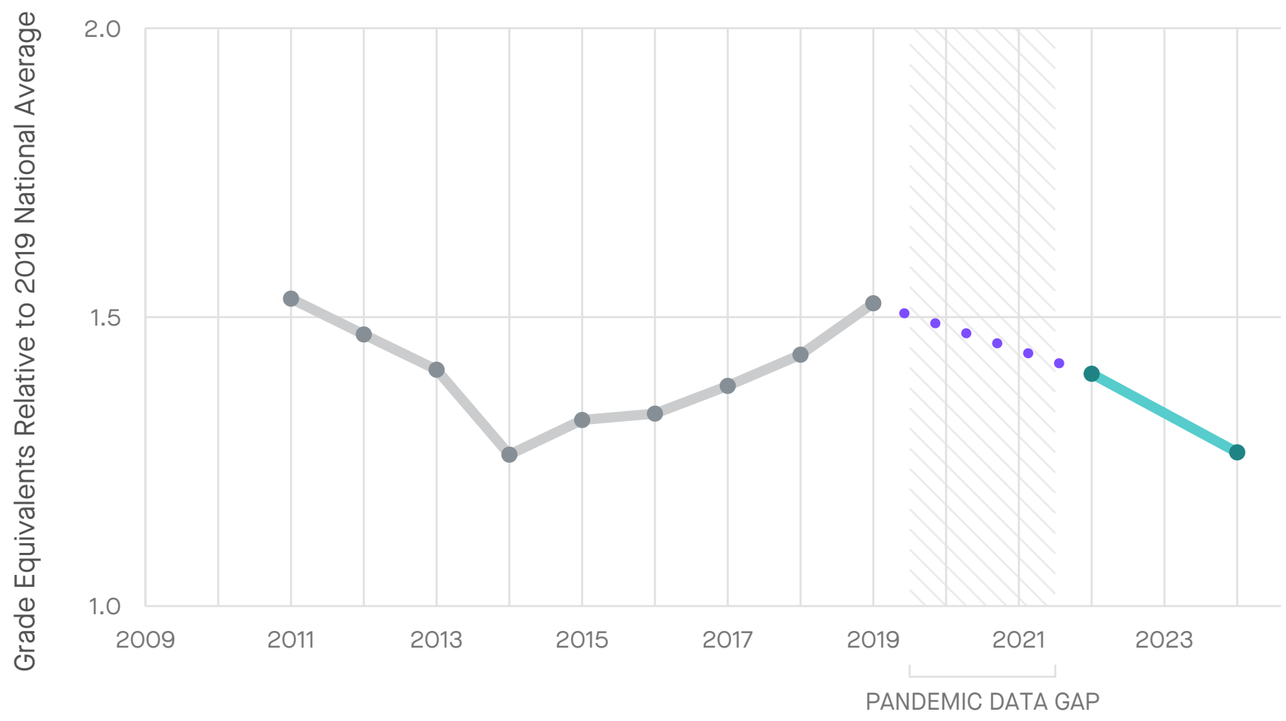
# Millard Public Schools, NE



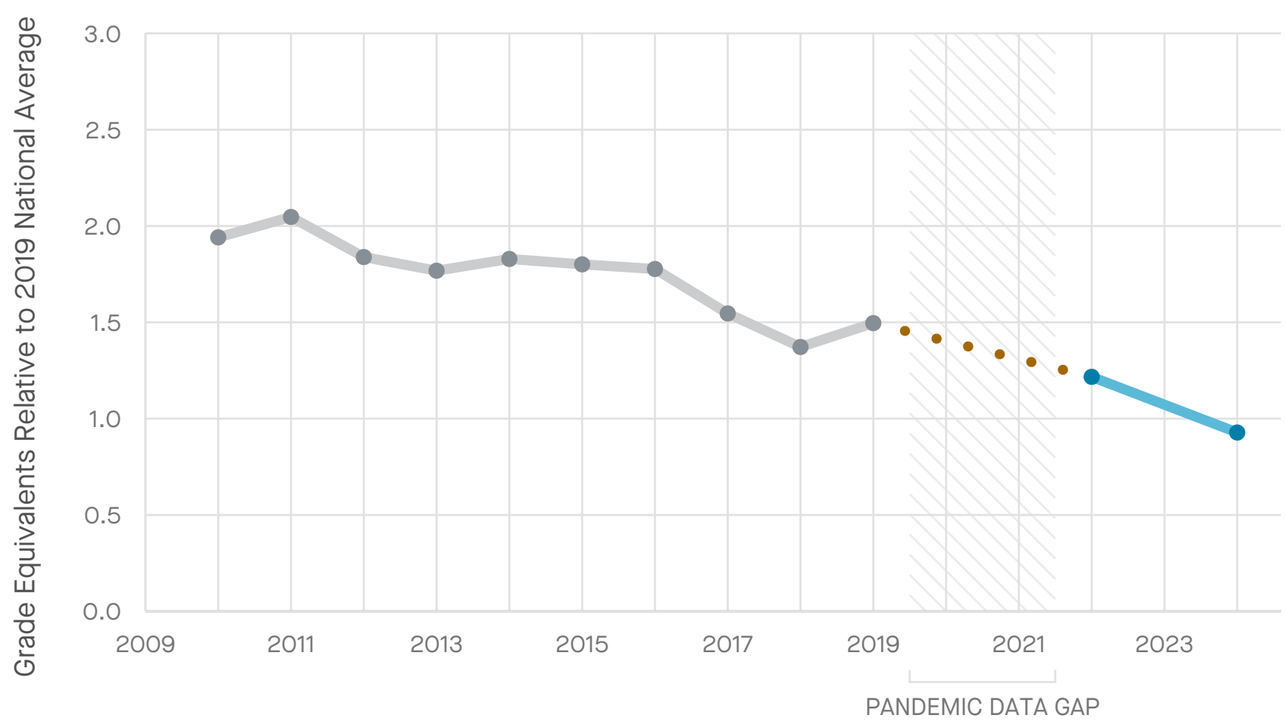
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.52 |
| **2022 Average** | 1.40 |
| **2024 Average** | 1.27 |
| **2019-2022 Change** | -0.12 |
| **2022-2024 Change** | -0.14 |
| **Since 2019** | -0.26 |

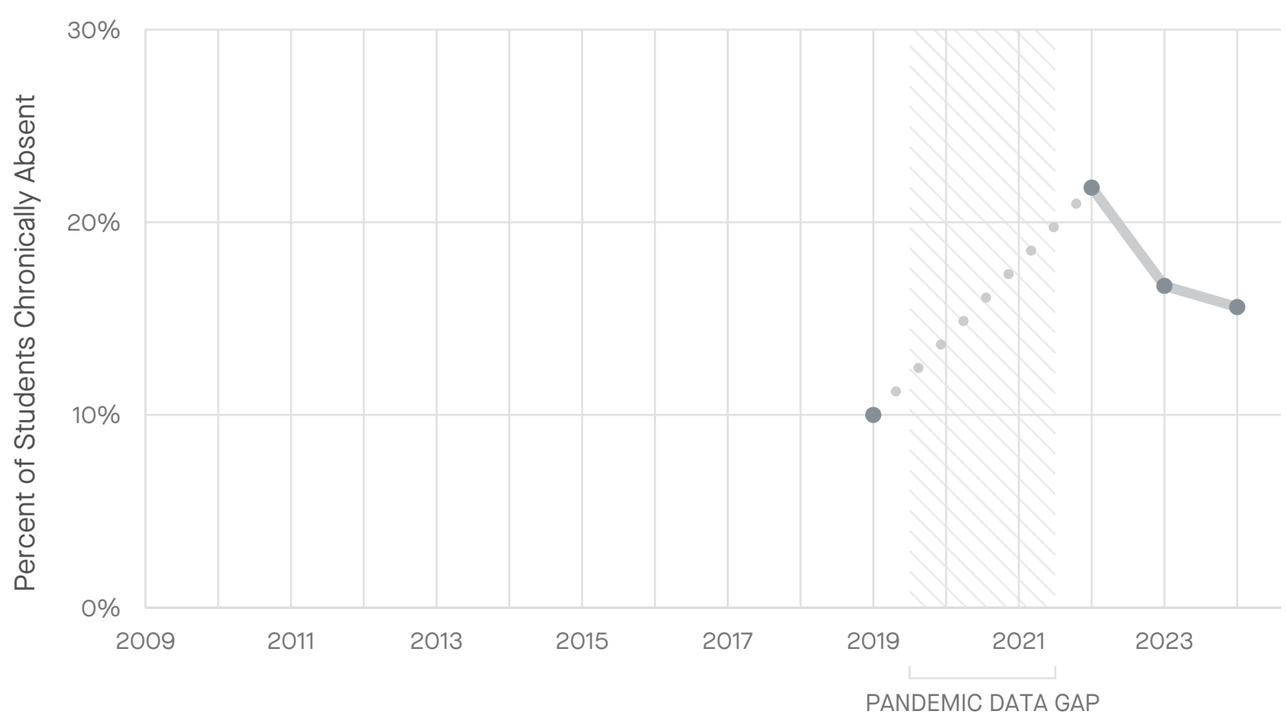
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.50 |
| **2022 Average** | 1.22 |
| **2024 Average** | 0.93 |
| **2019-2022 Change** | -0.28 |
| **2022-2024 Change** | -0.29 |
| **Since 2019** | -0.57 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

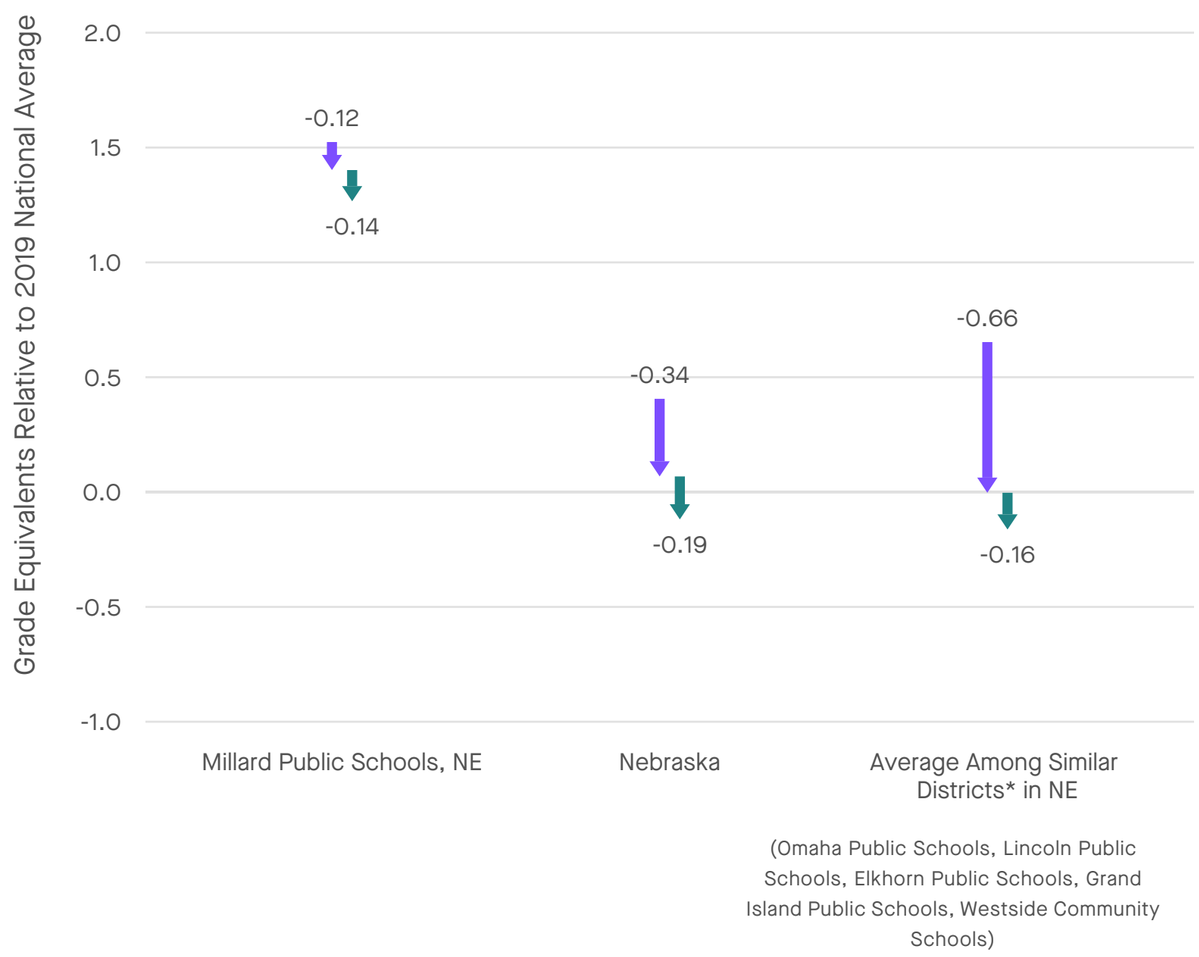
| | |
|---|---|
| **2019-2023 Change** | +0.07 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Millard Public Schools, NE



## Math Performance in Millard Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



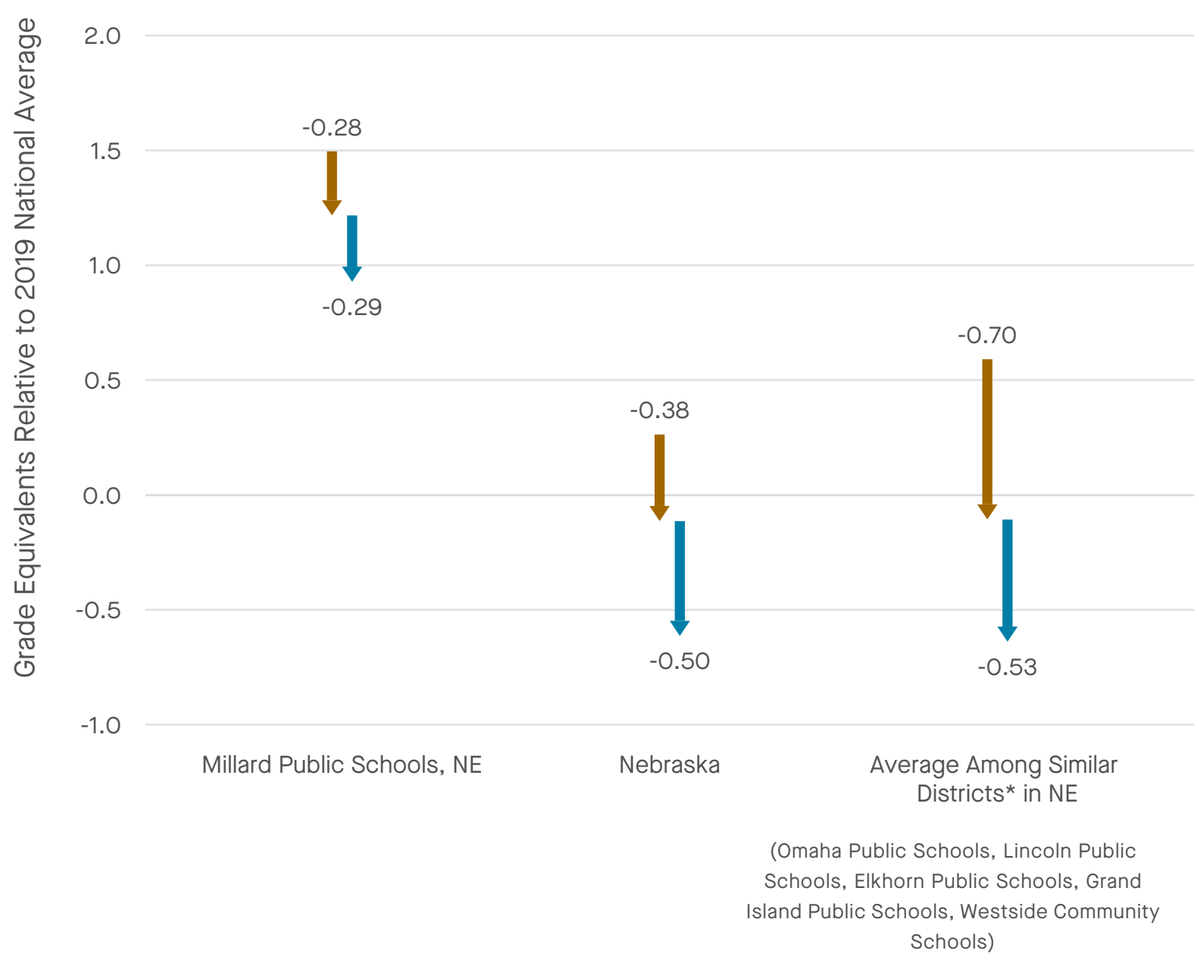

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Millard Public Schools, NE** | 1.52 | 1.40 | 1.27 | -0.12 | -0.14 | -0.26 |
| **Nebraska** | 0.41 | 0.07 | -0.12 | -0.34 | -0.19 | -0.53 |
| **Similar Districts* in Nebraska** | 0.65 | -0.00 | -0.16 | -0.66 | -0.16 | -0.81 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Millard Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

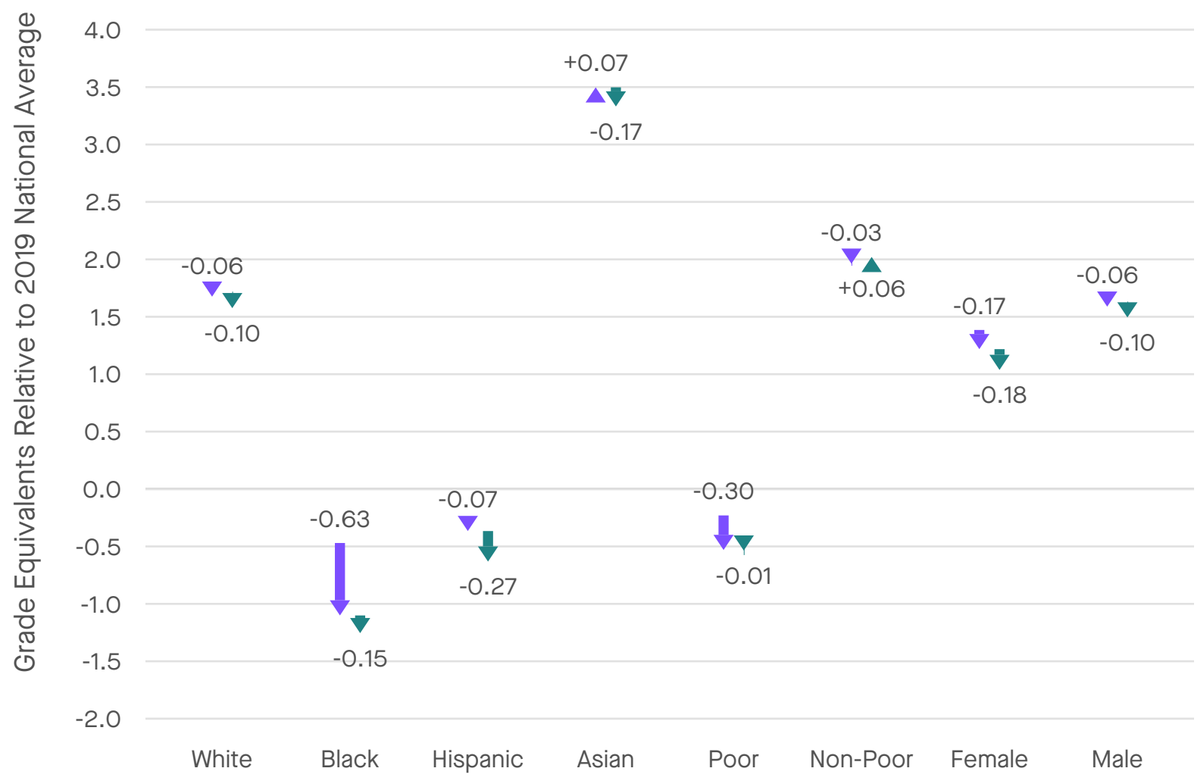
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Millard Public Schools, NE** | 1.50 | 1.22 | 0.93 | -0.28 | -0.29 | -0.57 |
| **Nebraska** | 0.26 | -0.11 | -0.61 | -0.38 | -0.50 | -0.88 |
| **Similar Districts* in Nebraska** | 0.59 | -0.11 | -0.64 | -0.70 | -0.53 | -1.23 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Millard Public Schools, NE



## Math Performance by Subgroup, Grades 3-8, 2019-2024

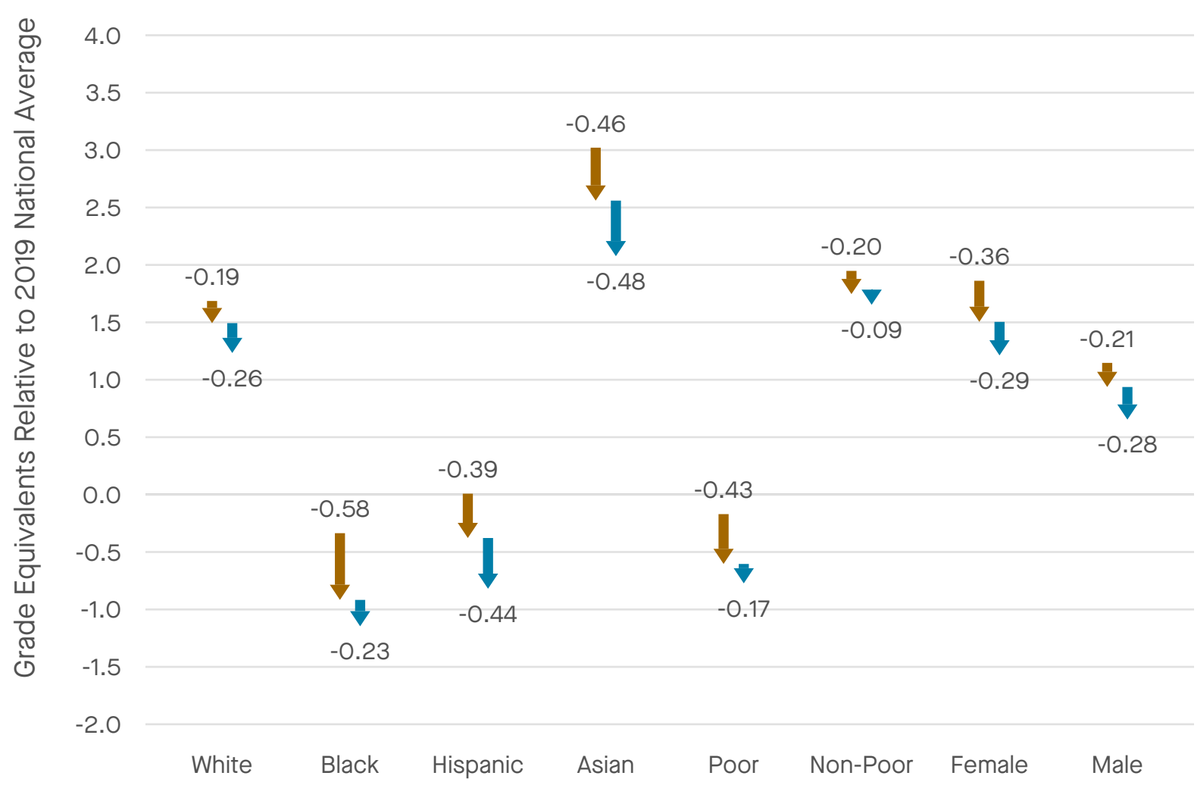



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.73 | 1.68 | 1.57 | -0.06 | -0.10 | -0.16 |
| **Black** | -0.47 | -1.10 | -1.25 | -0.63 | -0.15 | -0.79 |
| **Hispanic** | -0.30 | -0.37 | -0.63 | -0.07 | -0.27 | -0.33 |
| **Asian** | 3.43 | 3.50 | 3.33 | 0.07 | -0.17 | -0.10 |
| **Poor** | -0.23 | -0.53 | -0.54 | -0.30 | -0.01 | -0.31 |
| **Non-Poor** | 1.99 | 1.96 | 2.02 | -0.03 | 0.06 | 0.03 |
| **Female** | 1.39 | 1.22 | 1.04 | -0.17 | -0.18 | -0.35 |
| **Male** | 1.65 | 1.59 | 1.49 | -0.06 | -0.10 | -0.16 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

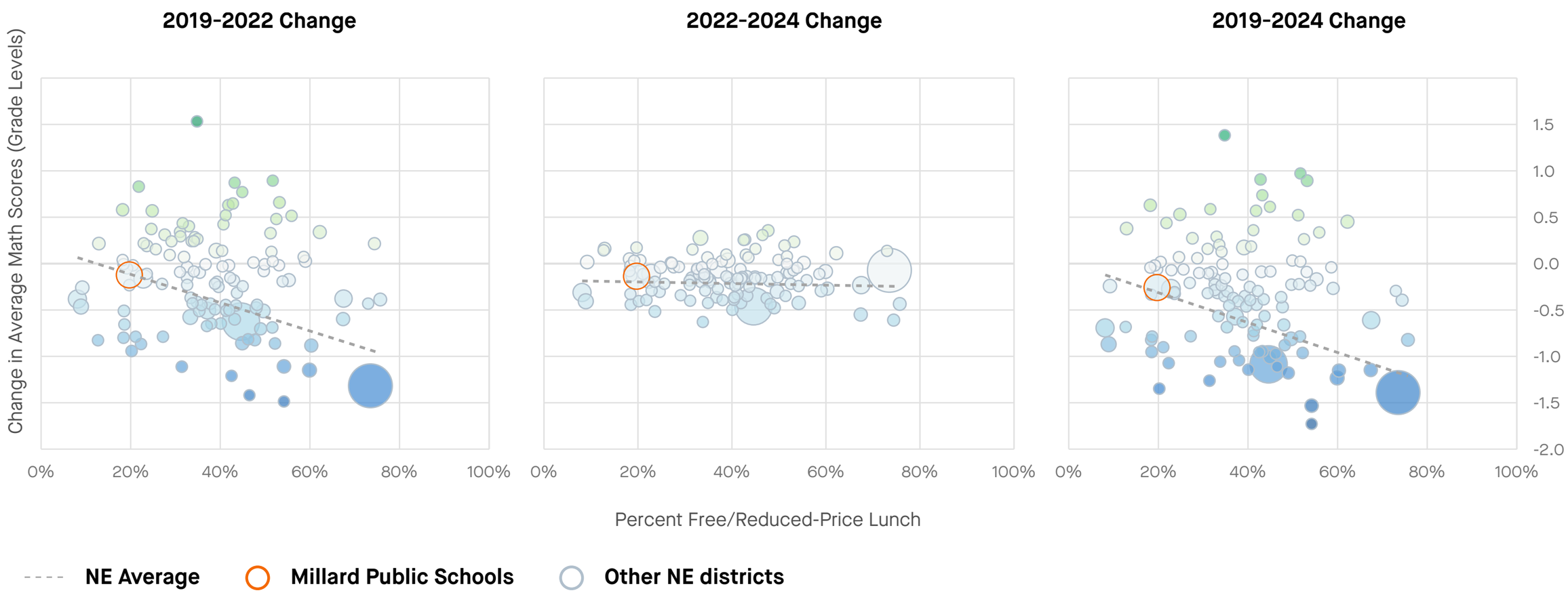
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.69 | 1.49 | 1.23 | -0.19 | -0.26 | -0.45 |
| **Black** | -0.34 | -0.92 | -1.15 | -0.58 | -0.23 | -0.81 |
| **Hispanic** | 0.01 | -0.38 | -0.82 | -0.39 | -0.44 | -0.83 |
| **Asian** | 3.02 | 2.56 | 2.08 | -0.46 | -0.48 | -0.94 |
| **Poor** | -0.17 | -0.60 | -0.77 | -0.43 | -0.17 | -0.60 |
| **Non-Poor** | 1.95 | 1.75 | 1.65 | -0.20 | -0.09 | -0.29 |
| **Female** | 1.86 | 1.50 | 1.21 | -0.36 | -0.29 | -0.65 |
| **Male** | 1.15 | 0.94 | 0.65 | -0.21 | -0.28 | -0.49 |

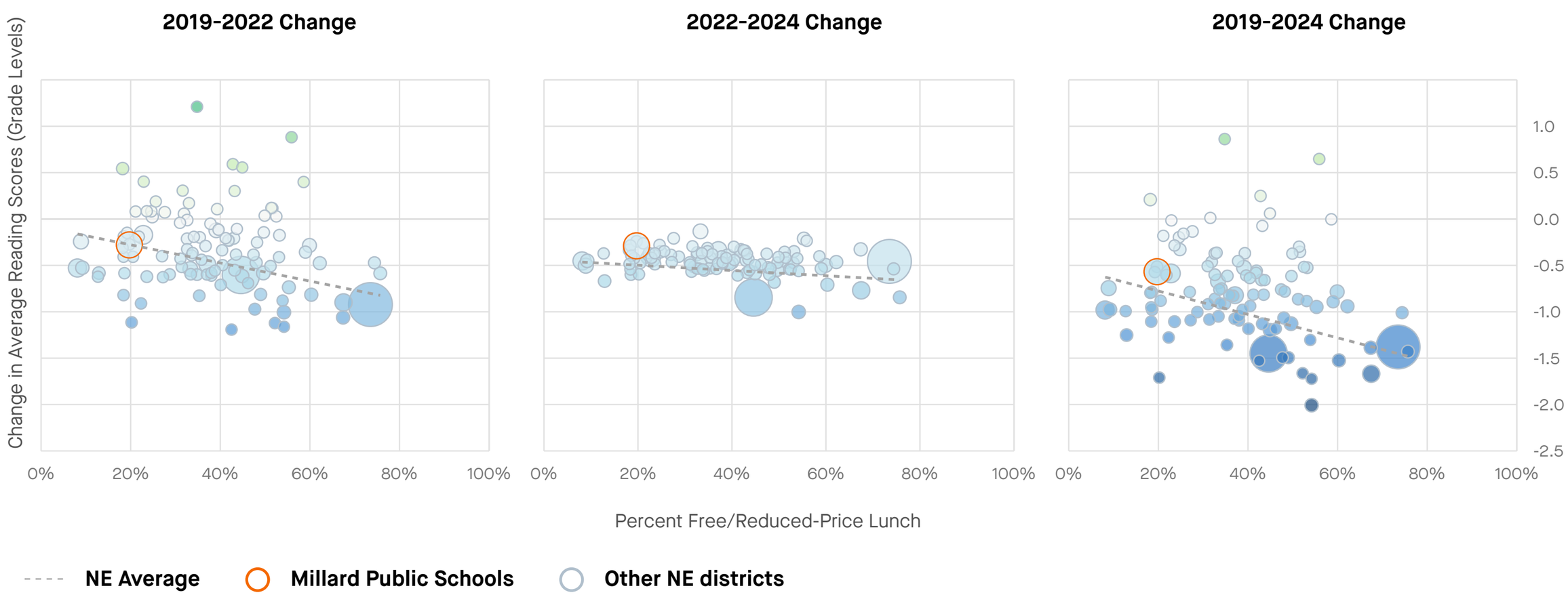
# Millard Public Schools, NE



## Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



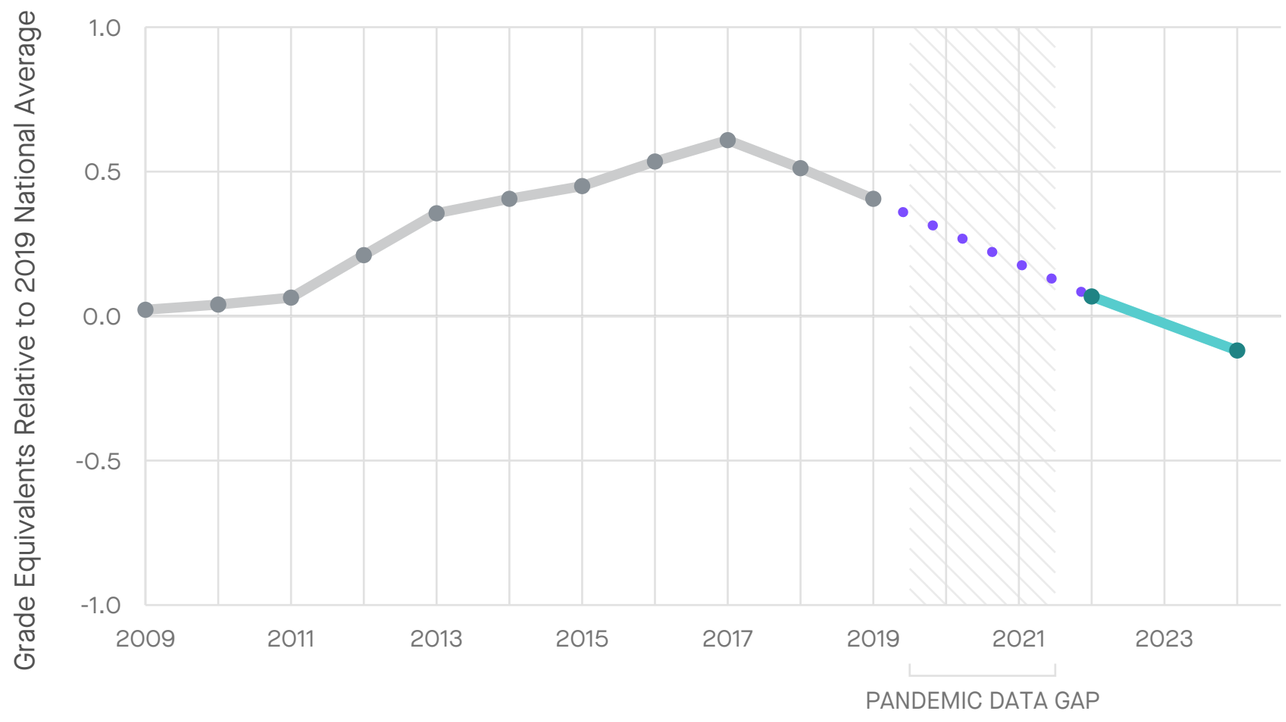

## Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Nebraska



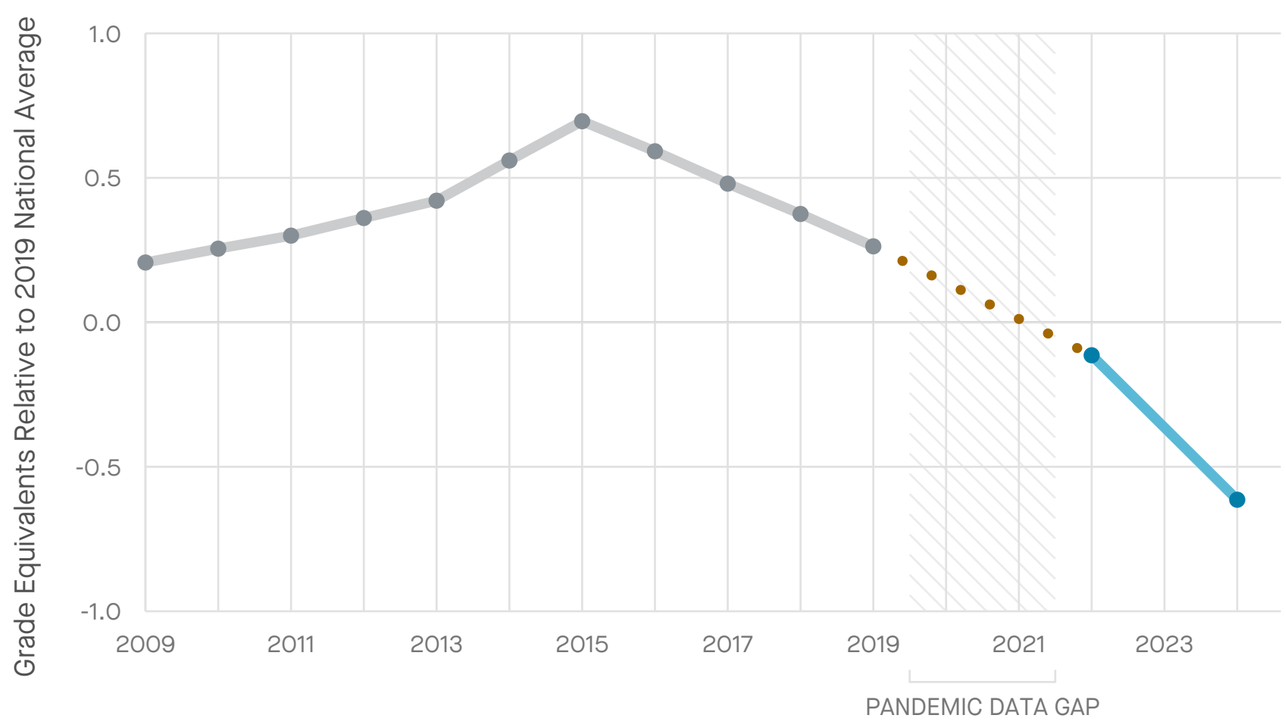
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.41 |
| **2022 Average** | 0.07 |
| **2024 Average** | -0.12 |
| **2019-2022 Change** | -0.34 |
| **2022-2024 Change** | -0.19 |
| **Since 2019** | -0.53 |

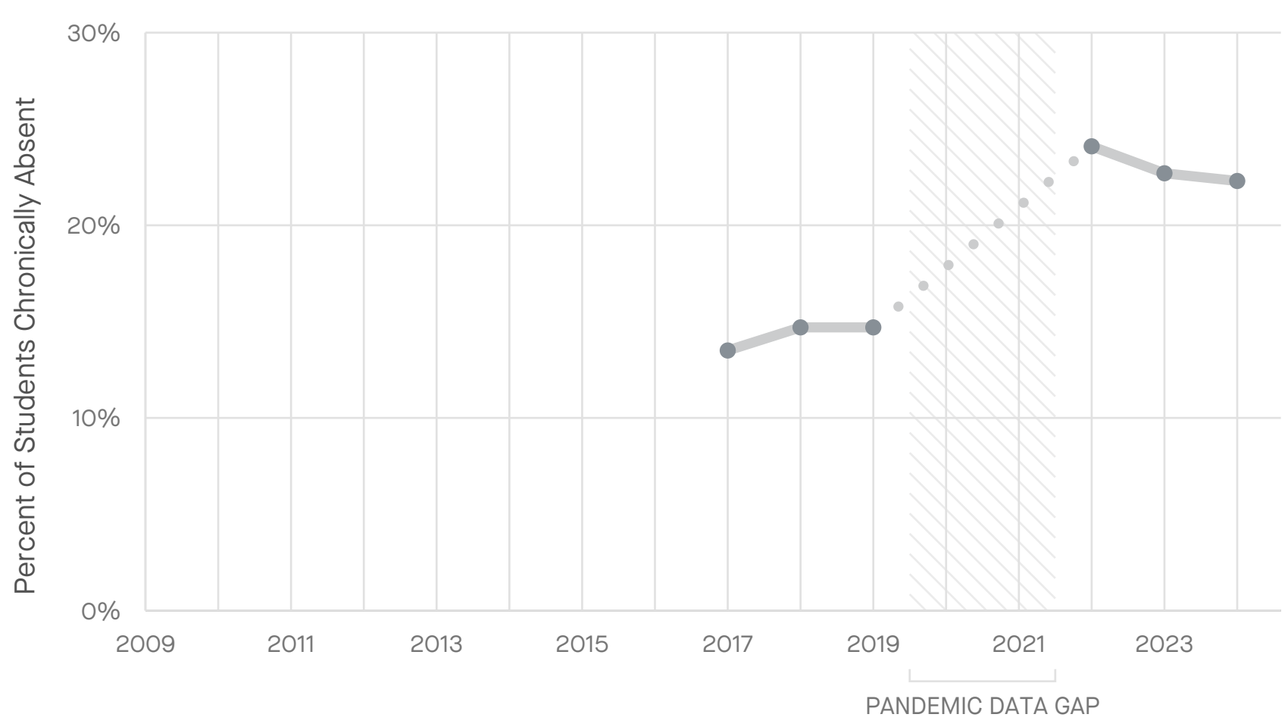
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.26 |
| **2022 Average** | -0.11 |
| **2024 Average** | -0.61 |
| **2019-2022 Change** | -0.38 |
| **2022-2024 Change** | -0.50 |
| **Since 2019** | -0.88 |

## Absenteeism, Grades 3-8, 2009-2024



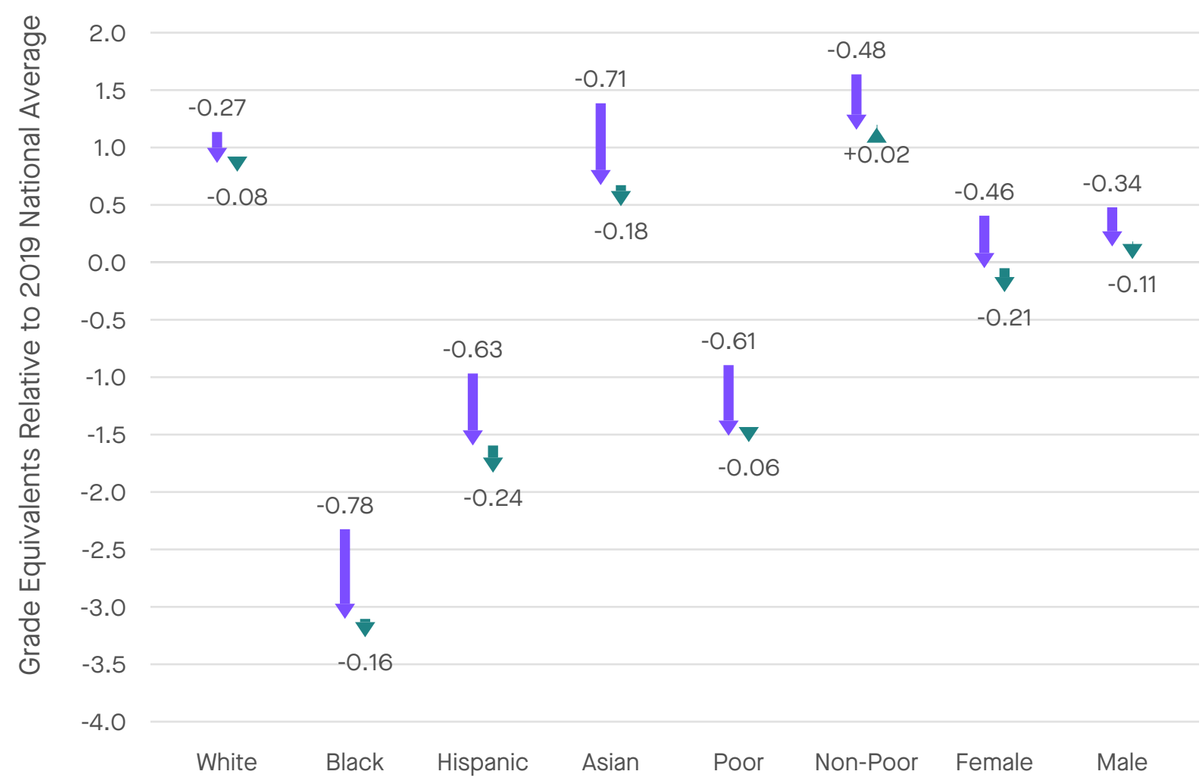

**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.08 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Nebraska

## Math Performance by Subgroup, Grades 3-8, 2019-2024

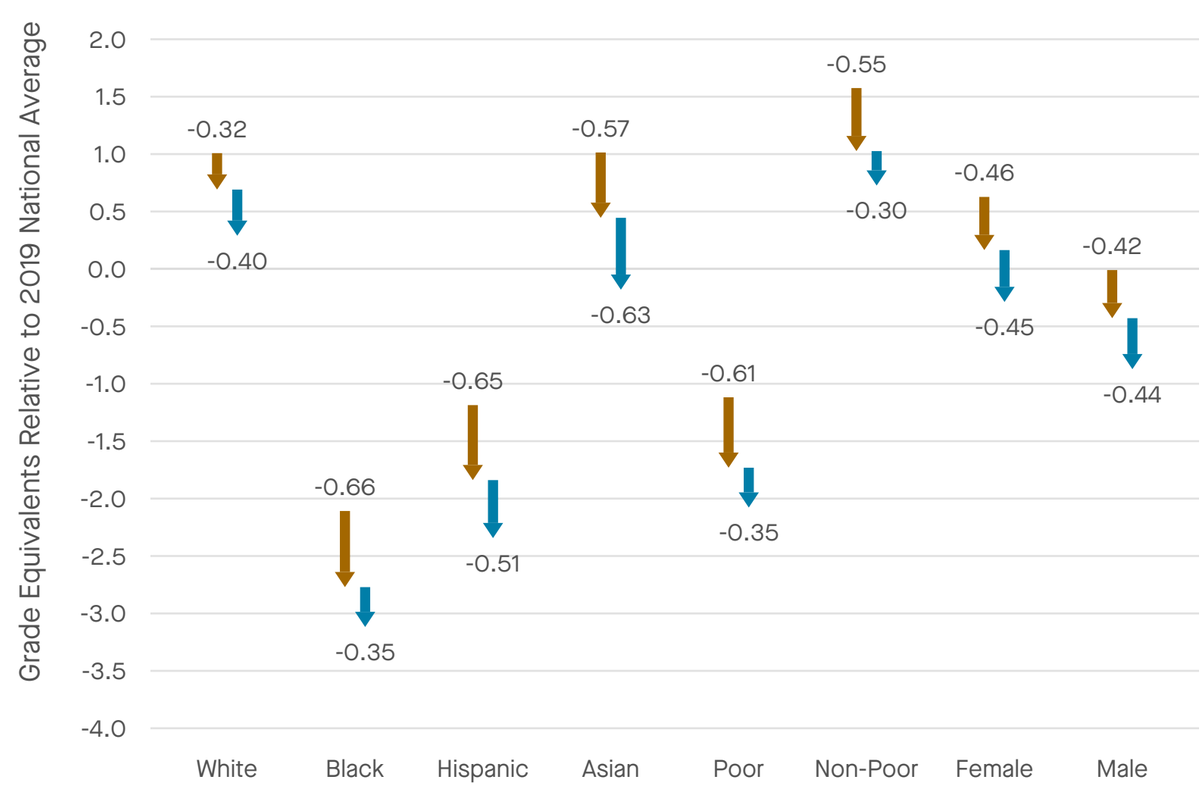



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.14 | 0.86 | 0.79 | ↓ -0.27 | ↓ -0.08 | ↓ -0.35 |
| **Black** | -2.32 | -3.10 | -3.27 | ↓ -0.78 | ↓ -0.16 | ↓ -0.94 |
| **Hispanic** | -0.97 | -1.59 | -1.83 | ↓ -0.63 | ↓ -0.24 | ↓ -0.86 |
| **Asian** | 1.39 | 0.67 | 0.49 | ↓ -0.71 | ↓ -0.18 | ↓ -0.90 |
| **Poor** | -0.90 | -1.51 | -1.57 | ↓ -0.61 | ↓ -0.06 | ↓ -0.67 |
| **Non-Poor** | 1.64 | 1.15 | 1.17 | ↓ -0.48 | ↑ 0.02 | ↓ -0.46 |
| **Female** | 0.41 | -0.05 | -0.26 | ↓ -0.46 | ↓ -0.21 | ↓ -0.67 |
| **Male** | 0.48 | 0.14 | 0.03 | ↓ -0.34 | ↓ -0.11 | ↓ -0.45 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

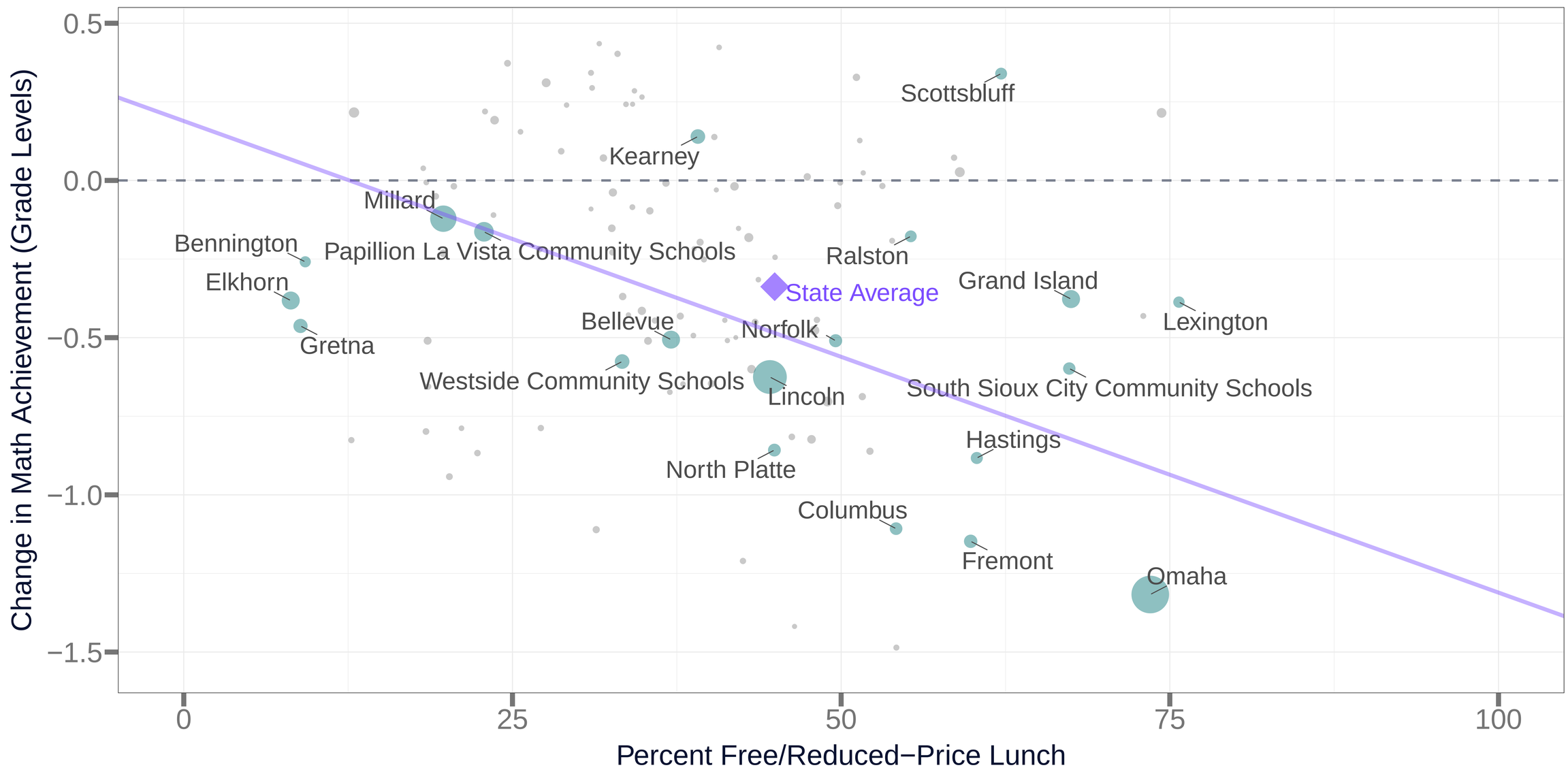



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

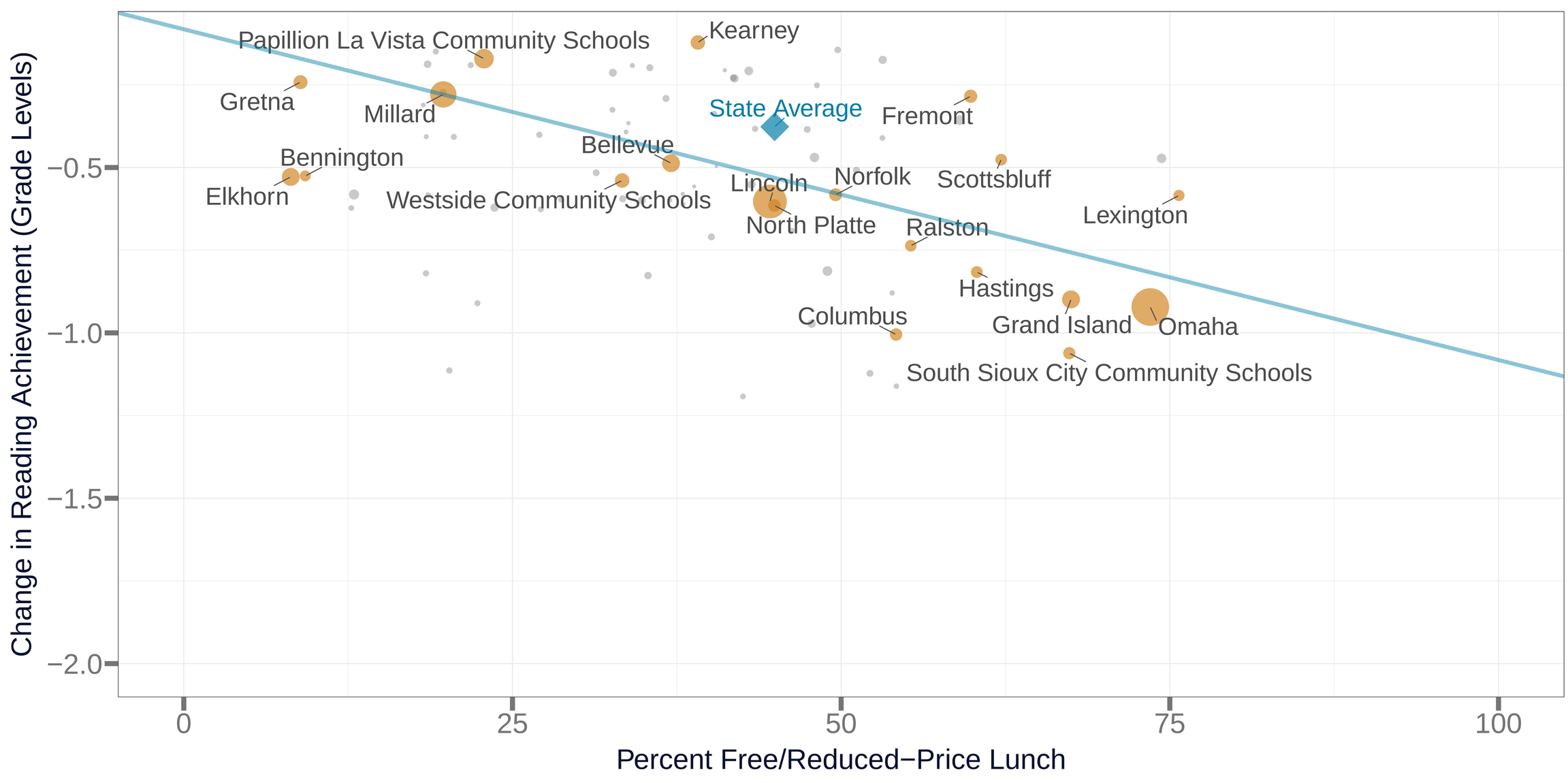
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.01 | 0.69 | 0.29 | ↓ -0.32 | ↓ -0.40 | ↓ -0.72 |
| **Black** | -2.11 | -2.77 | -3.12 | ↓ -0.66 | ↓ -0.35 | ↓ -1.01 |
| **Hispanic** | -1.19 | -1.84 | -2.34 | ↓ -0.65 | ↓ -0.51 | ↓ -1.16 |
| **Asian** | 1.01 | 0.45 | -0.18 | ↓ -0.57 | ↓ -0.63 | ↓ -1.20 |
| **Poor** | -1.12 | -1.73 | -2.08 | ↓ -0.61 | ↓ -0.35 | ↓ -0.96 |
| **Non-Poor** | 1.57 | 1.03 | 0.73 | ↓ -0.55 | ↓ -0.30 | ↓ -0.85 |
| **Female** | 0.63 | 0.16 | -0.29 | ↓ -0.46 | ↓ -0.45 | ↓ -0.92 |
| **Male** | -0.01 | -0.43 | -0.87 | ↓ -0.42 | ↓ -0.44 | ↓ -0.86 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Nebraska Districts



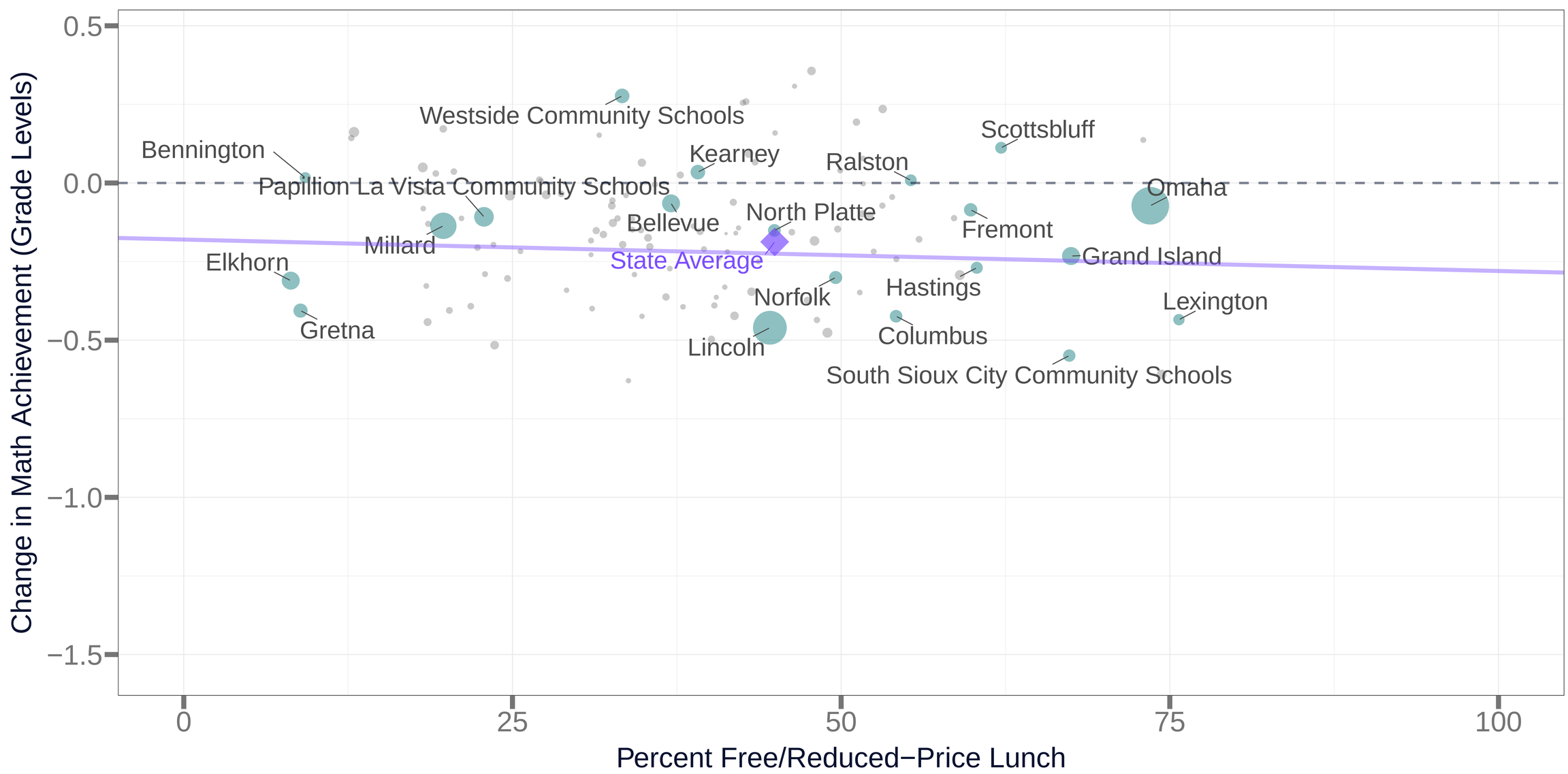

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Nebraska Districts



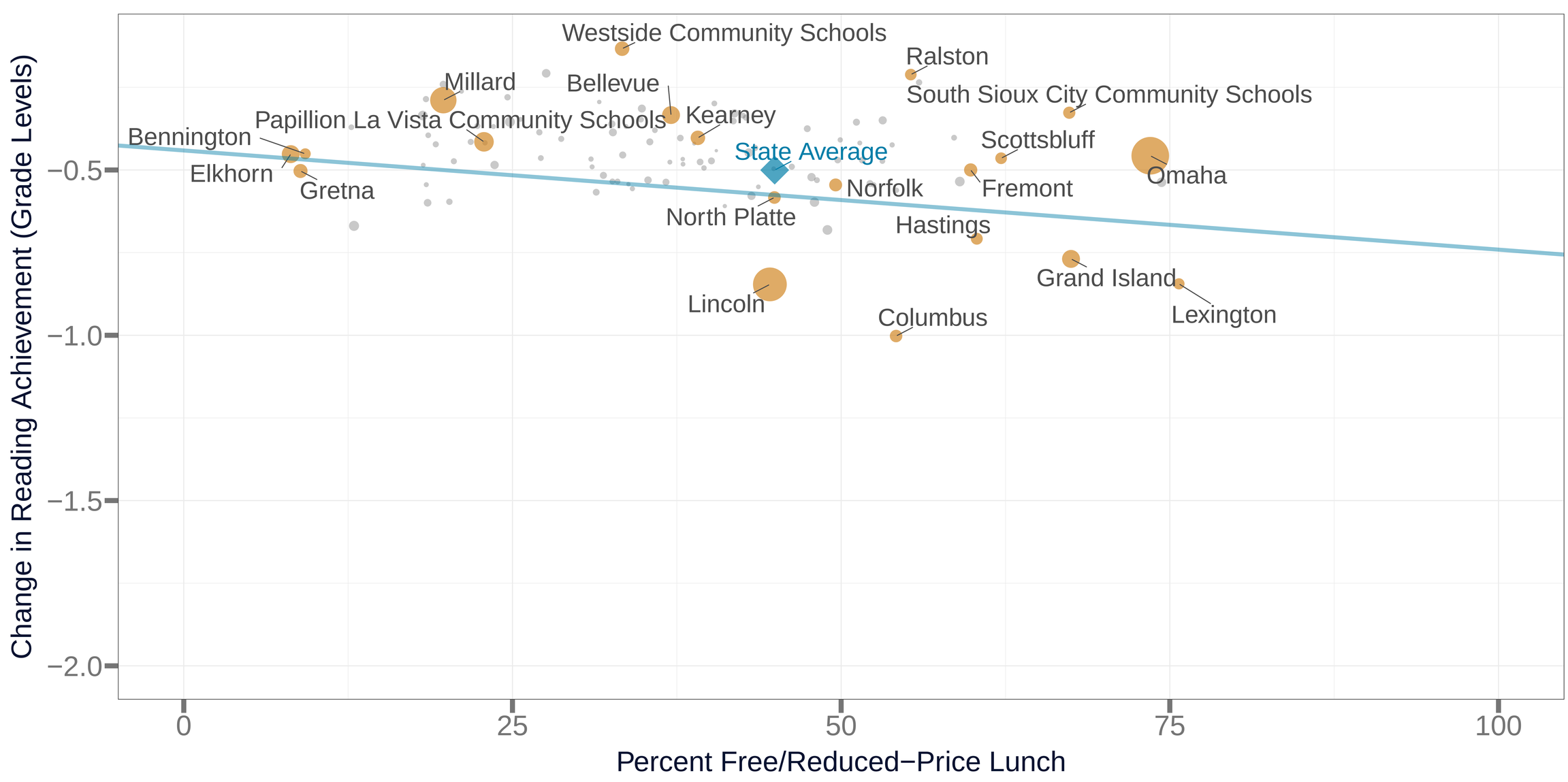

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Nebraska Districts



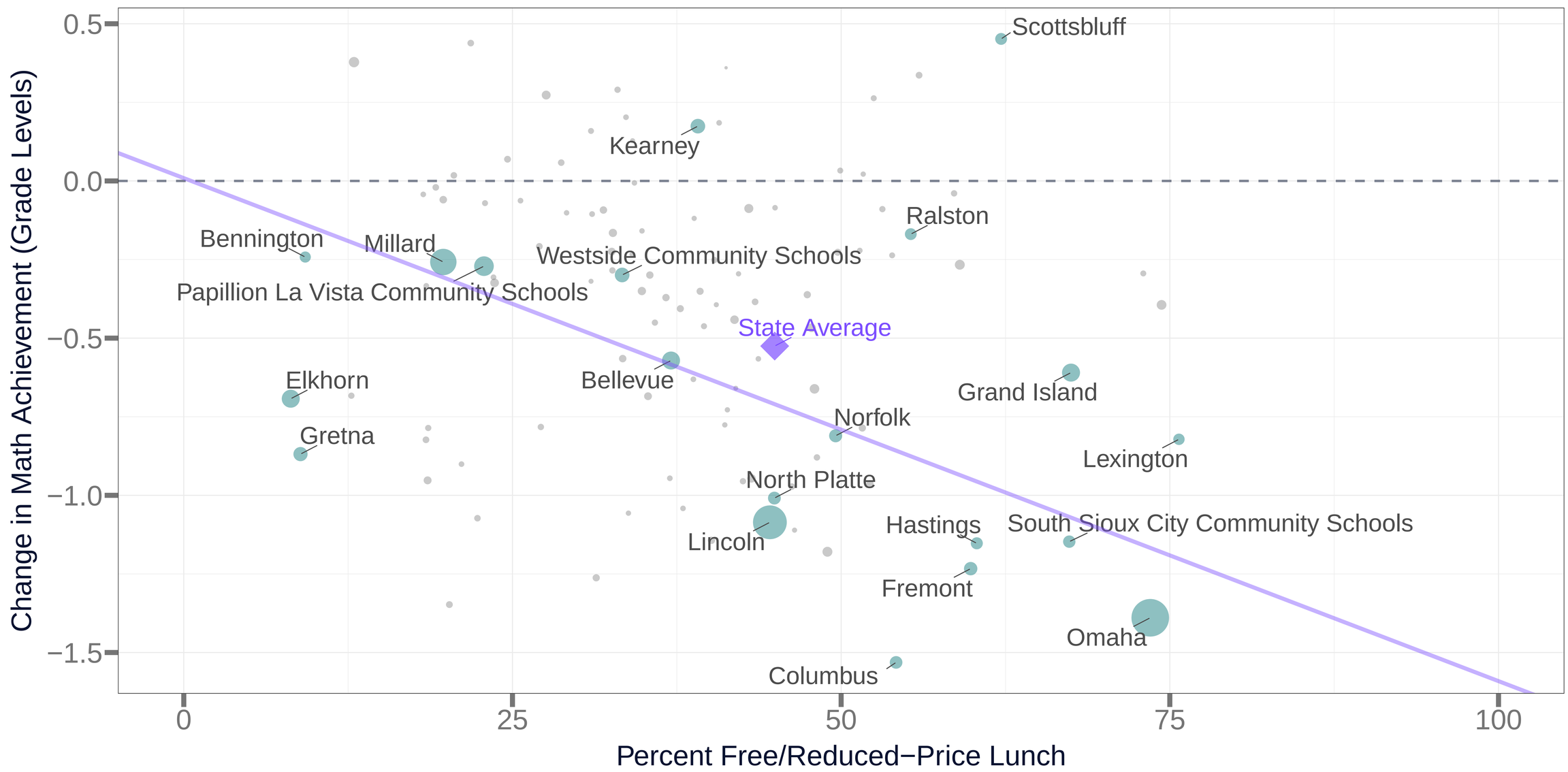

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Nebraska Districts



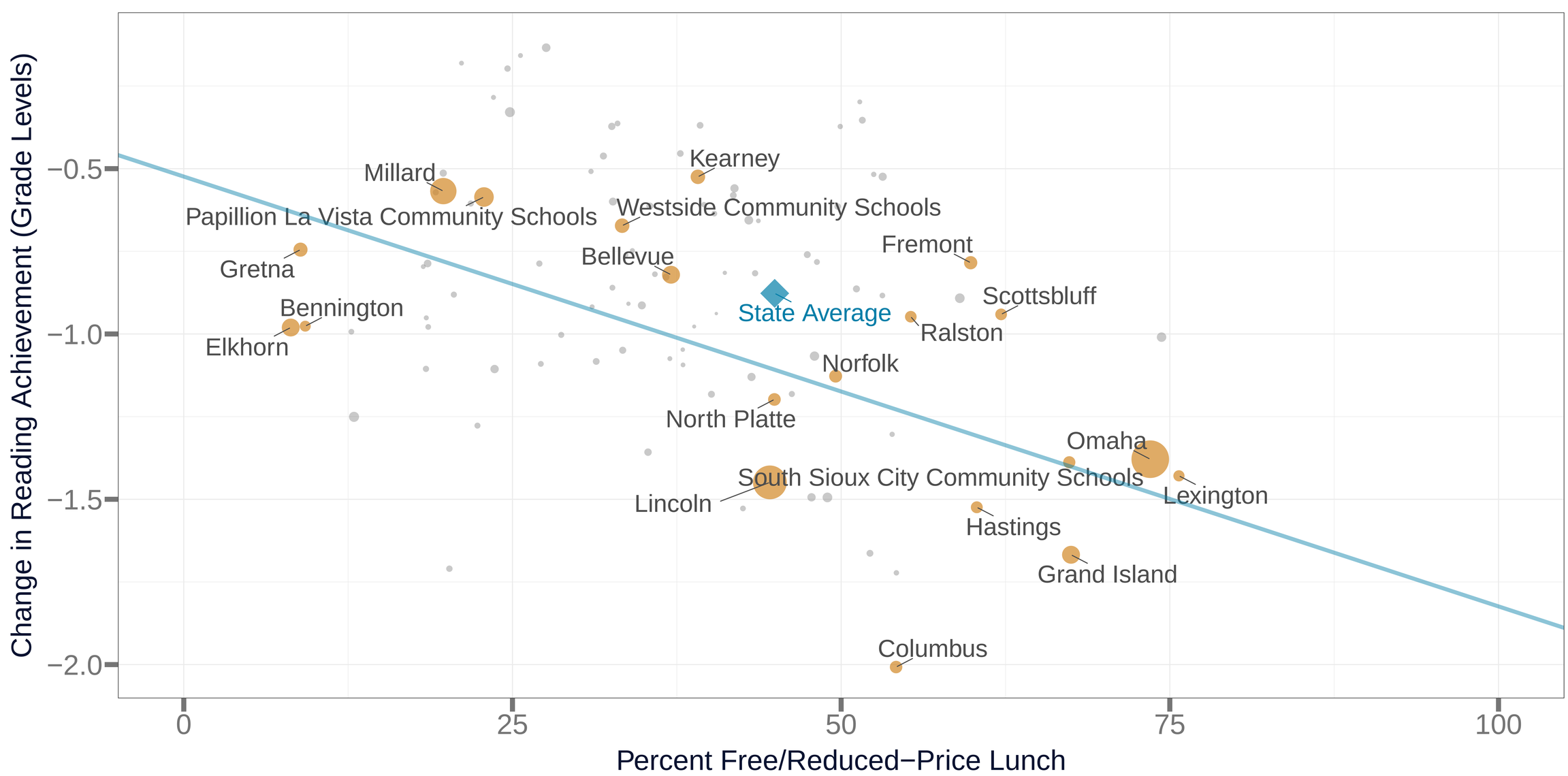

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Nebraska Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2024
### by Percent FRPL in Nebraska Districts

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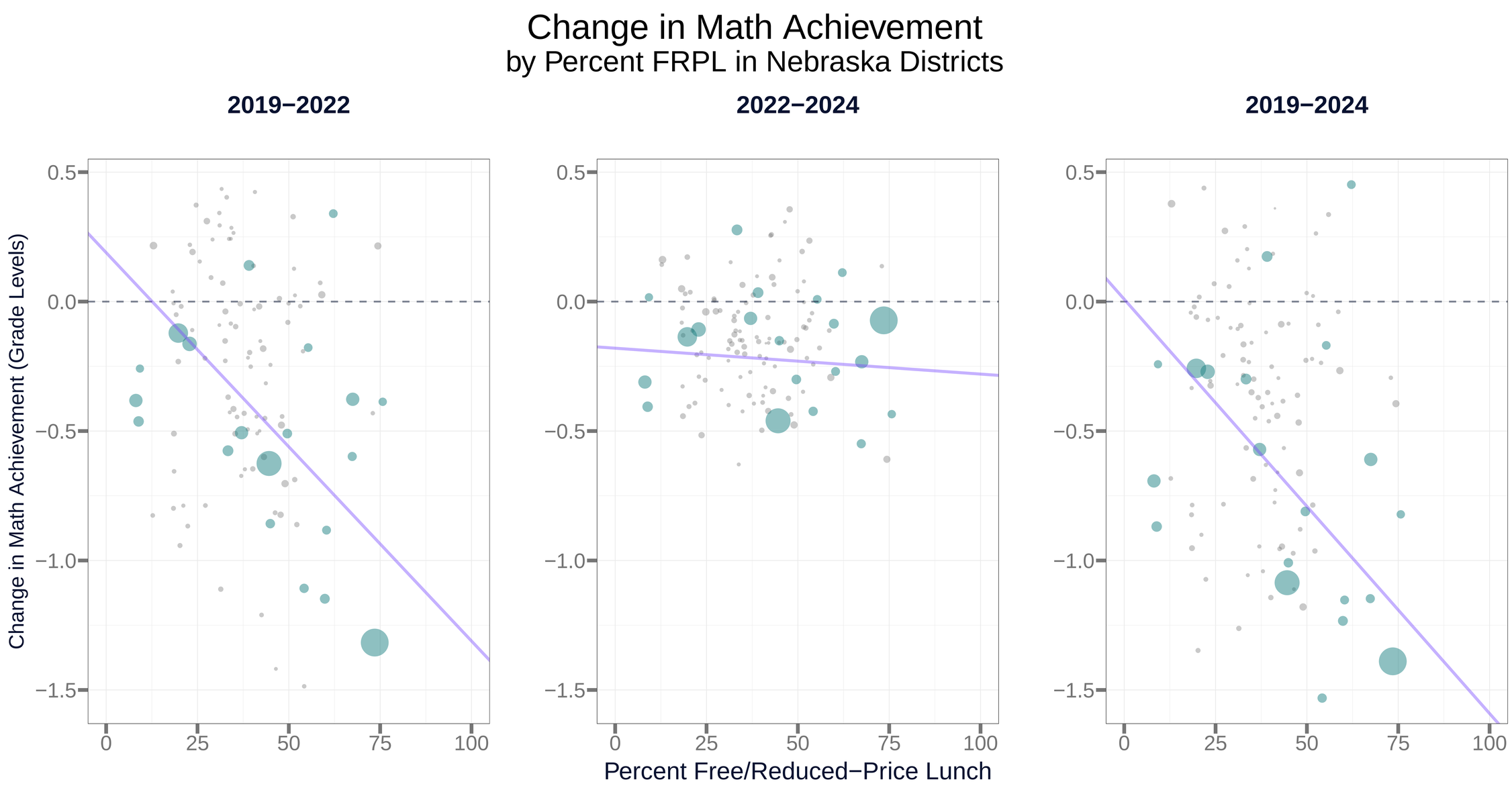
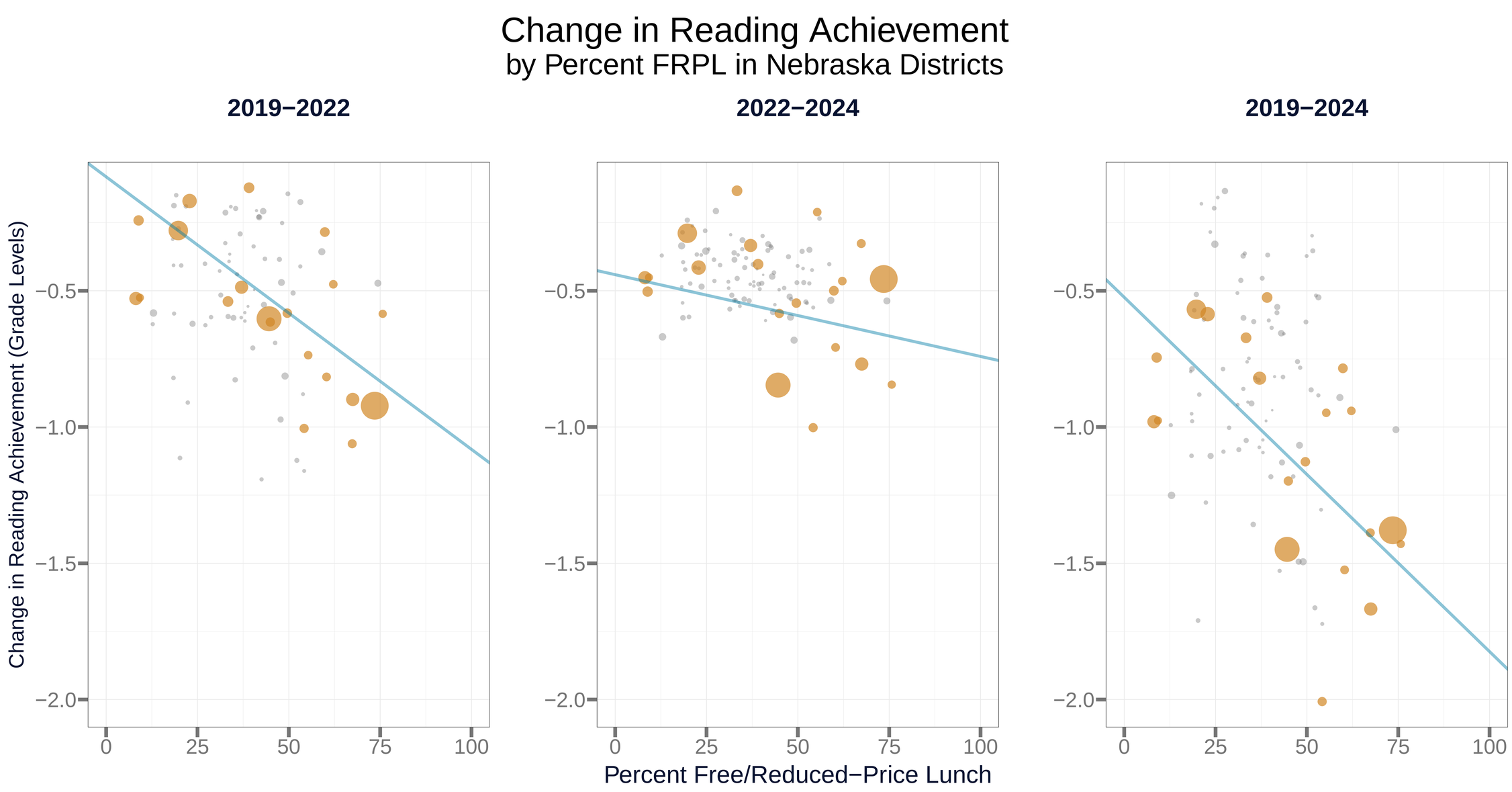
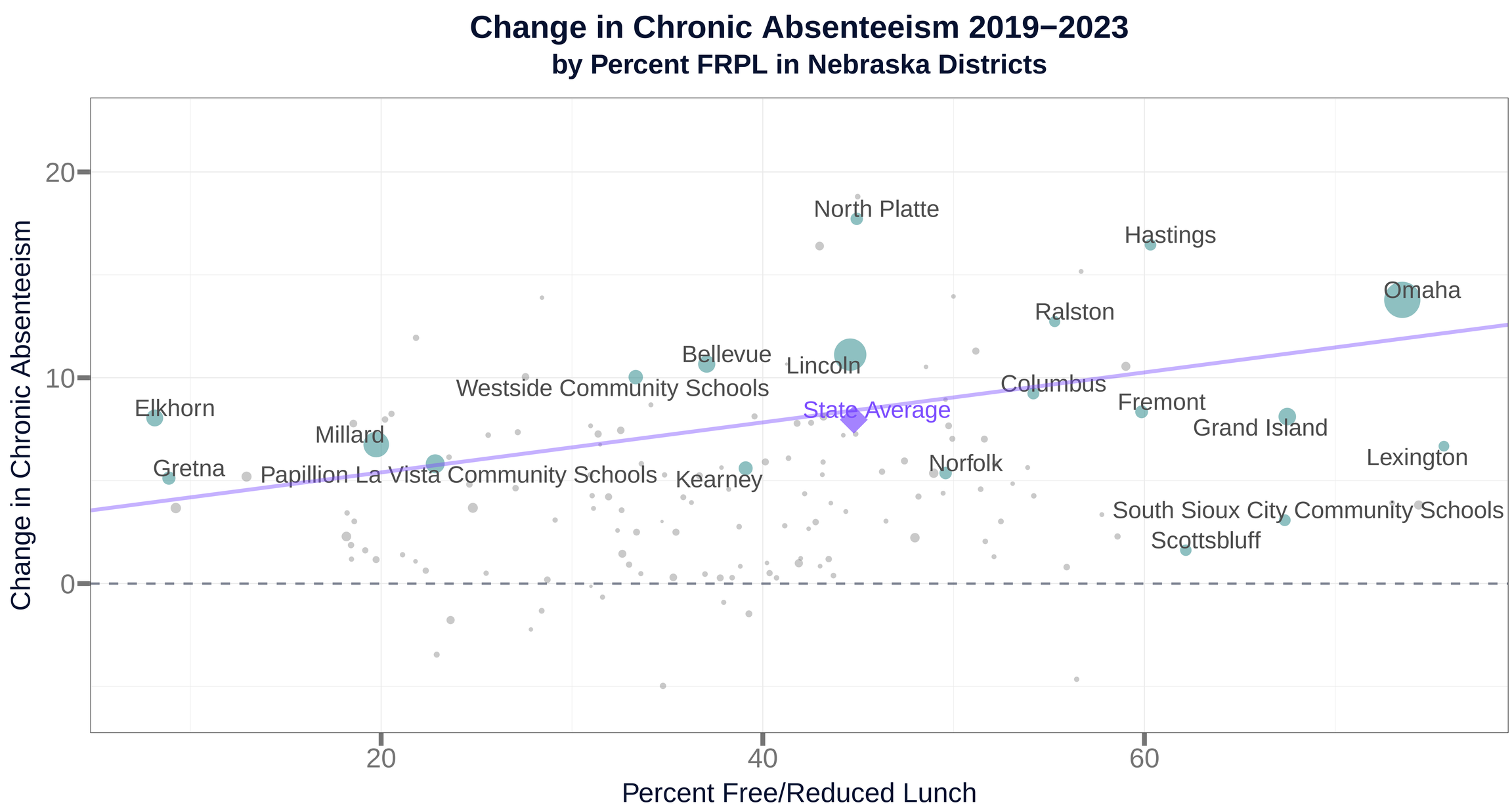



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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