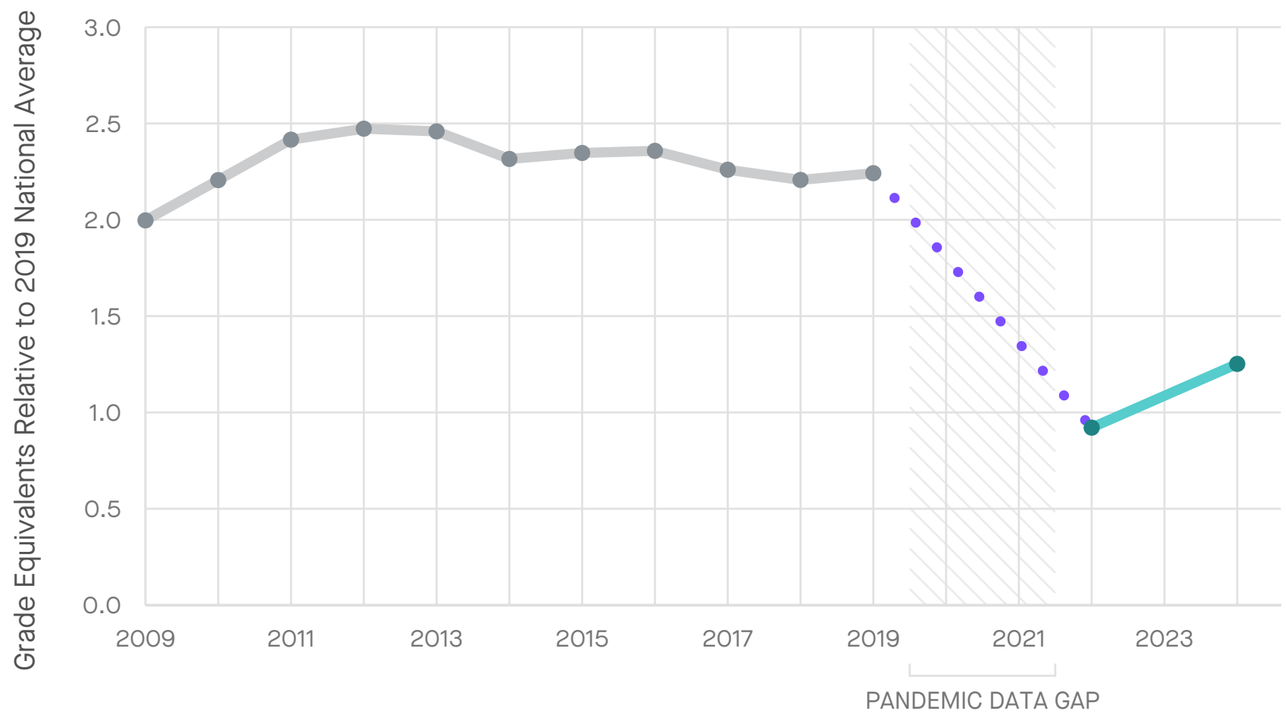
Lakeville Public School District, MN

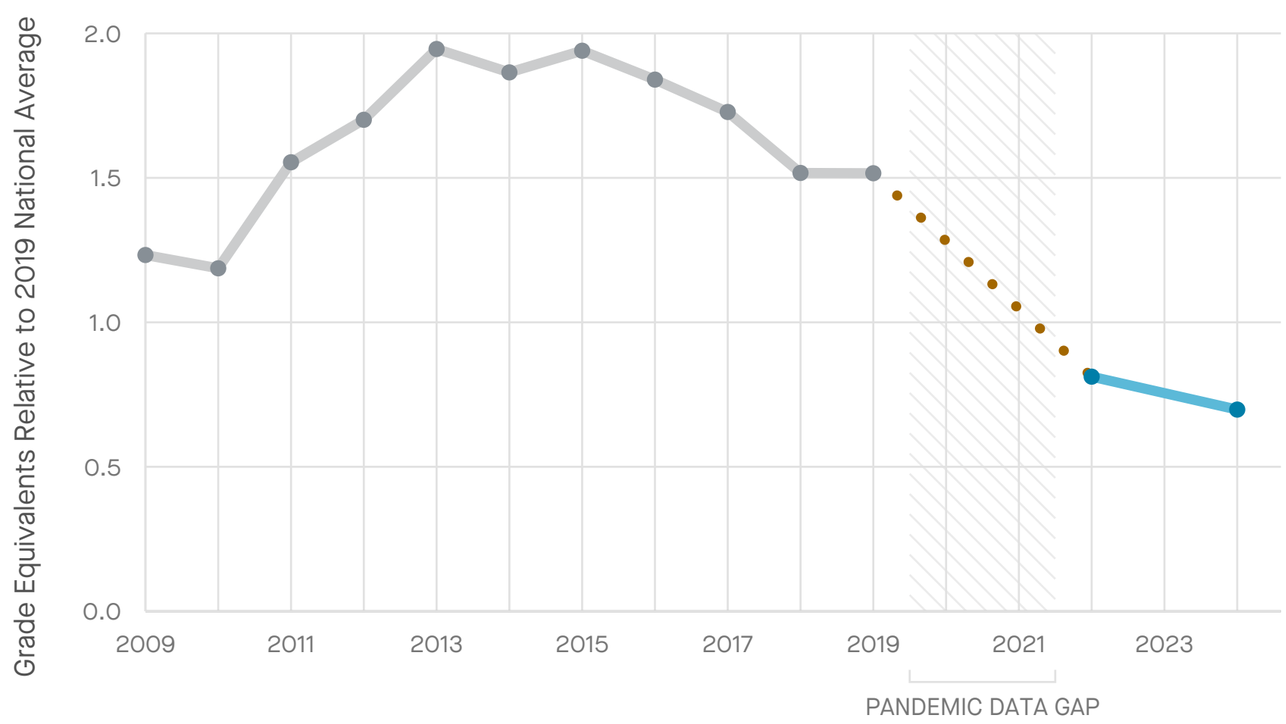
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.24
2022 Average	0.92
2024 Average	1.25
2019-2022 Change	-1.32
2022-2024 Change	+0.33
Since 2019	-0.99

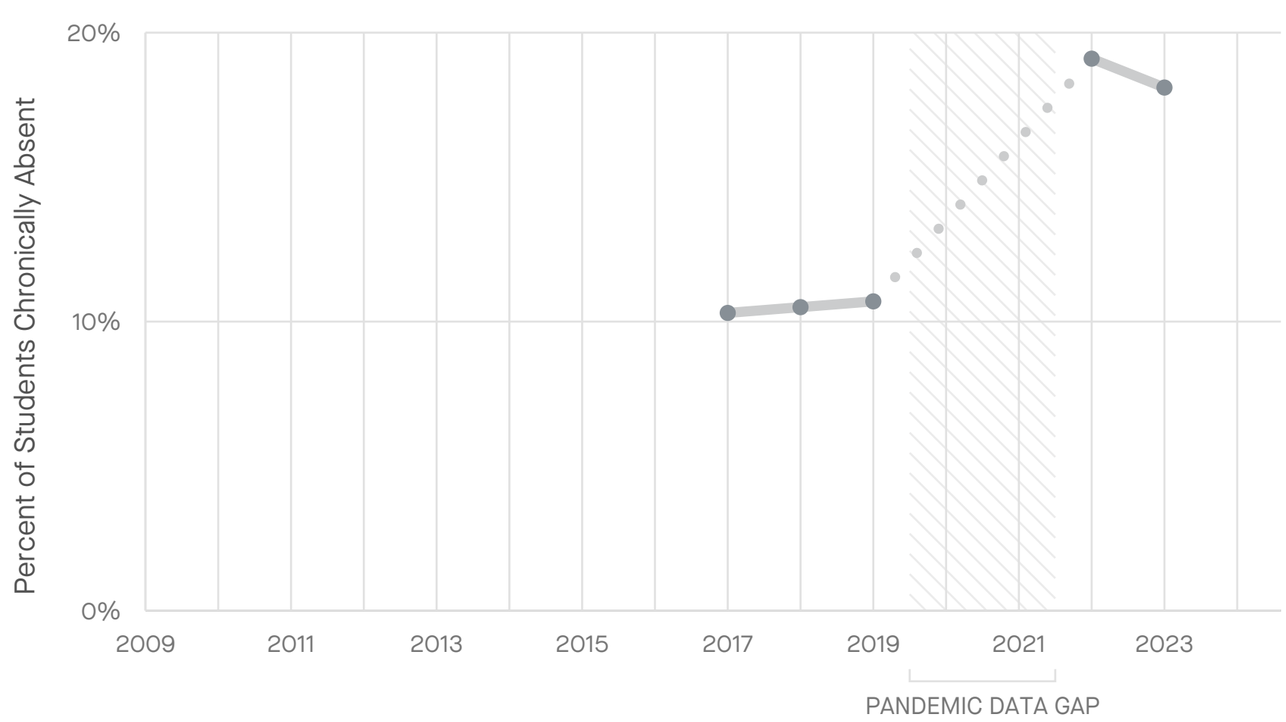
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.52
2022 Average	0.81
2024 Average	0.70
2019-2022 Change	-0.70
2022-2024 Change	-0.11
Since 2019	-0.82

Absenteeism, Grades 3-8, 2009-2024



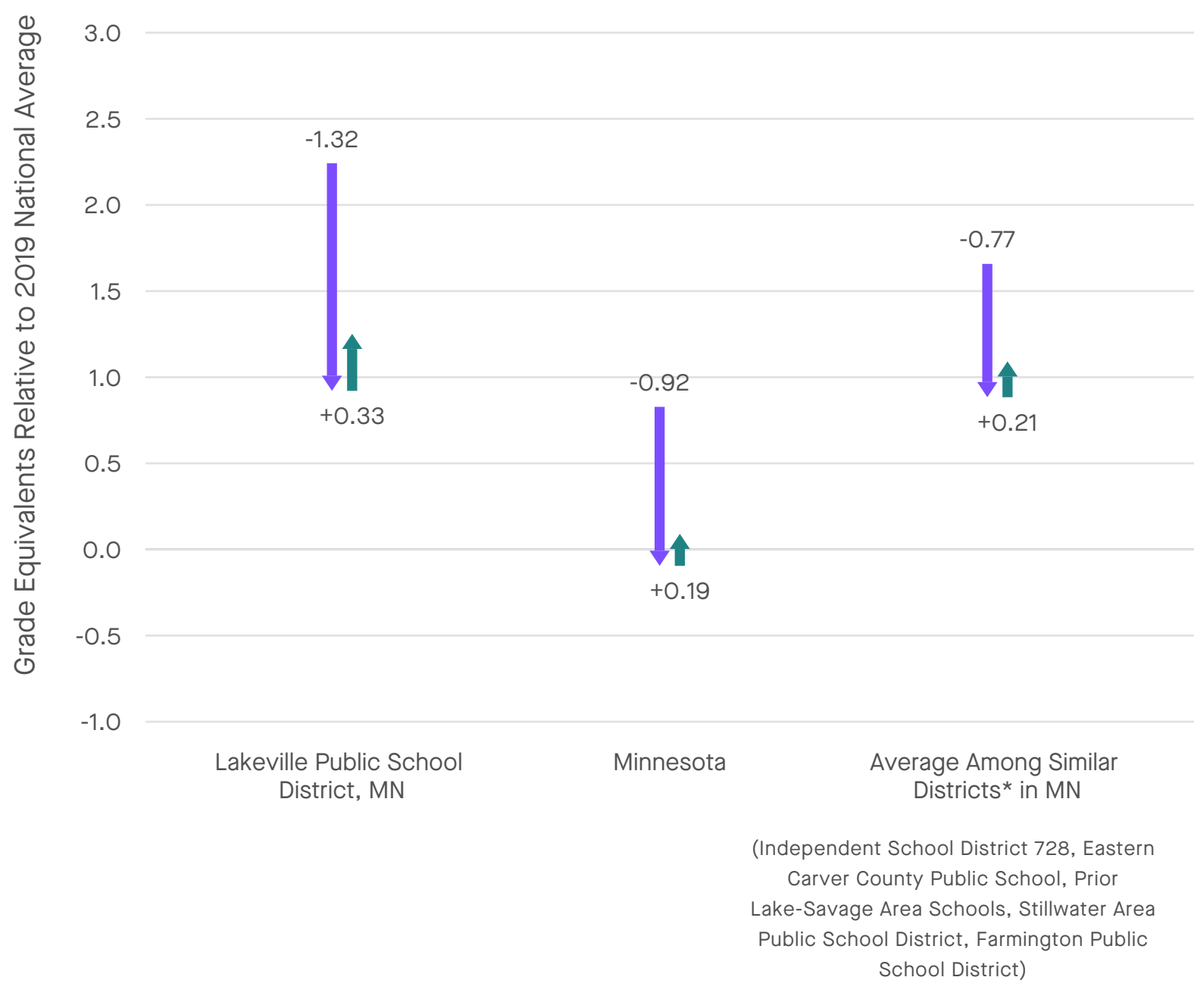
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Lakeville Public School District, MN

Math Performance in Lakeville Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



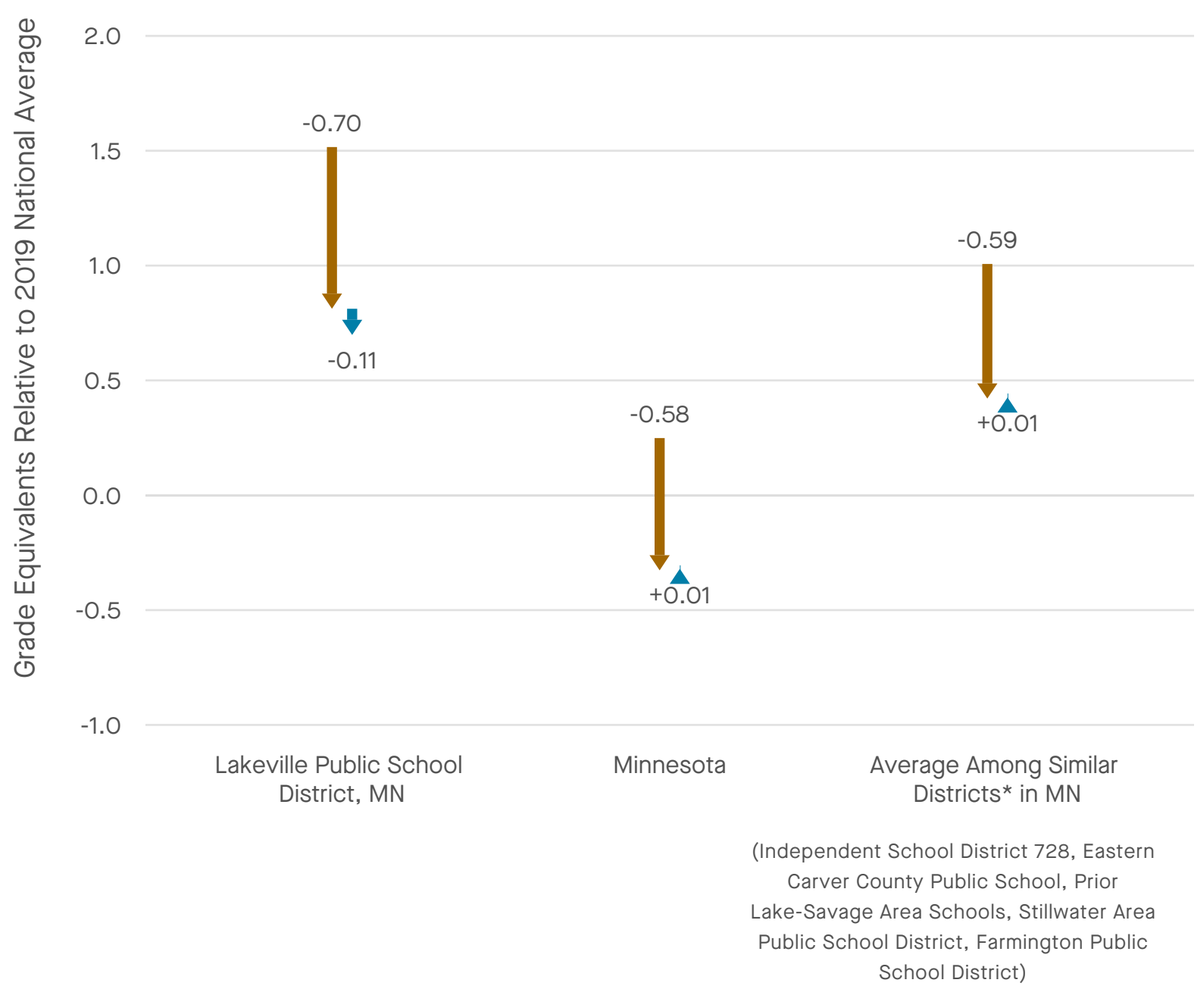
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lakeville Public School District, MN	2.24	0.92	1.25	↓ -1.32	↑ 0.33	↓ -0.99
Minnesota	0.83	-0.09	0.09	↓ -0.92	↑ 0.19	↓ -0.74
Similar Districts* in Minnesota	1.66	0.88	1.09	↓ -0.77	↑ 0.21	↓ -0.57

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Lakeville Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

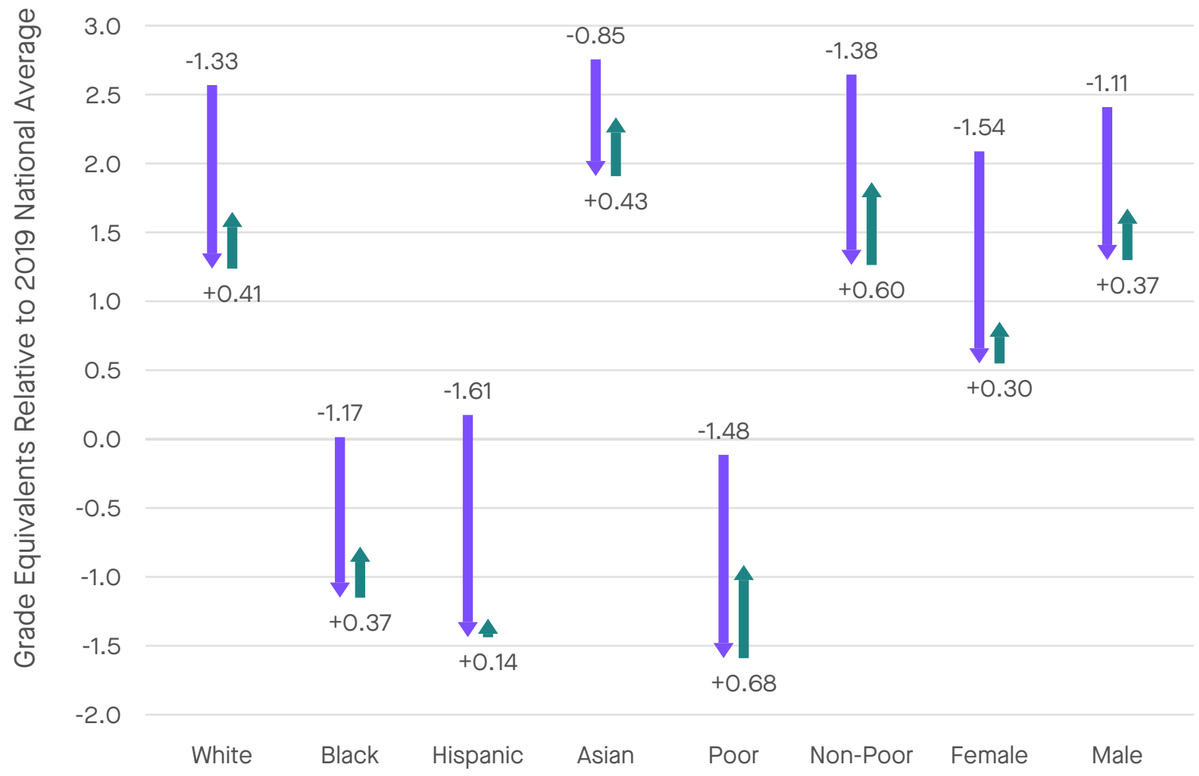
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Lakeville Public School District, MN	1.52	0.81	0.70	↓ -0.70	↓ -0.11	↓ -0.82
Minnesota	0.25	-0.33	-0.32	↓ -0.58	↑ 0.01	↓ -0.57
Similar Districts* in Minnesota	1.01	0.42	0.43	↓ -0.59	↑ 0.01	↓ -0.58

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Lakeville Public School District, MN

Math Performance by Subgroup, Grades 3-8, 2019-2024

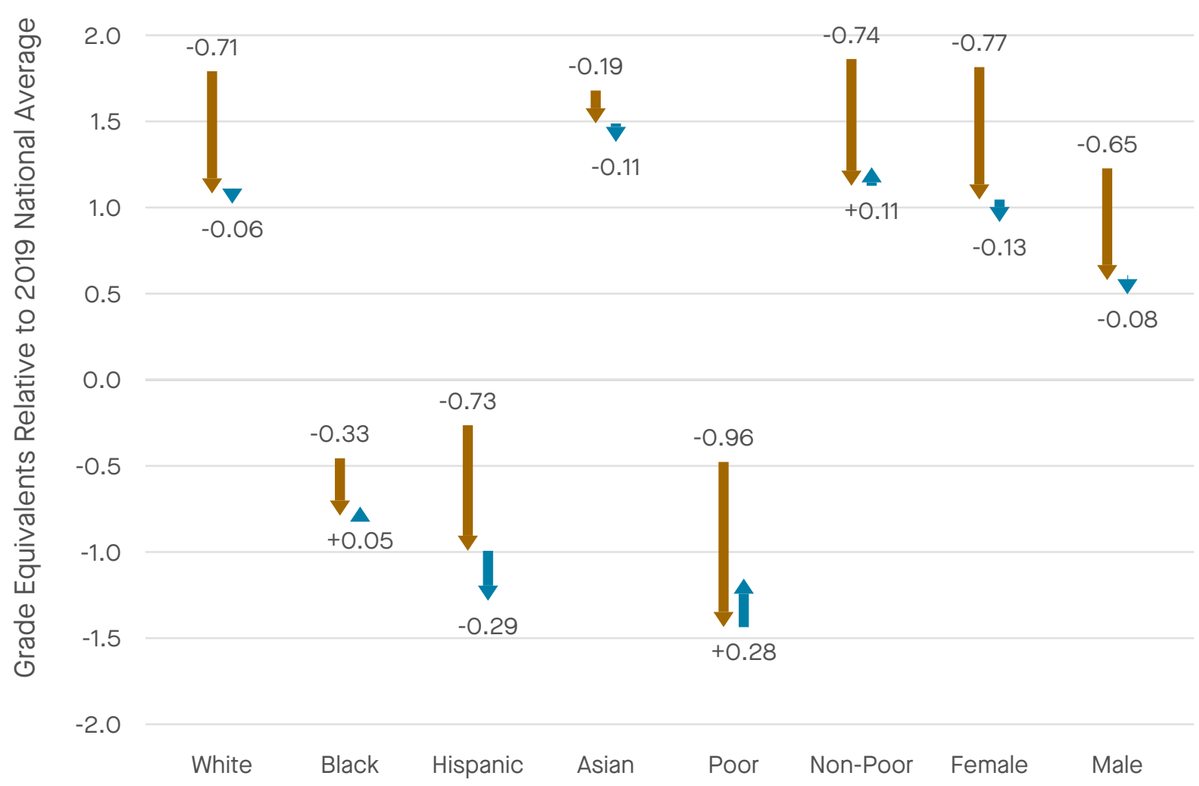


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.57	1.24	1.65	↓ -1.33	↑ 0.41	↓ -0.92
Black	0.01	-1.15	-0.78	↓ -1.17	↑ 0.37	↓ -0.80
Hispanic	0.17	-1.44	-1.30	↓ -1.61	↑ 0.14	↓ -1.48
Asian	2.75	1.91	2.33	↓ -0.85	↑ 0.43	↓ -0.42
Poor	-0.11	-1.59	-0.91	↓ -1.48	↑ 0.68	↓ -0.80
Non-Poor	2.65	1.26	1.86	↓ -1.38	↑ 0.60	↓ -0.78
Female	2.09	0.55	0.85	↓ -1.54	↑ 0.30	↓ -1.24
Male	2.41	1.30	1.67	↓ -1.11	↑ 0.37	↓ -0.74

Reading Performance by Subgroup, Grades 3-8, 2019-2024



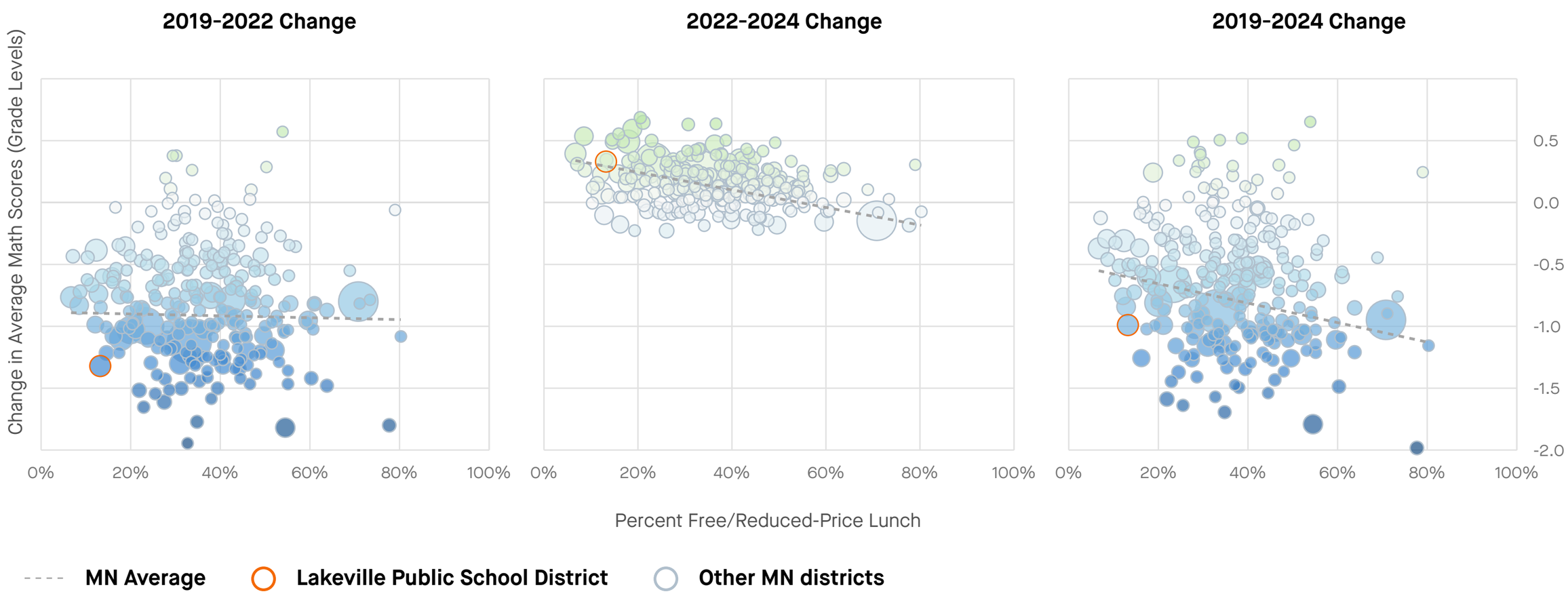
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

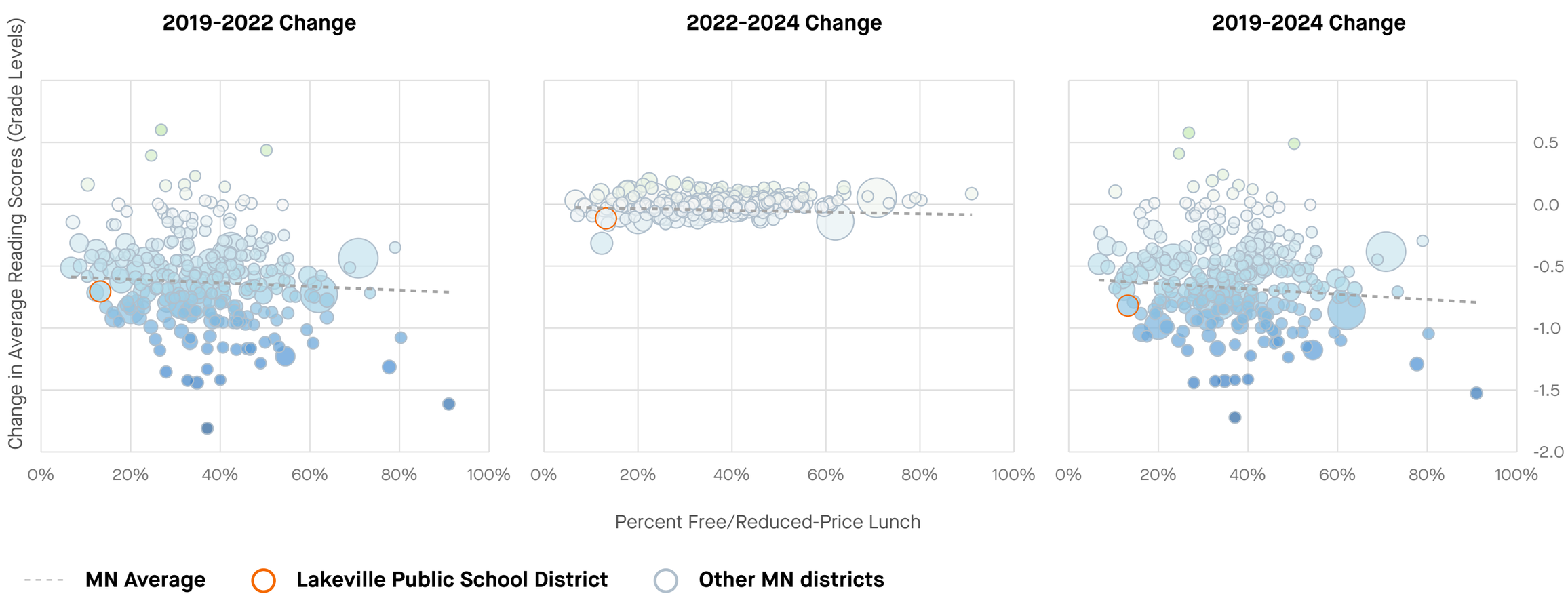
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.79	1.08	1.02	↓ -0.71	↓ -0.06	↓ -0.77
Black	-0.46	-0.79	-0.74	↓ -0.33	↑ 0.05	↓ -0.28
Hispanic	-0.26	-0.99	-1.28	↓ -0.73	↓ -0.29	↓ -1.02
Asian	1.68	1.49	1.38	↓ -0.19	↓ -0.11	↓ -0.30
Poor	-0.48	-1.44	-1.15	↓ -0.96	↑ 0.28	↓ -0.68
Non-Poor	1.86	1.13	1.23	↓ -0.74	↑ 0.11	↓ -0.63
Female	1.81	1.05	0.92	↓ -0.77	↓ -0.13	↓ -0.90
Male	1.23	0.58	0.50	↓ -0.65	↓ -0.08	↓ -0.73

Lakeville Public School District, MN

Change in Math Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

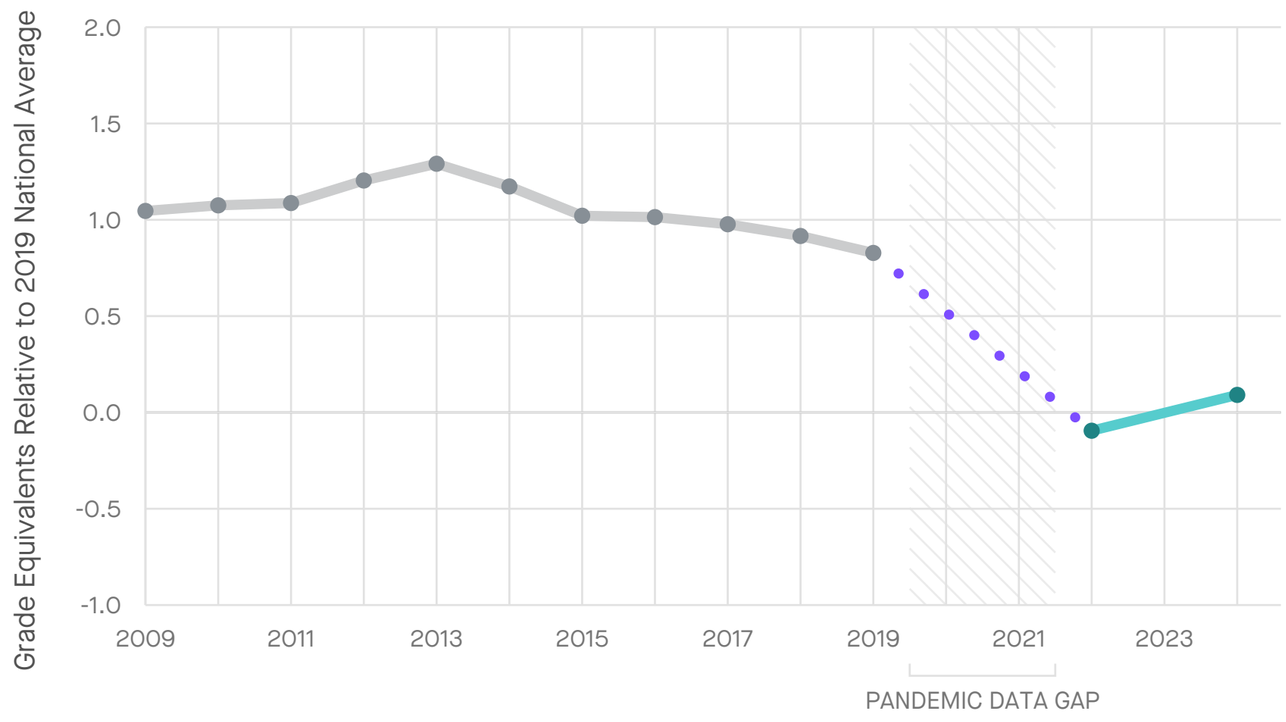


Change in Reading Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Minnesota

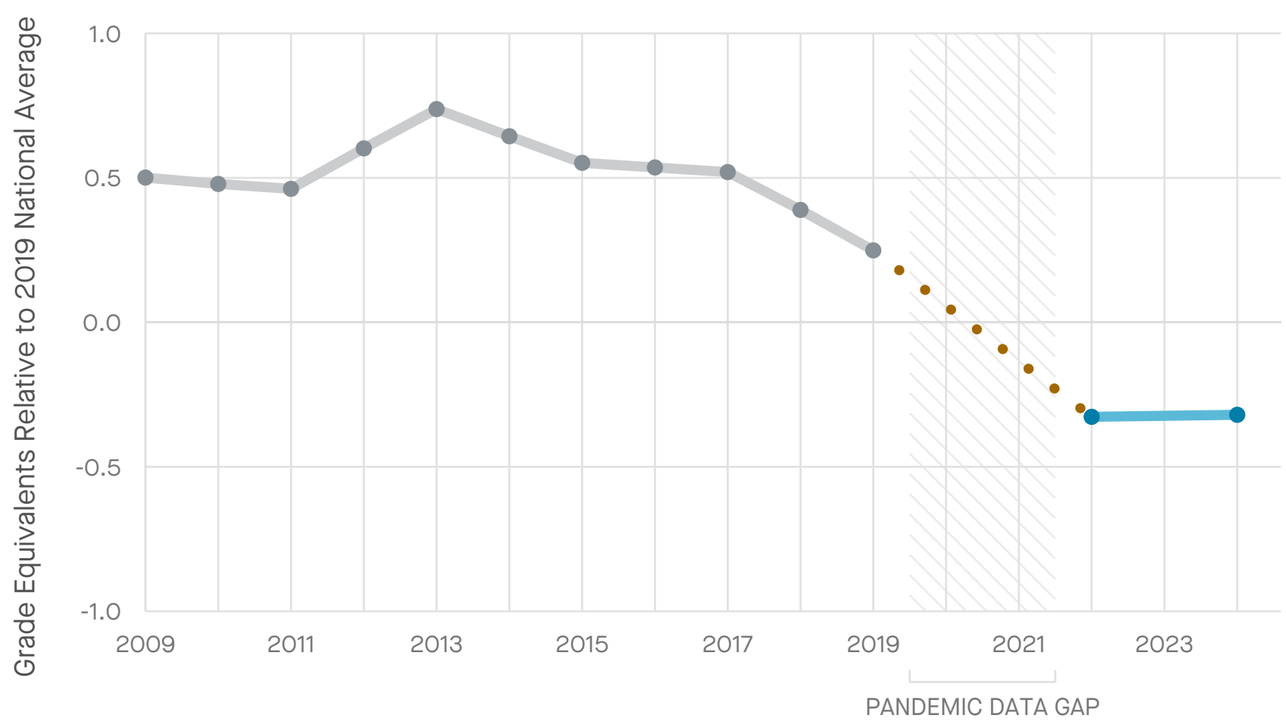
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.83
2022 Average	-0.10
2024 Average	0.09
2019-2022 Change	-0.92
2022-2024 Change	+0.19
Since 2019	-0.74

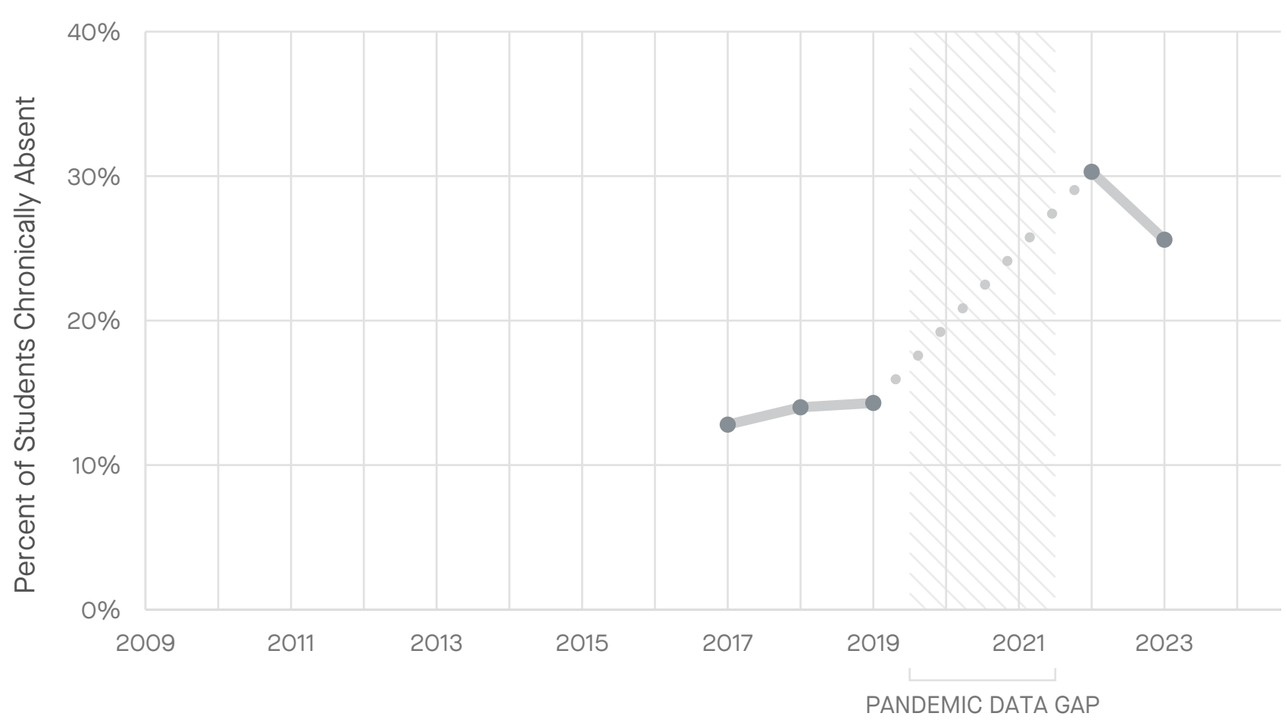
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.32
2019-2022 Change	-0.58
2022-2024 Change	+0.01
Since 2019	-0.57

Absenteeism, Grades 3-8, 2009-2024



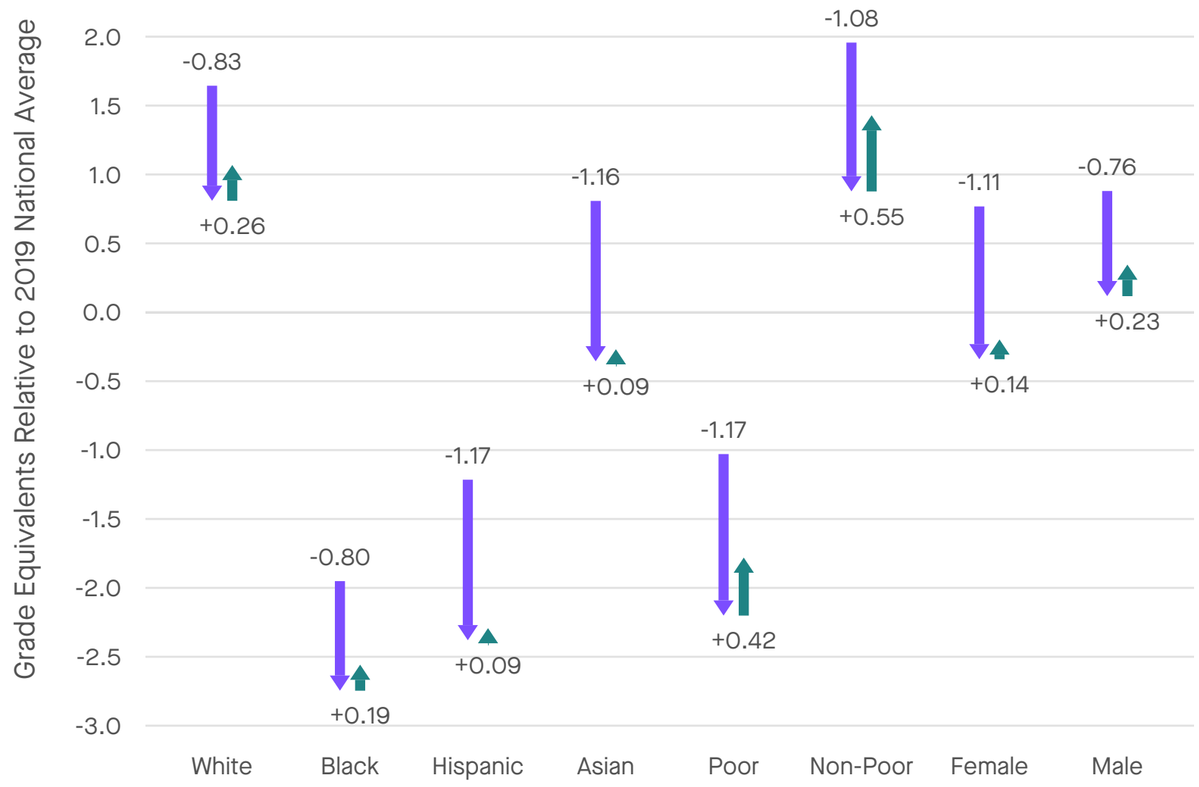
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Minnesota

Math Performance by Subgroup, Grades 3-8, 2019-2024

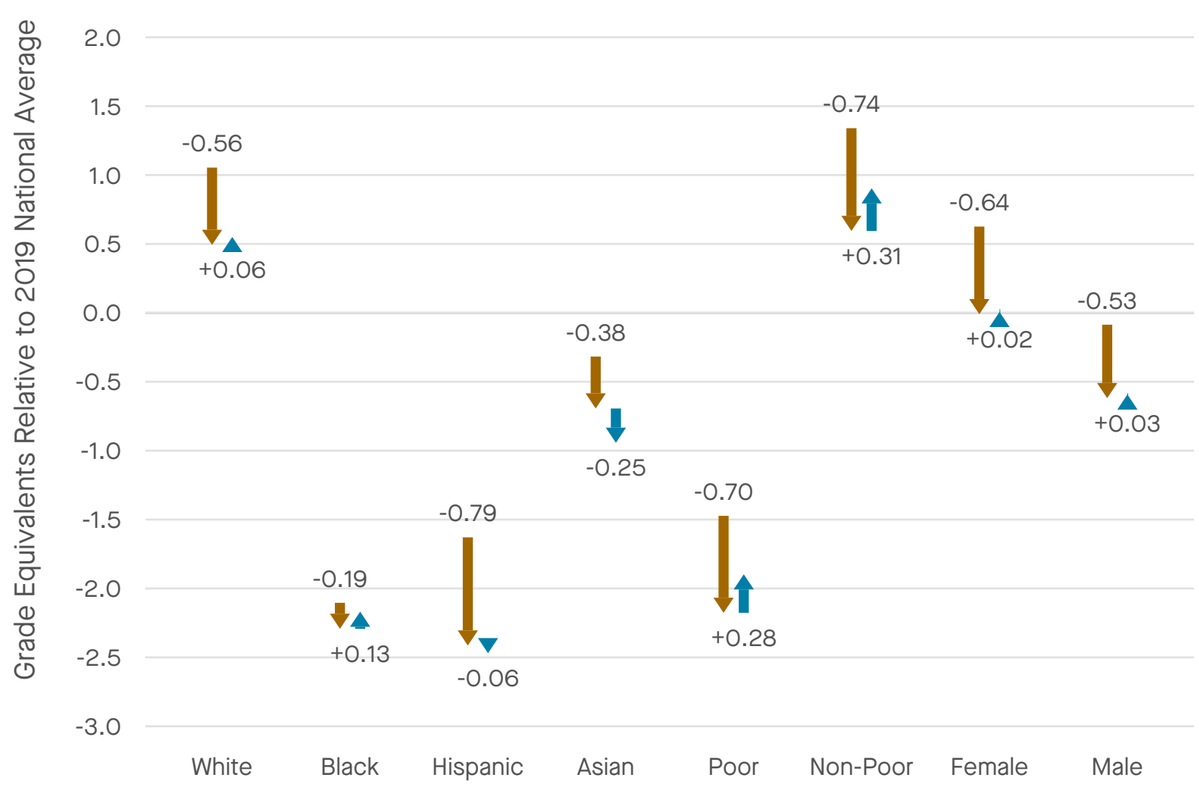


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.64	0.81	1.07	↓ -0.83	↑ 0.26	↓ -0.57
Black	-1.95	-2.75	-2.56	↓ -0.80	↑ 0.19	↓ -0.61
Hispanic	-1.22	-2.38	-2.29	↓ -1.17	↑ 0.09	↓ -1.08
Asian	0.81	-0.36	-0.27	↓ -1.16	↑ 0.09	↓ -1.08
Poor	-1.03	-2.20	-1.78	↓ -1.17	↑ 0.42	↓ -0.75
Non-Poor	1.96	0.88	1.43	↓ -1.08	↑ 0.55	↓ -0.53
Female	0.77	-0.34	-0.20	↓ -1.11	↑ 0.14	↓ -0.96
Male	0.88	0.12	0.35	↓ -0.76	↑ 0.23	↓ -0.53

Reading Performance by Subgroup, Grades 3-8, 2019-2024

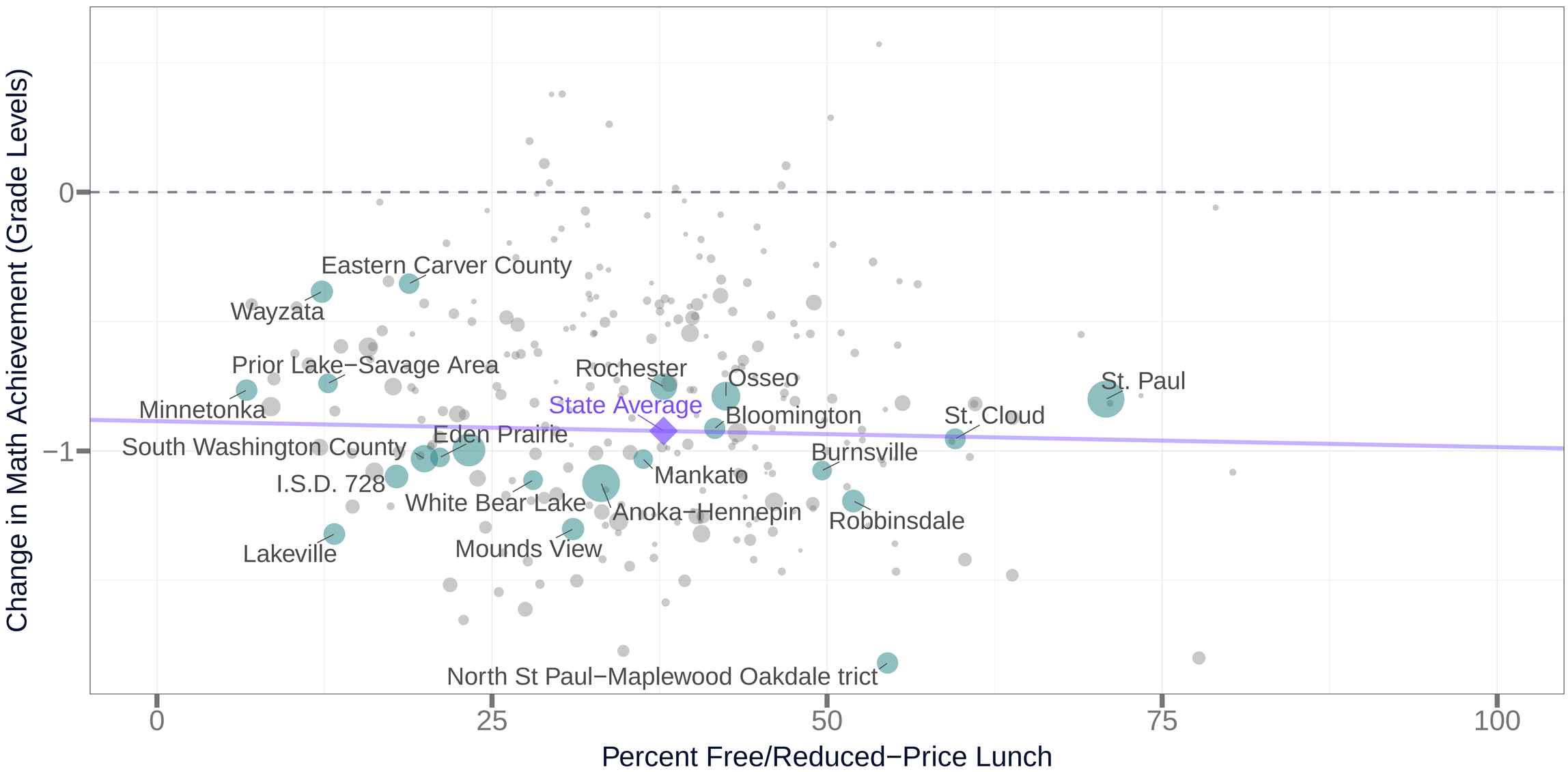


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

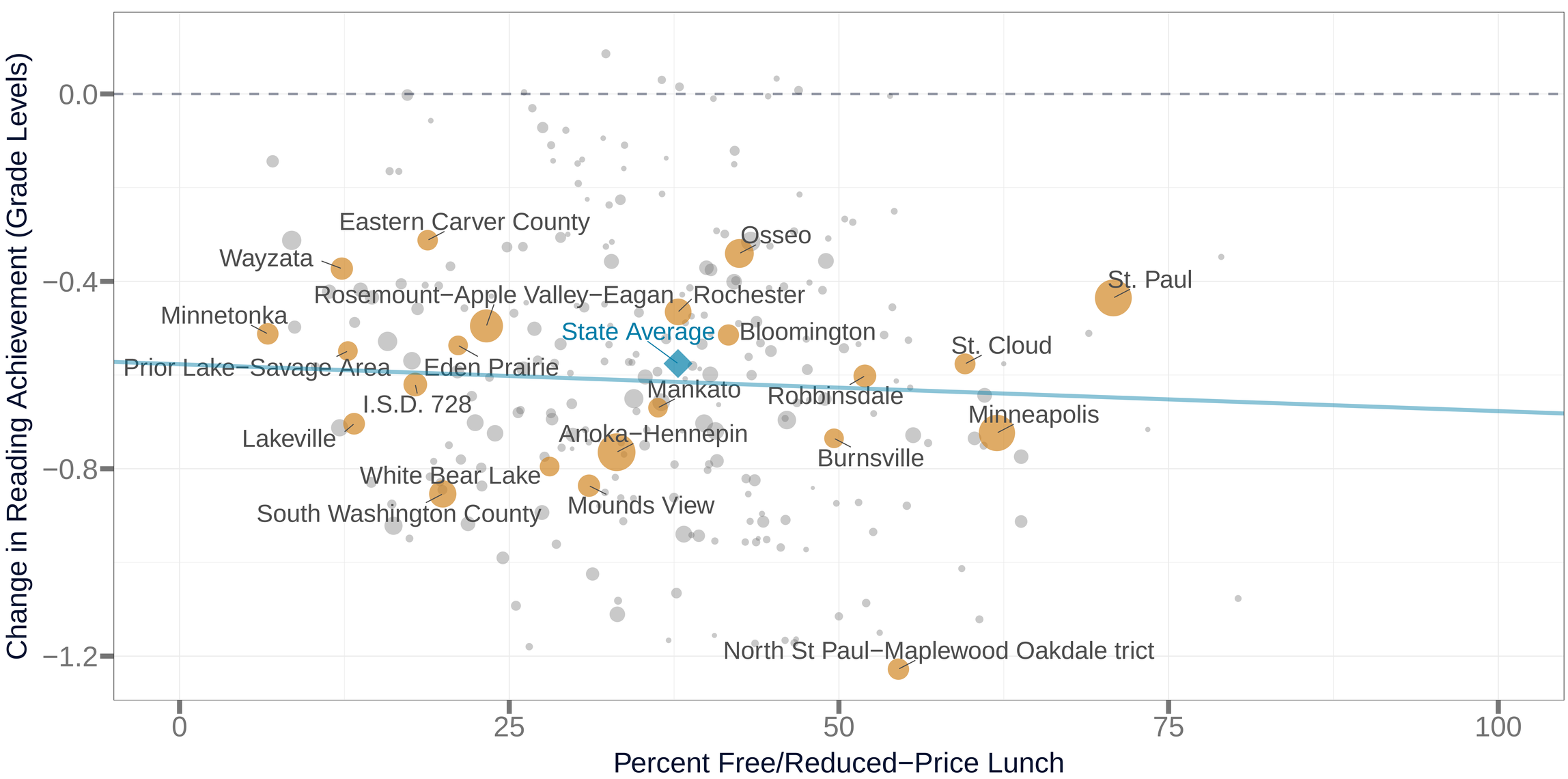
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.05	0.49	0.55	↓ -0.56	↑ 0.06	↓ -0.50
Black	-2.10	-2.29	-2.17	↓ -0.19	↑ 0.13	↓ -0.06
Hispanic	-1.63	-2.41	-2.47	↓ -0.79	↓ -0.06	↓ -0.84
Asian	-0.32	-0.69	-0.94	↓ -0.38	↓ -0.25	↓ -0.63
Poor	-1.47	-2.18	-1.90	↓ -0.70	↑ 0.28	↓ -0.42
Non-Poor	1.34	0.59	0.90	↓ -0.74	↑ 0.31	↓ -0.44
Female	0.63	-0.01	0.01	↓ -0.64	↑ 0.02	↓ -0.62
Male	-0.09	-0.62	-0.59	↓ -0.53	↑ 0.03	↓ -0.51

Change in Math Achievement 2019−2022
by Percent FRPL in Minnesota Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Minnesota Districts



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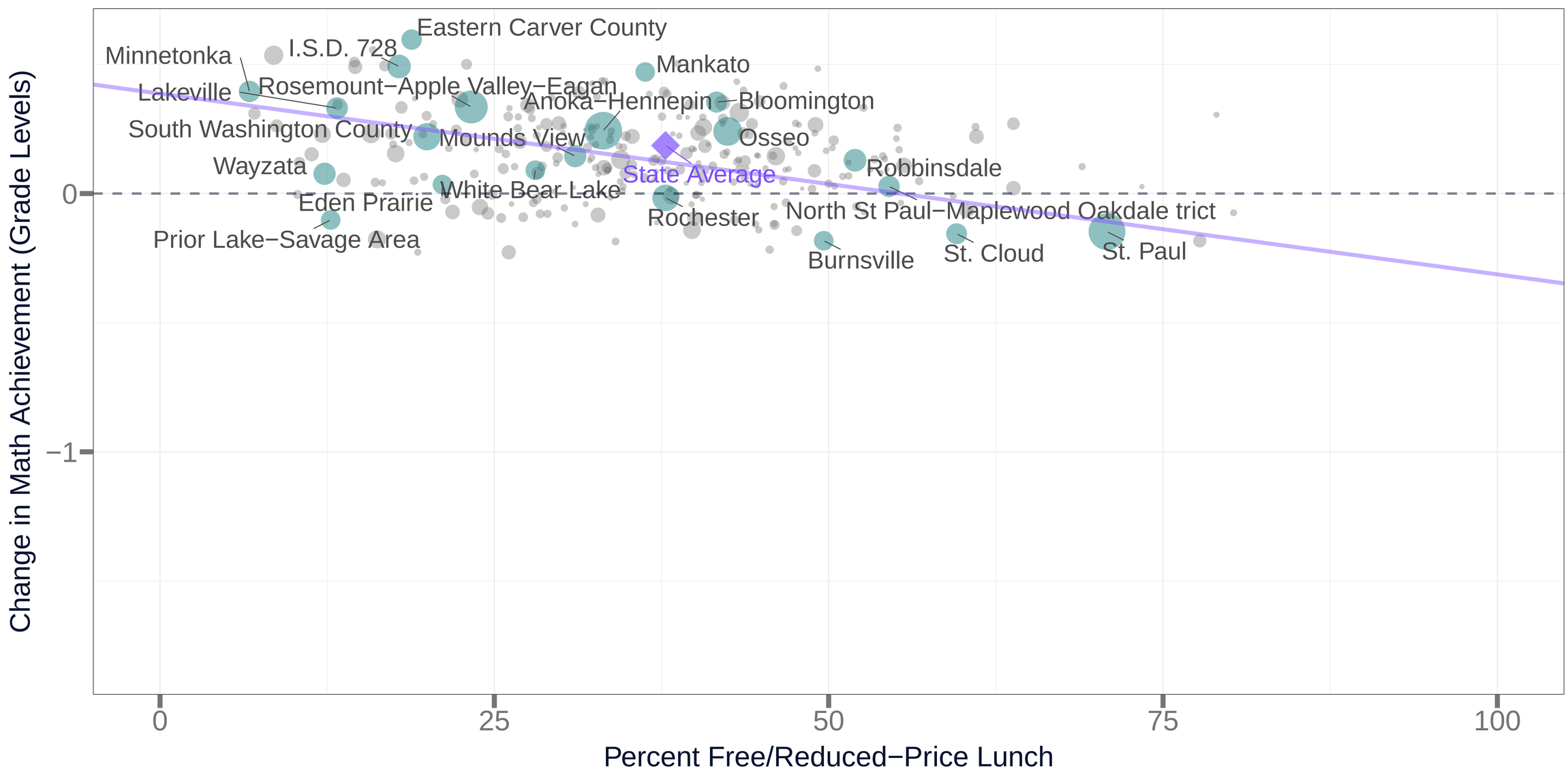
Change in Math Achievement 2022−2024
by Percent FRPL in Minnesota Districts



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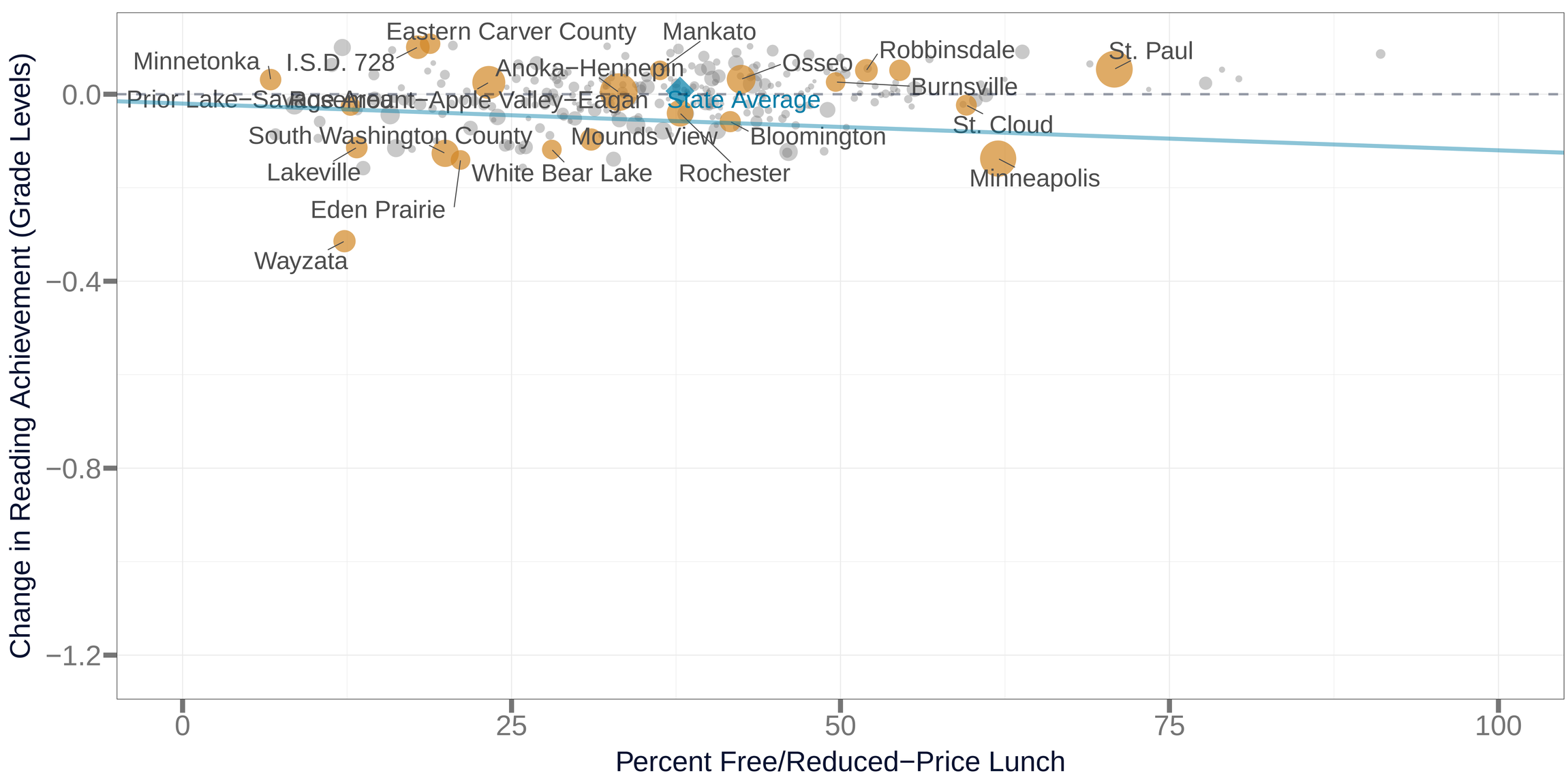
Change in Reading Achievement 2022−2024
by Percent FRPL in Minnesota Districts



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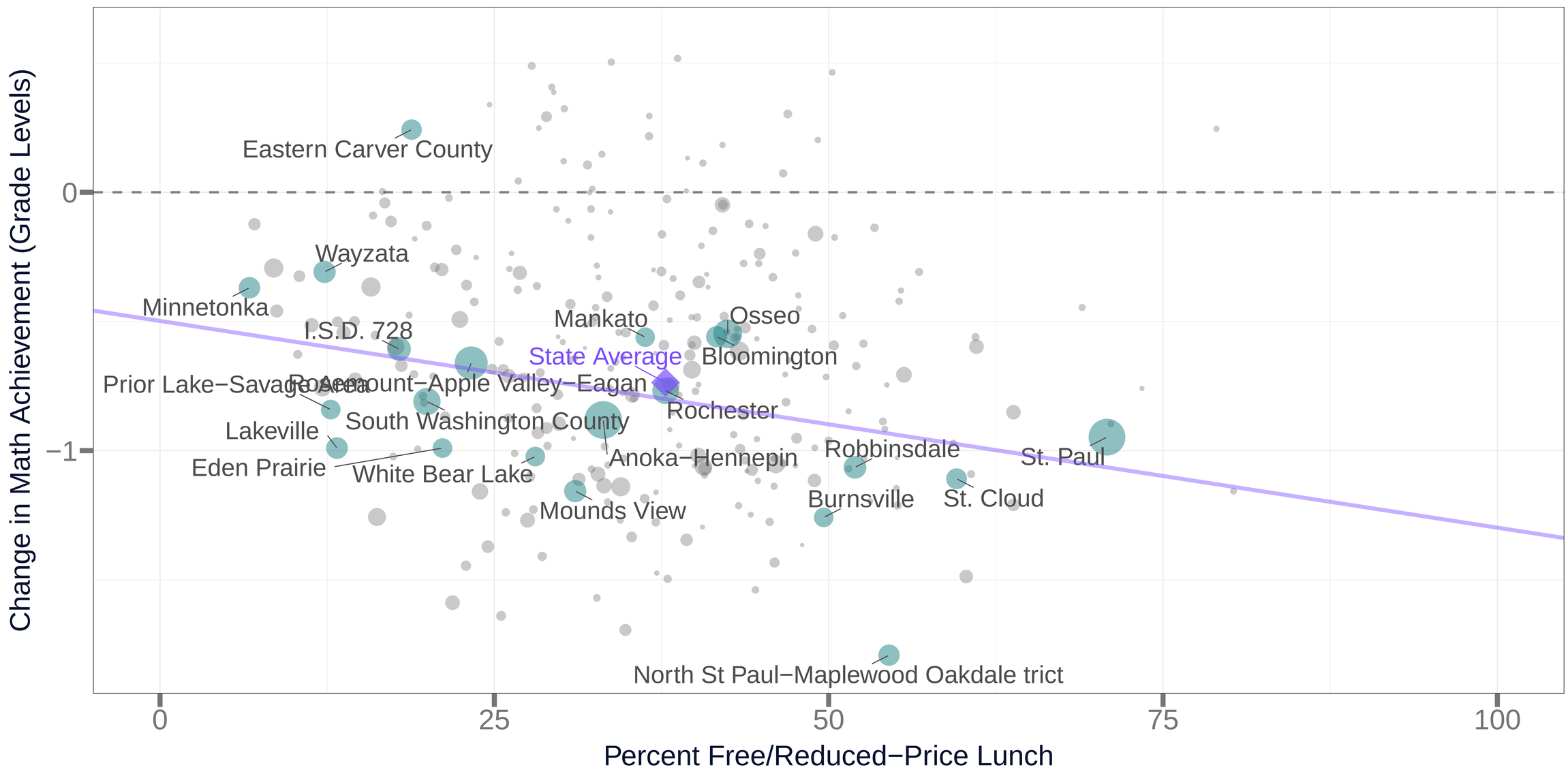
Change in Math Achievement 2019−2024
by Percent FRPL in Minnesota Districts



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Change in Reading Achievement 2019−2024
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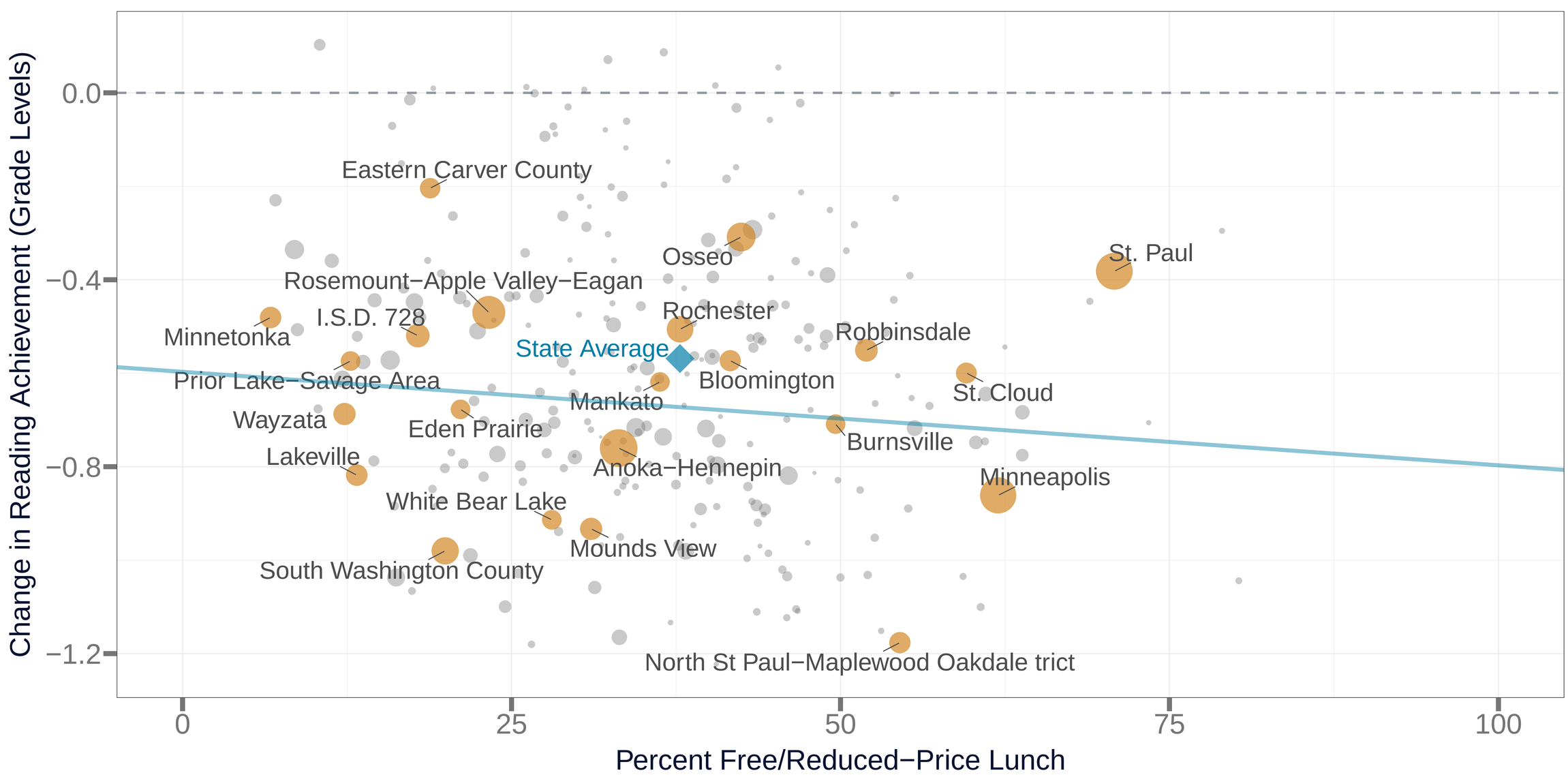

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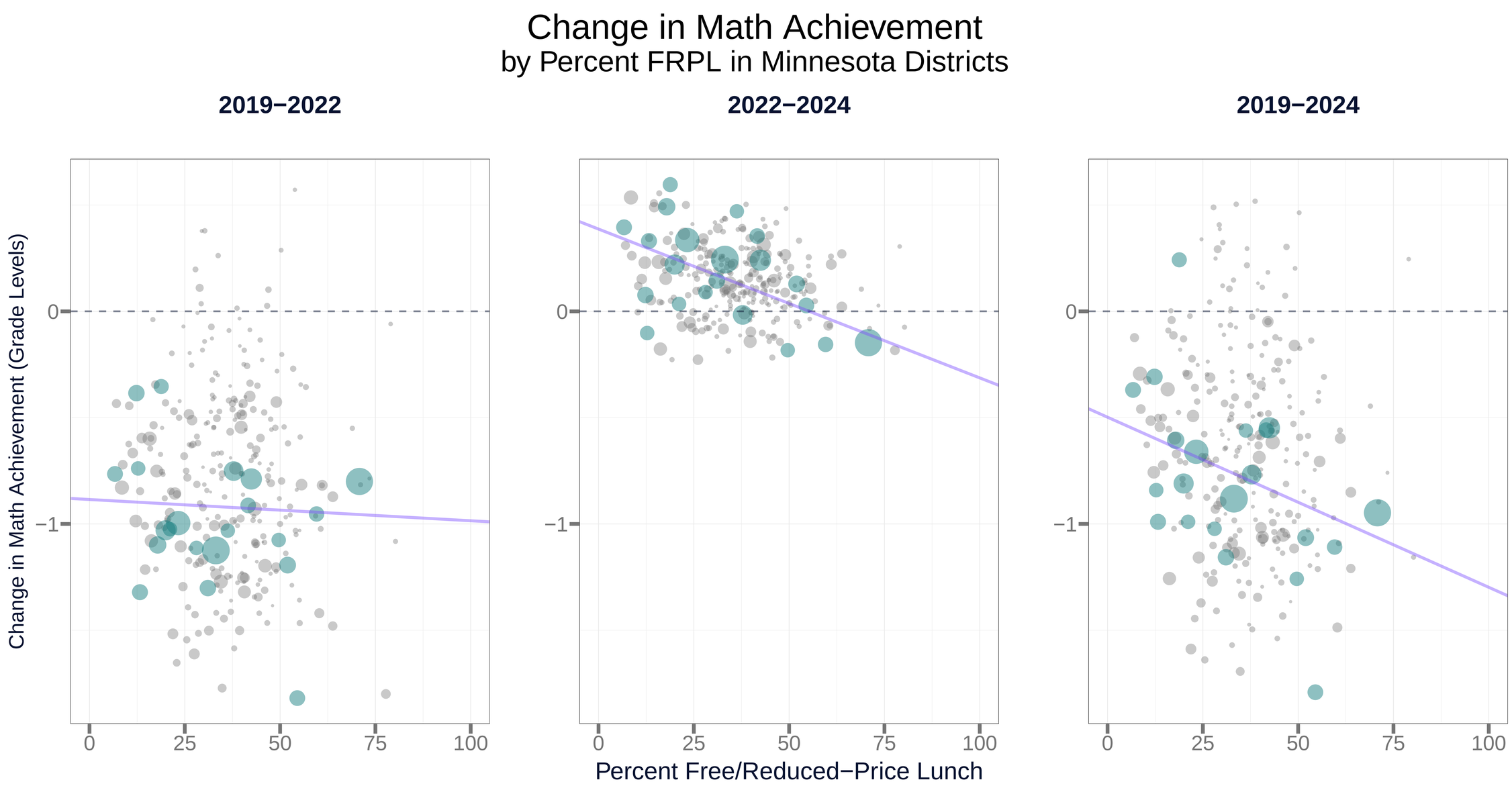

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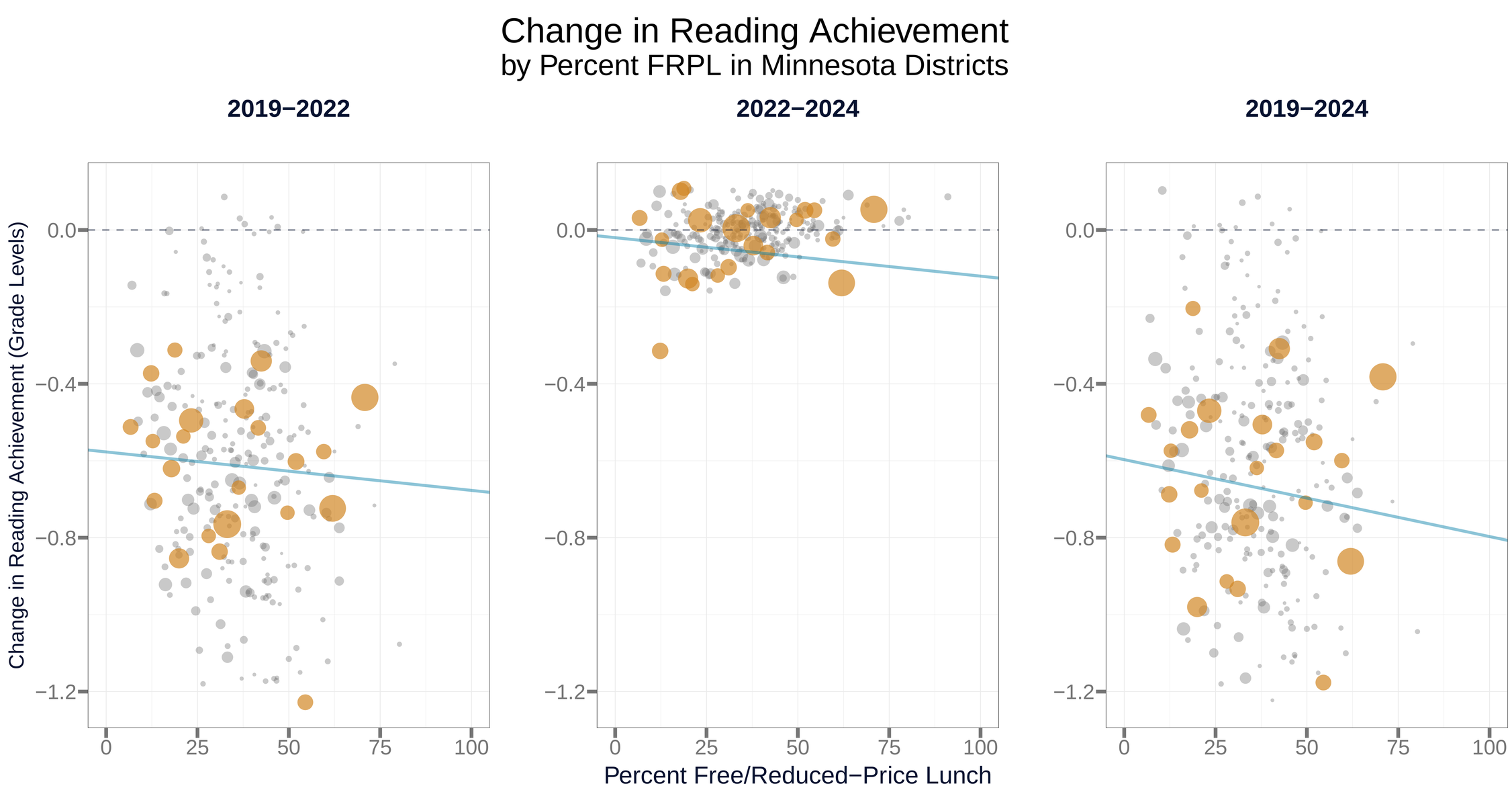

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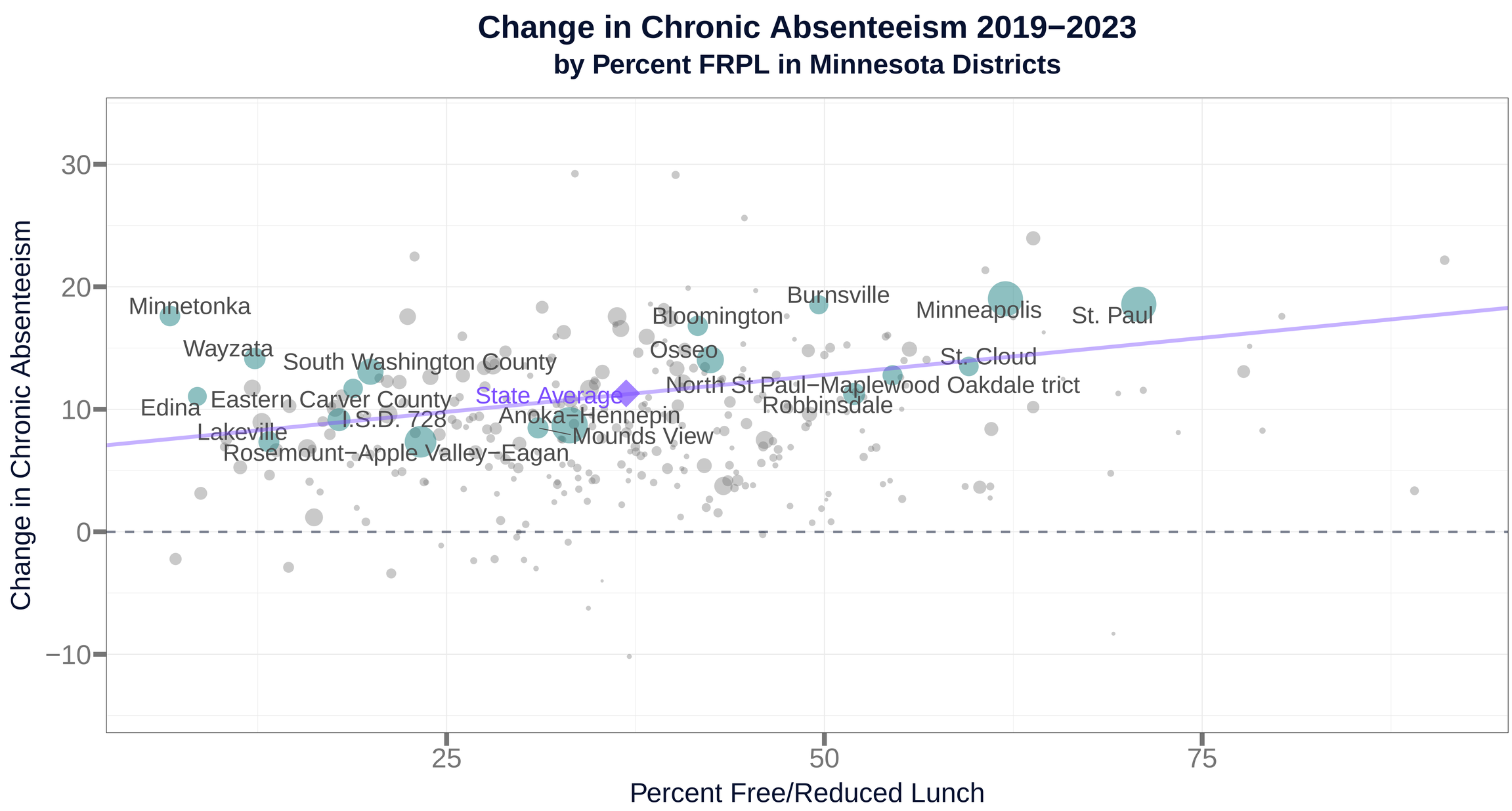

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