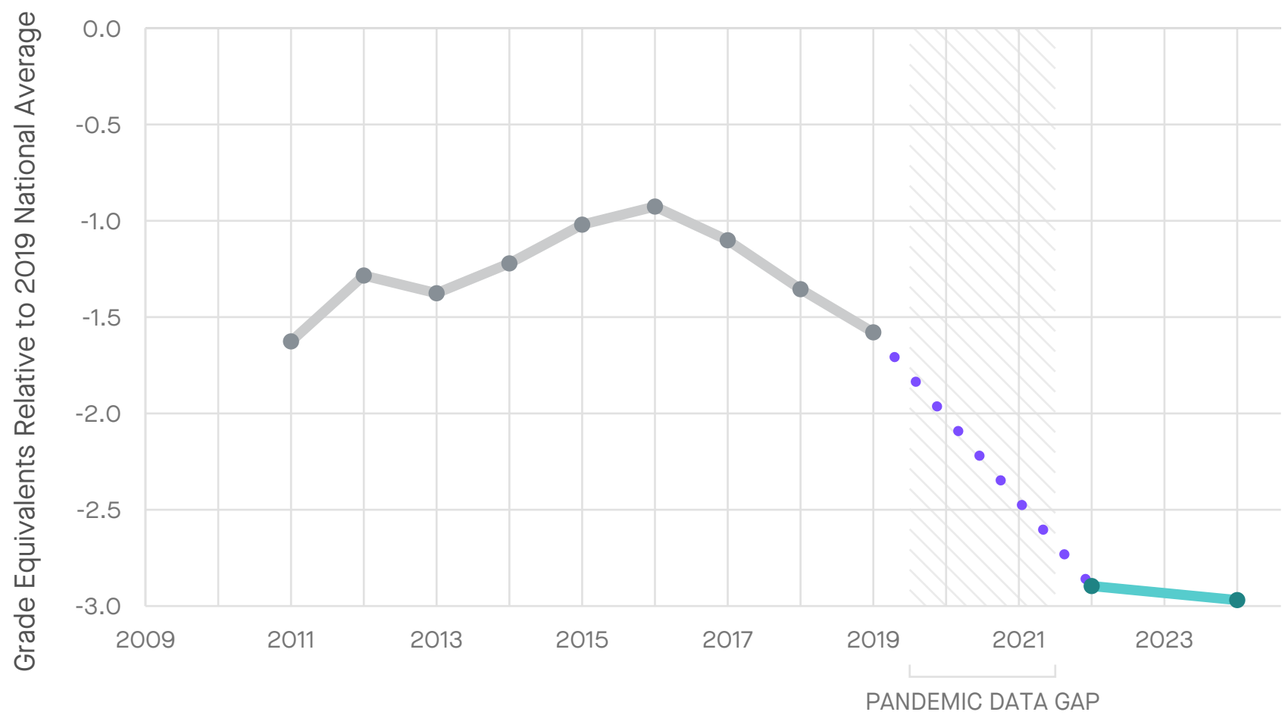
Omaha Public Schools, NE

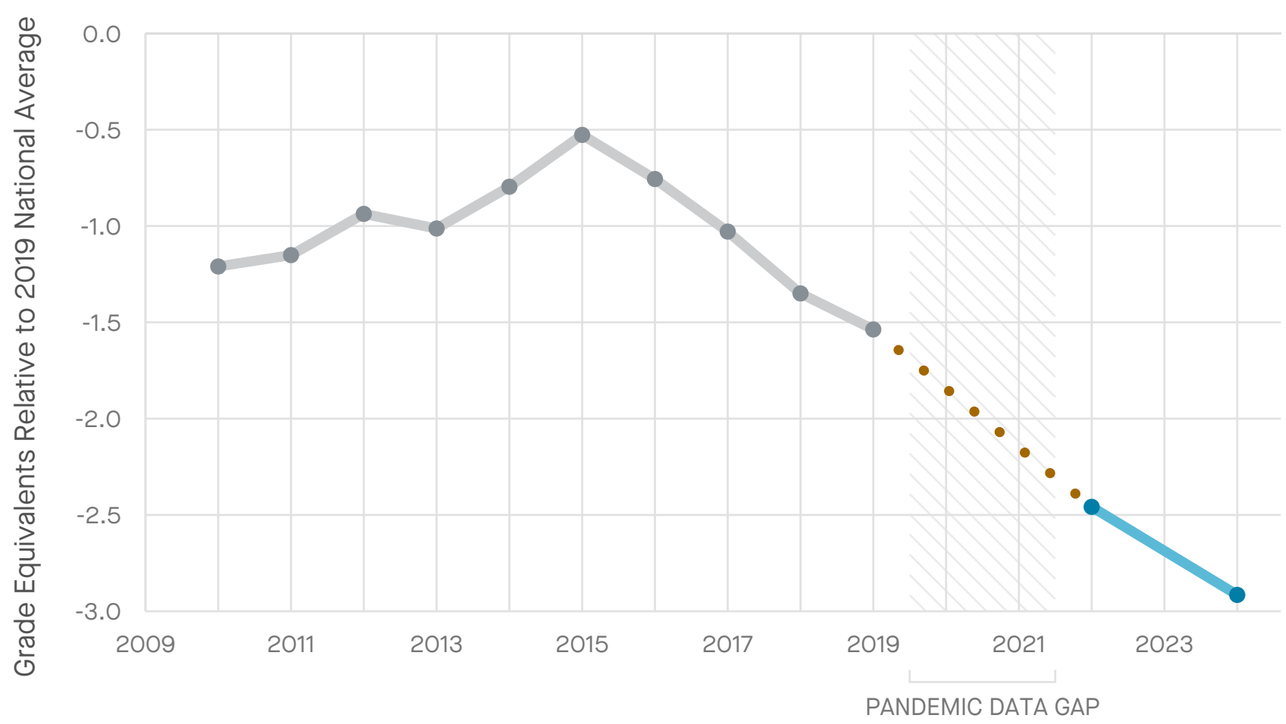
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.58
2022 Average	-2.90
2024 Average	-2.97
2019-2022 Change	-1.32
2022-2024 Change	-0.07
Since 2019	-1.39

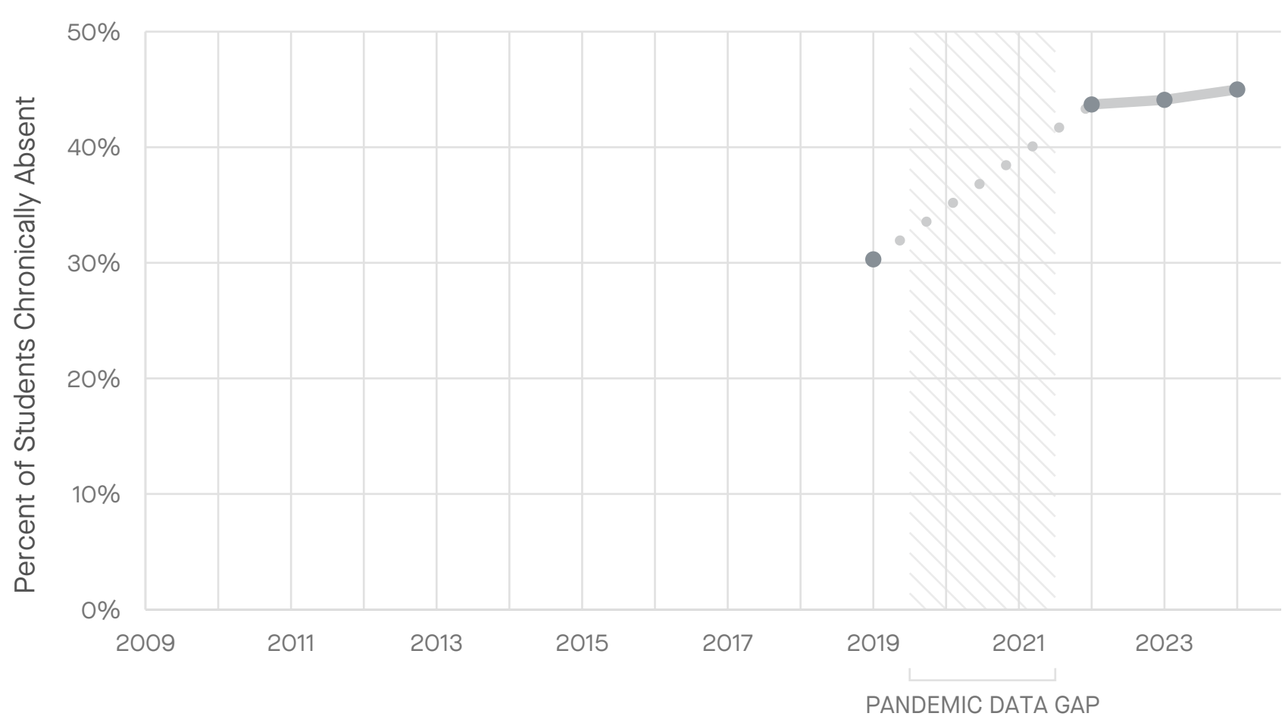
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.54
2022 Average	-2.46
2024 Average	-2.92
2019-2022 Change	-0.92
2022-2024 Change	-0.46
Since 2019	-1.38

Absenteeism, Grades 3-8, 2009-2024



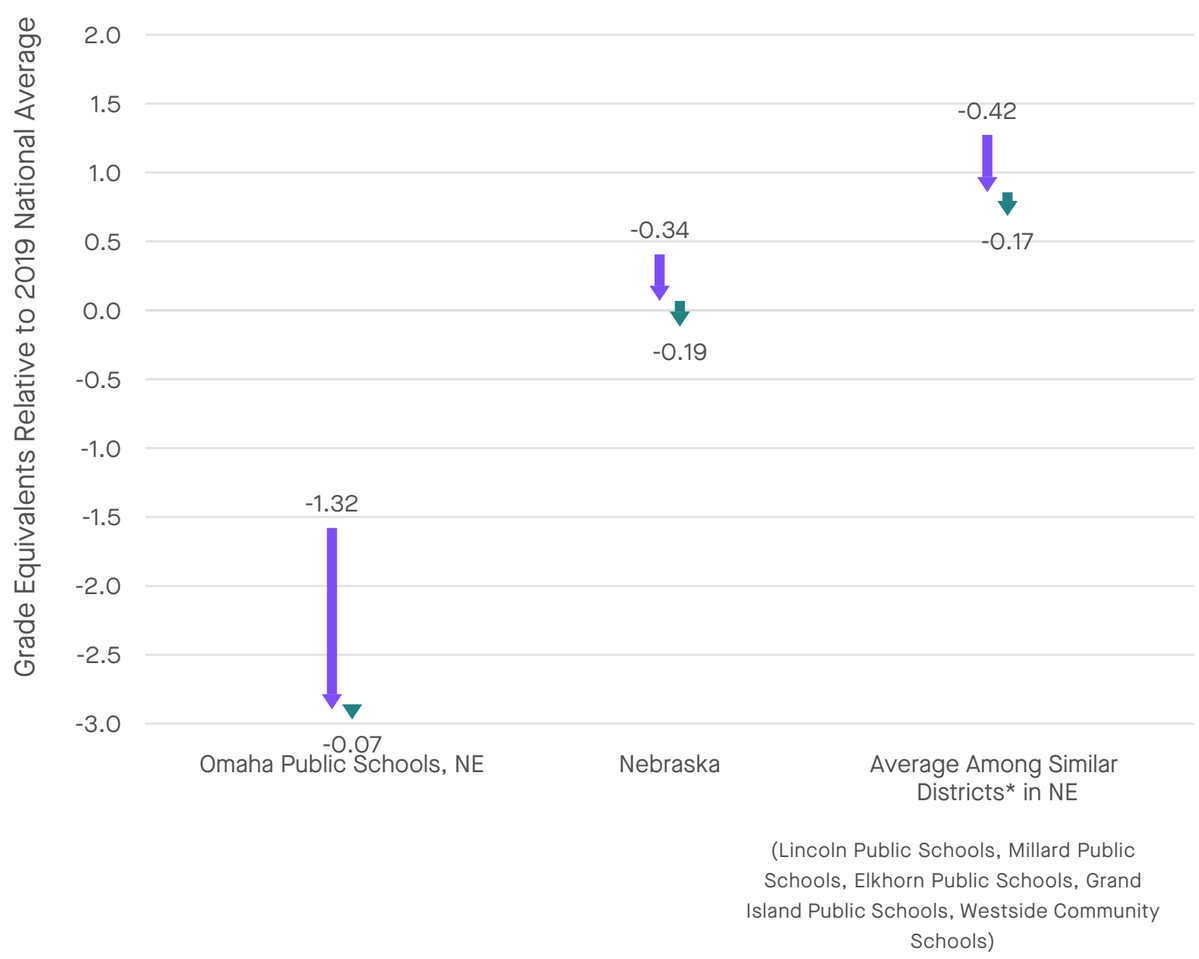
Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Omaha Public Schools, NE

Math Performance in Omaha Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



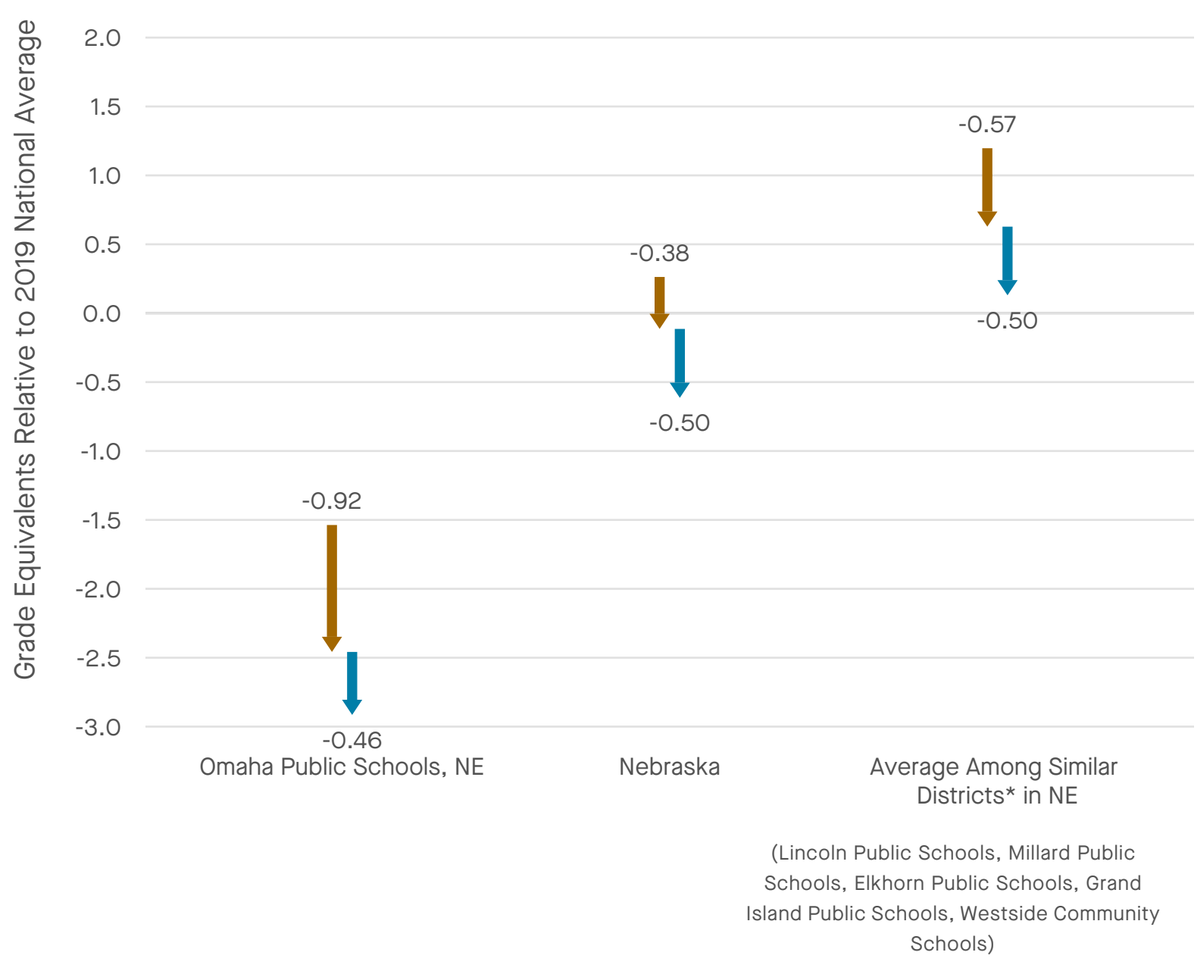
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Omaha Public Schools, NE	-1.58	-2.90	-2.97	↓ -1.32	↓ -0.07	↓ -1.39
Nebraska	0.41	0.07	-0.12	↓ -0.34	↓ -0.19	↓ -0.53
Similar Districts* in Nebraska	1.27	0.86	0.68	↓ -0.42	↓ -0.17	↓ -0.59

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Omaha Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

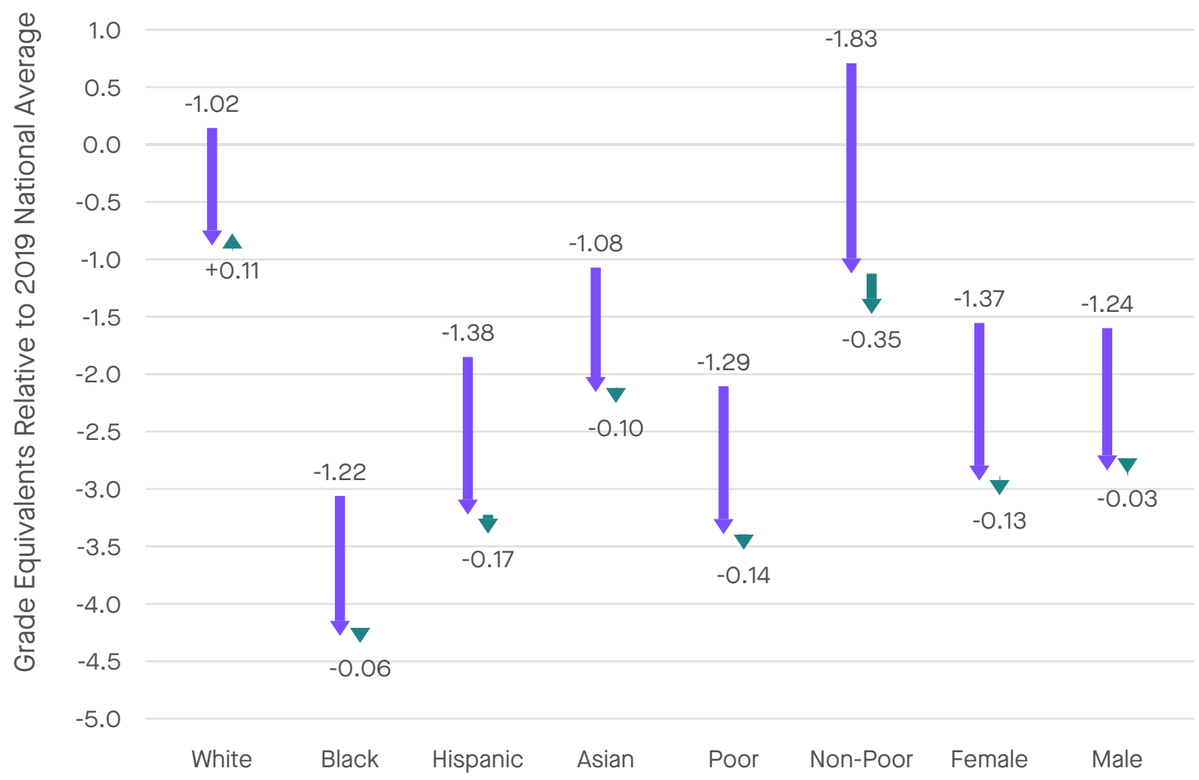
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Omaha Public Schools, NE	-1.54	-2.46	-2.92	↓ -0.92	↓ -0.46	↓ -1.38
Nebraska	0.26	-0.11	-0.61	↓ -0.38	↓ -0.50	↓ -0.88
Similar Districts* in Nebraska	1.20	0.63	0.13	↓ -0.57	↓ -0.50	↓ -1.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Omaha Public Schools, NE

Math Performance by Subgroup, Grades 3-8, 2019-2024

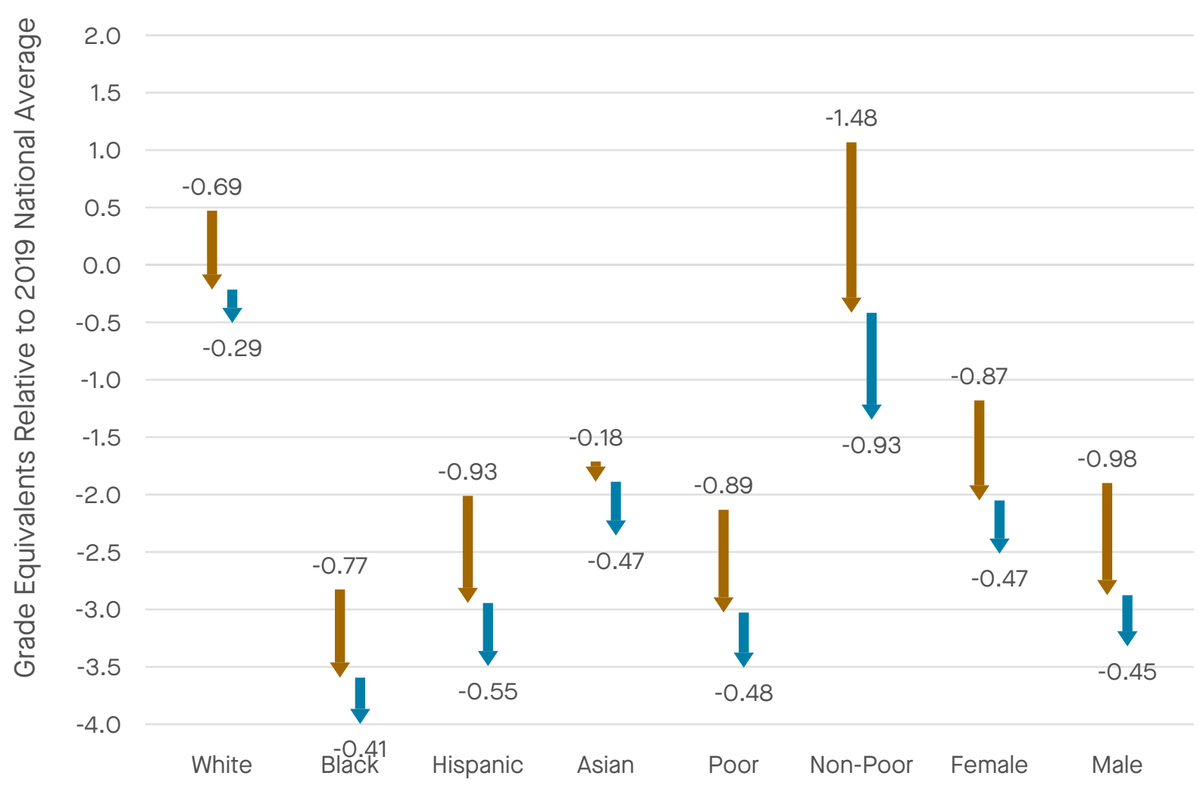


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.14	-0.88	-0.77	↓ -1.02	↑ 0.11	↓ -0.92
Black	-3.06	-4.28	-4.34	↓ -1.22	↓ -0.06	↓ -1.28
Hispanic	-1.85	-3.22	-3.39	↓ -1.38	↓ -0.17	↓ -1.54
Asian	-1.07	-2.16	-2.25	↓ -1.08	↓ -0.10	↓ -1.18
Poor	-2.10	-3.39	-3.53	↓ -1.29	↓ -0.14	↓ -1.42
Non-Poor	0.71	-1.12	-1.48	↓ -1.83	↓ -0.35	↓ -2.18
Female	-1.55	-2.93	-3.05	↓ -1.37	↓ -0.13	↓ -1.50
Male	-1.60	-2.84	-2.86	↓ -1.24	↓ -0.03	↓ -1.26

Reading Performance by Subgroup, Grades 3-8, 2019-2024



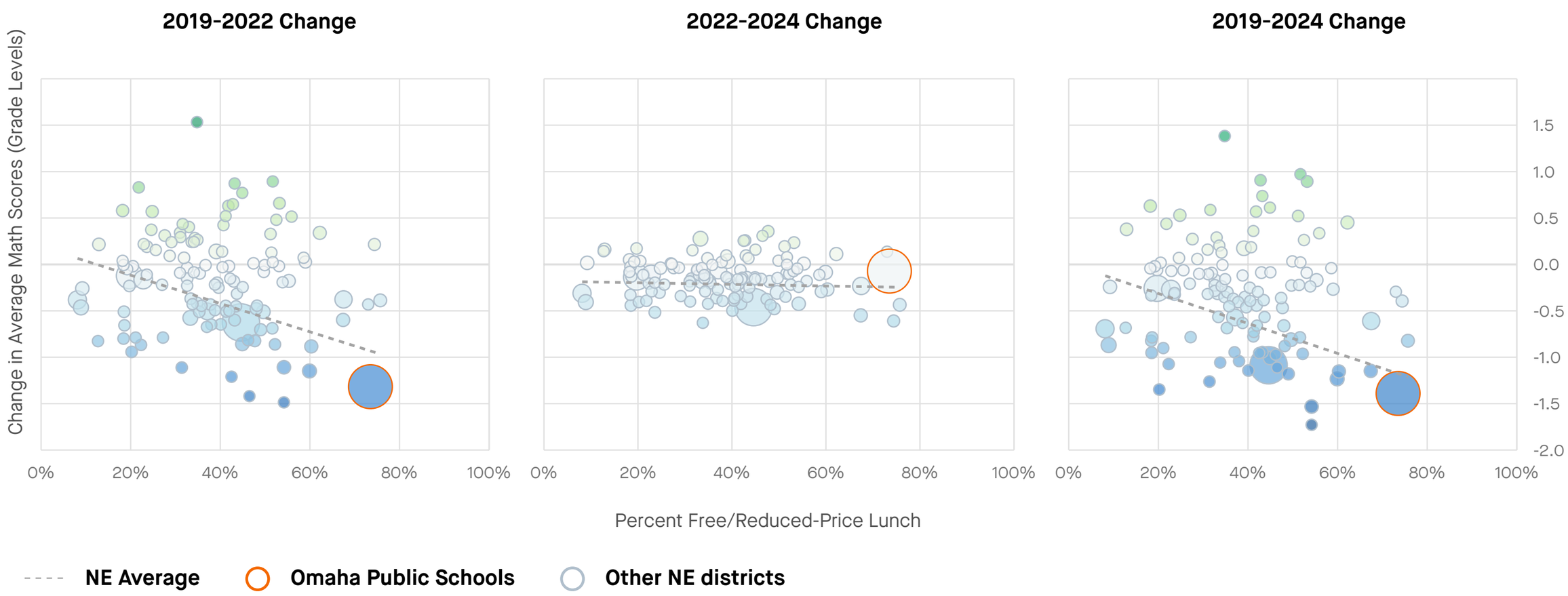
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

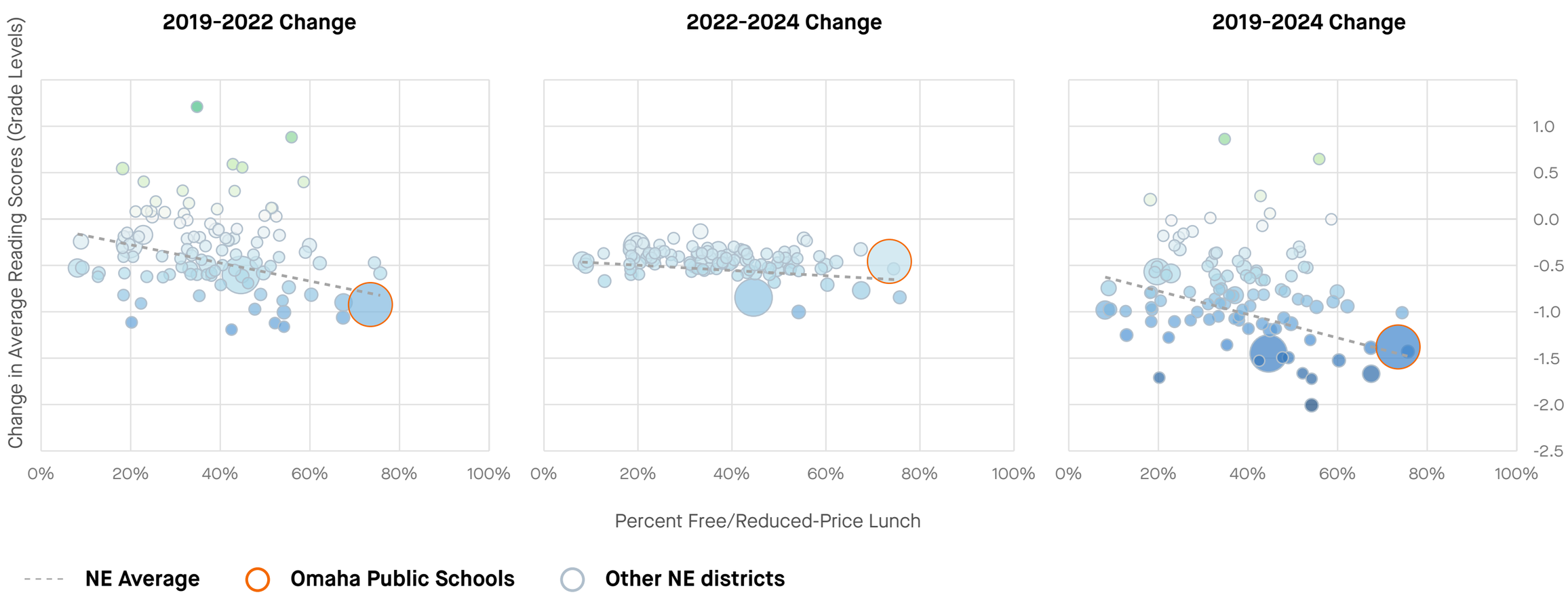
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.47	-0.21	-0.51	↓ -0.69	↓ -0.29	↓ -0.98
Black	-2.83	-3.59	-4.00	↓ -0.77	↓ -0.41	↓ -1.17
Hispanic	-2.01	-2.94	-3.49	↓ -0.93	↓ -0.55	↓ -1.48
Asian	-1.71	-1.89	-2.36	↓ -0.18	↓ -0.47	↓ -0.65
Poor	-2.13	-3.03	-3.51	↓ -0.89	↓ -0.48	↓ -1.38
Non-Poor	1.07	-0.42	-1.35	↓ -1.48	↓ -0.93	↓ -2.42
Female	-1.18	-2.05	-2.52	↓ -0.87	↓ -0.47	↓ -1.34
Male	-1.90	-2.88	-3.32	↓ -0.98	↓ -0.45	↓ -1.42

Omaha Public Schools, NE

Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

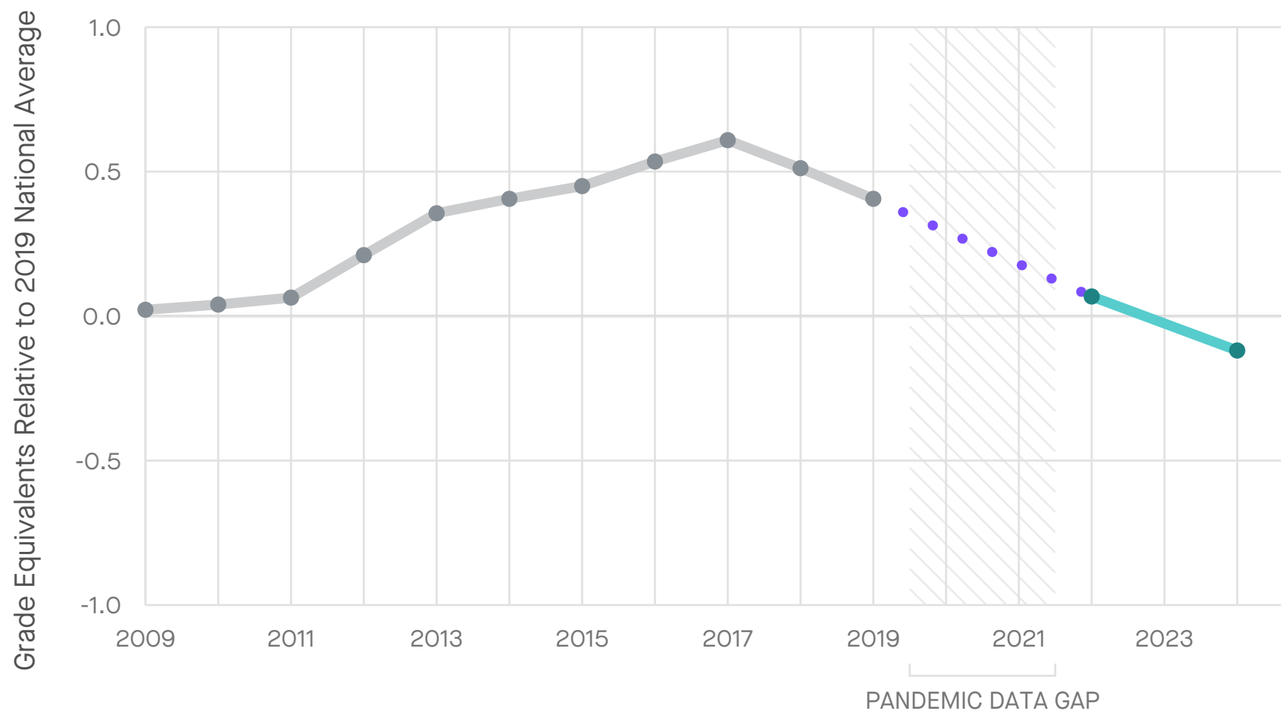


Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Nebraska

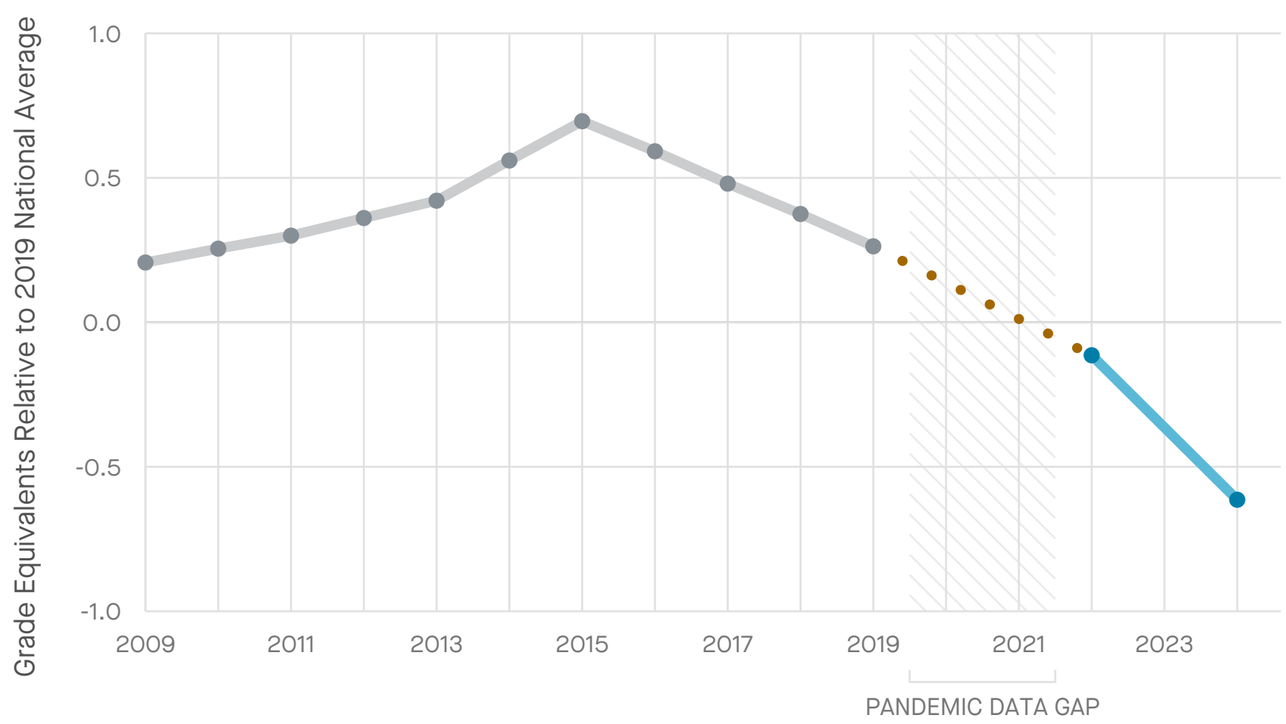
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.41
2022 Average	0.07
2024 Average	-0.12
2019-2022 Change	-0.34
2022-2024 Change	-0.19
Since 2019	-0.53

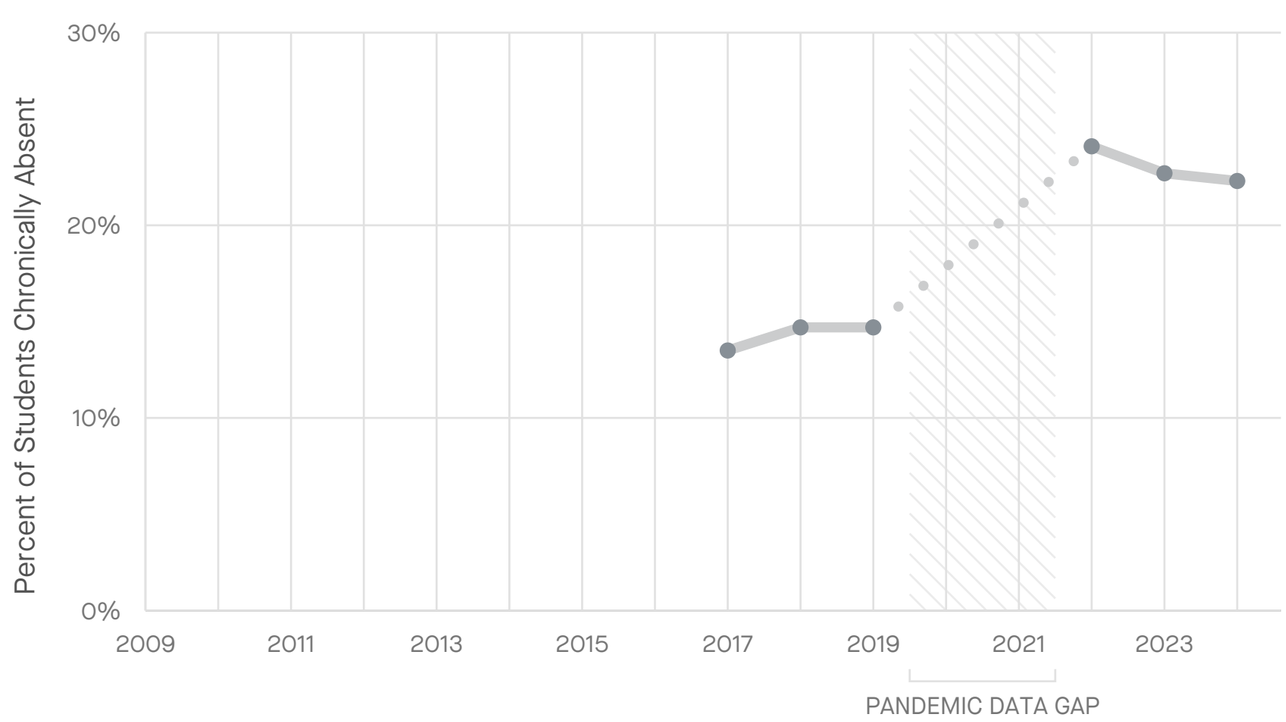
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	-0.11
2024 Average	-0.61
2019-2022 Change	-0.38
2022-2024 Change	-0.50
Since 2019	-0.88

Absenteeism, Grades 3-8, 2009-2024



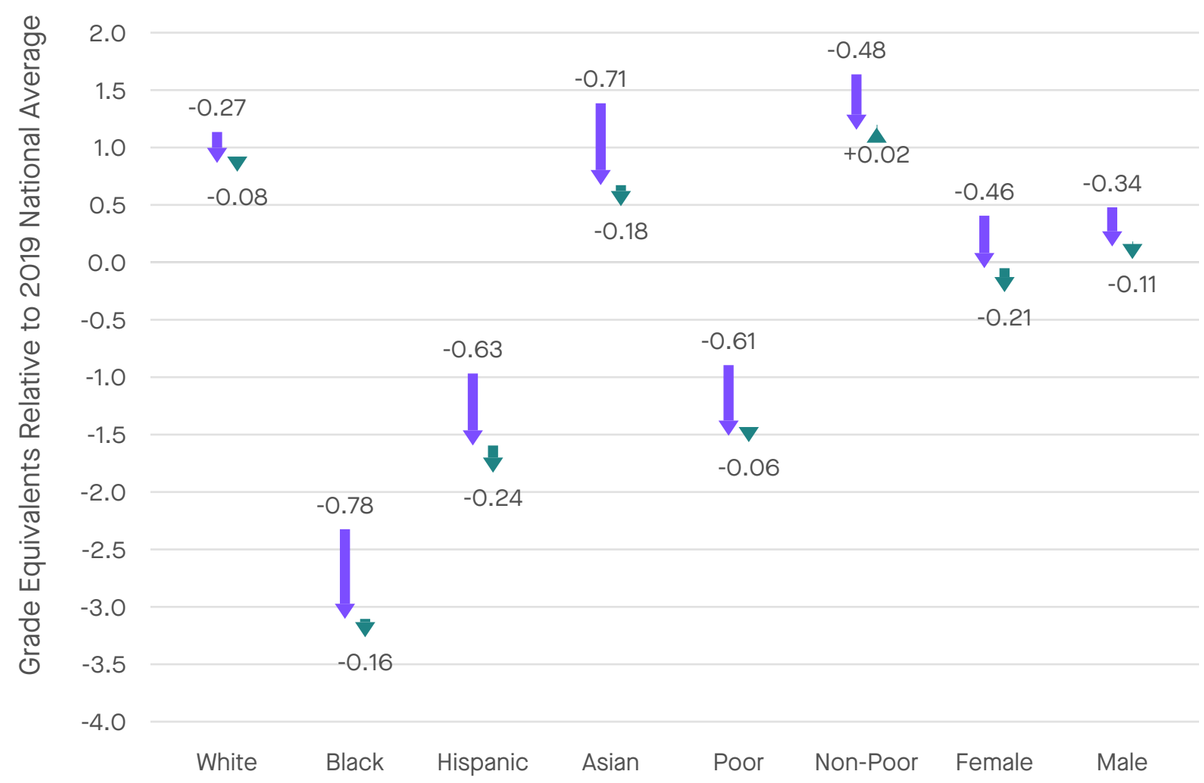
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Nebraska

Math Performance by Subgroup, Grades 3-8, 2019-2024

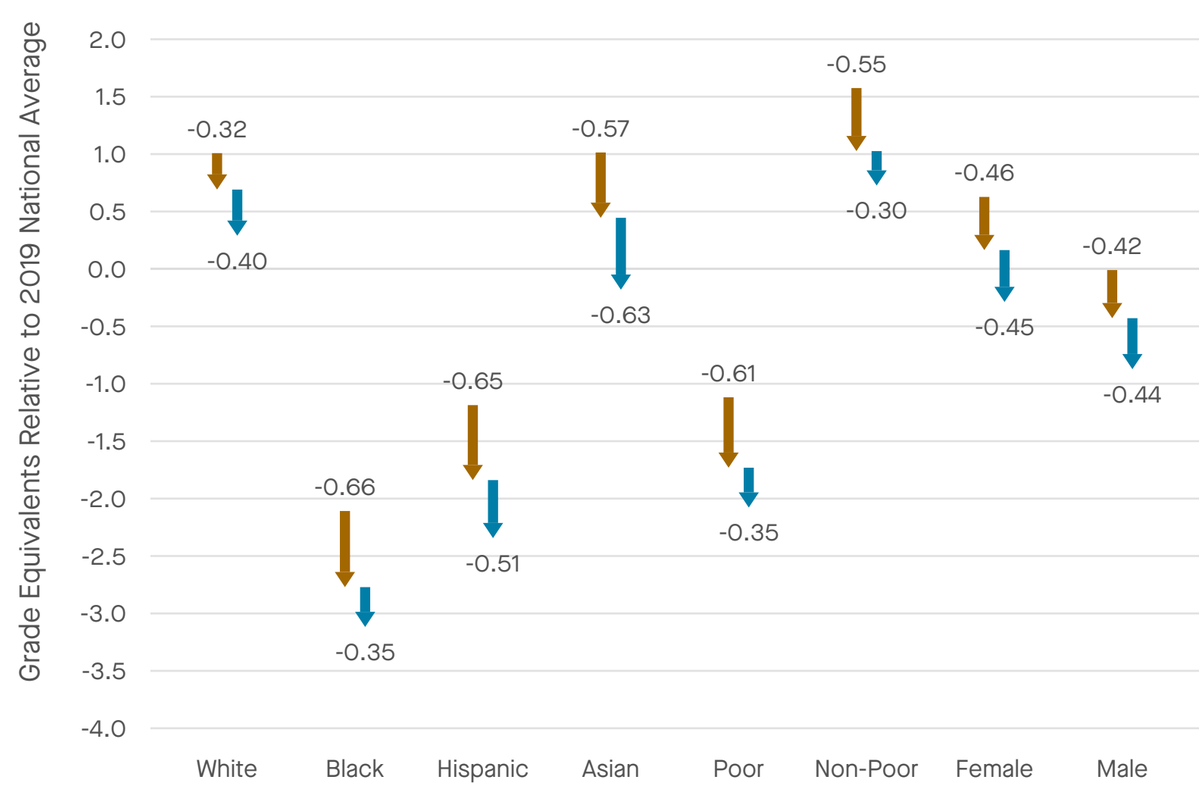


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.86	0.79	↓ -0.27	↓ -0.08	↓ -0.35
Black	-2.32	-3.10	-3.27	↓ -0.78	↓ -0.16	↓ -0.94
Hispanic	-0.97	-1.59	-1.83	↓ -0.63	↓ -0.24	↓ -0.86
Asian	1.39	0.67	0.49	↓ -0.71	↓ -0.18	↓ -0.90
Poor	-0.90	-1.51	-1.57	↓ -0.61	↓ -0.06	↓ -0.67
Non-Poor	1.64	1.15	1.17	↓ -0.48	↑ 0.02	↓ -0.46
Female	0.41	-0.05	-0.26	↓ -0.46	↓ -0.21	↓ -0.67
Male	0.48	0.14	0.03	↓ -0.34	↓ -0.11	↓ -0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

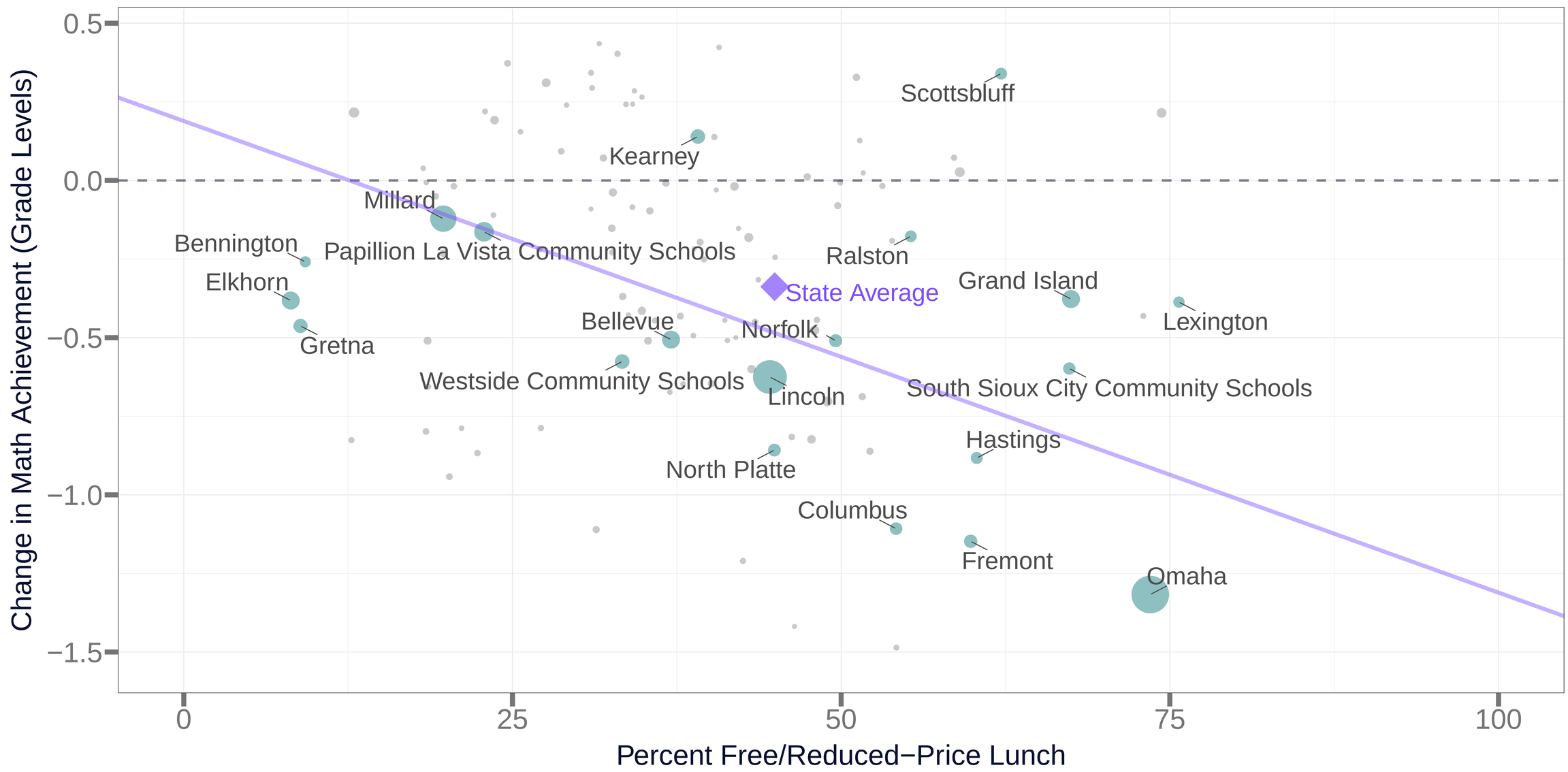


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

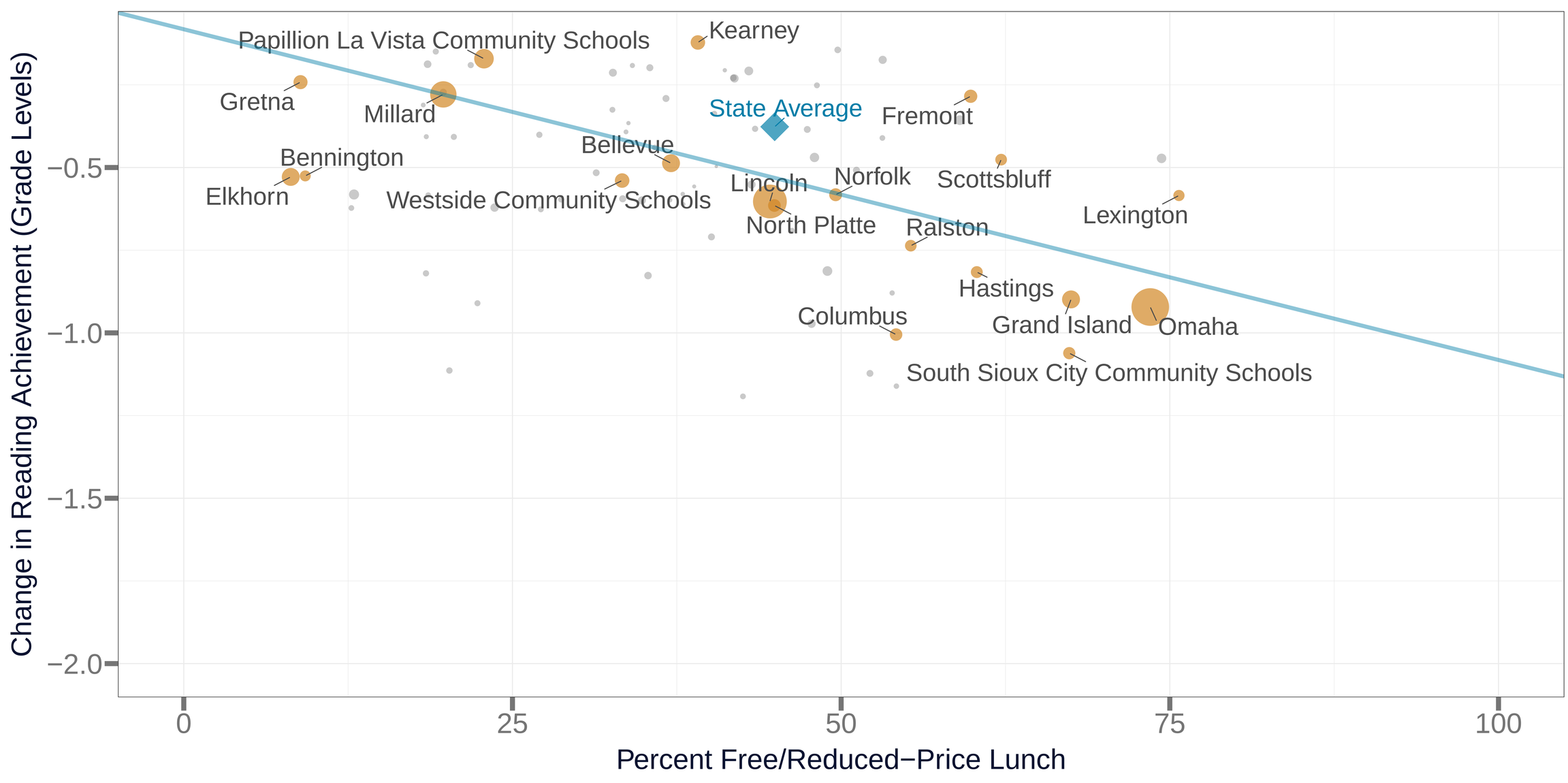
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.69	0.29	↓ -0.32	↓ -0.40	↓ -0.72
Black	-2.11	-2.77	-3.12	↓ -0.66	↓ -0.35	↓ -1.01
Hispanic	-1.19	-1.84	-2.34	↓ -0.65	↓ -0.51	↓ -1.16
Asian	1.01	0.45	-0.18	↓ -0.57	↓ -0.63	↓ -1.20
Poor	-1.12	-1.73	-2.08	↓ -0.61	↓ -0.35	↓ -0.96
Non-Poor	1.57	1.03	0.73	↓ -0.55	↓ -0.30	↓ -0.85
Female	0.63	0.16	-0.29	↓ -0.46	↓ -0.45	↓ -0.92
Male	-0.01	-0.43	-0.87	↓ -0.42	↓ -0.44	↓ -0.86

Change in Math Achievement 2019−2022
by Percent FRPL in Nebraska Districts



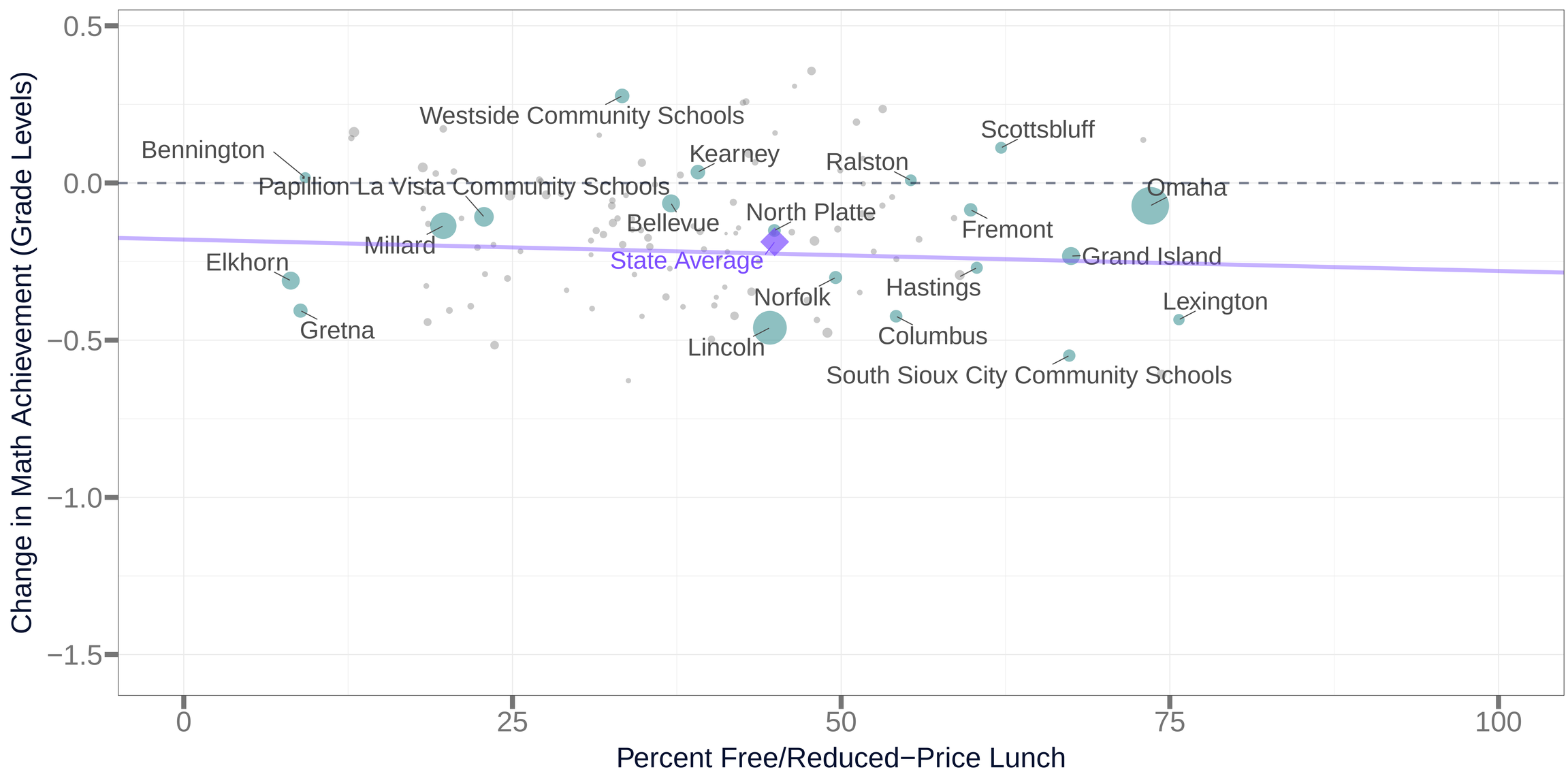
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Nebraska Districts



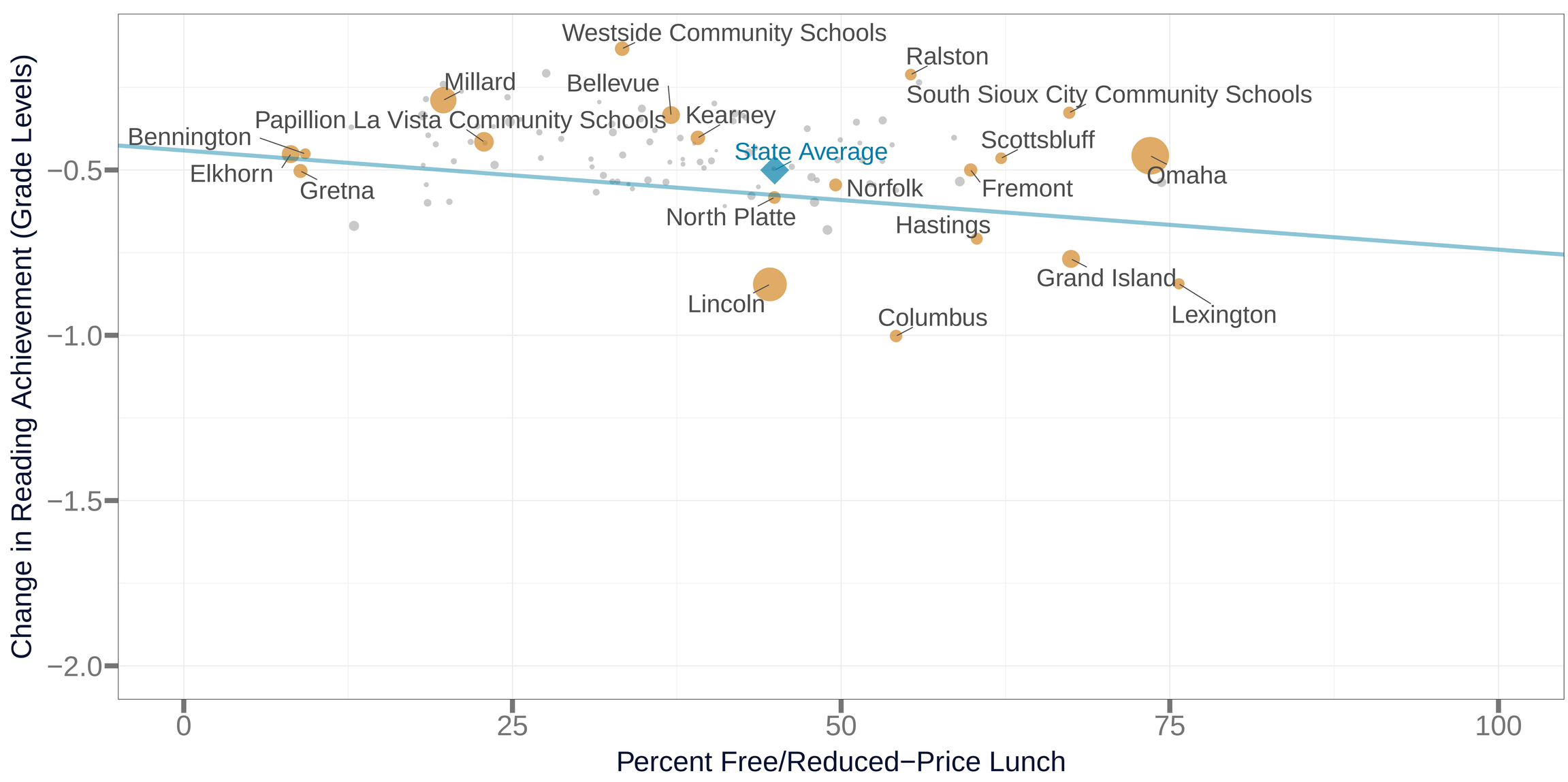
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Nebraska Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Nebraska Districts



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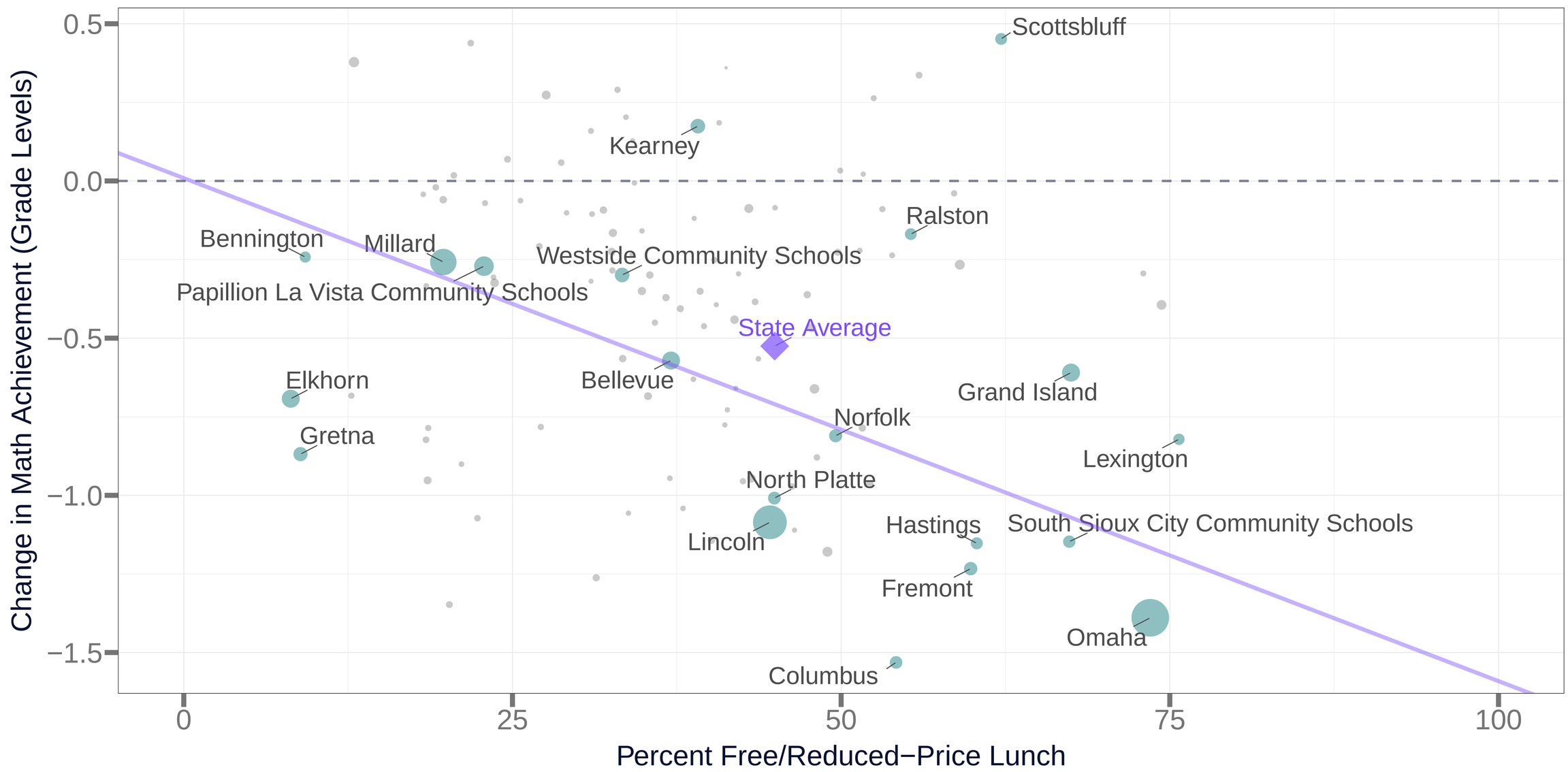
Change in Math Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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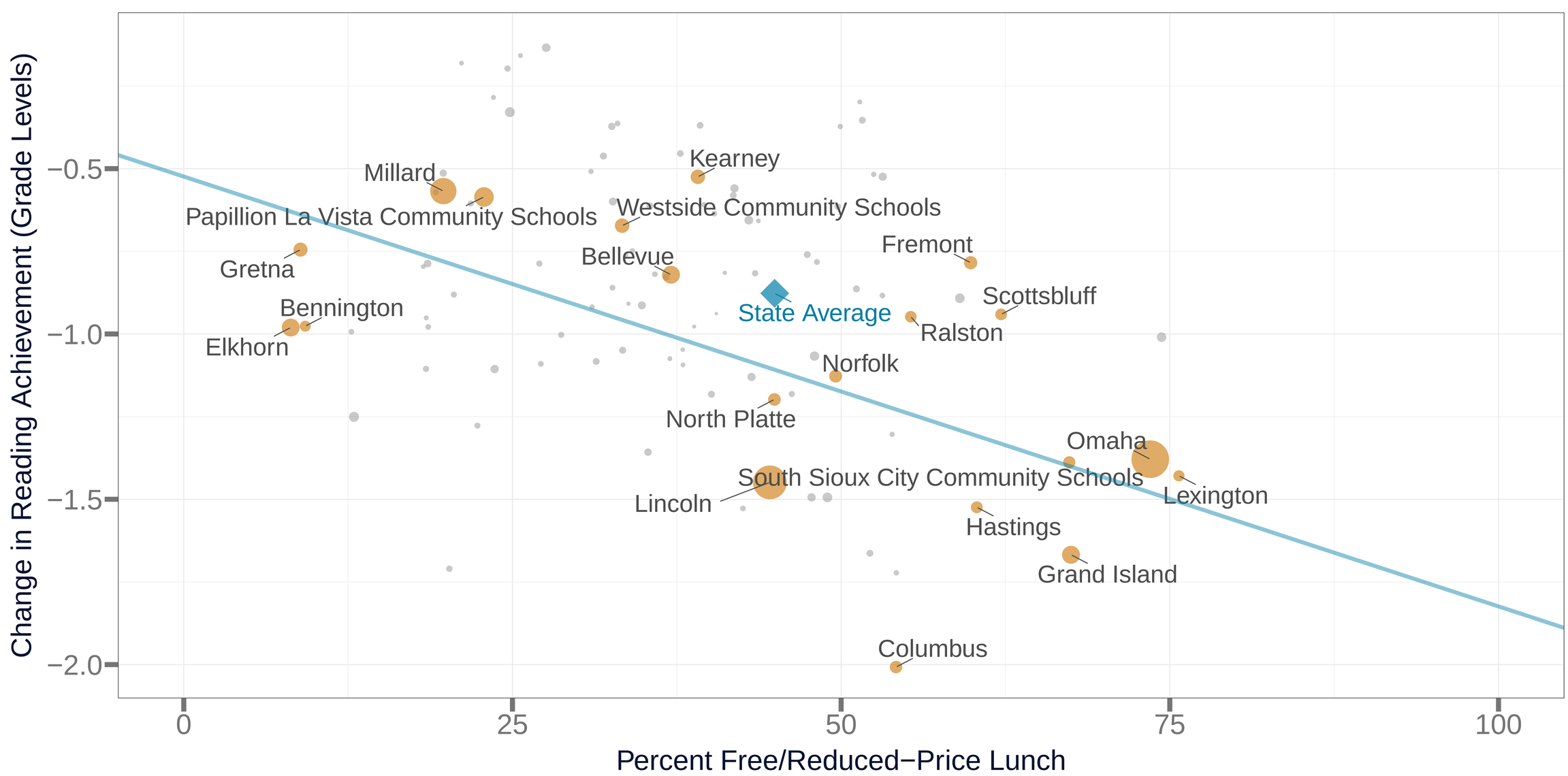
Change in Reading Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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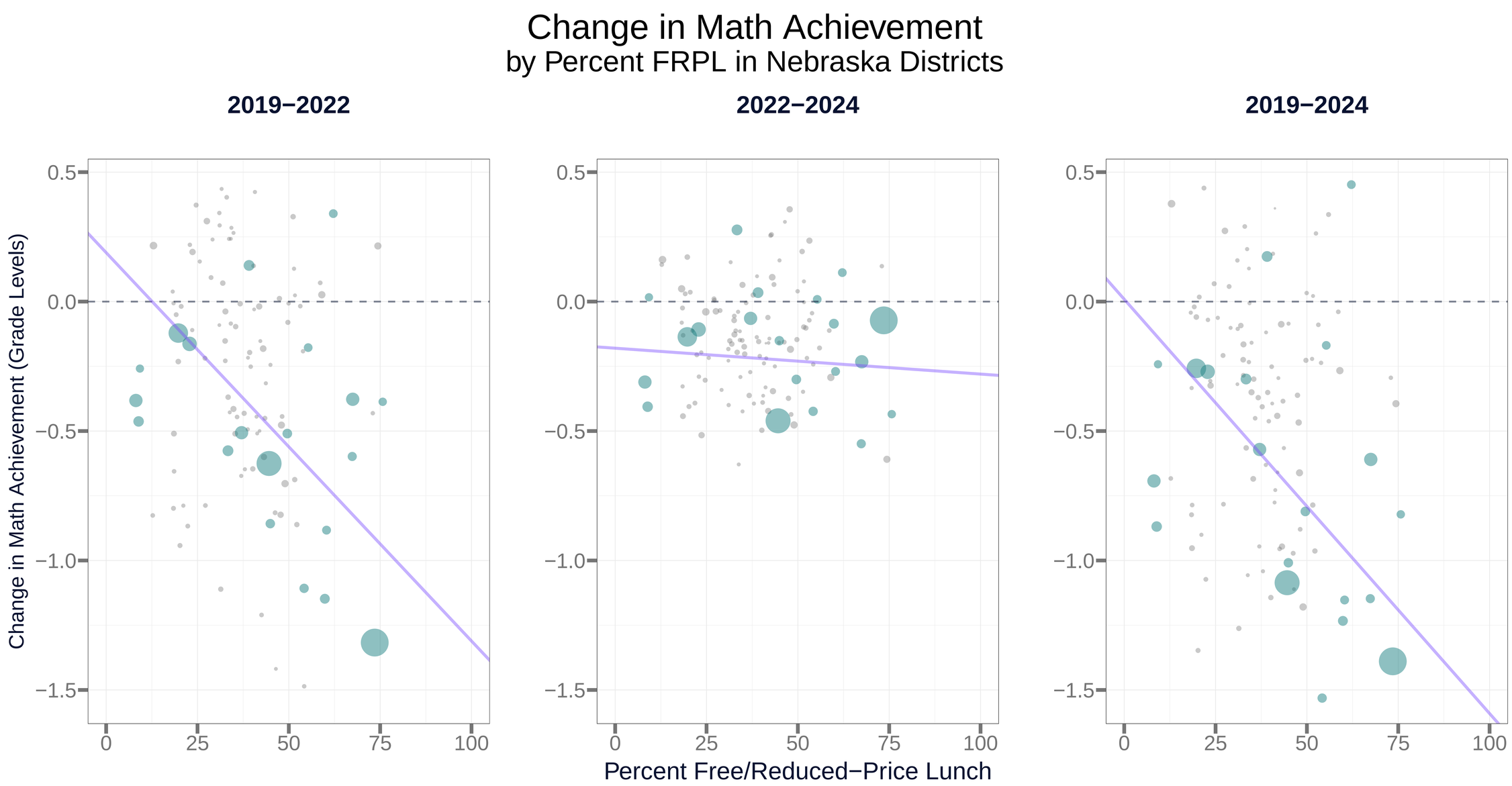

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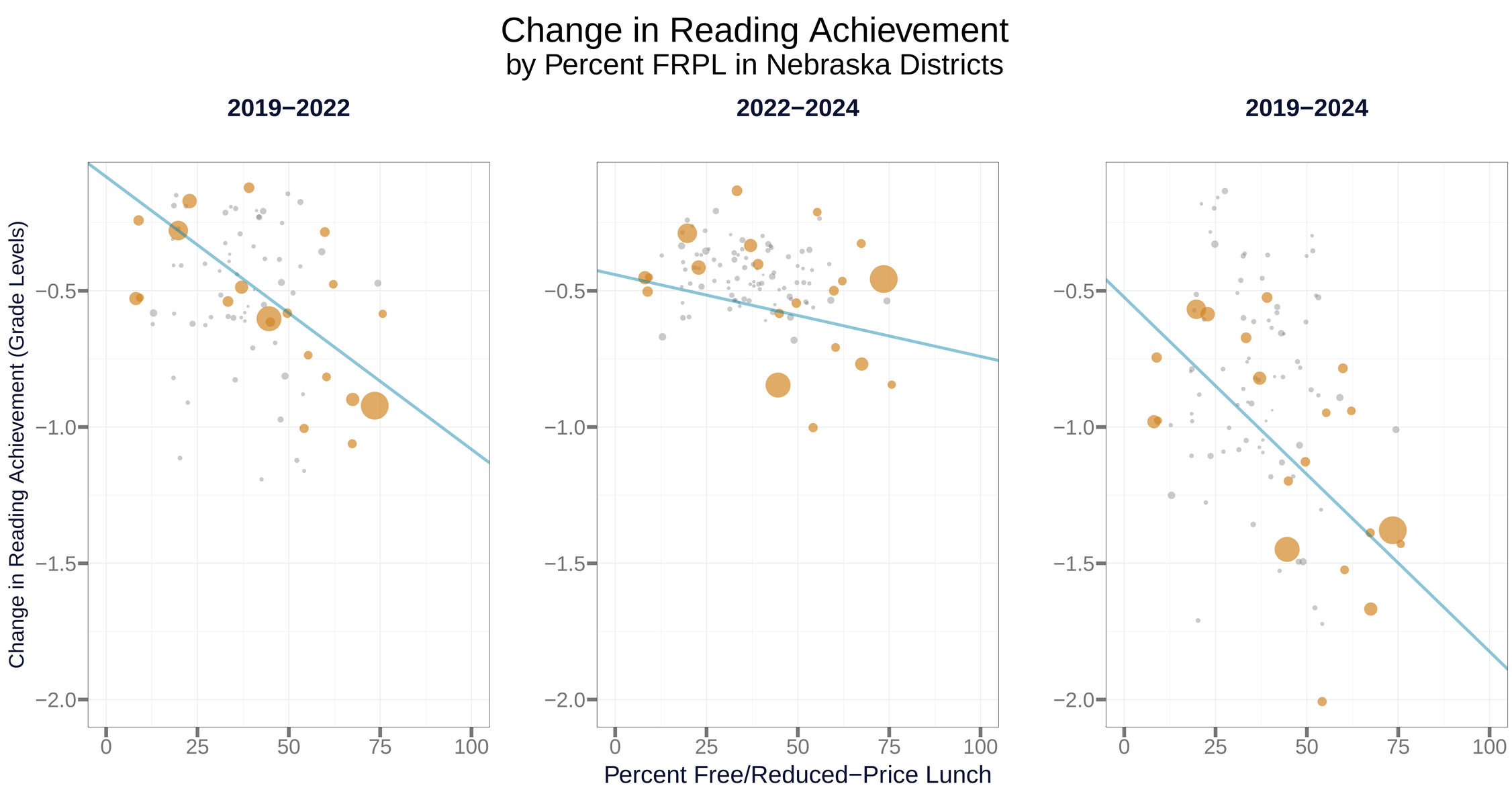

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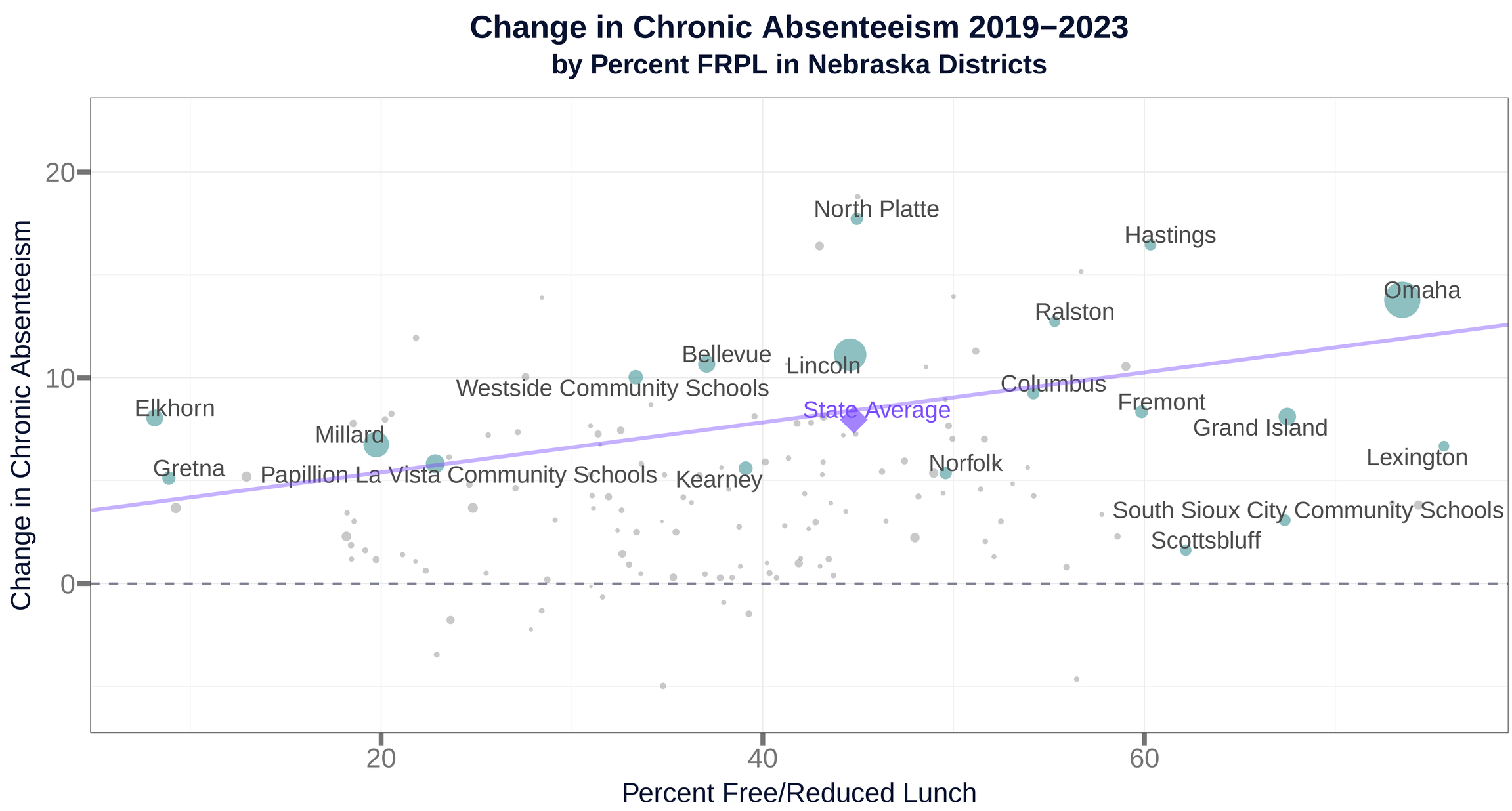

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