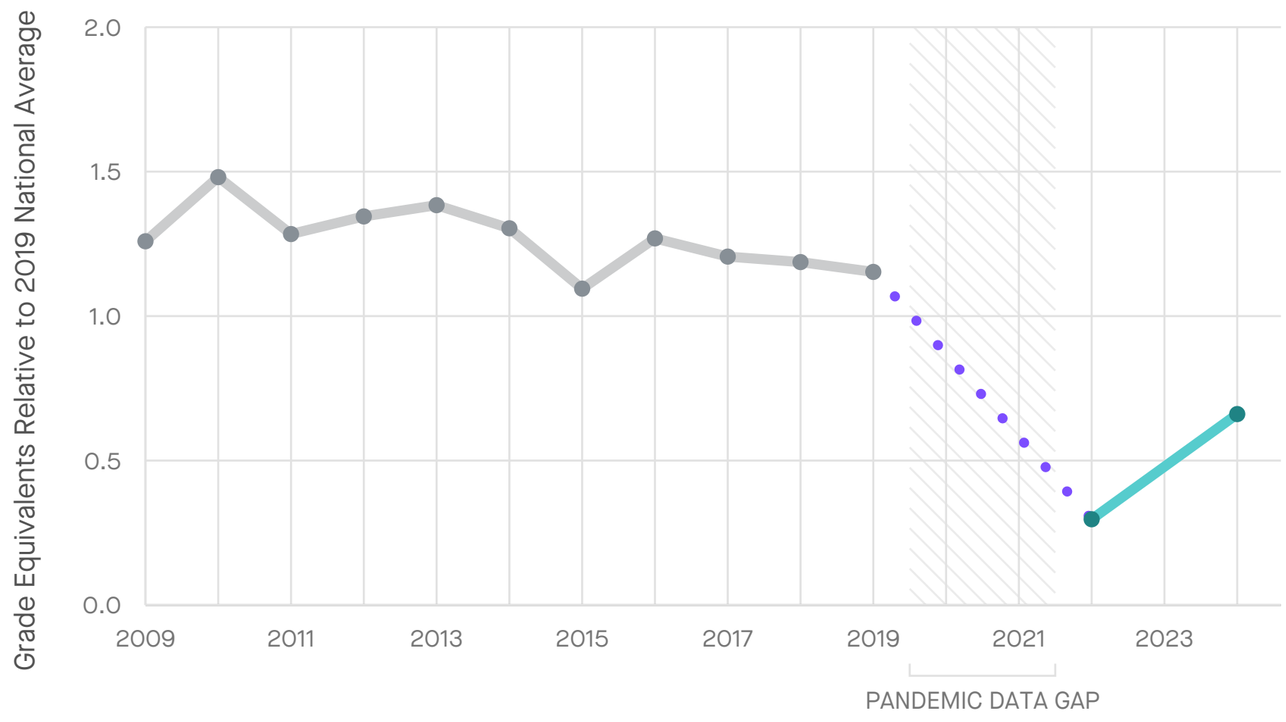
# Forest Lake Public School District, MN



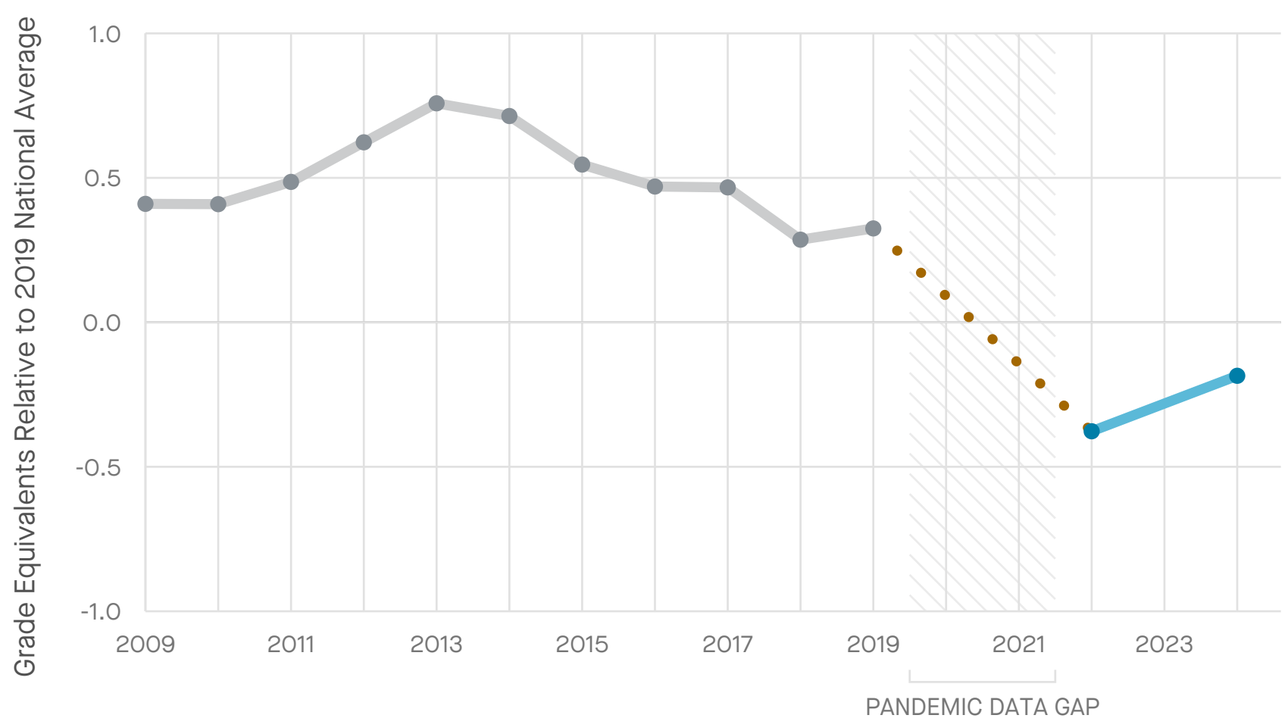
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.15 |
| **2022 Average** | 0.30 |
| **2024 Average** | 0.66 |
| **2019-2022 Change** | -0.86 |
| **2022-2024 Change** | +0.36 |
| **Since 2019** | -0.49 |

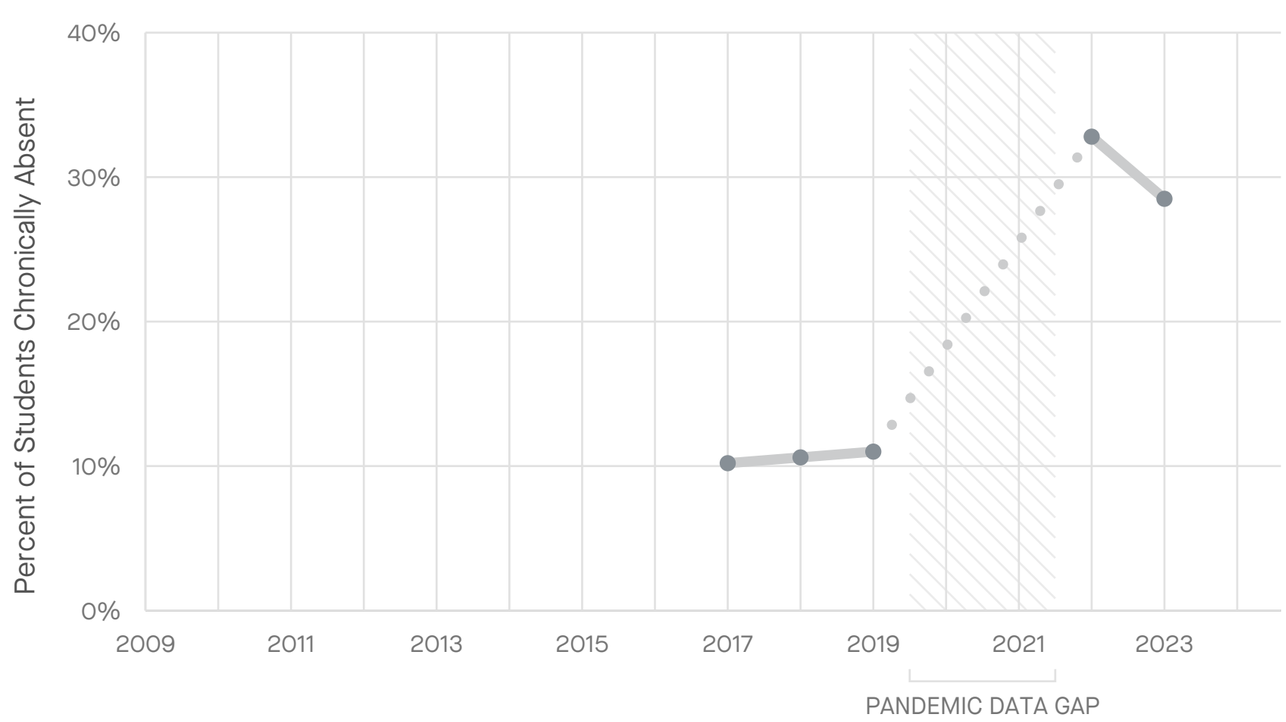
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.33 |
| **2022 Average** | -0.38 |
| **2024 Average** | -0.18 |
| **2019-2022 Change** | -0.70 |
| **2022-2024 Change** | +0.19 |
| **Since 2019** | -0.51 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

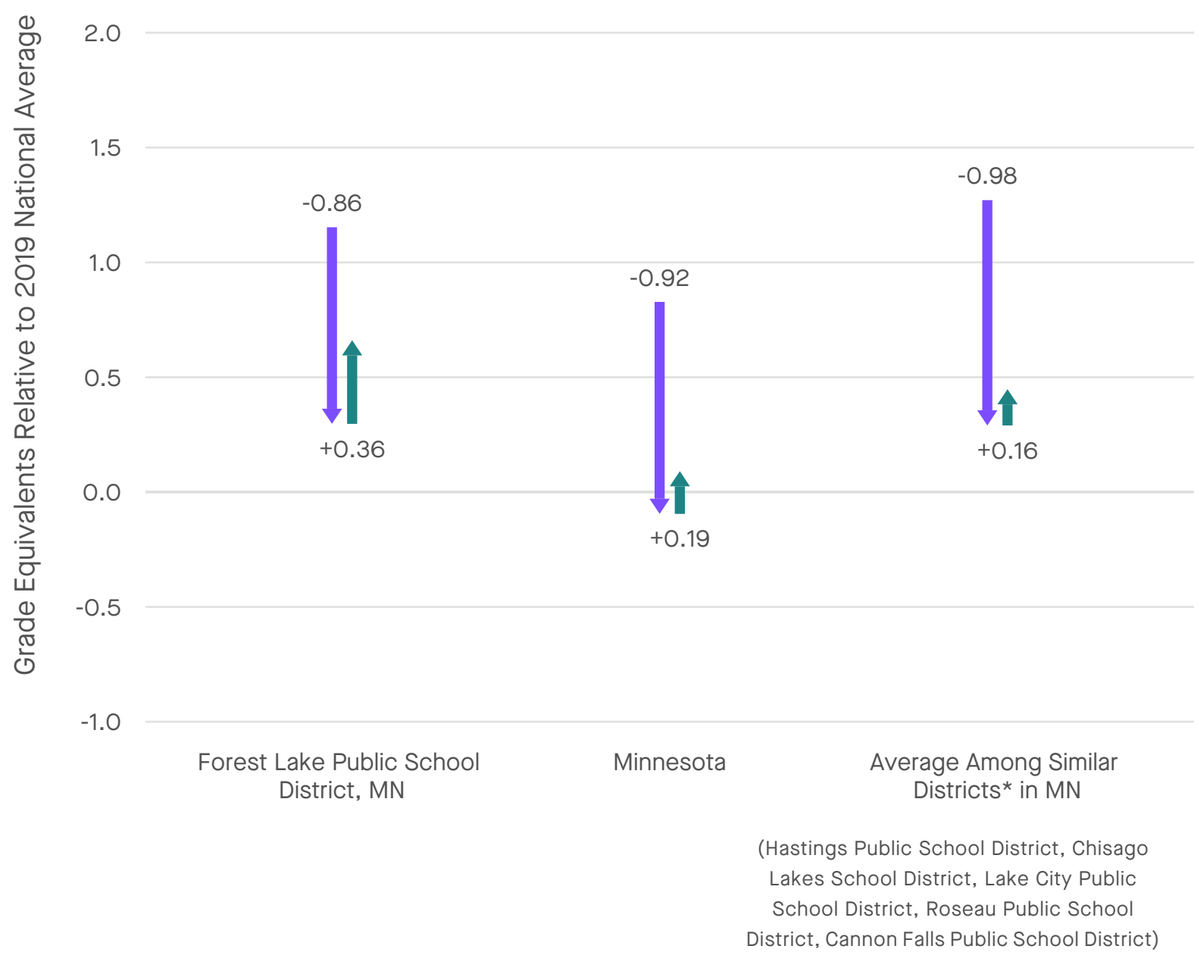
| | |
|---|---|
| **2019-2023 Change** | +0.18 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Forest Lake Public School District, MN



## Math Performance in Forest Lake Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



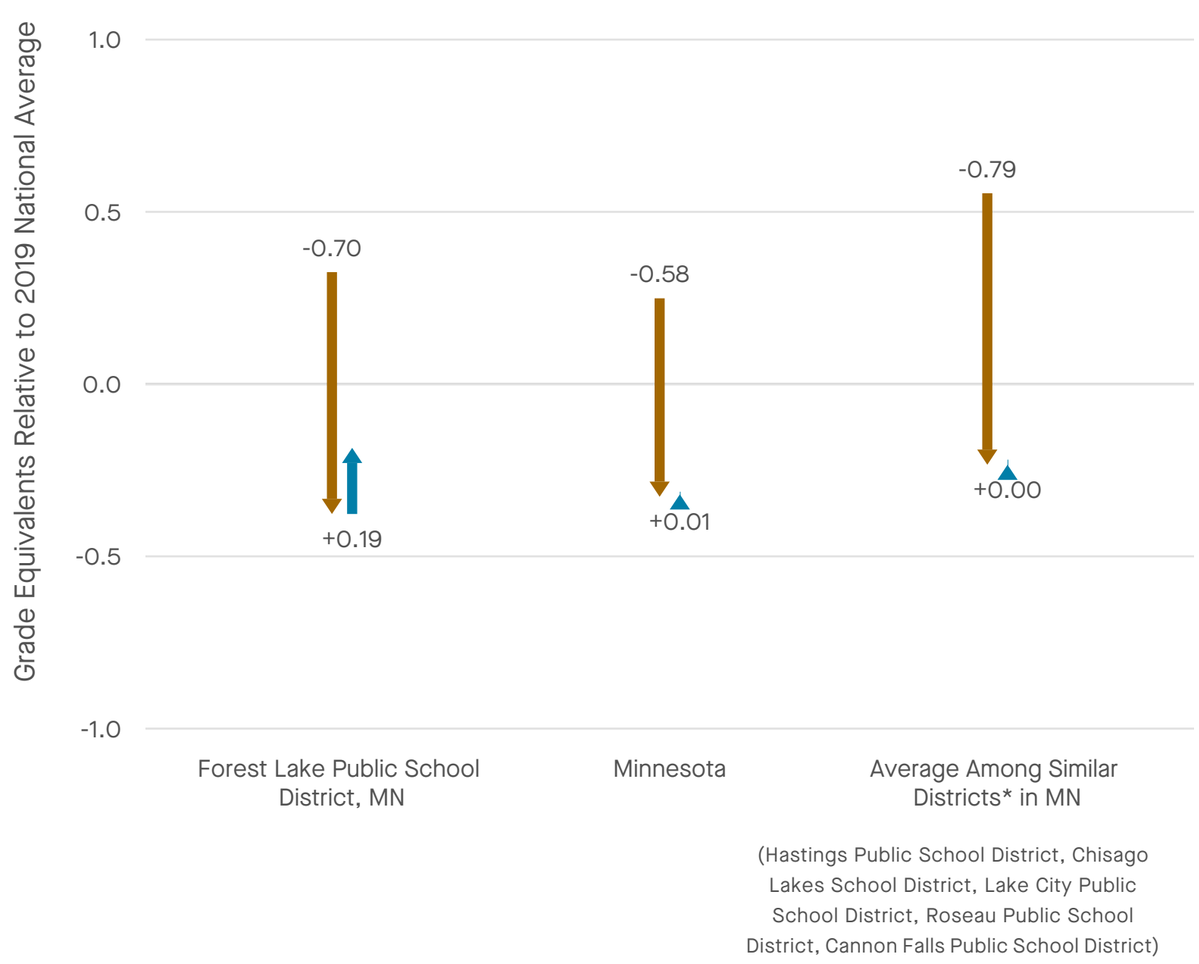

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Forest Lake Public School District, MN** | 1.15 | 0.30 | 0.66 | ↓ -0.86 | ↑ 0.36 | ↓ -0.49 |
| **Minnesota** | 0.83 | -0.09 | 0.09 | ↓ -0.92 | ↑ 0.19 | ↓ -0.74 |
| **Similar Districts* in Minnesota** | 1.27 | 0.29 | 0.45 | ↓ -0.98 | ↑ 0.16 | ↓ -0.82 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Forest Lake Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

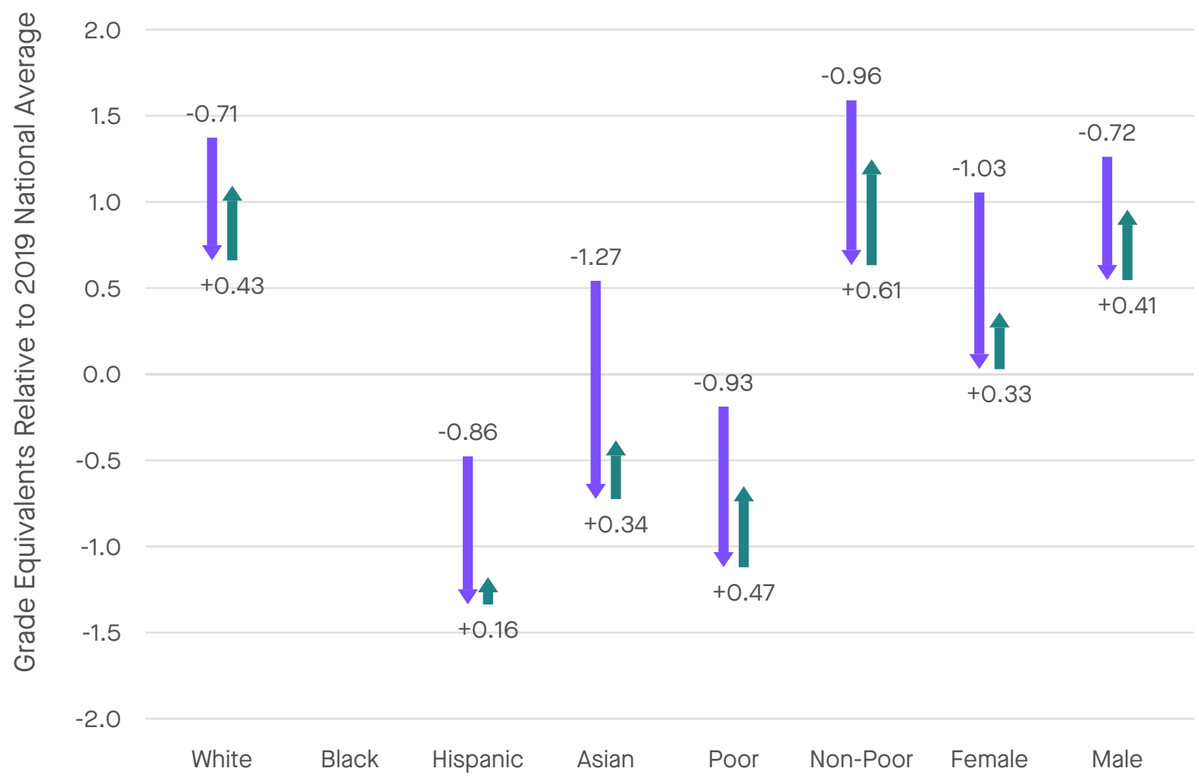
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Forest Lake Public School District, MN** | 0.33 | -0.38 | -0.18 | ↓ -0.70 | ↑ 0.19 | ↓ -0.51 |
| **Minnesota** | 0.25 | -0.33 | -0.32 | ↓ -0.58 | ↑ 0.01 | ↓ -0.57 |
| **Similar Districts* in Minnesota** | 0.55 | -0.23 | -0.23 | ↓ -0.79 | ↑ 0.00 | ↓ -0.79 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Forest Lake Public School District, MN



## Math Performance by Subgroup, Grades 3-8, 2019-2024

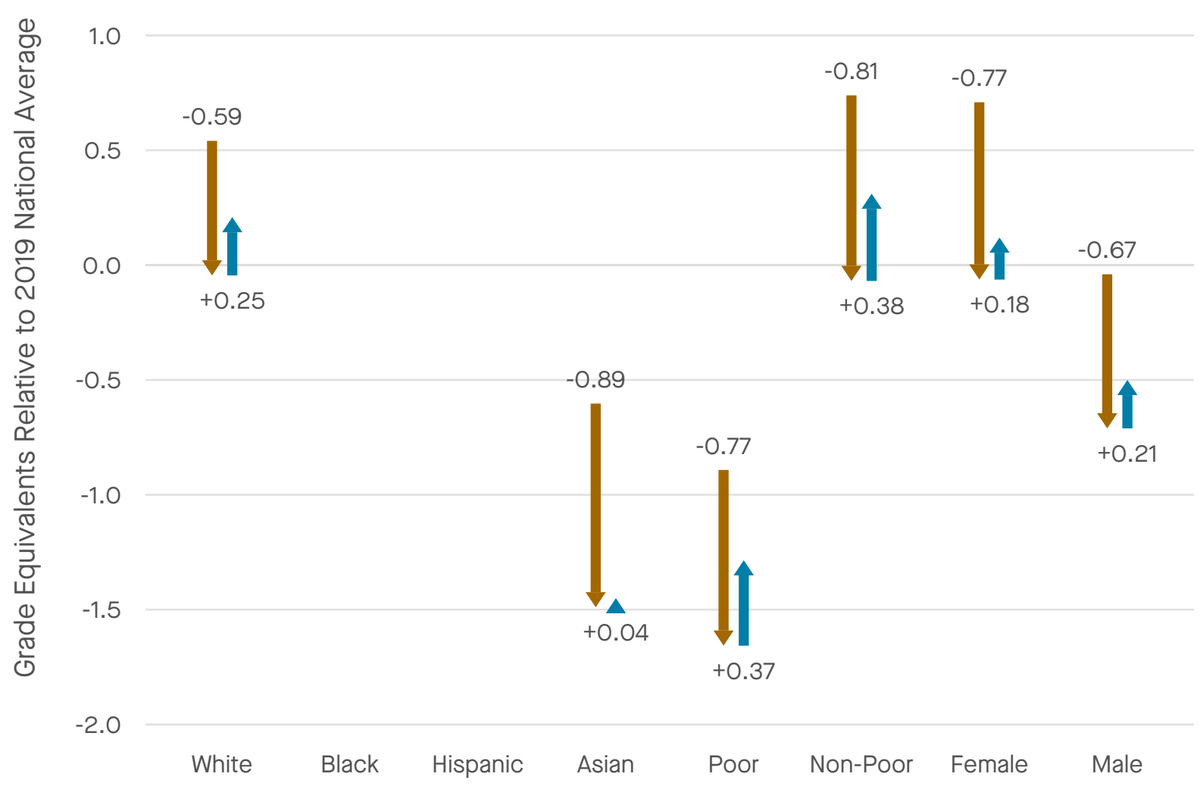



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.37 | 0.66 | 1.09 | ↓ -0.71 | ↑ 0.43 | ↓ -0.28 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | -0.48 | -1.34 | -1.18 | ↓ -0.86 | ↑ 0.16 | ↓ -0.70 |
| **Asian** | 0.54 | -0.72 | -0.38 | ↓ -1.27 | ↑ 0.34 | ↓ -0.93 |
| **Poor** | -0.19 | -1.12 | -0.65 | ↓ -0.93 | ↑ 0.47 | ↓ -0.46 |
| **Non-Poor** | 1.59 | 0.63 | 1.25 | ↓ -0.96 | ↑ 0.61 | ↓ -0.34 |
| **Female** | 1.05 | 0.03 | 0.36 | ↓ -1.03 | ↑ 0.33 | ↓ -0.70 |
| **Male** | 1.26 | 0.55 | 0.95 | ↓ -0.72 | ↑ 0.41 | ↓ -0.31 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

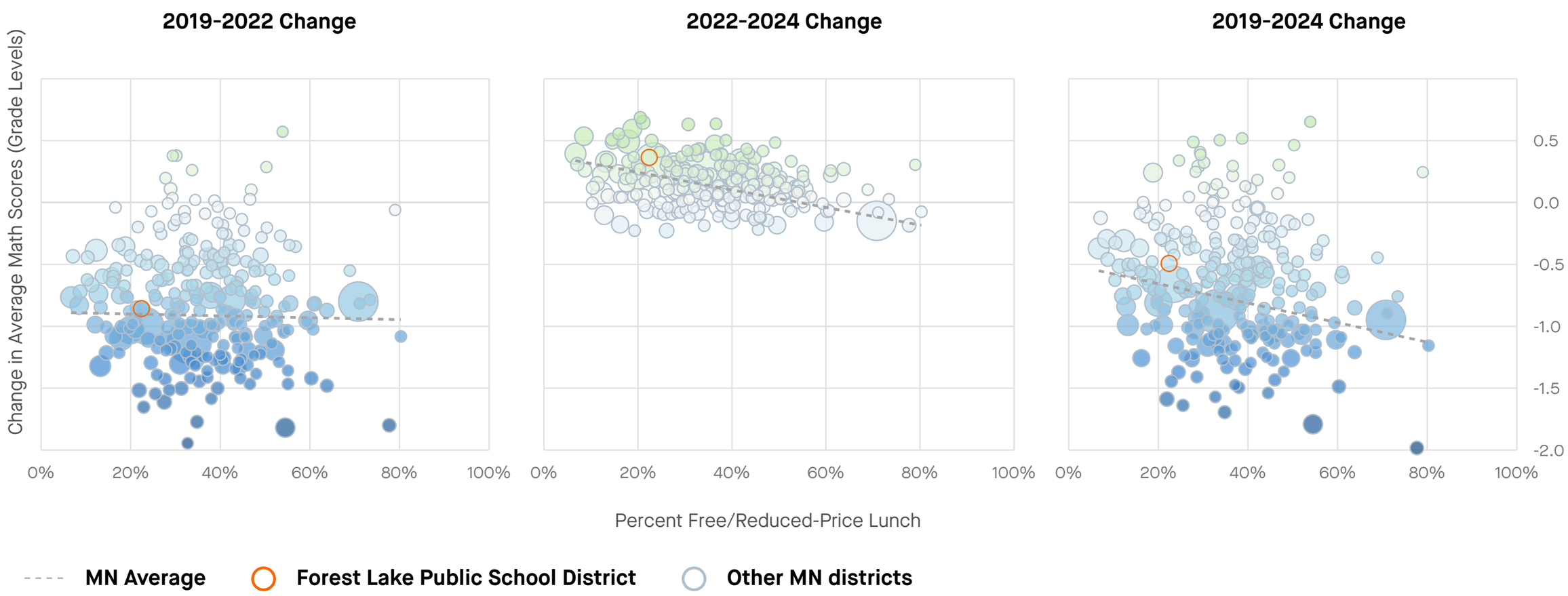
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.54 | -0.04 | 0.21 | ↓ -0.59 | ↑ 0.25 | ↓ -0.33 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | -0.60 | -1.49 | -1.45 | ↓ -0.89 | ↑ 0.04 | ↓ -0.85 |
| **Poor** | -0.89 | -1.66 | -1.28 | ↓ -0.77 | ↑ 0.37 | ↓ -0.39 |
| **Non-Poor** | 0.74 | -0.07 | 0.31 | ↓ -0.81 | ↑ 0.38 | ↓ -0.43 |
| **Female** | 0.71 | -0.06 | 0.12 | ↓ -0.77 | ↑ 0.18 | ↓ -0.59 |
| **Male** | -0.04 | -0.71 | -0.50 | ↓ -0.67 | ↑ 0.21 | ↓ -0.46 |

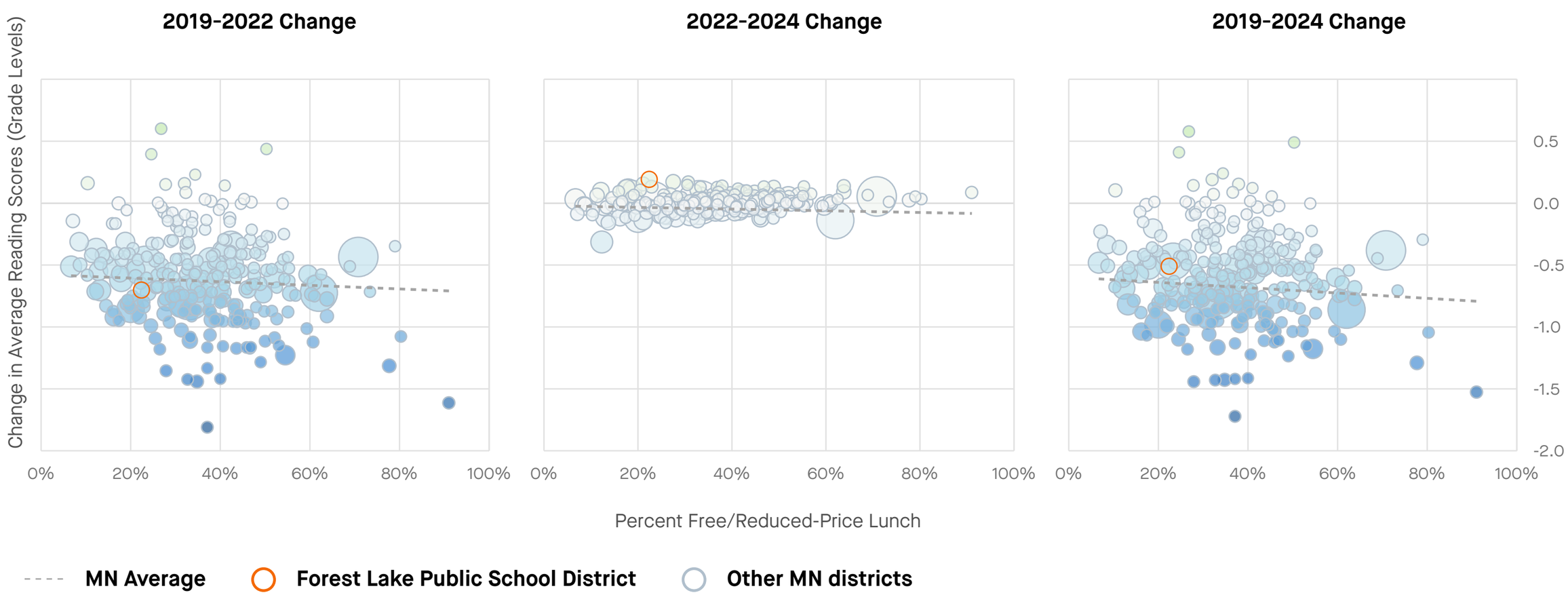
# Forest Lake Public School District, MN



## Change in Math Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



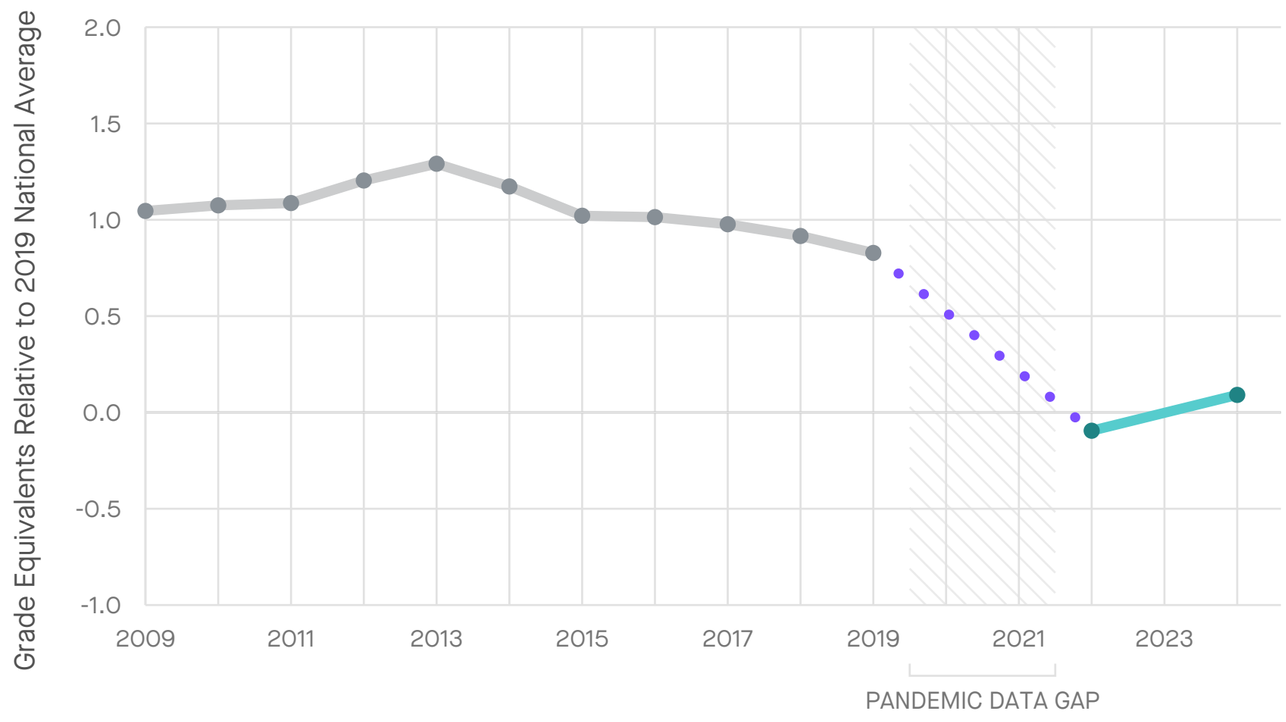

## Change in Reading Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Minnesota



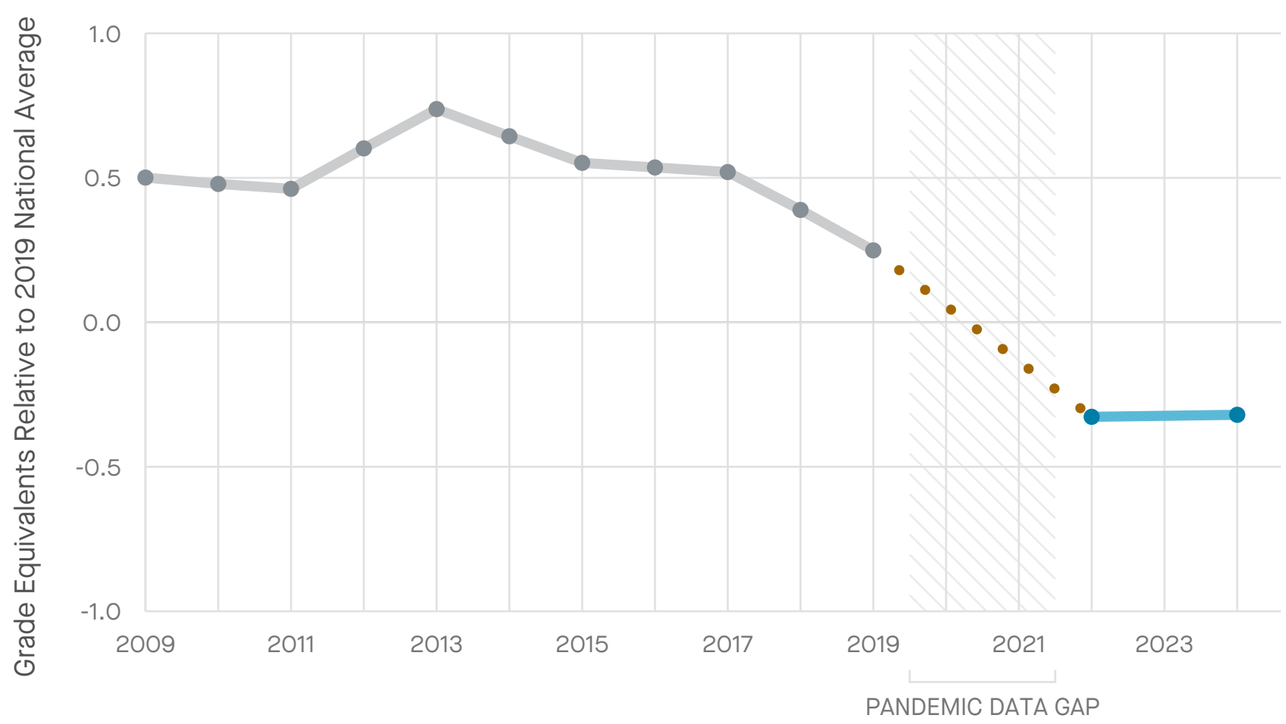
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.83 |
| **2022 Average** | -0.10 |
| **2024 Average** | 0.09 |
| **2019-2022 Change** | -0.92 |
| **2022-2024 Change** | +0.19 |
| **Since 2019** | -0.74 |

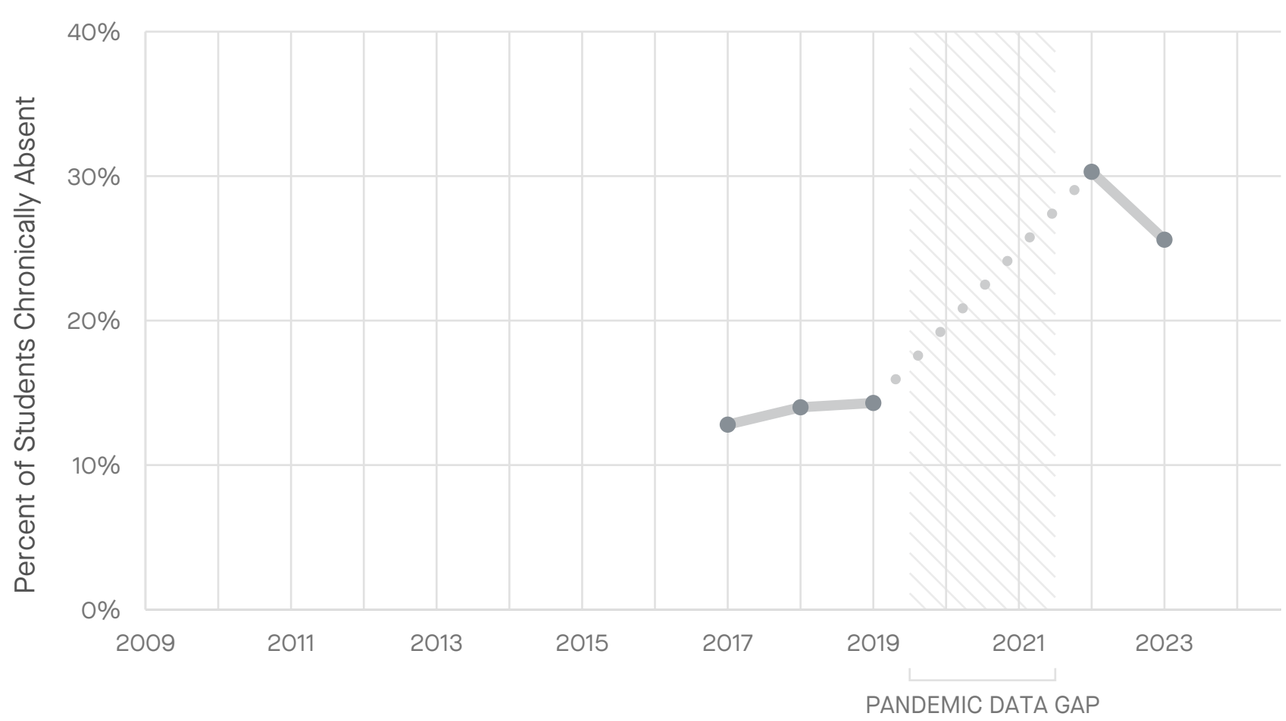
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.25 |
| **2022 Average** | -0.33 |
| **2024 Average** | -0.32 |
| **2019-2022 Change** | -0.58 |
| **2022-2024 Change** | +0.01 |
| **Since 2019** | -0.57 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

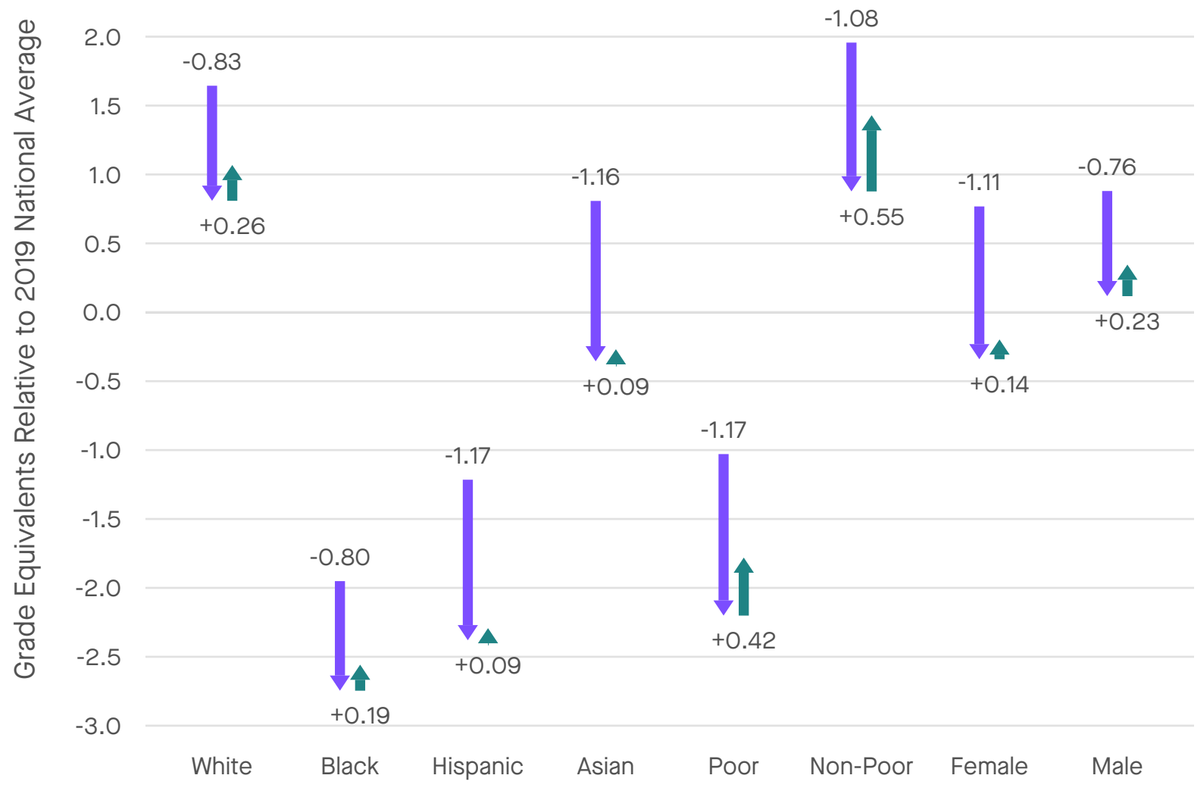
| | |
|---|---|
| **2019-2023 Change** | +0.11 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Minnesota



## Math Performance by Subgroup, Grades 3-8, 2019-2024

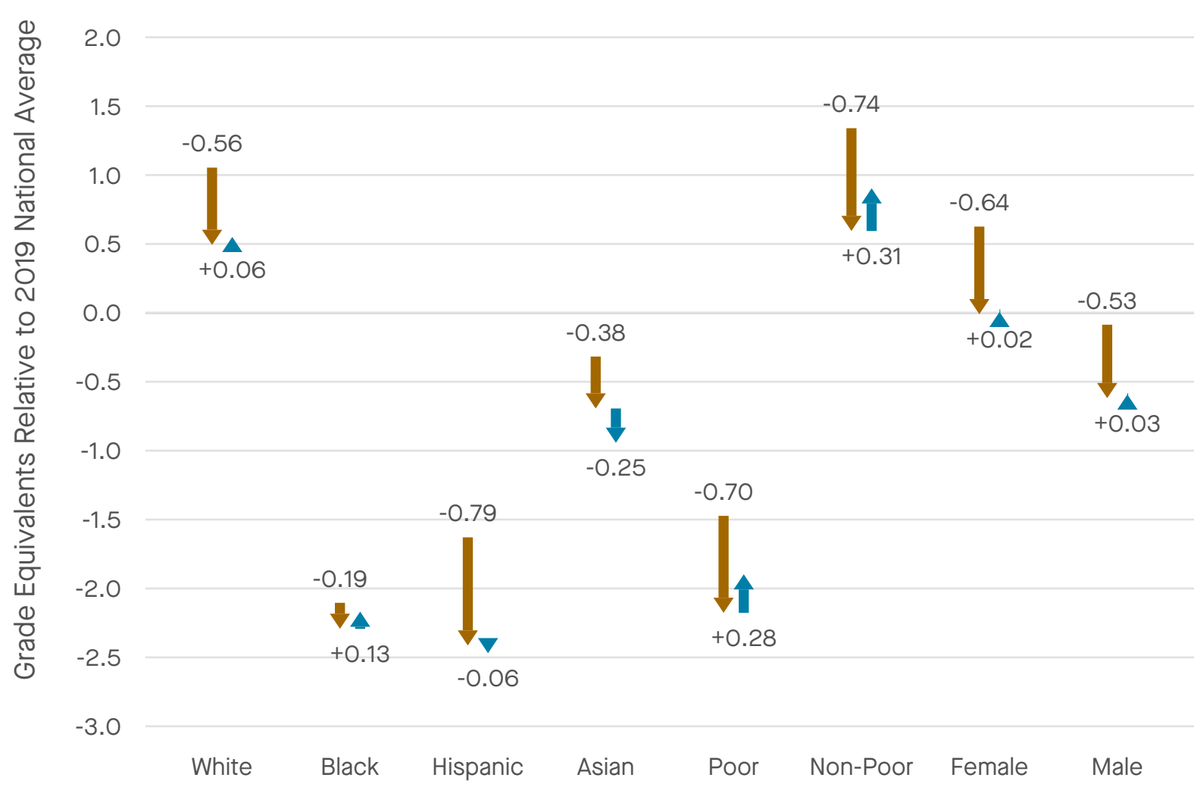



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.64 | 0.81 | 1.07 | ↓ -0.83 | ↑ 0.26 | ↓ -0.57 |
| **Black** | -1.95 | -2.75 | -2.56 | ↓ -0.80 | ↑ 0.19 | ↓ -0.61 |
| **Hispanic** | -1.22 | -2.38 | -2.29 | ↓ -1.17 | ↑ 0.09 | ↓ -1.08 |
| **Asian** | 0.81 | -0.36 | -0.27 | ↓ -1.16 | ↑ 0.09 | ↓ -1.08 |
| **Poor** | -1.03 | -2.20 | -1.78 | ↓ -1.17 | ↑ 0.42 | ↓ -0.75 |
| **Non-Poor** | 1.96 | 0.88 | 1.43 | ↓ -1.08 | ↑ 0.55 | ↓ -0.53 |
| **Female** | 0.77 | -0.34 | -0.20 | ↓ -1.11 | ↑ 0.14 | ↓ -0.96 |
| **Male** | 0.88 | 0.12 | 0.35 | ↓ -0.76 | ↑ 0.23 | ↓ -0.53 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

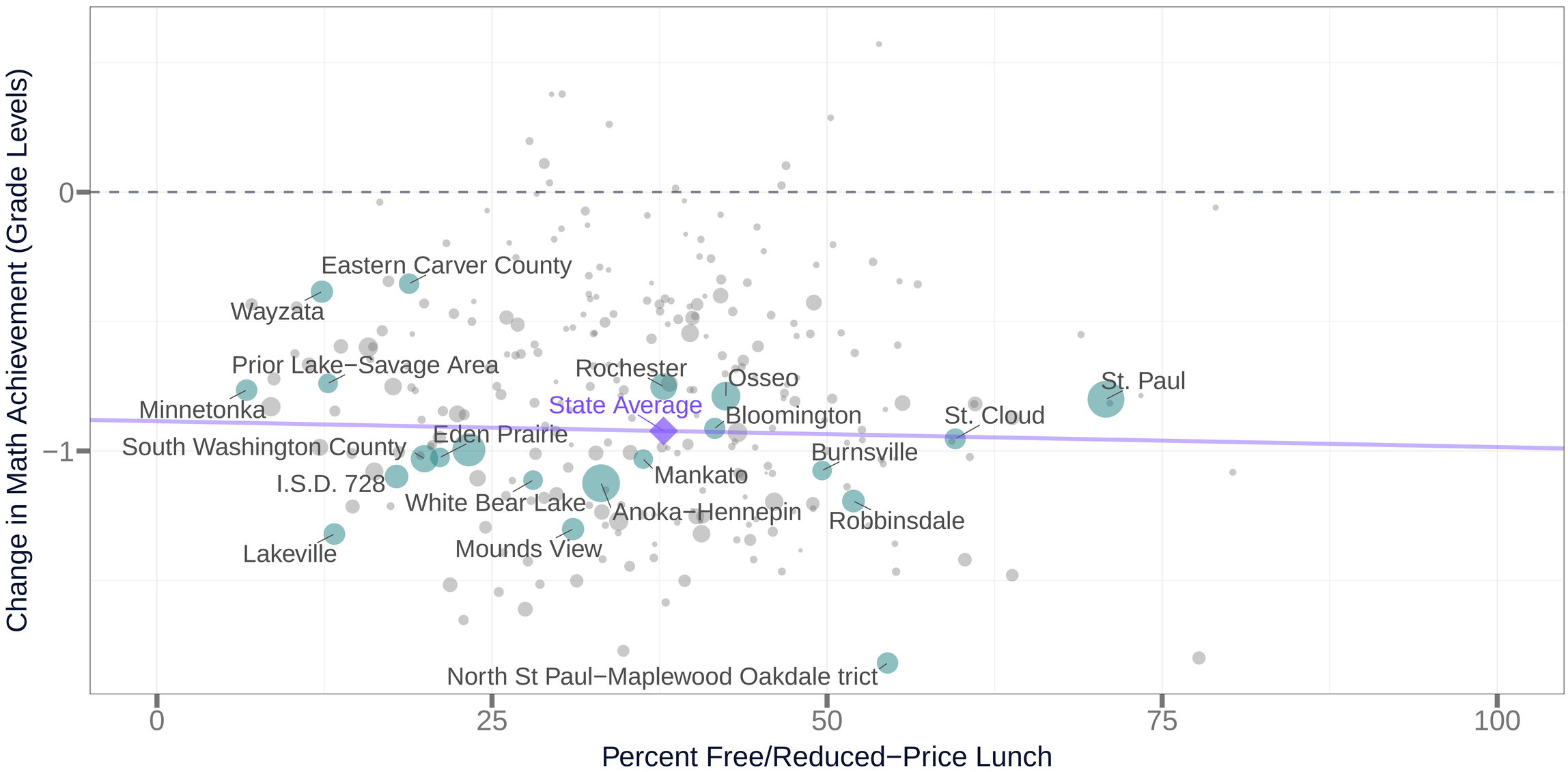



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

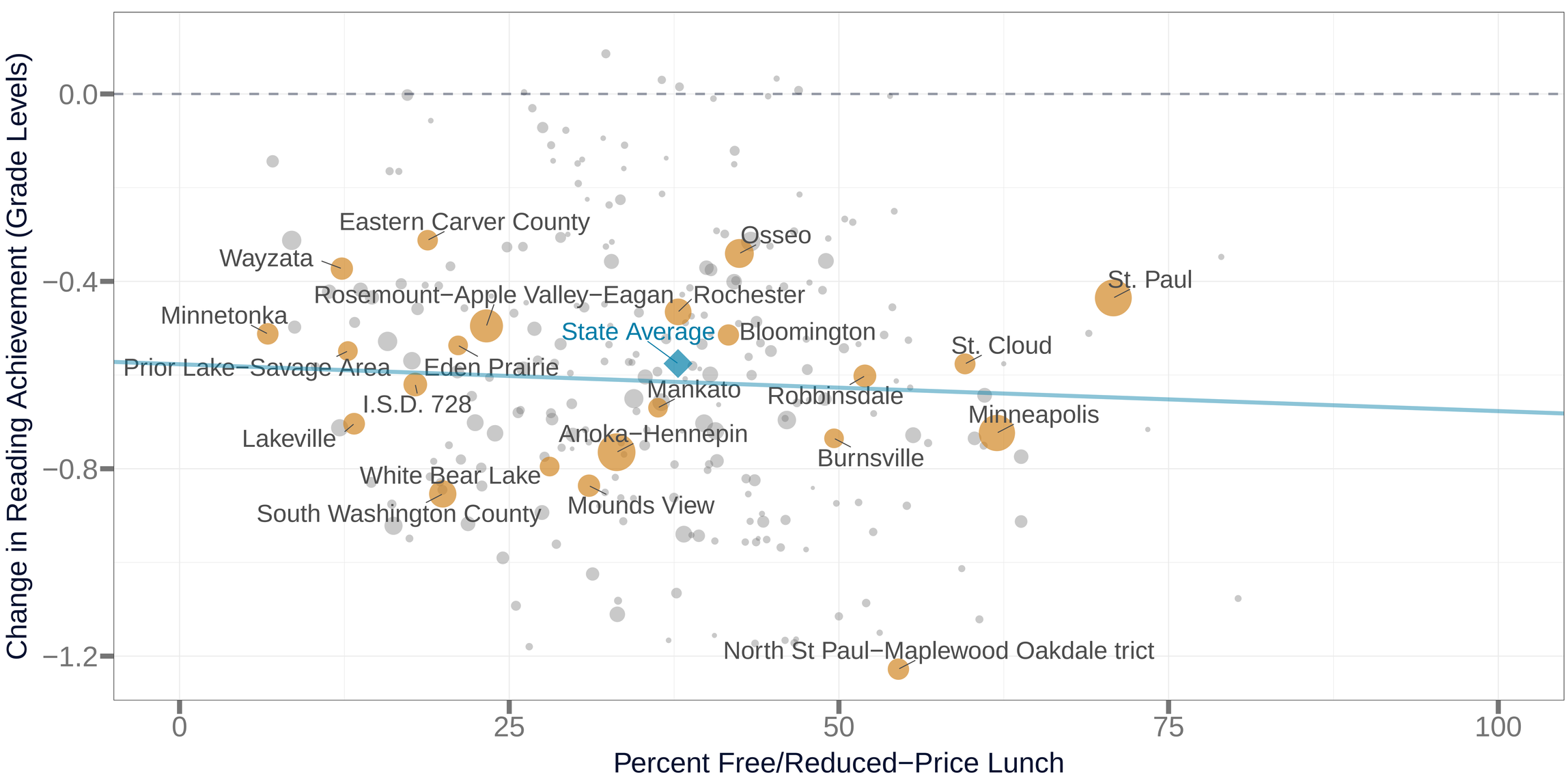
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.05 | 0.49 | 0.55 | ↓ -0.56 | ↑ 0.06 | ↓ -0.50 |
| **Black** | -2.10 | -2.29 | -2.17 | ↓ -0.19 | ↑ 0.13 | ↓ -0.06 |
| **Hispanic** | -1.63 | -2.41 | -2.47 | ↓ -0.79 | ↓ -0.06 | ↓ -0.84 |
| **Asian** | -0.32 | -0.69 | -0.94 | ↓ -0.38 | ↓ -0.25 | ↓ -0.63 |
| **Poor** | -1.47 | -2.18 | -1.90 | ↓ -0.70 | ↑ 0.28 | ↓ -0.42 |
| **Non-Poor** | 1.34 | 0.59 | 0.90 | ↓ -0.74 | ↑ 0.31 | ↓ -0.44 |
| **Female** | 0.63 | -0.01 | 0.01 | ↓ -0.64 | ↑ 0.02 | ↓ -0.62 |
| **Male** | -0.09 | -0.62 | -0.59 | ↓ -0.53 | ↑ 0.03 | ↓ -0.51 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Minnesota Districts



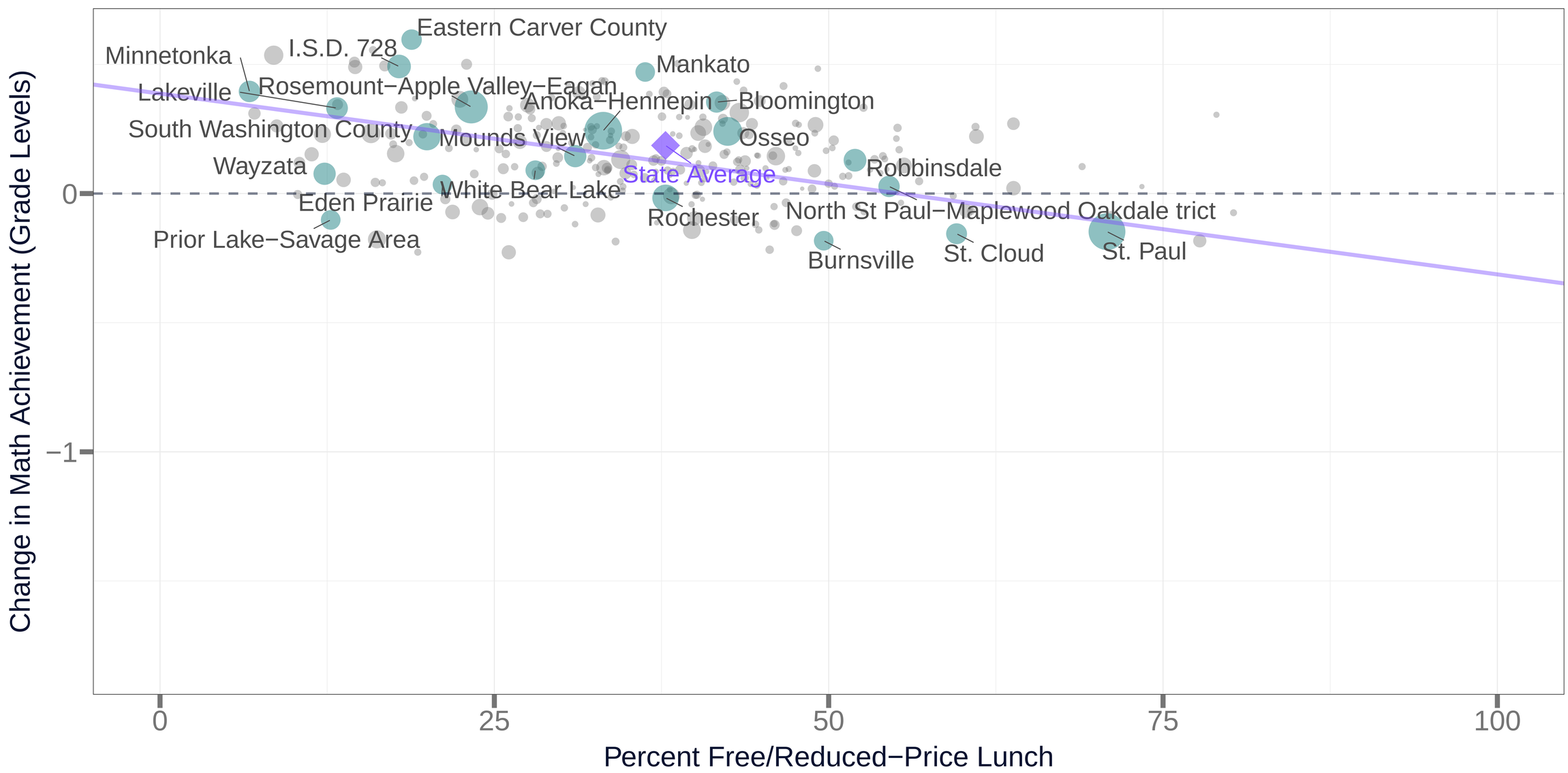

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Minnesota Districts



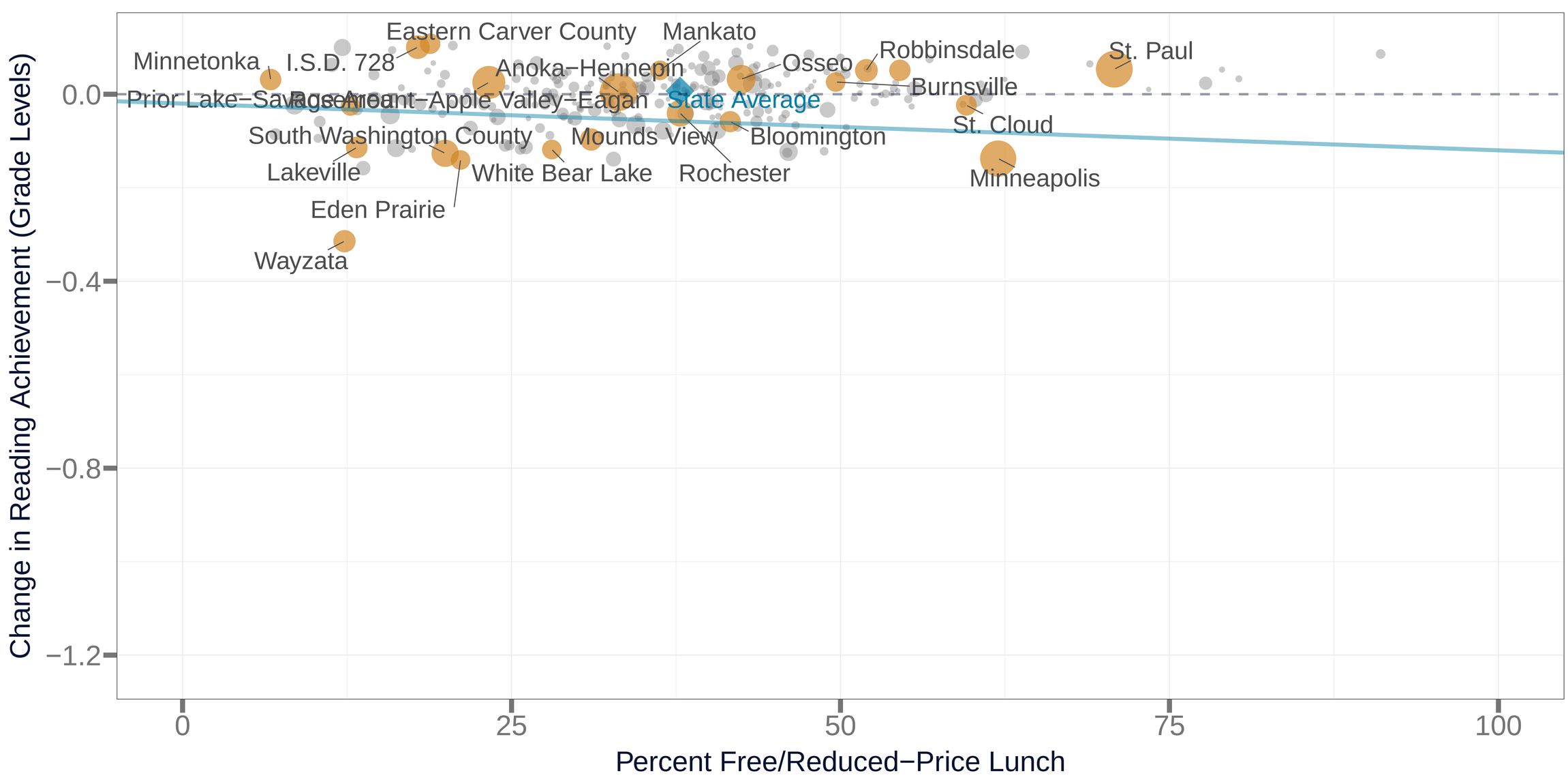

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Minnesota Districts



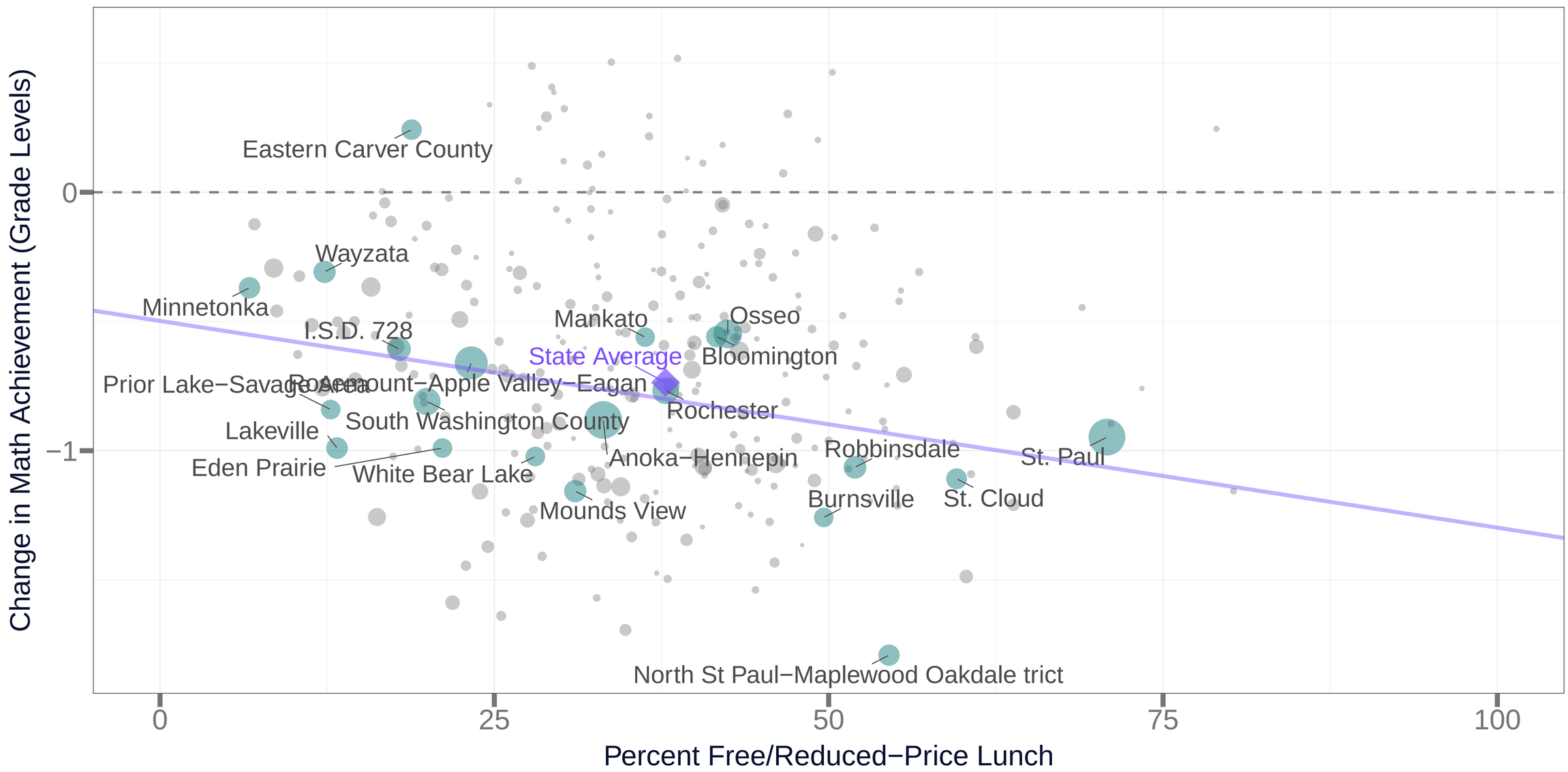

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Minnesota Districts



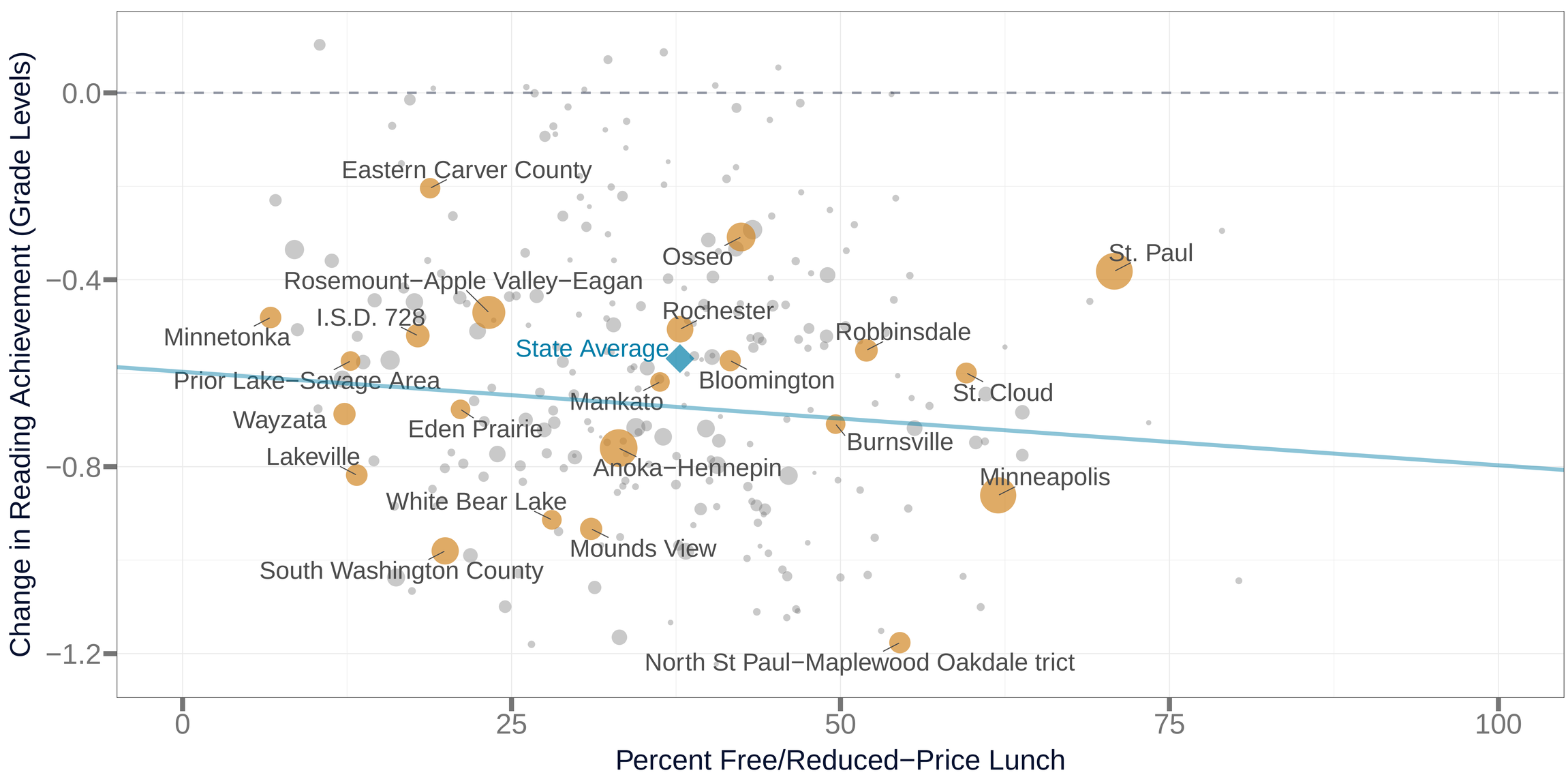

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Minnesota Districts

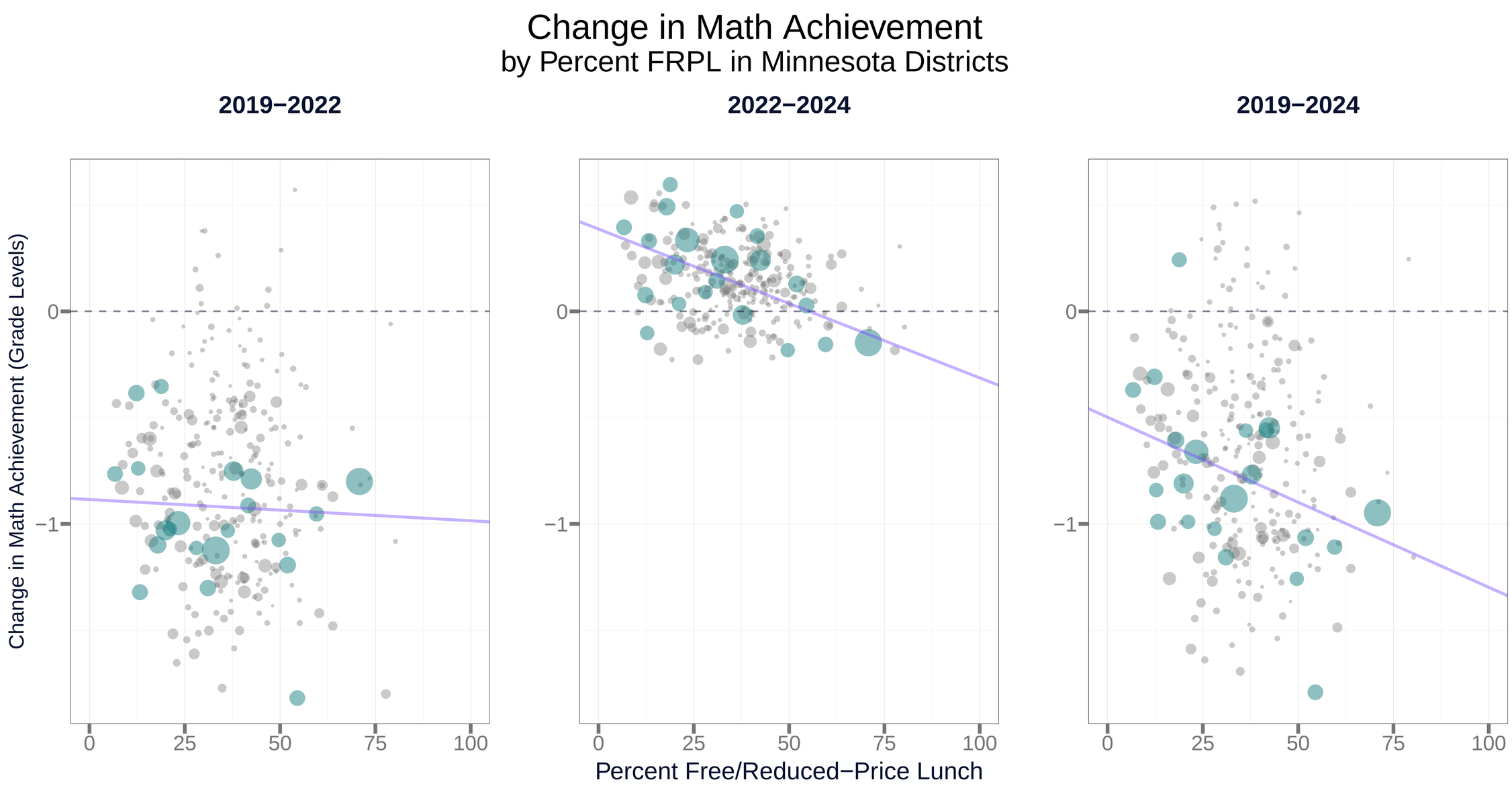



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

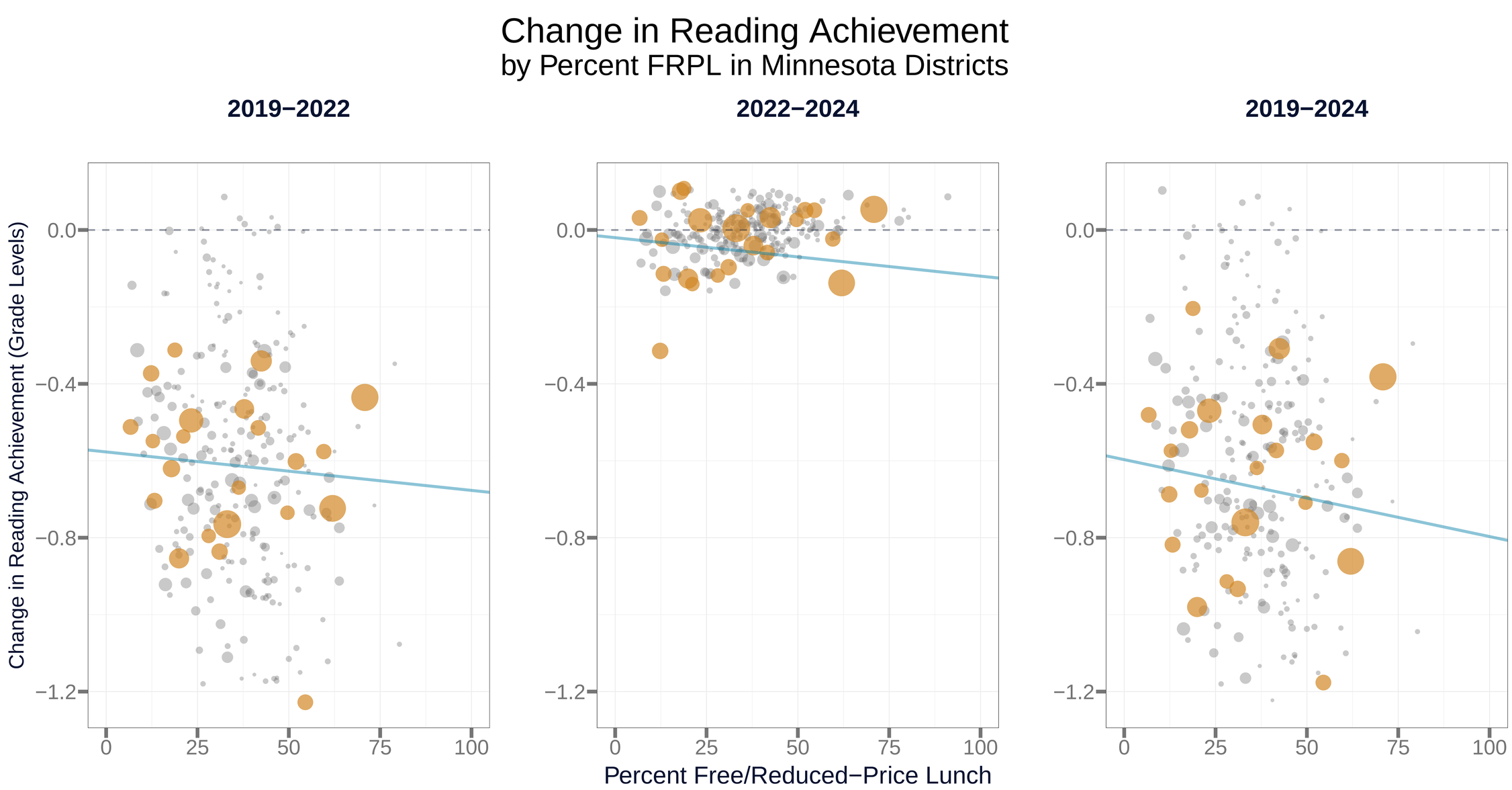
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Minnesota Districts



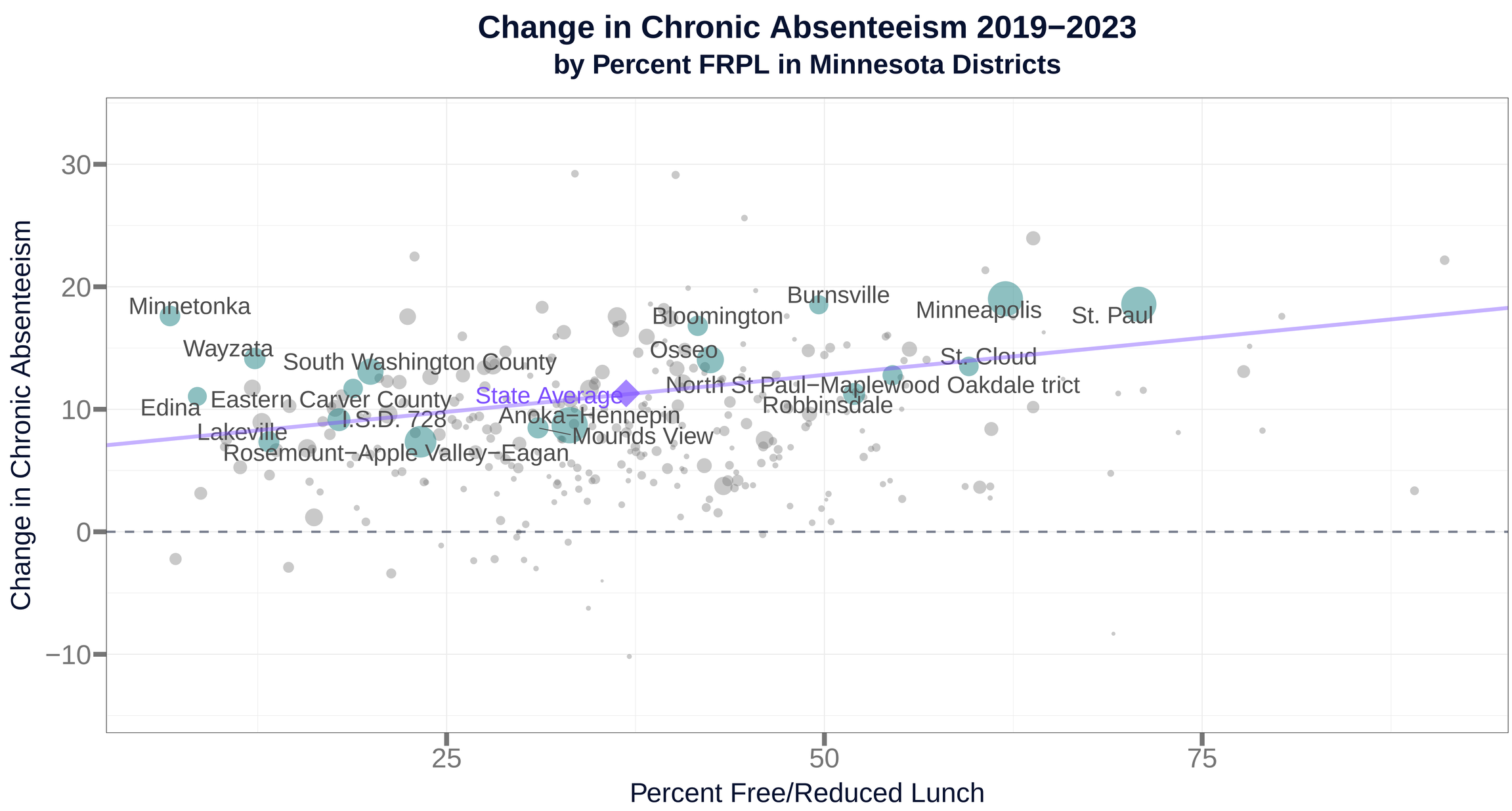

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.