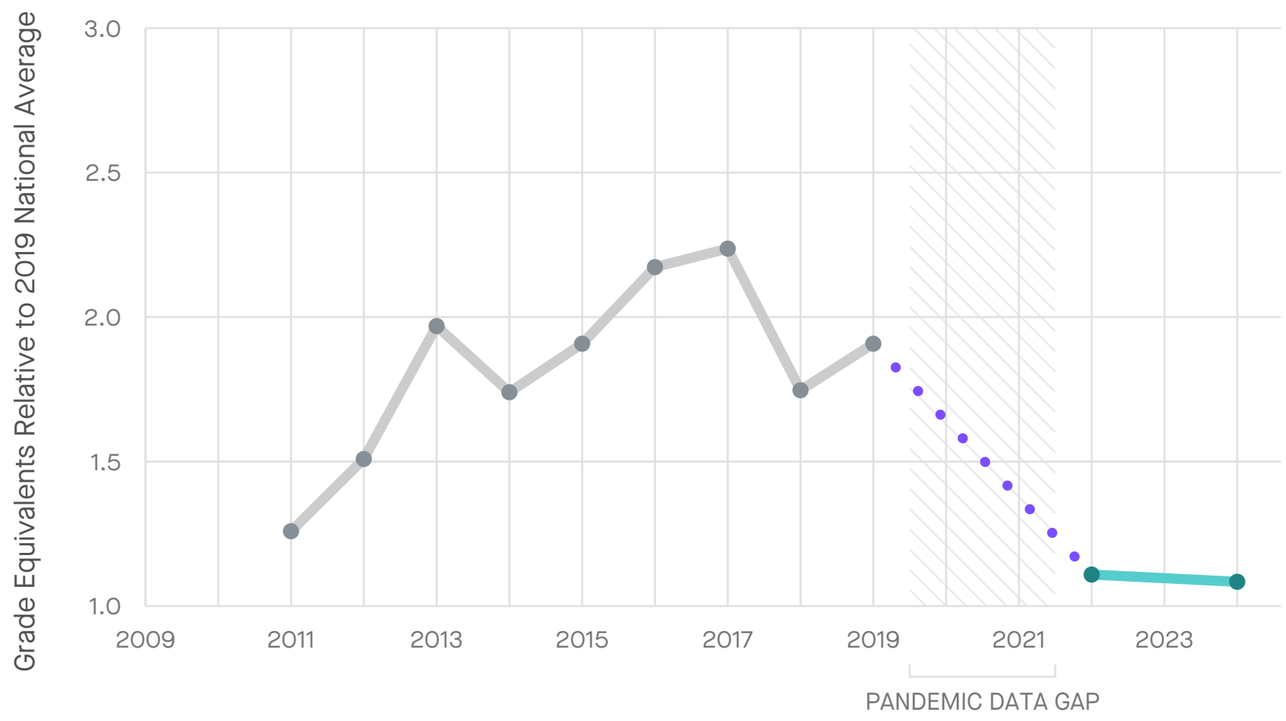
Fort Calhoun Community Schools, NE

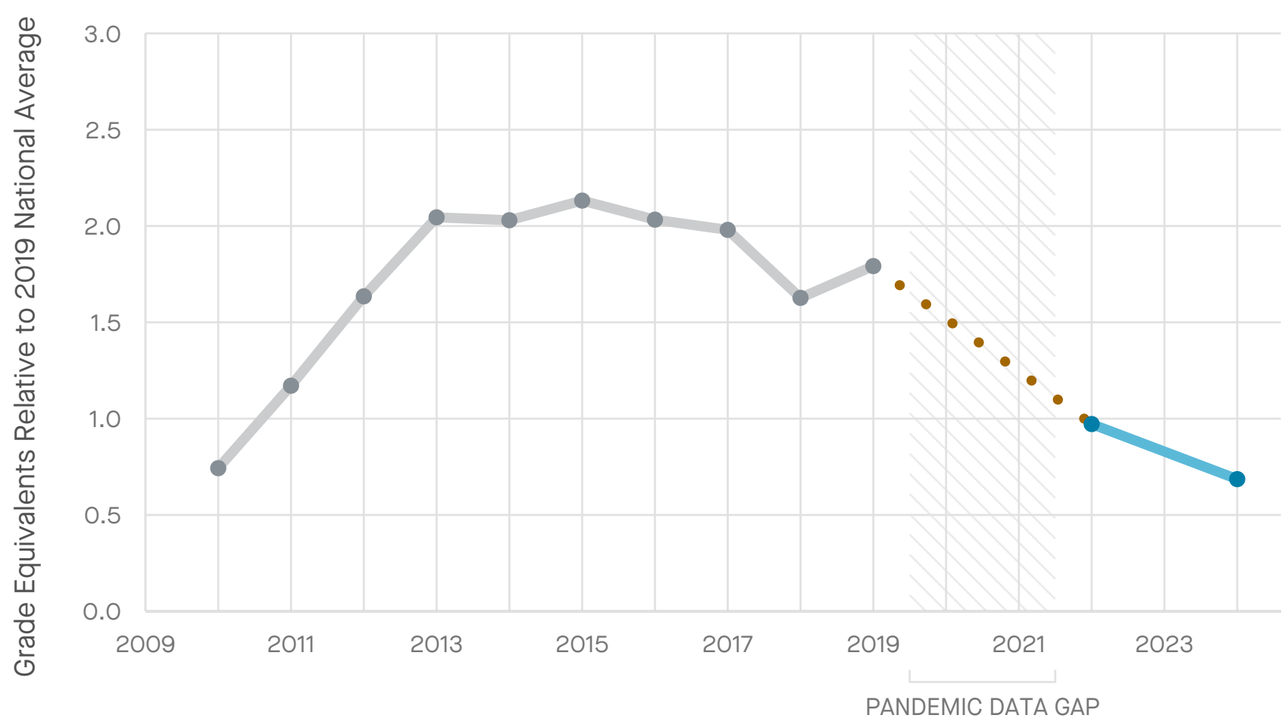
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.91
2022 Average	1.11
2024 Average	1.08
2019-2022 Change	-0.80
2022-2024 Change	-0.03
Since 2019	-0.82

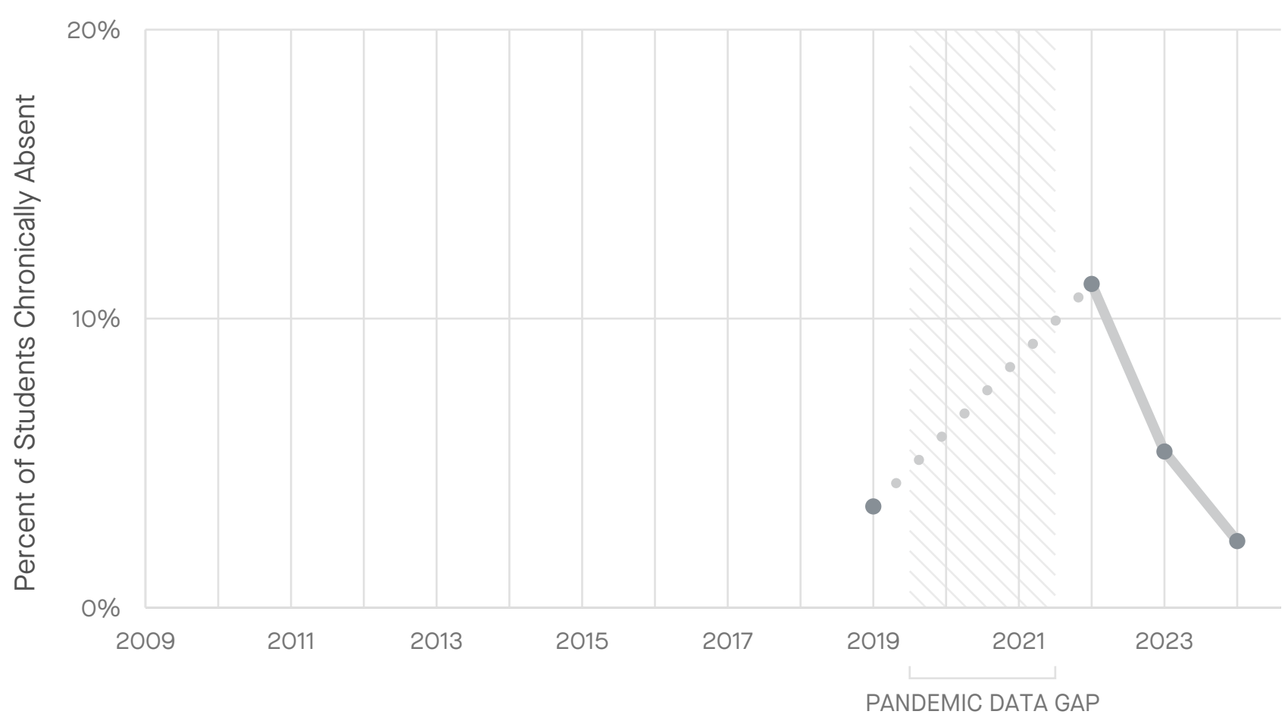
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.79
2022 Average	0.97
2024 Average	0.69
2019-2022 Change	-0.82
2022-2024 Change	-0.29
Since 2019	-1.11

Absenteeism, Grades 3-8, 2009-2024



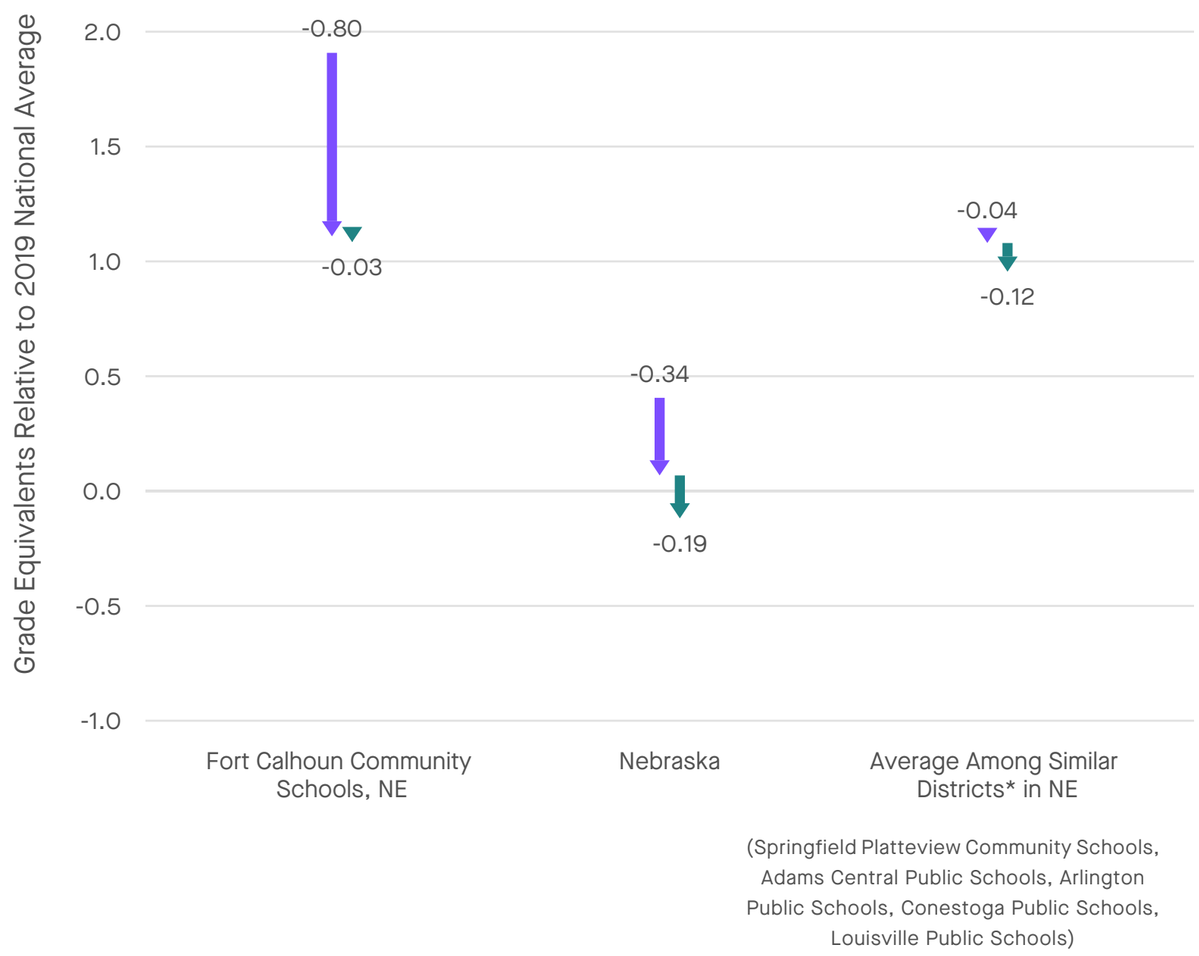
Absenteeism

2019-2023 Change	+0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Fort Calhoun Community Schools, NE

Math Performance in Fort Calhoun Community Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



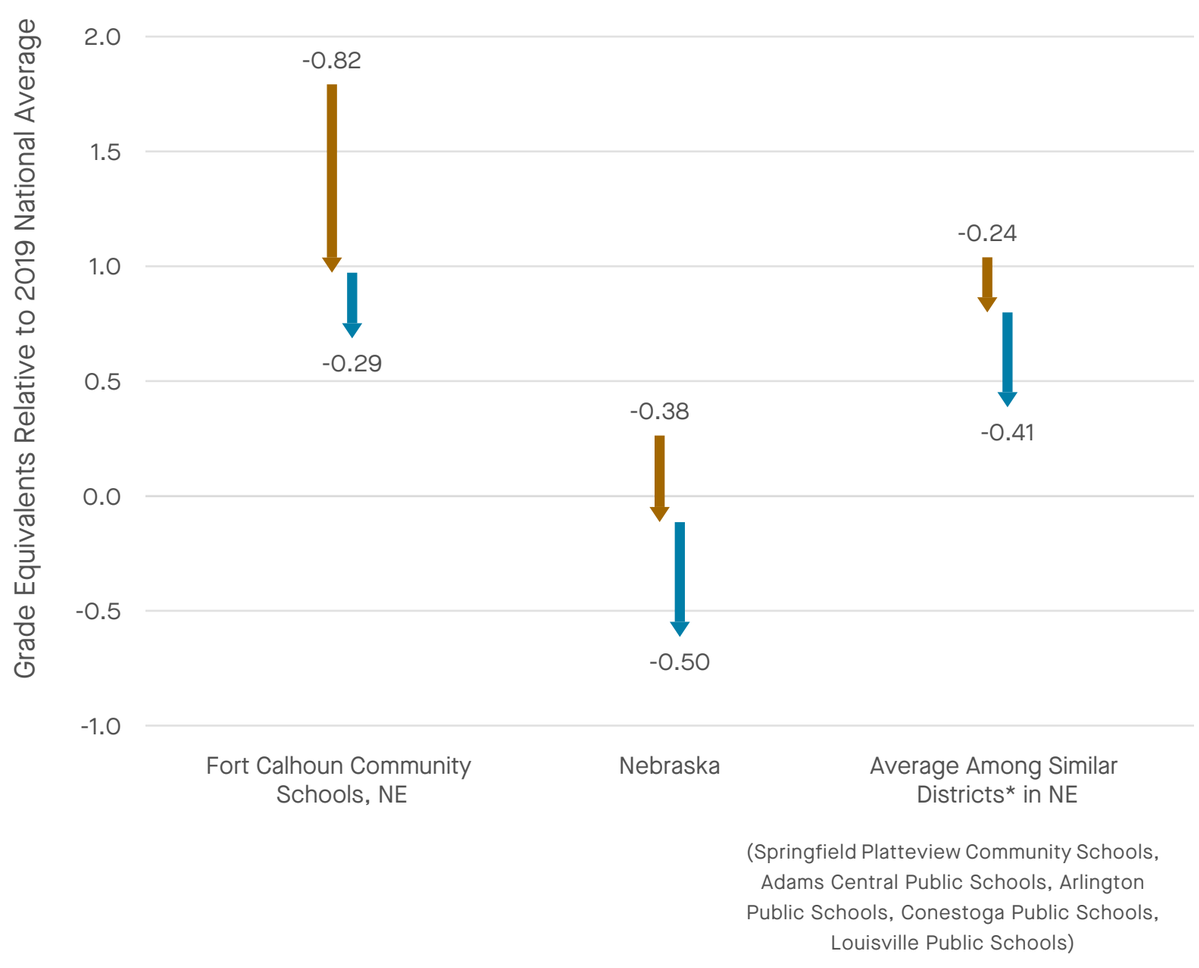
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fort Calhoun Community Schools, NE	1.91	1.11	1.08	-0.80	-0.03	-0.82
Nebraska	0.41	0.07	-0.12	-0.34	-0.19	-0.53
Similar Districts* in Nebraska	1.12	1.08	0.96	-0.04	-0.12	-0.16

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Fort Calhoun Community Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fort Calhoun Community Schools, NE	1.79	0.97	0.69	-0.82	-0.29	-1.11
Nebraska	0.26	-0.11	-0.61	-0.38	-0.50	-0.88
Similar Districts* in Nebraska	1.04	0.80	0.39	-0.24	-0.41	-0.65

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Fort Calhoun Community Schools, NE

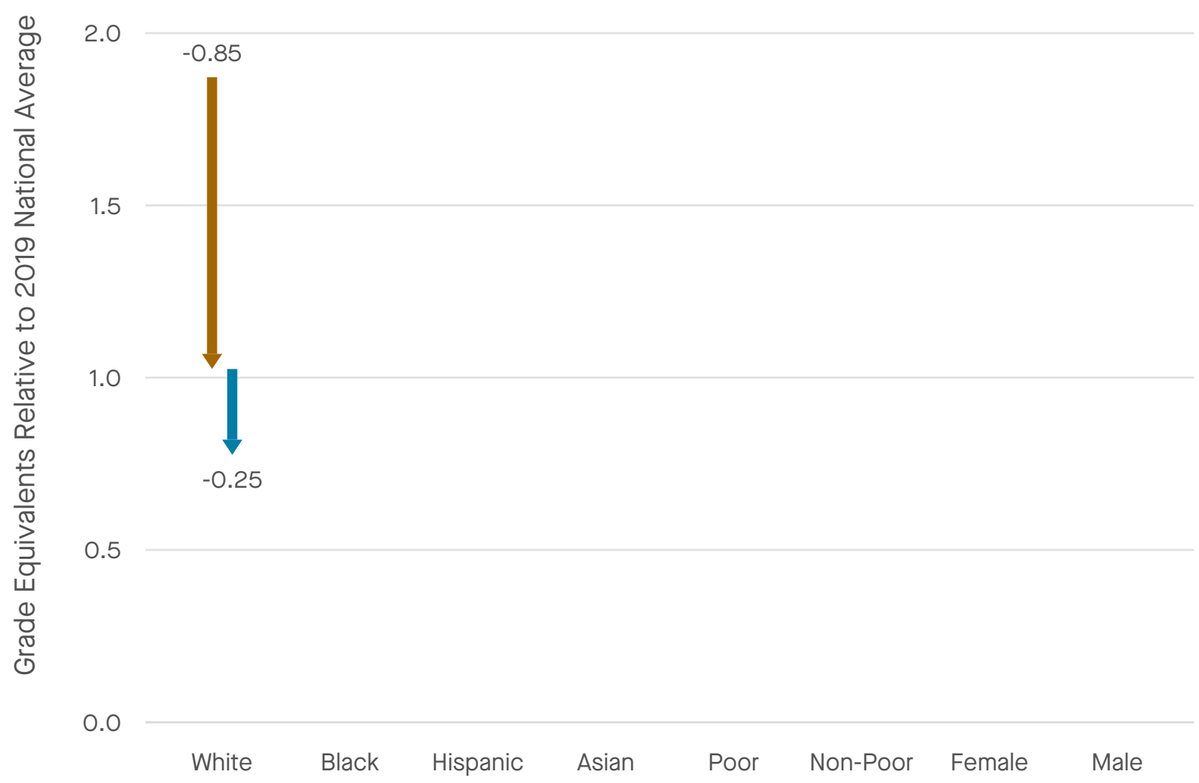
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.00	1.19	1.25	-0.81	0.07	-0.75
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	1.81	1.19	1.10	-0.62	-0.09	-0.71
Male	2.00	1.26	1.27	-0.74	0.01	-0.74

Reading Performance by Subgroup, Grades 3-8, 2019-2024



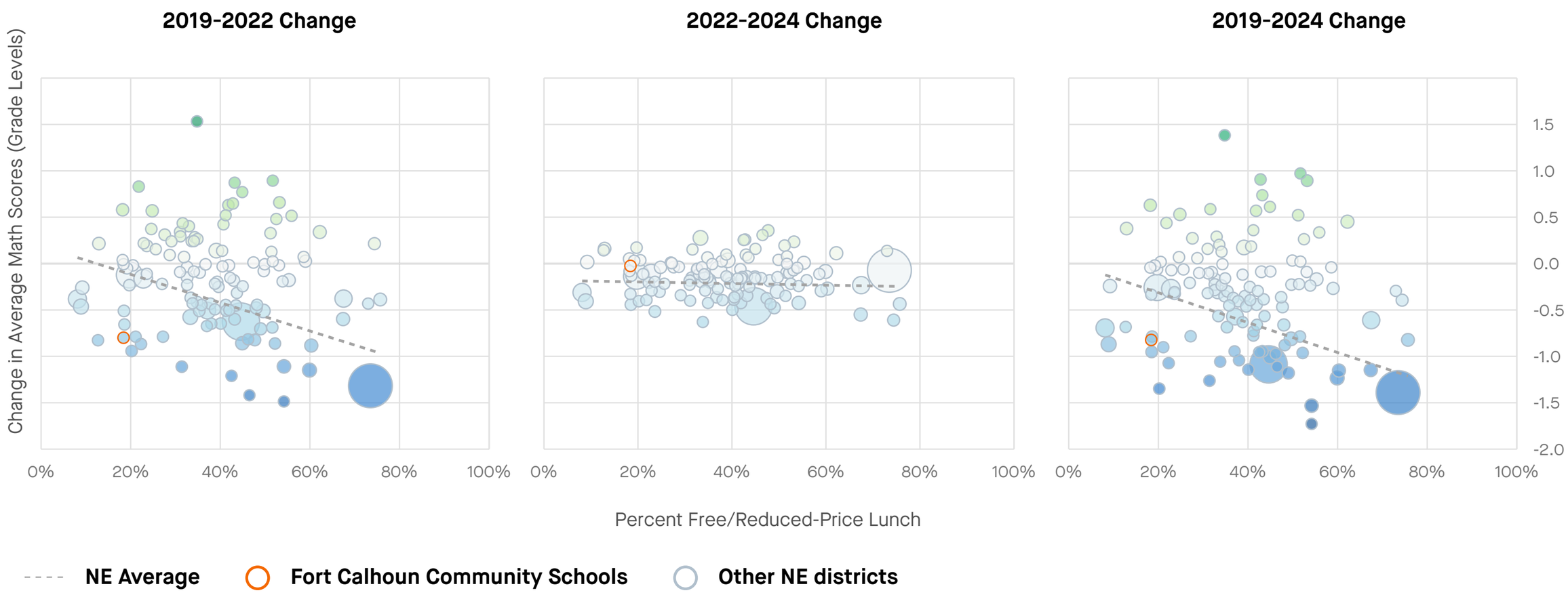
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

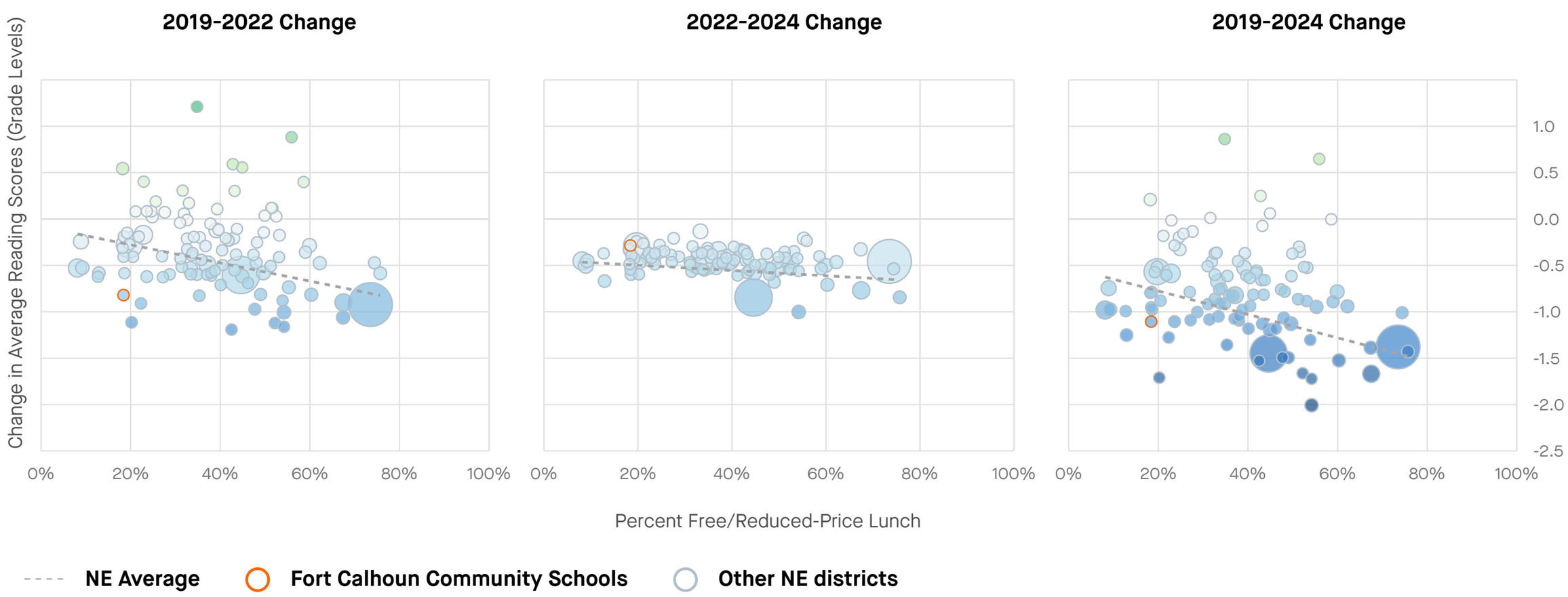
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.87	1.02	0.78	-0.85	-0.25	-1.10
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Fort Calhoun Community Schools, NE

Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

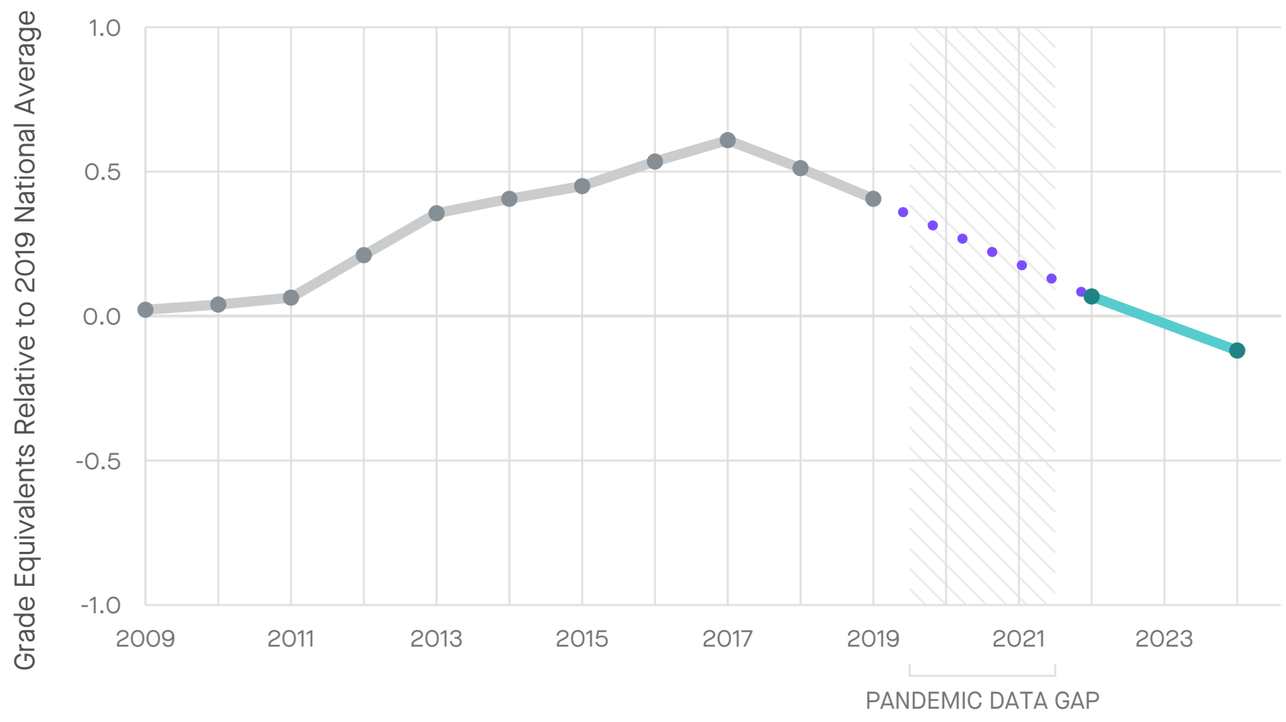


Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Nebraska

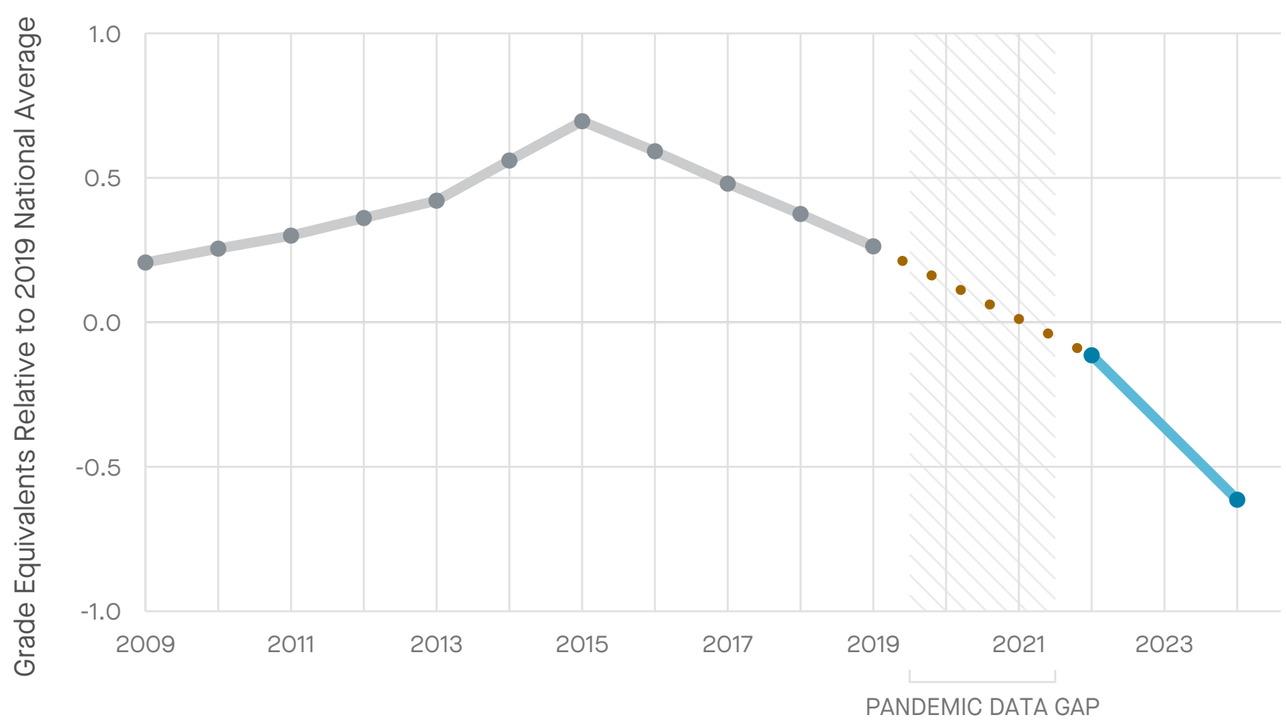
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.41
2022 Average	0.07
2024 Average	-0.12
2019-2022 Change	-0.34
2022-2024 Change	-0.19
Since 2019	-0.53

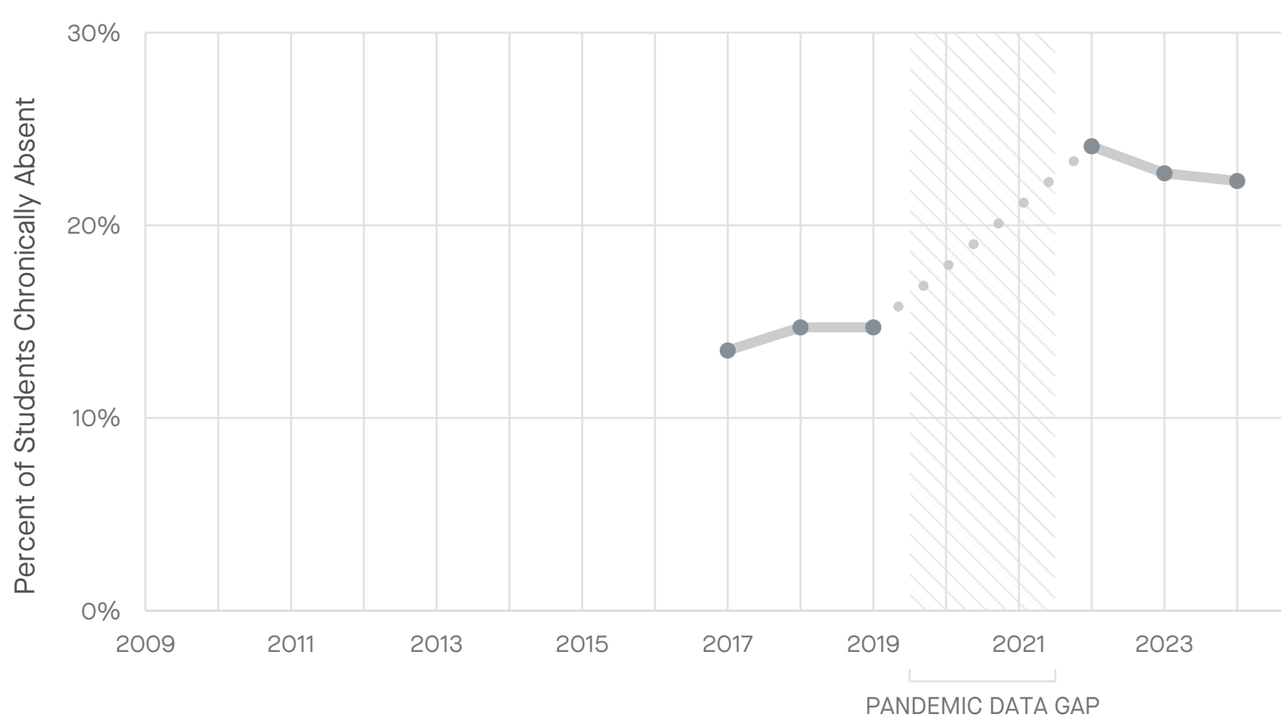
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	-0.11
2024 Average	-0.61
2019-2022 Change	-0.38
2022-2024 Change	-0.50
Since 2019	-0.88

Absenteeism, Grades 3-8, 2009-2024



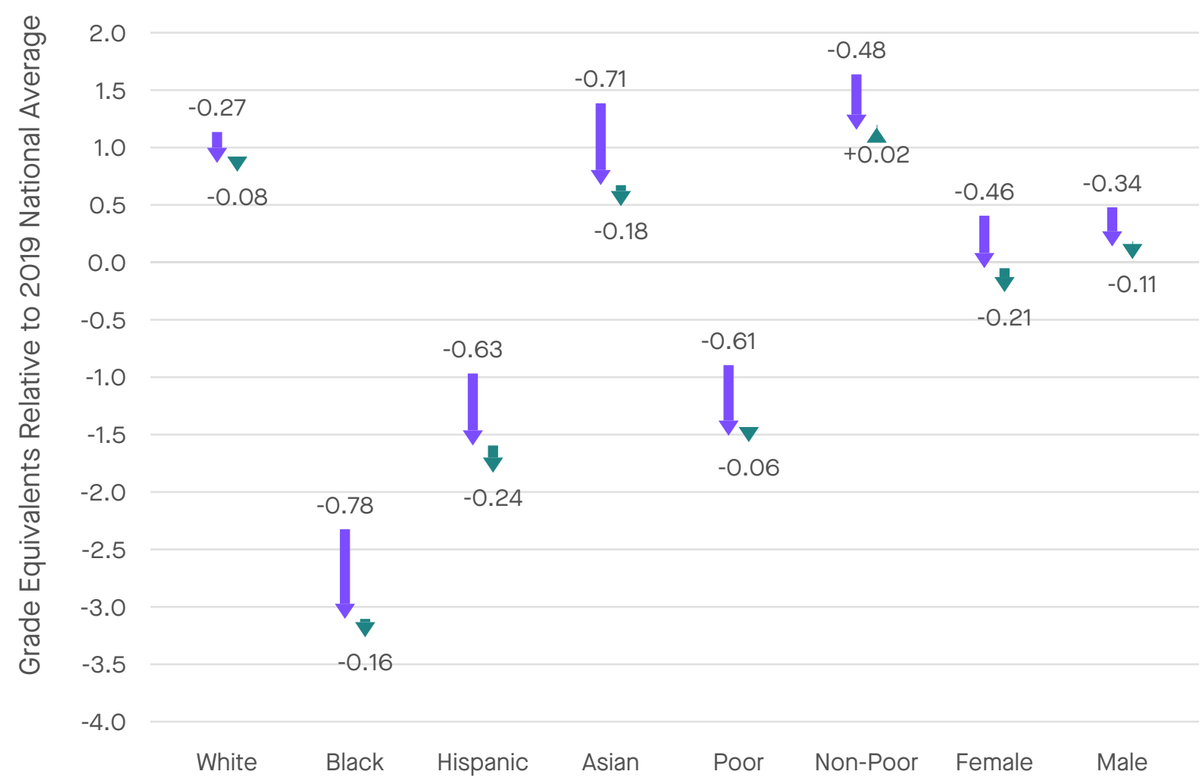
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Nebraska

Math Performance by Subgroup, Grades 3-8, 2019-2024

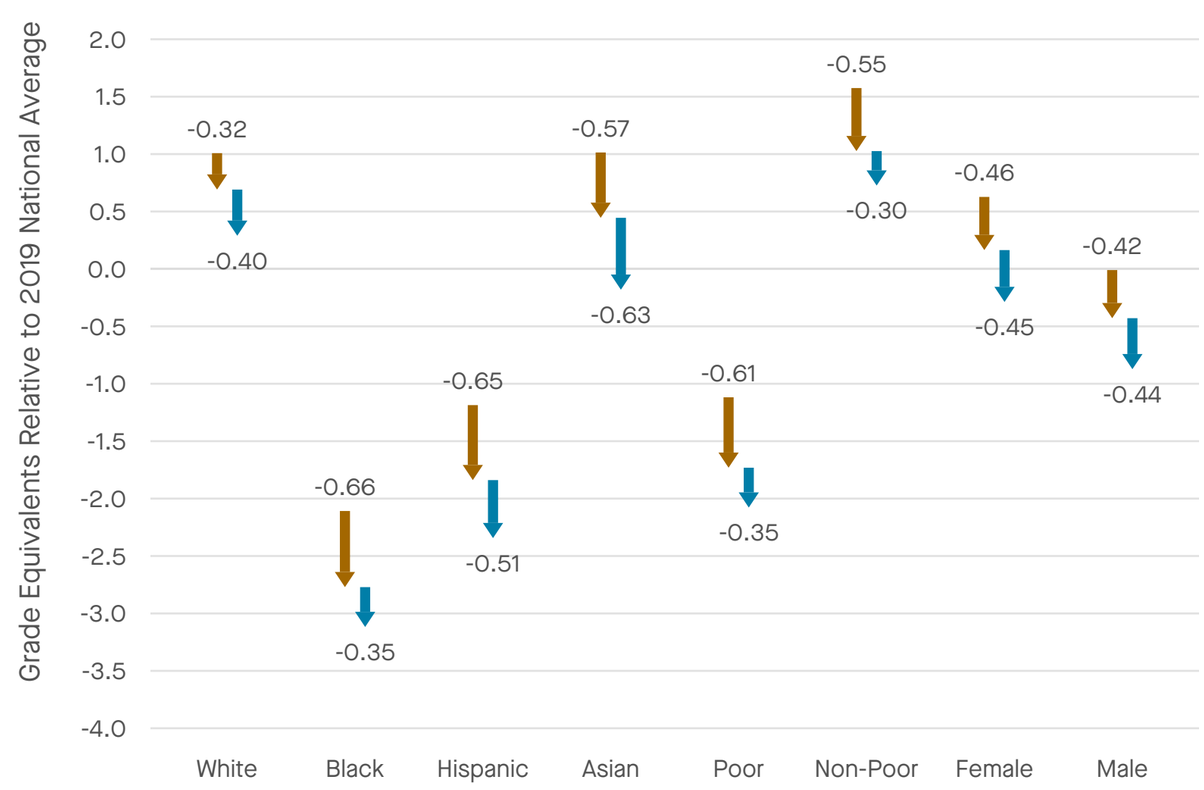


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.86	0.79	↓ -0.27	↓ -0.08	↓ -0.35
Black	-2.32	-3.10	-3.27	↓ -0.78	↓ -0.16	↓ -0.94
Hispanic	-0.97	-1.59	-1.83	↓ -0.63	↓ -0.24	↓ -0.86
Asian	1.39	0.67	0.49	↓ -0.71	↓ -0.18	↓ -0.90
Poor	-0.90	-1.51	-1.57	↓ -0.61	↓ -0.06	↓ -0.67
Non-Poor	1.64	1.15	1.17	↓ -0.48	↑ 0.02	↓ -0.46
Female	0.41	-0.05	-0.26	↓ -0.46	↓ -0.21	↓ -0.67
Male	0.48	0.14	0.03	↓ -0.34	↓ -0.11	↓ -0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

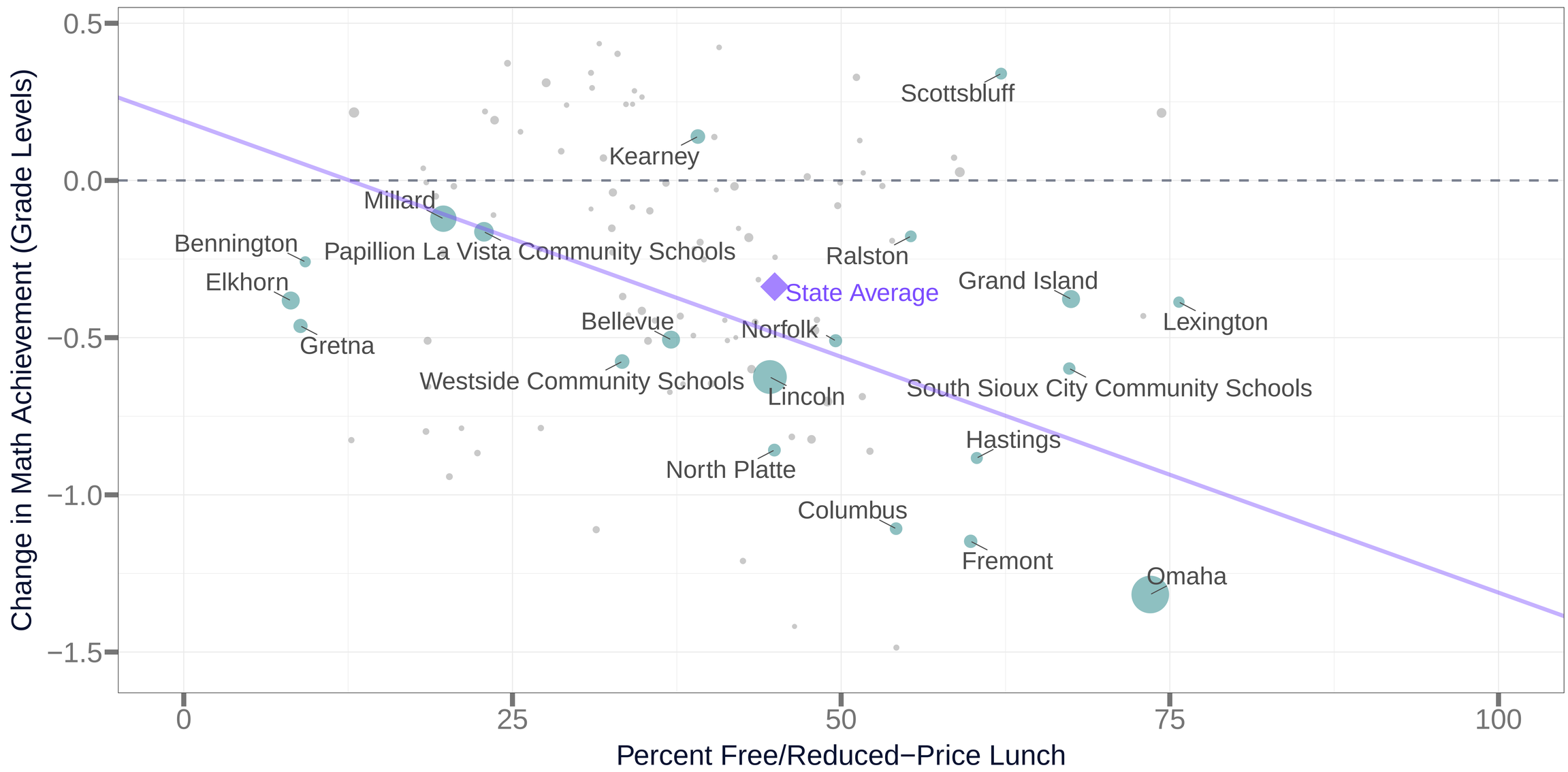


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

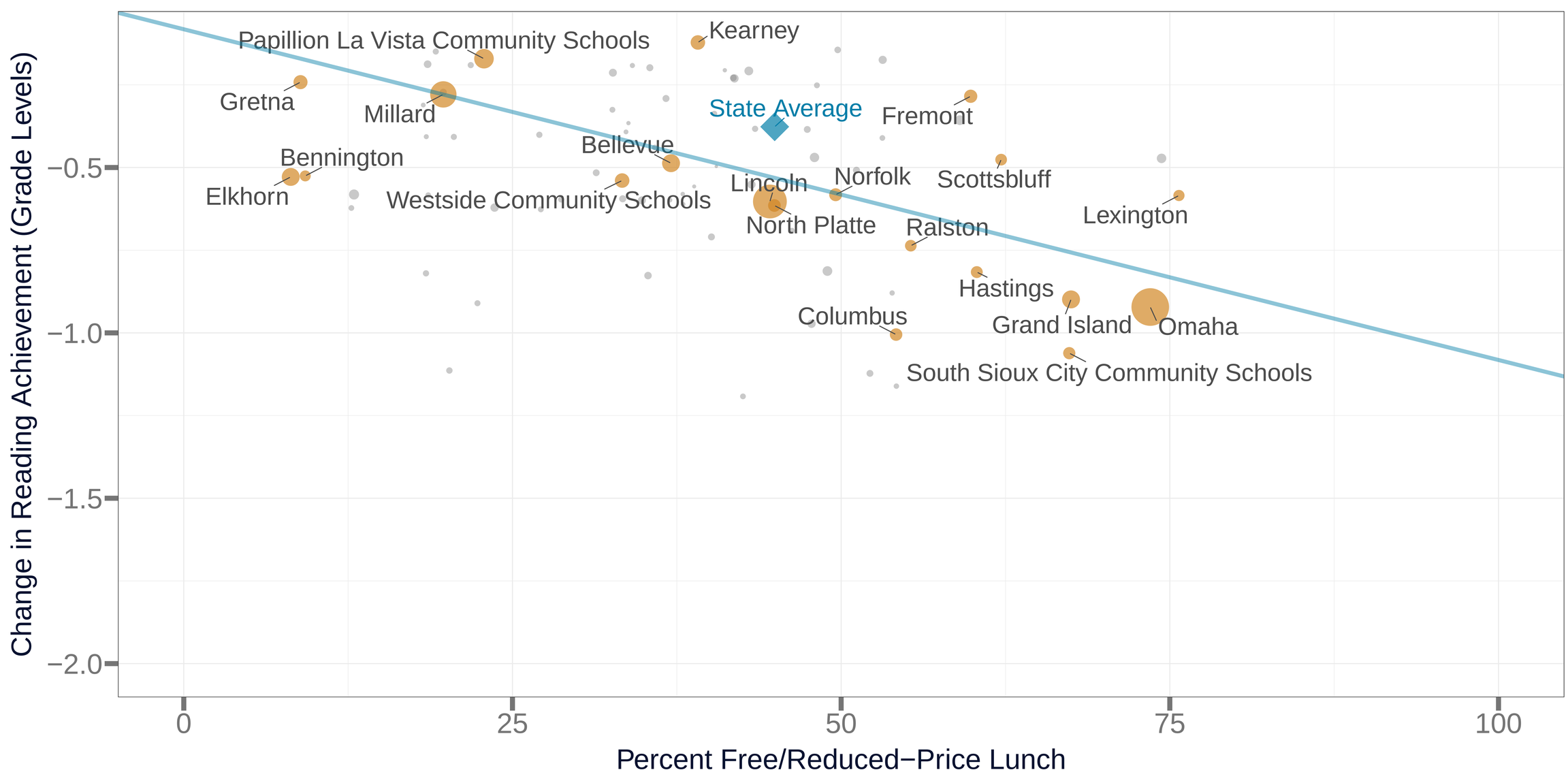
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.69	0.29	↓ -0.32	↓ -0.40	↓ -0.72
Black	-2.11	-2.77	-3.12	↓ -0.66	↓ -0.35	↓ -1.01
Hispanic	-1.19	-1.84	-2.34	↓ -0.65	↓ -0.51	↓ -1.16
Asian	1.01	0.45	-0.18	↓ -0.57	↓ -0.63	↓ -1.20
Poor	-1.12	-1.73	-2.08	↓ -0.61	↓ -0.35	↓ -0.96
Non-Poor	1.57	1.03	0.73	↓ -0.55	↓ -0.30	↓ -0.85
Female	0.63	0.16	-0.29	↓ -0.46	↓ -0.45	↓ -0.92
Male	-0.01	-0.43	-0.87	↓ -0.42	↓ -0.44	↓ -0.86

Change in Math Achievement 2019−2022
by Percent FRPL in Nebraska Districts



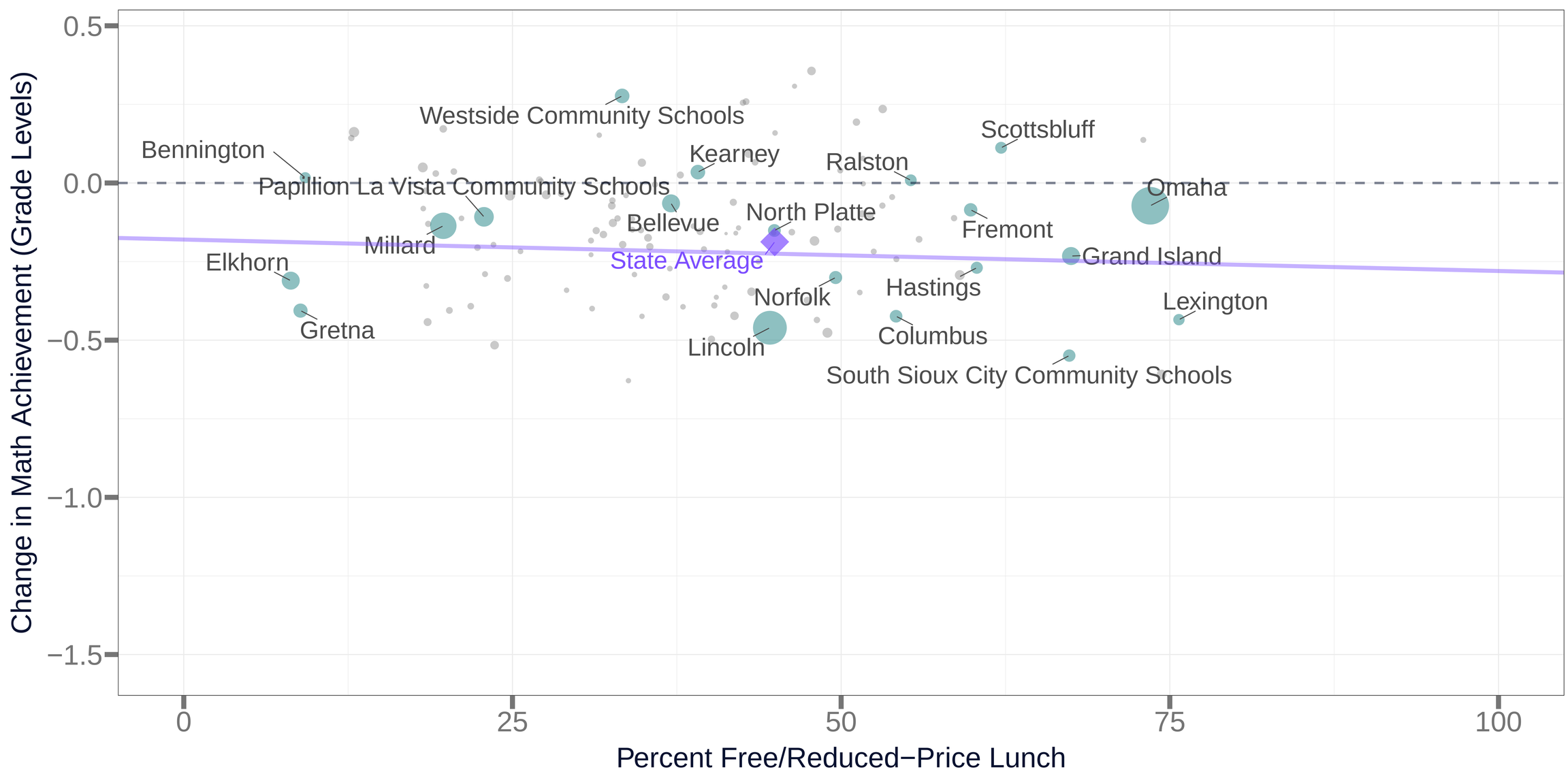
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Nebraska Districts



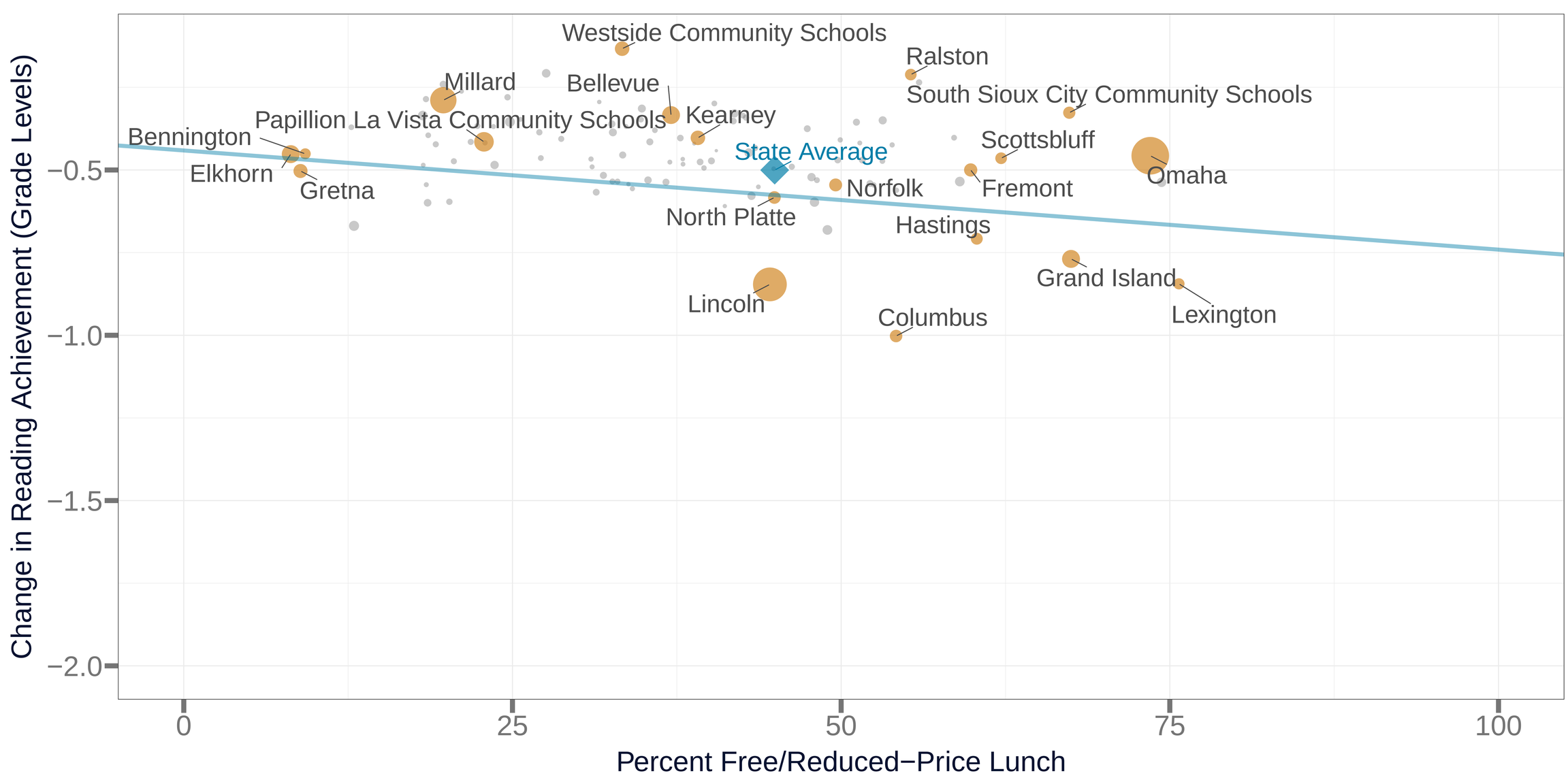
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Nebraska Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Nebraska Districts



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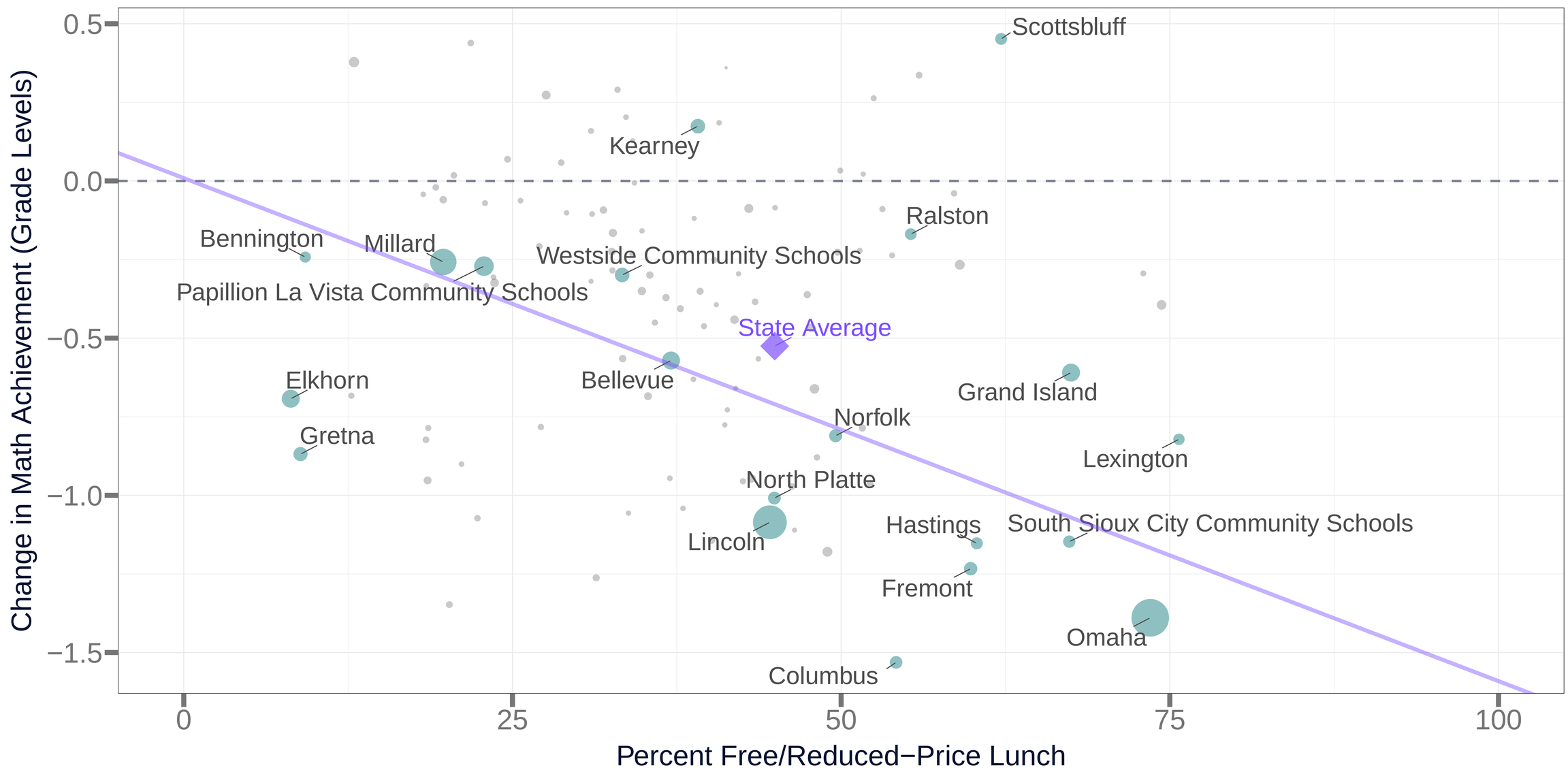
Change in Math Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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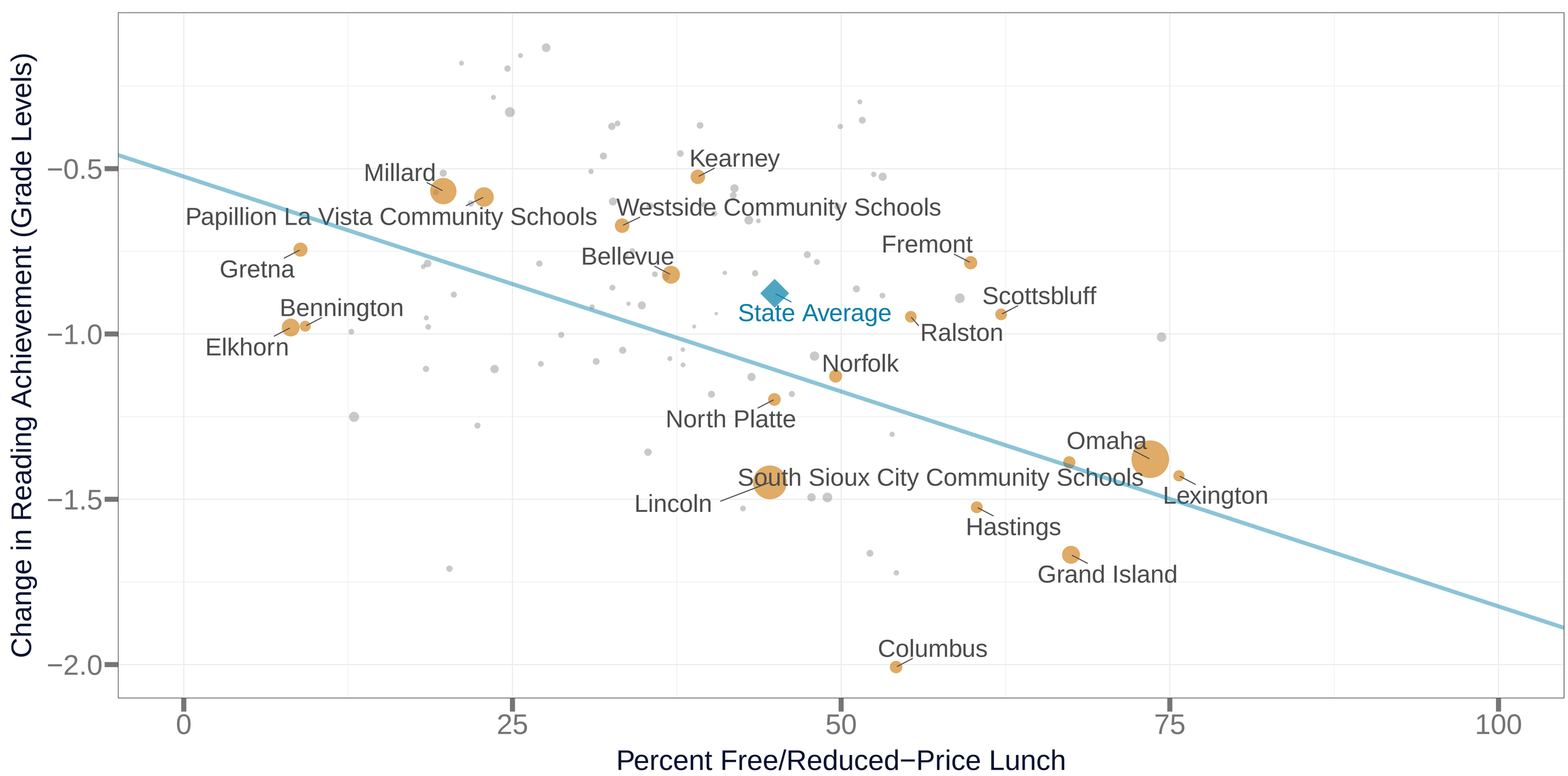
Change in Reading Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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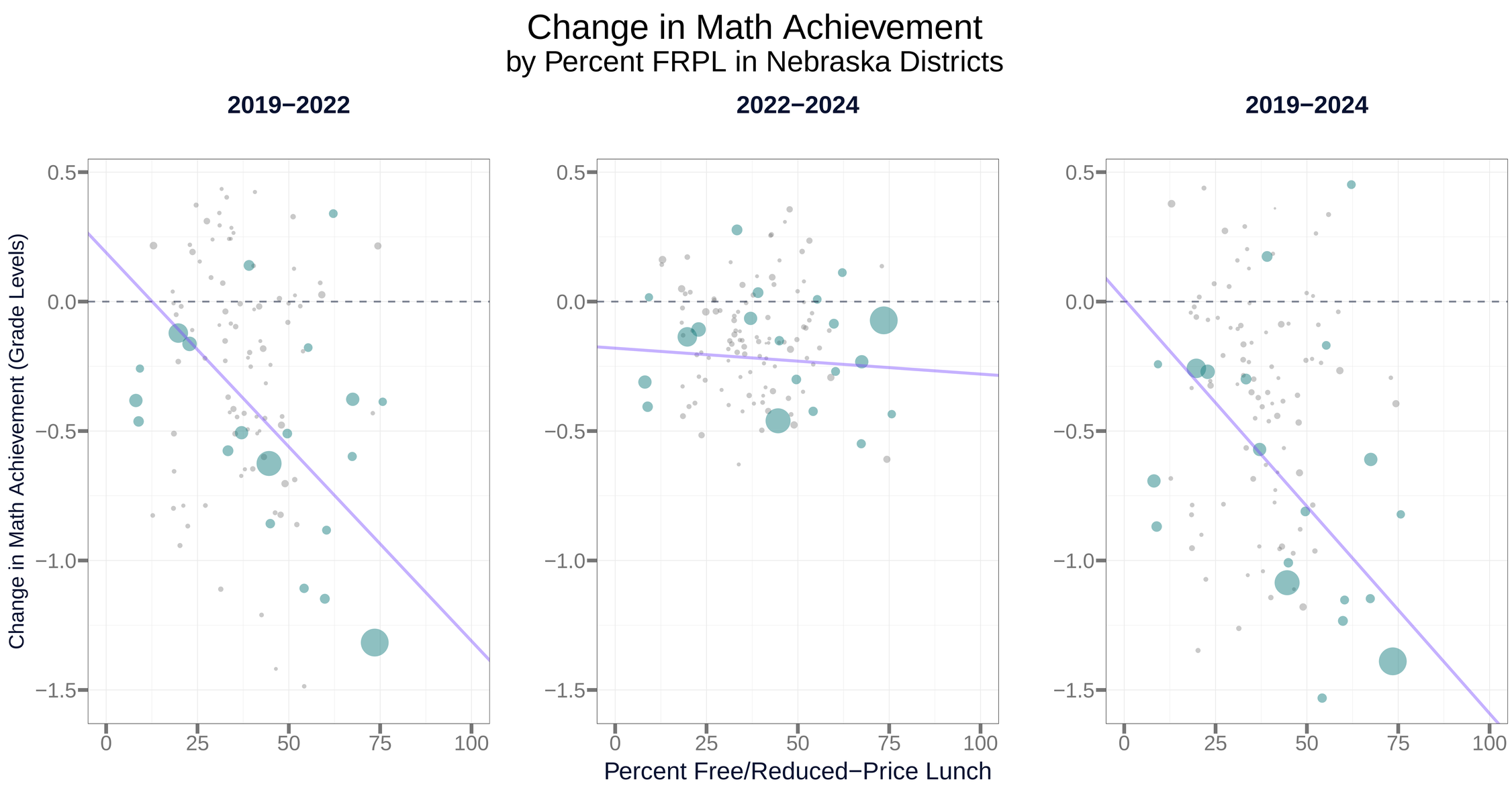

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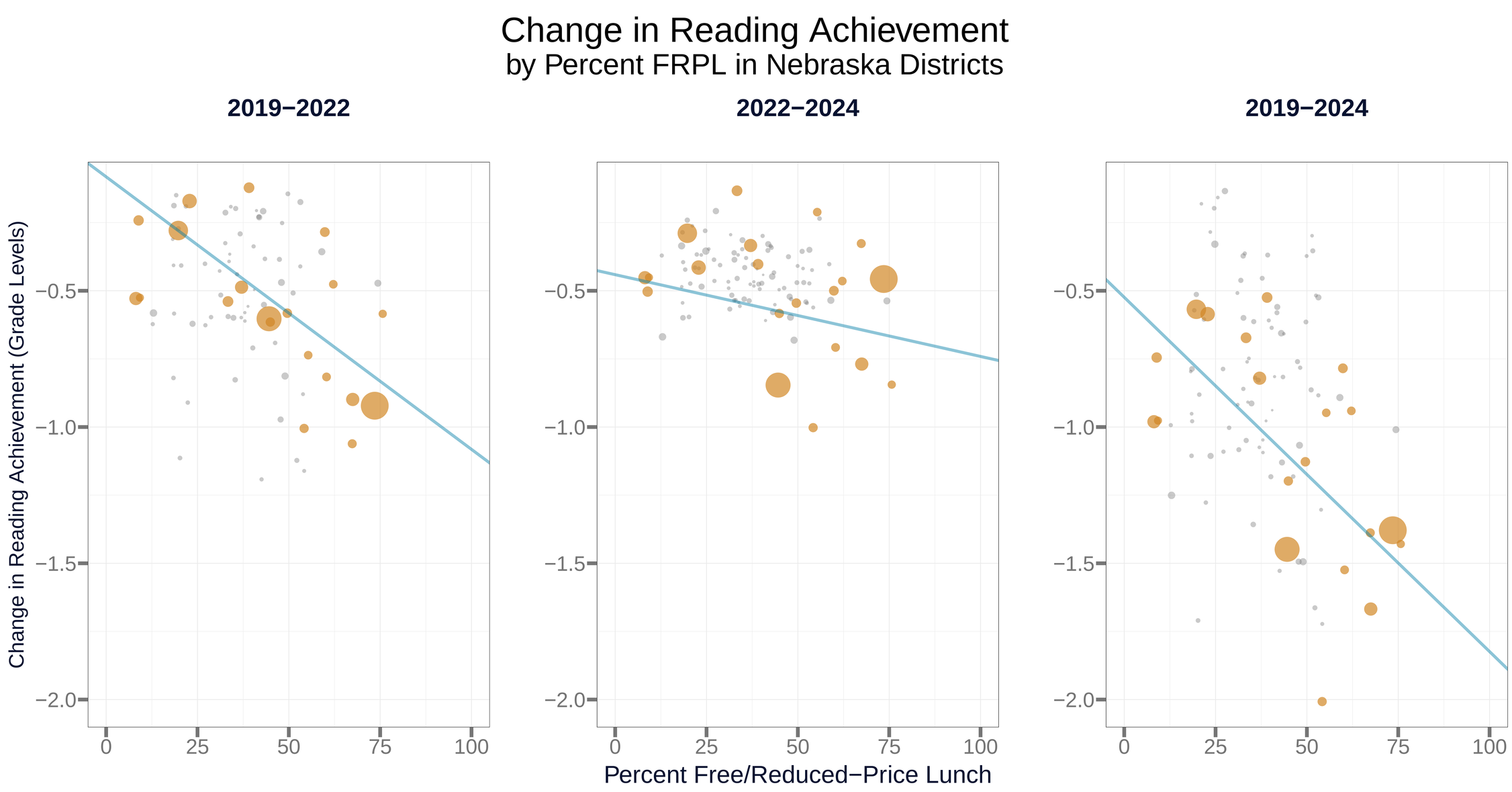

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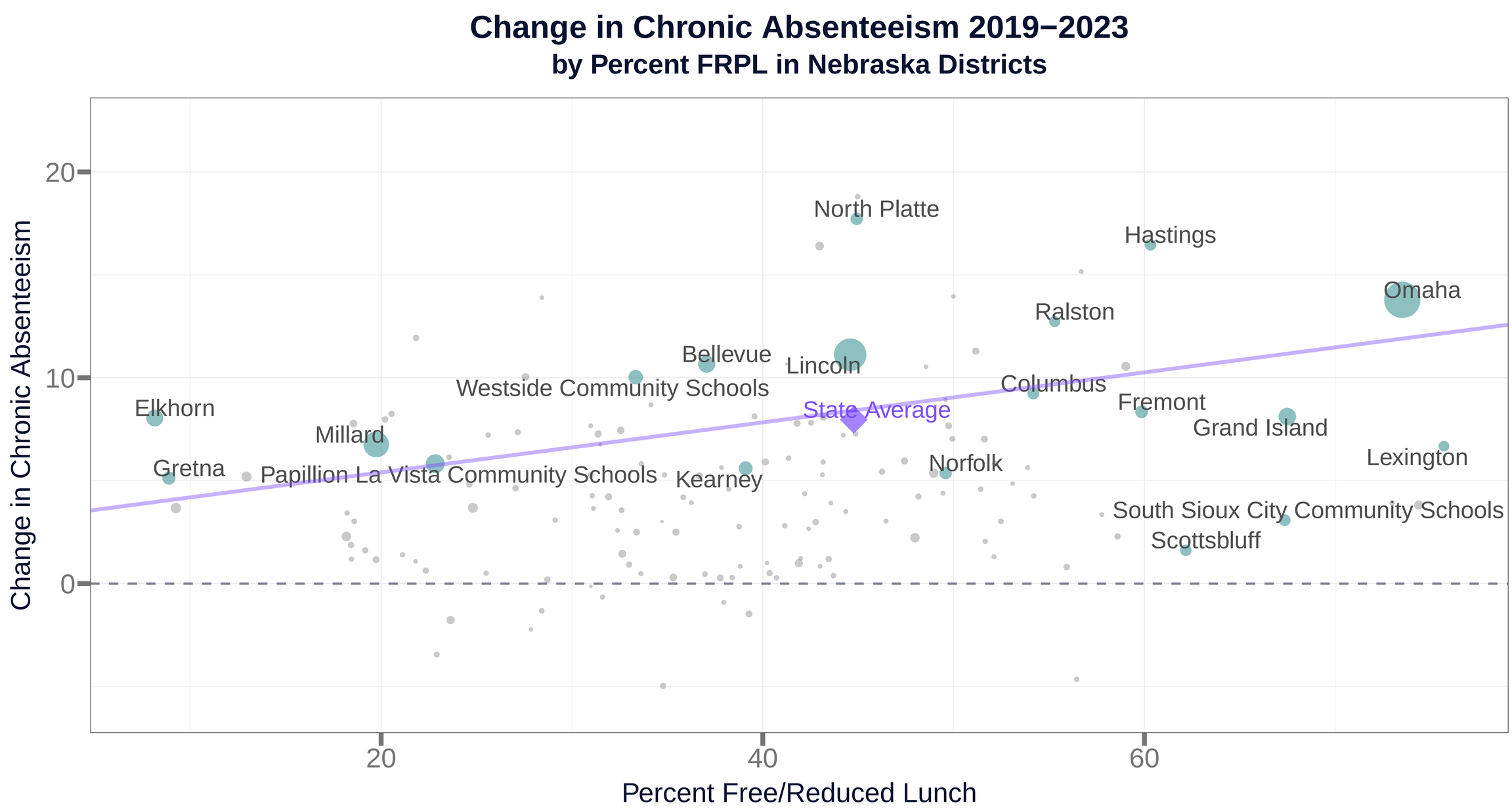

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