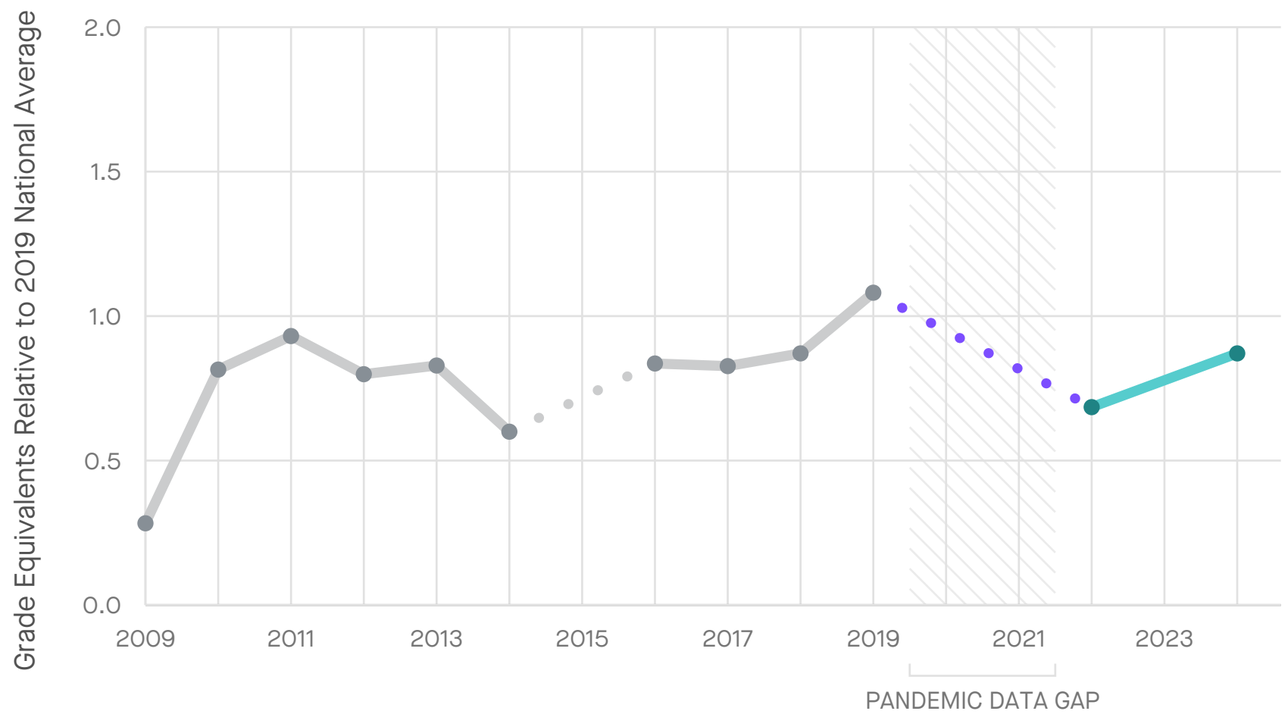
Woodstown-Pilesgrove Regional School District, NJ

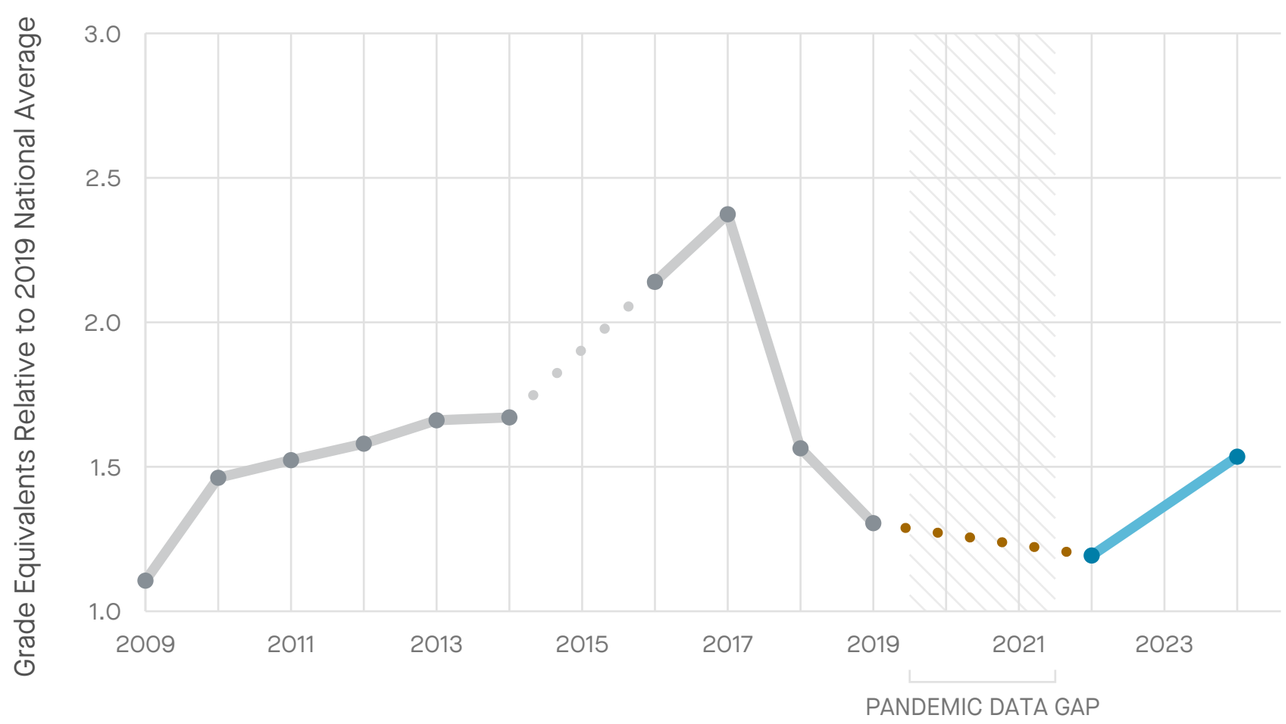
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.08
2022 Average	0.69
2024 Average	0.87
2019-2022 Change	-0.40
2022-2024 Change	+0.19
Since 2019	-0.21

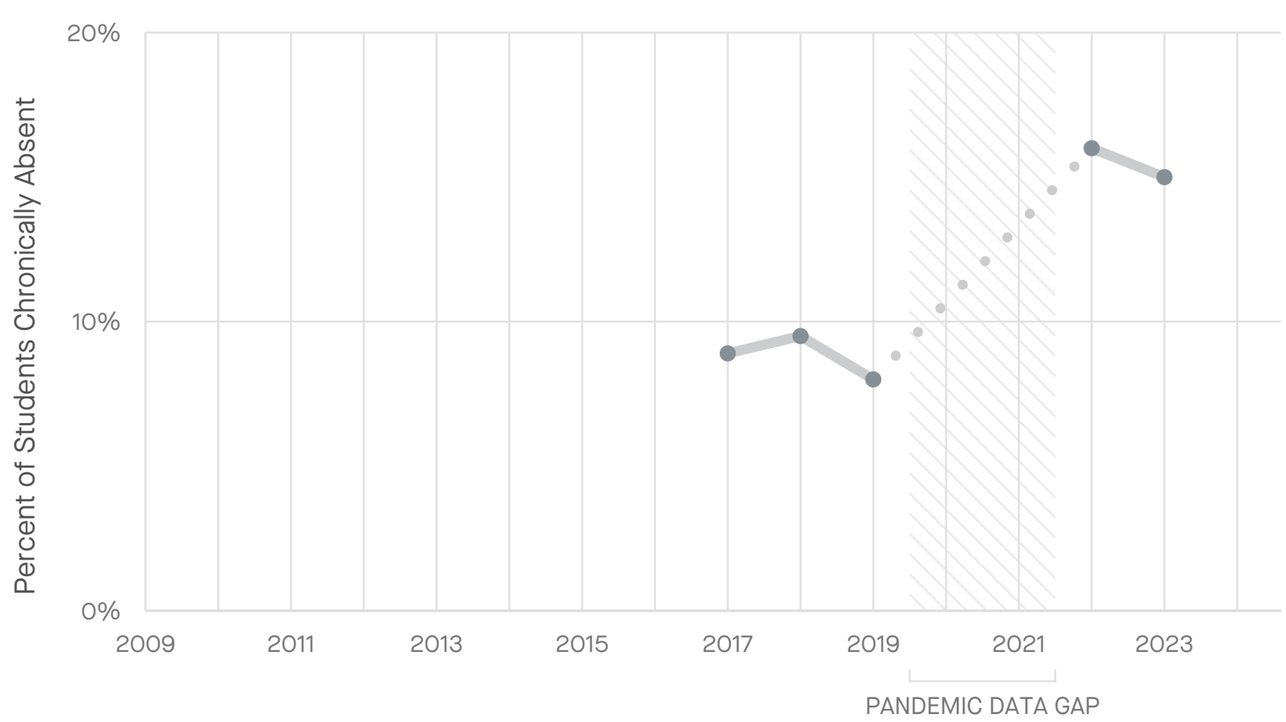
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.30
2022 Average	1.19
2024 Average	1.53
2019-2022 Change	-0.11
2022-2024 Change	+0.34
Since 2019	+0.23

Absenteeism, Grades 3-8, 2009-2024



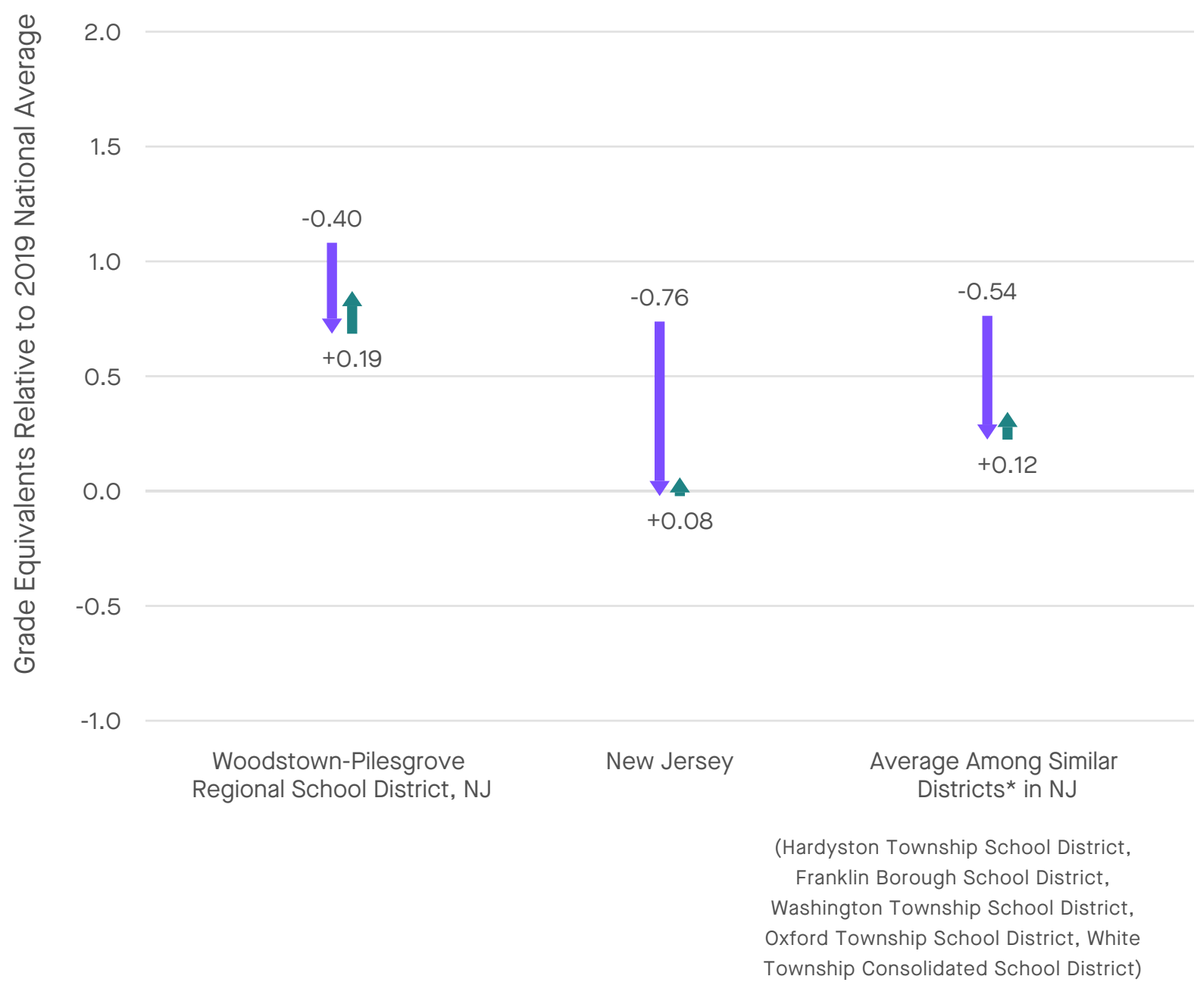
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Woodstown-Pilesgrove Regional School District, NJ

Math Performance in Woodstown-Pilesgrove Regional School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Woodstown-Pilesgrove Regional School District, NJ	1.08	0.69	0.87	↓ -0.40	↑ 0.19	↓ -0.21
New Jersey	0.74	-0.02	0.06	↓ -0.76	↑ 0.08	↓ -0.68
Similar Districts* in New Jersey	0.76	0.22	0.34	↓ -0.54	↑ 0.12	↓ -0.42

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Woodstown-Pilesgrove Regional School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Woodstown-Pilesgrove Regional School District, NJ	1.30	1.19	1.53	↓ -0.11	↑ 0.34	↑ 0.23
New Jersey	0.71	0.45	0.26	↓ -0.27	↓ -0.18	↓ -0.45
Similar Districts* in New Jersey	0.71	0.63	0.63	↓ -0.08	↑ 0.01	↓ -0.08

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Woodstown-Pilesgrove Regional School District, NJ

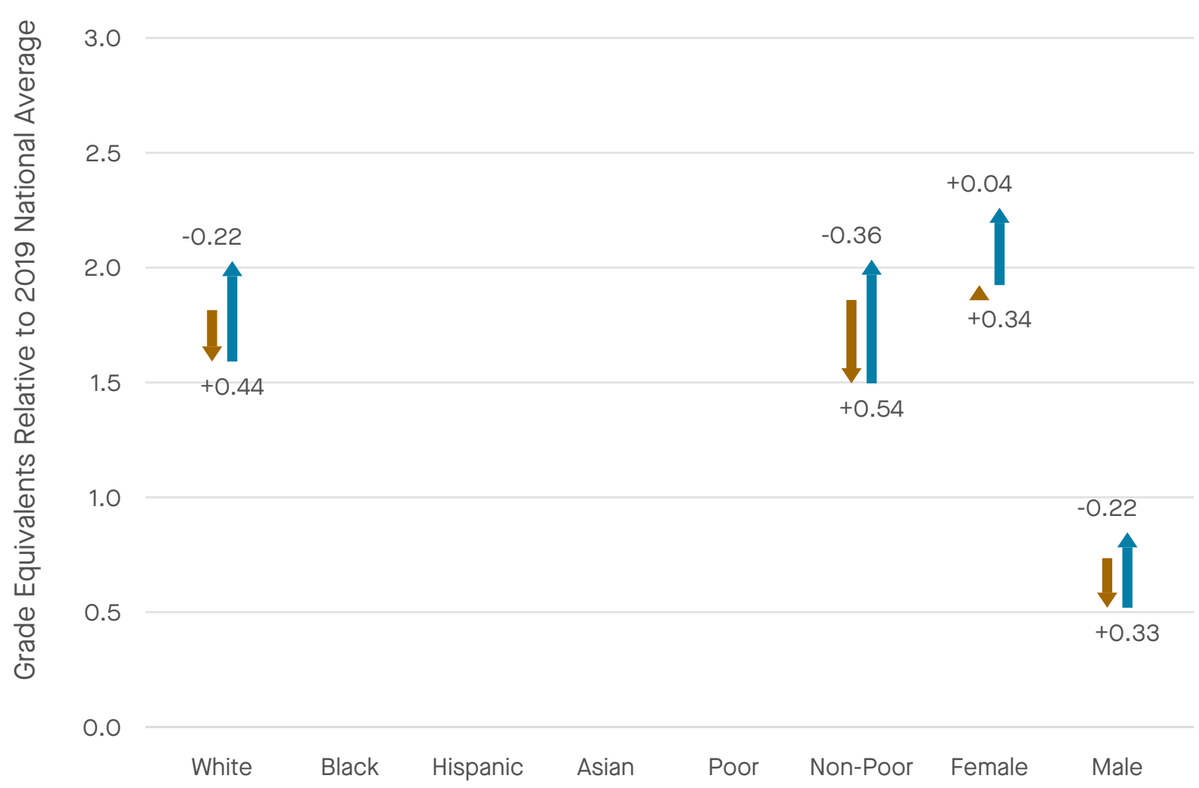
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.59	1.09	1.39	-0.50	0.30	-0.21
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.56	0.98	1.33	-0.58	0.35	-0.24
Female	0.93	0.56	0.71	-0.37	0.15	-0.22
Male	1.22	0.81	1.05	-0.41	0.24	-0.17

Reading Performance by Subgroup, Grades 3-8, 2019-2024



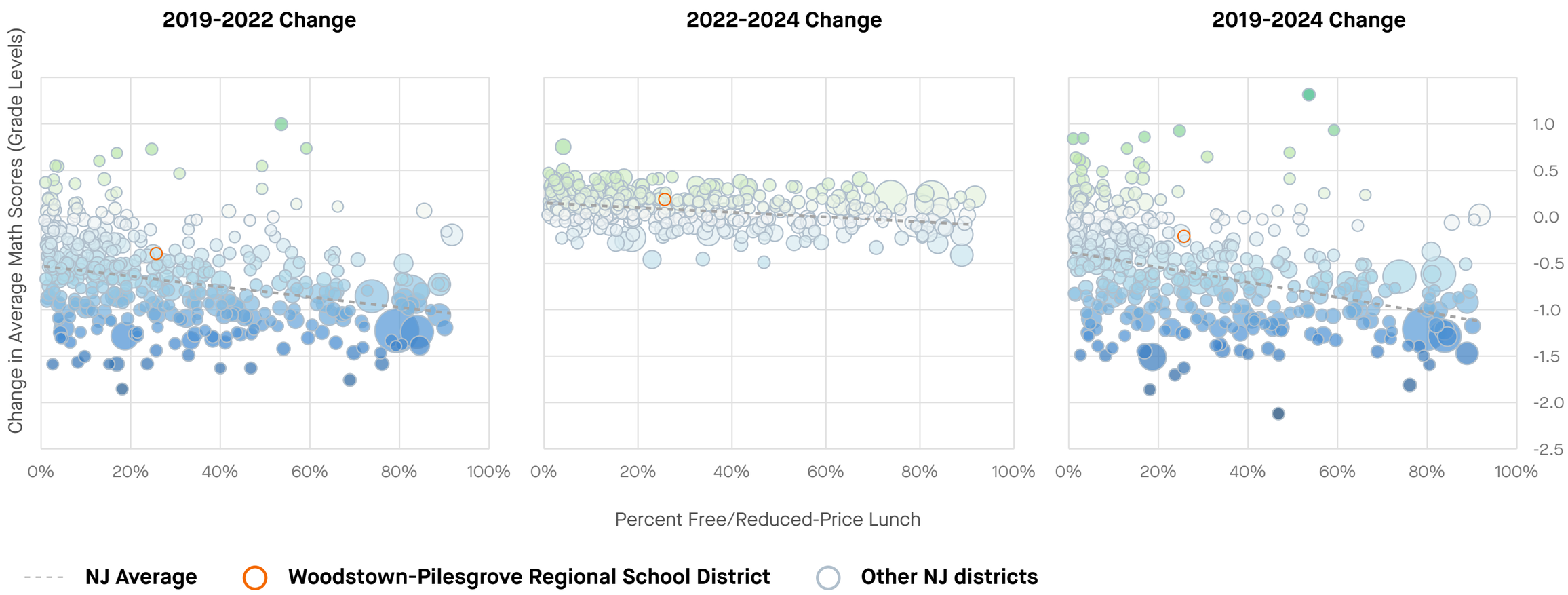
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

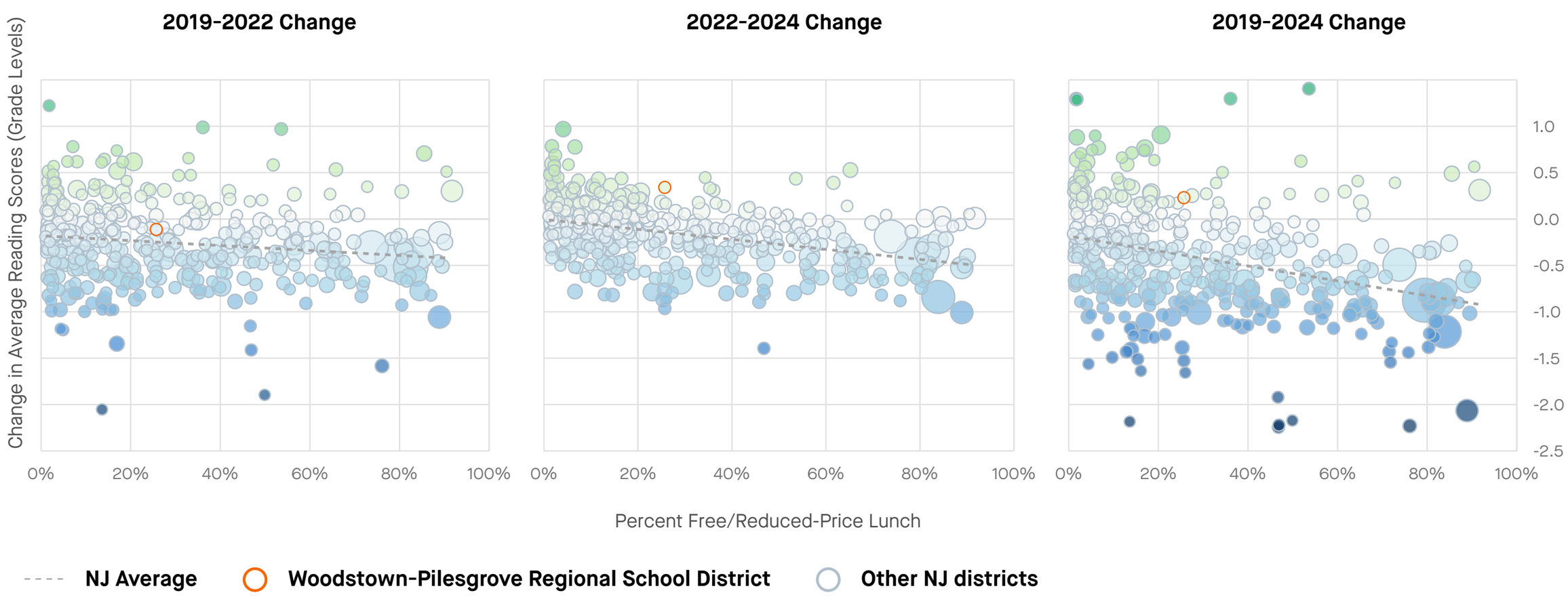
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.81	1.59	2.03	-0.22	0.44	0.21
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.86	1.50	2.04	-0.36	0.54	0.18
Female	1.88	1.92	2.26	0.04	0.34	0.38
Male	0.73	0.52	0.85	-0.22	0.33	0.11

Woodstown-Pilesgrove Regional School District, NJ

Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

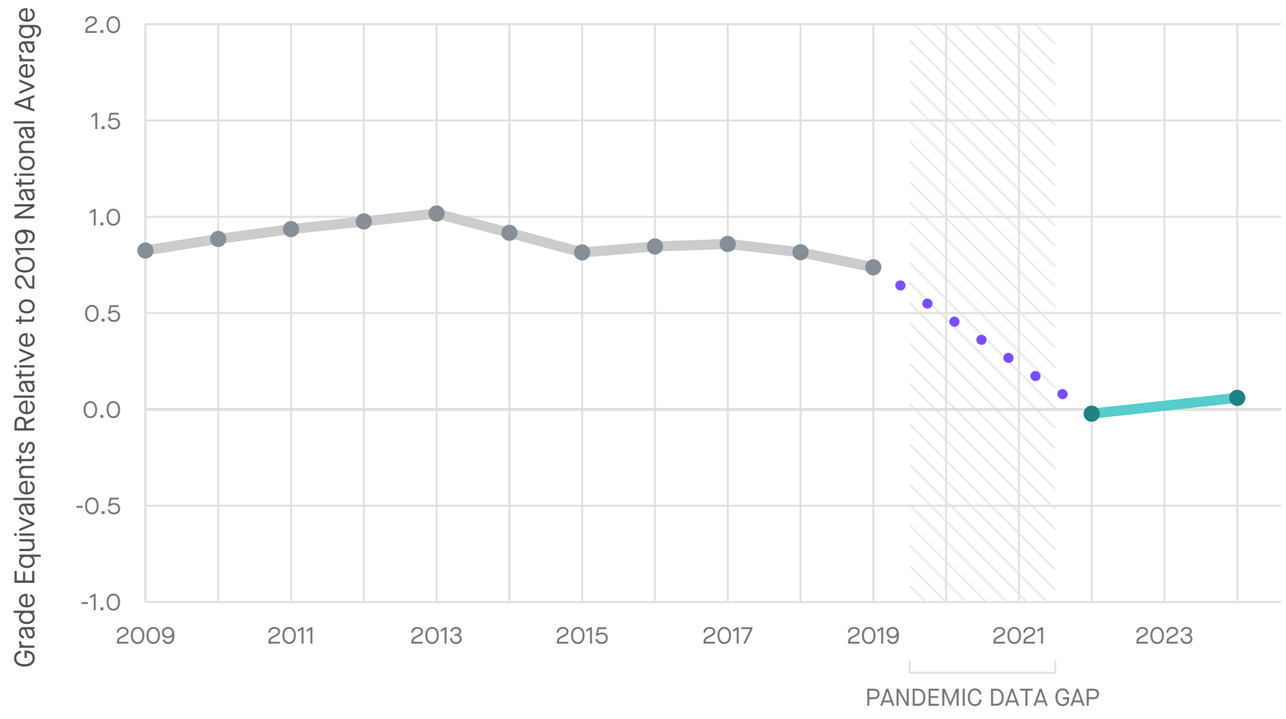


Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



New Jersey

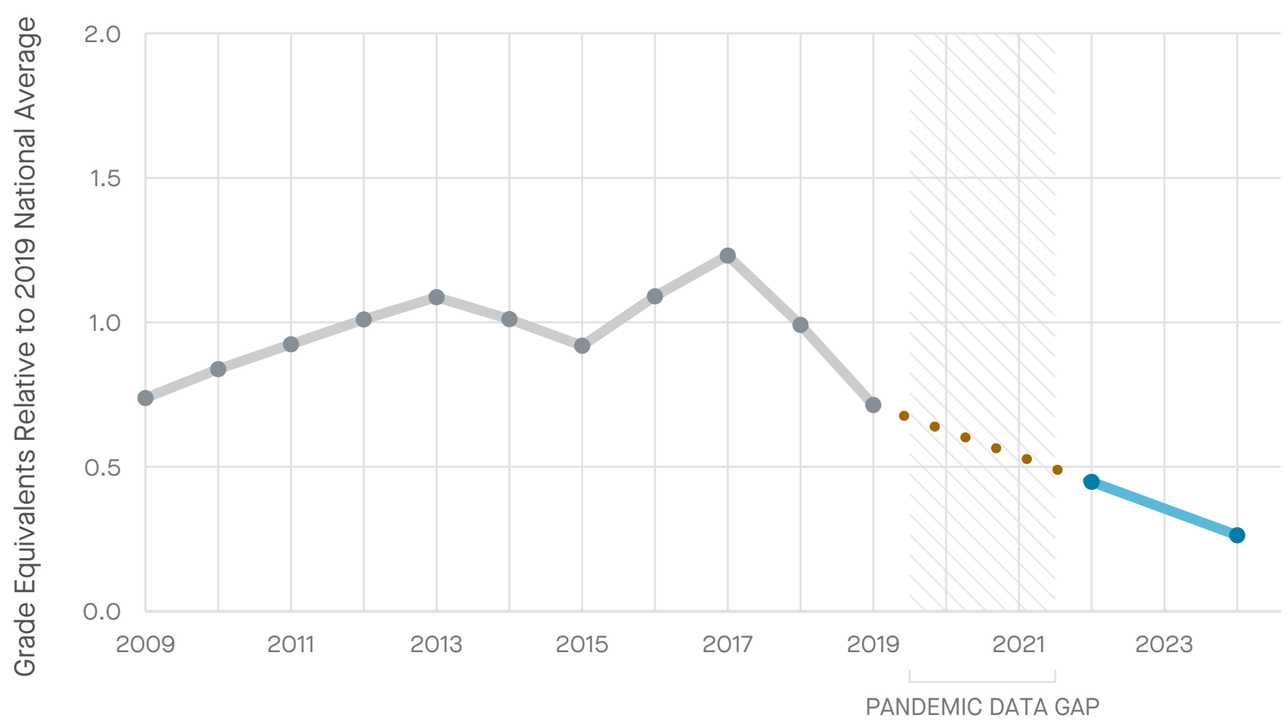
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

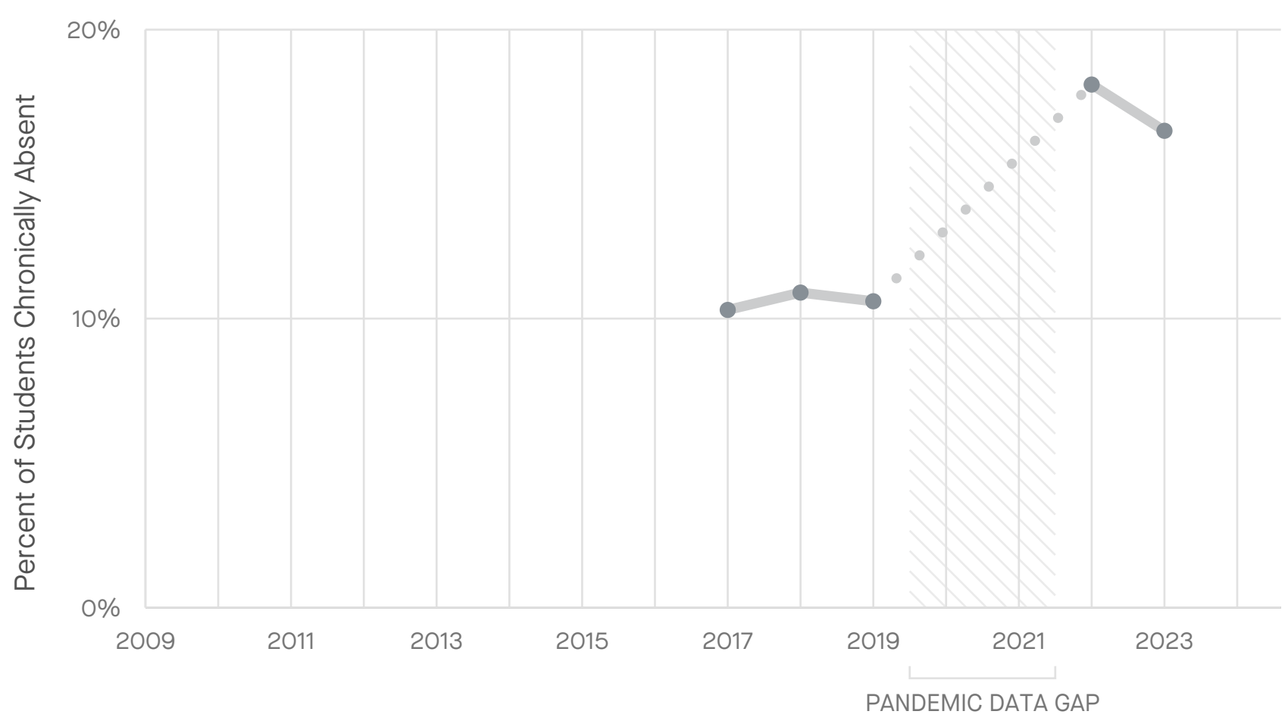
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

Absenteeism, Grades 3-8, 2009-2024



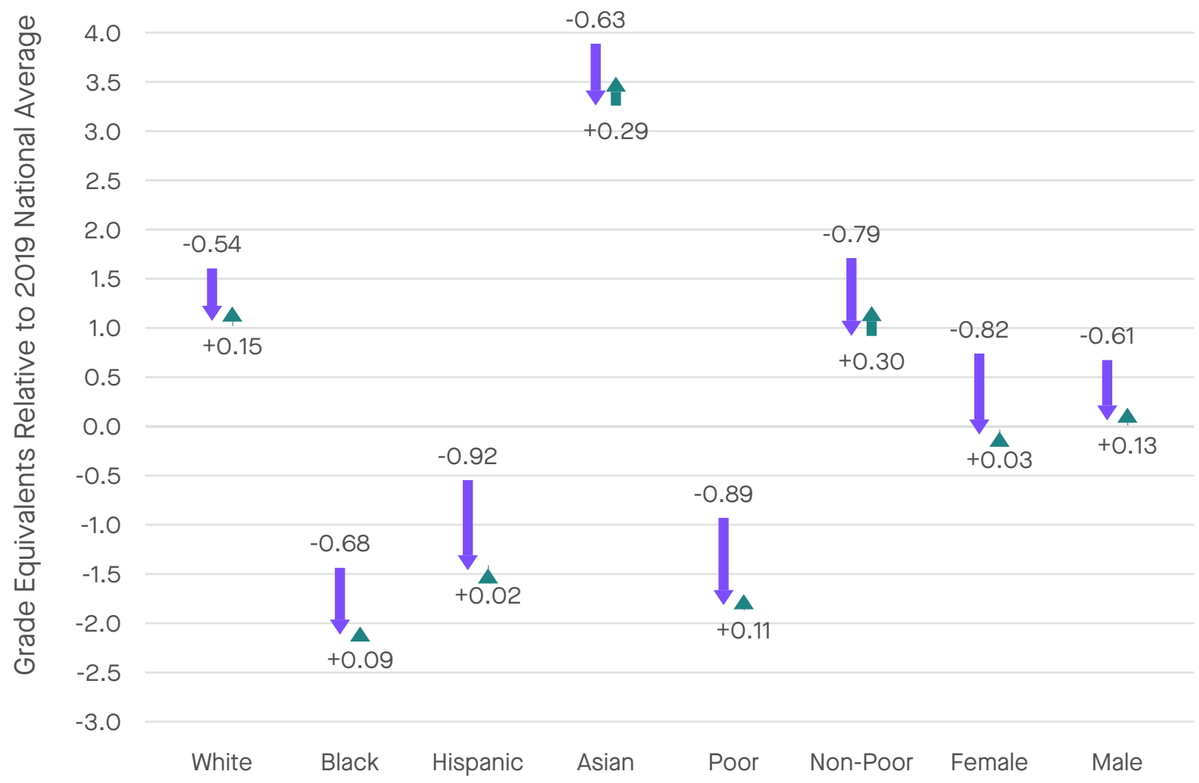
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

New Jersey

Math Performance by Subgroup, Grades 3-8, 2019-2024

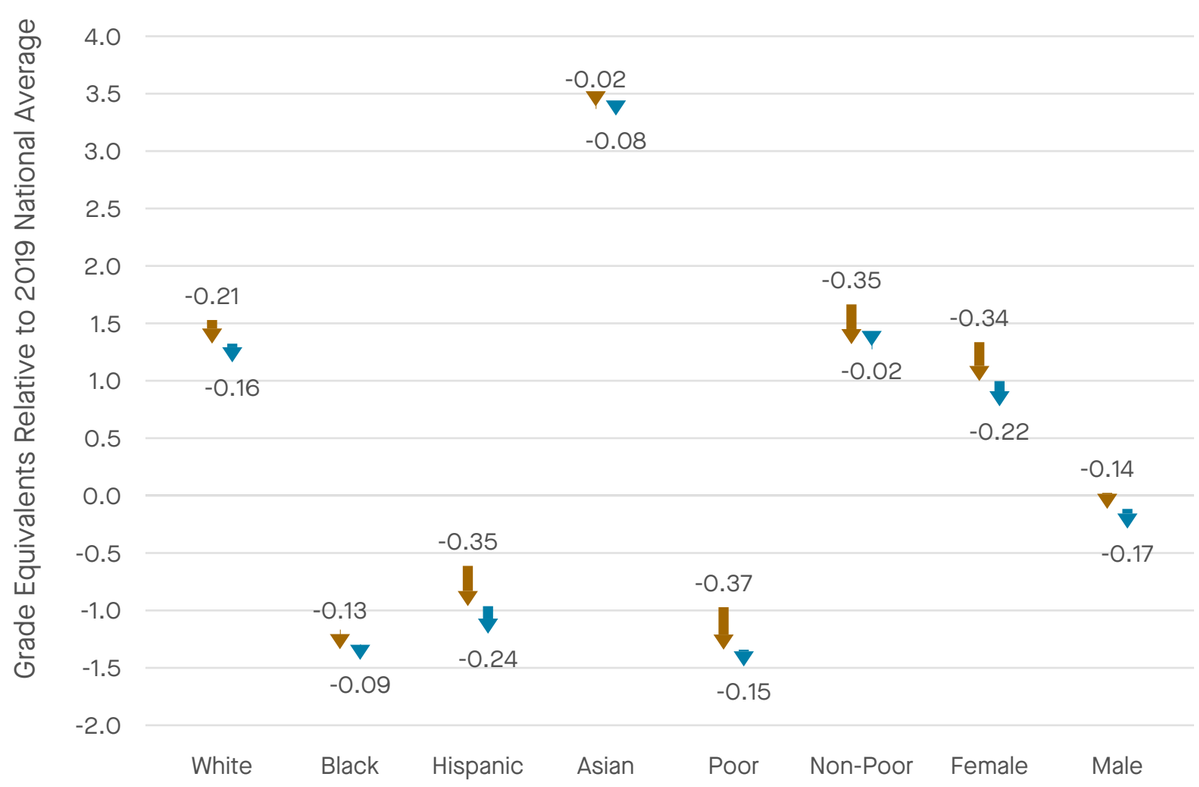


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	↓ -0.54	↑ 0.15	↓ -0.39
Black	-1.44	-2.12	-2.03	↓ -0.68	↑ 0.09	↓ -0.60
Hispanic	-0.55	-1.46	-1.44	↓ -0.92	↑ 0.02	↓ -0.90
Asian	3.89	3.26	3.55	↓ -0.63	↑ 0.29	↓ -0.33
Poor	-0.93	-1.82	-1.70	↓ -0.89	↑ 0.11	↓ -0.78
Non-Poor	1.71	0.92	1.22	↓ -0.79	↑ 0.30	↓ -0.49
Female	0.74	-0.08	-0.05	↓ -0.82	↑ 0.03	↓ -0.79
Male	0.67	0.06	0.19	↓ -0.61	↑ 0.13	↓ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024

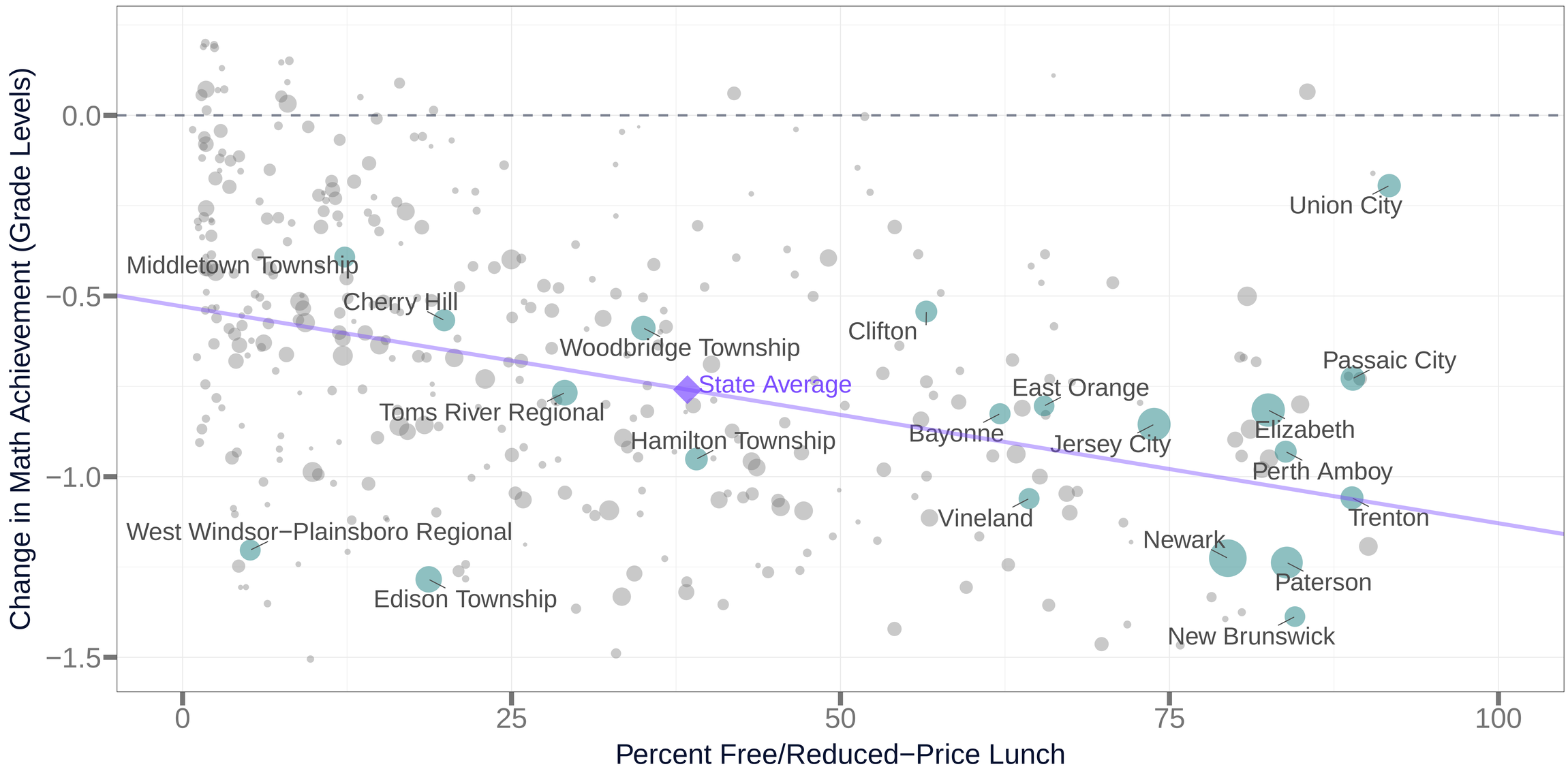


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

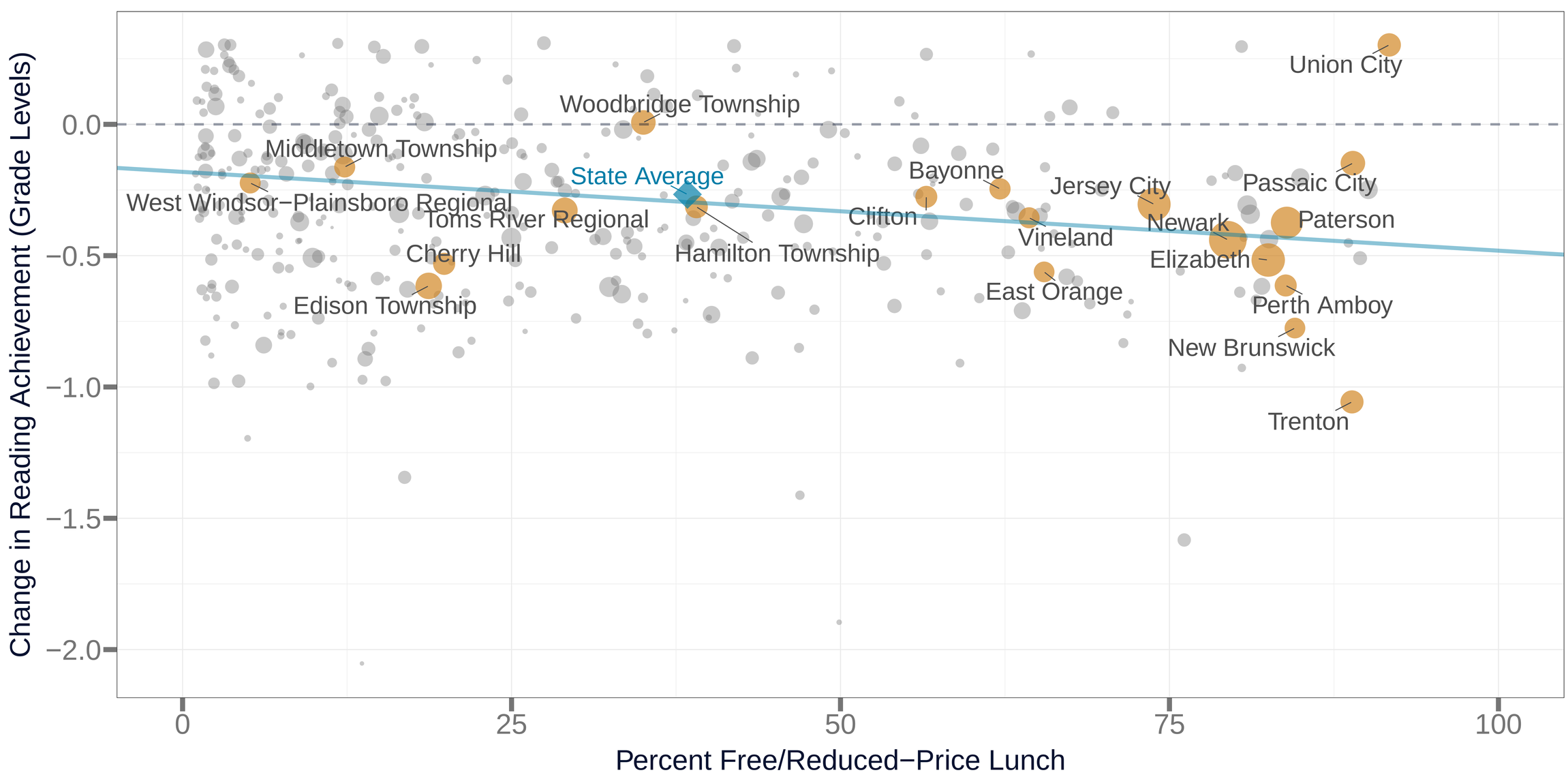
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.53	1.32	1.16	↓ -0.21	↓ -0.16	↓ -0.37
Black	-1.21	-1.34	-1.43	↓ -0.13	↓ -0.09	↓ -0.22
Hispanic	-0.61	-0.96	-1.20	↓ -0.35	↓ -0.24	↓ -0.59
Asian	3.41	3.39	3.31	↓ -0.02	↓ -0.08	↓ -0.10
Poor	-0.97	-1.34	-1.49	↓ -0.37	↓ -0.15	↓ -0.52
Non-Poor	1.67	1.32	1.30	↓ -0.35	↓ -0.02	↓ -0.36
Female	1.34	1.00	0.78	↓ -0.34	↓ -0.22	↓ -0.56
Male	0.02	-0.12	-0.29	↓ -0.14	↓ -0.17	↓ -0.31

Change in Math Achievement 2019−2022
by Percent FRPL in New Jersey Districts



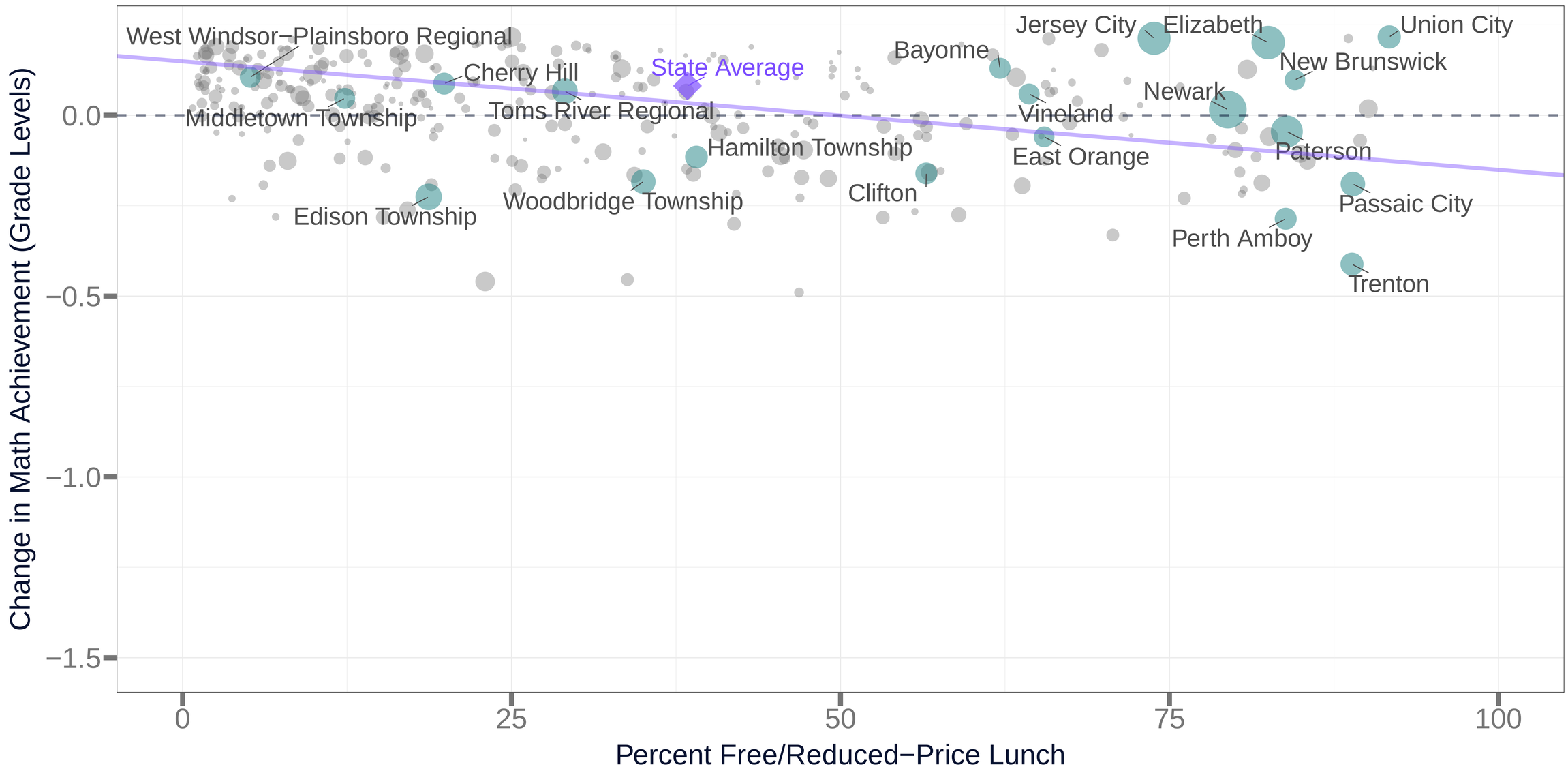
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in New Jersey Districts



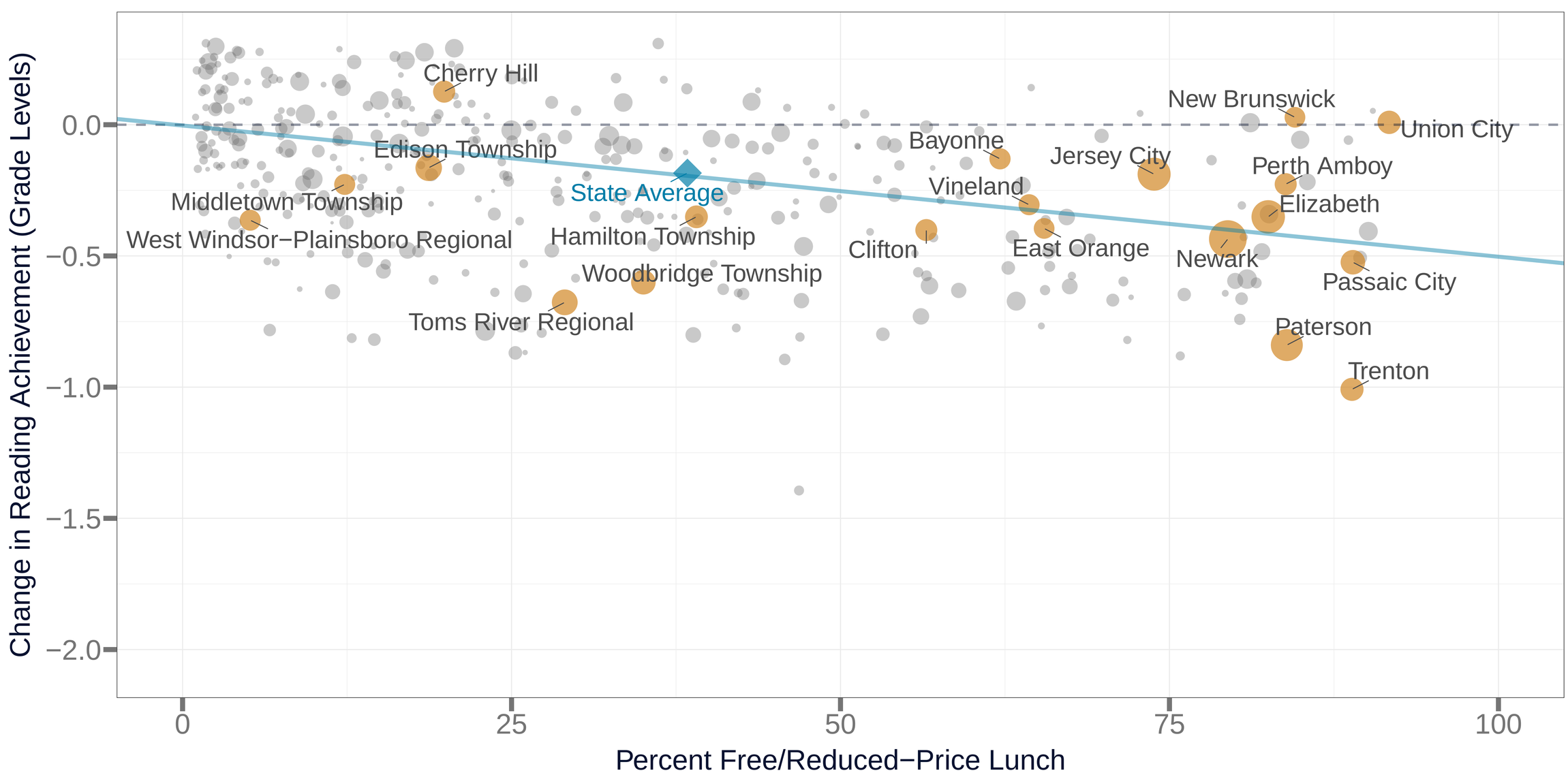
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in New Jersey Districts



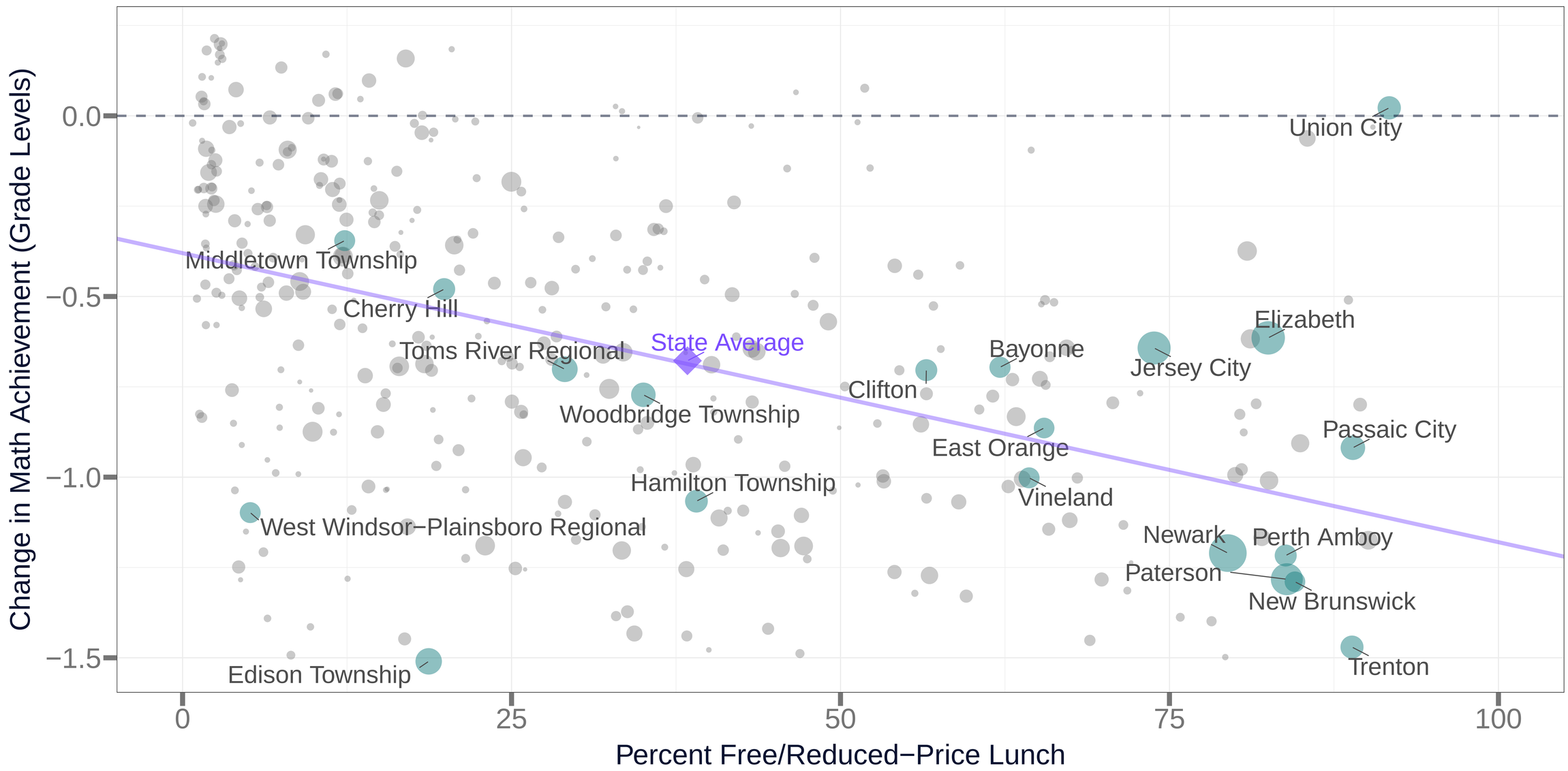
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in New Jersey Districts



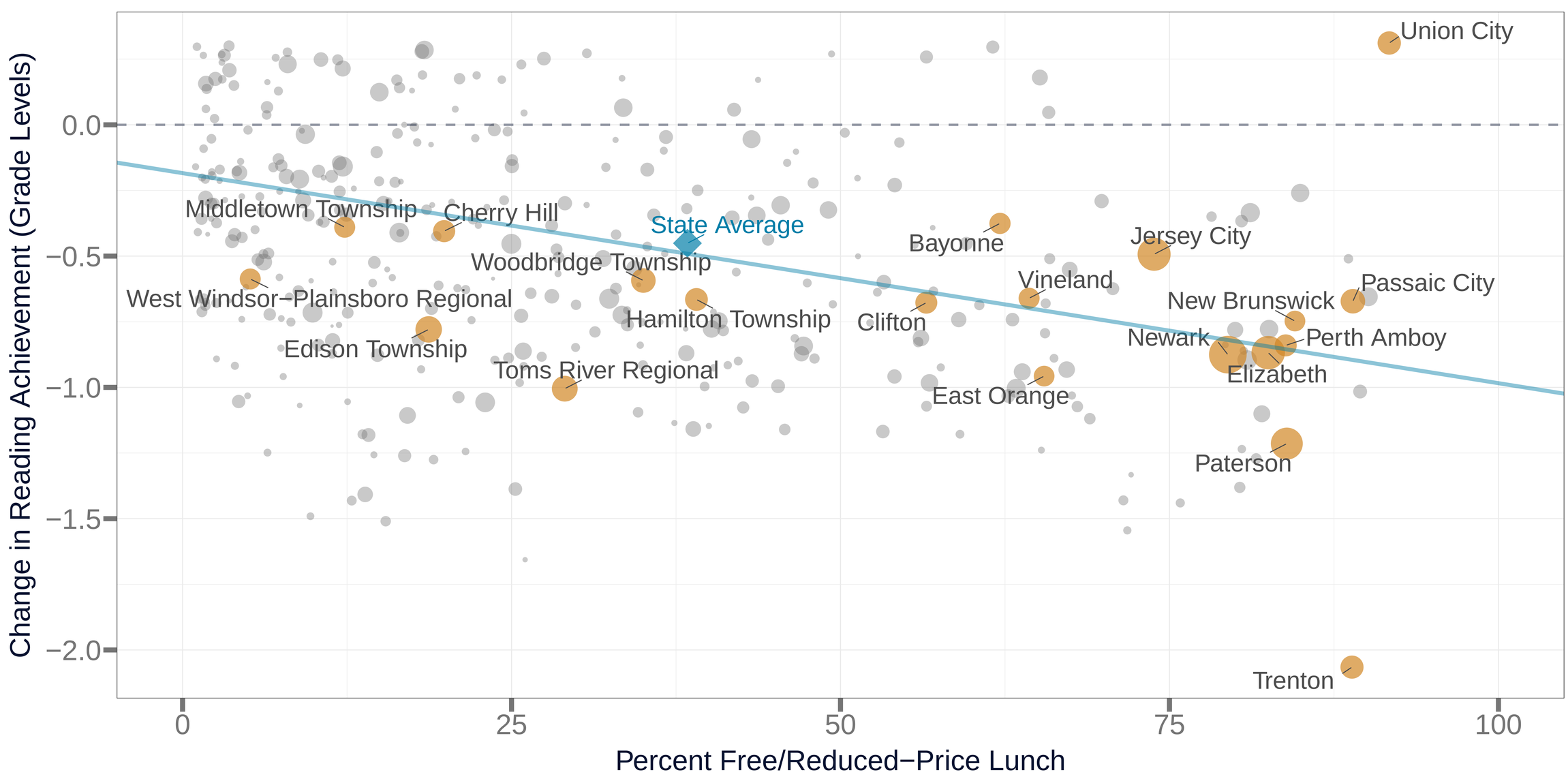
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in New Jersey Districts

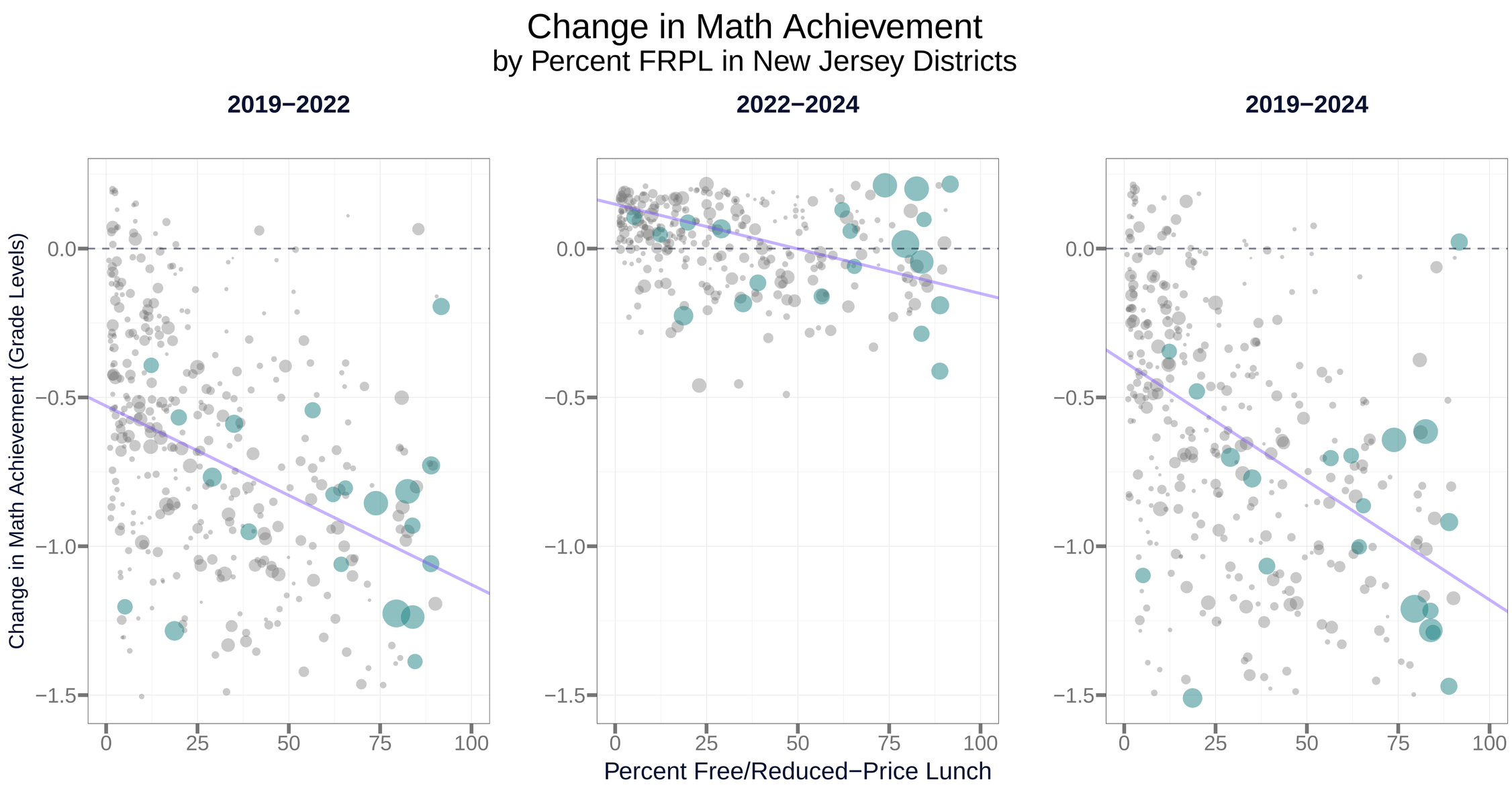


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

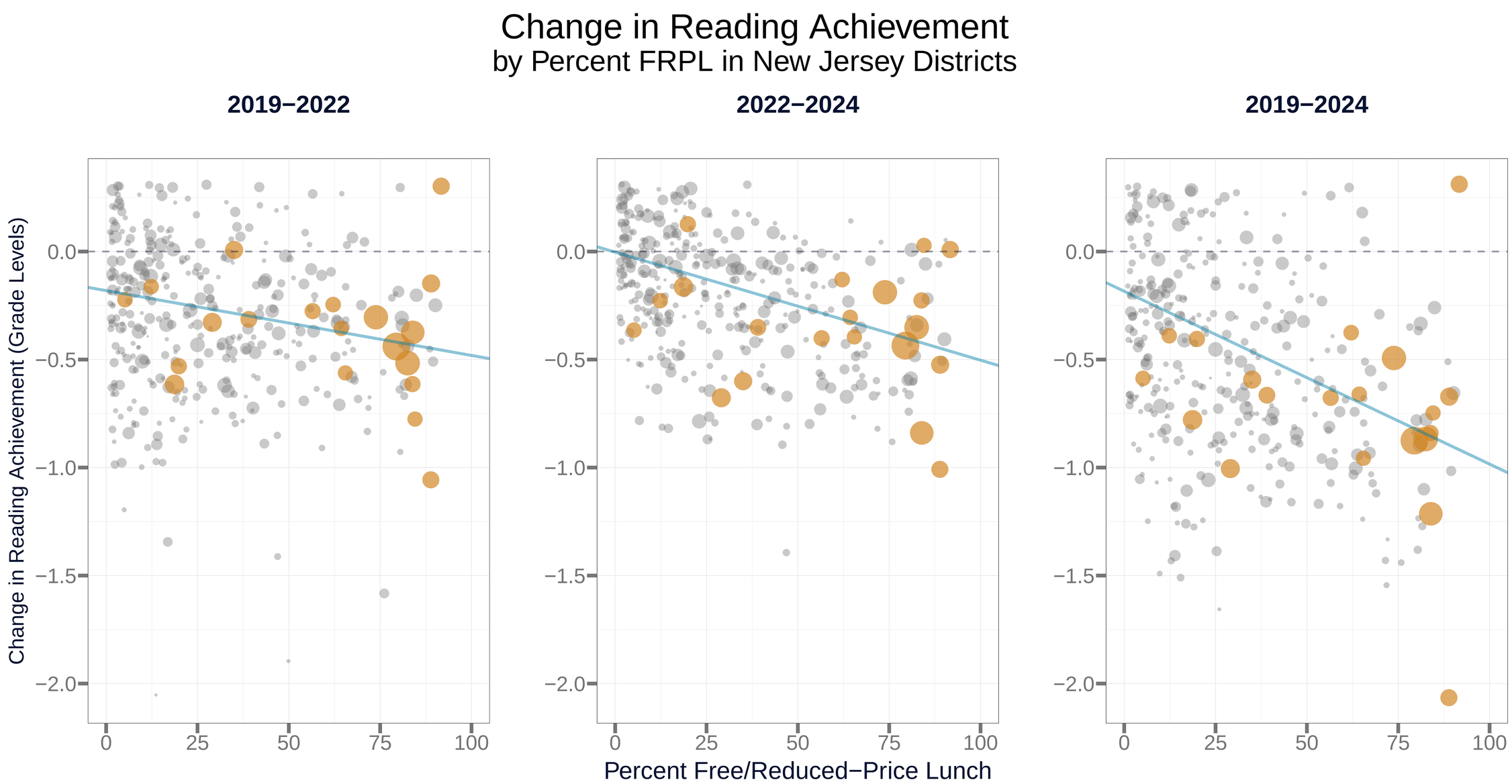
Change in Reading Achievement 2019−2024
by Percent FRPL in New Jersey Districts



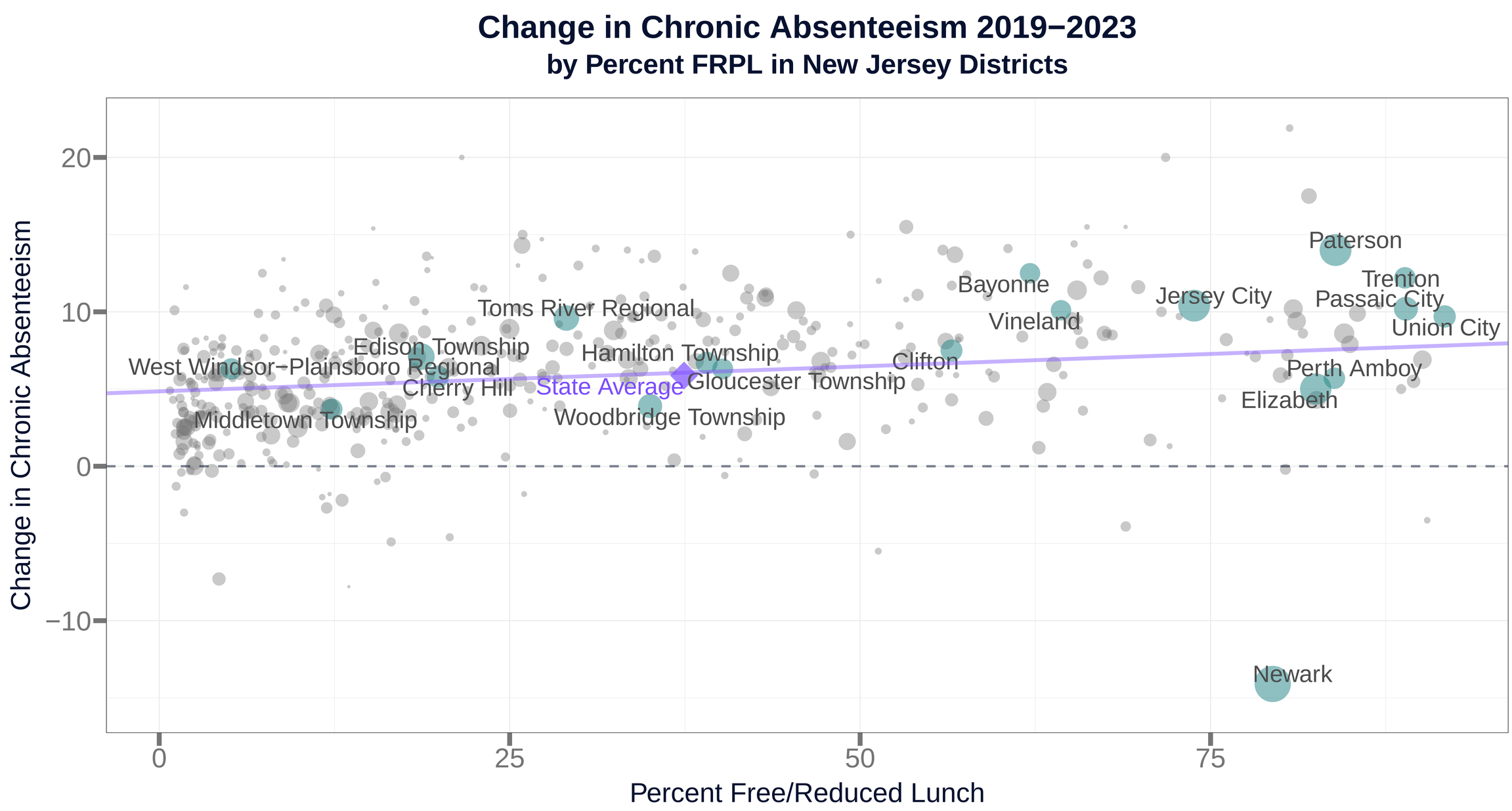
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.