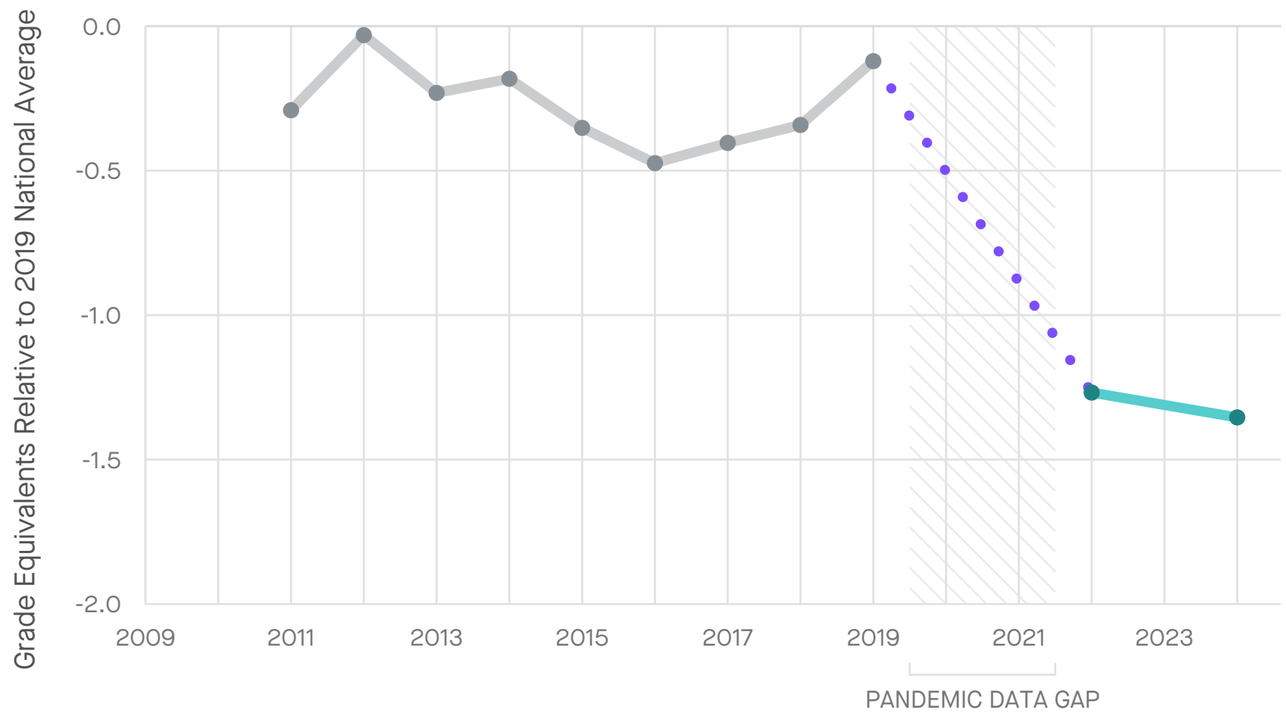
Fremont Public Schools, NE

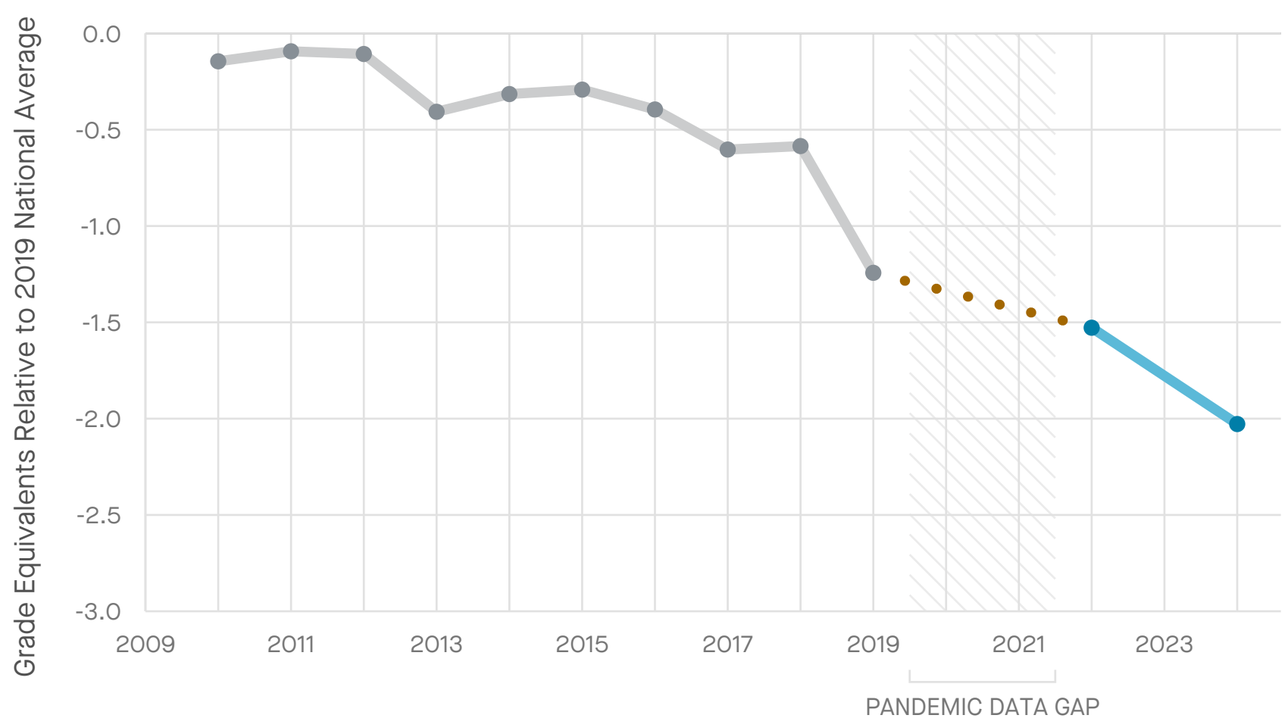
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.12
2022 Average	-1.27
2024 Average	-1.35
2019-2022 Change	-1.15
2022-2024 Change	-0.09
Since 2019	-1.23

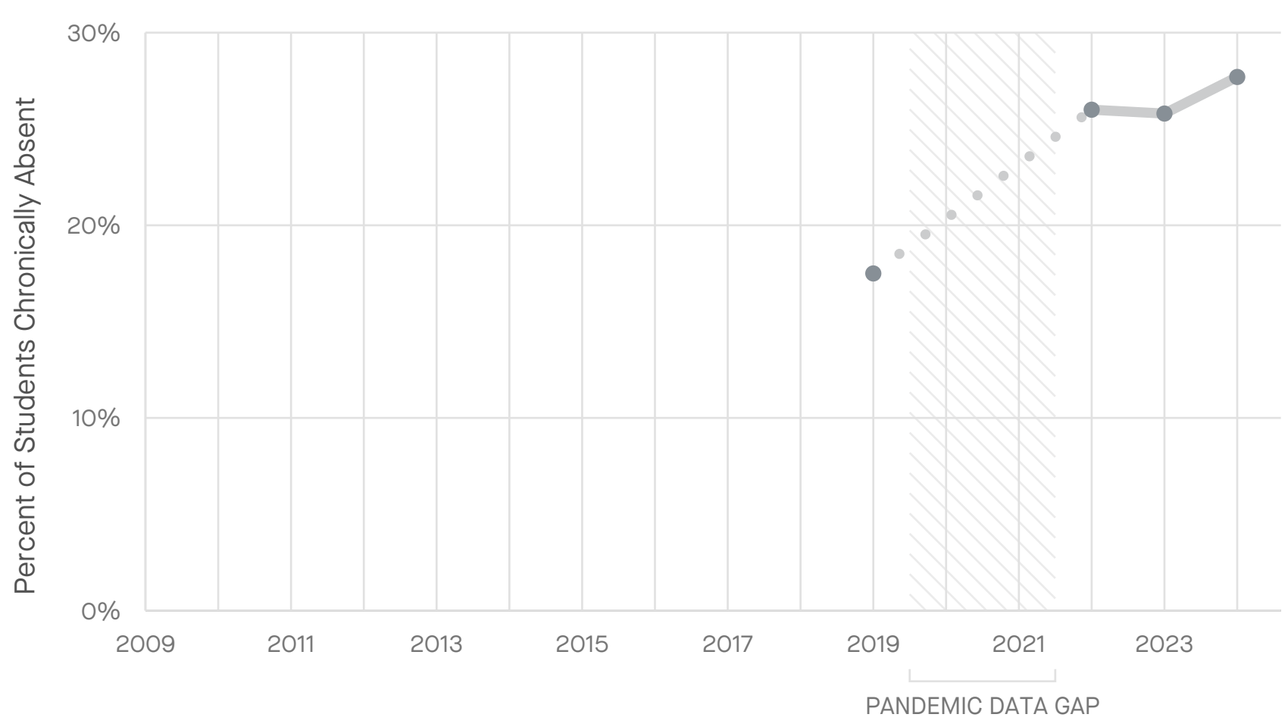
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.24
2022 Average	-1.53
2024 Average	-2.03
2019-2022 Change	-0.28
2022-2024 Change	-0.50
Since 2019	-0.79

Absenteeism, Grades 3-8, 2009-2024



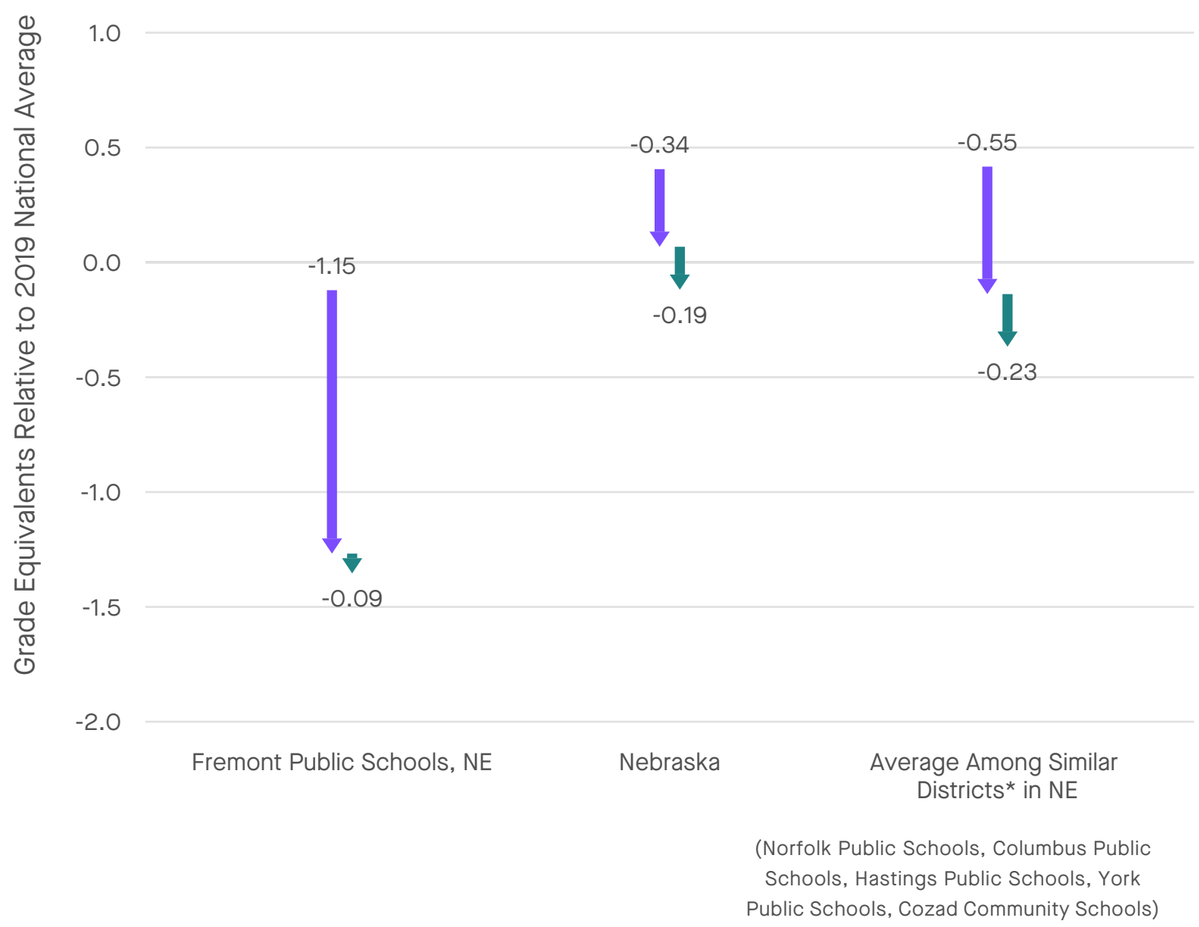
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Fremont Public Schools, NE

Math Performance in Fremont Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



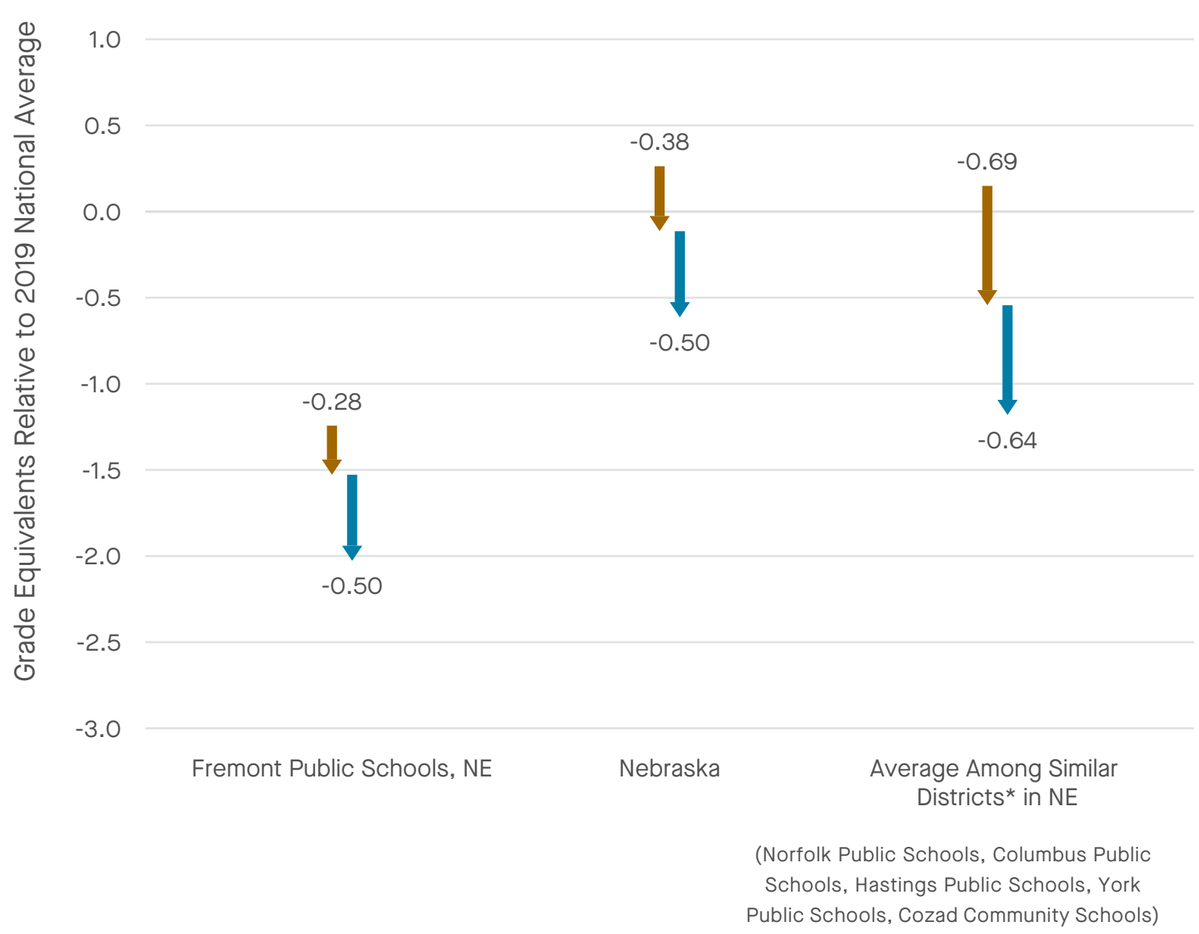
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fremont Public Schools, NE	-0.12	-1.27	-1.35	↓ -1.15	↓ -0.09	↓ -1.23
Nebraska	0.41	0.07	-0.12	↓ -0.34	↓ -0.19	↓ -0.53
Similar Districts* in Nebraska	0.42	-0.14	-0.37	↓ -0.55	↓ -0.23	↓ -0.78

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Fremont Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

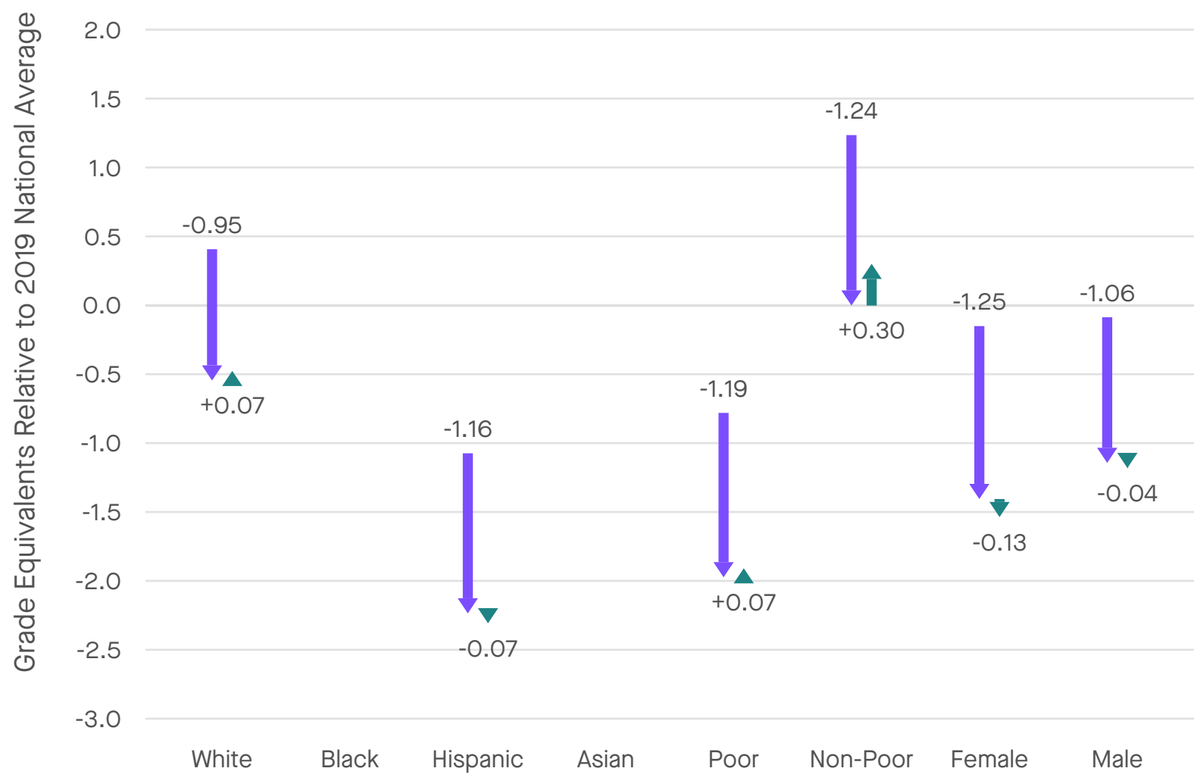
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fremont Public Schools, NE	-1.24	-1.53	-2.03	↓ -0.28	↓ -0.50	↓ -0.79
Nebraska	0.26	-0.11	-0.61	↓ -0.38	↓ -0.50	↓ -0.88
Similar Districts* in Nebraska	0.15	-0.54	-1.18	↓ -0.69	↓ -0.64	↓ -1.33

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Fremont Public Schools, NE

Math Performance by Subgroup, Grades 3-8, 2019-2024

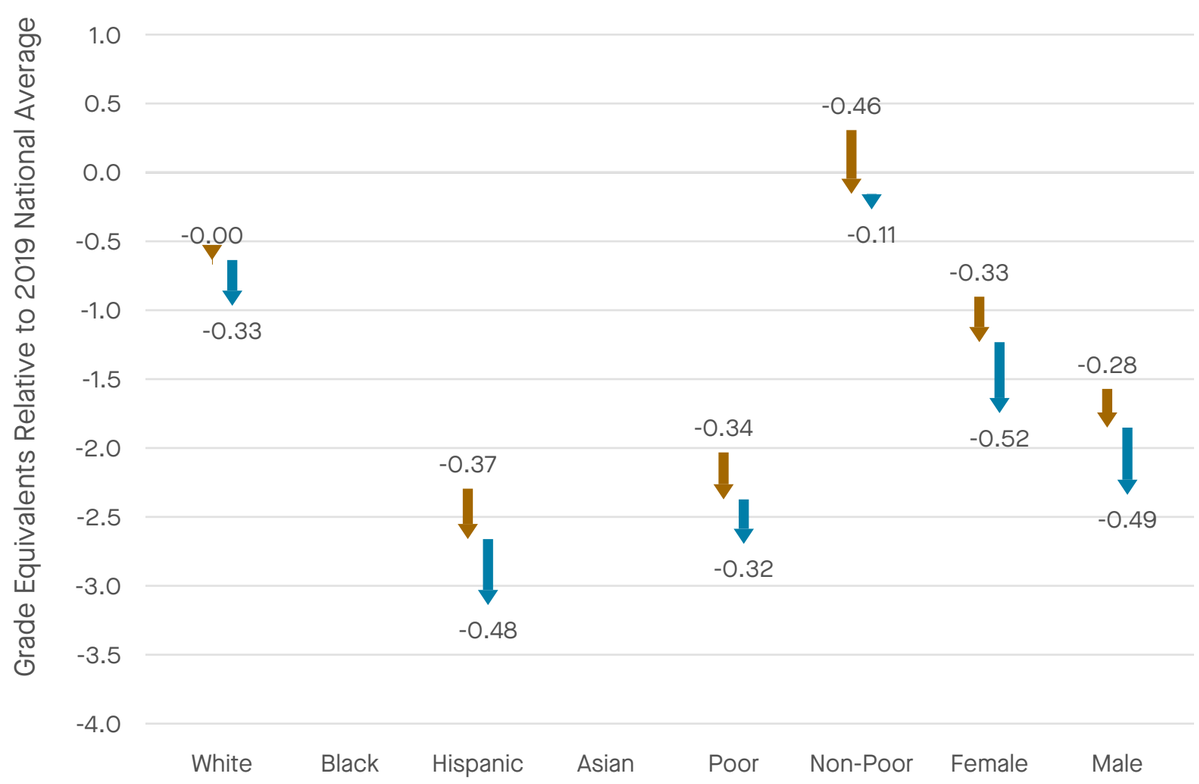


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.41	-0.55	-0.48	↓ -0.95	↑ 0.07	↓ -0.88
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.07	-2.24	-2.31	↓ -1.16	↓ -0.07	↓ -1.23
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.78	-1.97	-1.91	↓ -1.19	↑ 0.07	↓ -1.13
Non-Poor	1.24	-0.00	0.30	↓ -1.24	↑ 0.30	↓ -0.94
Female	-0.15	-1.41	-1.54	↓ -1.25	↓ -0.13	↓ -1.39
Male	-0.09	-1.14	-1.18	↓ -1.06	↓ -0.04	↓ -1.09

Reading Performance by Subgroup, Grades 3-8, 2019-2024



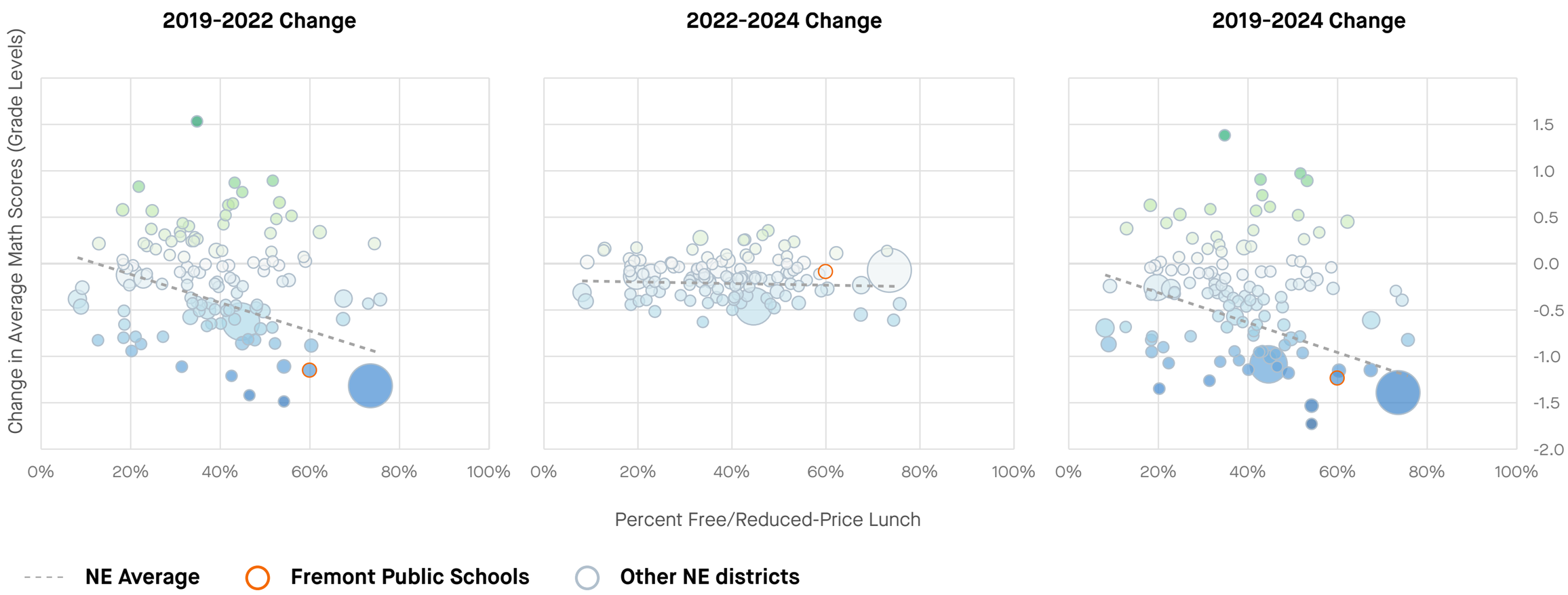
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

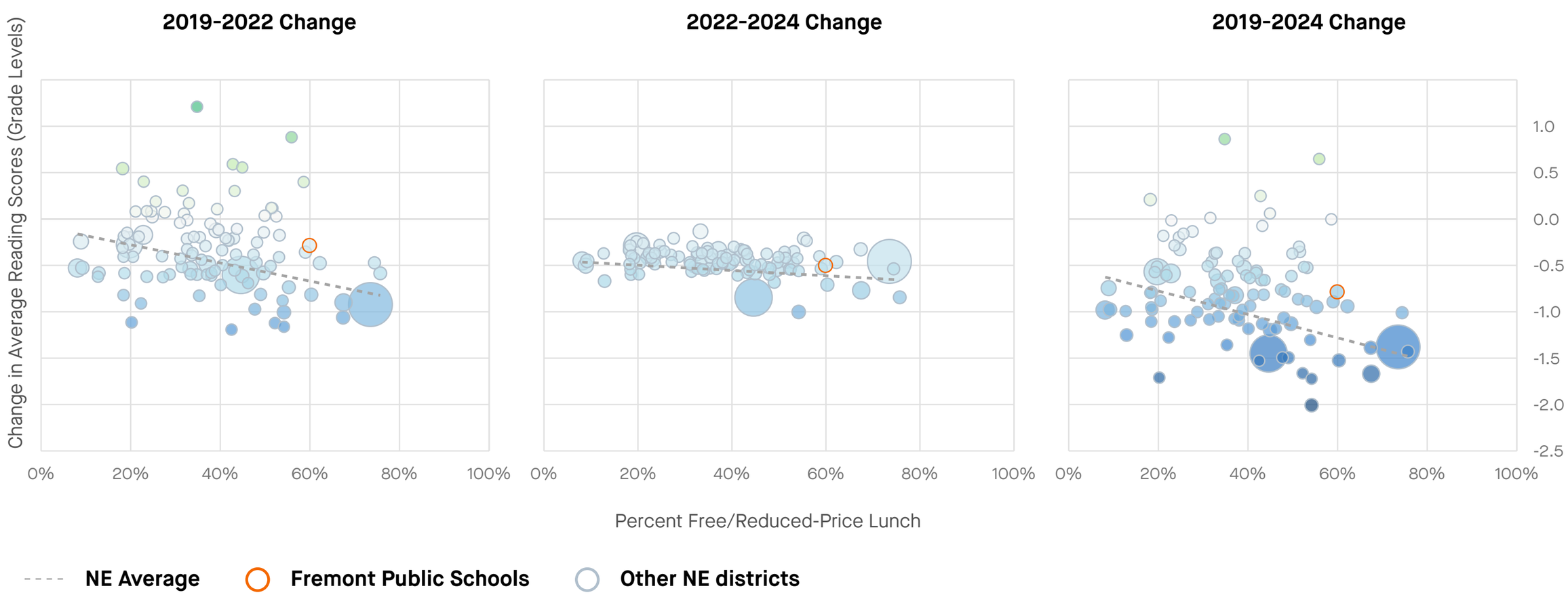
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.63	-0.64	-0.97	↓ -0.00	↓ -0.33	↓ -0.34
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.29	-2.66	-3.14	↓ -0.37	↓ -0.48	↓ -0.85
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.03	-2.37	-2.70	↓ -0.34	↓ -0.32	↓ -0.66
Non-Poor	0.31	-0.16	-0.27	↓ -0.46	↓ -0.11	↓ -0.58
Female	-0.90	-1.23	-1.75	↓ -0.33	↓ -0.52	↓ -0.84
Male	-1.57	-1.85	-2.34	↓ -0.28	↓ -0.49	↓ -0.77

Fremont Public Schools, NE

Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

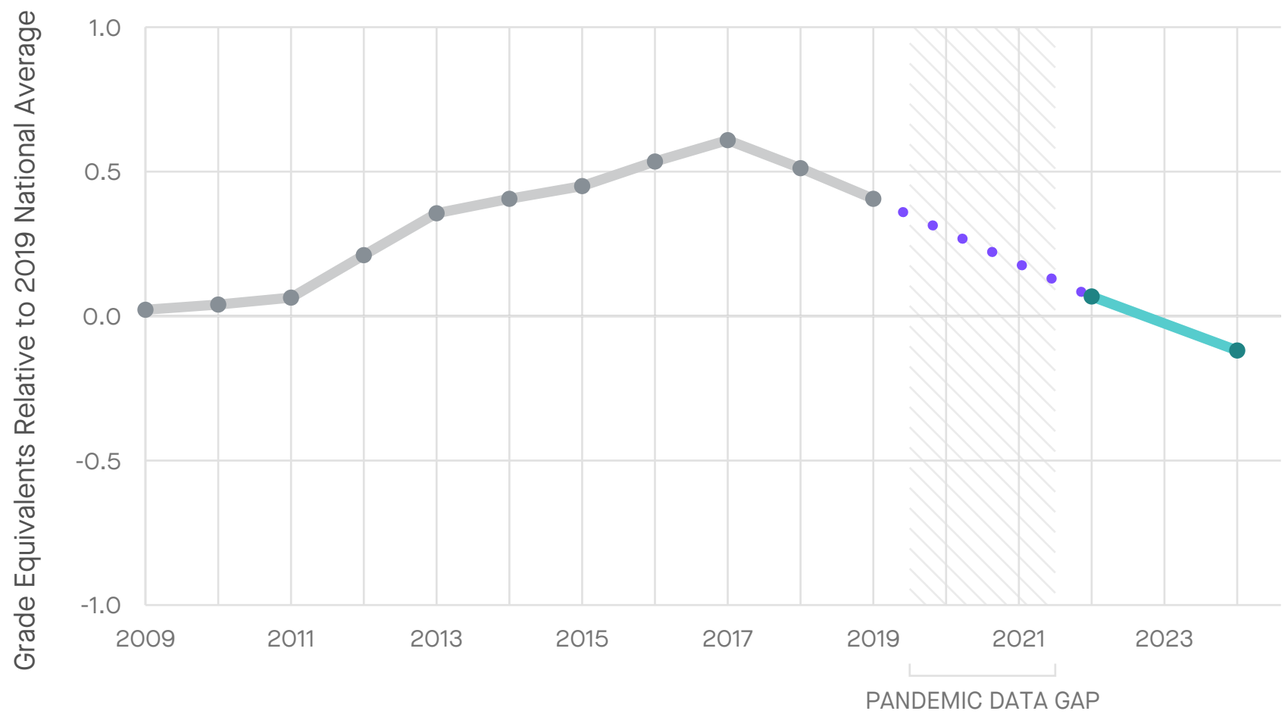


Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Nebraska

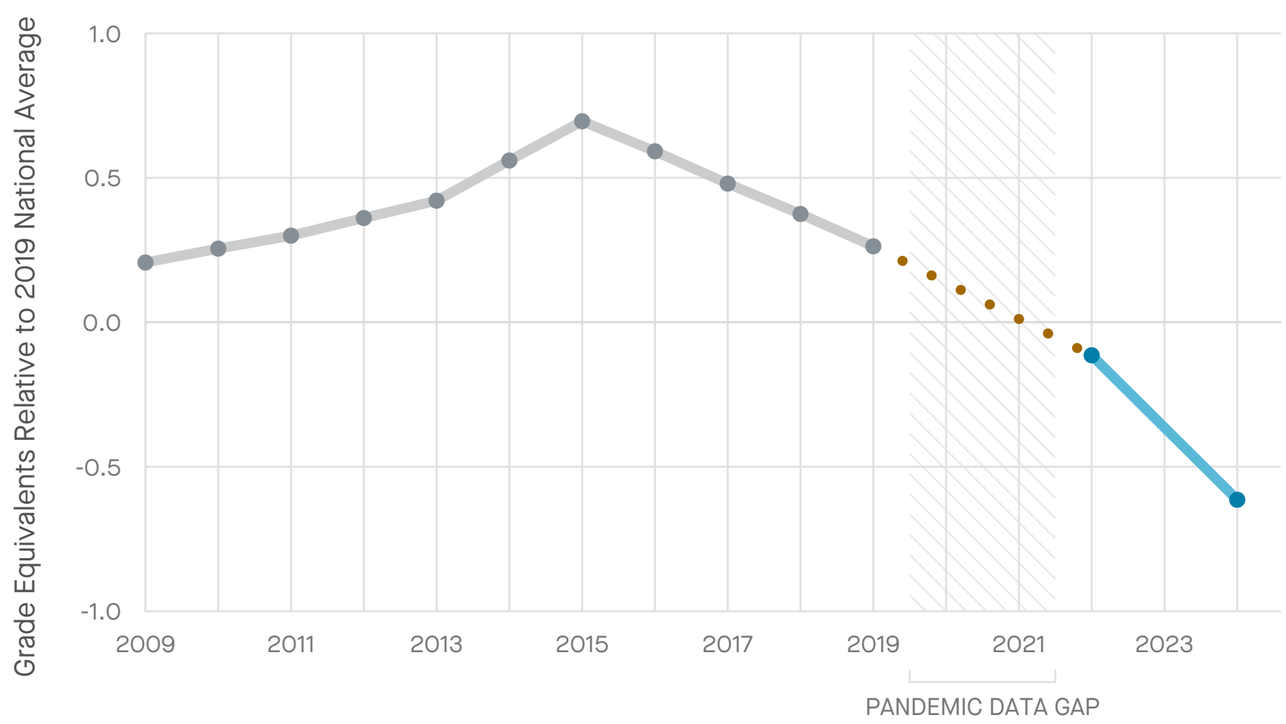
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.41
2022 Average	0.07
2024 Average	-0.12
2019-2022 Change	-0.34
2022-2024 Change	-0.19
Since 2019	-0.53

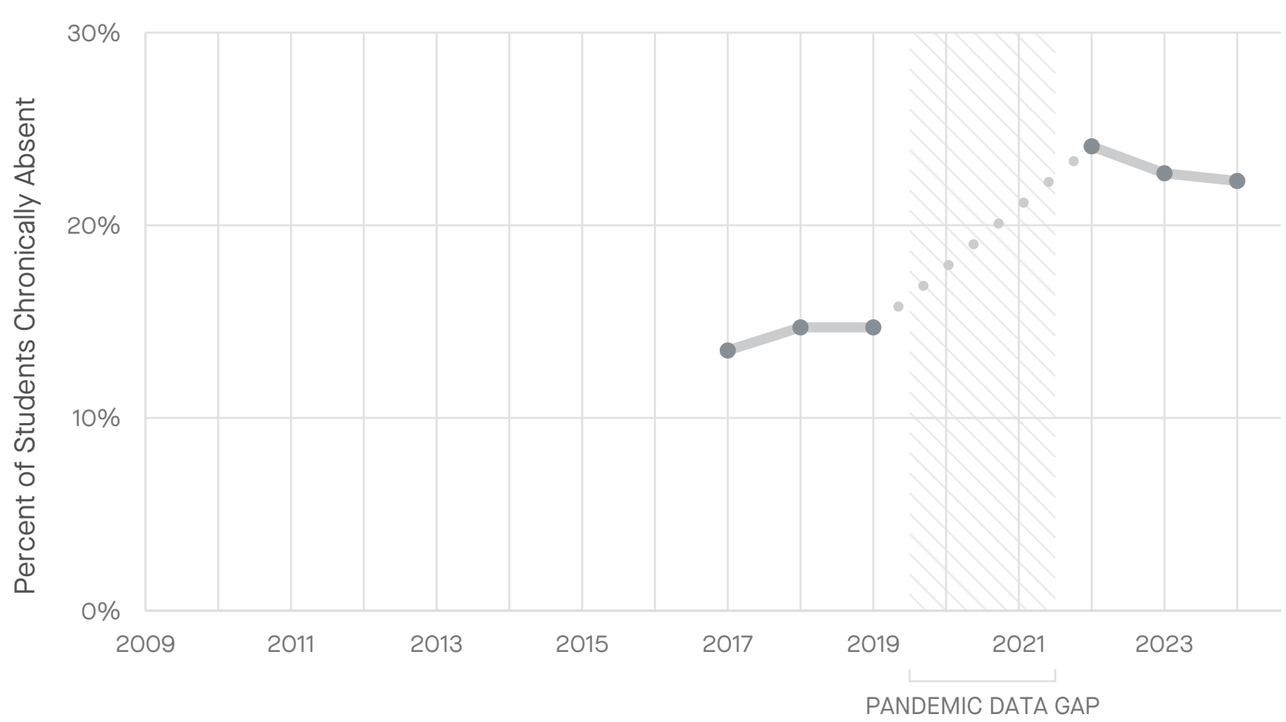
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	-0.11
2024 Average	-0.61
2019-2022 Change	-0.38
2022-2024 Change	-0.50
Since 2019	-0.88

Absenteeism, Grades 3-8, 2009-2024



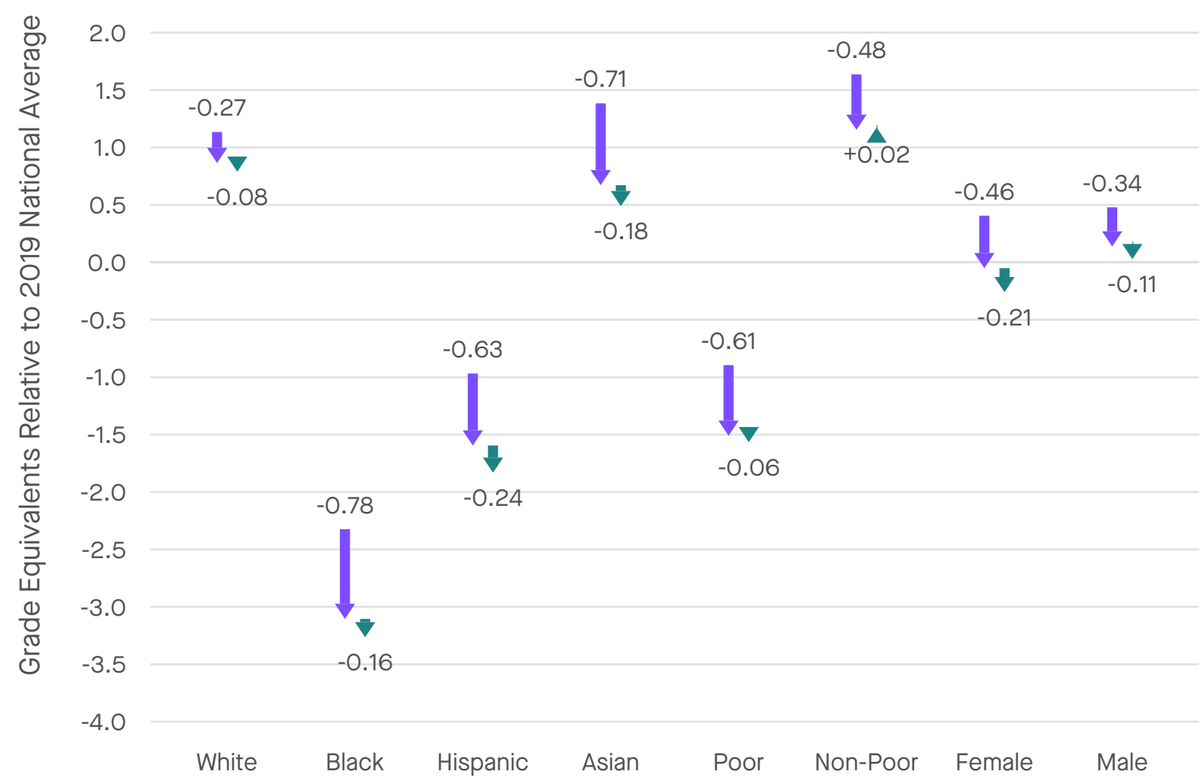
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Nebraska

Math Performance by Subgroup, Grades 3-8, 2019-2024

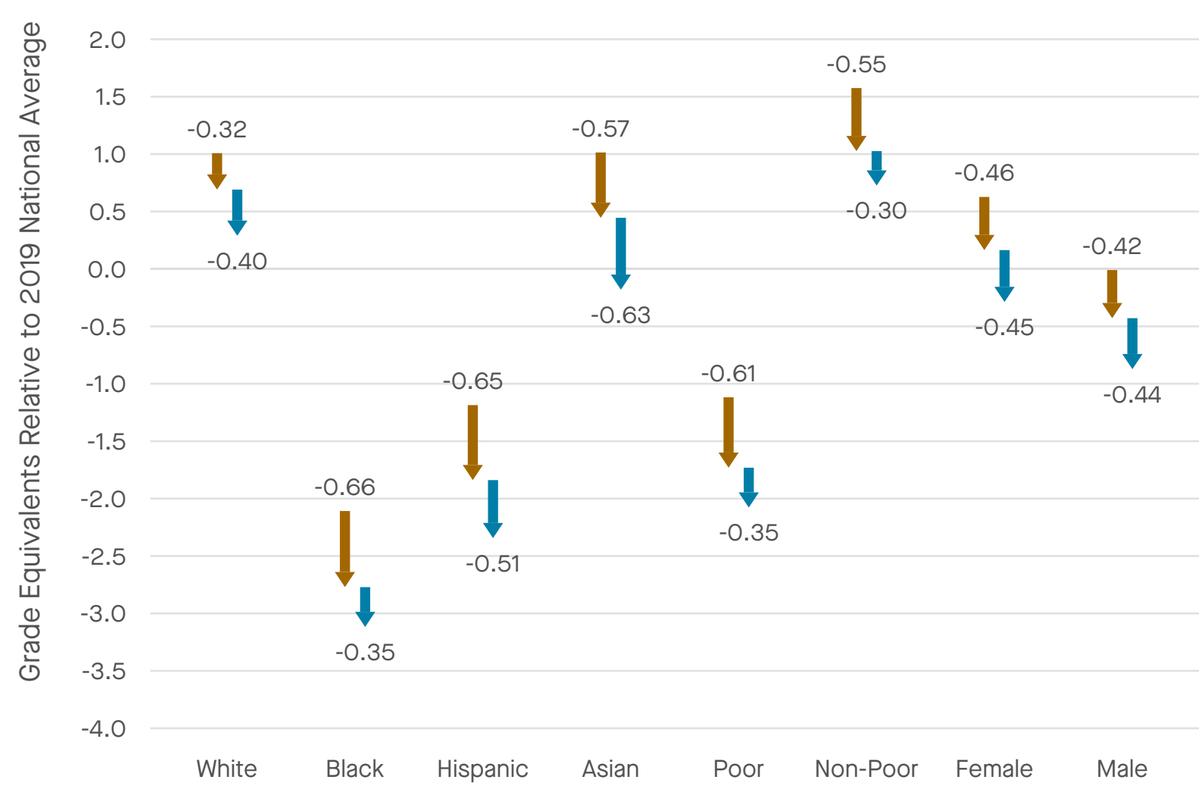


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.86	0.79	↓ -0.27	↓ -0.08	↓ -0.35
Black	-2.32	-3.10	-3.27	↓ -0.78	↓ -0.16	↓ -0.94
Hispanic	-0.97	-1.59	-1.83	↓ -0.63	↓ -0.24	↓ -0.86
Asian	1.39	0.67	0.49	↓ -0.71	↓ -0.18	↓ -0.90
Poor	-0.90	-1.51	-1.57	↓ -0.61	↓ -0.06	↓ -0.67
Non-Poor	1.64	1.15	1.17	↓ -0.48	↑ 0.02	↓ -0.46
Female	0.41	-0.05	-0.26	↓ -0.46	↓ -0.21	↓ -0.67
Male	0.48	0.14	0.03	↓ -0.34	↓ -0.11	↓ -0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

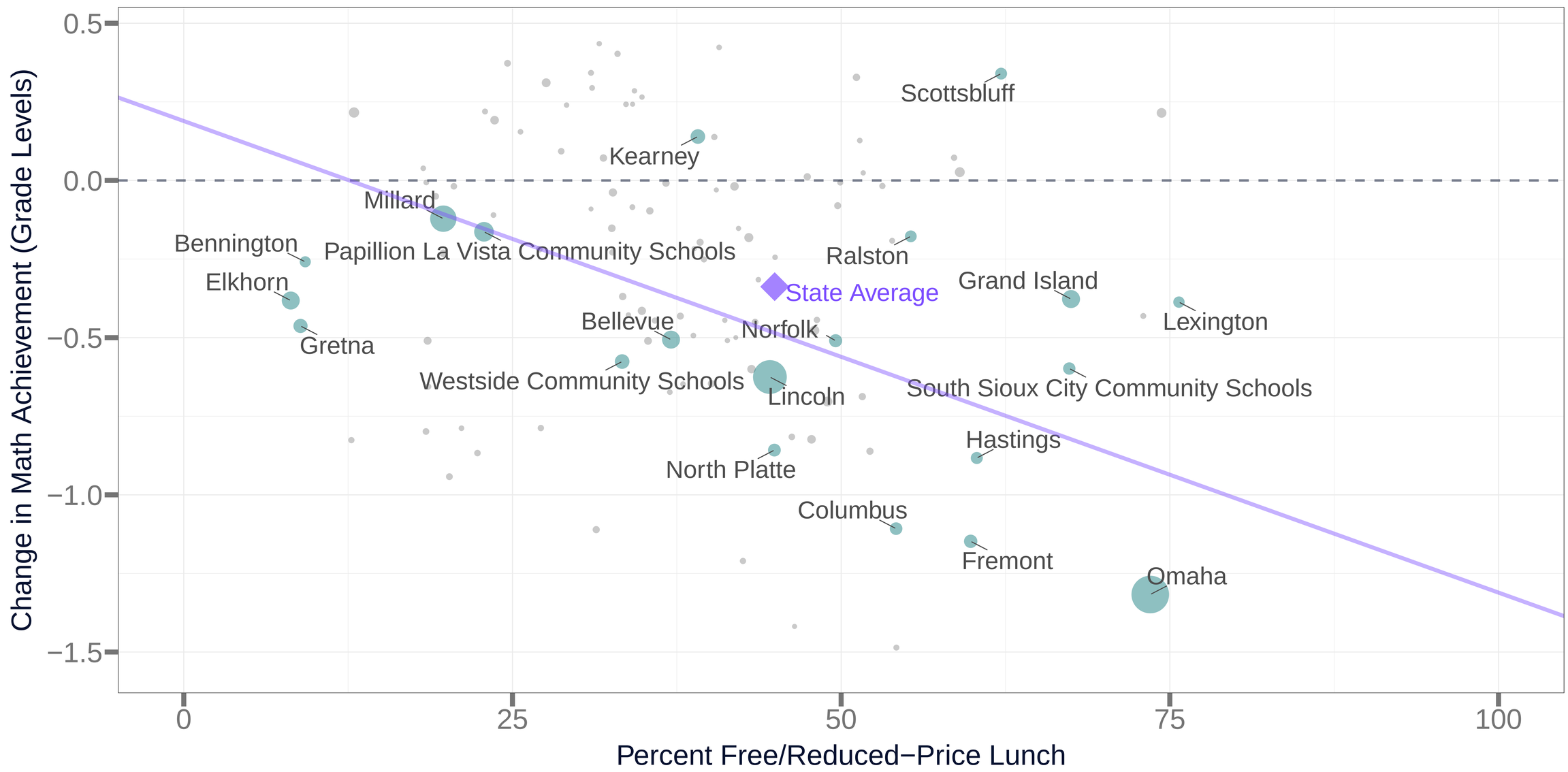


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

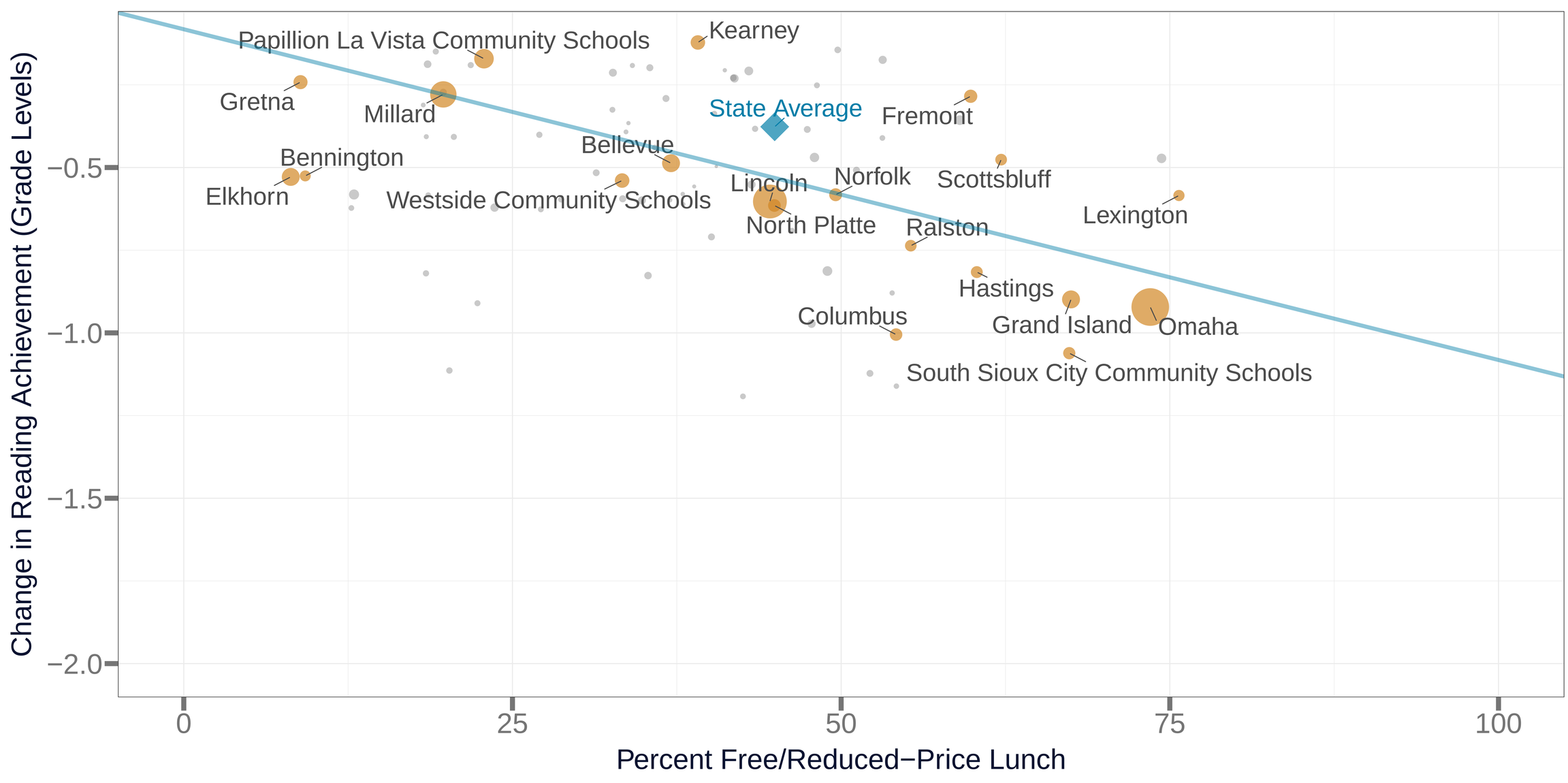
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.69	0.29	↓ -0.32	↓ -0.40	↓ -0.72
Black	-2.11	-2.77	-3.12	↓ -0.66	↓ -0.35	↓ -1.01
Hispanic	-1.19	-1.84	-2.34	↓ -0.65	↓ -0.51	↓ -1.16
Asian	1.01	0.45	-0.18	↓ -0.57	↓ -0.63	↓ -1.20
Poor	-1.12	-1.73	-2.08	↓ -0.61	↓ -0.35	↓ -0.96
Non-Poor	1.57	1.03	0.73	↓ -0.55	↓ -0.30	↓ -0.85
Female	0.63	0.16	-0.29	↓ -0.46	↓ -0.45	↓ -0.92
Male	-0.01	-0.43	-0.87	↓ -0.42	↓ -0.44	↓ -0.86

Change in Math Achievement 2019−2022
by Percent FRPL in Nebraska Districts



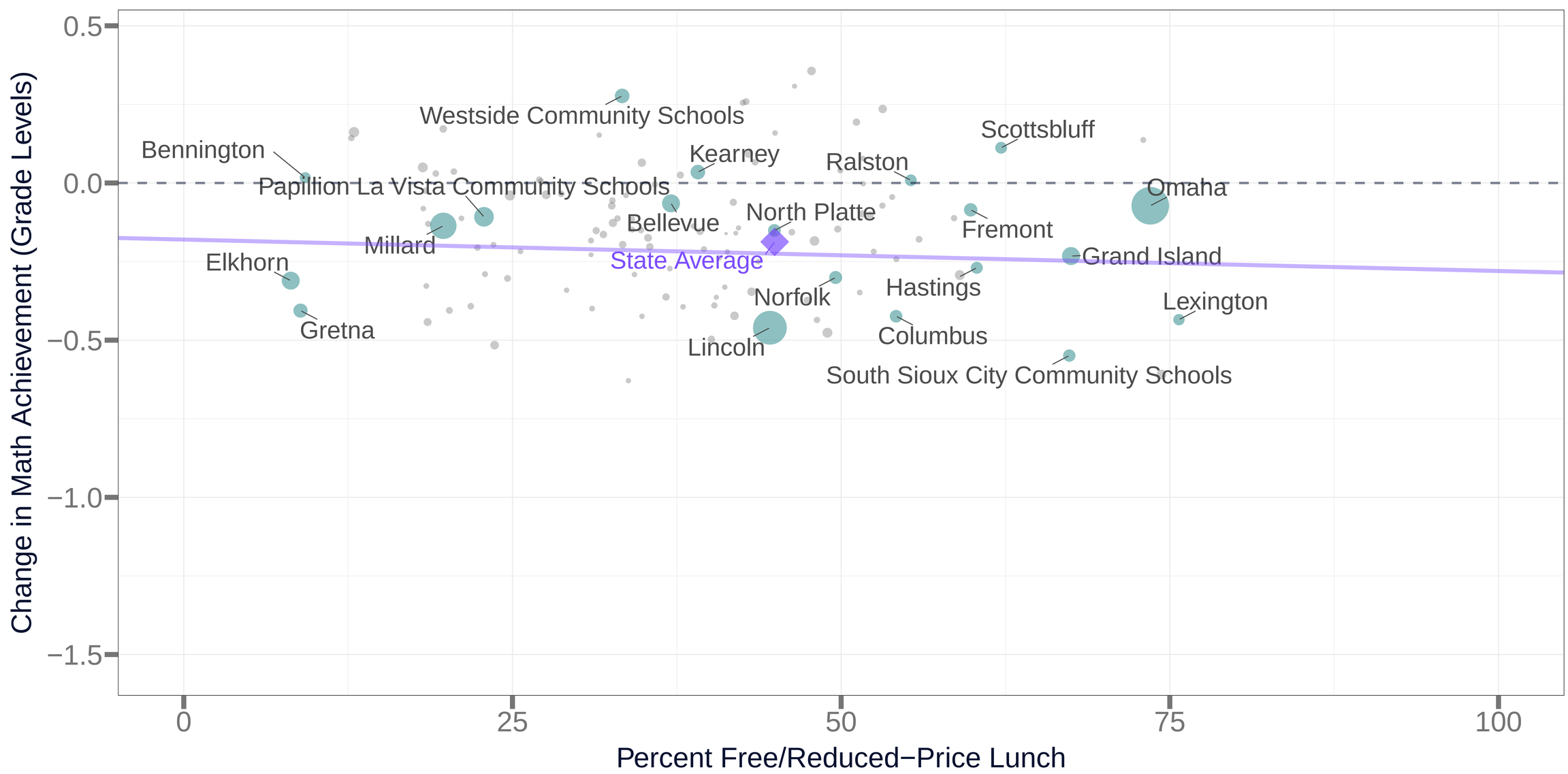
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Nebraska Districts



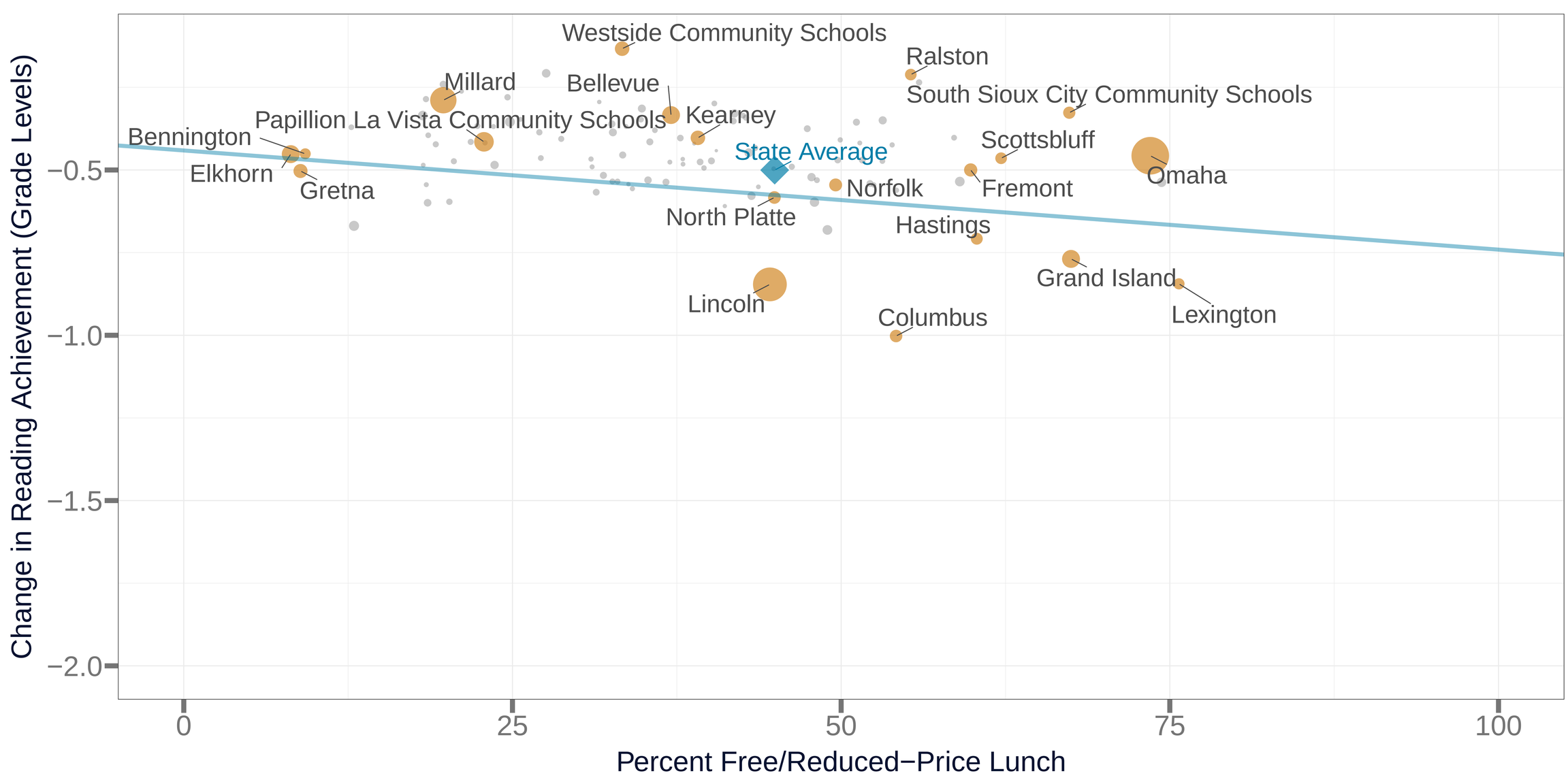
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Nebraska Districts



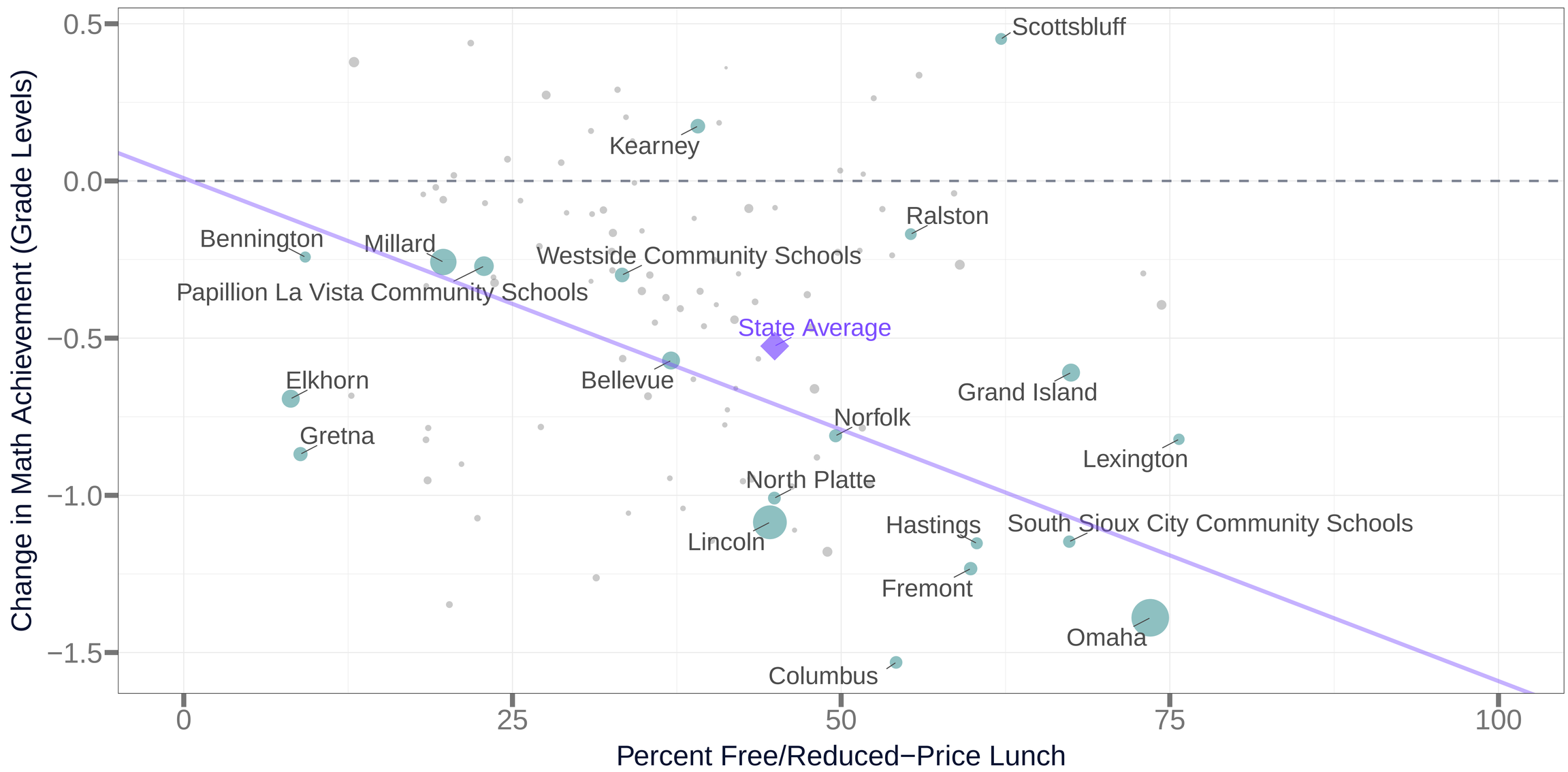
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Nebraska Districts



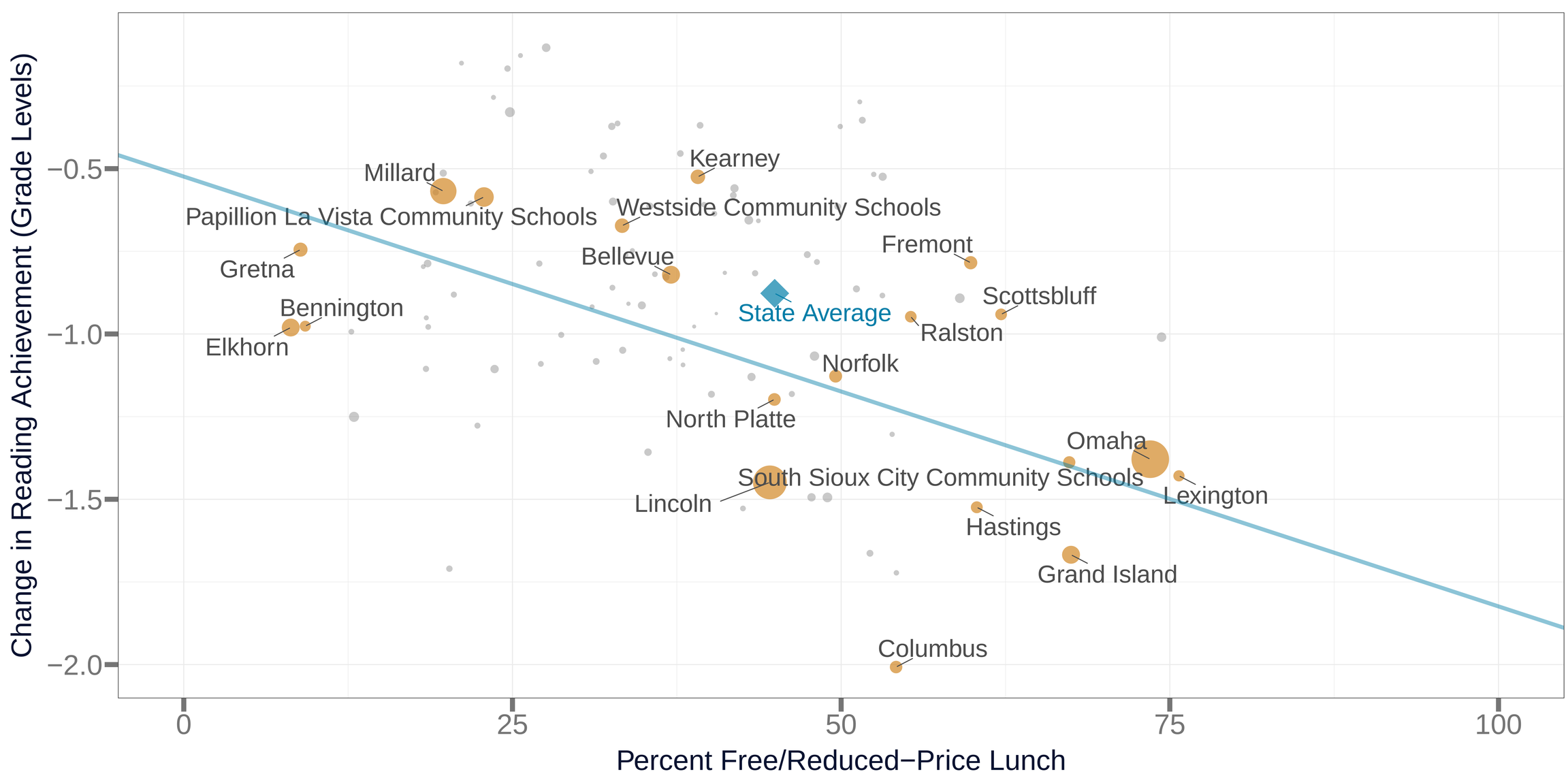
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Nebraska Districts

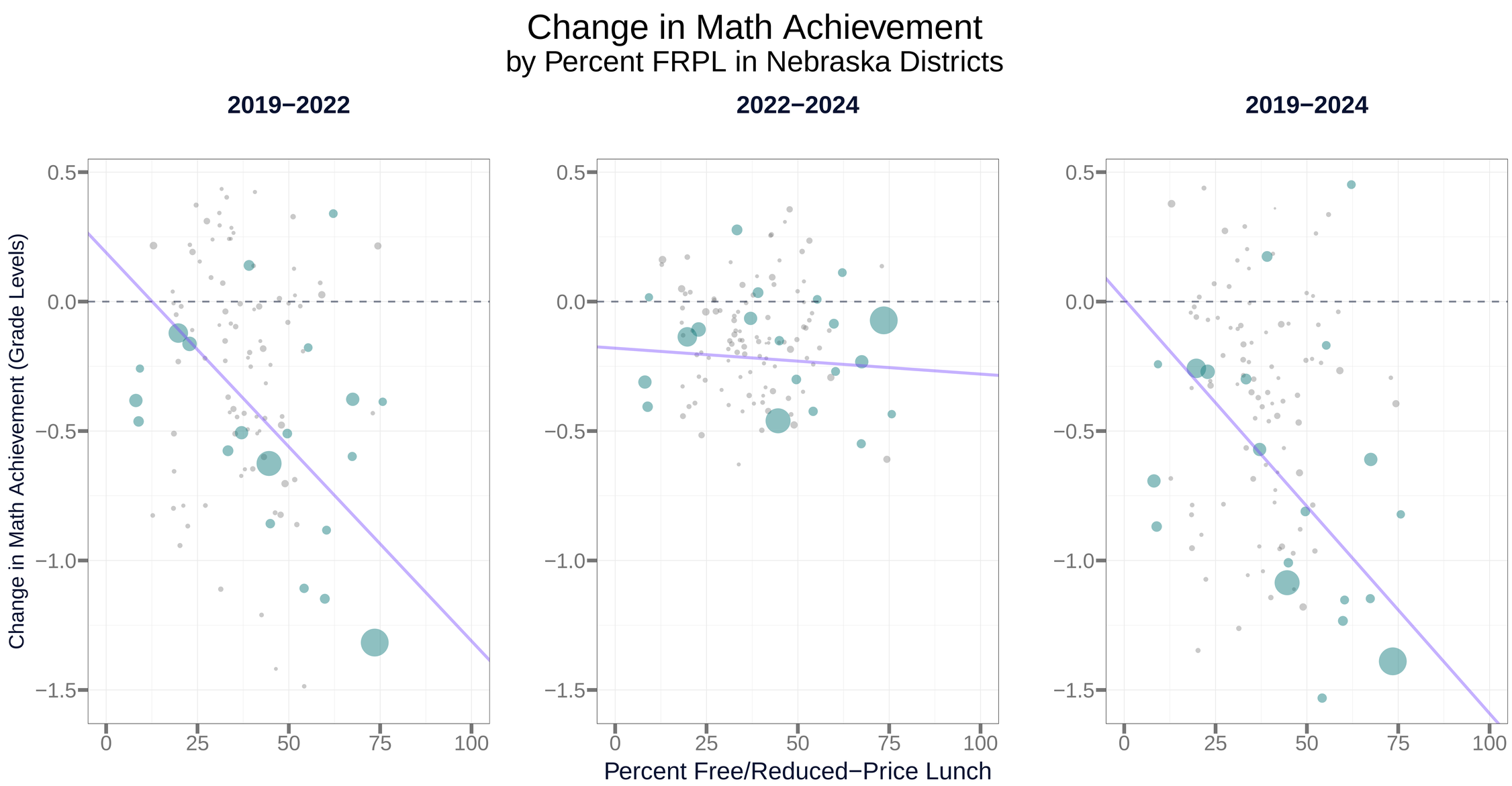


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

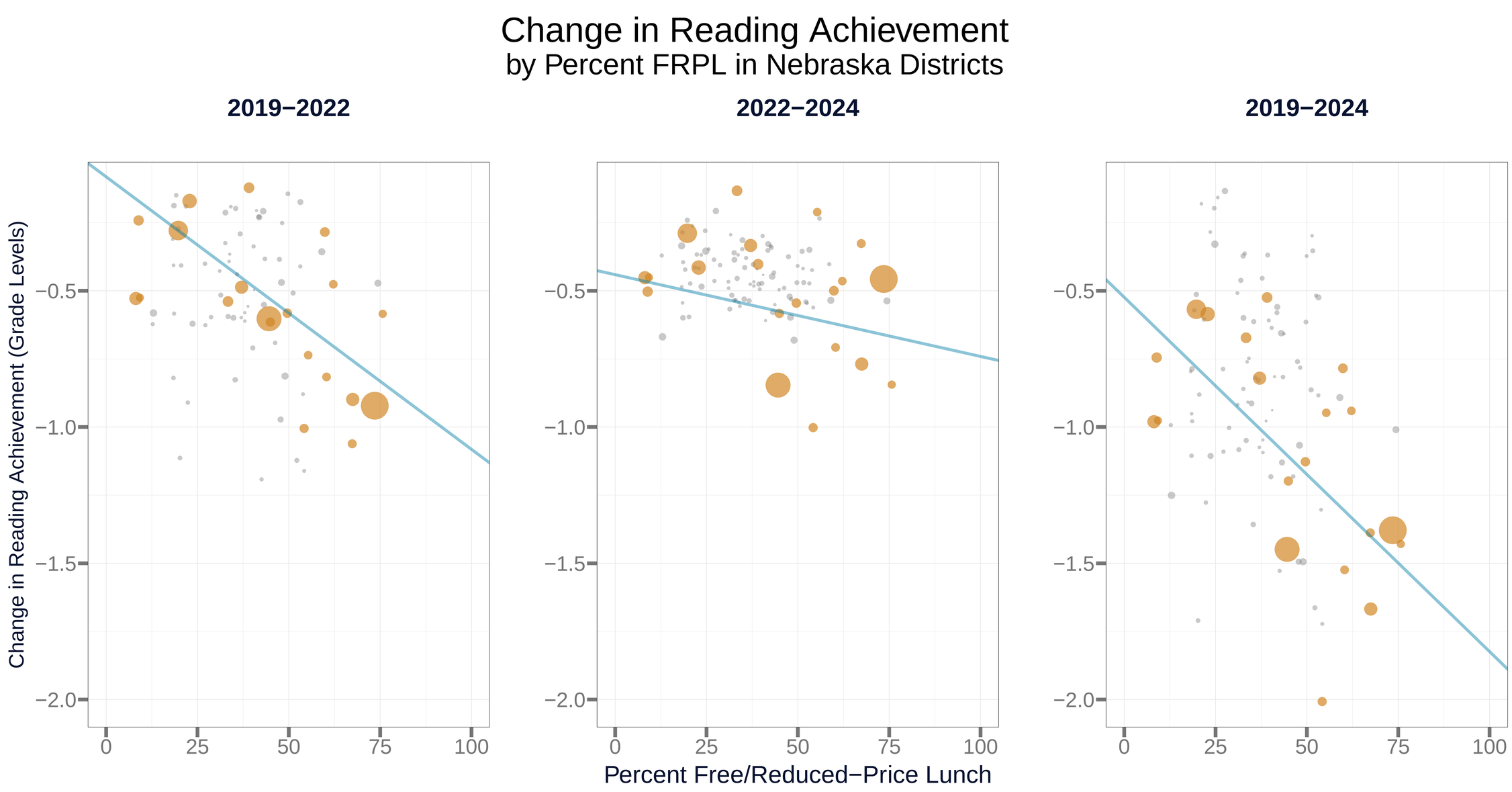
Change in Reading Achievement 2019−2024
by Percent FRPL in Nebraska Districts



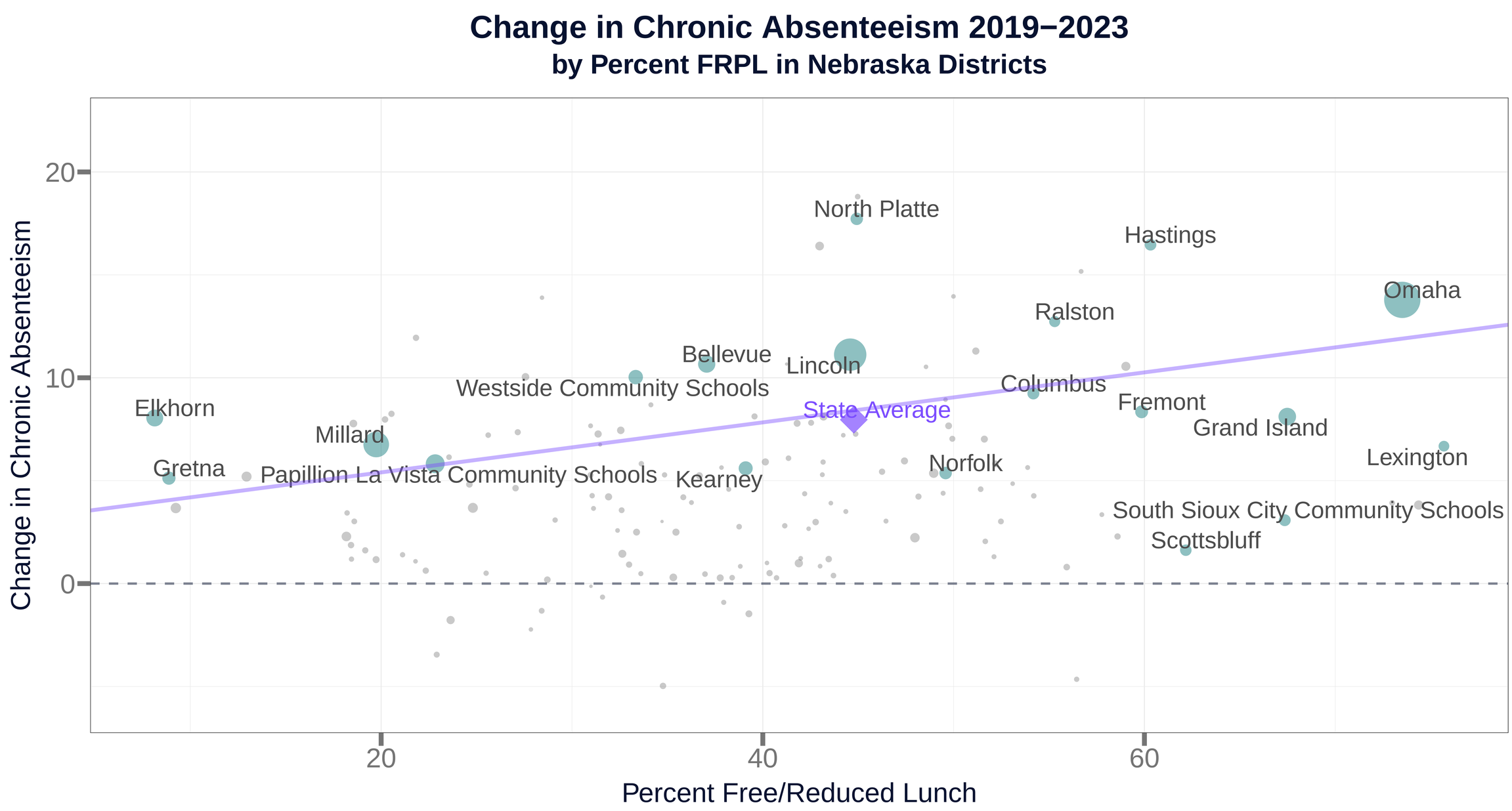
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.