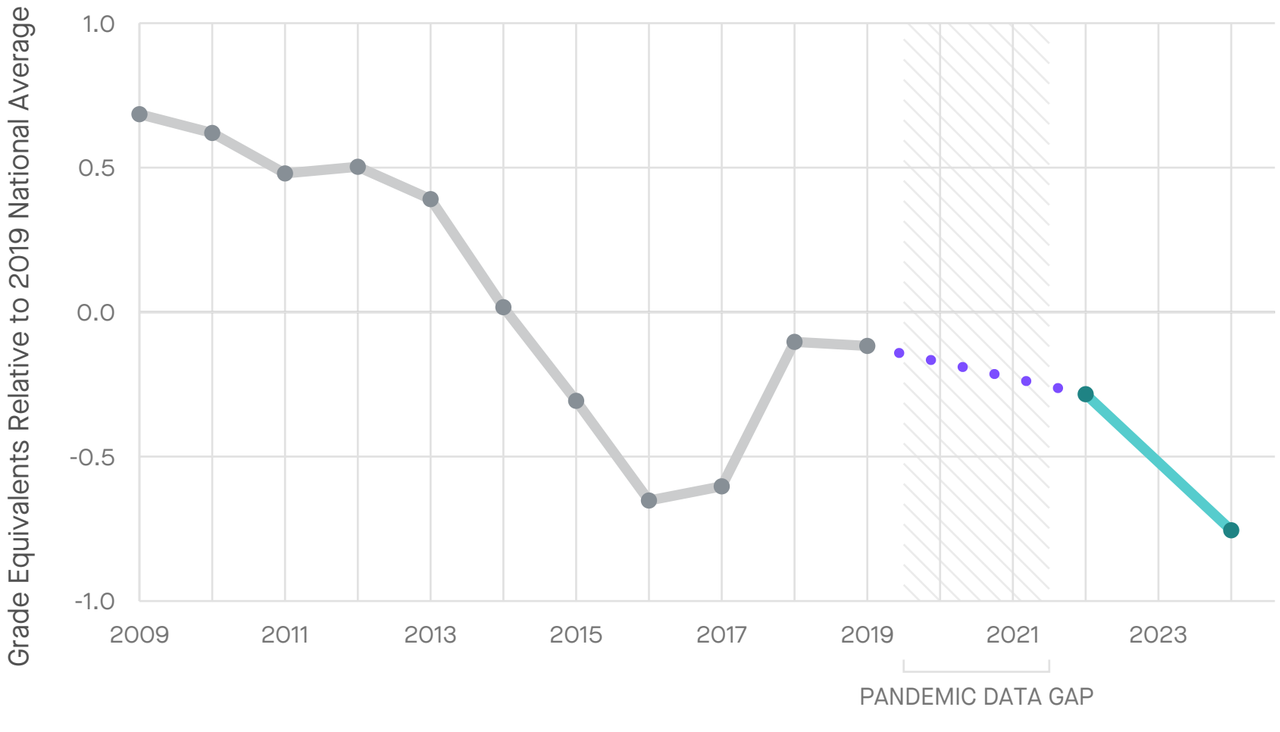
Red Hill CUSD 10, IL

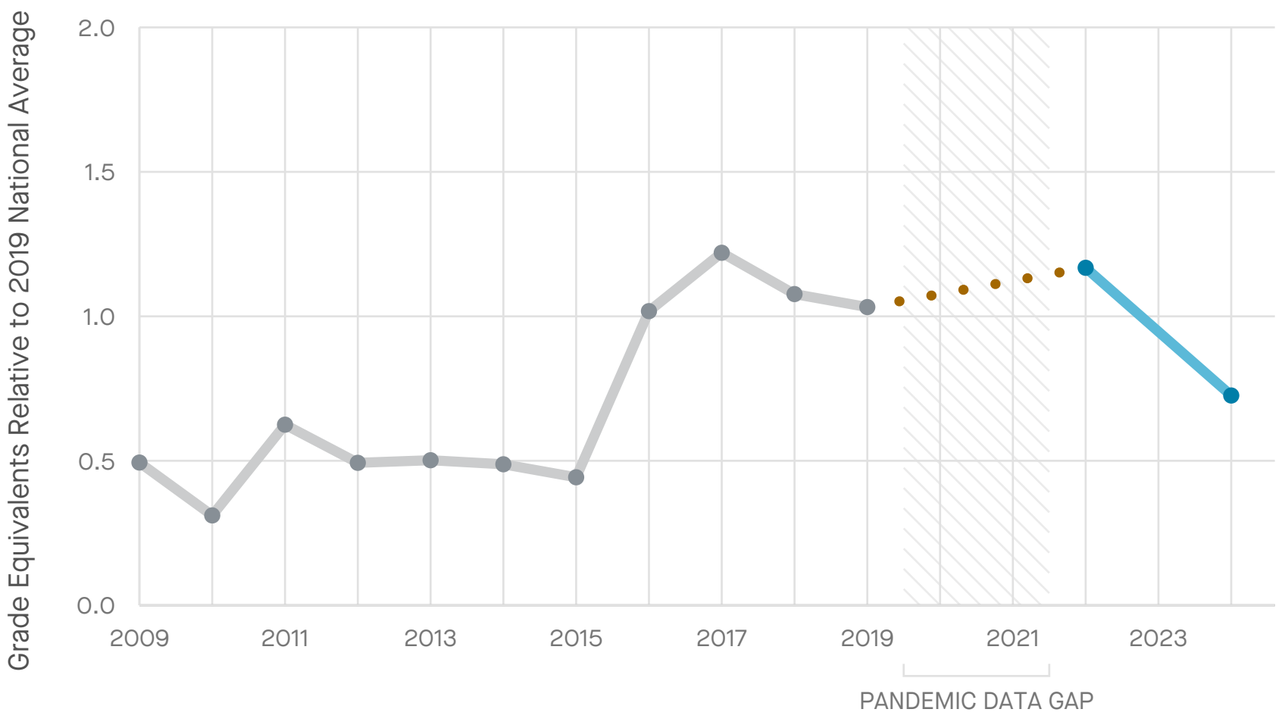
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.12
2022 Average	-0.28
2024 Average	-0.76
2019-2022 Change	-0.17
2022-2024 Change	-0.47
Since 2019	-0.64

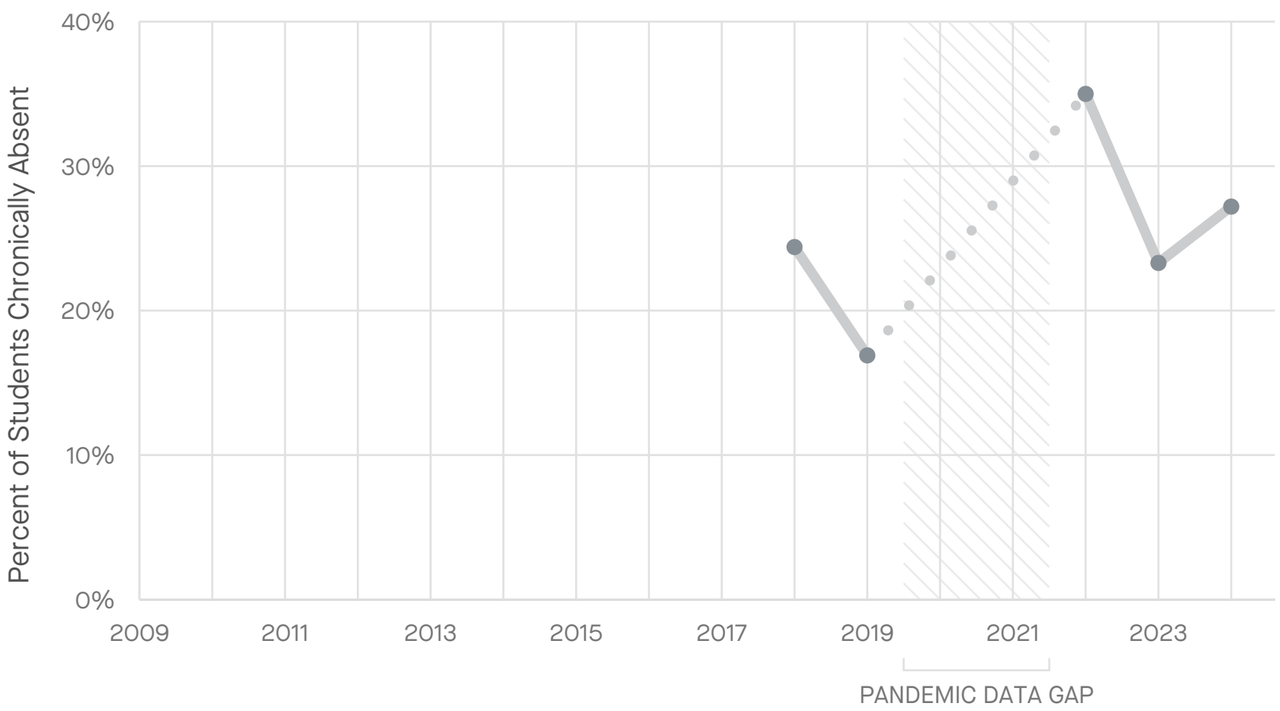
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.03
2022 Average	1.17
2024 Average	0.73
2019-2022 Change	+0.14
2022-2024 Change	-0.44
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



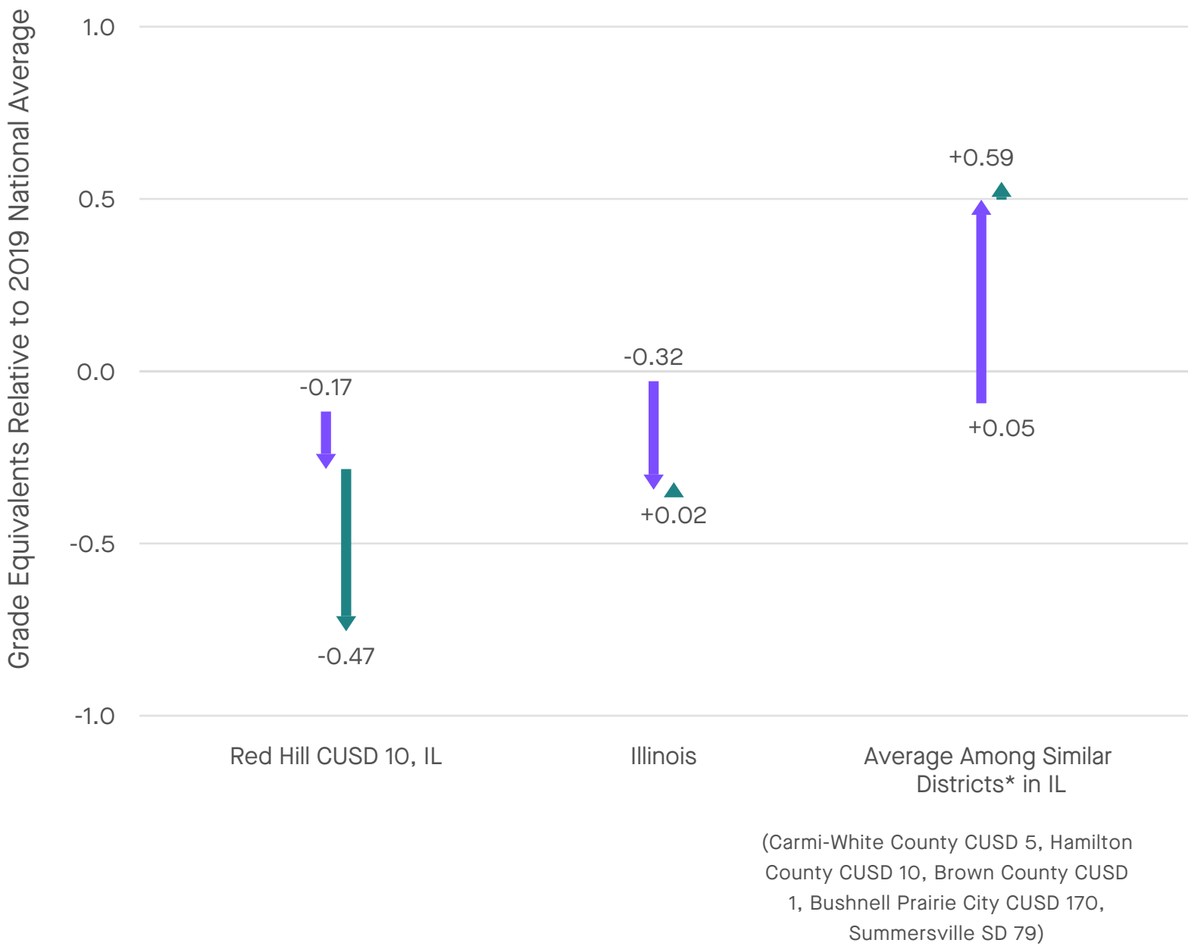
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Red Hill CUSD 10, IL

Math Performance in Red Hill CUSD 10 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



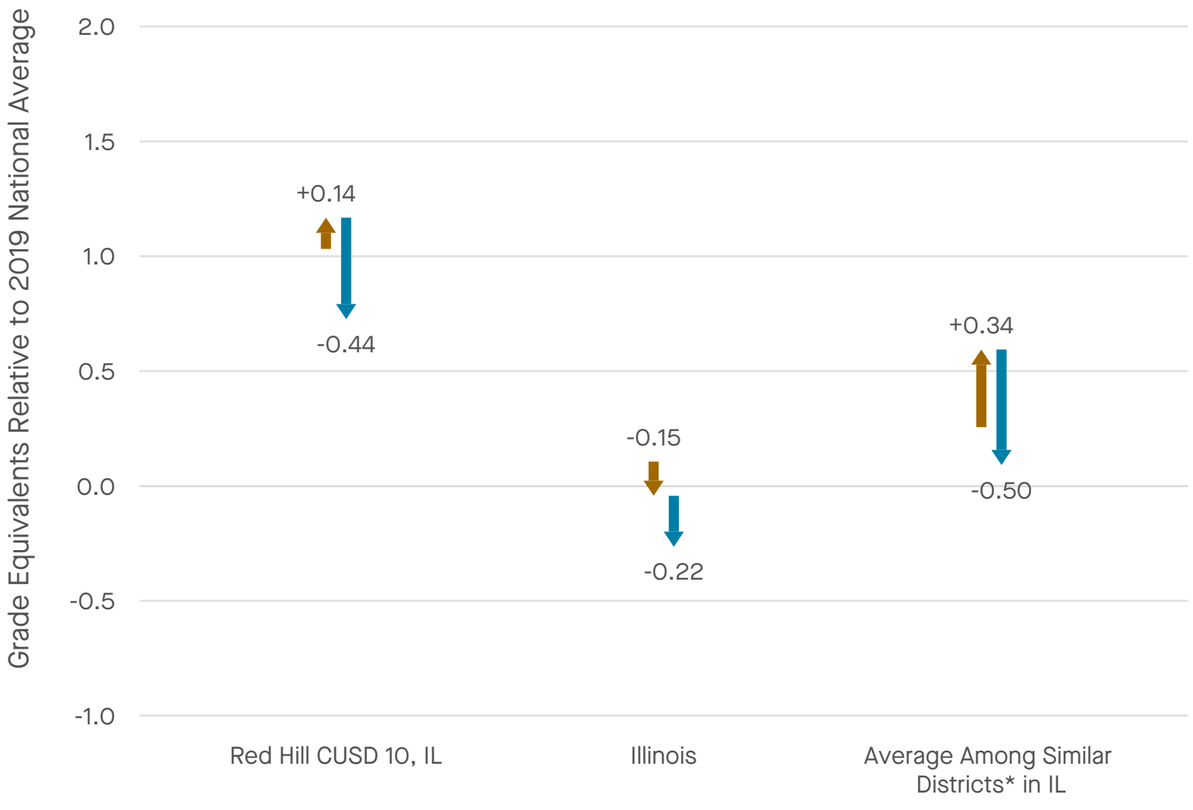
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Red Hill CUSD 10, IL	-0.12	-0.28	-0.76	↓ -0.17	↓ -0.47	↓ -0.64
Illinois	-0.03	-0.34	-0.32	↓ -0.32	↑ 0.02	↓ -0.29
Similar Districts* in Illinois	-0.09	0.50	0.55	↑ 0.59	↑ 0.05	↑ 0.64

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Red Hill CUSD 10 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

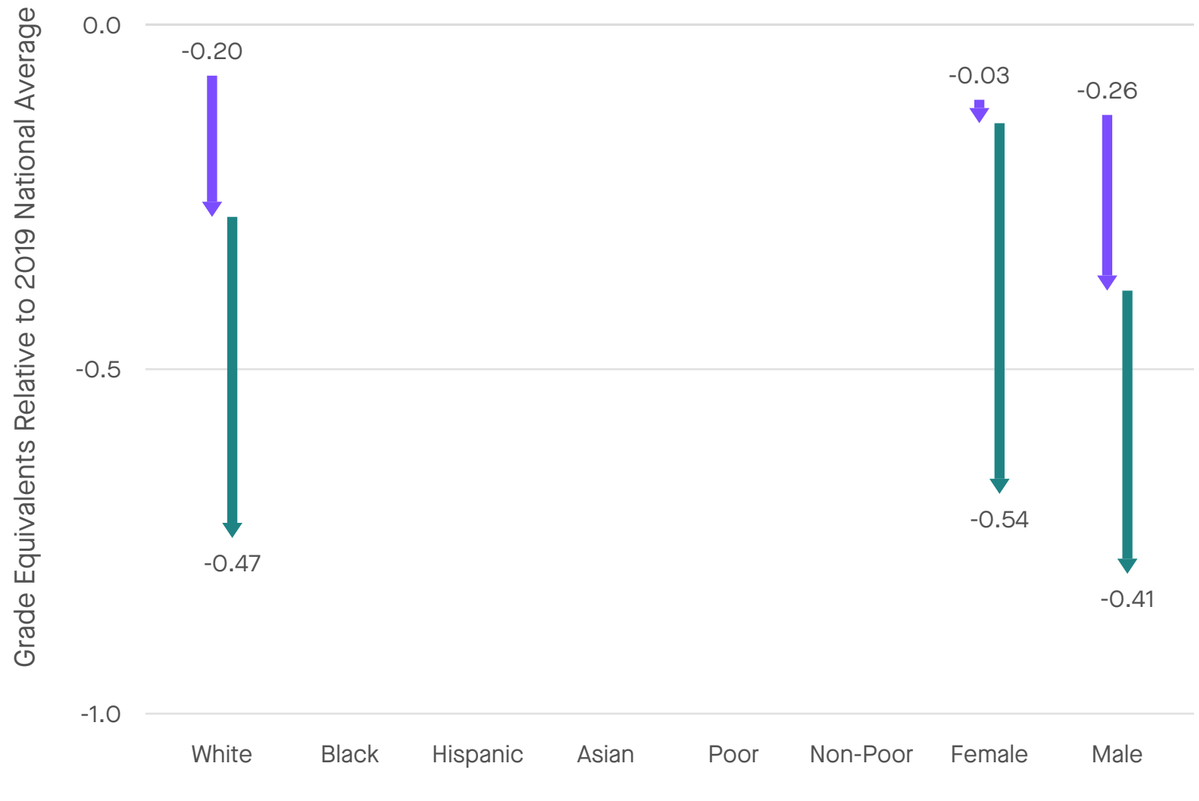
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Red Hill CUSD 10, IL	1.03	1.17	0.73	↑ 0.14	↓ -0.44	↓ -0.31
Illinois	0.11	-0.04	-0.26	↓ -0.15	↓ -0.22	↓ -0.37
Similar Districts* in Illinois	0.26	0.59	0.09	↑ 0.34	↓ -0.50	↓ -0.17

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Red Hill CUSD 10, IL

Math Performance by Subgroup, Grades 3-8, 2019-2024

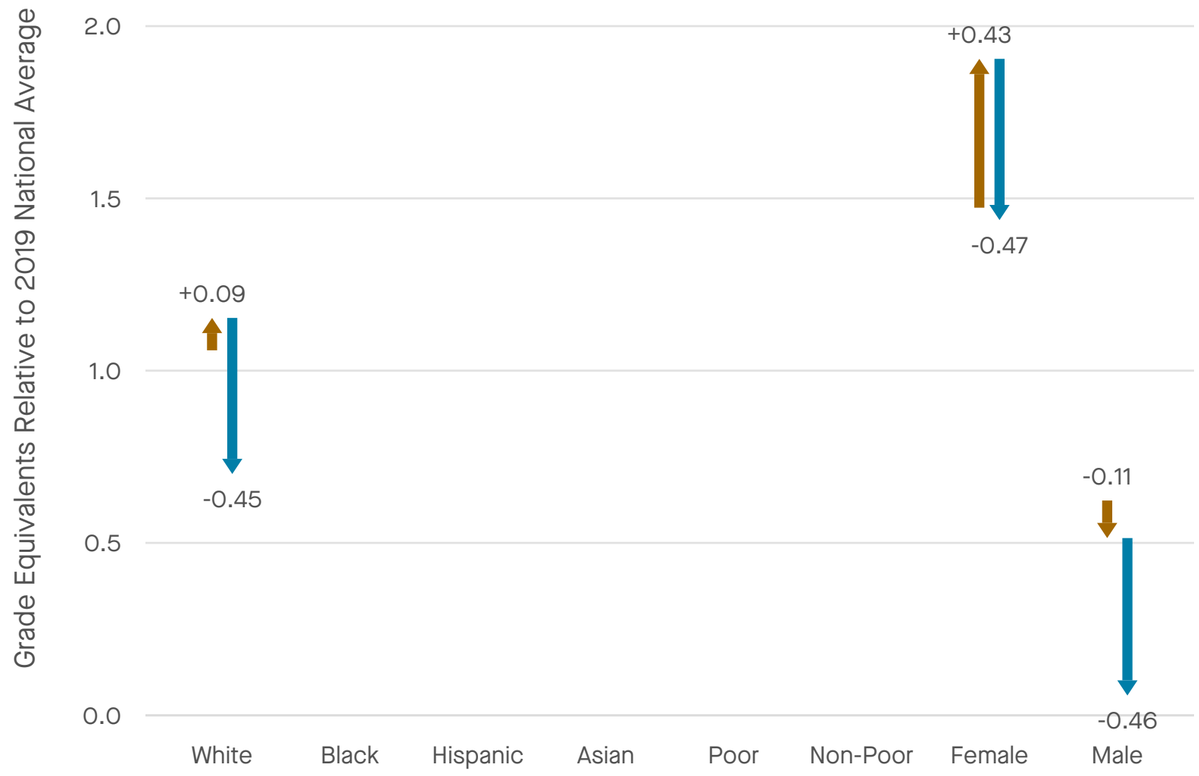


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.07	-0.28	-0.74	↓ -0.20	↓ -0.47	↓ -0.67
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.11	-0.14	-0.68	↓ -0.03	↓ -0.54	↓ -0.57
Male	-0.13	-0.39	-0.80	↓ -0.26	↓ -0.41	↓ -0.67

Reading Performance by Subgroup, Grades 3-8, 2019-2024



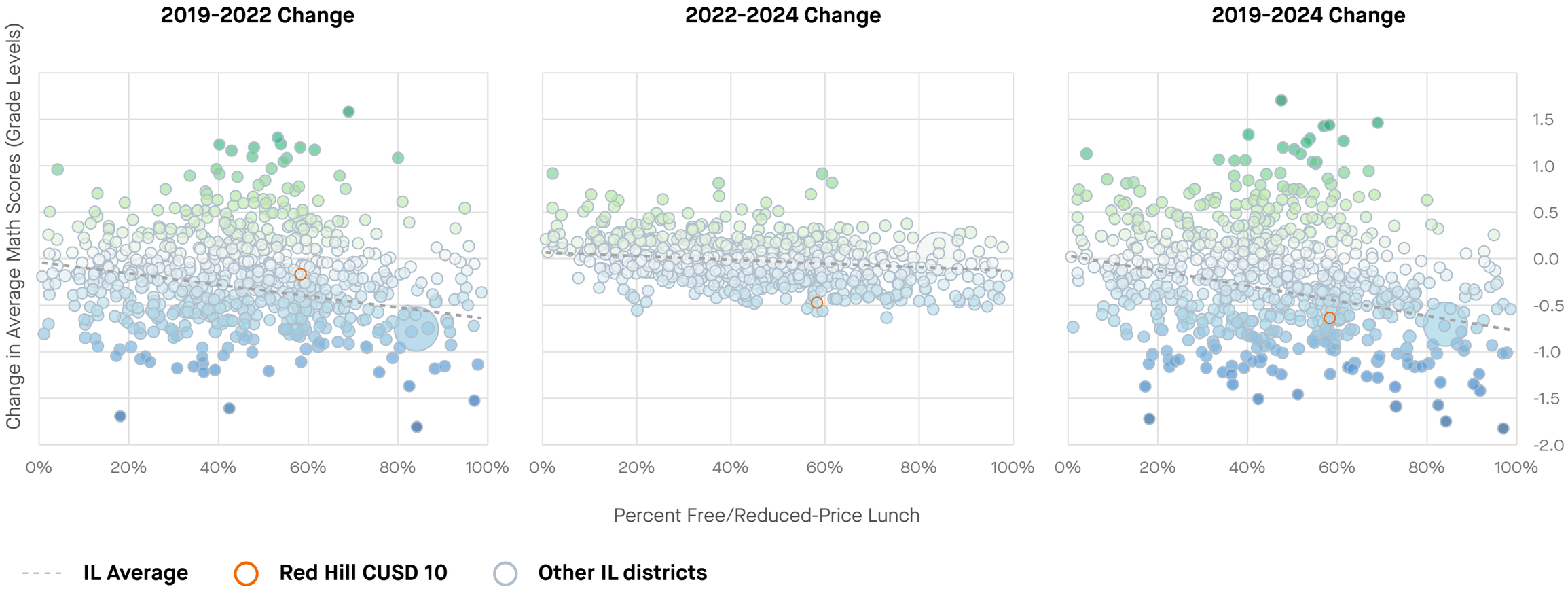
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

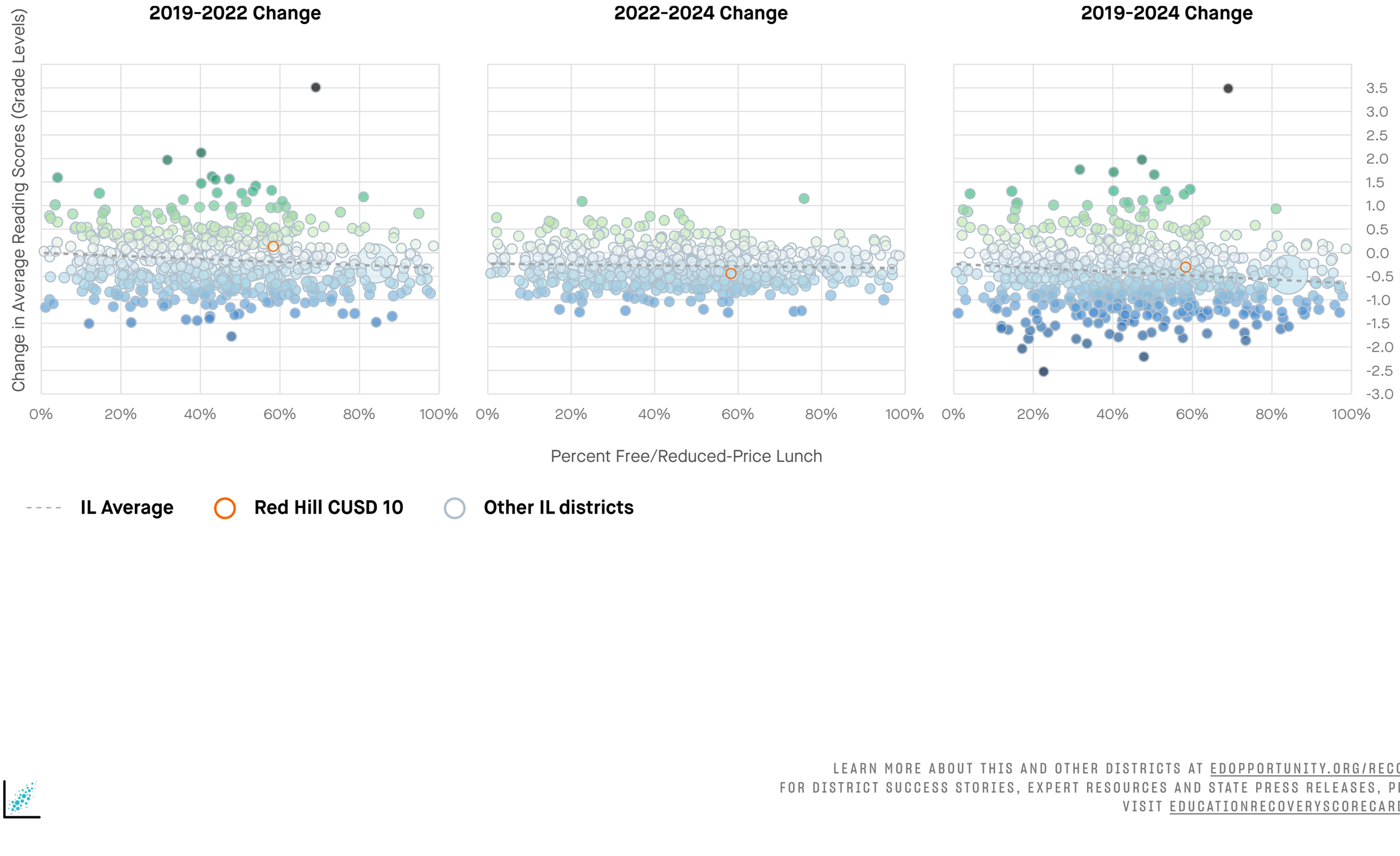
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.06	1.15	0.70	↑ 0.09	↓ -0.45	↓ -0.36
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	1.47	1.91	1.44	↑ 0.43	↓ -0.47	↓ -0.04
Male	0.62	0.51	0.06	↓ -0.11	↓ -0.46	↓ -0.57

Red Hill CUSD 10, IL

Change in Math Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

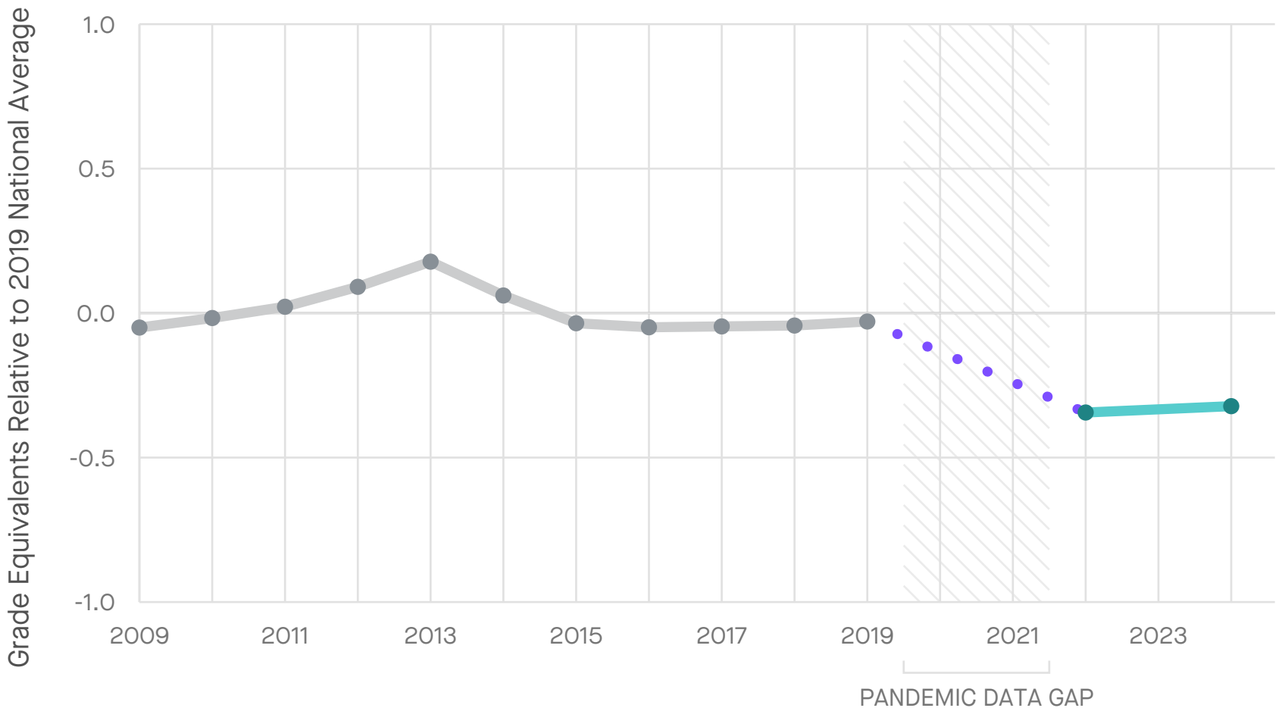


Change in Reading Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Illinois

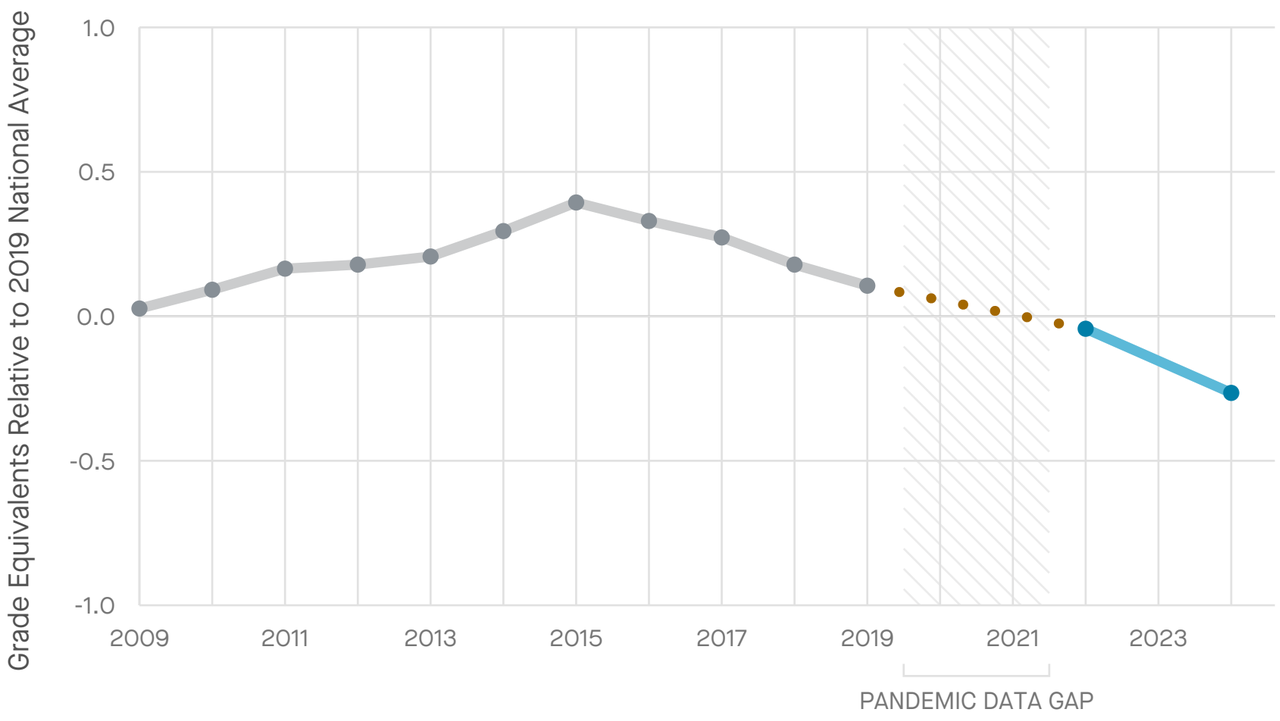
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.34
2024 Average	-0.32
2019-2022 Change	-0.32
2022-2024 Change	+0.02
Since 2019	-0.29

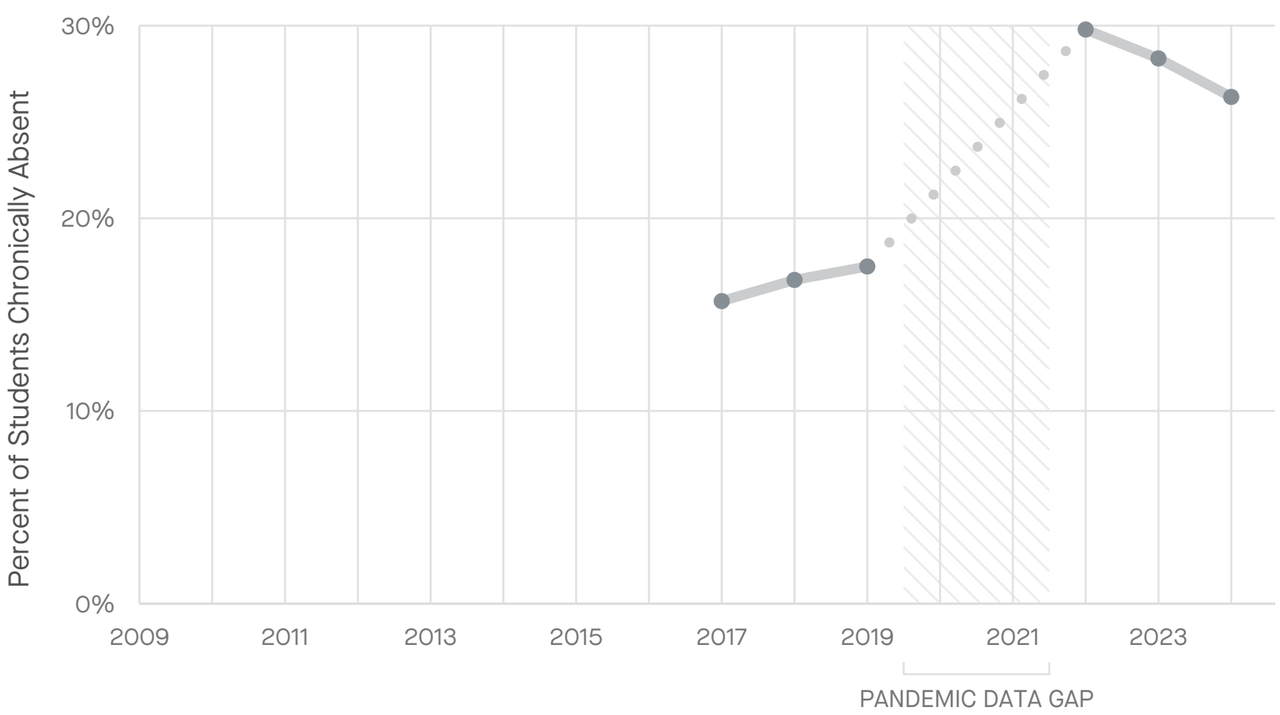
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.11
2022 Average	-0.04
2024 Average	-0.27
2019-2022 Change	-0.15
2022-2024 Change	-0.22
Since 2019	-0.37

Absenteeism, Grades 3-8, 2009-2024



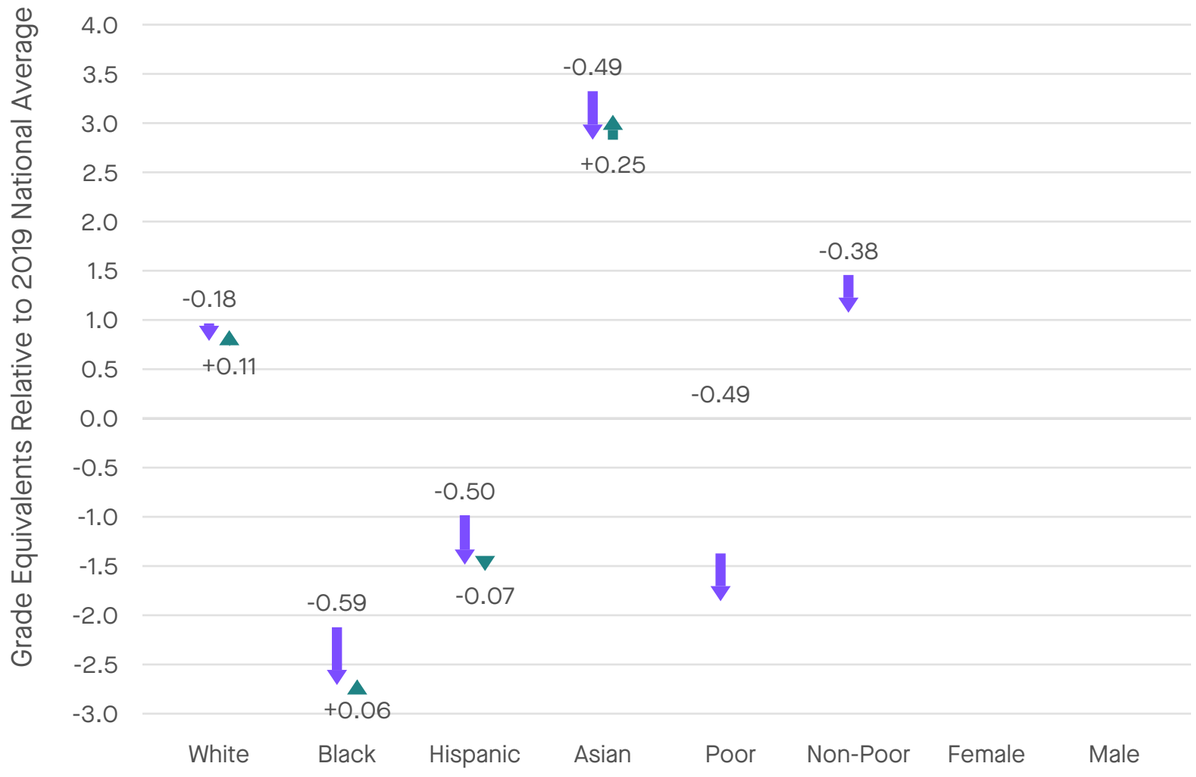
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Illinois

Math Performance by Subgroup, Grades 3-8, 2019-2024

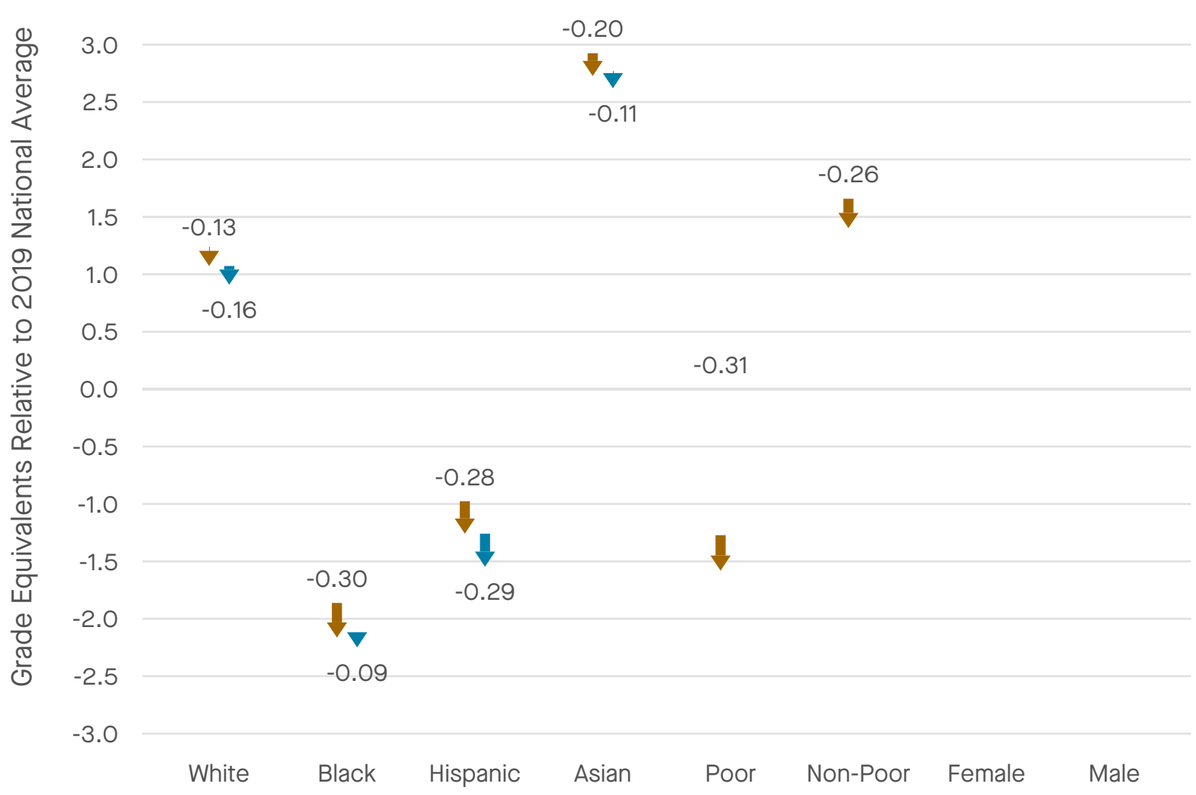


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.96	0.79	0.90	↓ -0.18	↑ 0.11	↓ -0.07
Black	-2.12	-2.71	-2.65	↓ -0.59	↑ 0.06	↓ -0.53
Hispanic	-0.98	-1.49	-1.55	↓ -0.50	↓ -0.07	↓ -0.57
Asian	3.32	2.83	3.08	↓ -0.49	↑ 0.25	↓ -0.24
Poor	-1.37	-1.86	N/A	↓ -0.49	N/A	N/A
Non-Poor	1.46	1.07	N/A	↓ -0.38	N/A	N/A
Female	0.05	N/A	N/A	N/A	N/A	N/A
Male	-0.10	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

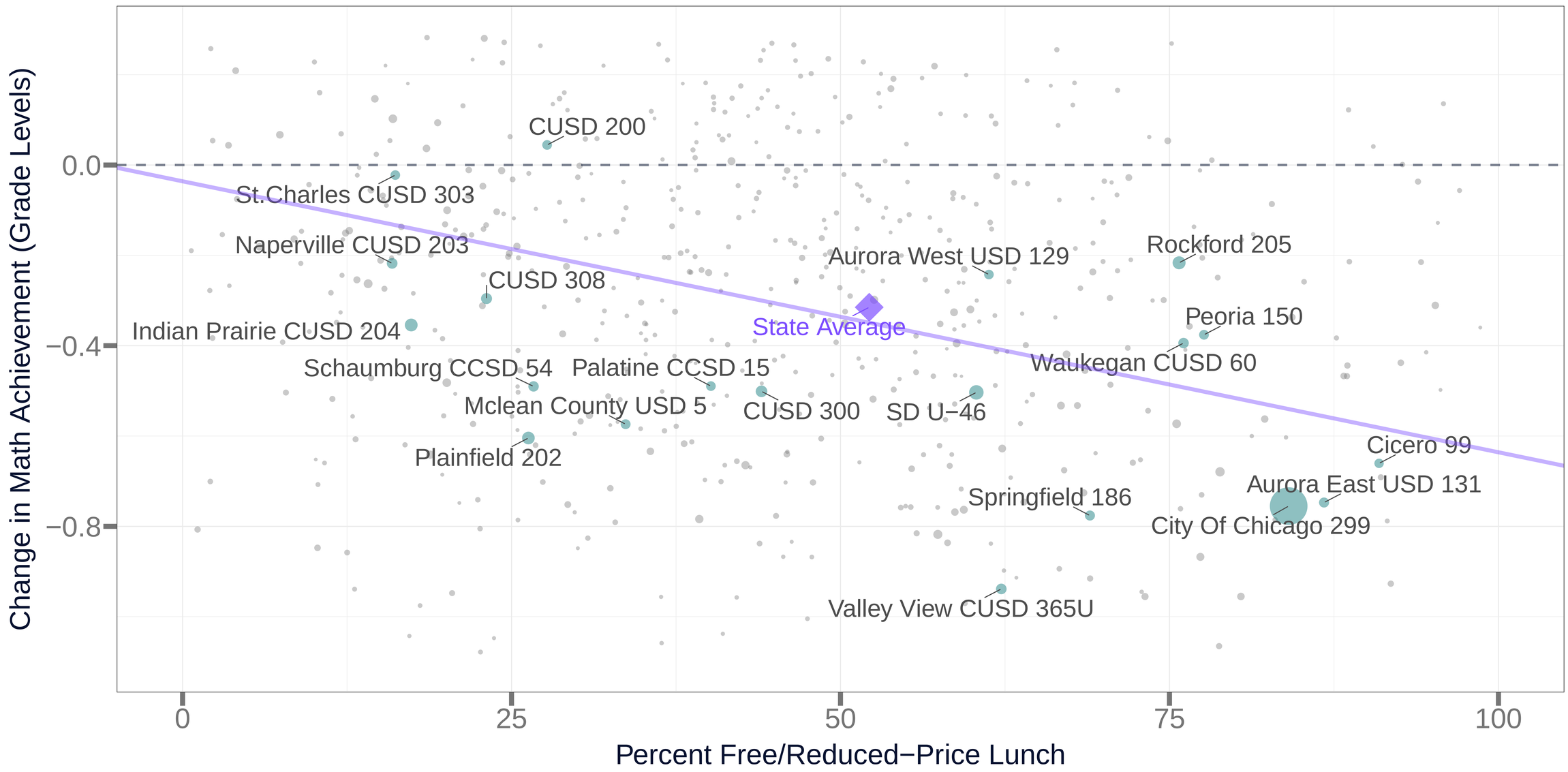


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

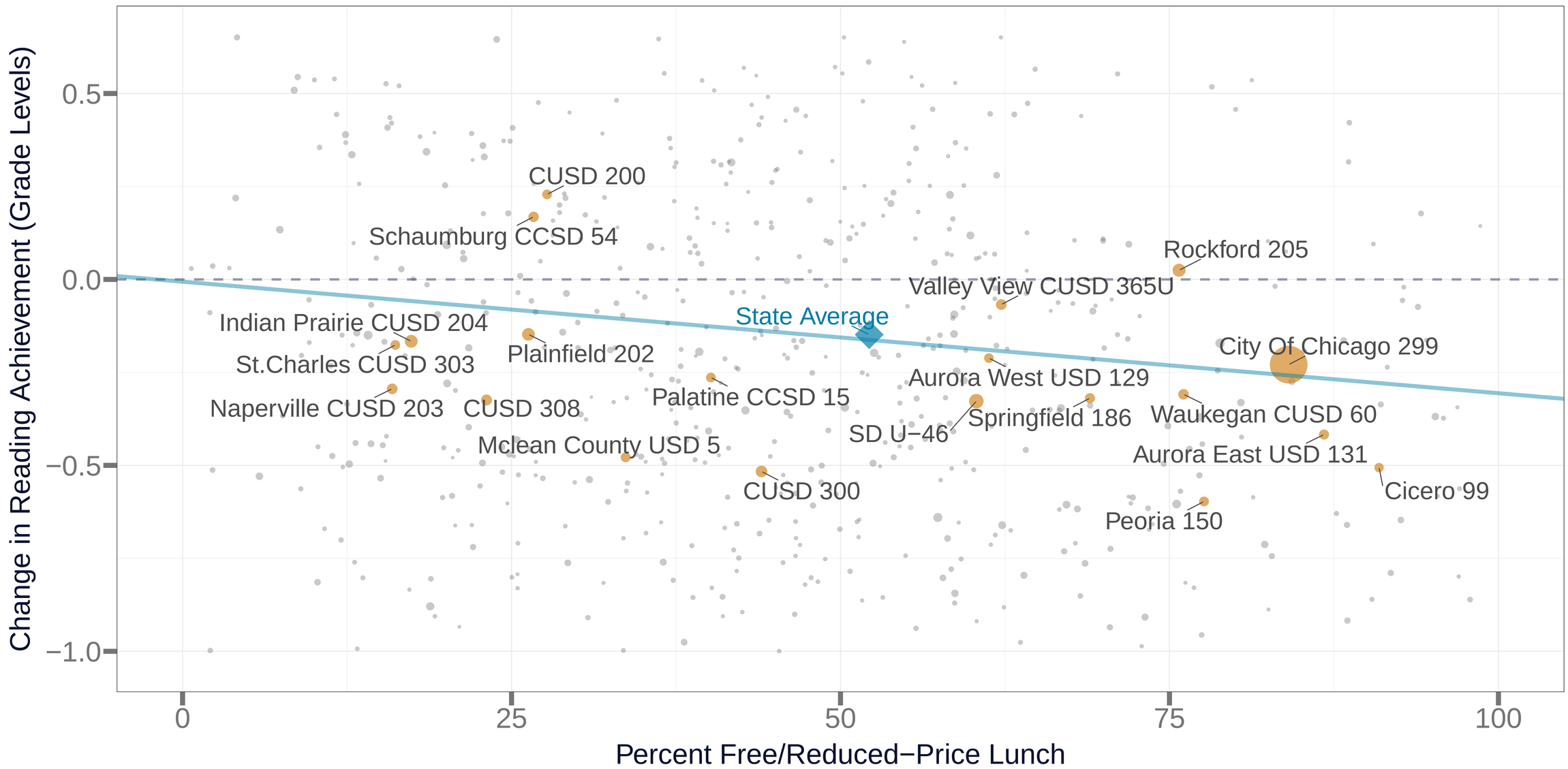
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.20	1.07	0.91	↓ -0.13	↓ -0.16	↓ -0.29
Black	-1.86	-2.16	-2.25	↓ -0.30	↓ -0.09	↓ -0.39
Hispanic	-0.98	-1.26	-1.55	↓ -0.28	↓ -0.29	↓ -0.57
Asian	2.92	2.73	2.62	↓ -0.20	↓ -0.11	↓ -0.30
Poor	-1.27	-1.58	N/A	↓ -0.31	N/A	N/A
Non-Poor	1.66	1.40	N/A	↓ -0.26	N/A	N/A
Female	0.78	N/A	N/A	N/A	N/A	N/A
Male	-0.48	N/A	N/A	N/A	N/A	N/A

Change in Math Achievement 2019−2022
by Percent FRPL in Illinois Districts



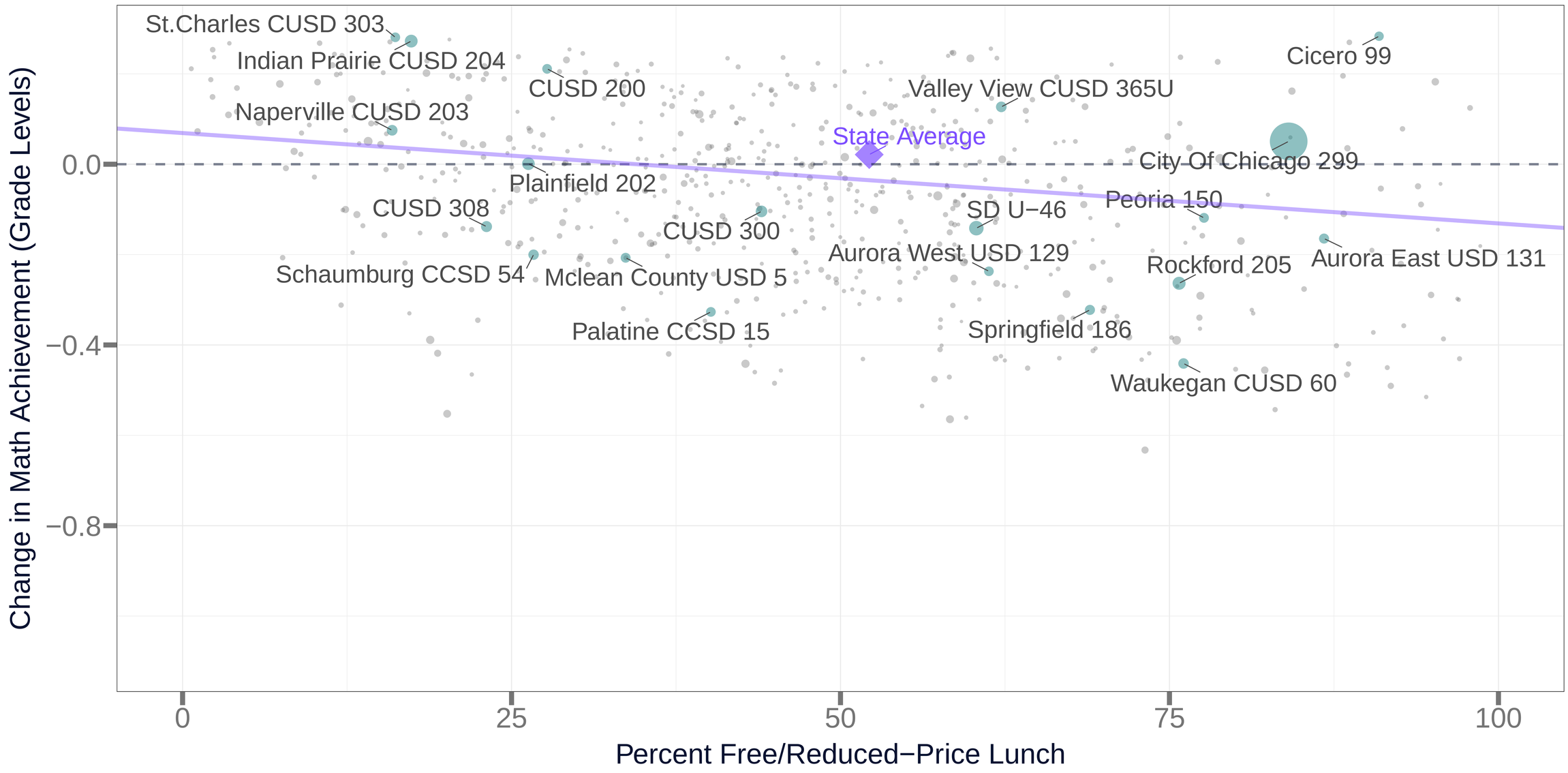
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Illinois Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Illinois Districts



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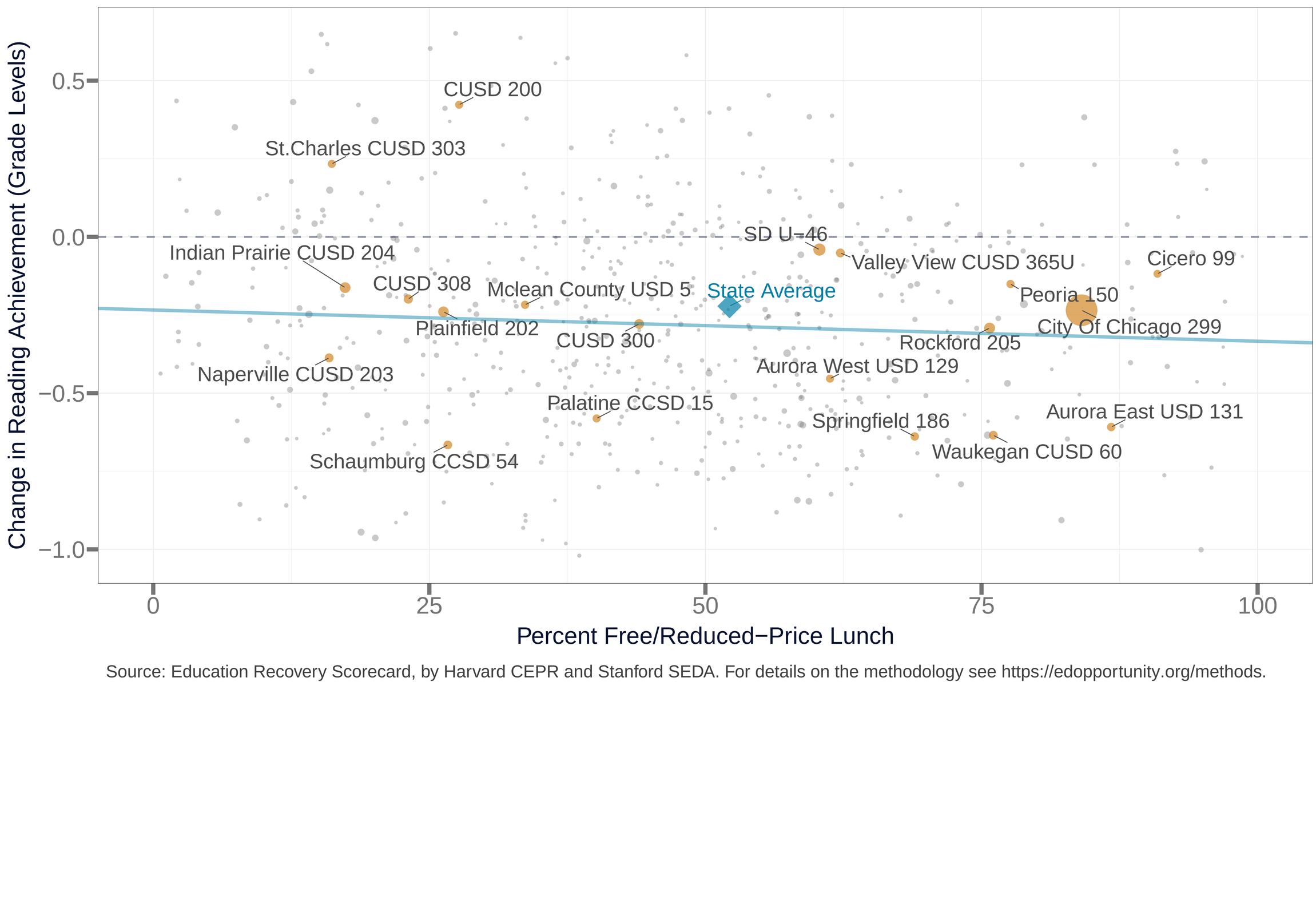
Change in Reading Achievement 2022−2024
by Percent FRPL in Illinois Districts



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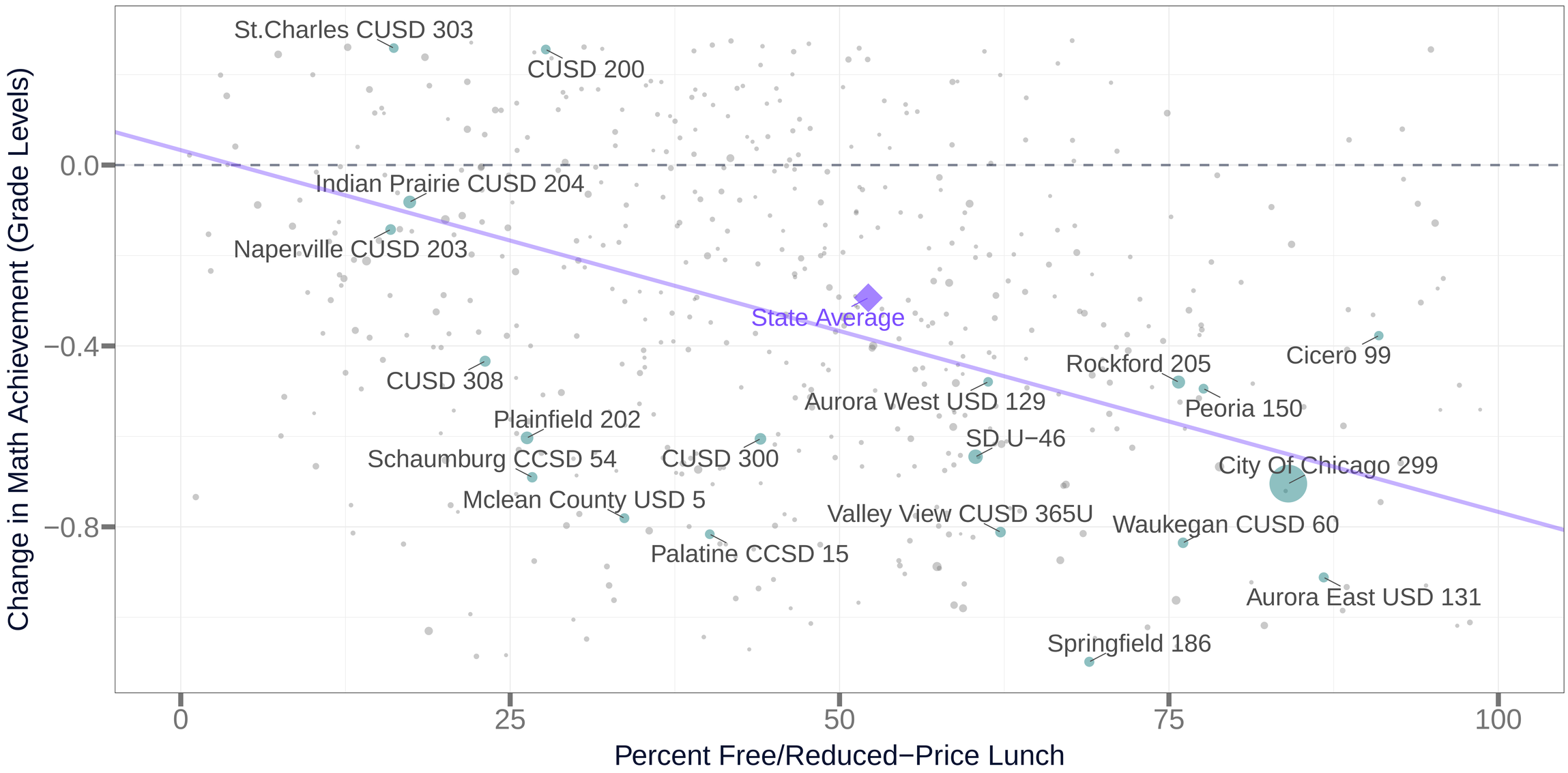
Change in Math Achievement 2019−2024
by Percent FRPL in Illinois Districts



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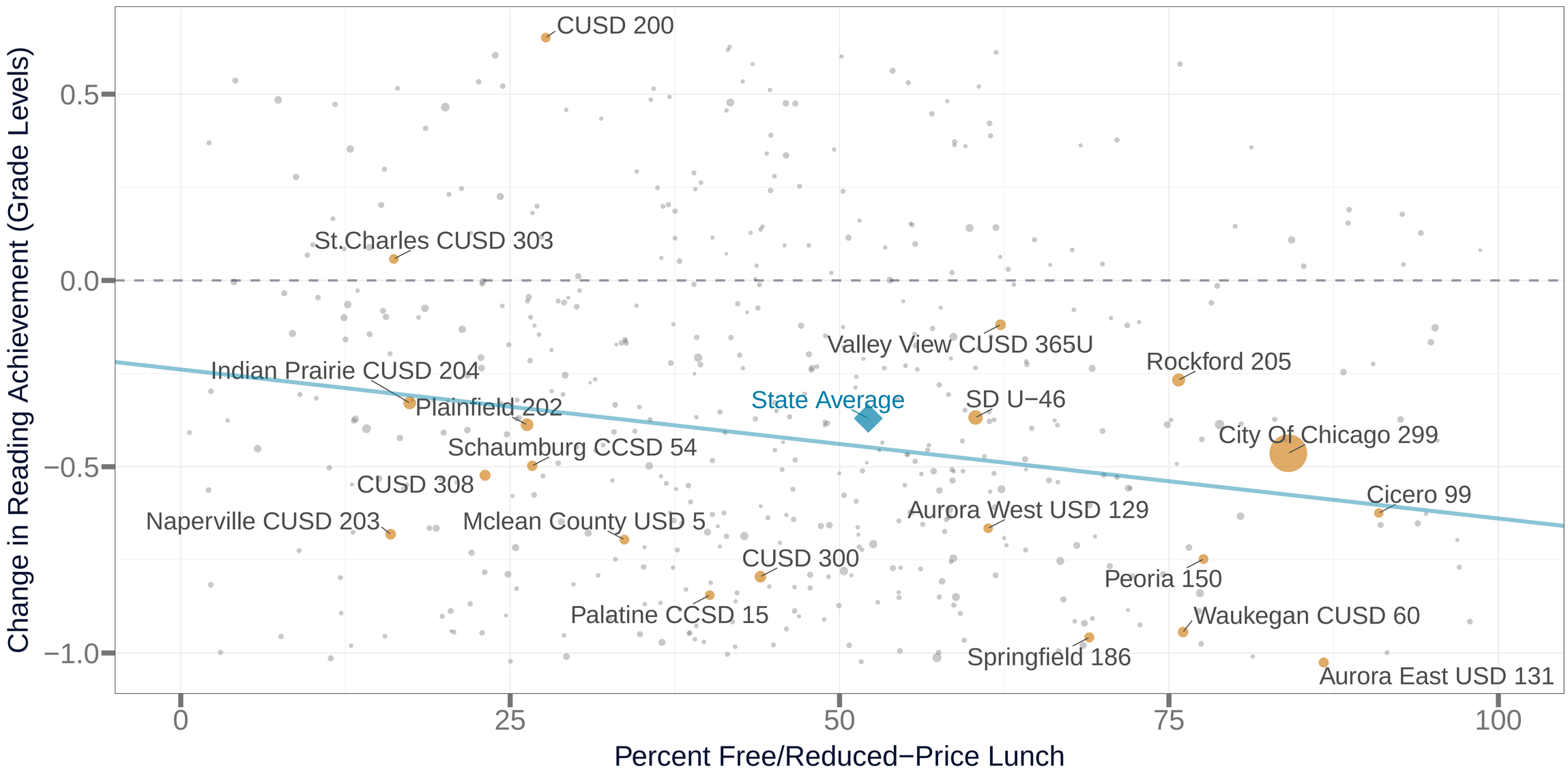
Change in Reading Achievement 2019−2024
by Percent FRPL in Illinois Districts



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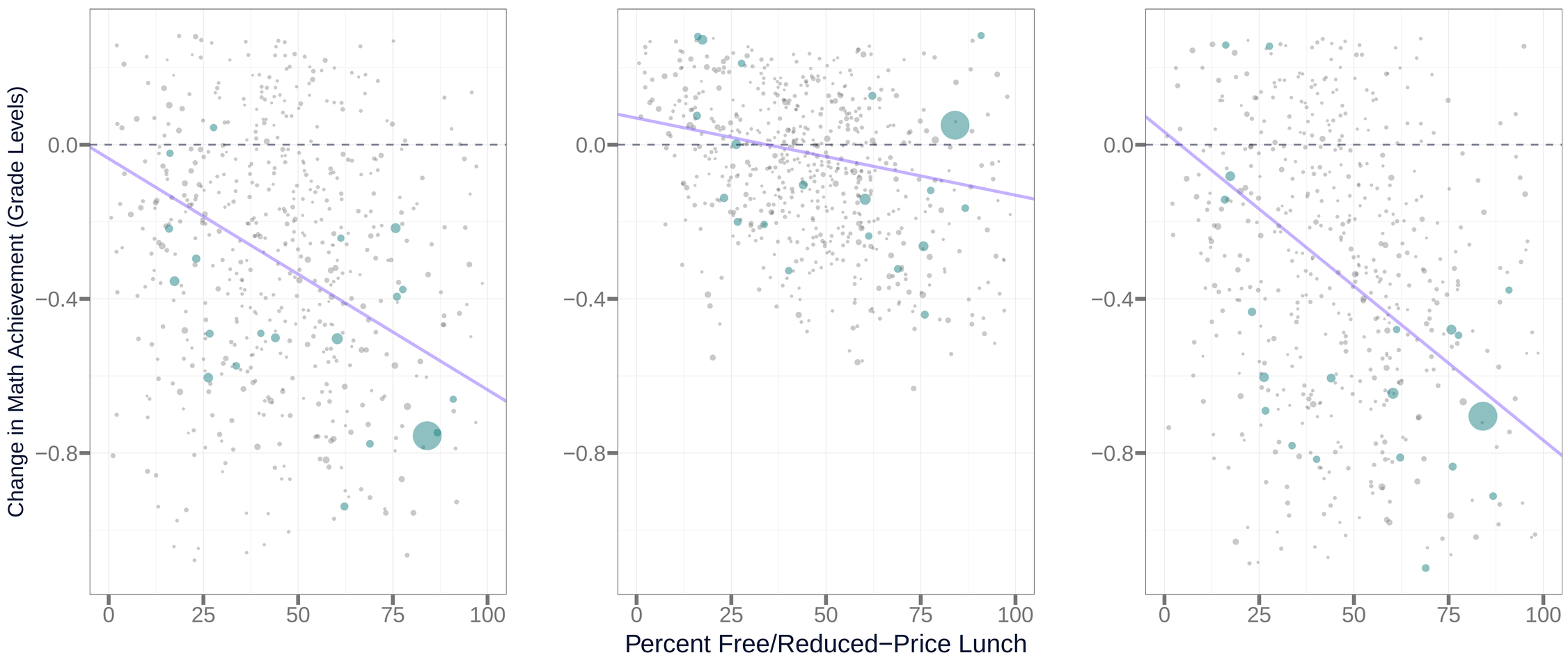
Change in Math Achievement
by Percent FRPL in Illinois Districts



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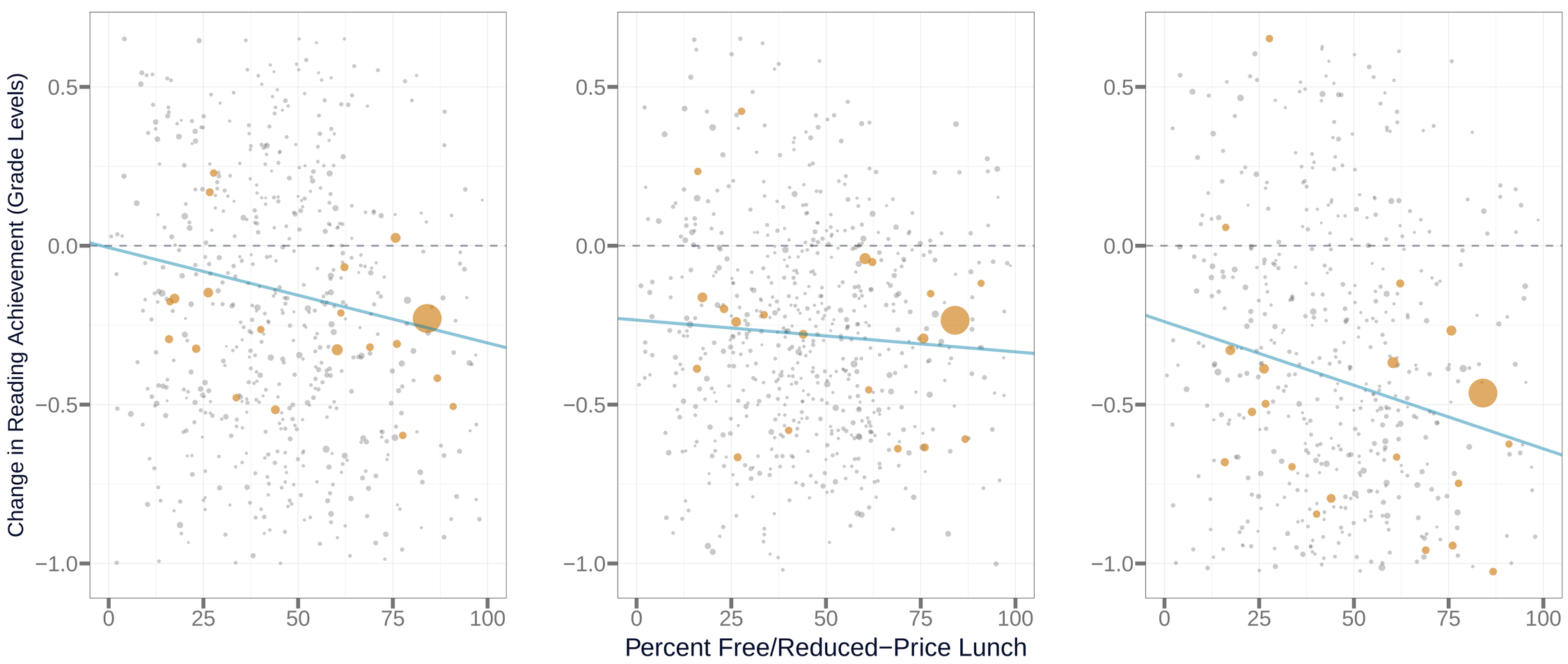
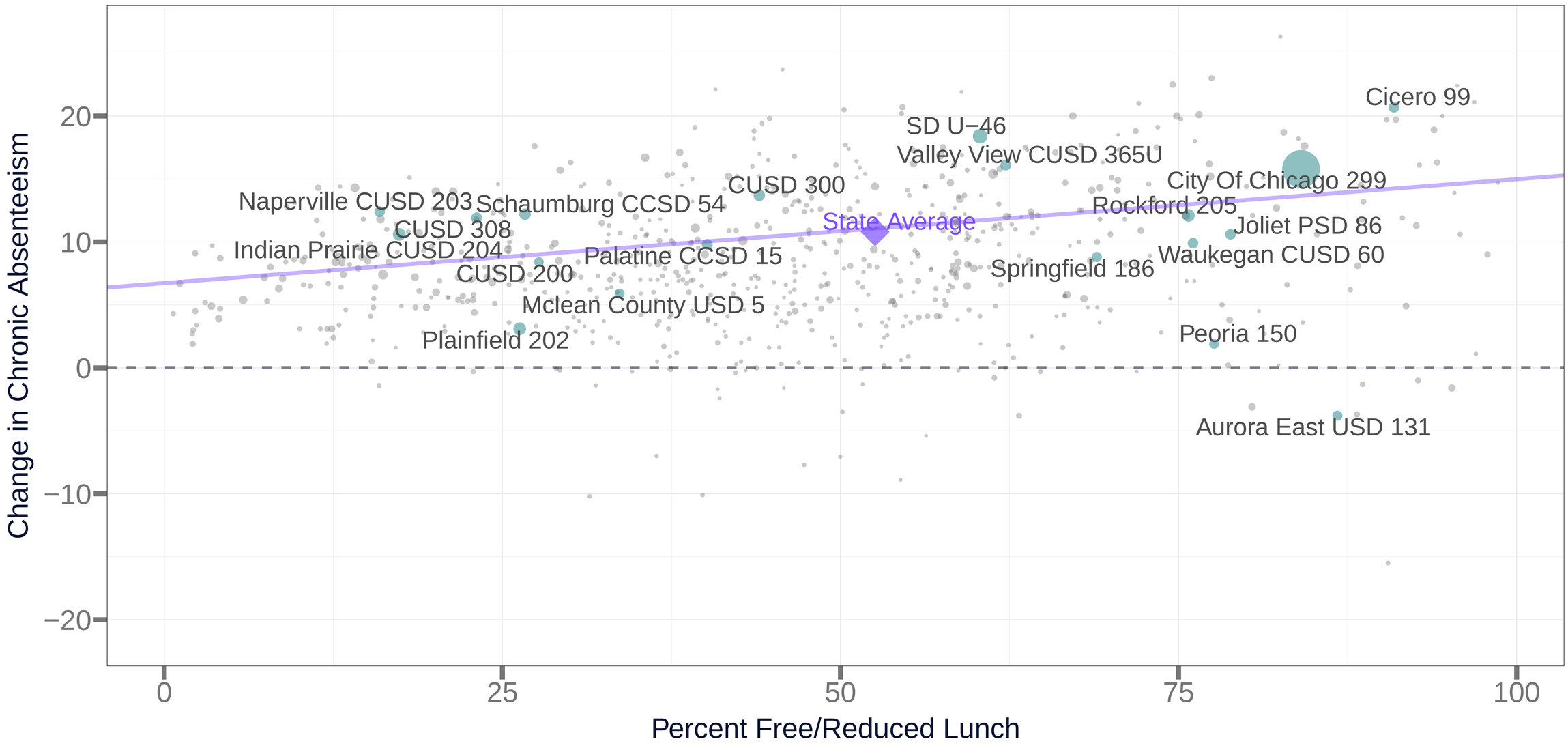
Change in Reading Achievement
by Percent FRPL in Illinois Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019−2023
by Percent FRPL in Illinois Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.