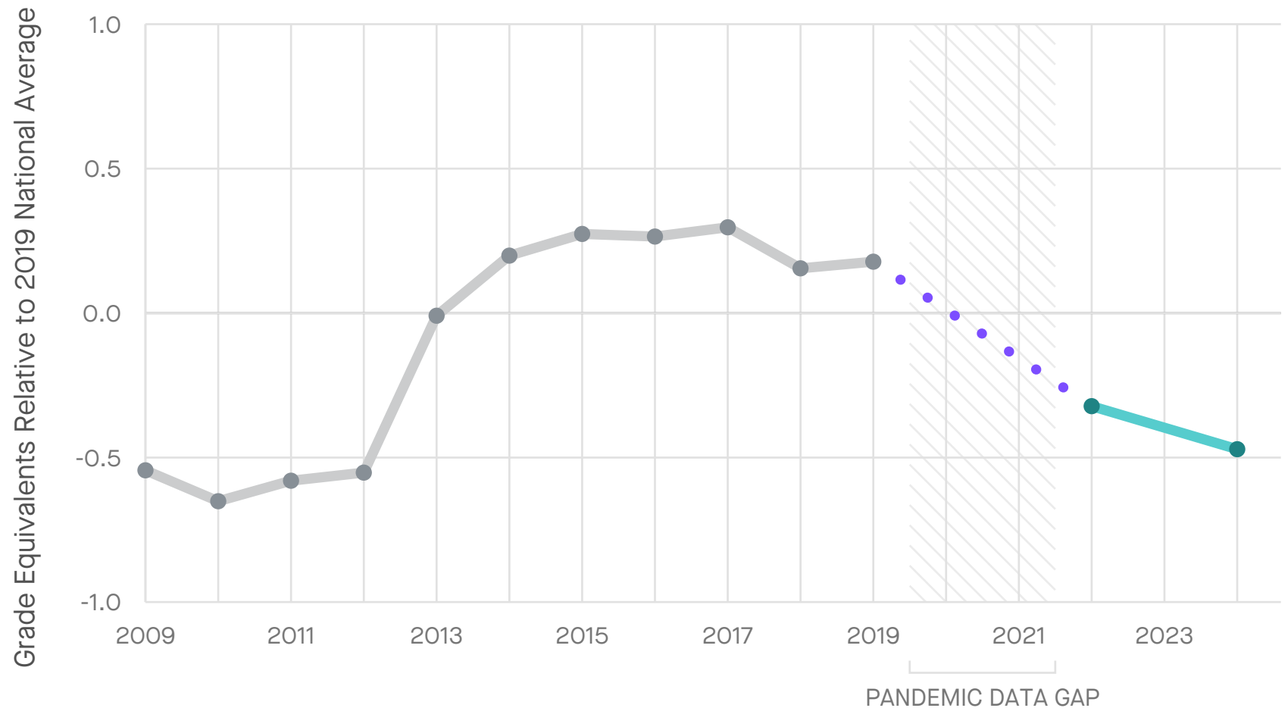
Evansville Vanderburgh School Corporation, IN

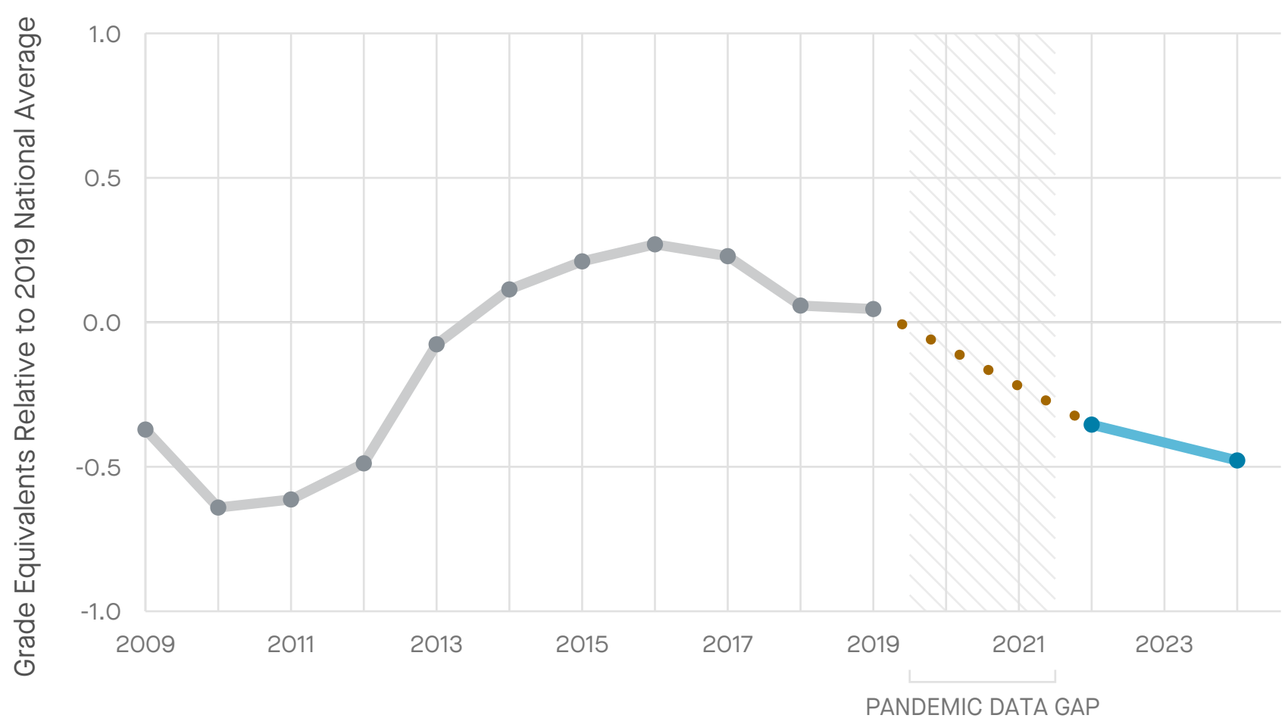
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	-0.32
2024 Average	-0.47
2019-2022 Change	-0.50
2022-2024 Change	-0.15
Since 2019	-0.65

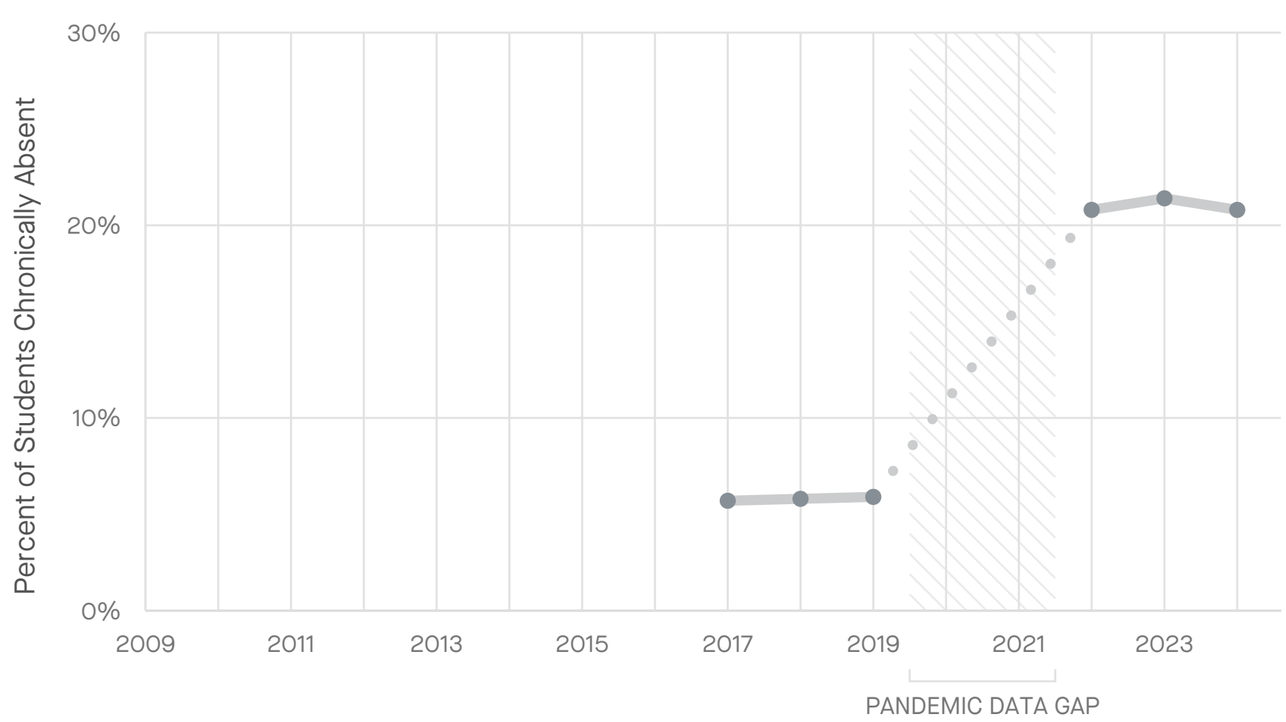
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.05
2022 Average	-0.35
2024 Average	-0.48
2019-2022 Change	-0.40
2022-2024 Change	-0.12
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



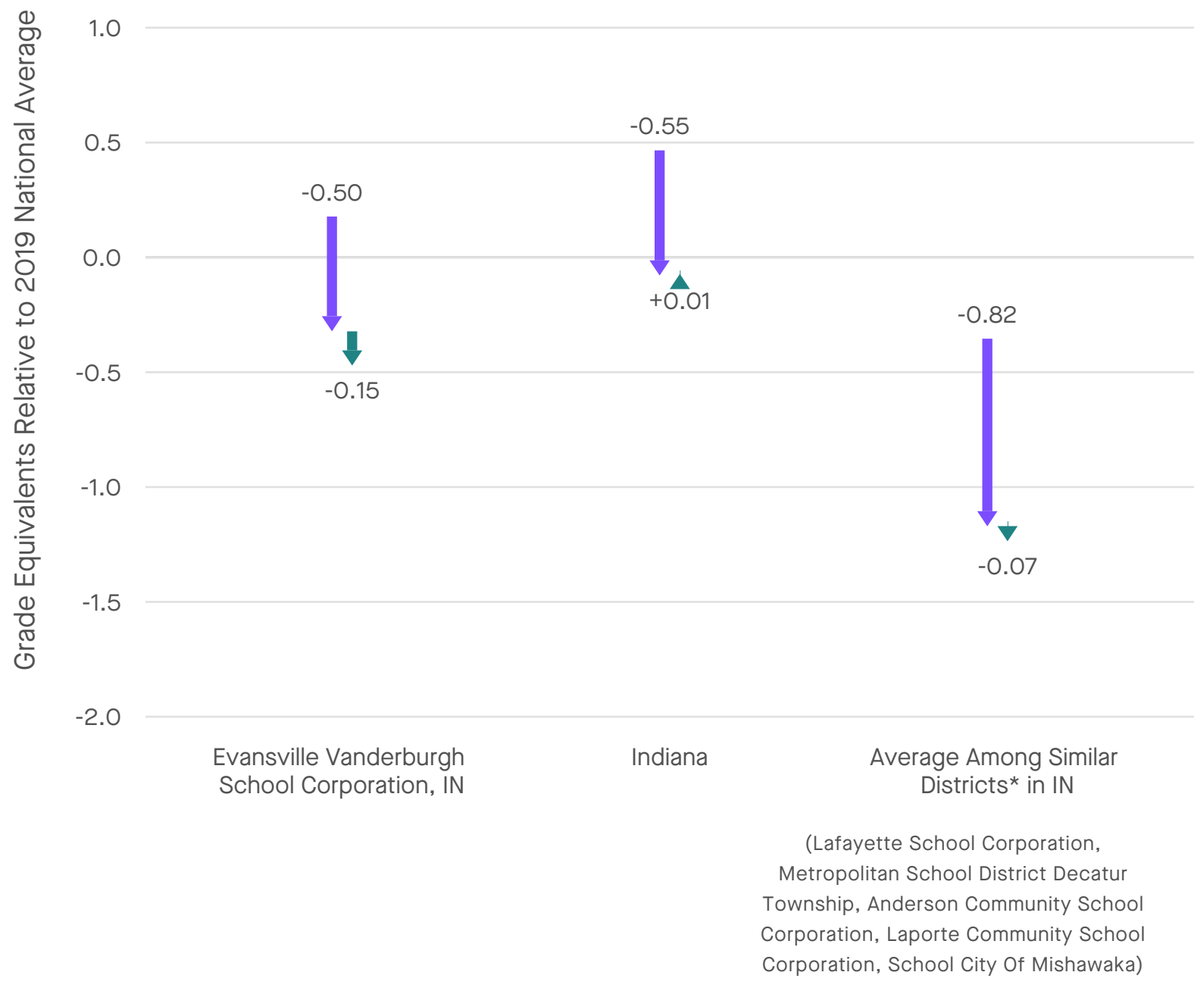
Absenteeism

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Evansville Vanderburgh School Corporation, IN

Math Performance in Evansville Vanderburgh School Corporation vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



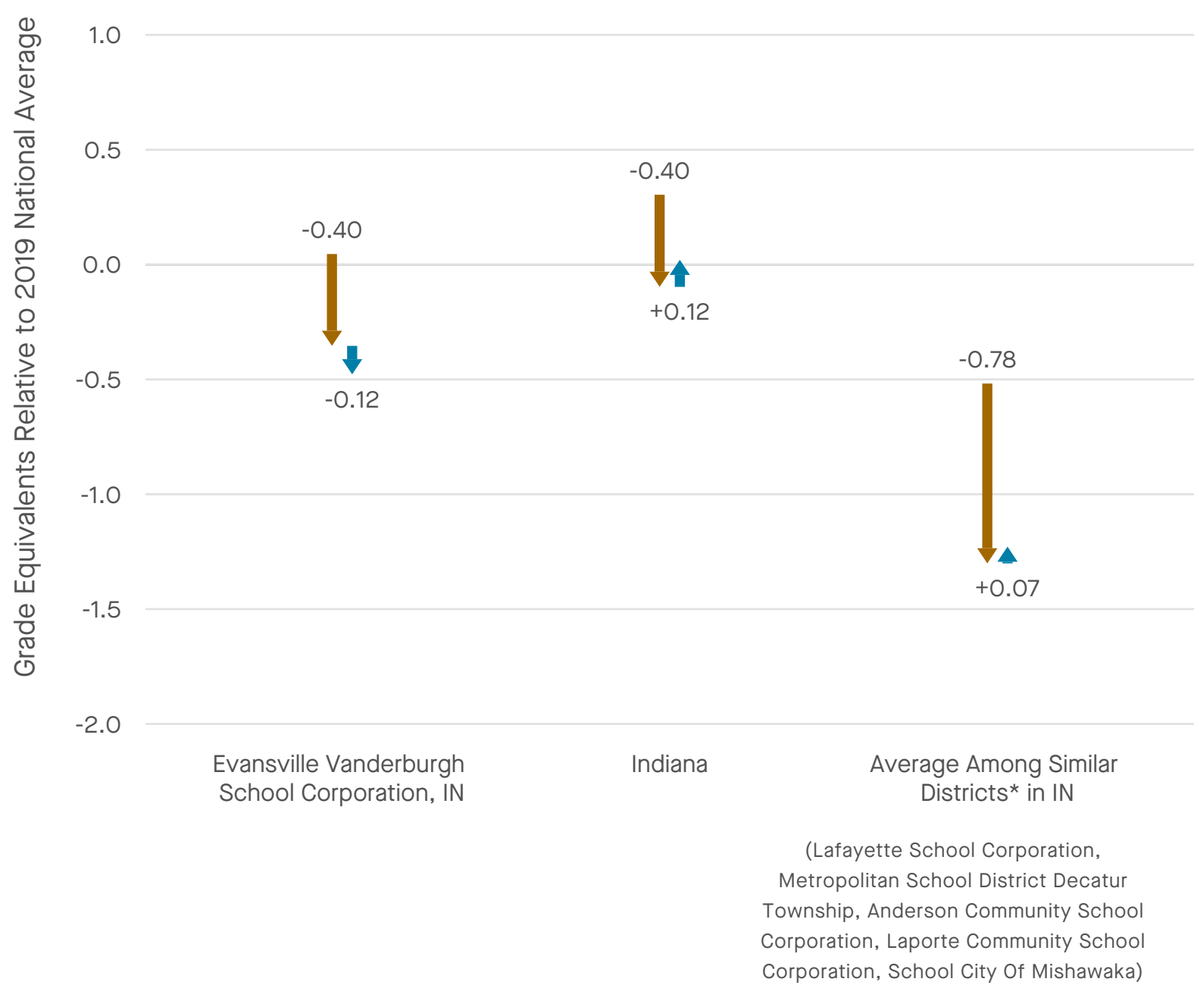
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Evansville Vanderburgh School Corporation, IN	0.18	-0.32	-0.47	↓ -0.50	↓ -0.15	↓ -0.65
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	-0.35	-1.17	-1.24	↓ -0.82	↓ -0.07	↓ -0.88

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Evansville Vanderburgh School Corporation vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

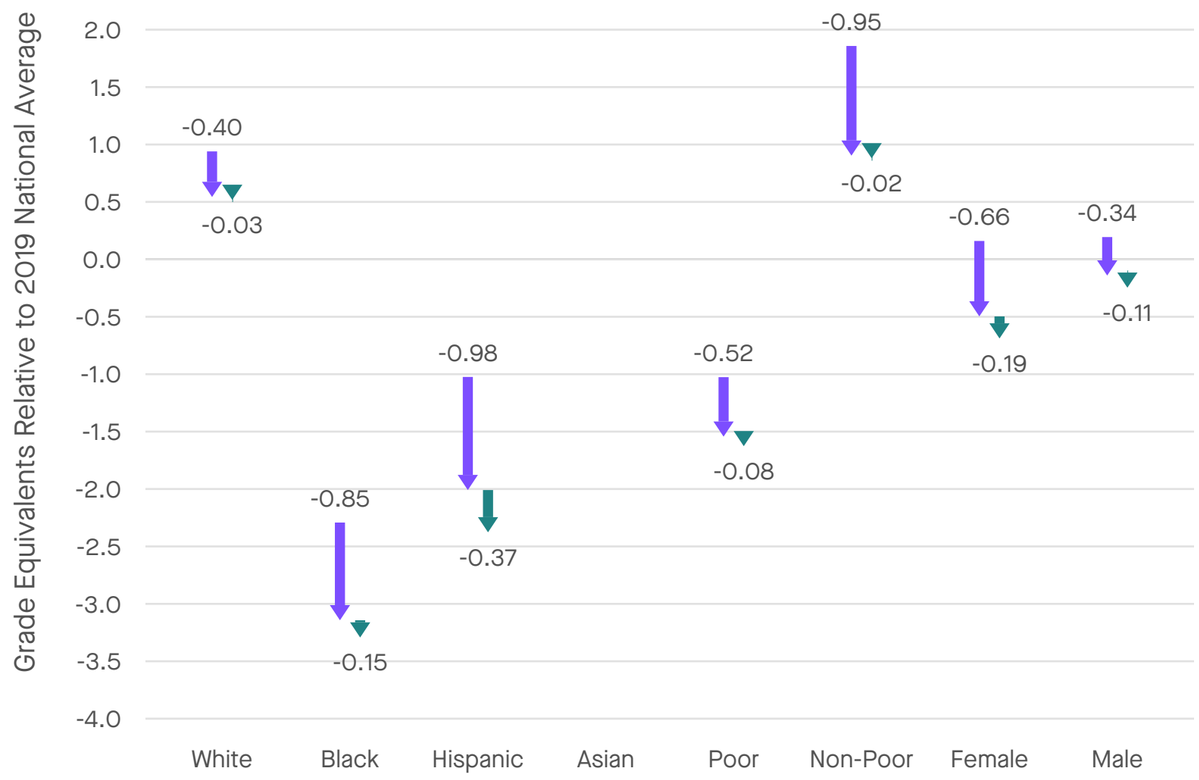
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Evansville Vanderburgh School Corporation, IN	0.05	-0.35	-0.48	↓ -0.40	↓ -0.12	↓ -0.52
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	-0.52	-1.30	-1.23	↓ -0.78	↑ 0.07	↓ -0.71

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Evansville Vanderburgh School Corporation, IN

Math Performance by Subgroup, Grades 3-8, 2019-2024

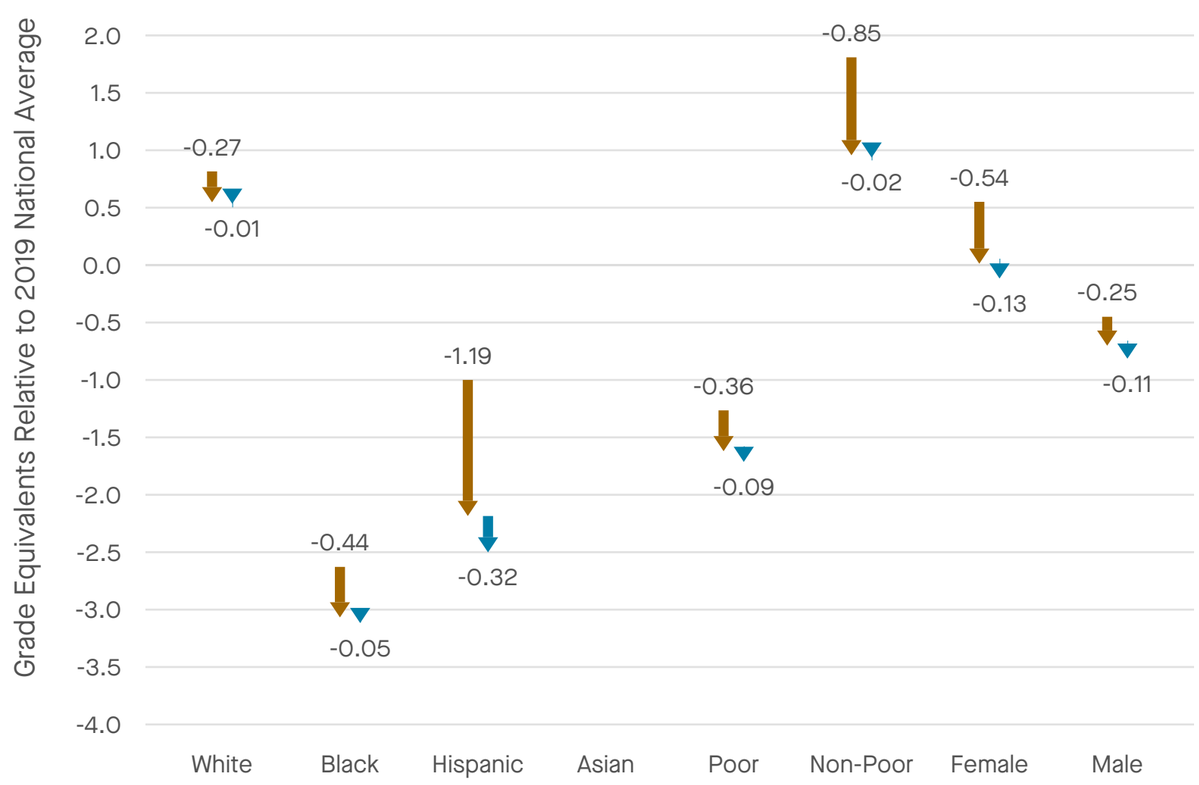


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.94	0.54	0.52	-0.40	-0.03	-0.42
Black	-2.29	-3.14	-3.29	-0.85	-0.15	-1.00
Hispanic	-1.02	-2.01	-2.38	-0.98	-0.37	-1.35
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.03	-1.54	-1.63	-0.52	-0.08	-0.60
Non-Poor	1.86	0.90	0.88	-0.95	-0.02	-0.98
Female	0.16	-0.50	-0.69	-0.66	-0.19	-0.85
Male	0.19	-0.14	-0.25	-0.34	-0.11	-0.44

Reading Performance by Subgroup, Grades 3-8, 2019-2024



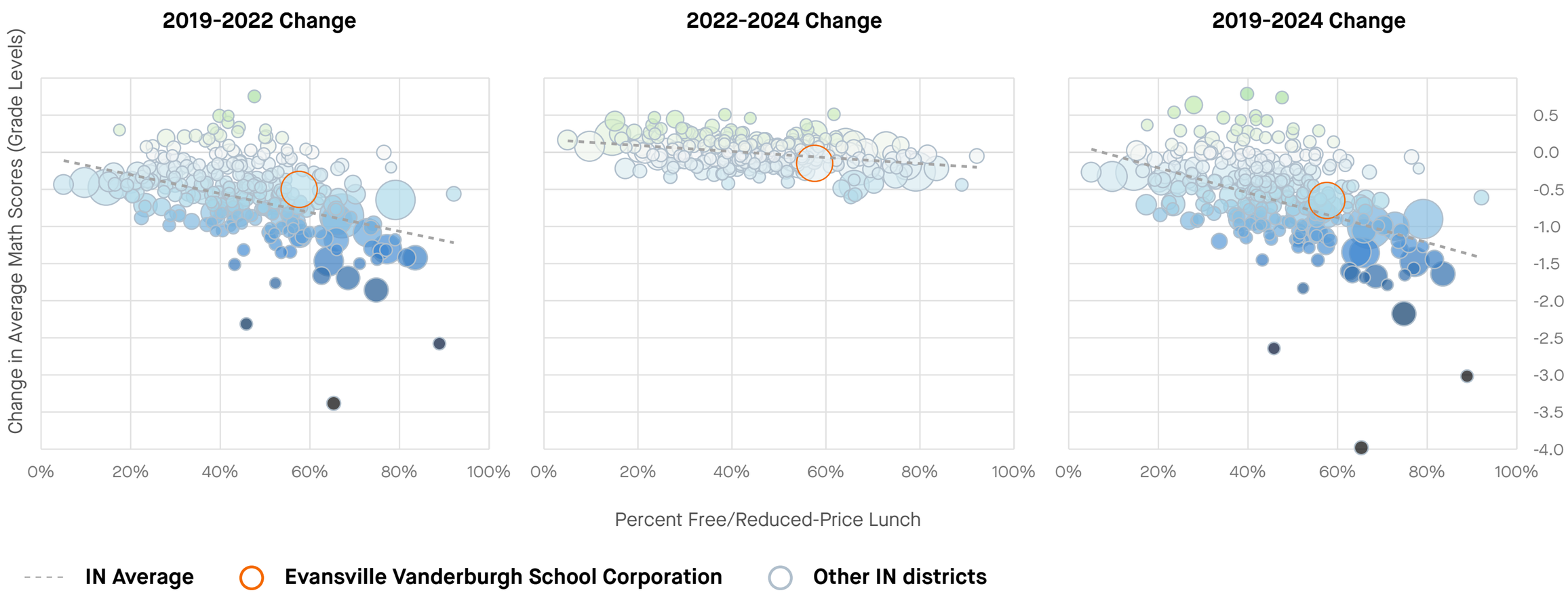
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

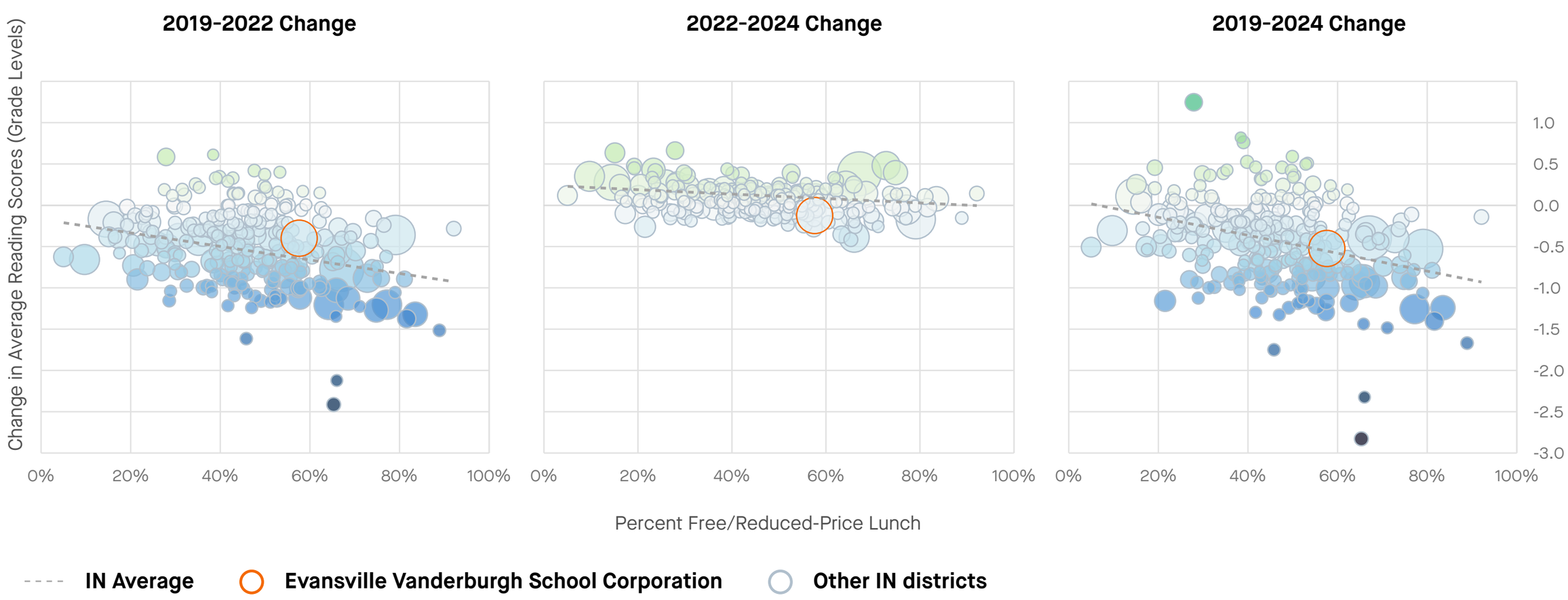
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.82	0.55	0.53	-0.27	-0.01	-0.28
Black	-2.63	-3.07	-3.12	-0.44	-0.05	-0.49
Hispanic	-1.00	-2.19	-2.50	-1.19	-0.32	-1.50
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.26	-1.62	-1.71	-0.36	-0.09	-0.45
Non-Poor	1.81	0.96	0.94	-0.85	-0.02	-0.87
Female	0.55	0.01	-0.12	-0.54	-0.13	-0.67
Male	-0.45	-0.70	-0.81	-0.25	-0.11	-0.36

Evansville Vanderburgh School Corporation, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

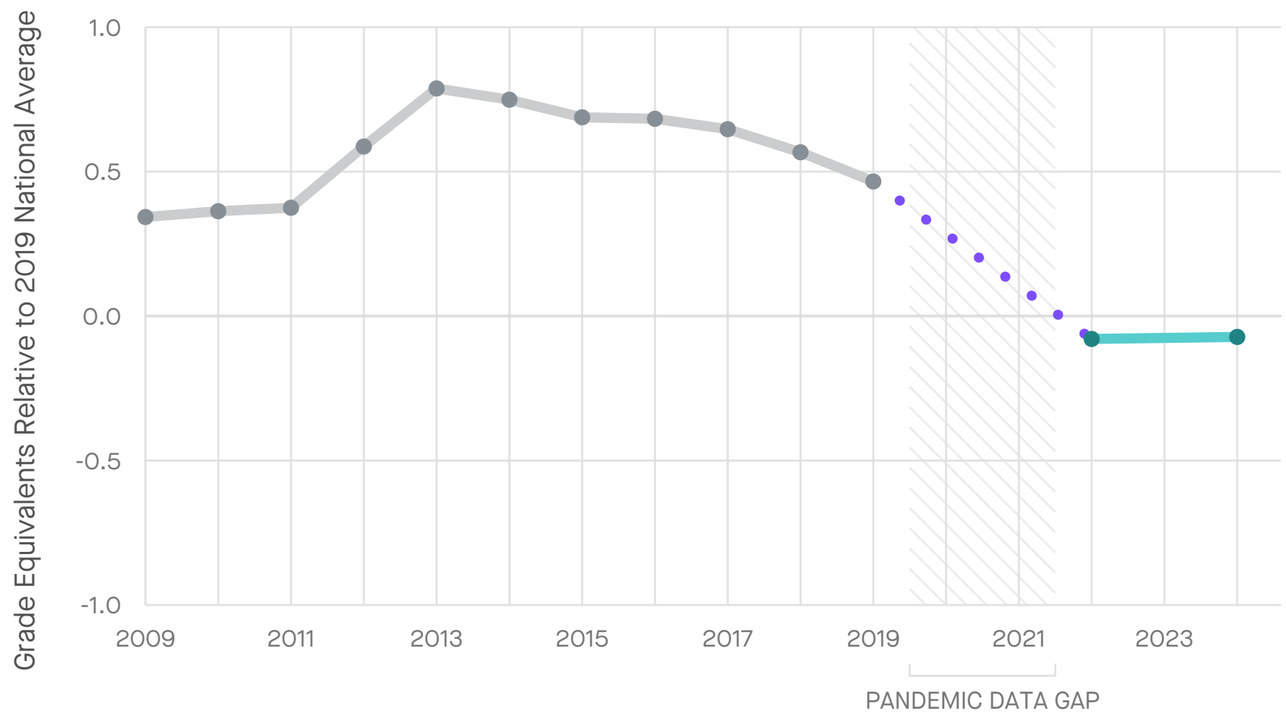


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

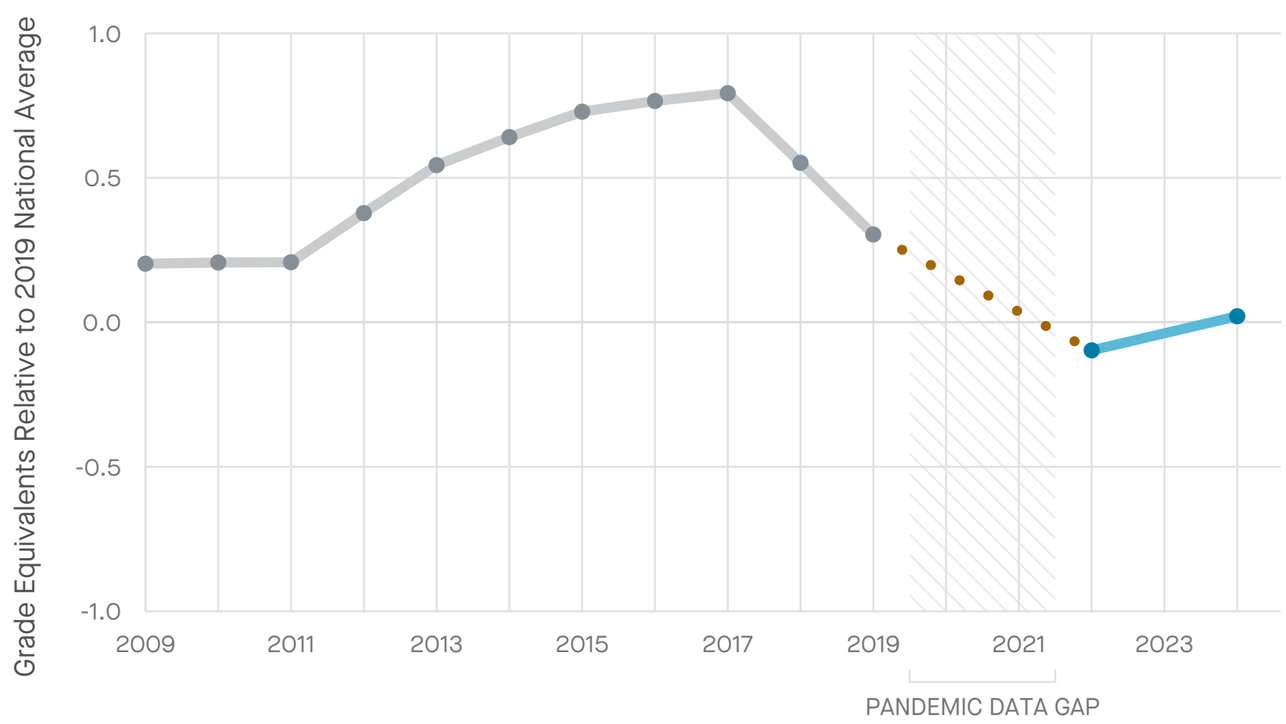
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

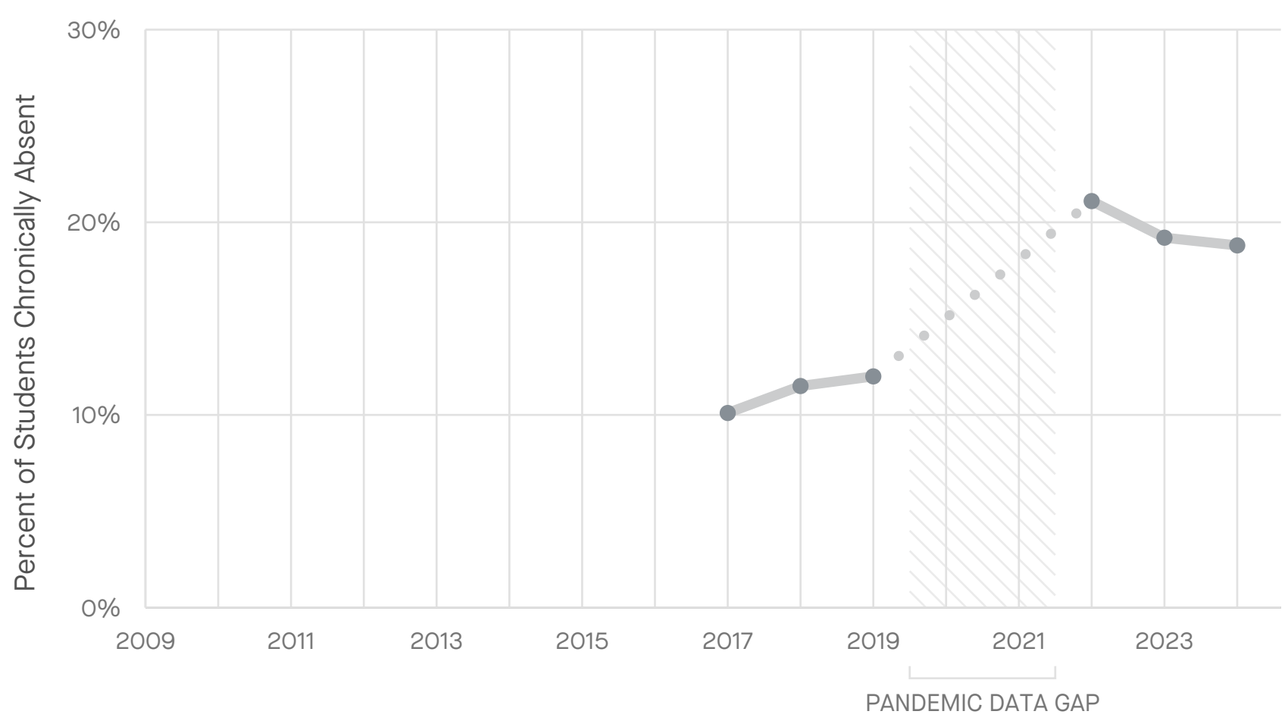
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



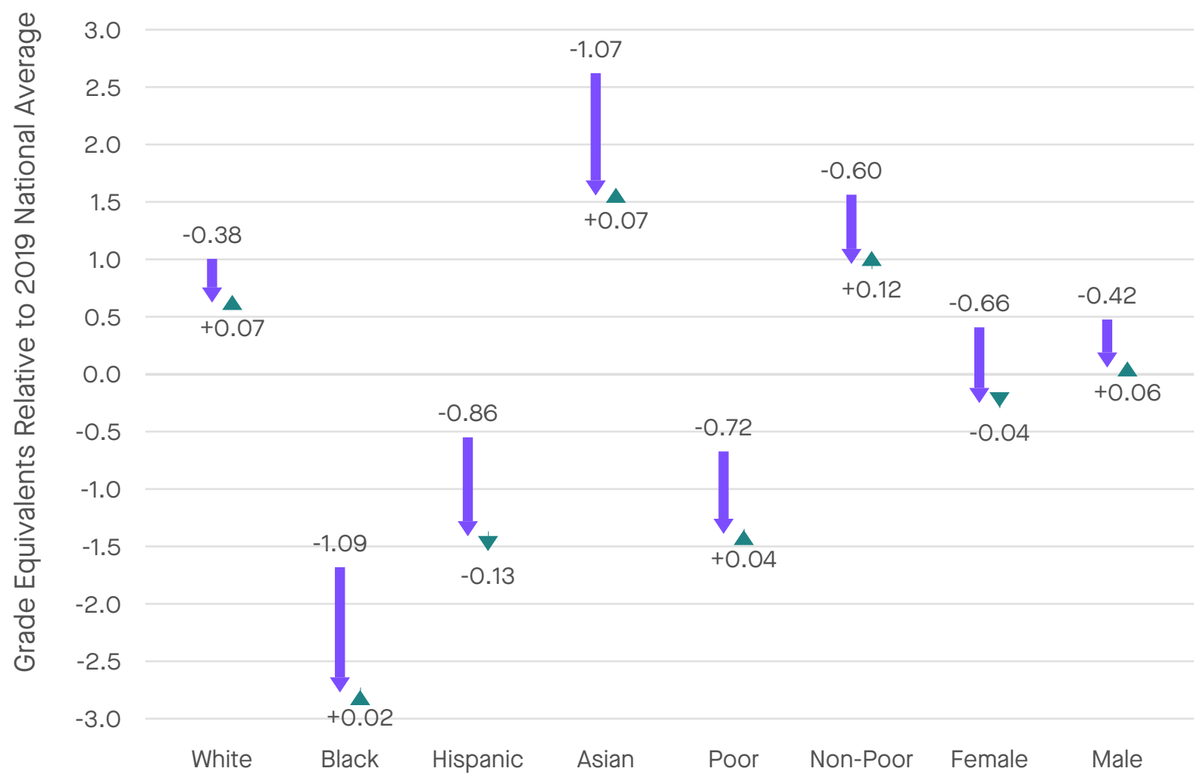
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

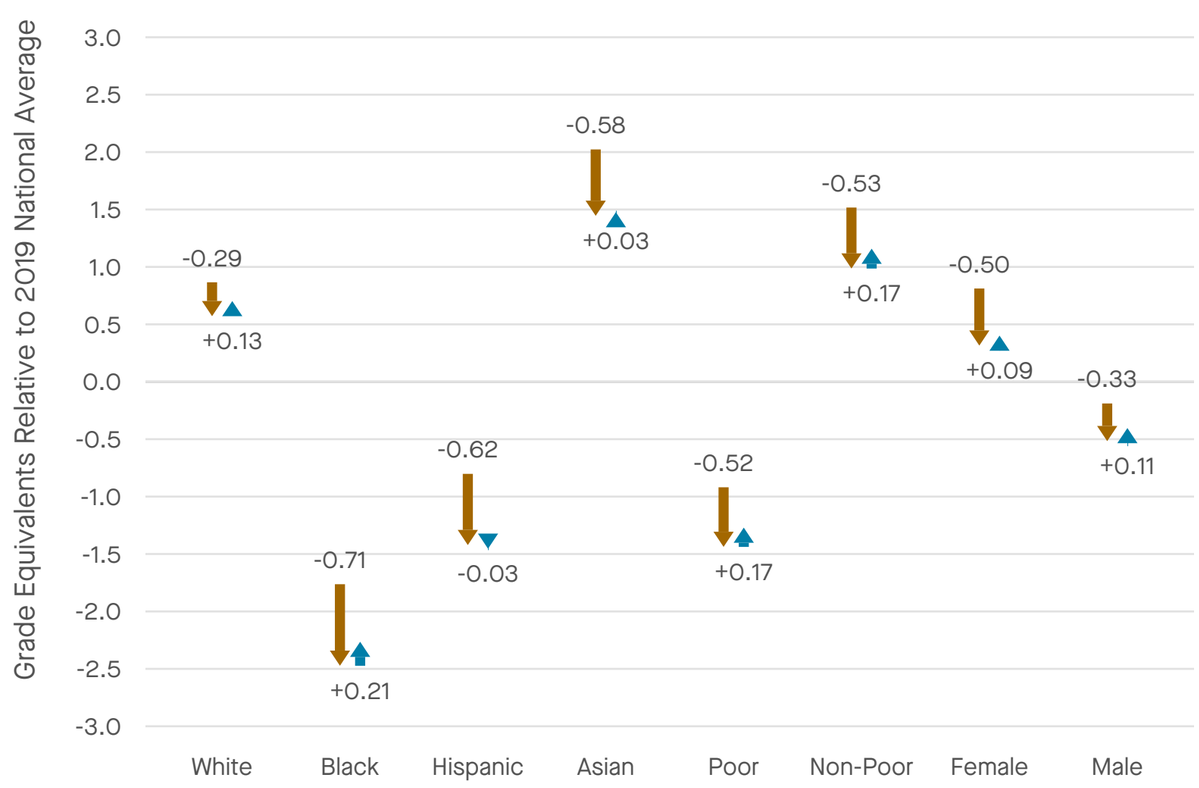


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

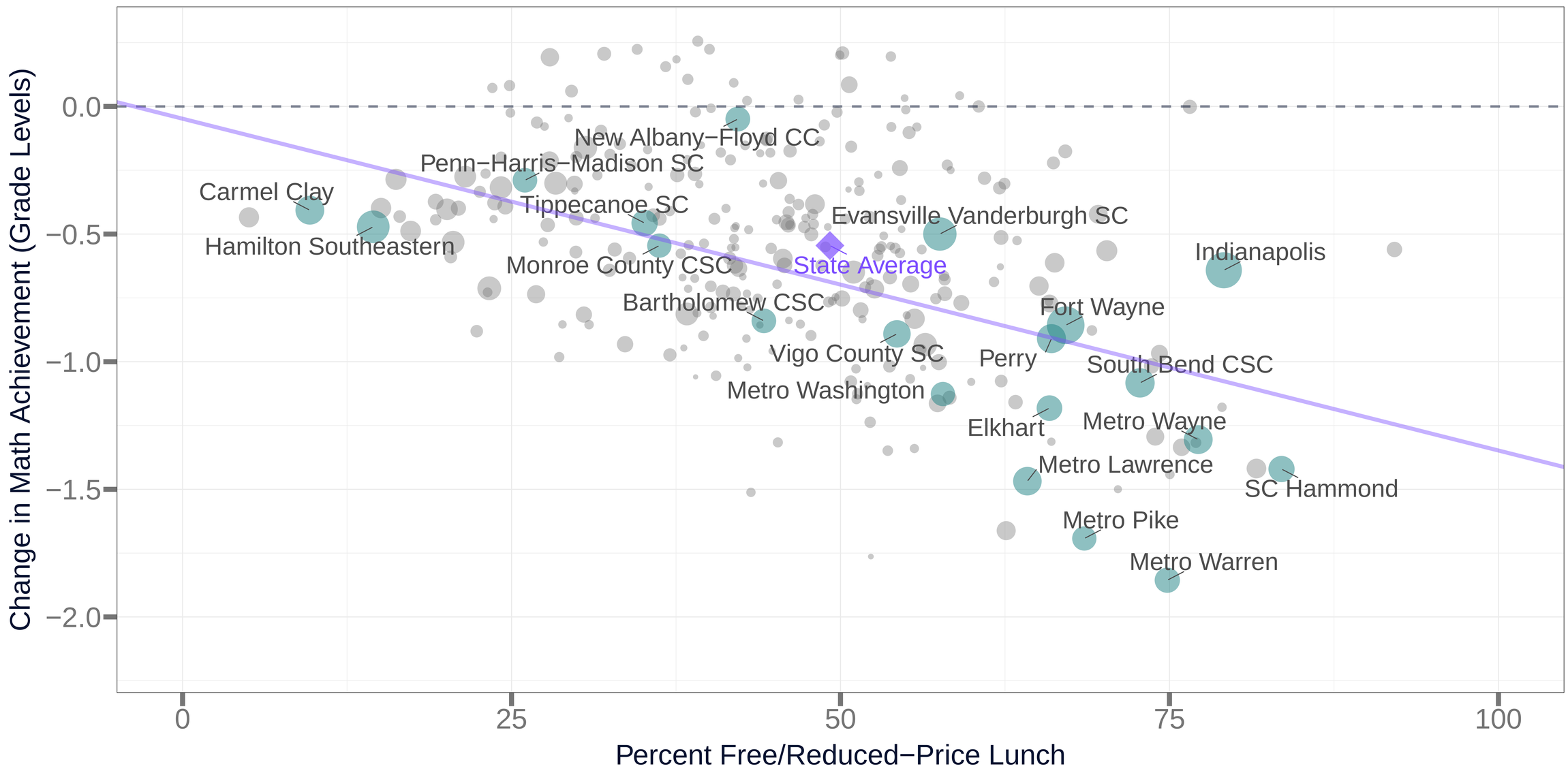


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

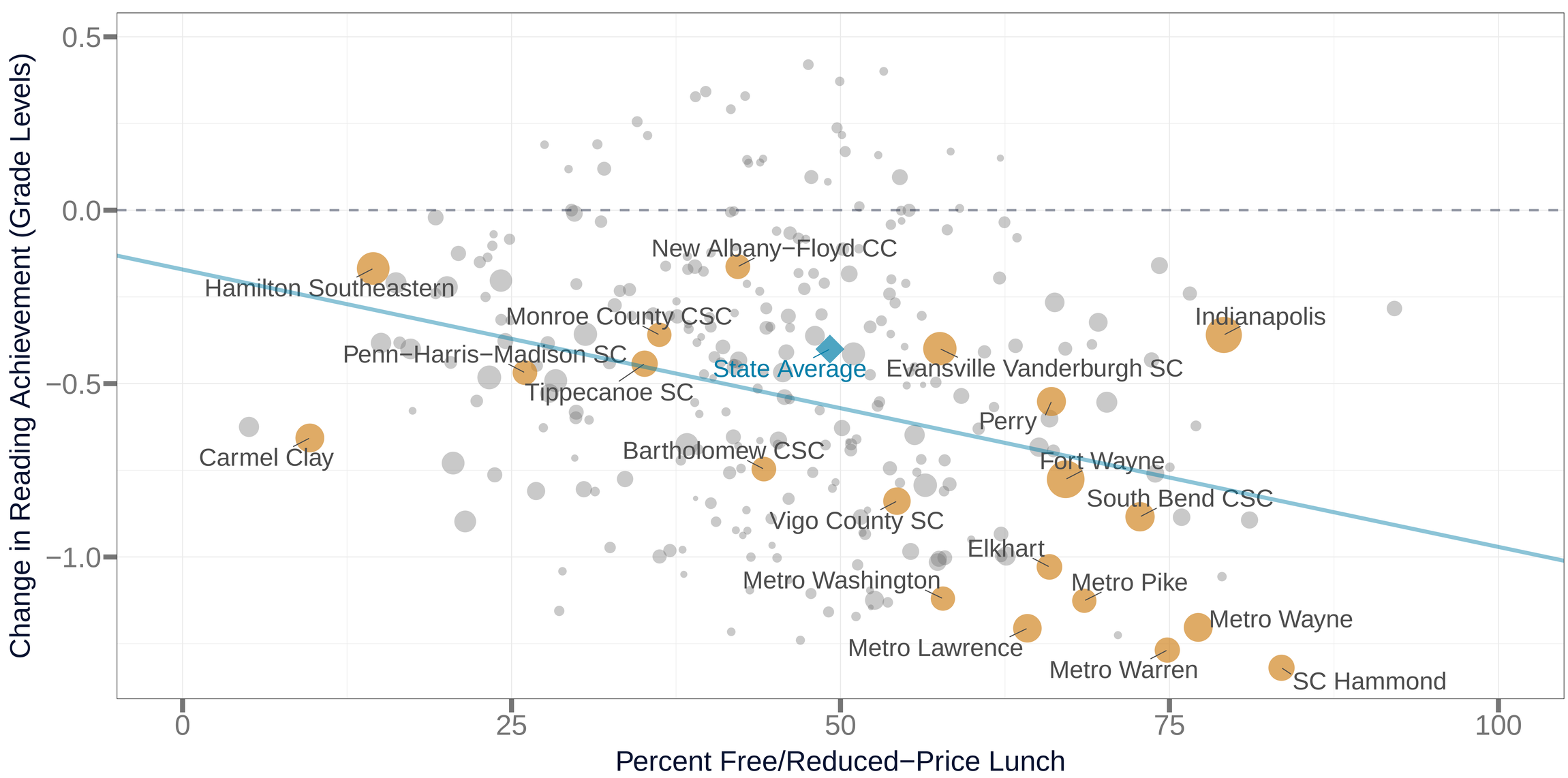
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



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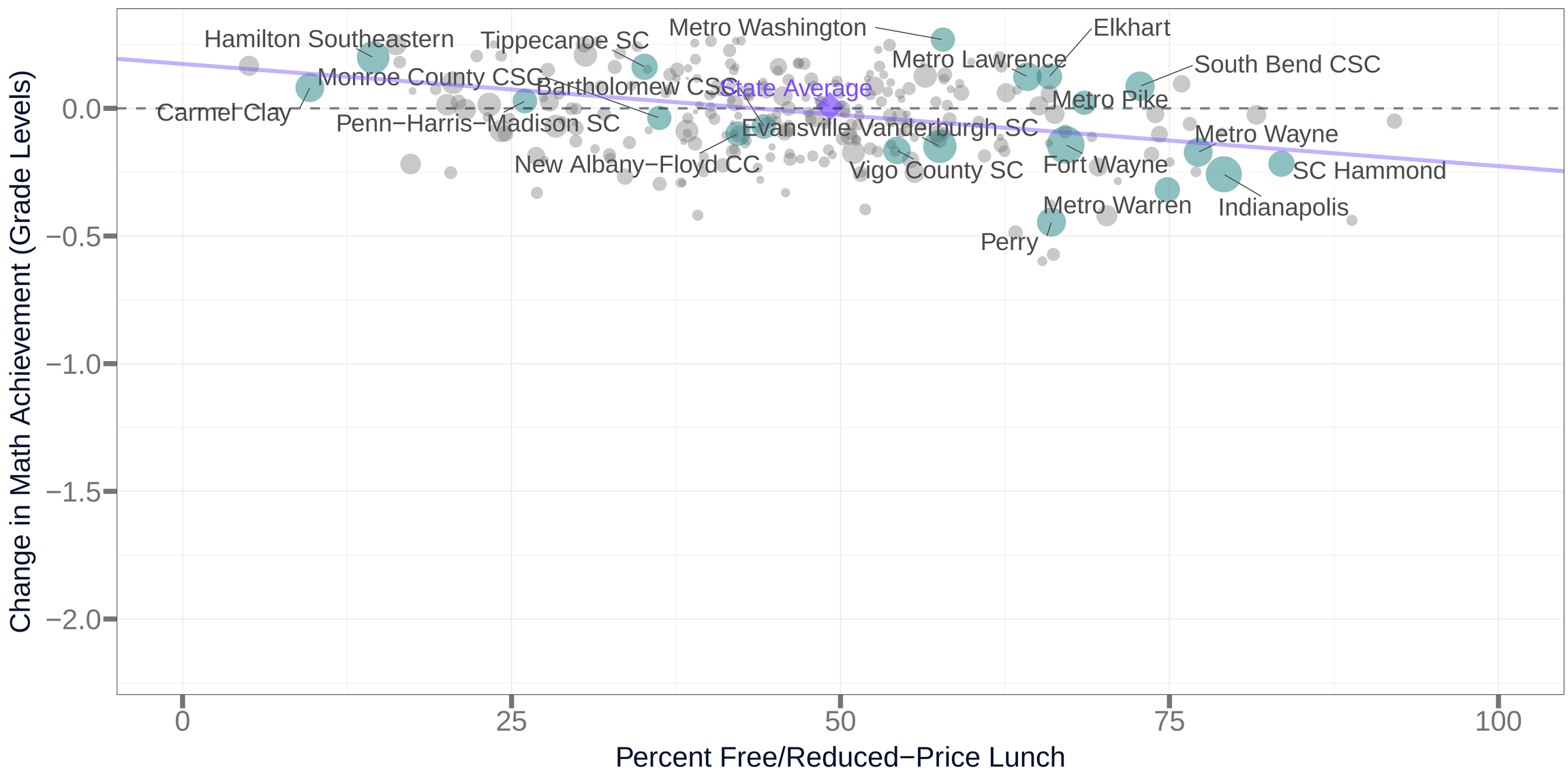
Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



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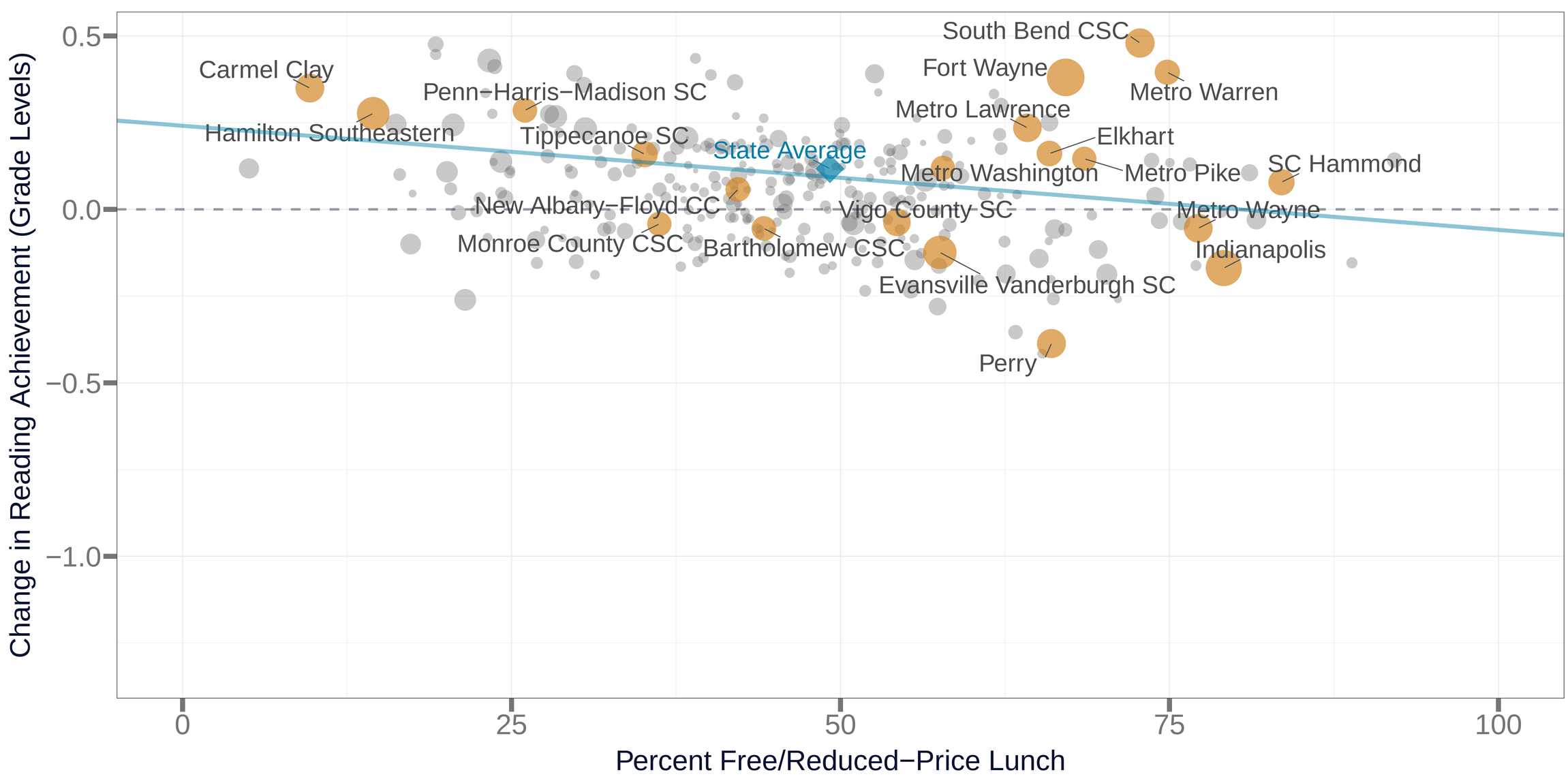
Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



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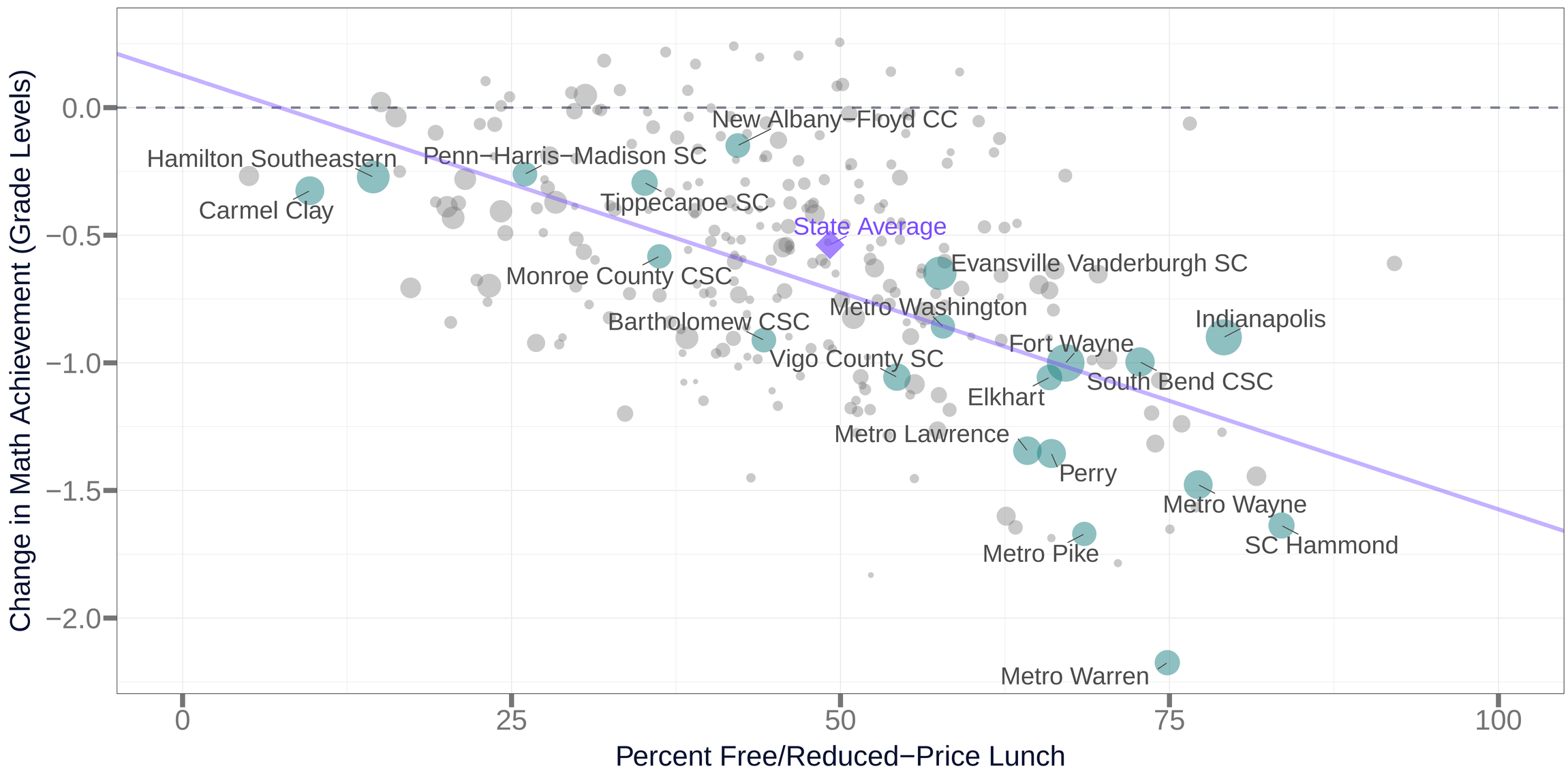
Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts



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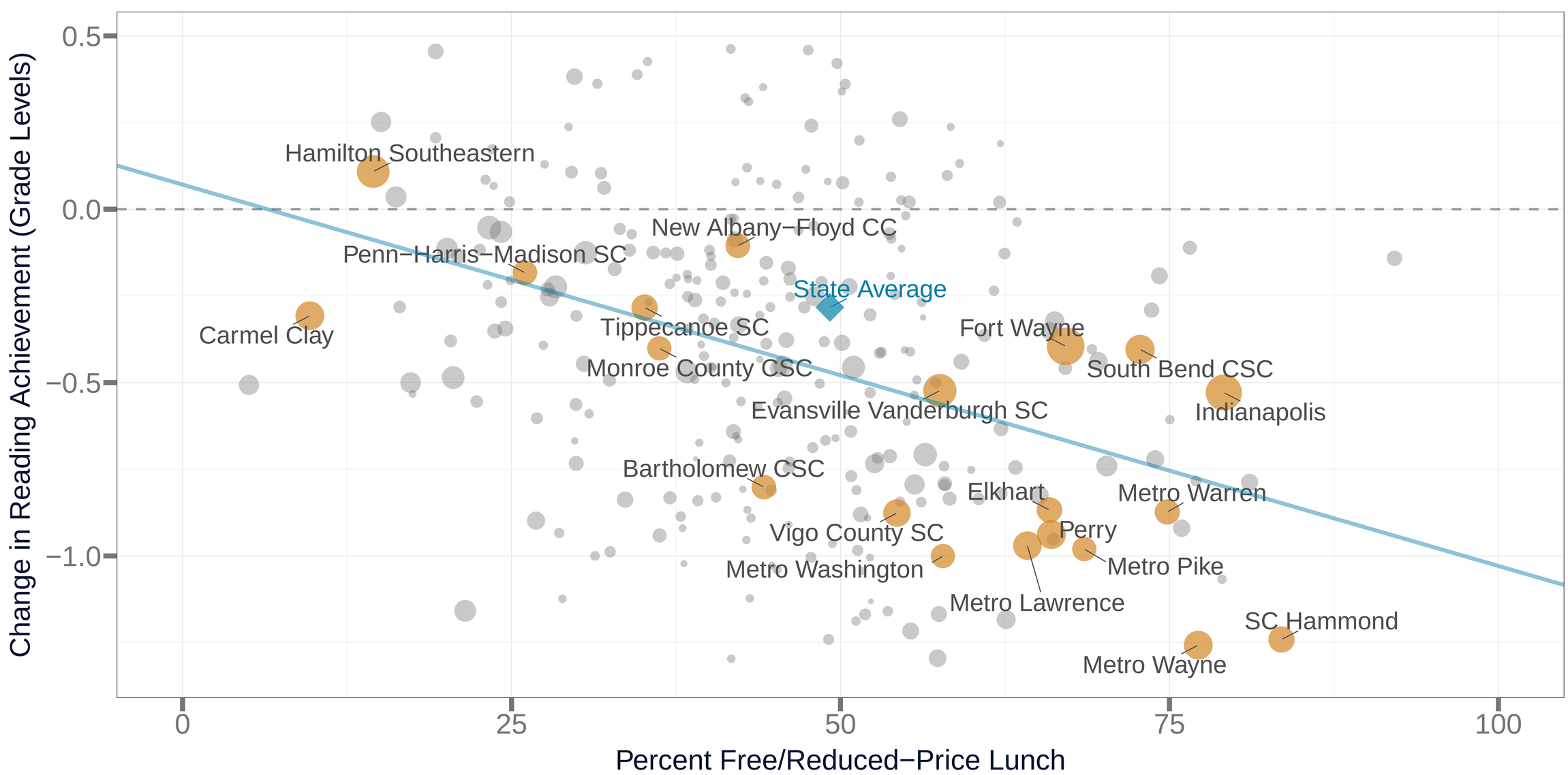
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



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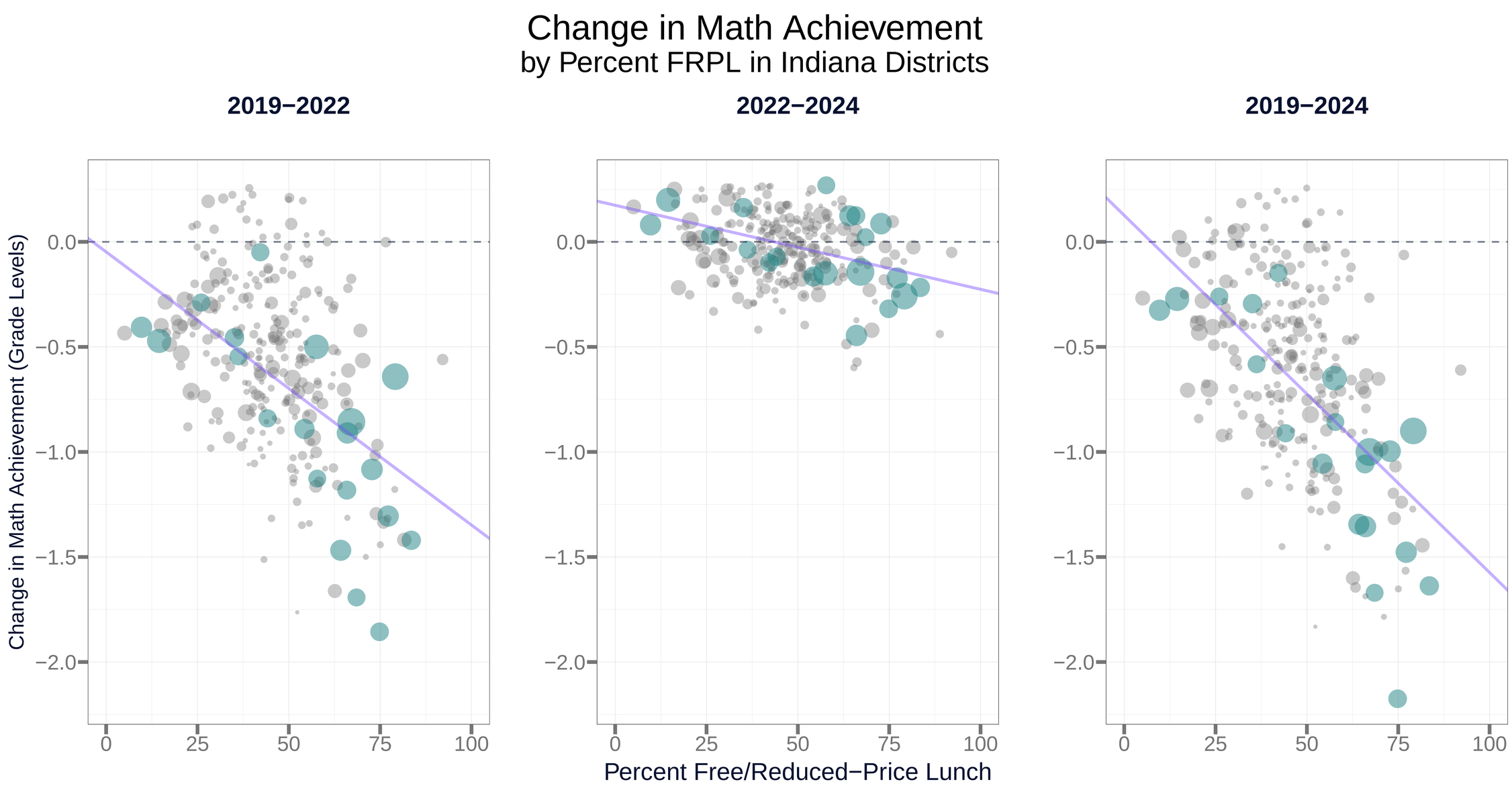

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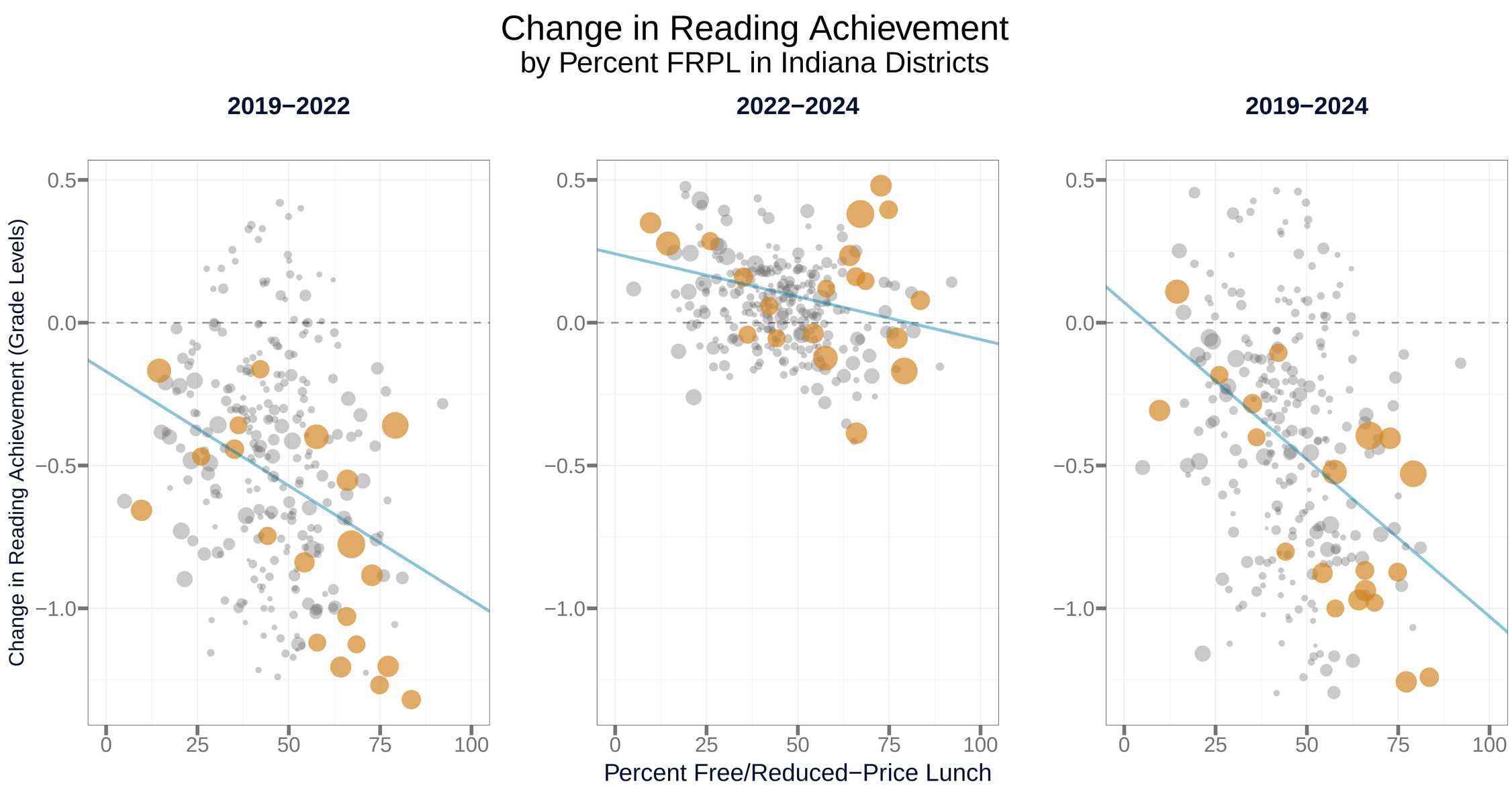

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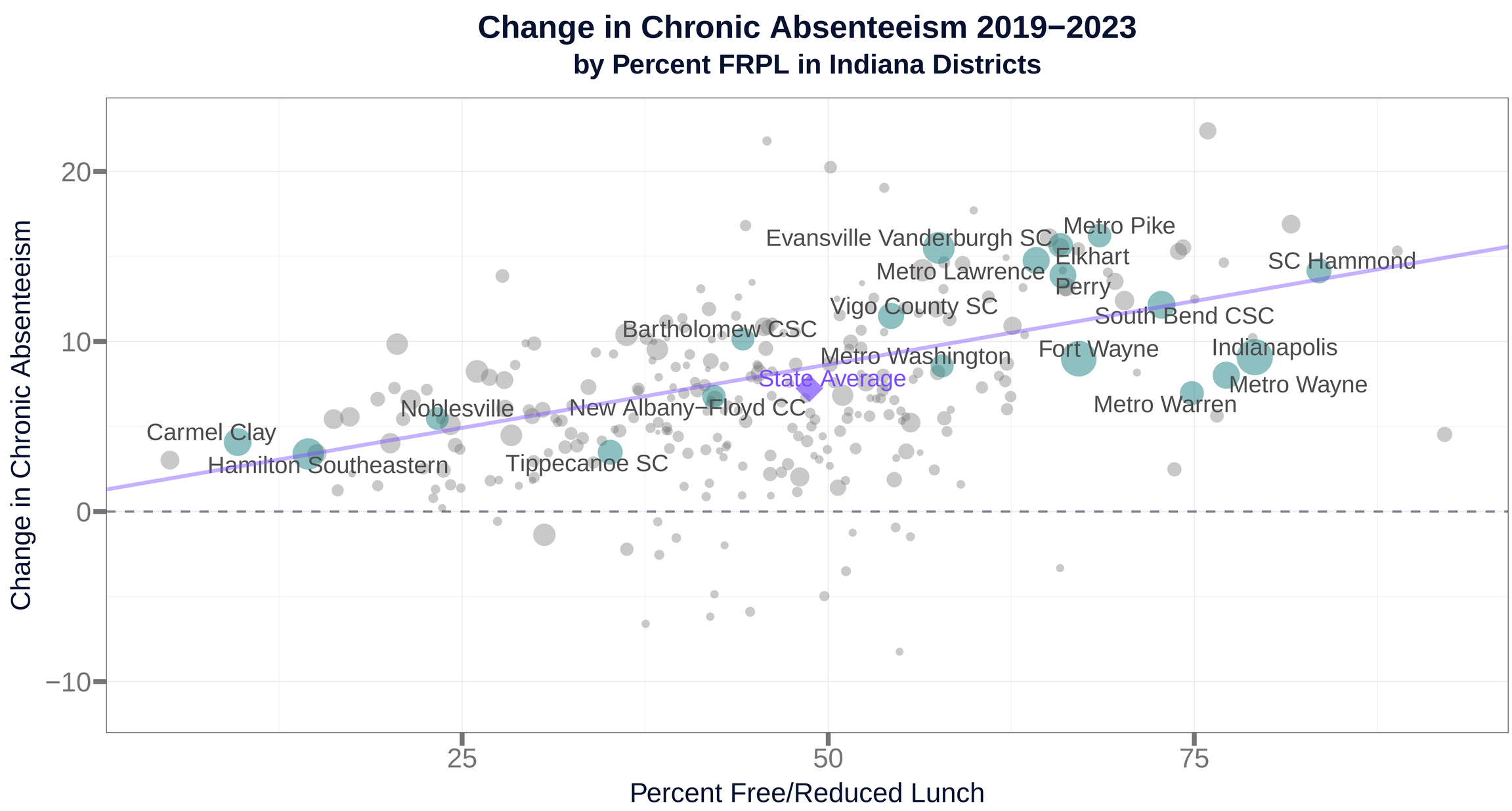

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