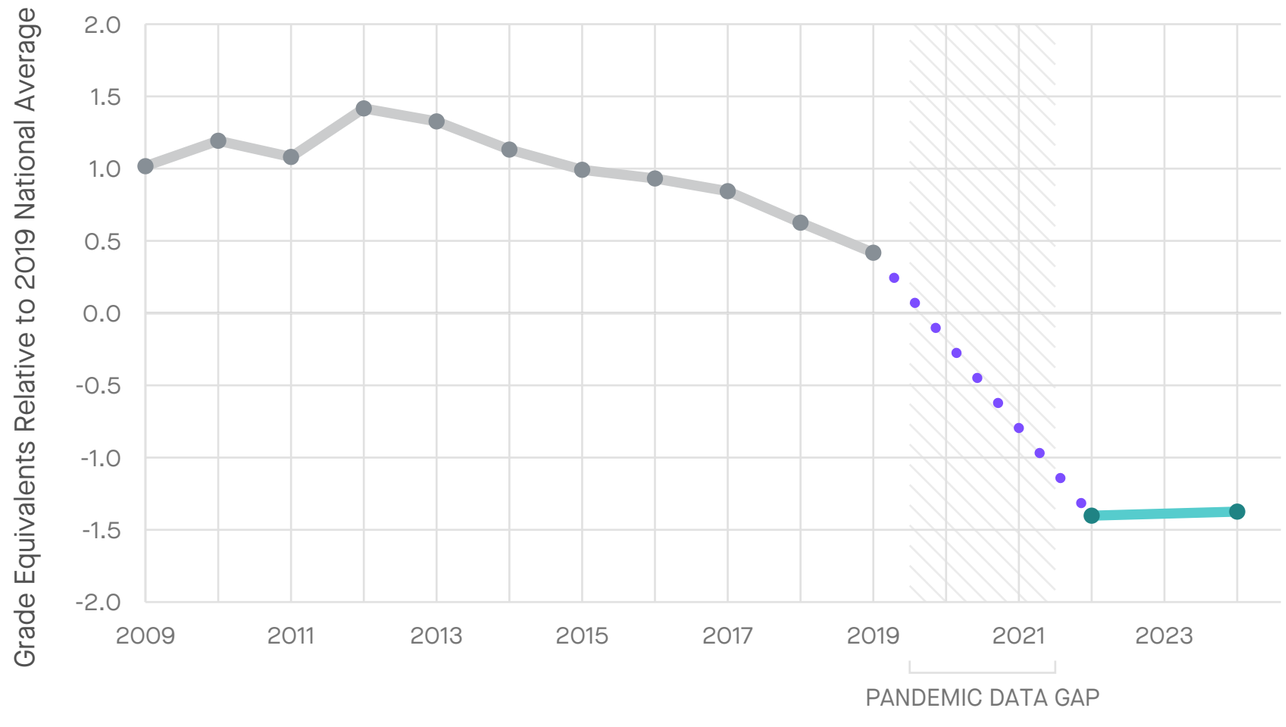
North St Paul-Maplewood Oakdale District, MN

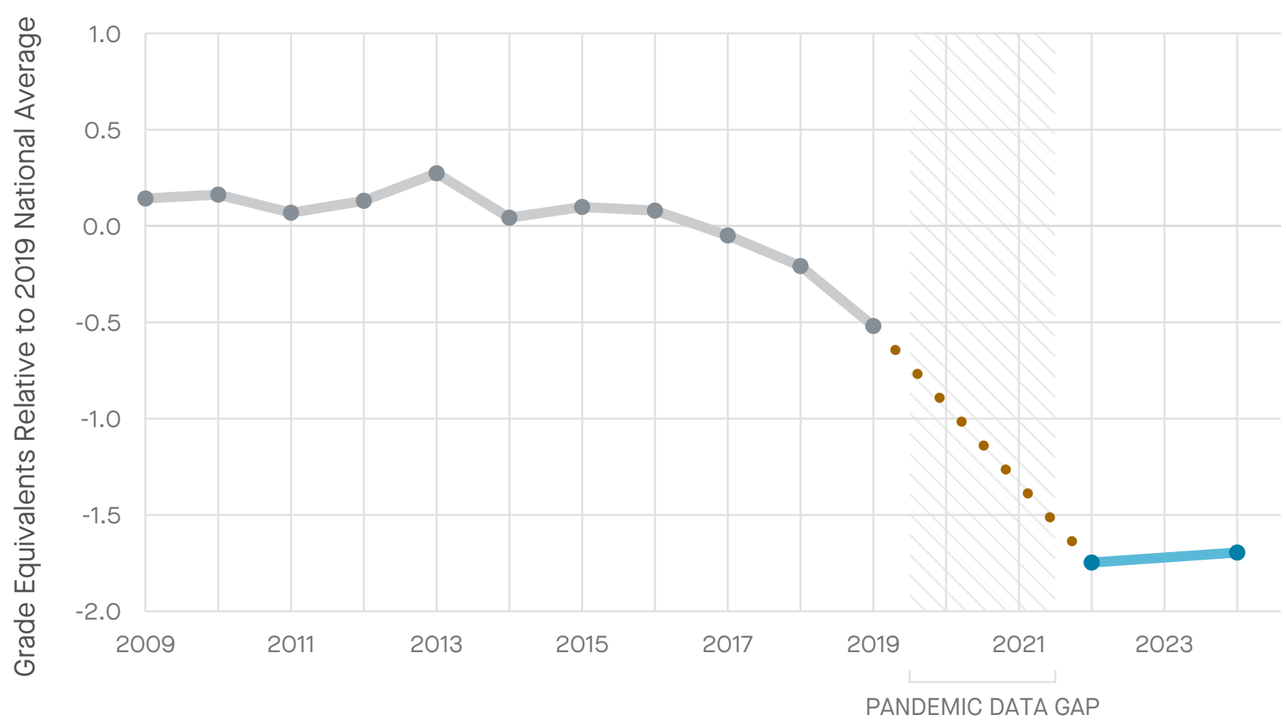
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	-1.40
2024 Average	-1.37
2019-2022 Change	-1.82
2022-2024 Change	+0.03
Since 2019	-1.79

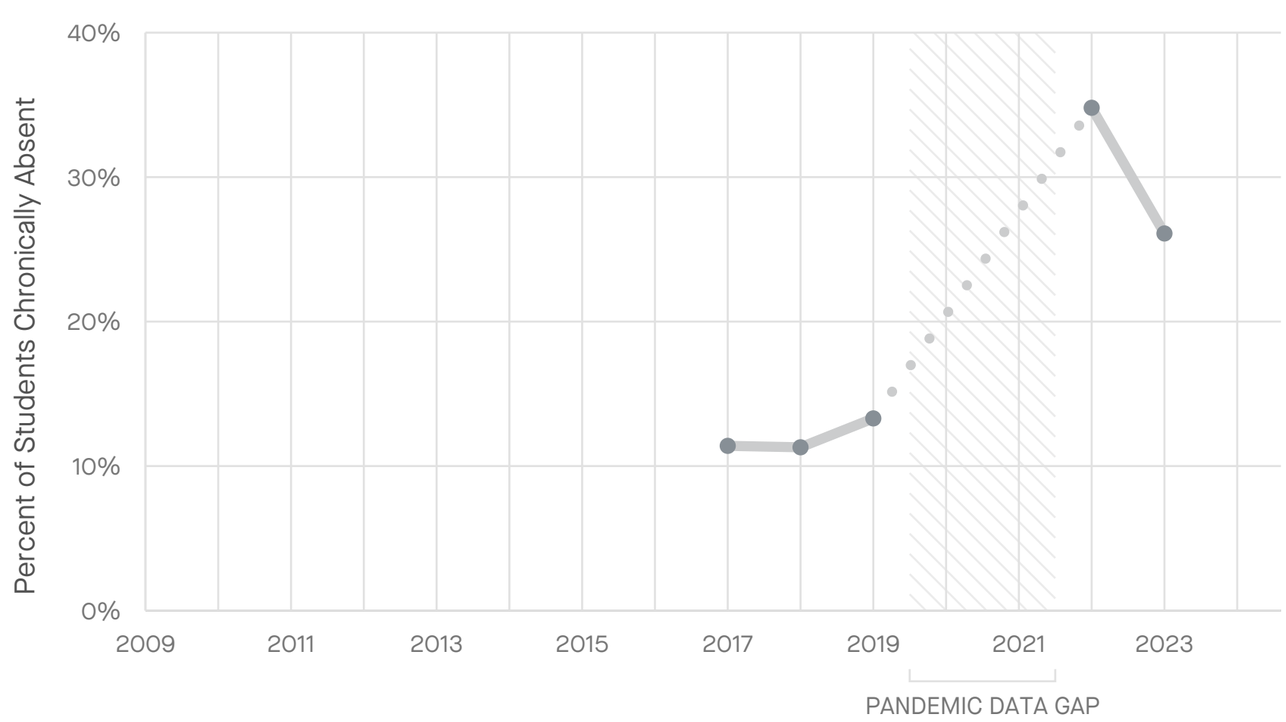
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.52
2022 Average	-1.75
2024 Average	-1.70
2019-2022 Change	-1.23
2022-2024 Change	+0.05
Since 2019	-1.18

Absenteeism, Grades 3-8, 2009-2024



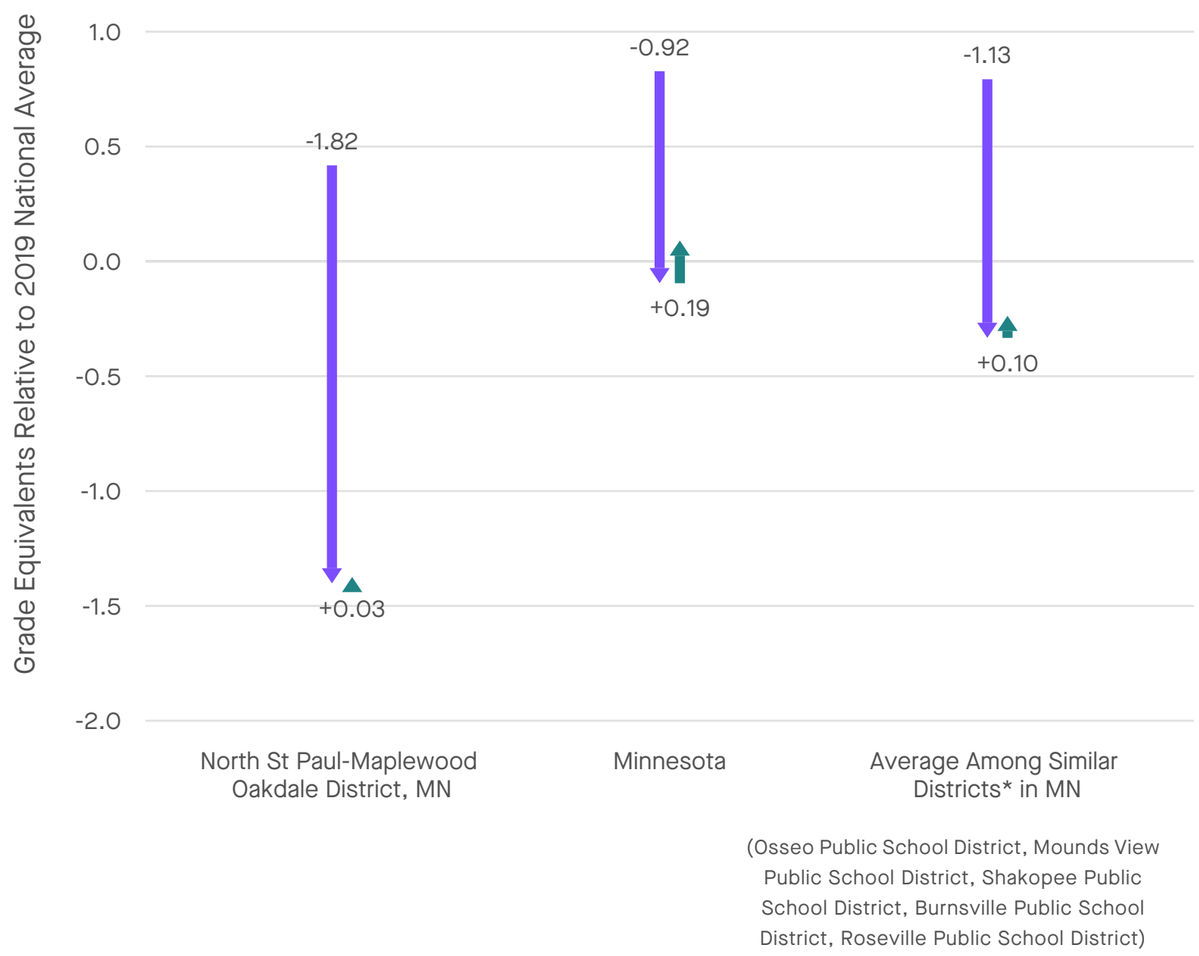
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

North St Paul-Maplewood Oakdale District, MN

Math Performance in North St Paul-Maplewood Oakdale District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



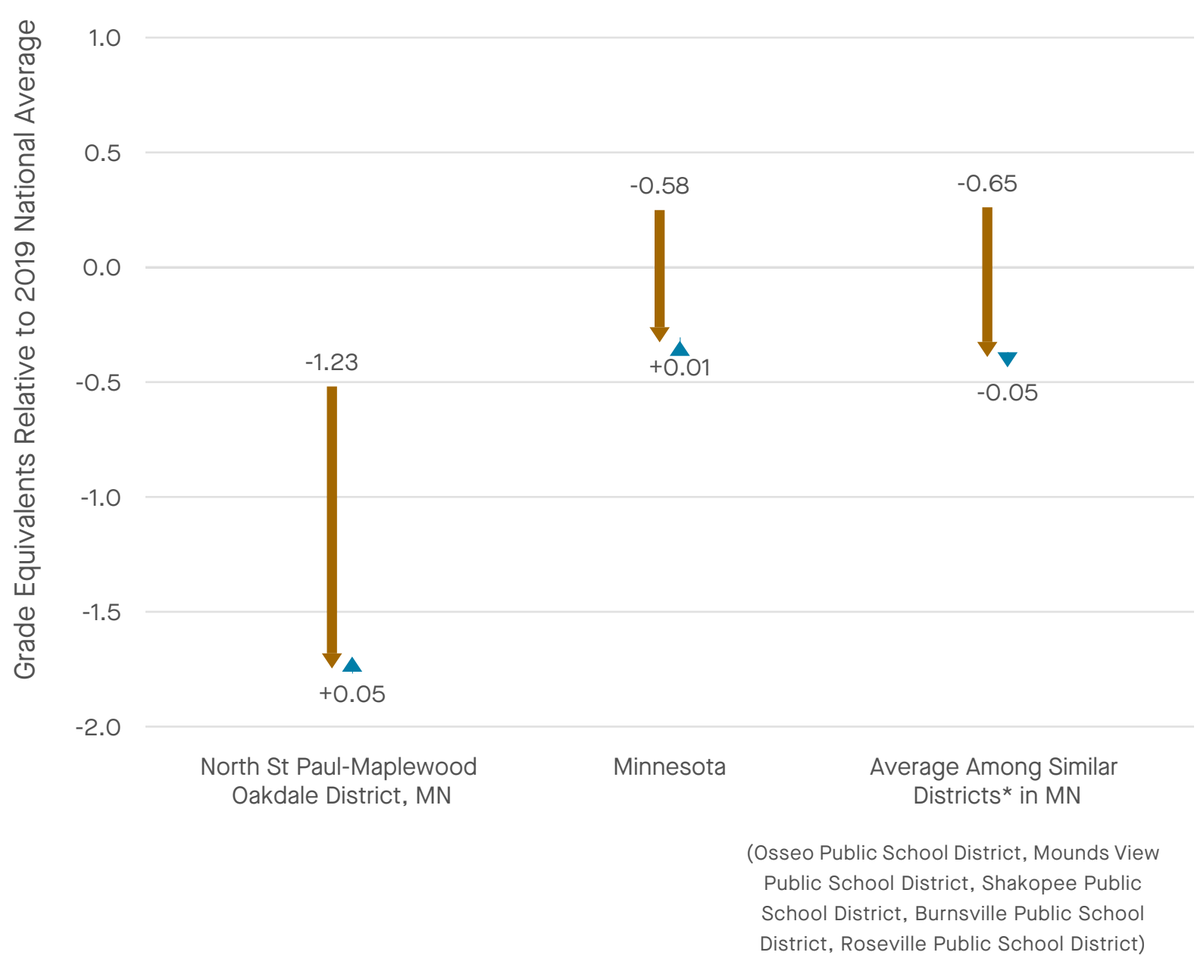
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
North St Paul-Maplewood Oakdale District, MN	0.42	-1.40	-1.37	↓ -1.82	↑ 0.03	↓ -1.79
Minnesota	0.83	-0.09	0.09	↓ -0.92	↑ 0.19	↓ -0.74
Similar Districts* in Minnesota	0.79	-0.33	-0.24	↓ -1.13	↑ 0.10	↓ -1.03

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in North St Paul-Maplewood Oakdale District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

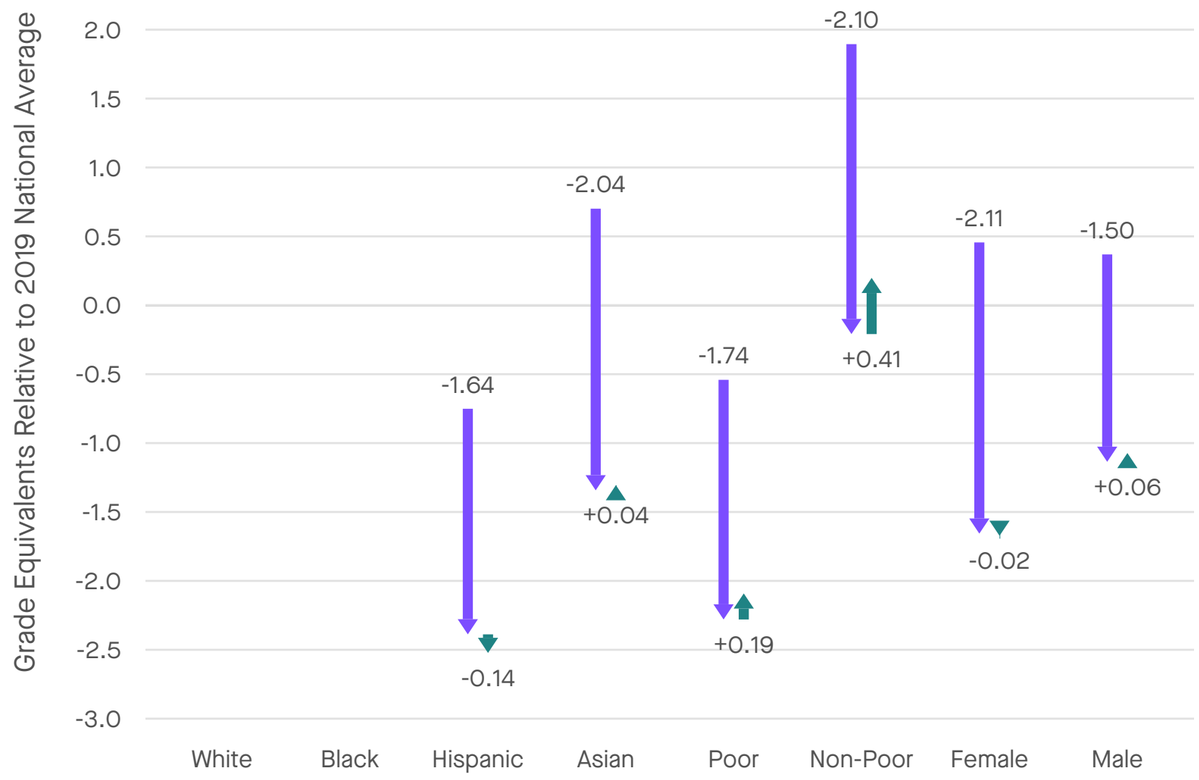
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
North St Paul-Maplewood Oakdale District, MN	-0.52	-1.75	-1.70	↓ -1.23	↑ 0.05	↓ -1.18
Minnesota	0.25	-0.33	-0.32	↓ -0.58	↑ 0.01	↓ -0.57
Similar Districts* in Minnesota	0.26	-0.39	-0.44	↓ -0.65	↓ -0.05	↓ -0.70

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

North St Paul-Maplewood Oakdale District, MN

Math Performance by Subgroup, Grades 3-8, 2019-2024

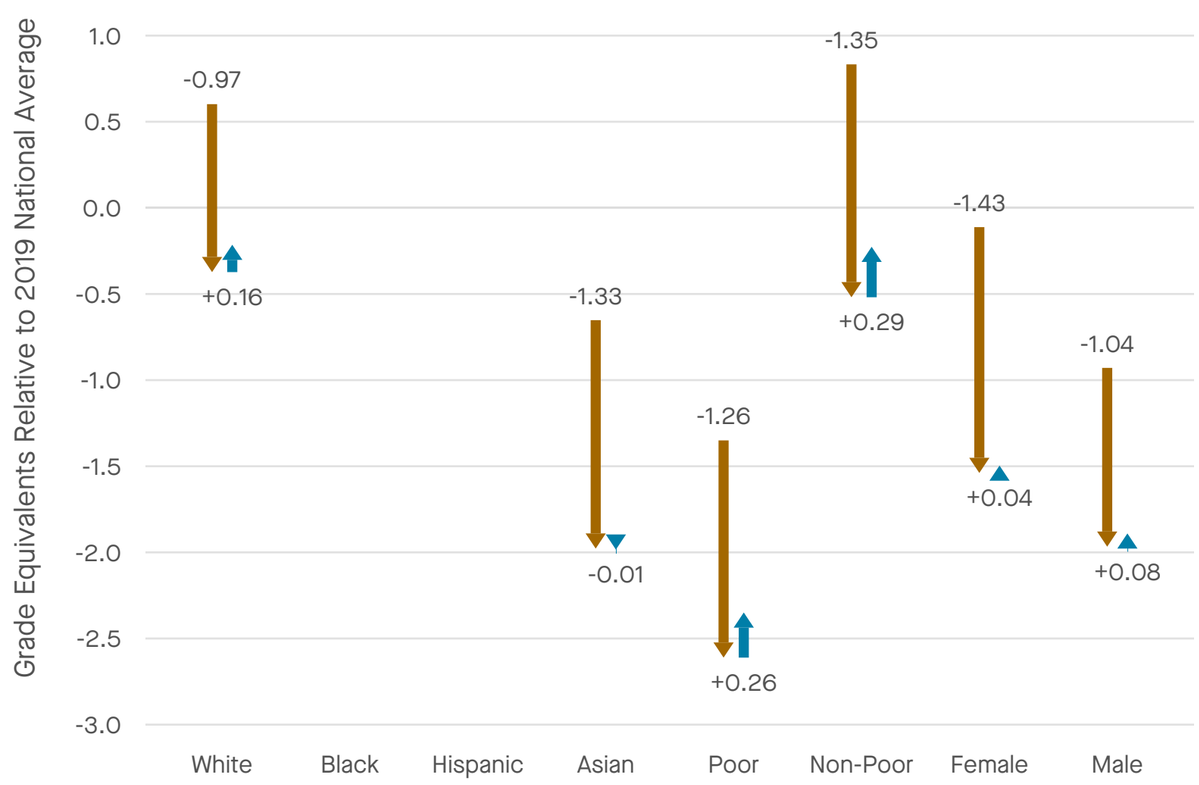


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.75	-2.39	-2.52	↓ -1.64	↓ -0.14	↓ -1.77
Asian	0.70	-1.34	-1.30	↓ -2.04	↑ 0.04	↓ -2.01
Poor	-0.54	-2.28	-2.09	↓ -1.74	↑ 0.19	↓ -1.55
Non-Poor	1.90	-0.21	0.20	↓ -2.10	↑ 0.41	↓ -1.70
Female	0.46	-1.66	-1.67	↓ -2.11	↓ -0.02	↓ -2.13
Male	0.37	-1.14	-1.07	↓ -1.50	↑ 0.06	↓ -1.44

Reading Performance by Subgroup, Grades 3-8, 2019-2024



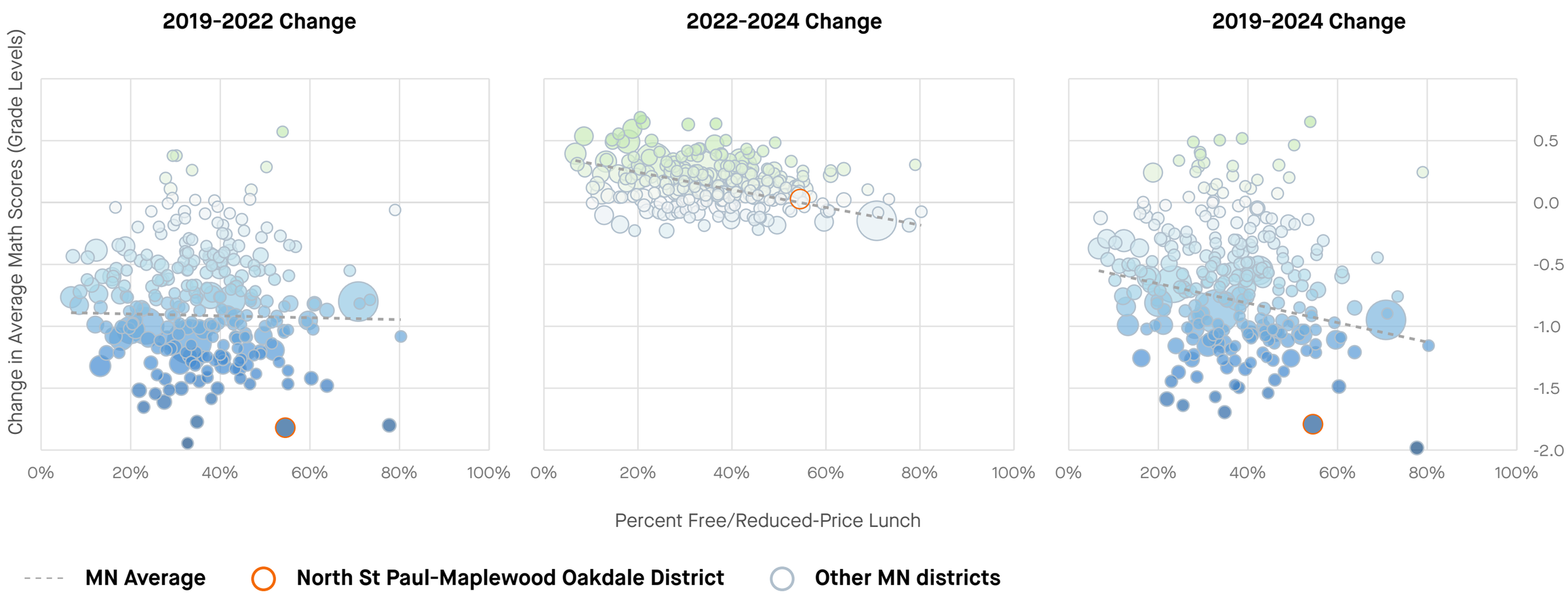
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

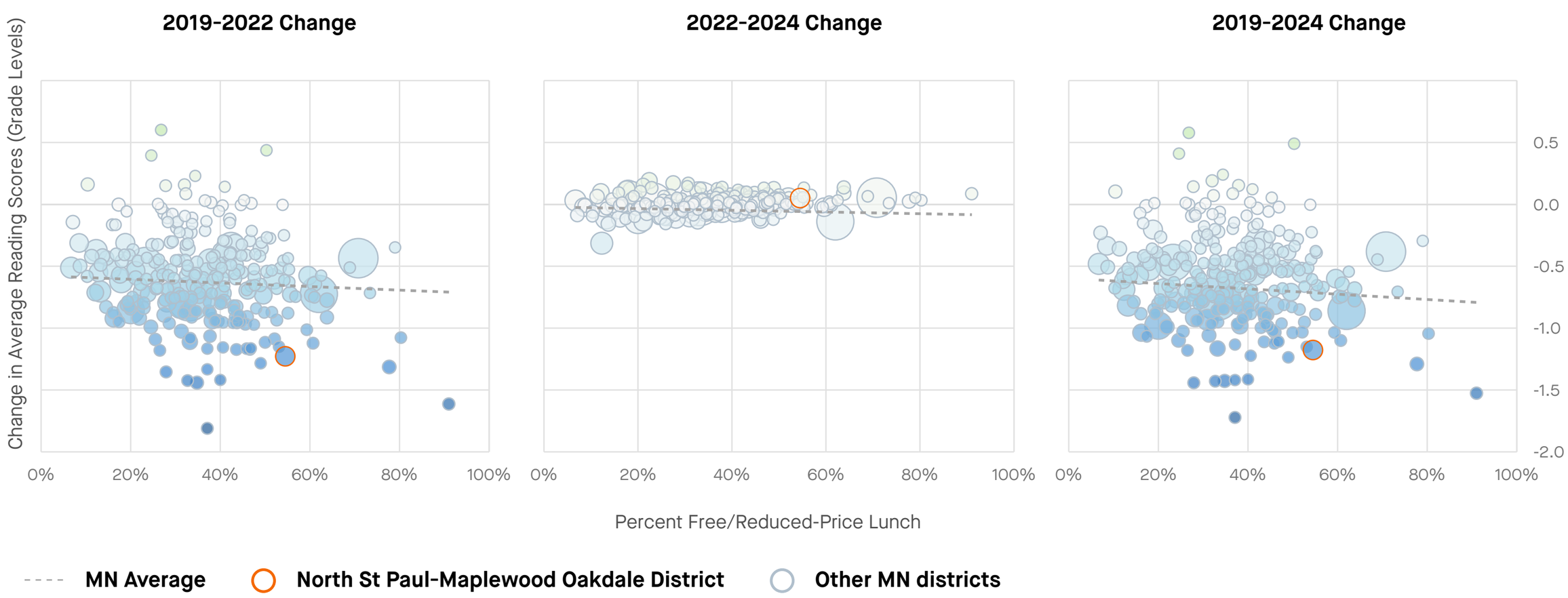
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.60	-0.37	-0.21	↓ -0.97	↑ 0.16	↓ -0.82
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	-0.65	-1.98	-1.98	↓ -1.33	↓ -0.01	↓ -1.33
Poor	-1.35	-2.61	-2.35	↓ -1.26	↑ 0.26	↓ -1.00
Non-Poor	0.83	-0.52	-0.23	↓ -1.35	↑ 0.29	↓ -1.06
Female	-0.11	-1.54	-1.50	↓ -1.43	↑ 0.04	↓ -1.38
Male	-0.93	-1.97	-1.89	↓ -1.04	↑ 0.08	↓ -0.96

North St Paul-Maplewood Oakdale District, MN

Change in Math Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

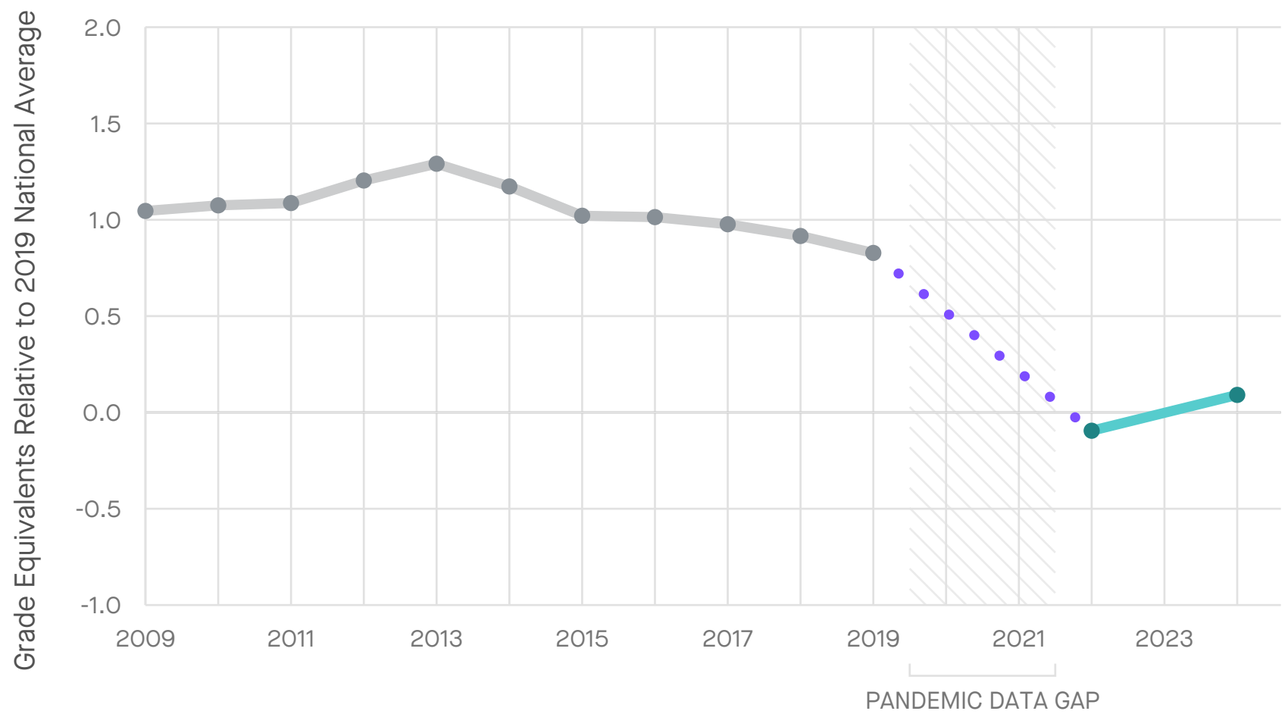


Change in Reading Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Minnesota

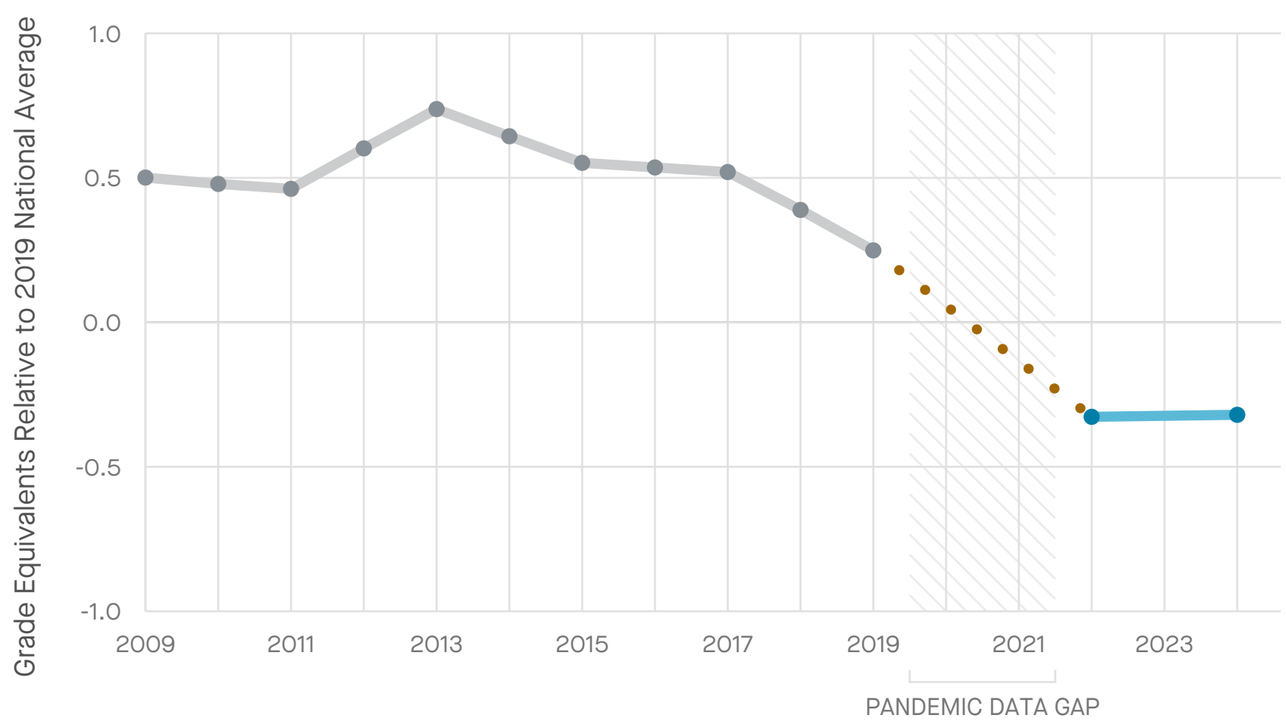
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.83
2022 Average	-0.10
2024 Average	0.09
2019-2022 Change	-0.92
2022-2024 Change	+0.19
Since 2019	-0.74

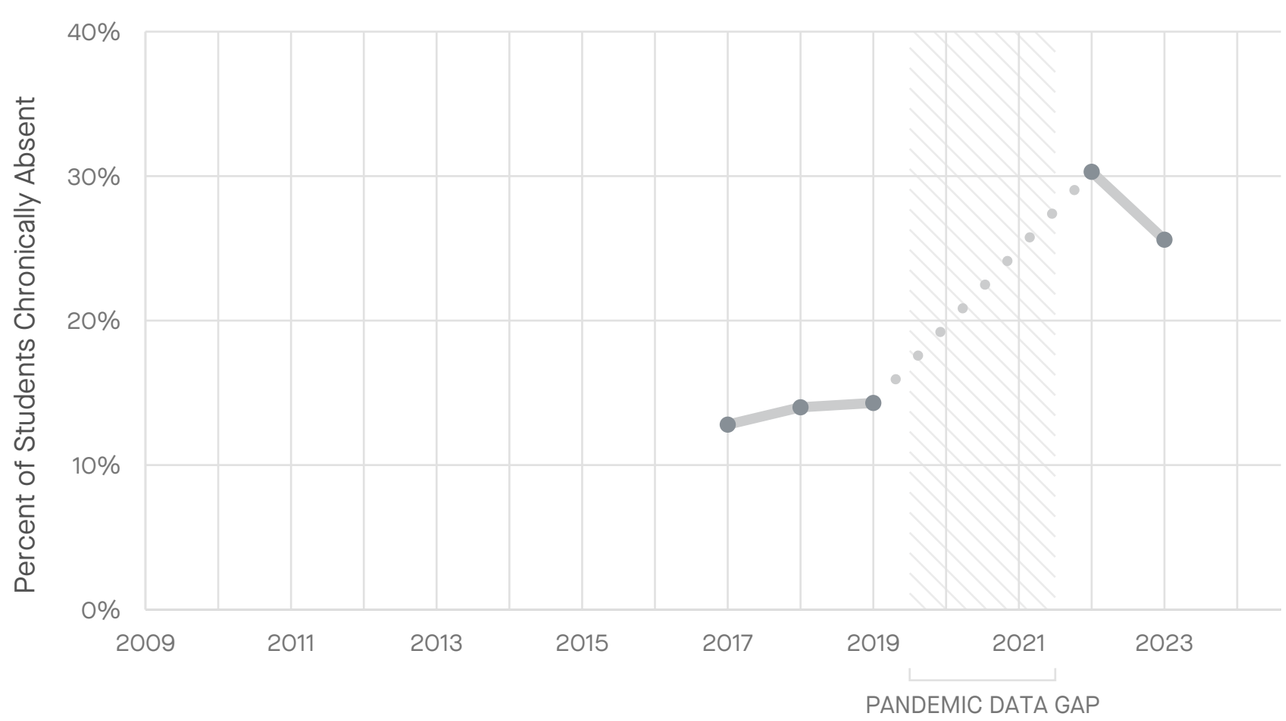
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.32
2019-2022 Change	-0.58
2022-2024 Change	+0.01
Since 2019	-0.57

Absenteeism, Grades 3-8, 2009-2024



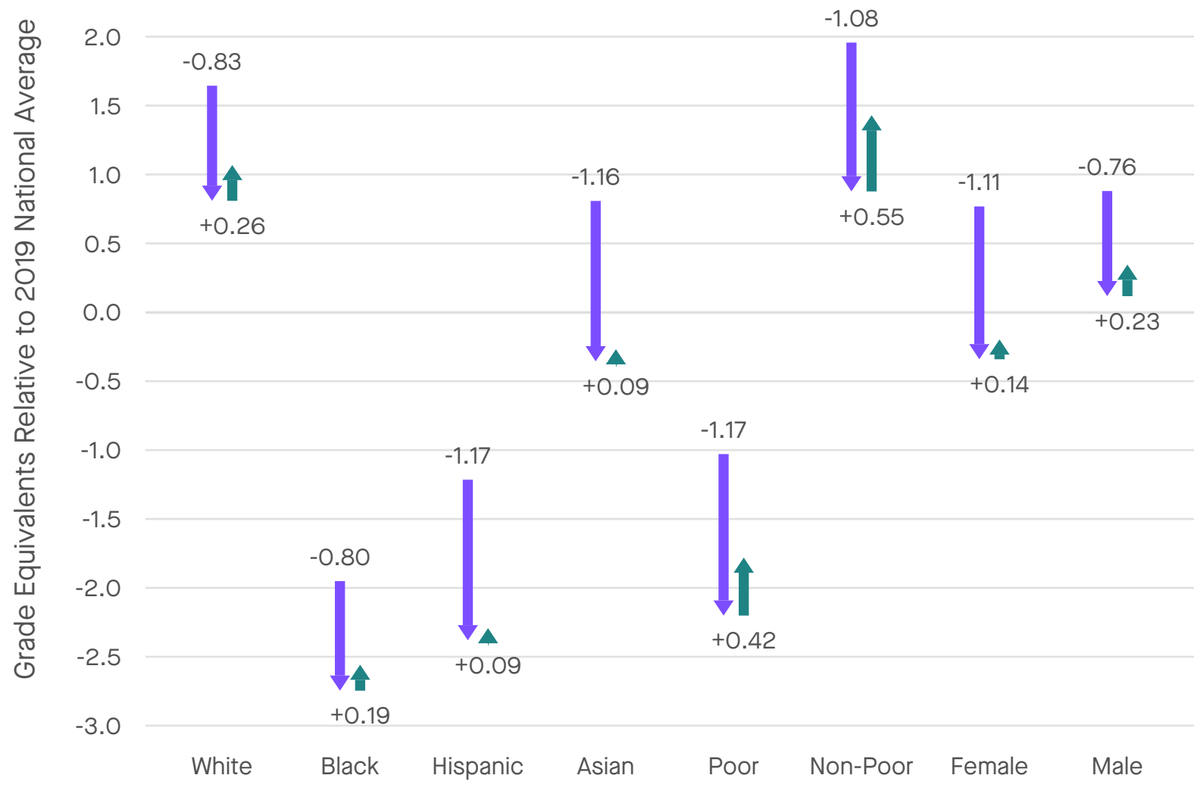
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Minnesota

Math Performance by Subgroup, Grades 3-8, 2019-2024

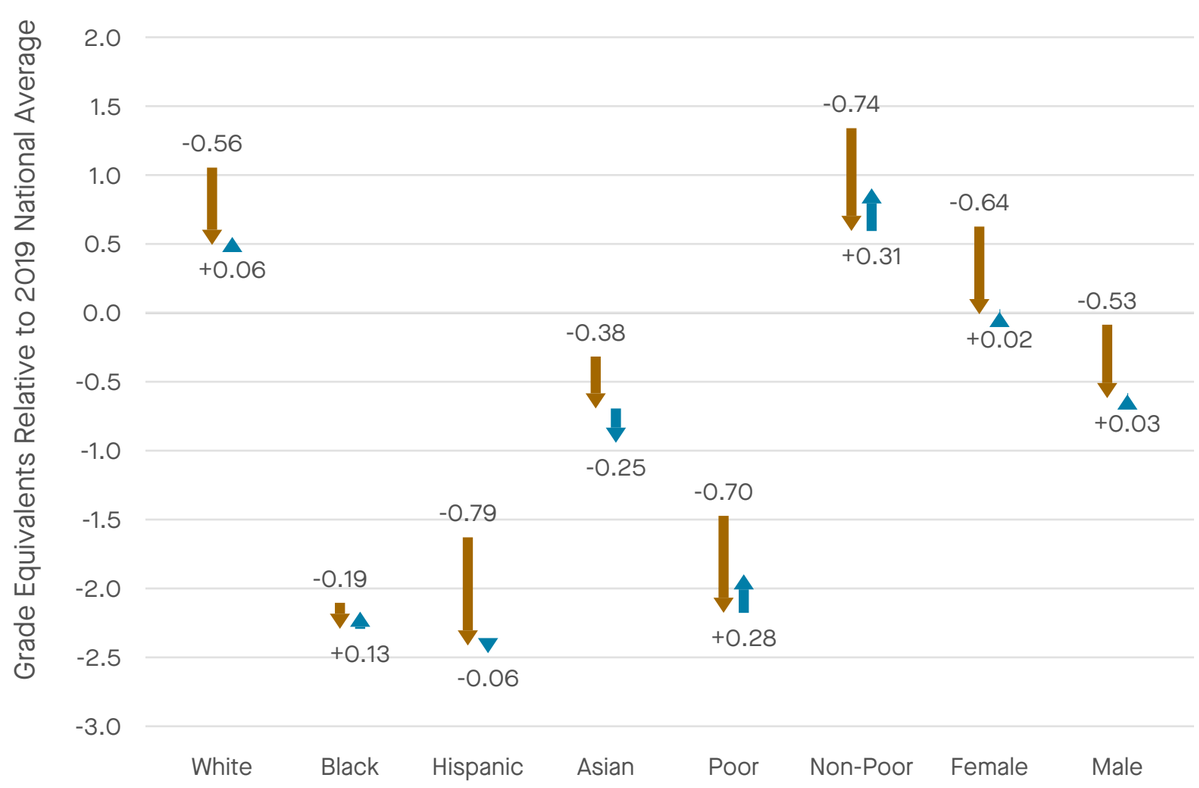


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.64	0.81	1.07	↓ -0.83	↑ 0.26	↓ -0.57
Black	-1.95	-2.75	-2.56	↓ -0.80	↑ 0.19	↓ -0.61
Hispanic	-1.22	-2.38	-2.29	↓ -1.17	↑ 0.09	↓ -1.08
Asian	0.81	-0.36	-0.27	↓ -1.16	↑ 0.09	↓ -1.08
Poor	-1.03	-2.20	-1.78	↓ -1.17	↑ 0.42	↓ -0.75
Non-Poor	1.96	0.88	1.43	↓ -1.08	↑ 0.55	↓ -0.53
Female	0.77	-0.34	-0.20	↓ -1.11	↑ 0.14	↓ -0.96
Male	0.88	0.12	0.35	↓ -0.76	↑ 0.23	↓ -0.53

Reading Performance by Subgroup, Grades 3-8, 2019-2024

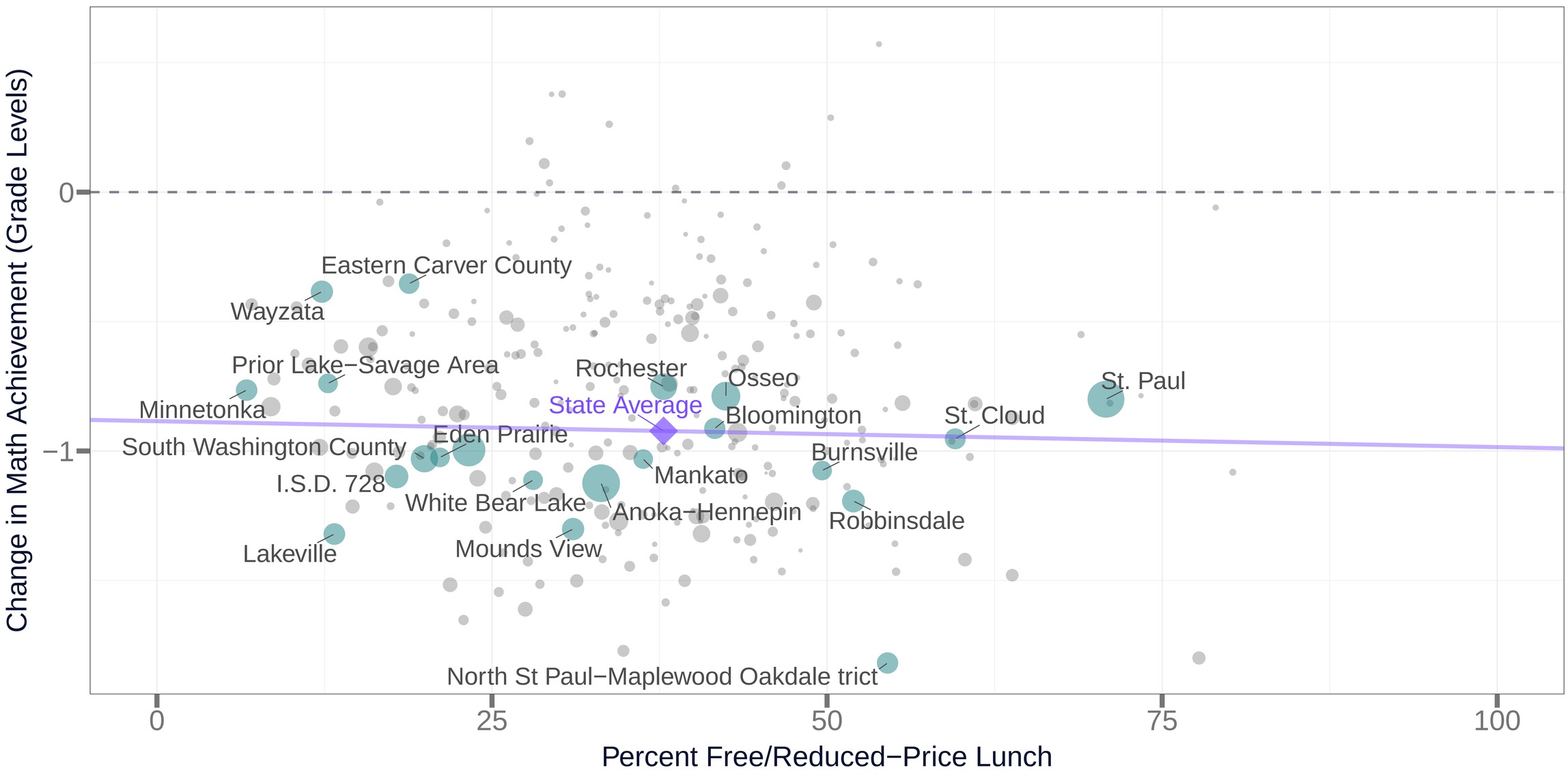


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

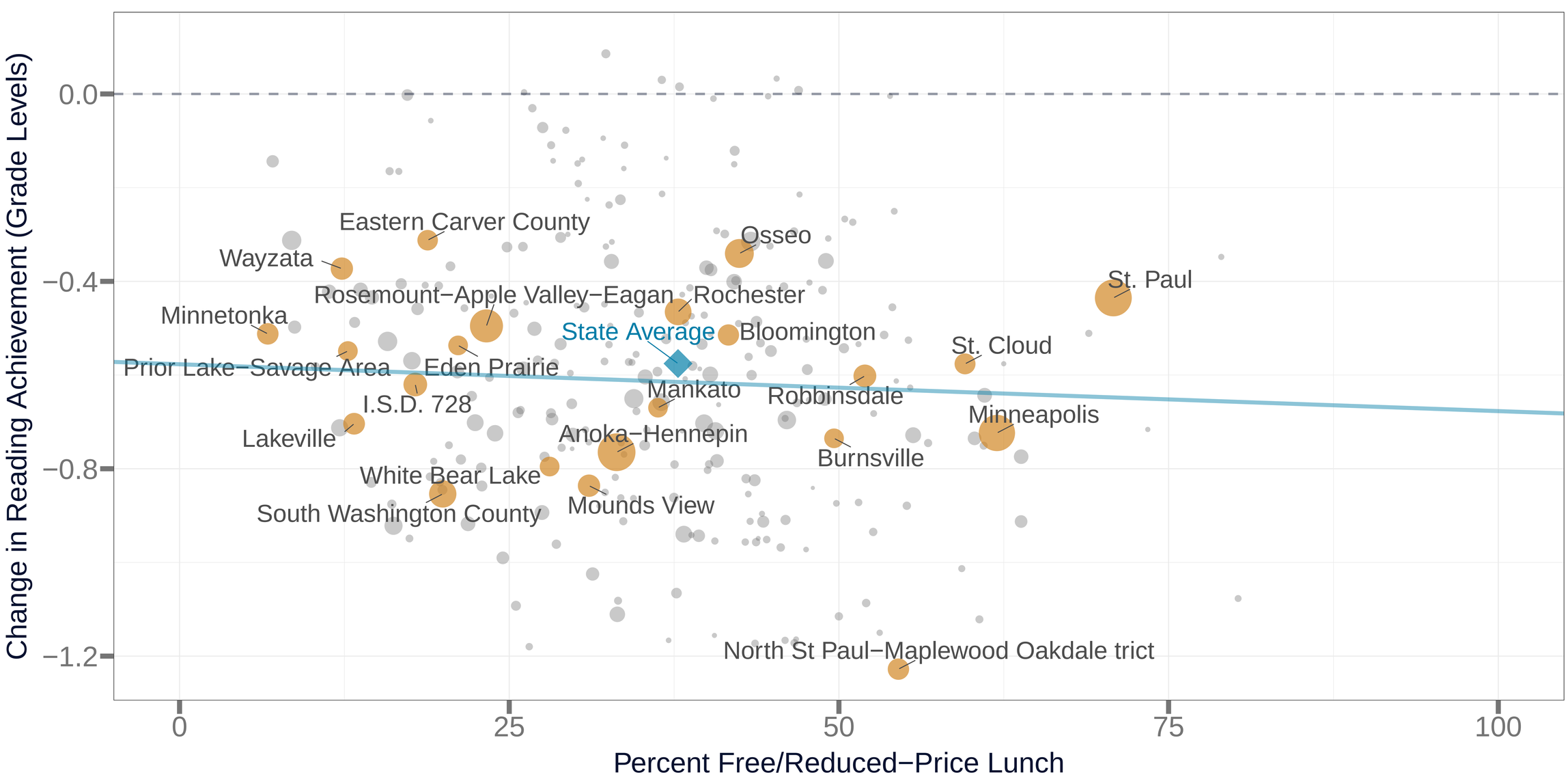
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.05	0.49	0.55	↓ -0.56	↑ 0.06	↓ -0.50
Black	-2.10	-2.29	-2.17	↓ -0.19	↑ 0.13	↓ -0.06
Hispanic	-1.63	-2.41	-2.47	↓ -0.79	↓ -0.06	↓ -0.84
Asian	-0.32	-0.69	-0.94	↓ -0.38	↓ -0.25	↓ -0.63
Poor	-1.47	-2.18	-1.90	↓ -0.70	↑ 0.28	↓ -0.42
Non-Poor	1.34	0.59	0.90	↓ -0.74	↑ 0.31	↓ -0.44
Female	0.63	-0.01	0.01	↓ -0.64	↑ 0.02	↓ -0.62
Male	-0.09	-0.62	-0.59	↓ -0.53	↑ 0.03	↓ -0.51

Change in Math Achievement 2019−2022
by Percent FRPL in Minnesota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Minnesota Districts



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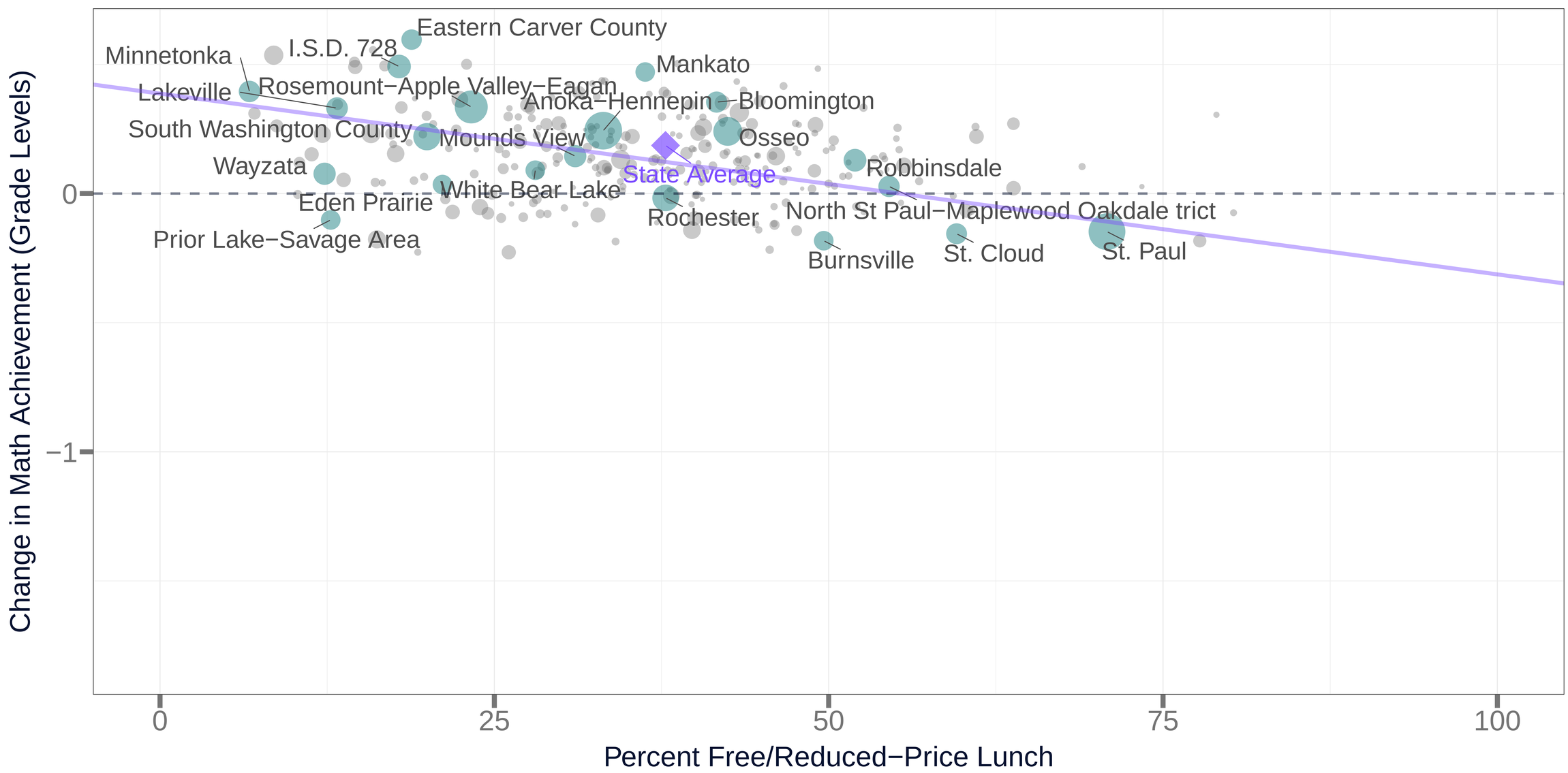
Change in Math Achievement 2022−2024
by Percent FRPL in Minnesota Districts



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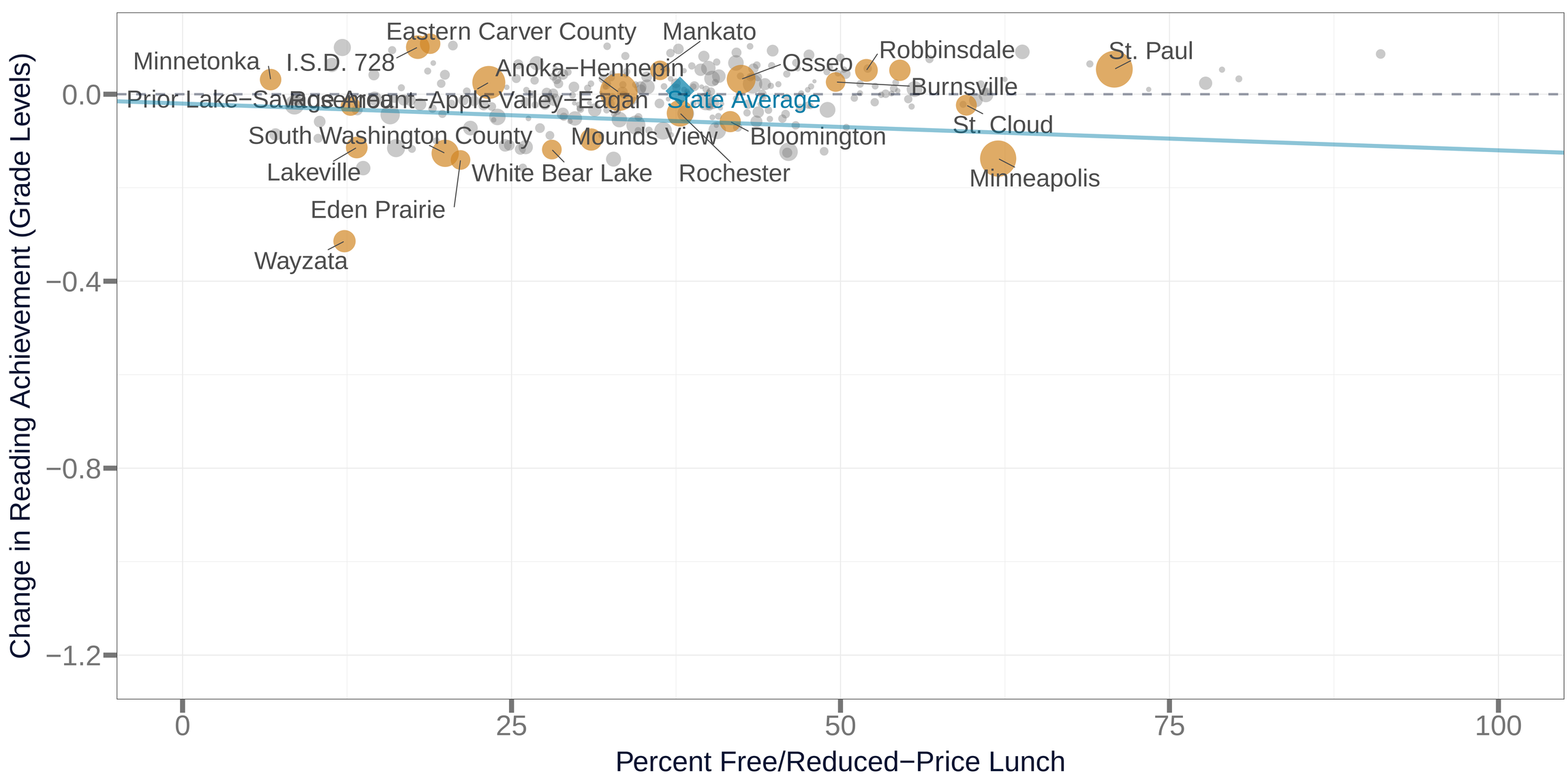
Change in Reading Achievement 2022−2024
by Percent FRPL in Minnesota Districts



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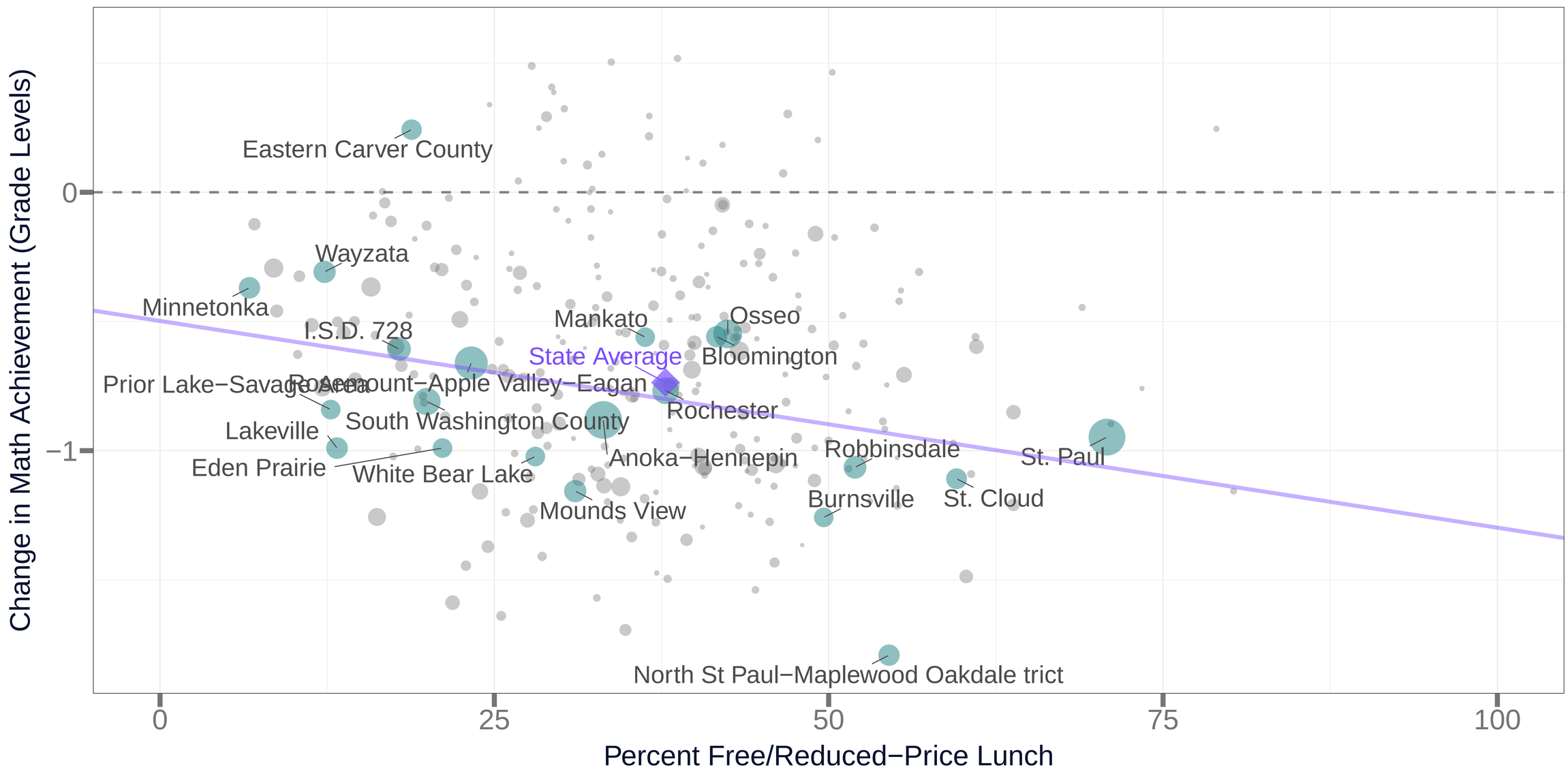
Change in Math Achievement 2019−2024
by Percent FRPL in Minnesota Districts



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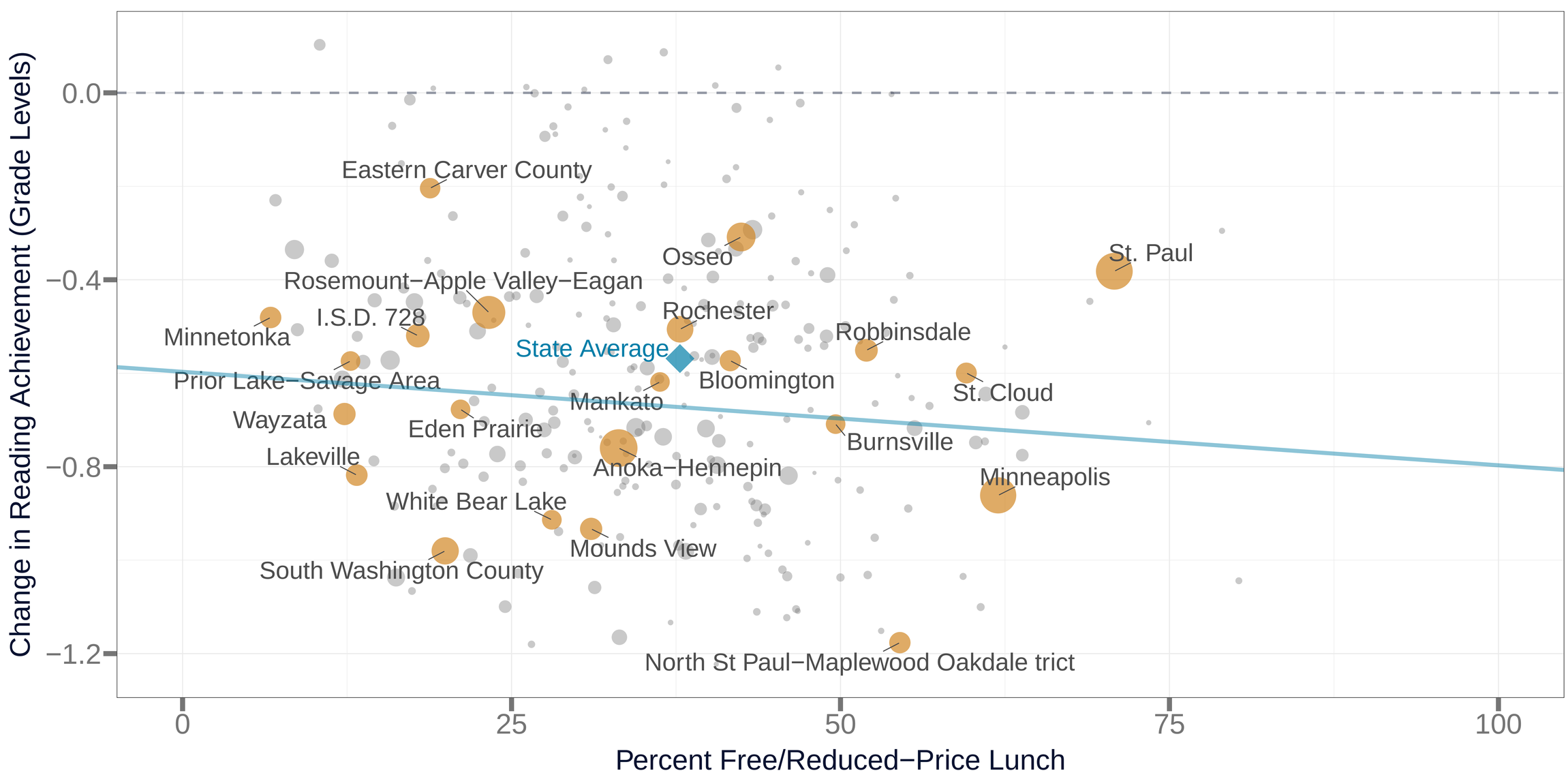
Change in Reading Achievement 2019−2024
by Percent FRPL in Minnesota Districts



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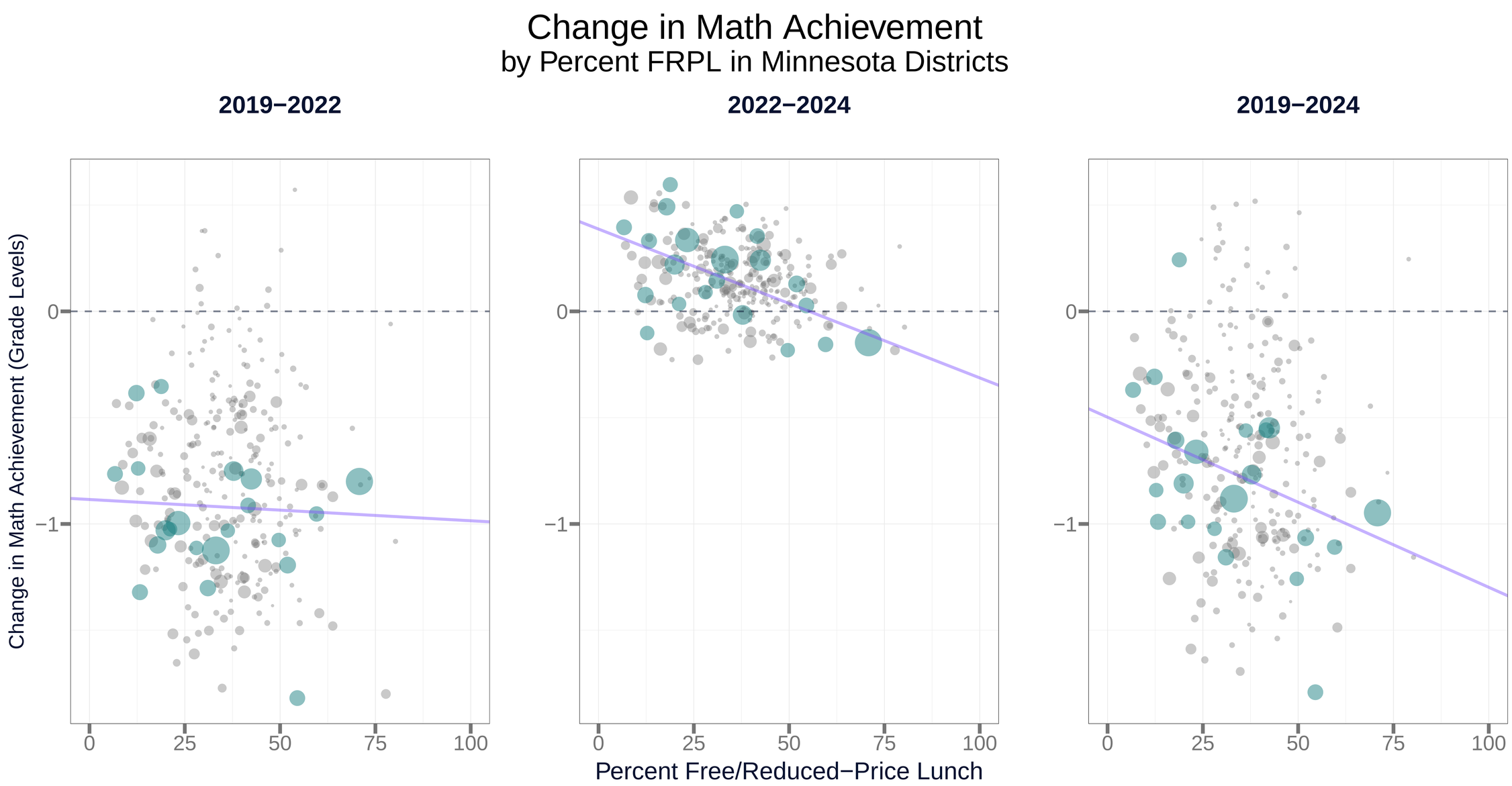

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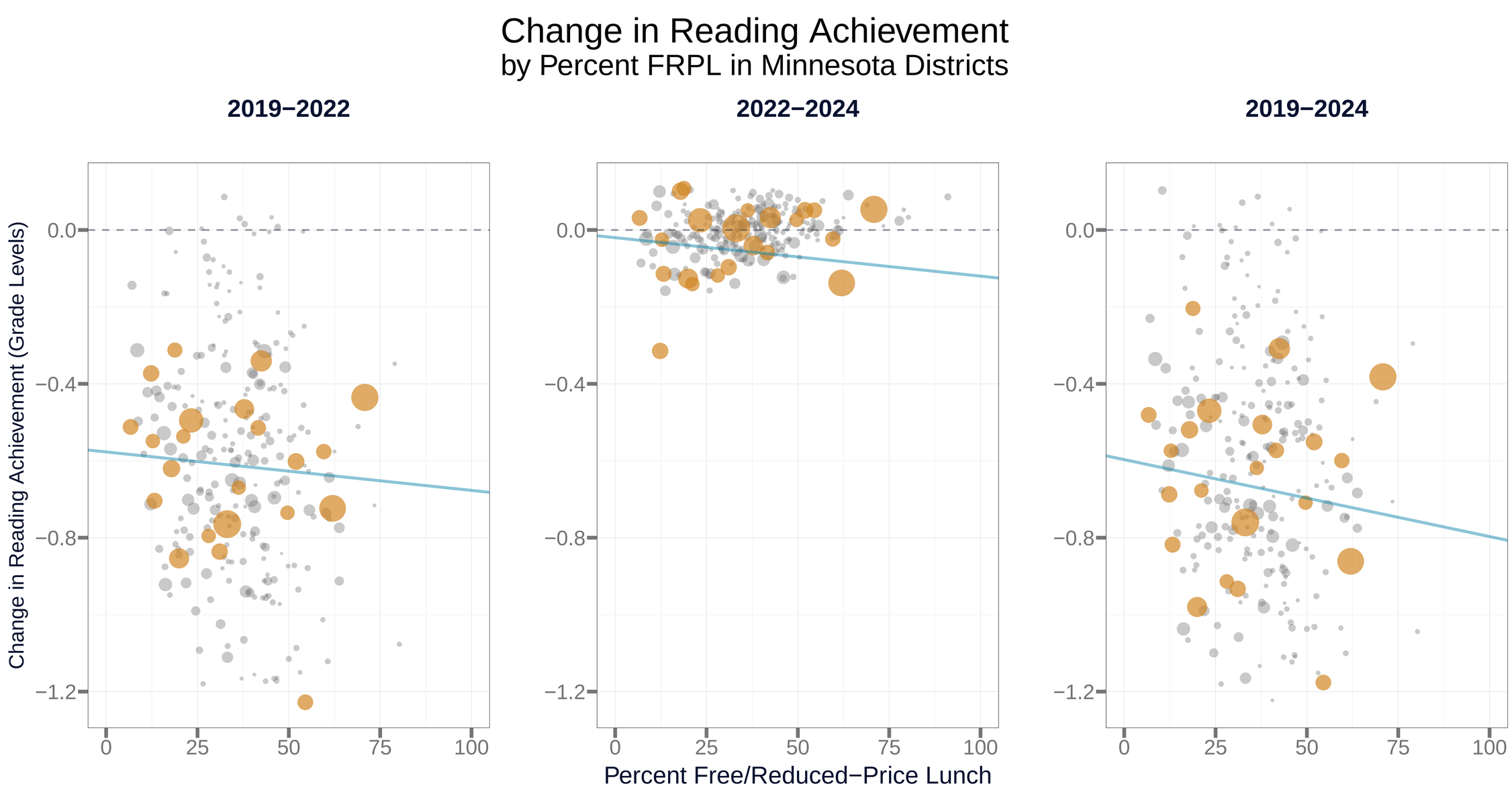

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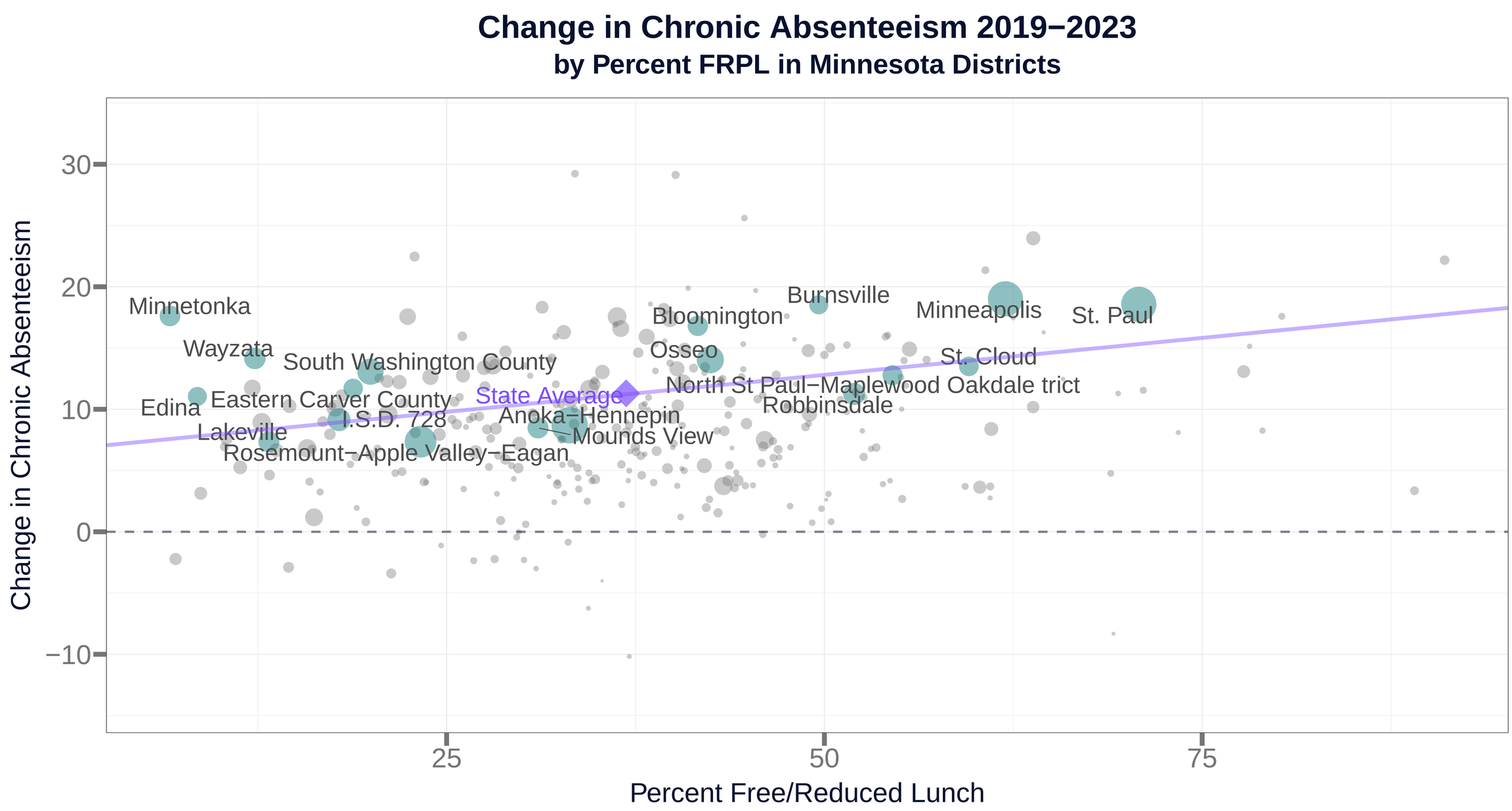

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