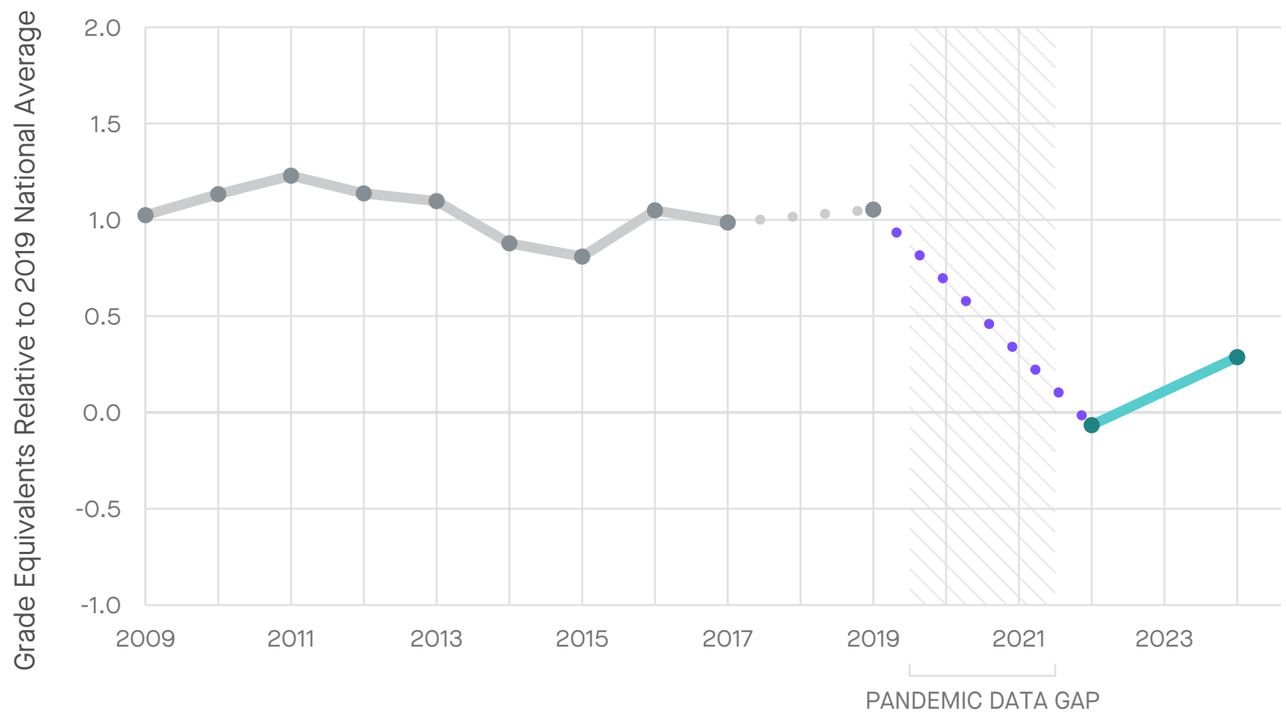
Montgomery County Public Schools, MD

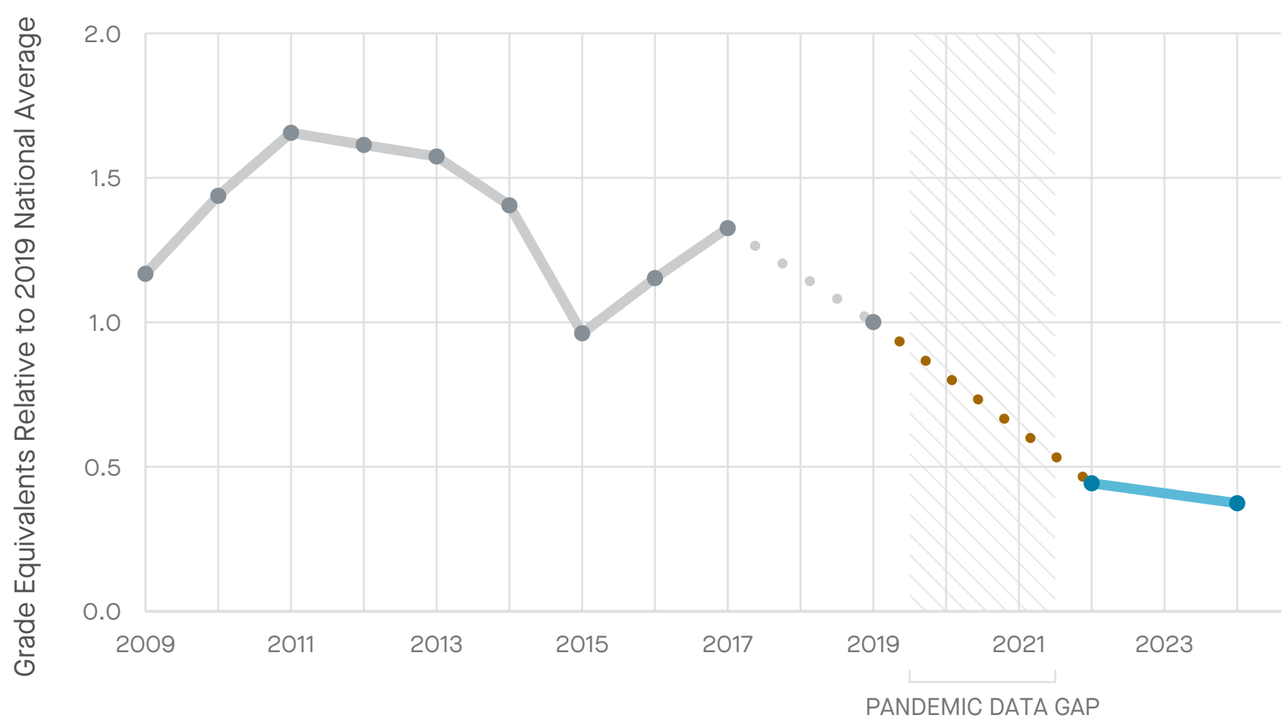
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.05
2022 Average	-0.07
2024 Average	0.29
2019-2022 Change	-1.12
2022-2024 Change	+0.35
Since 2019	-0.77

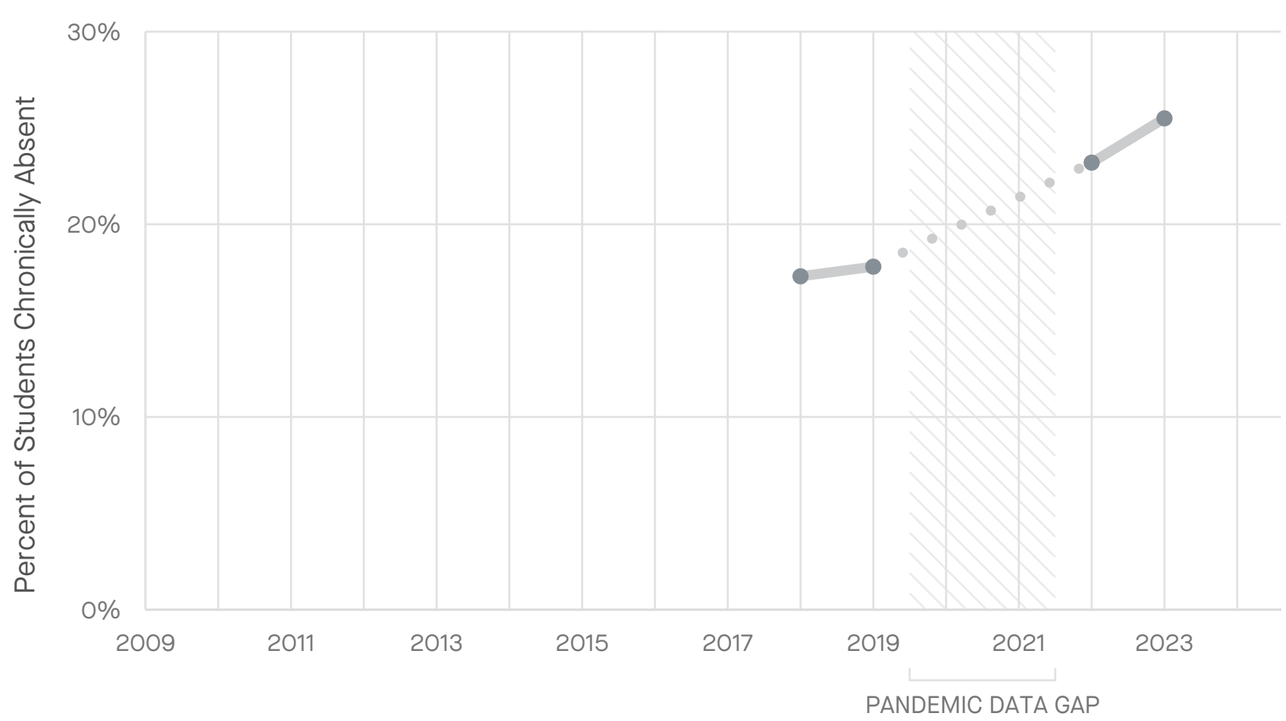
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.00
2022 Average	0.44
2024 Average	0.37
2019-2022 Change	-0.56
2022-2024 Change	-0.07
Since 2019	-0.63

Absenteeism, Grades 3-8, 2009-2024



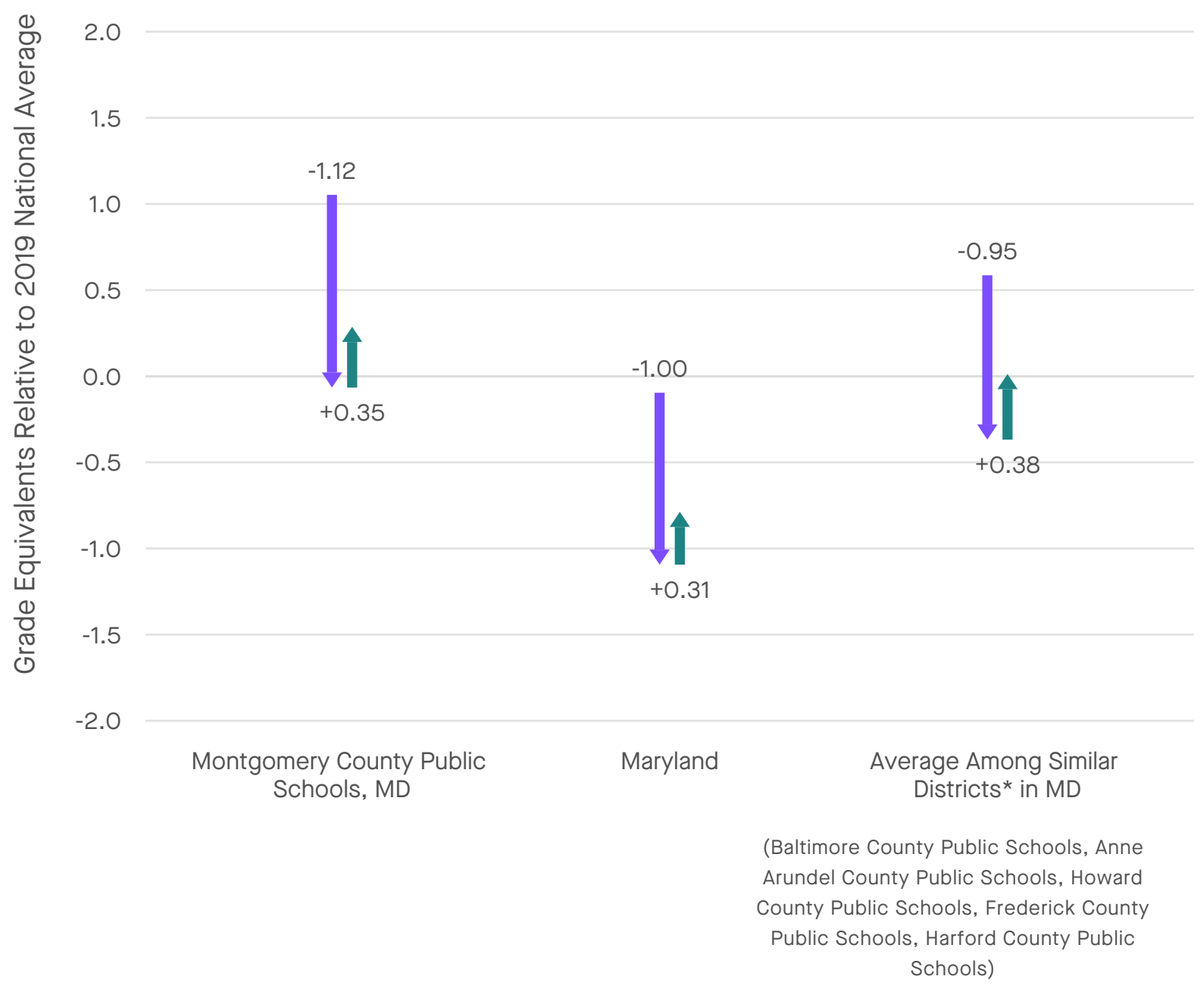
Absenteeism

2019-2023 Change	+0.08
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Montgomery County Public Schools, MD

Math Performance in Montgomery County Public Schools vs. Maryland and Similar Districts, Grades 3-8, 2019-2024



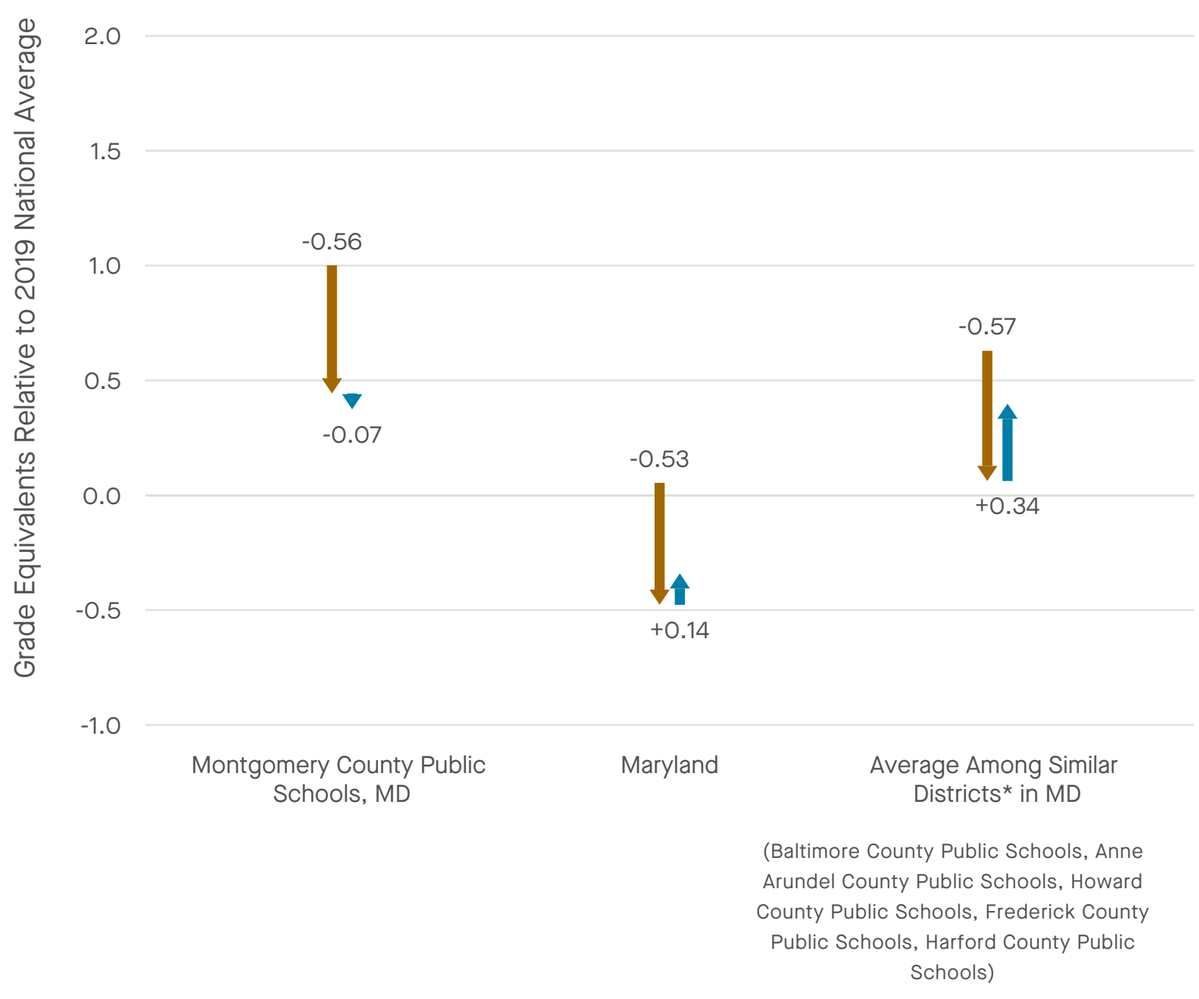
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Montgomery County Public Schools, MD	1.05	-0.07	0.29	↓ -1.12	↑ 0.35	↓ -0.77
Maryland	-0.10	-1.09	-0.79	↓ -1.00	↑ 0.31	↓ -0.69
Similar Districts* in Maryland	0.59	-0.37	0.01	↓ -0.95	↑ 0.38	↓ -0.57

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Montgomery County Public Schools vs. Maryland and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

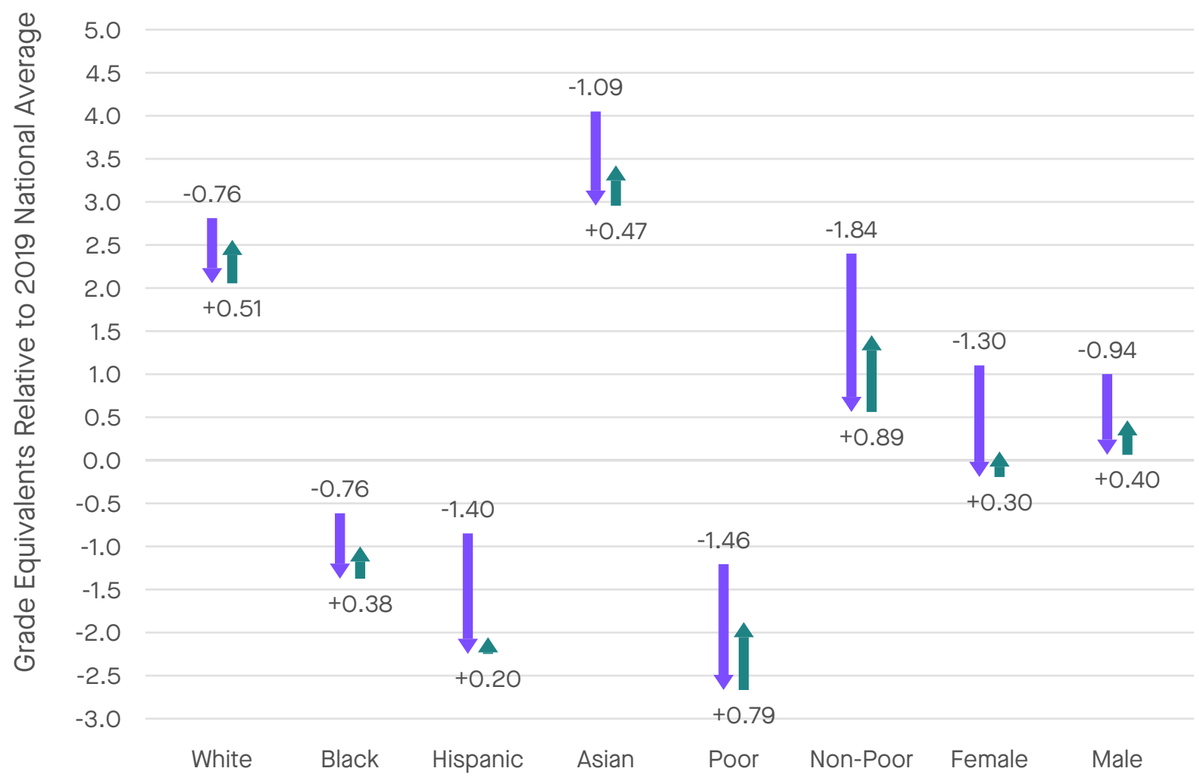
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Montgomery County Public Schools, MD	1.00	0.44	0.37	↓ -0.56	↓ -0.07	↓ -0.63
Maryland	0.05	-0.48	-0.34	↓ -0.53	↑ 0.14	↓ -0.39
Similar Districts* in Maryland	0.63	0.06	0.40	↓ -0.57	↑ 0.34	↓ -0.23

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Montgomery County Public Schools, MD

Math Performance by Subgroup, Grades 3-8, 2019-2024

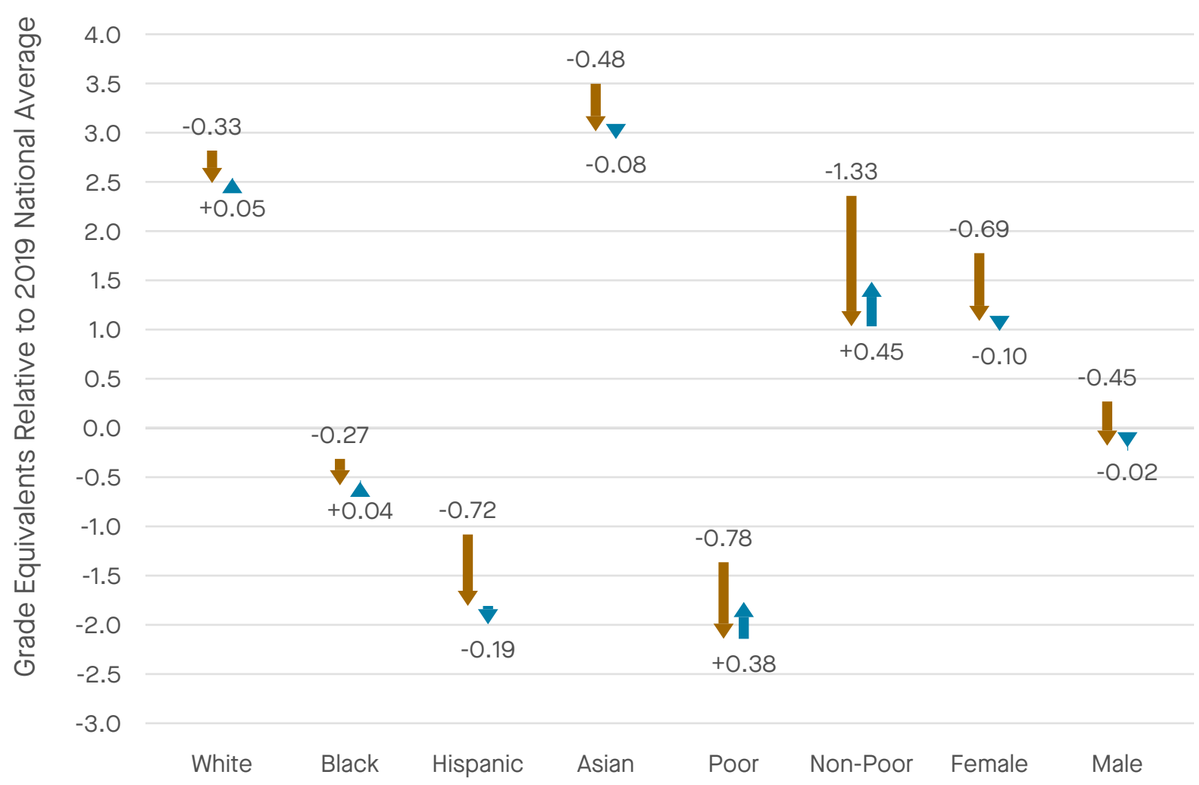


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.81	2.06	2.56	↓ -0.76	↑ 0.51	↓ -0.25
Black	-0.61	-1.38	-1.00	↓ -0.76	↑ 0.38	↓ -0.38
Hispanic	-0.85	-2.25	-2.05	↓ -1.40	↑ 0.20	↓ -1.21
Asian	4.05	2.96	3.42	↓ -1.09	↑ 0.47	↓ -0.63
Poor	-1.21	-2.67	-1.88	↓ -1.46	↑ 0.79	↓ -0.67
Non-Poor	2.40	0.56	1.45	↓ -1.84	↑ 0.89	↓ -0.95
Female	1.10	-0.19	0.10	↓ -1.30	↑ 0.30	↓ -1.00
Male	1.00	0.06	0.47	↓ -0.94	↑ 0.40	↓ -0.54

Reading Performance by Subgroup, Grades 3-8, 2019-2024



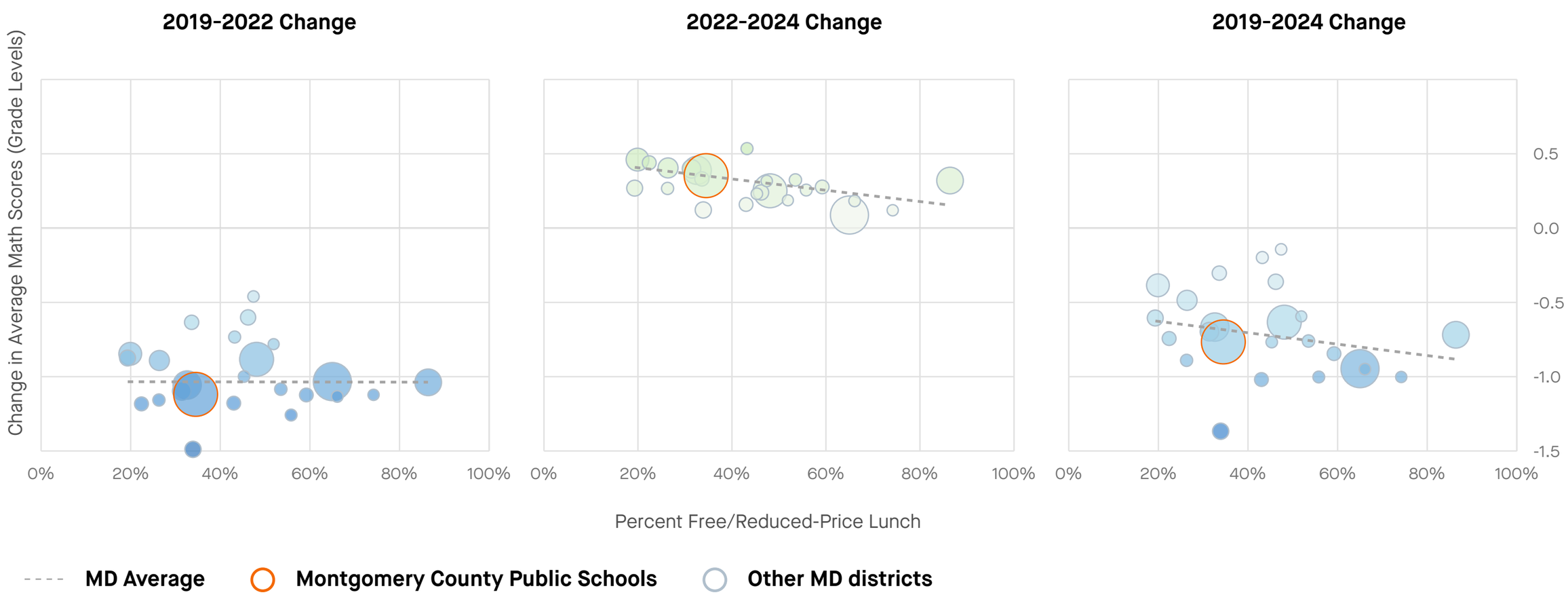
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

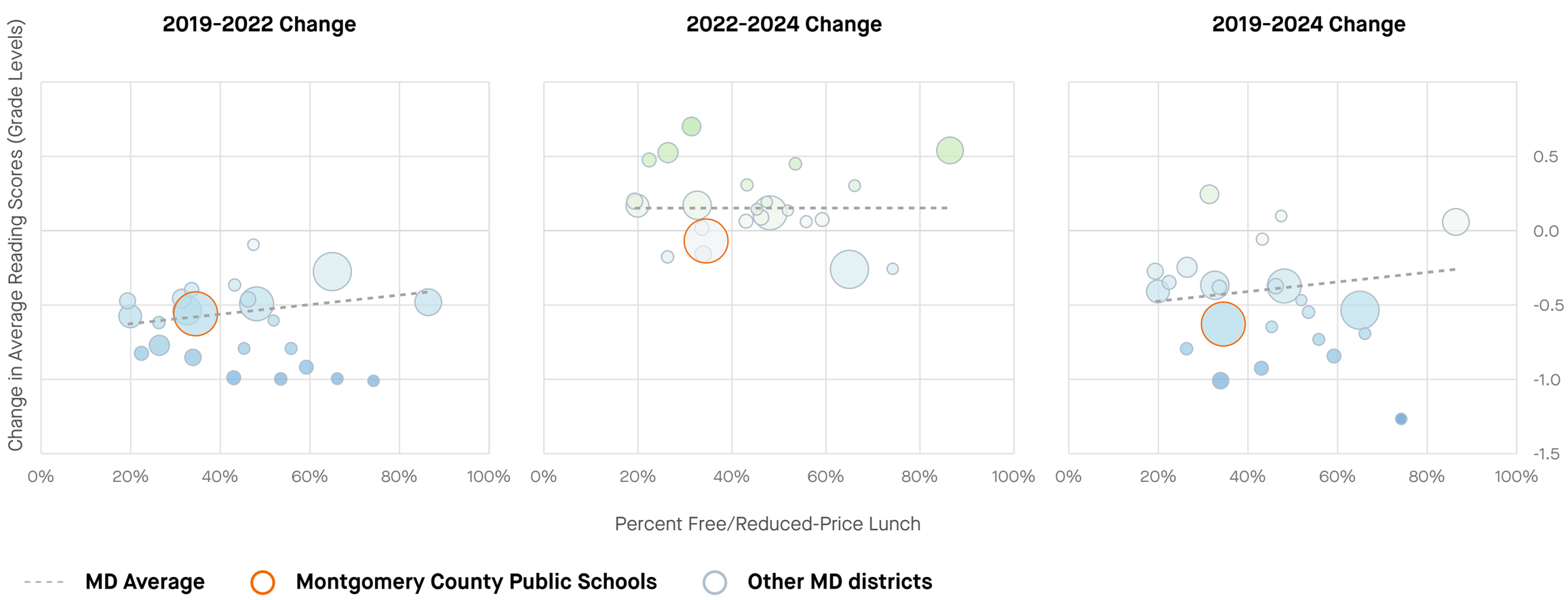
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.82	2.49	2.54	↓ -0.33	↑ 0.05	↓ -0.28
Black	-0.31	-0.58	-0.55	↓ -0.27	↑ 0.04	↓ -0.23
Hispanic	-1.08	-1.81	-2.00	↓ -0.72	↓ -0.19	↓ -0.91
Asian	3.50	3.01	2.94	↓ -0.48	↓ -0.08	↓ -0.56
Poor	-1.36	-2.14	-1.77	↓ -0.78	↑ 0.38	↓ -0.40
Non-Poor	2.36	1.03	1.49	↓ -1.33	↑ 0.45	↓ -0.87
Female	1.78	1.09	0.98	↓ -0.69	↓ -0.10	↓ -0.79
Male	0.27	-0.18	-0.20	↓ -0.45	↓ -0.02	↓ -0.47

Montgomery County Public Schools, MD

Change in Math Performance in Maryland Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

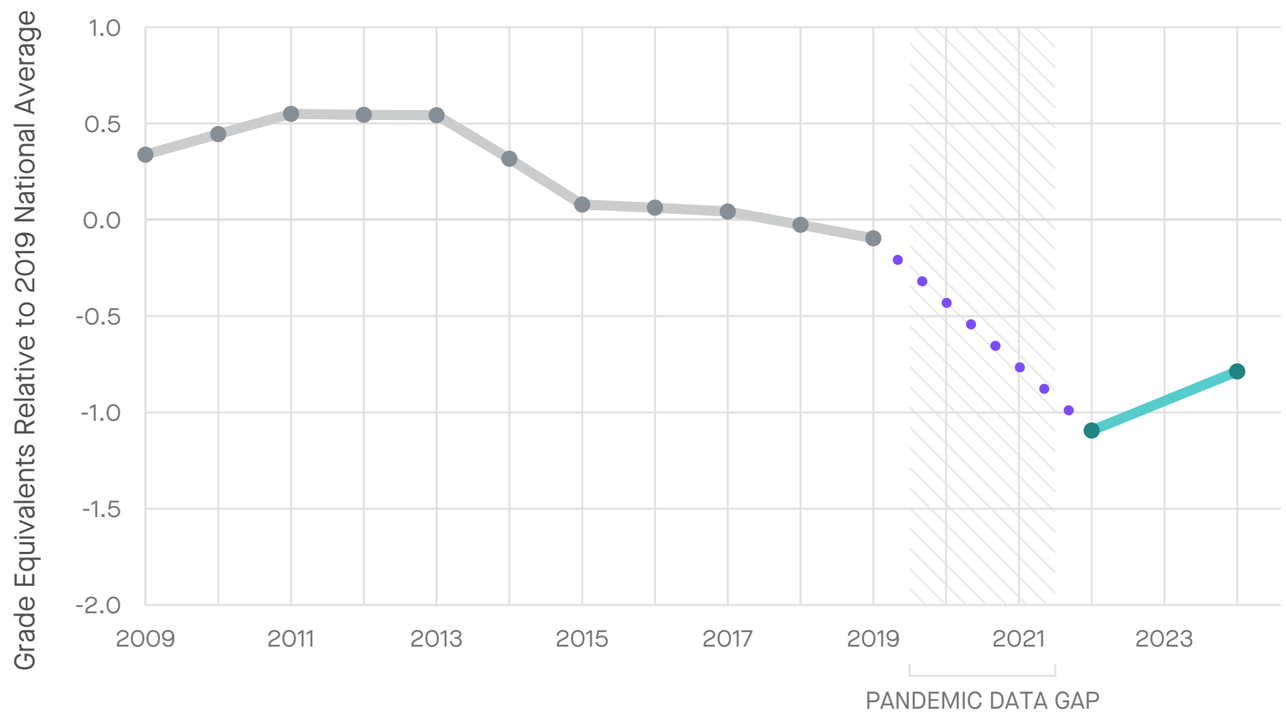


Change in Reading Performance in Maryland Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Maryland

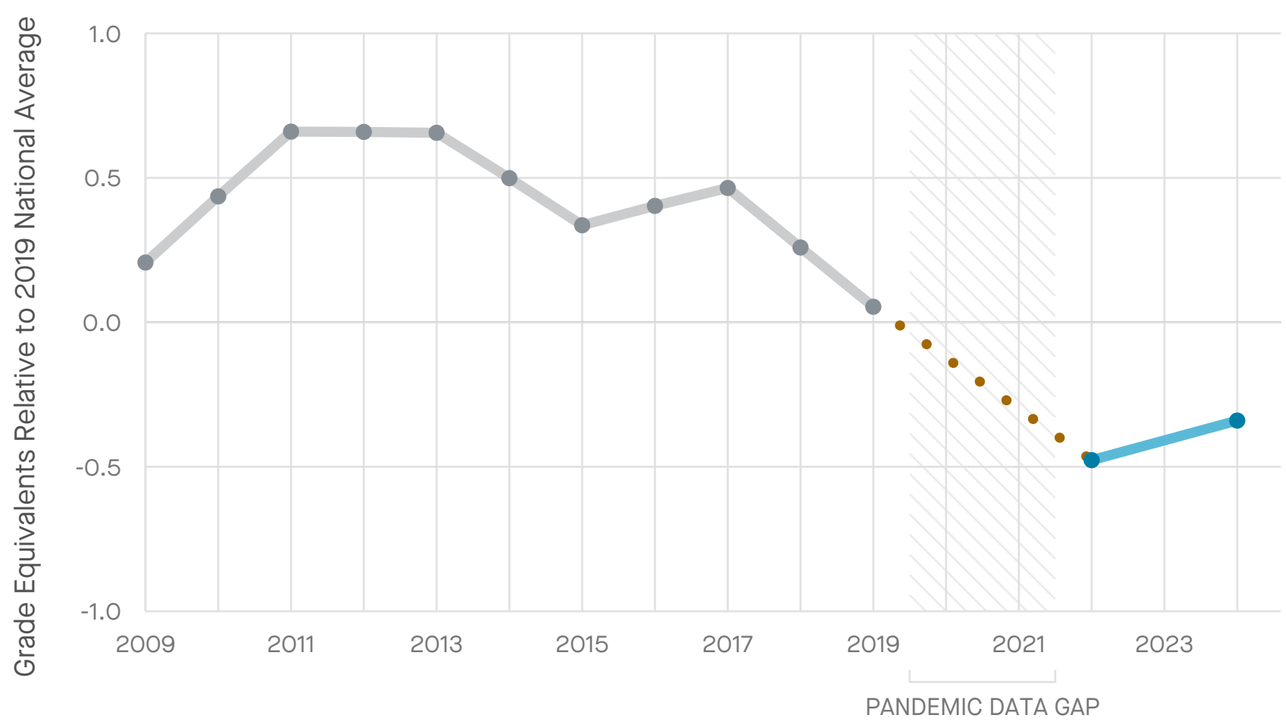
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.10
2022 Average	-1.09
2024 Average	-0.79
2019-2022 Change	-1.00
2022-2024 Change	+0.31
Since 2019	-0.69

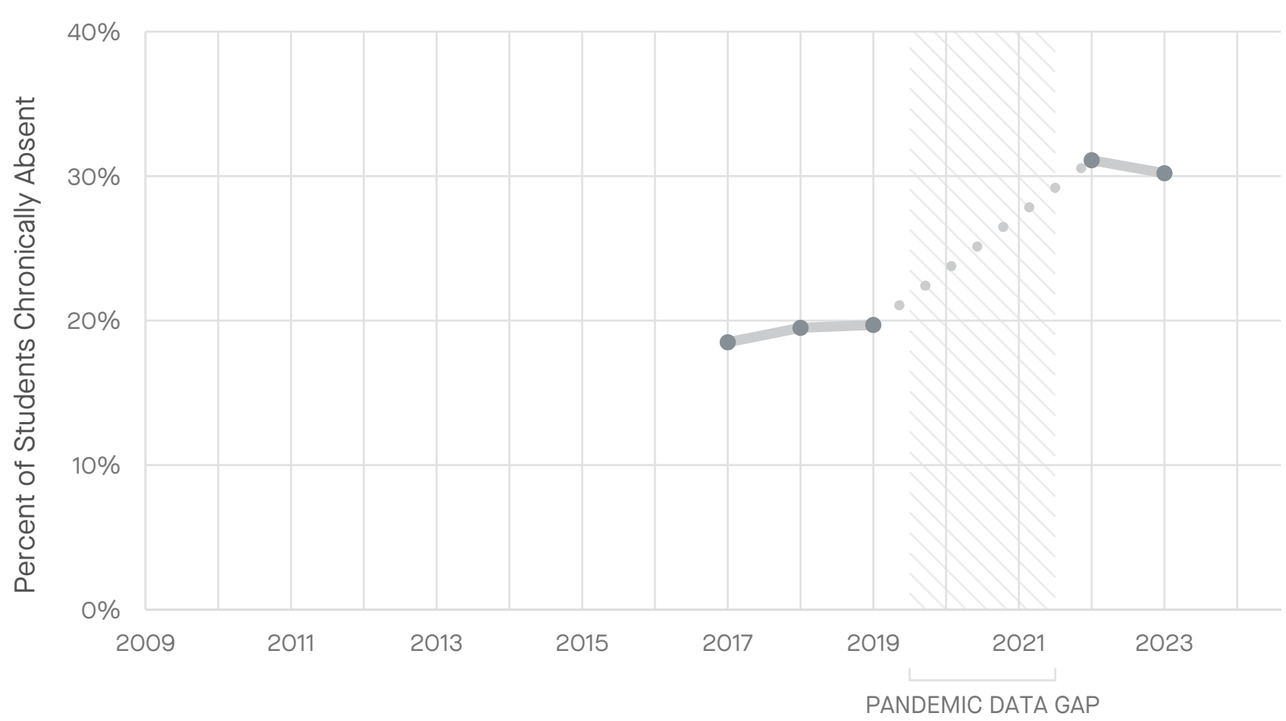
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.05
2022 Average	-0.48
2024 Average	-0.34
2019-2022 Change	-0.53
2022-2024 Change	+0.14
Since 2019	-0.39

Absenteeism, Grades 3-8, 2009-2024



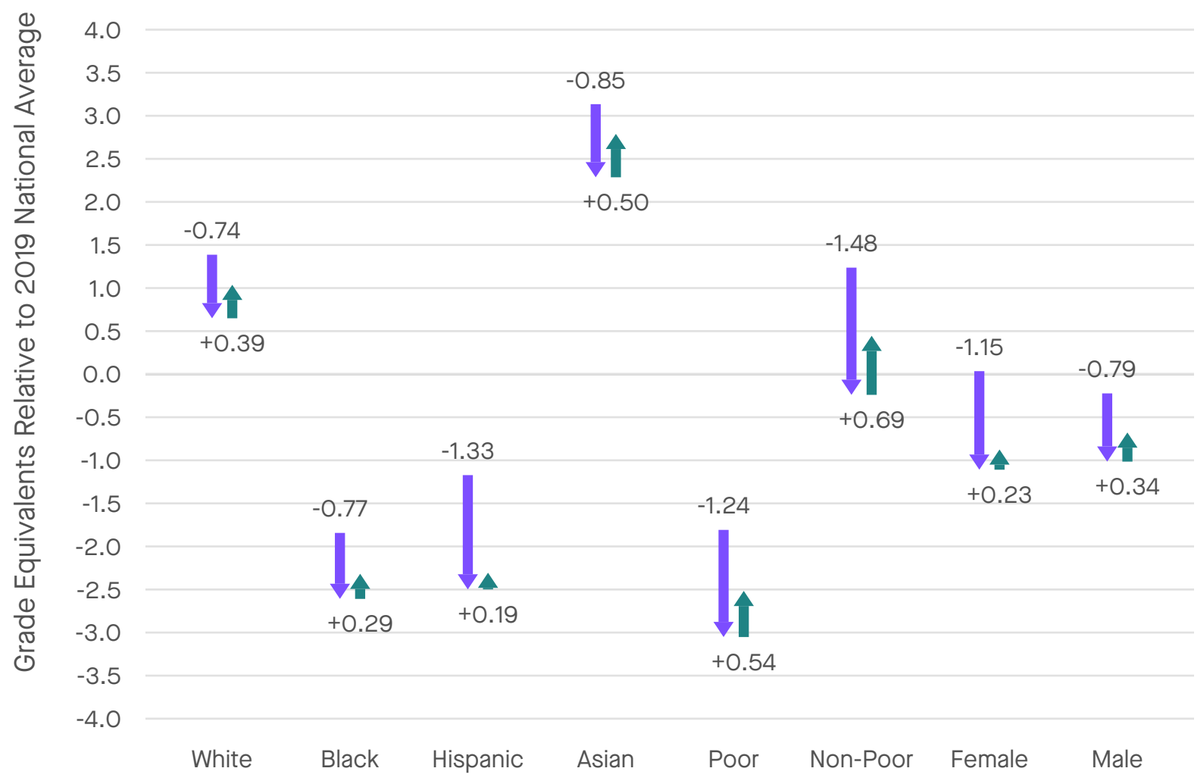
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Maryland

Math Performance by Subgroup, Grades 3-8, 2019-2024

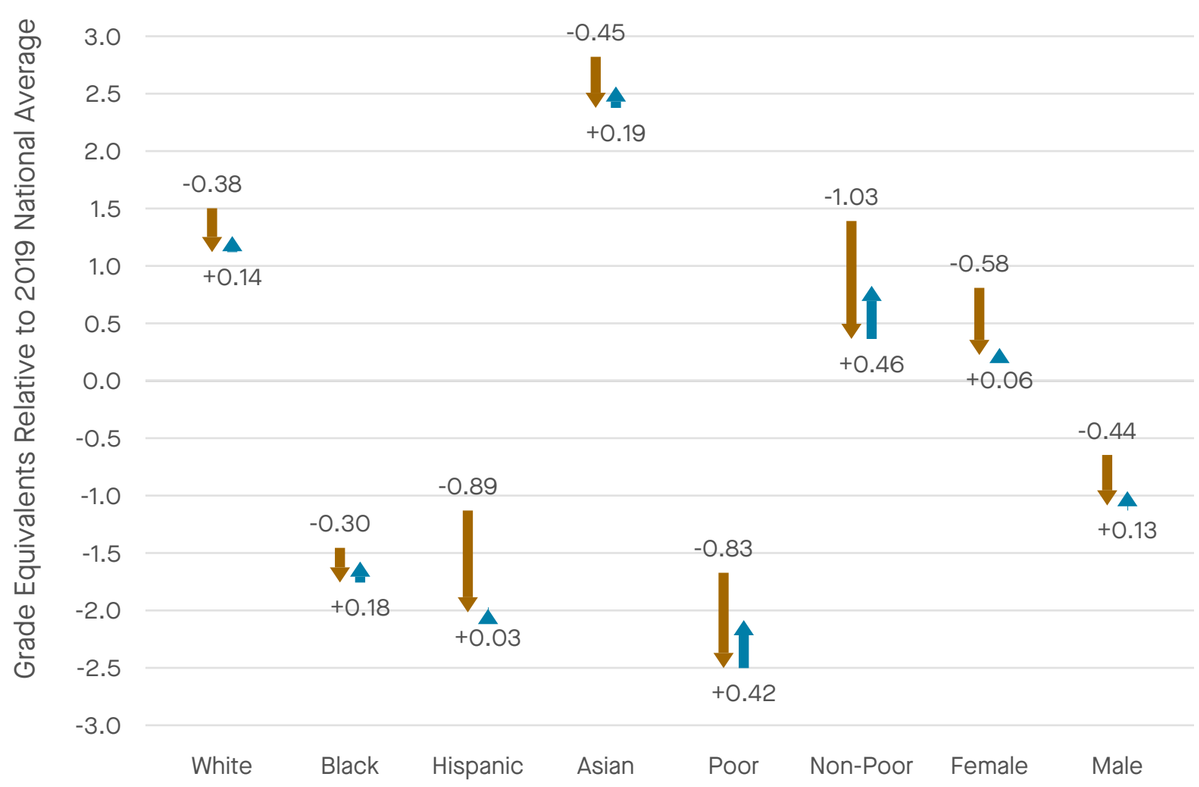


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.39	0.65	1.04	-0.74	0.39	-0.35
Black	-1.84	-2.61	-2.32	-0.77	0.29	-0.47
Hispanic	-1.17	-2.50	-2.31	-1.33	0.19	-1.13
Asian	3.13	2.29	2.79	-0.85	0.50	-0.34
Poor	-1.81	-3.05	-2.52	-1.24	0.54	-0.71
Non-Poor	1.24	-0.24	0.45	-1.48	0.69	-0.79
Female	0.04	-1.11	-0.87	-1.15	0.23	-0.91
Male	-0.22	-1.01	-0.68	-0.79	0.34	-0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

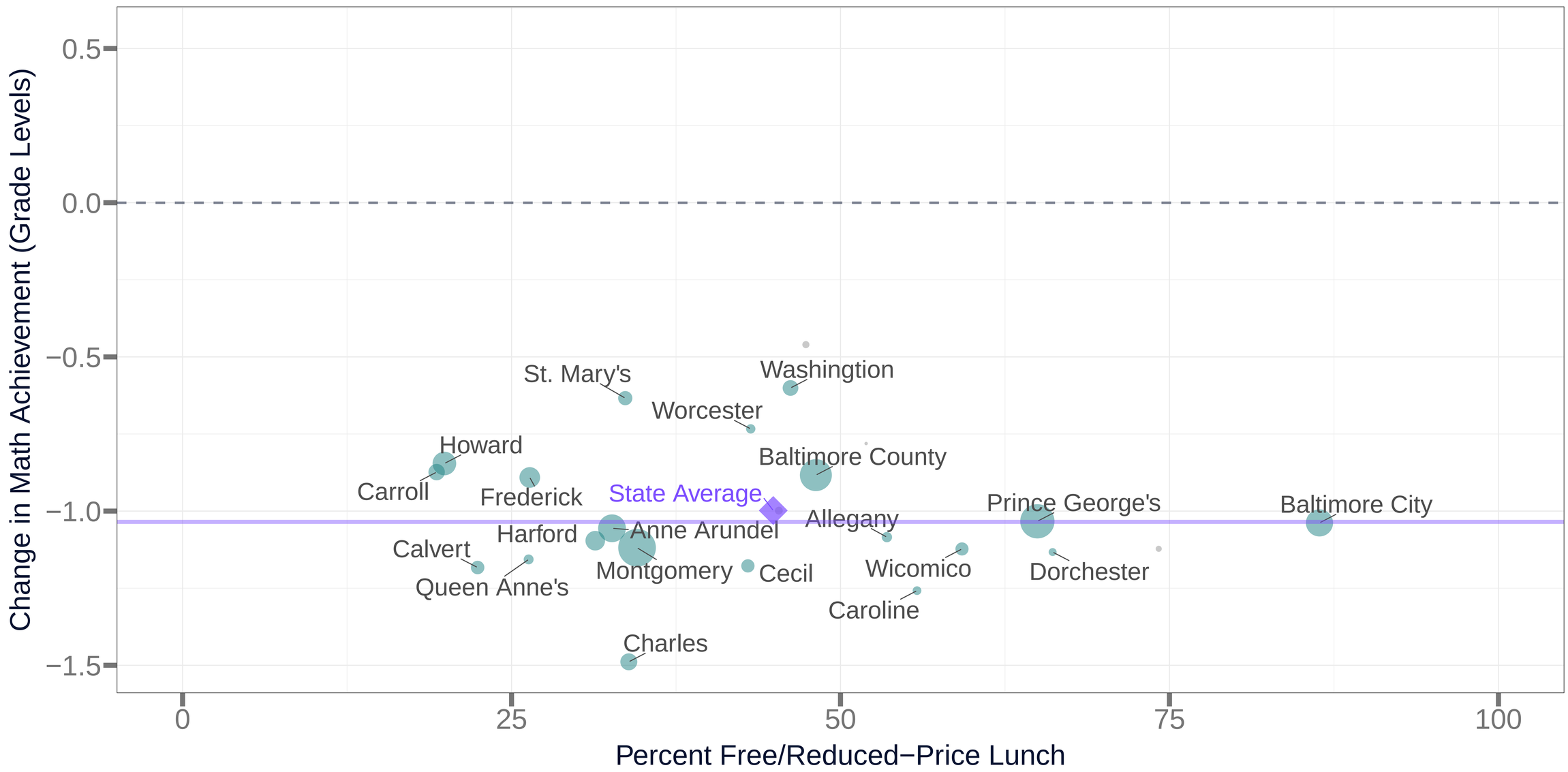


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

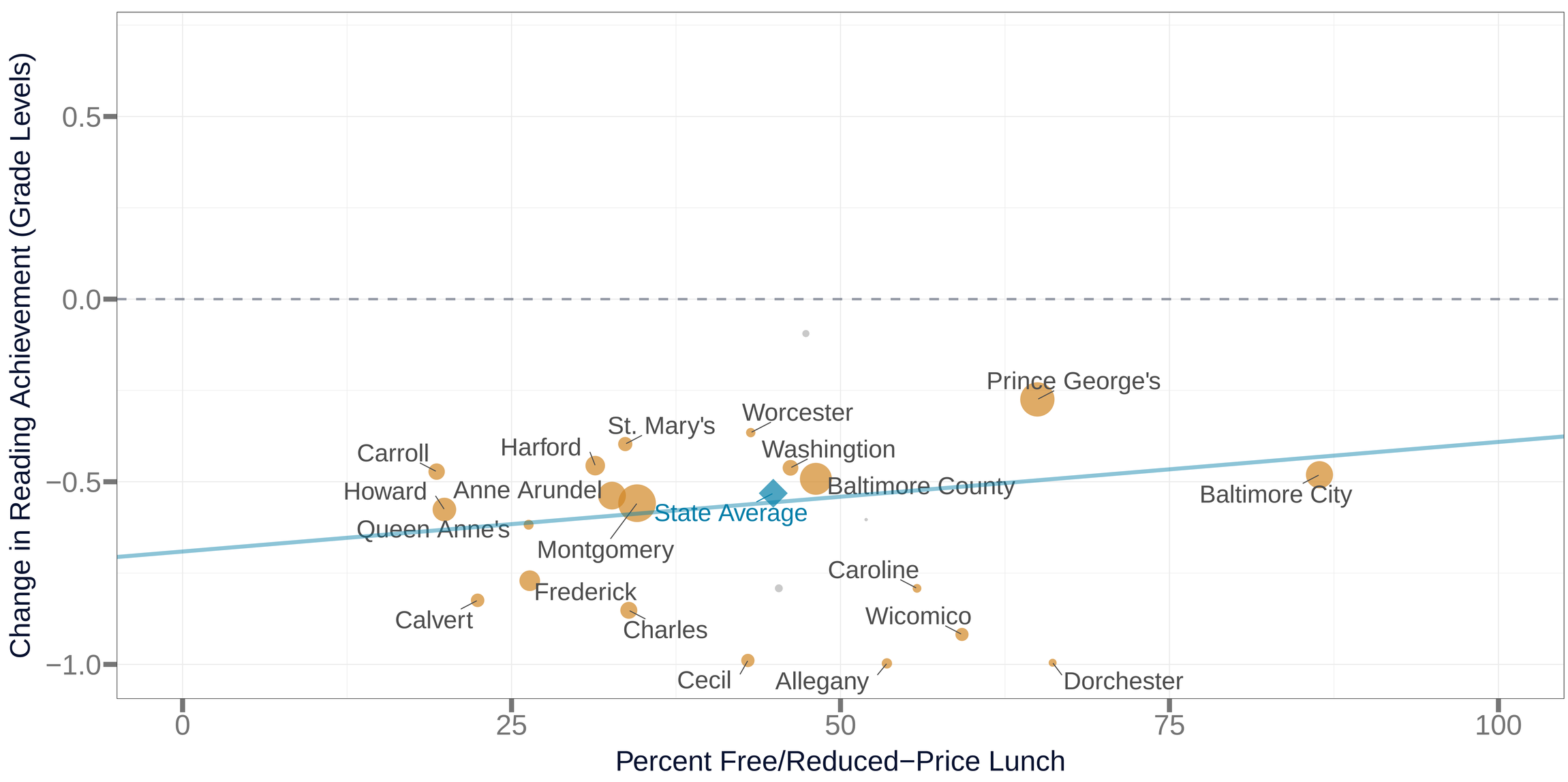
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.50	1.12	1.26	-0.38	0.14	-0.24
Black	-1.46	-1.76	-1.57	-0.30	0.18	-0.12
Hispanic	-1.13	-2.02	-1.99	-0.89	0.03	-0.86
Asian	2.82	2.38	2.56	-0.45	0.19	-0.26
Poor	-1.67	-2.50	-2.08	-0.83	0.42	-0.41
Non-Poor	1.39	0.36	0.83	-1.03	0.46	-0.56
Female	0.81	0.22	0.29	-0.58	0.06	-0.52
Male	-0.65	-1.09	-0.96	-0.44	0.13	-0.32

Change in Math Achievement 2019−2022
by Percent FRPL in Maryland Districts



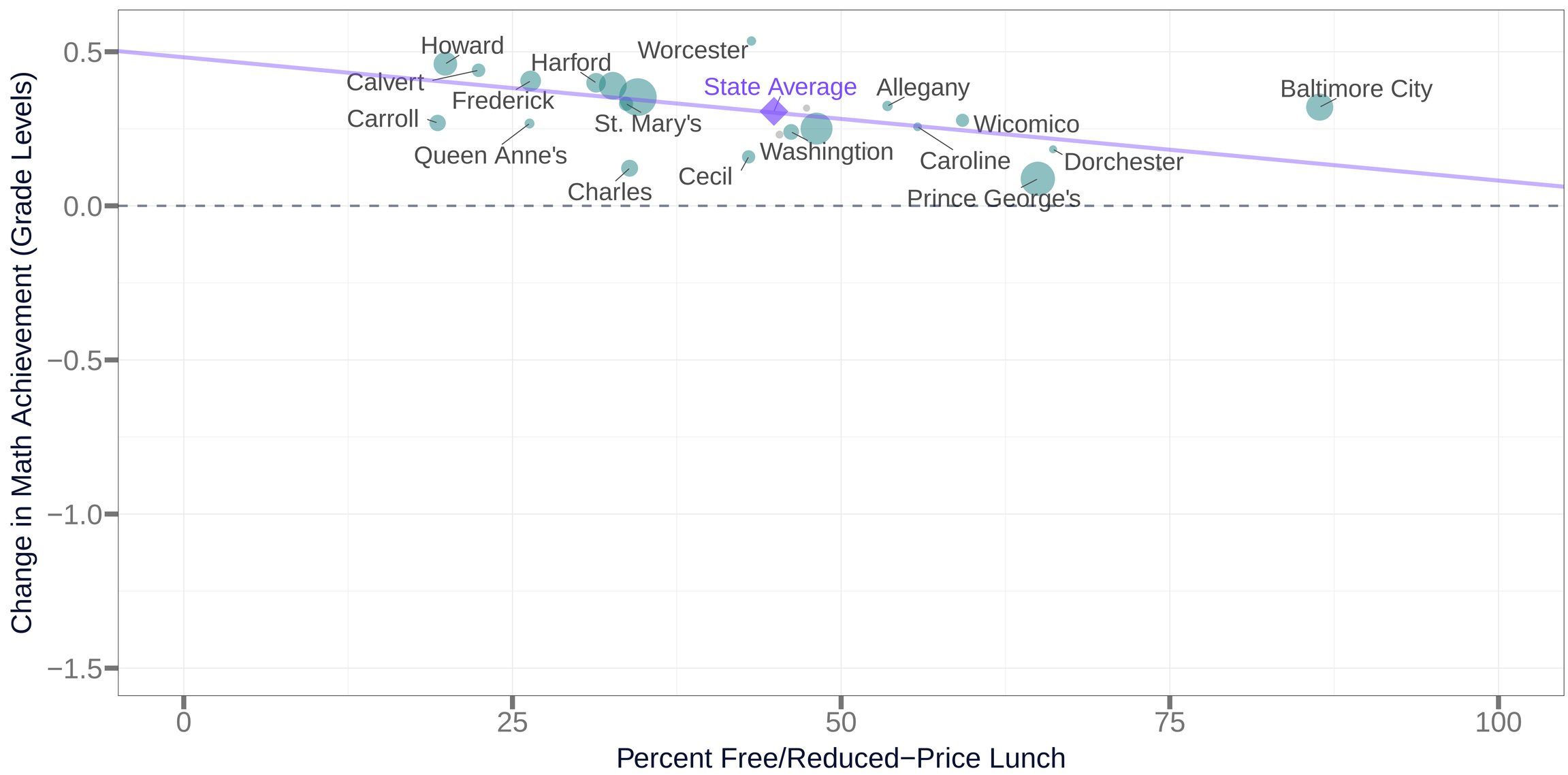
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Maryland Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Maryland Districts



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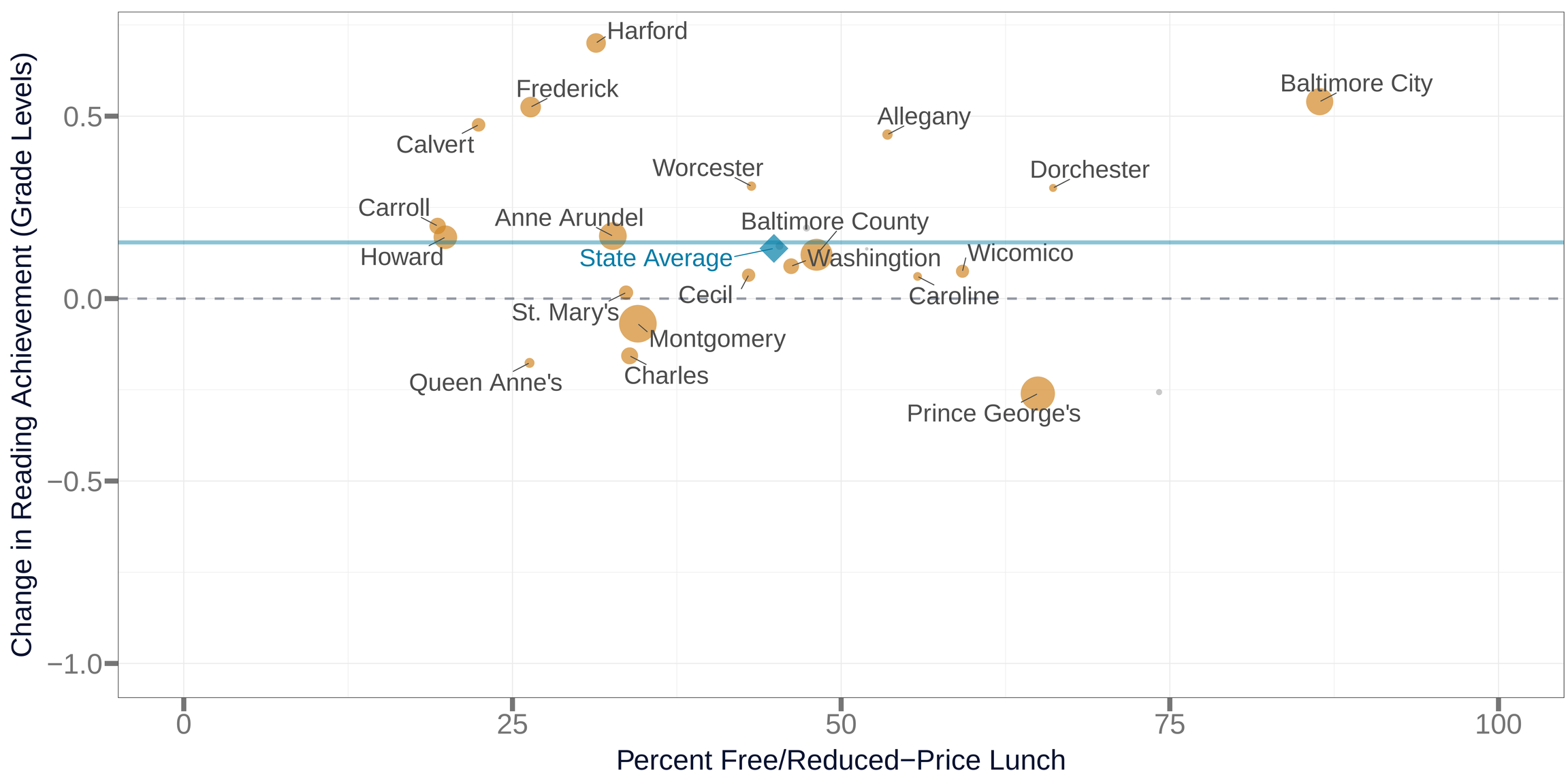
Change in Reading Achievement 2022−2024
by Percent FRPL in Maryland Districts



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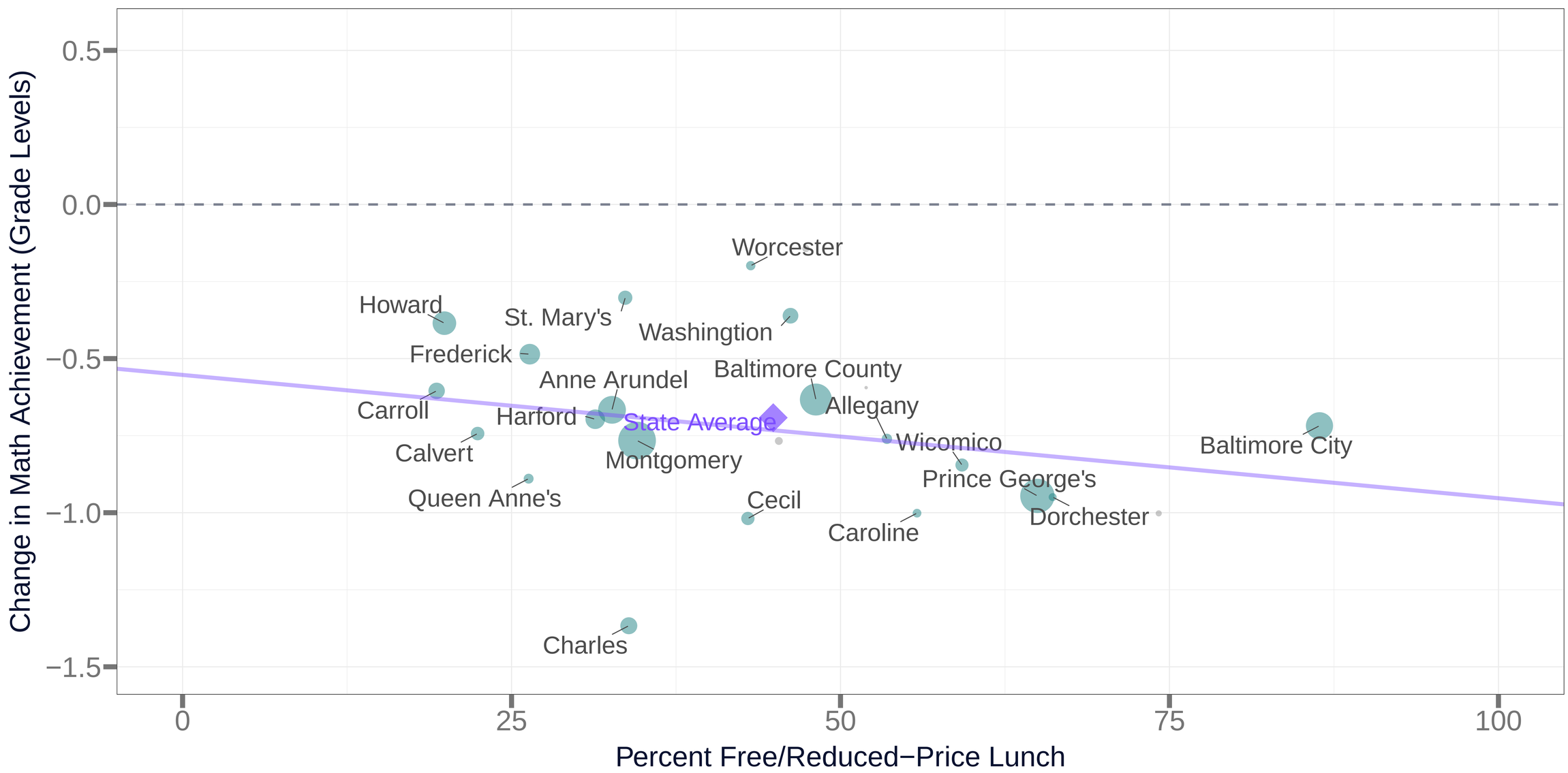
Change in Math Achievement 2019−2024
by Percent FRPL in Maryland Districts



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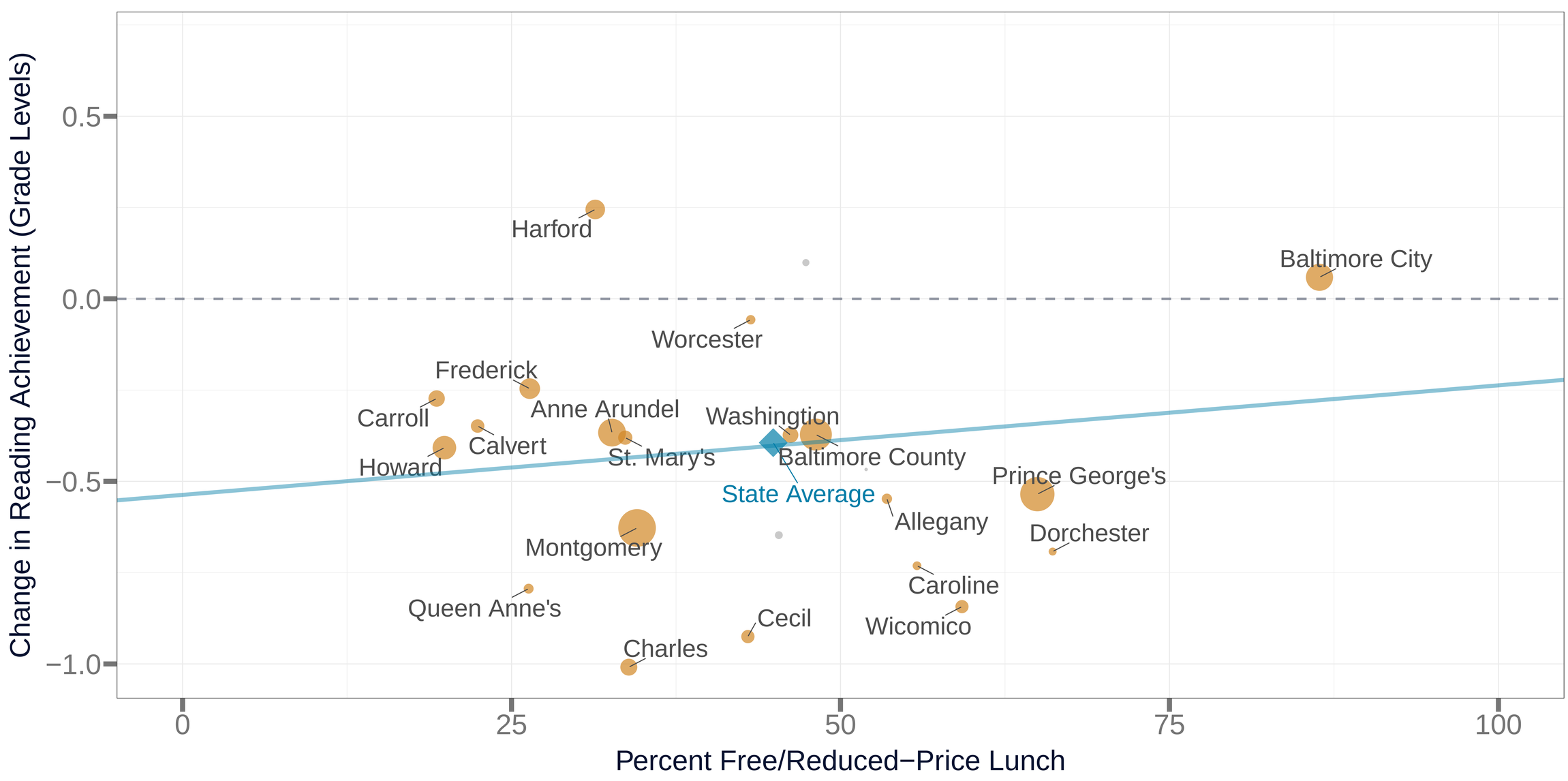
Change in Reading Achievement 2019−2024
by Percent FRPL in Maryland Districts



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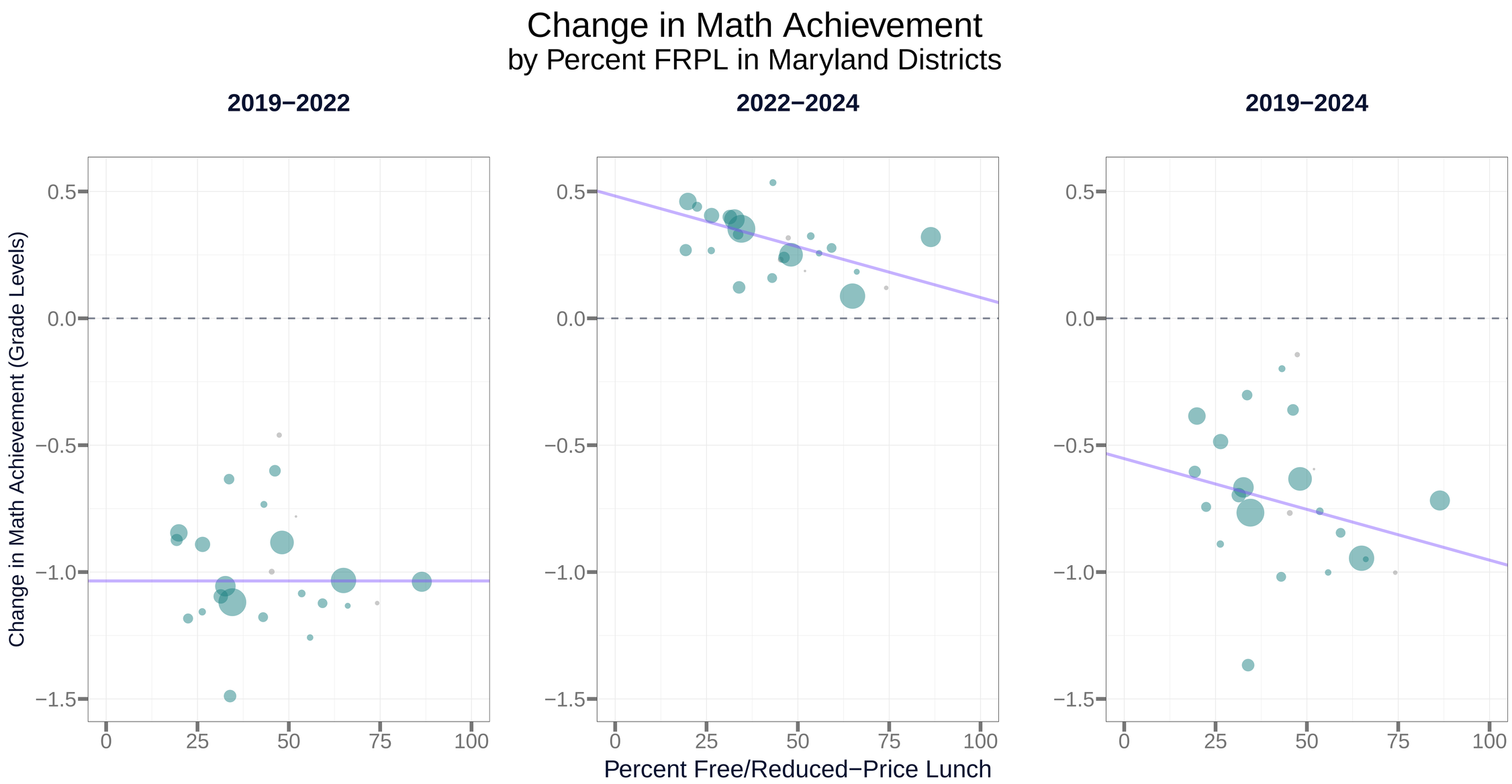

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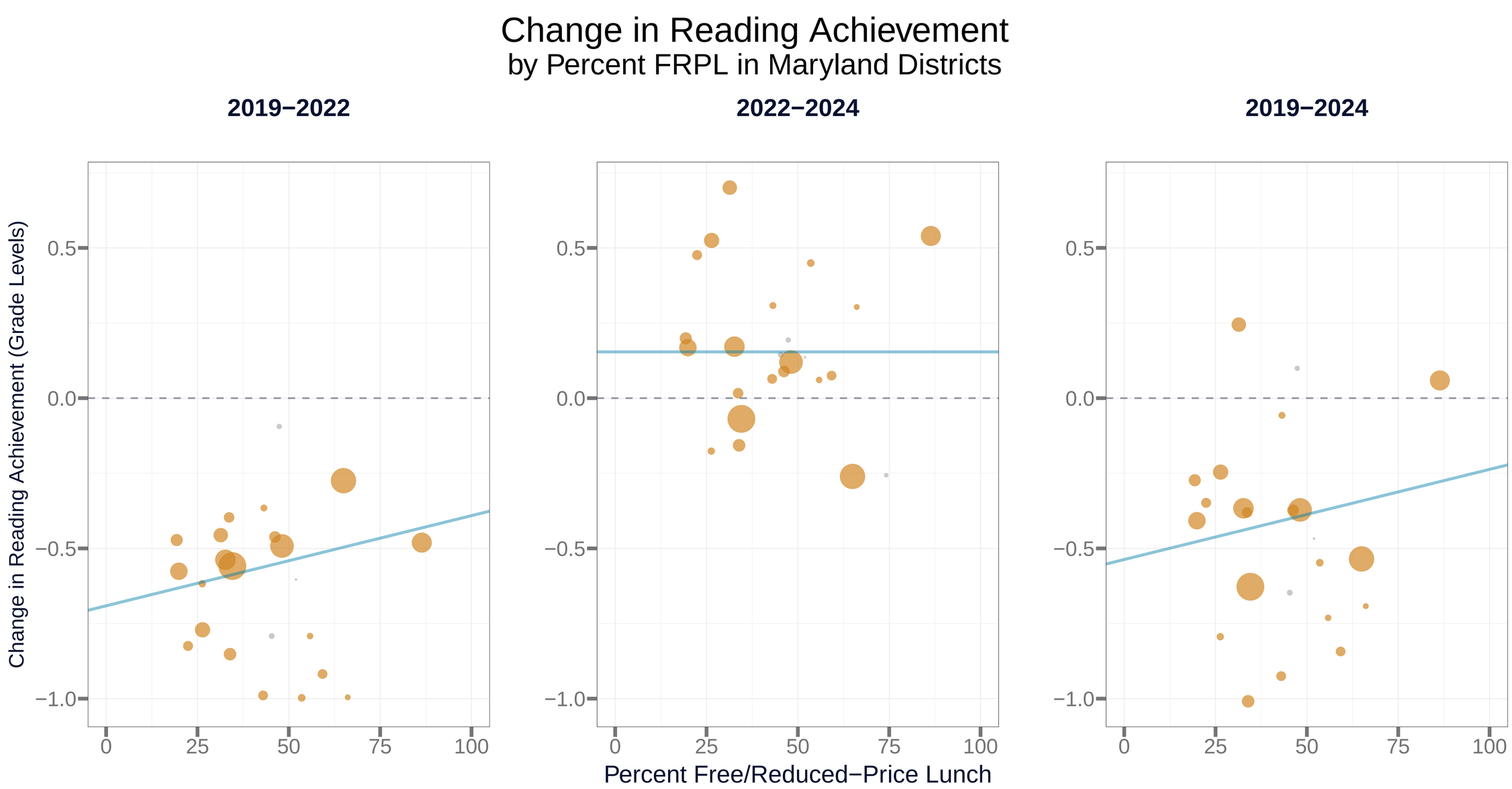

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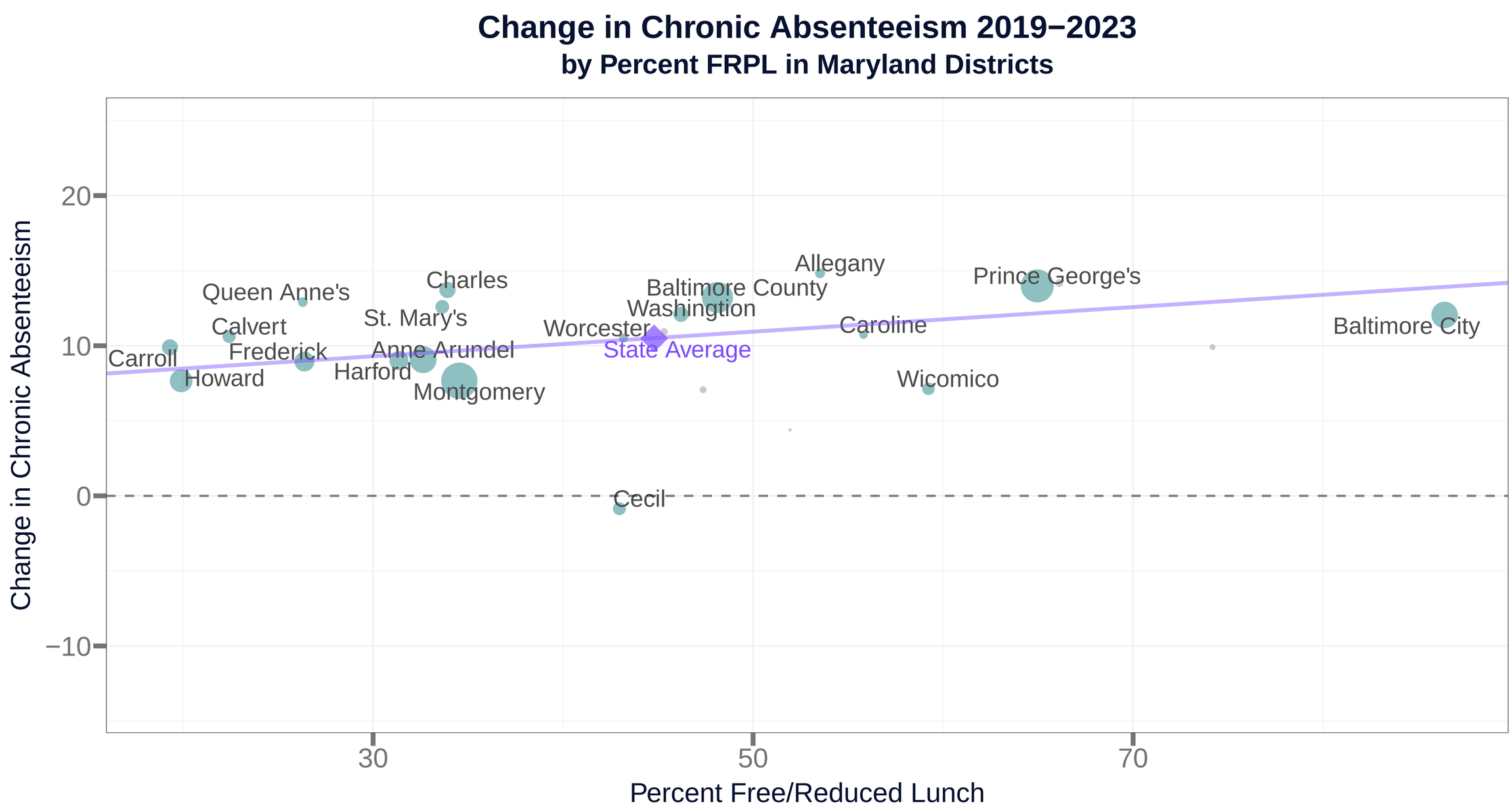

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