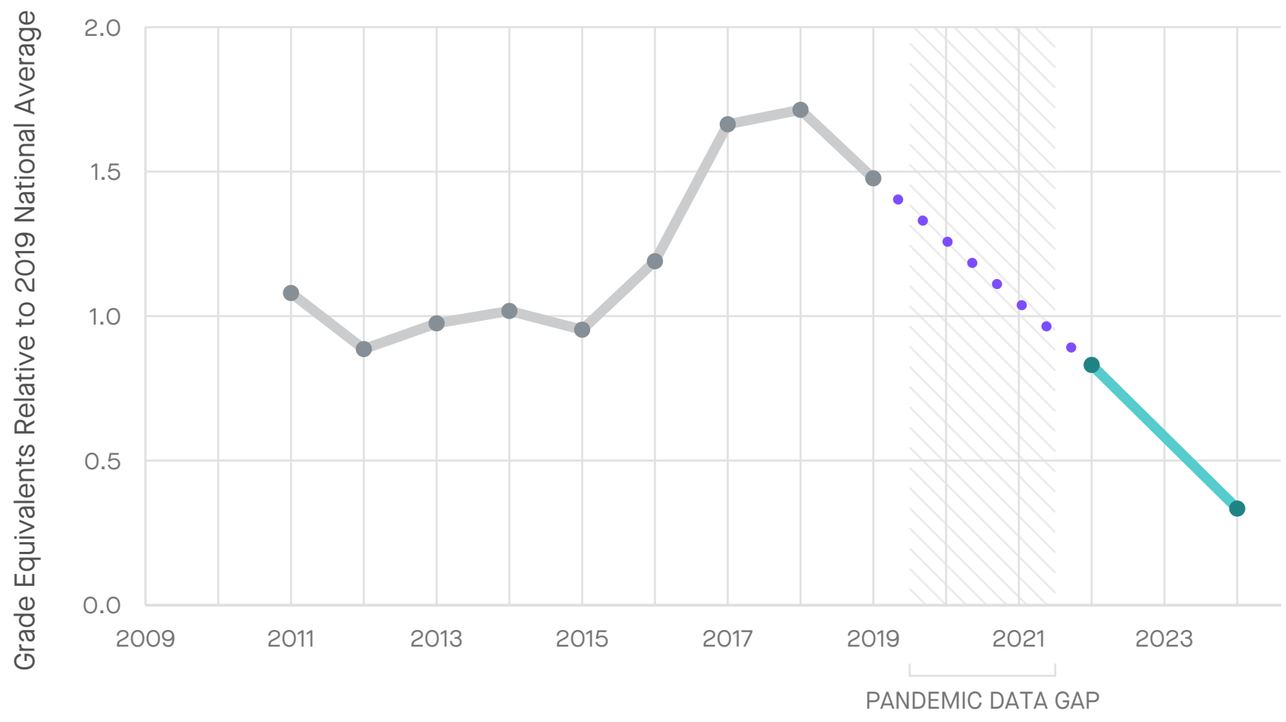
Chadron Public Schools, NE

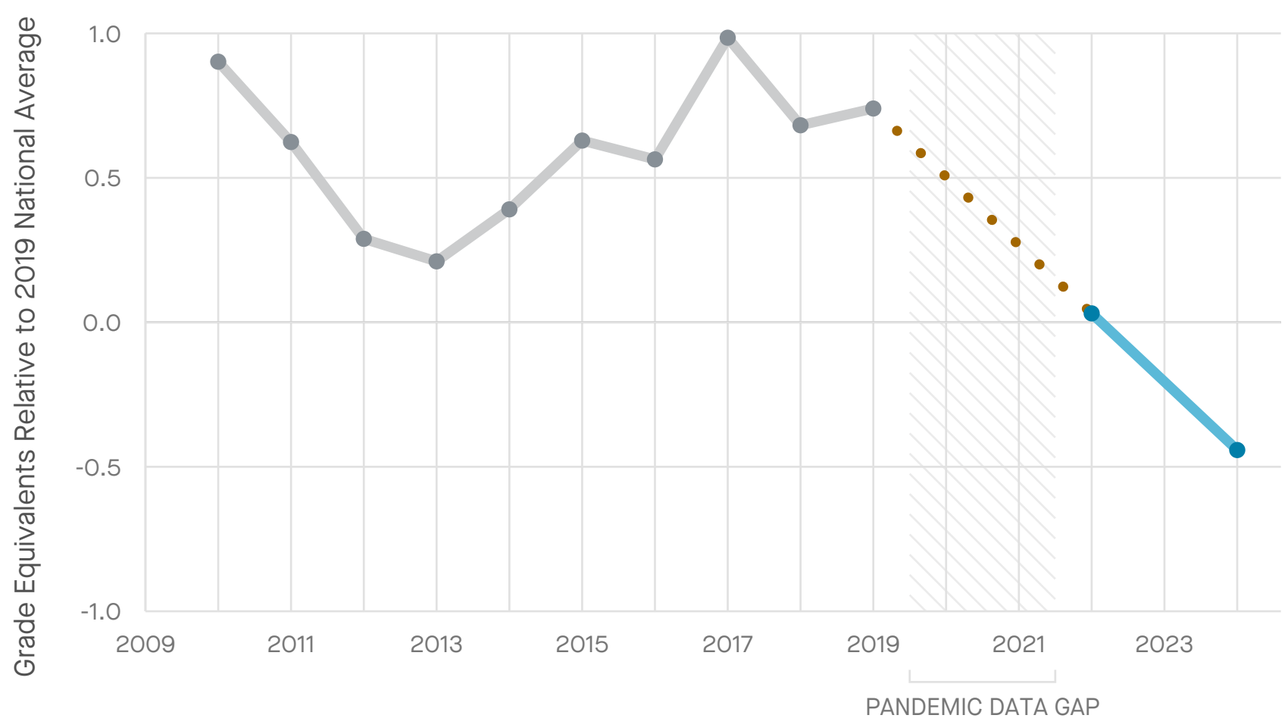
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.48
2022 Average	0.83
2024 Average	0.33
2019-2022 Change	-0.65
2022-2024 Change	-0.50
Since 2019	-1.14

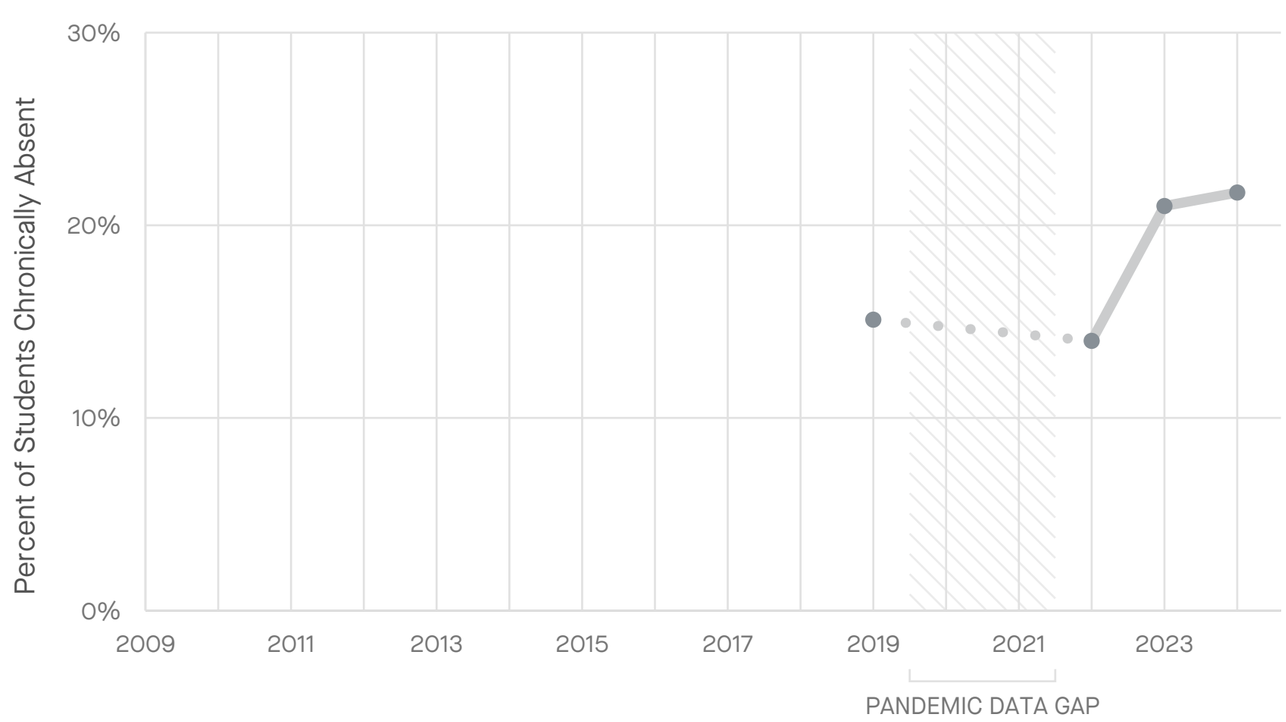
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	0.03
2024 Average	-0.44
2019-2022 Change	-0.71
2022-2024 Change	-0.47
Since 2019	-1.18

Absenteeism, Grades 3-8, 2009-2024



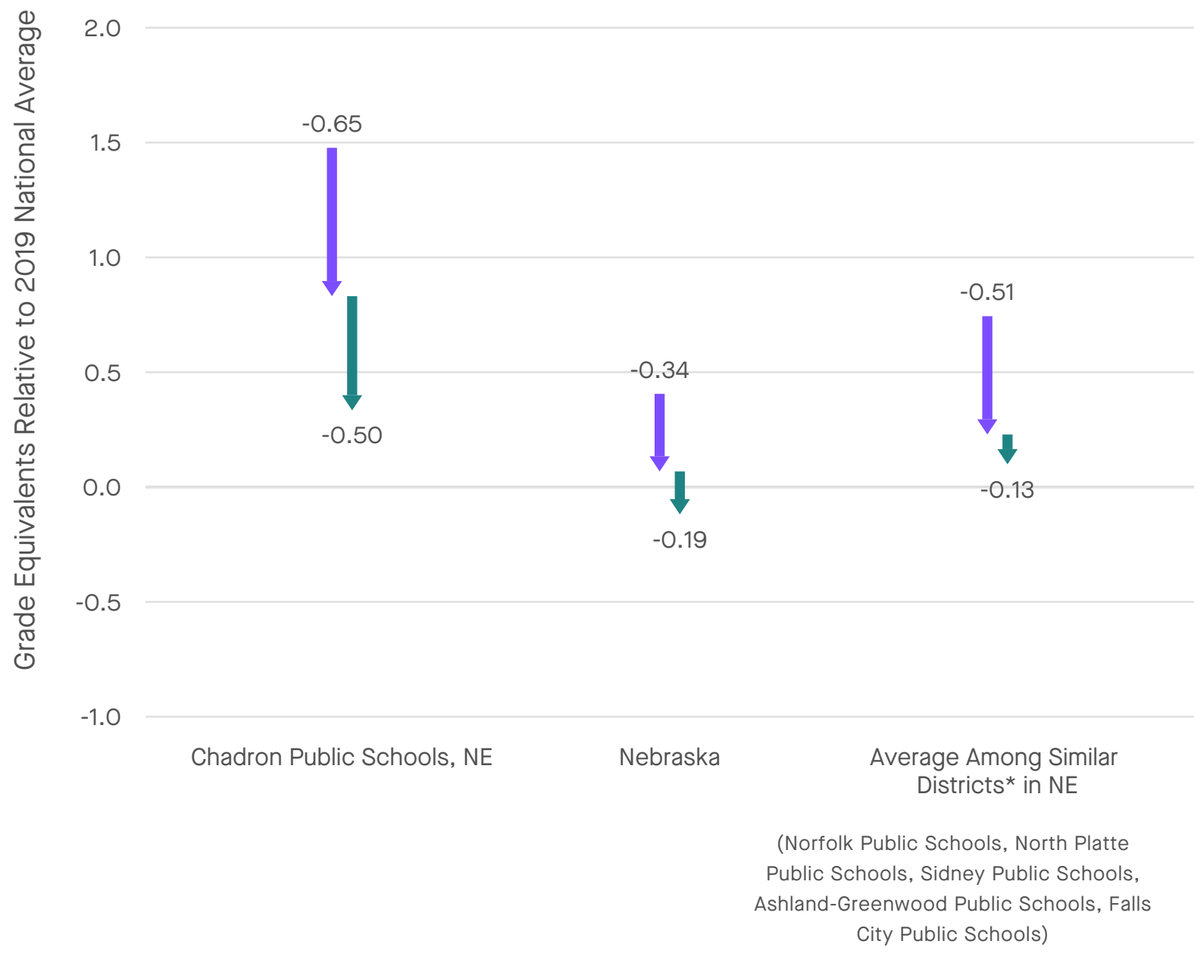
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Chadron Public Schools, NE

Math Performance in Chadron Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



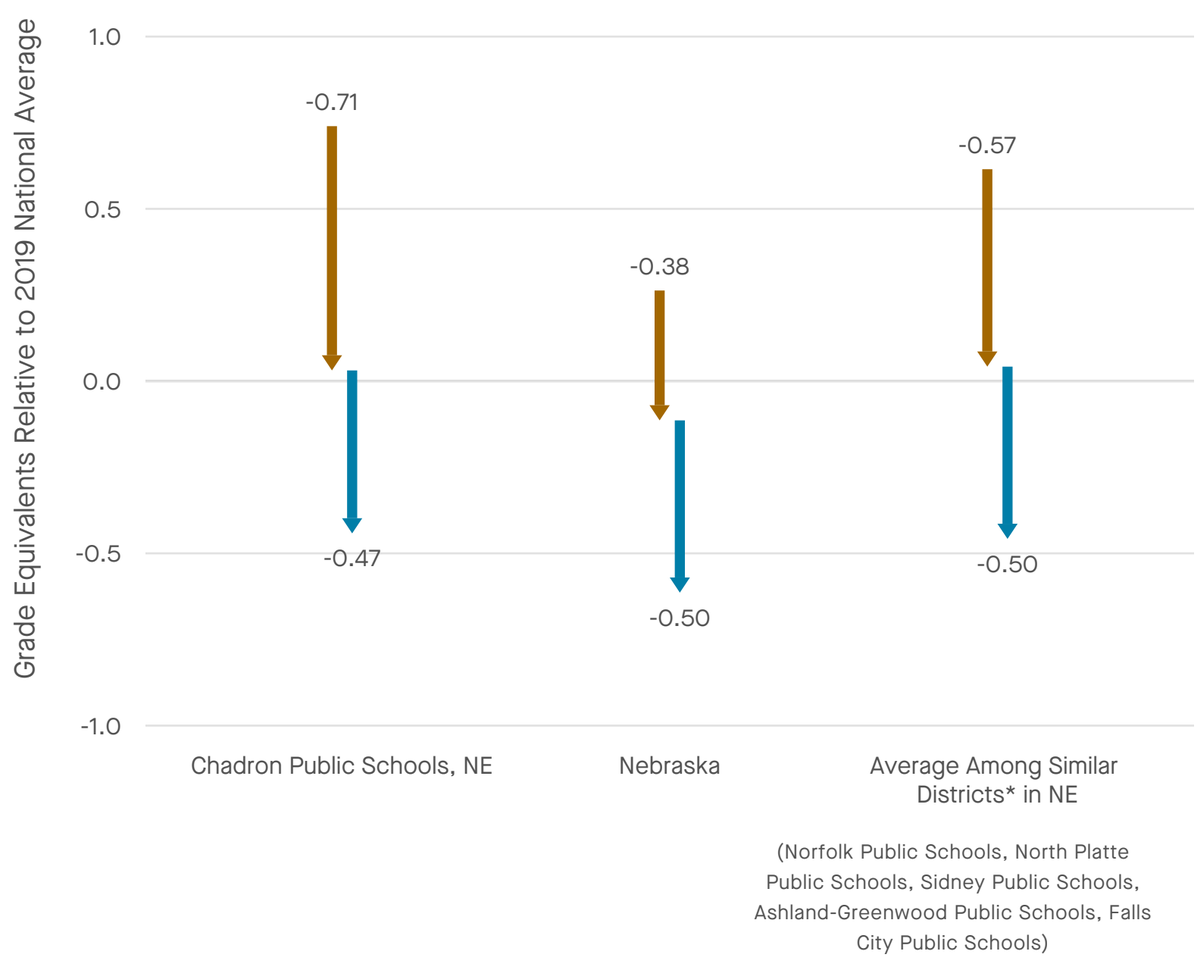
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Chadron Public Schools, NE	1.48	0.83	0.33	↓ -0.65	↓ -0.50	↓ -1.14
Nebraska	0.41	0.07	-0.12	↓ -0.34	↓ -0.19	↓ -0.53
Similar Districts* in Nebraska	0.74	0.23	0.10	↓ -0.51	↓ -0.13	↓ -0.65

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Chadron Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

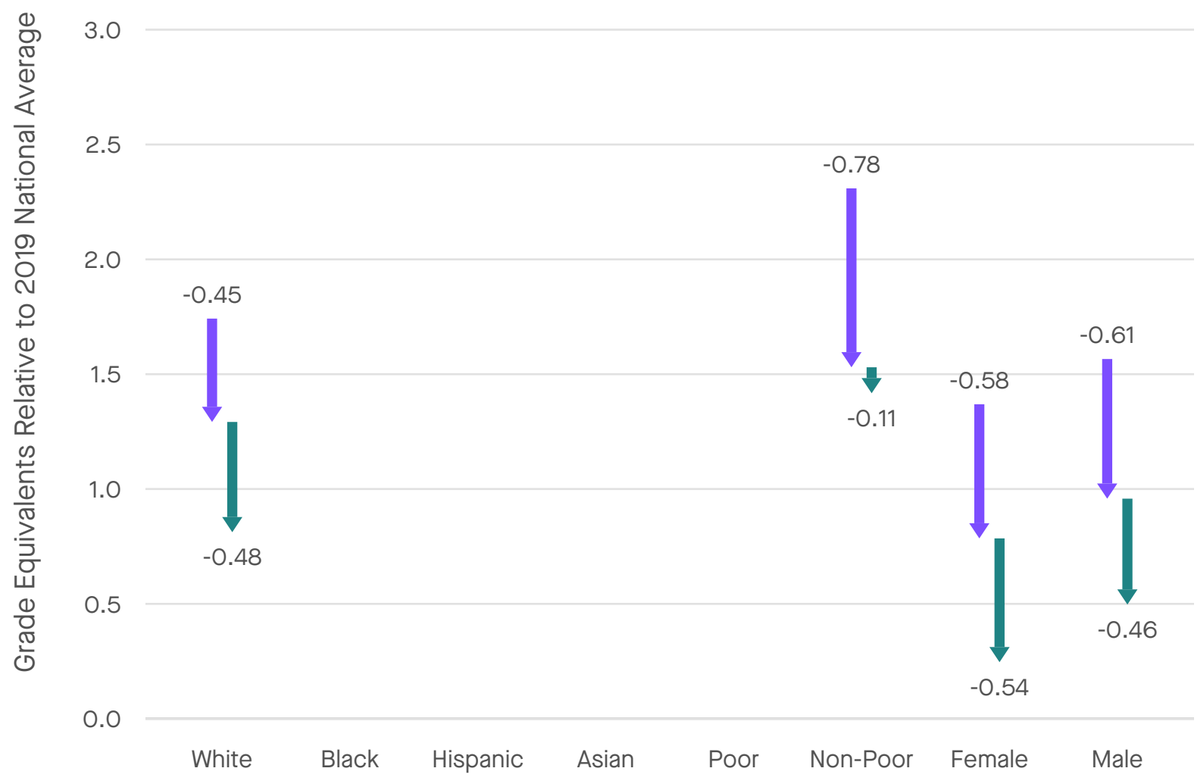
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Chadron Public Schools, NE	0.74	0.03	-0.44	↓ -0.71	↓ -0.47	↓ -1.18
Nebraska	0.26	-0.11	-0.61	↓ -0.38	↓ -0.50	↓ -0.88
Similar Districts* in Nebraska	0.62	0.04	-0.46	↓ -0.57	↓ -0.50	↓ -1.07

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Chadron Public Schools, NE

Math Performance by Subgroup, Grades 3-8, 2019-2024

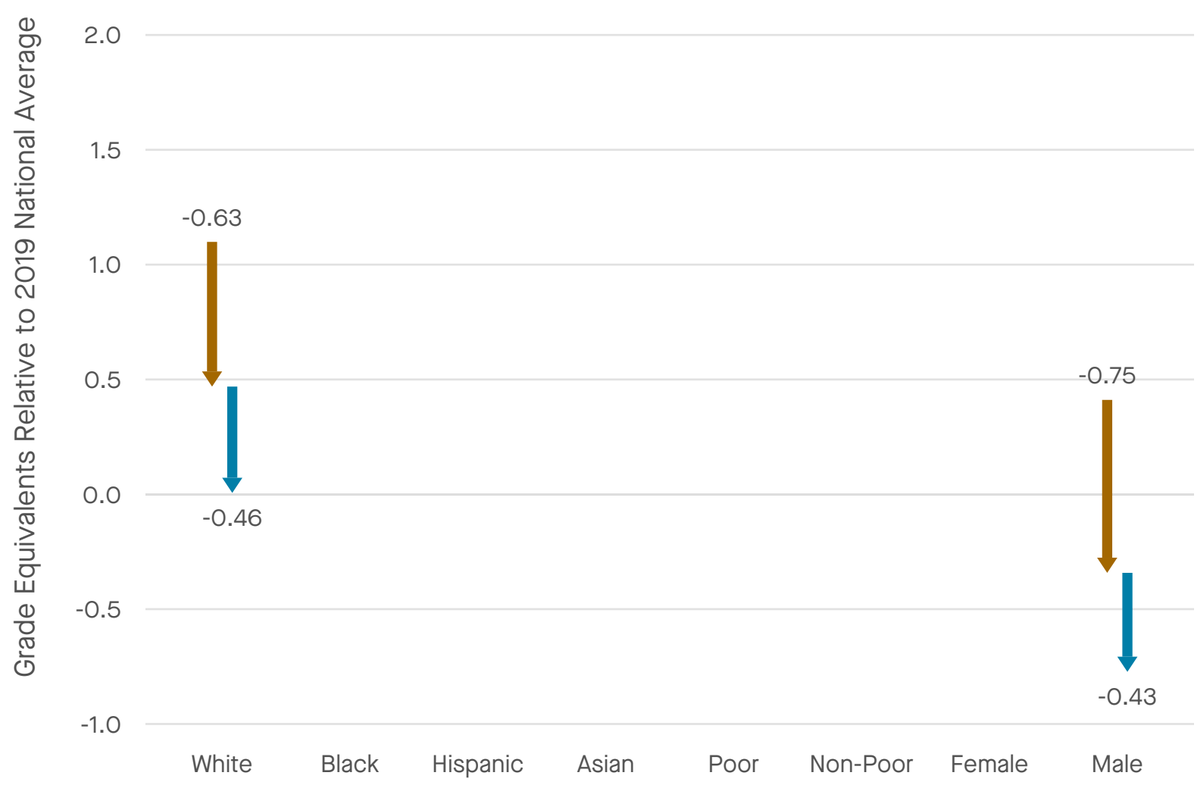


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.74	1.29	0.81	-0.45	-0.48	-0.93
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	2.31	1.53	1.42	-0.78	-0.11	-0.89
Female	1.37	0.79	0.25	-0.58	-0.54	-1.12
Male	1.57	0.96	0.50	-0.61	-0.46	-1.07

Reading Performance by Subgroup, Grades 3-8, 2019-2024



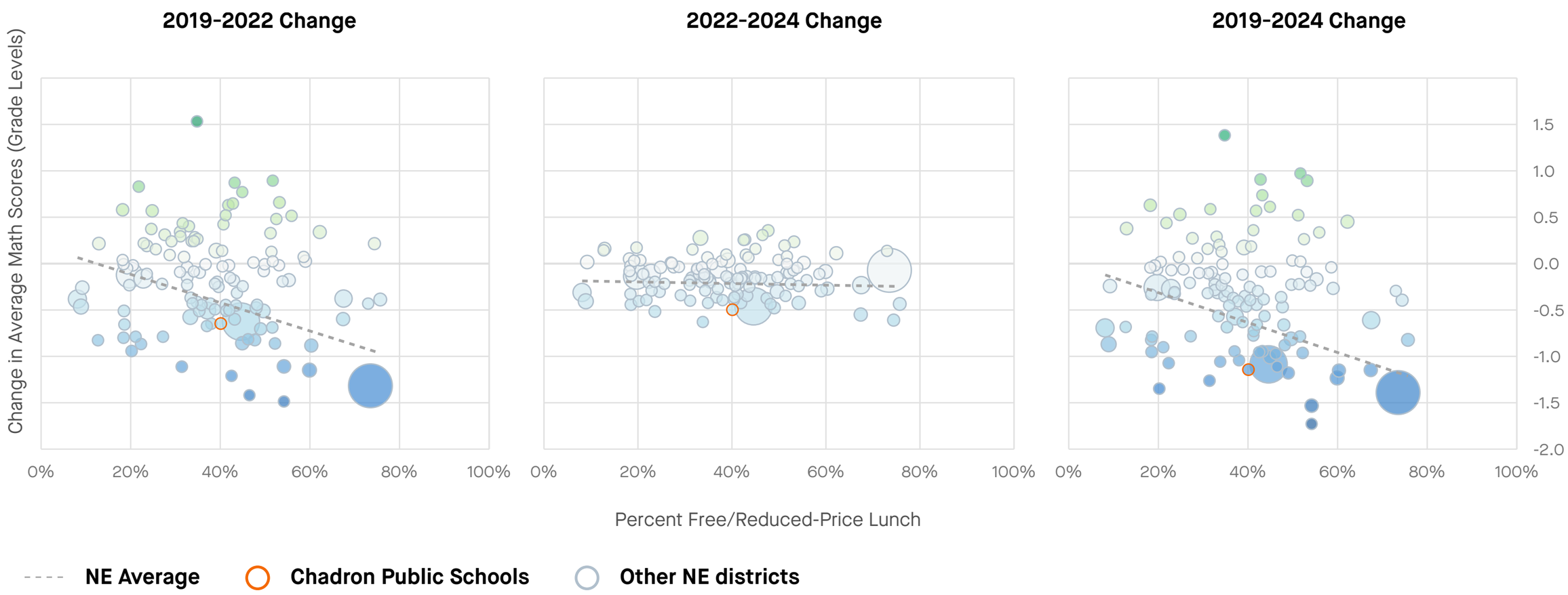
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

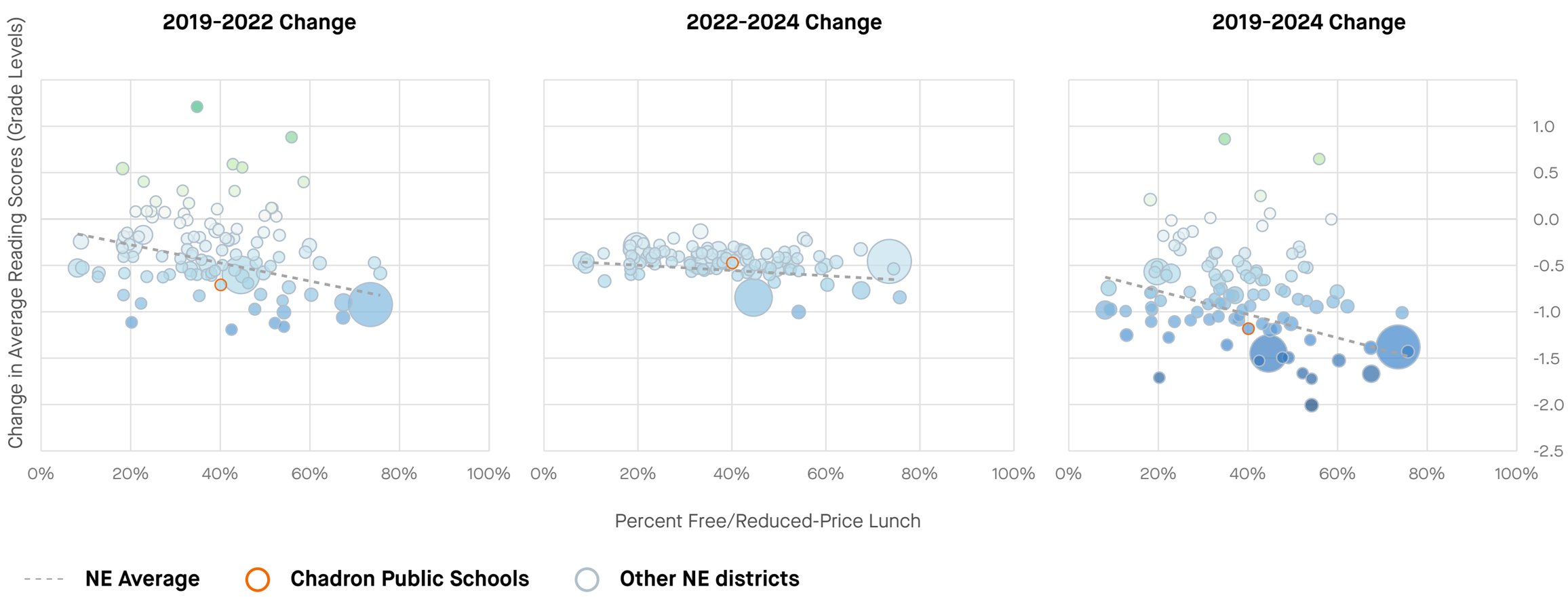
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.10	0.47	0.01	-0.63	-0.46	-1.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	0.41	-0.34	-0.77	-0.75	-0.43	-1.18

Chadron Public Schools, NE

Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

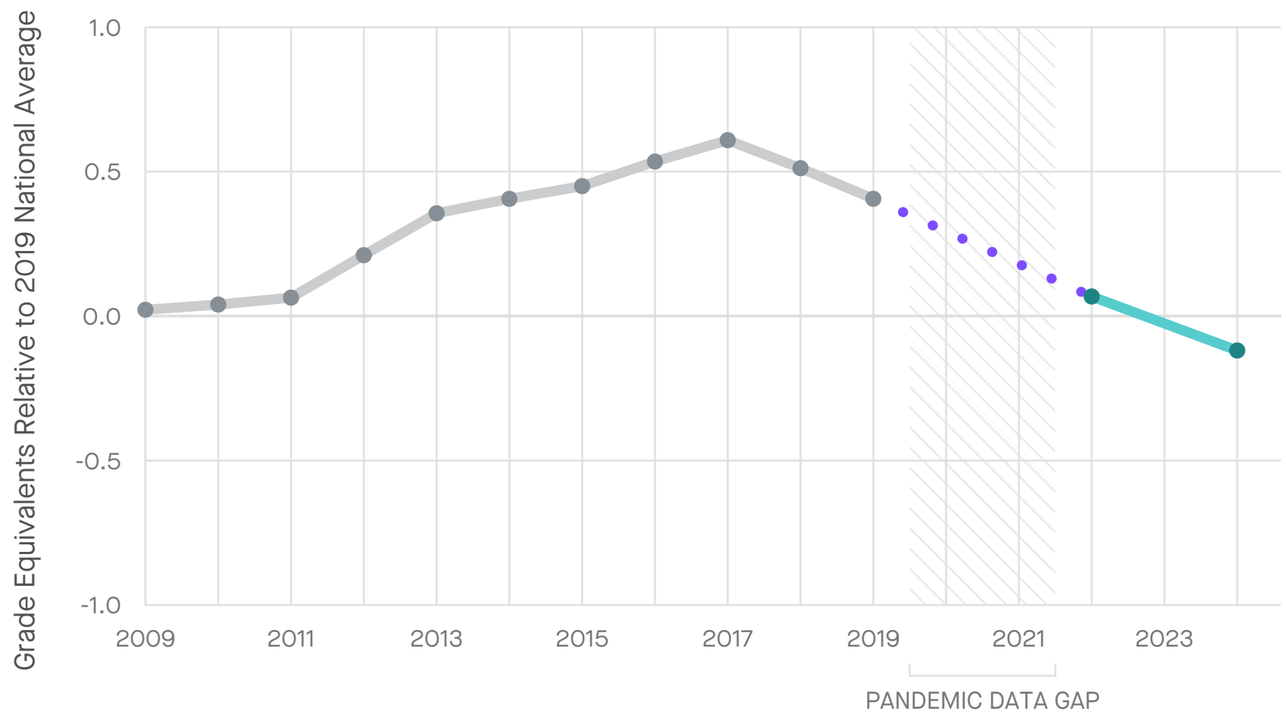


Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Nebraska

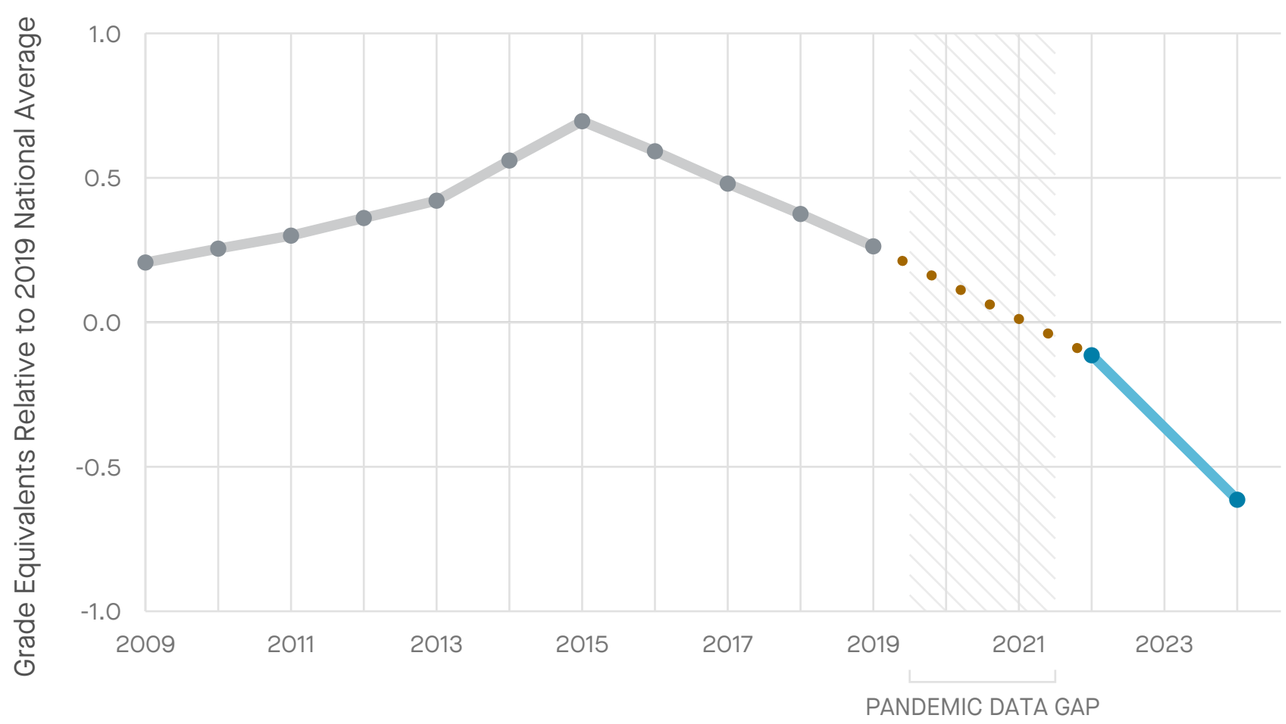
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.41
2022 Average	0.07
2024 Average	-0.12
2019-2022 Change	-0.34
2022-2024 Change	-0.19
Since 2019	-0.53

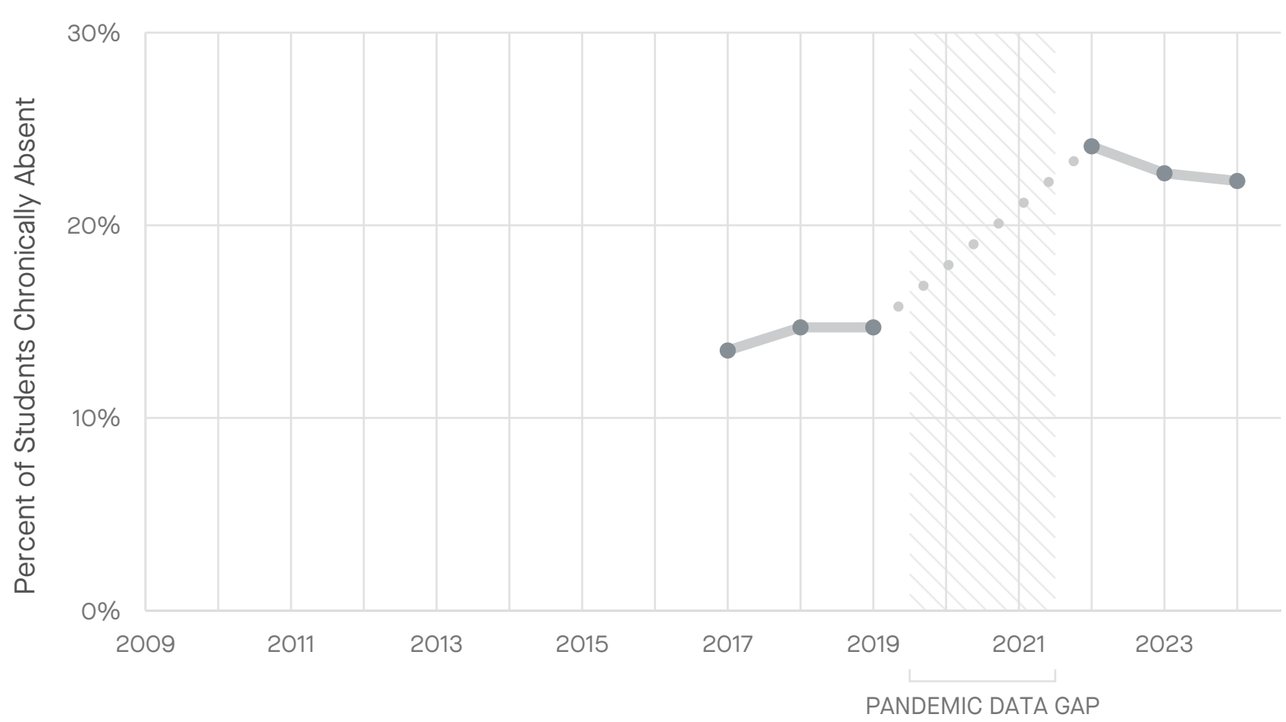
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.26
2022 Average	-0.11
2024 Average	-0.61
2019-2022 Change	-0.38
2022-2024 Change	-0.50
Since 2019	-0.88

Absenteeism, Grades 3-8, 2009-2024



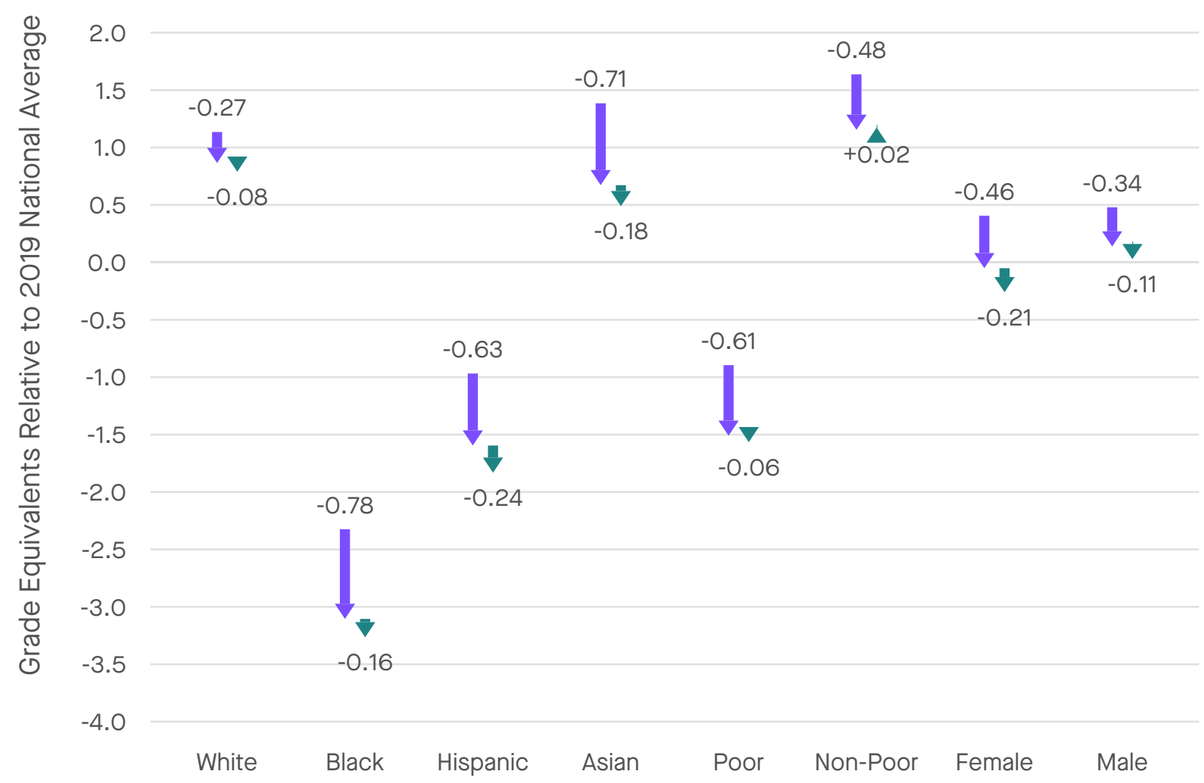
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Nebraska

Math Performance by Subgroup, Grades 3-8, 2019-2024

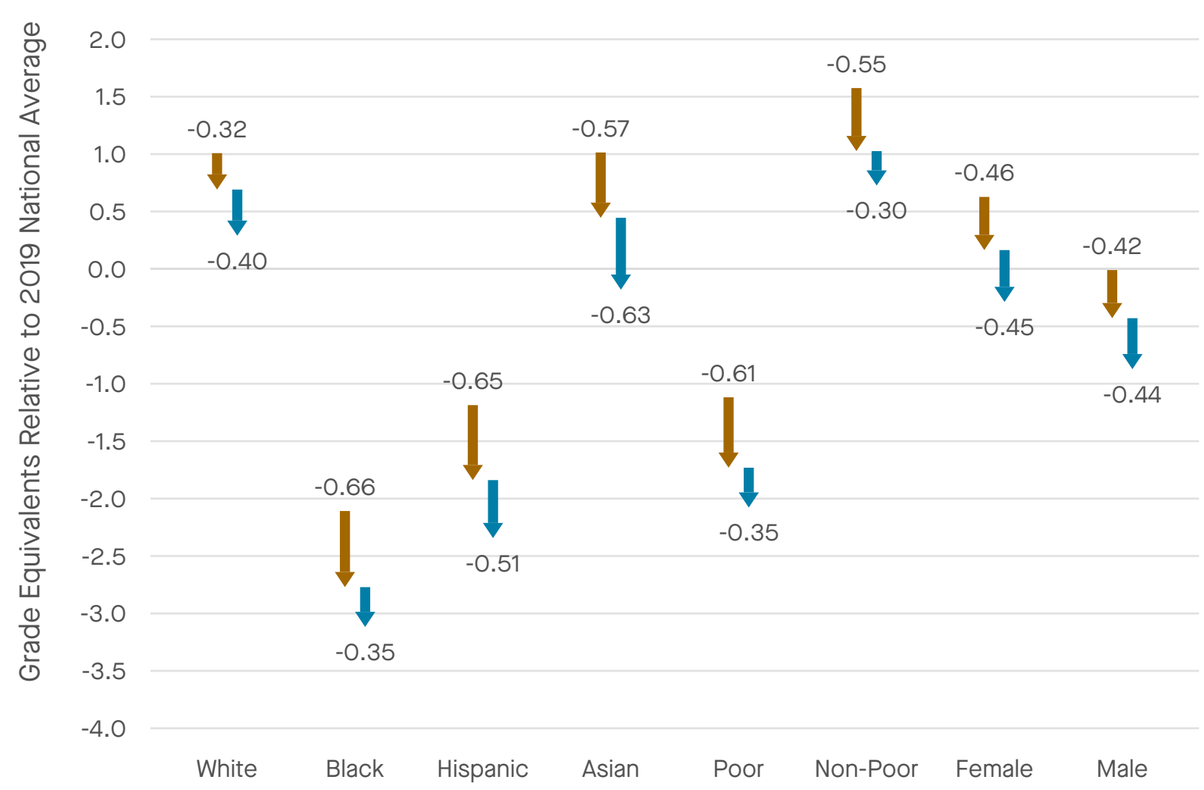


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	0.86	0.79	↓ -0.27	↓ -0.08	↓ -0.35
Black	-2.32	-3.10	-3.27	↓ -0.78	↓ -0.16	↓ -0.94
Hispanic	-0.97	-1.59	-1.83	↓ -0.63	↓ -0.24	↓ -0.86
Asian	1.39	0.67	0.49	↓ -0.71	↓ -0.18	↓ -0.90
Poor	-0.90	-1.51	-1.57	↓ -0.61	↓ -0.06	↓ -0.67
Non-Poor	1.64	1.15	1.17	↓ -0.48	↑ 0.02	↓ -0.46
Female	0.41	-0.05	-0.26	↓ -0.46	↓ -0.21	↓ -0.67
Male	0.48	0.14	0.03	↓ -0.34	↓ -0.11	↓ -0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

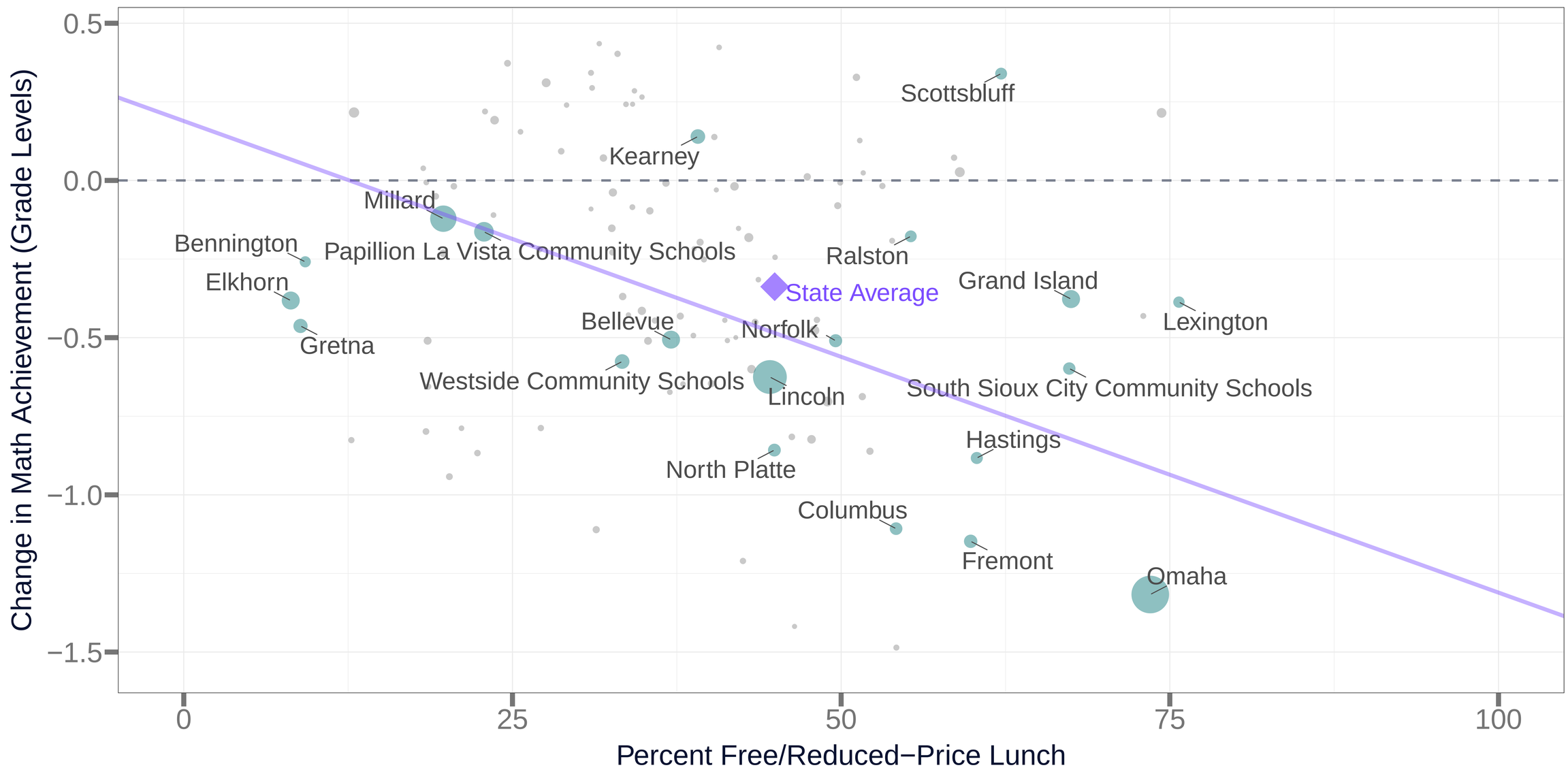


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

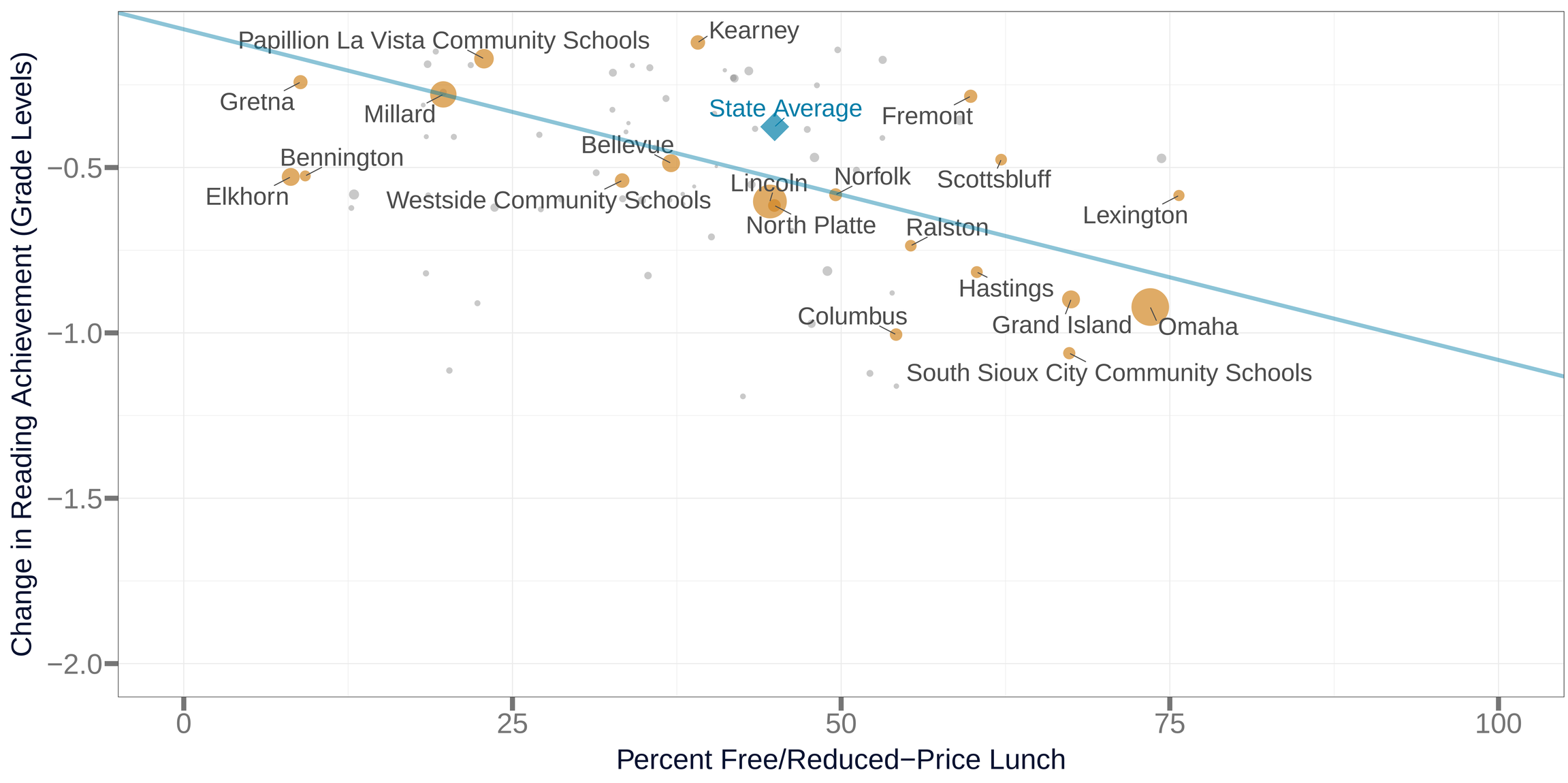
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.01	0.69	0.29	↓ -0.32	↓ -0.40	↓ -0.72
Black	-2.11	-2.77	-3.12	↓ -0.66	↓ -0.35	↓ -1.01
Hispanic	-1.19	-1.84	-2.34	↓ -0.65	↓ -0.51	↓ -1.16
Asian	1.01	0.45	-0.18	↓ -0.57	↓ -0.63	↓ -1.20
Poor	-1.12	-1.73	-2.08	↓ -0.61	↓ -0.35	↓ -0.96
Non-Poor	1.57	1.03	0.73	↓ -0.55	↓ -0.30	↓ -0.85
Female	0.63	0.16	-0.29	↓ -0.46	↓ -0.45	↓ -0.92
Male	-0.01	-0.43	-0.87	↓ -0.42	↓ -0.44	↓ -0.86

Change in Math Achievement 2019−2022
by Percent FRPL in Nebraska Districts



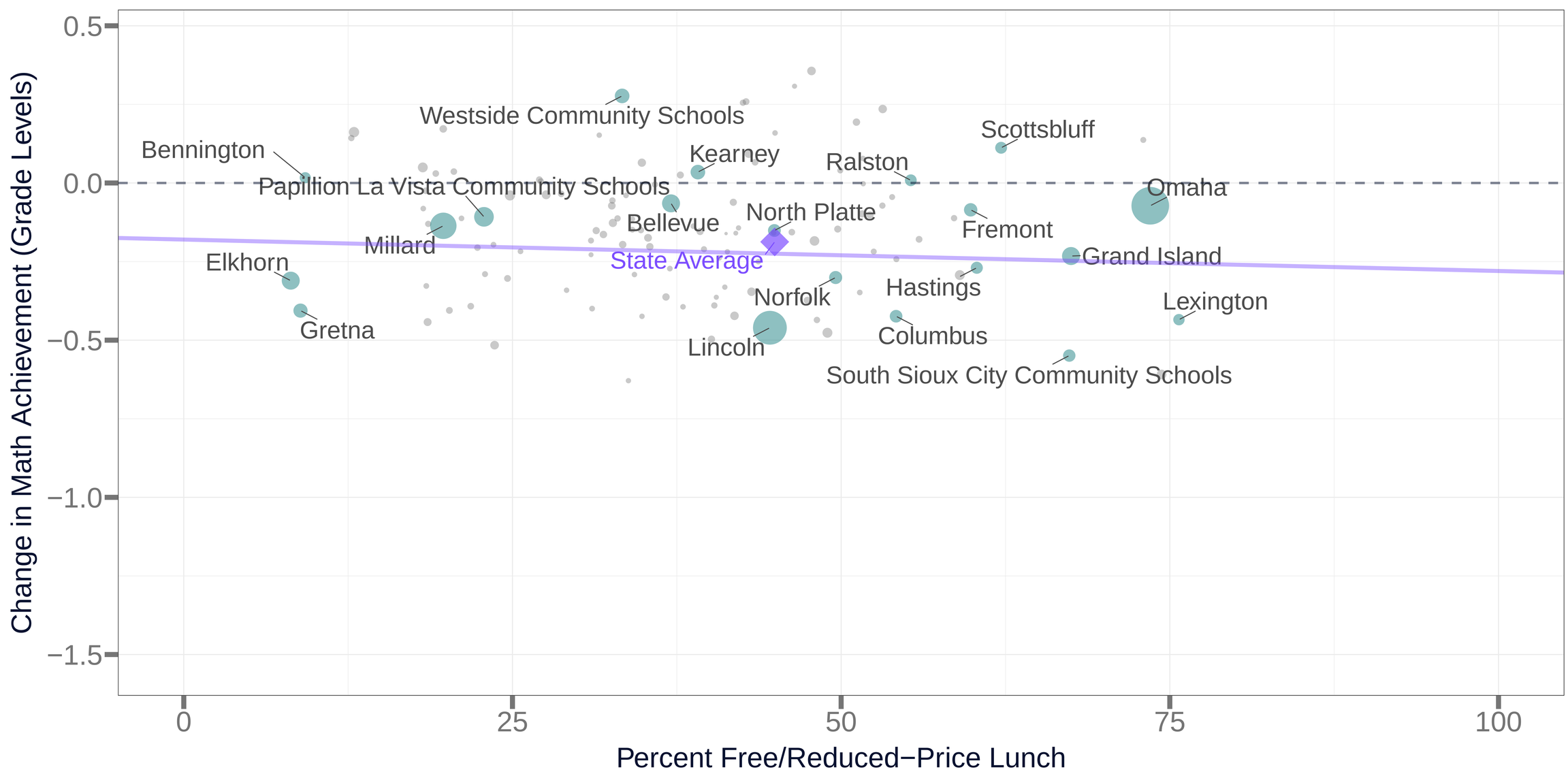
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Nebraska Districts



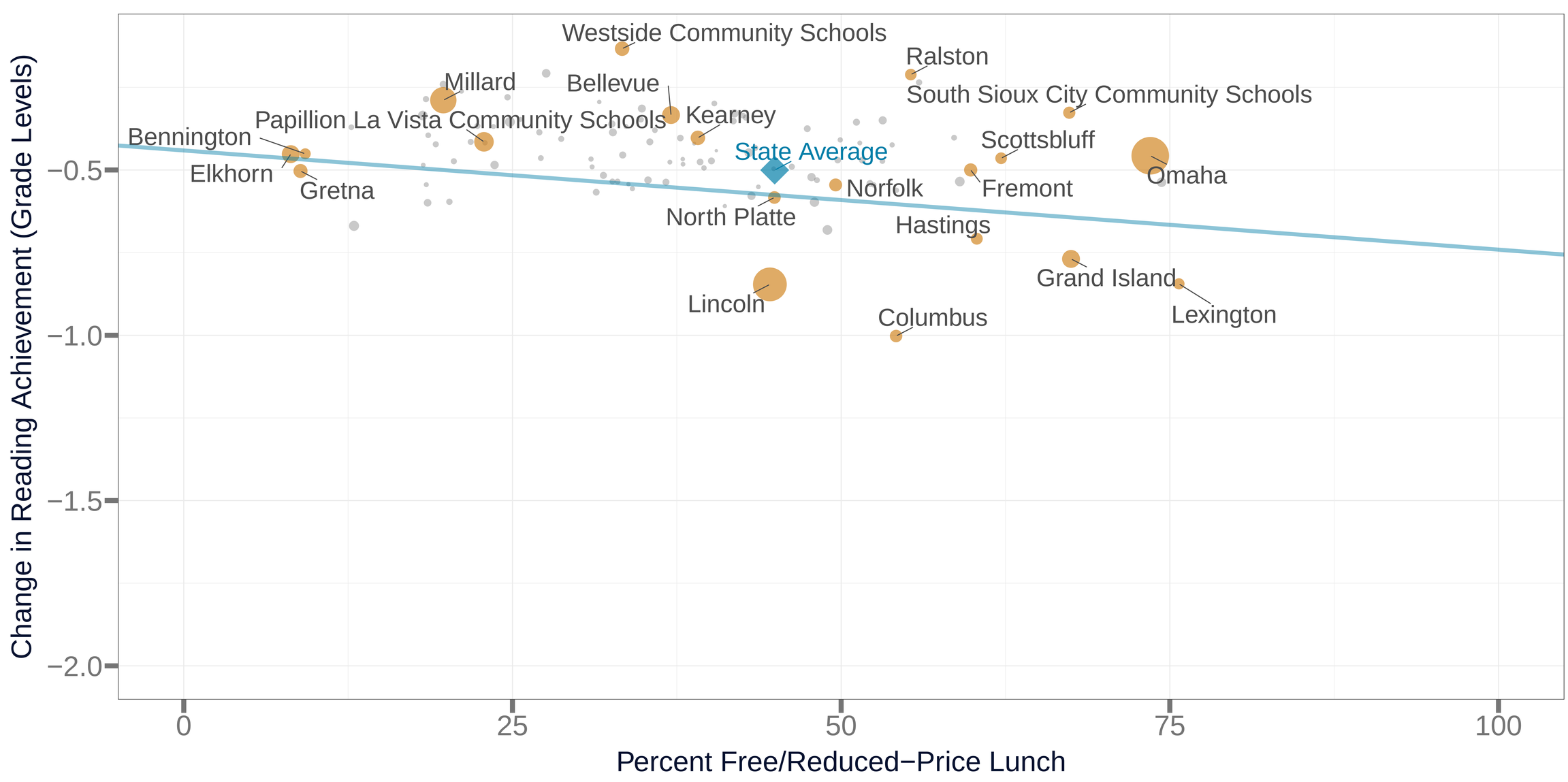
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Nebraska Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Nebraska Districts



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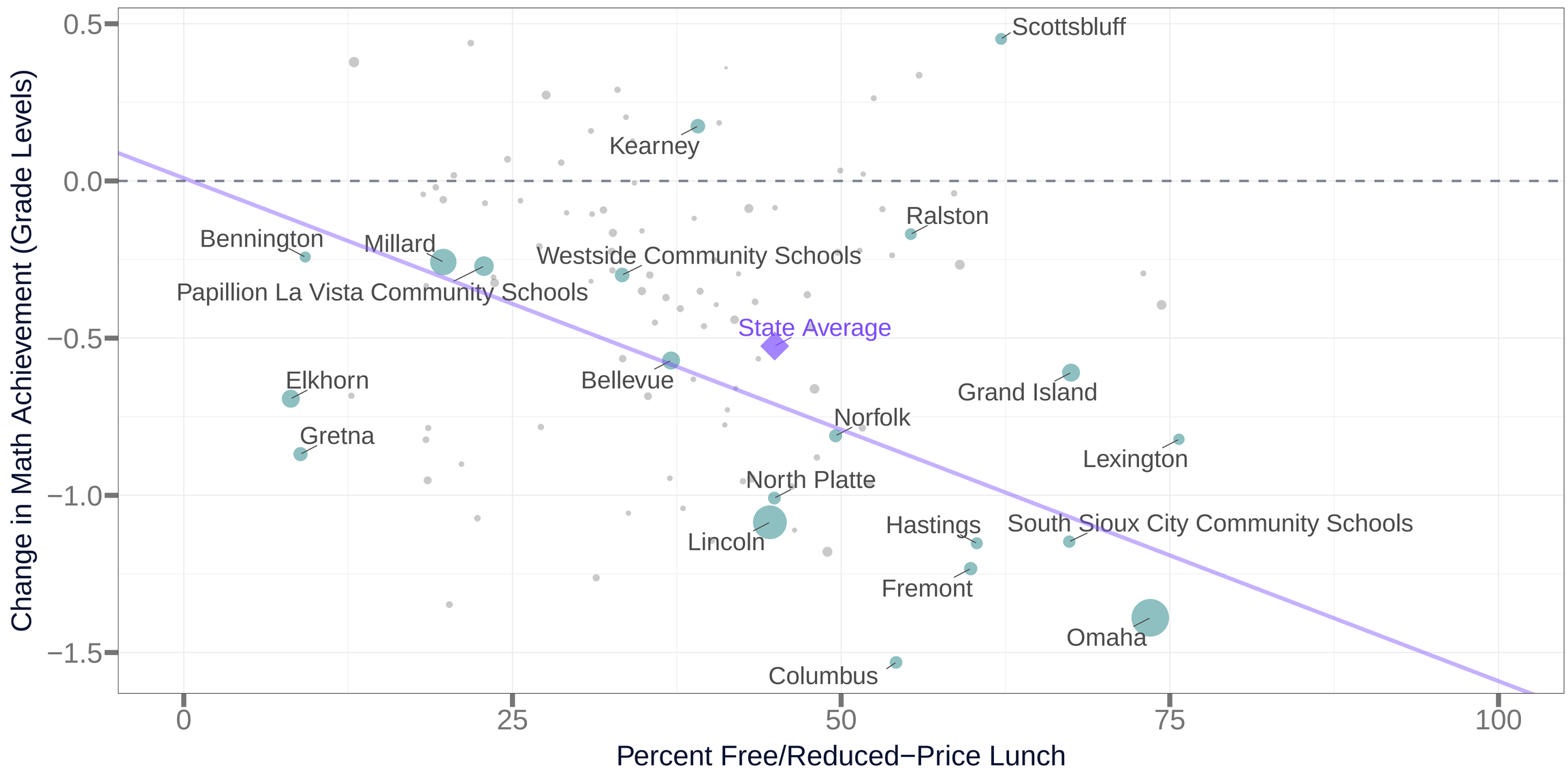
Change in Math Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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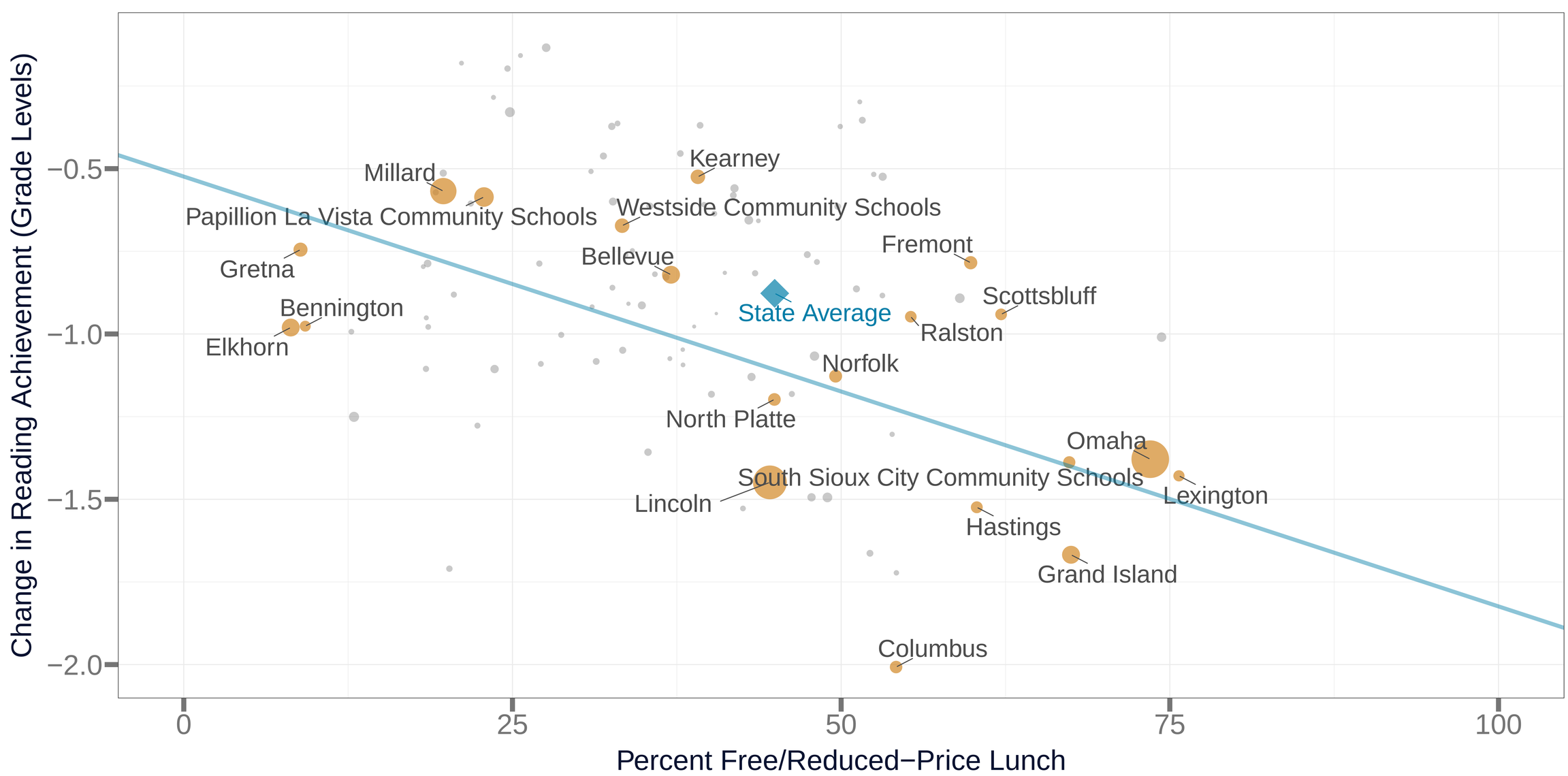
Change in Reading Achievement 2019−2024
by Percent FRPL in Nebraska Districts



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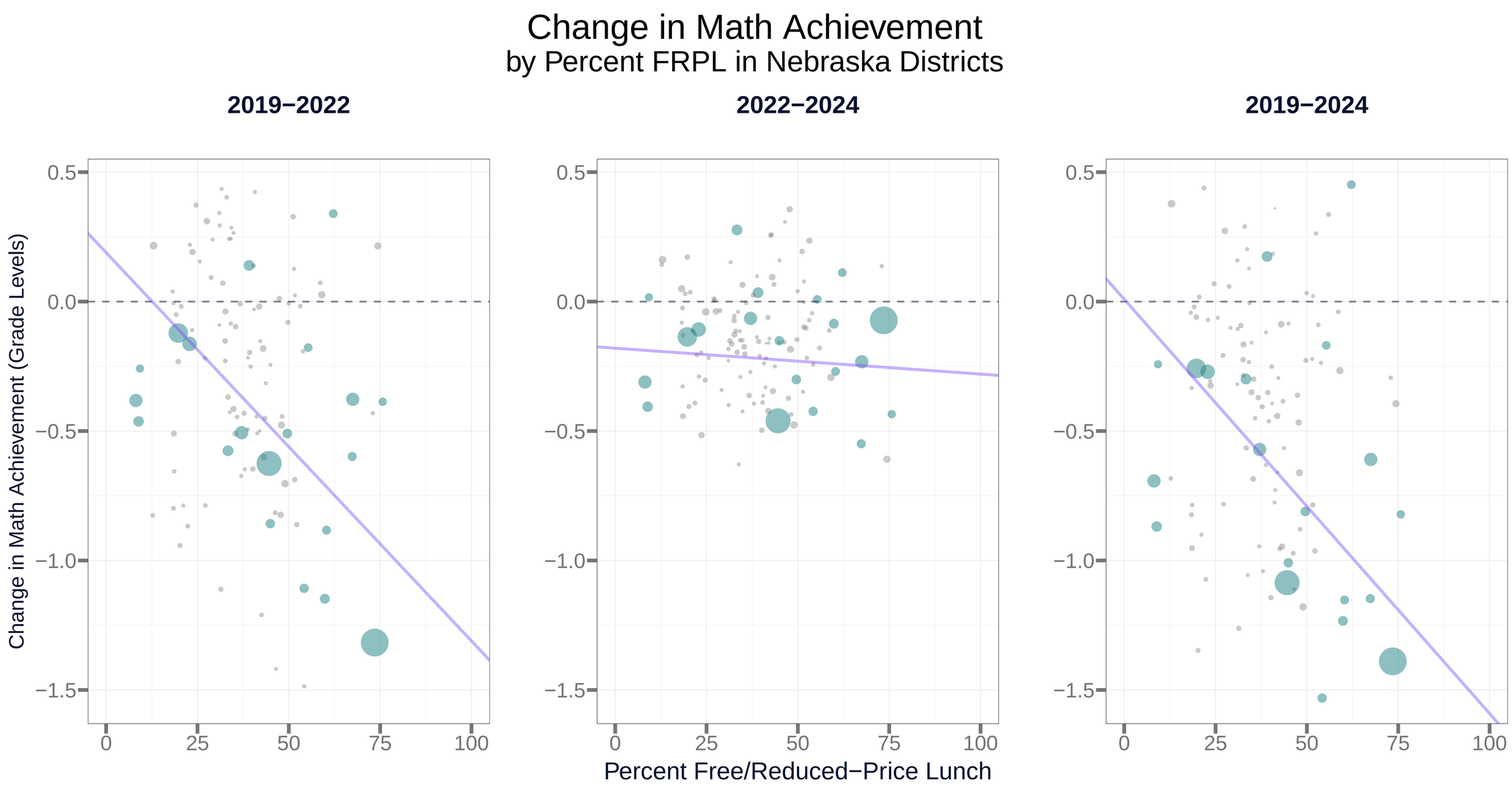

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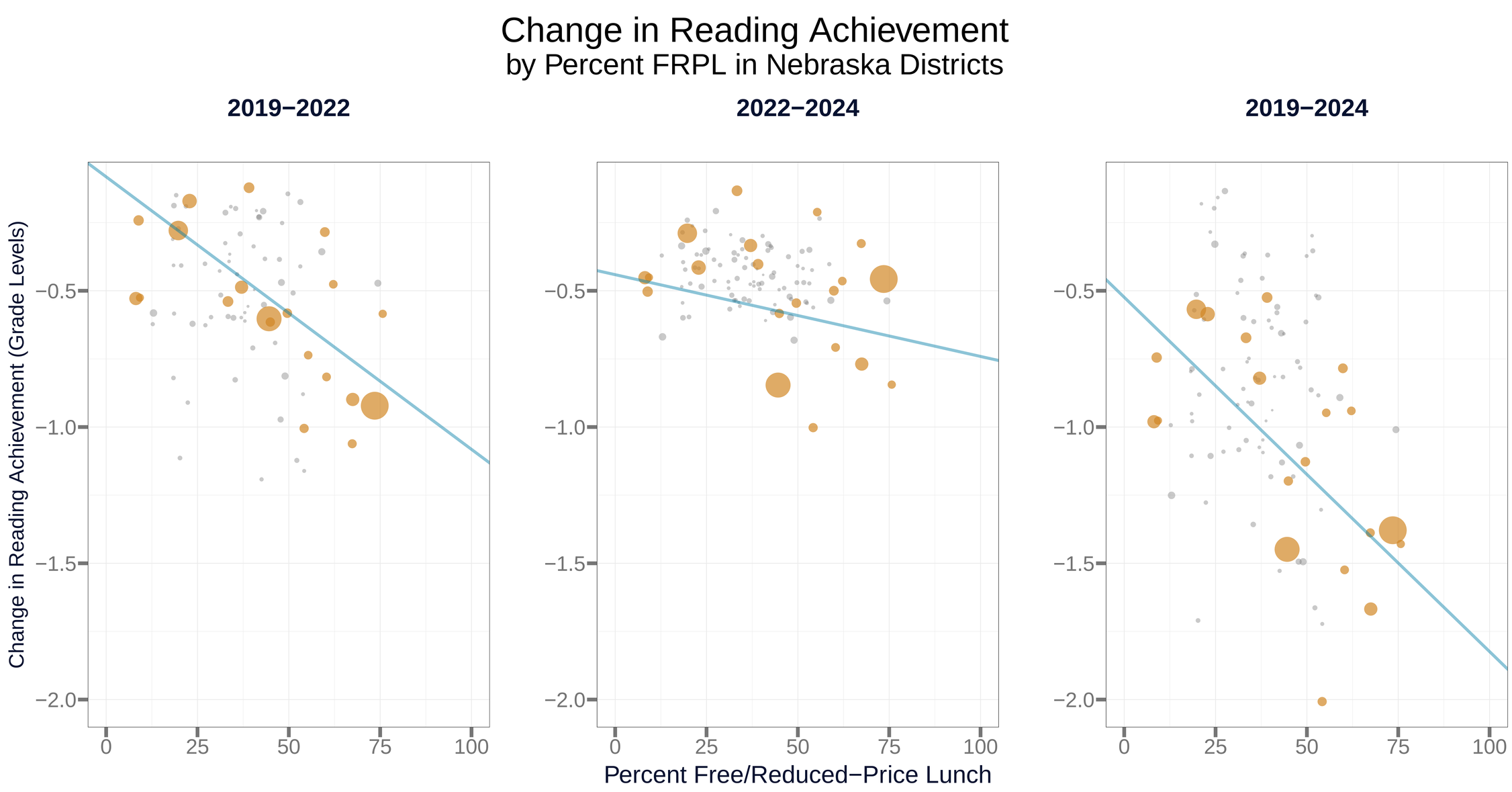

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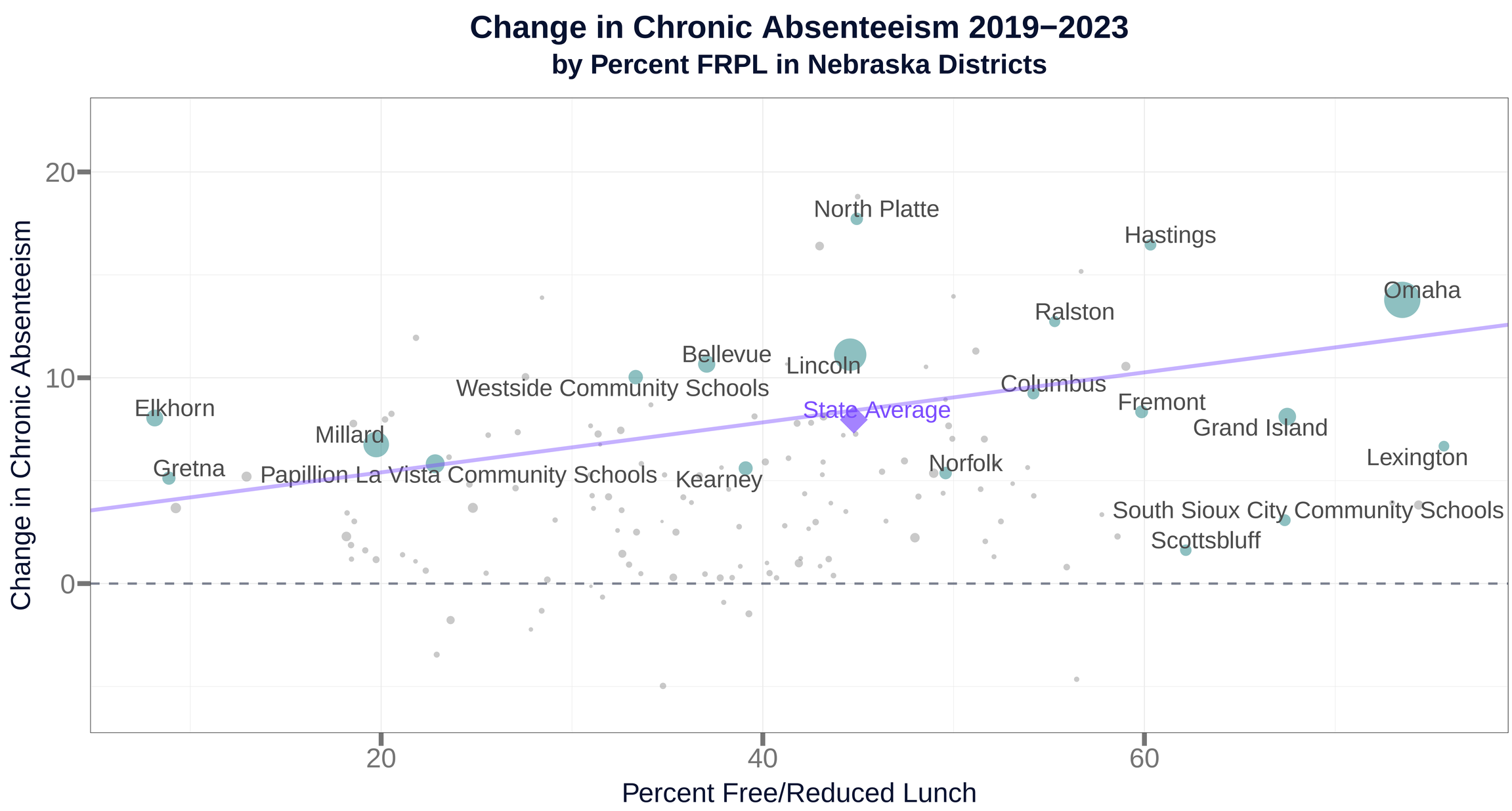

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