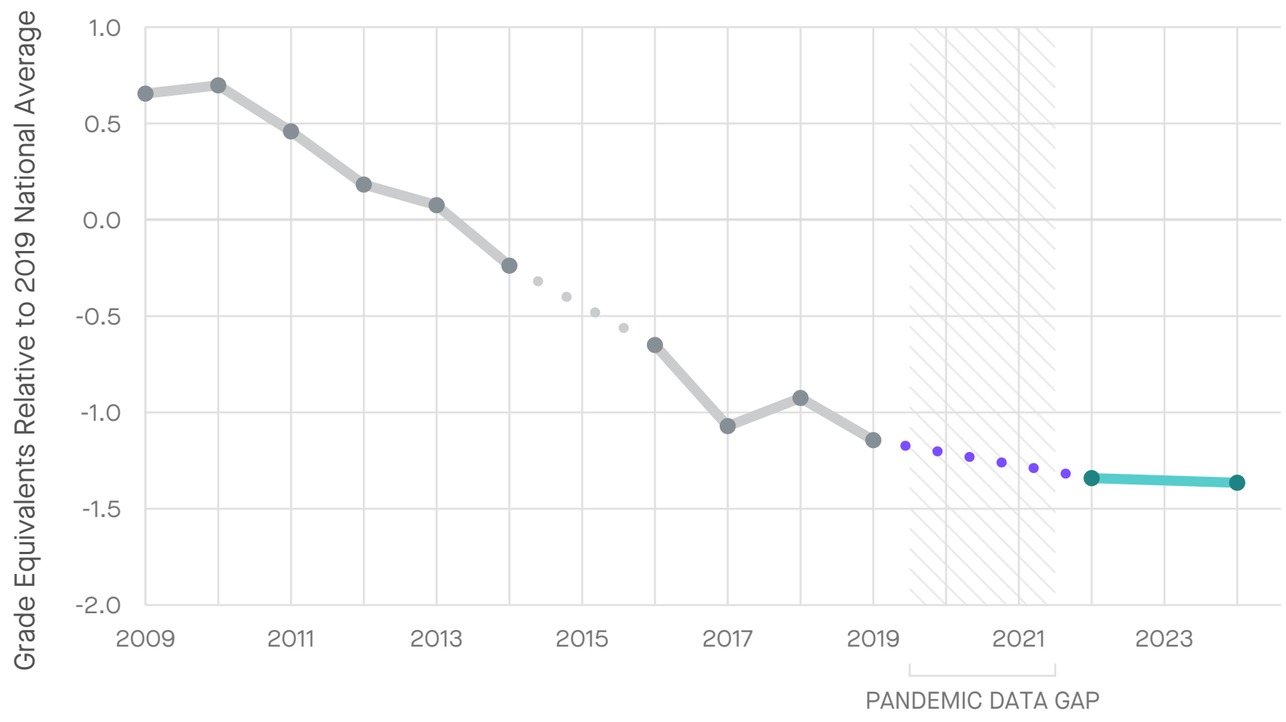
Gardner, MA

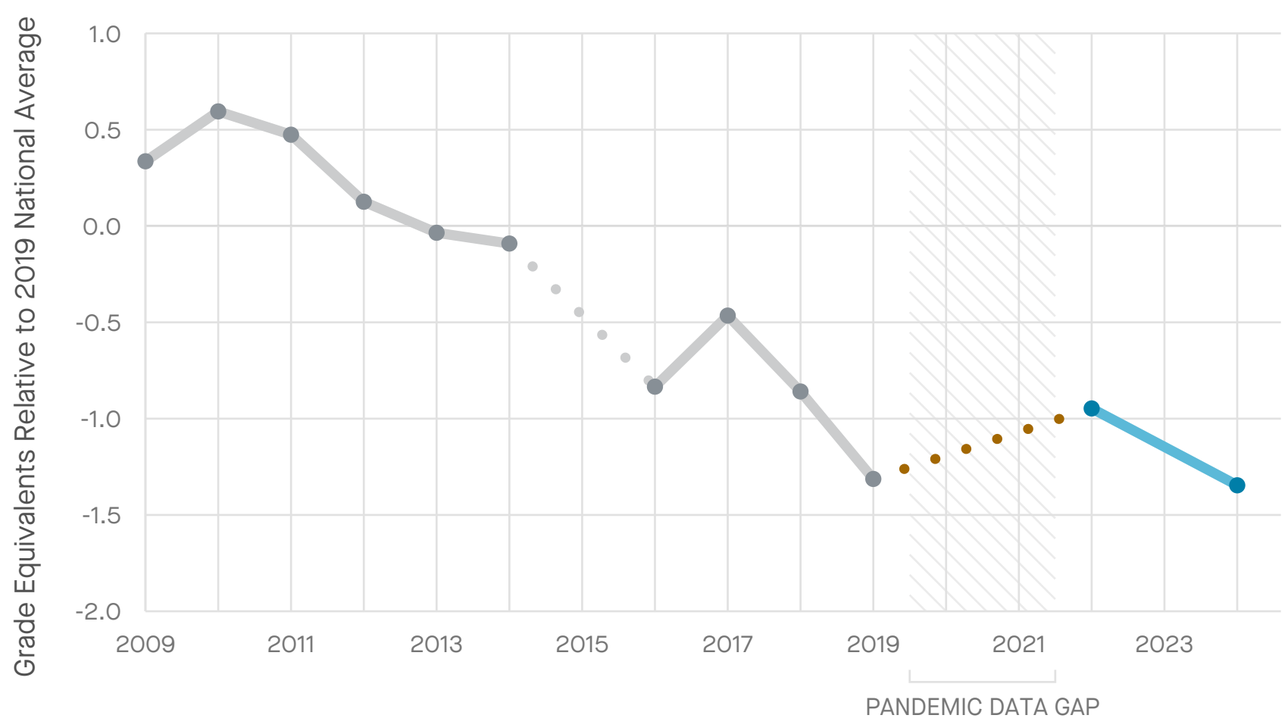
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.14
2022 Average	-1.34
2024 Average	-1.36
2019-2022 Change	-0.20
2022-2024 Change	-0.03
Since 2019	-0.22

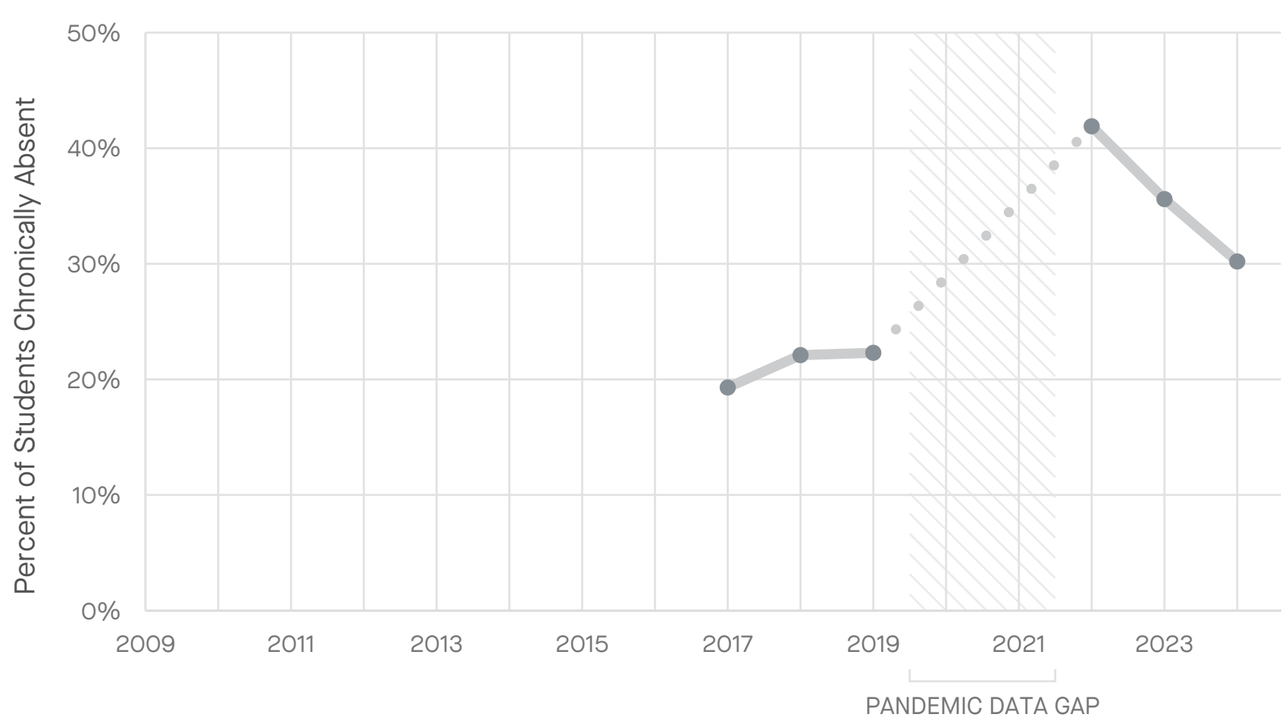
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.31
2022 Average	-0.95
2024 Average	-1.35
2019-2022 Change	+0.37
2022-2024 Change	-0.40
Since 2019	-0.03

Absenteeism, Grades 3-8, 2009-2024



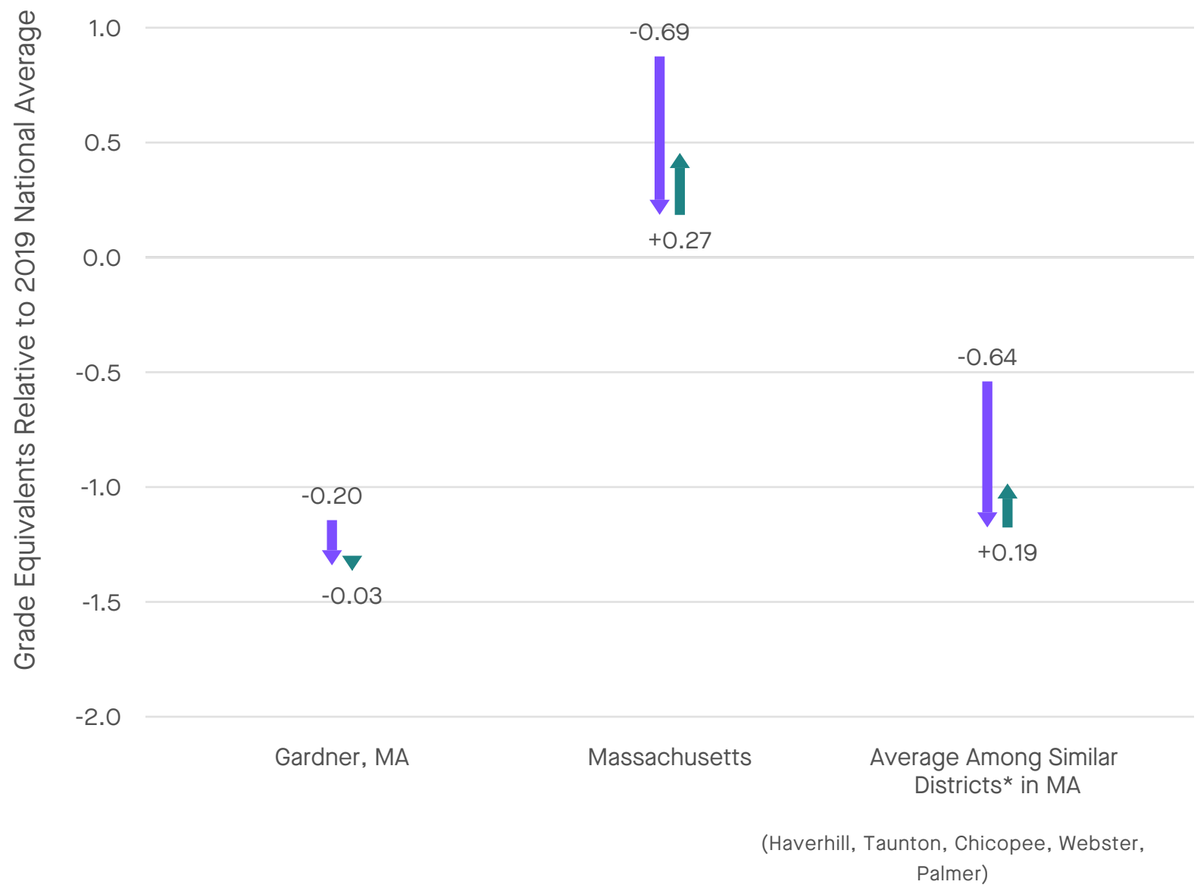
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Gardner, MA

Math Performance in Gardner vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024



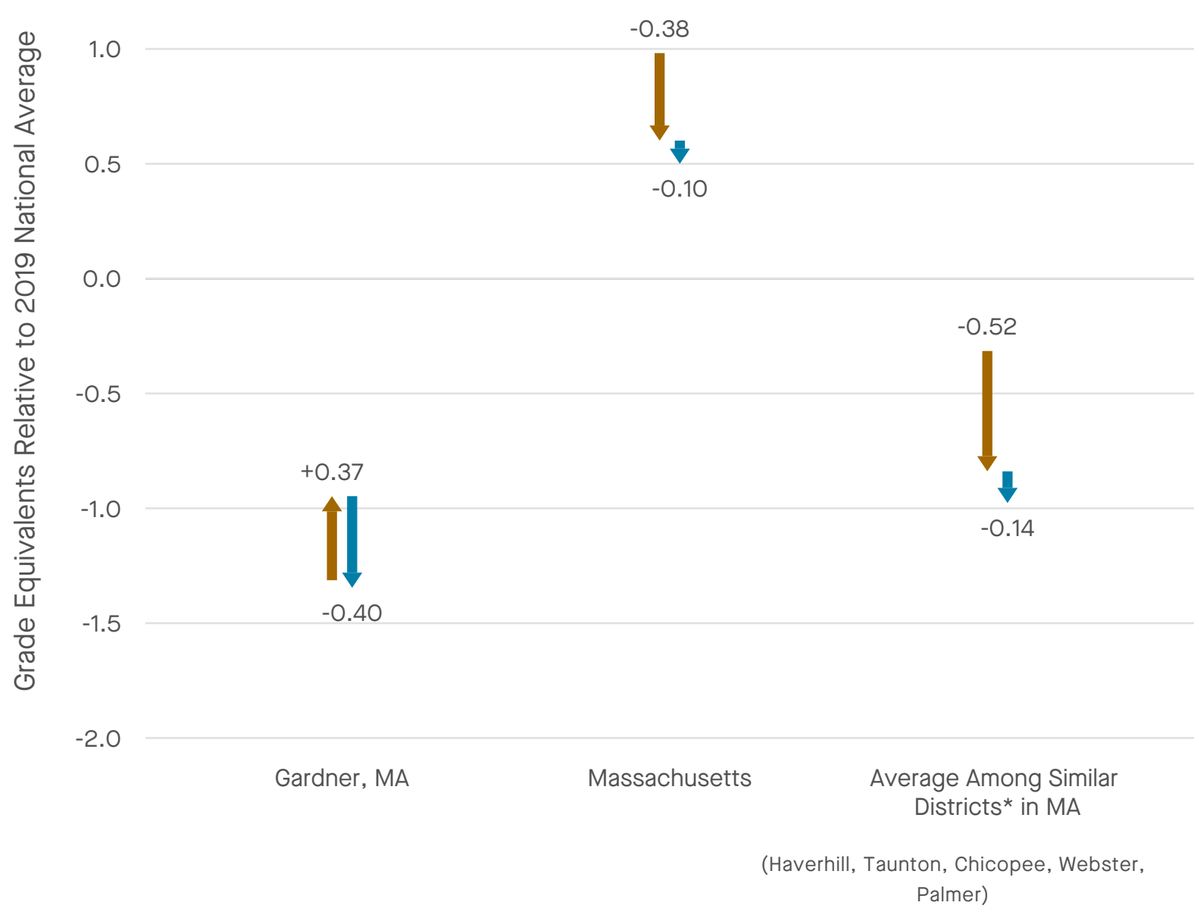
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Gardner, MA	-1.14	-1.34	-1.36	↓ -0.20	↓ -0.03	↓ -0.22
Massachusetts	0.88	0.18	0.46	↓ -0.69	↑ 0.27	↓ -0.42
Similar Districts* in Massachusetts	-0.54	-1.18	-0.98	↓ -0.64	↑ 0.19	↓ -0.44

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Gardner vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Gardner, MA	-1.31	-0.95	-1.35	↑ 0.37	↓ -0.40	↓ -0.03
Massachusetts	0.98	0.60	0.50	↓ -0.38	↓ -0.10	↓ -0.48
Similar Districts* in Massachusetts	-0.32	-0.84	-0.98	↓ -0.52	↓ -0.14	↓ -0.66

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Gardner, MA

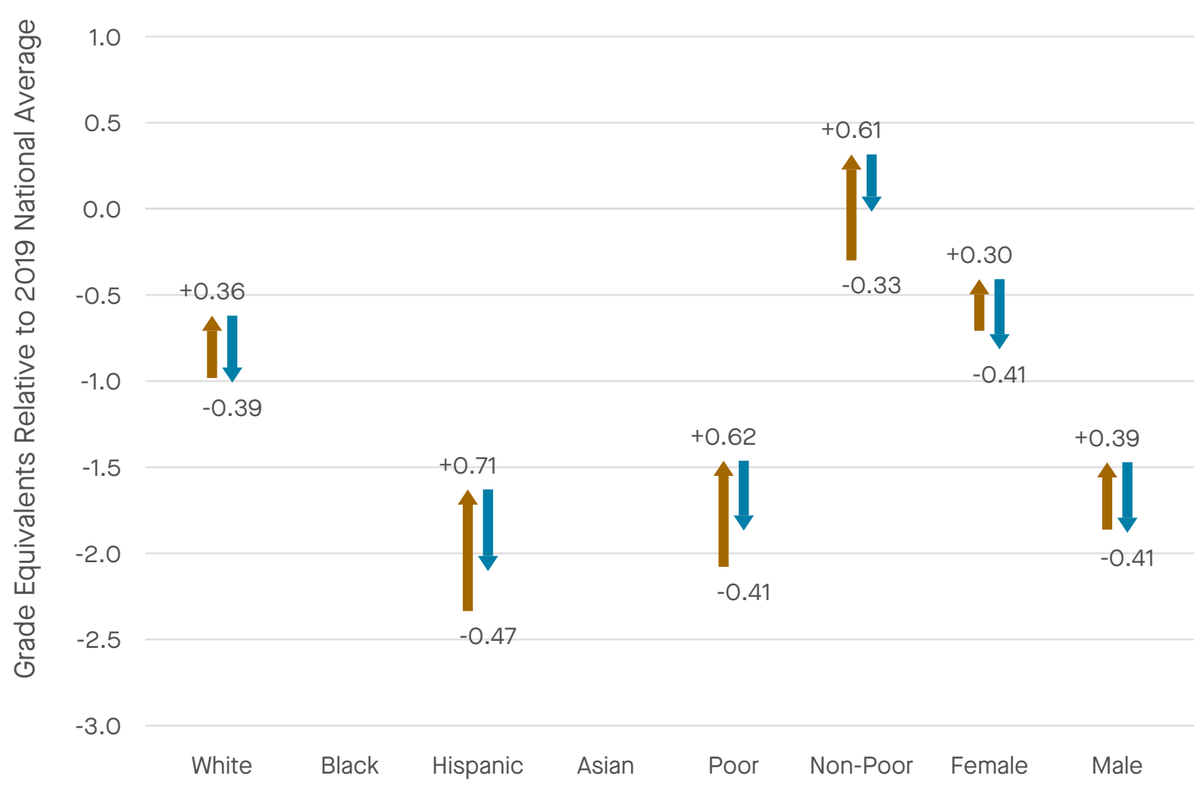
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.81	-1.02	-1.02	↓ -0.22	↓ -0.00	↓ -0.22
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.17	-1.79	-1.90	↑ 0.38	↓ -0.10	↑ 0.27
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.93	-1.91	-1.96	↑ 0.02	↓ -0.05	↓ -0.02
Non-Poor	-0.14	-0.00	0.08	↑ 0.13	↑ 0.08	↑ 0.21
Female	-1.10	-1.24	-1.33	↓ -0.14	↓ -0.09	↓ -0.23
Male	-1.21	-1.48	-1.46	↓ -0.27	↑ 0.03	↓ -0.24

Reading Performance by Subgroup, Grades 3-8, 2019-2024



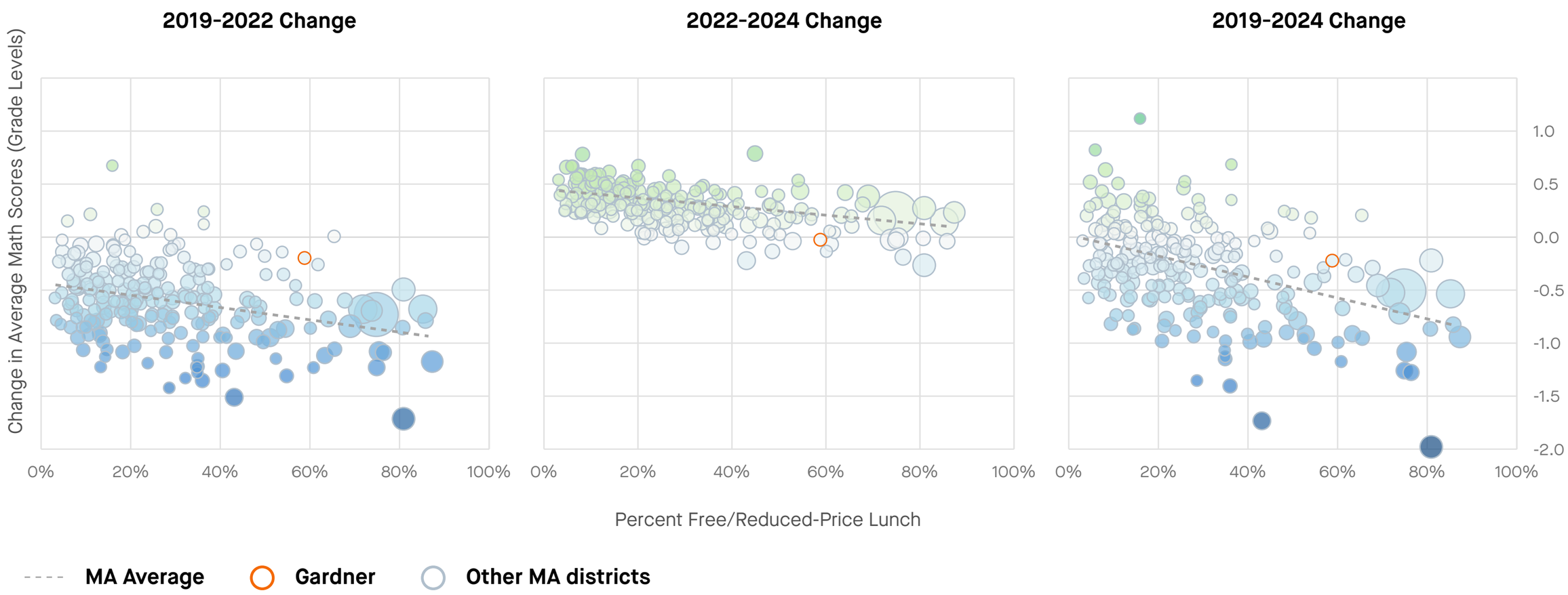
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

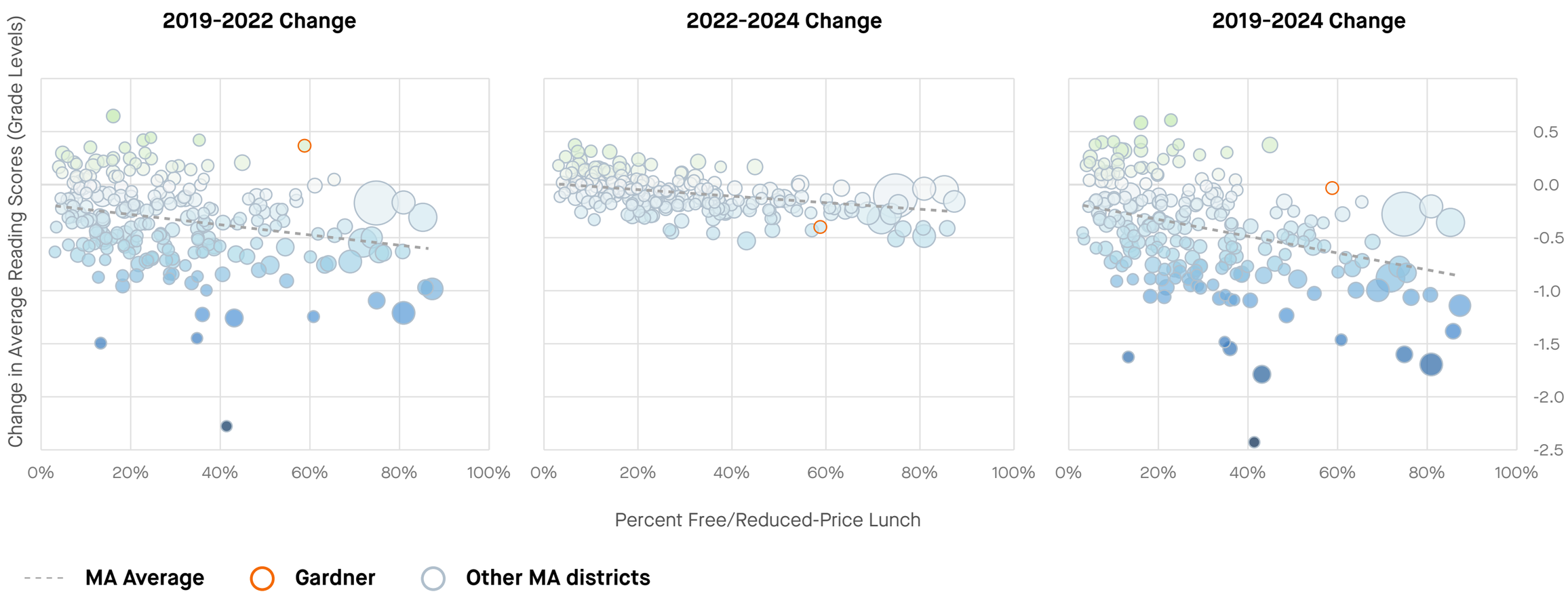
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.98	-0.62	-1.01	↑ 0.36	↓ -0.39	↓ -0.03
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.33	-1.63	-2.10	↑ 0.71	↓ -0.47	↑ 0.23
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.08	-1.46	-1.87	↑ 0.62	↓ -0.41	↑ 0.21
Non-Poor	-0.30	0.32	-0.02	↑ 0.61	↓ -0.33	↑ 0.28
Female	-0.71	-0.41	-0.82	↑ 0.30	↓ -0.41	↓ -0.11
Male	-1.86	-1.47	-1.88	↑ 0.39	↓ -0.41	↓ -0.02

Gardner, MA

Change in Math Performance in Massachusetts Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

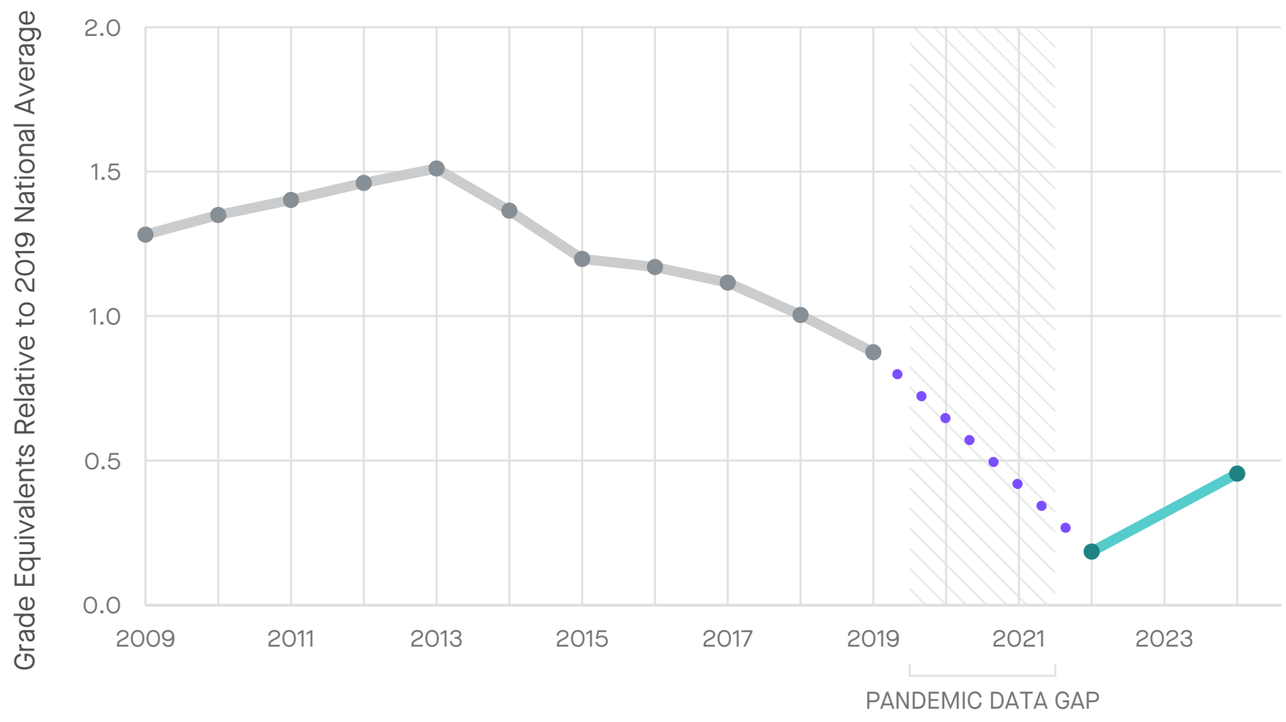


Change in Reading Performance in Massachusetts Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Massachusetts

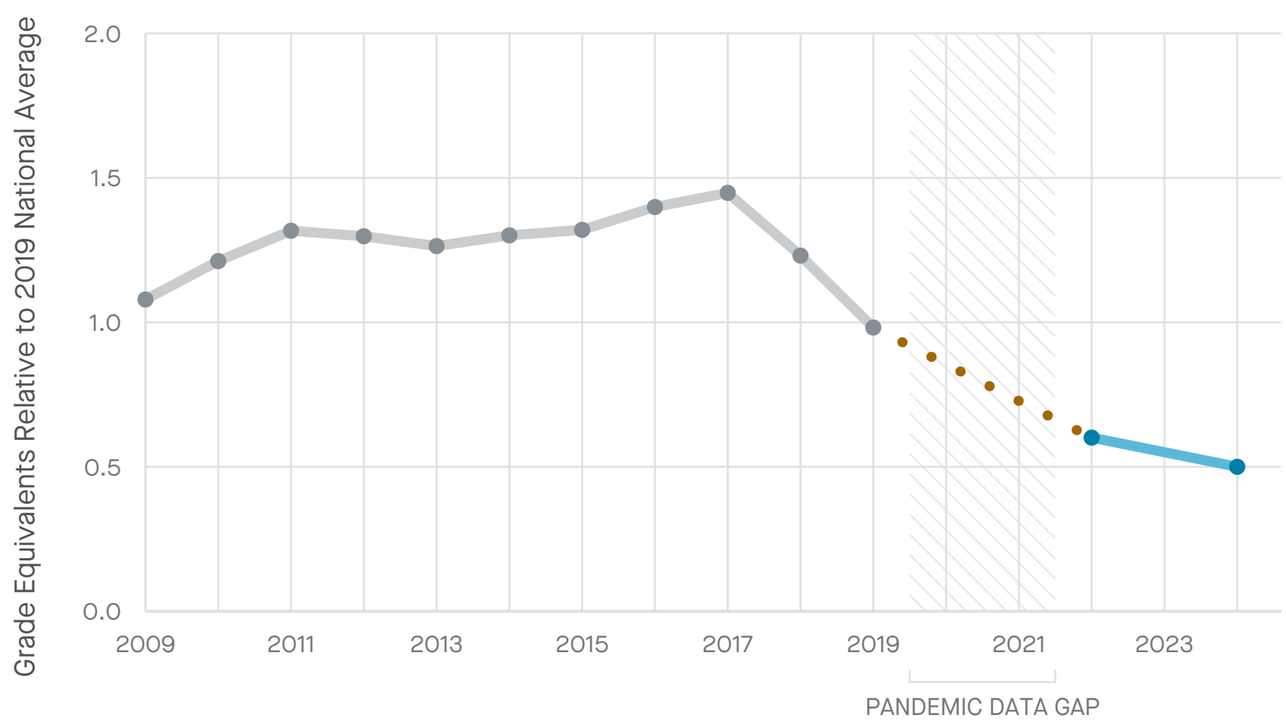
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	0.18
2024 Average	0.46
2019-2022 Change	-0.69
2022-2024 Change	+0.27
Since 2019	-0.42

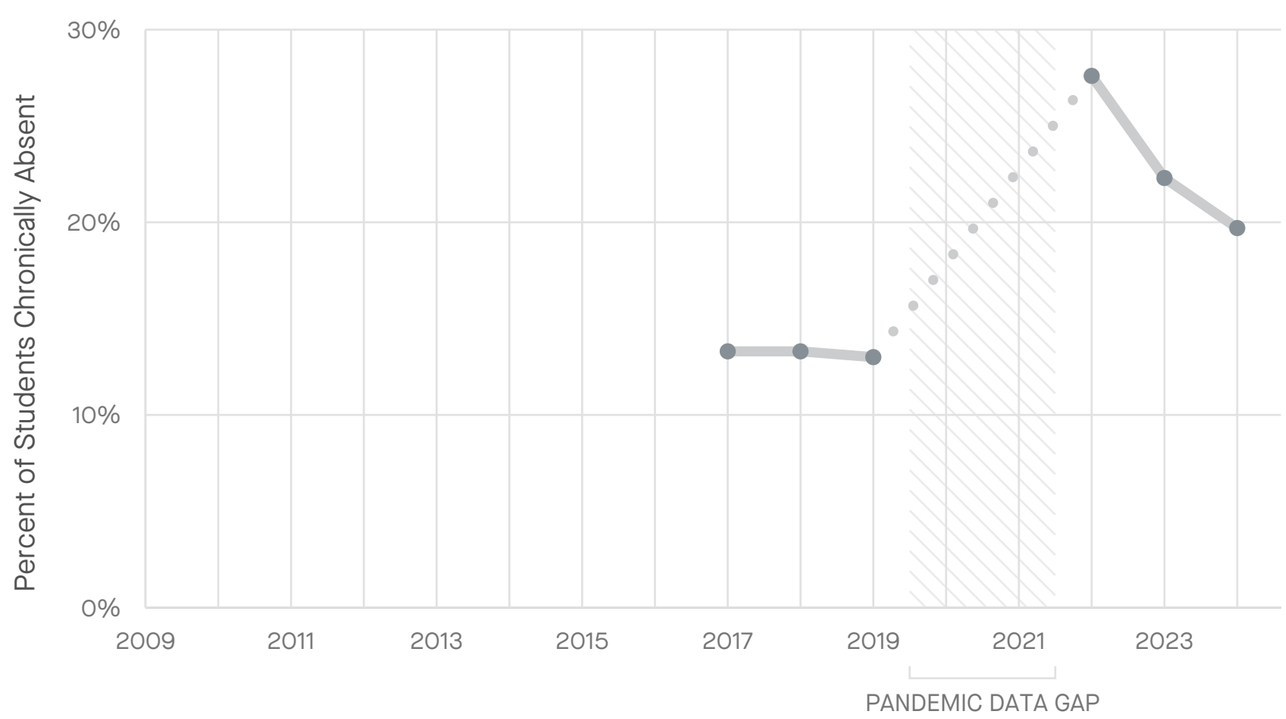
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	0.60
2024 Average	0.50
2019-2022 Change	-0.38
2022-2024 Change	-0.10
Since 2019	-0.48

Absenteeism, Grades 3-8, 2009-2024



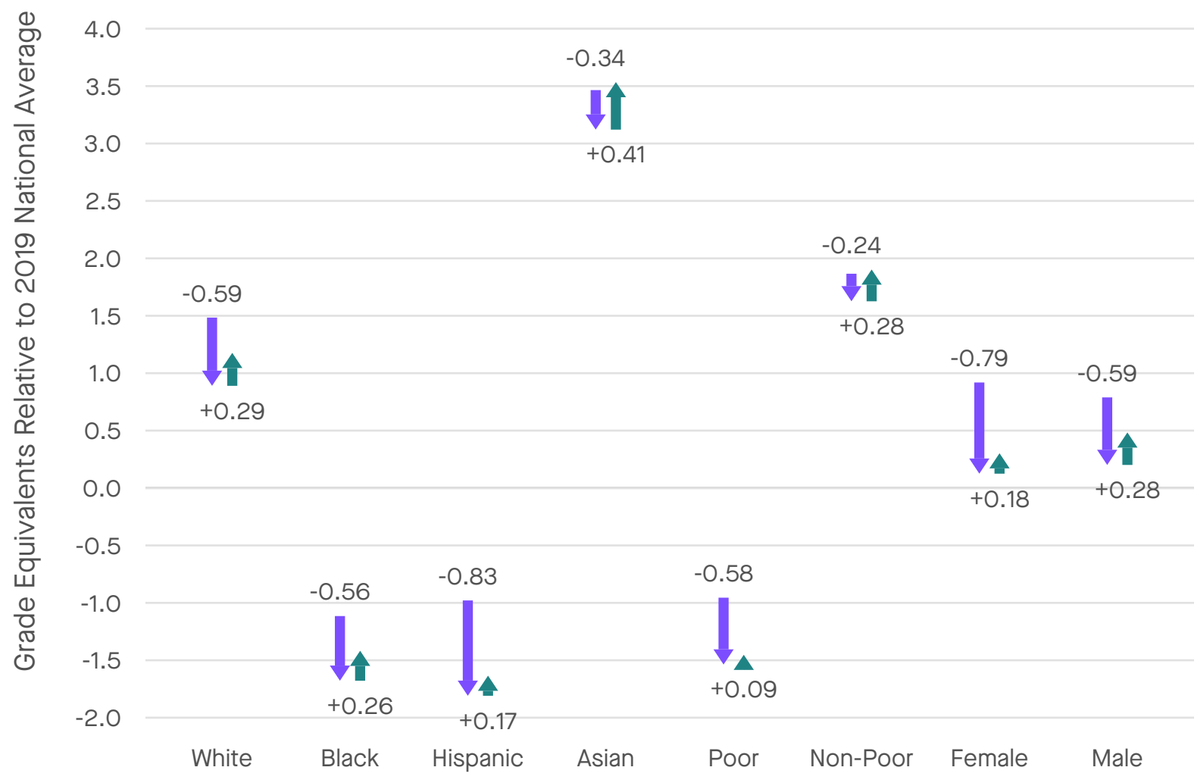
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Massachusetts

Math Performance by Subgroup, Grades 3-8, 2019-2024

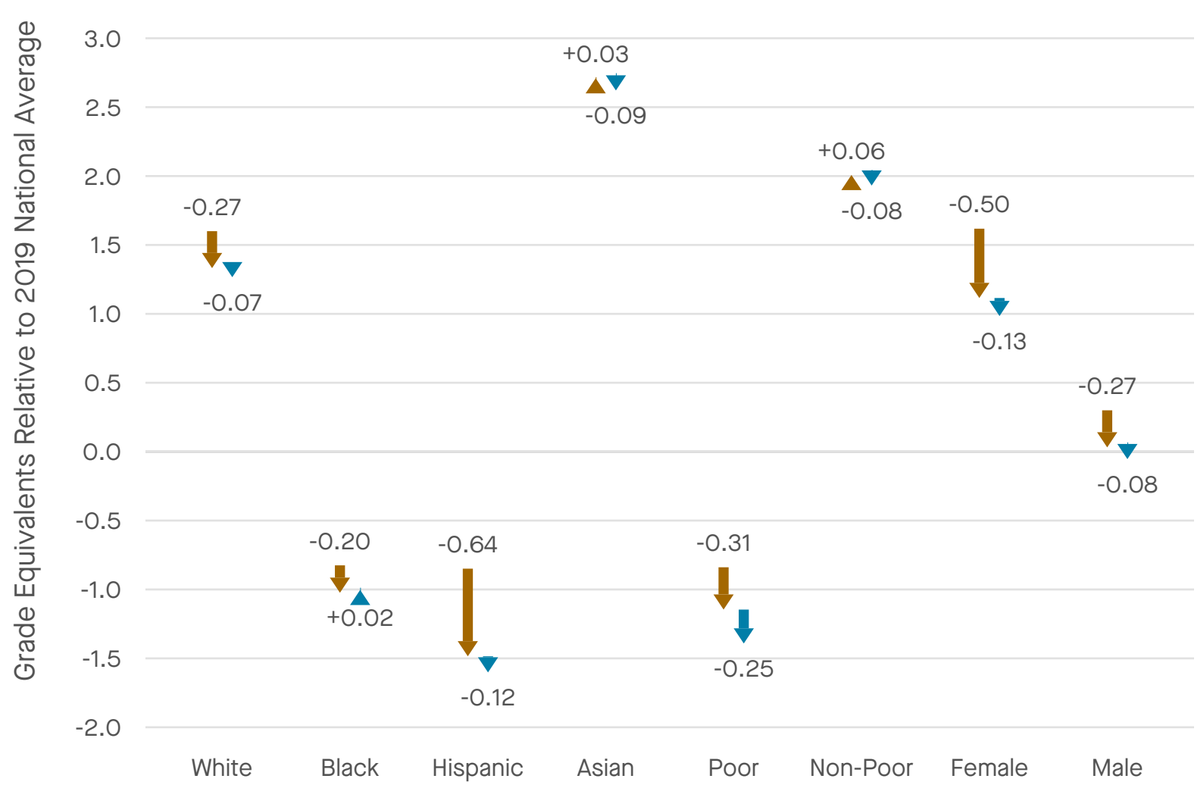


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.48	0.89	1.18	↓ -0.59	↑ 0.29	↓ -0.31
Black	-1.11	-1.68	-1.42	↓ -0.56	↑ 0.26	↓ -0.30
Hispanic	-0.98	-1.81	-1.63	↓ -0.83	↑ 0.17	↓ -0.66
Asian	3.46	3.12	3.54	↓ -0.34	↑ 0.41	↑ 0.07
Poor	-0.95	-1.54	-1.45	↓ -0.58	↑ 0.09	↓ -0.50
Non-Poor	1.87	1.63	1.90	↓ -0.24	↑ 0.28	↑ 0.04
Female	0.92	0.13	0.30	↓ -0.79	↑ 0.18	↓ -0.61
Male	0.79	0.20	0.48	↓ -0.59	↑ 0.28	↓ -0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

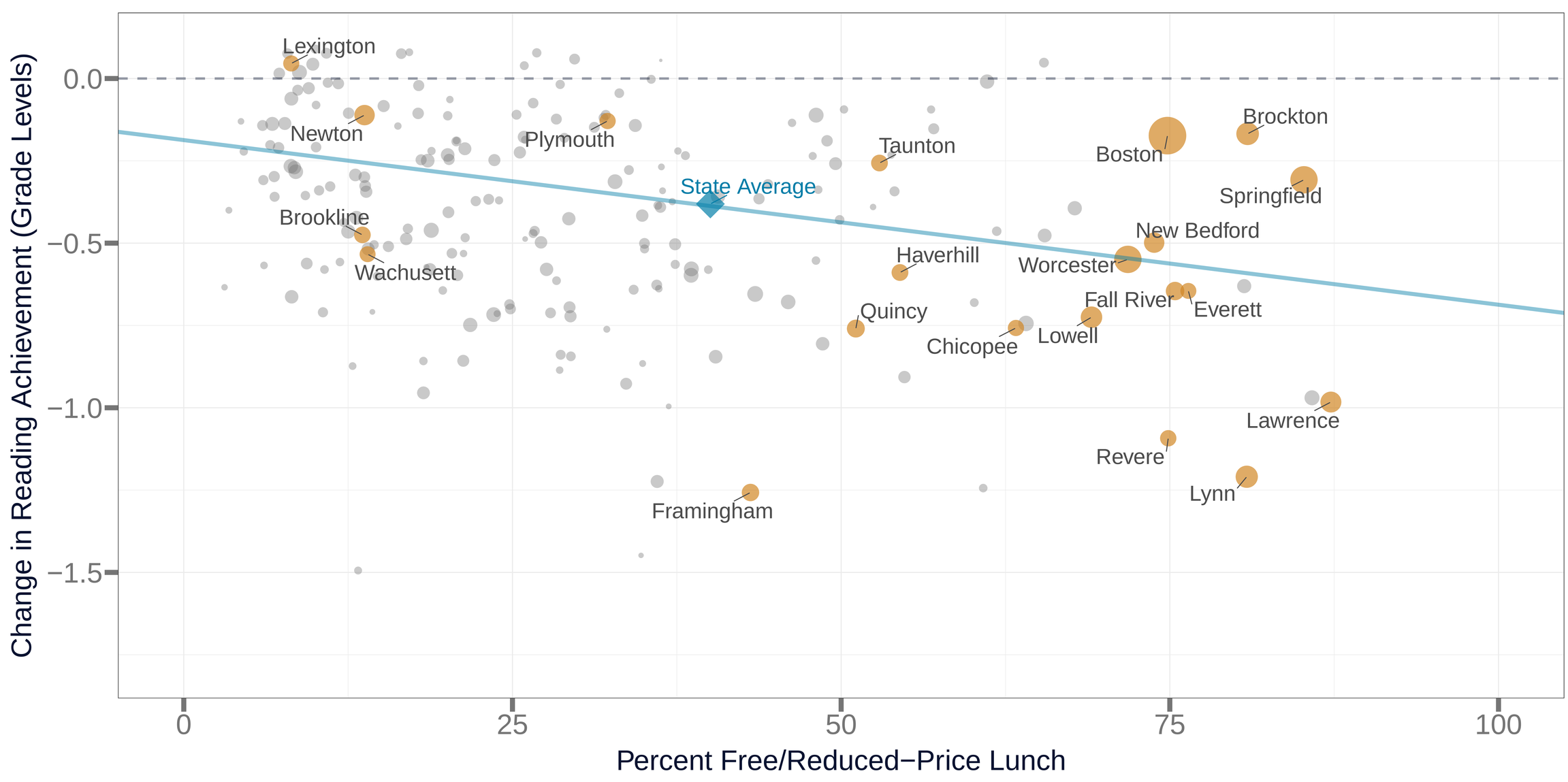
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.33	1.27	↓ -0.27	↓ -0.07	↓ -0.34
Black	-0.82	-1.02	-1.00	↓ -0.20	↑ 0.02	↓ -0.18
Hispanic	-0.85	-1.49	-1.60	↓ -0.64	↓ -0.12	↓ -0.75
Asian	2.68	2.71	2.62	↑ 0.03	↓ -0.09	↓ -0.06
Poor	-0.84	-1.15	-1.39	↓ -0.31	↓ -0.25	↓ -0.55
Non-Poor	1.95	2.01	1.93	↑ 0.06	↓ -0.08	↓ -0.01
Female	1.62	1.11	0.98	↓ -0.50	↓ -0.13	↓ -0.63
Male	0.30	0.03	-0.05	↓ -0.27	↓ -0.08	↓ -0.35

Change in Math Achievement 2019−2022
by Percent FRPL in Massachusetts Districts

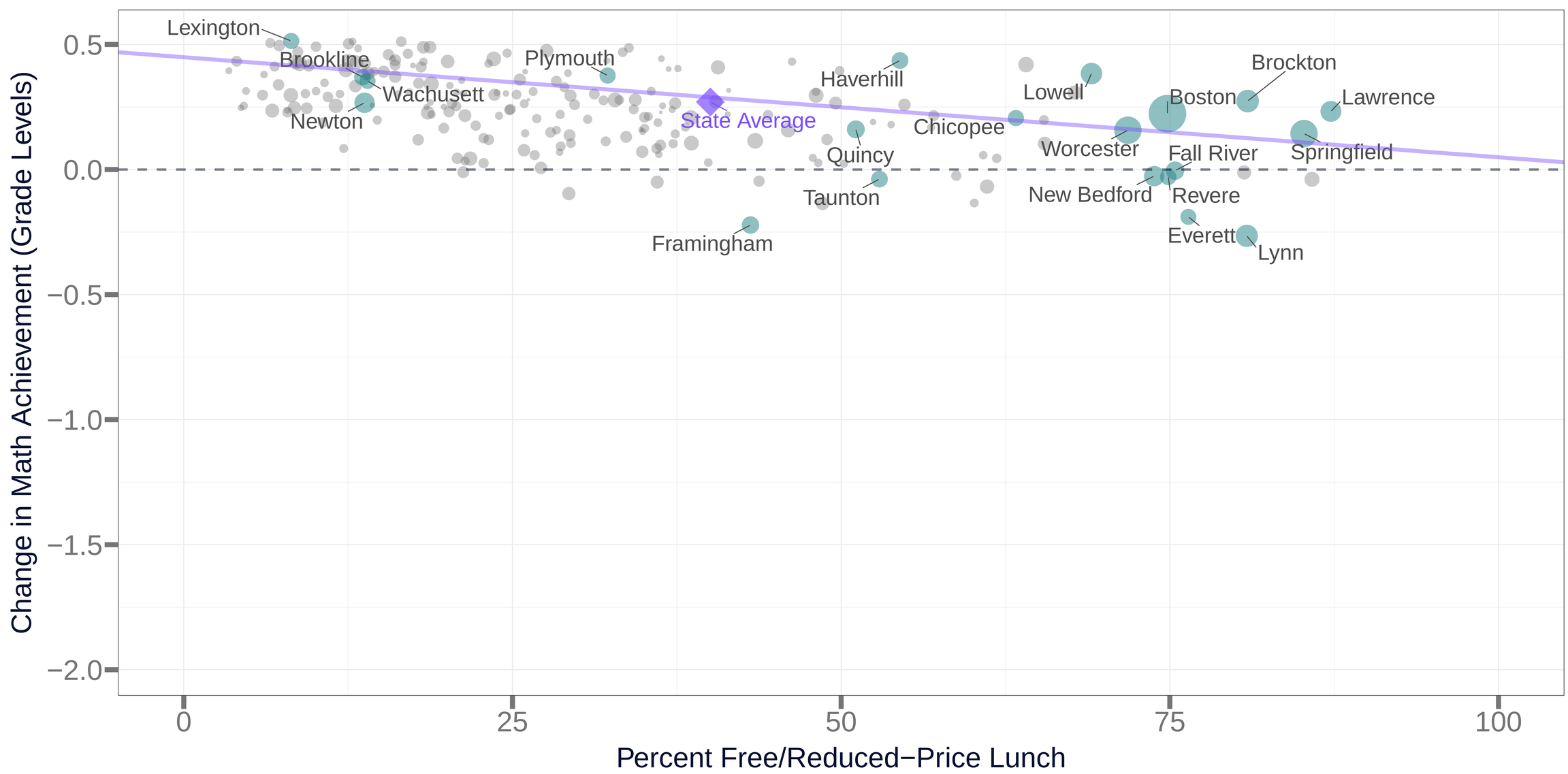
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Massachusetts Districts



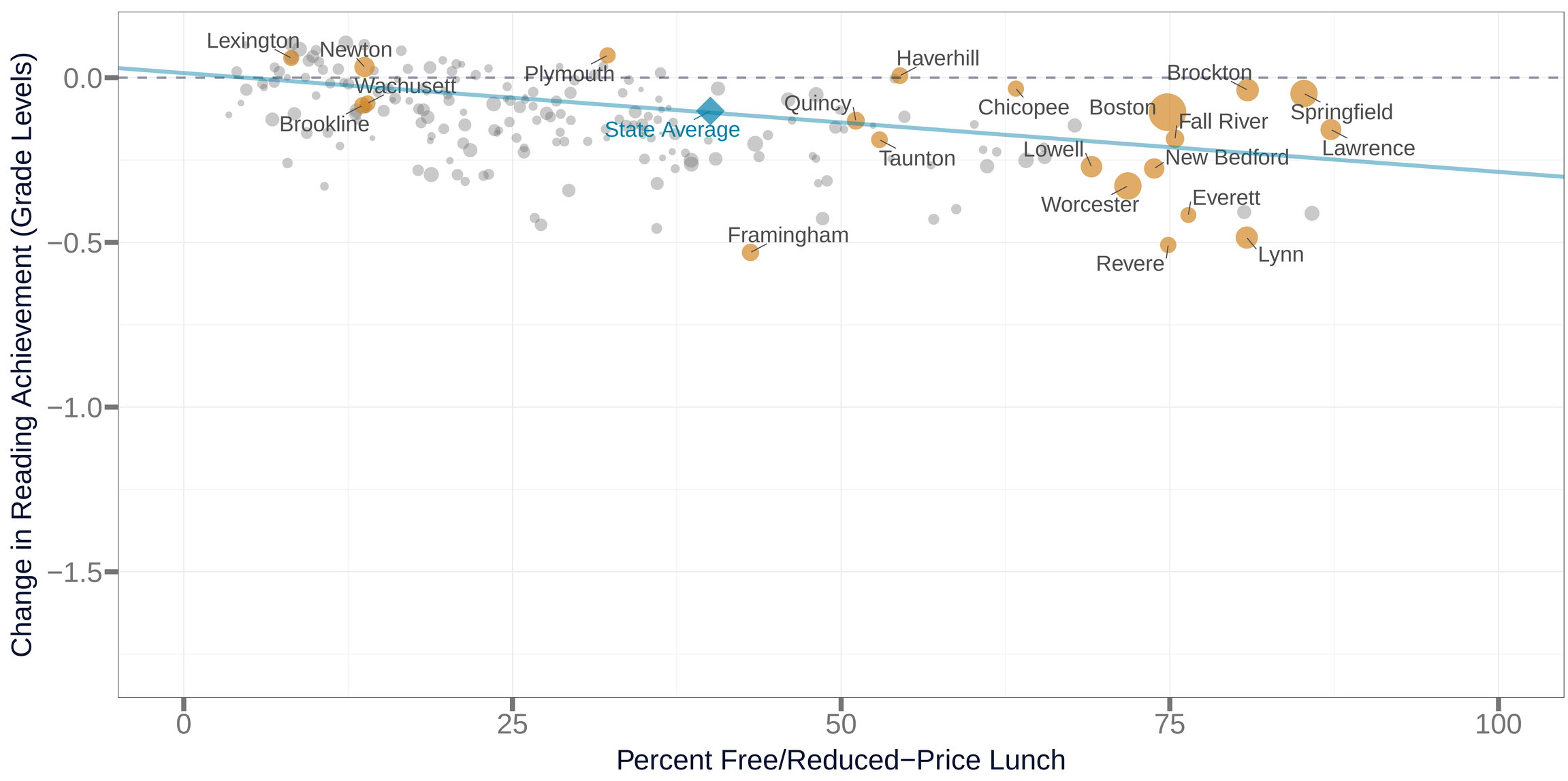
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



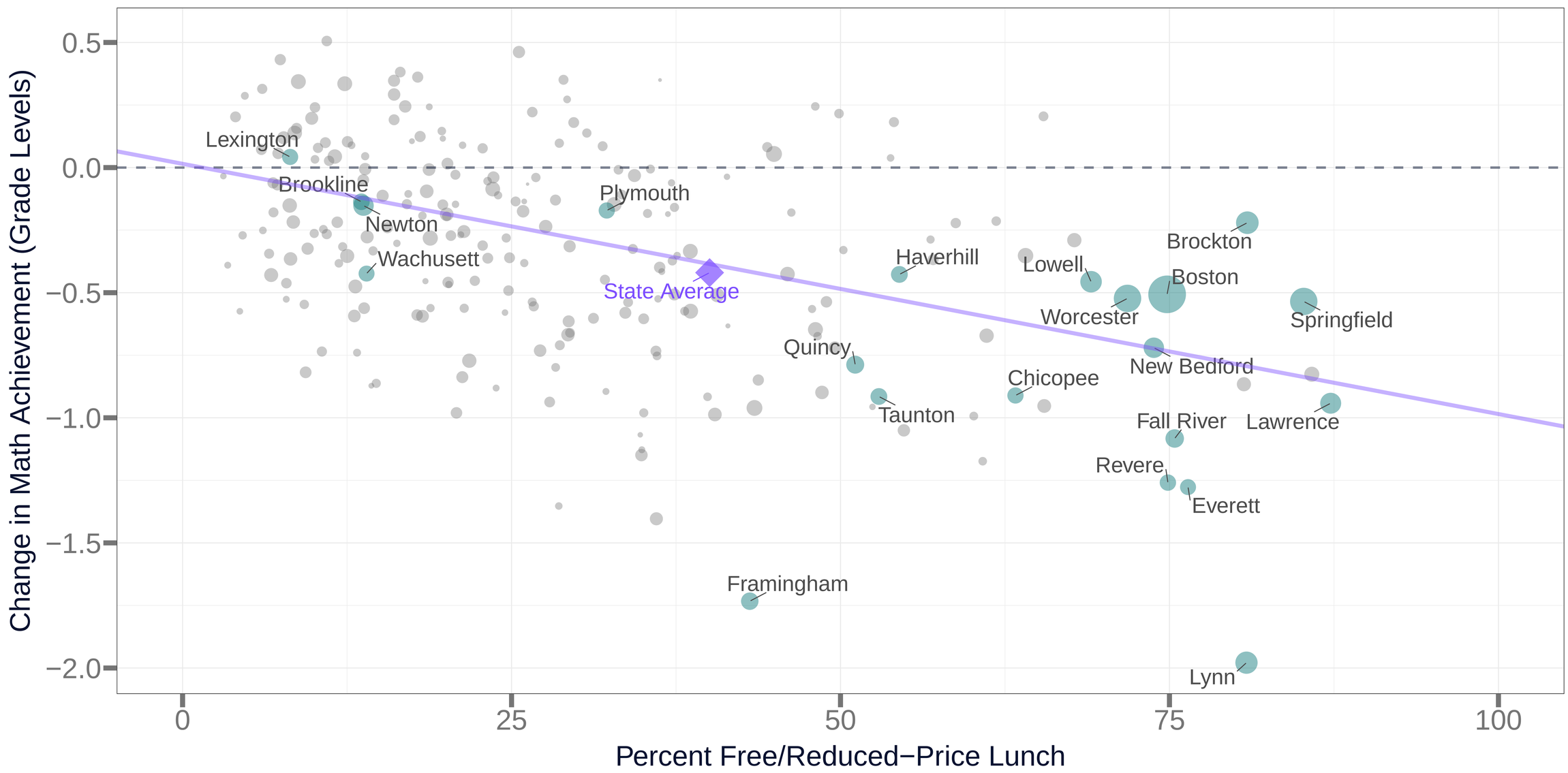
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Massachusetts Districts



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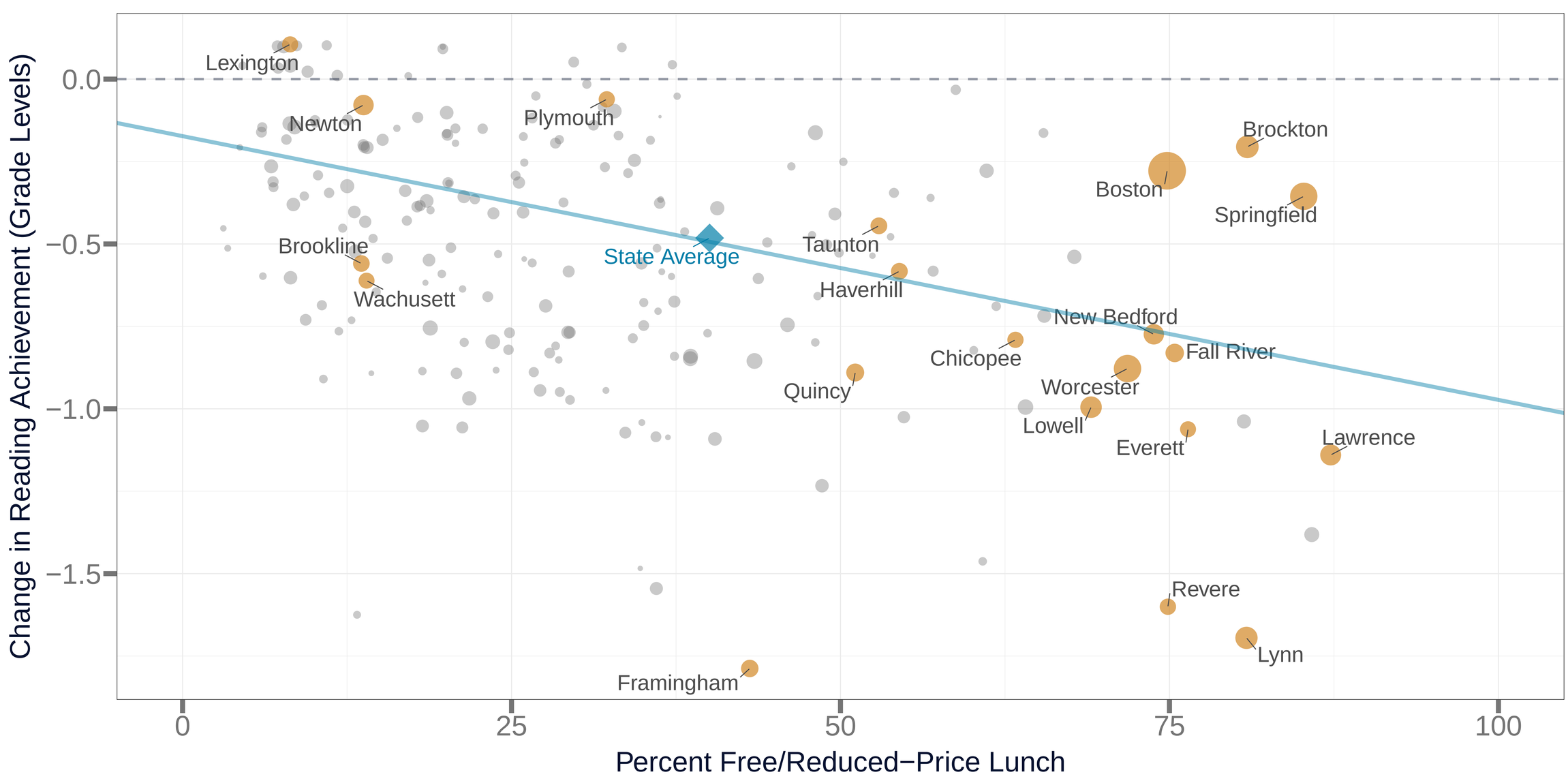
Change in Reading Achievement 2019−2024
by Percent FRPL in Massachusetts Districts



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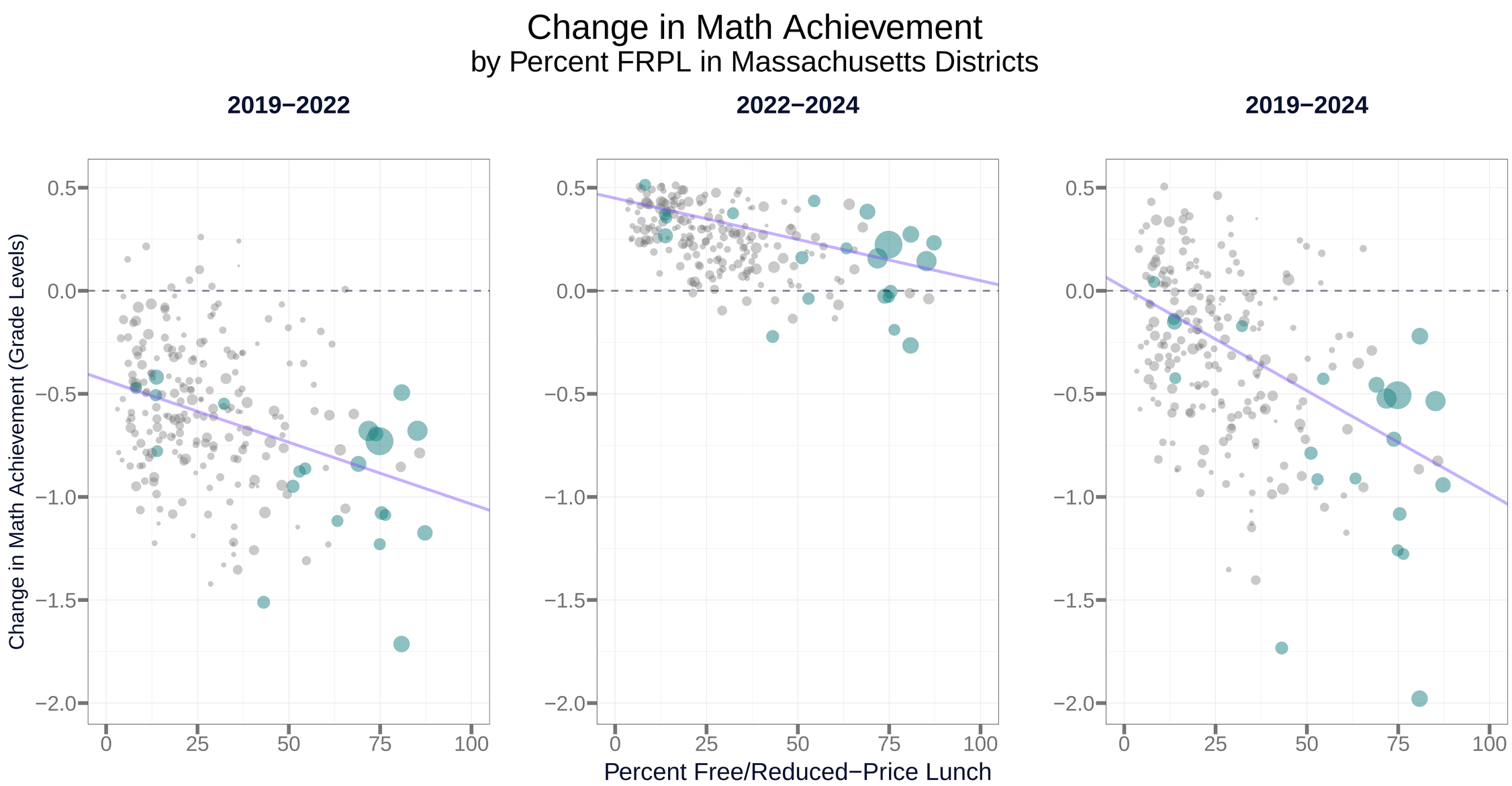

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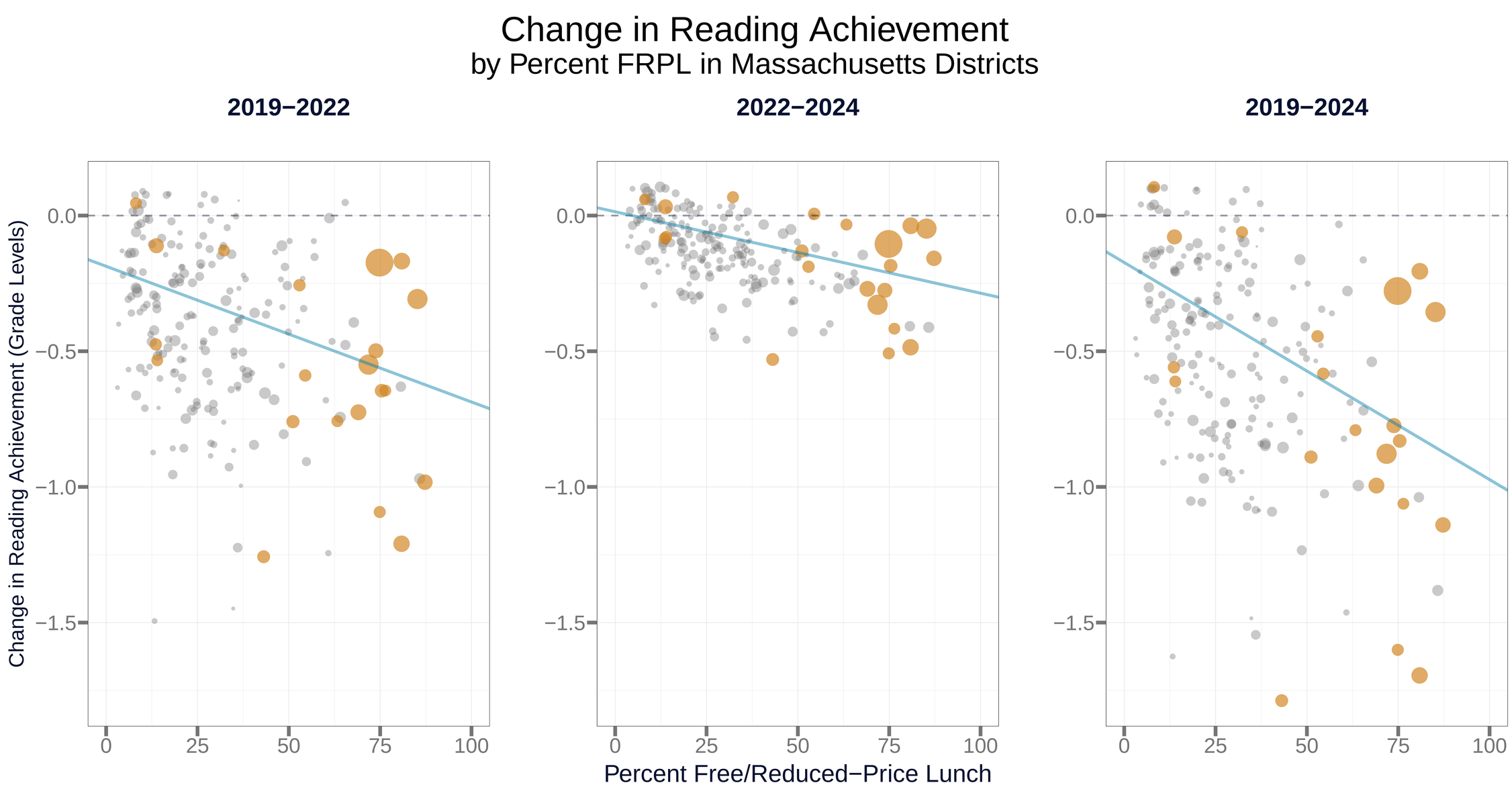

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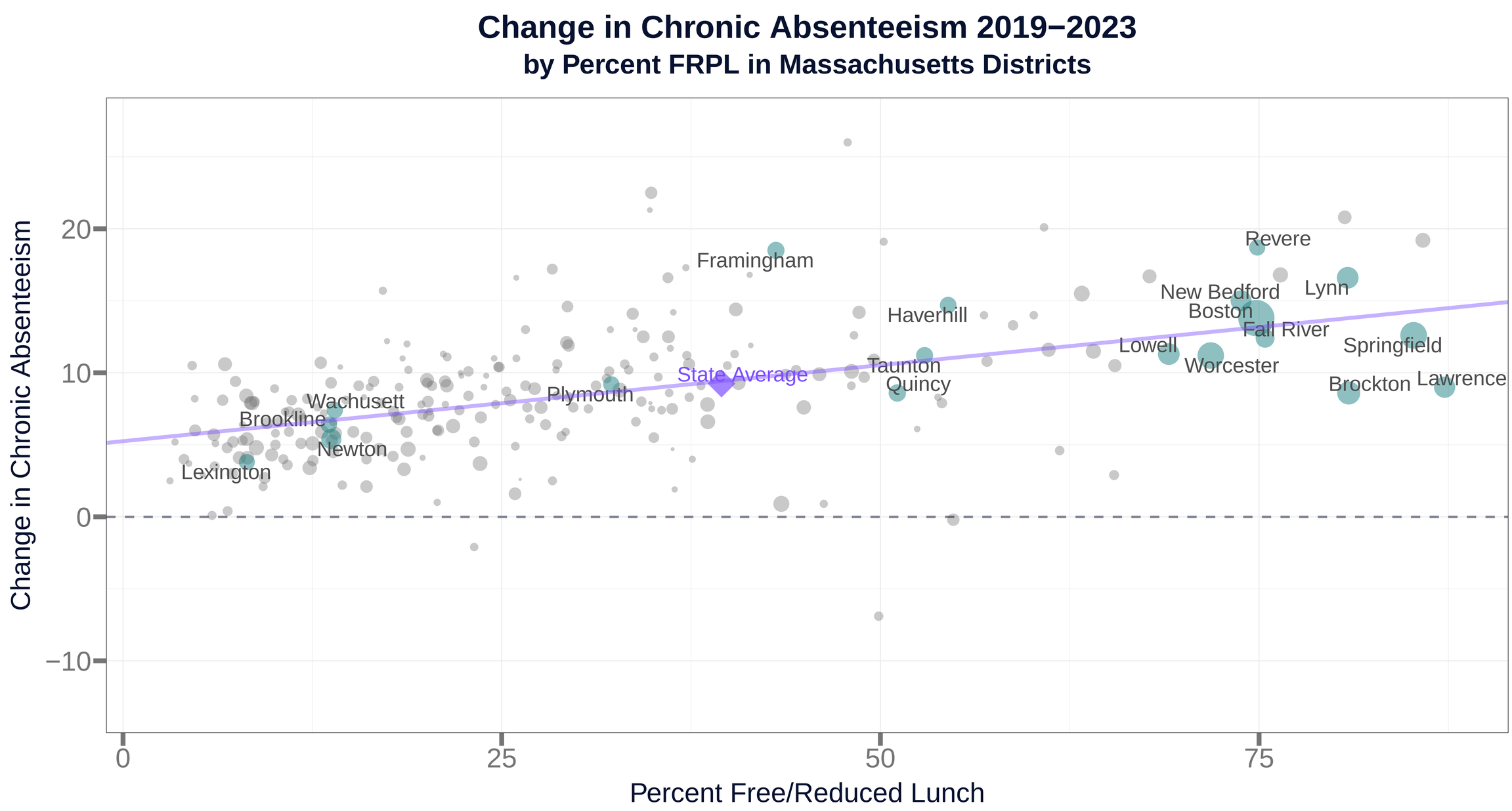

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