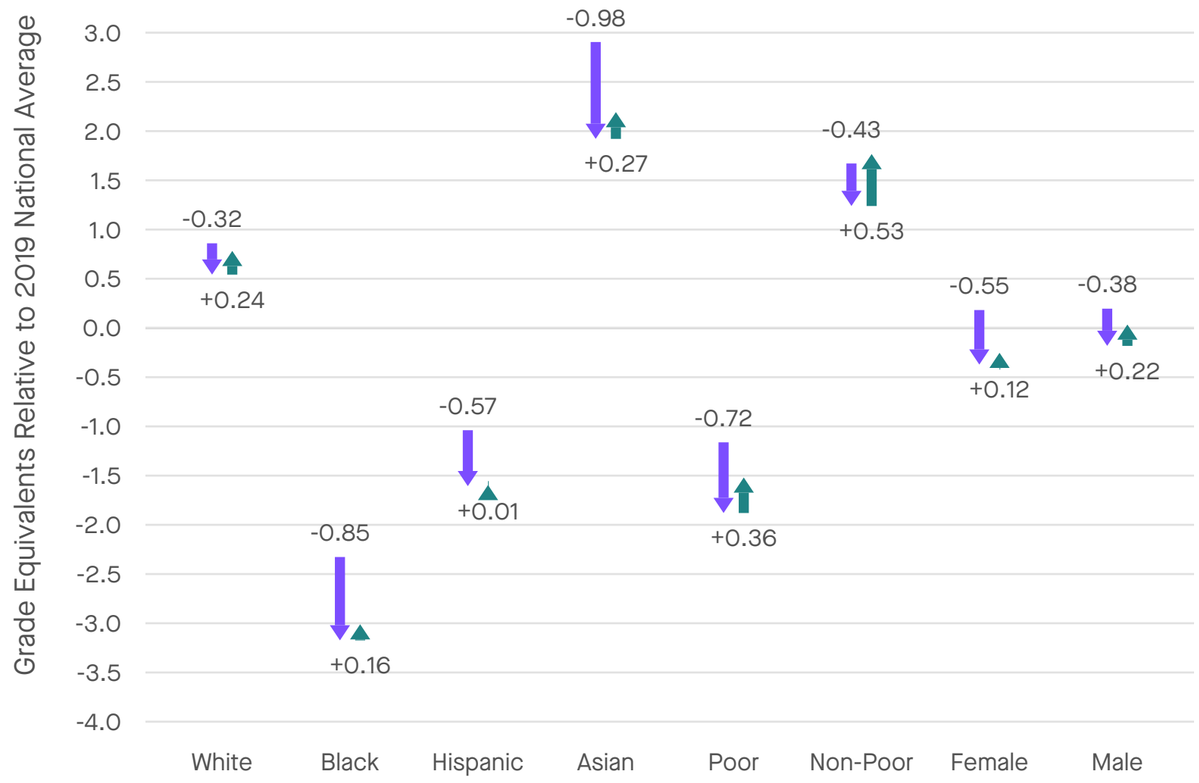
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Ohio

Math Performance by Subgroup, Grades 3-8, 2019-2024

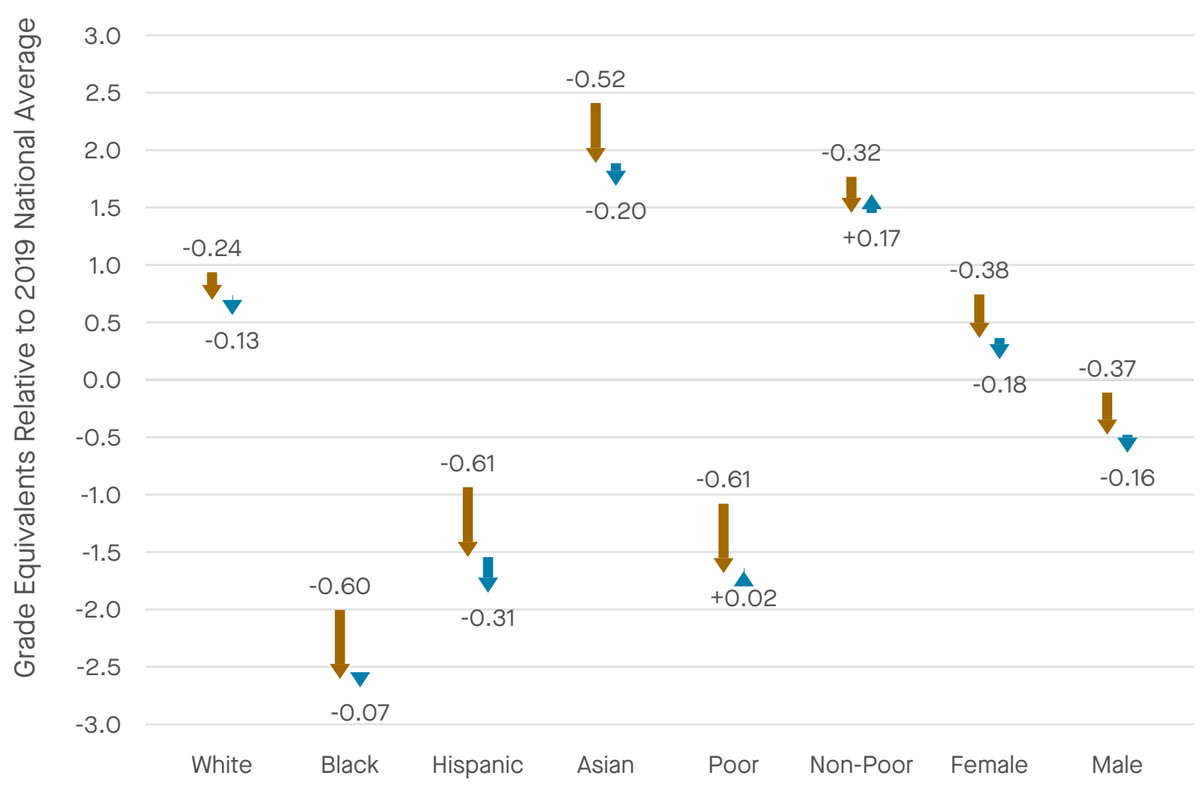


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.86	0.54	0.78	↓ -0.32	↑ 0.24	↓ -0.08
Black	-2.33	-3.17	-3.01	↓ -0.85	↑ 0.16	↓ -0.68
Hispanic	-1.04	-1.61	-1.59	↓ -0.57	↑ 0.01	↓ -0.56
Asian	2.90	1.92	2.19	↓ -0.98	↑ 0.27	↓ -0.71
Poor	-1.16	-1.88	-1.52	↓ -0.72	↑ 0.36	↓ -0.36
Non-Poor	1.67	1.24	1.77	↓ -0.43	↑ 0.53	↑ 0.10
Female	0.18	-0.37	-0.25	↓ -0.55	↑ 0.12	↓ -0.43
Male	0.20	-0.18	0.04	↓ -0.38	↑ 0.22	↓ -0.16

Reading Performance by Subgroup, Grades 3-8, 2019-2024

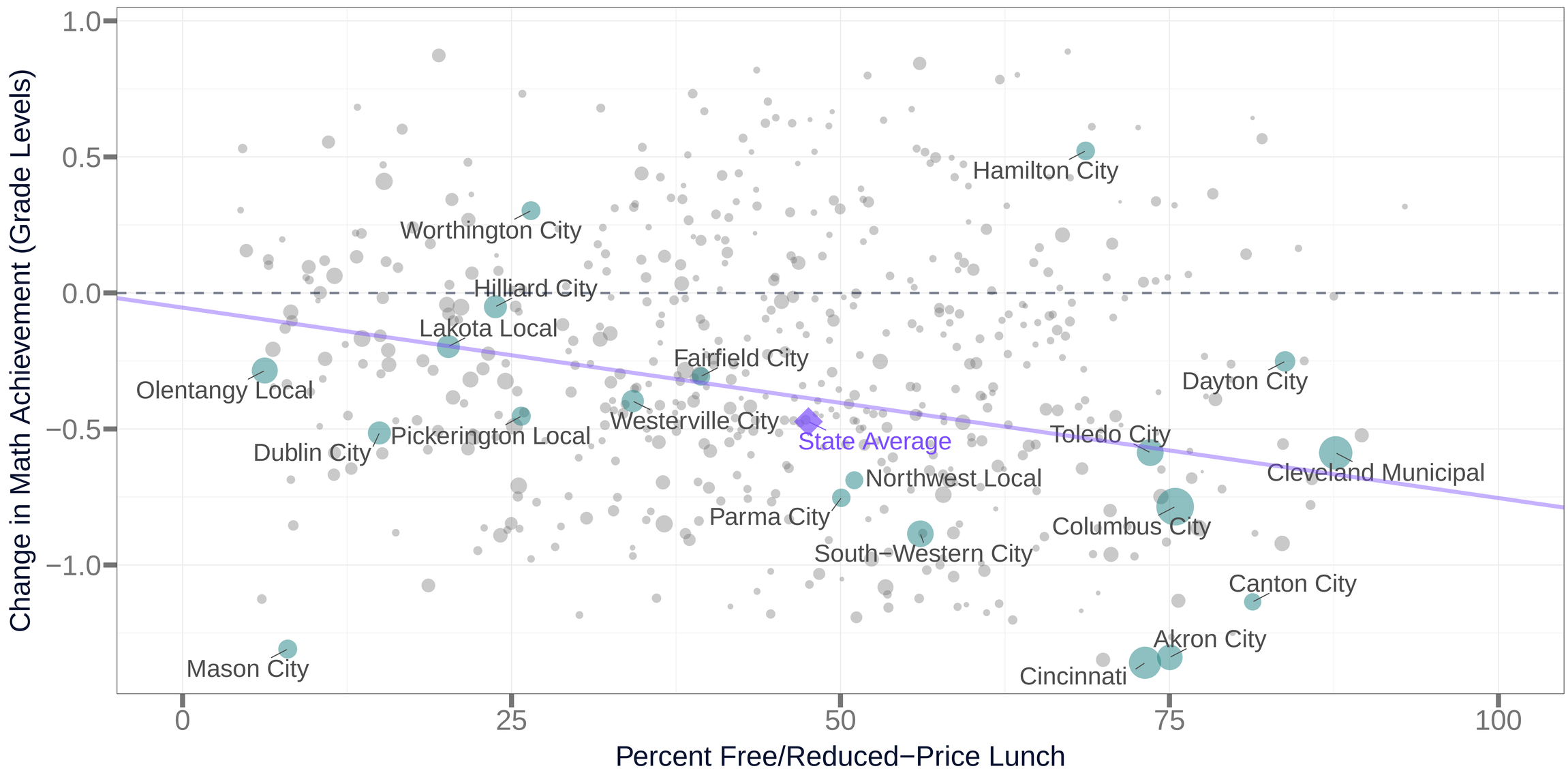


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

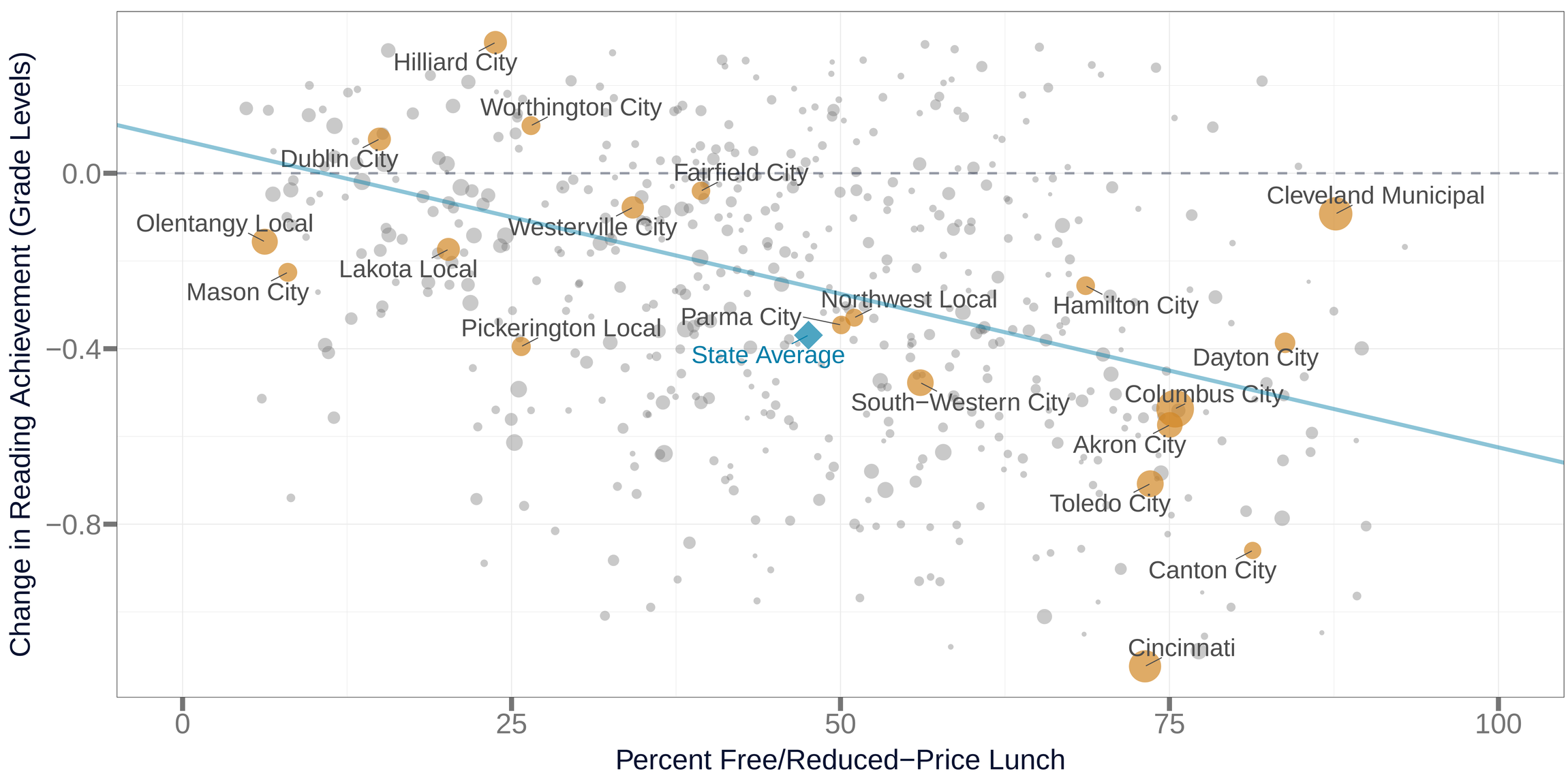
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.94	0.69	0.56	↓ -0.24	↓ -0.13	↓ -0.37
Black	-2.00	-2.61	-2.68	↓ -0.60	↓ -0.07	↓ -0.67
Hispanic	-0.94	-1.54	-1.85	↓ -0.61	↓ -0.31	↓ -0.92
Asian	2.41	1.89	1.69	↓ -0.52	↓ -0.20	↓ -0.72
Poor	-1.08	-1.69	-1.67	↓ -0.61	↑ 0.02	↓ -0.59
Non-Poor	1.77	1.45	1.62	↓ -0.32	↑ 0.17	↓ -0.15
Female	0.74	0.36	0.18	↓ -0.38	↓ -0.18	↓ -0.56
Male	-0.11	-0.48	-0.64	↓ -0.37	↓ -0.16	↓ -0.52

Change in Math Achievement 2019−2022
by Percent FRPL in Ohio Districts



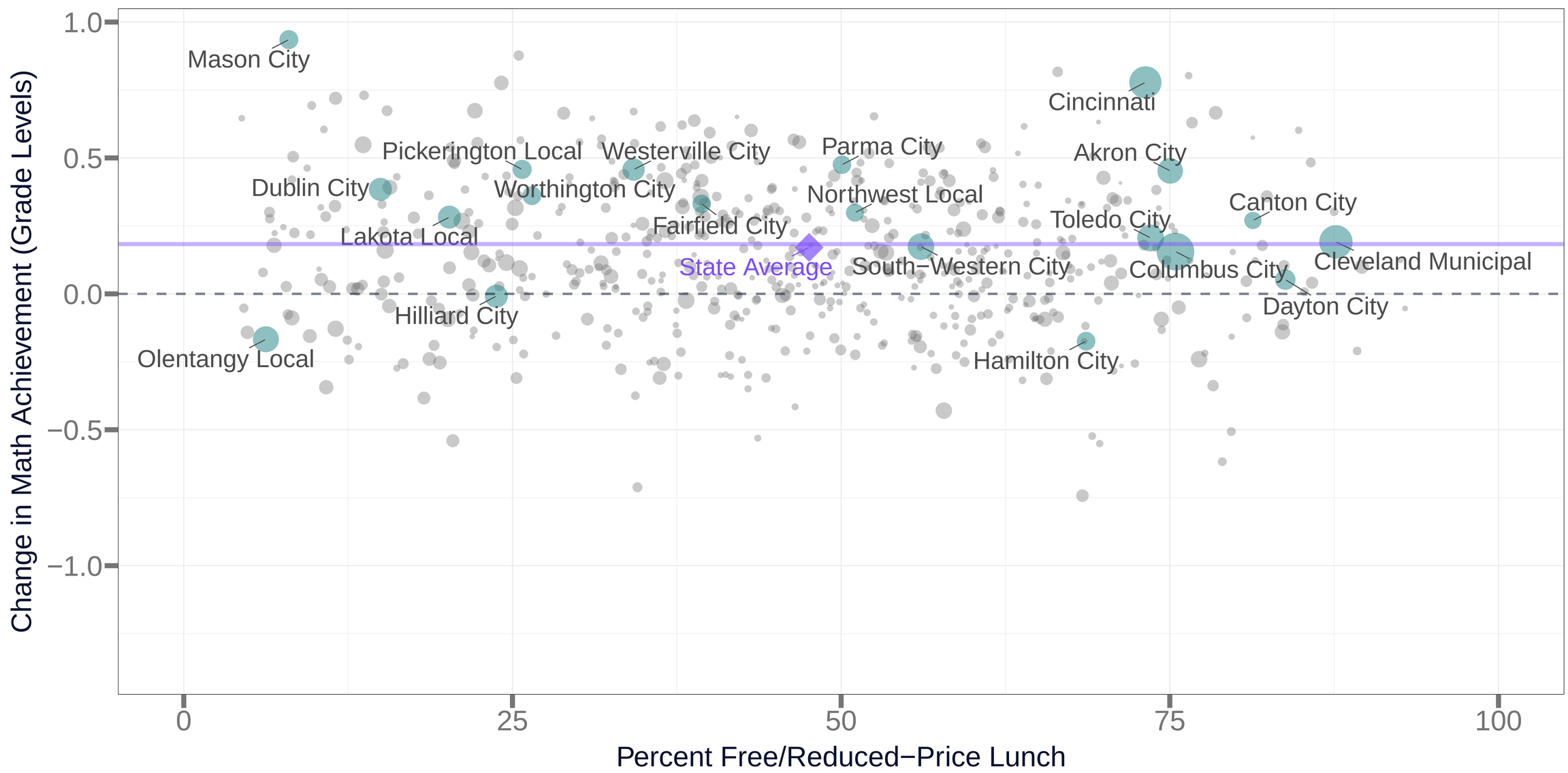
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Ohio Districts



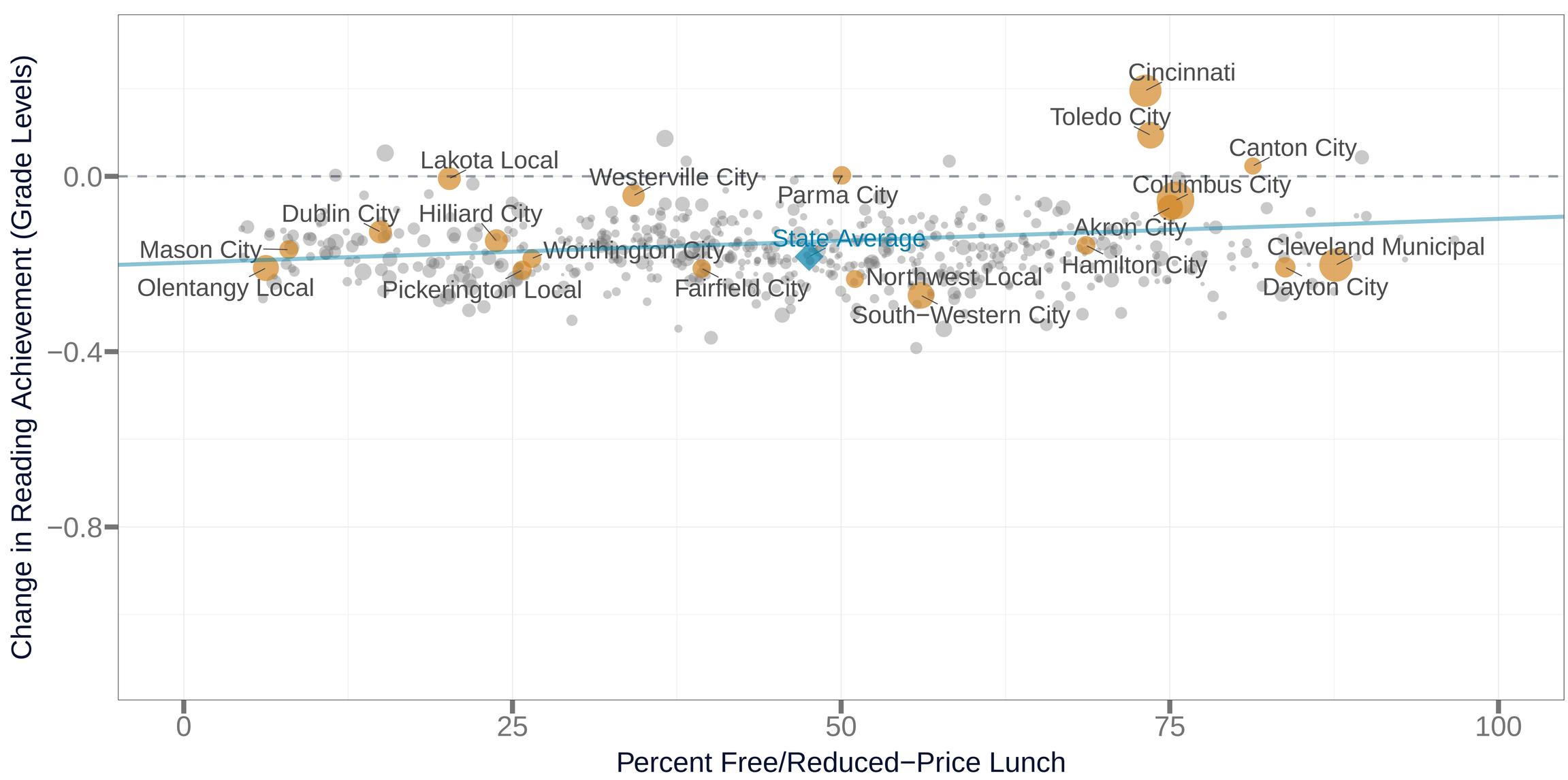
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Ohio Districts



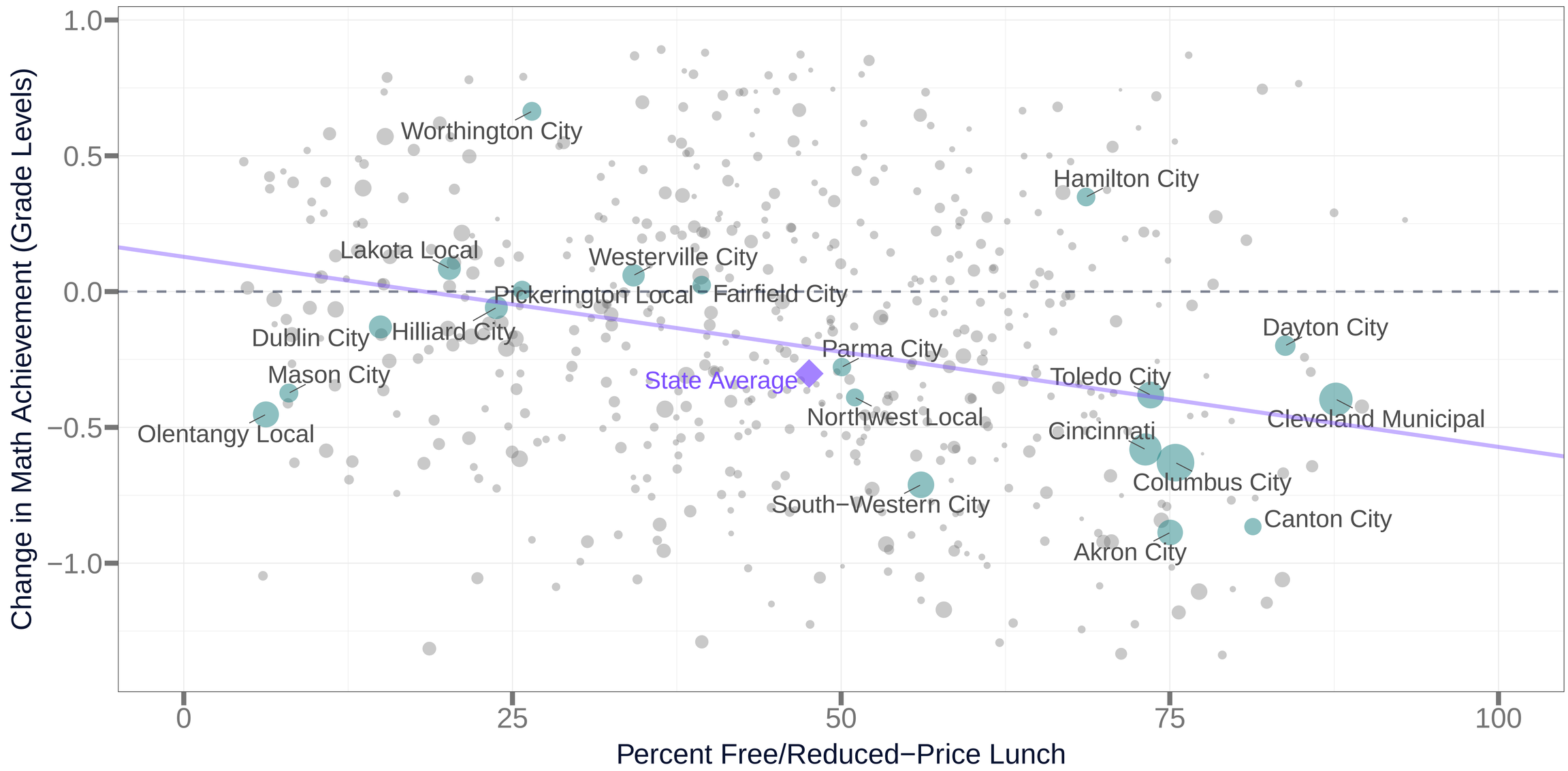
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Ohio Districts



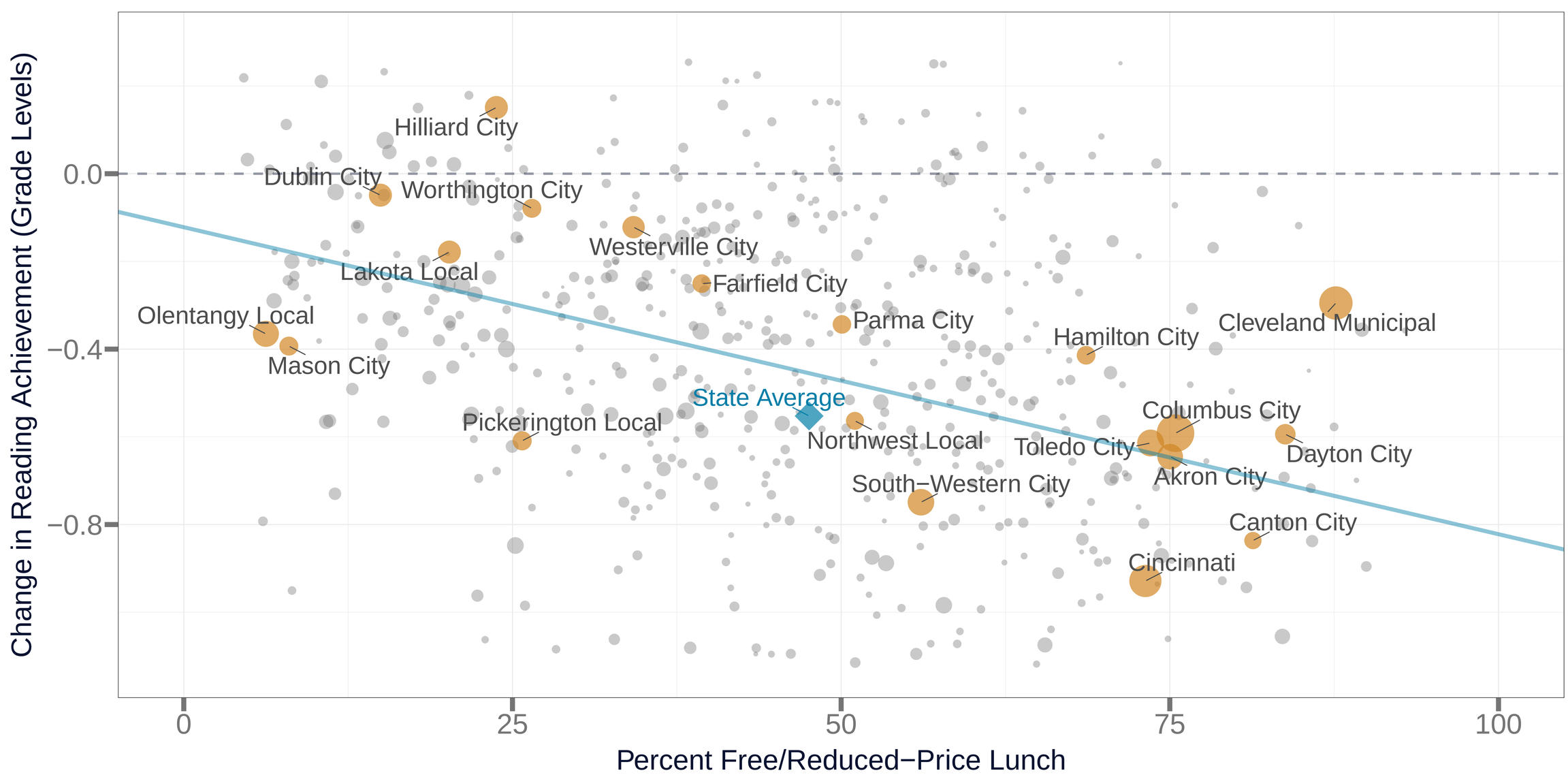
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Ohio Districts

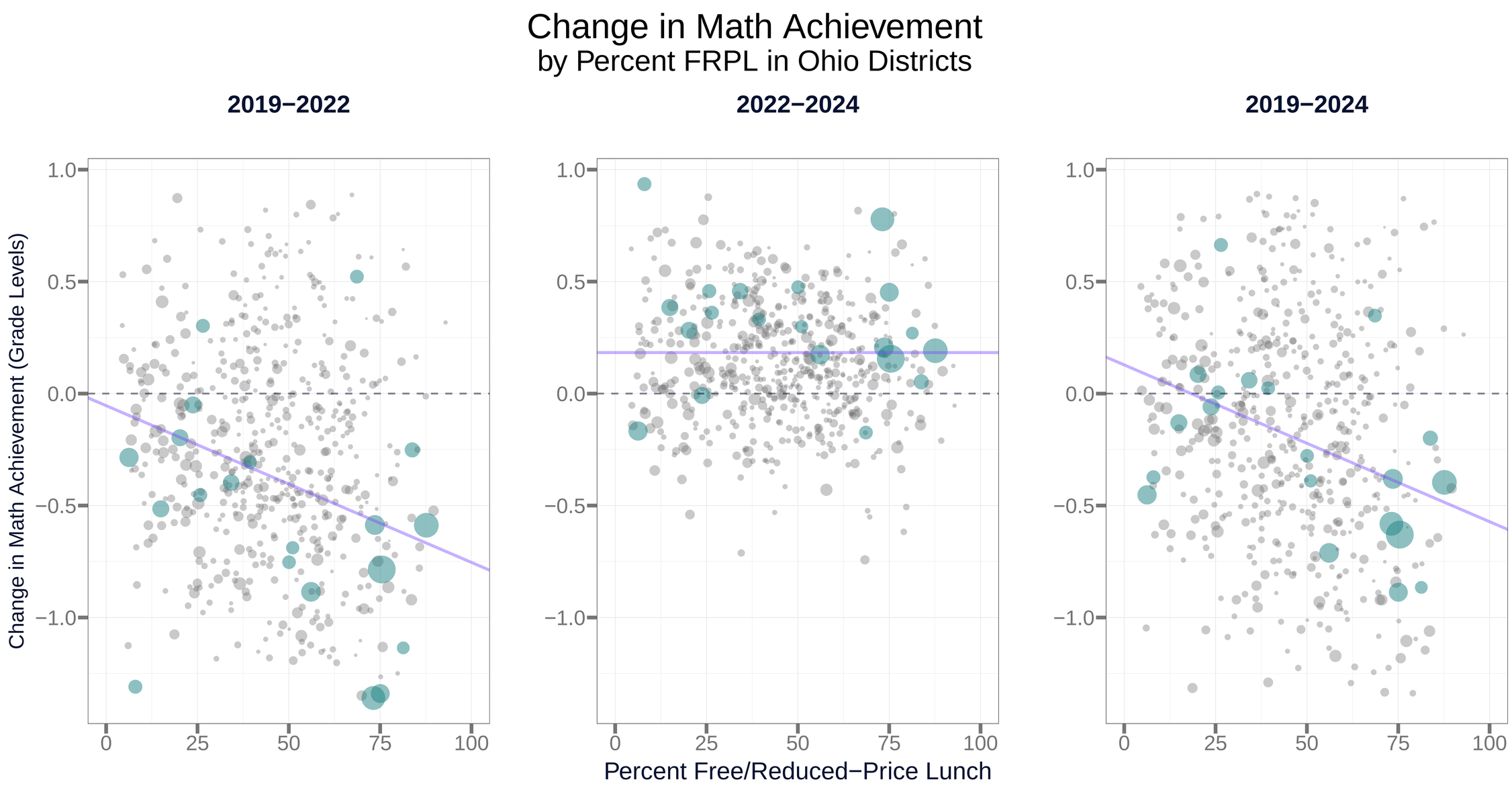


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

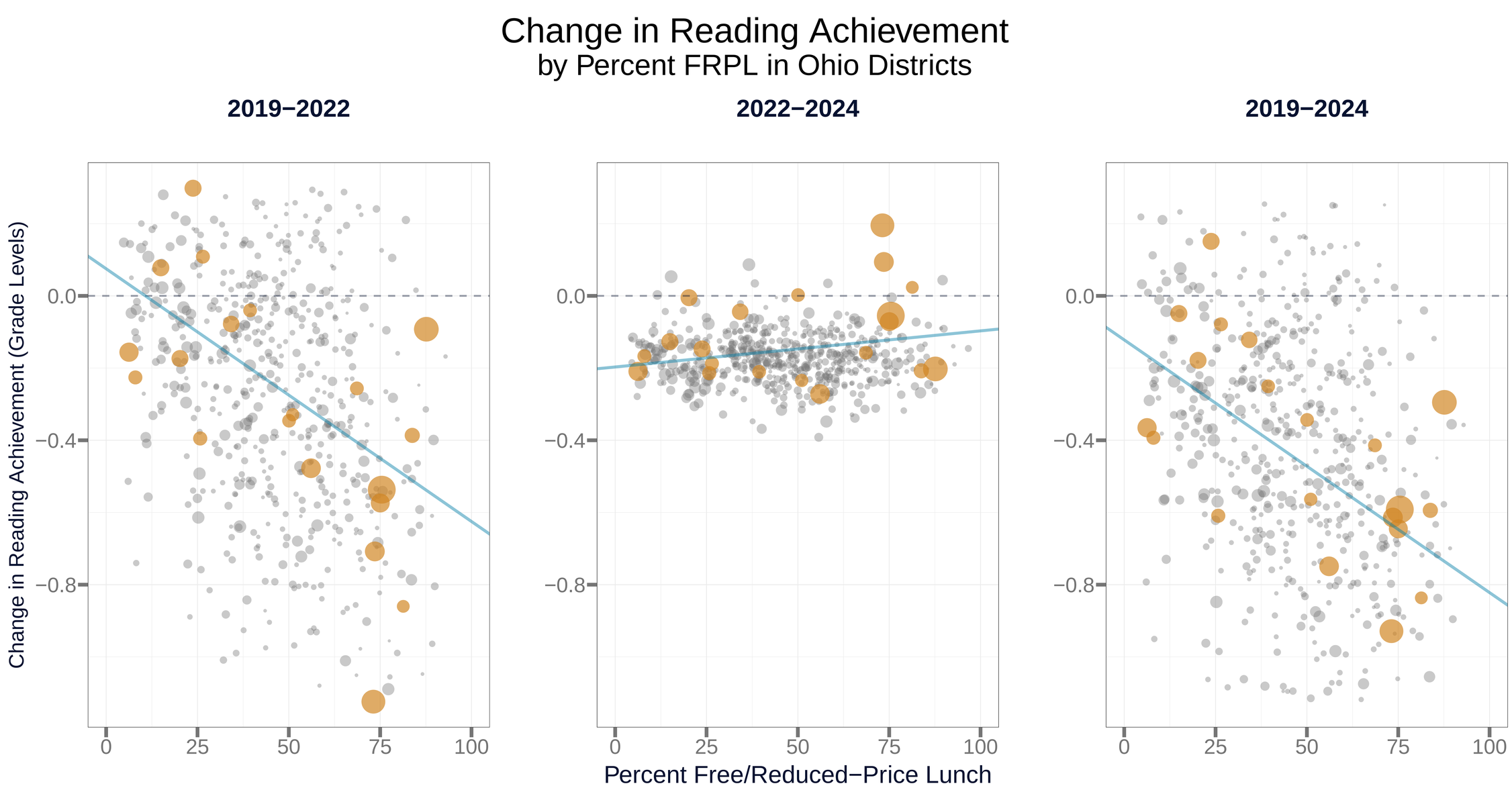
Change in Reading Achievement 2019−2024
by Percent FRPL in Ohio Districts



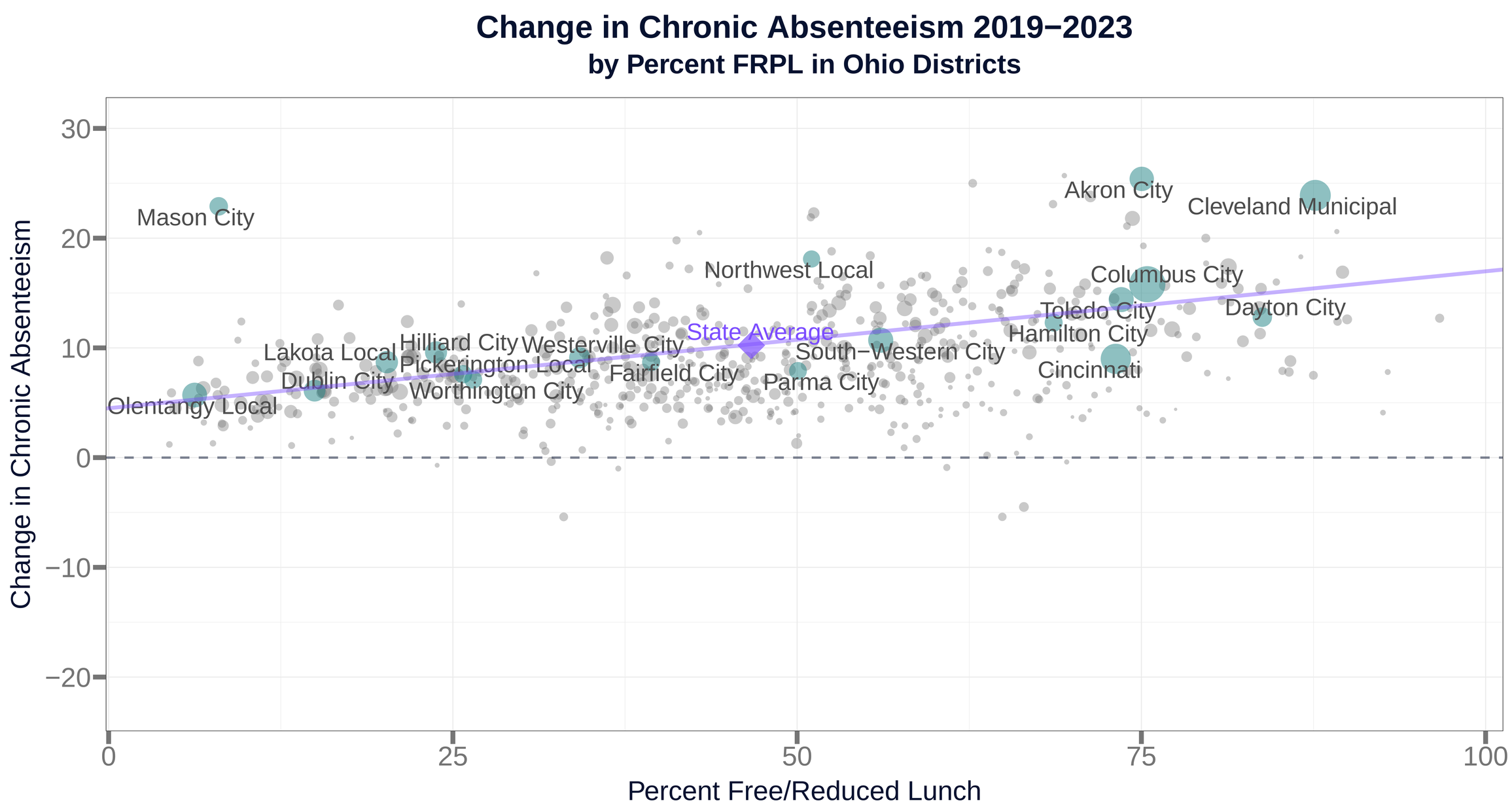
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.