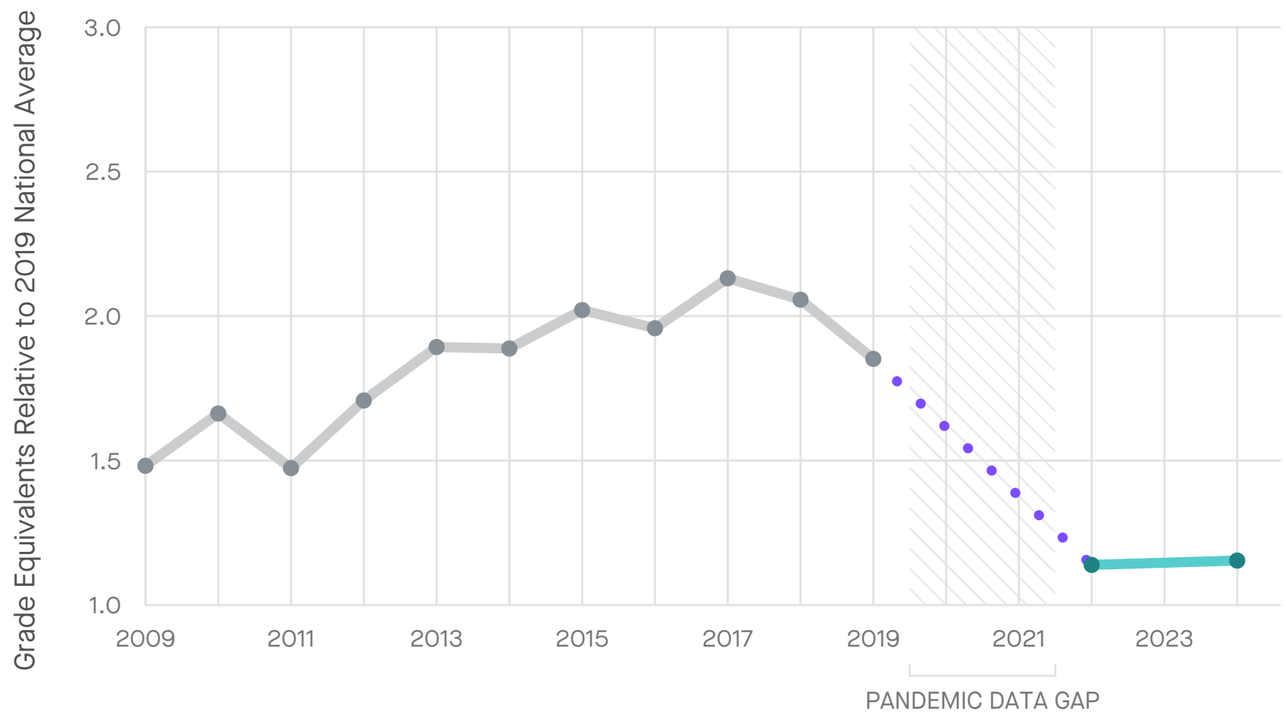
# Noblesville Schools, IN



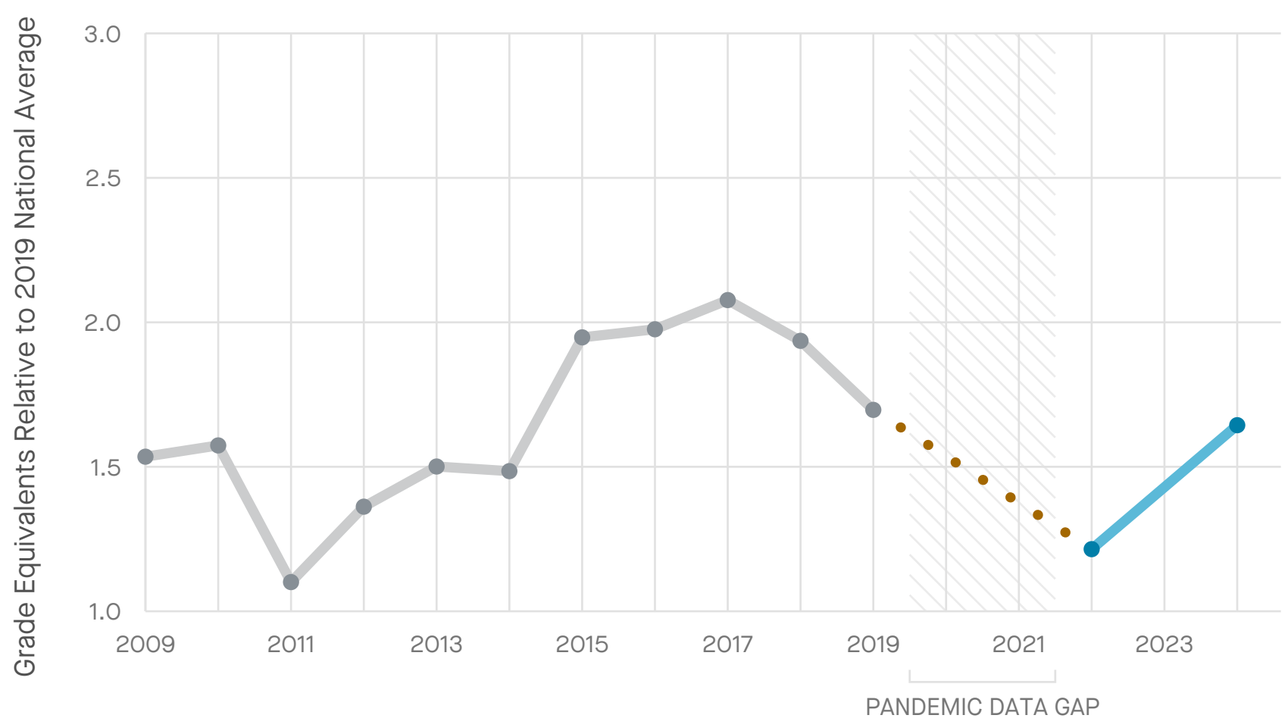
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.85 |
| **2022 Average** | 1.14 |
| **2024 Average** | 1.15 |
| **2019-2022 Change** | -0.71 |
| **2022-2024 Change** | +0.01 |
| **Since 2019** | -0.70 |

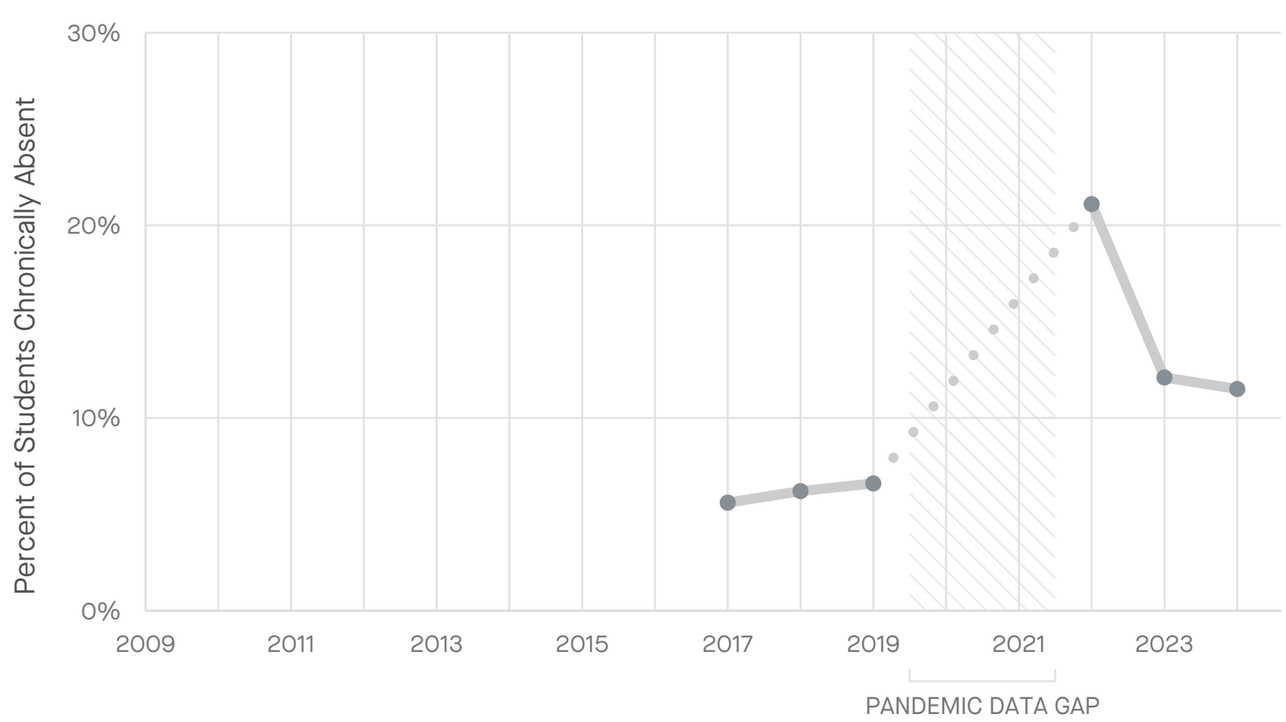
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 1.70 |
| **2022 Average** | 1.22 |
| **2024 Average** | 1.64 |
| **2019-2022 Change** | -0.48 |
| **2022-2024 Change** | +0.43 |
| **Since 2019** | -0.05 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

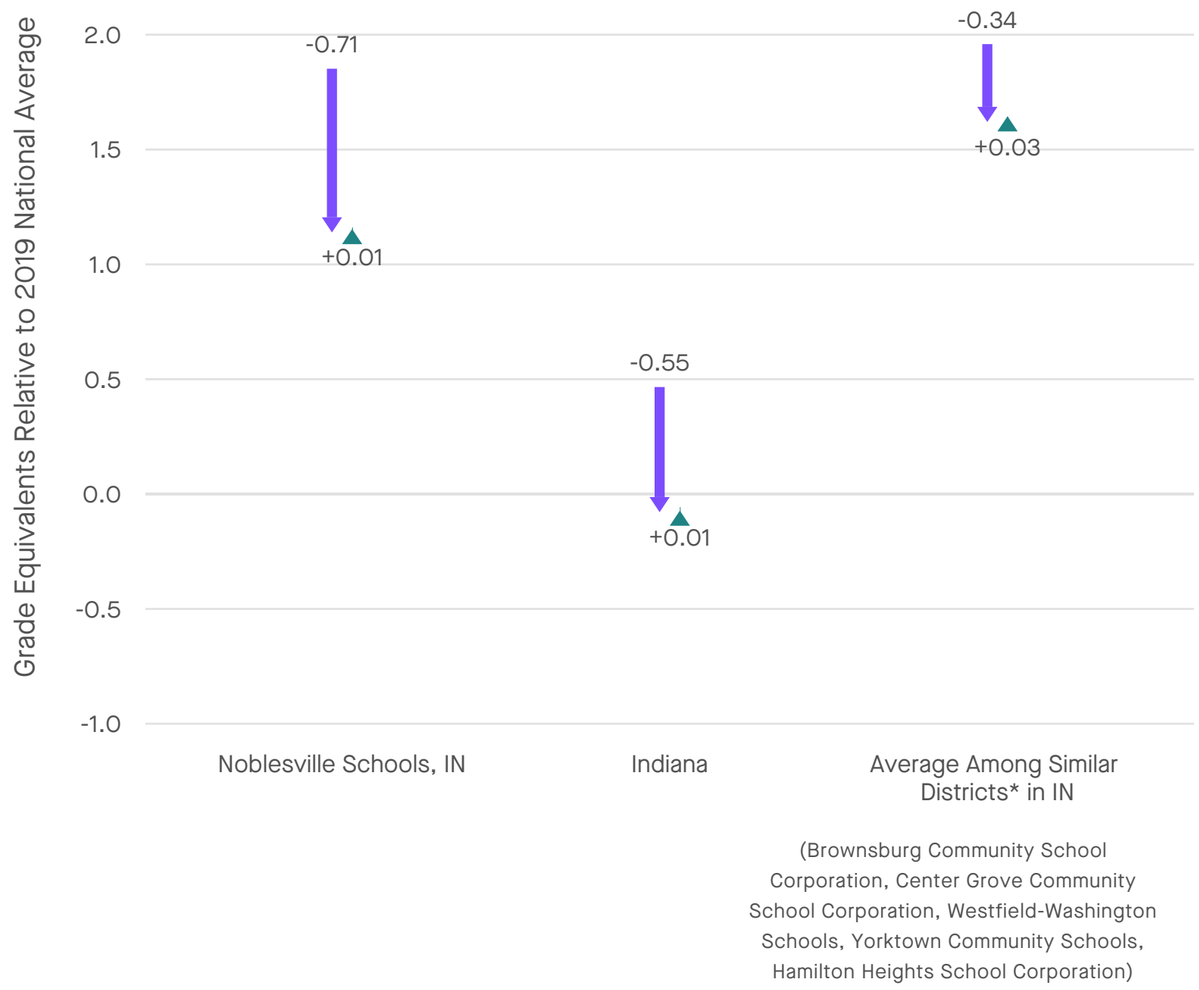
| | |
|---|---|
| **2019-2023 Change** | +0.06 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Noblesville Schools, IN



## Math Performance in Noblesville Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



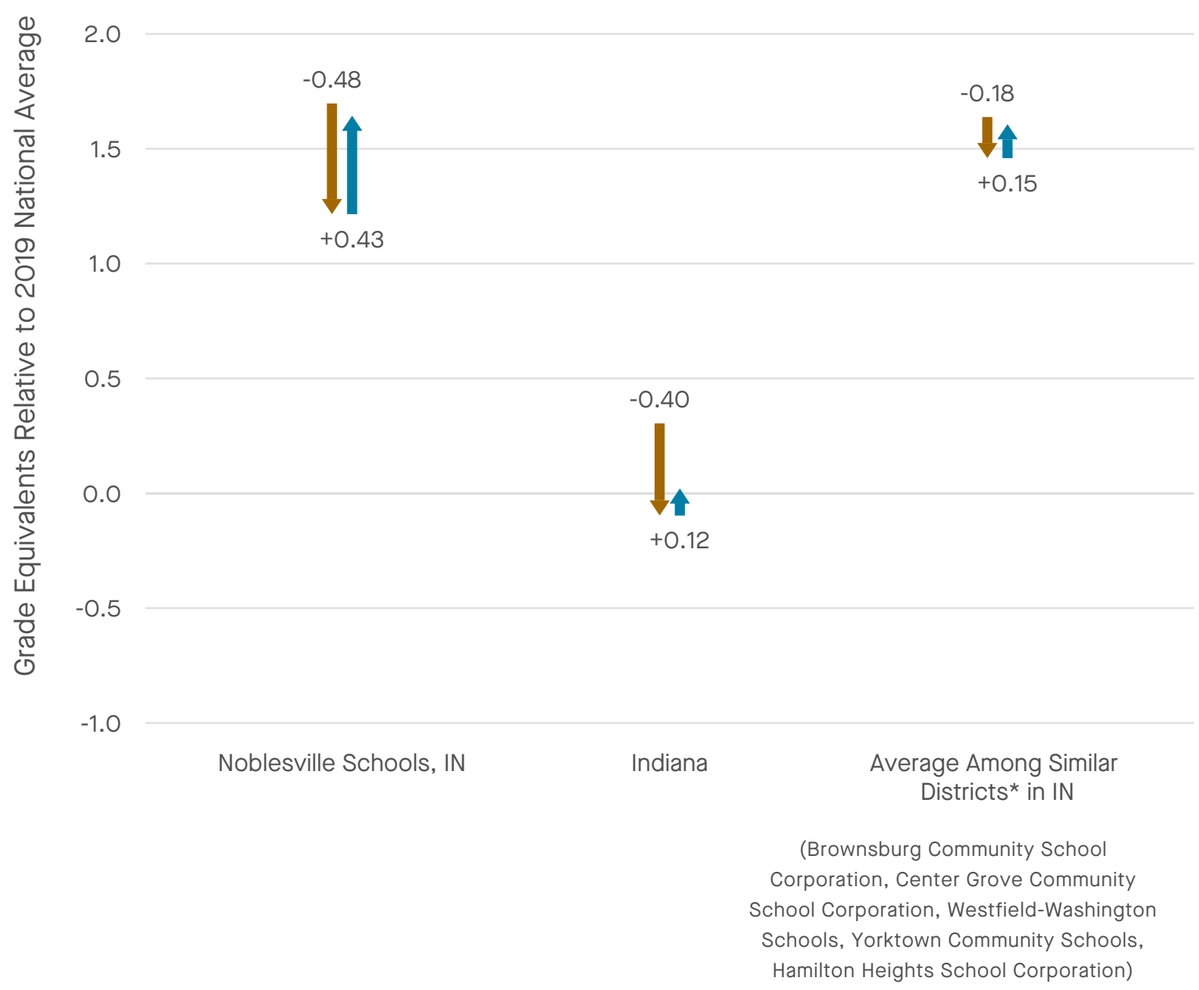

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Noblesville Schools, IN** | 1.85 | 1.14 | 1.15 | ↓ -0.71 | ↑ 0.01 | ↓ -0.70 |
| **Indiana** | 0.47 | -0.08 | -0.07 | ↓ -0.55 | ↑ 0.01 | ↓ -0.54 |
| **Similar Districts* in Indiana** | 1.96 | 1.62 | 1.64 | ↓ -0.34 | ↑ 0.03 | ↓ -0.31 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Noblesville Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

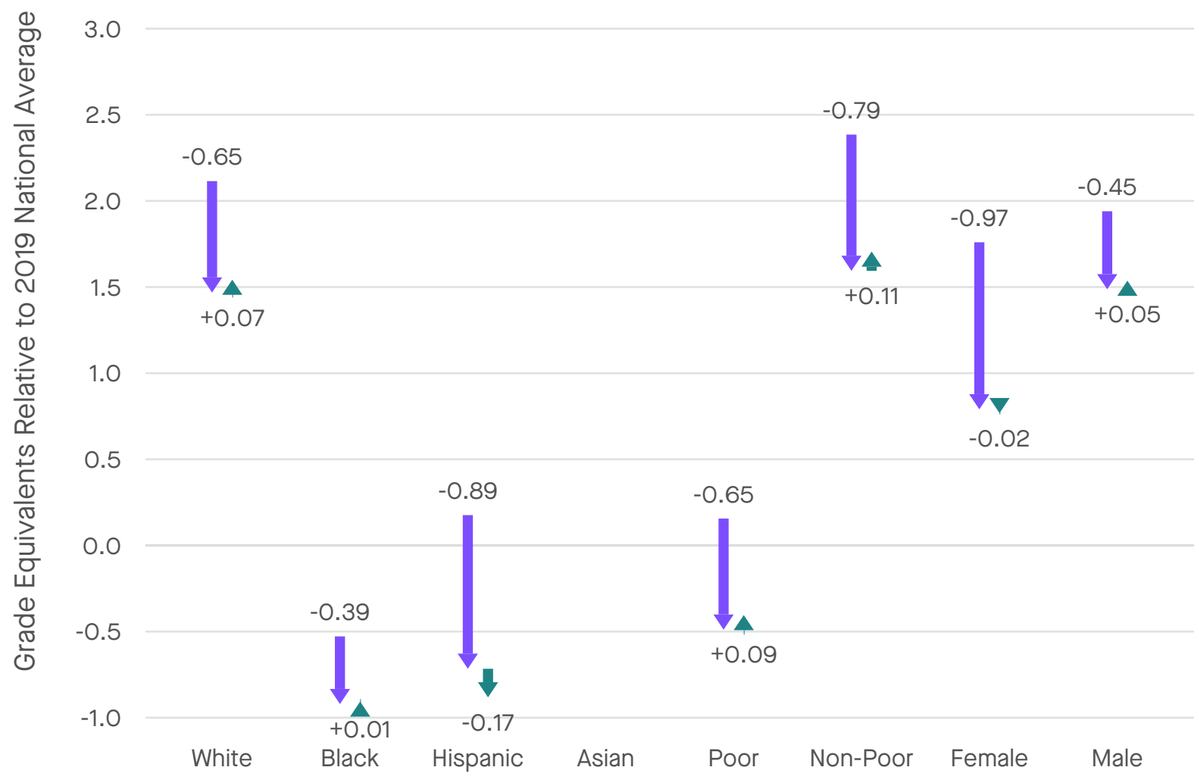
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Noblesville Schools, IN** | 1.70 | 1.22 | 1.64 | ↓ -0.48 | ↑ 0.43 | ↓ -0.05 |
| **Indiana** | 0.30 | -0.10 | 0.02 | ↓ -0.40 | ↑ 0.12 | ↓ -0.28 |
| **Similar Districts* in Indiana** | 1.64 | 1.46 | 1.61 | ↓ -0.18 | ↑ 0.15 | ↓ -0.03 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Noblesville Schools, IN



## Math Performance by Subgroup, Grades 3-8, 2019-2024

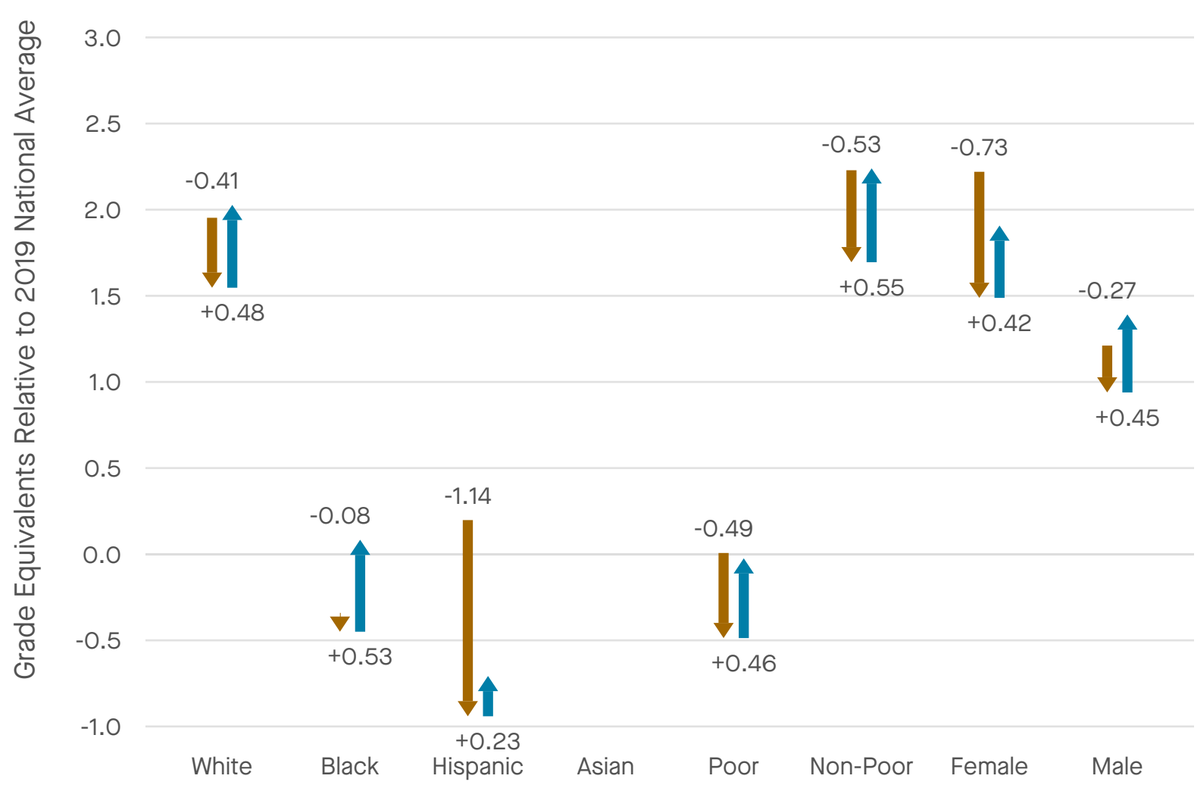



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 2.12 | 1.47 | 1.54 | ↓ -0.65 | ↑ 0.07 | ↓ -0.57 |
| **Black** | -0.53 | -0.92 | -0.91 | ↓ -0.39 | ↑ 0.01 | ↓ -0.38 |
| **Hispanic** | 0.18 | -0.72 | -0.88 | ↓ -0.89 | ↓ -0.17 | ↓ -1.06 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | 0.16 | -0.49 | -0.40 | ↓ -0.65 | ↑ 0.09 | ↓ -0.56 |
| **Non-Poor** | 2.38 | 1.59 | 1.71 | ↓ -0.79 | ↑ 0.11 | ↓ -0.68 |
| **Female** | 1.76 | 0.79 | 0.77 | ↓ -0.97 | ↓ -0.02 | ↓ -0.99 |
| **Male** | 1.94 | 1.49 | 1.54 | ↓ -0.45 | ↑ 0.05 | ↓ -0.40 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

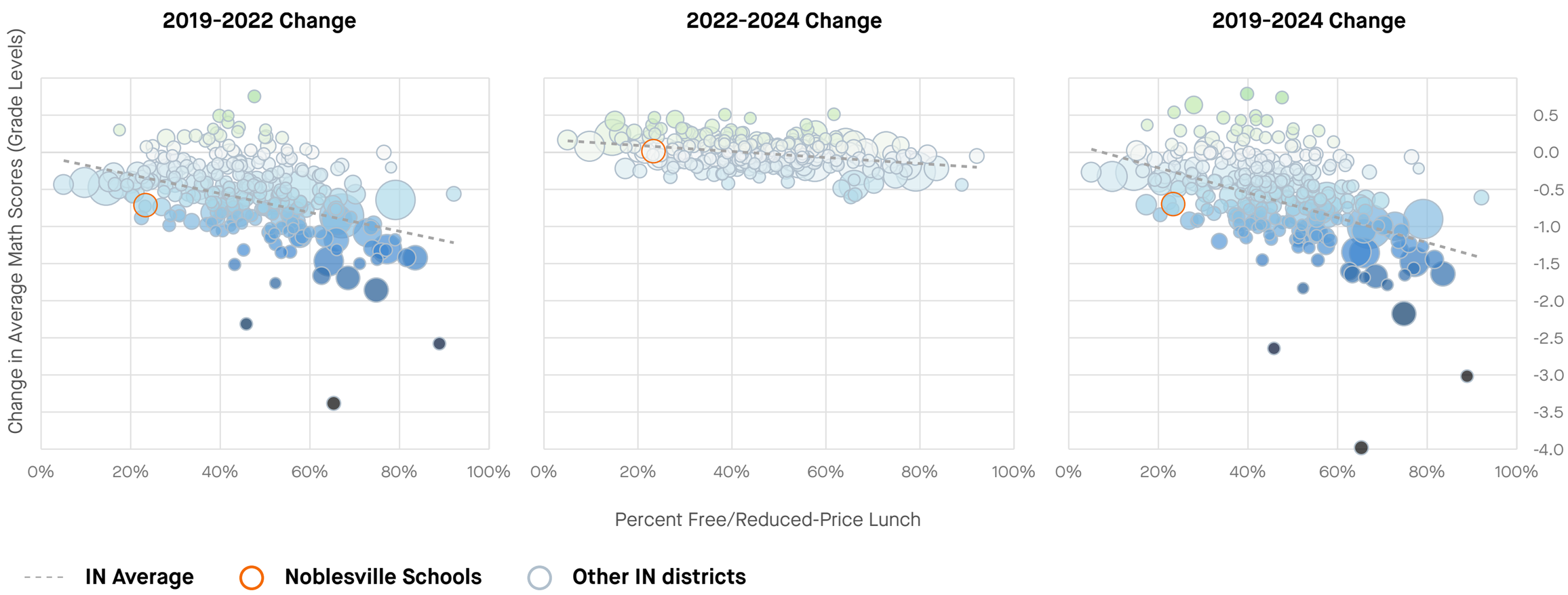
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.95 | 1.55 | 2.03 | ↓ -0.41 | ↑ 0.48 | ↑ 0.07 |
| **Black** | -0.37 | -0.45 | 0.08 | ↓ -0.08 | ↑ 0.53 | ↑ 0.45 |
| **Hispanic** | 0.20 | -0.94 | -0.71 | ↓ -1.14 | ↑ 0.23 | ↓ -0.91 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | 0.01 | -0.49 | -0.02 | ↓ -0.49 | ↑ 0.46 | ↓ -0.03 |
| **Non-Poor** | 2.23 | 1.70 | 2.24 | ↓ -0.53 | ↑ 0.55 | ↑ 0.01 |
| **Female** | 2.22 | 1.49 | 1.91 | ↓ -0.73 | ↑ 0.42 | ↓ -0.31 |
| **Male** | 1.21 | 0.94 | 1.39 | ↓ -0.27 | ↑ 0.45 | ↑ 0.18 |

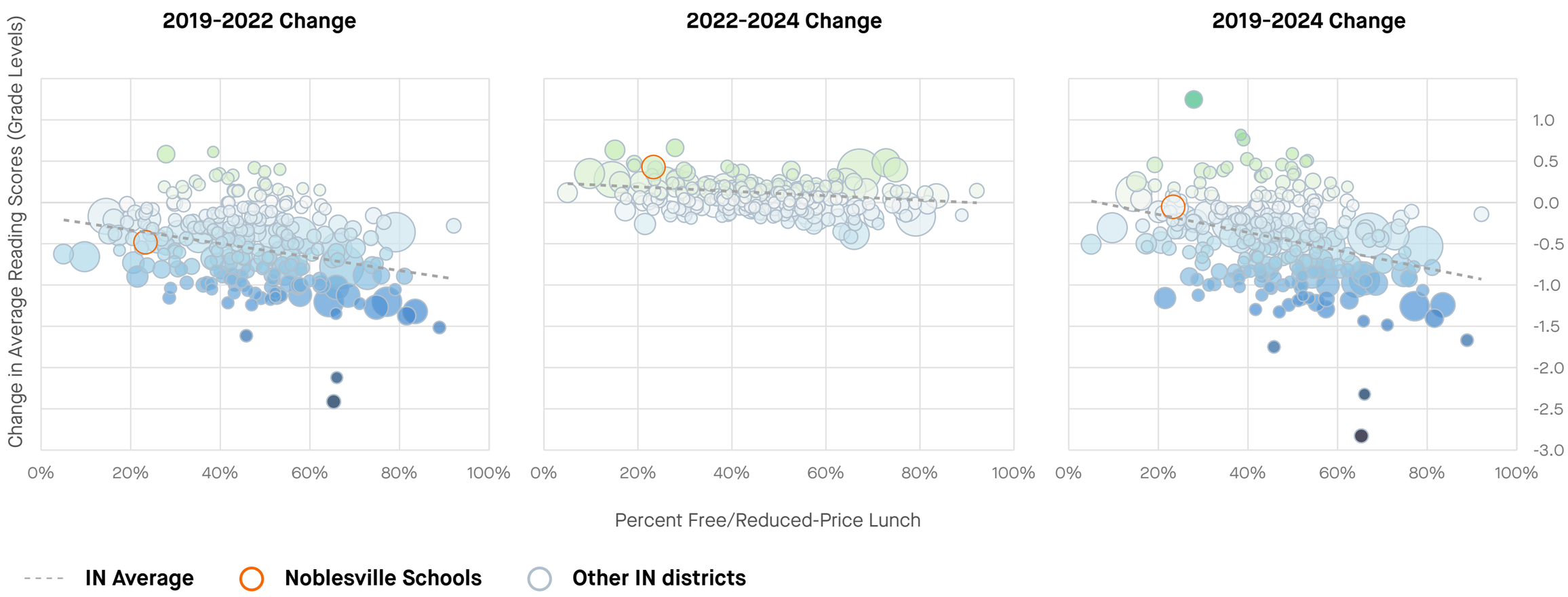
# Noblesville Schools, IN



## Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



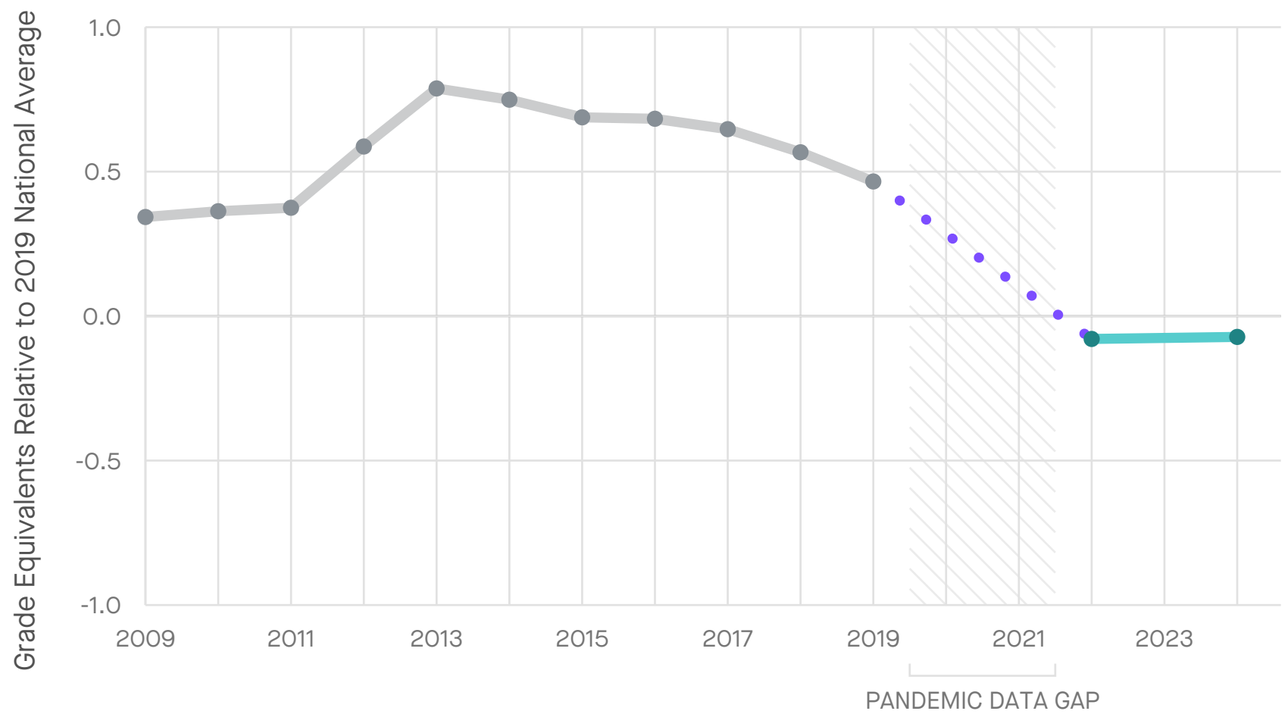

## Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Indiana



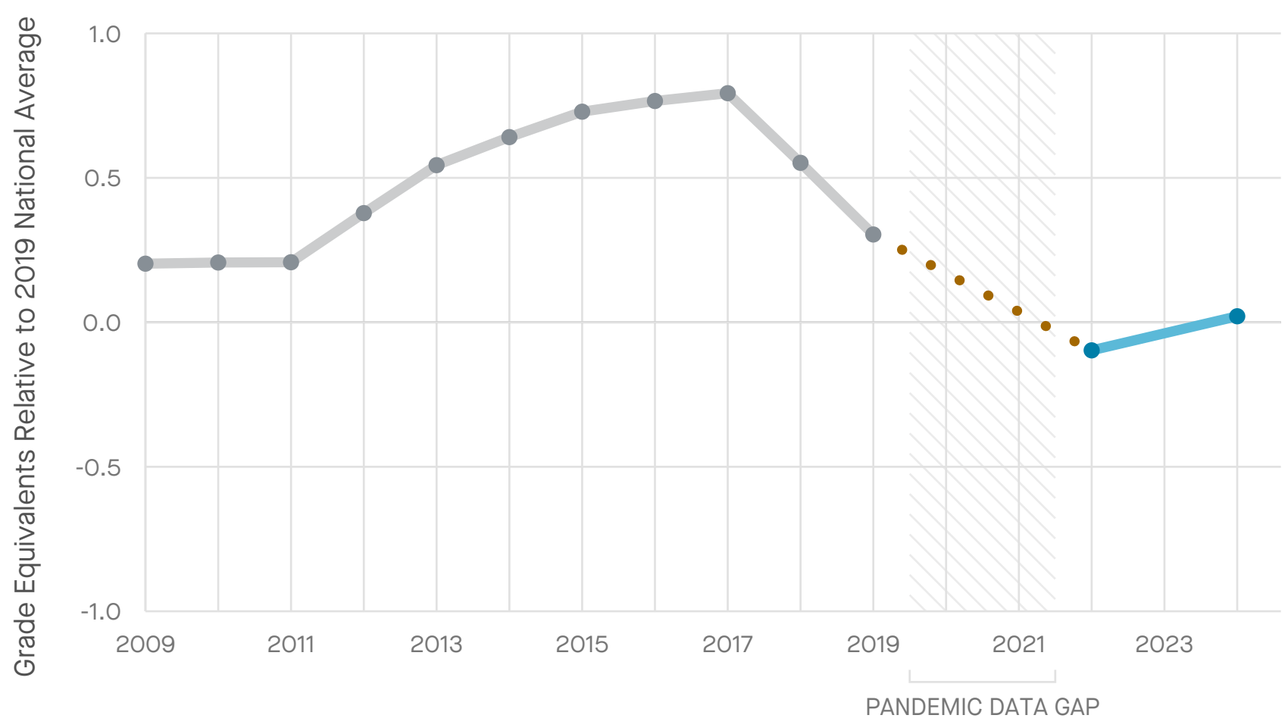
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.47 |
| **2022 Average** | -0.08 |
| **2024 Average** | -0.07 |
| **2019-2022 Change** | -0.55 |
| **2022-2024 Change** | +0.01 |
| **Since 2019** | -0.54 |

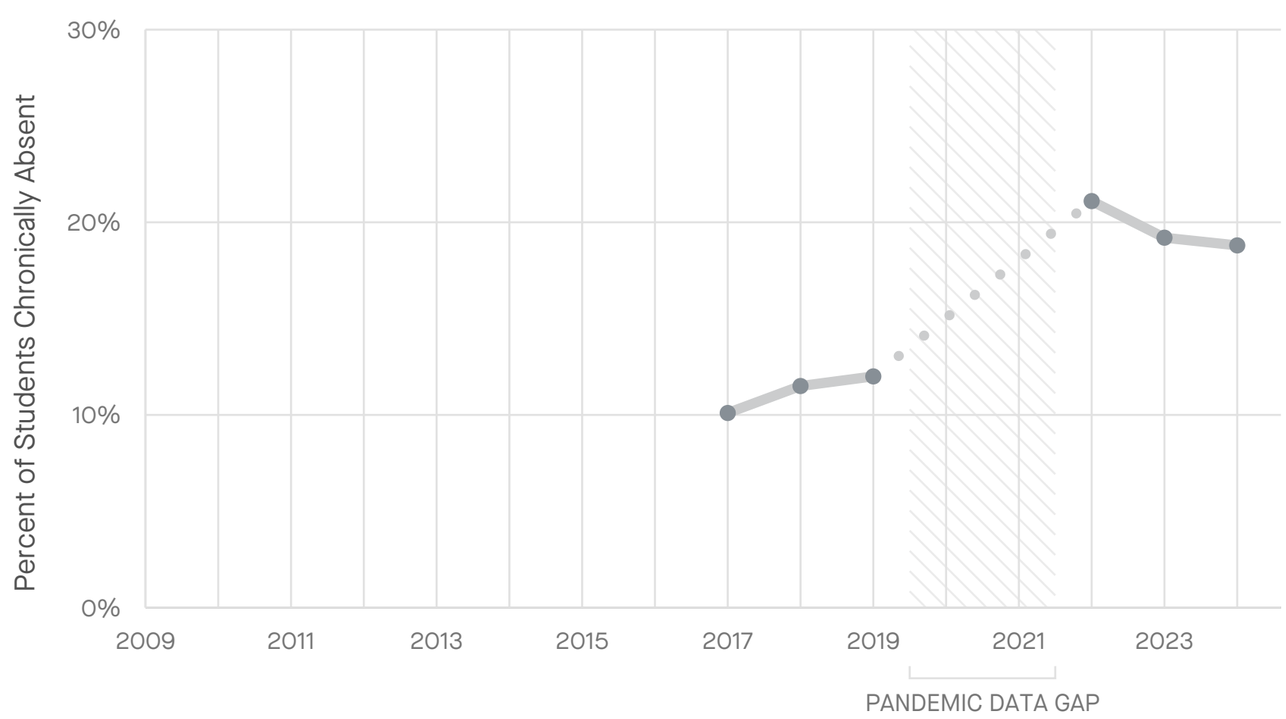
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.30 |
| **2022 Average** | -0.10 |
| **2024 Average** | 0.02 |
| **2019-2022 Change** | -0.40 |
| **2022-2024 Change** | +0.12 |
| **Since 2019** | -0.28 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

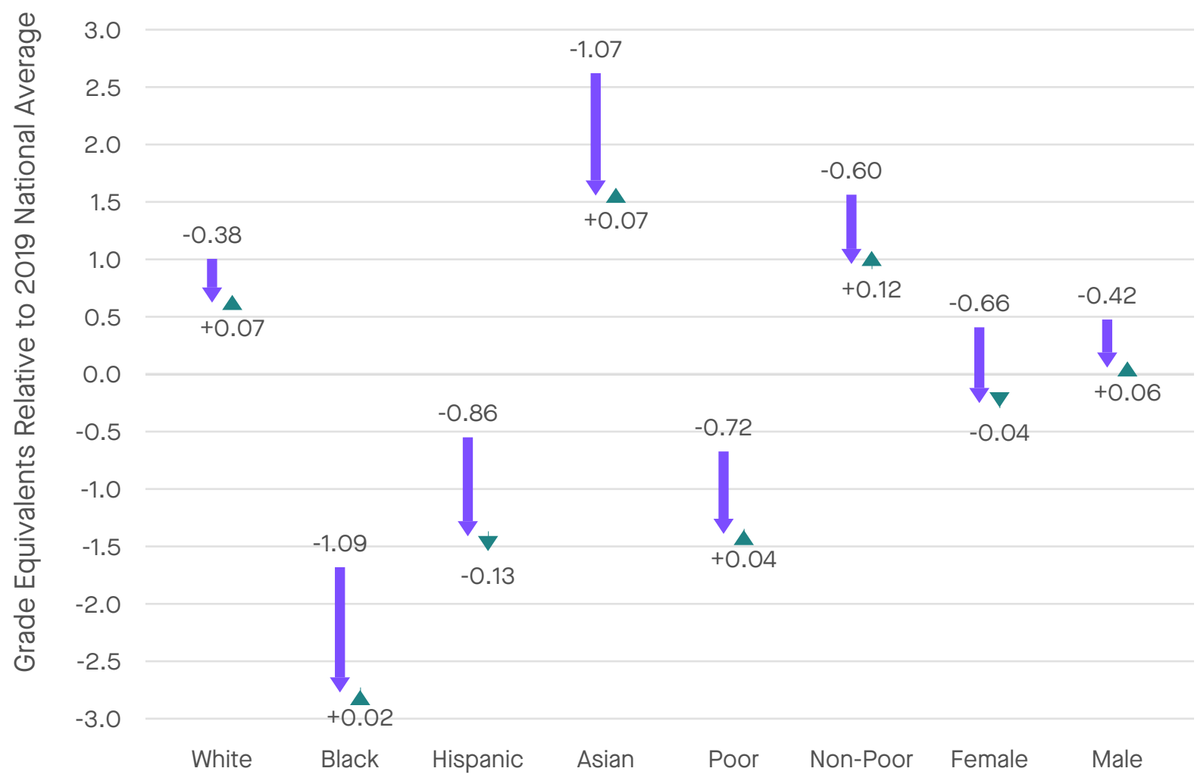
| | |
|---|---|
| **2019-2023 Change** | +0.07 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Indiana



## Math Performance by Subgroup, Grades 3-8, 2019-2024

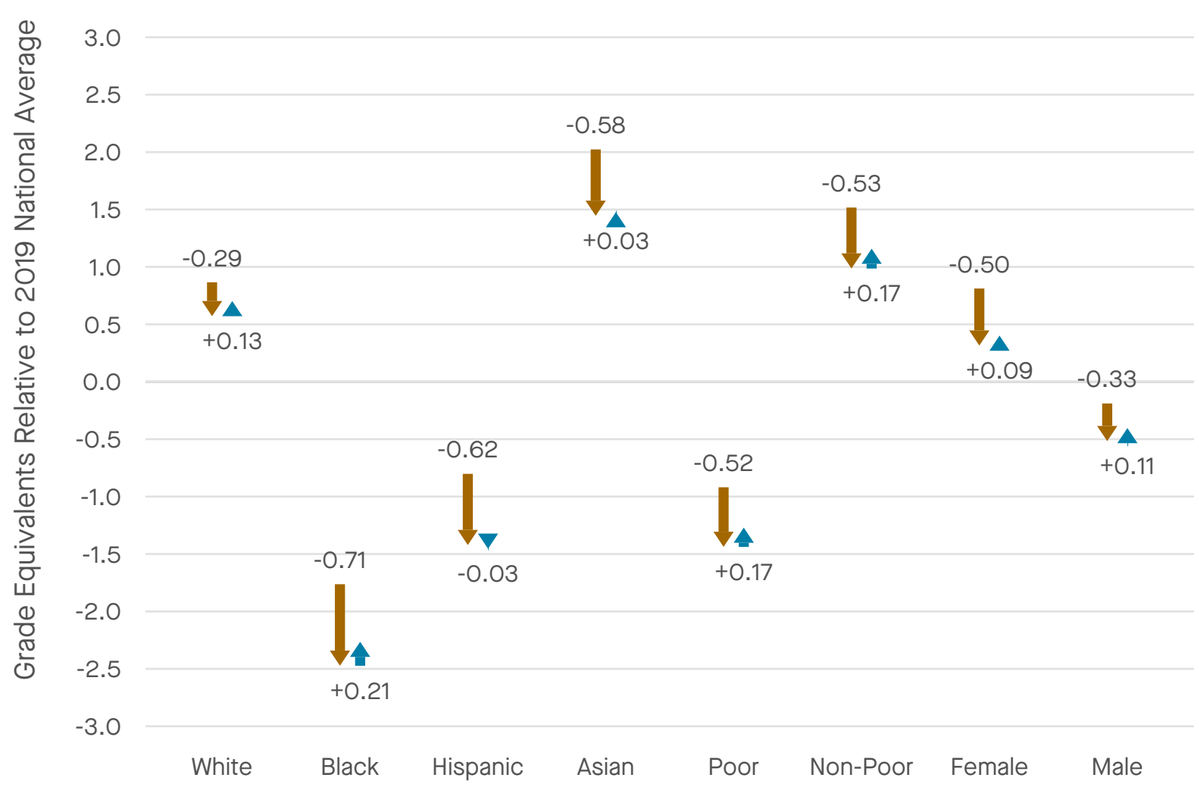



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.00 | 0.62 | 0.69 | ↓ -0.38 | ↑ 0.07 | ↓ -0.31 |
| **Black** | -1.68 | -2.77 | -2.75 | ↓ -1.09 | ↑ 0.02 | ↓ -1.07 |
| **Hispanic** | -0.55 | -1.41 | -1.54 | ↓ -0.86 | ↓ -0.13 | ↓ -0.99 |
| **Asian** | 2.62 | 1.55 | 1.62 | ↓ -1.07 | ↑ 0.07 | ↓ -1.00 |
| **Poor** | -0.67 | -1.39 | -1.36 | ↓ -0.72 | ↑ 0.04 | ↓ -0.68 |
| **Non-Poor** | 1.56 | 0.96 | 1.07 | ↓ -0.60 | ↑ 0.12 | ↓ -0.49 |
| **Female** | 0.41 | -0.25 | -0.29 | ↓ -0.66 | ↓ -0.04 | ↓ -0.70 |
| **Male** | 0.48 | 0.06 | 0.11 | ↓ -0.42 | ↑ 0.06 | ↓ -0.36 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

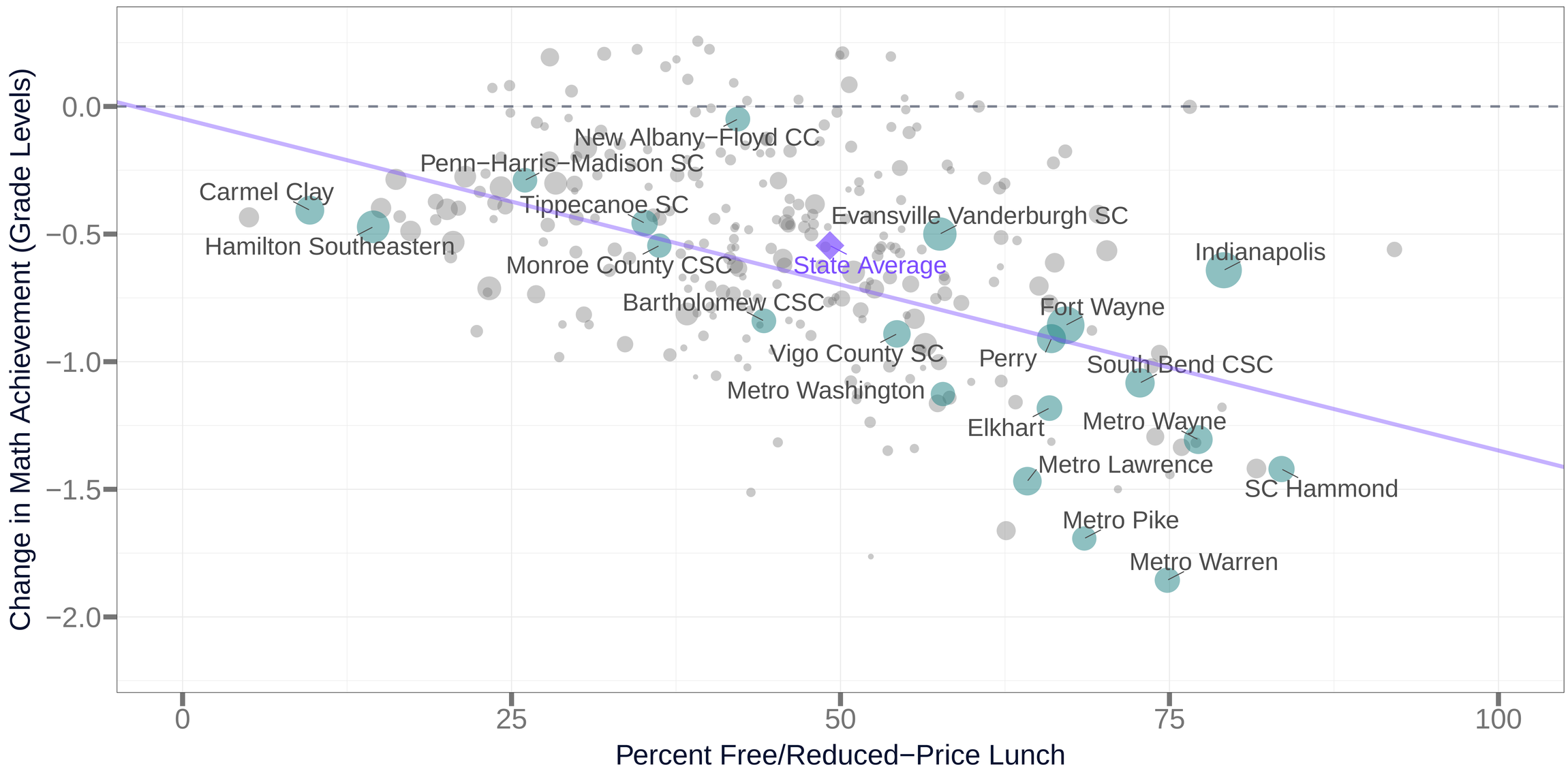



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

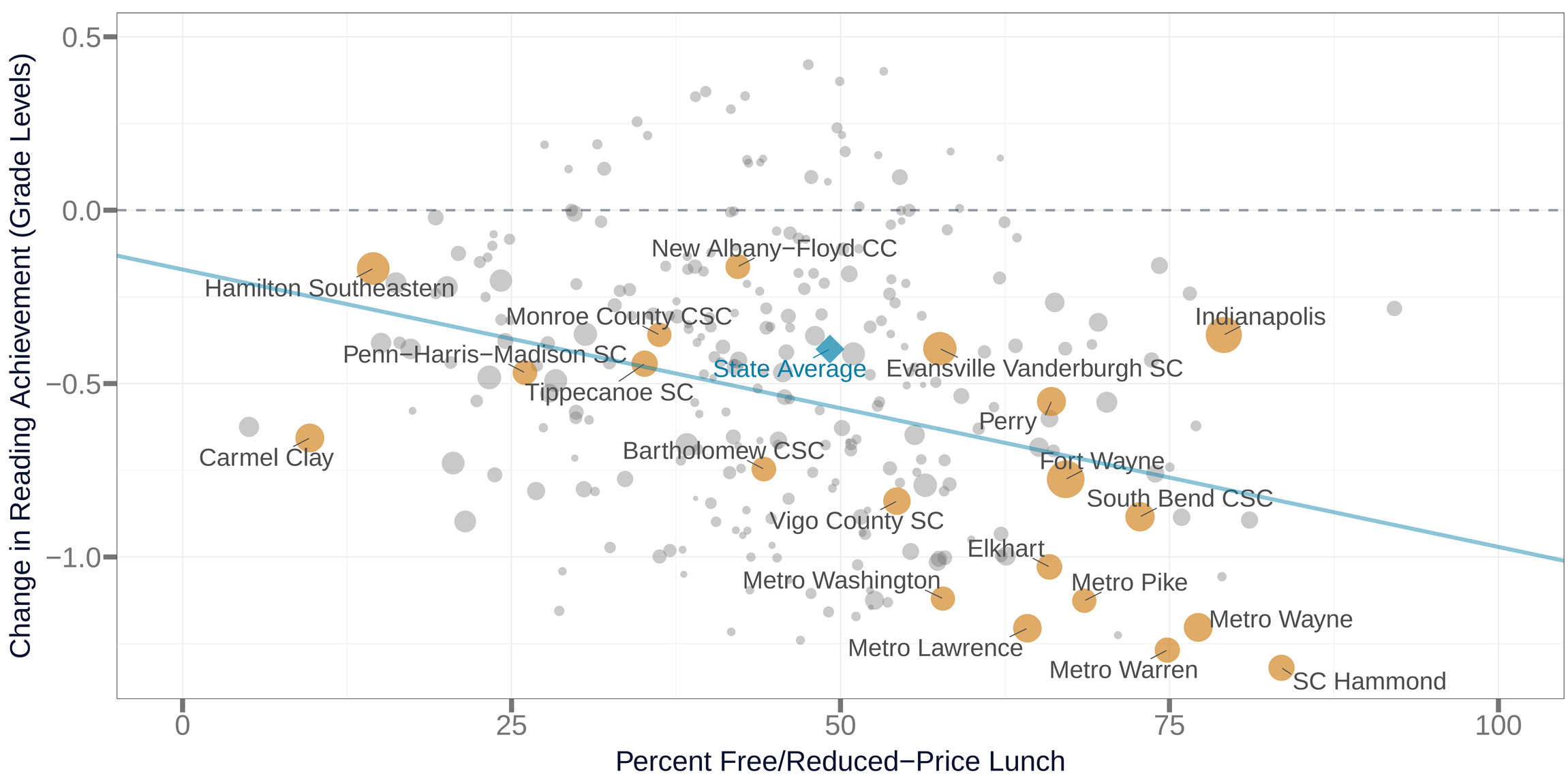
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.87 | 0.57 | 0.70 | ↓ -0.29 | ↑ 0.13 | ↓ -0.16 |
| **Black** | -1.76 | -2.47 | -2.26 | ↓ -0.71 | ↑ 0.21 | ↓ -0.50 |
| **Hispanic** | -0.80 | -1.42 | -1.45 | ↓ -0.62 | ↓ -0.03 | ↓ -0.65 |
| **Asian** | 2.02 | 1.45 | 1.48 | ↓ -0.58 | ↑ 0.03 | ↓ -0.55 |
| **Poor** | -0.92 | -1.44 | -1.27 | ↓ -0.52 | ↑ 0.17 | ↓ -0.35 |
| **Non-Poor** | 1.52 | 0.99 | 1.16 | ↓ -0.53 | ↑ 0.17 | ↓ -0.36 |
| **Female** | 0.81 | 0.32 | 0.40 | ↓ -0.50 | ↑ 0.09 | ↓ -0.41 |
| **Male** | -0.19 | -0.52 | -0.40 | ↓ -0.33 | ↑ 0.11 | ↓ -0.21 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Indiana Districts



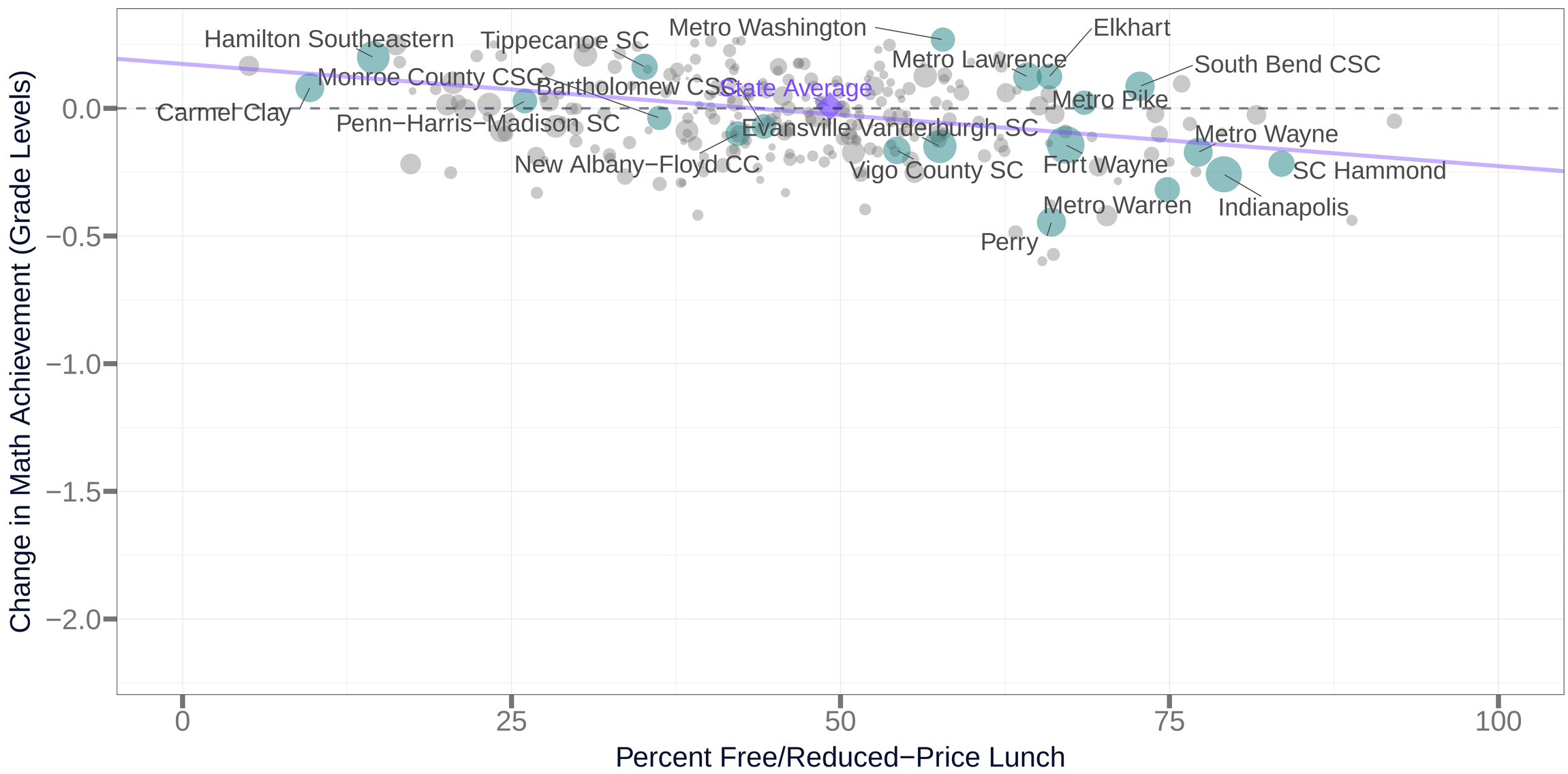

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Indiana Districts



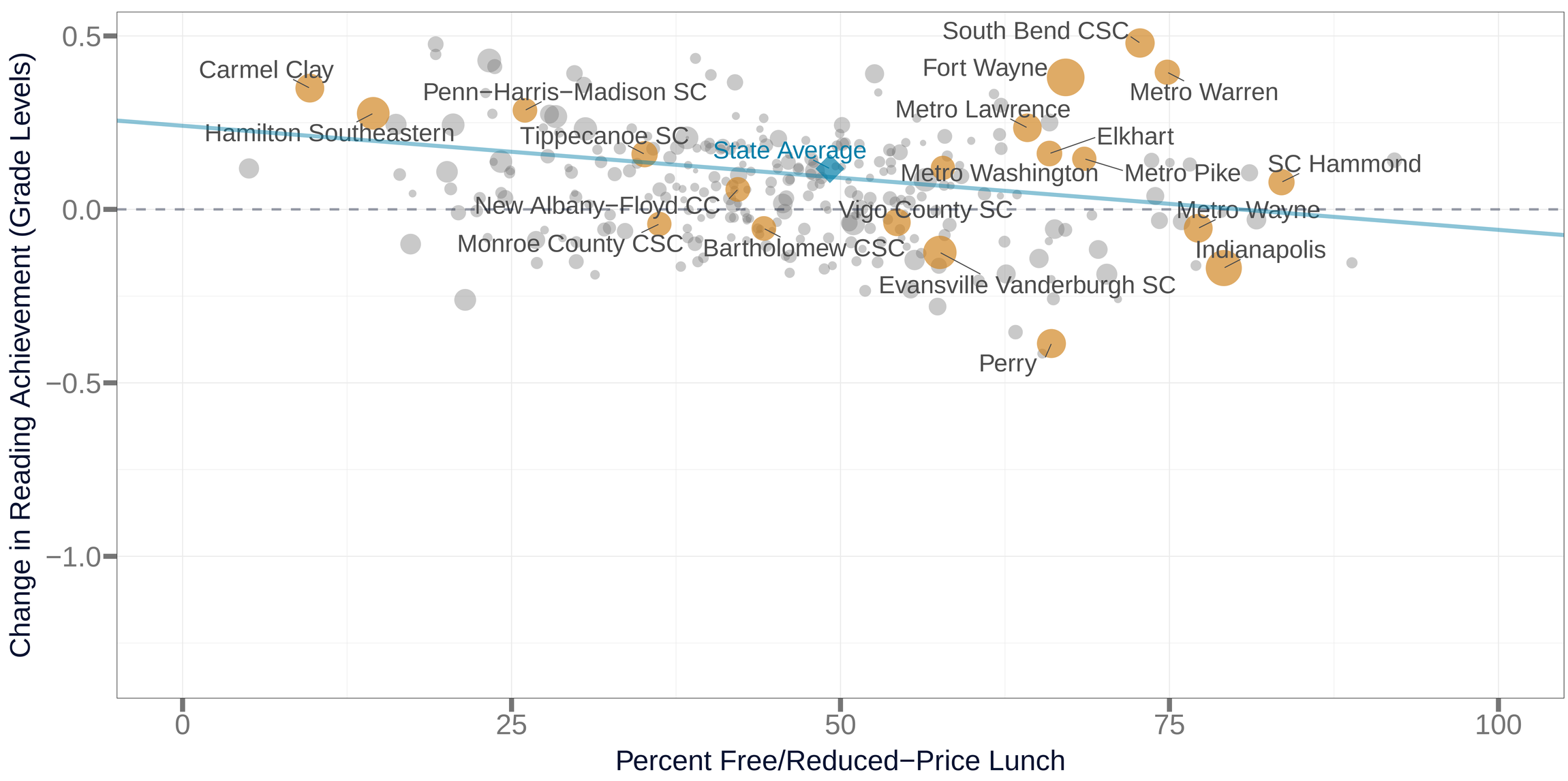

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Indiana Districts



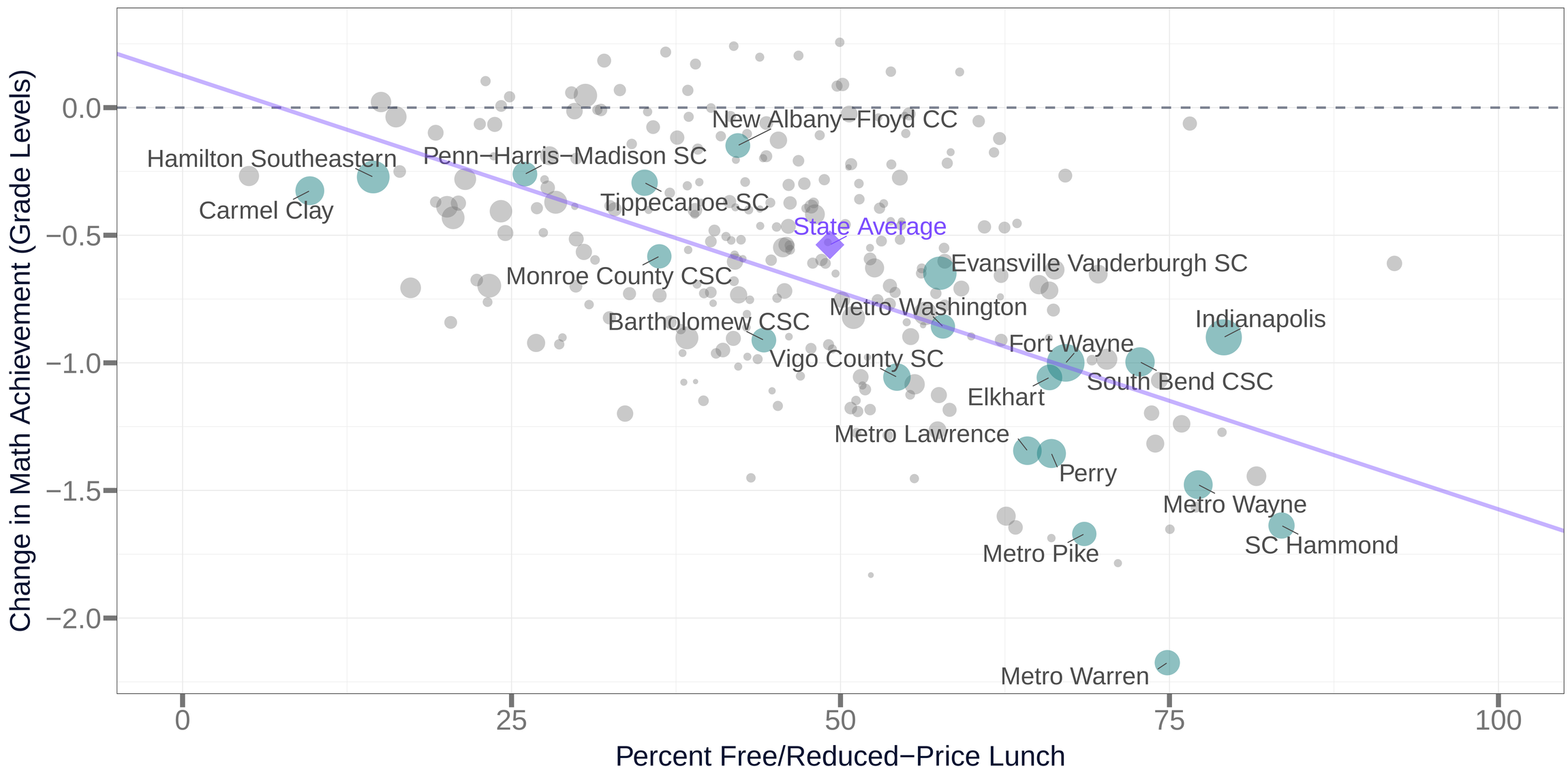

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Indiana Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Indiana Districts

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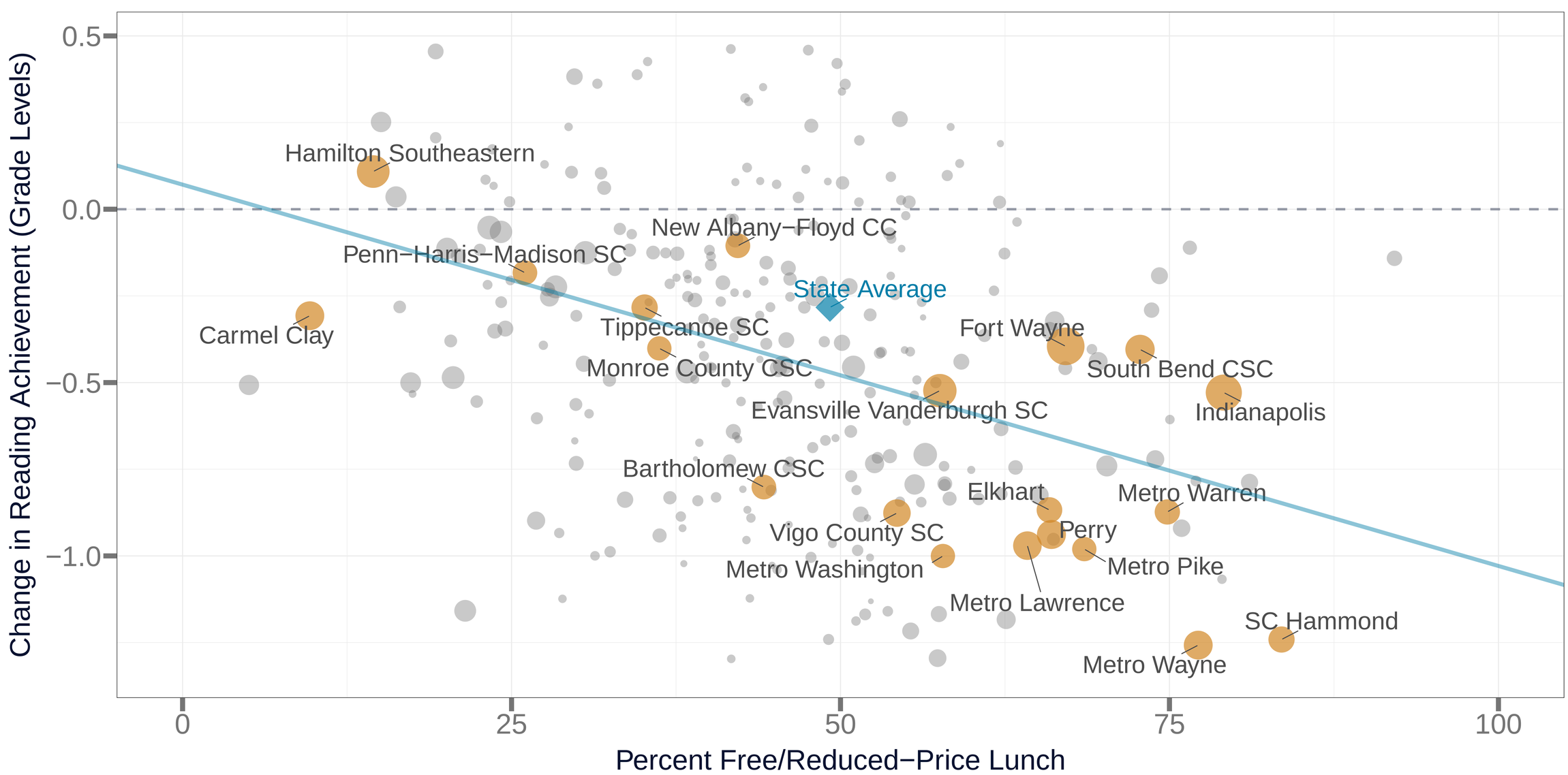
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Indiana Districts

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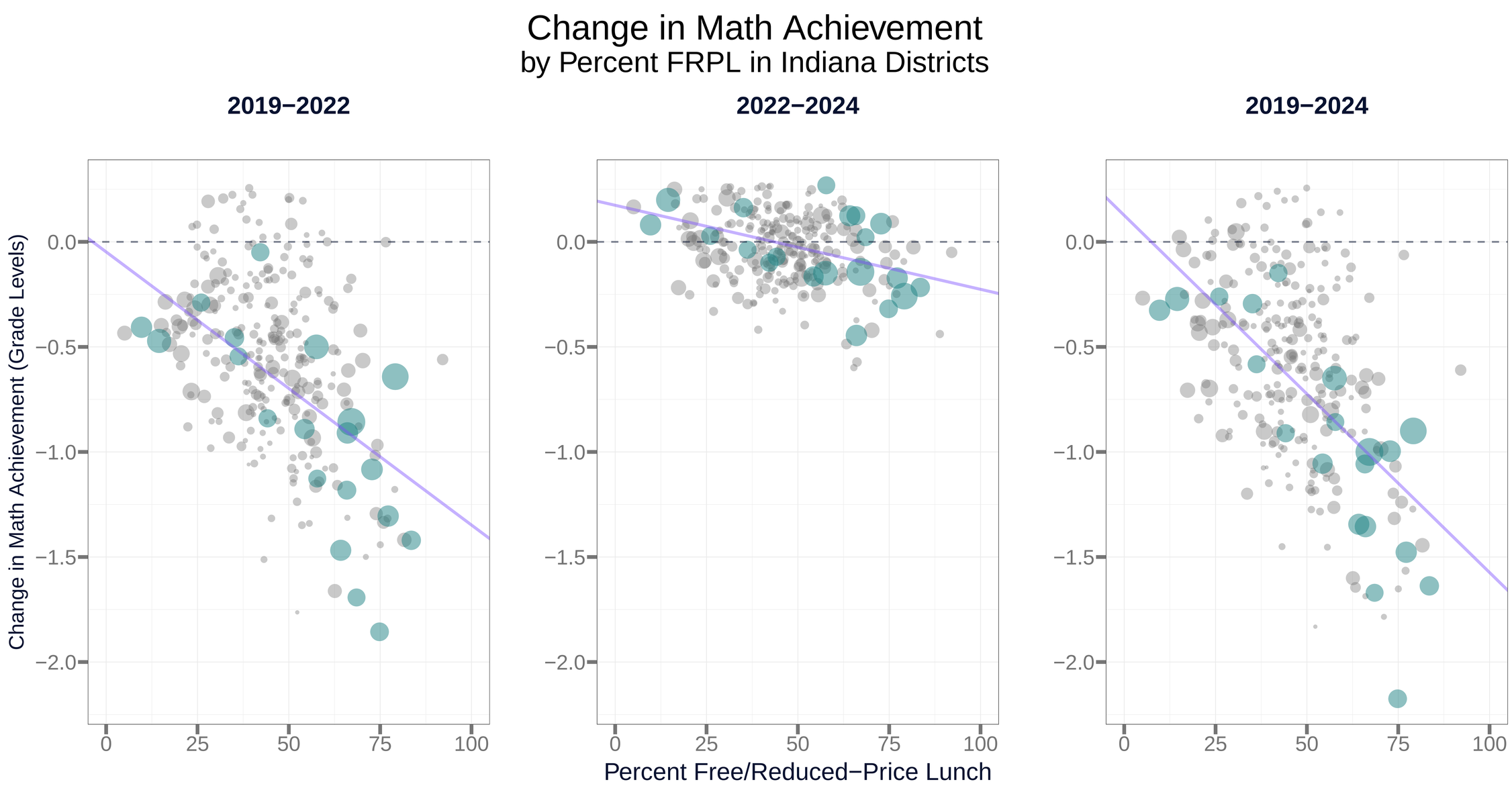


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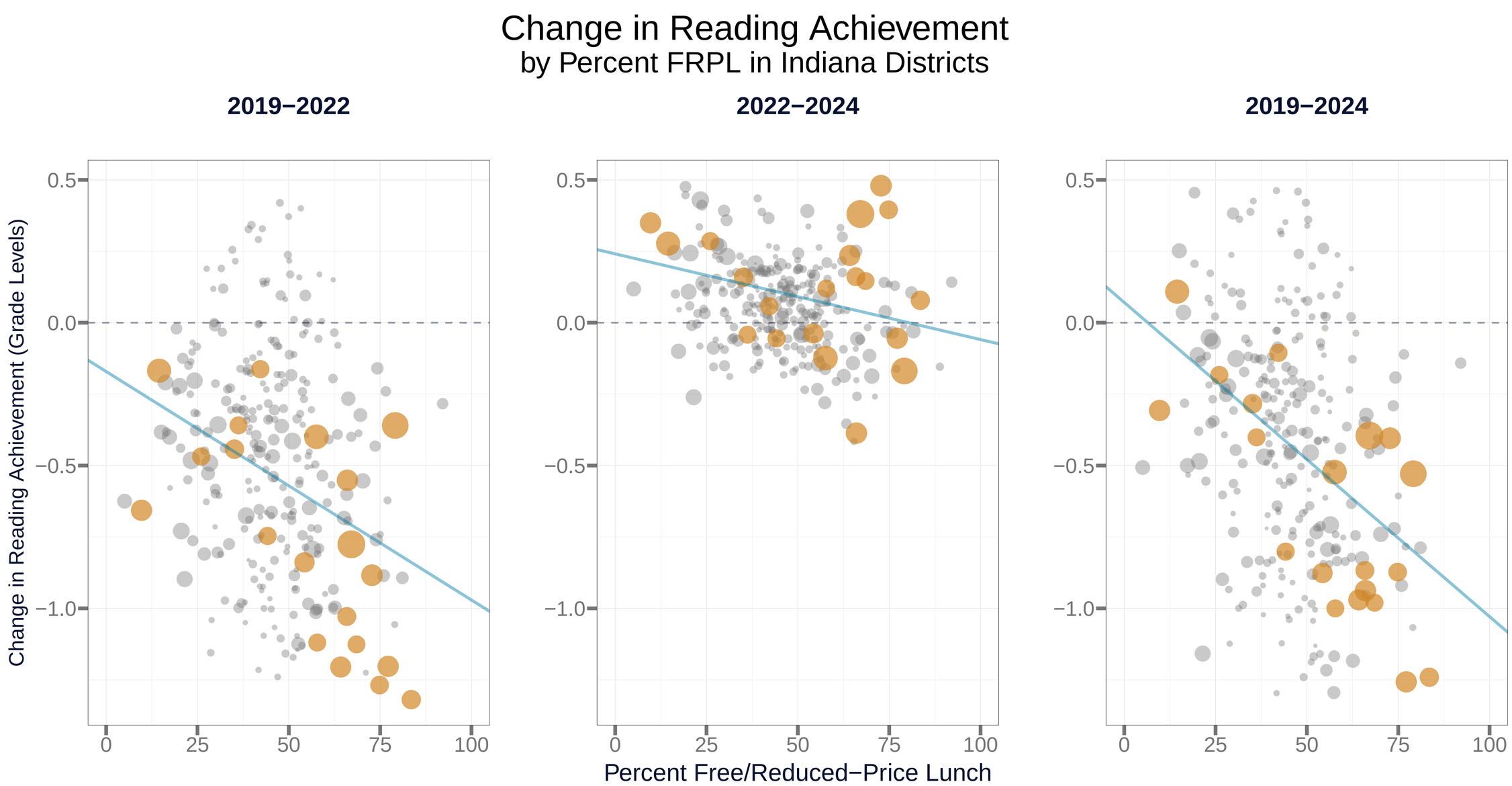
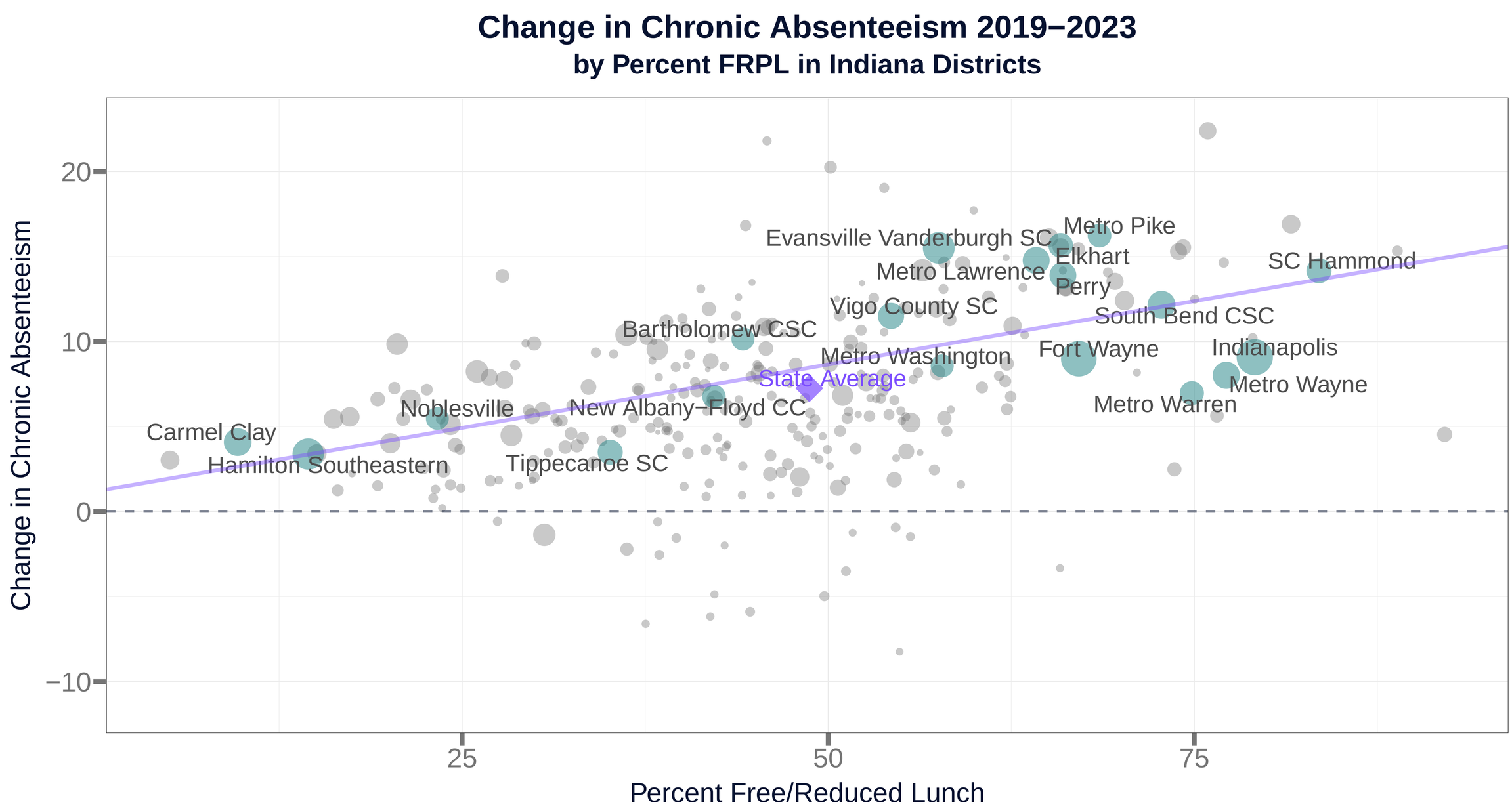



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.