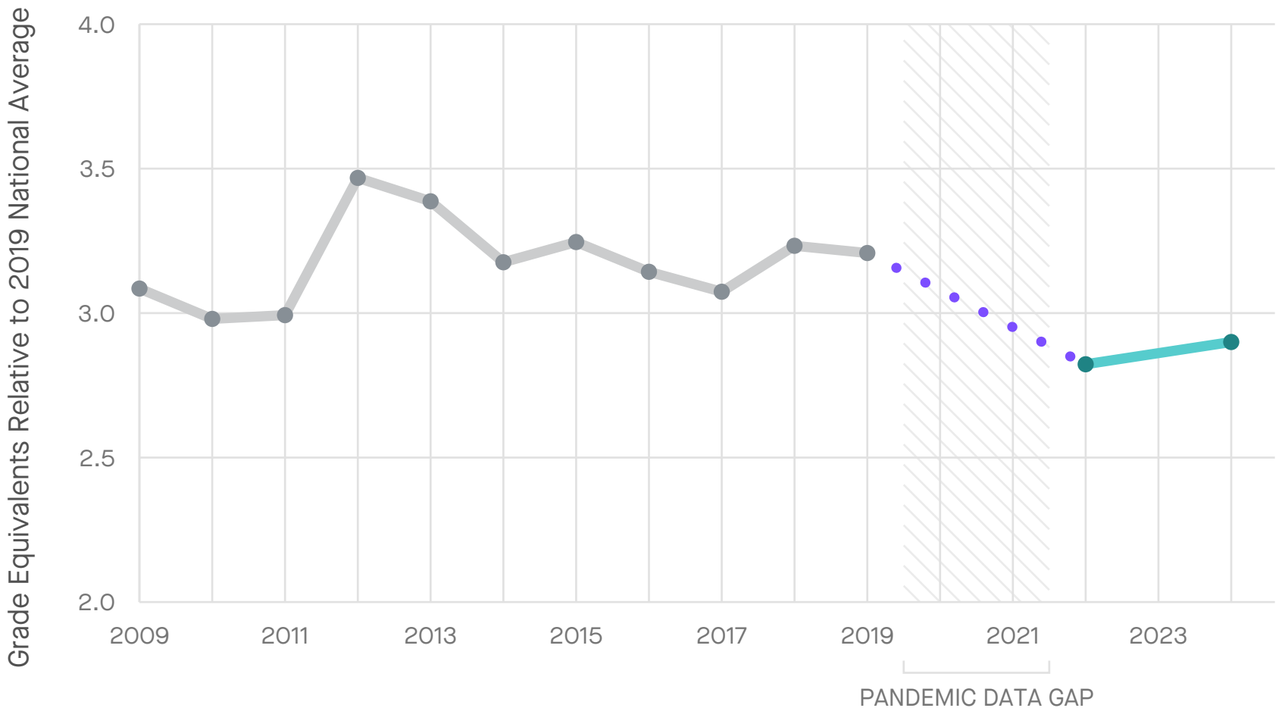
Wayzata Public School District, MN

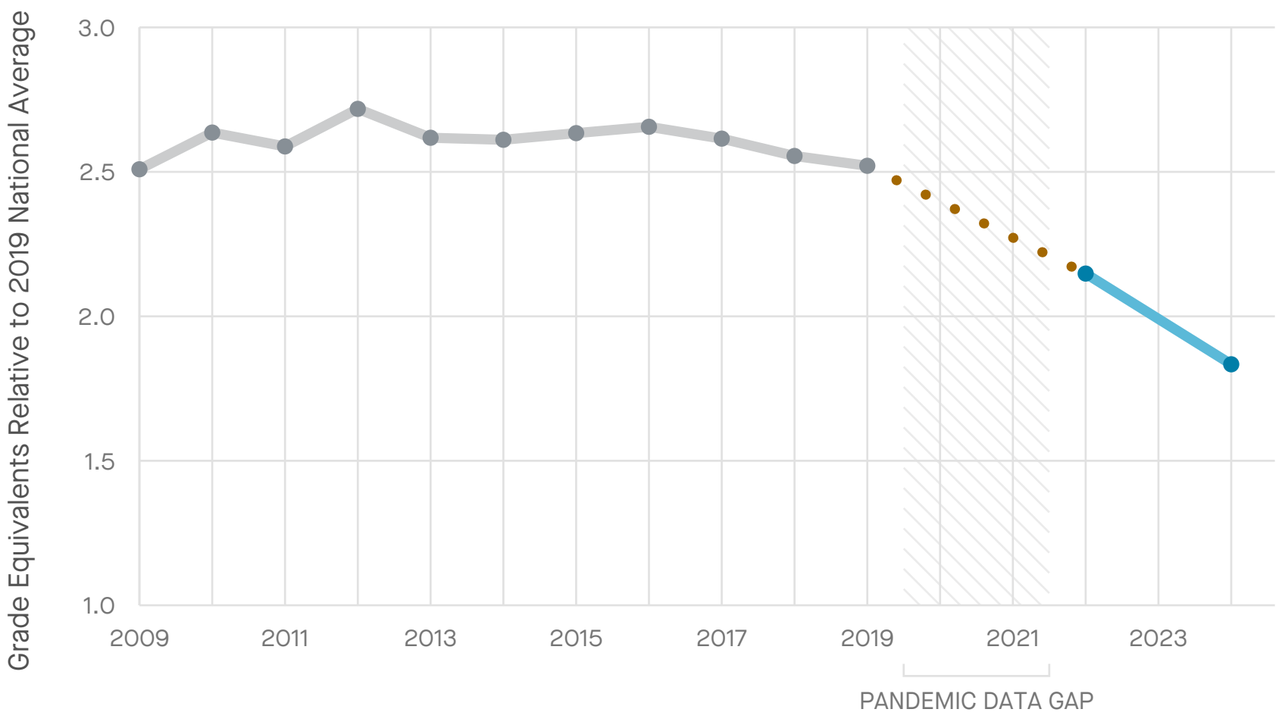
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.21
2022 Average	2.82
2024 Average	2.90
2019-2022 Change	-0.39
2022-2024 Change	+0.08
Since 2019	-0.31

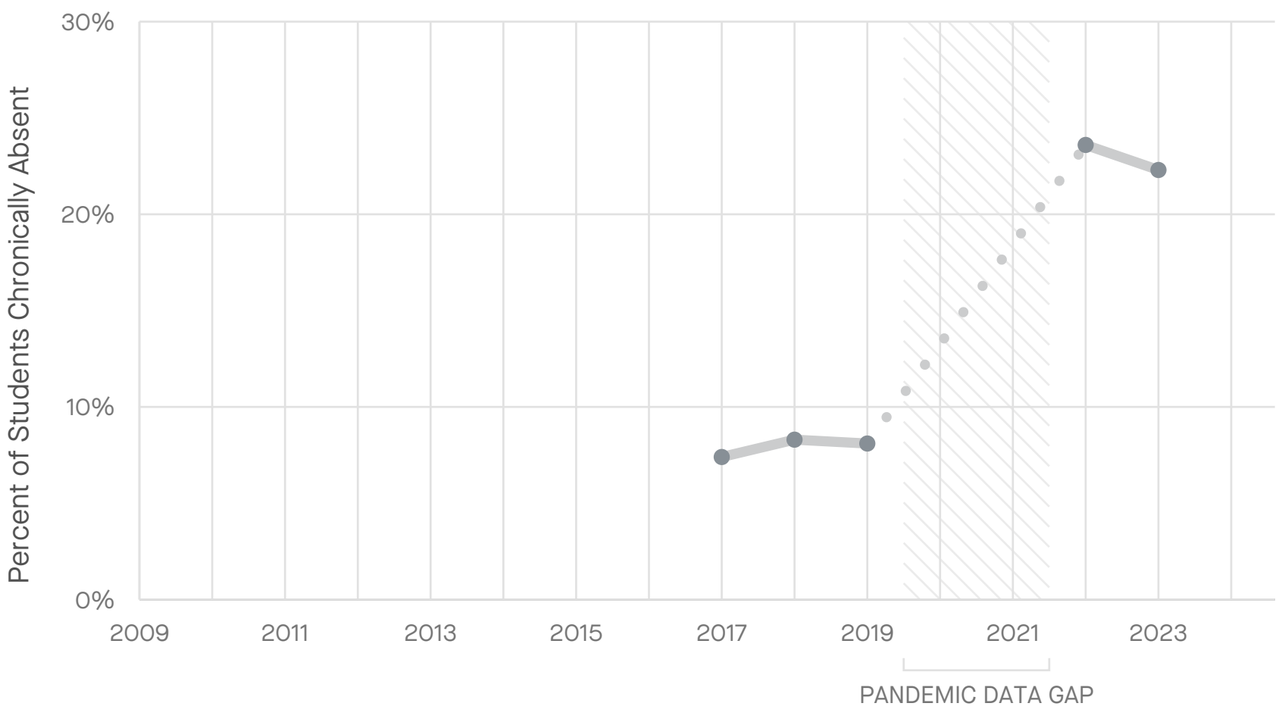
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.52
2022 Average	2.15
2024 Average	1.83
2019-2022 Change	-0.37
2022-2024 Change	-0.31
Since 2019	-0.69

Absenteeism, Grades 3-8, 2009-2024



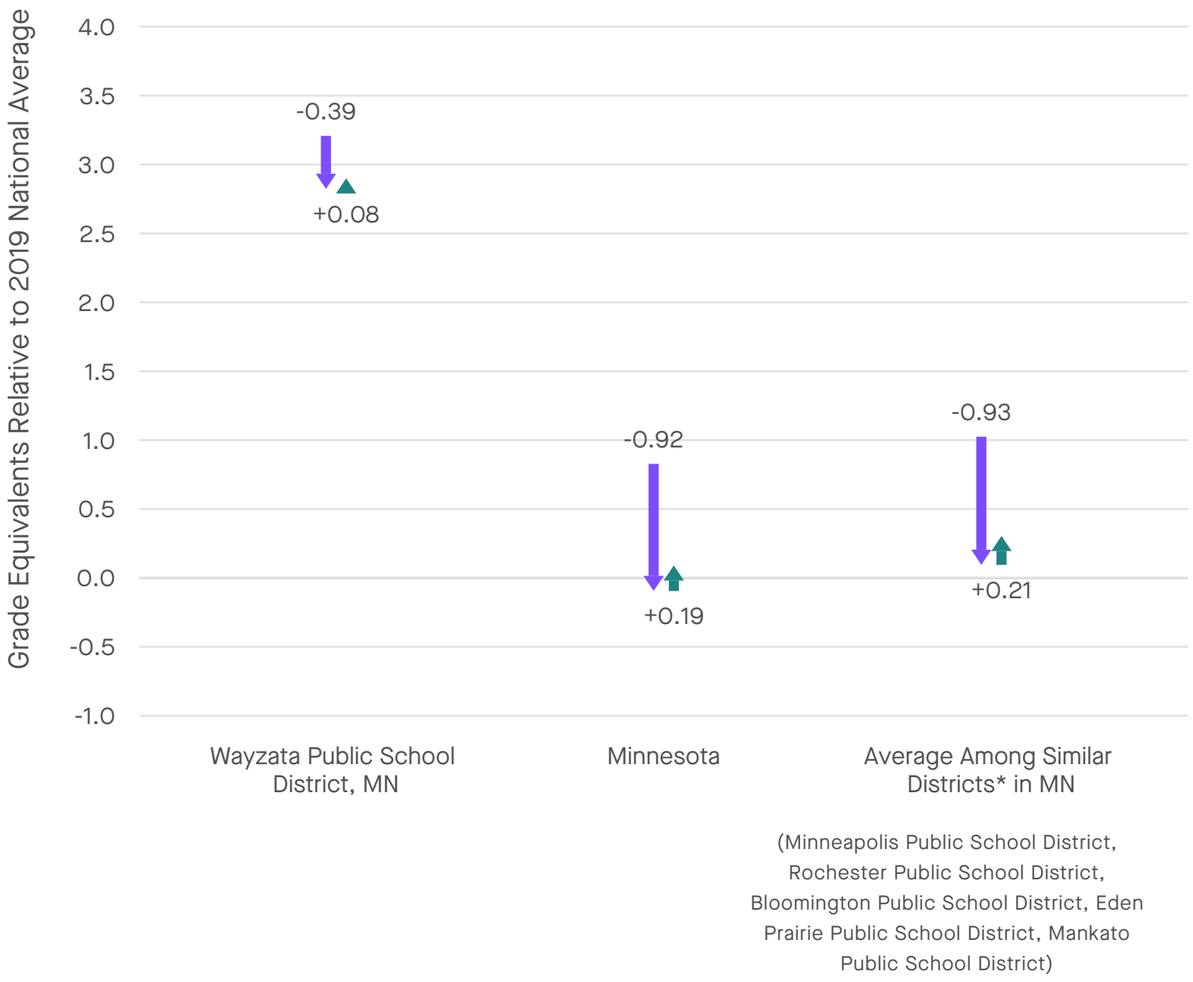
Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Wayzata Public School District, MN

Math Performance in Wayzata Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



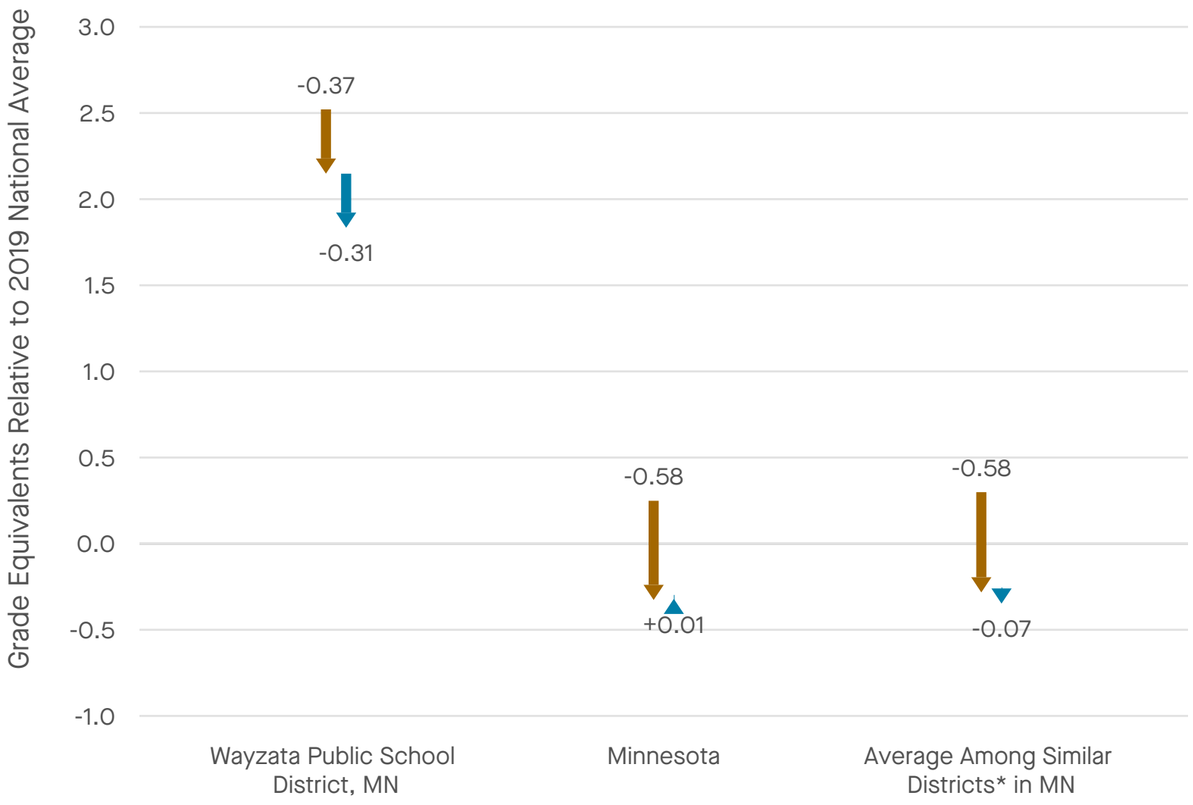
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Wayzata Public School District, MN	3.21	2.82	2.90	↓ -0.39	↑ 0.08	↓ -0.31
Minnesota	0.83	-0.09	0.09	↓ -0.92	↑ 0.19	↓ -0.74
Similar Districts* in Minnesota	1.03	0.09	0.30	↓ -0.93	↑ 0.21	↓ -0.72

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Wayzata Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

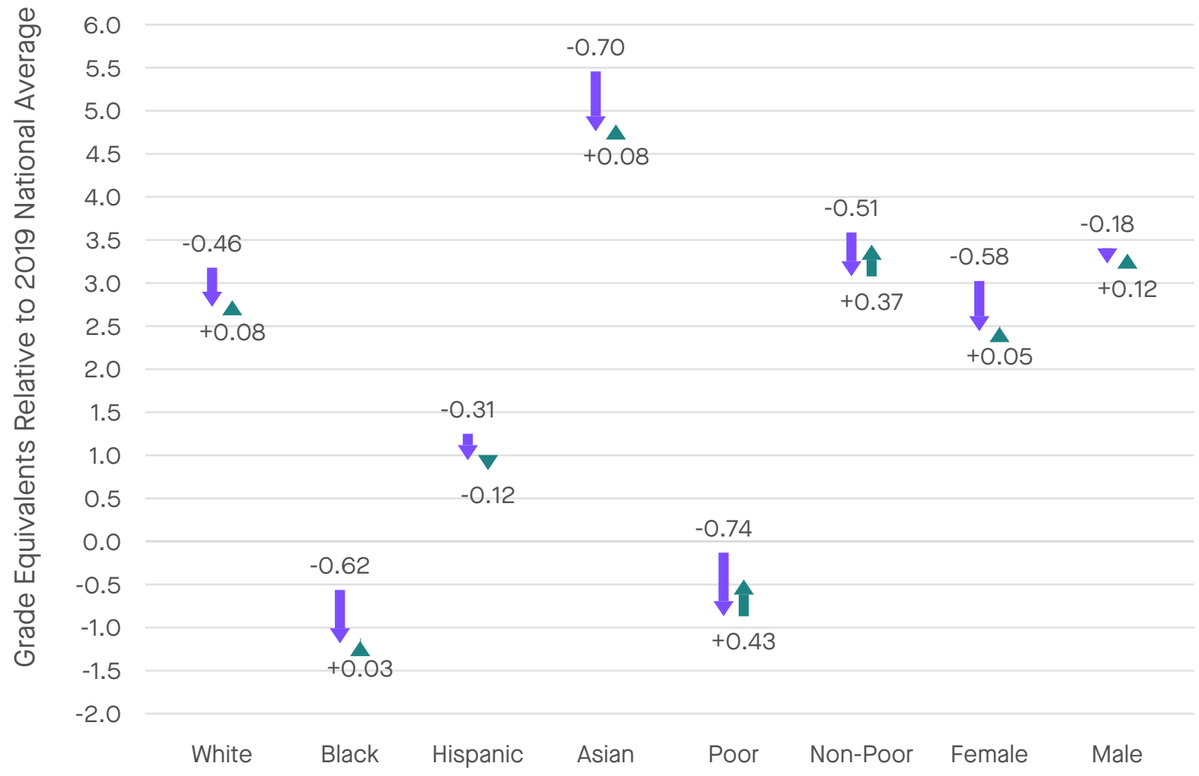
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Wayzata Public School District, MN	2.52	2.15	1.83	↓ -0.37	↓ -0.31	↓ -0.69
Minnesota	0.25	-0.33	-0.32	↓ -0.58	↑ 0.01	↓ -0.57
Similar Districts* in Minnesota	0.30	-0.28	-0.35	↓ -0.58	↓ -0.07	↓ -0.65

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Wayzata Public School District, MN

Math Performance by Subgroup, Grades 3-8, 2019-2024

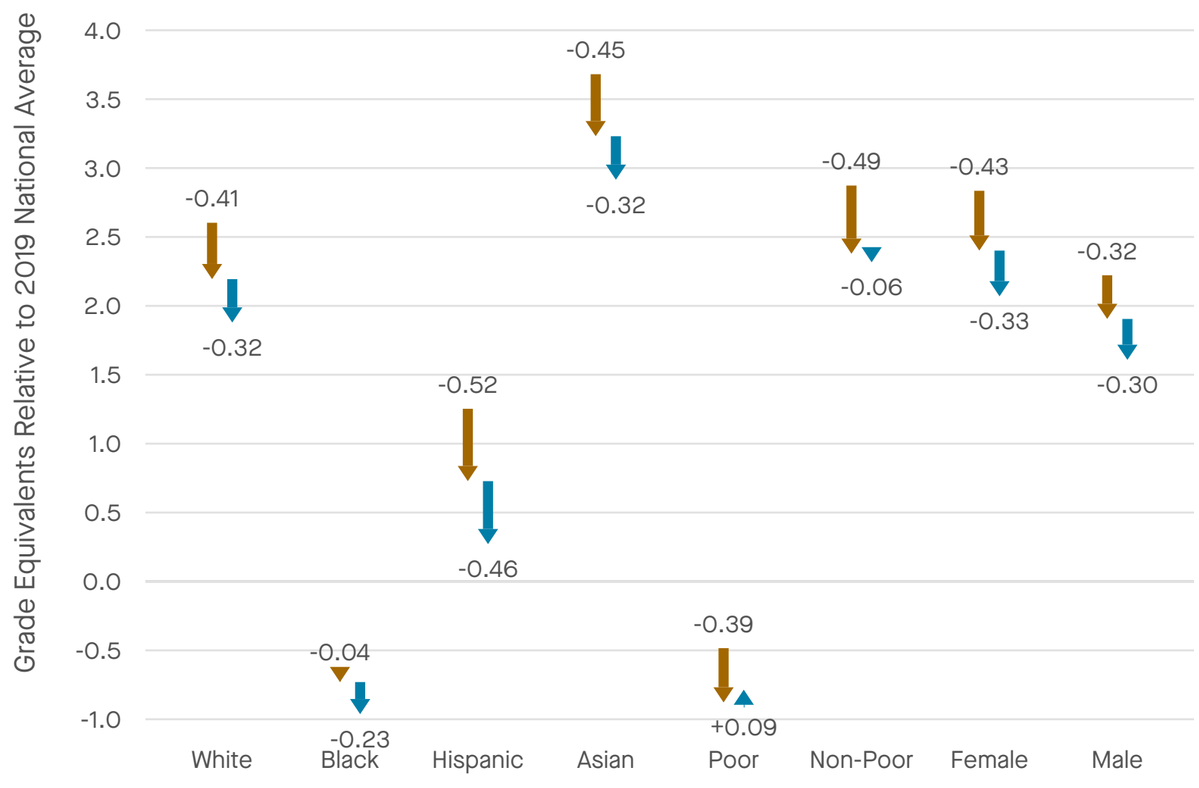


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	3.18	2.72	2.80	↓ -0.46	↑ 0.08	↓ -0.38
Black	-0.56	-1.18	-1.16	↓ -0.62	↑ 0.03	↓ -0.59
Hispanic	1.25	0.94	0.83	↓ -0.31	↓ -0.12	↓ -0.42
Asian	5.46	4.76	4.84	↓ -0.70	↑ 0.08	↓ -0.62
Poor	-0.13	-0.87	-0.44	↓ -0.74	↑ 0.43	↓ -0.31
Non-Poor	3.59	3.08	3.45	↓ -0.51	↑ 0.37	↓ -0.14
Female	3.02	2.44	2.49	↓ -0.58	↑ 0.05	↓ -0.53
Male	3.41	3.23	3.34	↓ -0.18	↑ 0.12	↓ -0.06

Reading Performance by Subgroup, Grades 3-8, 2019-2024



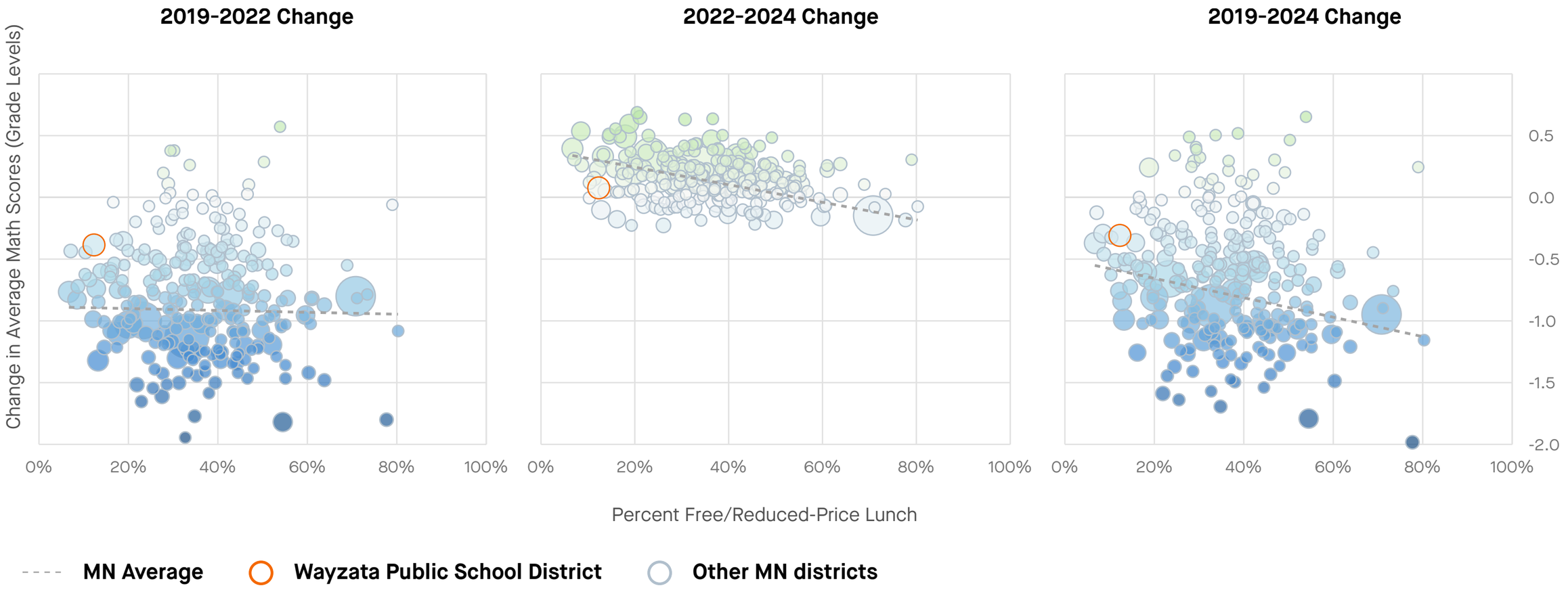
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

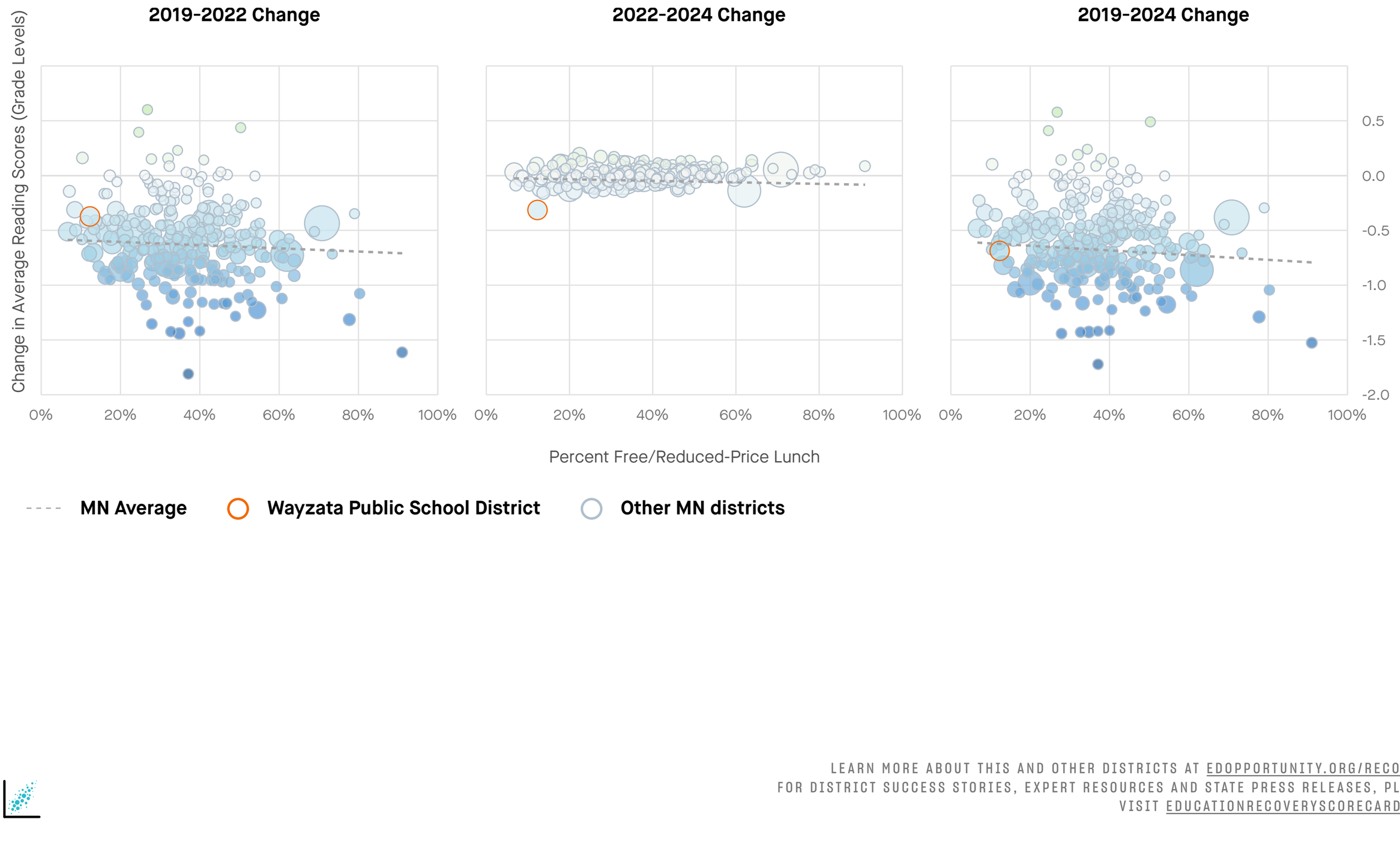
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.60	2.19	1.88	↓ -0.41	↓ -0.32	↓ -0.72
Black	-0.69	-0.73	-0.96	↓ -0.04	↓ -0.23	↓ -0.27
Hispanic	1.25	0.73	0.27	↓ -0.52	↓ -0.46	↓ -0.98
Asian	3.68	3.23	2.92	↓ -0.45	↓ -0.32	↓ -0.77
Poor	-0.48	-0.88	-0.79	↓ -0.39	↑ 0.09	↓ -0.30
Non-Poor	2.87	2.38	2.32	↓ -0.49	↓ -0.06	↓ -0.56
Female	2.83	2.40	2.07	↓ -0.43	↓ -0.33	↓ -0.77
Male	2.22	1.91	1.61	↓ -0.32	↓ -0.30	↓ -0.61

Wayzata Public School District, MN

Change in Math Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



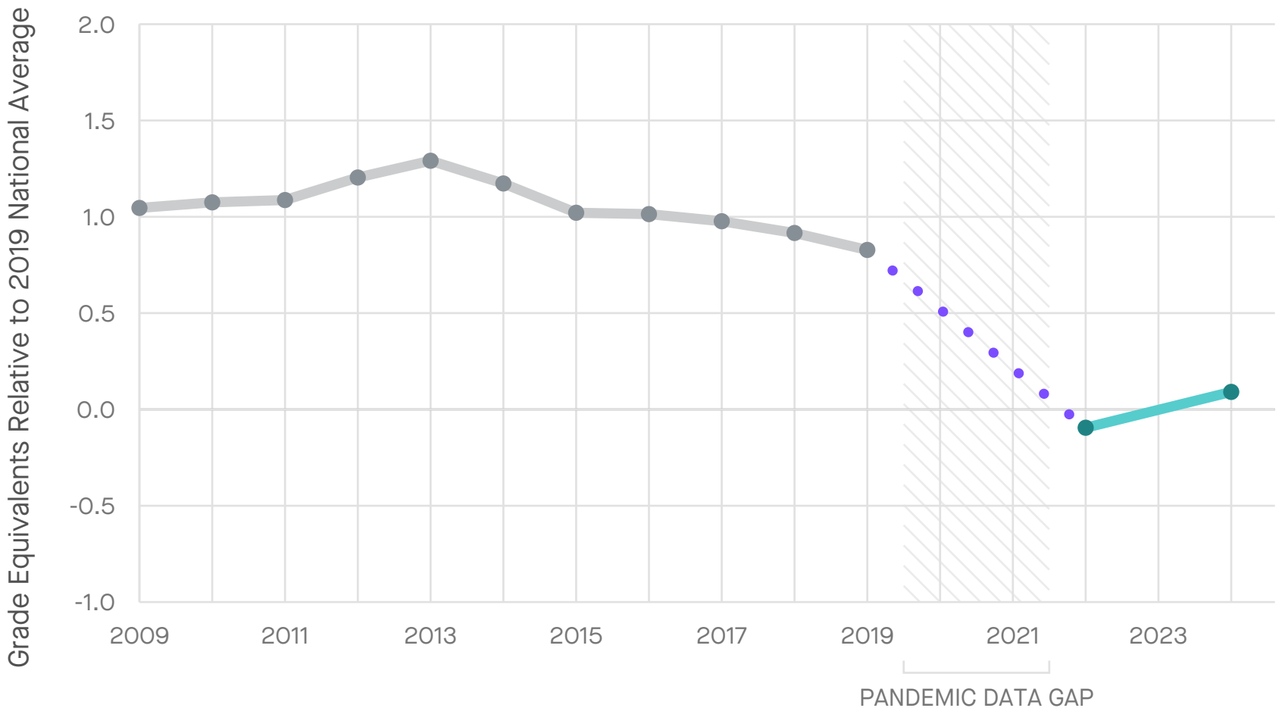
Change in Reading Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



LEARN MORE ABOUT THIS AND OTHER DISTRICTS AT EDOPPORTUNITY.ORG/RECOVERY
FOR DISTRICT SUCCESS STORIES, EXPERT RESOURCES AND STATE PRESS RELEASES, PLEASE VISIT EDUCATIONRECOVERYSCORECARD.ORG

Minnesota

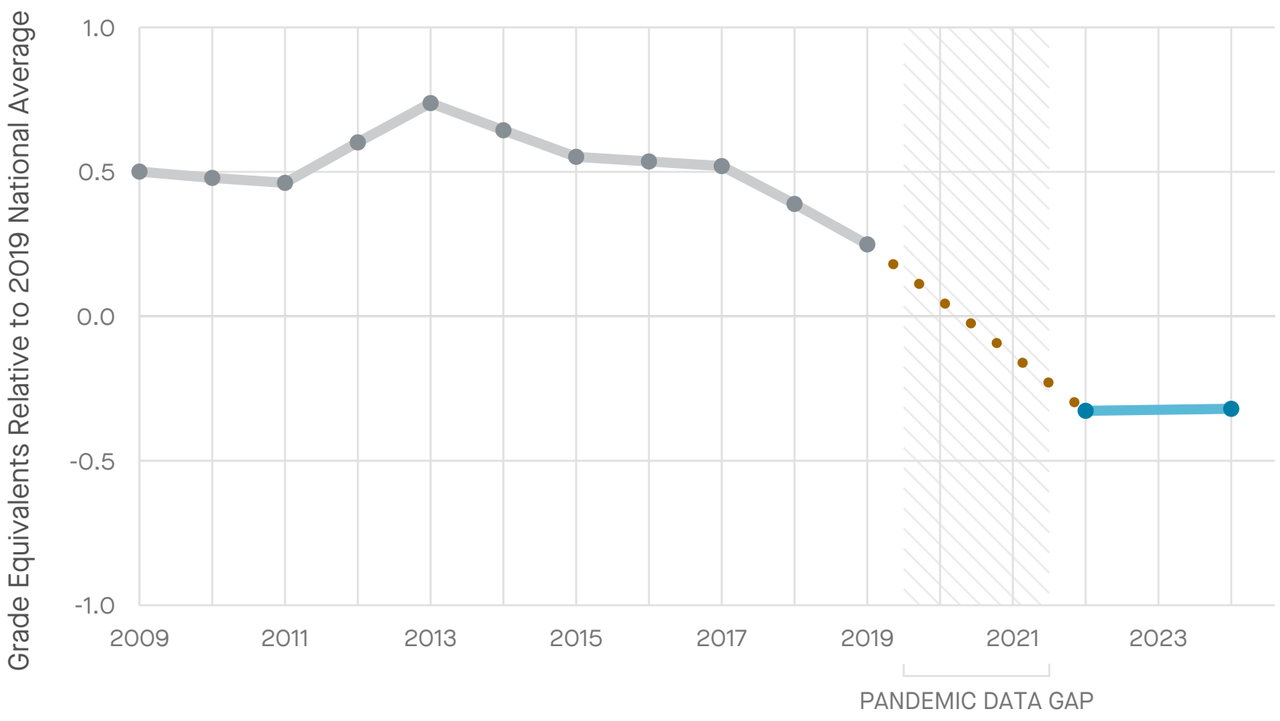
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.83
2022 Average	-0.10
2024 Average	0.09
2019-2022 Change	-0.92
2022-2024 Change	+0.19
Since 2019	-0.74

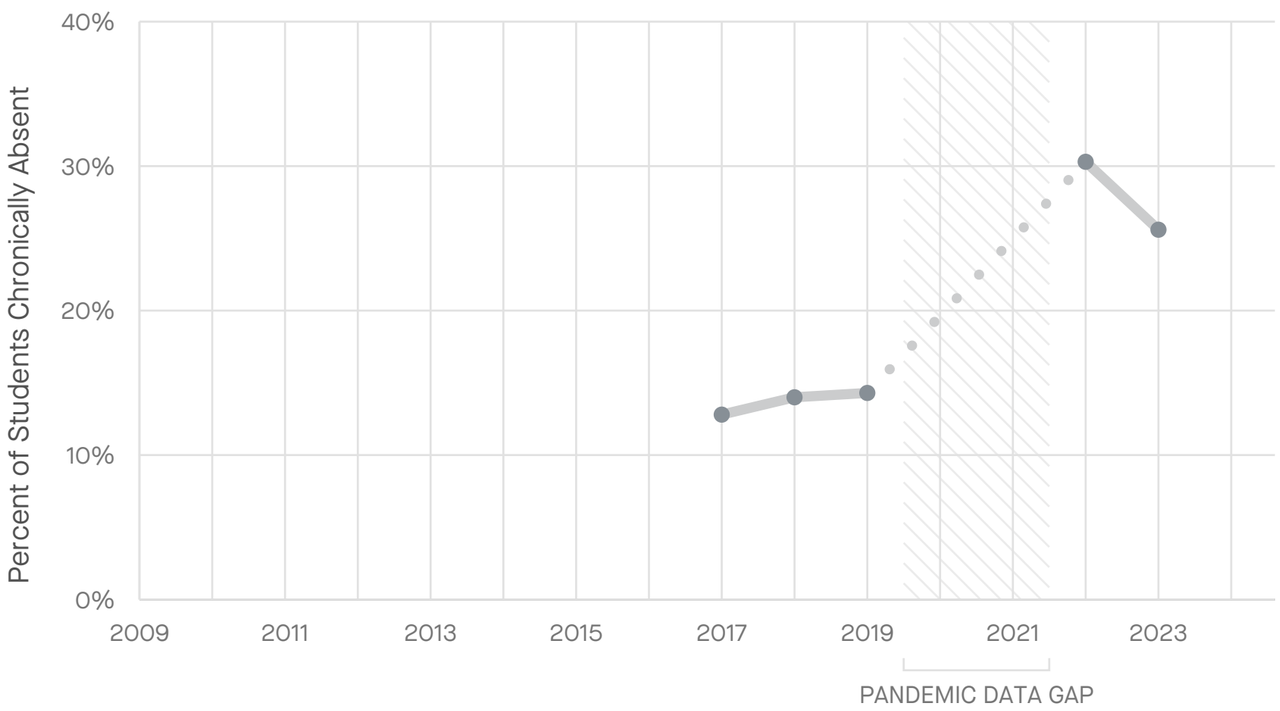
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.32
2019-2022 Change	-0.58
2022-2024 Change	+0.01
Since 2019	-0.57

Absenteeism, Grades 3-8, 2009-2024



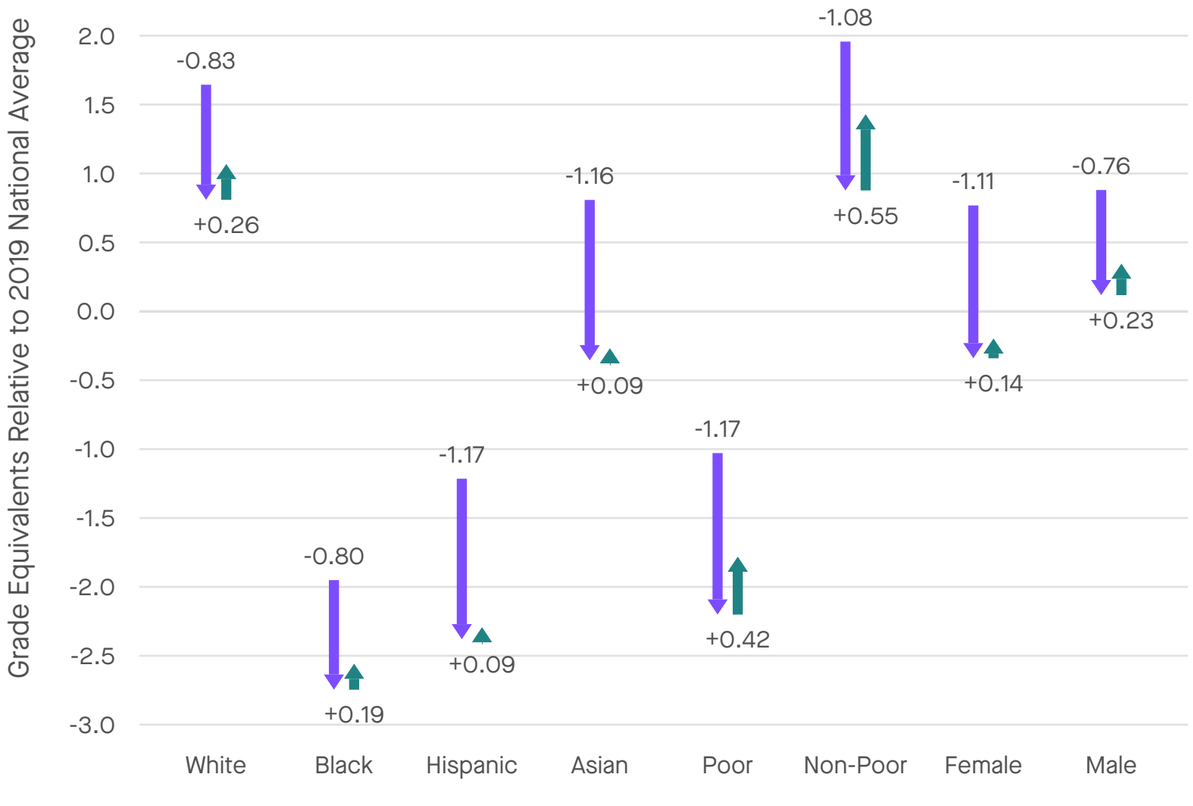
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Minnesota

Math Performance by Subgroup, Grades 3-8, 2019-2024

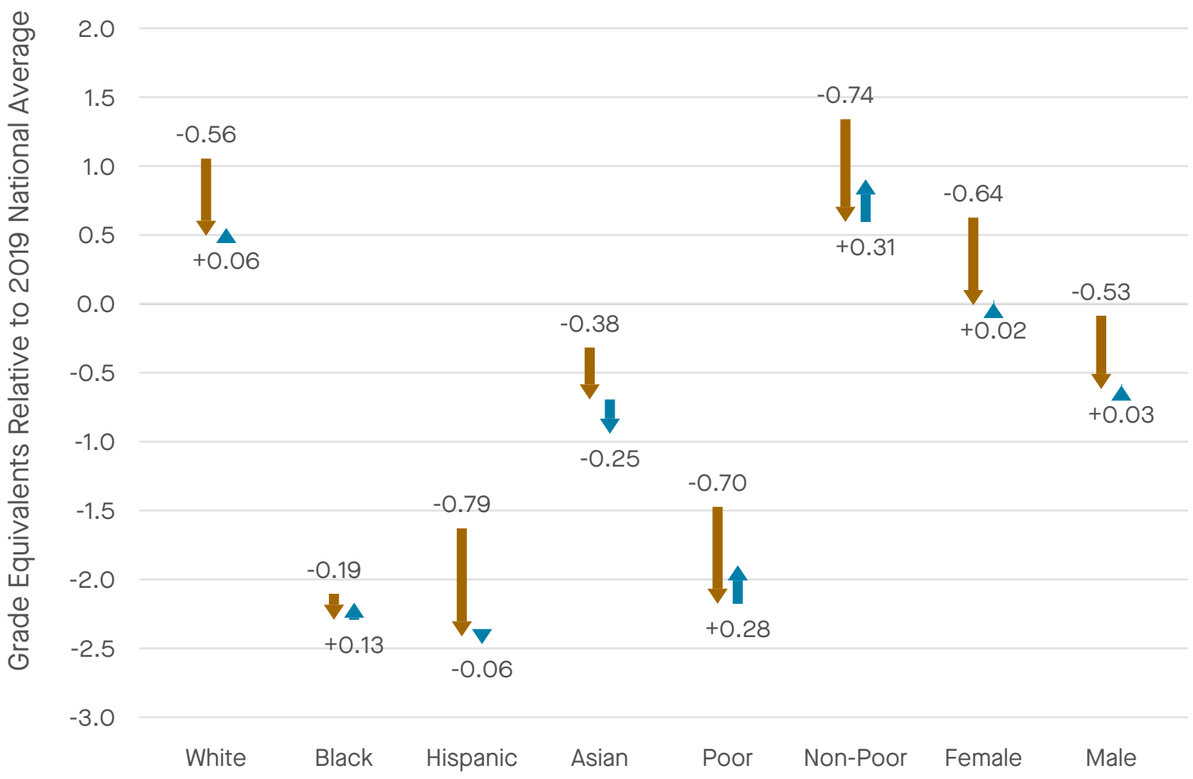


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.64	0.81	1.07	↓ -0.83	↑ 0.26	↓ -0.57
Black	-1.95	-2.75	-2.56	↓ -0.80	↑ 0.19	↓ -0.61
Hispanic	-1.22	-2.38	-2.29	↓ -1.17	↑ 0.09	↓ -1.08
Asian	0.81	-0.36	-0.27	↓ -1.16	↑ 0.09	↓ -1.08
Poor	-1.03	-2.20	-1.78	↓ -1.17	↑ 0.42	↓ -0.75
Non-Poor	1.96	0.88	1.43	↓ -1.08	↑ 0.55	↓ -0.53
Female	0.77	-0.34	-0.20	↓ -1.11	↑ 0.14	↓ -0.96
Male	0.88	0.12	0.35	↓ -0.76	↑ 0.23	↓ -0.53

Reading Performance by Subgroup, Grades 3-8, 2019-2024

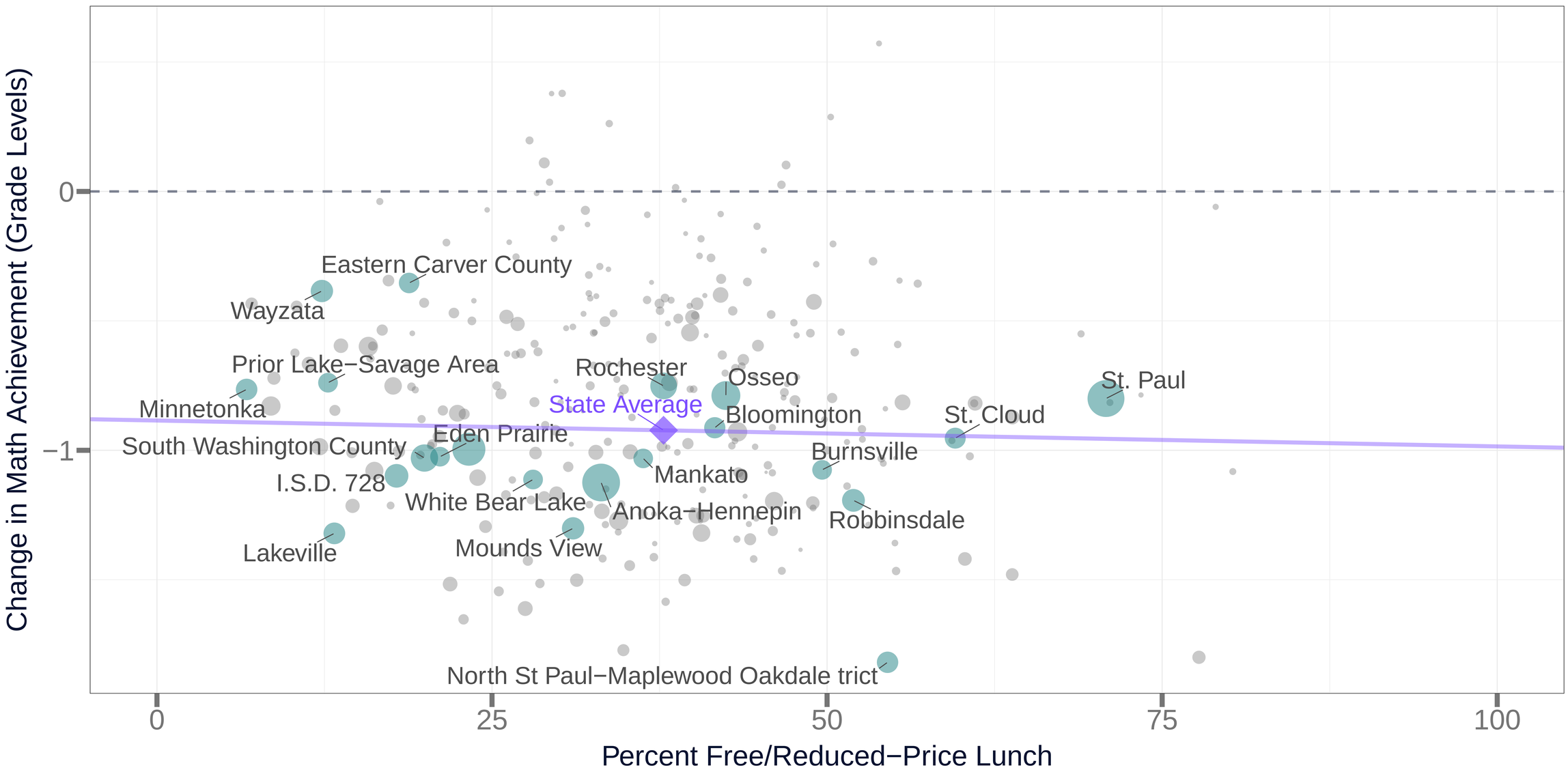


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

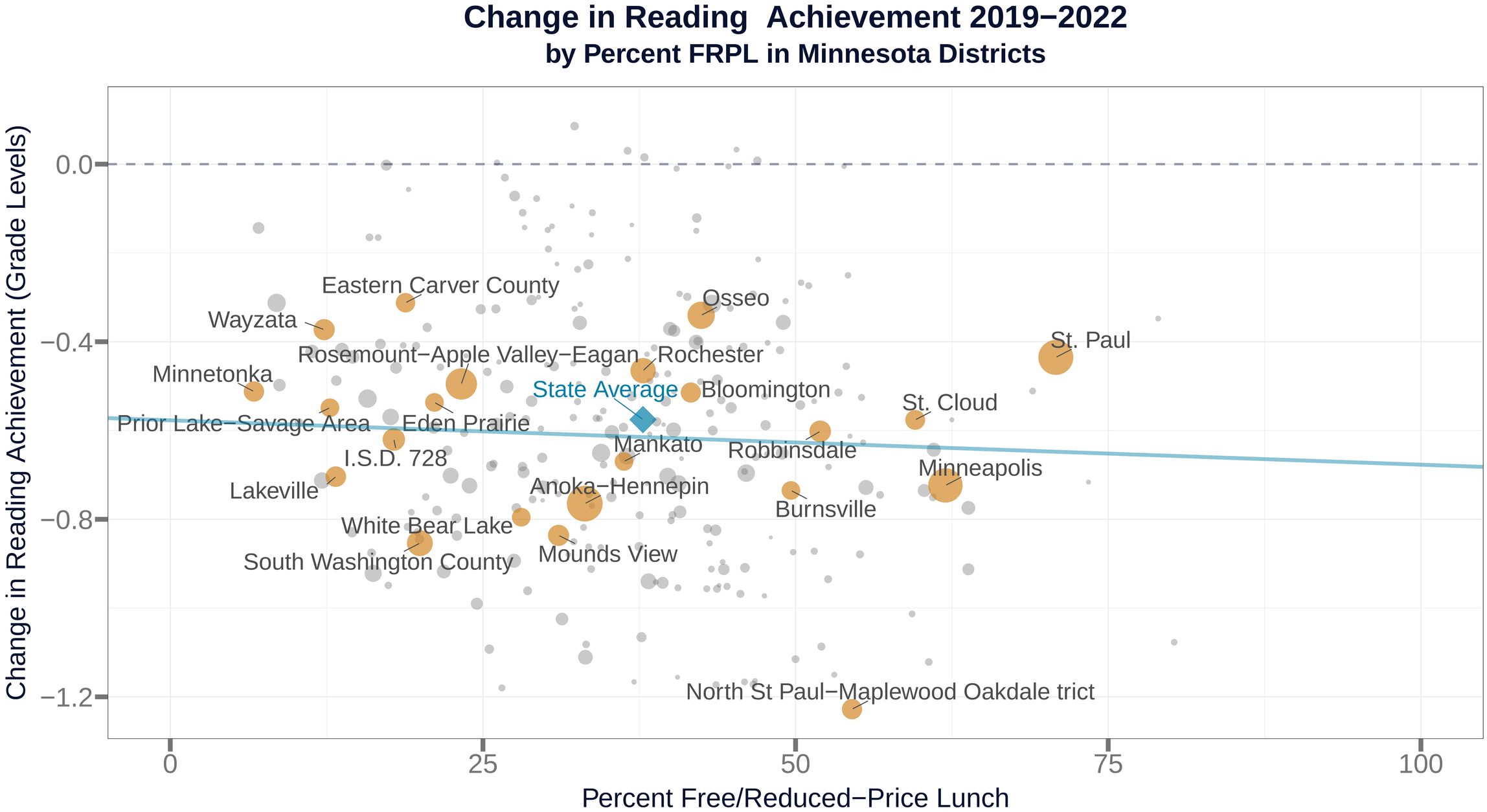
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.05	0.49	0.55	↓ -0.56	↑ 0.06	↓ -0.50
Black	-2.10	-2.29	-2.17	↓ -0.19	↑ 0.13	↓ -0.06
Hispanic	-1.63	-2.41	-2.47	↓ -0.79	↓ -0.06	↓ -0.84
Asian	-0.32	-0.69	-0.94	↓ -0.38	↓ -0.25	↓ -0.63
Poor	-1.47	-2.18	-1.90	↓ -0.70	↑ 0.28	↓ -0.42
Non-Poor	1.34	0.59	0.90	↓ -0.74	↑ 0.31	↓ -0.44
Female	0.63	-0.01	0.01	↓ -0.64	↑ 0.02	↓ -0.62
Male	-0.09	-0.62	-0.59	↓ -0.53	↑ 0.03	↓ -0.51

Change in Math Achievement 2019−2022
by Percent FRPL in Minnesota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Minnesota Districts



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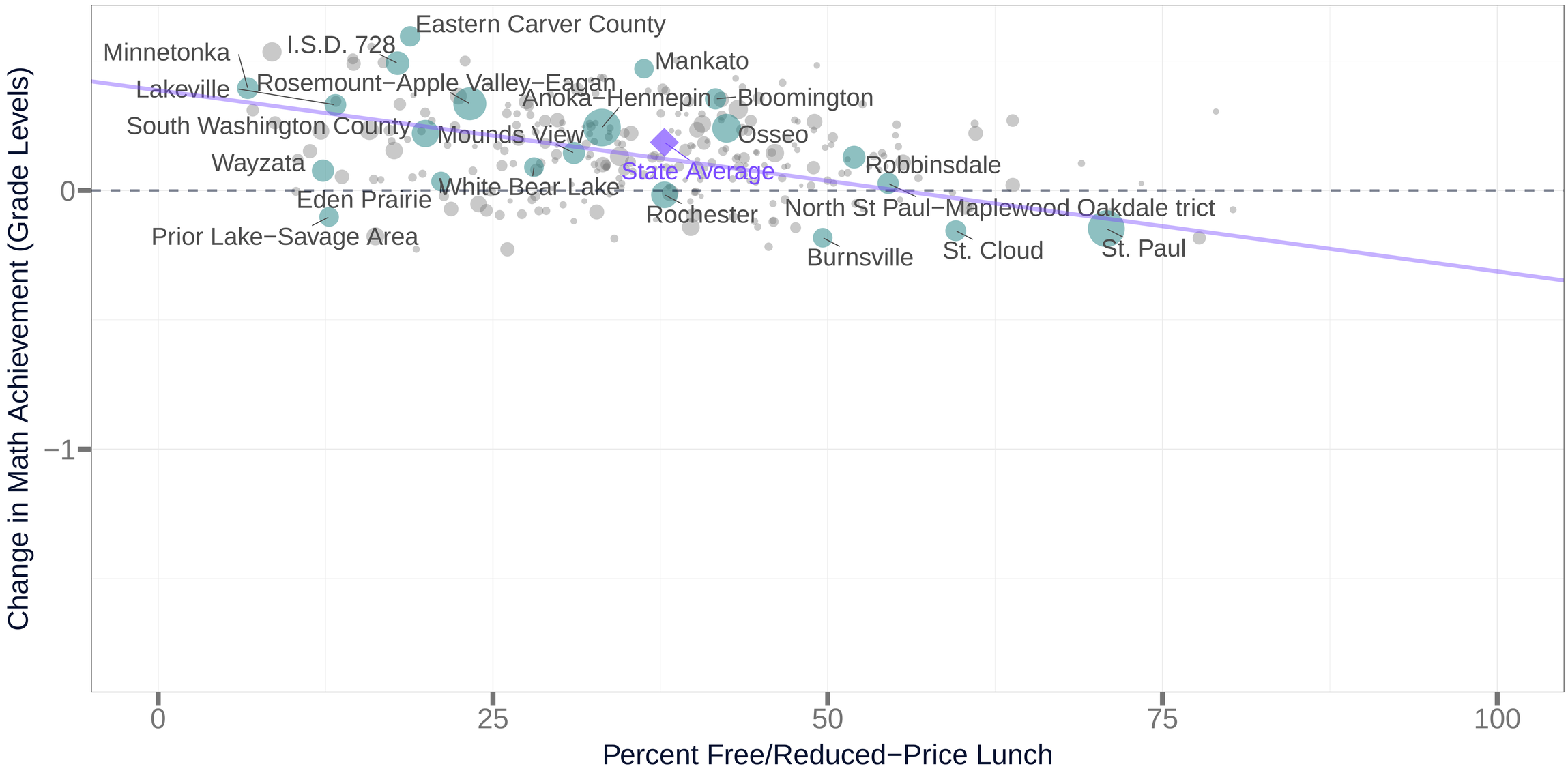
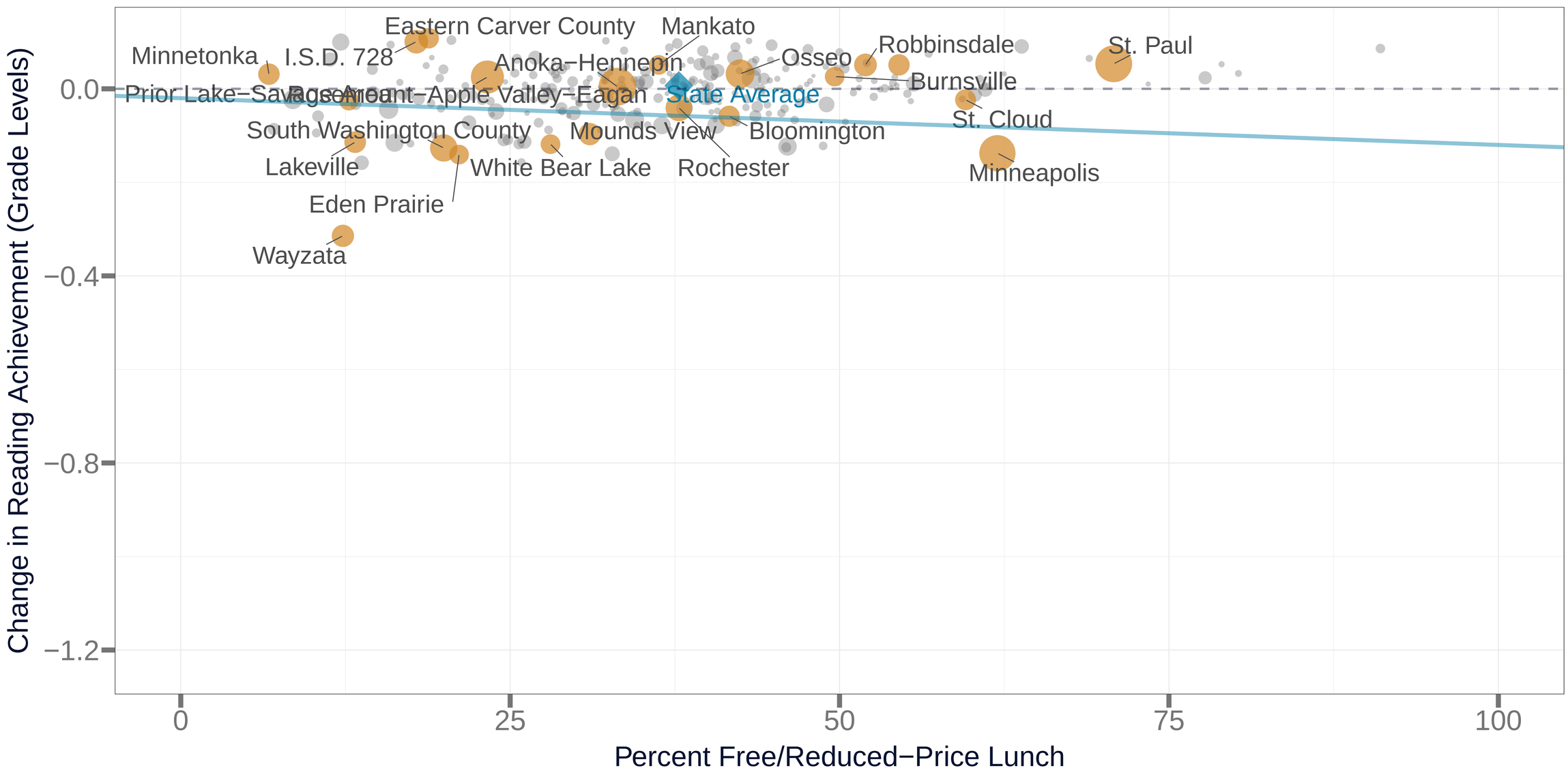
Change in Math Achievement 2022−2024
by Percent FRPL in Minnesota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Minnesota Districts



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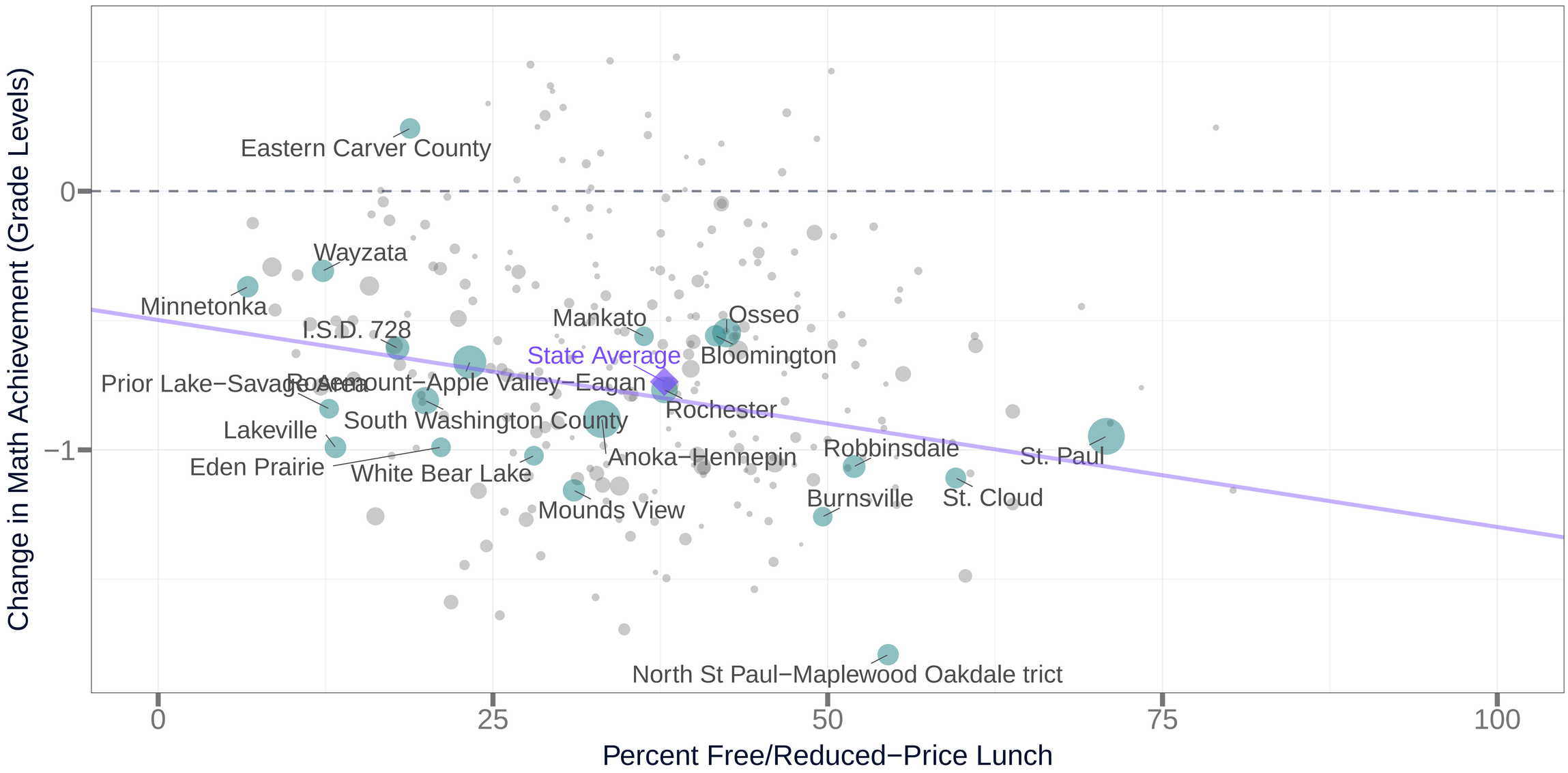
Change in Math Achievement 2019−2024
by Percent FRPL in Minnesota Districts



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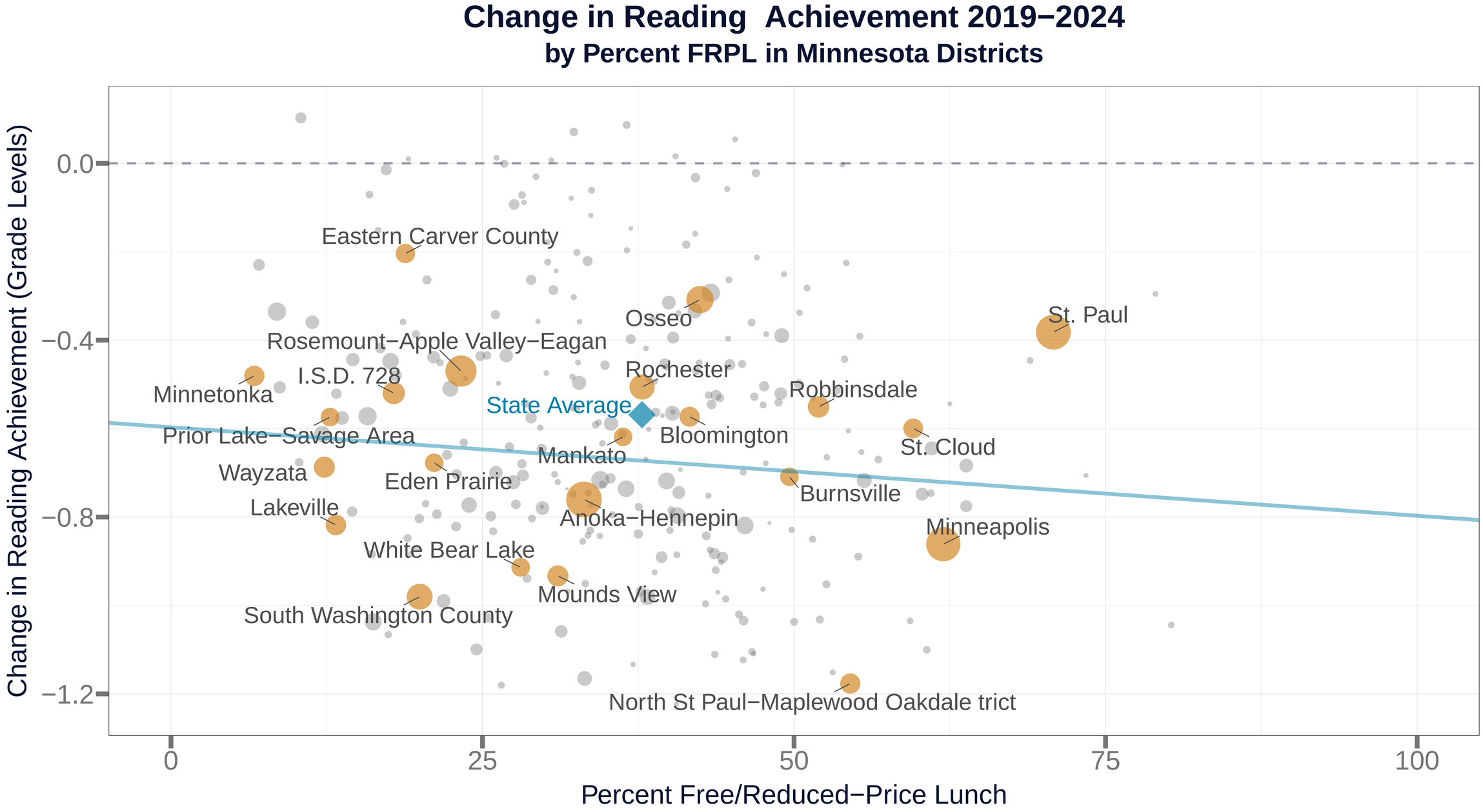
Change in Reading Achievement 2019−2024
by Percent FRPL in Minnesota Districts



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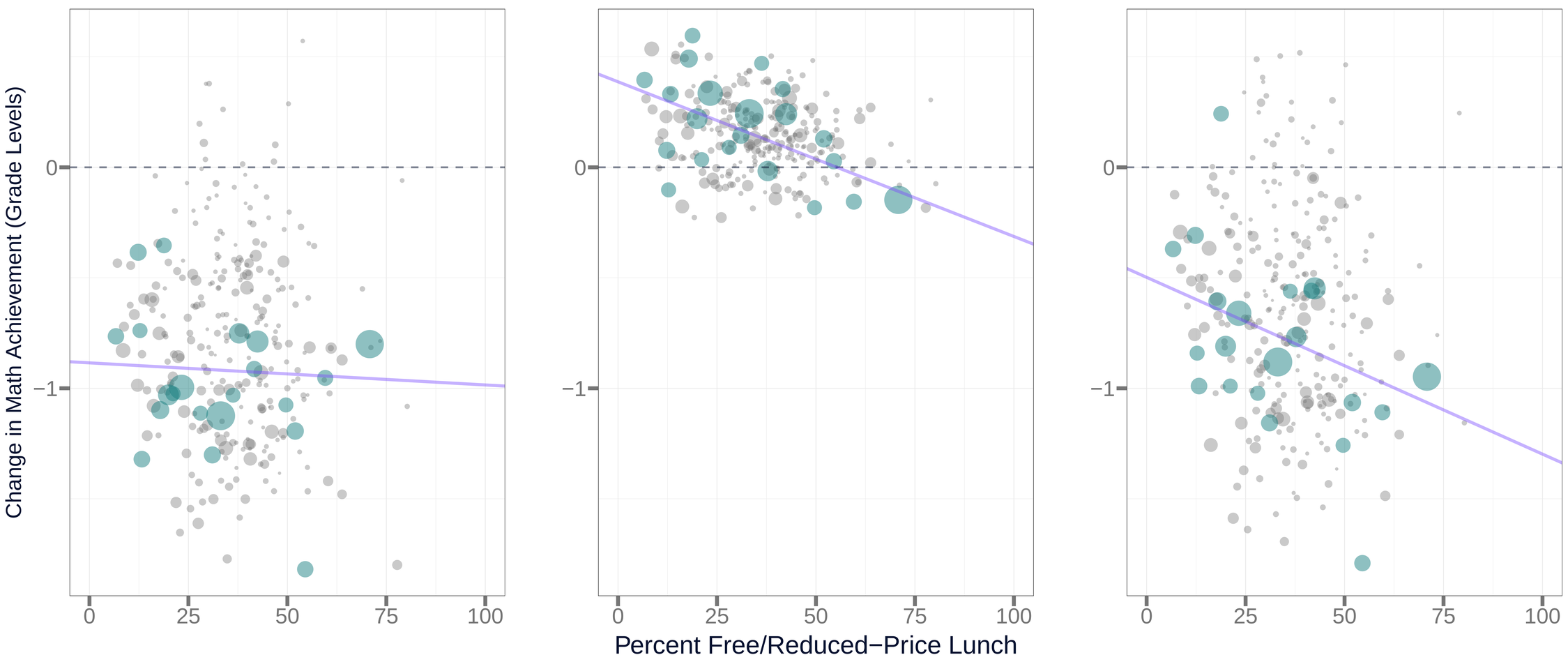
Change in Math Achievement
by Percent FRPL in Minnesota Districts



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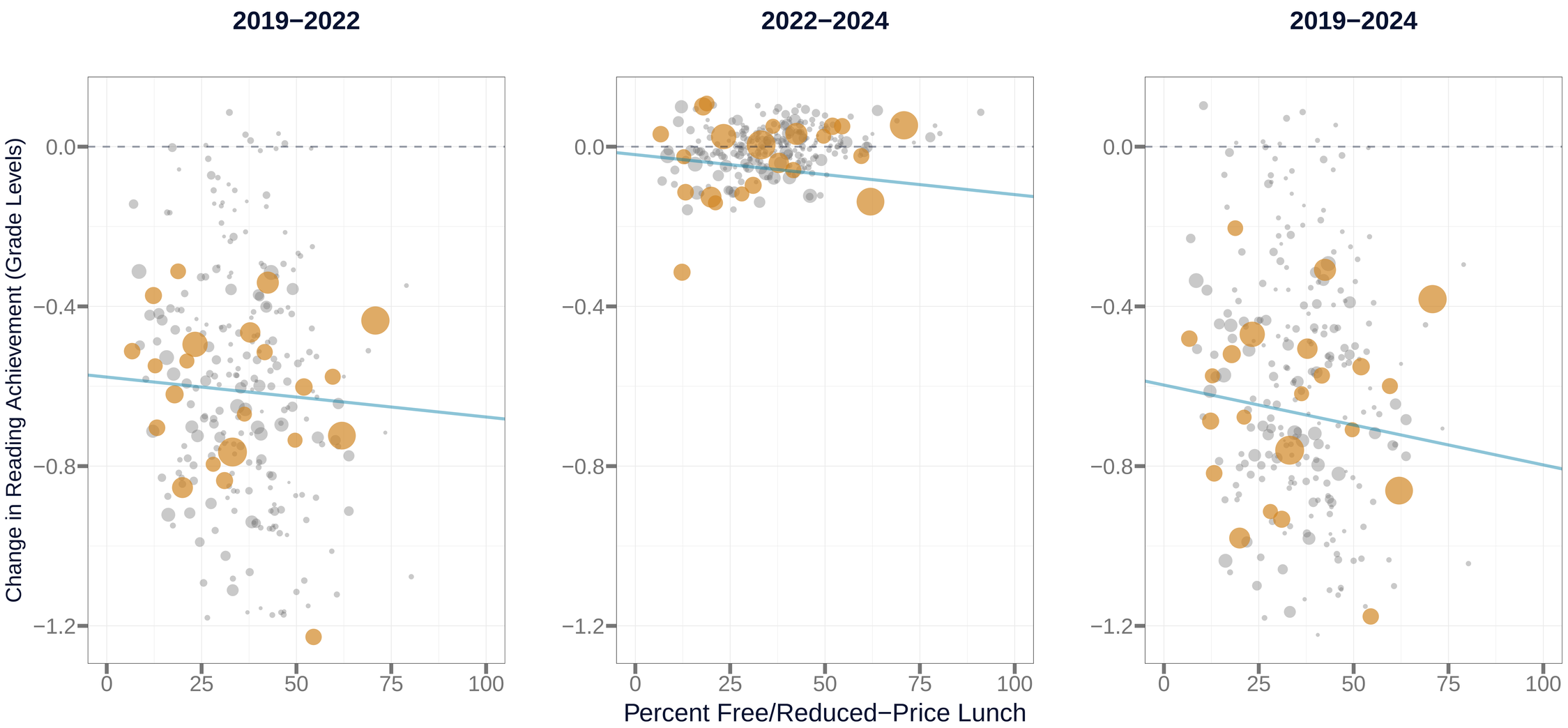
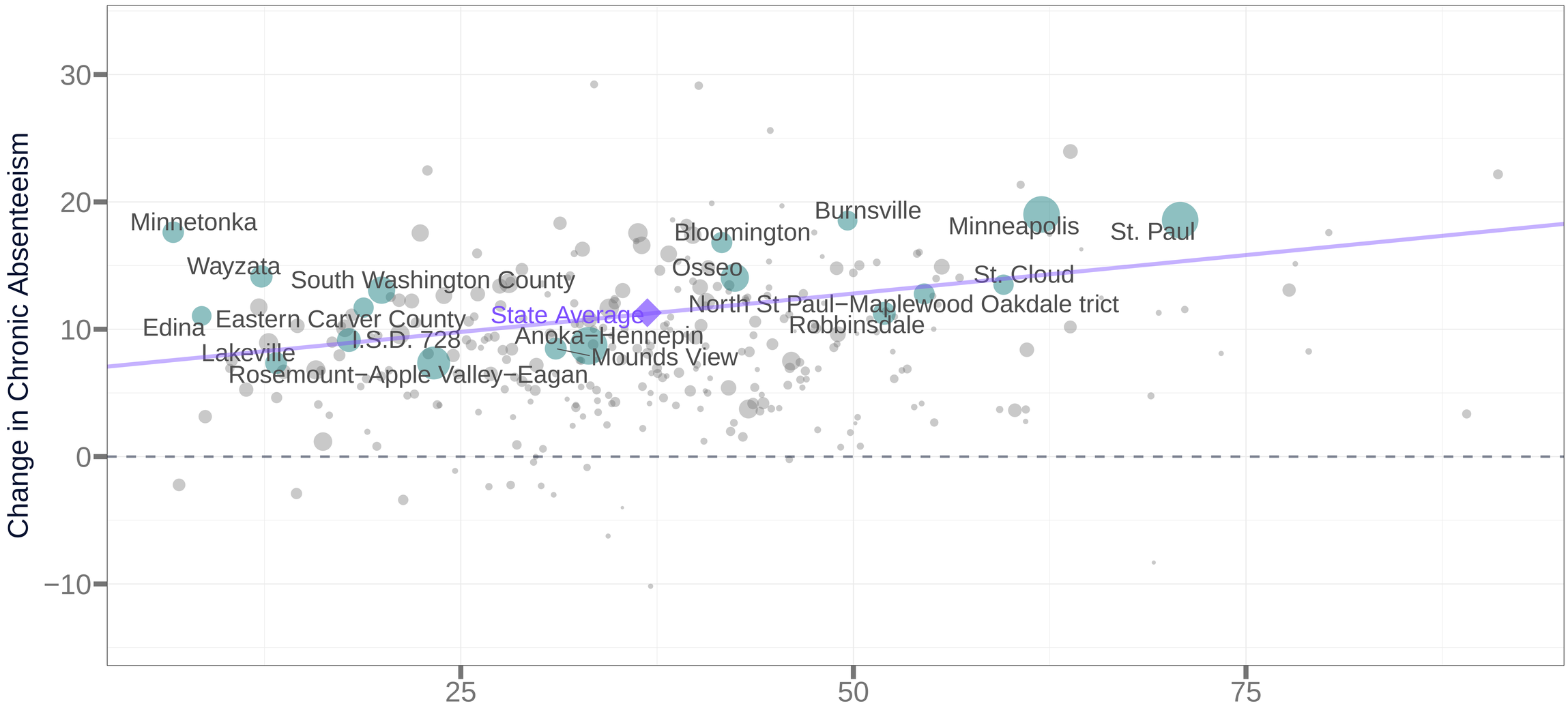
Change in Reading Achievement
by Percent FRPL in Minnesota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019−2023

by Percent FRPL in Minnesota Districts



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