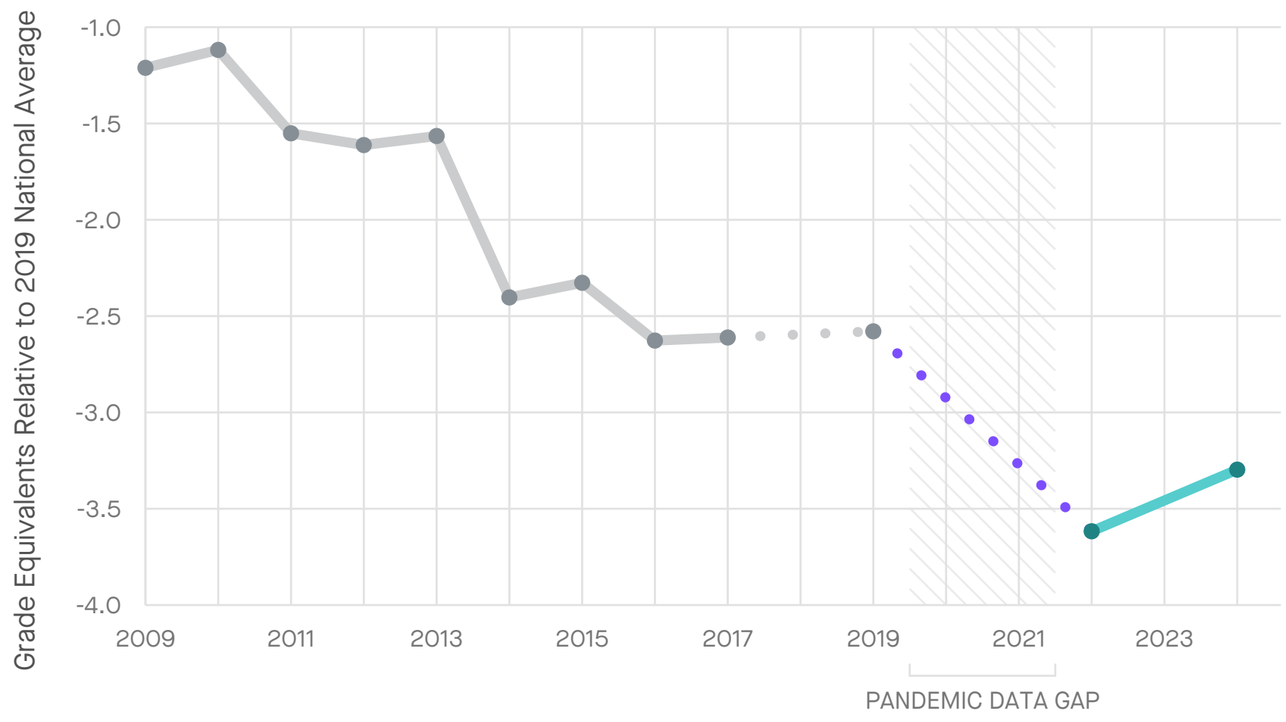
Baltimore City Public Schools, MD

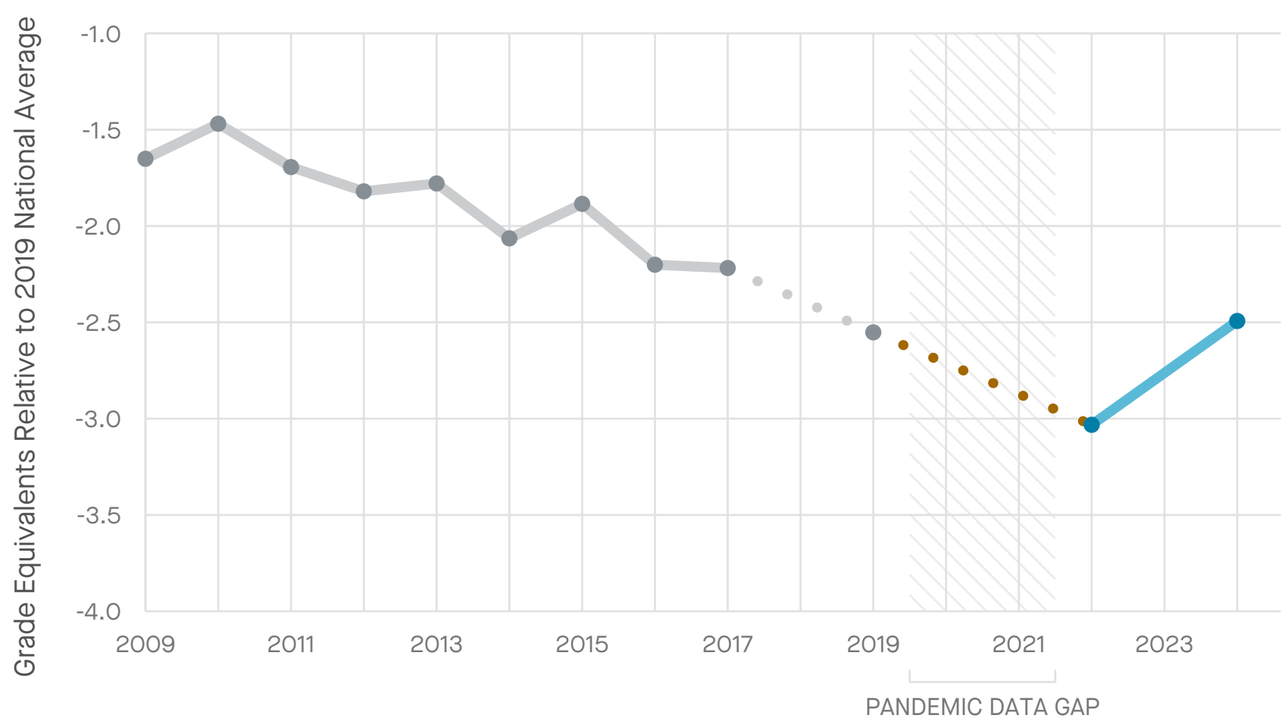
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.58
2022 Average	-3.62
2024 Average	-3.30
2019-2022 Change	-1.04
2022-2024 Change	+0.32
Since 2019	-0.72

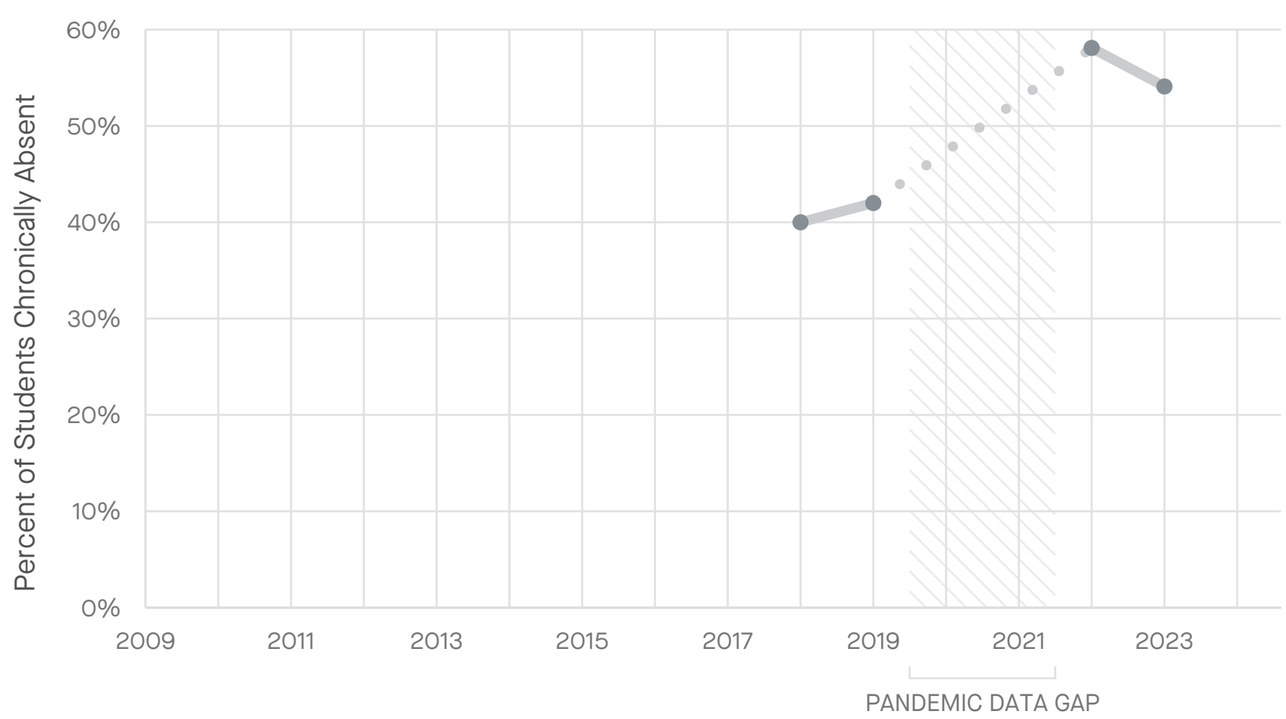
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-2.55
2022 Average	-3.03
2024 Average	-2.49
2019-2022 Change	-0.48
2022-2024 Change	+0.54
Since 2019	+0.06

Absenteeism, Grades 3-8, 2009-2024



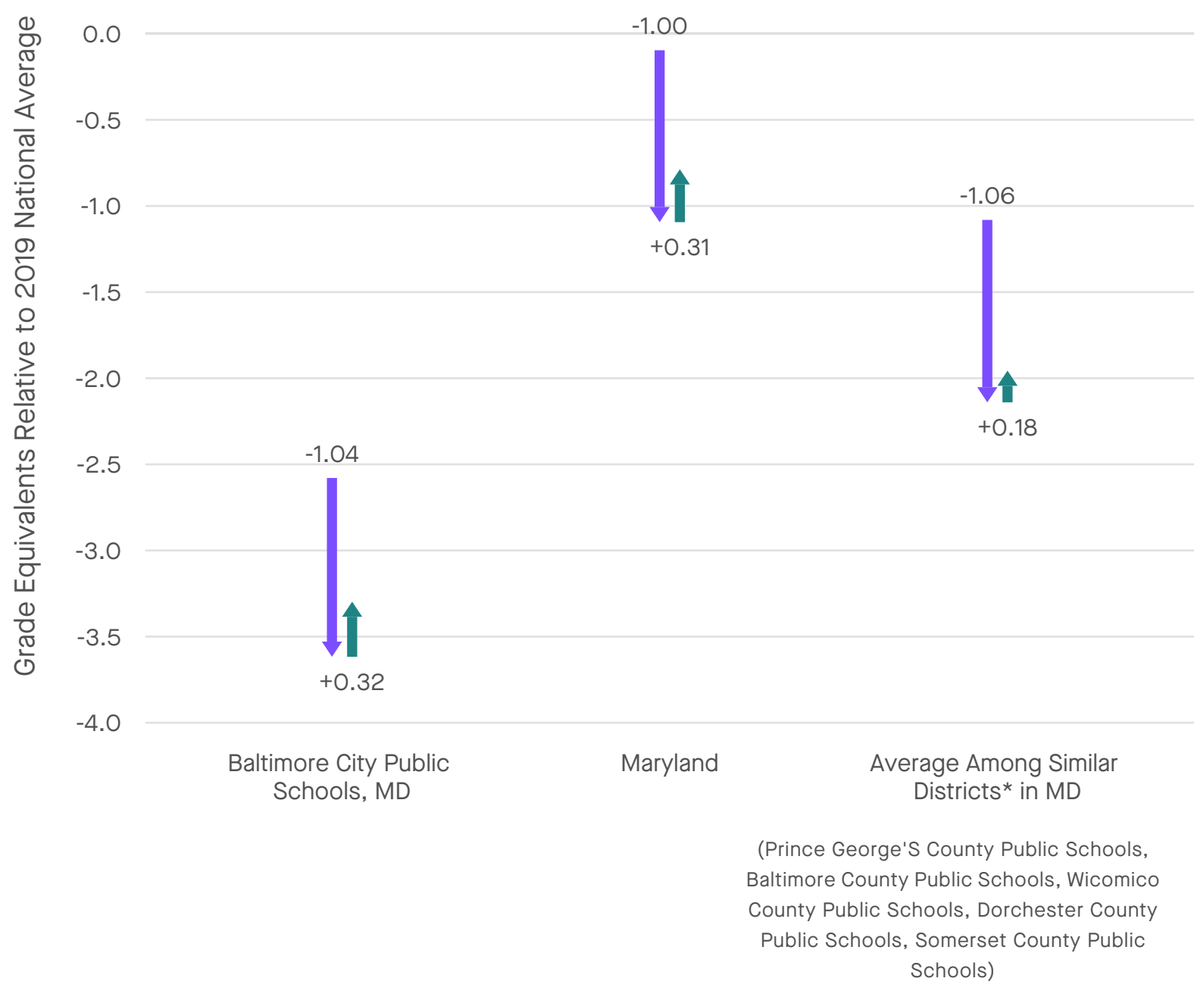
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Baltimore City Public Schools, MD

Math Performance in Baltimore City Public Schools vs. Maryland and Similar Districts, Grades 3-8, 2019-2024



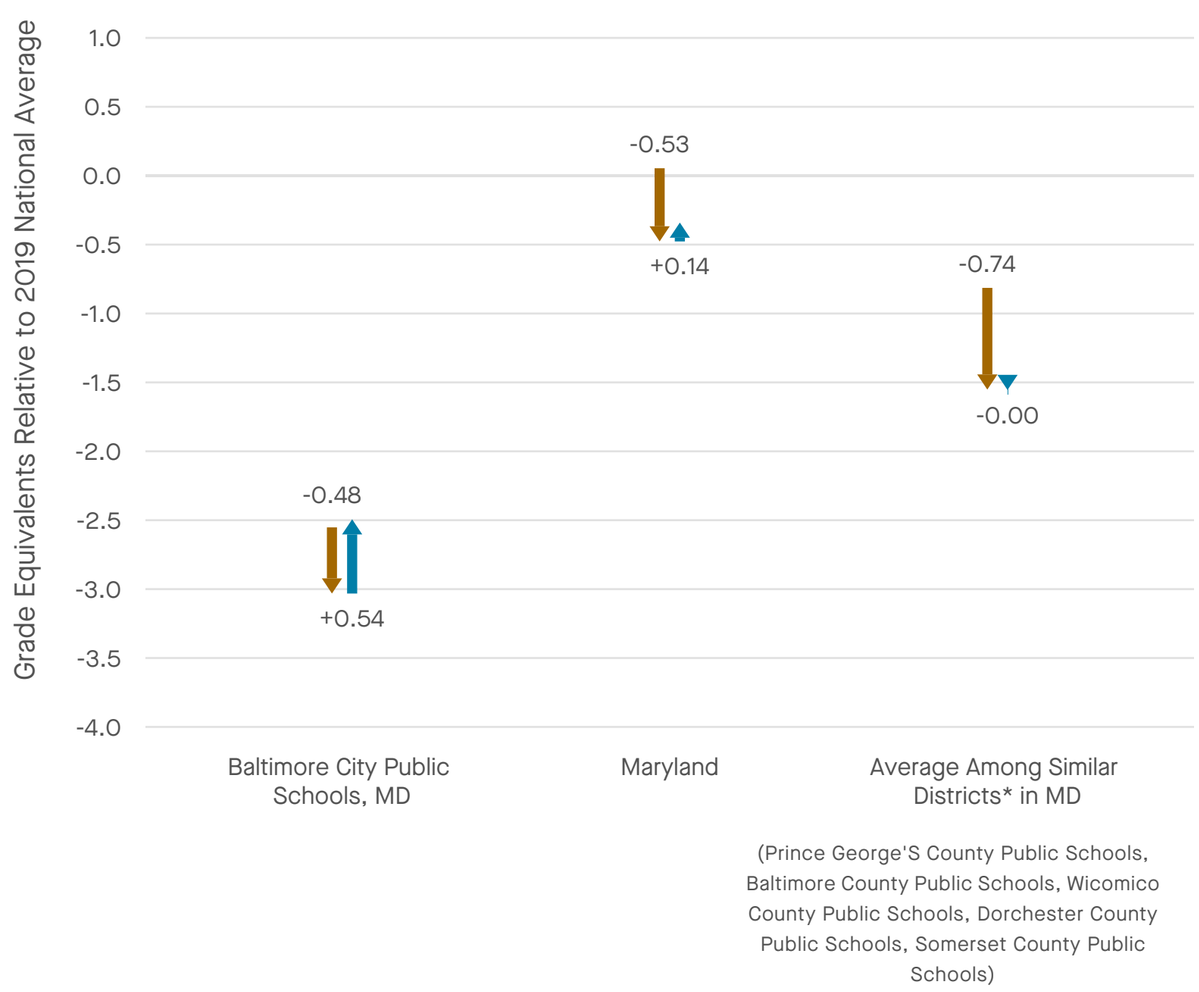
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Baltimore City Public Schools, MD	-2.58	-3.62	-3.30	↓ -1.04	↑ 0.32	↓ -0.72
Maryland	-0.10	-1.09	-0.79	↓ -1.00	↑ 0.31	↓ -0.69
Similar Districts* in Maryland	-1.08	-2.14	-1.96	↓ -1.06	↑ 0.18	↓ -0.88

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Baltimore City Public Schools vs. Maryland and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

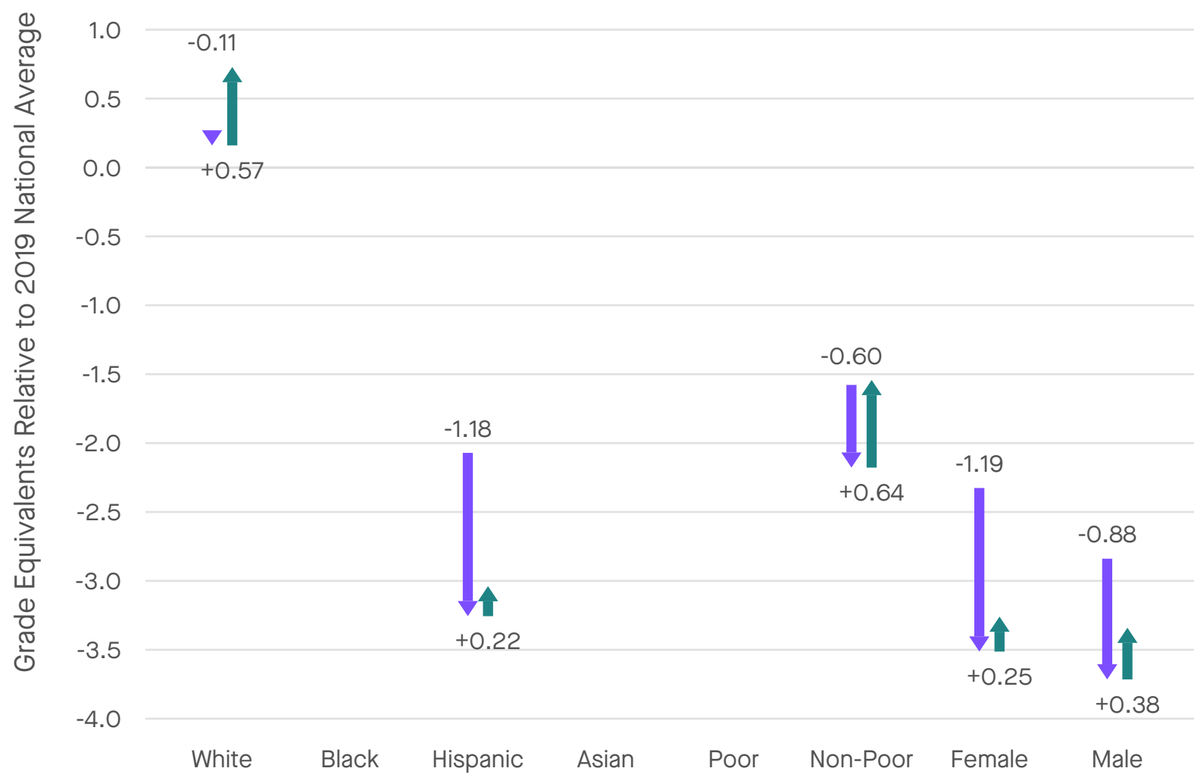
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Baltimore City Public Schools, MD	-2.55	-3.03	-2.49	↓ -0.48	↑ 0.54	↑ 0.06
Maryland	0.05	-0.48	-0.34	↓ -0.53	↑ 0.14	↓ -0.39
Similar Districts* in Maryland	-0.81	-1.55	-1.56	↓ -0.74	↓ -0.00	↓ -0.74

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Baltimore City Public Schools, MD

Math Performance by Subgroup, Grades 3-8, 2019-2024

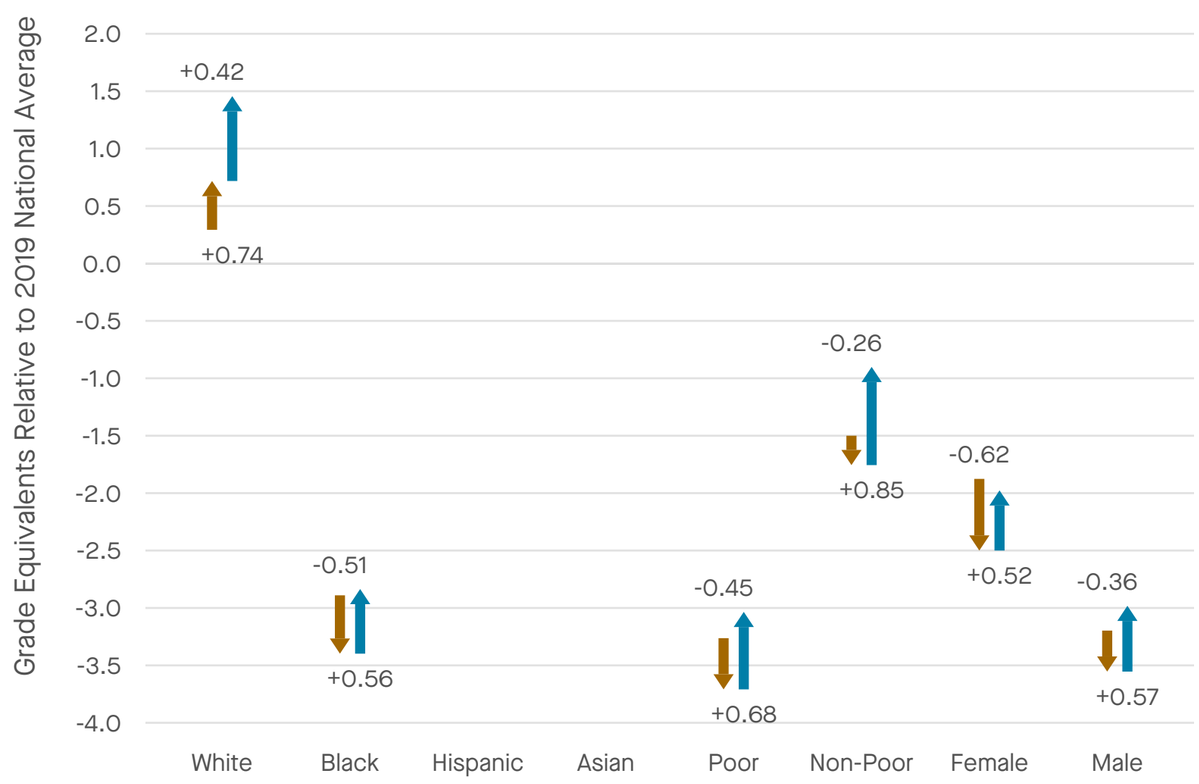


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.27	0.16	0.73	↓ -0.11	↑ 0.57	↑ 0.46
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.07	-3.26	-3.04	↓ -1.18	↑ 0.22	↓ -0.97
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	-1.58	-2.18	-1.54	↓ -0.60	↑ 0.64	↑ 0.04
Female	-2.33	-3.51	-3.26	↓ -1.19	↑ 0.25	↓ -0.93
Male	-2.84	-3.71	-3.34	↓ -0.88	↑ 0.38	↓ -0.50

Reading Performance by Subgroup, Grades 3-8, 2019-2024



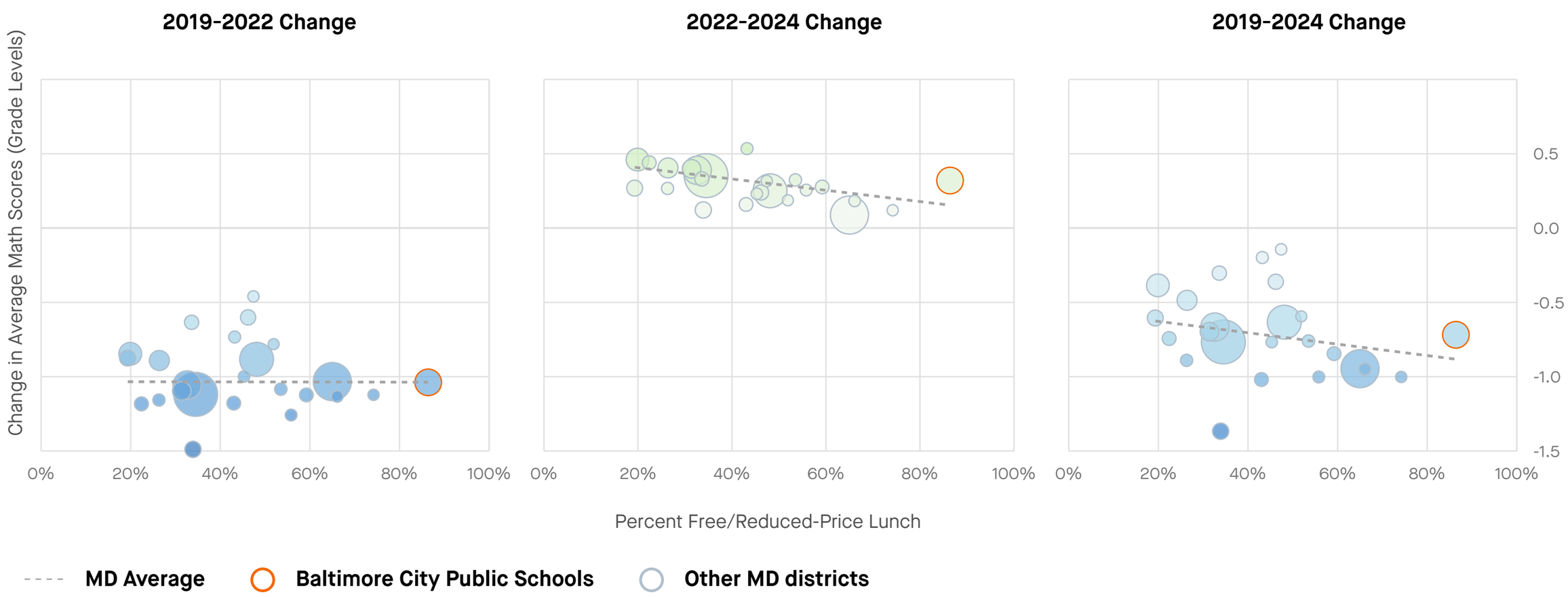
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

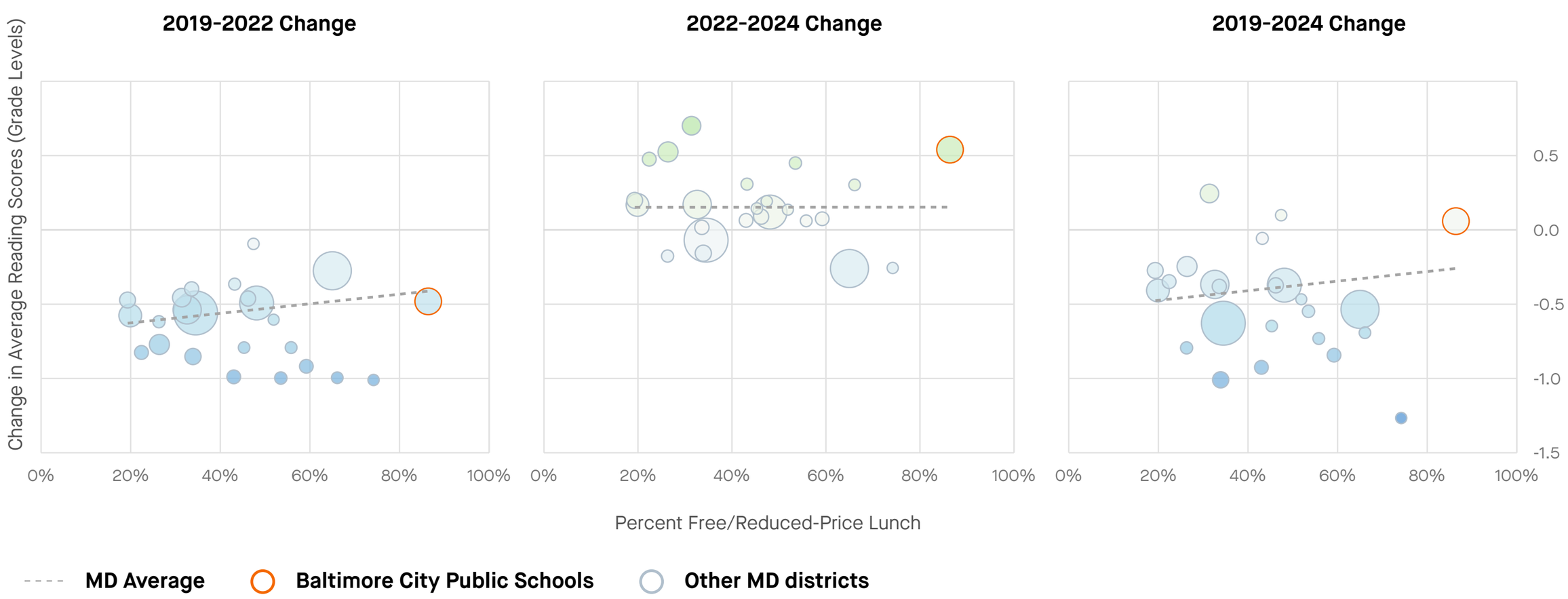
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.29	0.72	1.46	↑ 0.42	↑ 0.74	↑ 1.16
Black	-2.89	-3.40	-2.83	↓ -0.51	↑ 0.56	↑ 0.06
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-3.26	-3.71	-3.03	↓ -0.45	↑ 0.68	↑ 0.23
Non-Poor	-1.50	-1.76	-0.90	↓ -0.26	↑ 0.85	↑ 0.60
Female	-1.88	-2.50	-1.98	↓ -0.62	↑ 0.52	↓ -0.10
Male	-3.20	-3.55	-2.98	↓ -0.36	↑ 0.57	↑ 0.21

Baltimore City Public Schools, MD

Change in Math Performance in Maryland Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

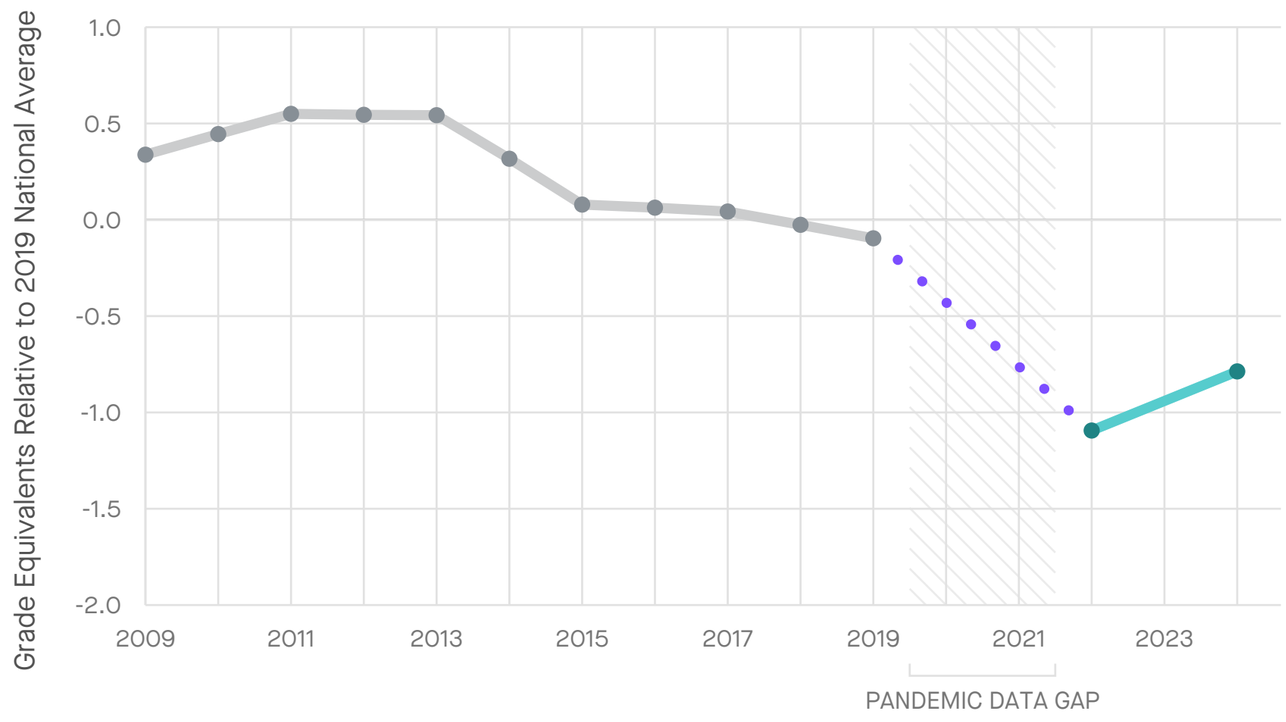


Change in Reading Performance in Maryland Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Maryland

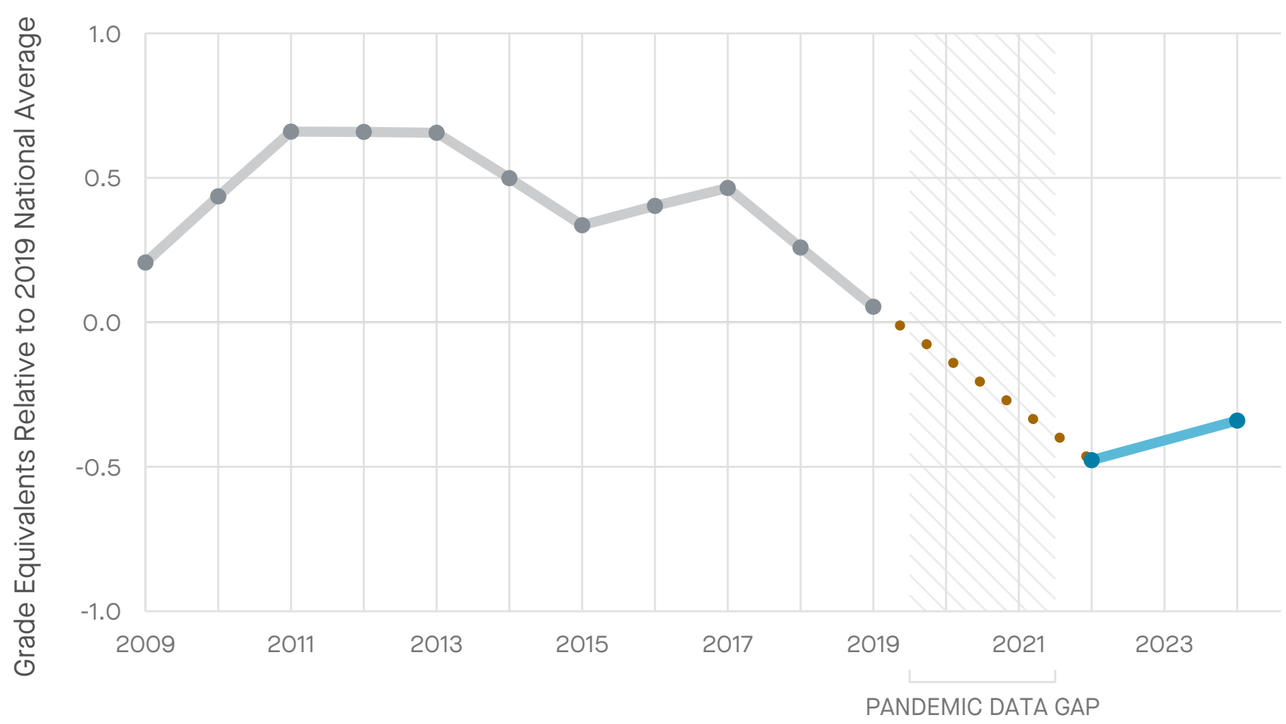
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.10
2022 Average	-1.09
2024 Average	-0.79
2019-2022 Change	-1.00
2022-2024 Change	+0.31
Since 2019	-0.69

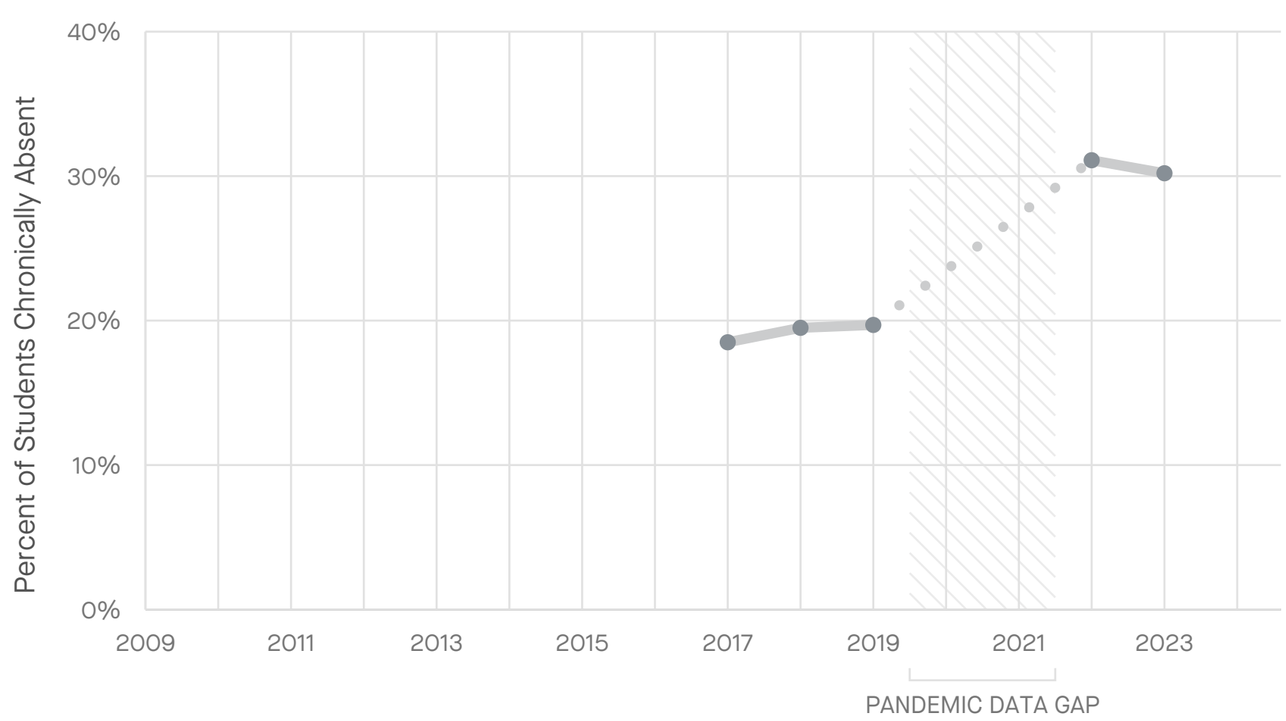
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.05
2022 Average	-0.48
2024 Average	-0.34
2019-2022 Change	-0.53
2022-2024 Change	+0.14
Since 2019	-0.39

Absenteeism, Grades 3-8, 2009-2024



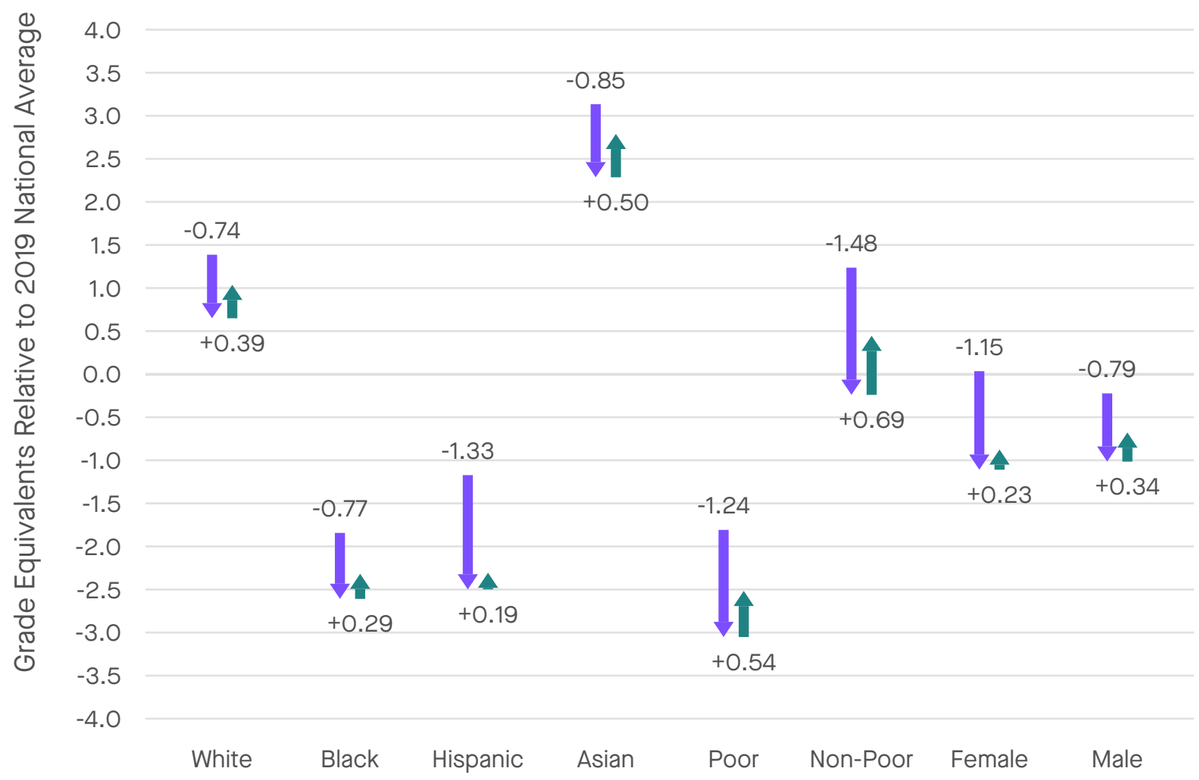
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Maryland

Math Performance by Subgroup, Grades 3-8, 2019-2024

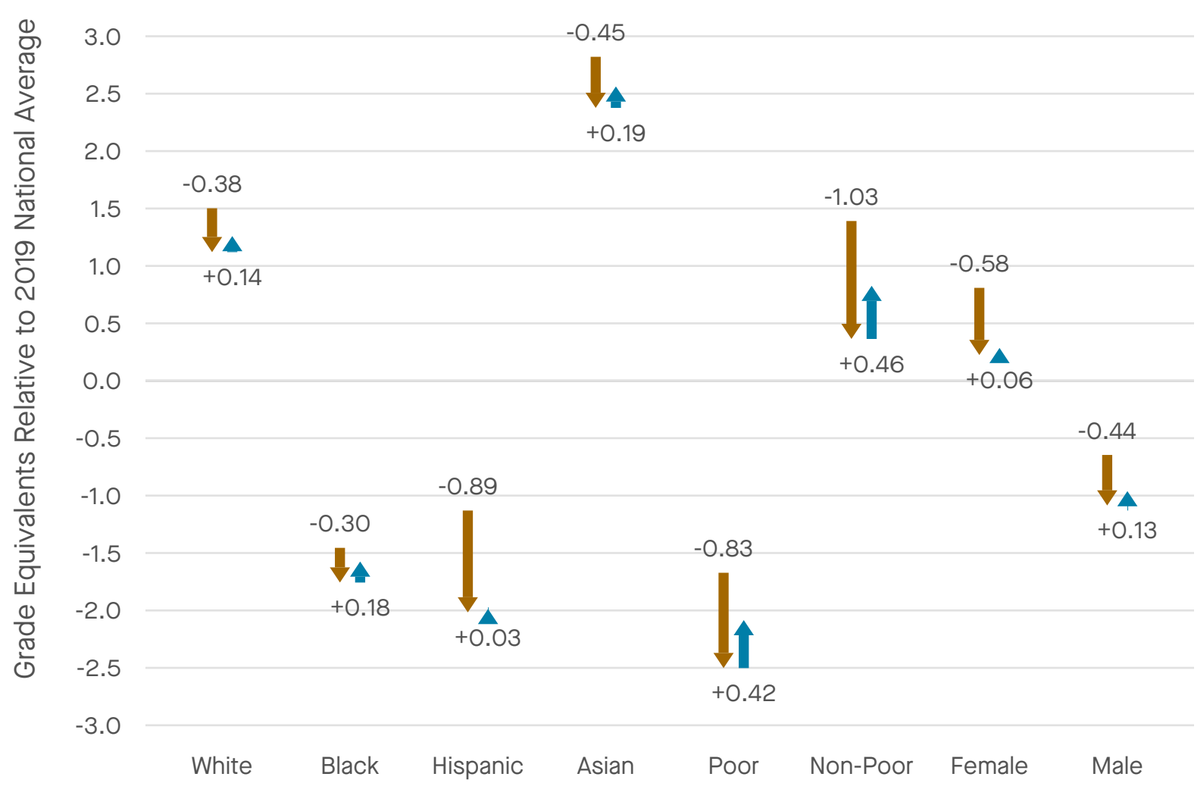


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.39	0.65	1.04	-0.74	0.39	-0.35
Black	-1.84	-2.61	-2.32	-0.77	0.29	-0.47
Hispanic	-1.17	-2.50	-2.31	-1.33	0.19	-1.13
Asian	3.13	2.29	2.79	-0.85	0.50	-0.34
Poor	-1.81	-3.05	-2.52	-1.24	0.54	-0.71
Non-Poor	1.24	-0.24	0.45	-1.48	0.69	-0.79
Female	0.04	-1.11	-0.87	-1.15	0.23	-0.91
Male	-0.22	-1.01	-0.68	-0.79	0.34	-0.45

Reading Performance by Subgroup, Grades 3-8, 2019-2024

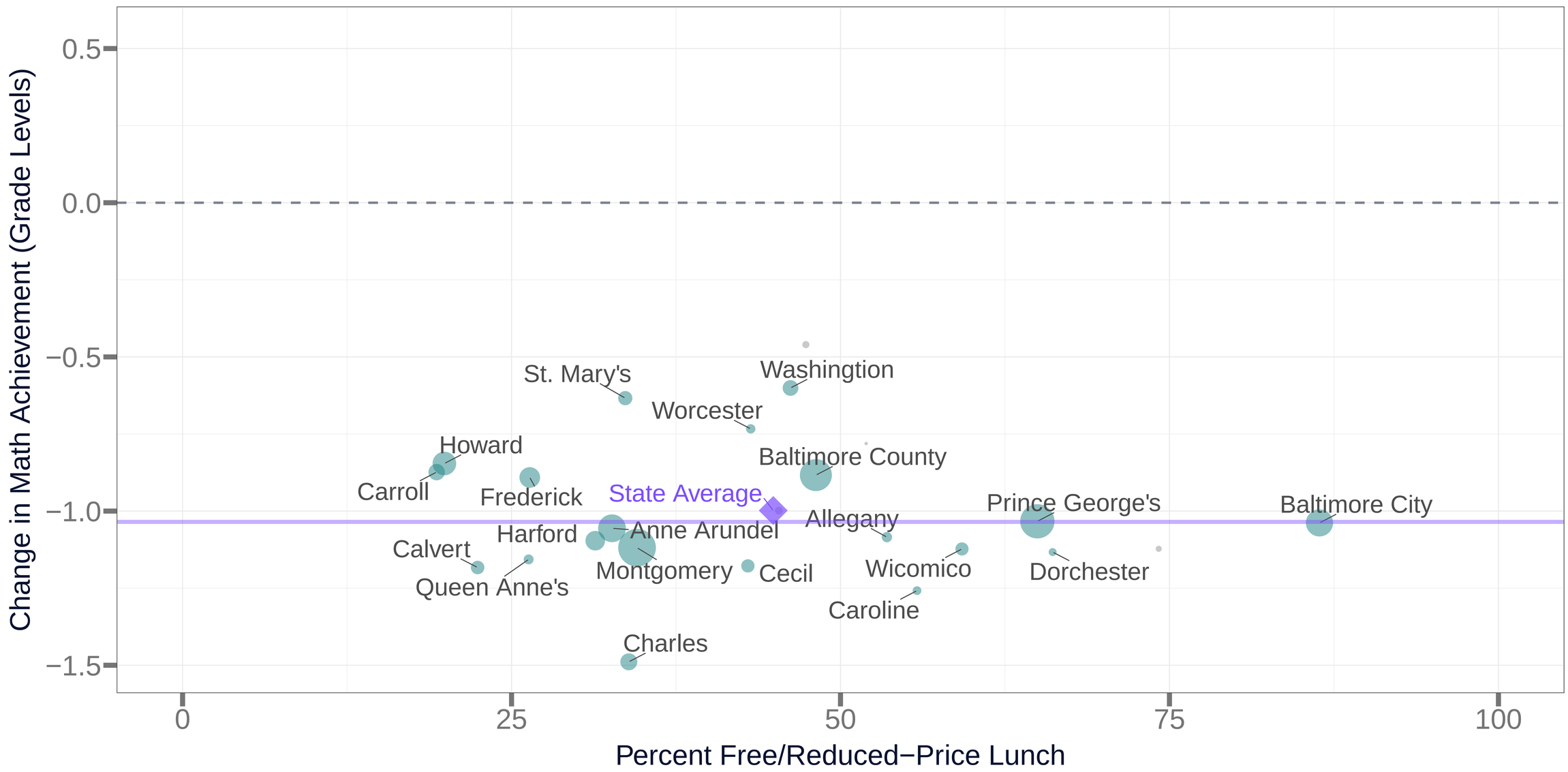


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

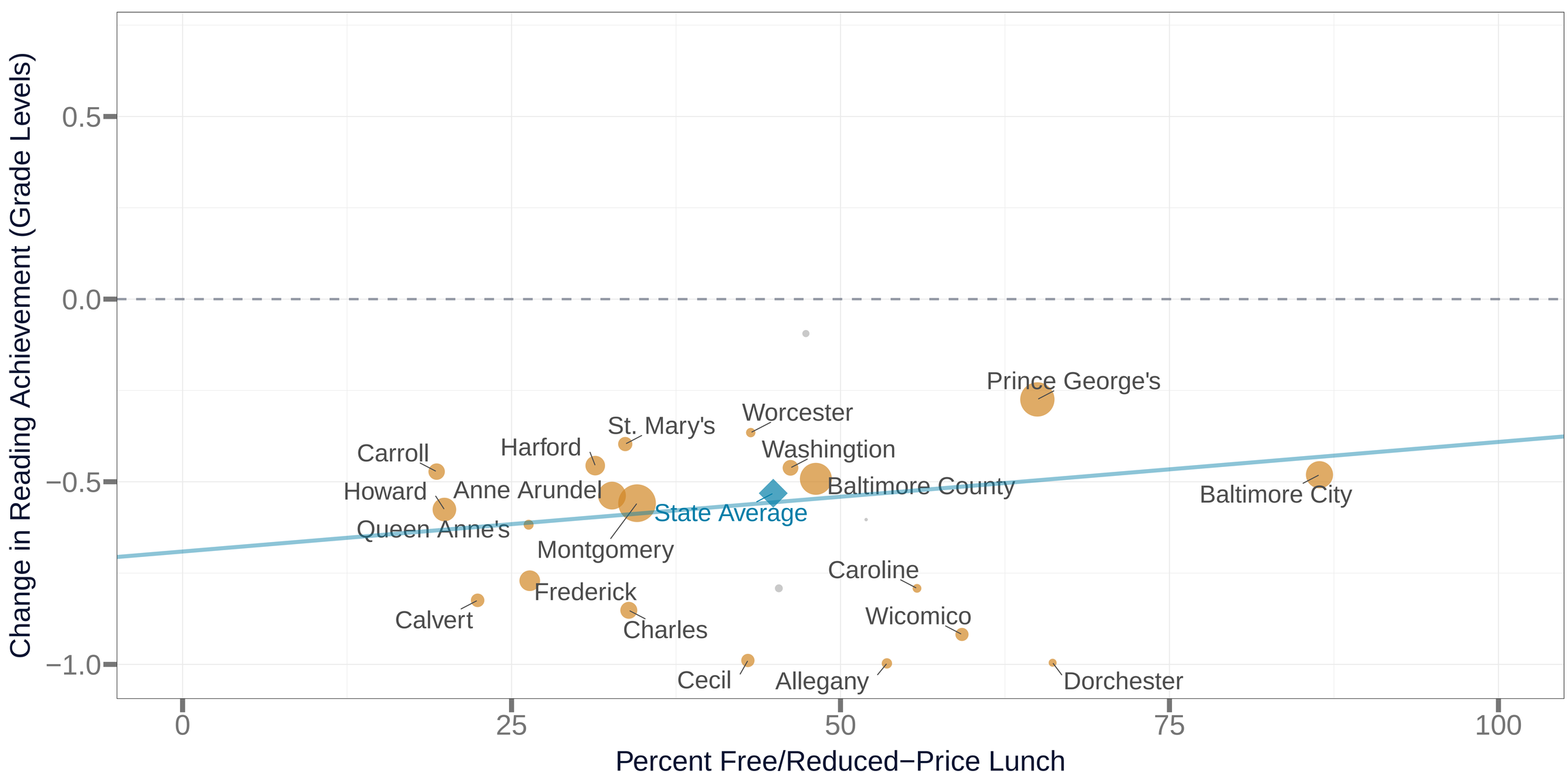
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.50	1.12	1.26	-0.38	0.14	-0.24
Black	-1.46	-1.76	-1.57	-0.30	0.18	-0.12
Hispanic	-1.13	-2.02	-1.99	-0.89	0.03	-0.86
Asian	2.82	2.38	2.56	-0.45	0.19	-0.26
Poor	-1.67	-2.50	-2.08	-0.83	0.42	-0.41
Non-Poor	1.39	0.36	0.83	-1.03	0.46	-0.56
Female	0.81	0.22	0.29	-0.58	0.06	-0.52
Male	-0.65	-1.09	-0.96	-0.44	0.13	-0.32

Change in Math Achievement 2019−2022
by Percent FRPL in Maryland Districts



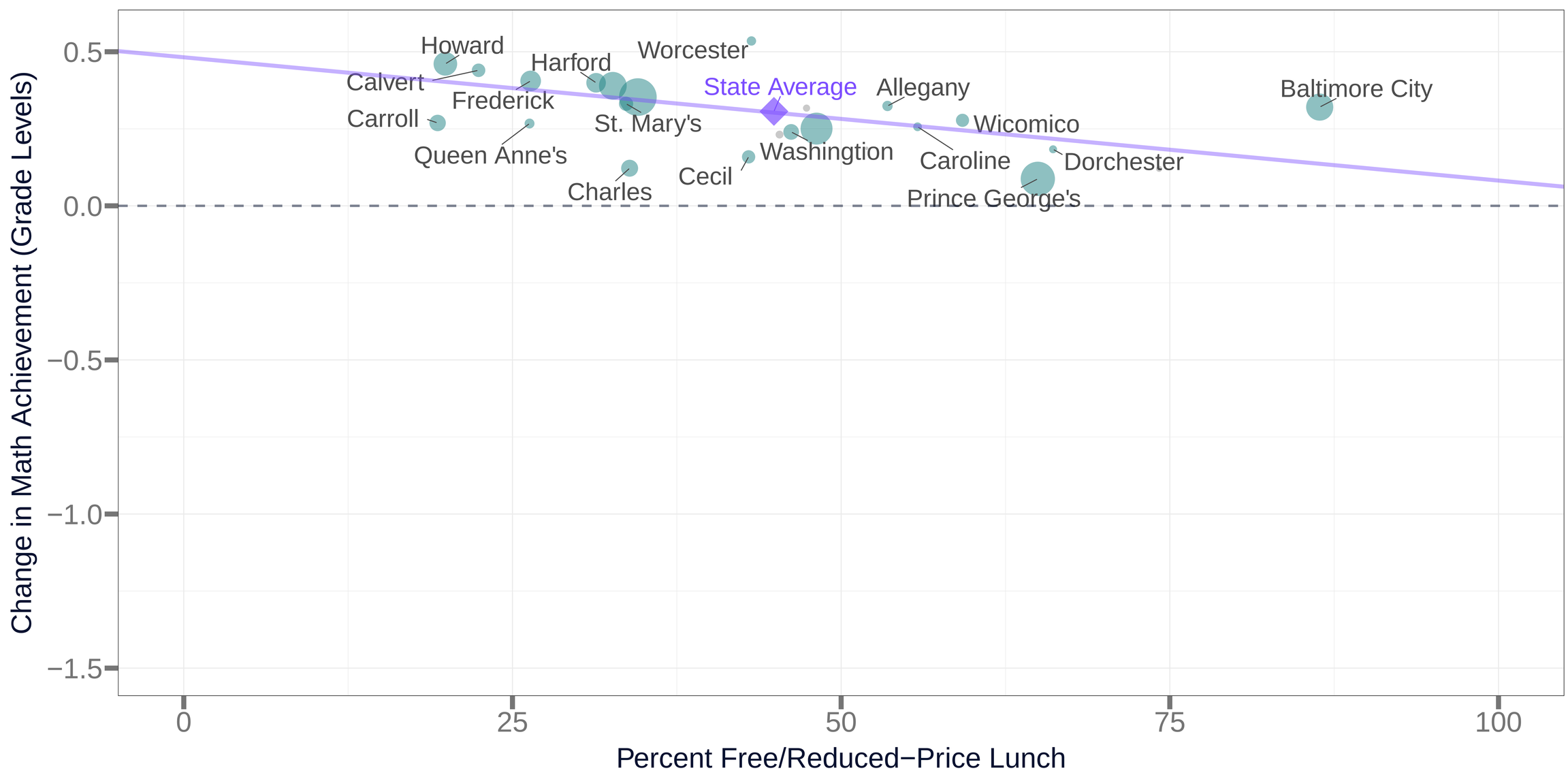
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Maryland Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Maryland Districts



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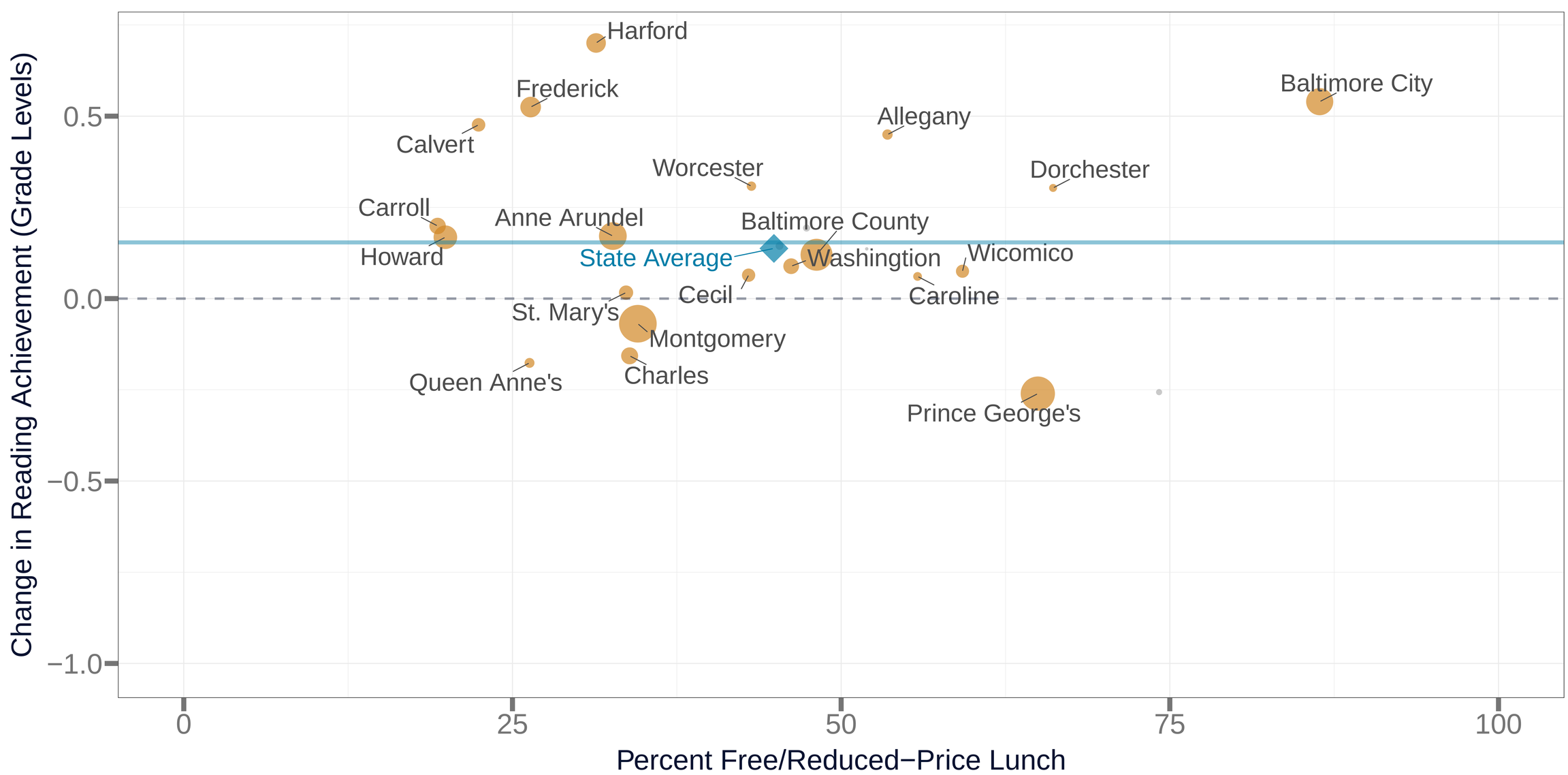
Change in Reading Achievement 2022−2024
by Percent FRPL in Maryland Districts



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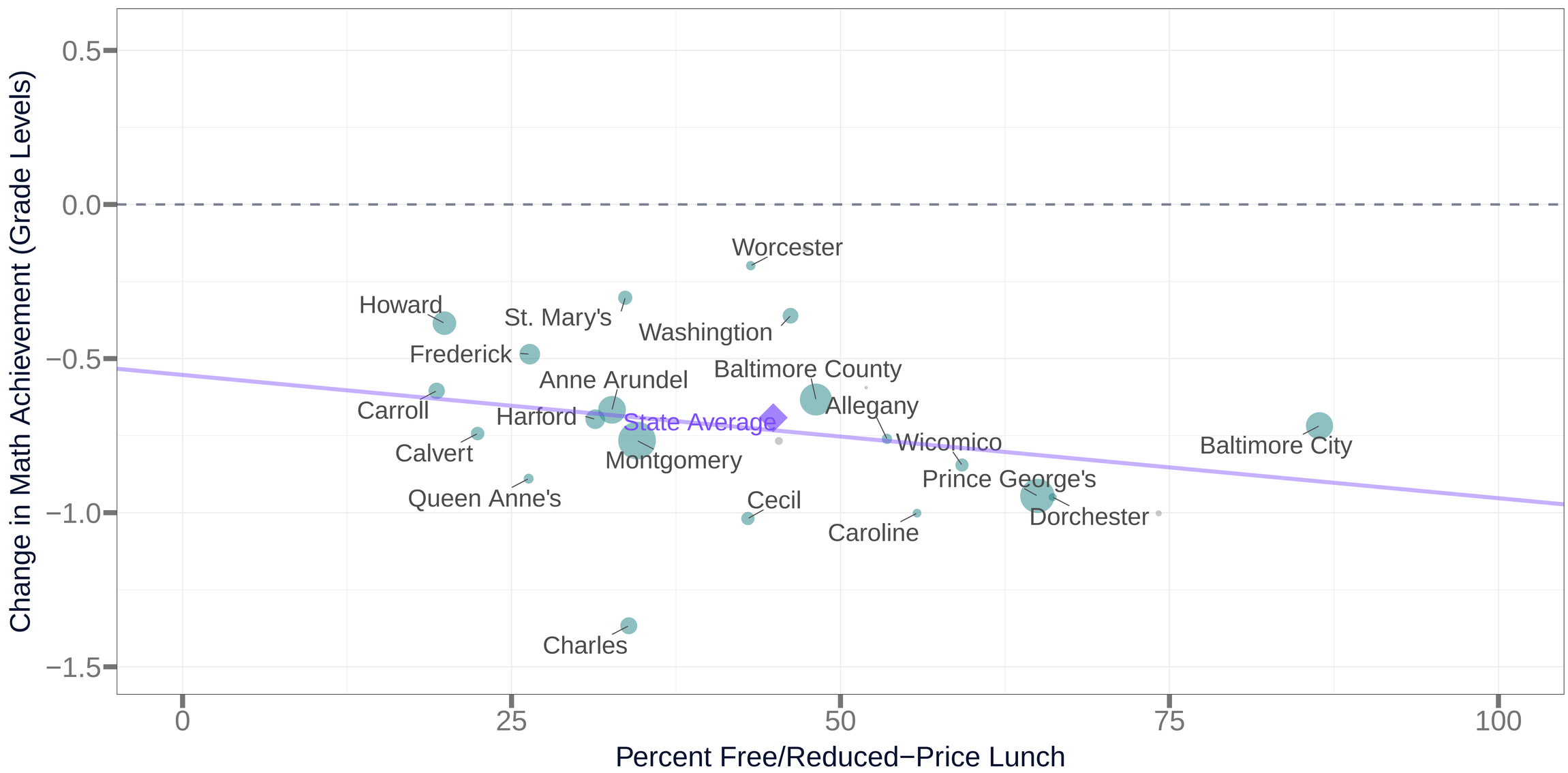
Change in Math Achievement 2019−2024
by Percent FRPL in Maryland Districts



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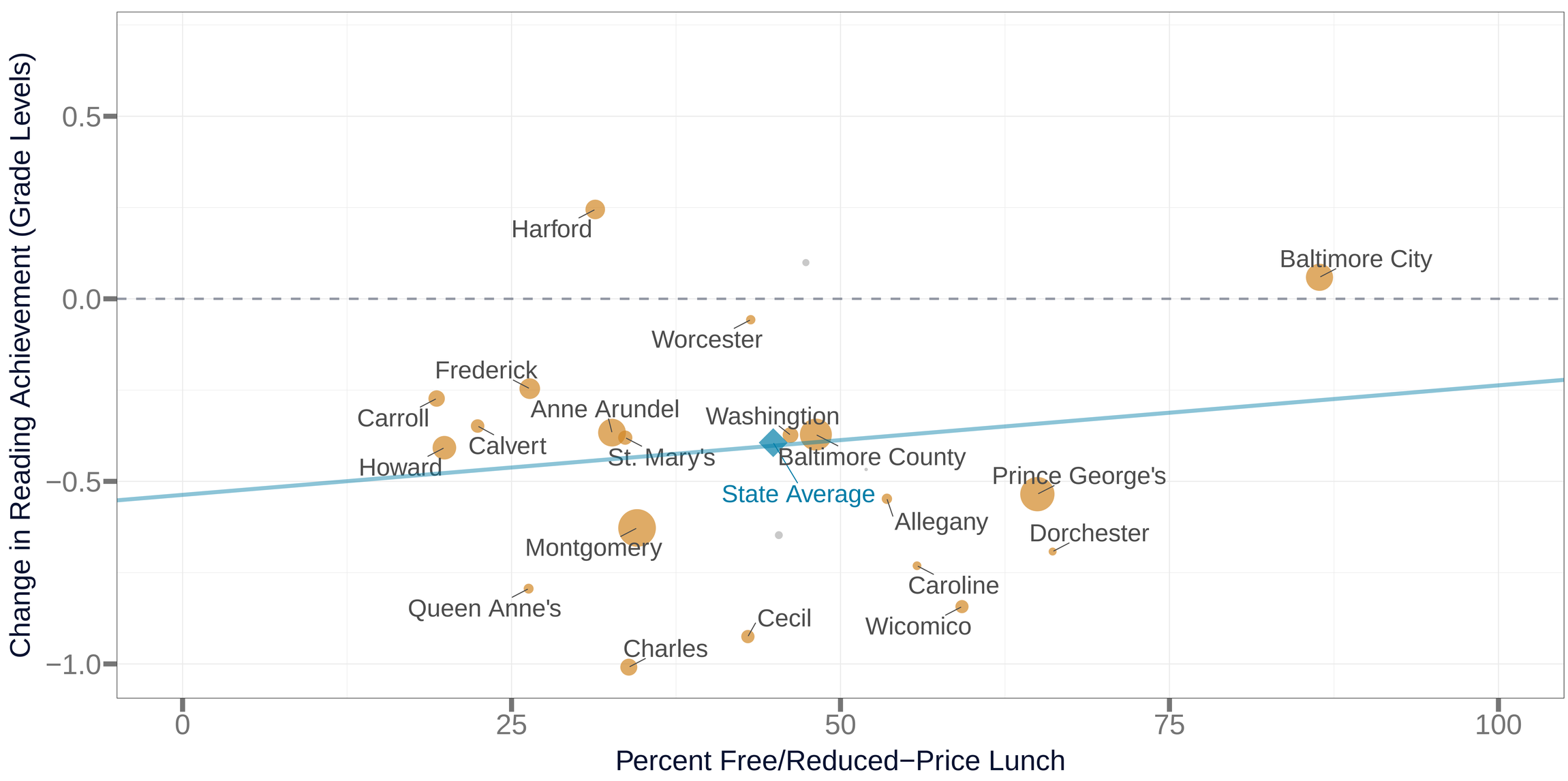
Change in Reading Achievement 2019−2024
by Percent FRPL in Maryland Districts



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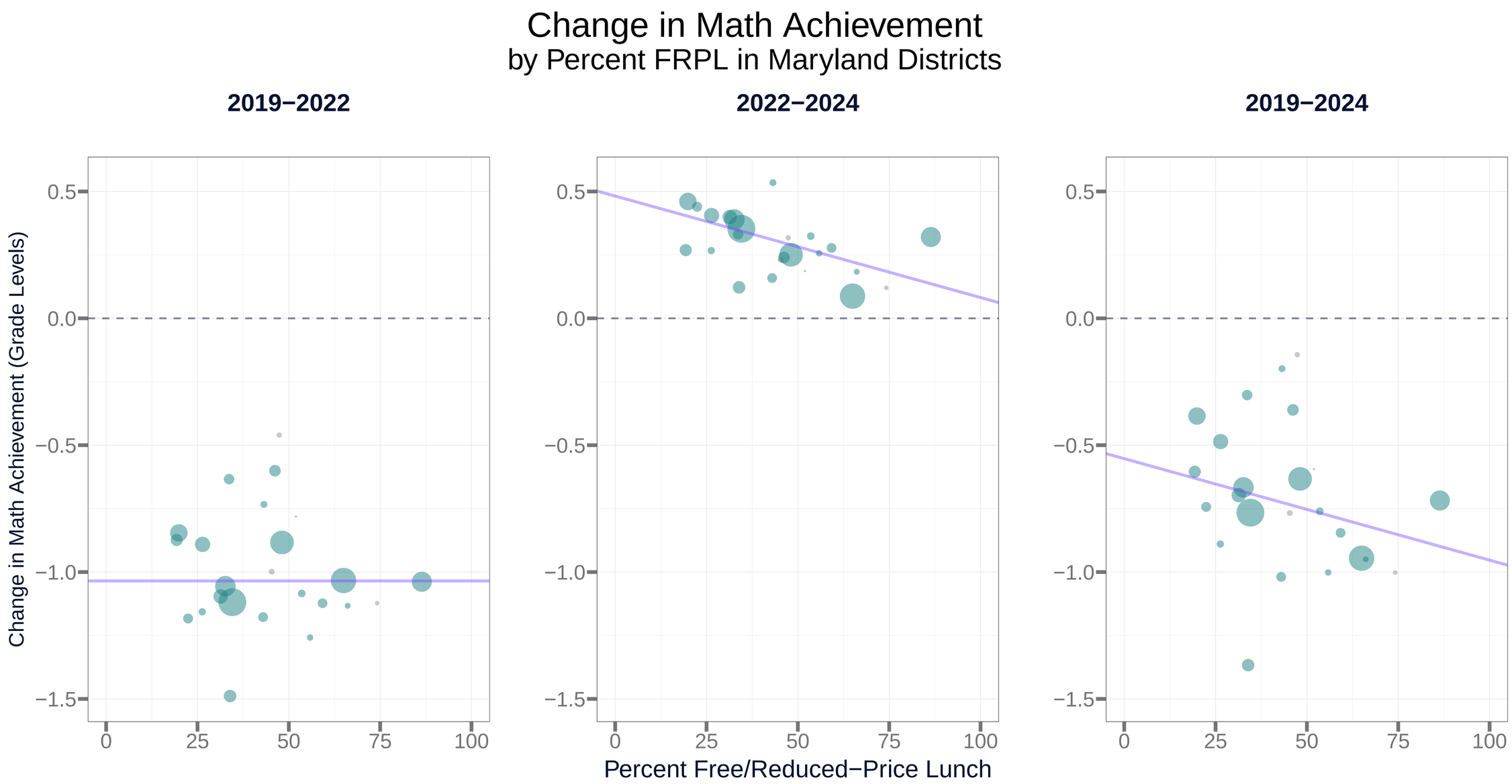

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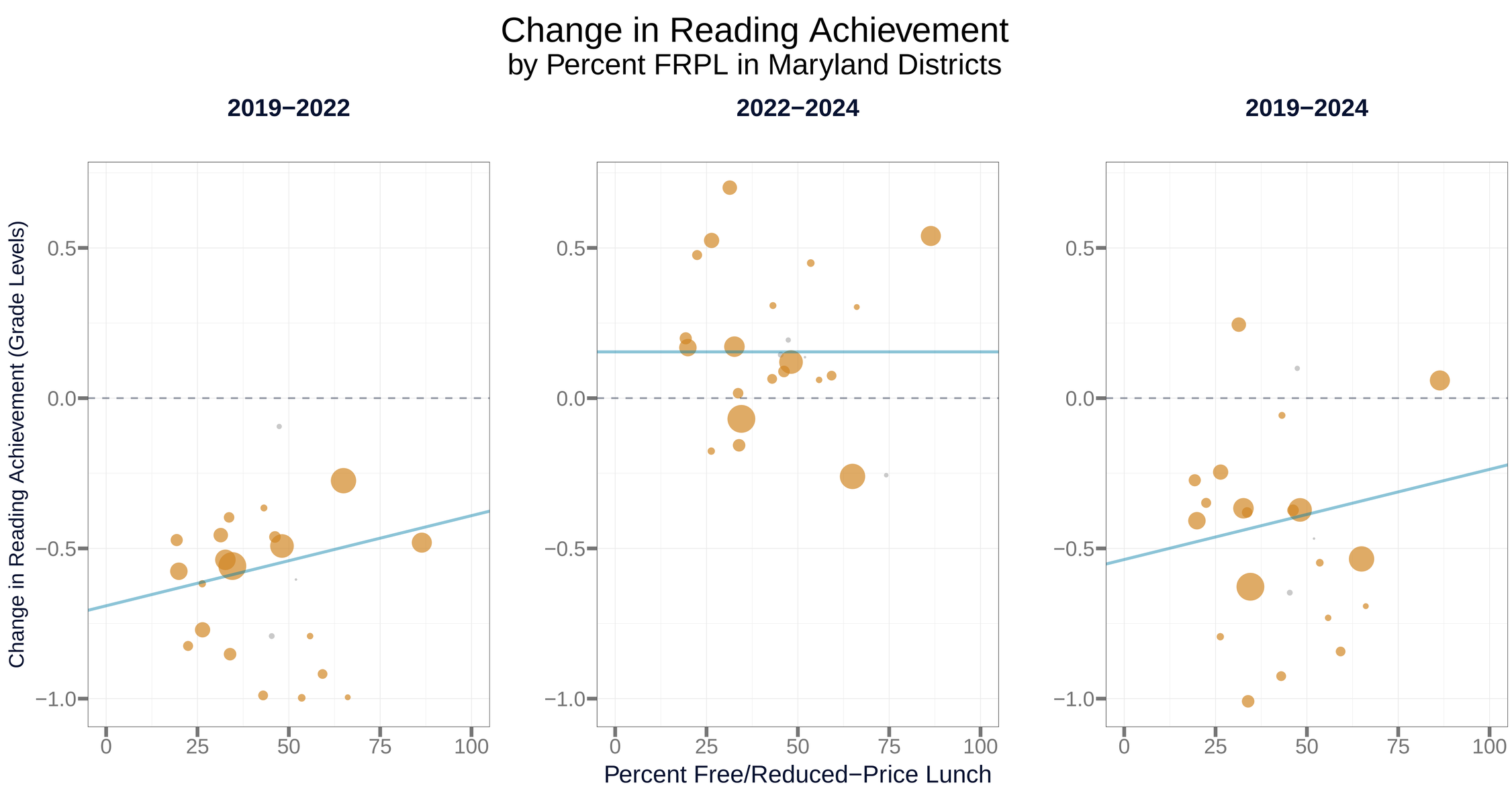

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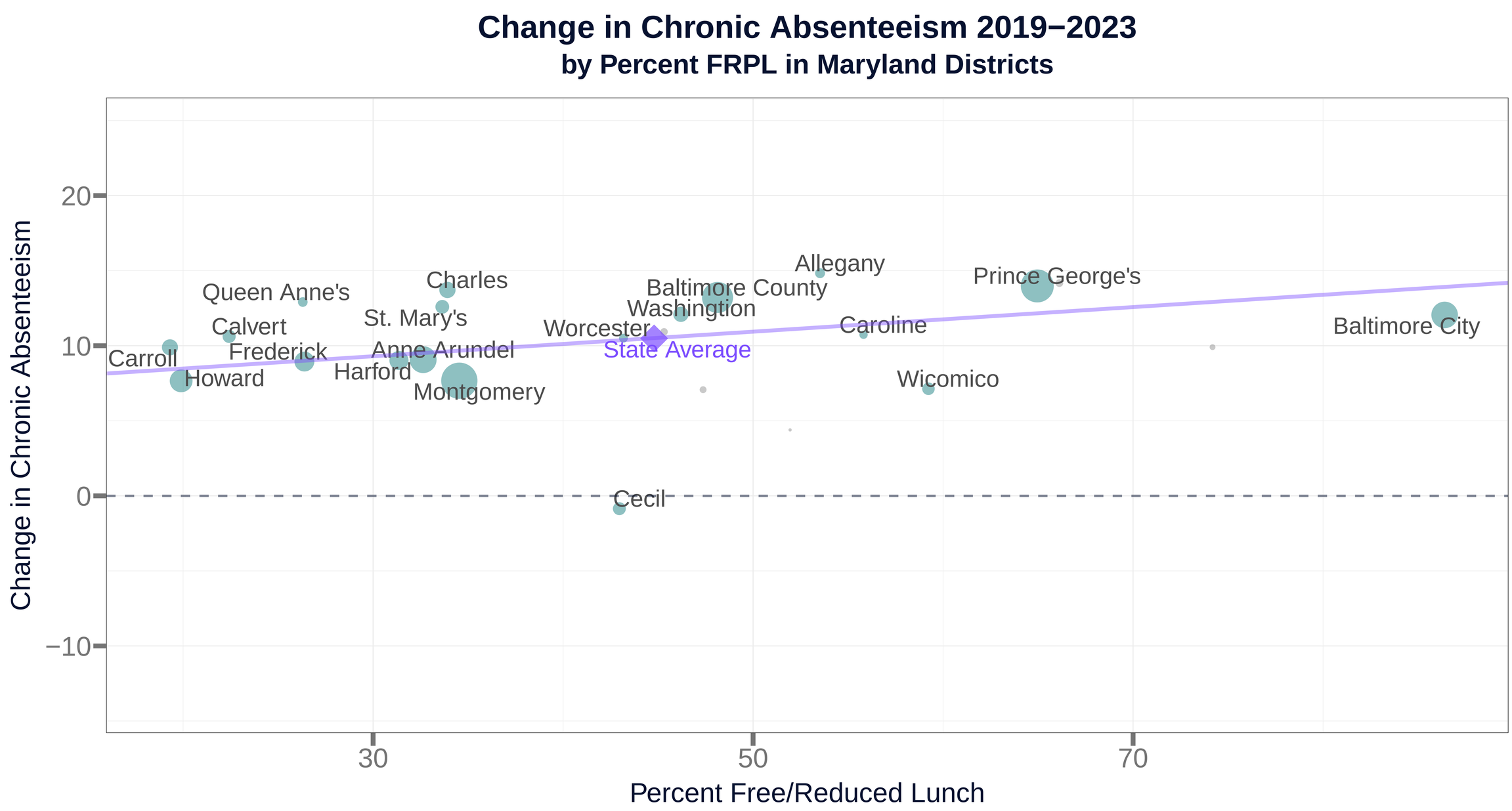

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