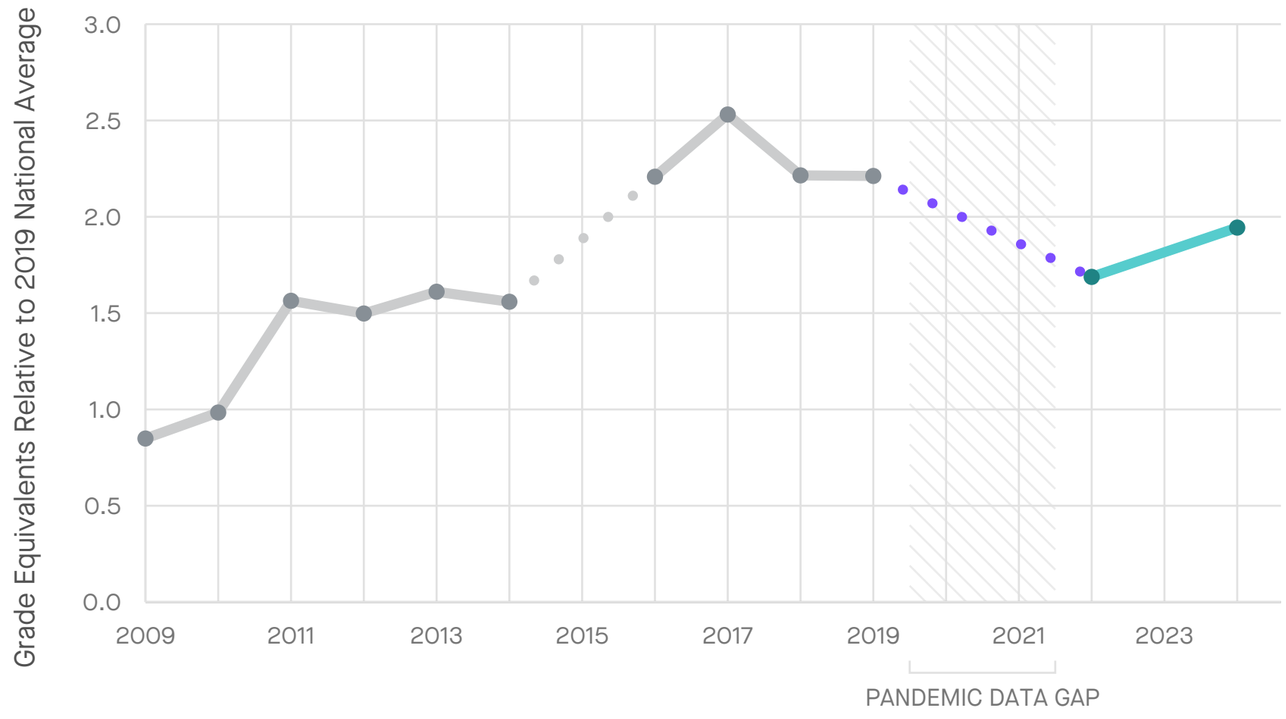
Maywood School District, NJ

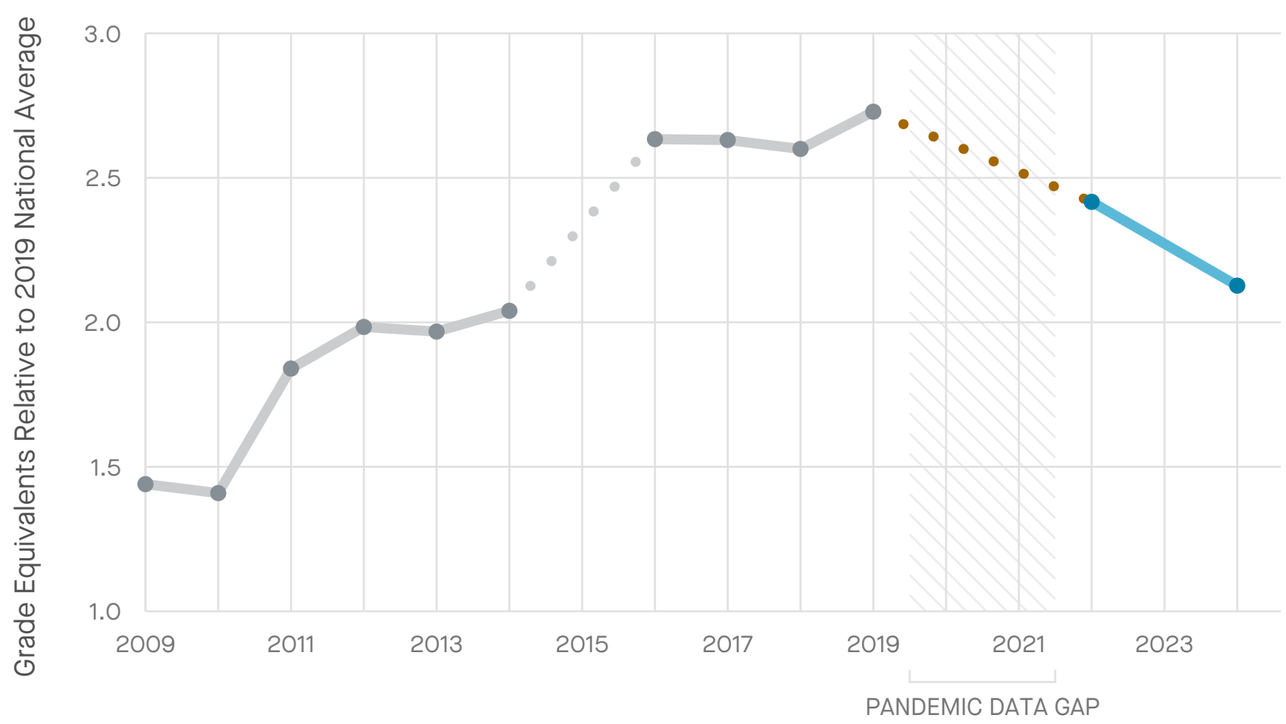
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.21
2022 Average	1.69
2024 Average	1.94
2019-2022 Change	-0.52
2022-2024 Change	+0.26
Since 2019	-0.27

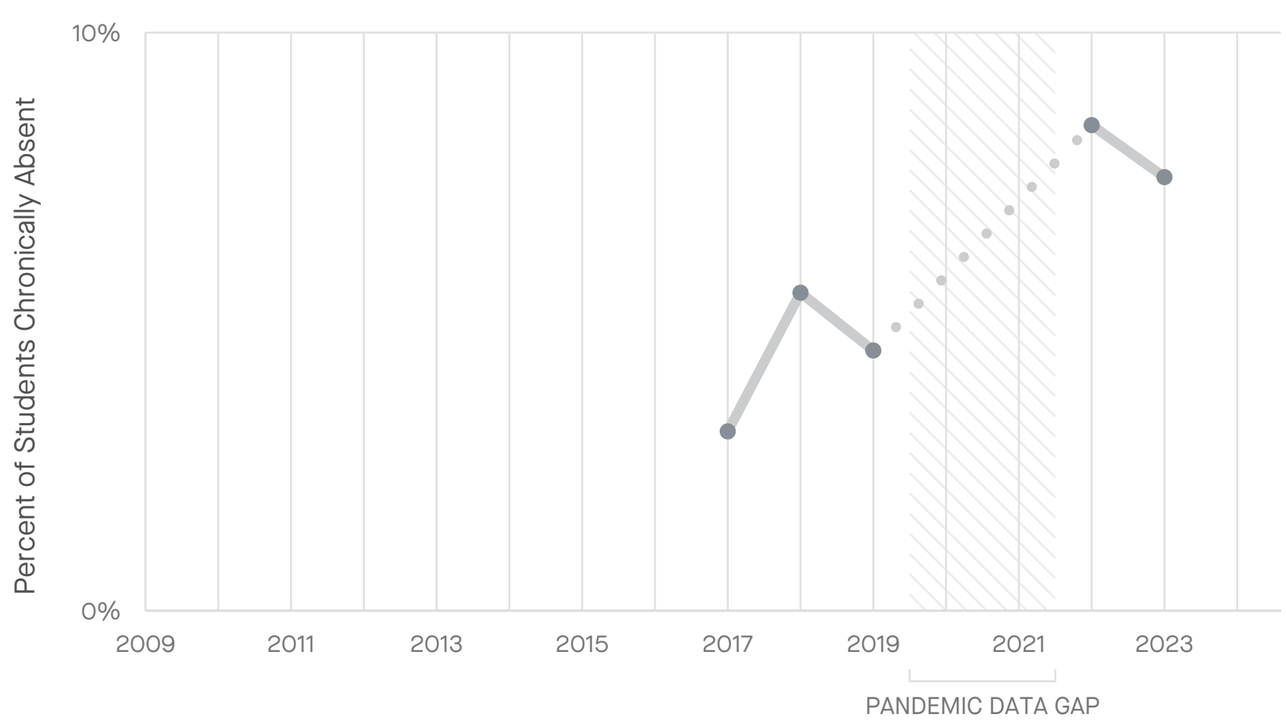
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.73
2022 Average	2.42
2024 Average	2.13
2019-2022 Change	-0.31
2022-2024 Change	-0.29
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



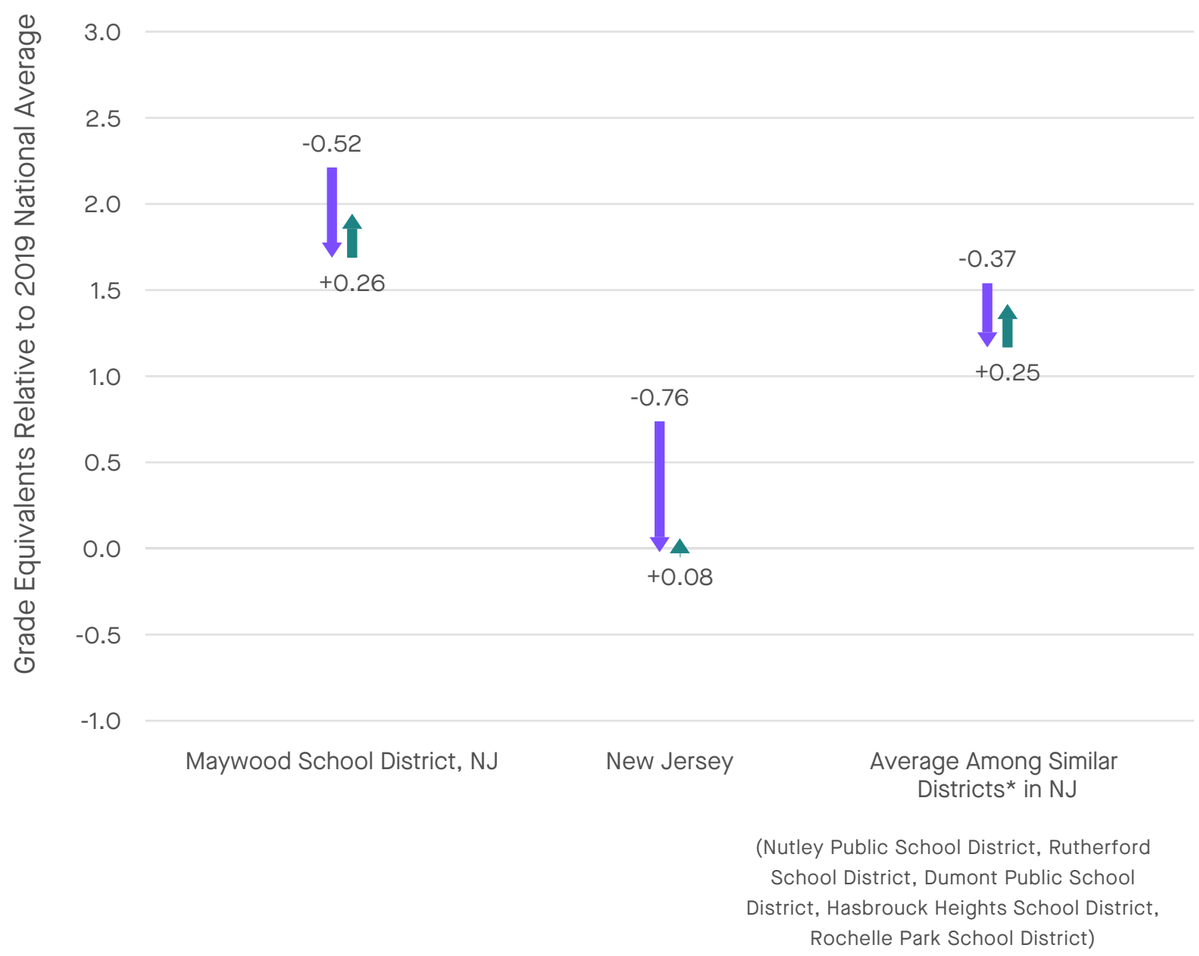
Absenteeism

2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Maywood School District, NJ

Math Performance in Maywood School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



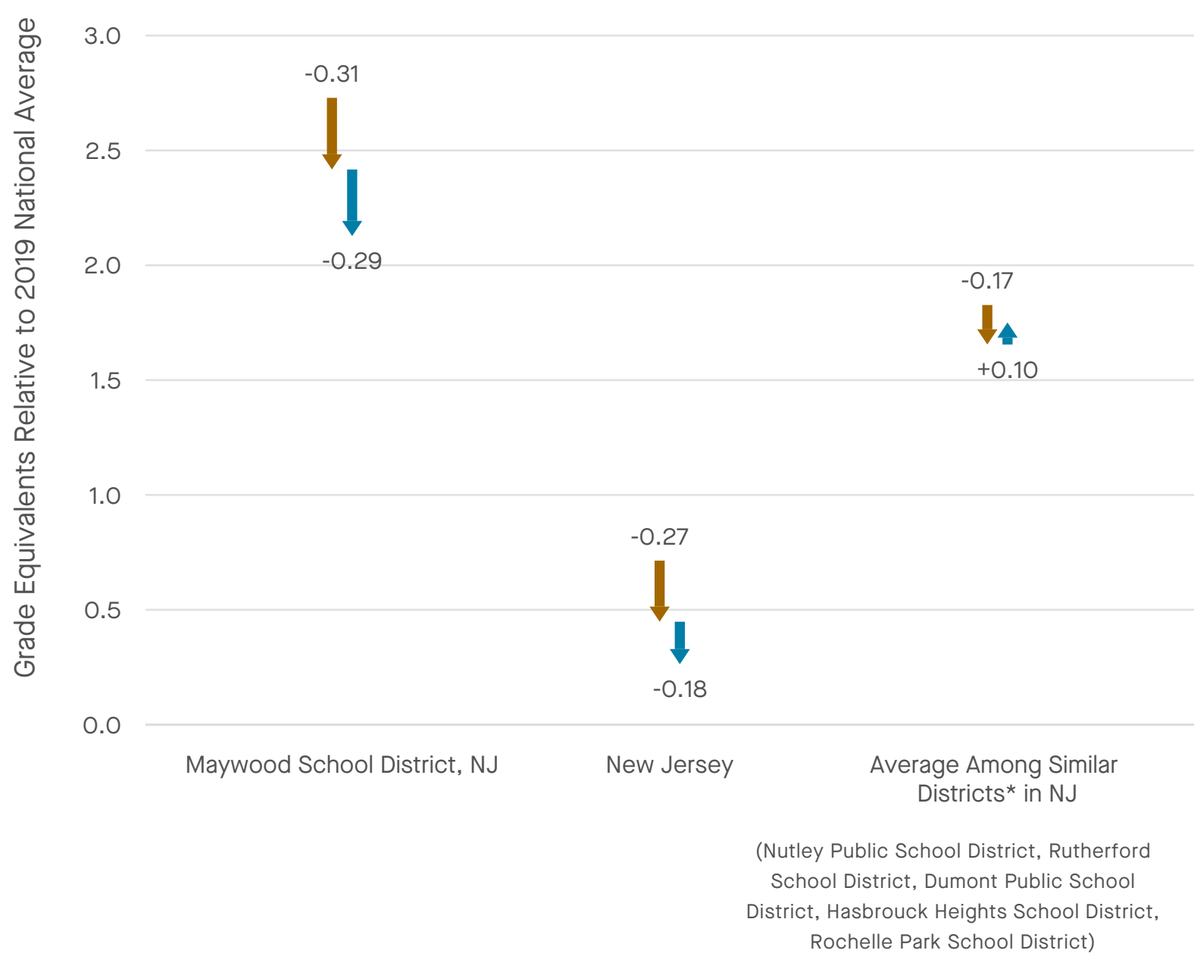
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Maywood School District, NJ	2.21	1.69	1.94	↓ -0.52	↑ 0.26	↓ -0.27
New Jersey	0.74	-0.02	0.06	↓ -0.76	↑ 0.08	↓ -0.68
Similar Districts* in New Jersey	1.54	1.17	1.42	↓ -0.37	↑ 0.25	↓ -0.12

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Maywood School District vs. New Jersey and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

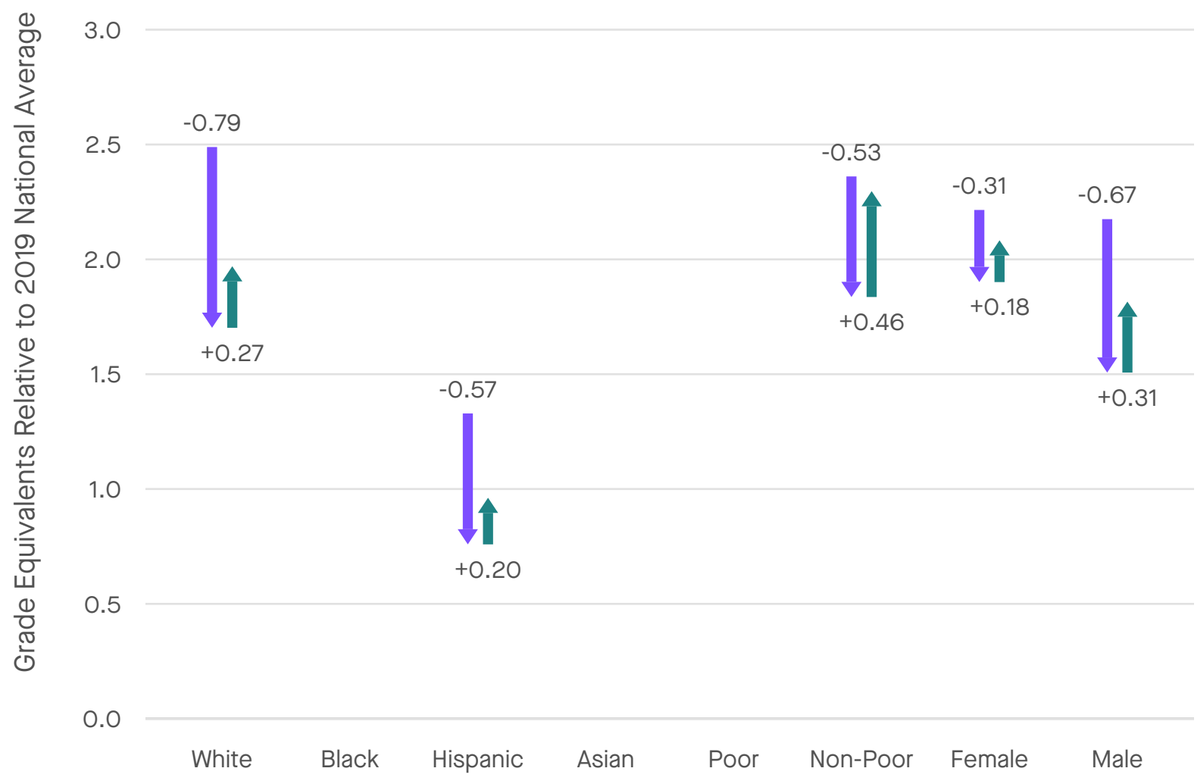
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Maywood School District, NJ	2.73	2.42	2.13	↓ -0.31	↓ -0.29	↓ -0.60
New Jersey	0.71	0.45	0.26	↓ -0.27	↓ -0.18	↓ -0.45
Similar Districts* in New Jersey	1.83	1.66	1.75	↓ -0.17	↑ 0.10	↓ -0.08

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Maywood School District, NJ

Math Performance by Subgroup, Grades 3-8, 2019-2024

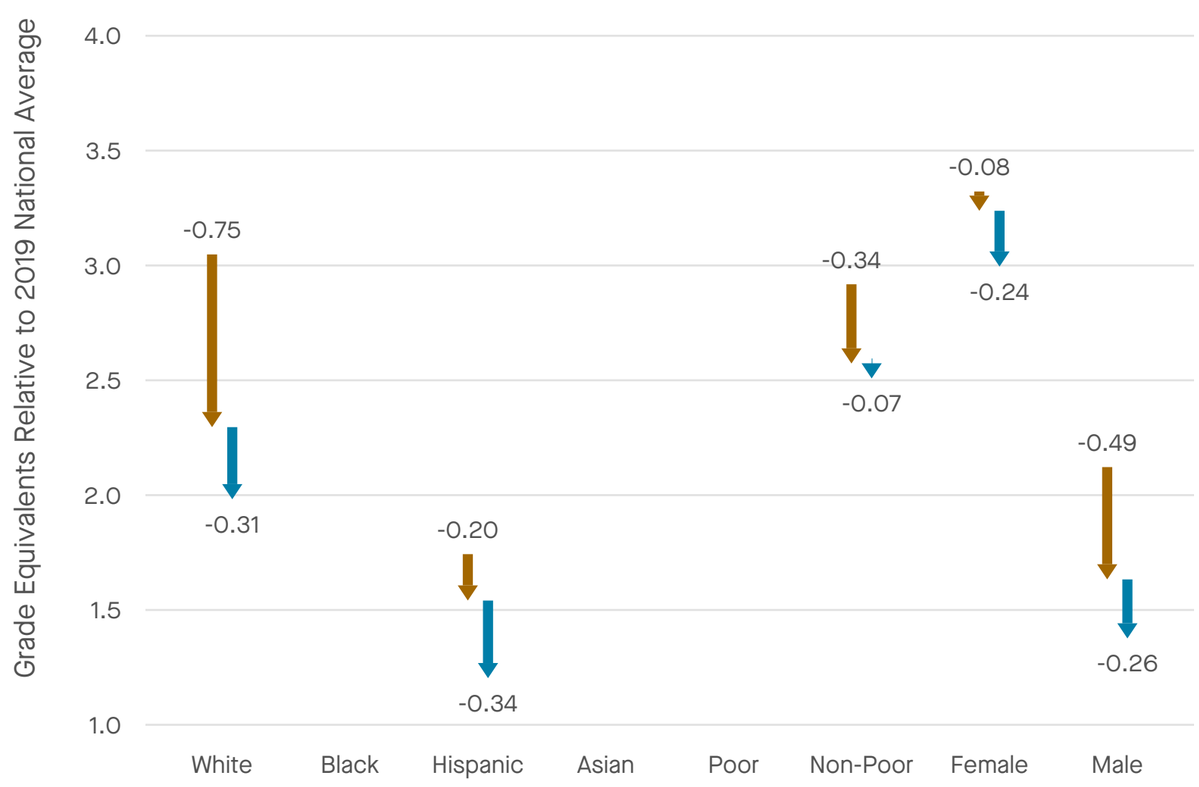


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.49	1.70	1.97	-0.79	0.27	-0.52
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1.33	0.76	0.96	-0.57	0.20	-0.37
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.36	1.84	2.30	-0.53	0.46	-0.06
Female	2.21	1.90	2.08	-0.31	0.18	-0.13
Male	2.17	1.51	1.82	-0.67	0.31	-0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024



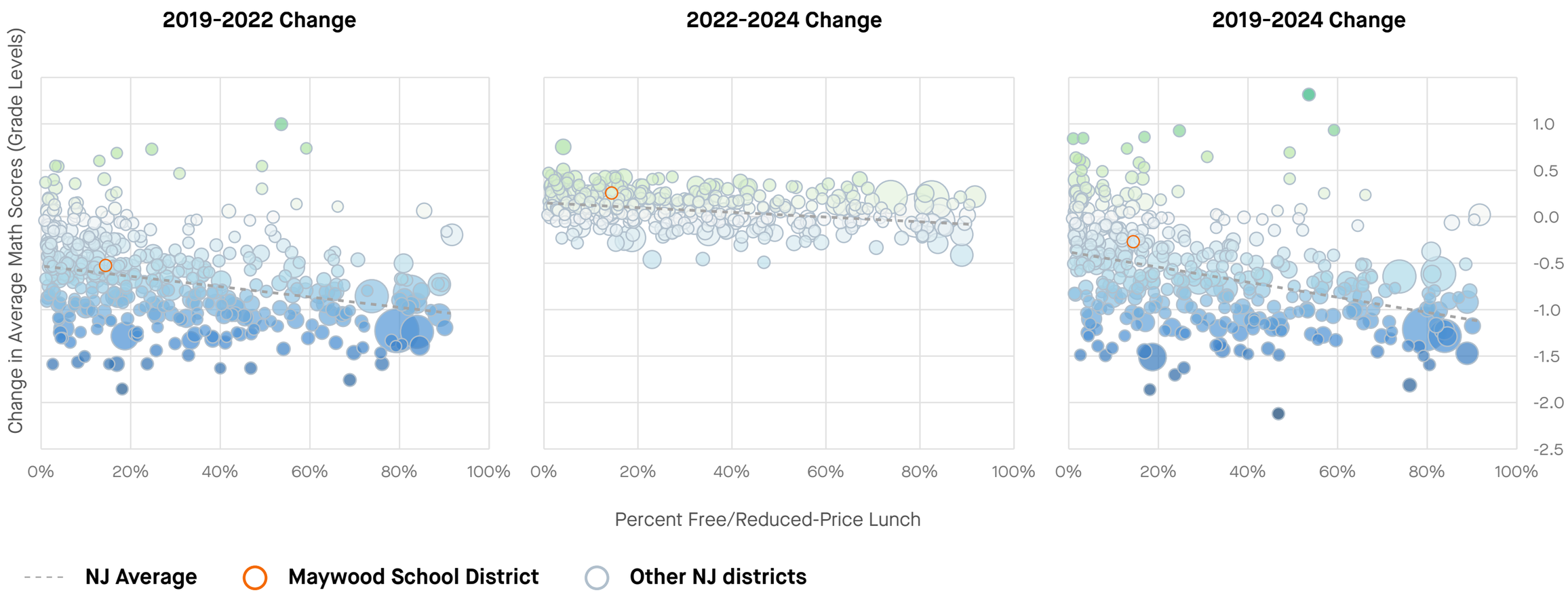
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

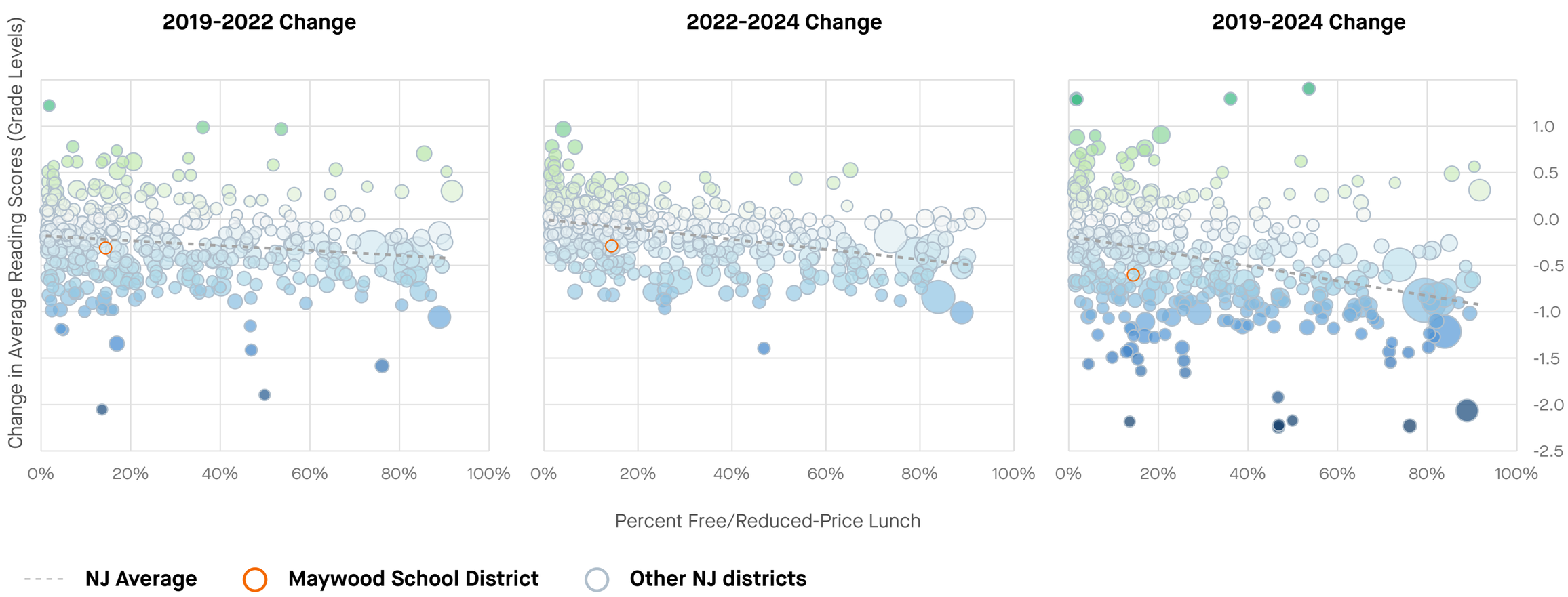
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	3.05	2.30	1.98	-0.75	-0.31	-1.07
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1.74	1.54	1.20	-0.20	-0.34	-0.54
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.92	2.57	2.51	-0.34	-0.07	-0.41
Female	3.32	3.24	3.00	-0.08	-0.24	-0.33
Male	2.12	1.63	1.38	-0.49	-0.26	-0.75

Maywood School District, NJ

Change in Math Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

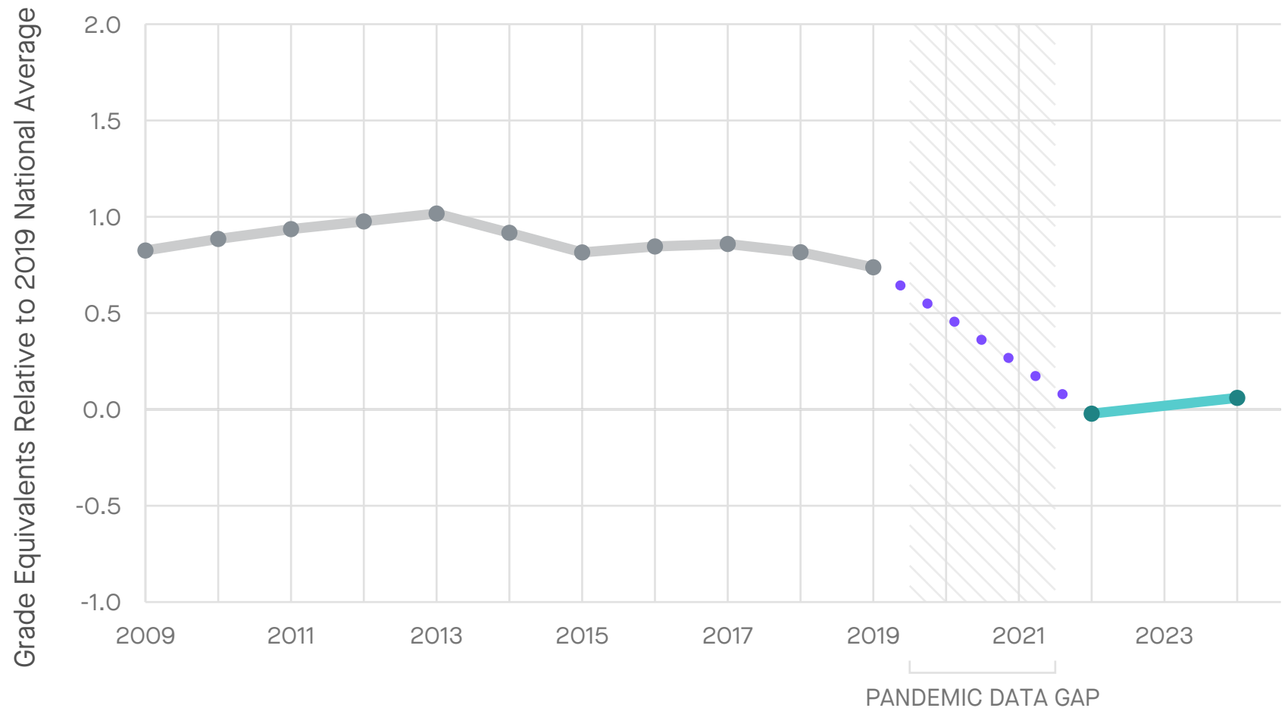


Change in Reading Performance in New Jersey Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



New Jersey

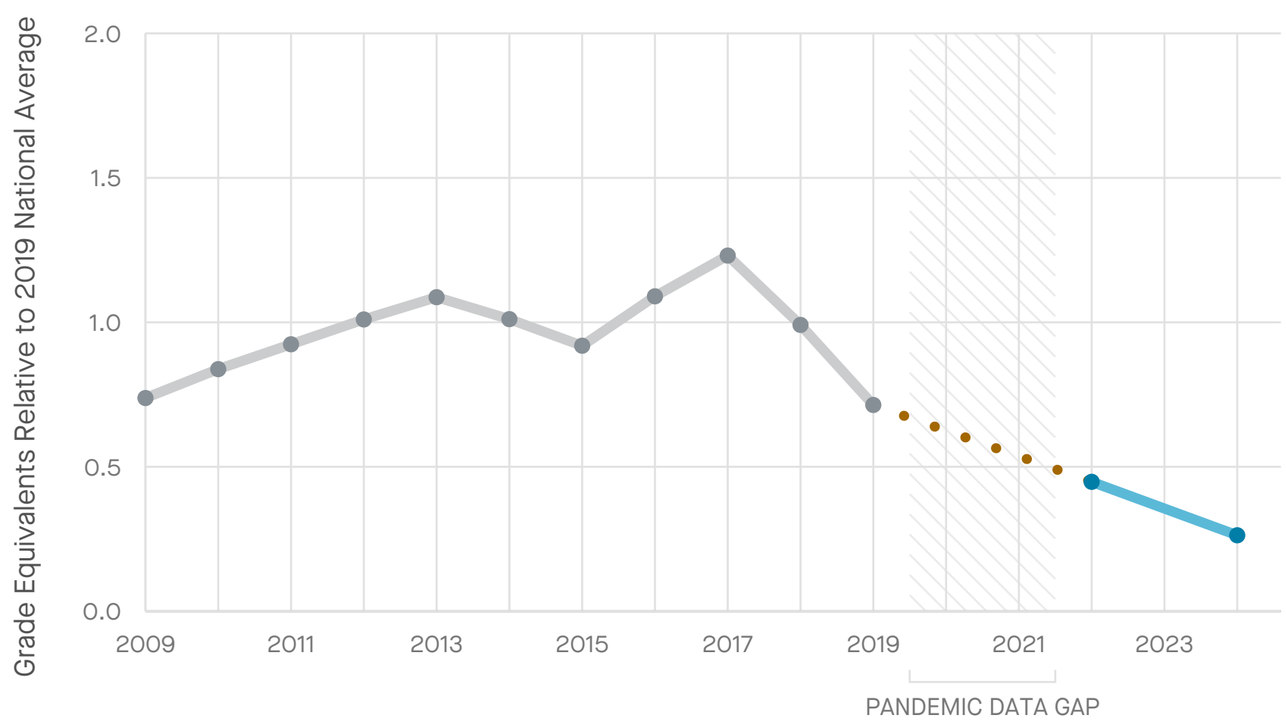
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	-0.02
2024 Average	0.06
2019-2022 Change	-0.76
2022-2024 Change	+0.08
Since 2019	-0.68

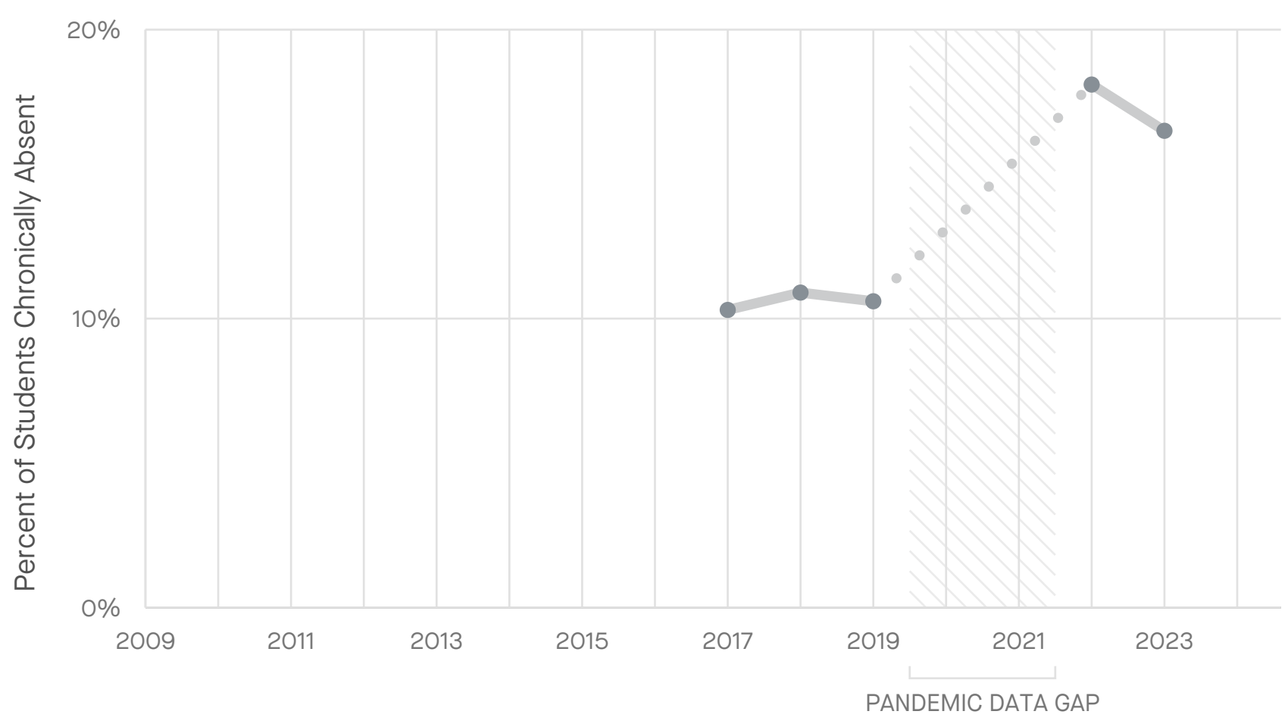
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.71
2022 Average	0.45
2024 Average	0.26
2019-2022 Change	-0.27
2022-2024 Change	-0.18
Since 2019	-0.45

Absenteeism, Grades 3-8, 2009-2024



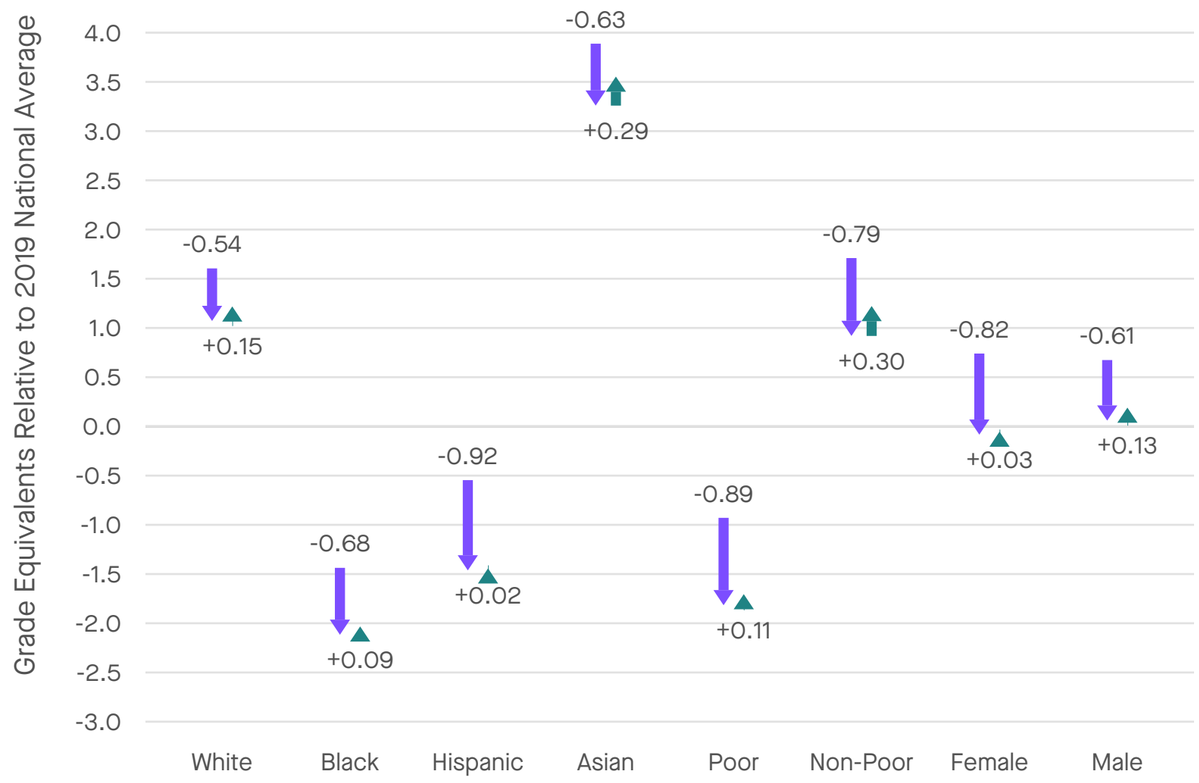
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

New Jersey

Math Performance by Subgroup, Grades 3-8, 2019-2024

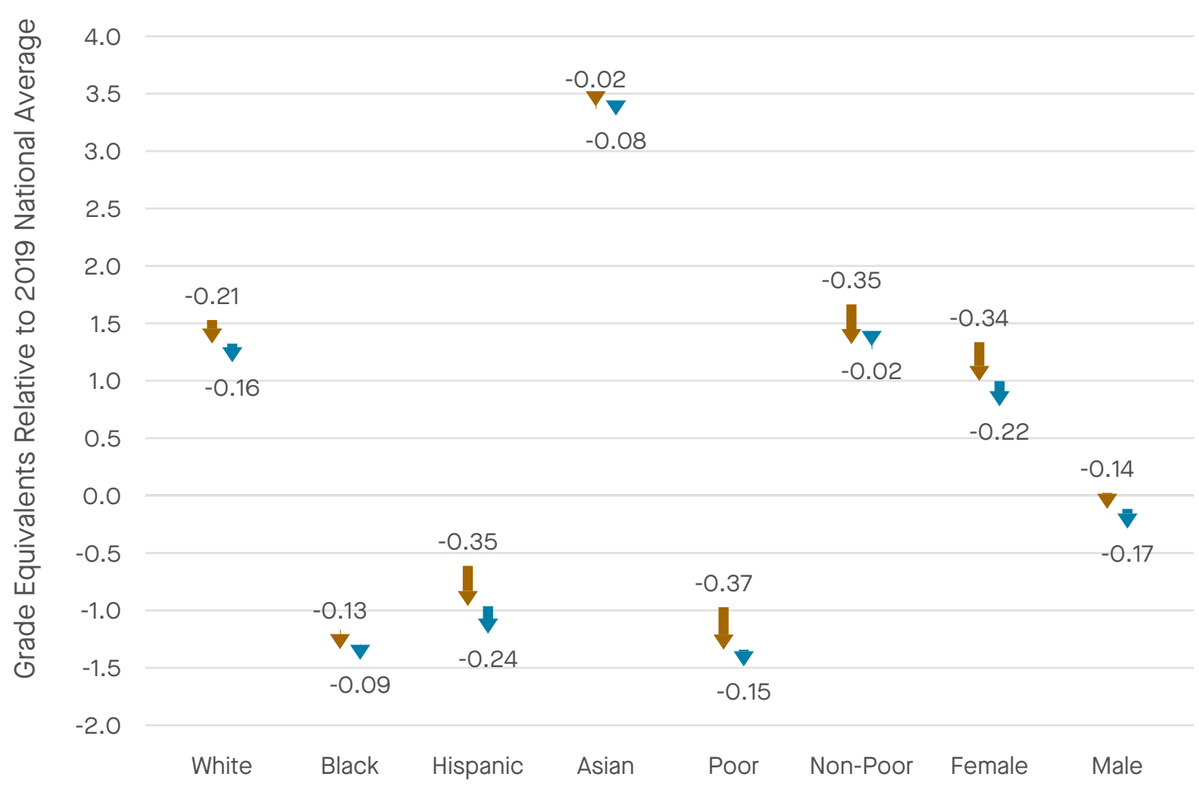


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.07	1.22	↓ -0.54	↑ 0.15	↓ -0.39
Black	-1.44	-2.12	-2.03	↓ -0.68	↑ 0.09	↓ -0.60
Hispanic	-0.55	-1.46	-1.44	↓ -0.92	↑ 0.02	↓ -0.90
Asian	3.89	3.26	3.55	↓ -0.63	↑ 0.29	↓ -0.33
Poor	-0.93	-1.82	-1.70	↓ -0.89	↑ 0.11	↓ -0.78
Non-Poor	1.71	0.92	1.22	↓ -0.79	↑ 0.30	↓ -0.49
Female	0.74	-0.08	-0.05	↓ -0.82	↑ 0.03	↓ -0.79
Male	0.67	0.06	0.19	↓ -0.61	↑ 0.13	↓ -0.48

Reading Performance by Subgroup, Grades 3-8, 2019-2024

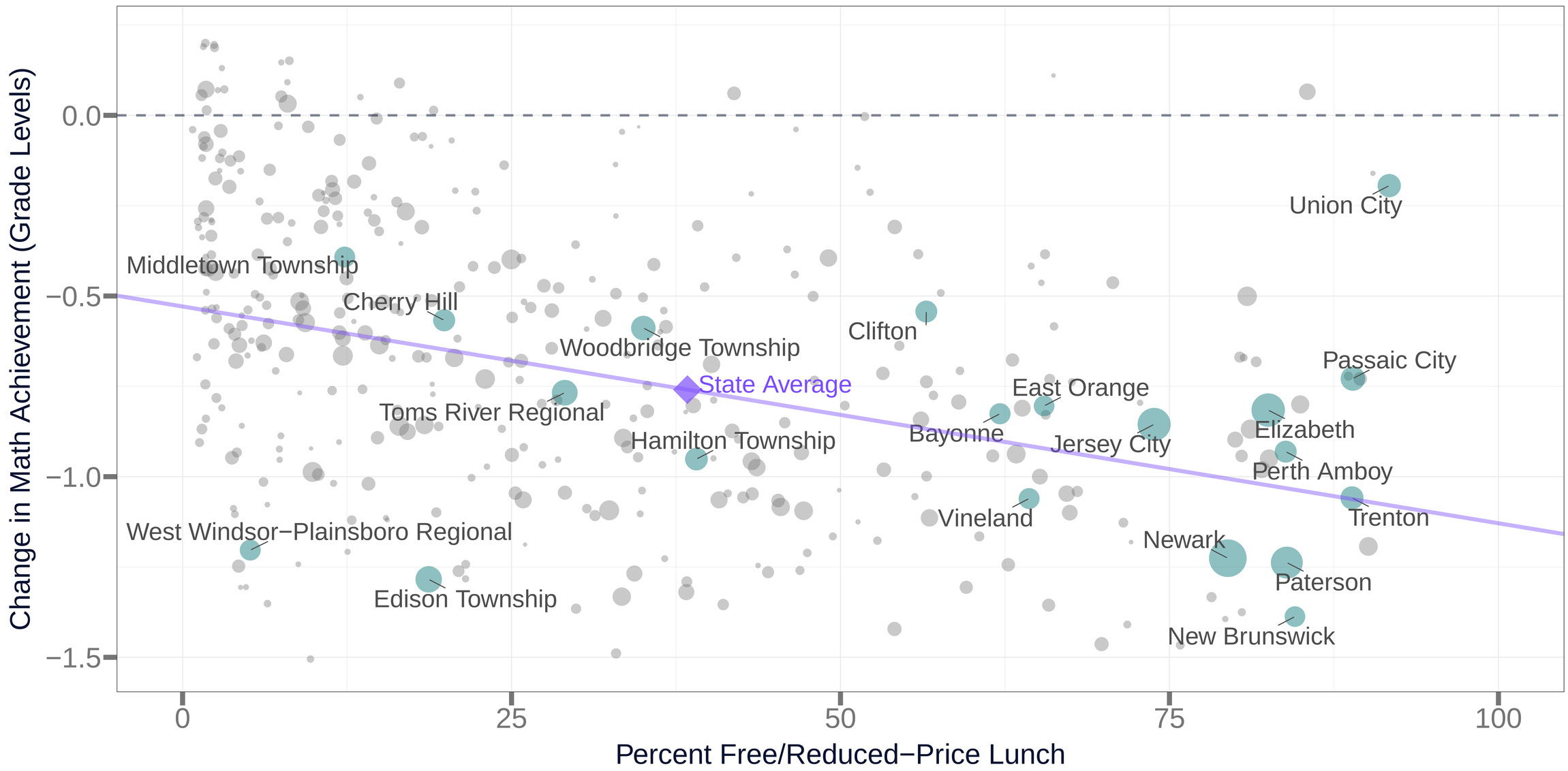


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

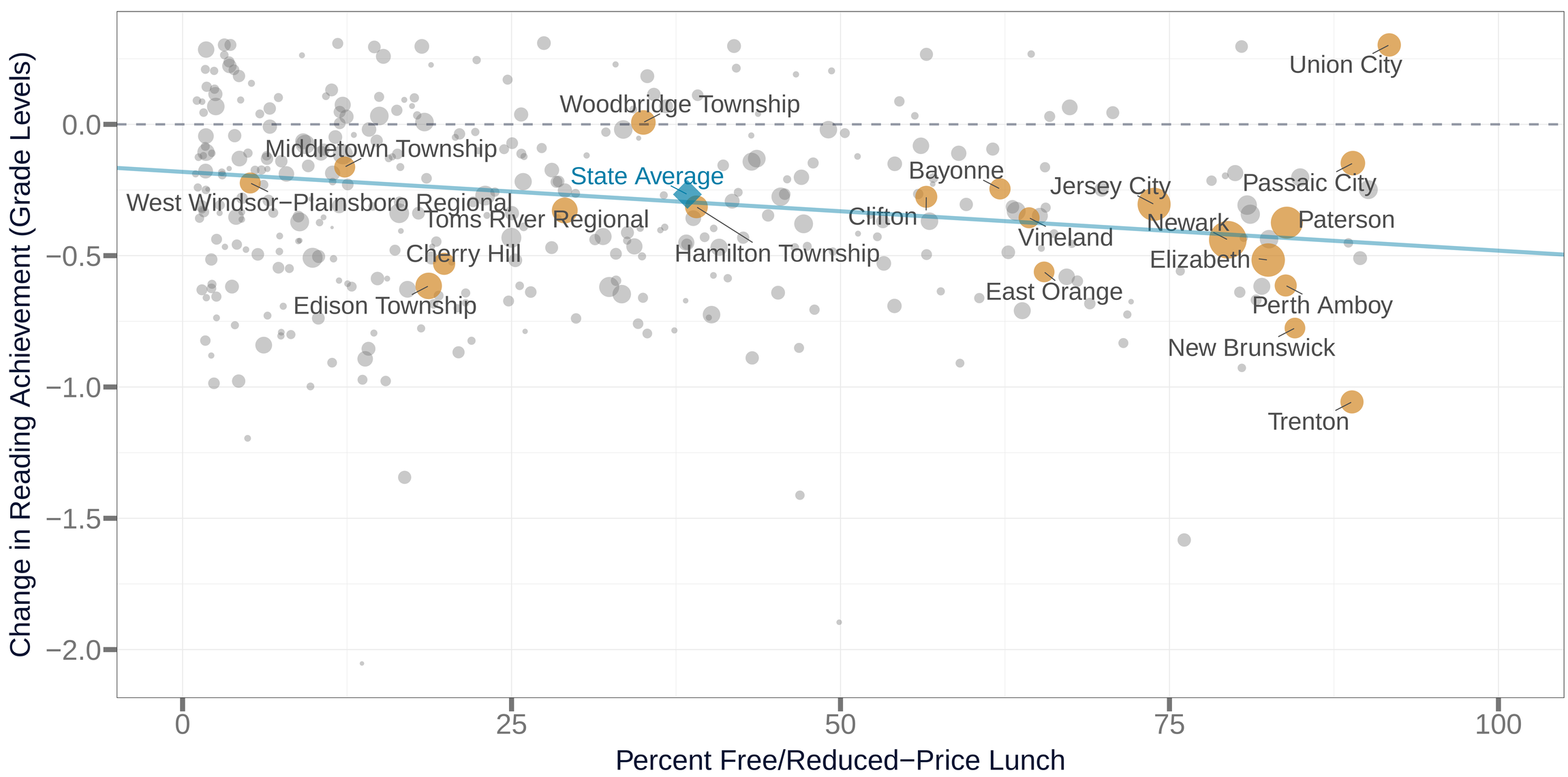
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.53	1.32	1.16	↓ -0.21	↓ -0.16	↓ -0.37
Black	-1.21	-1.34	-1.43	↓ -0.13	↓ -0.09	↓ -0.22
Hispanic	-0.61	-0.96	-1.20	↓ -0.35	↓ -0.24	↓ -0.59
Asian	3.41	3.39	3.31	↓ -0.02	↓ -0.08	↓ -0.10
Poor	-0.97	-1.34	-1.49	↓ -0.37	↓ -0.15	↓ -0.52
Non-Poor	1.67	1.32	1.30	↓ -0.35	↓ -0.02	↓ -0.36
Female	1.34	1.00	0.78	↓ -0.34	↓ -0.22	↓ -0.56
Male	0.02	-0.12	-0.29	↓ -0.14	↓ -0.17	↓ -0.31

Change in Math Achievement 2019−2022
by Percent FRPL in New Jersey Districts



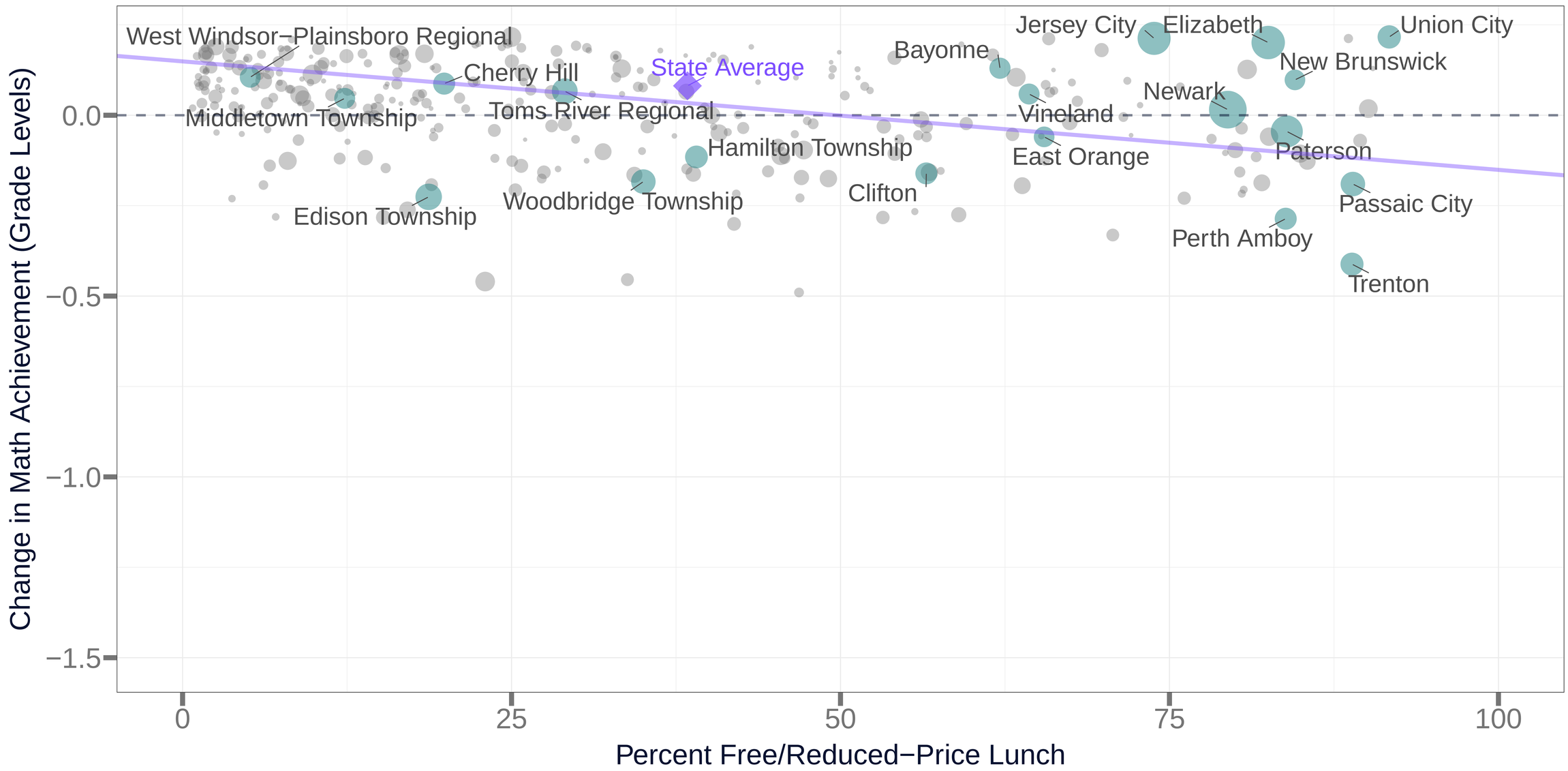
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in New Jersey Districts



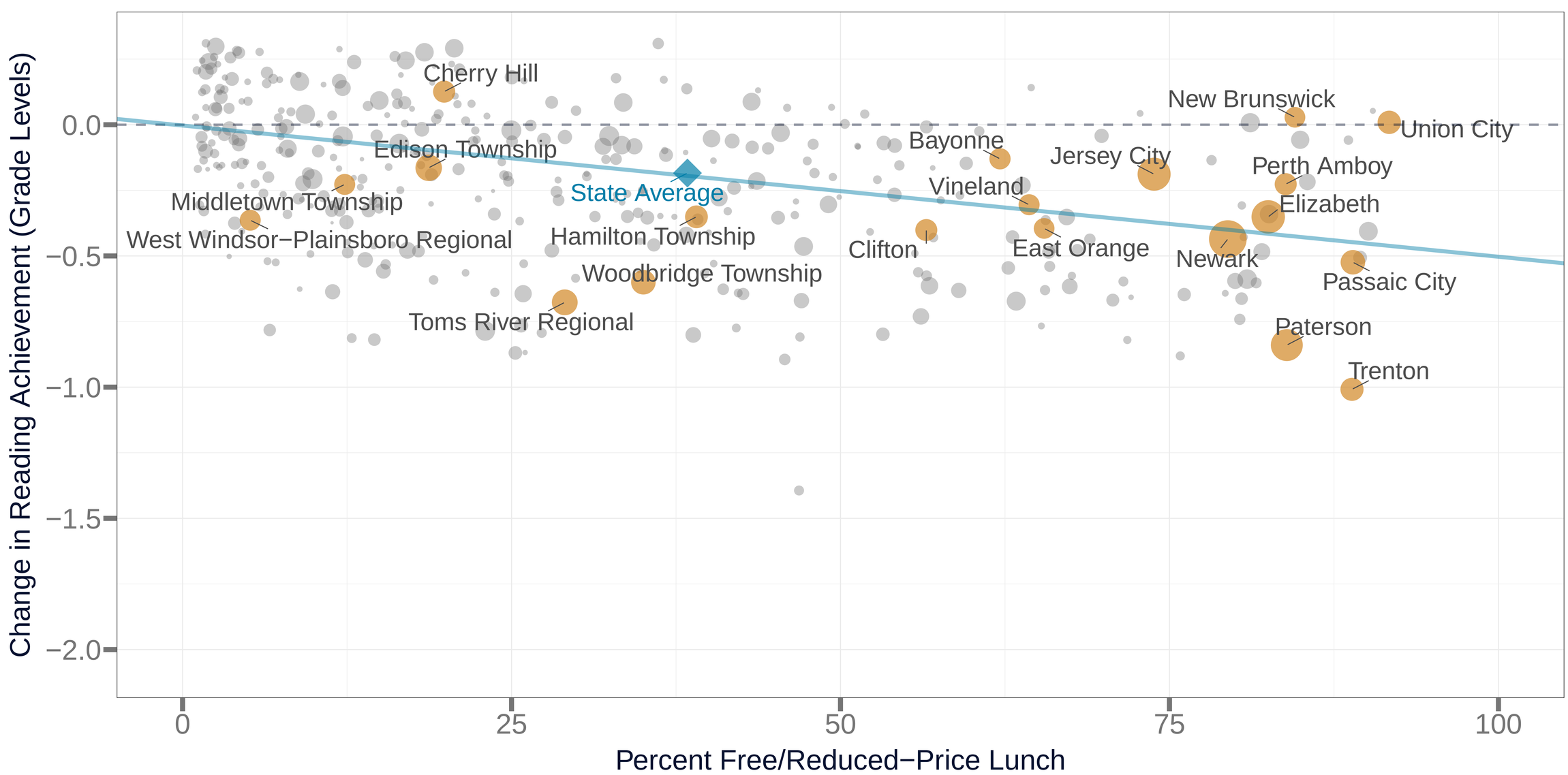
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in New Jersey Districts



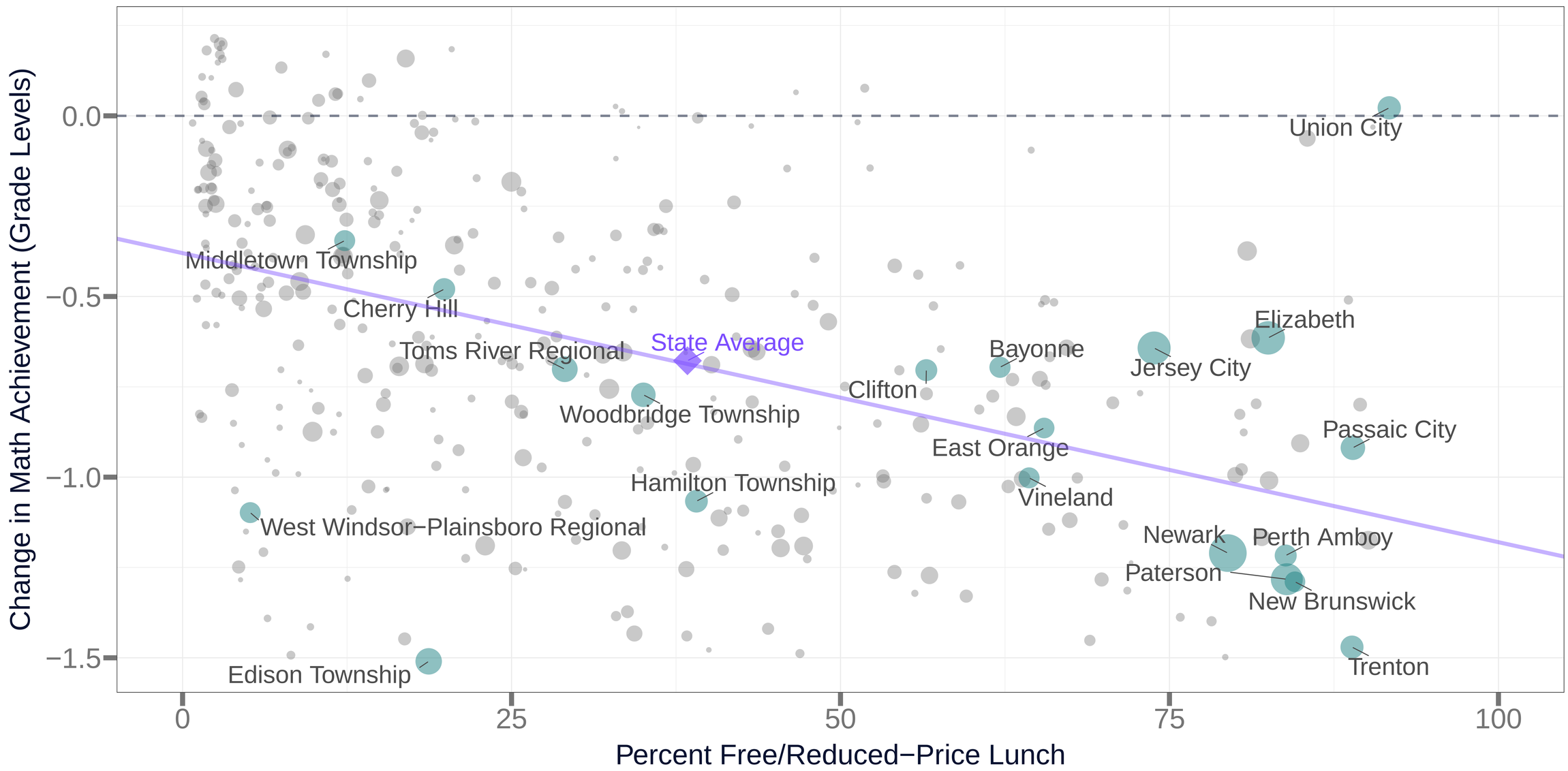
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in New Jersey Districts



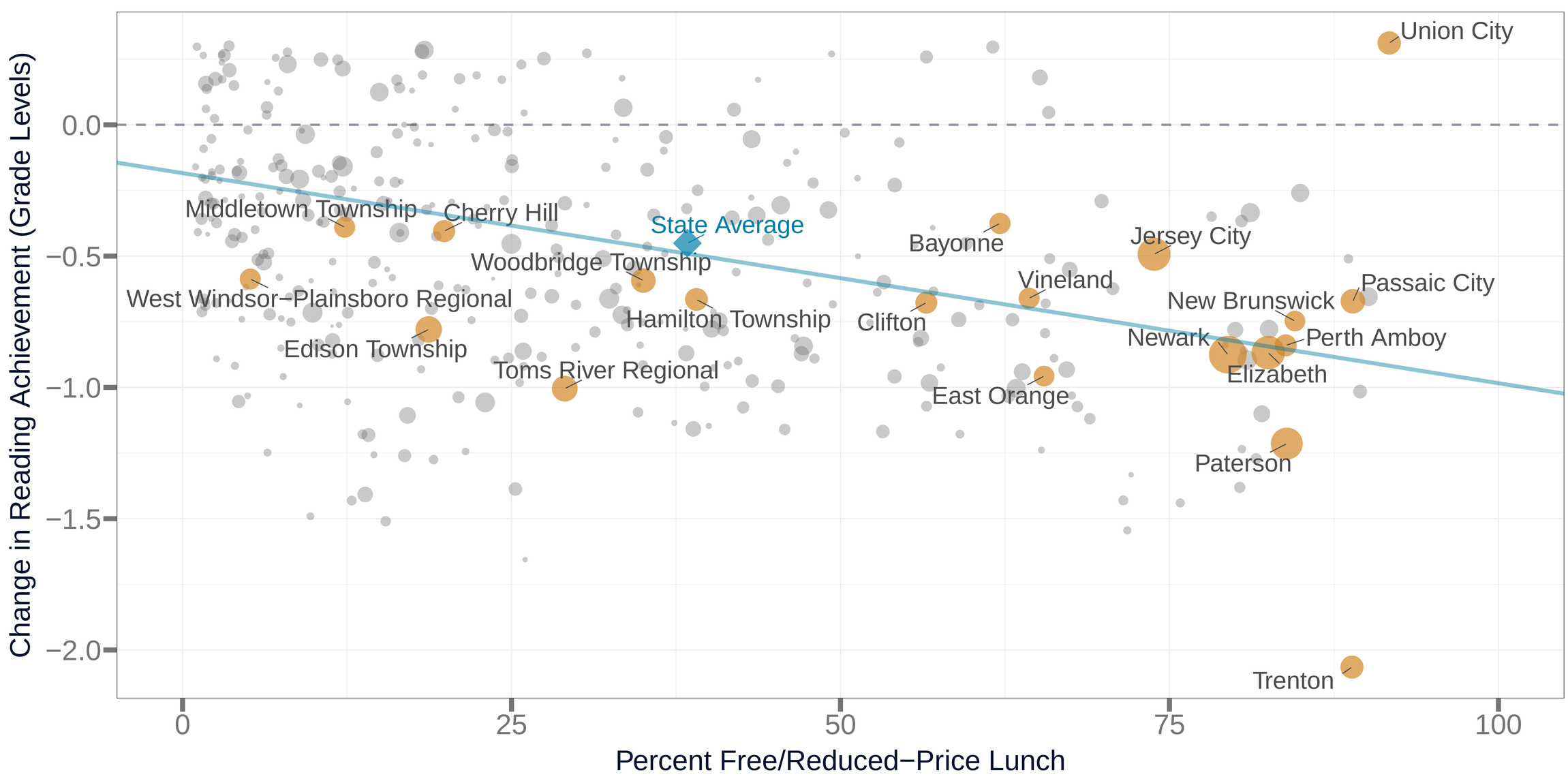
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in New Jersey Districts

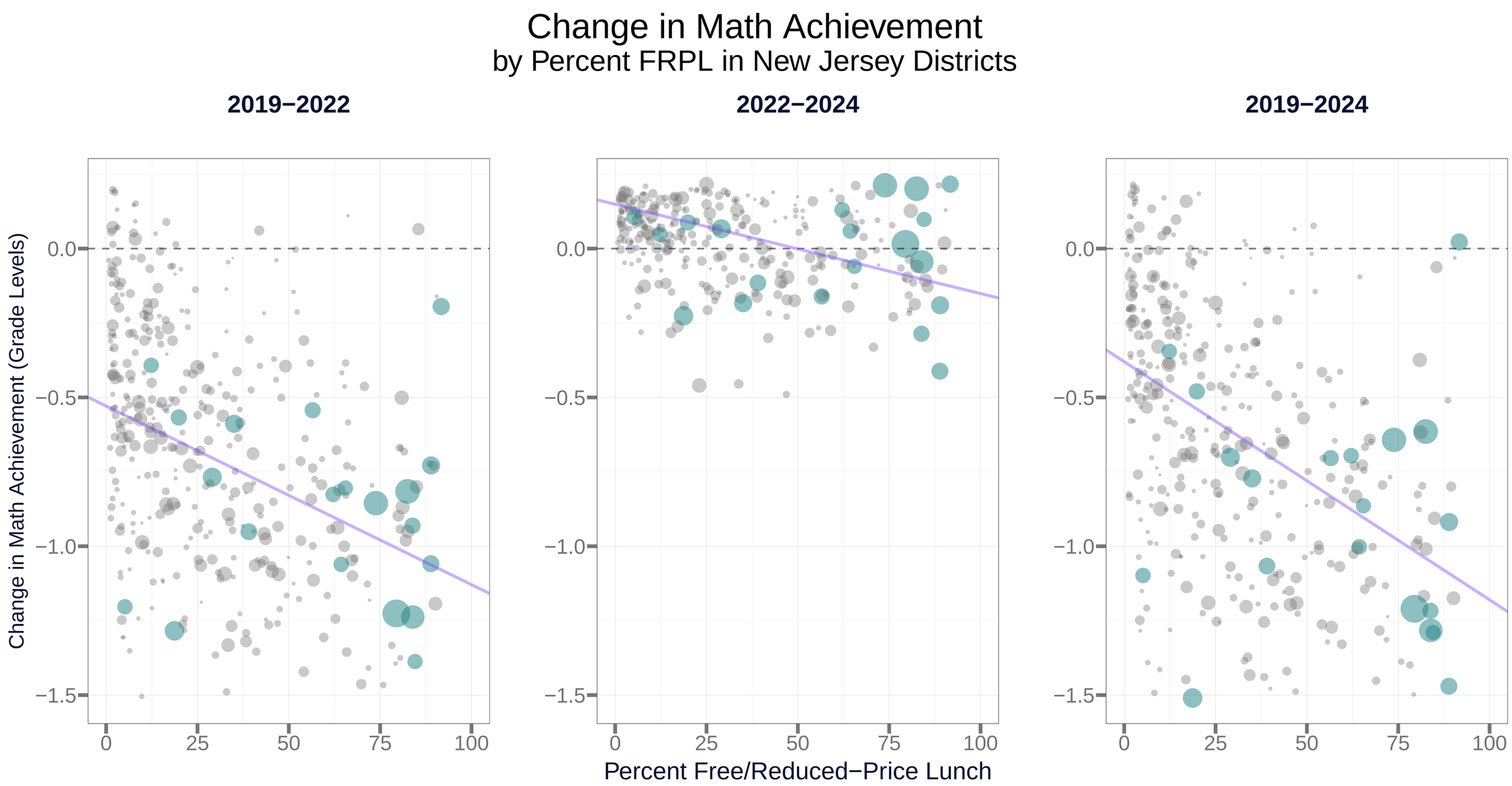


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

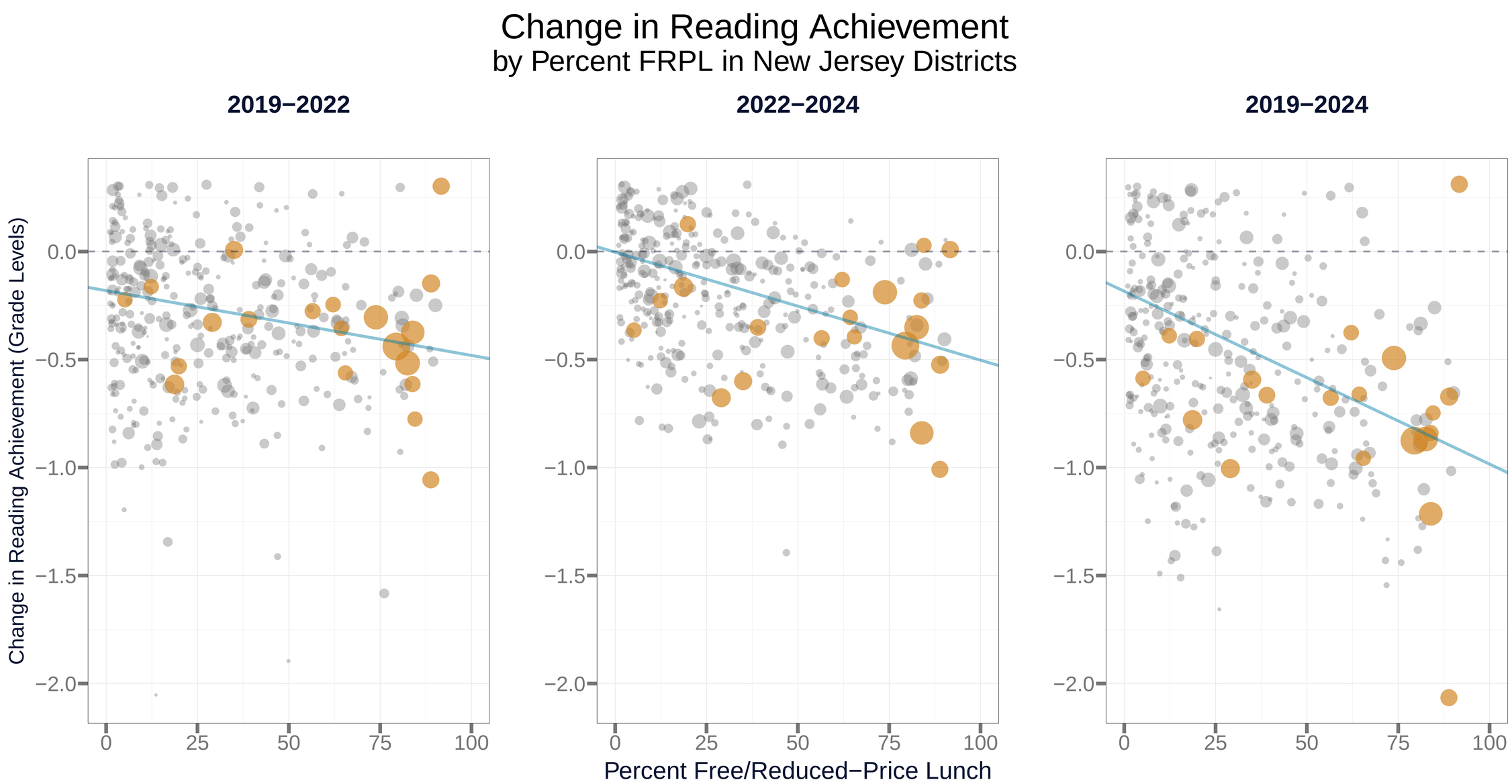
Change in Reading Achievement 2019−2024
by Percent FRPL in New Jersey Districts



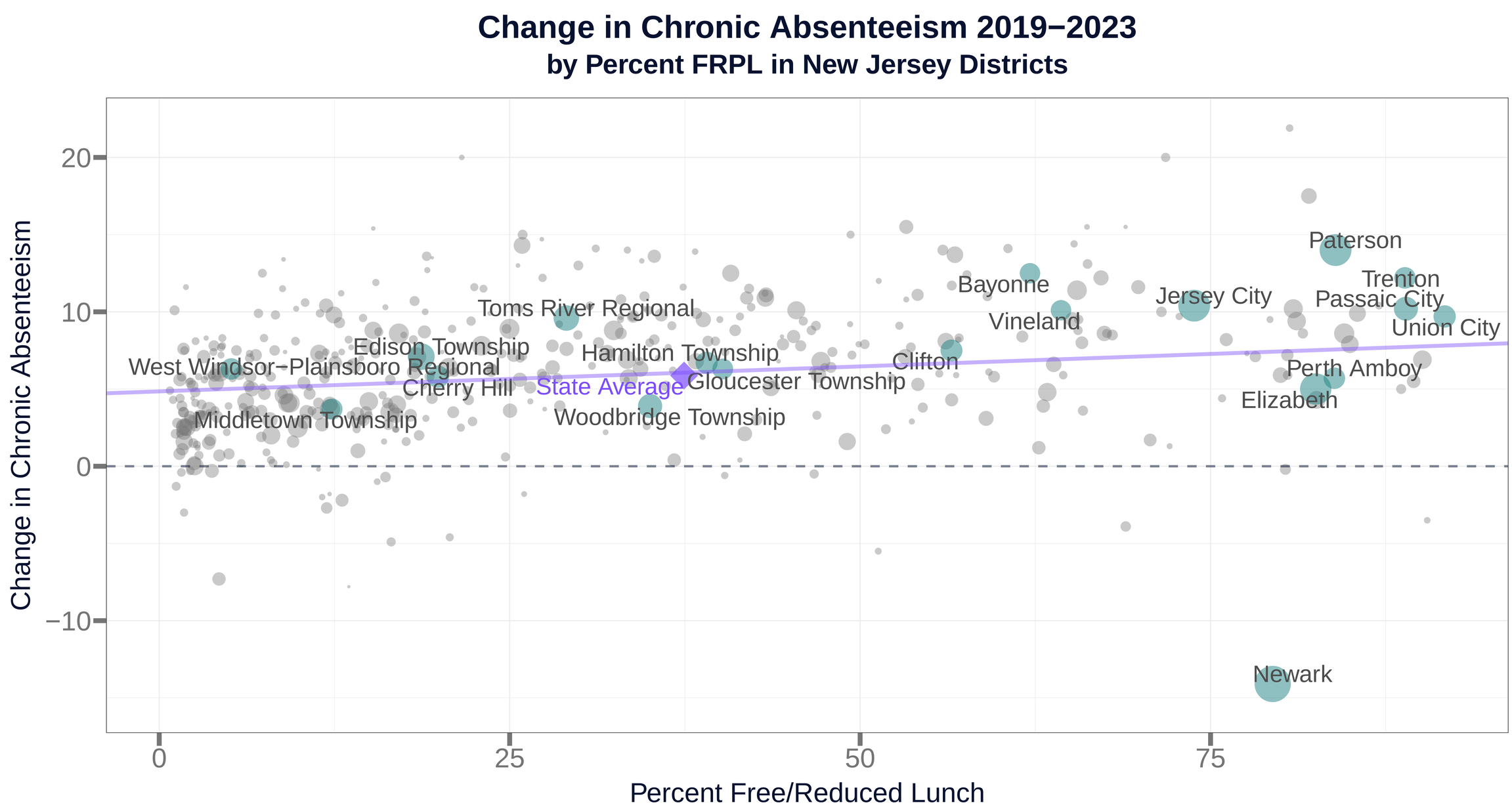
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.