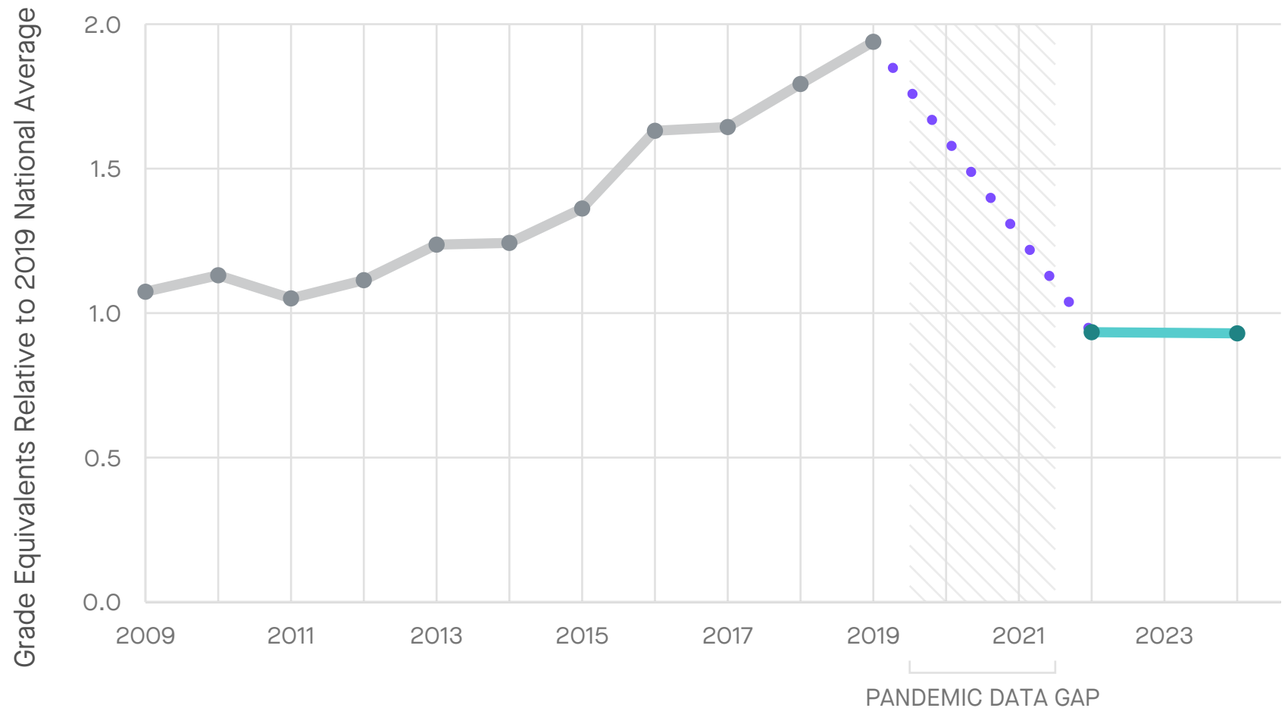
Francis Howell R-III, MO

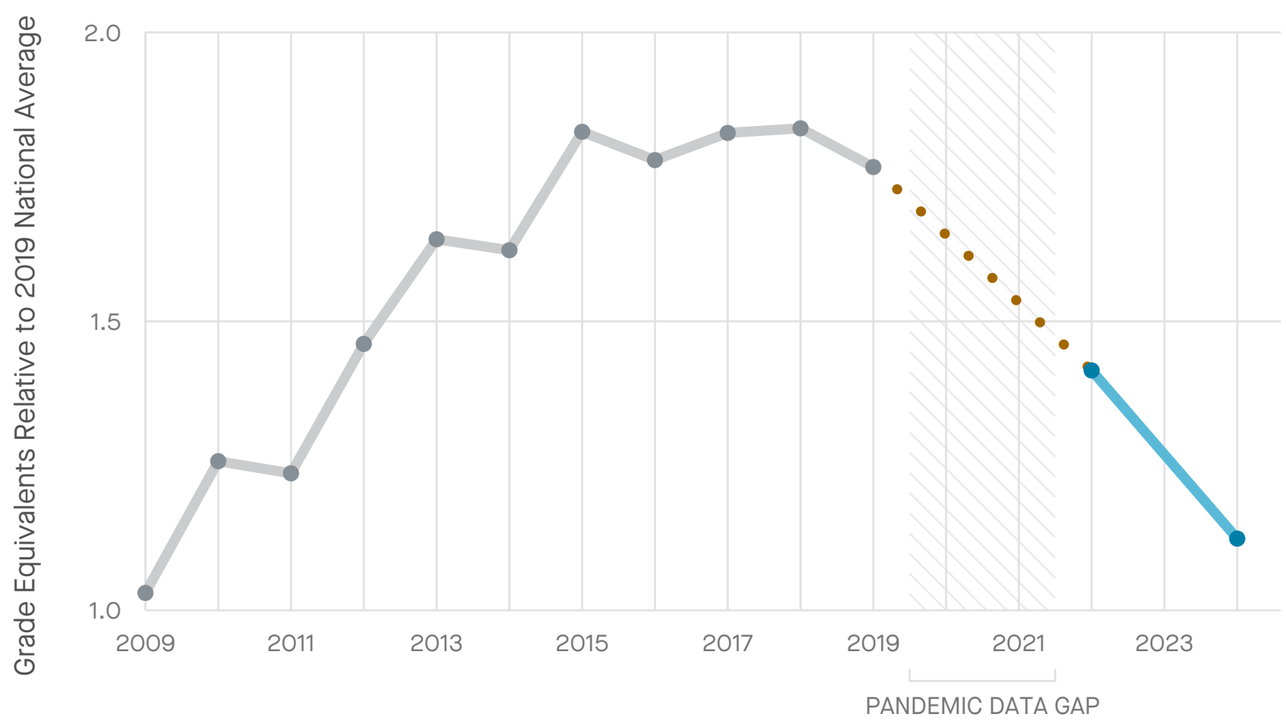
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.94
2022 Average	0.93
2024 Average	0.93
2019-2022 Change	-1.00
2022-2024 Change	-0.00
Since 2019	-1.01

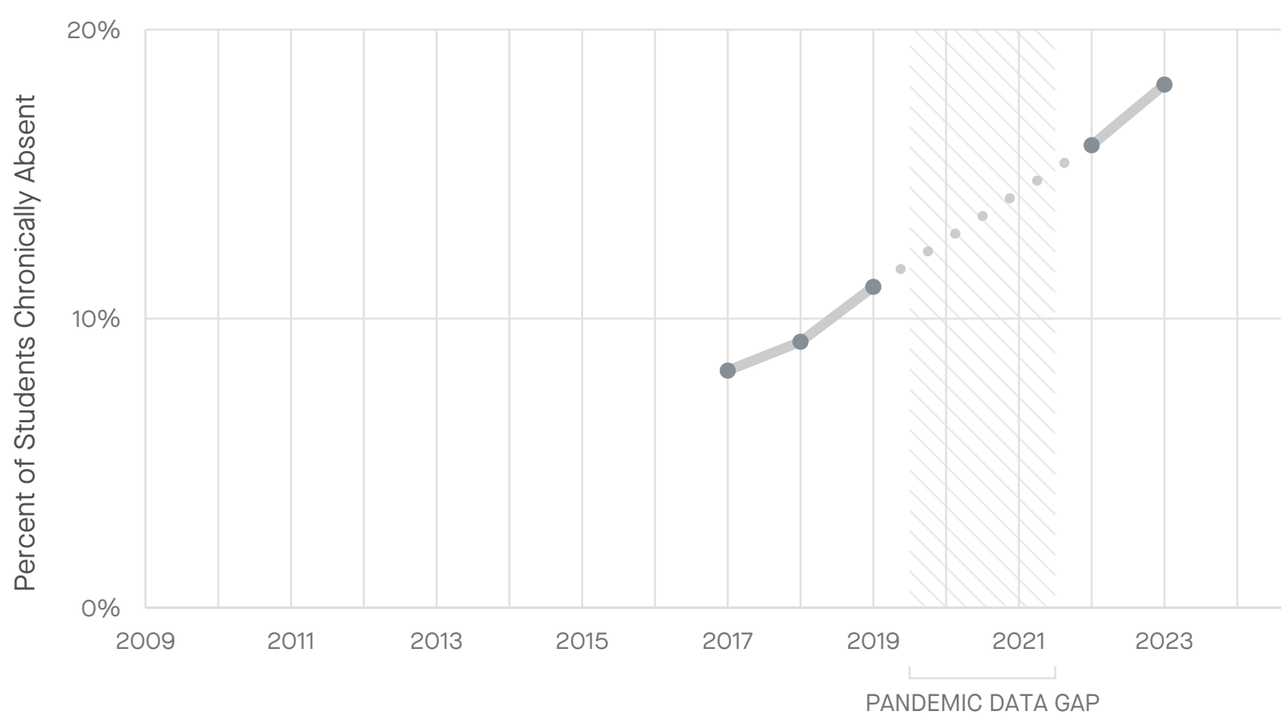
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.77
2022 Average	1.42
2024 Average	1.12
2019-2022 Change	-0.35
2022-2024 Change	-0.29
Since 2019	-0.64

Absenteeism, Grades 3-8, 2009-2024



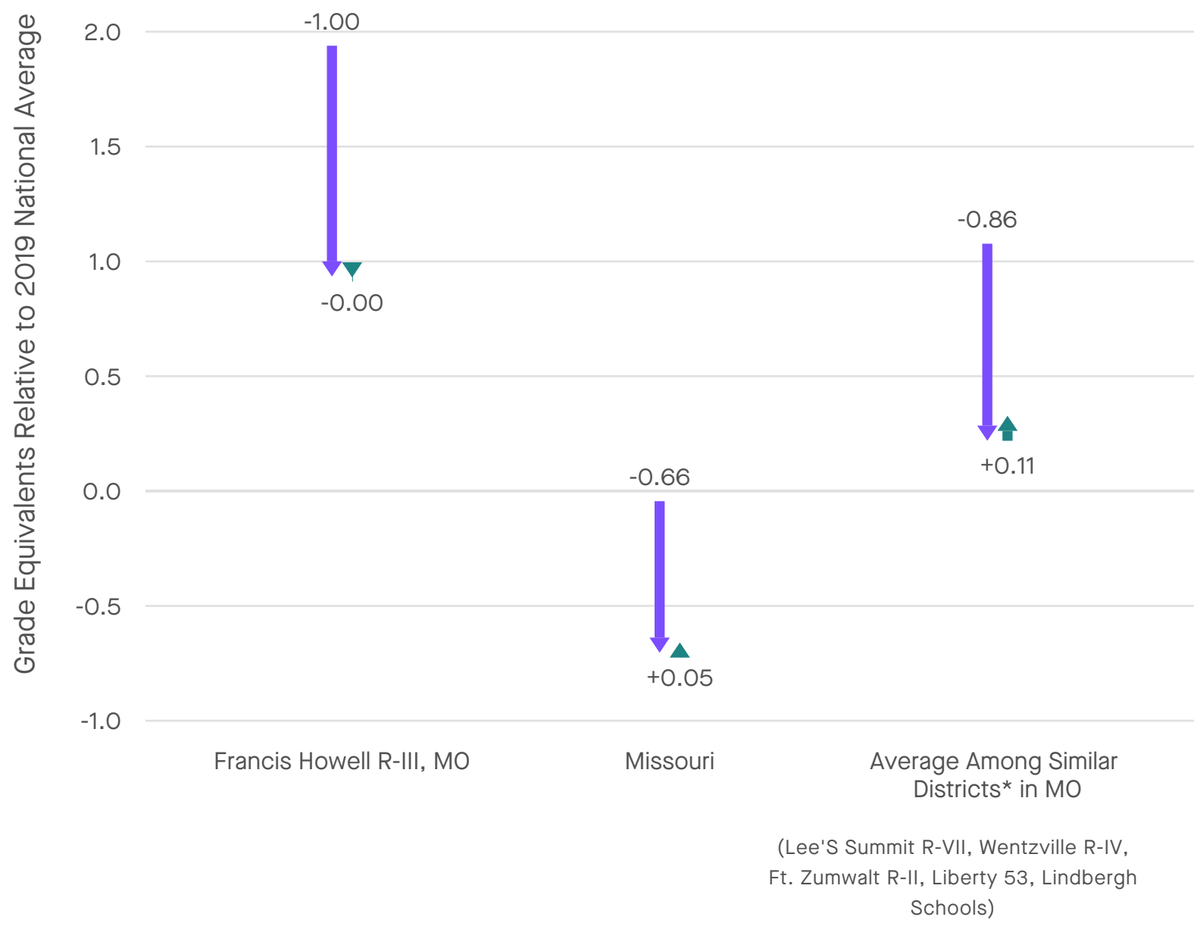
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Francis Howell R-III, MO

Math Performance in Francis Howell R-III vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



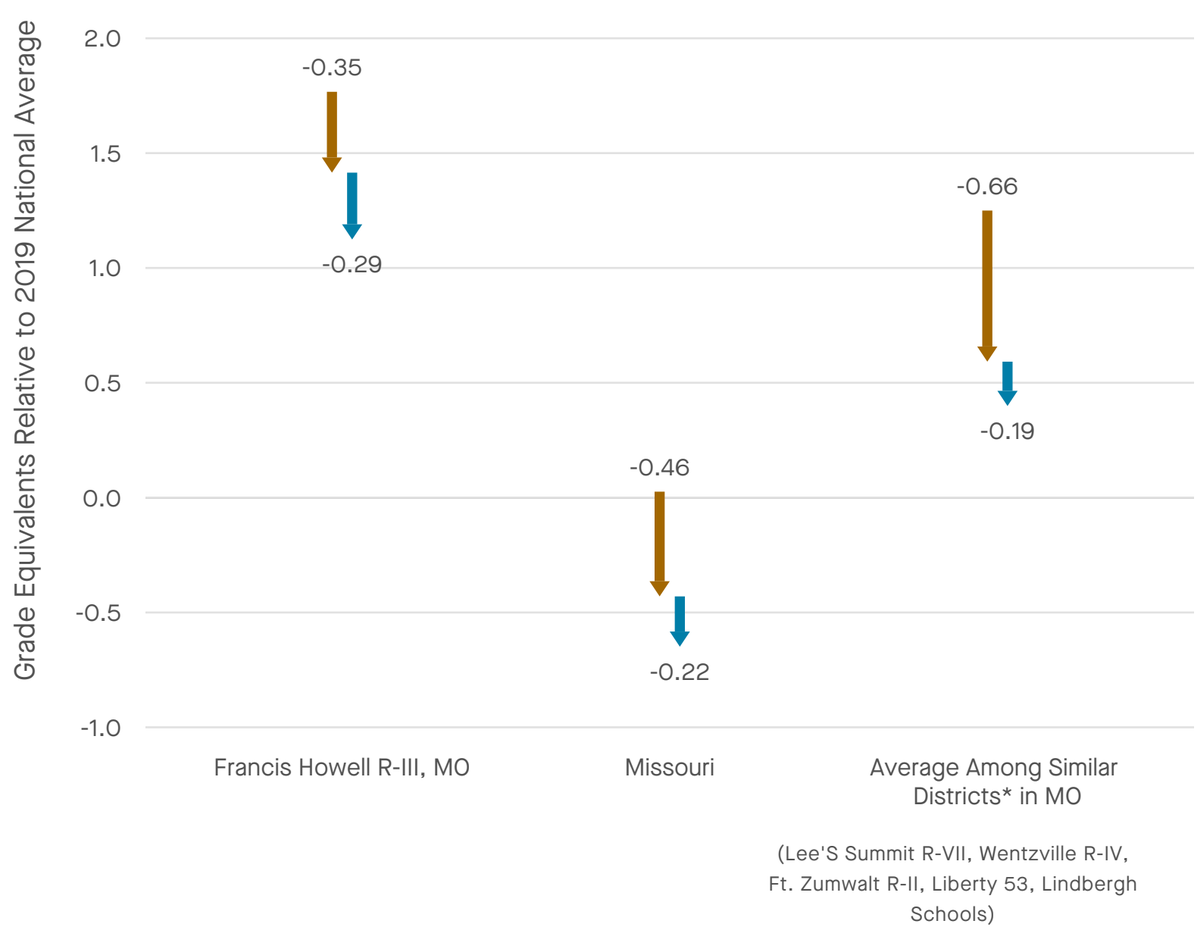
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Francis Howell R-III, MO	1.94	0.93	0.93	↓ -1.00	↓ -0.00	↓ -1.01
Missouri	-0.04	-0.70	-0.66	↓ -0.66	↑ 0.05	↓ -0.61
Similar Districts* in Missouri	1.08	0.22	0.33	↓ -0.86	↑ 0.11	↓ -0.75

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Francis Howell R-III vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

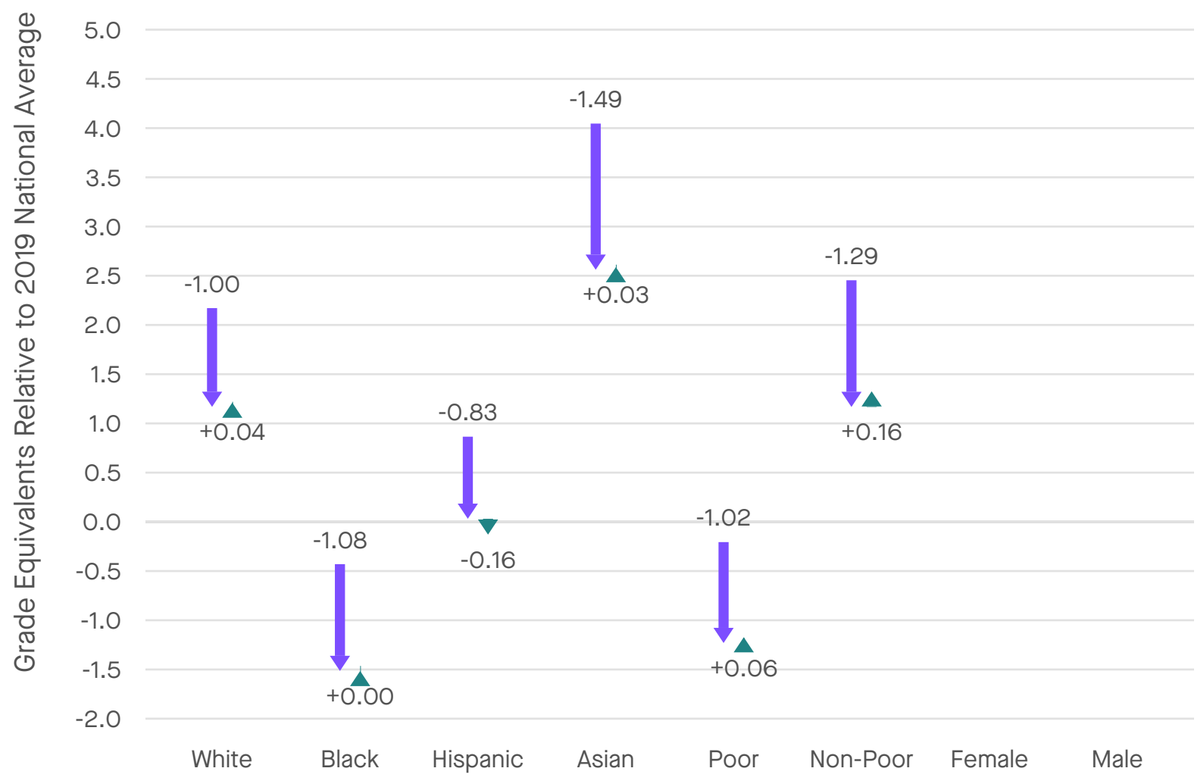
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Francis Howell R-III, MO	1.77	1.42	1.12	↓ -0.35	↓ -0.29	↓ -0.64
Missouri	0.03	-0.43	-0.65	↓ -0.46	↓ -0.22	↓ -0.68
Similar Districts* in Missouri	1.25	0.59	0.40	↓ -0.66	↓ -0.19	↓ -0.85

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Francis Howell R-III, MO

Math Performance by Subgroup, Grades 3-8, 2019-2024

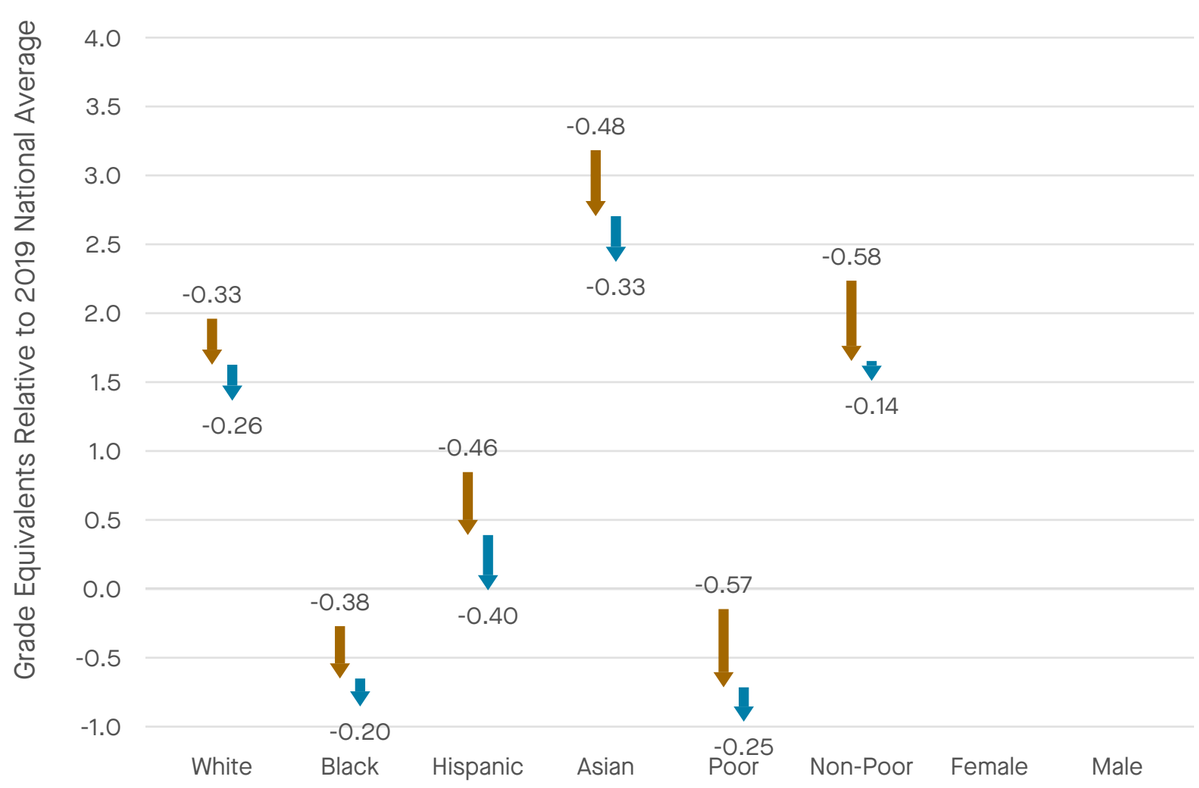


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.17	1.17	1.21	↓ -1.00	↑ 0.04	↓ -0.96
Black	-0.43	-1.51	-1.51	↓ -1.08	↑ 0.00	↓ -1.08
Hispanic	0.86	0.03	-0.13	↓ -0.83	↓ -0.16	↓ -0.99
Asian	4.05	2.56	2.59	↓ -1.49	↑ 0.03	↓ -1.46
Poor	-0.21	-1.23	-1.17	↓ -1.02	↑ 0.06	↓ -0.97
Non-Poor	2.45	1.17	1.33	↓ -1.29	↑ 0.16	↓ -1.13
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



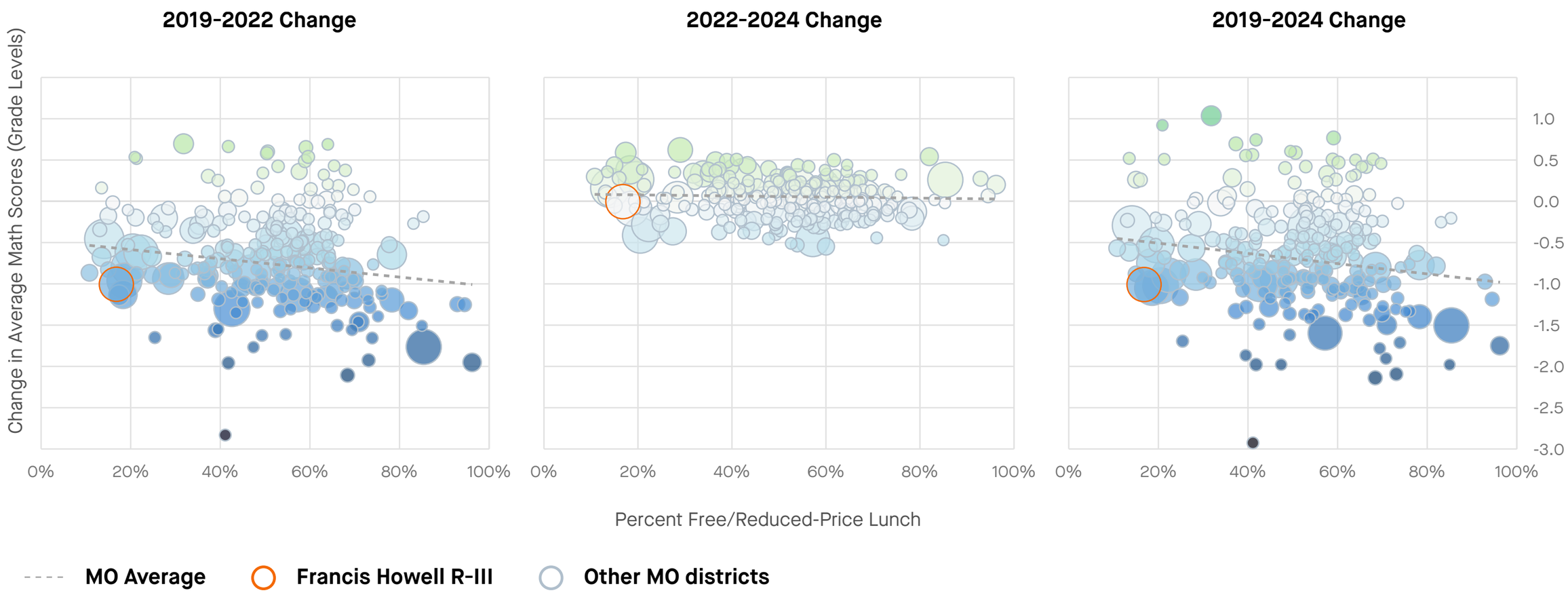
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

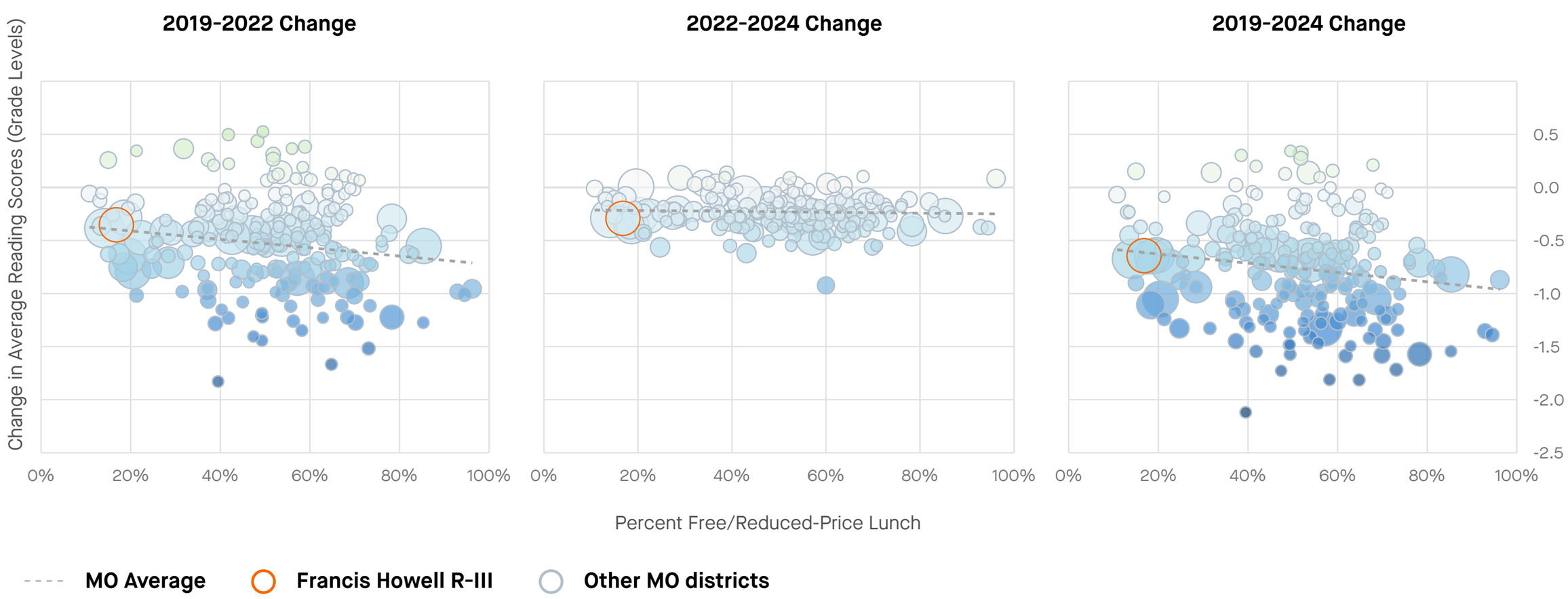
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.96	1.63	1.36	↓ -0.33	↓ -0.26	↓ -0.59
Black	-0.27	-0.65	-0.85	↓ -0.38	↓ -0.20	↓ -0.58
Hispanic	0.85	0.39	-0.01	↓ -0.46	↓ -0.40	↓ -0.86
Asian	3.18	2.70	2.37	↓ -0.48	↓ -0.33	↓ -0.81
Poor	-0.15	-0.71	-0.96	↓ -0.57	↓ -0.25	↓ -0.82
Non-Poor	2.24	1.65	1.51	↓ -0.58	↓ -0.14	↓ -0.73
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Francis Howell R-III, MO

Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

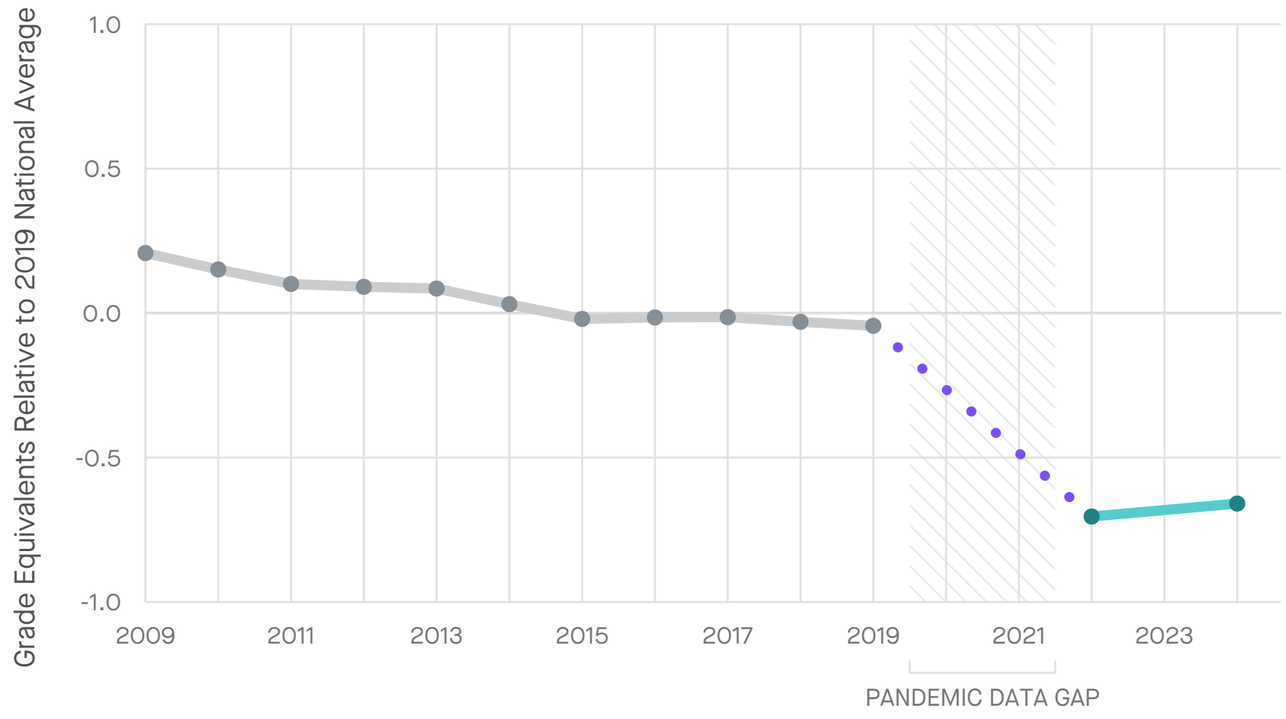


Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Missouri

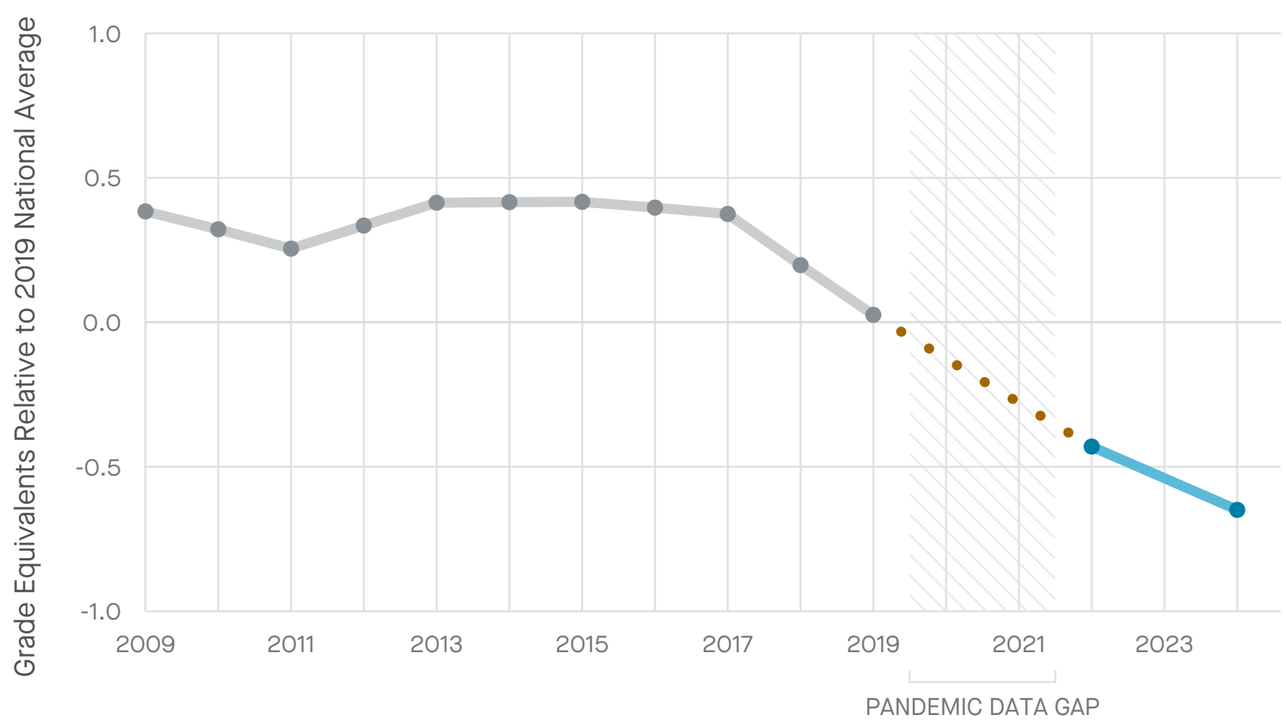
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.04
2022 Average	-0.70
2024 Average	-0.66
2019-2022 Change	-0.66
2022-2024 Change	+0.05
Since 2019	-0.61

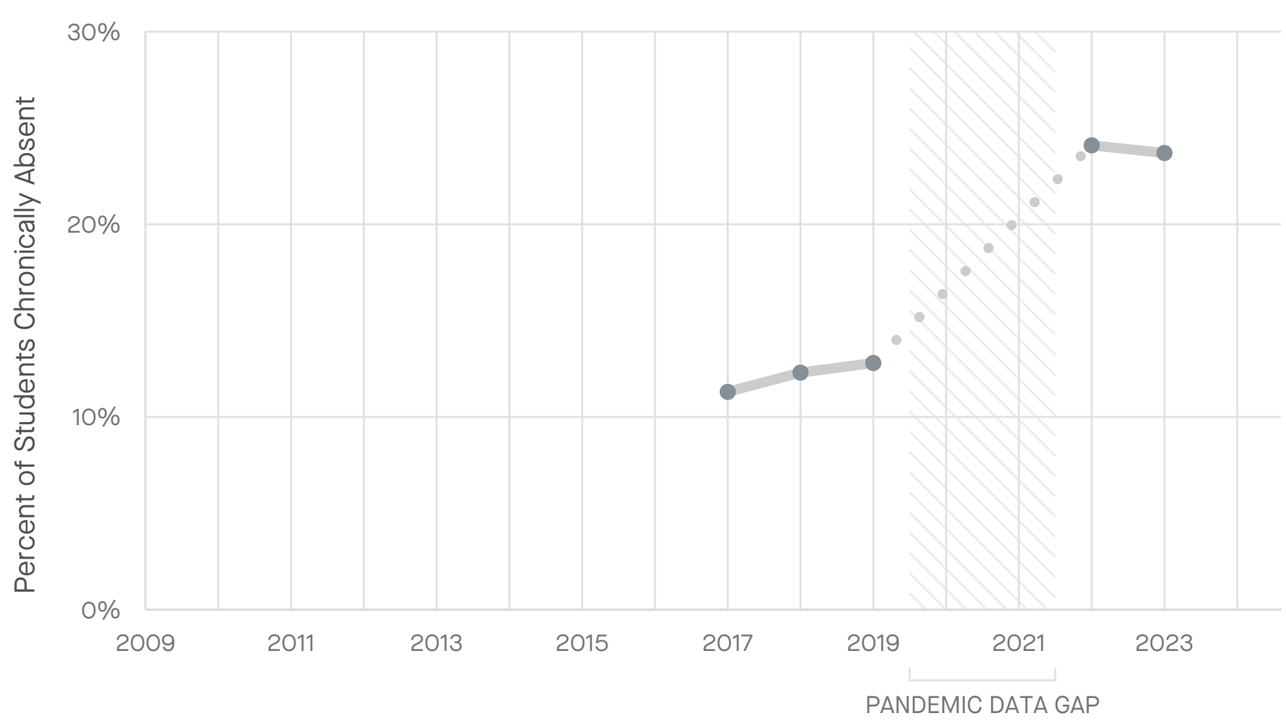
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.43
2024 Average	-0.65
2019-2022 Change	-0.46
2022-2024 Change	-0.22
Since 2019	-0.68

Absenteeism, Grades 3-8, 2009-2024



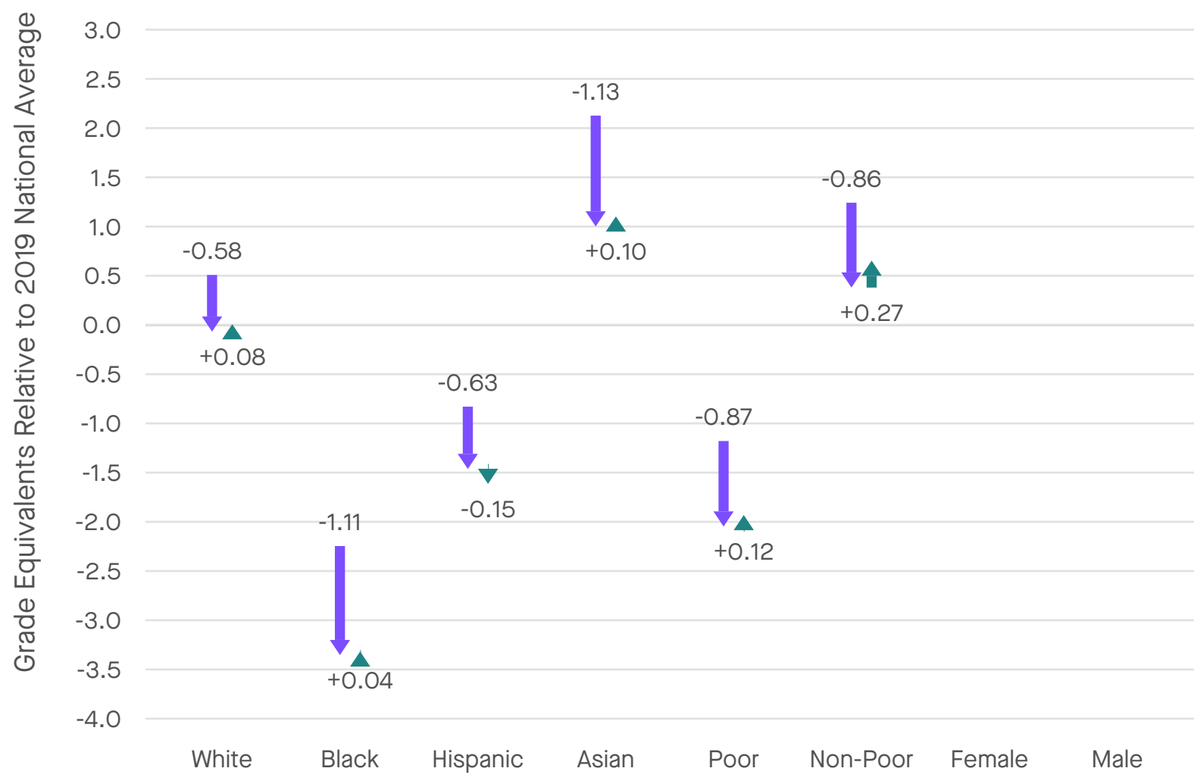
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Missouri

Math Performance by Subgroup, Grades 3-8, 2019-2024

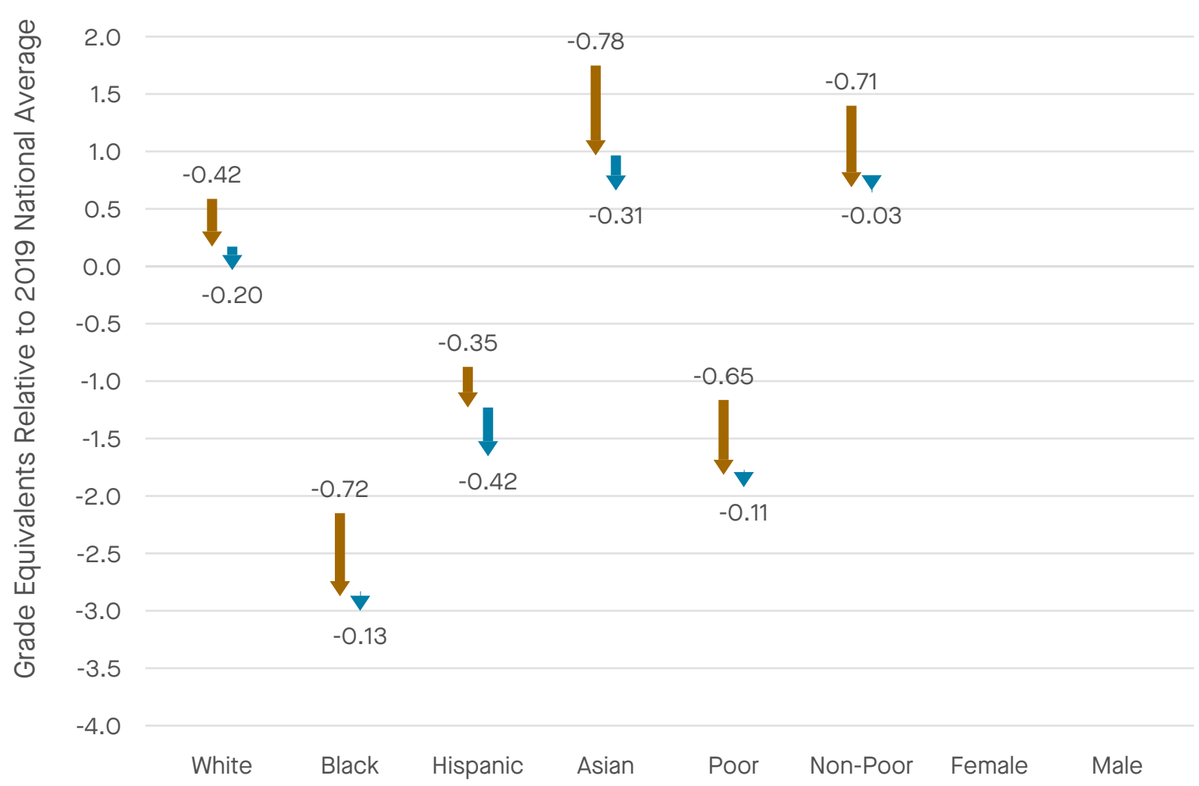


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.51	-0.07	0.01	↓ -0.58	↑ 0.08	↓ -0.50
Black	-2.25	-3.35	-3.32	↓ -1.11	↑ 0.04	↓ -1.07
Hispanic	-0.83	-1.46	-1.61	↓ -0.63	↓ -0.15	↓ -0.79
Asian	2.13	1.00	1.10	↓ -1.13	↑ 0.10	↓ -1.02
Poor	-1.18	-2.05	-1.93	↓ -0.87	↑ 0.12	↓ -0.75
Non-Poor	1.24	0.38	0.65	↓ -0.86	↑ 0.27	↓ -0.59
Female	-0.01	N/A	N/A	N/A	N/A	N/A
Male	-0.07	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

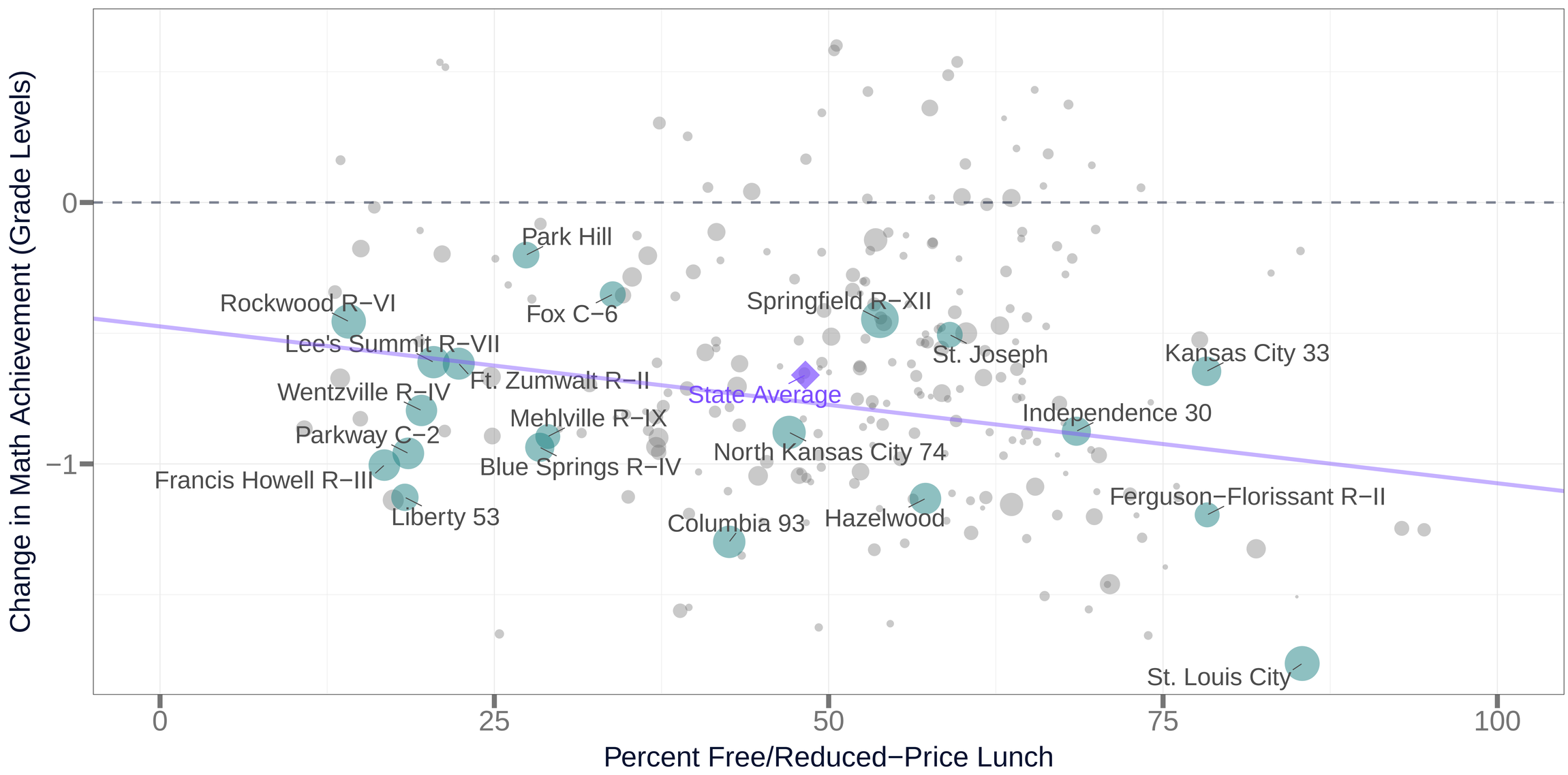


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

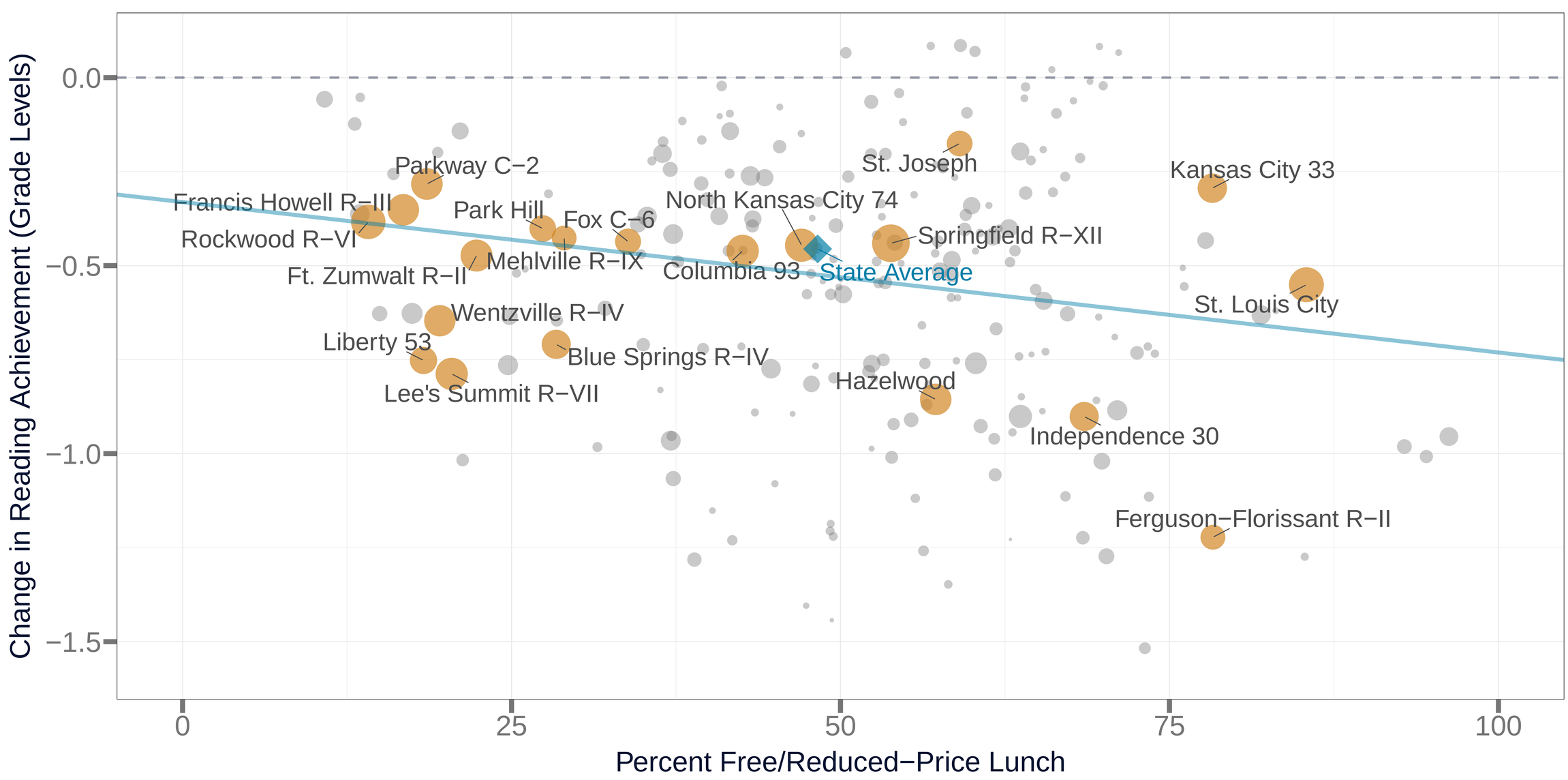
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.59	0.17	-0.03	↓ -0.42	↓ -0.20	↓ -0.62
Black	-2.15	-2.87	-3.00	↓ -0.72	↓ -0.13	↓ -0.85
Hispanic	-0.88	-1.23	-1.66	↓ -0.35	↓ -0.42	↓ -0.78
Asian	1.75	0.96	0.66	↓ -0.78	↓ -0.31	↓ -1.09
Poor	-1.16	-1.82	-1.92	↓ -0.65	↓ -0.11	↓ -0.76
Non-Poor	1.40	0.69	0.66	↓ -0.71	↓ -0.03	↓ -0.74
Female	0.46	N/A	N/A	N/A	N/A	N/A
Male	-0.35	N/A	N/A	N/A	N/A	N/A

Change in Math Achievement 2019−2022
by Percent FRPL in Missouri Districts



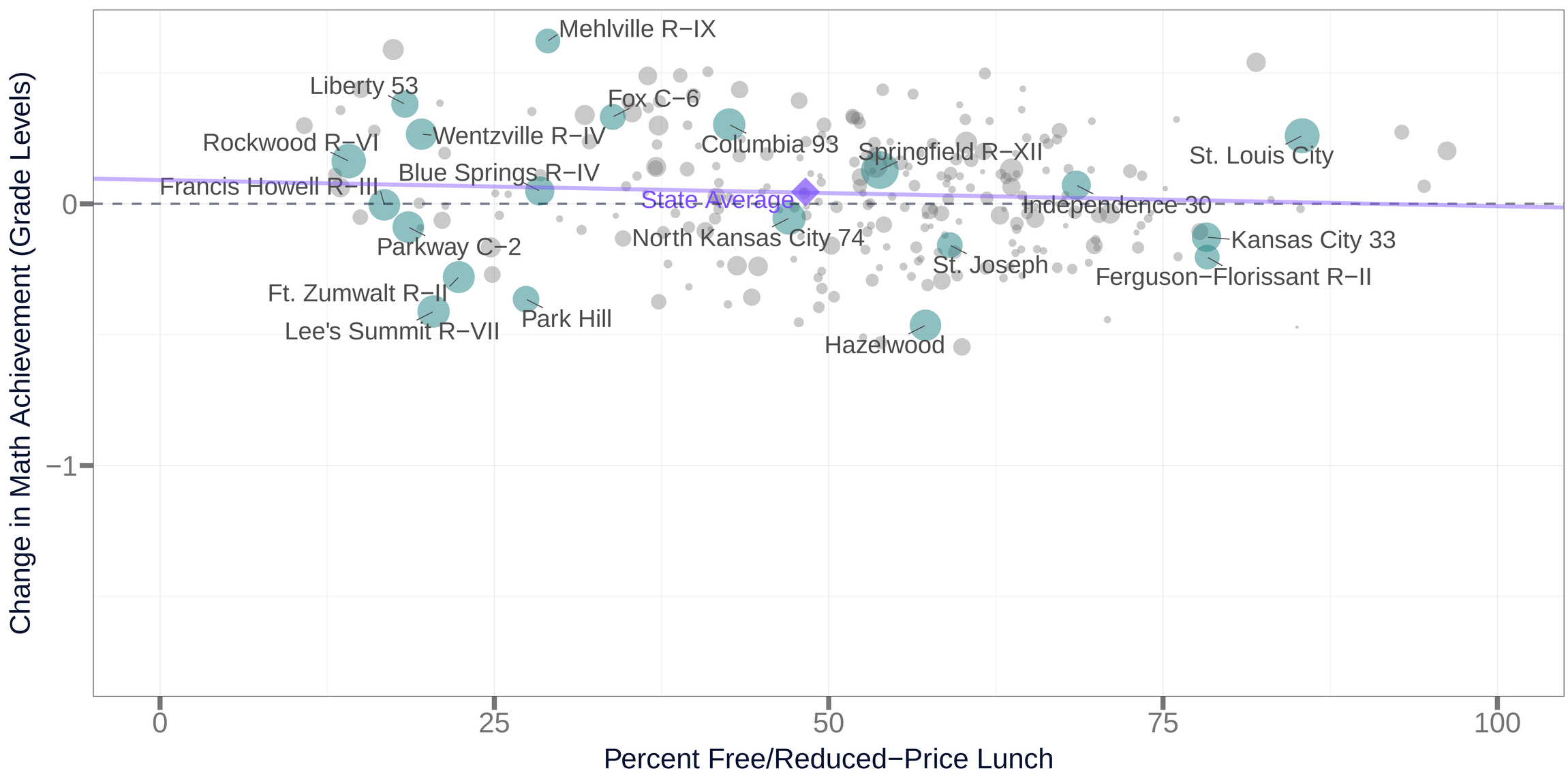
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Missouri Districts



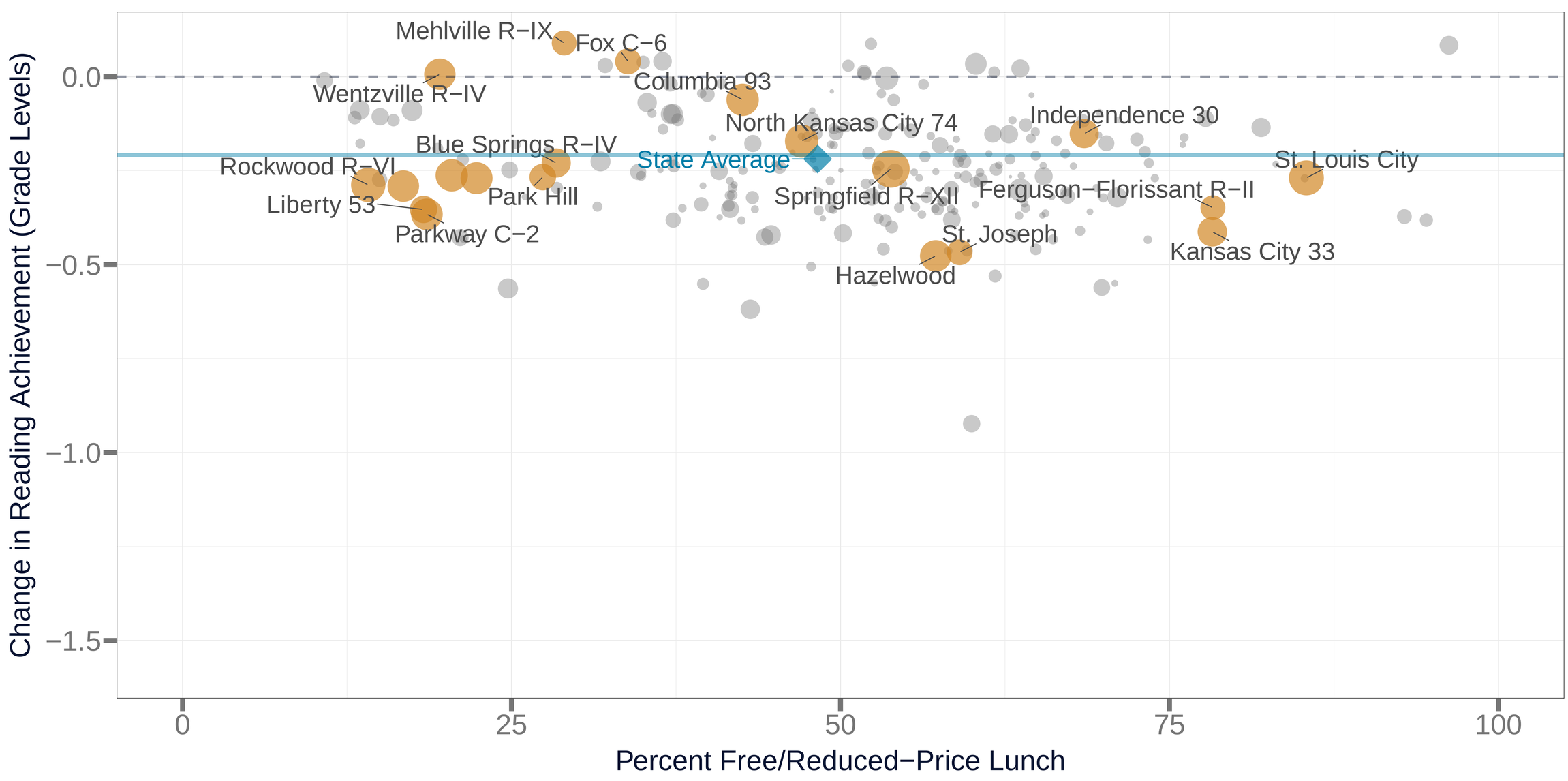
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Missouri Districts



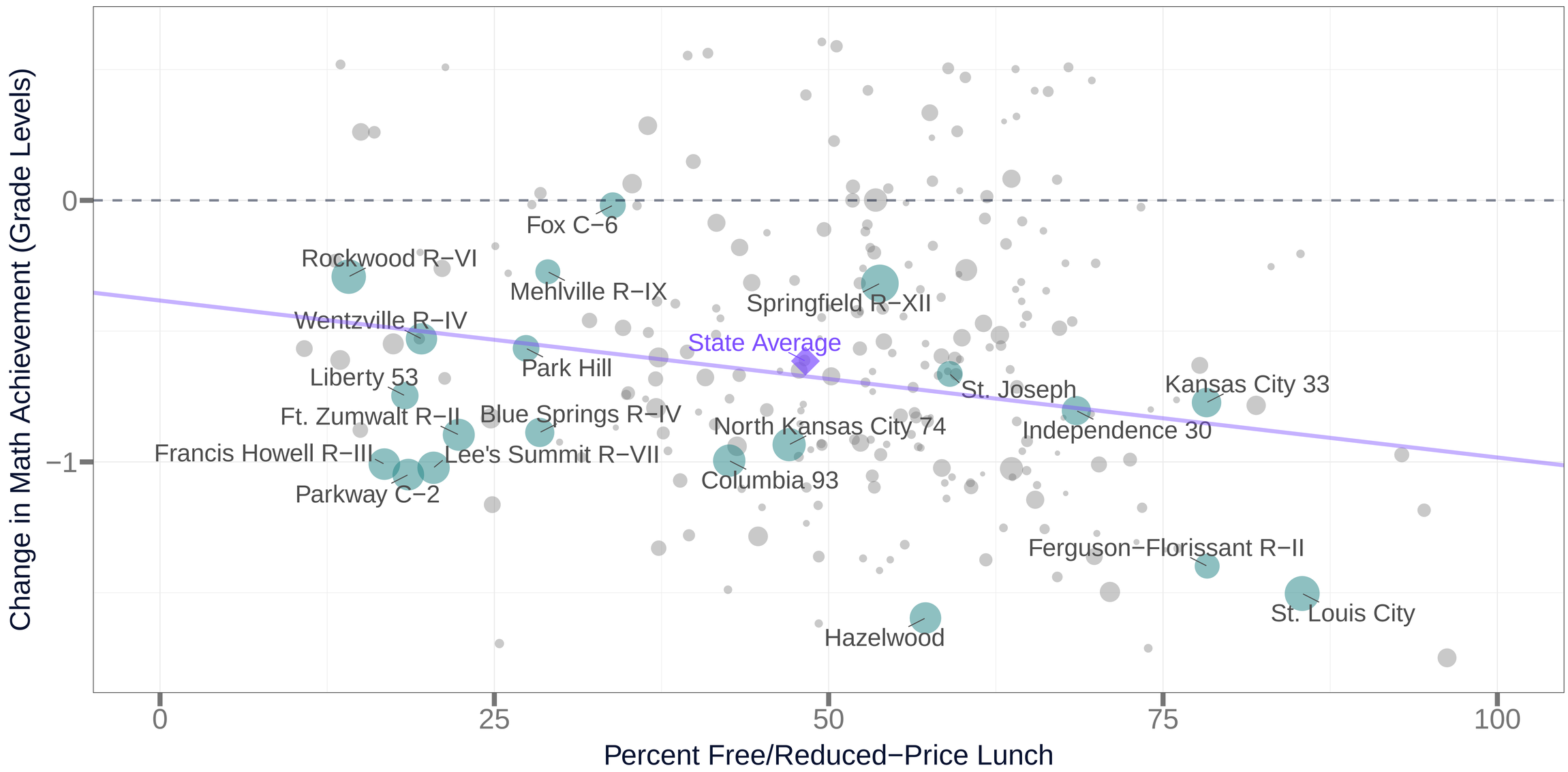
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Missouri Districts



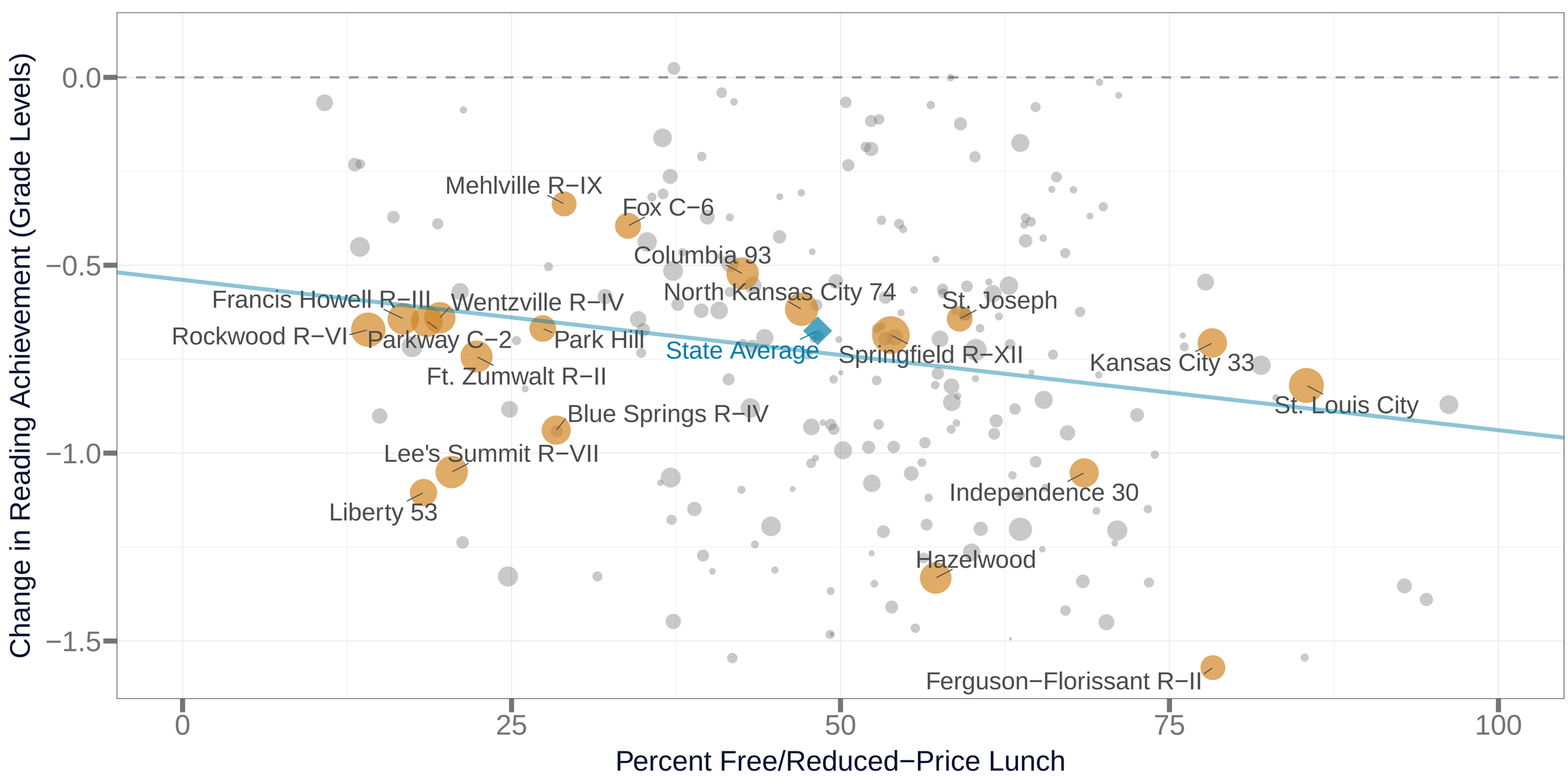
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Missouri Districts

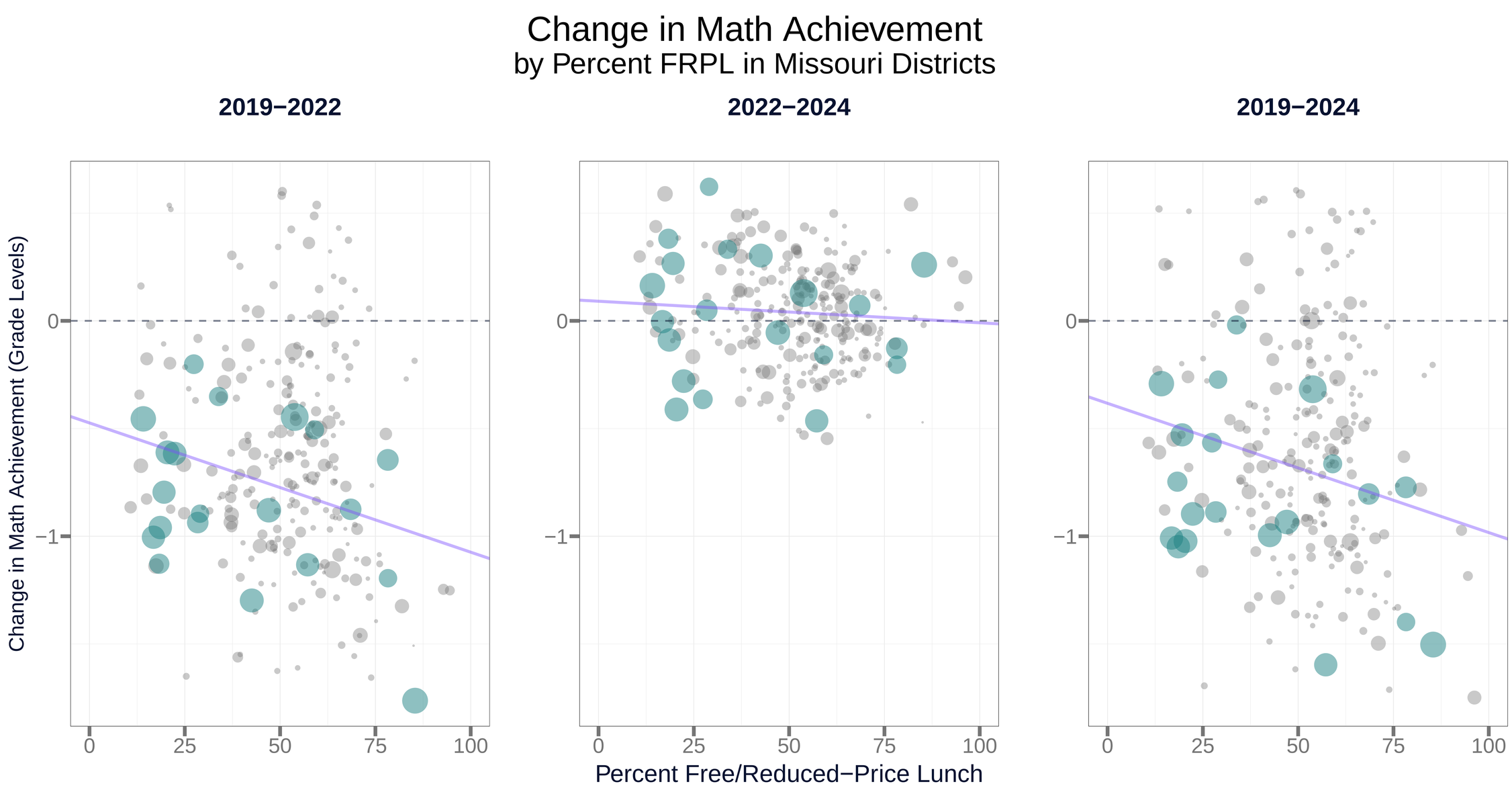


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

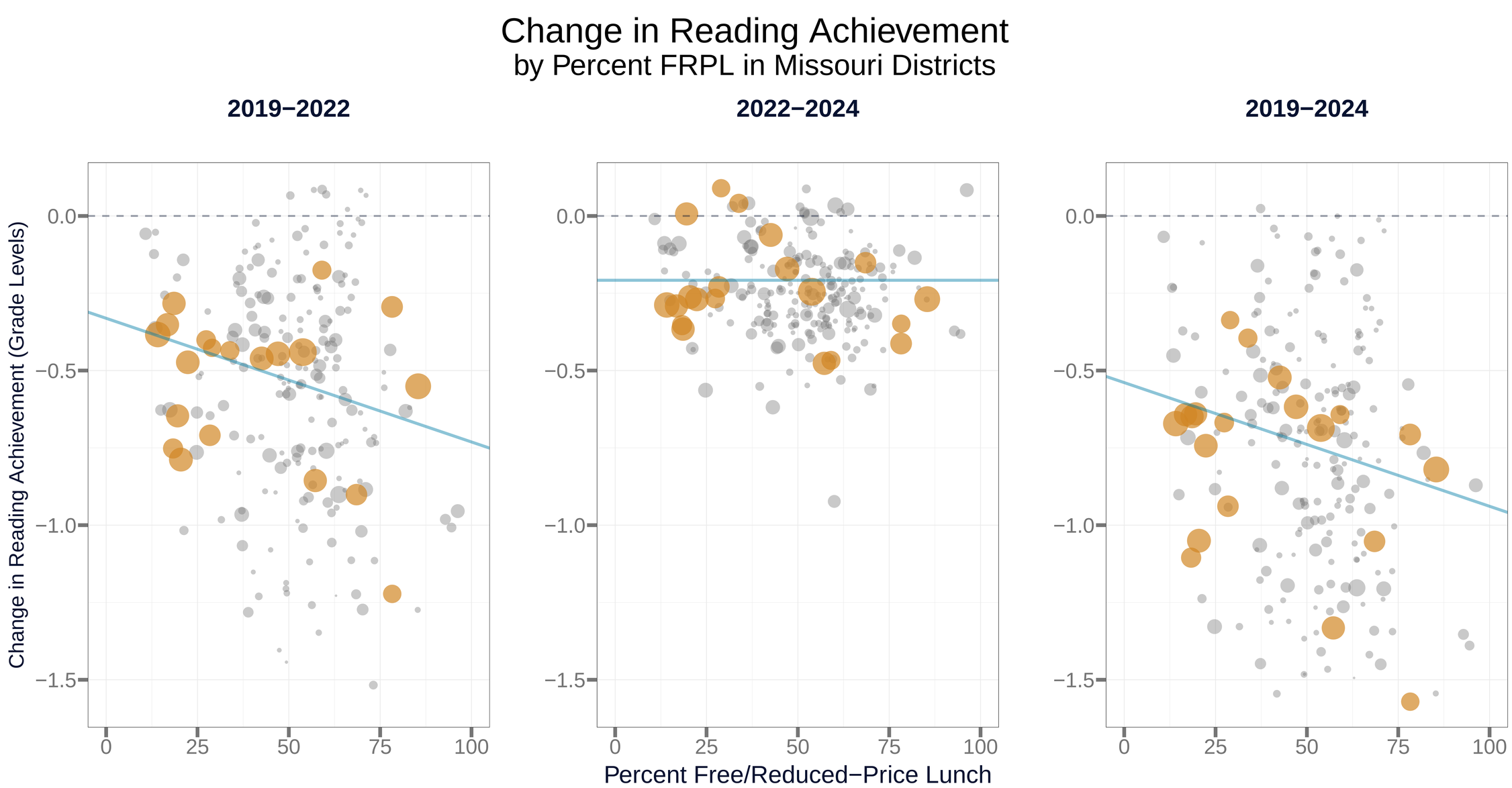
Change in Reading Achievement 2019−2024
by Percent FRPL in Missouri Districts



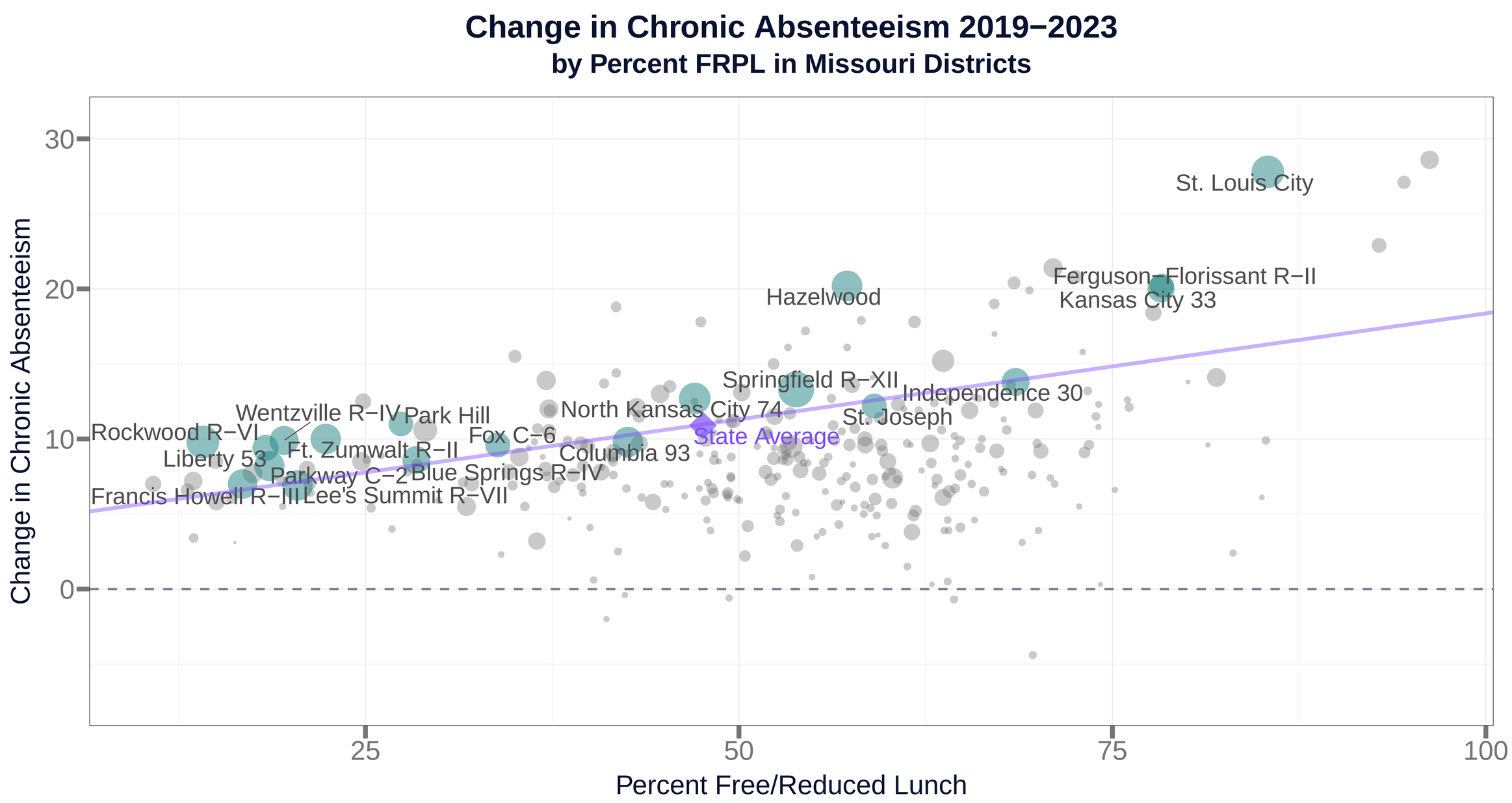
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.