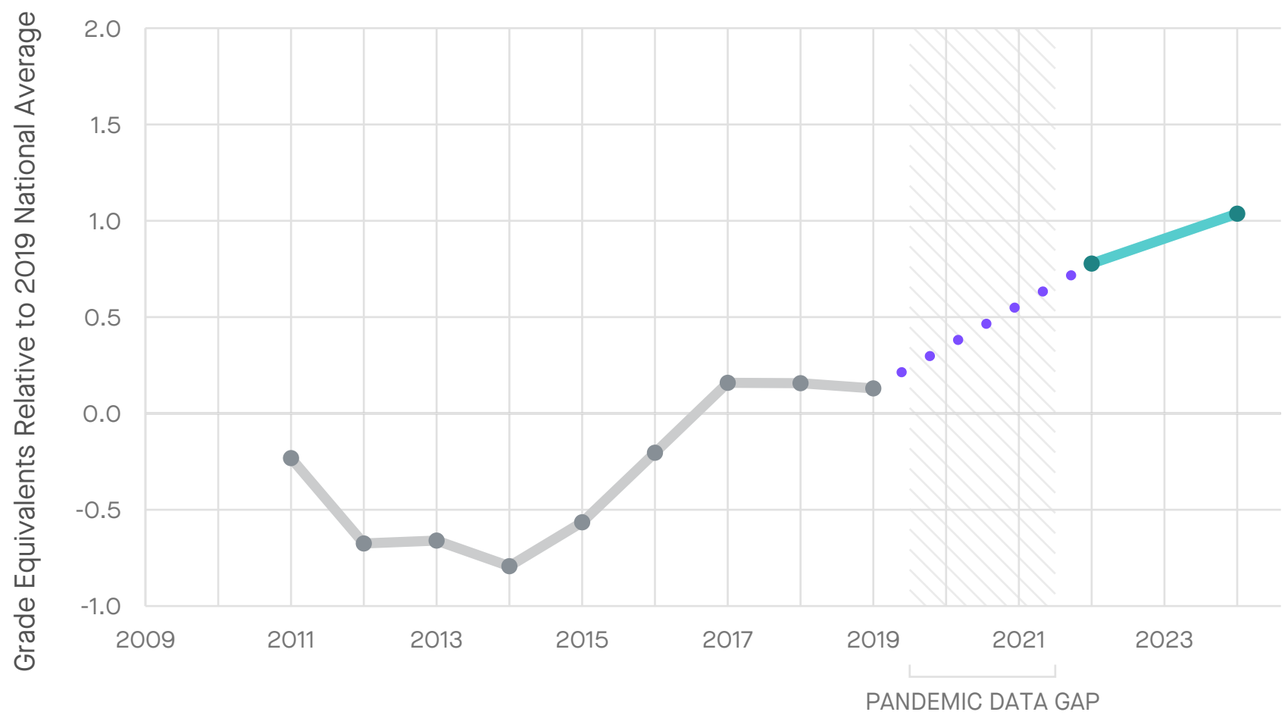
# Central City Public Schools, NE



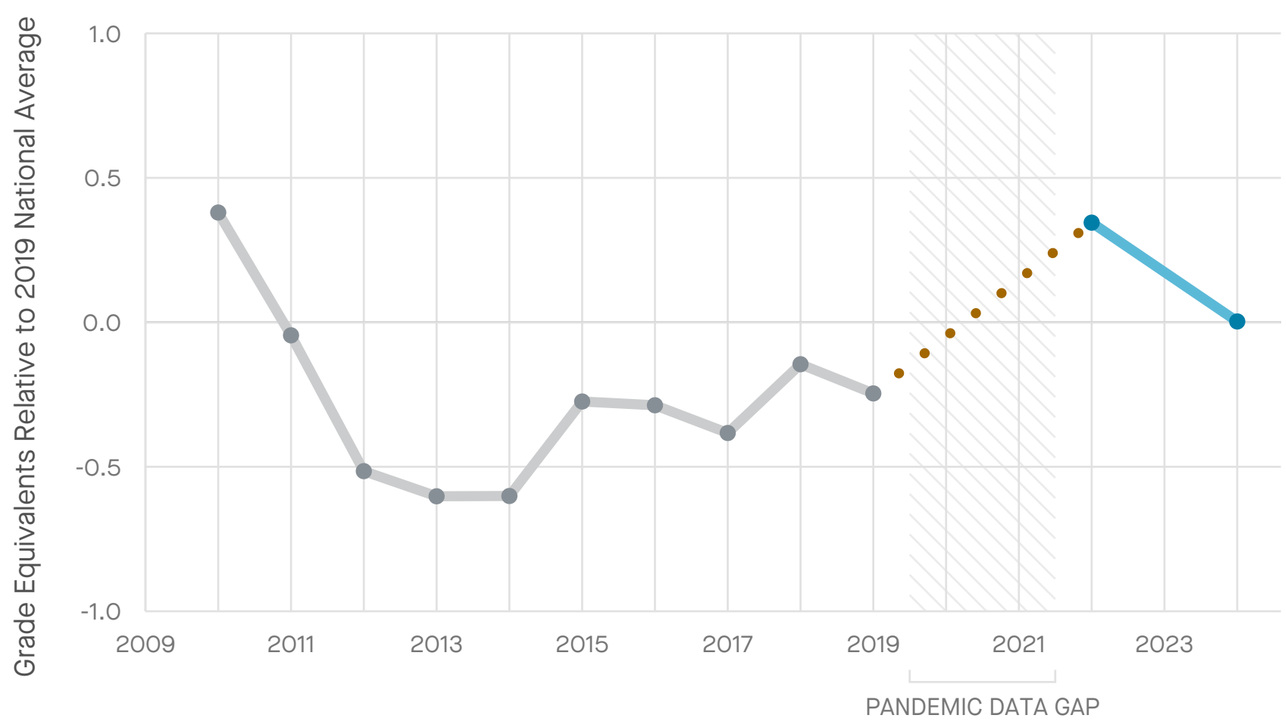
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.13 |
| **2022 Average** | 0.78 |
| **2024 Average** | 1.04 |
| **2019-2022 Change** | +0.65 |
| **2022-2024 Change** | +0.26 |
| **Since 2019** | +0.91 |

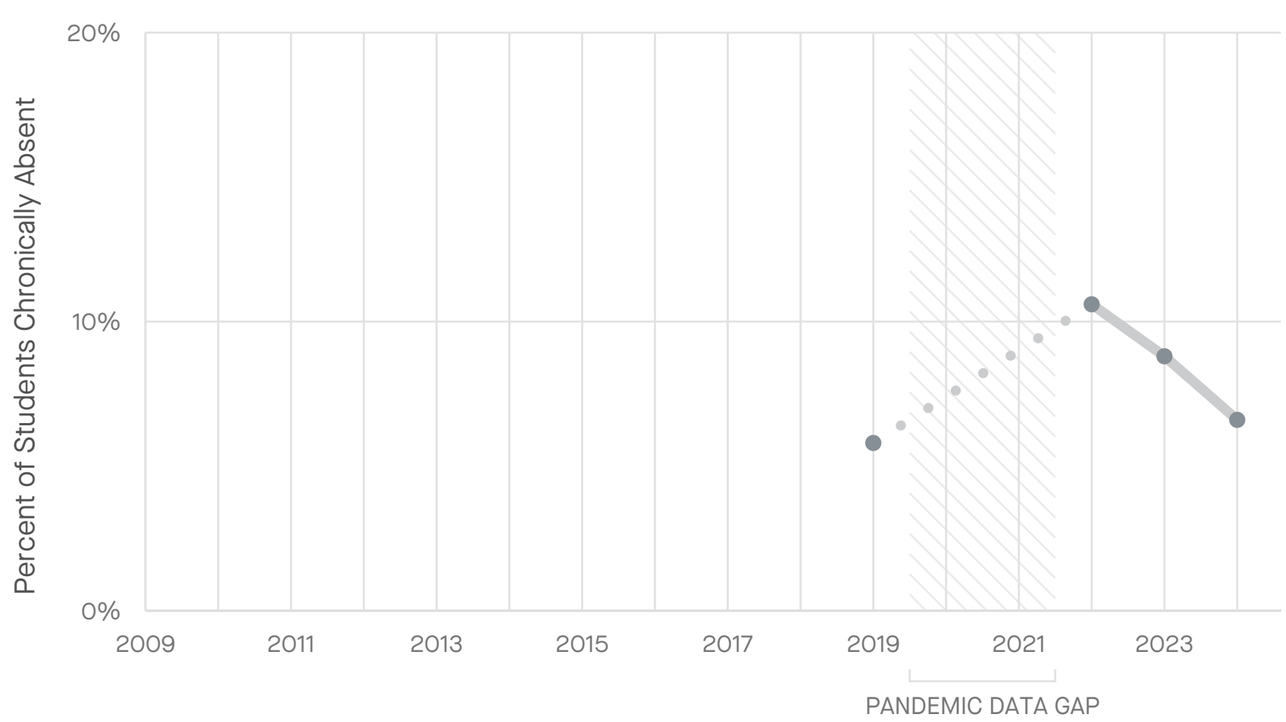
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.25 |
| **2022 Average** | 0.34 |
| **2024 Average** | 0.00 |
| **2019-2022 Change** | +0.59 |
| **2022-2024 Change** | -0.34 |
| **Since 2019** | +0.25 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

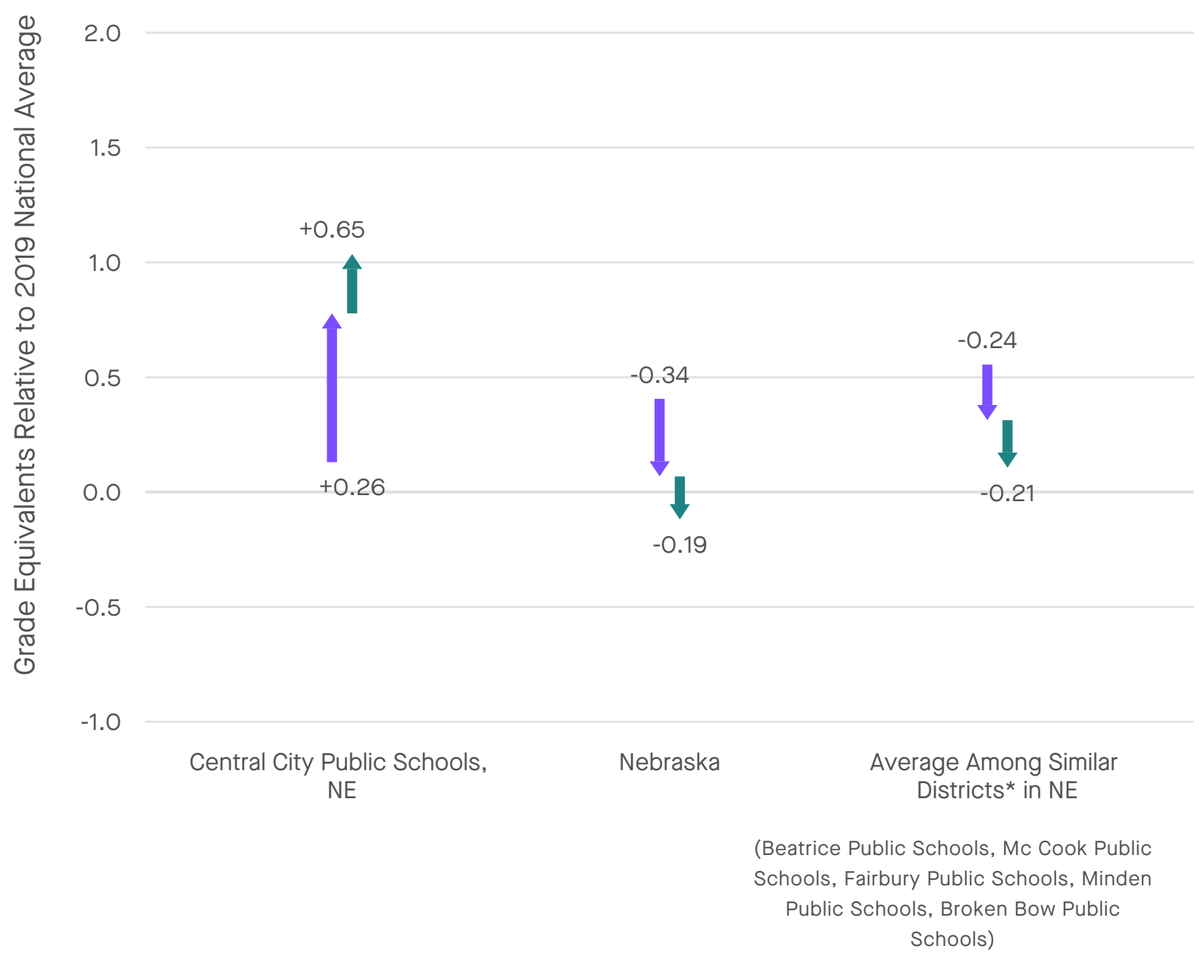
| | |
|---|---|
| **2019-2023 Change** | +0.03 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Central City Public Schools, NE



## Math Performance in Central City Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024



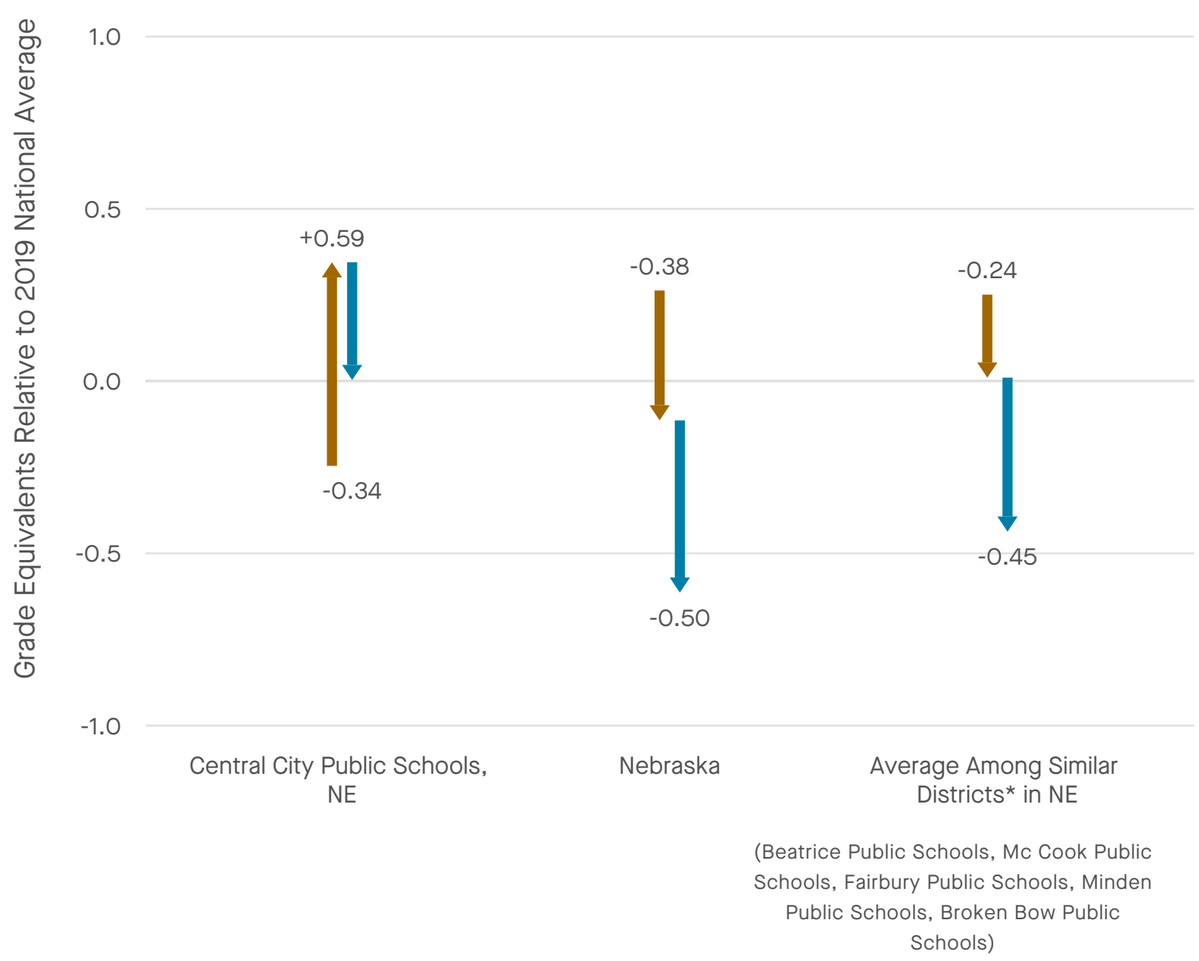

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Central City Public Schools, NE** | 0.13 | 0.78 | 1.04 | ↑ 0.65 | ↑ 0.26 | ↑ 0.91 |
| **Nebraska** | 0.41 | 0.07 | -0.12 | ↓ -0.34 | ↓ -0.19 | ↓ -0.53 |
| **Similar Districts* in Nebraska** | 0.55 | 0.31 | 0.11 | ↓ -0.24 | ↓ -0.21 | ↓ -0.45 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Central City Public Schools vs. Nebraska and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

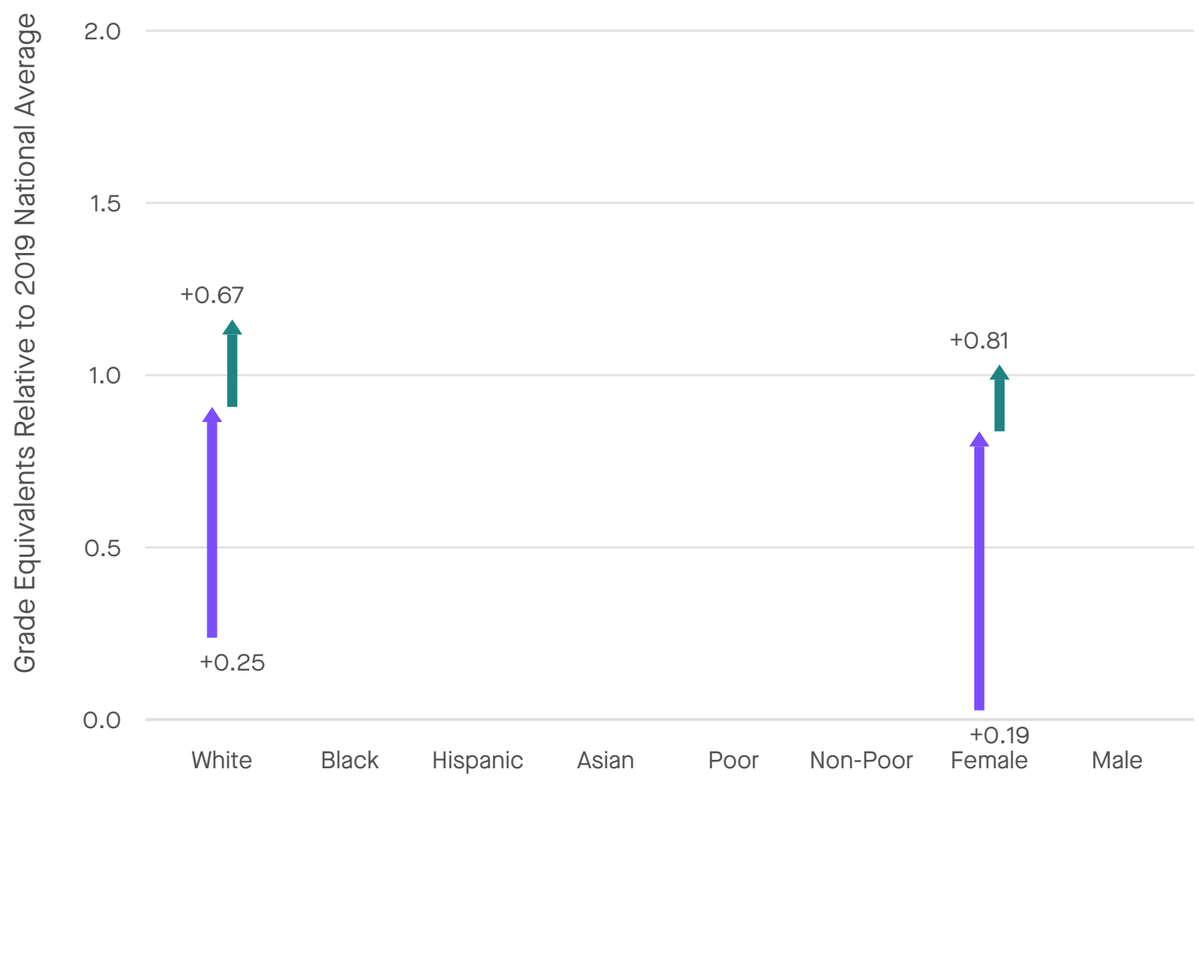
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Central City Public Schools, NE** | -0.25 | 0.34 | 0.00 | ↑ 0.59 | ↓ -0.34 | ↑ 0.25 |
| **Nebraska** | 0.26 | -0.11 | -0.61 | ↓ -0.38 | ↓ -0.50 | ↓ -0.88 |
| **Similar Districts* in Nebraska** | 0.25 | 0.01 | -0.44 | ↓ -0.24 | ↓ -0.45 | ↓ -0.69 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Central City Public Schools, NE



## Math Performance by Subgroup, Grades 3-8, 2019-2024

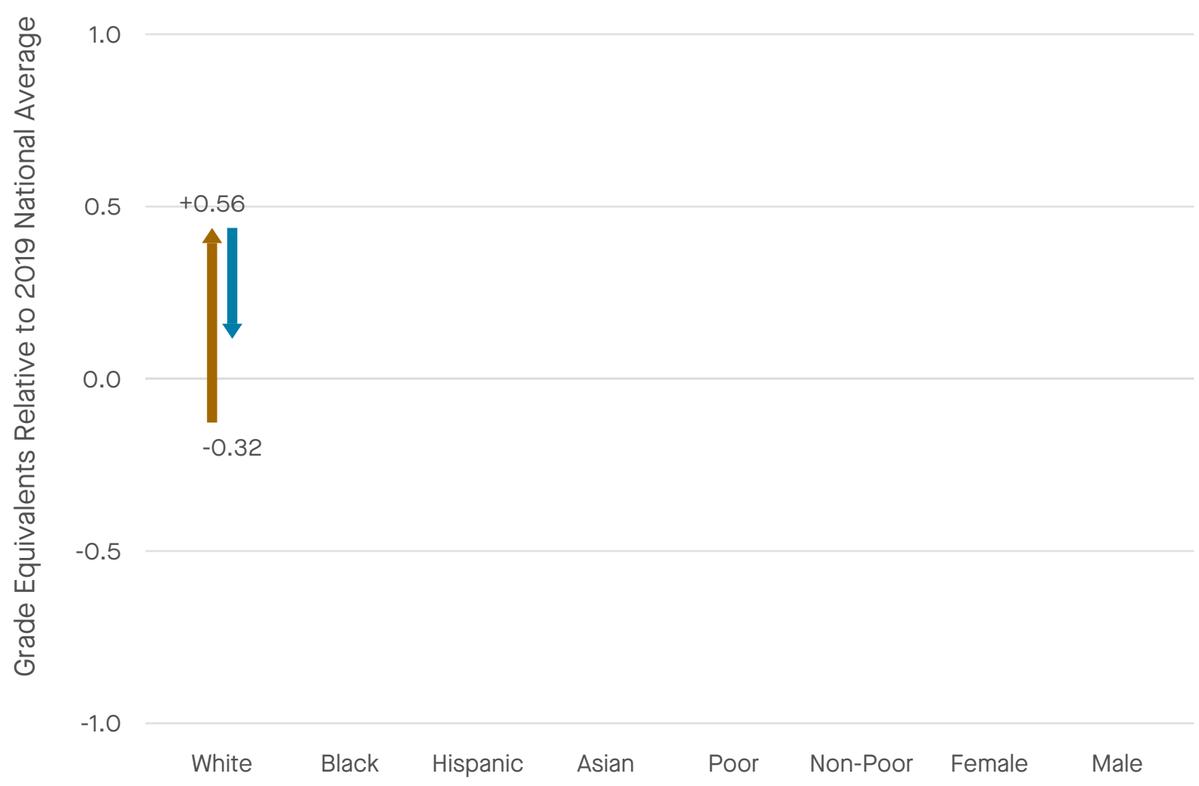



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.24 | 0.91 | 1.16 | ↑ 0.67 | ↑ 0.25 | ↑ 0.92 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | 0.03 | 0.84 | 1.03 | ↑ 0.81 | ↑ 0.19 | ↑ 1.00 |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

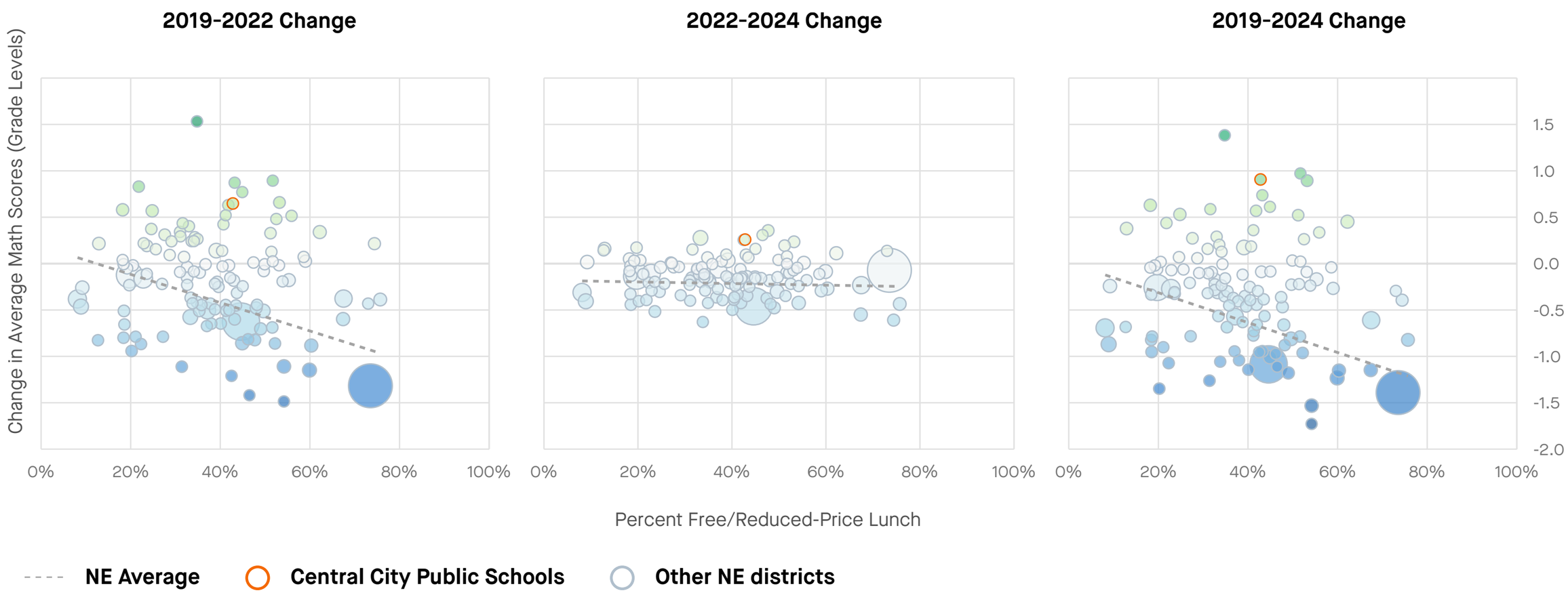
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.13 | 0.44 | 0.12 | ↑ 0.56 | ↓ -0.32 | ↑ 0.24 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

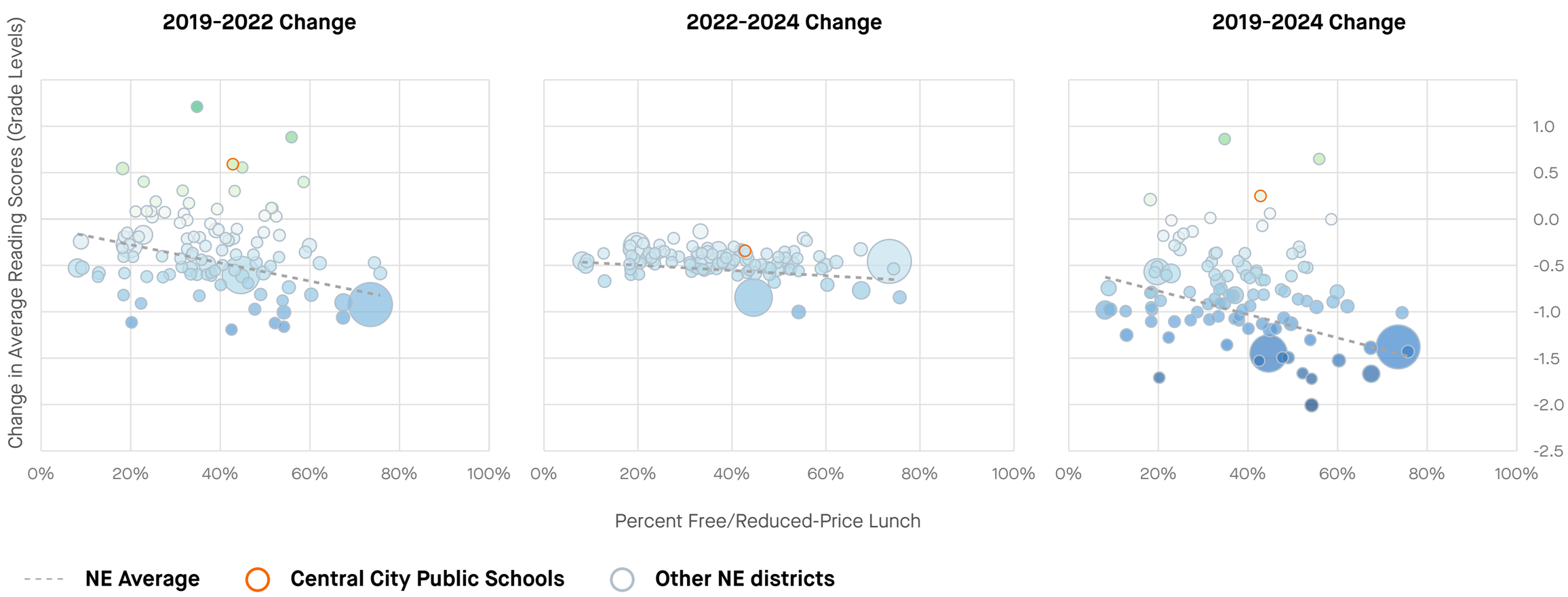
# Central City Public Schools, NE



## Change in Math Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



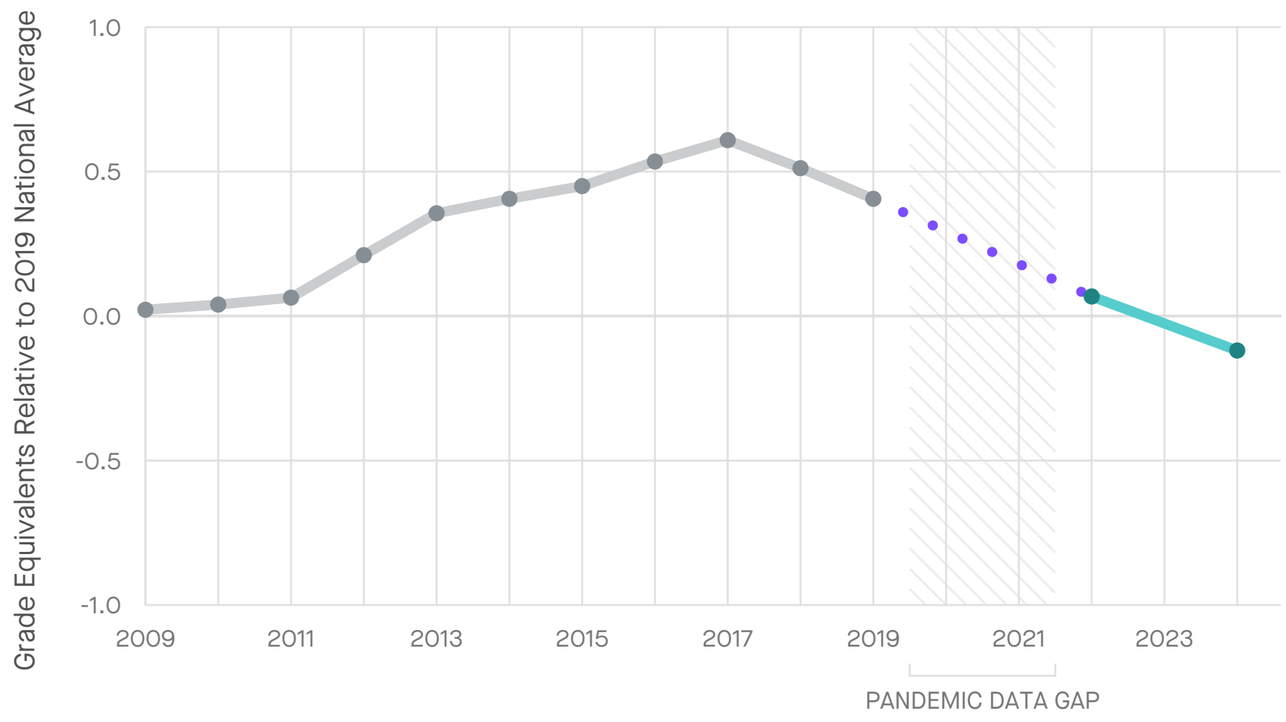

## Change in Reading Performance in Nebraska Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Nebraska



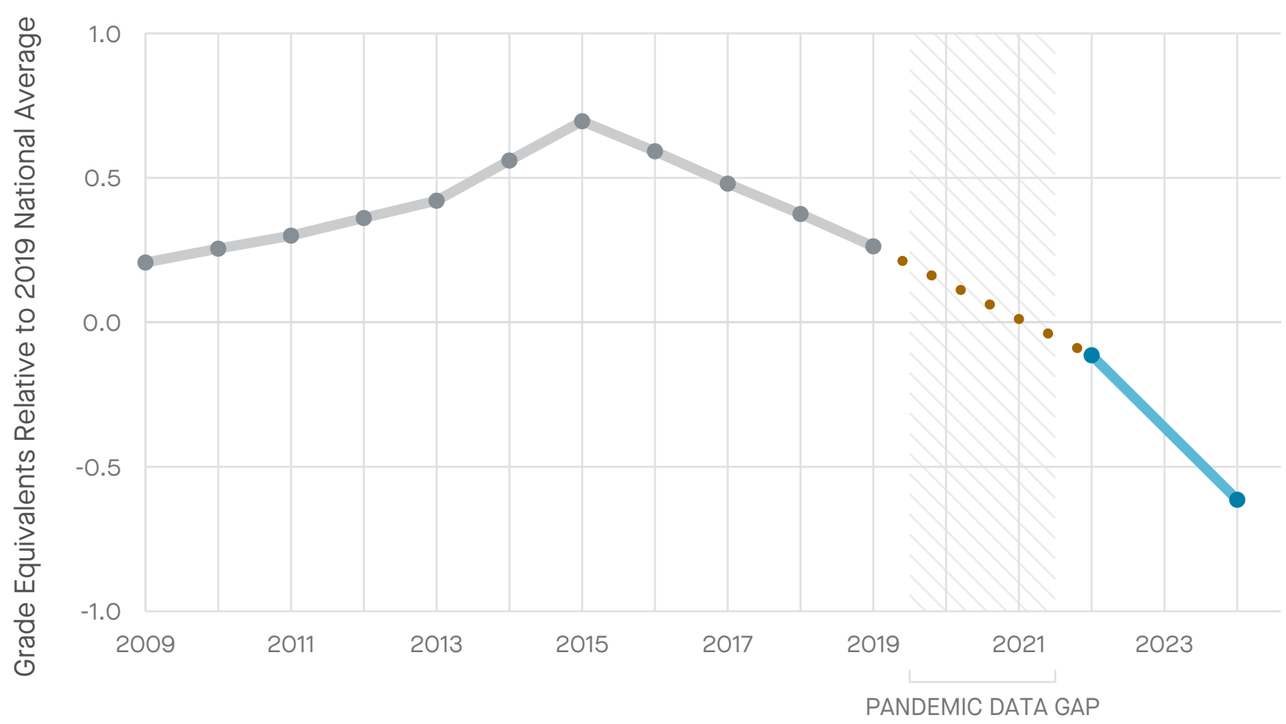
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.41 |
| **2022 Average** | 0.07 |
| **2024 Average** | -0.12 |
| **2019-2022 Change** | -0.34 |
| **2022-2024 Change** | -0.19 |
| **Since 2019** | -0.53 |

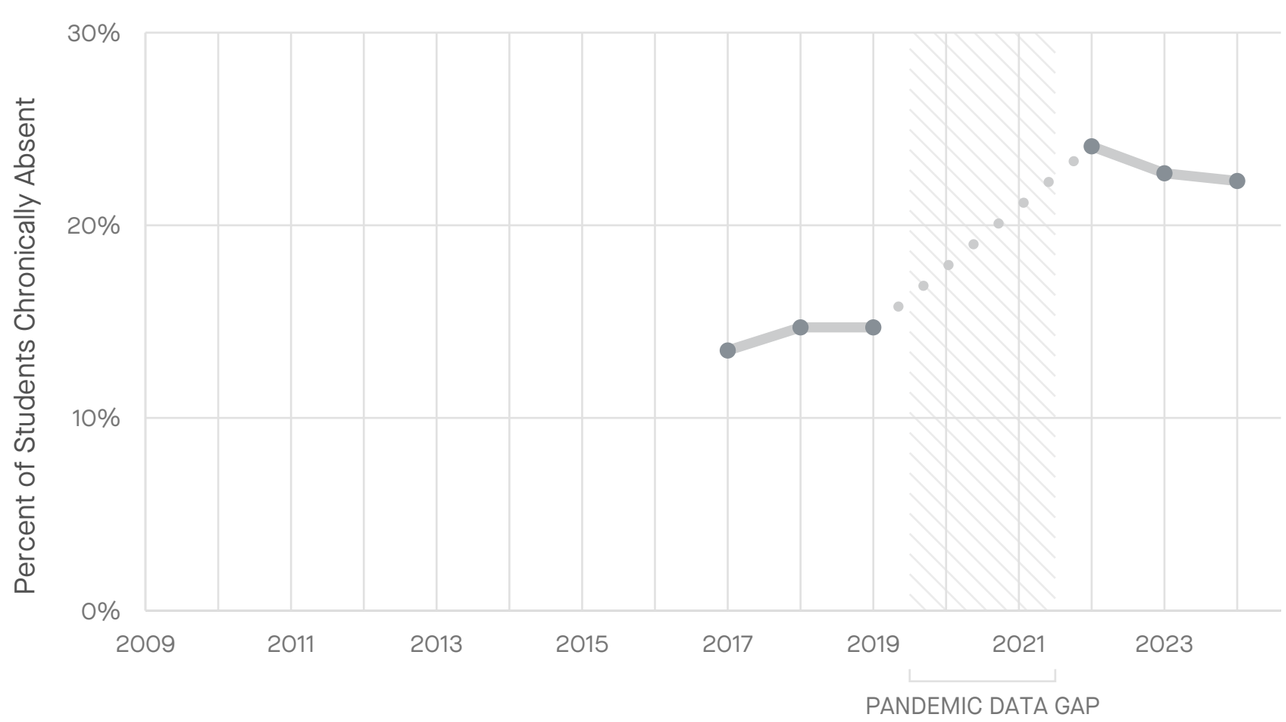
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.26 |
| **2022 Average** | -0.11 |
| **2024 Average** | -0.61 |
| **2019-2022 Change** | -0.38 |
| **2022-2024 Change** | -0.50 |
| **Since 2019** | -0.88 |

## Absenteeism, Grades 3-8, 2009-2024



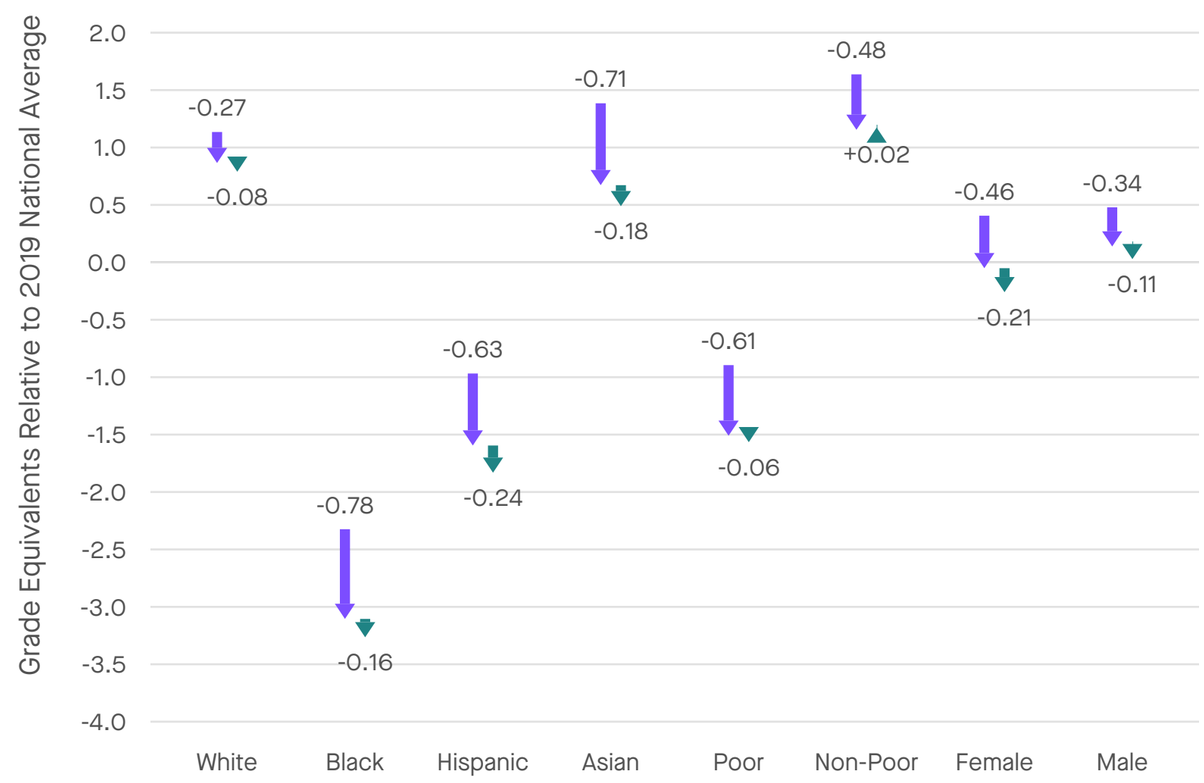

**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.08 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Nebraska

## Math Performance by Subgroup, Grades 3-8, 2019-2024

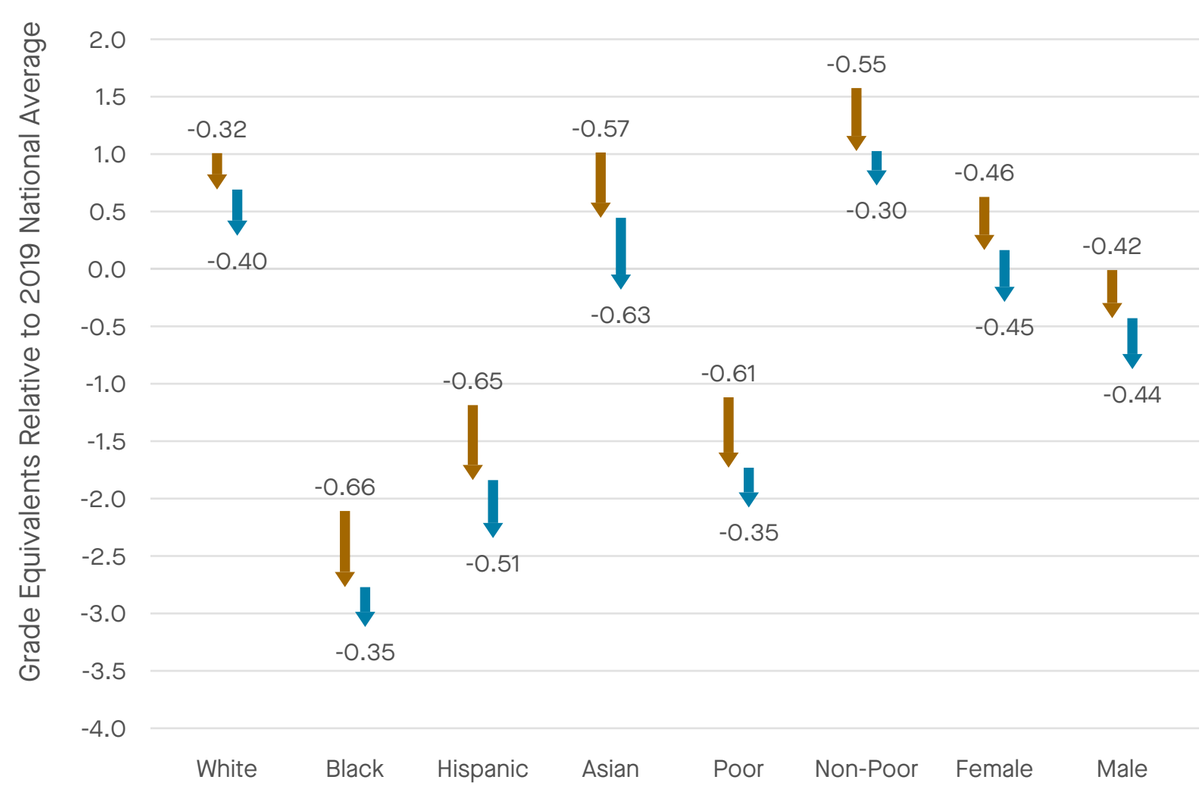



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.14 | 0.86 | 0.79 | ↓ -0.27 | ↓ -0.08 | ↓ -0.35 |
| **Black** | -2.32 | -3.10 | -3.27 | ↓ -0.78 | ↓ -0.16 | ↓ -0.94 |
| **Hispanic** | -0.97 | -1.59 | -1.83 | ↓ -0.63 | ↓ -0.24 | ↓ -0.86 |
| **Asian** | 1.39 | 0.67 | 0.49 | ↓ -0.71 | ↓ -0.18 | ↓ -0.90 |
| **Poor** | -0.90 | -1.51 | -1.57 | ↓ -0.61 | ↓ -0.06 | ↓ -0.67 |
| **Non-Poor** | 1.64 | 1.15 | 1.17 | ↓ -0.48 | ↑ 0.02 | ↓ -0.46 |
| **Female** | 0.41 | -0.05 | -0.26 | ↓ -0.46 | ↓ -0.21 | ↓ -0.67 |
| **Male** | 0.48 | 0.14 | 0.03 | ↓ -0.34 | ↓ -0.11 | ↓ -0.45 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

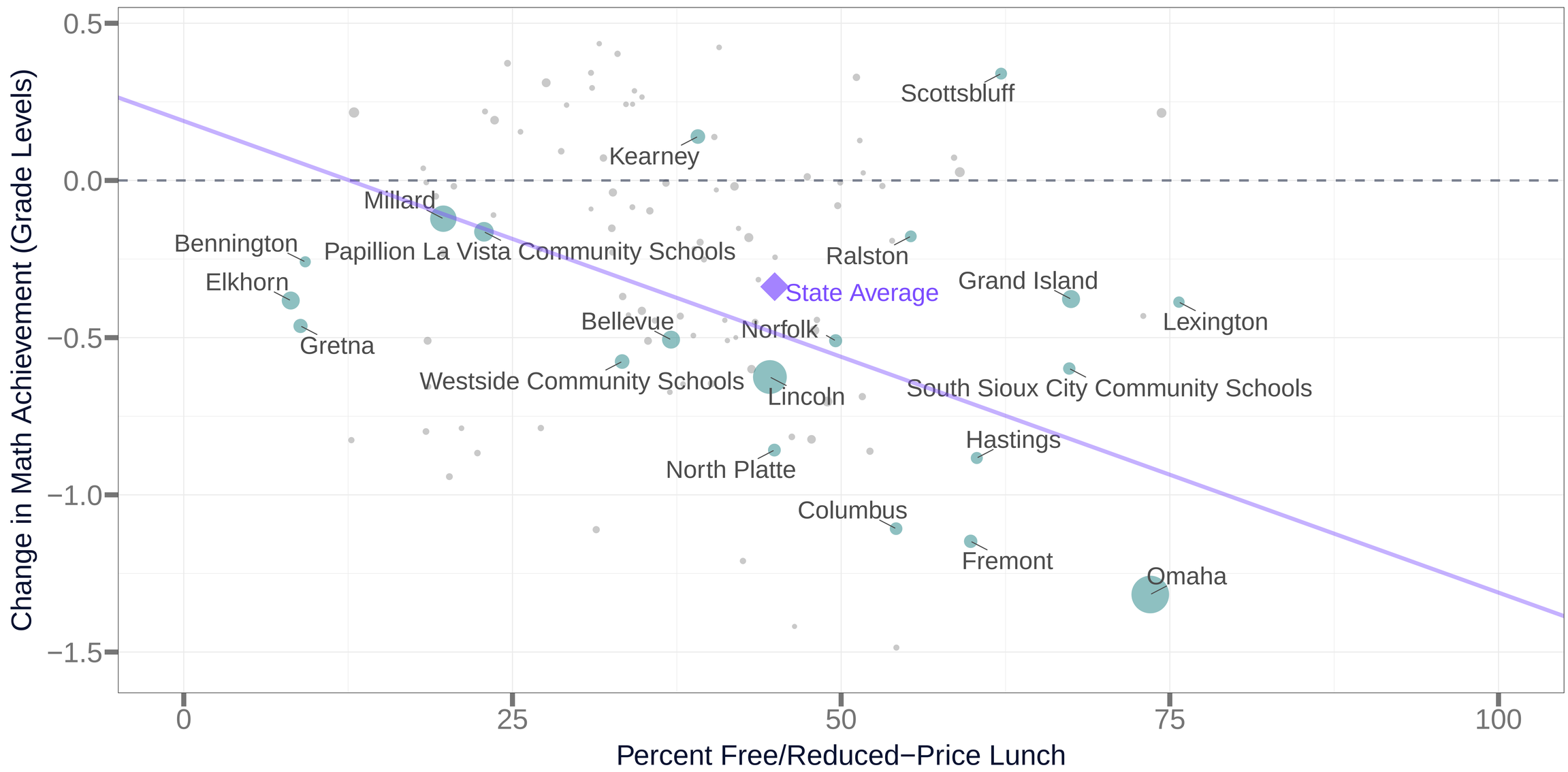



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

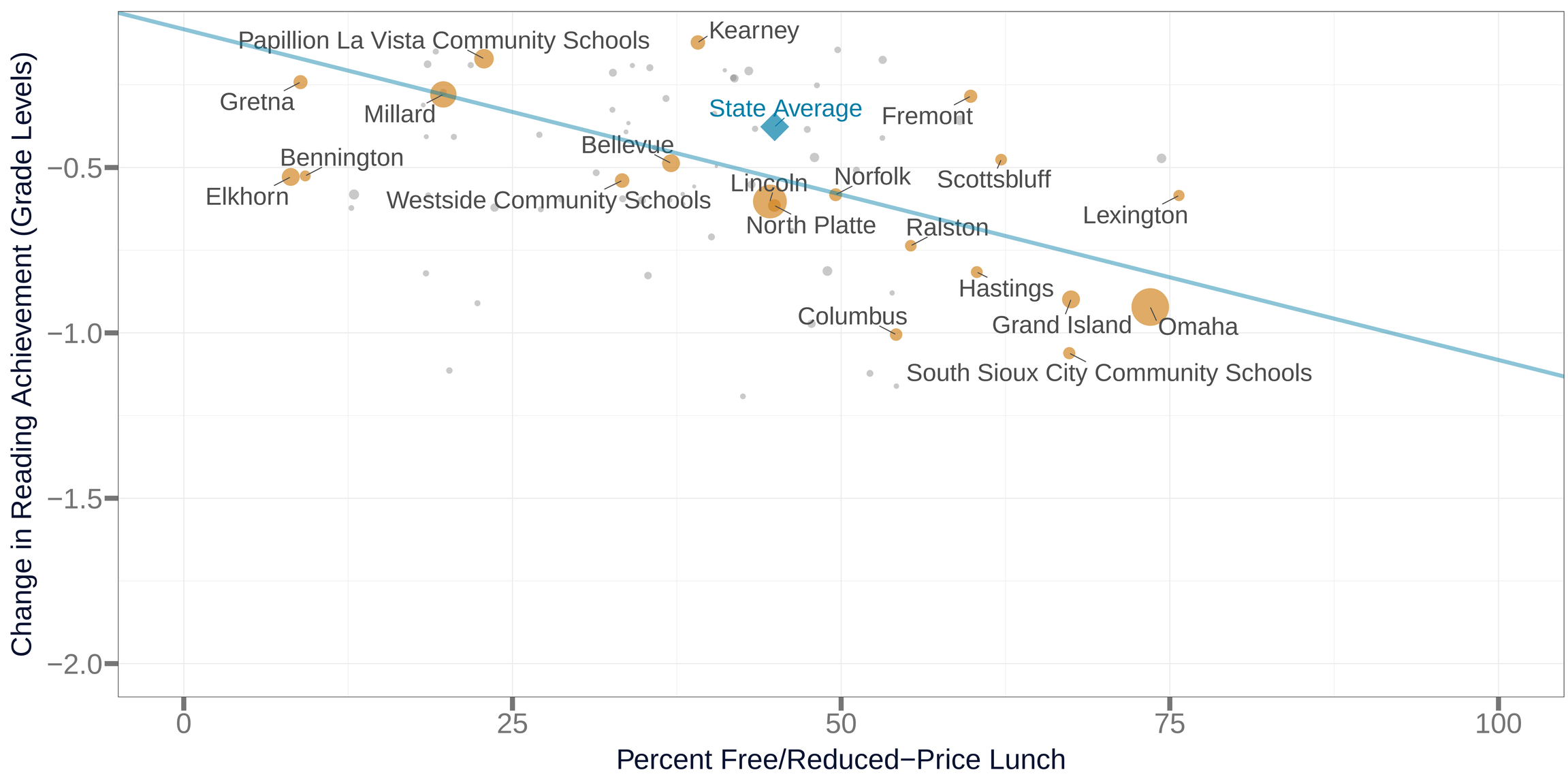
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.01 | 0.69 | 0.29 | ↓ -0.32 | ↓ -0.40 | ↓ -0.72 |
| **Black** | -2.11 | -2.77 | -3.12 | ↓ -0.66 | ↓ -0.35 | ↓ -1.01 |
| **Hispanic** | -1.19 | -1.84 | -2.34 | ↓ -0.65 | ↓ -0.51 | ↓ -1.16 |
| **Asian** | 1.01 | 0.45 | -0.18 | ↓ -0.57 | ↓ -0.63 | ↓ -1.20 |
| **Poor** | -1.12 | -1.73 | -2.08 | ↓ -0.61 | ↓ -0.35 | ↓ -0.96 |
| **Non-Poor** | 1.57 | 1.03 | 0.73 | ↓ -0.55 | ↓ -0.30 | ↓ -0.85 |
| **Female** | 0.63 | 0.16 | -0.29 | ↓ -0.46 | ↓ -0.45 | ↓ -0.92 |
| **Male** | -0.01 | -0.43 | -0.87 | ↓ -0.42 | ↓ -0.44 | ↓ -0.86 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Nebraska Districts



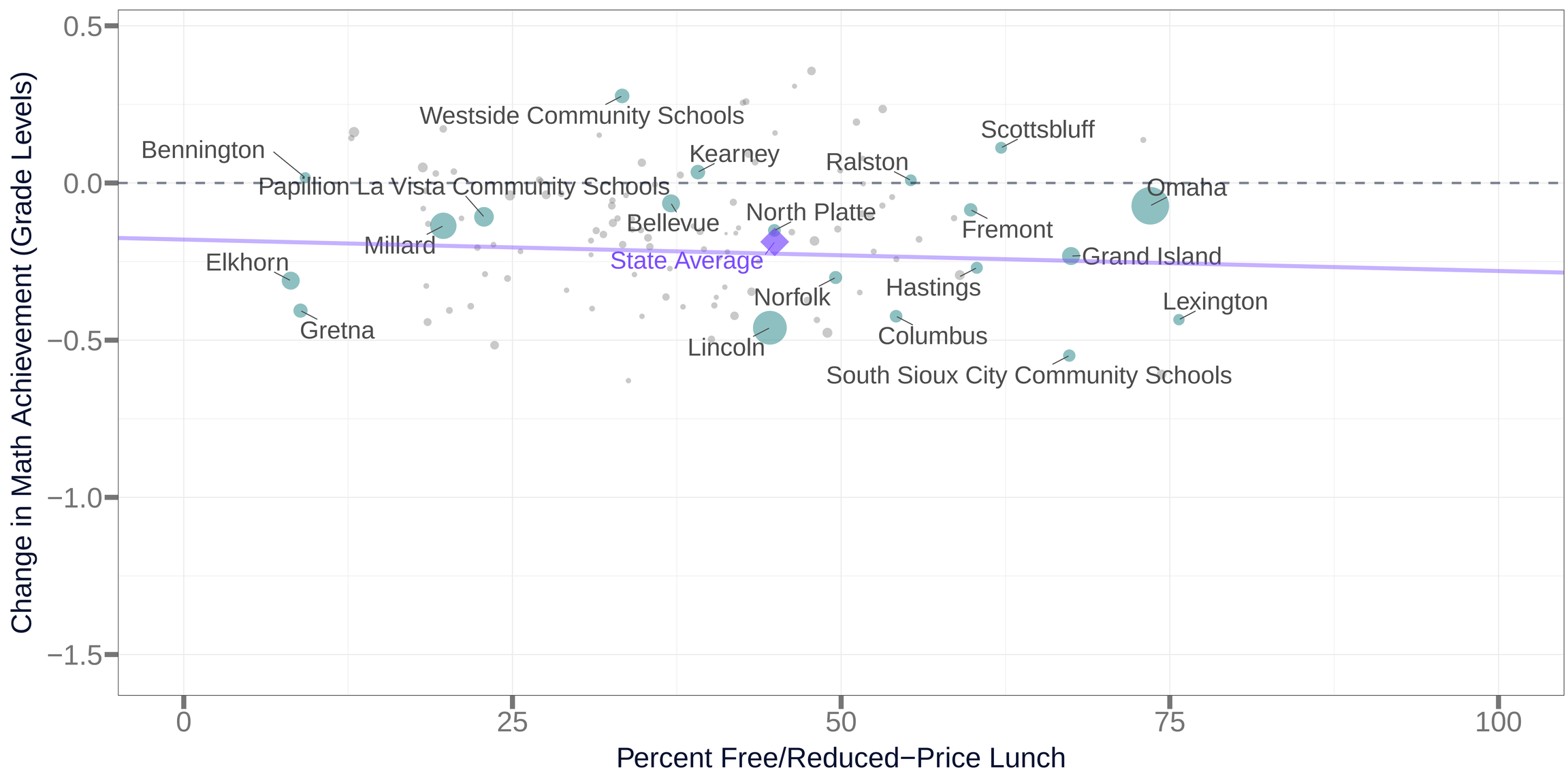

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Nebraska Districts



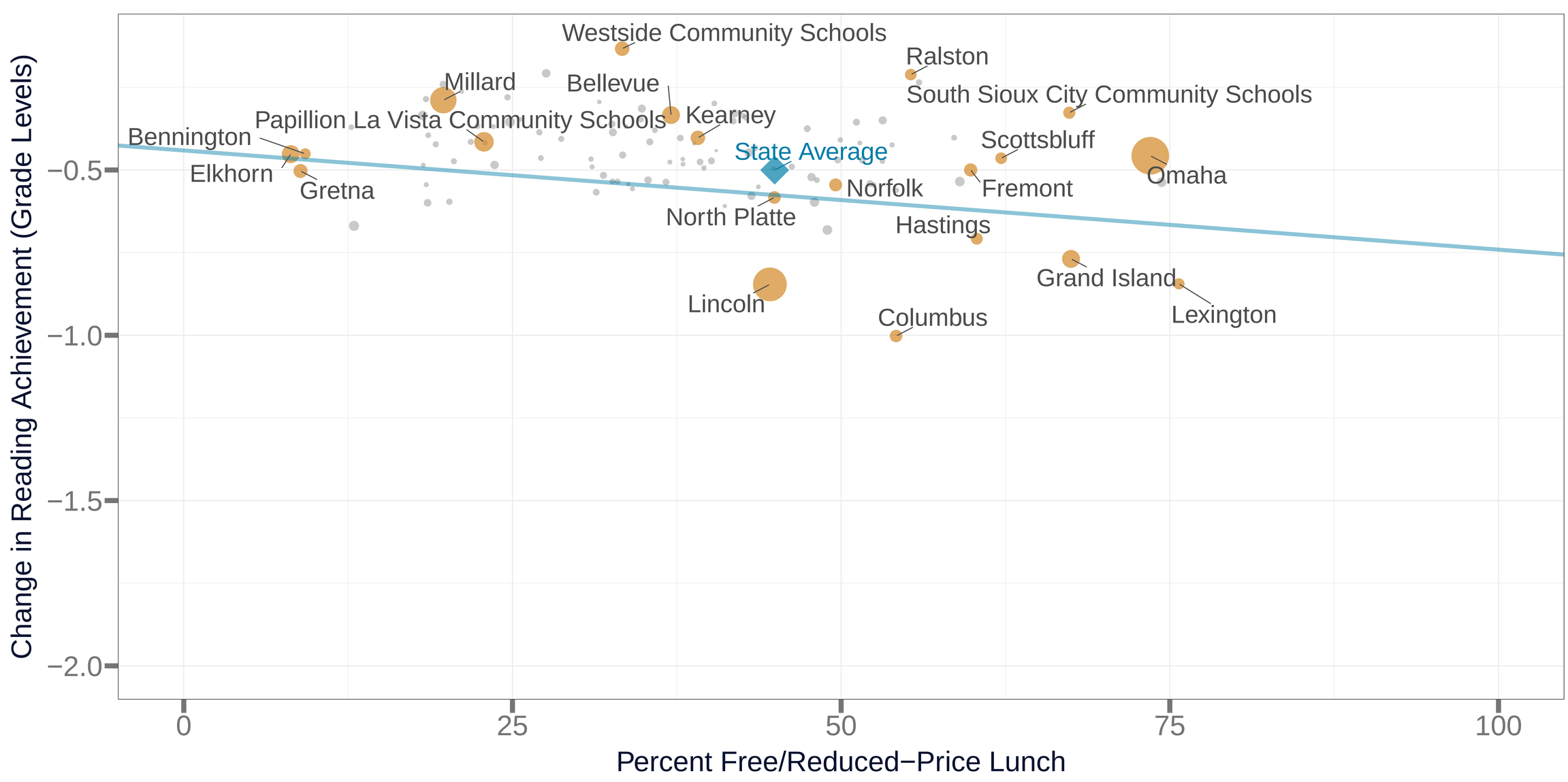

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Nebraska Districts



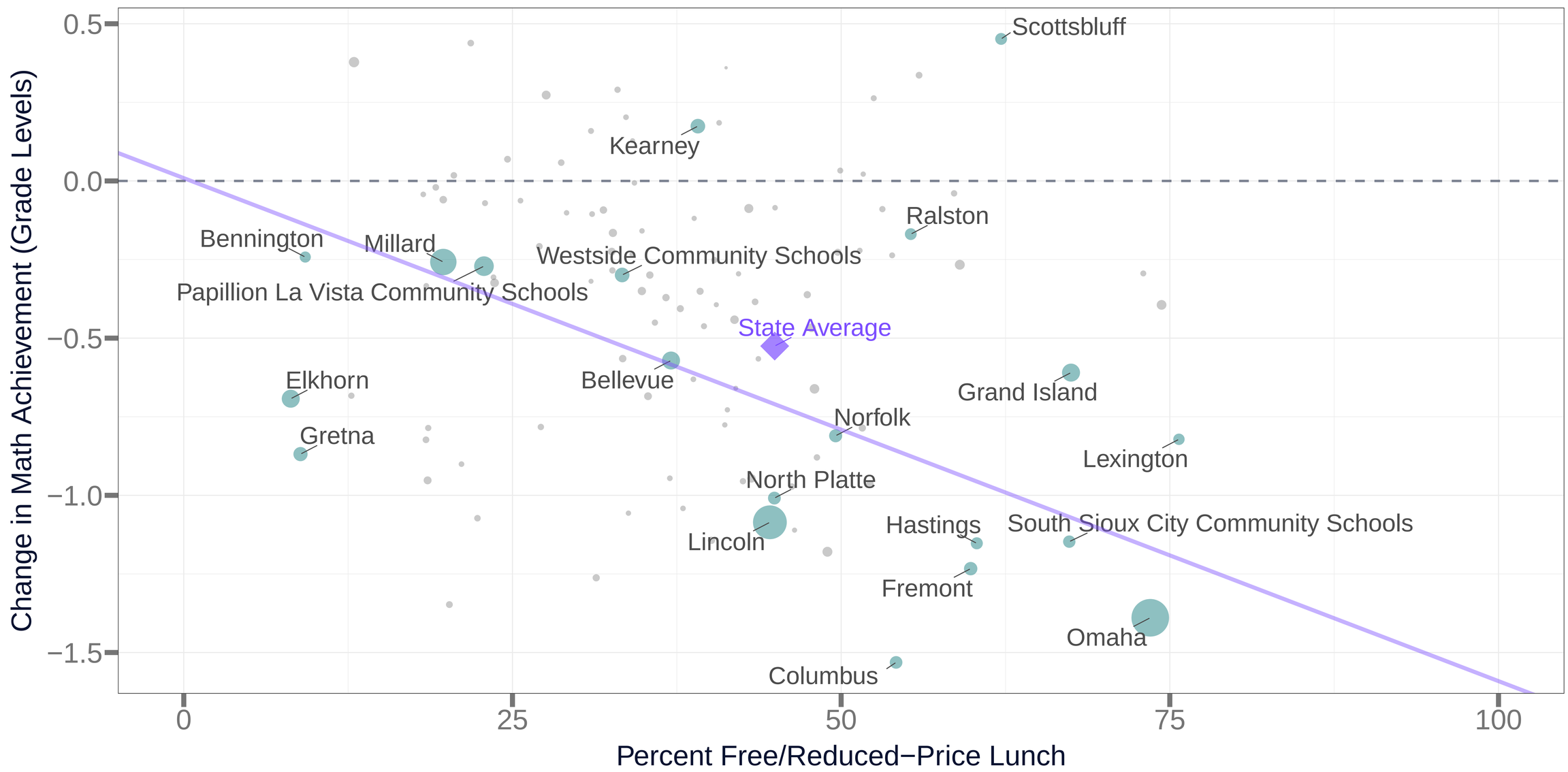

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Nebraska Districts



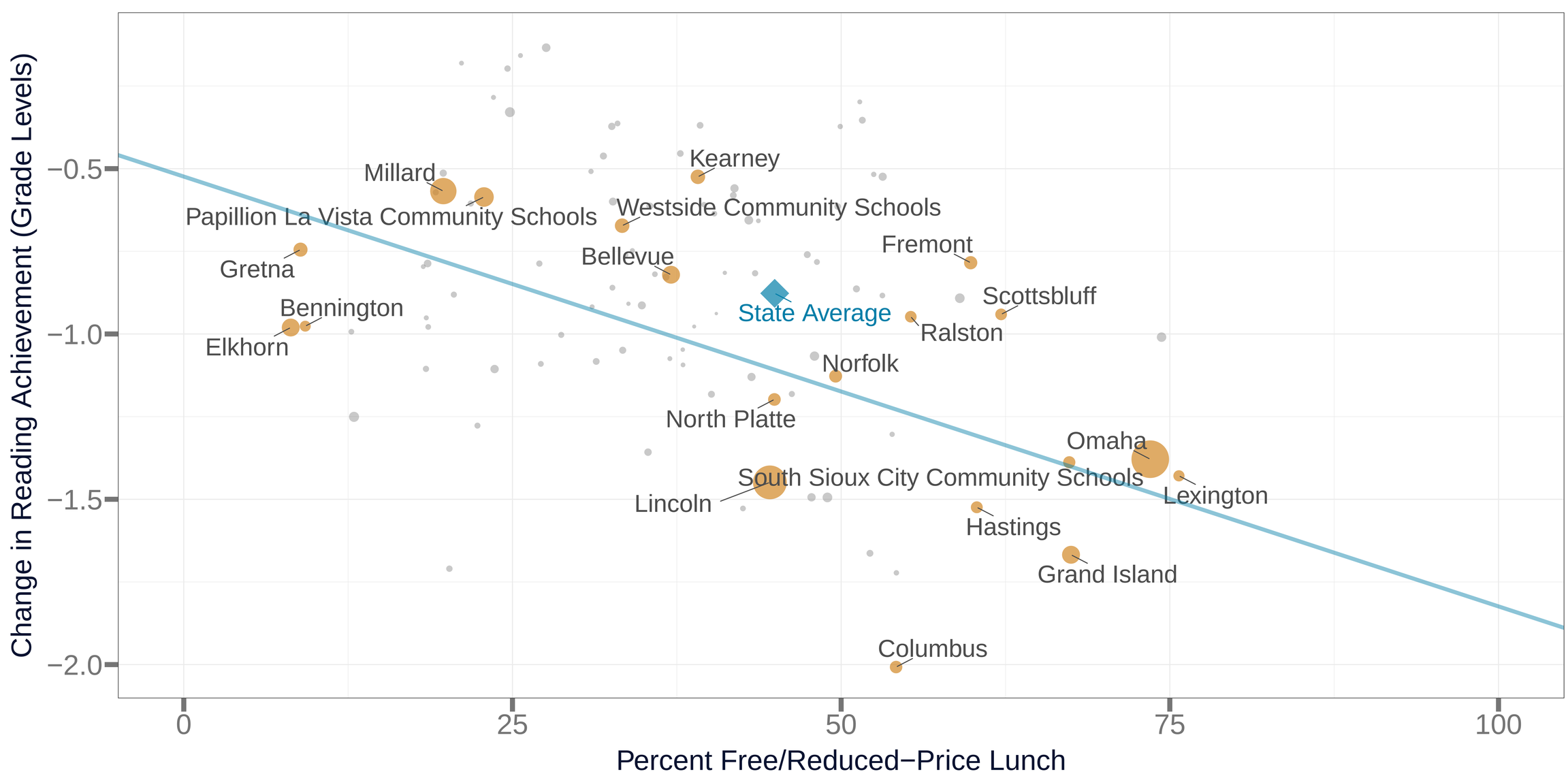

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Nebraska Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2024
### by Percent FRPL in Nebraska Districts

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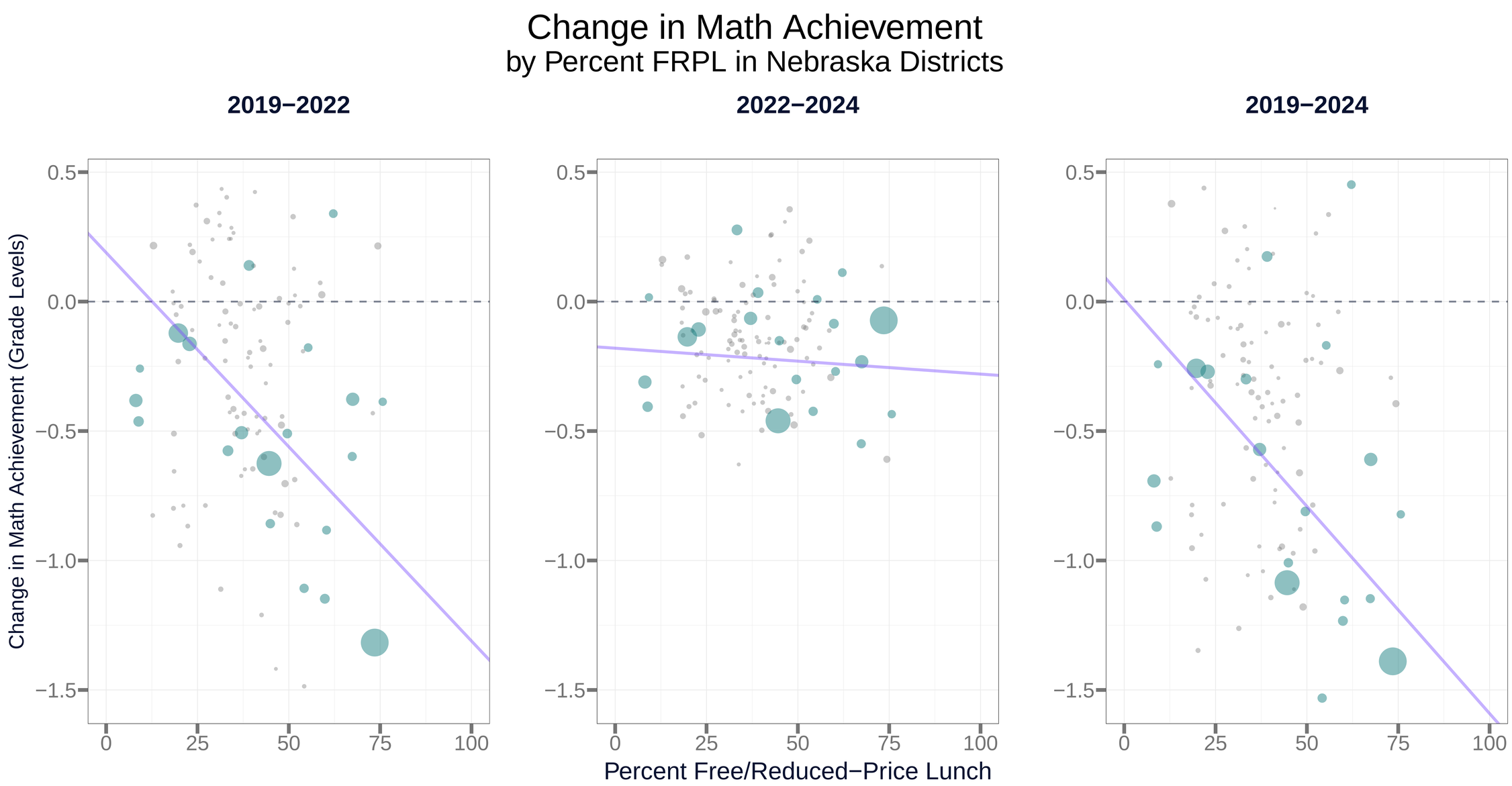
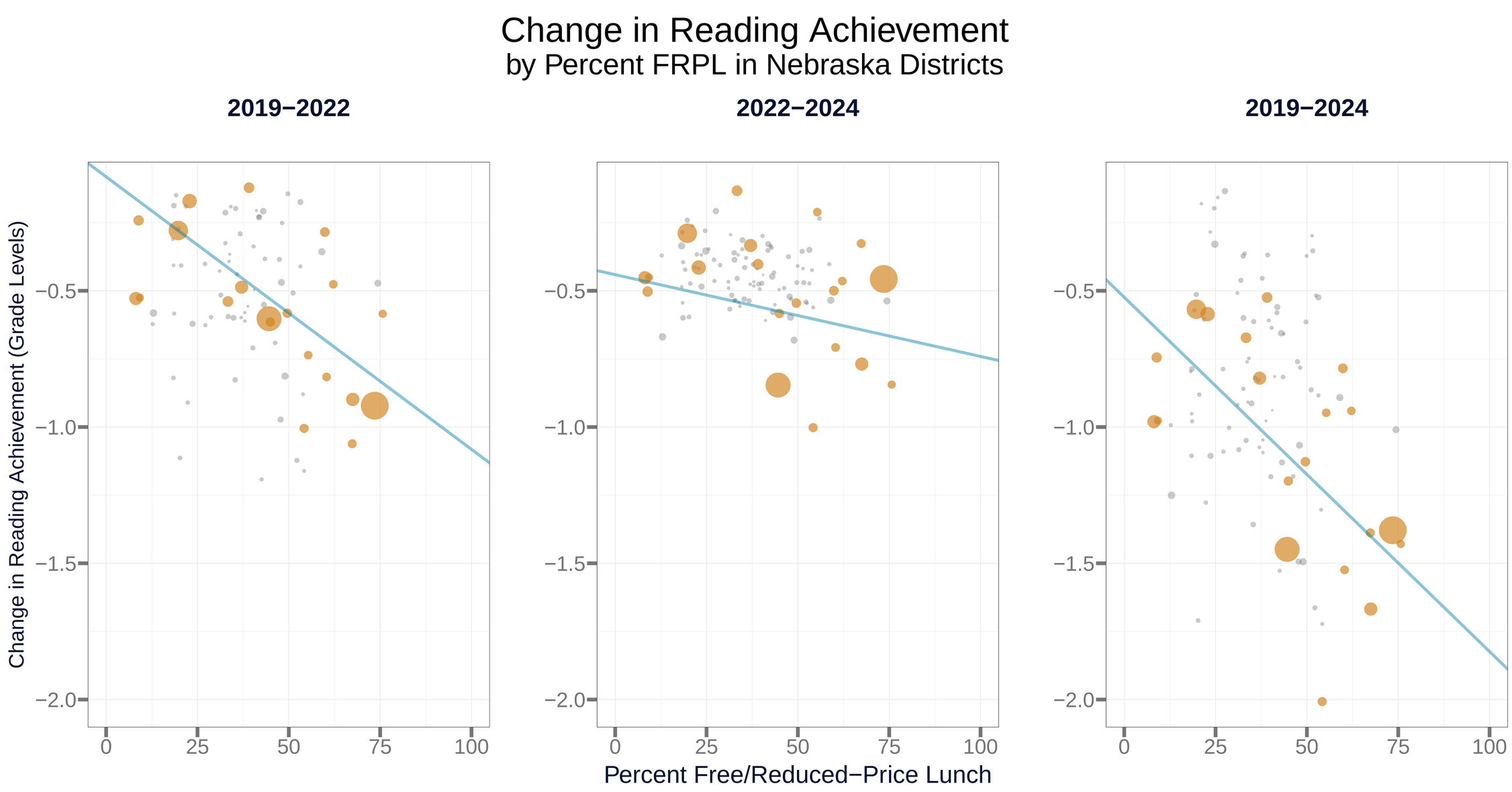
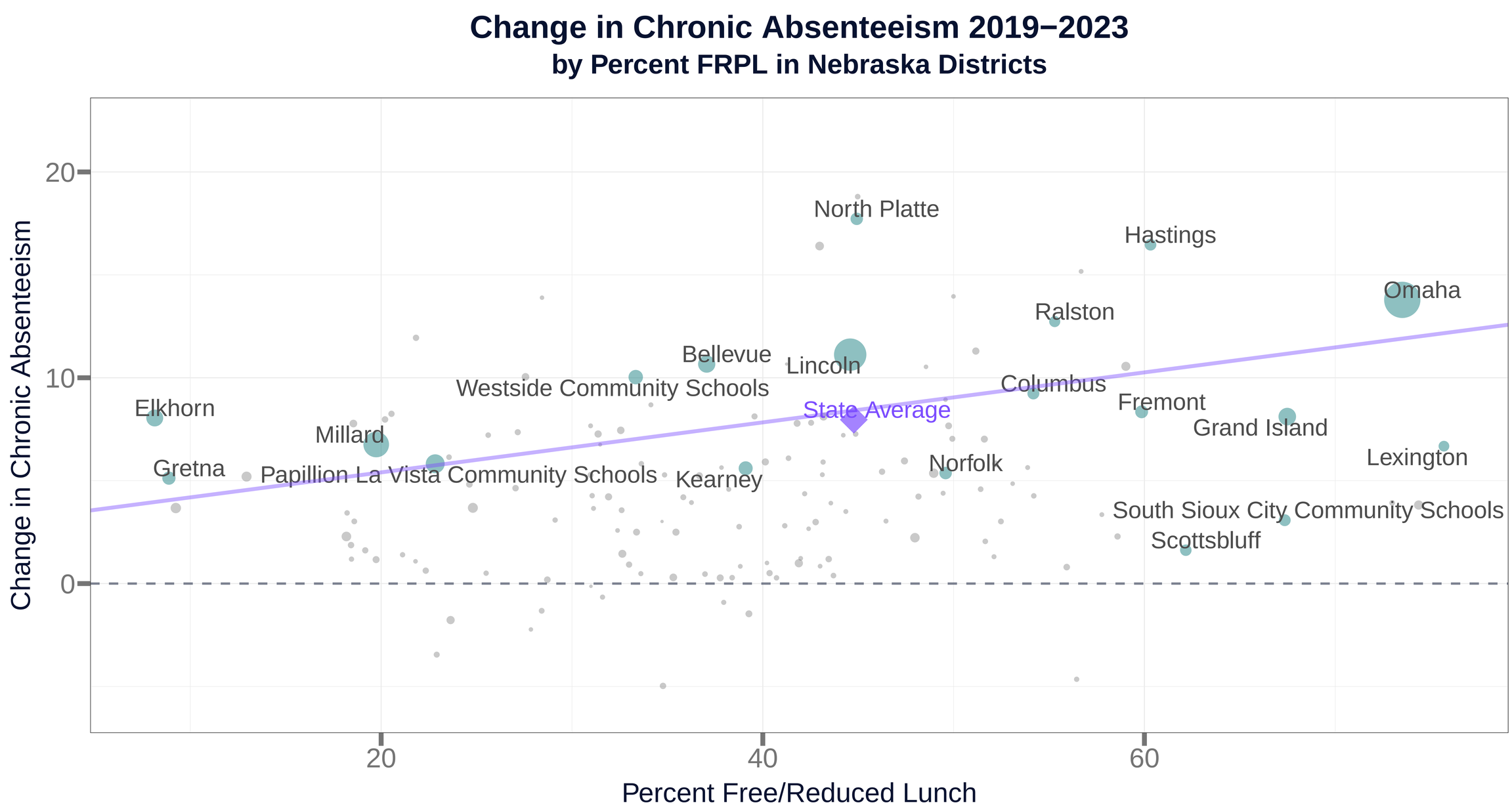



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.