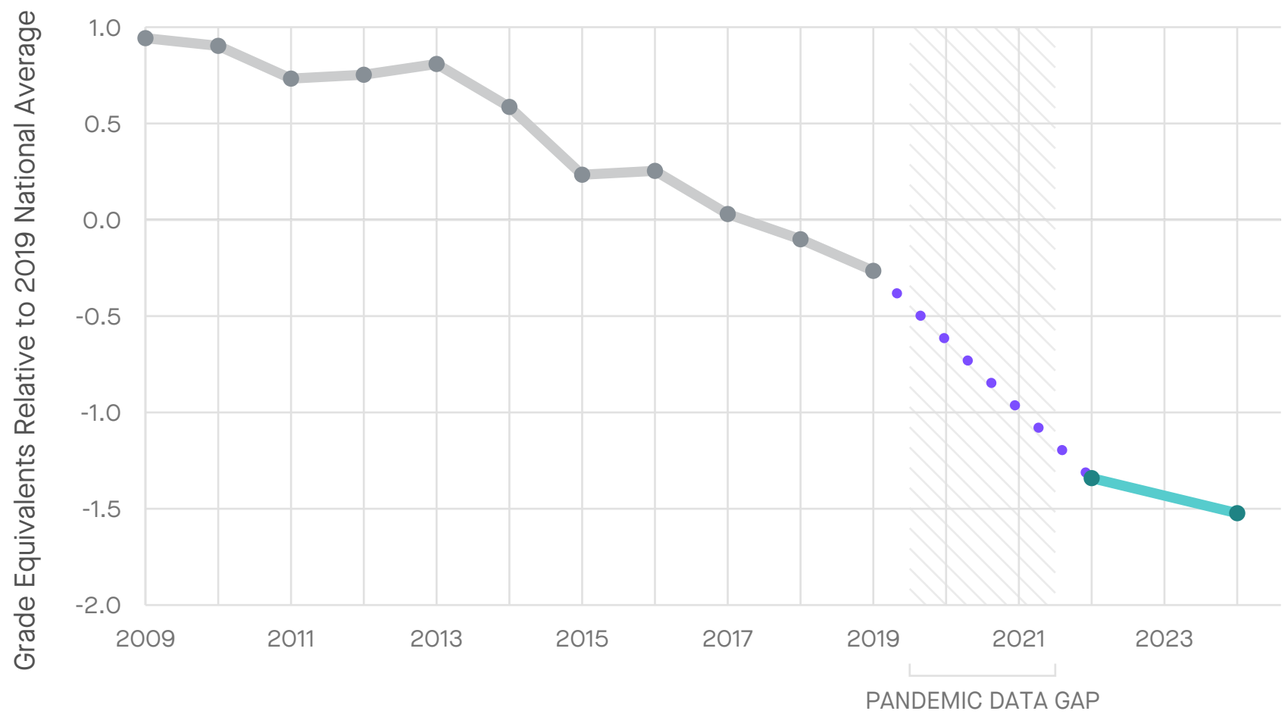
Burnsville Public School District, MN

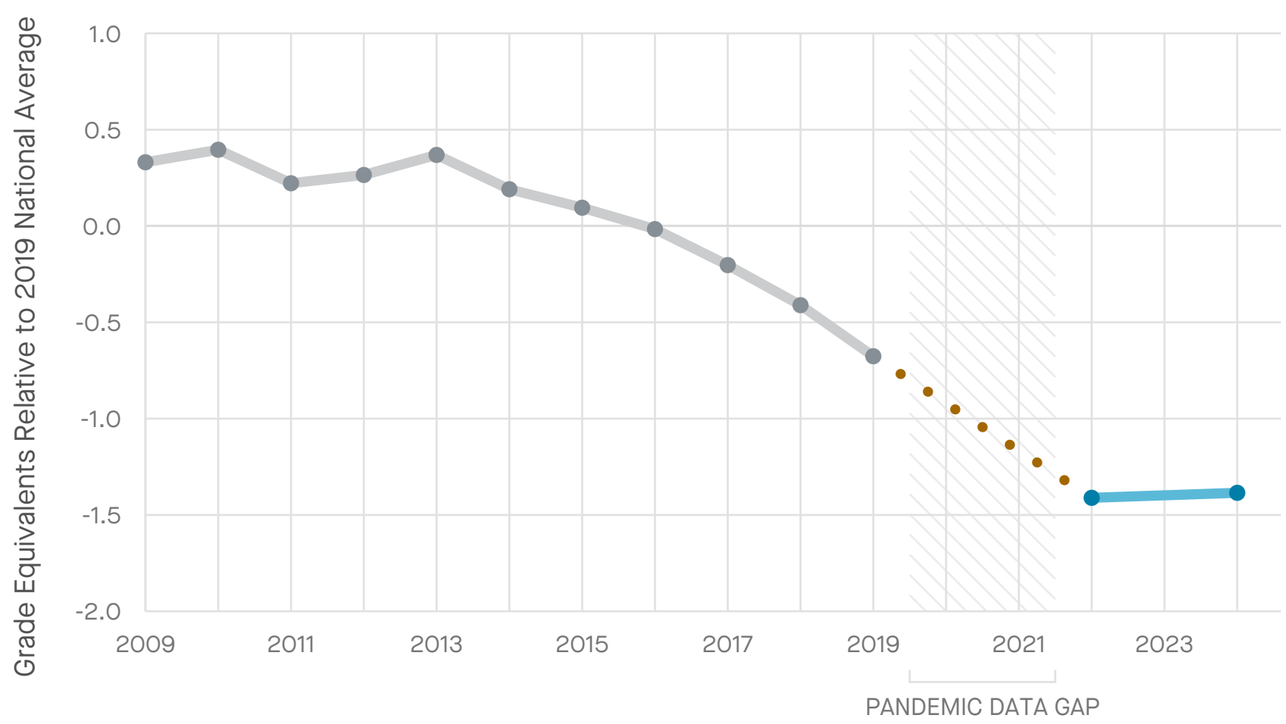
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-1.34
2024 Average	-1.52
2019-2022 Change	-1.08
2022-2024 Change	-0.18
Since 2019	-1.26

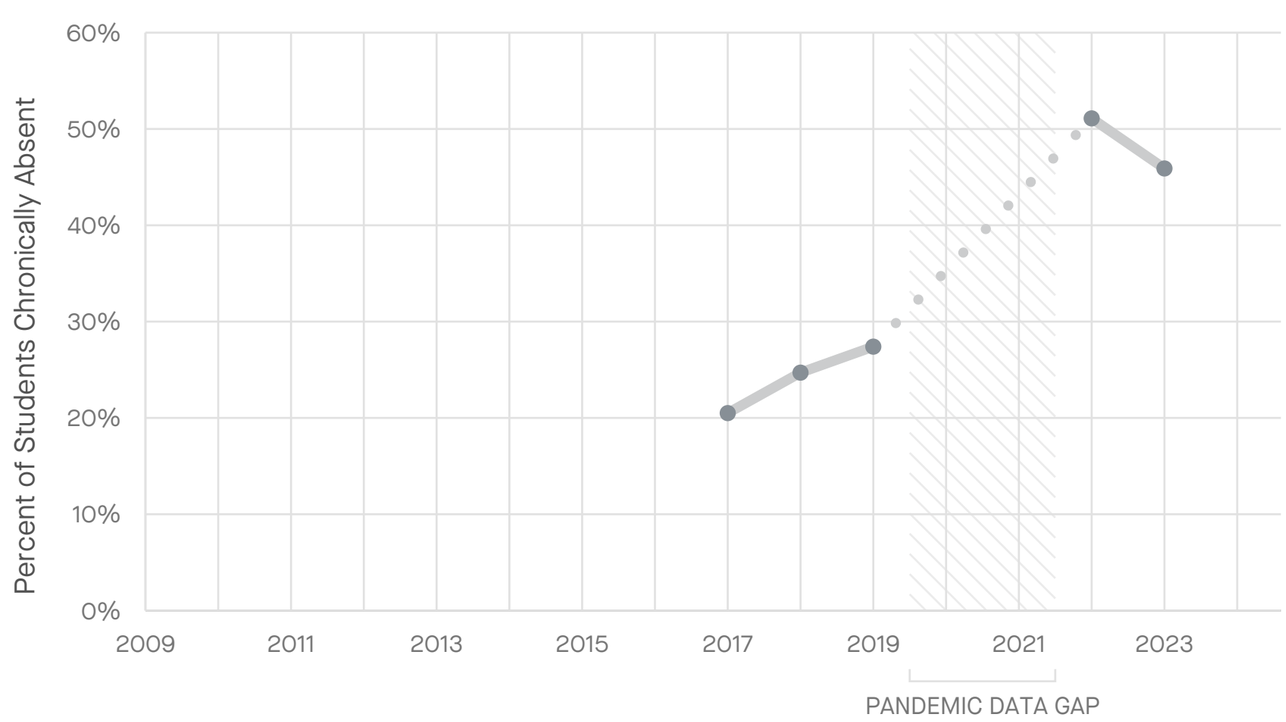
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.68
2022 Average	-1.41
2024 Average	-1.39
2019-2022 Change	-0.73
2022-2024 Change	+0.03
Since 2019	-0.71

Absenteeism, Grades 3-8, 2009-2024



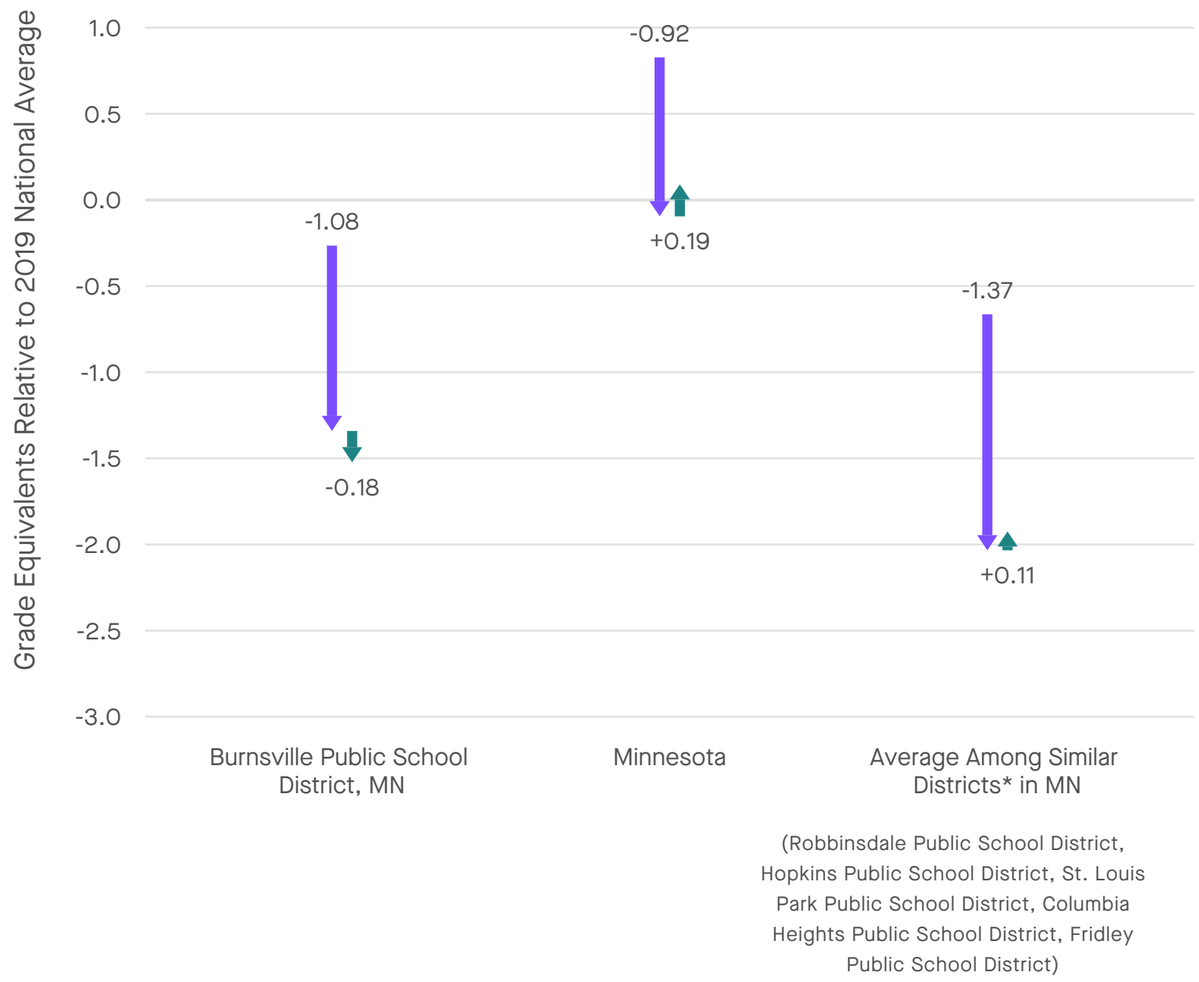
Absenteeism

2019-2023 Change	+0.18
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Burnsville Public School District, MN

Math Performance in Burnsville Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



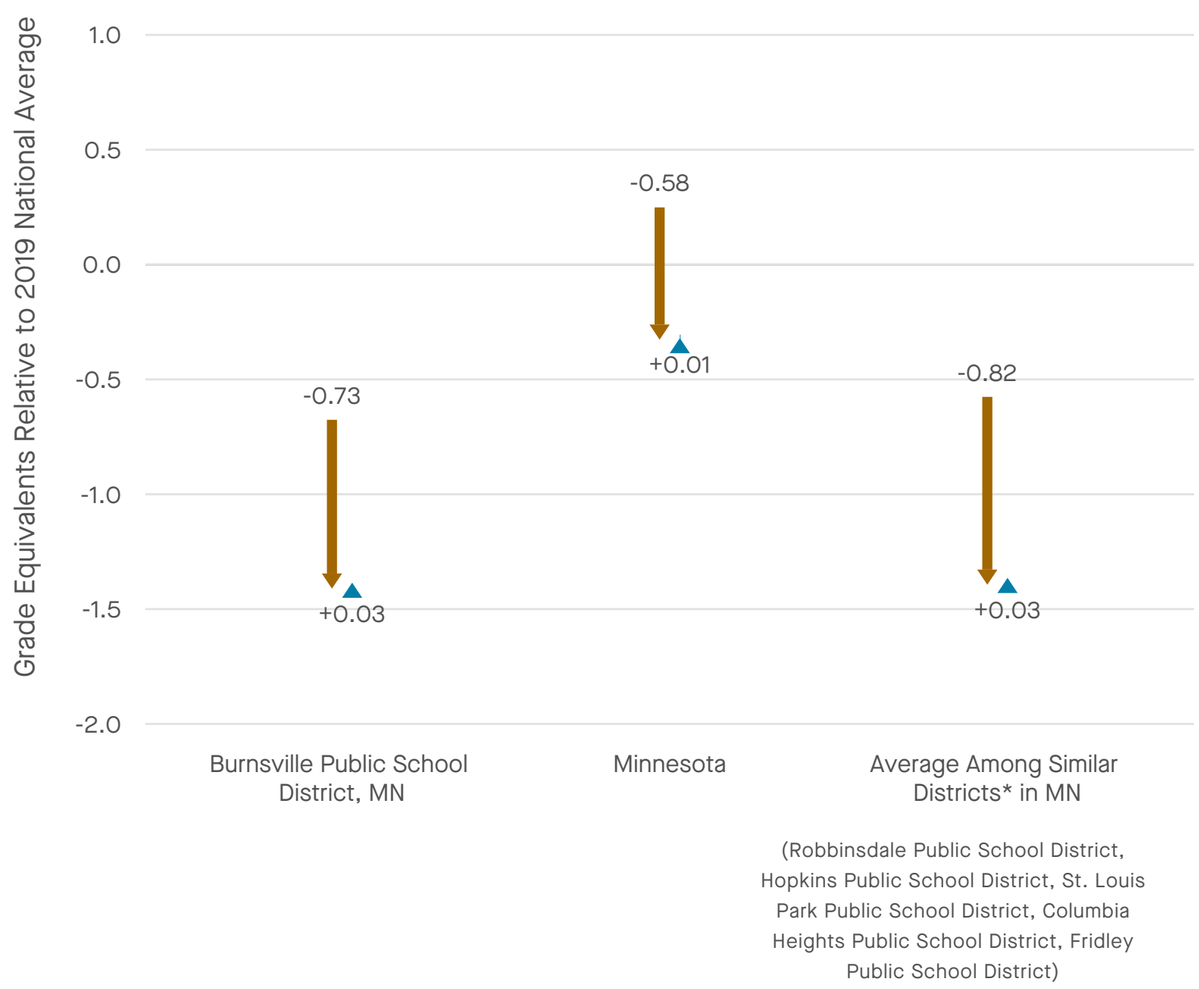
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Burnsville Public School District, MN	-0.27	-1.34	-1.52	↓ -1.08	↓ -0.18	↓ -1.26
Minnesota	0.83	-0.09	0.09	↓ -0.92	↑ 0.19	↓ -0.74
Similar Districts* in Minnesota	-0.66	-2.03	-1.92	↓ -1.37	↑ 0.11	↓ -1.26

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Burnsville Public School District vs. Minnesota and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

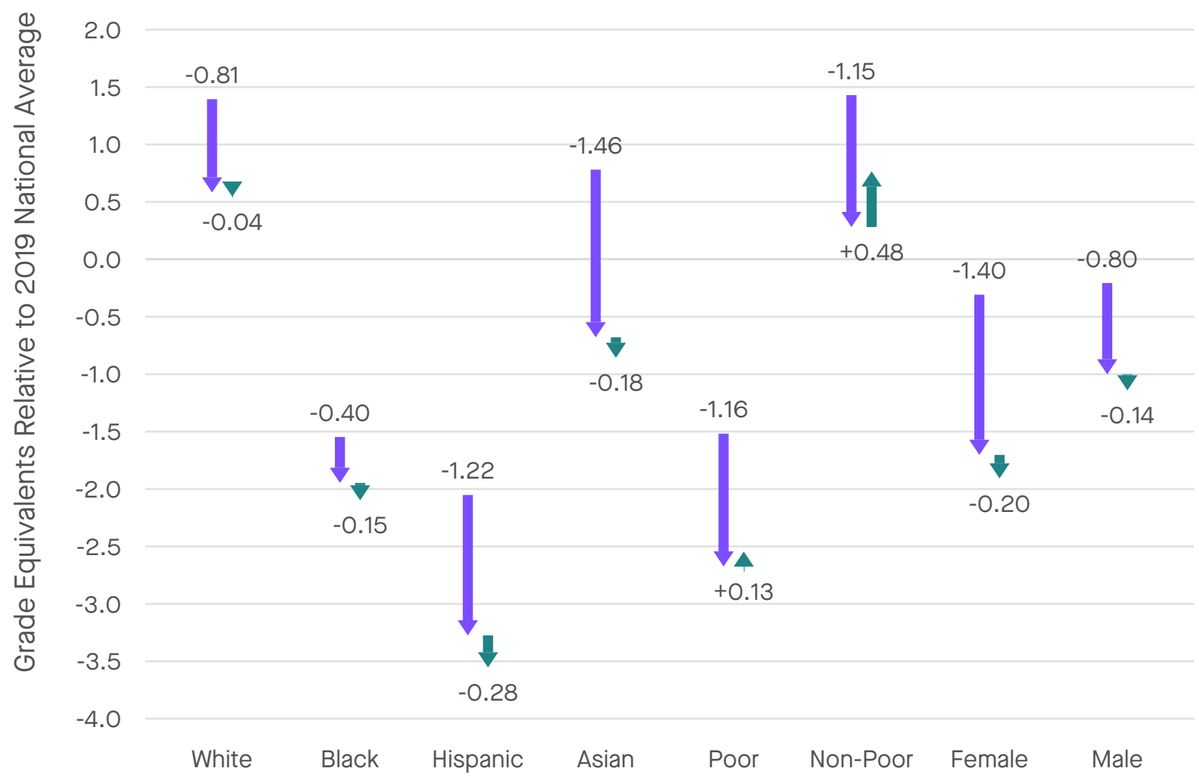
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Burnsville Public School District, MN	-0.68	-1.41	-1.39	↓ -0.73	↑ 0.03	↓ -0.71
Minnesota	0.25	-0.33	-0.32	↓ -0.58	↑ 0.01	↓ -0.57
Similar Districts* in Minnesota	-0.58	-1.39	-1.36	↓ -0.82	↑ 0.03	↓ -0.79

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Burnsville Public School District, MN

Math Performance by Subgroup, Grades 3-8, 2019-2024

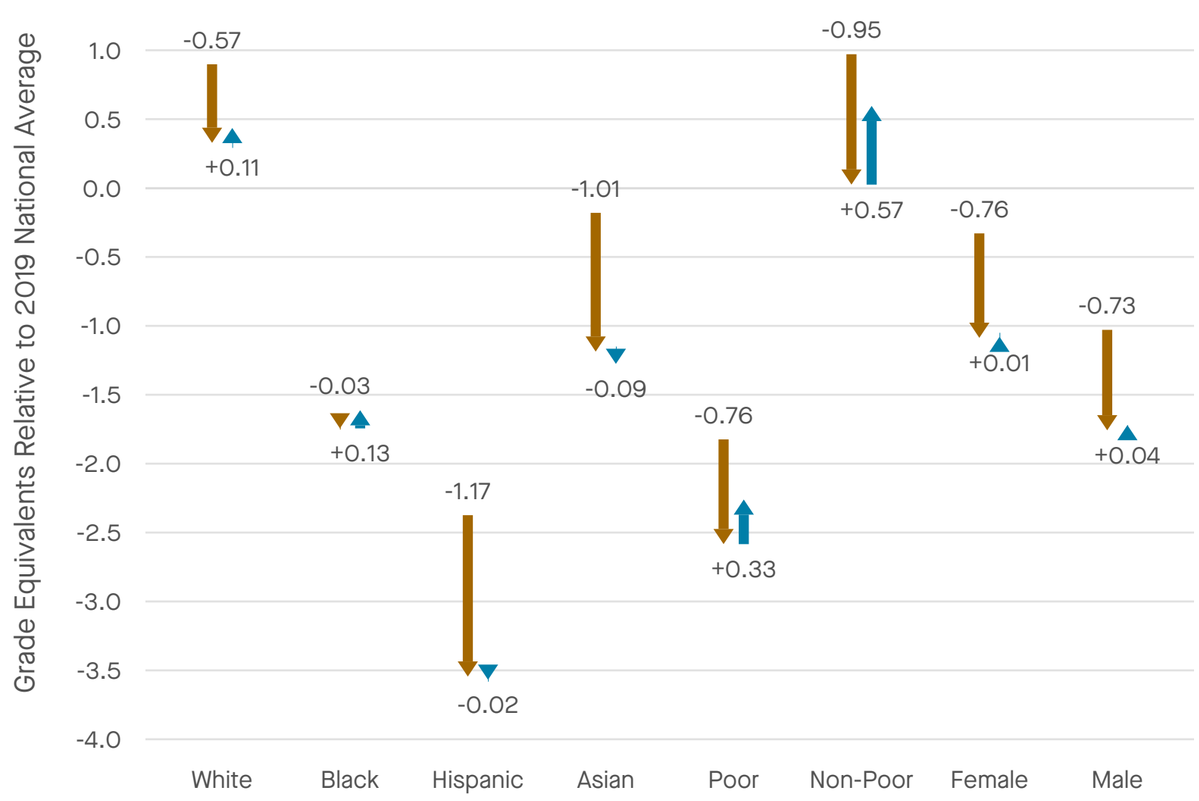


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.40	0.58	0.55	↓ -0.81	↓ -0.04	↓ -0.85
Black	-1.55	-1.95	-2.10	↓ -0.40	↓ -0.15	↓ -0.55
Hispanic	-2.05	-3.27	-3.55	↓ -1.22	↓ -0.28	↓ -1.50
Asian	0.78	-0.68	-0.86	↓ -1.46	↓ -0.18	↓ -1.64
Poor	-1.52	-2.67	-2.54	↓ -1.16	↑ 0.13	↓ -1.02
Non-Poor	1.43	0.28	0.77	↓ -1.15	↑ 0.48	↓ -0.66
Female	-0.31	-1.70	-1.91	↓ -1.40	↓ -0.20	↓ -1.60
Male	-0.21	-1.00	-1.14	↓ -0.80	↓ -0.14	↓ -0.94

Reading Performance by Subgroup, Grades 3-8, 2019-2024



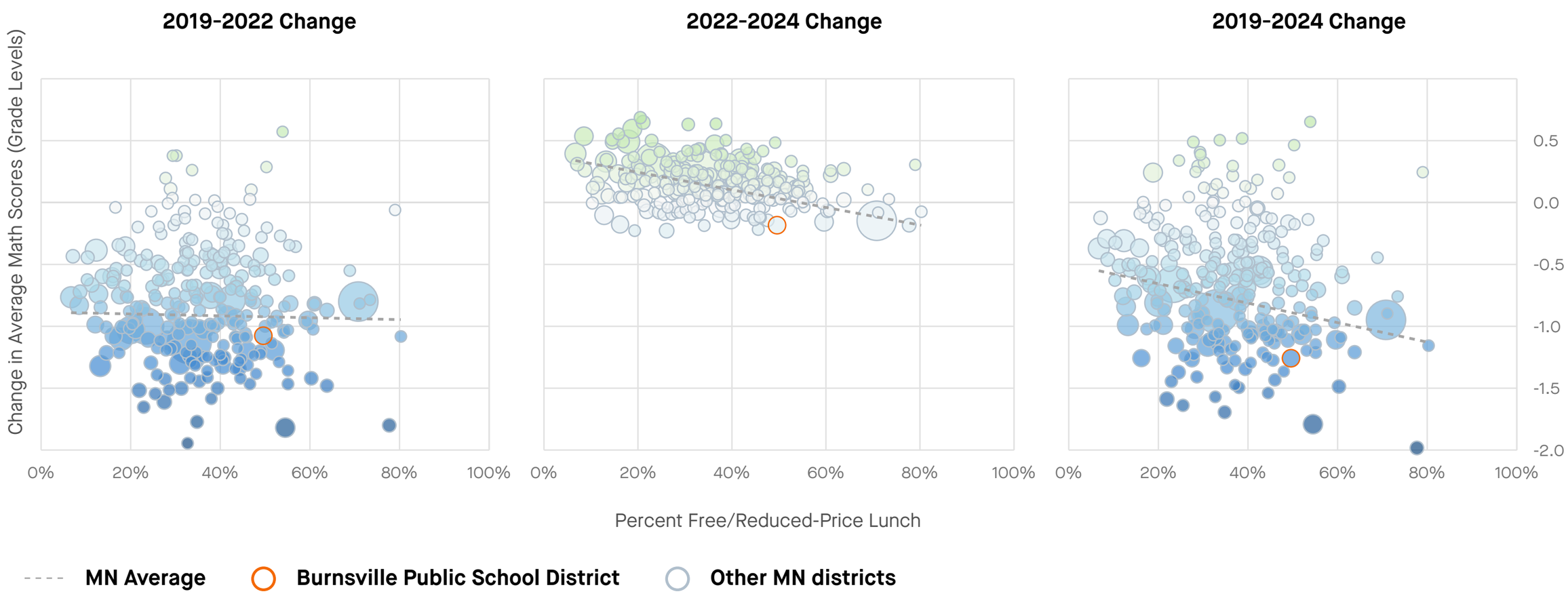
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

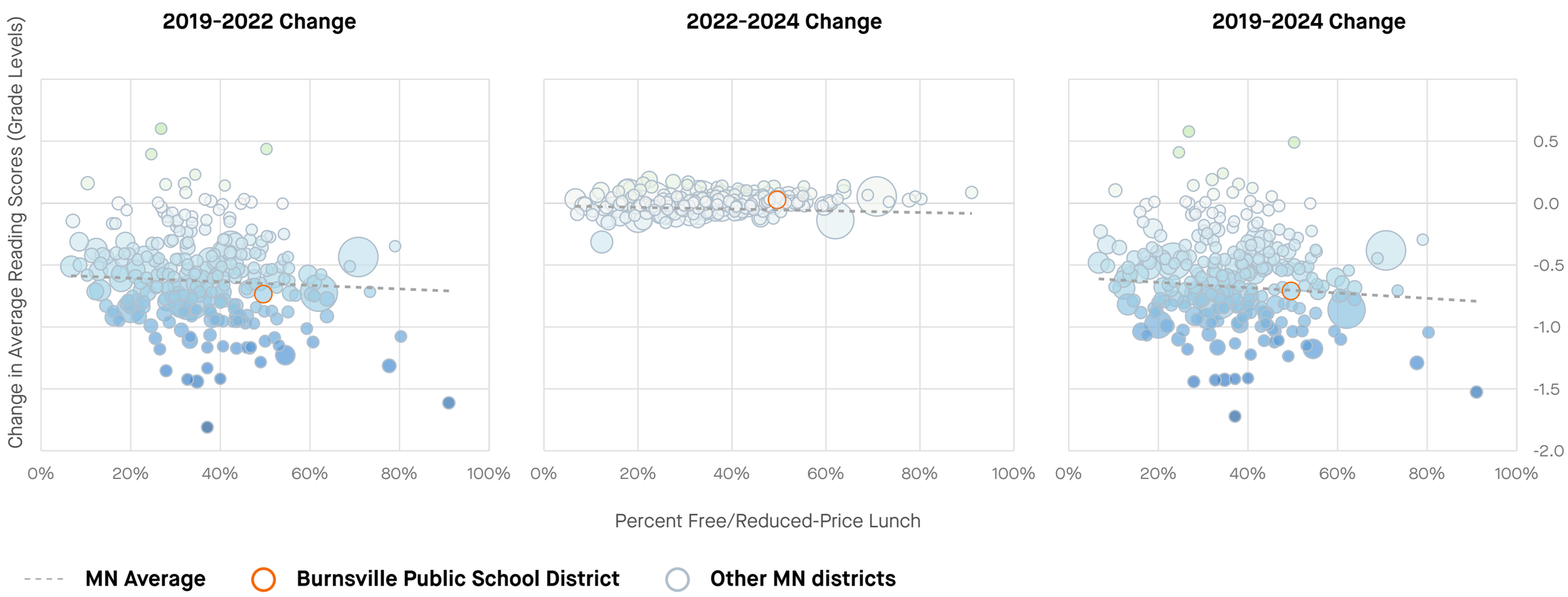
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.90	0.33	0.44	↓ -0.57	↑ 0.11	↓ -0.46
Black	-1.72	-1.74	-1.61	↓ -0.03	↑ 0.13	↑ 0.10
Hispanic	-2.37	-3.54	-3.57	↓ -1.17	↓ -0.02	↓ -1.19
Asian	-0.18	-1.19	-1.28	↓ -1.01	↓ -0.09	↓ -1.10
Poor	-1.82	-2.58	-2.26	↓ -0.76	↑ 0.33	↓ -0.44
Non-Poor	0.97	0.03	0.60	↓ -0.95	↑ 0.57	↓ -0.38
Female	-0.33	-1.09	-1.08	↓ -0.76	↑ 0.01	↓ -0.75
Male	-1.03	-1.76	-1.72	↓ -0.73	↑ 0.04	↓ -0.69

Burnsville Public School District, MN

Change in Math Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

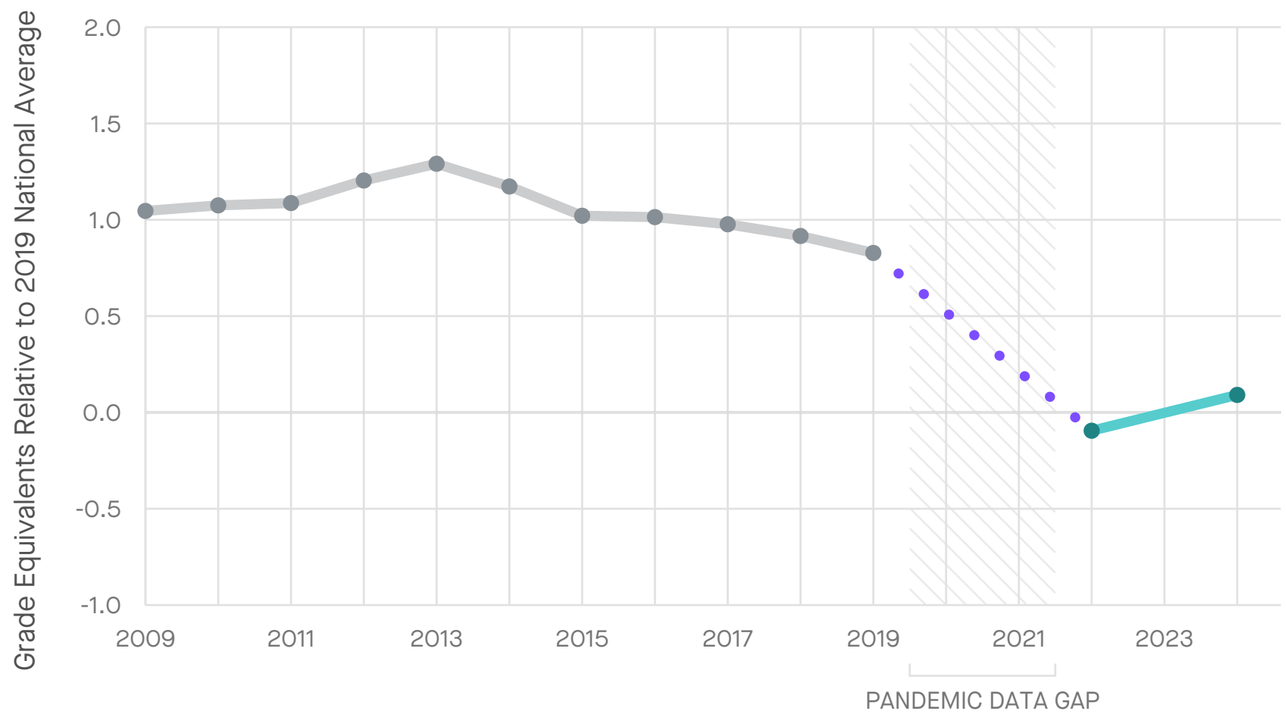


Change in Reading Performance in Minnesota Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Minnesota

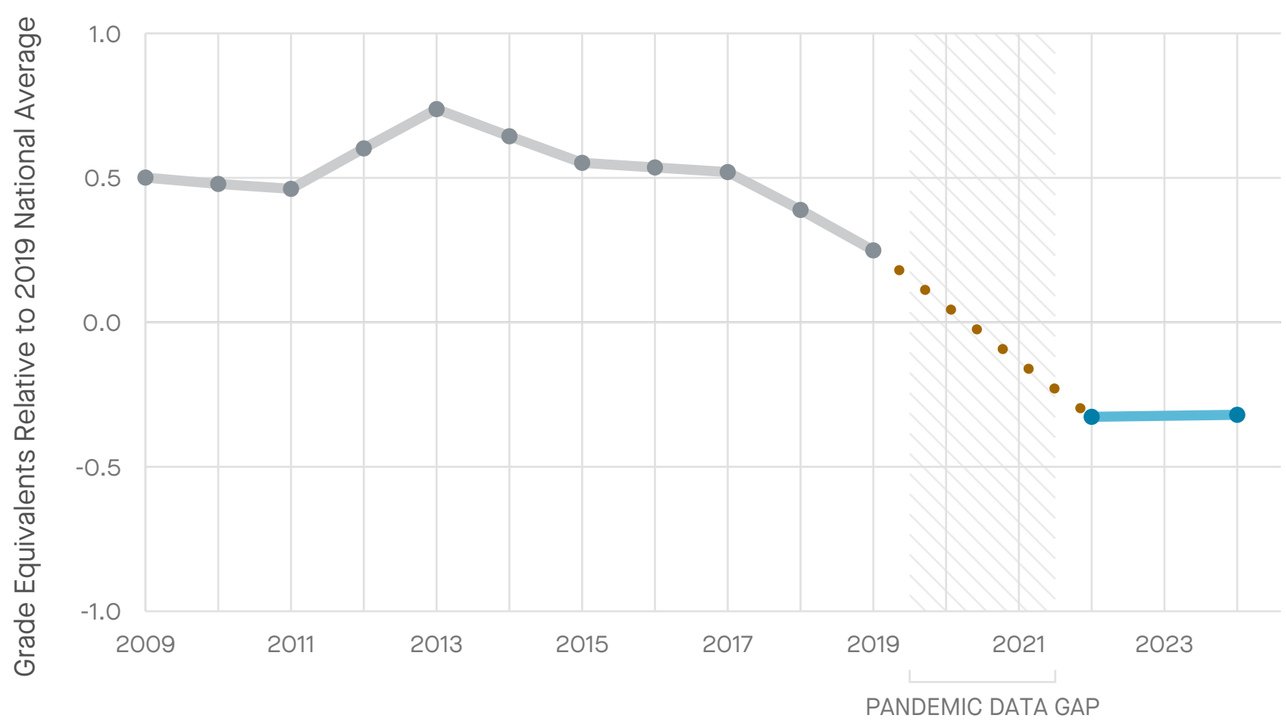
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.83
2022 Average	-0.10
2024 Average	0.09
2019-2022 Change	-0.92
2022-2024 Change	+0.19
Since 2019	-0.74

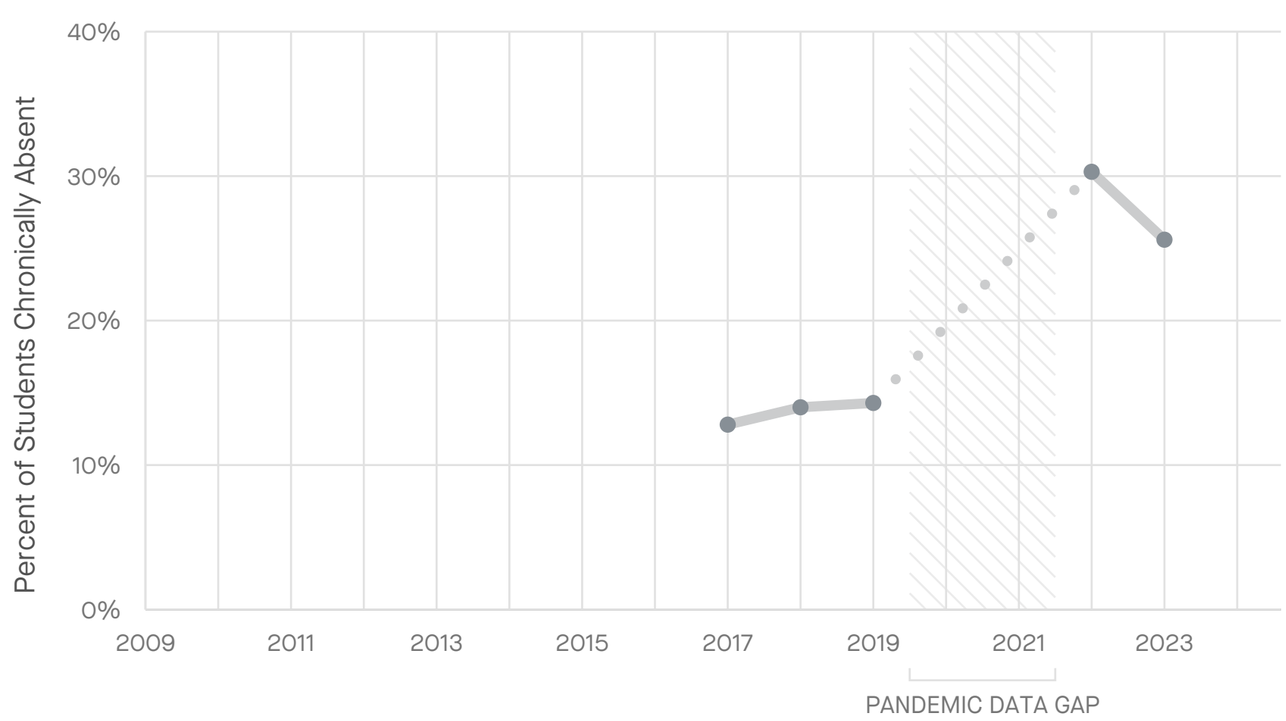
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.25
2022 Average	-0.33
2024 Average	-0.32
2019-2022 Change	-0.58
2022-2024 Change	+0.01
Since 2019	-0.57

Absenteeism, Grades 3-8, 2009-2024



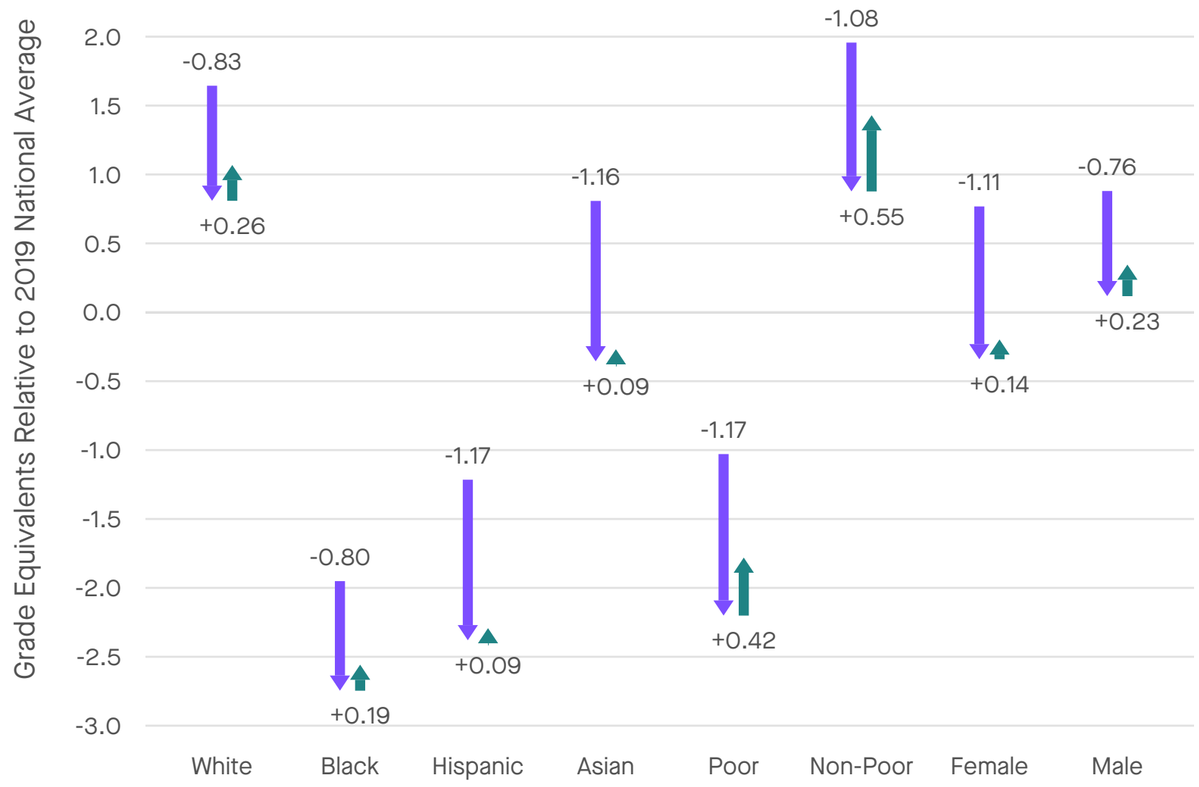
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Minnesota

Math Performance by Subgroup, Grades 3-8, 2019-2024

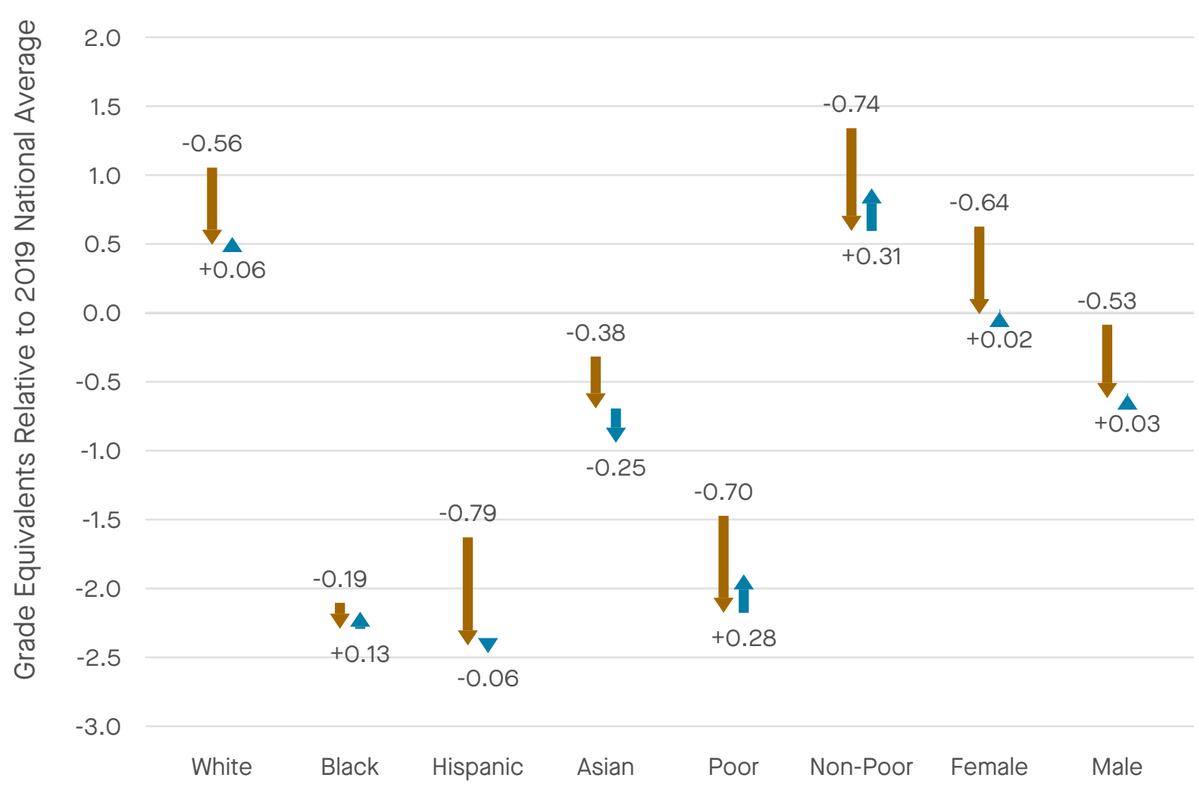


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.64	0.81	1.07	↓ -0.83	↑ 0.26	↓ -0.57
Black	-1.95	-2.75	-2.56	↓ -0.80	↑ 0.19	↓ -0.61
Hispanic	-1.22	-2.38	-2.29	↓ -1.17	↑ 0.09	↓ -1.08
Asian	0.81	-0.36	-0.27	↓ -1.16	↑ 0.09	↓ -1.08
Poor	-1.03	-2.20	-1.78	↓ -1.17	↑ 0.42	↓ -0.75
Non-Poor	1.96	0.88	1.43	↓ -1.08	↑ 0.55	↓ -0.53
Female	0.77	-0.34	-0.20	↓ -1.11	↑ 0.14	↓ -0.96
Male	0.88	0.12	0.35	↓ -0.76	↑ 0.23	↓ -0.53

Reading Performance by Subgroup, Grades 3-8, 2019-2024

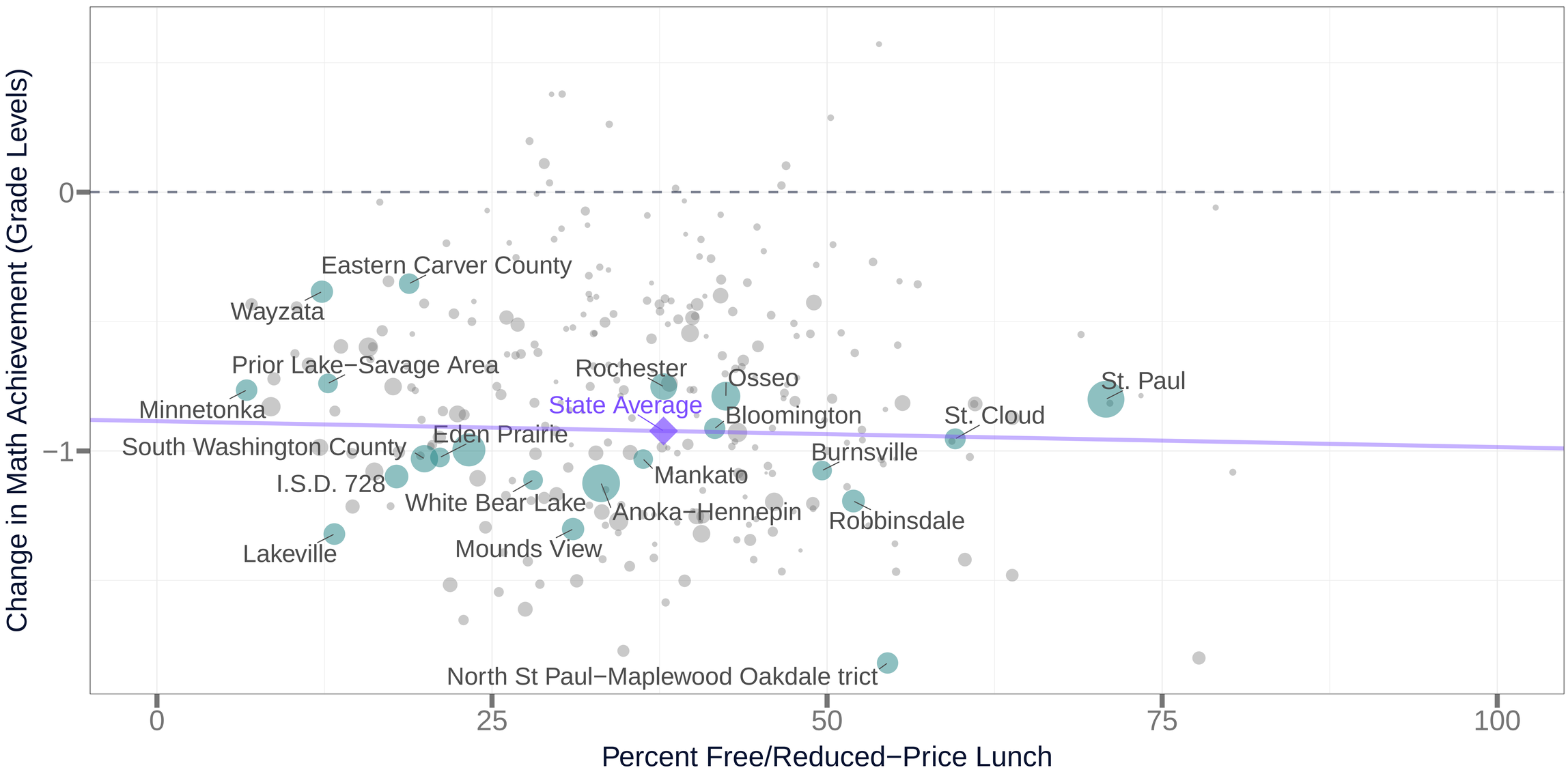


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

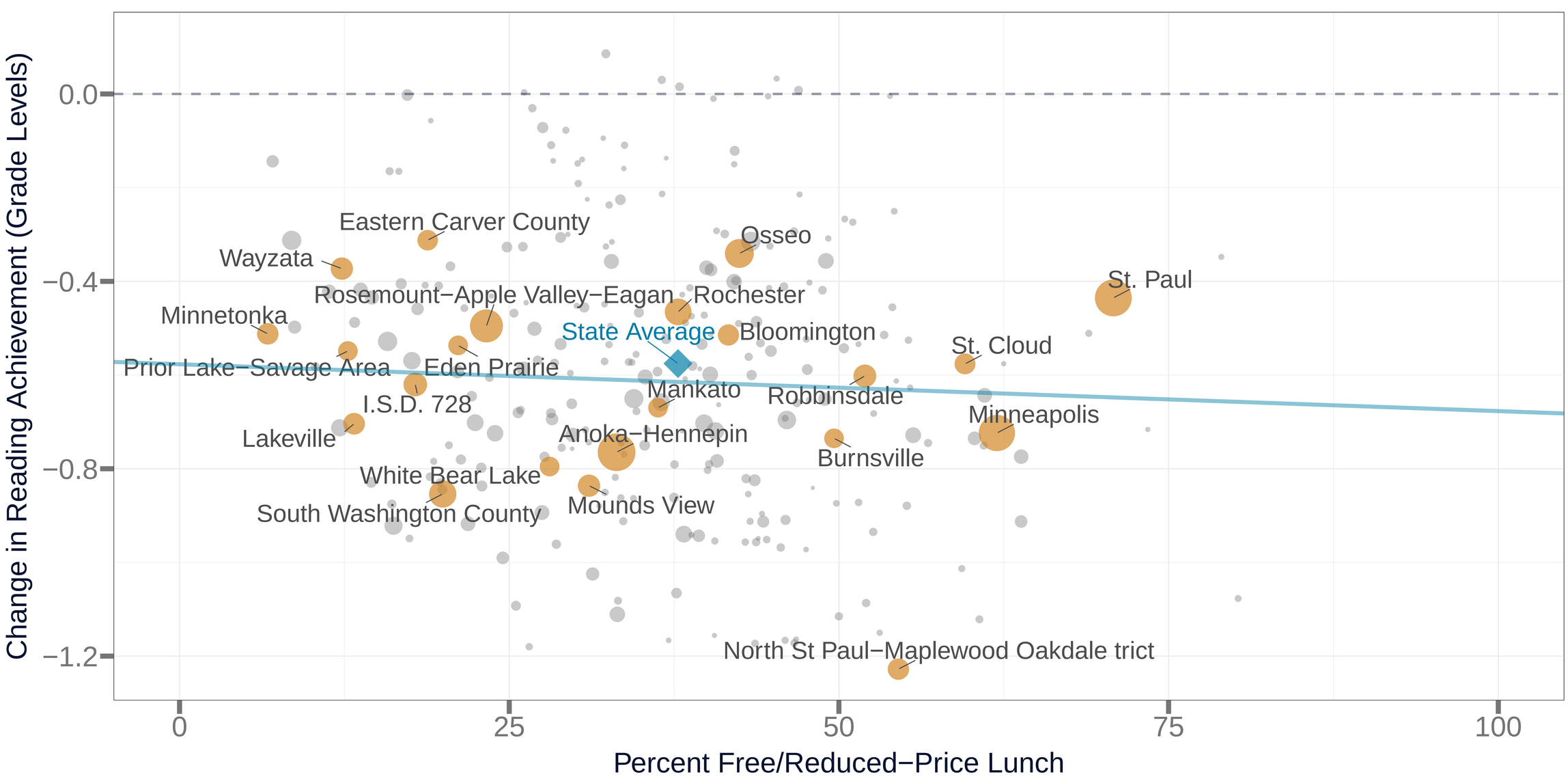
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.05	0.49	0.55	↓ -0.56	↑ 0.06	↓ -0.50
Black	-2.10	-2.29	-2.17	↓ -0.19	↑ 0.13	↓ -0.06
Hispanic	-1.63	-2.41	-2.47	↓ -0.79	↓ -0.06	↓ -0.84
Asian	-0.32	-0.69	-0.94	↓ -0.38	↓ -0.25	↓ -0.63
Poor	-1.47	-2.18	-1.90	↓ -0.70	↑ 0.28	↓ -0.42
Non-Poor	1.34	0.59	0.90	↓ -0.74	↑ 0.31	↓ -0.44
Female	0.63	-0.01	0.01	↓ -0.64	↑ 0.02	↓ -0.62
Male	-0.09	-0.62	-0.59	↓ -0.53	↑ 0.03	↓ -0.51

Change in Math Achievement 2019−2022
by Percent FRPL in Minnesota Districts



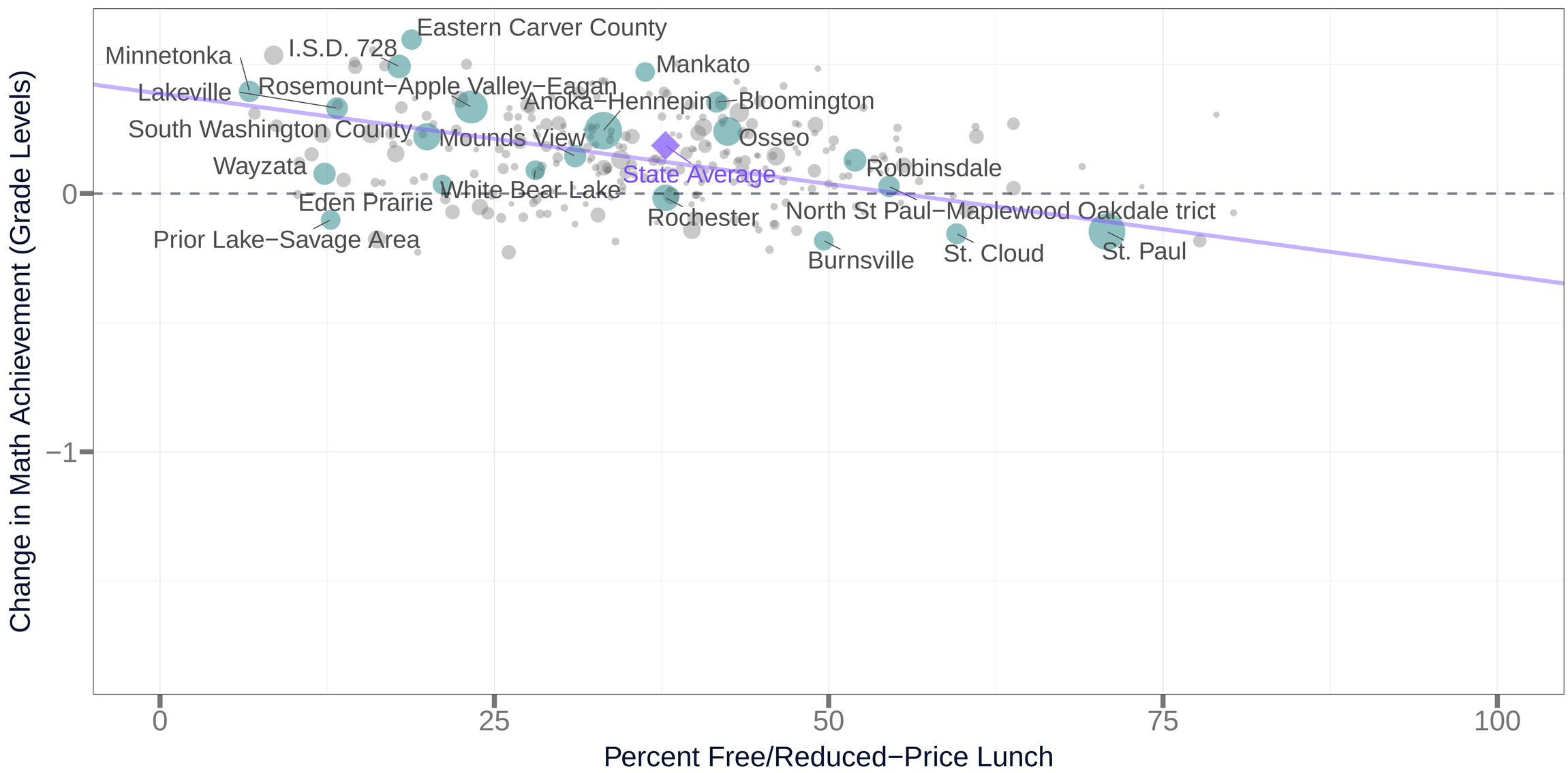
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Minnesota Districts



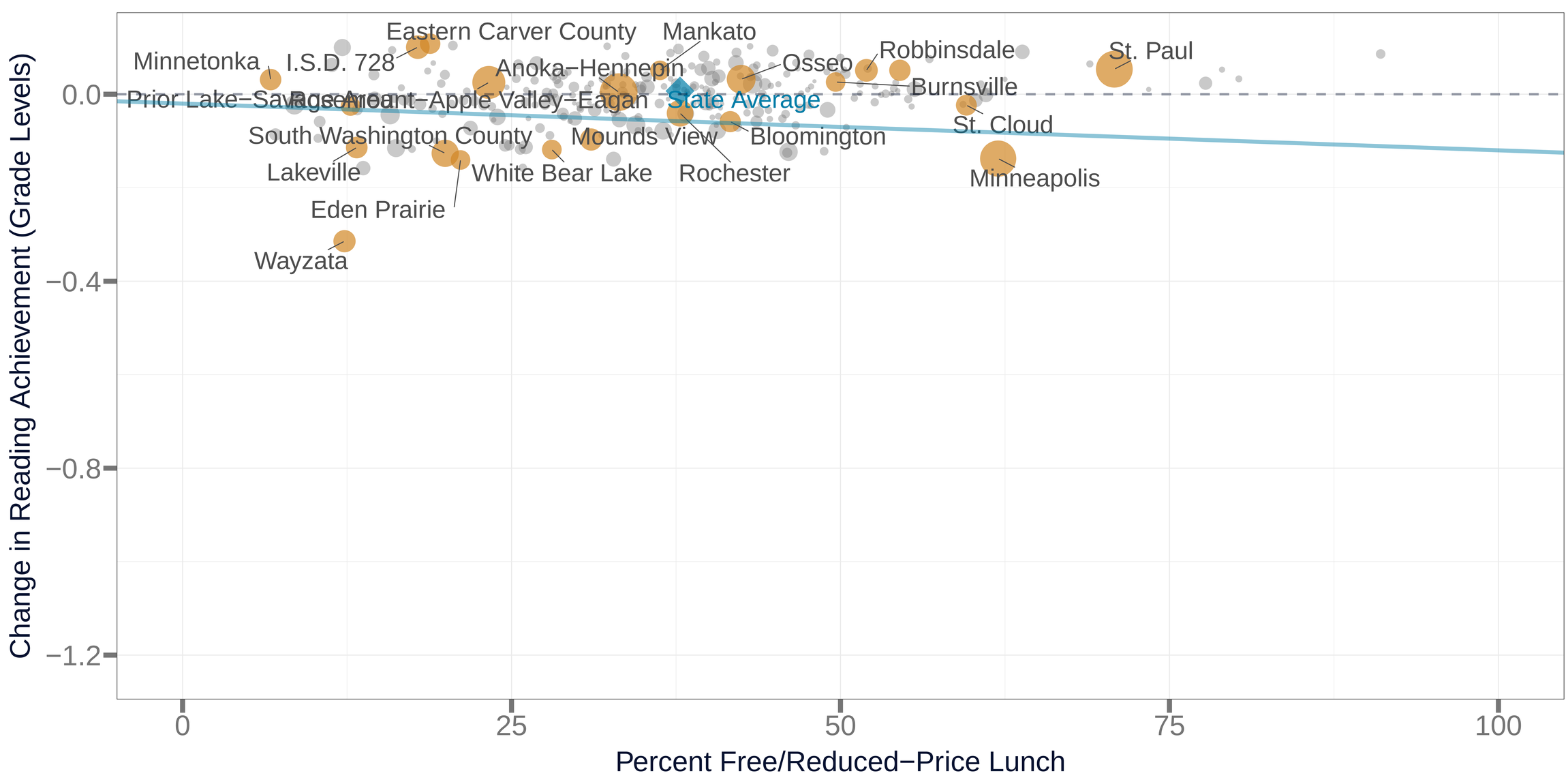
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Minnesota Districts



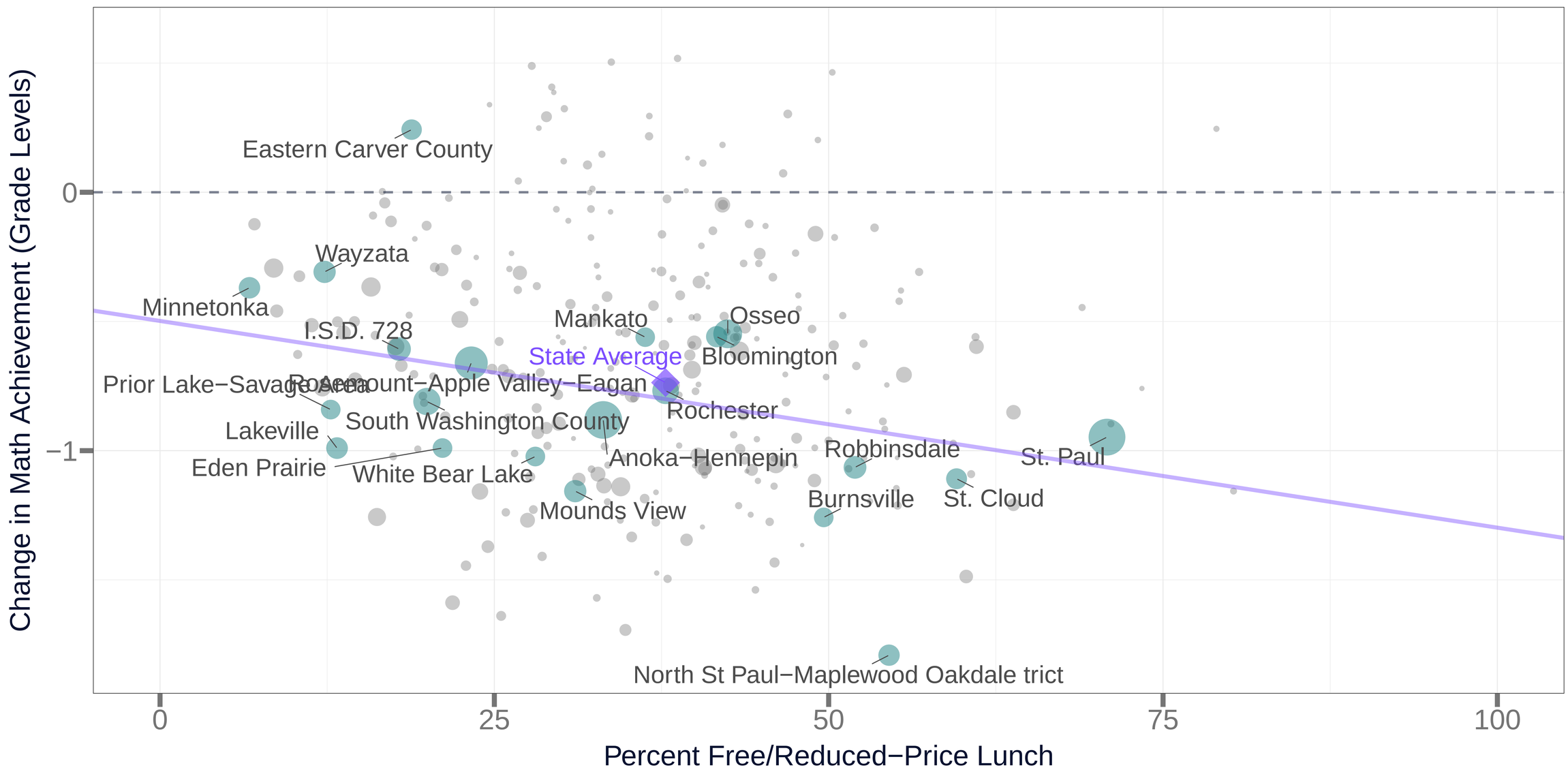
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Minnesota Districts



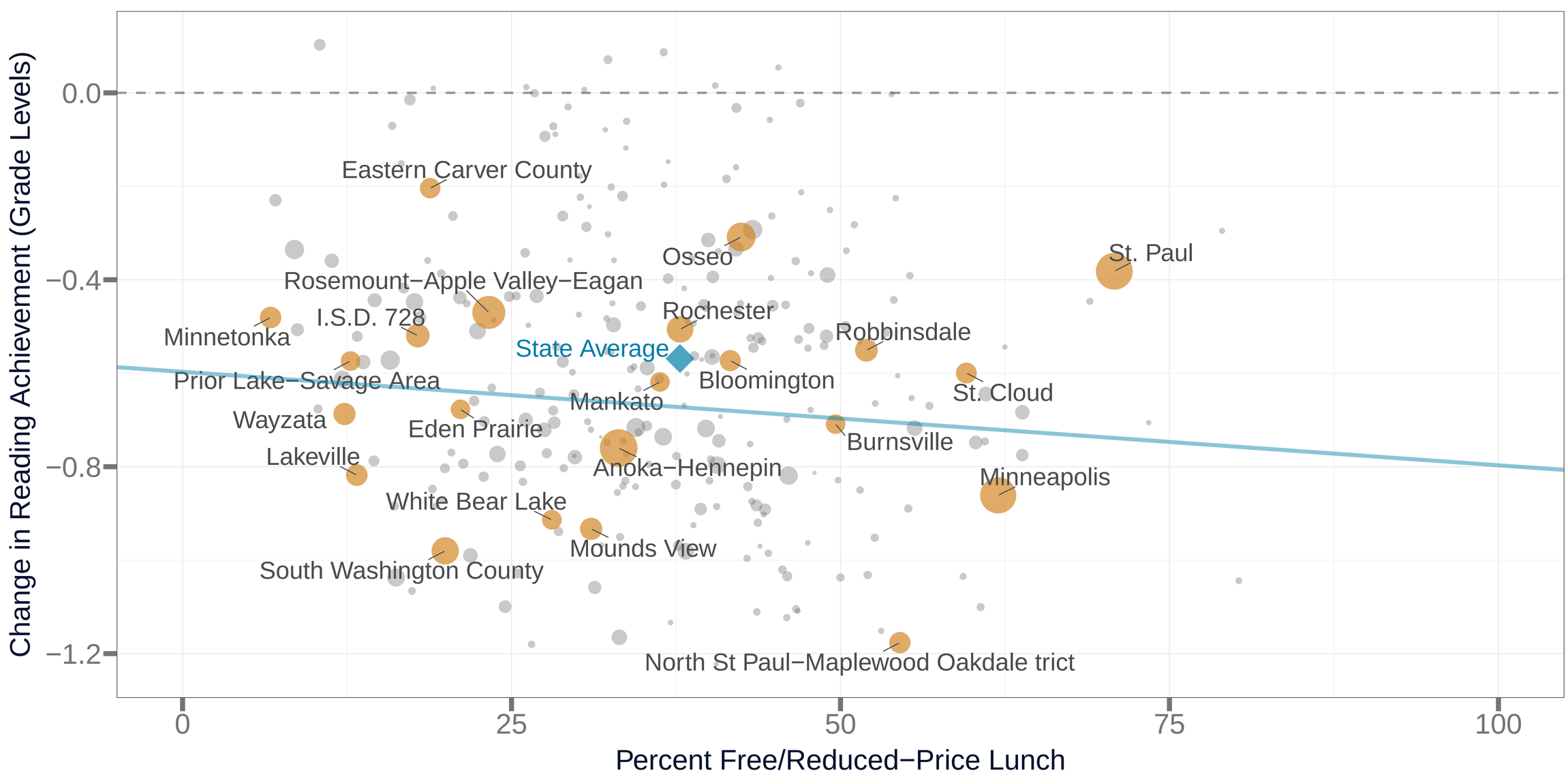
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Minnesota Districts

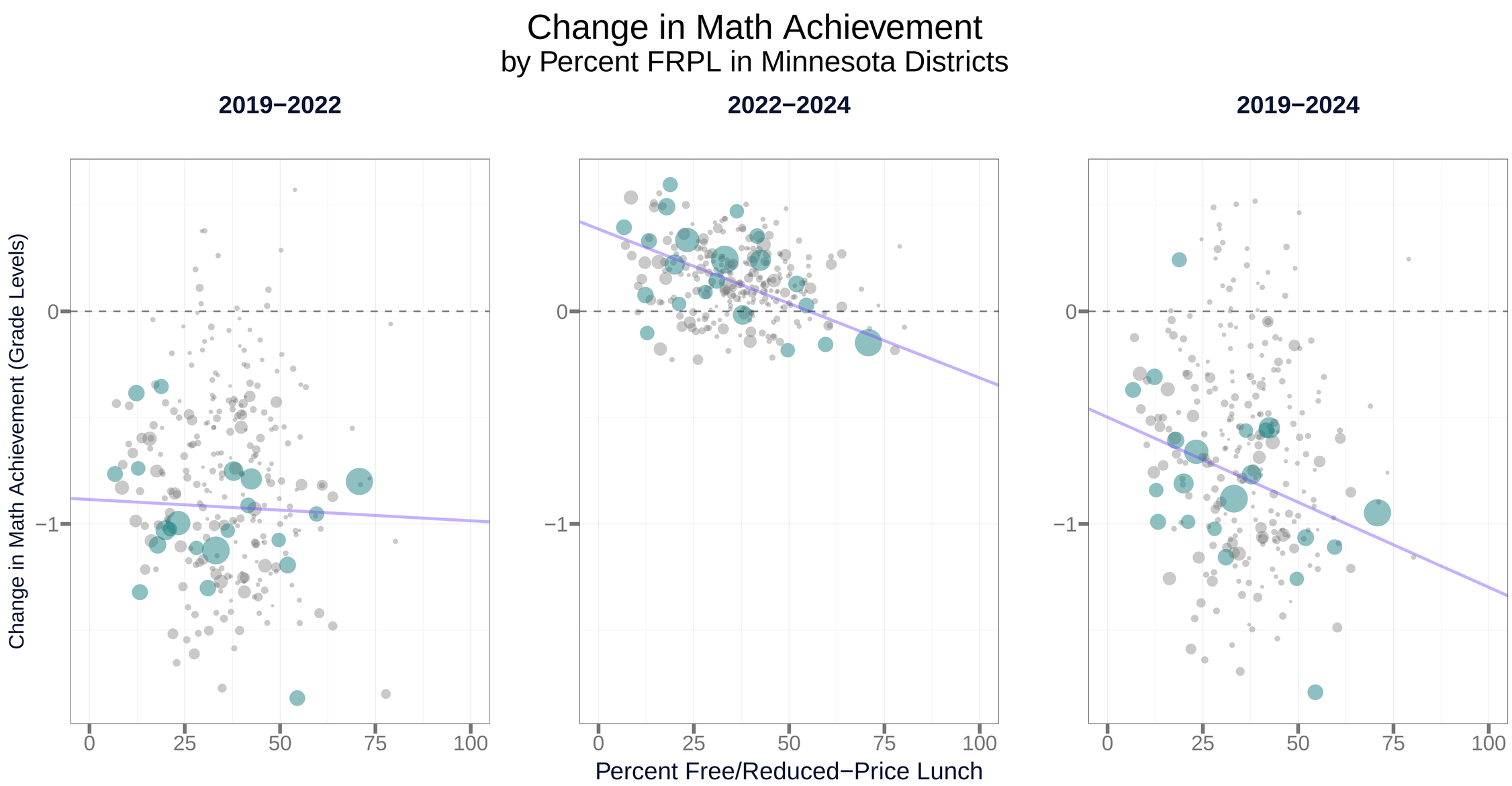


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

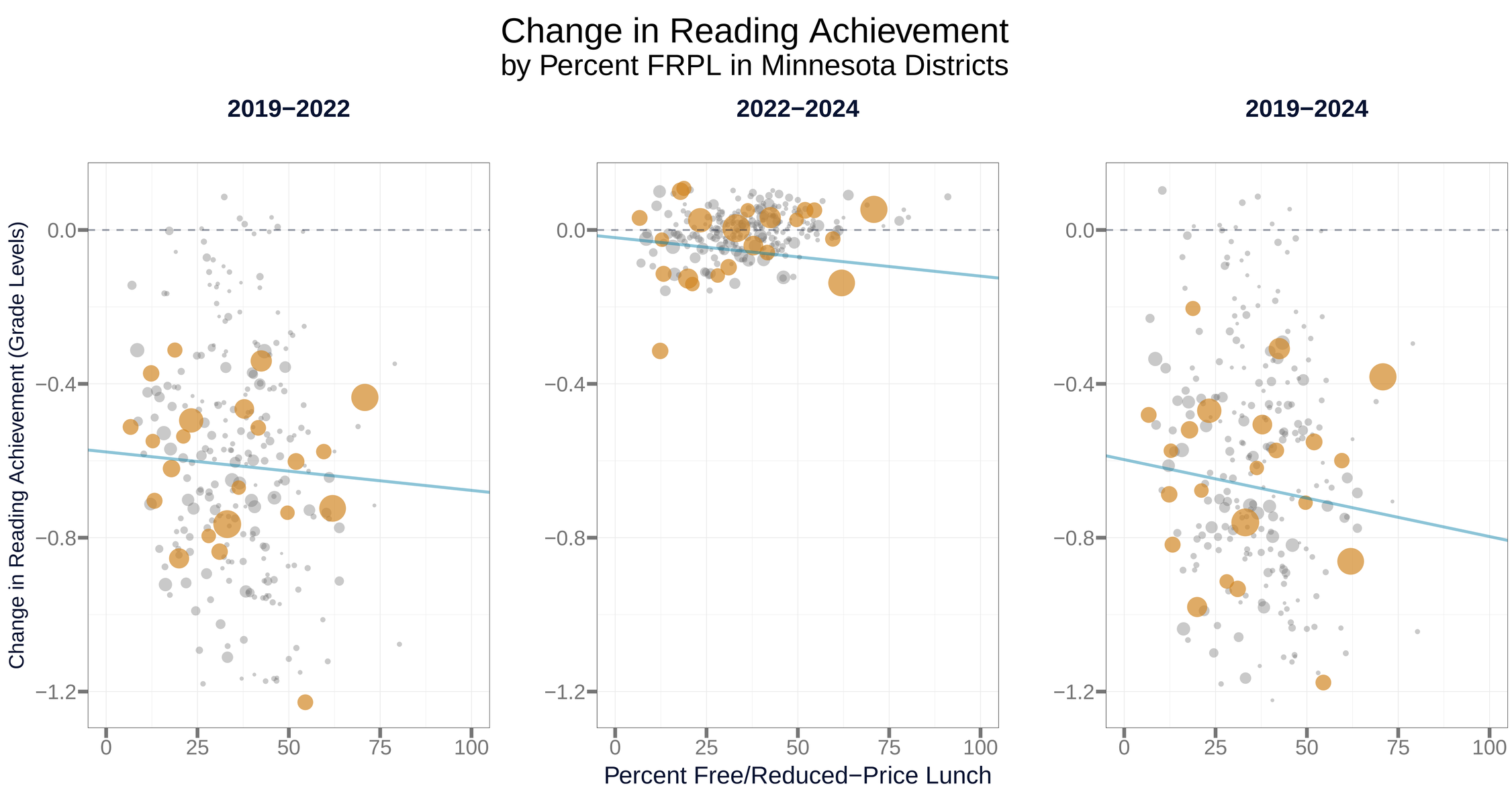
Change in Reading Achievement 2019−2024
by Percent FRPL in Minnesota Districts



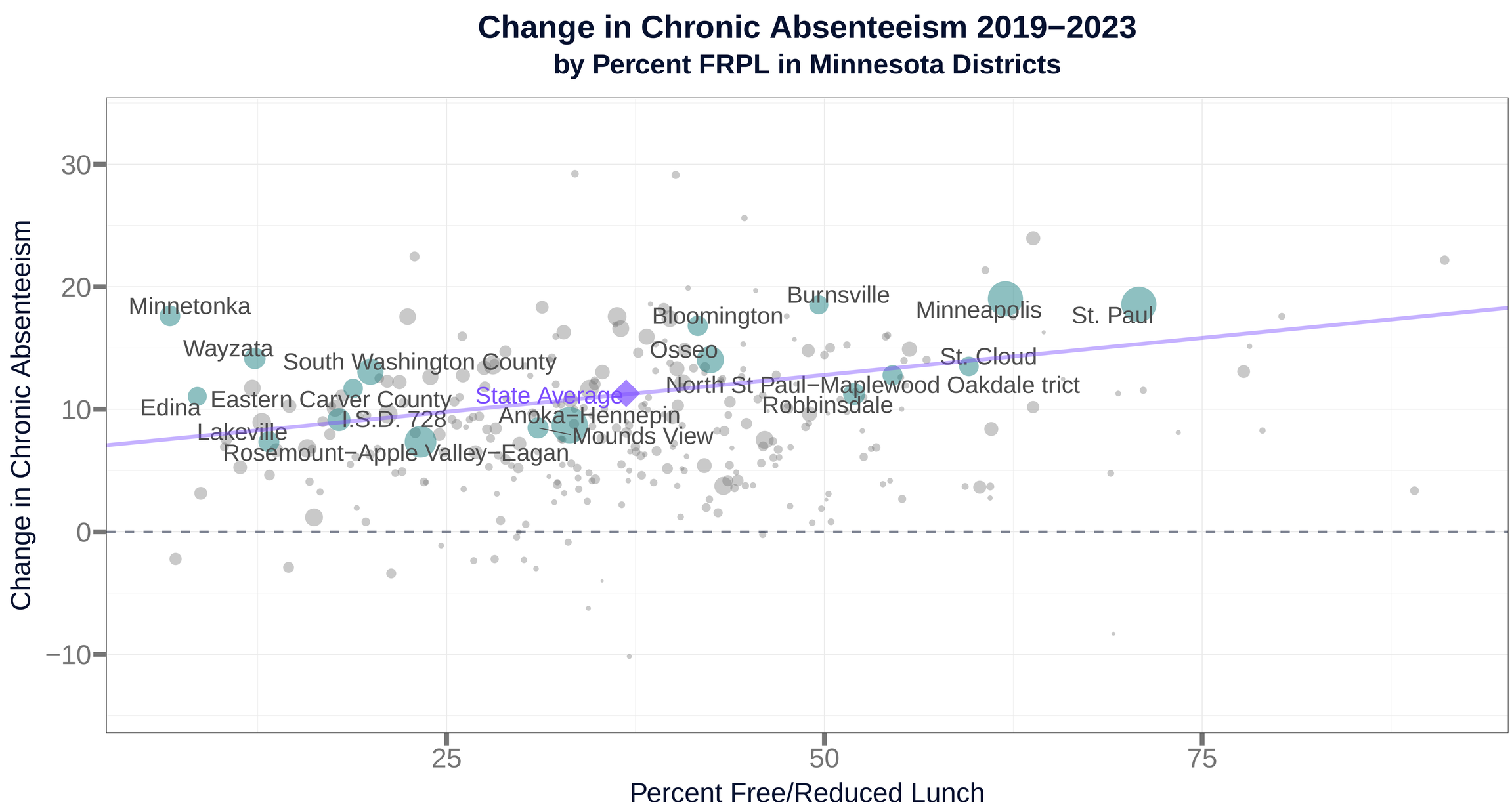
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.