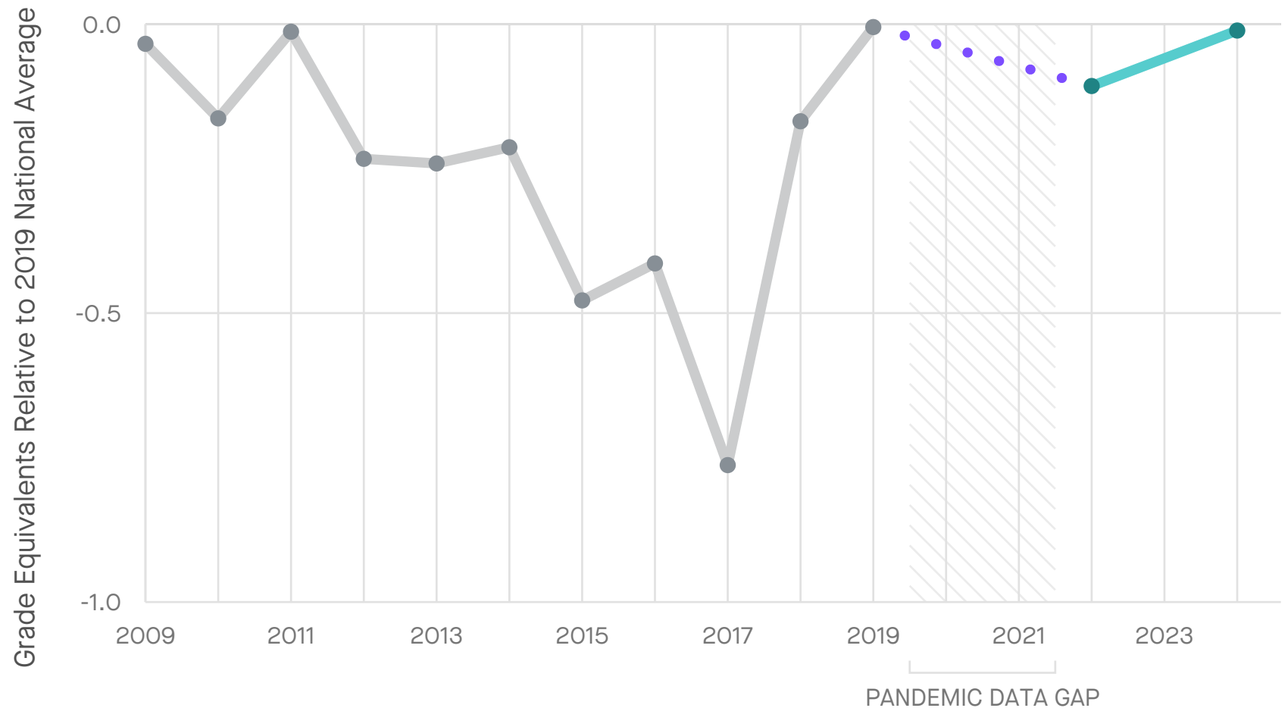
Jeff Davis County, GA

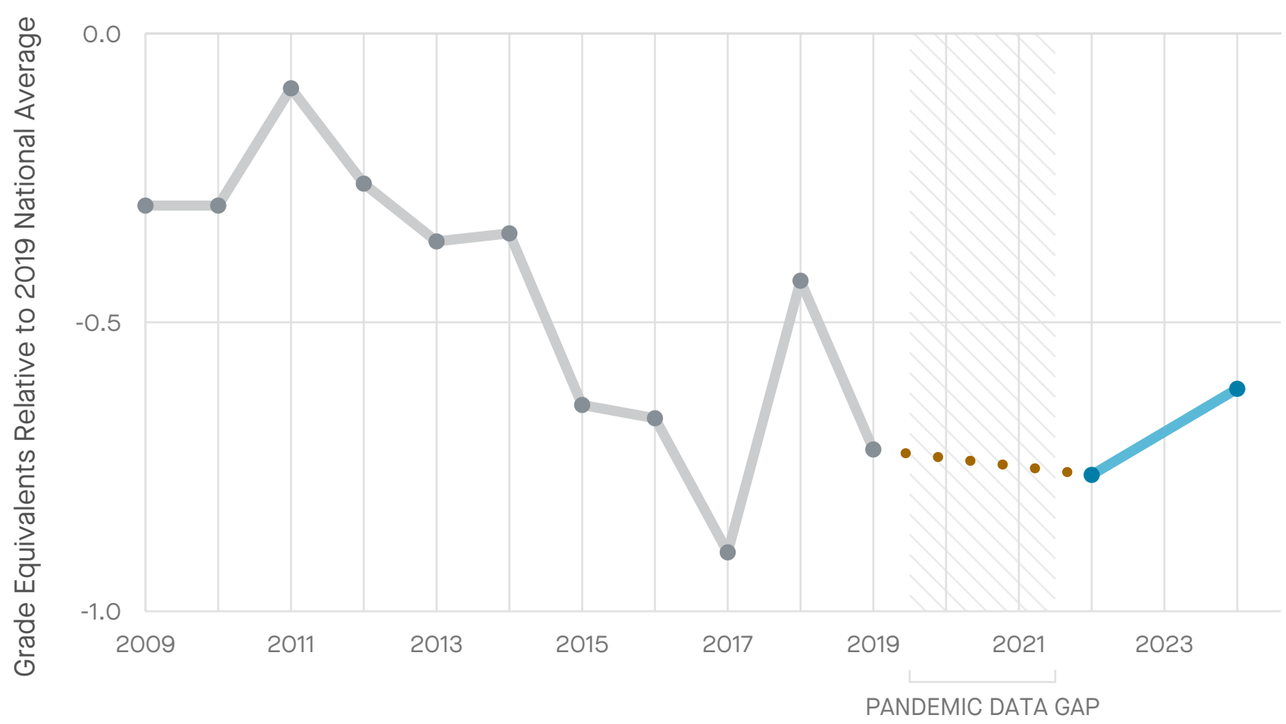
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.01
2022 Average	-0.11
2024 Average	-0.01
2019-2022 Change	-0.10
2022-2024 Change	+0.10
Since 2019	-0.01

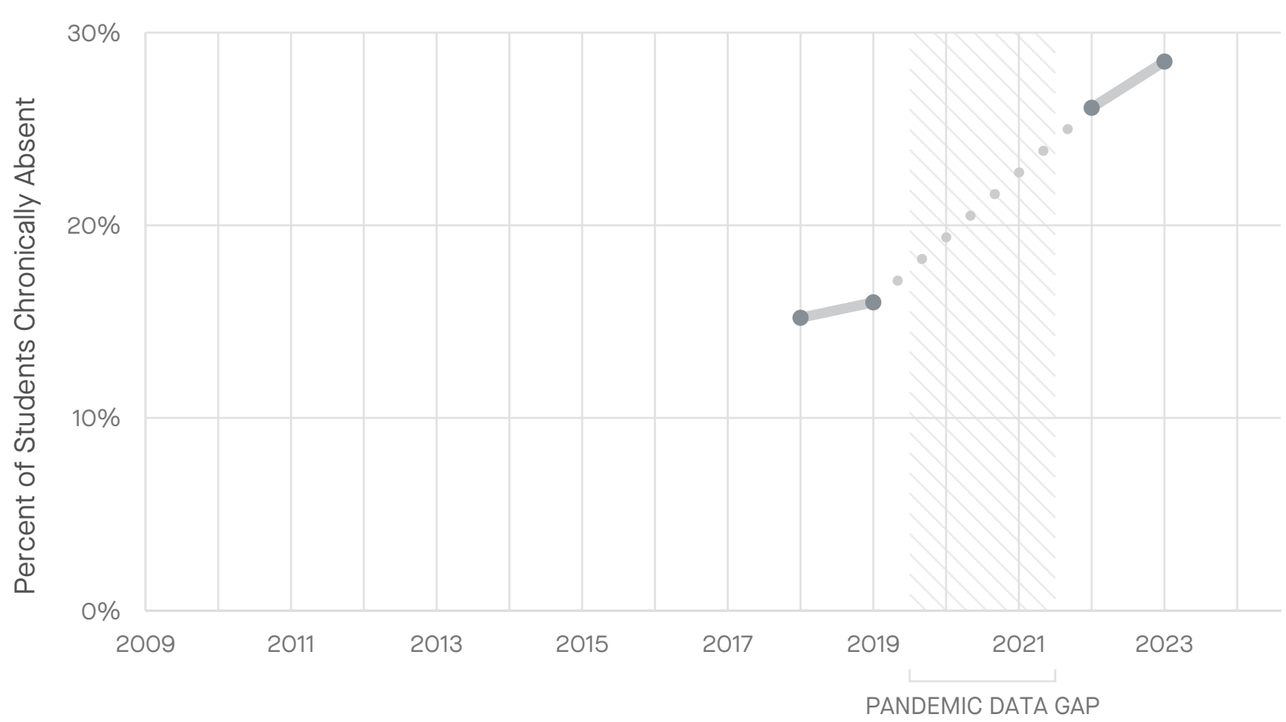
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.72
2022 Average	-0.76
2024 Average	-0.61
2019-2022 Change	-0.04
2022-2024 Change	+0.15
Since 2019	+0.10

Absenteeism, Grades 3-8, 2009-2024



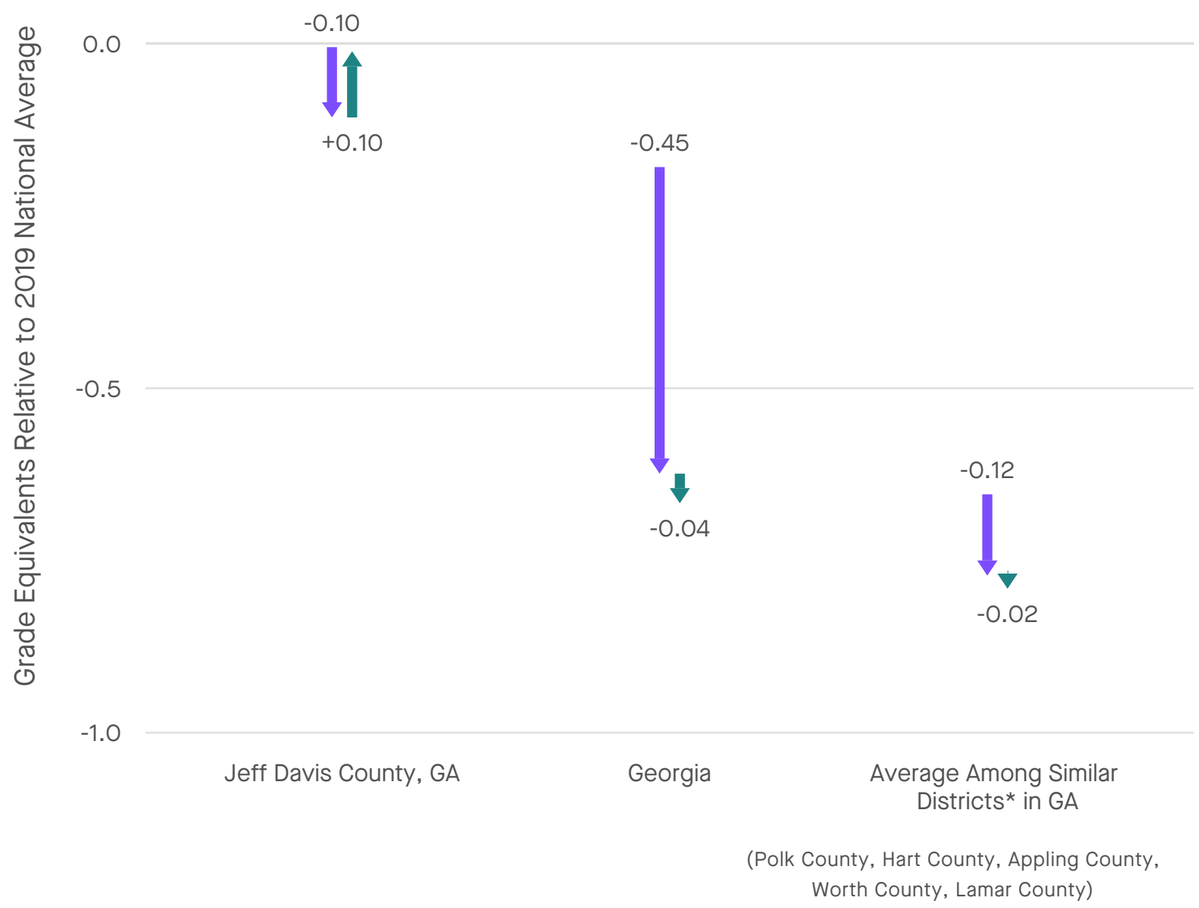
Absenteeism

2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Jeff Davis County, GA

Math Performance in Jeff Davis County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Jeff Davis County, GA	-0.01	-0.11	-0.01	↓ -0.10	↑ 0.10	↓ -0.01
Georgia	-0.18	-0.62	-0.67	↓ -0.45	↓ -0.04	↓ -0.49
Similar Districts* in Georgia	-0.65	-0.77	-0.79	↓ -0.12	↓ -0.02	↓ -0.14

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Jeff Davis County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Jeff Davis County, GA	-0.72	-0.76	-0.61	↓ -0.04	↑ 0.15	↑ 0.10
Georgia	-0.06	-0.25	-0.36	↓ -0.19	↓ -0.10	↓ -0.29
Similar Districts* in Georgia	-0.73	-0.75	-0.94	↓ -0.01	↓ -0.19	↓ -0.20

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Jeff Davis County, GA

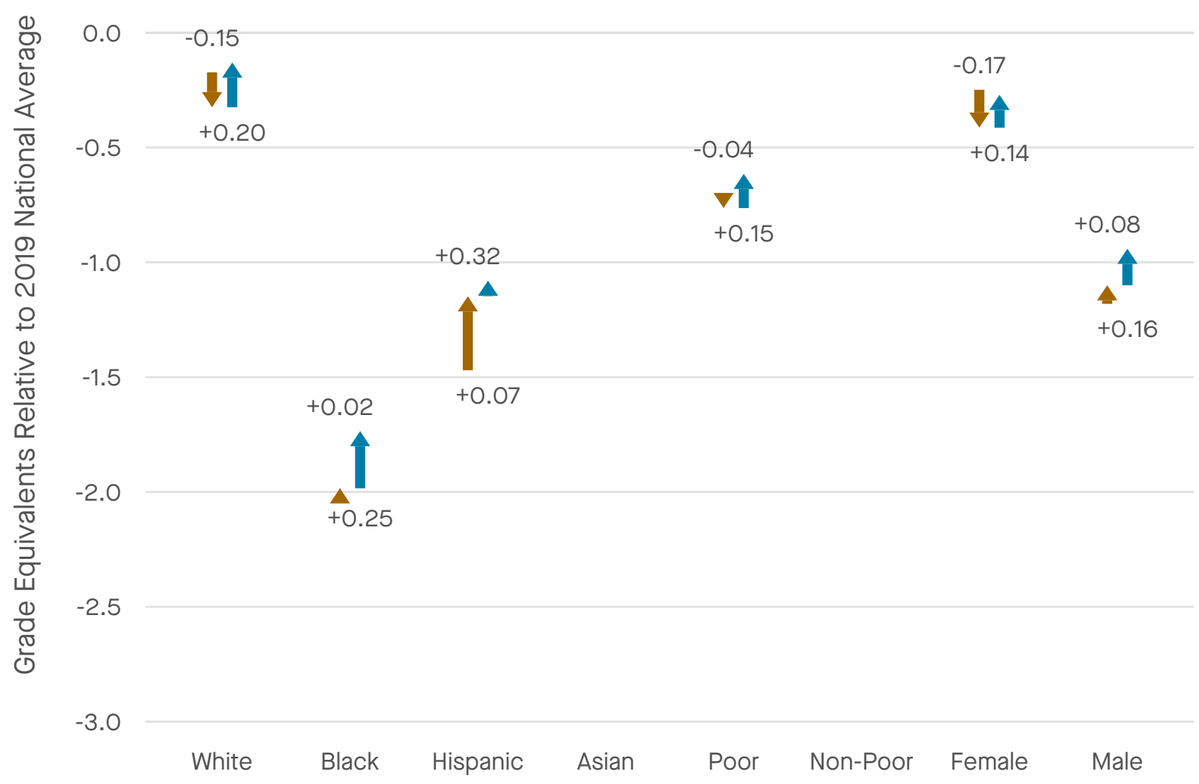
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.38	0.27	0.42	↓ -0.10	↑ 0.15	↑ 0.04
Black	-1.23	-1.47	-1.34	↓ -0.24	↑ 0.13	↓ -0.11
Hispanic	-0.28	-0.16	-0.18	↑ 0.12	↓ -0.02	↑ 0.10
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.01	-0.11	-0.01	↓ -0.10	↑ 0.10	↓ -0.01
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.05	-0.17	-0.13	↓ -0.23	↑ 0.04	↓ -0.18
Male	-0.06	-0.03	0.11	↑ 0.03	↑ 0.14	↑ 0.17

Reading Performance by Subgroup, Grades 3-8, 2019-2024



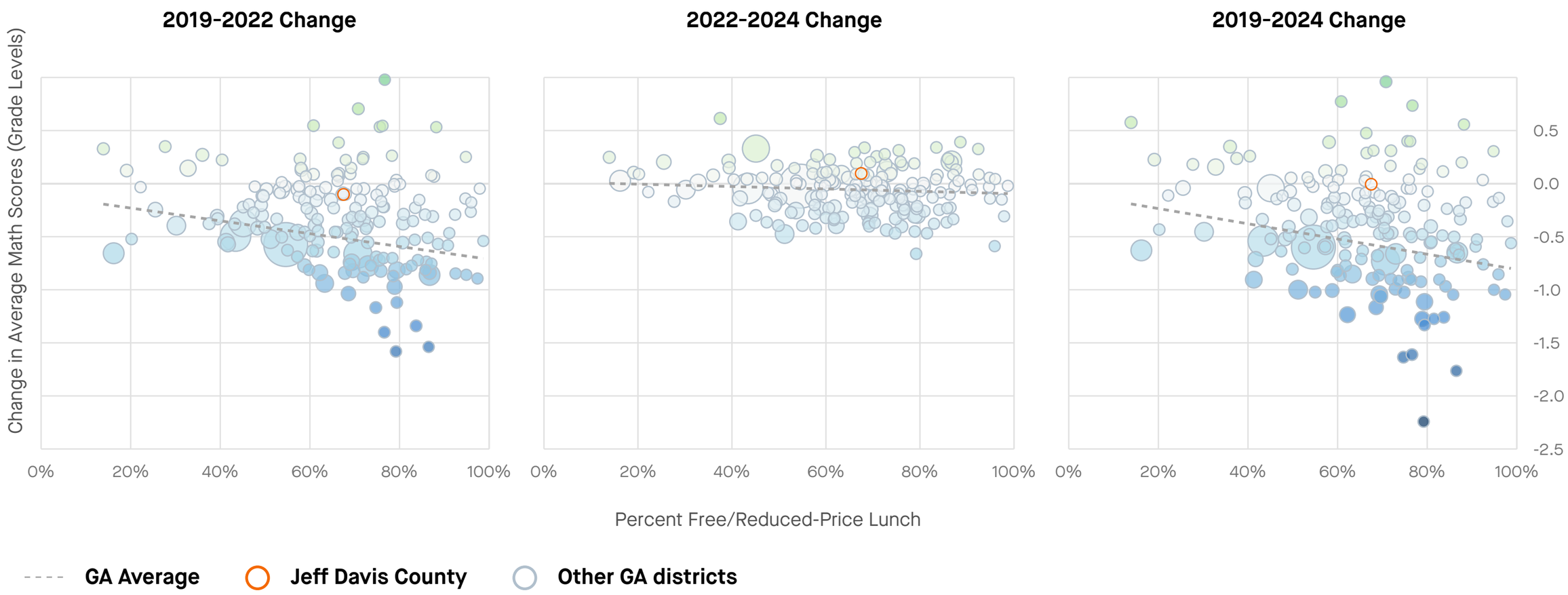
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

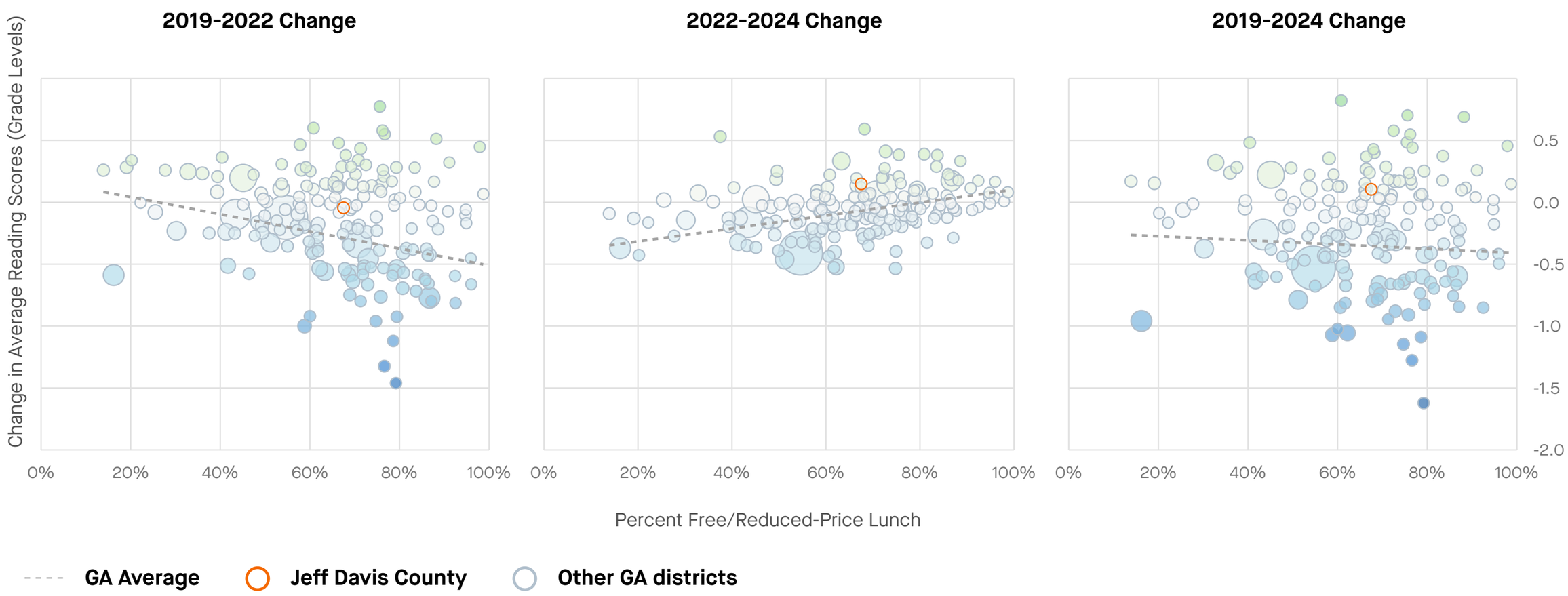
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.17	-0.33	-0.13	↓ -0.15	↑ 0.20	↑ 0.04
Black	-2.01	-1.98	-1.74	↑ 0.02	↑ 0.25	↑ 0.27
Hispanic	-1.47	-1.15	-1.08	↑ 0.32	↑ 0.07	↑ 0.39
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.72	-0.76	-0.61	↓ -0.04	↑ 0.15	↑ 0.10
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.25	-0.41	-0.27	↓ -0.17	↑ 0.14	↓ -0.02
Male	-1.18	-1.10	-0.94	↑ 0.08	↑ 0.16	↑ 0.24

Jeff Davis County, GA

Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

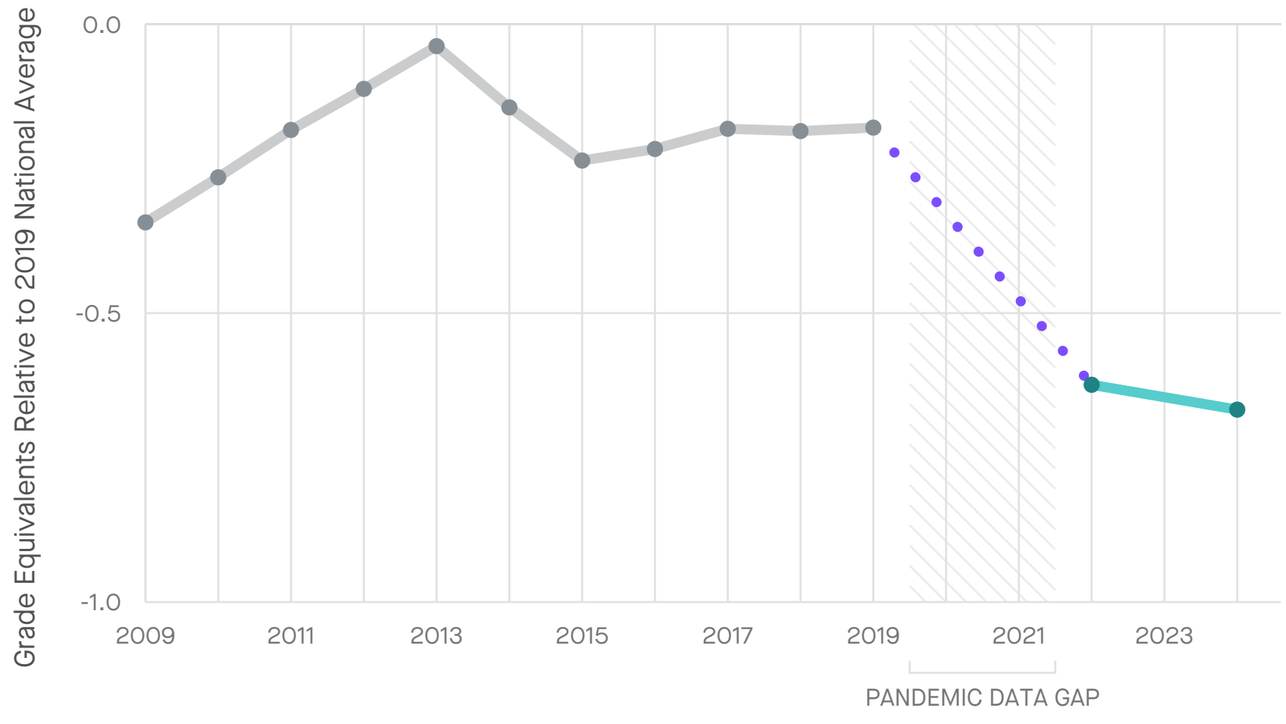


Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Georgia

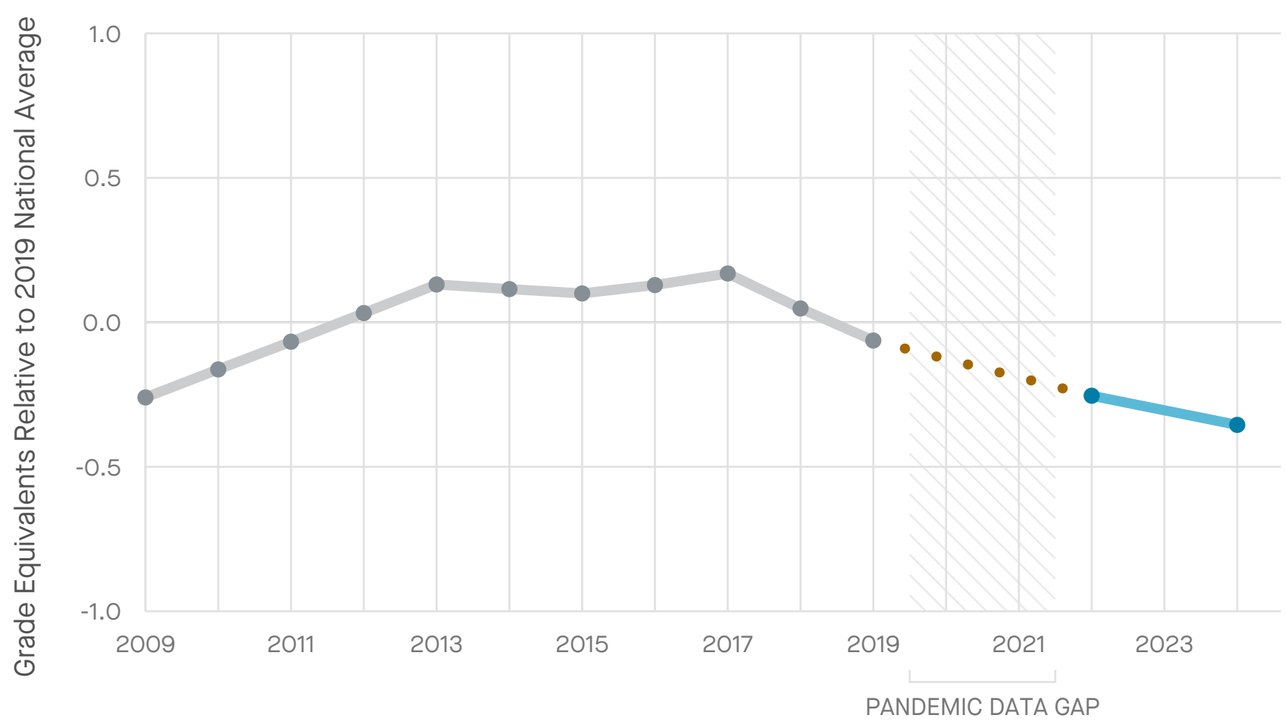
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

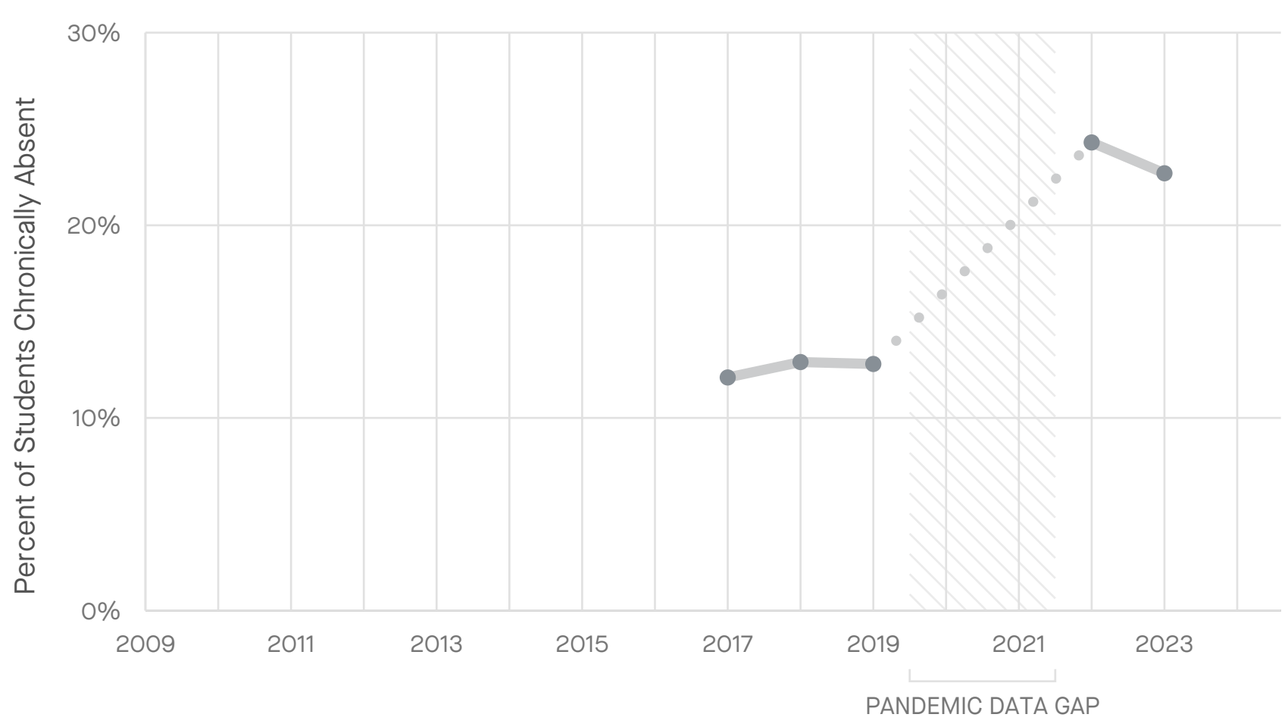
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



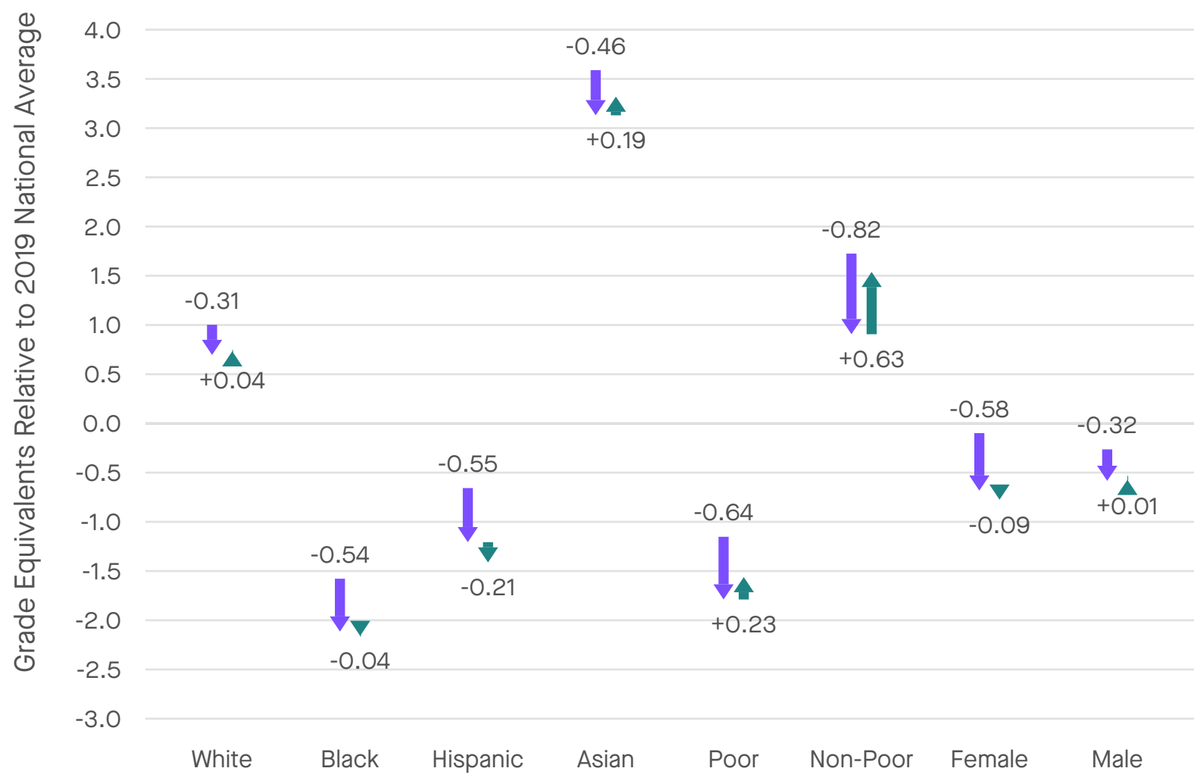
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

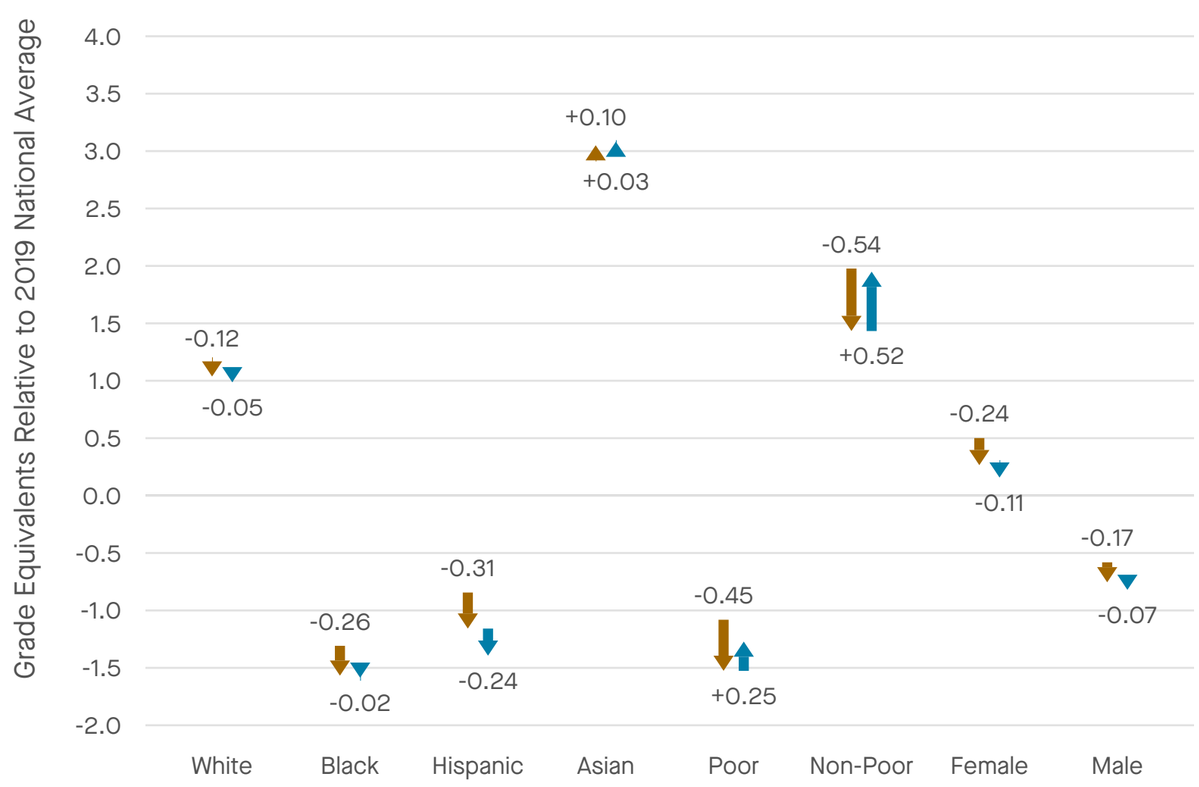


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.69	0.73	↓ -0.31	↑ 0.04	↓ -0.27
Black	-1.58	-2.12	-2.16	↓ -0.54	↓ -0.04	↓ -0.58
Hispanic	-0.66	-1.21	-1.41	↓ -0.55	↓ -0.21	↓ -0.76
Asian	3.59	3.13	3.32	↓ -0.46	↑ 0.19	↓ -0.27
Poor	-1.15	-1.79	-1.56	↓ -0.64	↑ 0.23	↓ -0.41
Non-Poor	1.73	0.91	1.54	↓ -0.82	↑ 0.63	↓ -0.19
Female	-0.10	-0.68	-0.78	↓ -0.58	↓ -0.09	↓ -0.68
Male	-0.26	-0.58	-0.57	↓ -0.32	↑ 0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

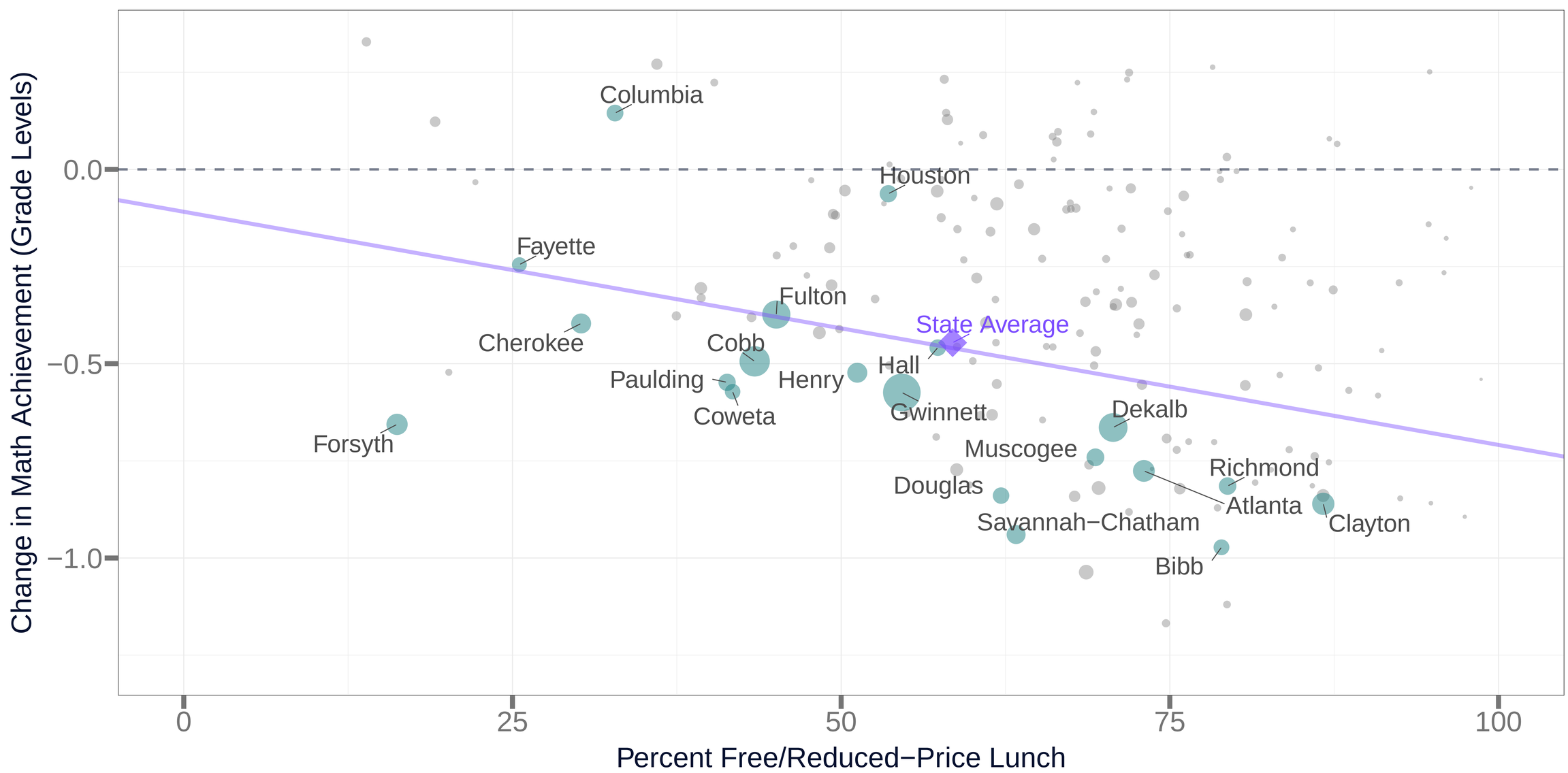


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

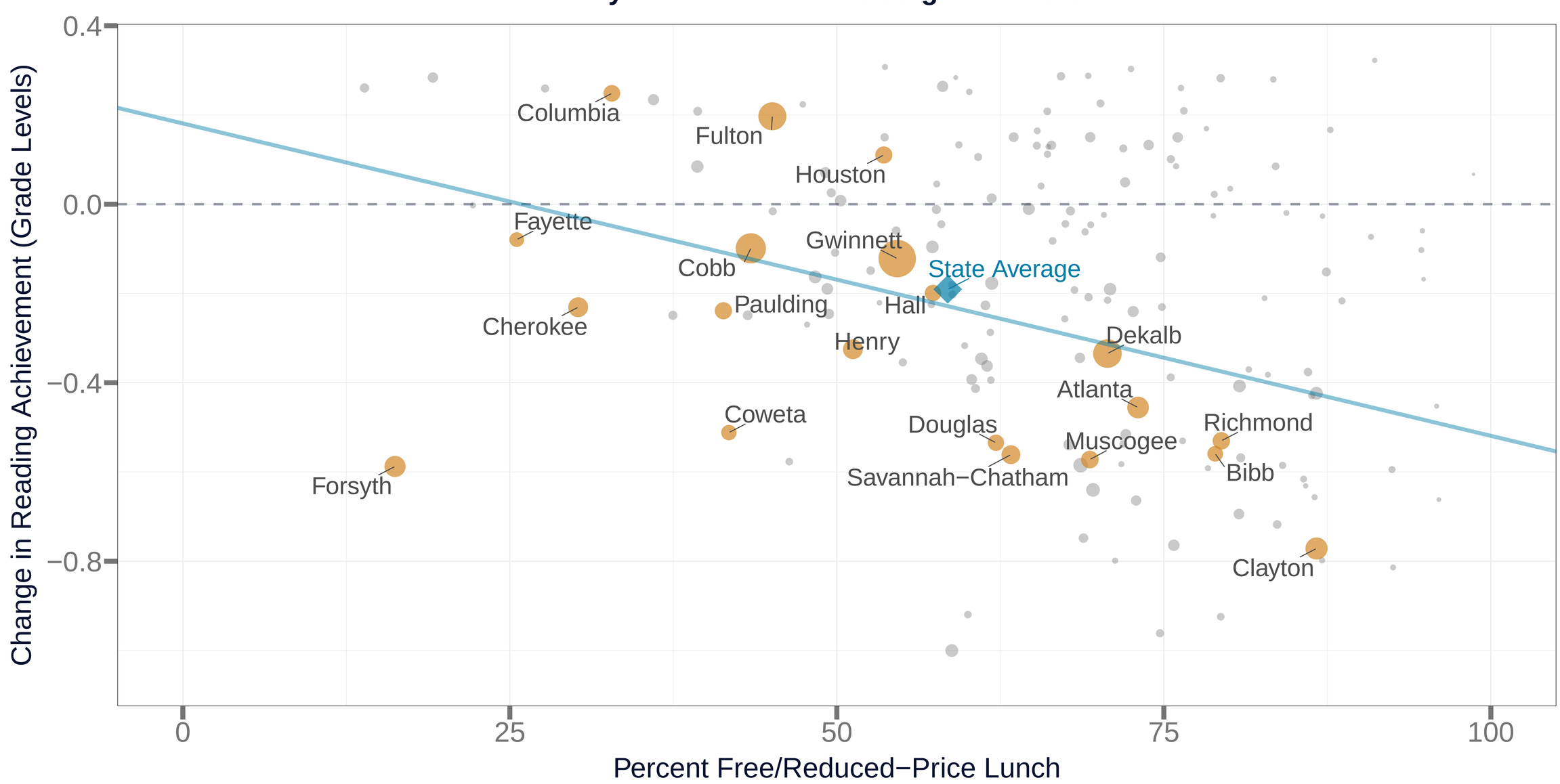
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.16	1.04	0.99	↓ -0.12	↓ -0.05	↓ -0.17
Black	-1.31	-1.57	-1.59	↓ -0.26	↓ -0.02	↓ -0.28
Hispanic	-0.84	-1.16	-1.39	↓ -0.31	↓ -0.24	↓ -0.55
Asian	2.95	3.05	3.08	↑ 0.10	↑ 0.03	↑ 0.13
Poor	-1.08	-1.53	-1.27	↓ -0.45	↑ 0.25	↓ -0.19
Non-Poor	1.98	1.43	1.95	↓ -0.54	↑ 0.52	↓ -0.03
Female	0.50	0.27	0.16	↓ -0.24	↓ -0.11	↓ -0.34
Male	-0.58	-0.76	-0.82	↓ -0.17	↓ -0.07	↓ -0.24

Change in Math Achievement 2019−2022
by Percent FRPL in Georgia Districts



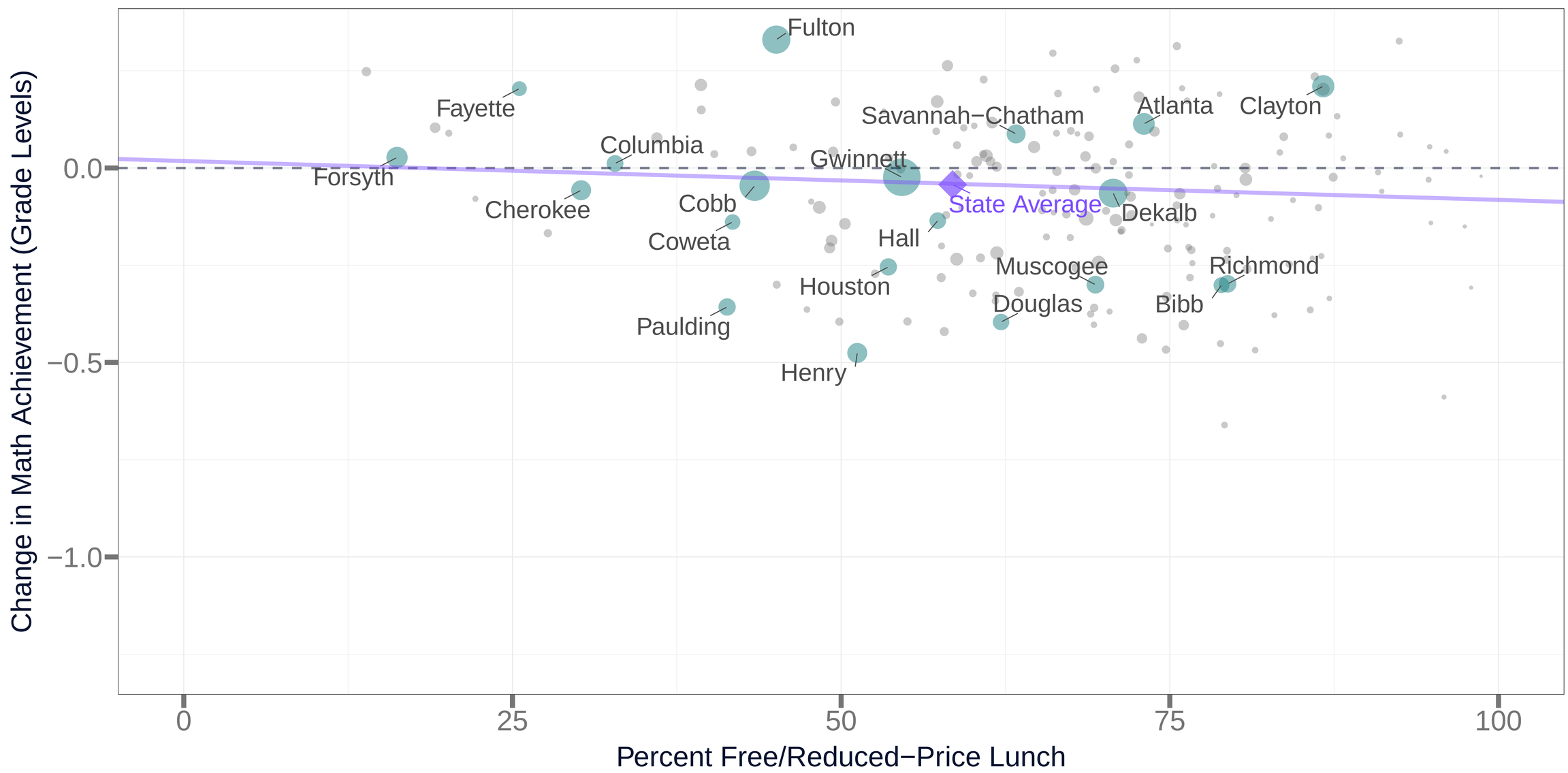
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Georgia Districts



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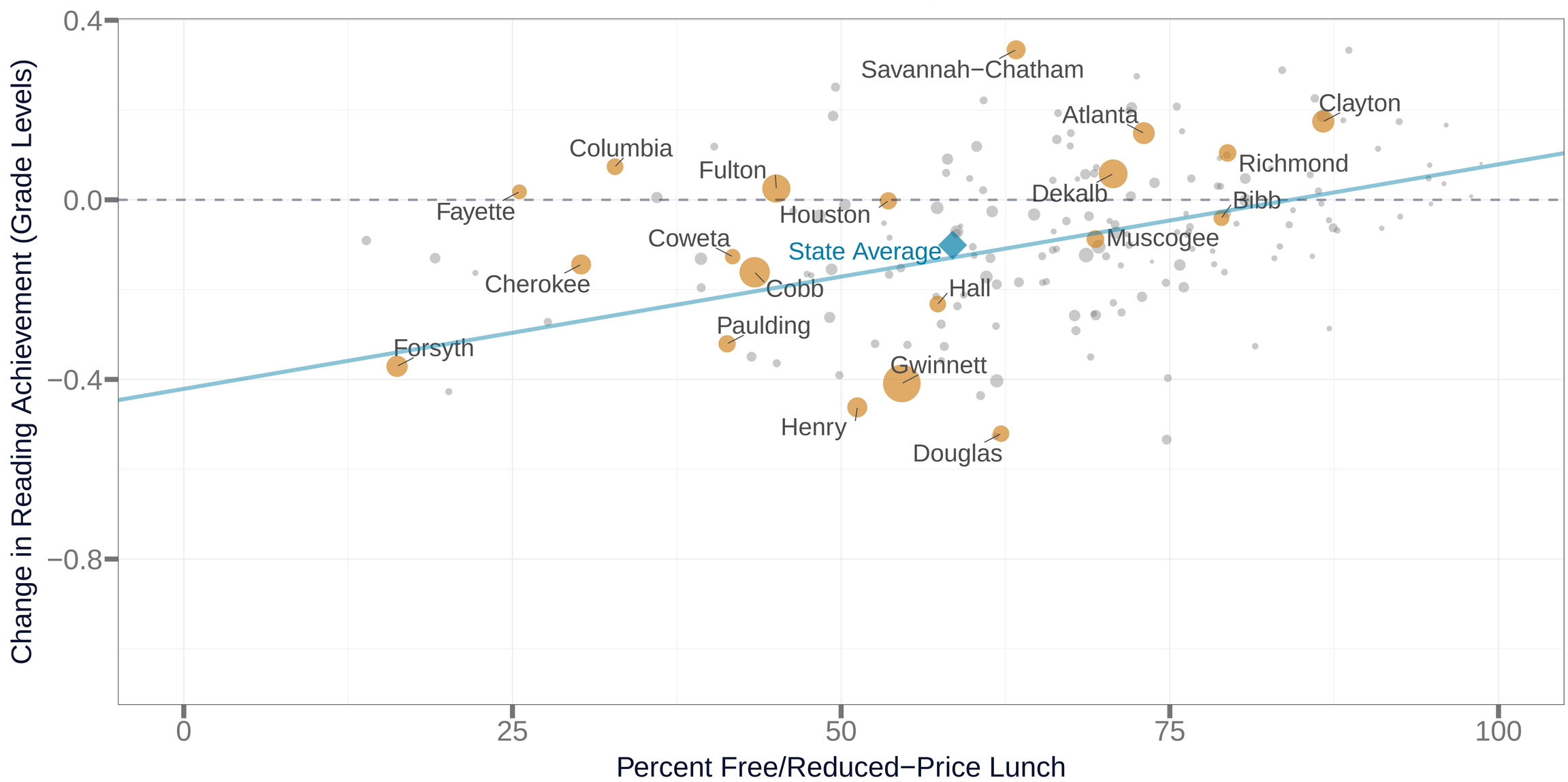
Change in Reading Achievement 2022−2024
by Percent FRPL in Georgia Districts



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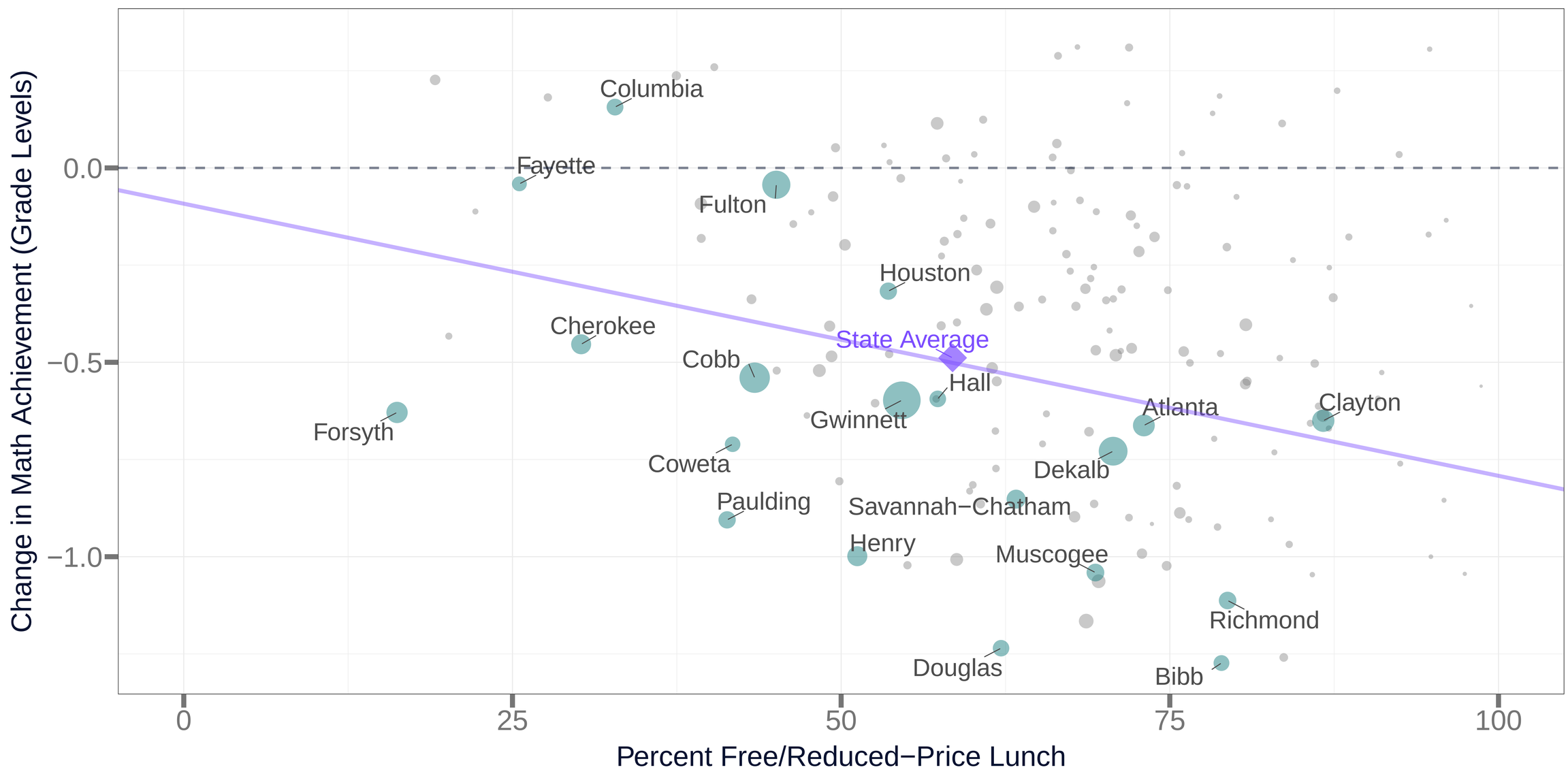
Change in Math Achievement 2019−2024
by Percent FRPL in Georgia Districts



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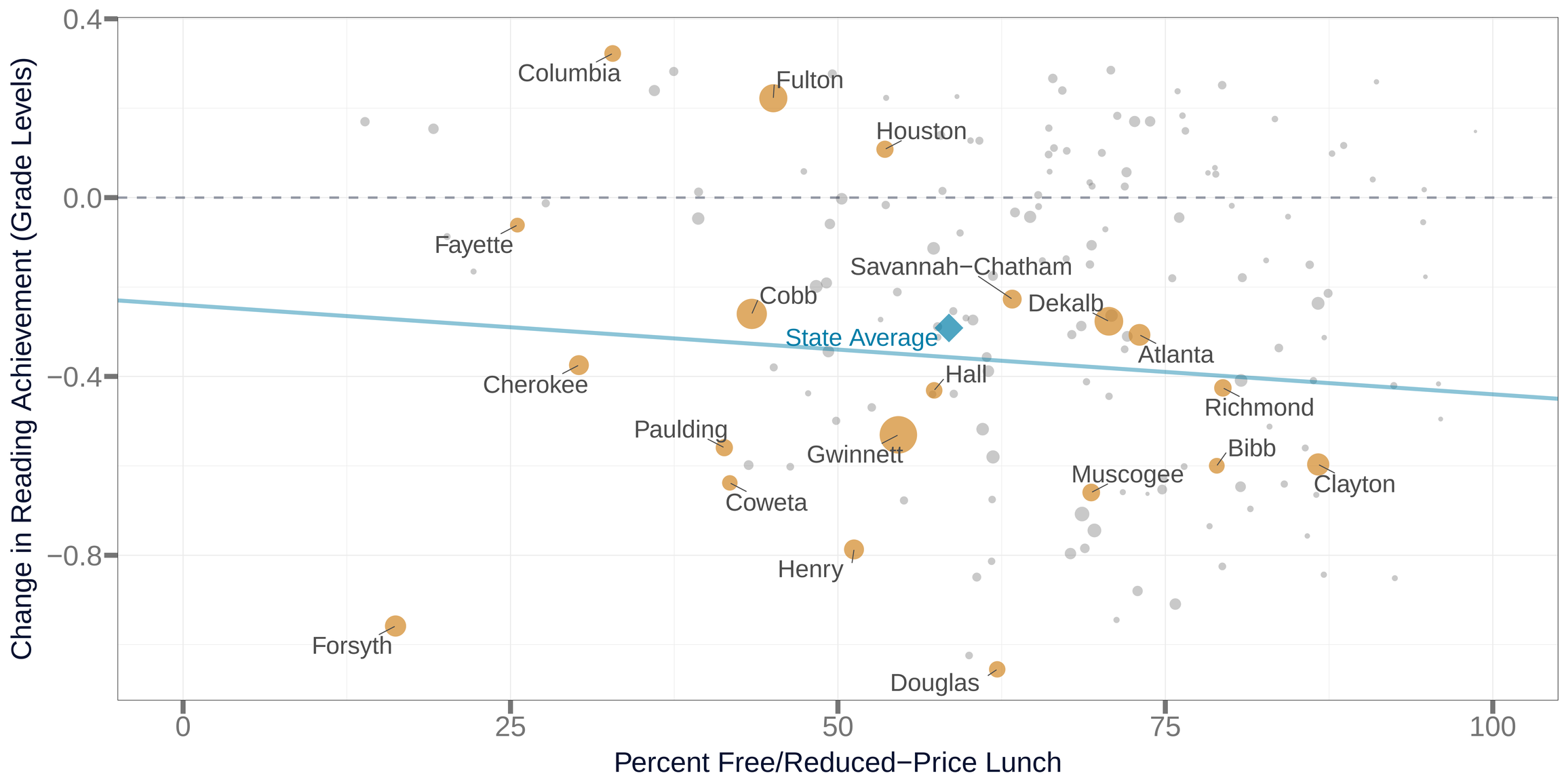
Change in Reading Achievement 2019−2024
by Percent FRPL in Georgia Districts



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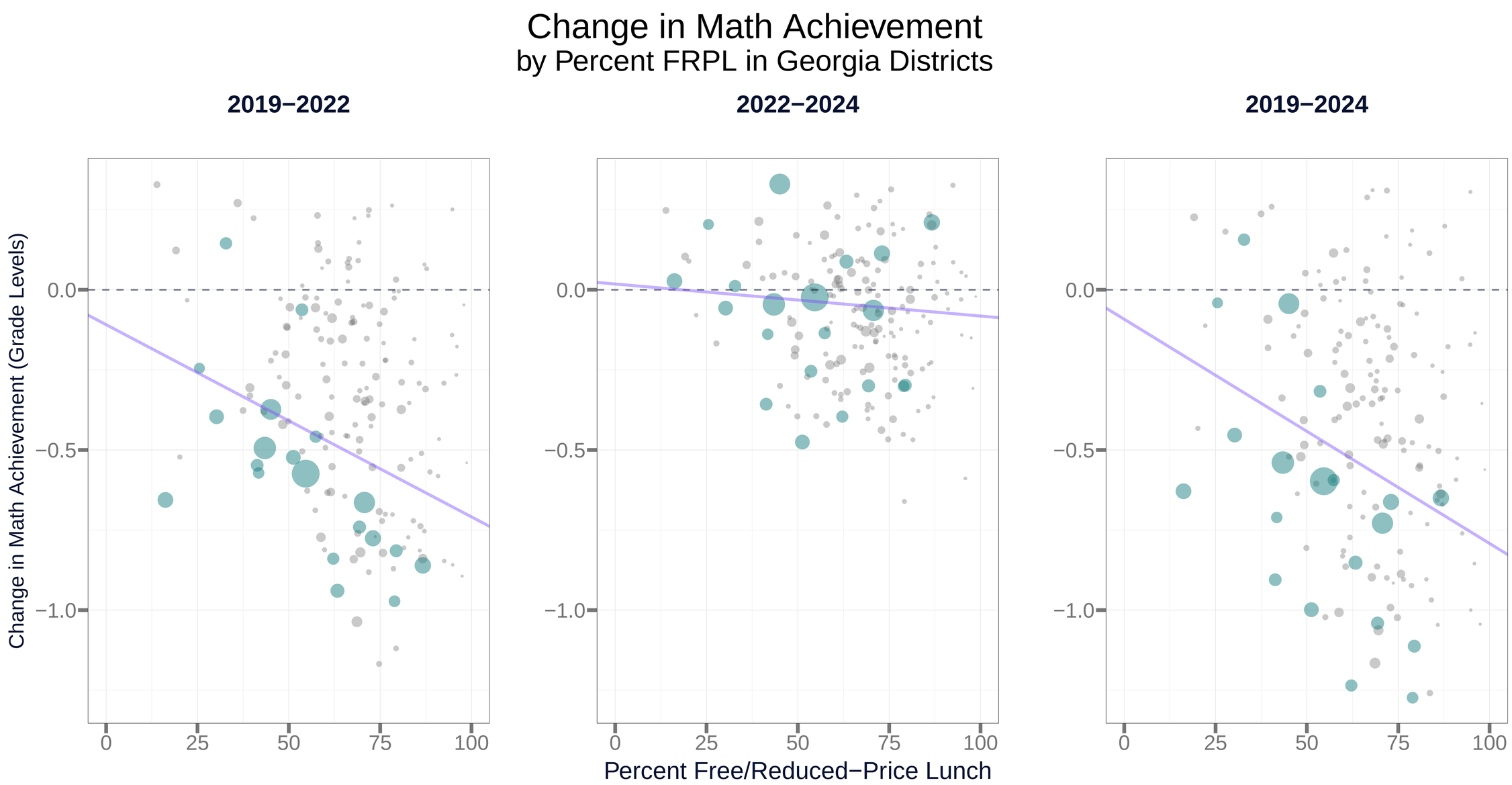

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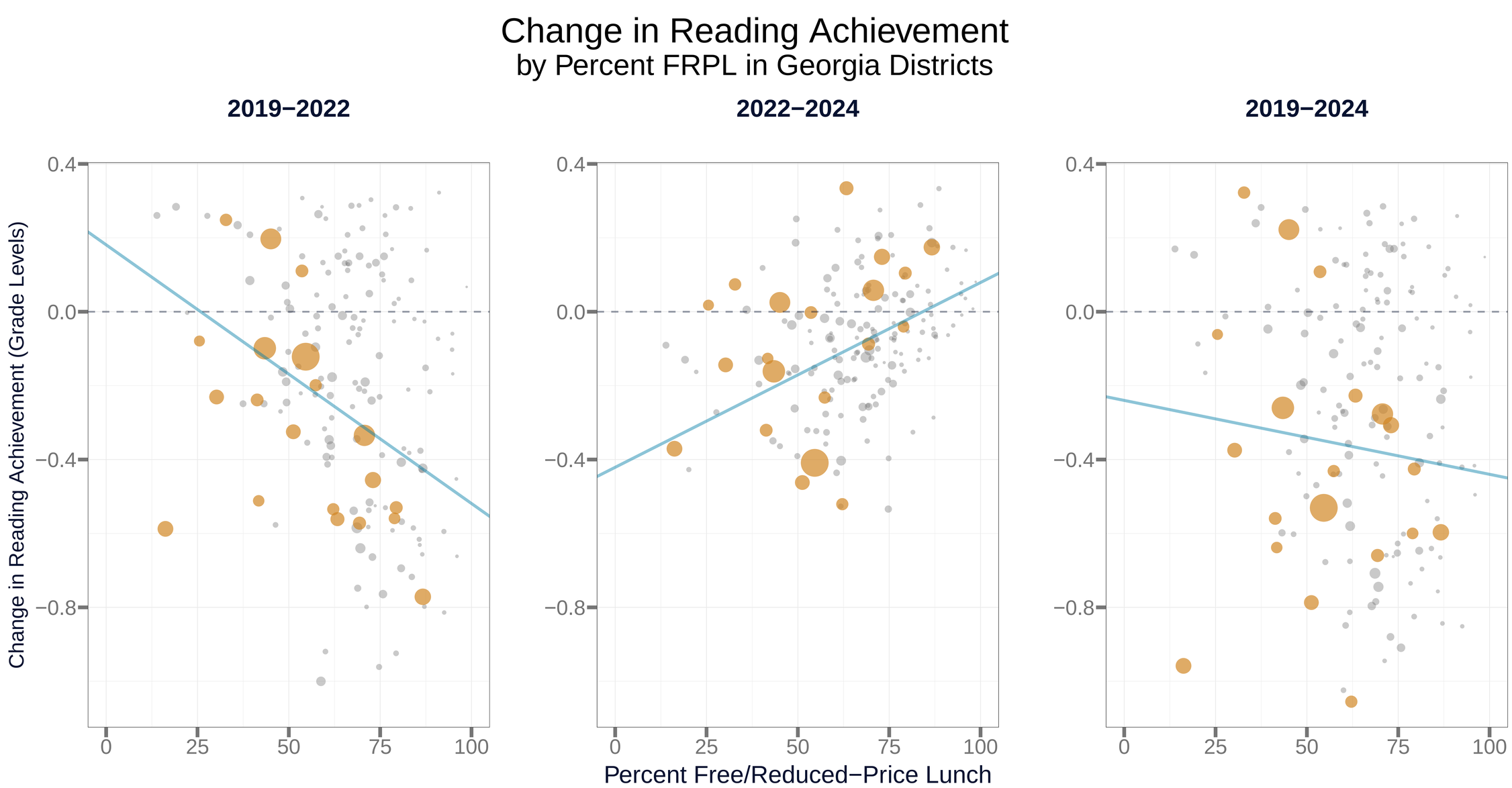

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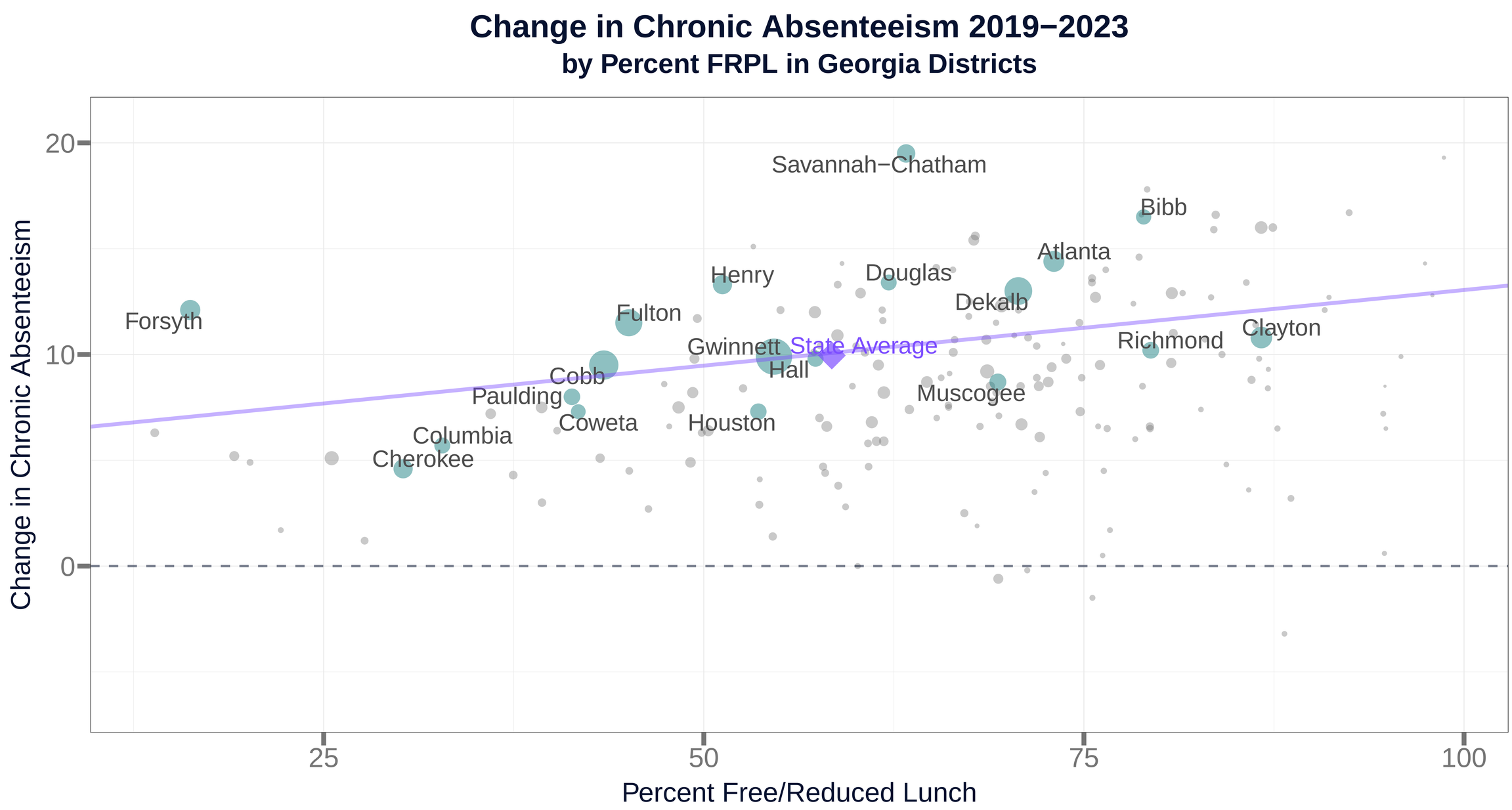

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