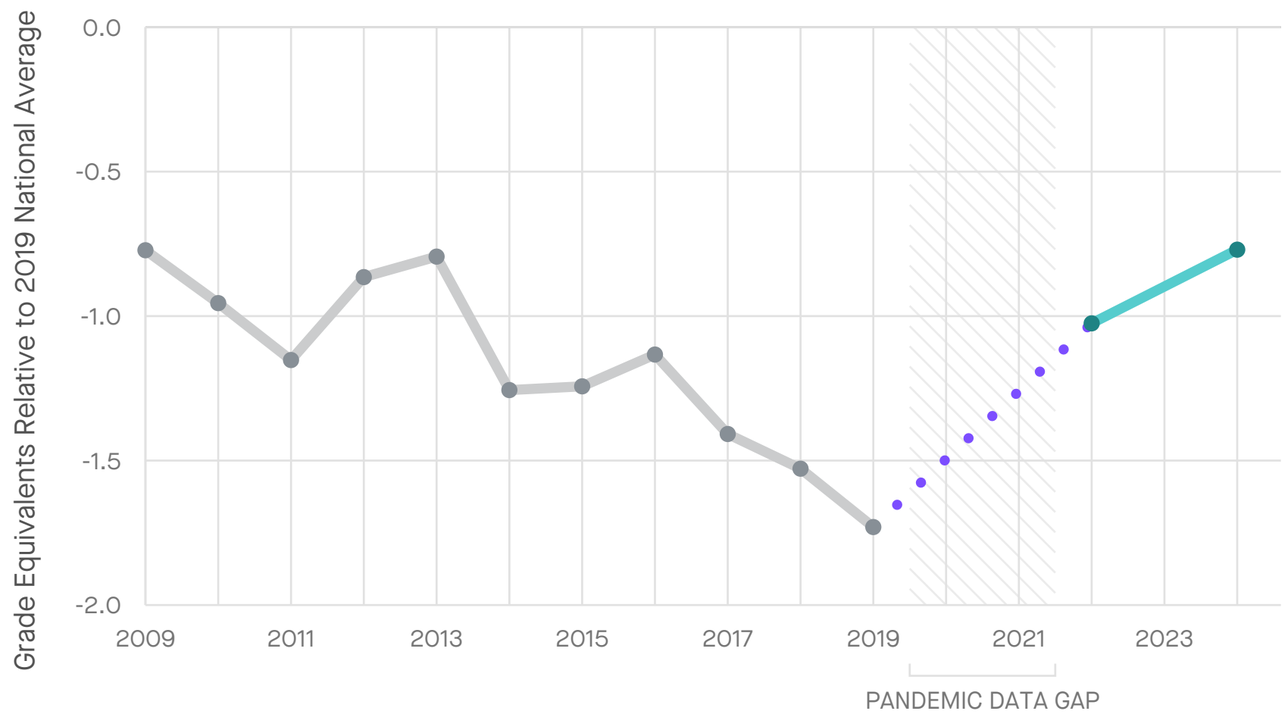
# Grady County, GA



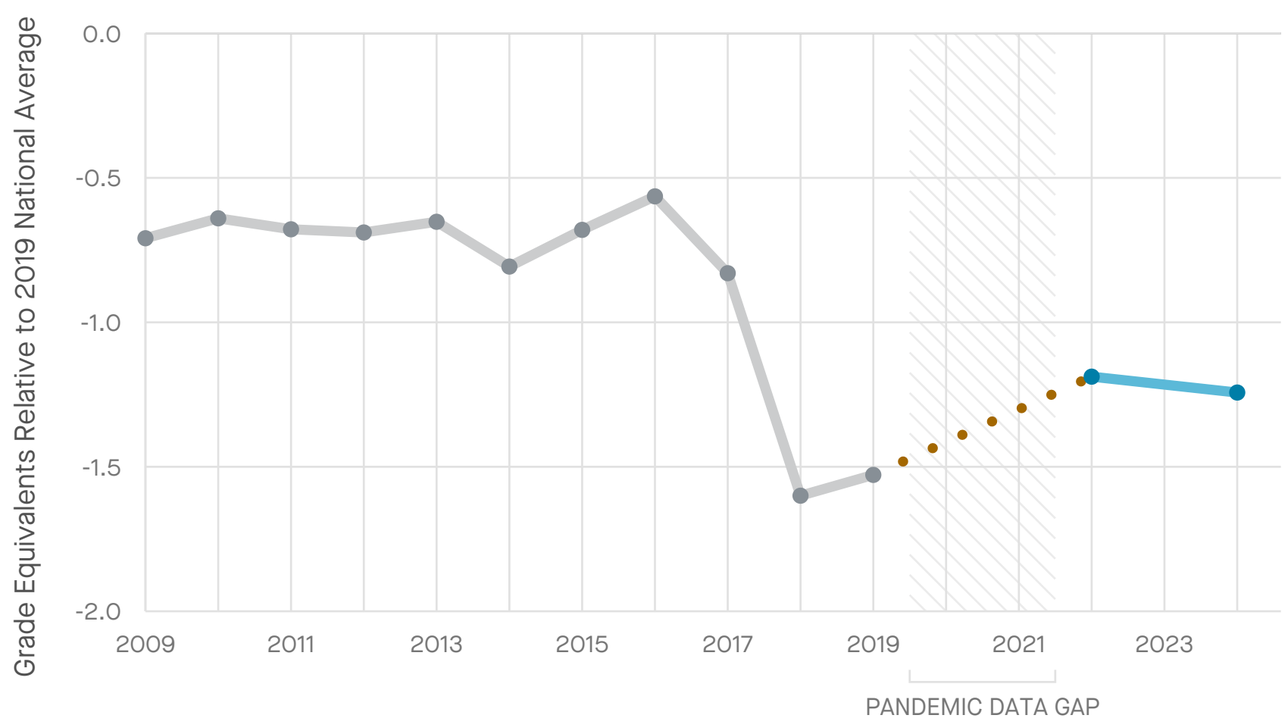
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -1.73 |
| **2022 Average** | -1.02 |
| **2024 Average** | -0.77 |
| **2019-2022 Change** | +0.70 |
| **2022-2024 Change** | +0.26 |
| **Since 2019** | +0.96 |

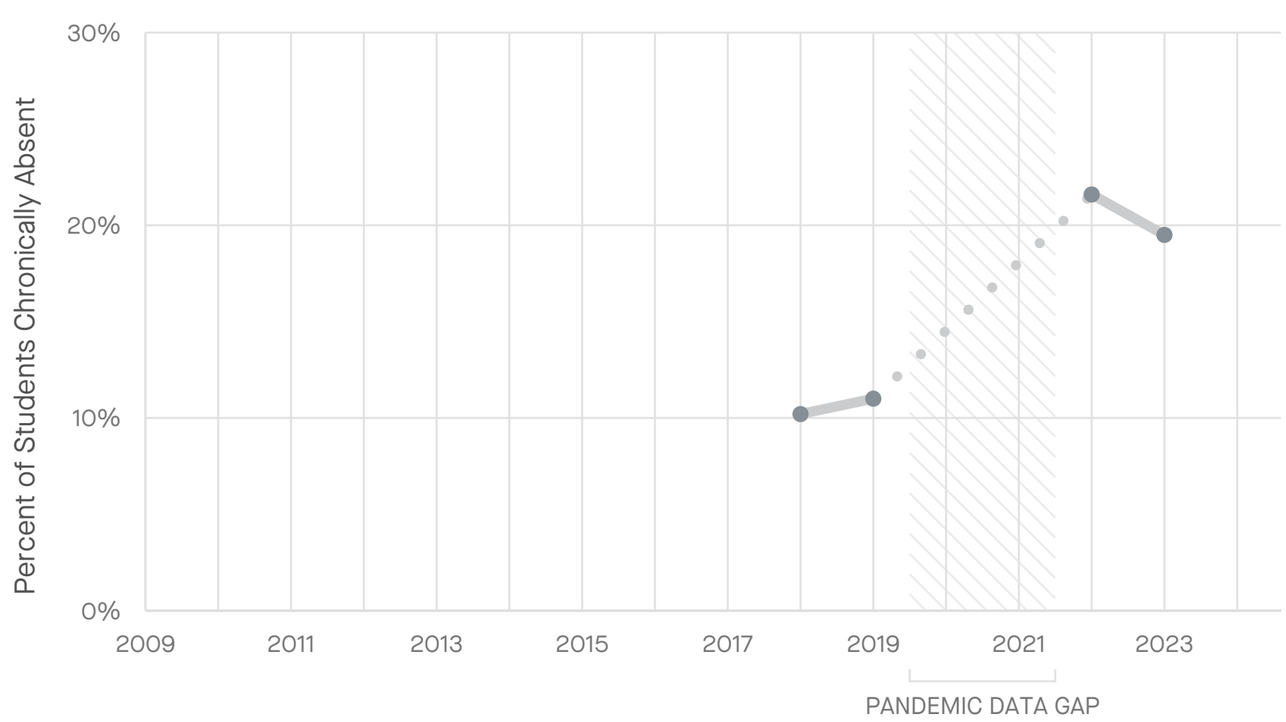
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -1.53 |
| **2022 Average** | -1.19 |
| **2024 Average** | -1.24 |
| **2019-2022 Change** | +0.34 |
| **2022-2024 Change** | -0.06 |
| **Since 2019** | +0.28 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

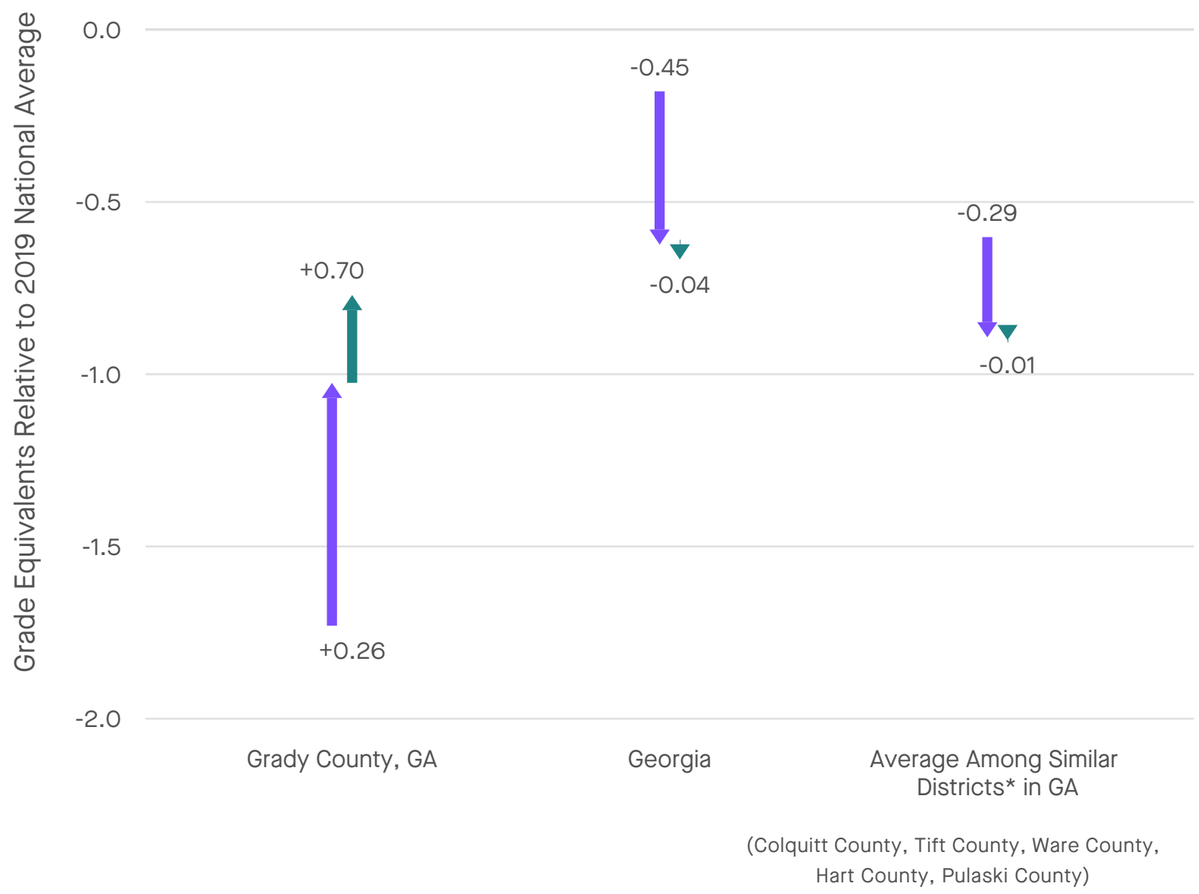
| | |
|---|---|
| **2019-2023 Change** | +0.09 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Grady County, GA



## Math Performance in Grady County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024




**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Grady County, GA** | -1.73 | -1.02 | -0.77 | ↑ 0.70 | ↑ 0.26 | ↑ 0.96 |
| **Georgia** | -0.18 | -0.62 | -0.67 | ↓ -0.45 | ↓ -0.04 | ↓ -0.49 |
| **Similar Districts* in Georgia** | -0.60 | -0.89 | -0.90 | ↓ -0.29 | ↓ -0.01 | ↓ -0.30 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Grady County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

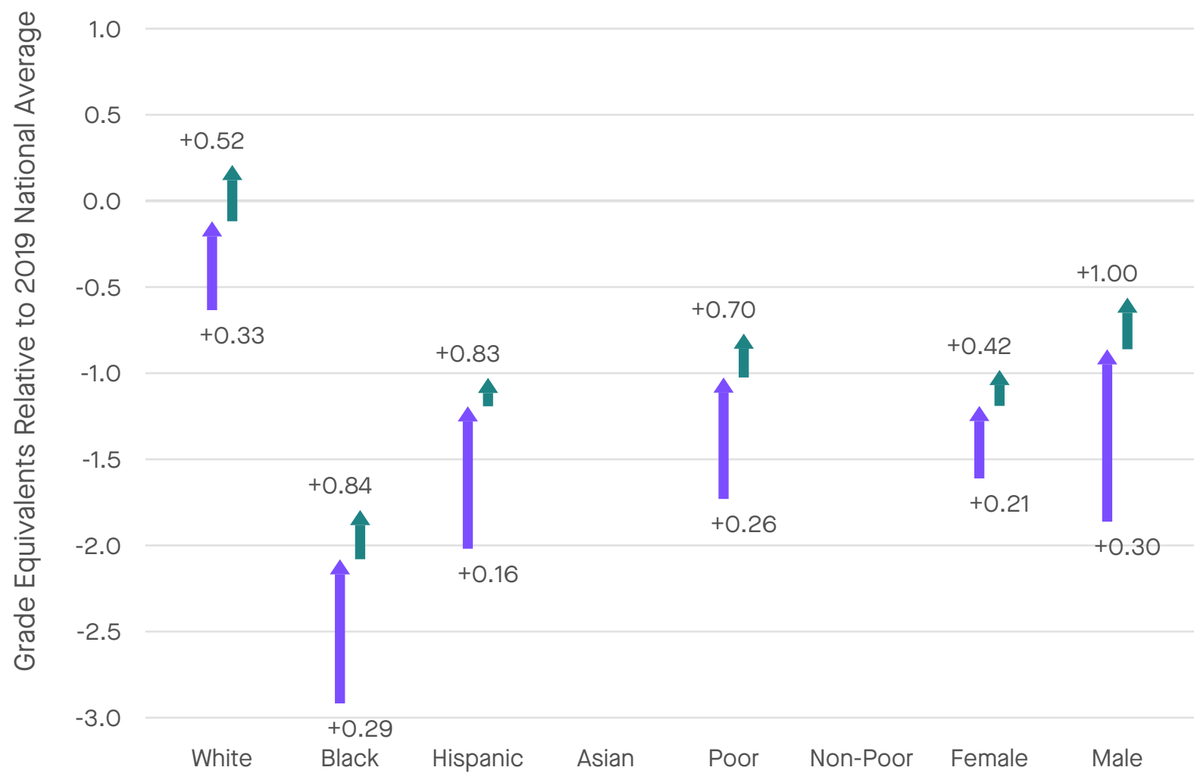
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Grady County, GA** | -1.53 | -1.19 | -1.24 | ↑ 0.34 | ↓ -0.06 | ↑ 0.28 |
| **Georgia** | -0.06 | -0.25 | -0.36 | ↓ -0.19 | ↓ -0.10 | ↓ -0.29 |
| **Similar Districts* in Georgia** | -0.61 | -0.86 | -0.78 | ↓ -0.25 | ↑ 0.08 | ↓ -0.17 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Grady County, GA



## Math Performance by Subgroup, Grades 3-8, 2019-2024

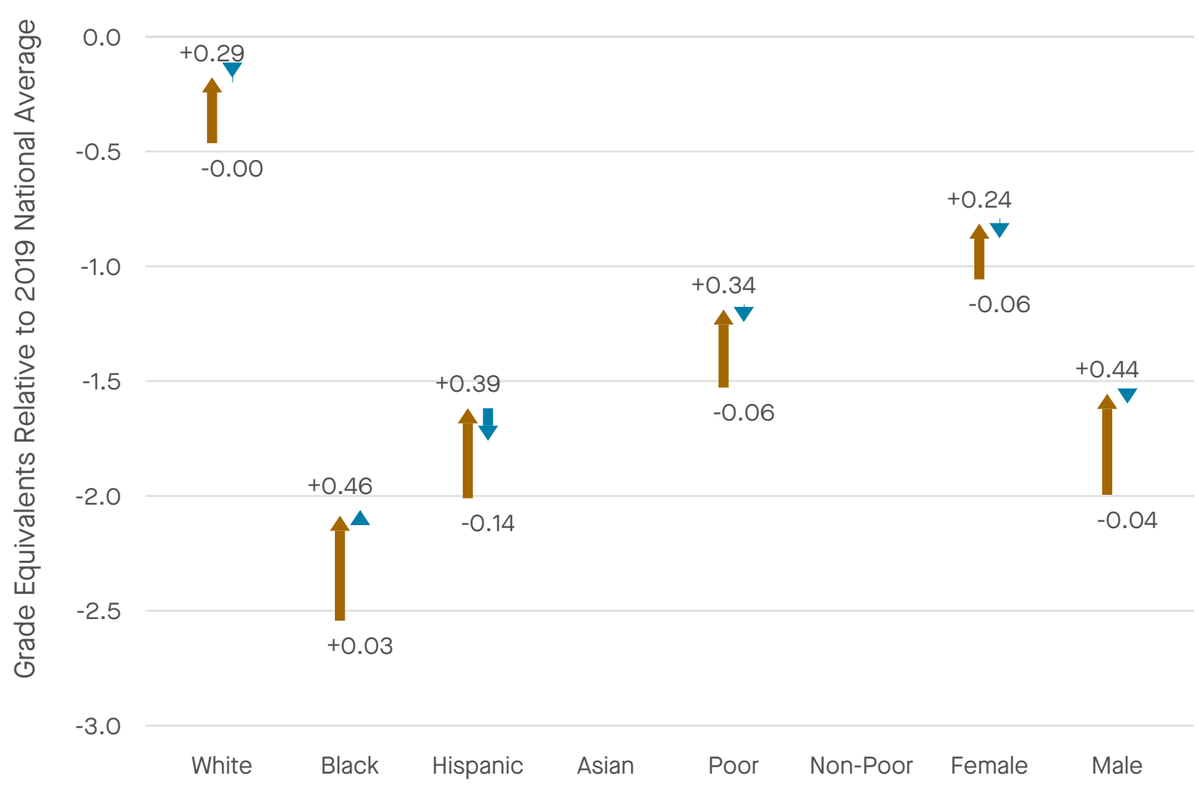



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.63 | -0.12 | 0.21 | ↑ 0.52 | ↑ 0.33 | ↑ 0.84 |
| **Black** | -2.92 | -2.08 | -1.79 | ↑ 0.84 | ↑ 0.29 | ↑ 1.12 |
| **Hispanic** | -2.02 | -1.19 | -1.03 | ↑ 0.83 | ↑ 0.16 | ↑ 0.99 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.73 | -1.02 | -0.77 | ↑ 0.70 | ↑ 0.26 | ↑ 0.96 |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | -1.61 | -1.19 | -0.98 | ↑ 0.42 | ↑ 0.21 | ↑ 0.63 |
| **Male** | -1.86 | -0.86 | -0.56 | ↑ 1.00 | ↑ 0.30 | ↑ 1.30 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

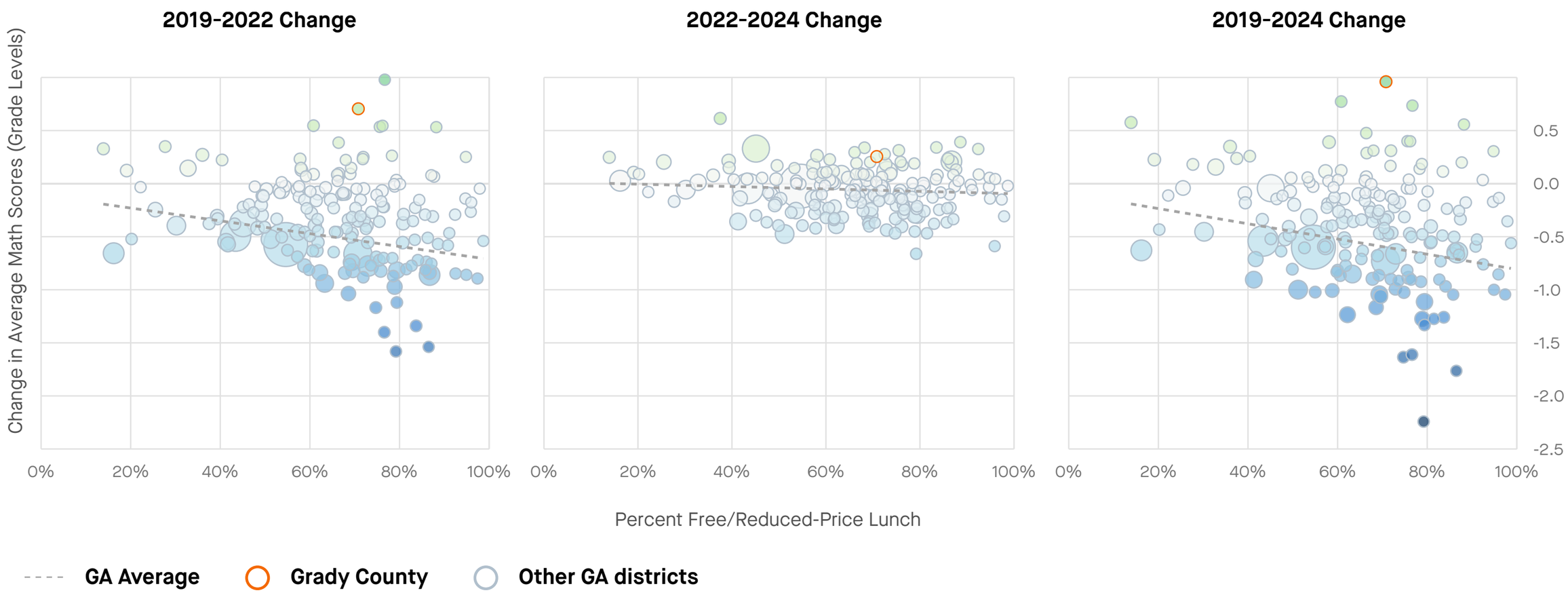
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.46 | -0.18 | -0.18 | ↑ 0.29 | ↓ -0.00 | ↑ 0.29 |
| **Black** | -2.54 | -2.09 | -2.06 | ↑ 0.46 | ↑ 0.03 | ↑ 0.48 |
| **Hispanic** | -2.01 | -1.62 | -1.76 | ↑ 0.39 | ↓ -0.14 | ↑ 0.25 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.53 | -1.19 | -1.24 | ↑ 0.34 | ↓ -0.06 | ↑ 0.28 |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | -1.06 | -0.81 | -0.88 | ↑ 0.24 | ↓ -0.06 | ↑ 0.18 |
| **Male** | -2.00 | -1.55 | -1.60 | ↑ 0.44 | ↓ -0.04 | ↑ 0.40 |

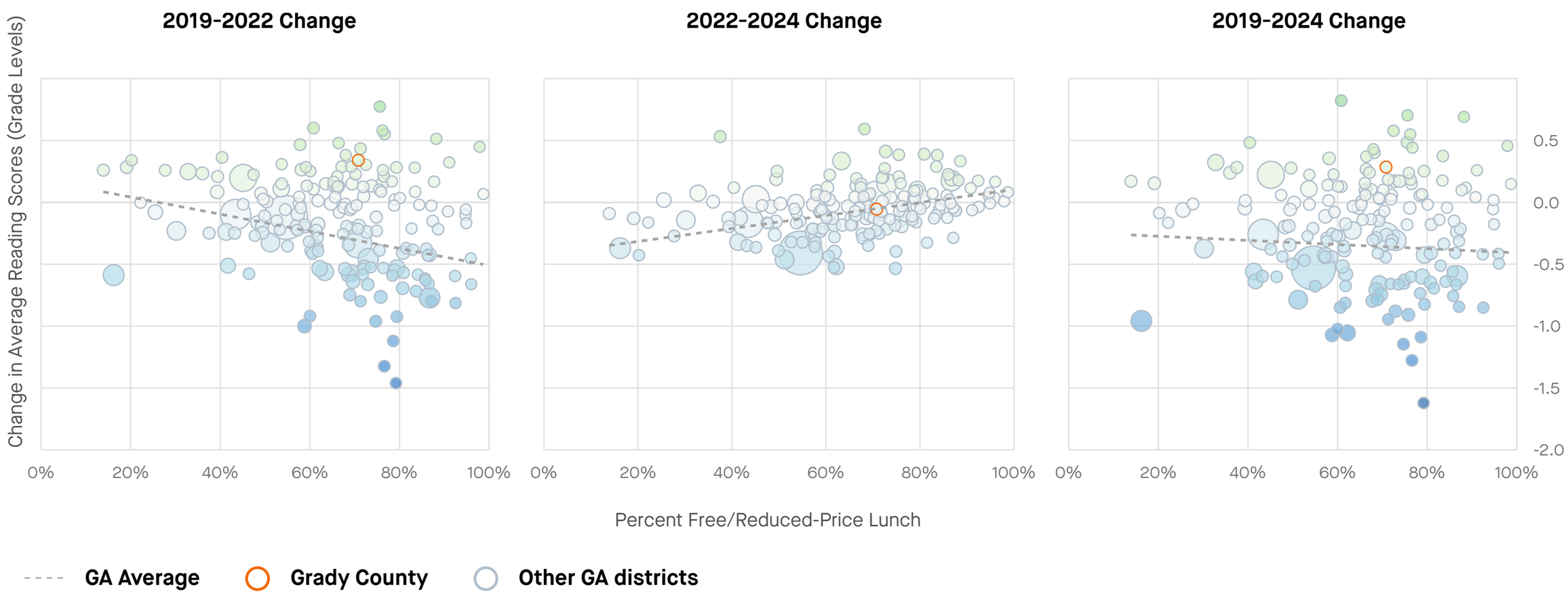
# Grady County, GA



## Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



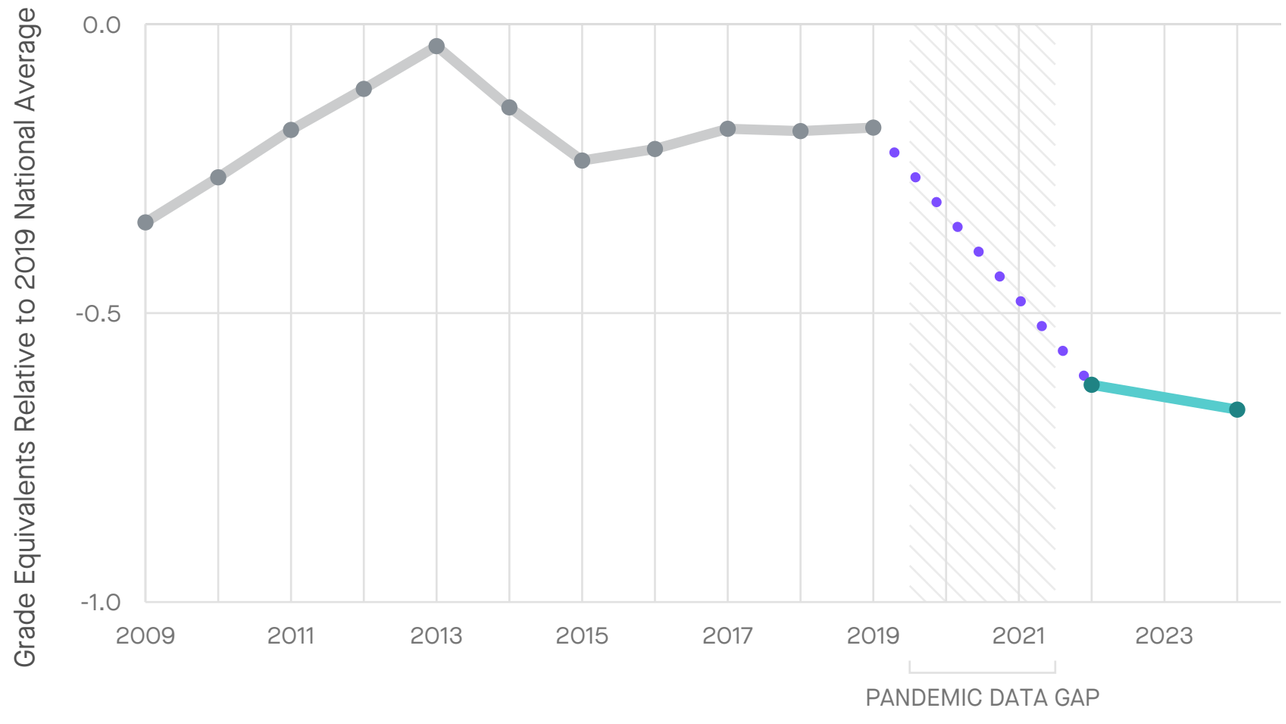

## Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Georgia



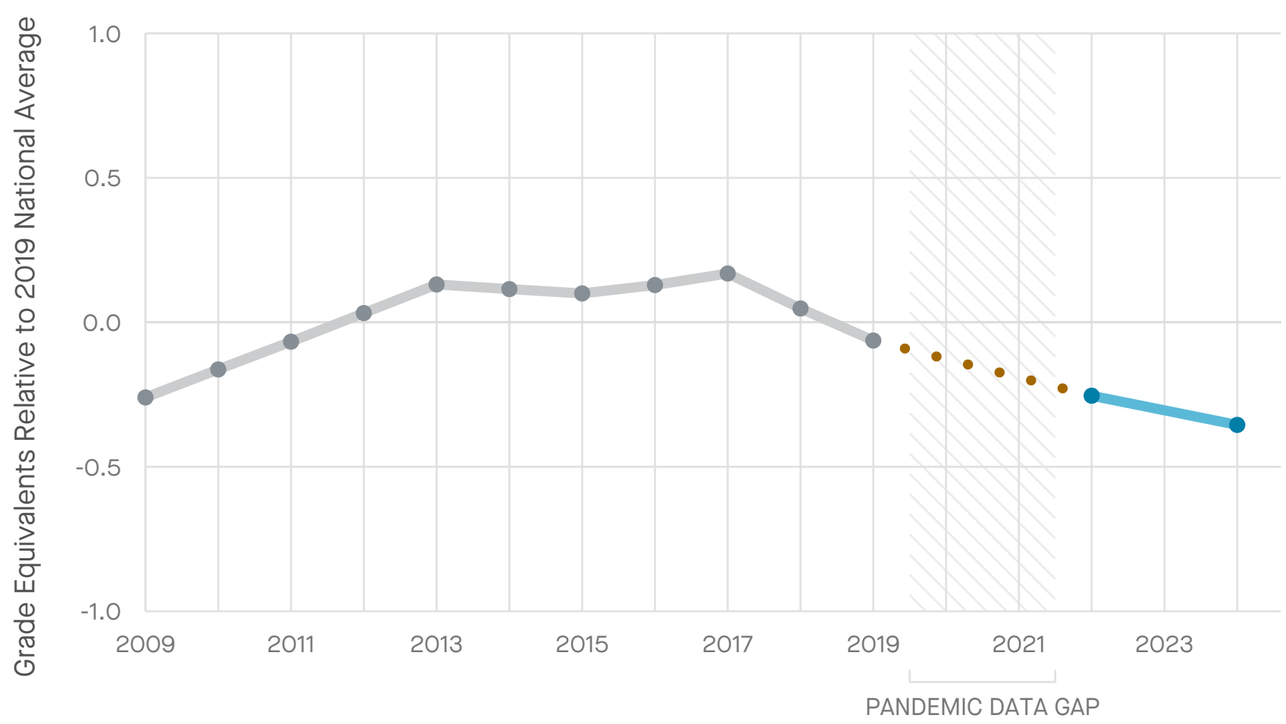
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.18 |
| **2022 Average** | -0.62 |
| **2024 Average** | -0.67 |
| **2019-2022 Change** | -0.45 |
| **2022-2024 Change** | -0.04 |
| **Since 2019** | -0.49 |

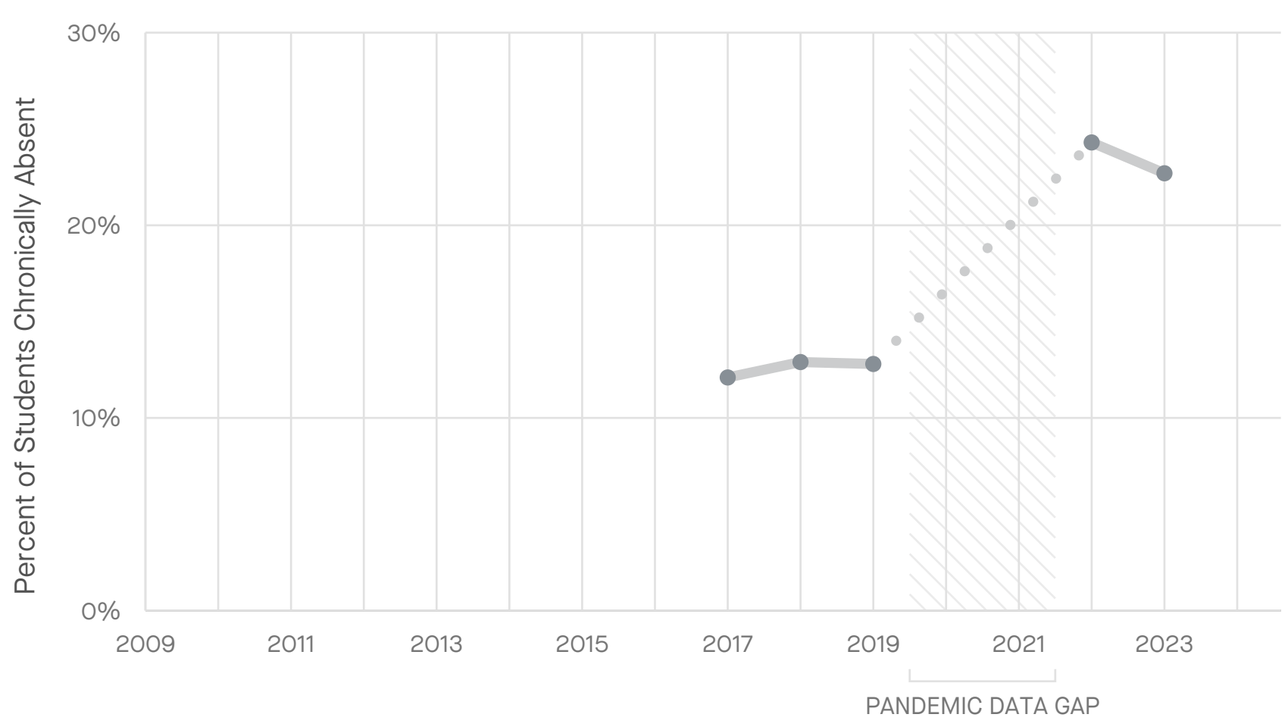
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.06 |
| **2022 Average** | -0.25 |
| **2024 Average** | -0.35 |
| **2019-2022 Change** | -0.19 |
| **2022-2024 Change** | -0.10 |
| **Since 2019** | -0.29 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

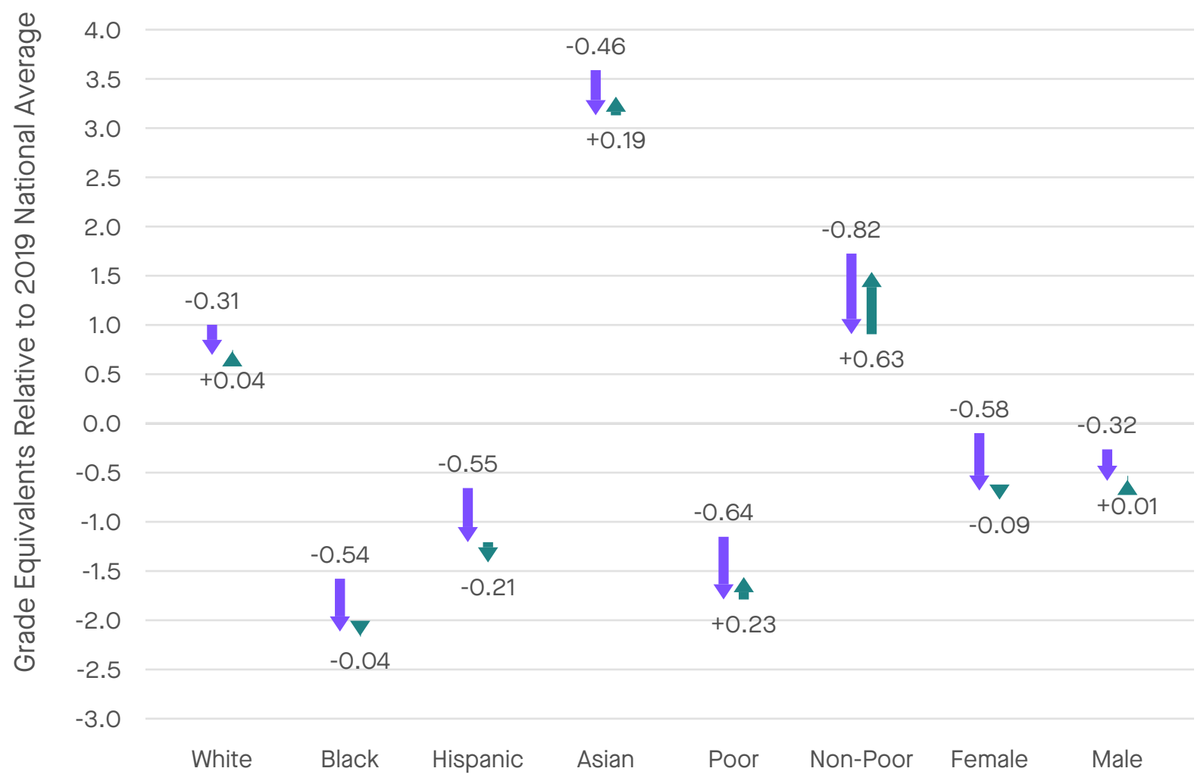
| | |
|---|---|
| **2019-2023 Change** | +0.10 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Georgia



## Math Performance by Subgroup, Grades 3-8, 2019-2024

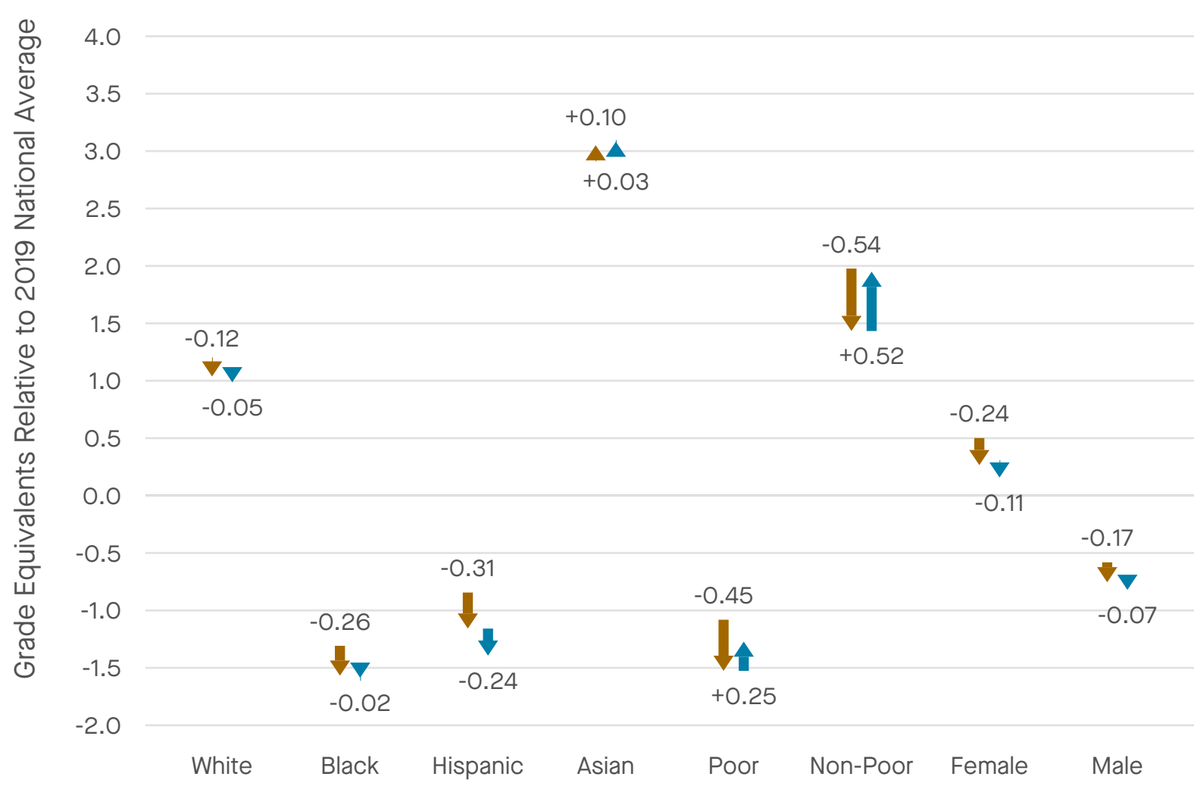



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.00 | 0.69 | 0.73 | ↓ -0.31 | ↑ 0.04 | ↓ -0.27 |
| **Black** | -1.58 | -2.12 | -2.16 | ↓ -0.54 | ↓ -0.04 | ↓ -0.58 |
| **Hispanic** | -0.66 | -1.21 | -1.41 | ↓ -0.55 | ↓ -0.21 | ↓ -0.76 |
| **Asian** | 3.59 | 3.13 | 3.32 | ↓ -0.46 | ↑ 0.19 | ↓ -0.27 |
| **Poor** | -1.15 | -1.79 | -1.56 | ↓ -0.64 | ↑ 0.23 | ↓ -0.41 |
| **Non-Poor** | 1.73 | 0.91 | 1.54 | ↓ -0.82 | ↑ 0.63 | ↓ -0.19 |
| **Female** | -0.10 | -0.68 | -0.78 | ↓ -0.58 | ↓ -0.09 | ↓ -0.68 |
| **Male** | -0.26 | -0.58 | -0.57 | ↓ -0.32 | ↑ 0.01 | ↓ -0.31 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

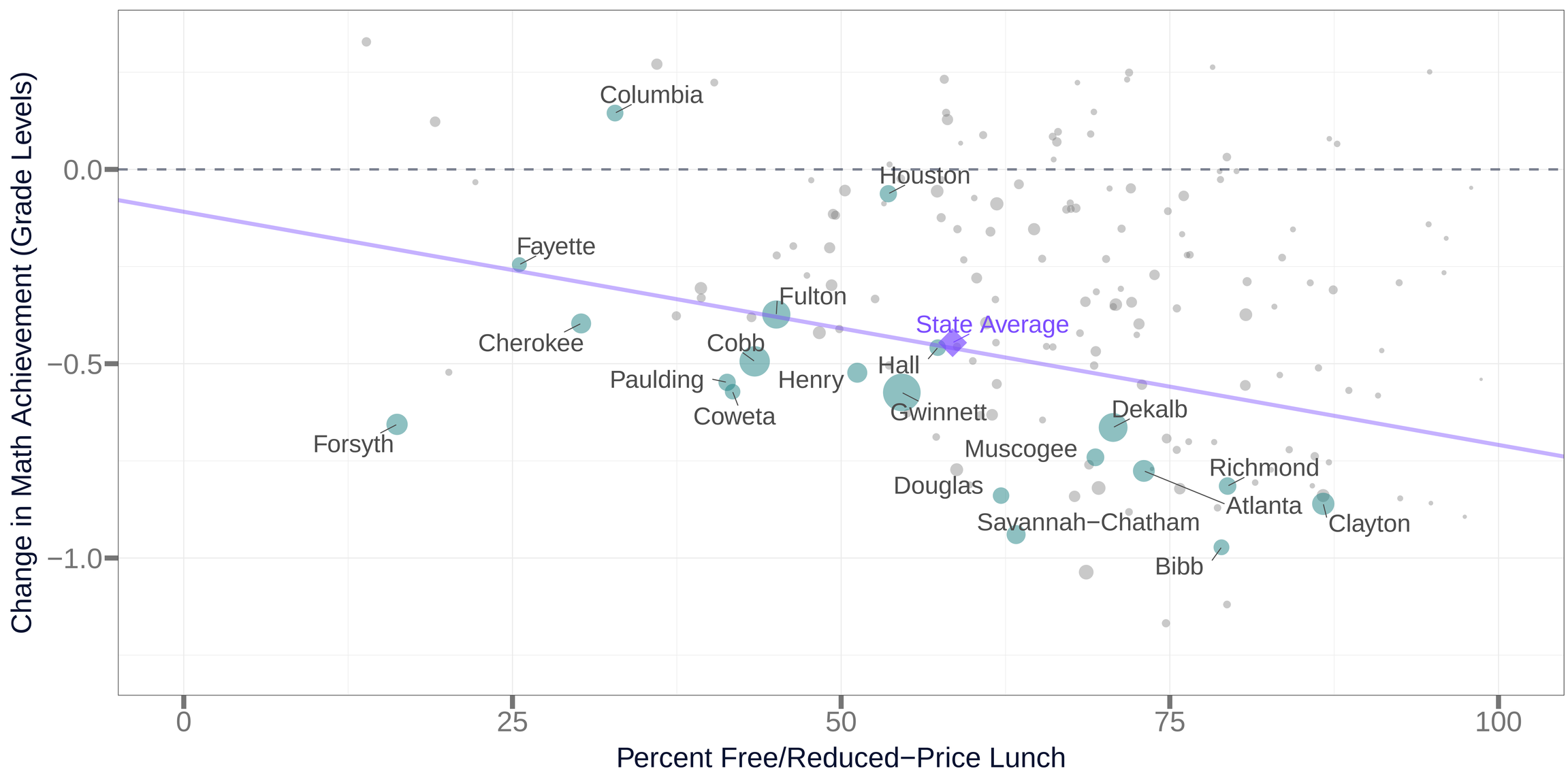



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

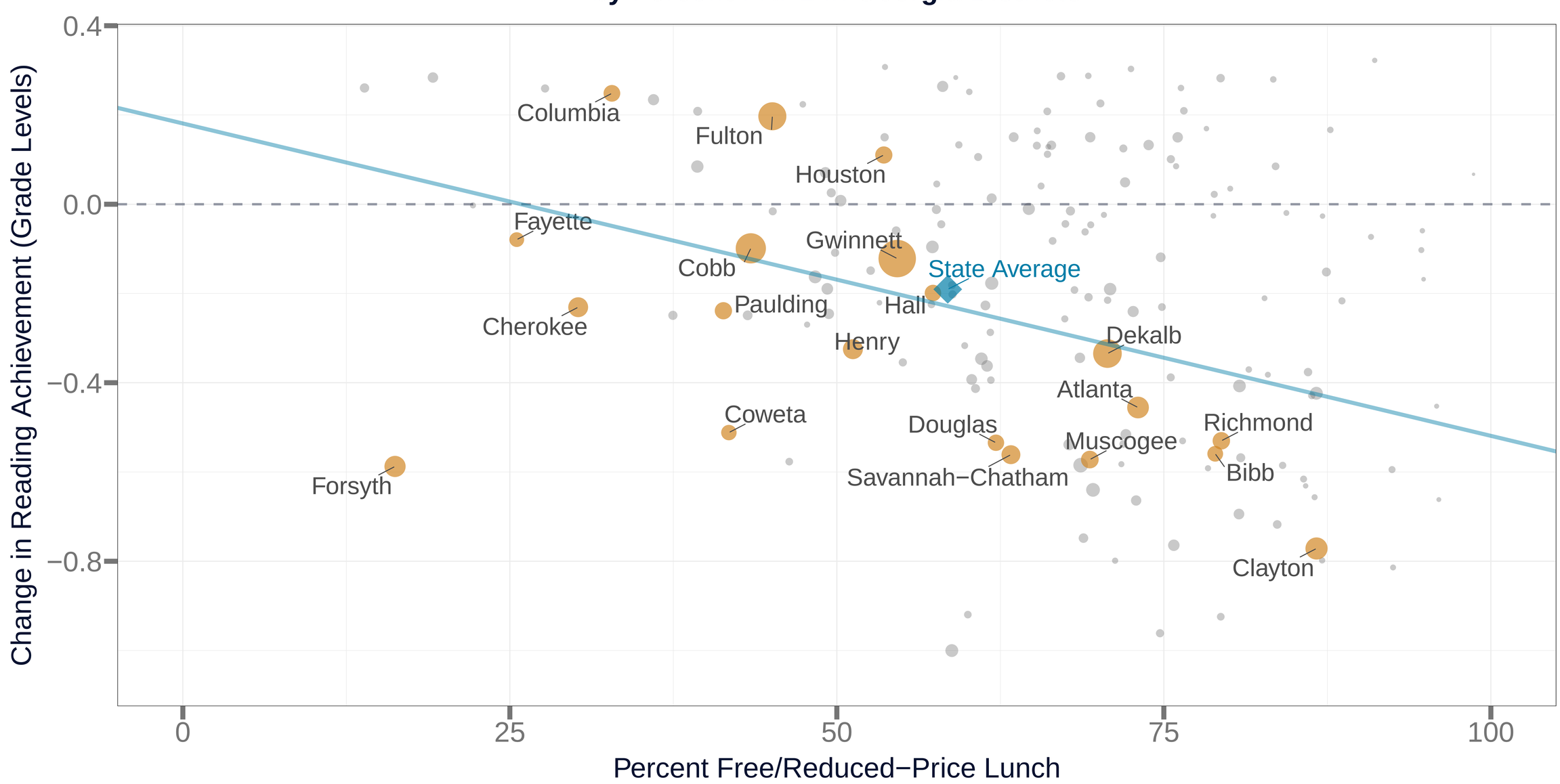
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.16 | 1.04 | 0.99 | ↓ -0.12 | ↓ -0.05 | ↓ -0.17 |
| **Black** | -1.31 | -1.57 | -1.59 | ↓ -0.26 | ↓ -0.02 | ↓ -0.28 |
| **Hispanic** | -0.84 | -1.16 | -1.39 | ↓ -0.31 | ↓ -0.24 | ↓ -0.55 |
| **Asian** | 2.95 | 3.05 | 3.08 | ↑ 0.10 | ↑ 0.03 | ↑ 0.13 |
| **Poor** | -1.08 | -1.53 | -1.27 | ↓ -0.45 | ↑ 0.25 | ↓ -0.19 |
| **Non-Poor** | 1.98 | 1.43 | 1.95 | ↓ -0.54 | ↑ 0.52 | ↓ -0.03 |
| **Female** | 0.50 | 0.27 | 0.16 | ↓ -0.24 | ↓ -0.11 | ↓ -0.34 |
| **Male** | -0.58 | -0.76 | -0.82 | ↓ -0.17 | ↓ -0.07 | ↓ -0.24 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Georgia Districts



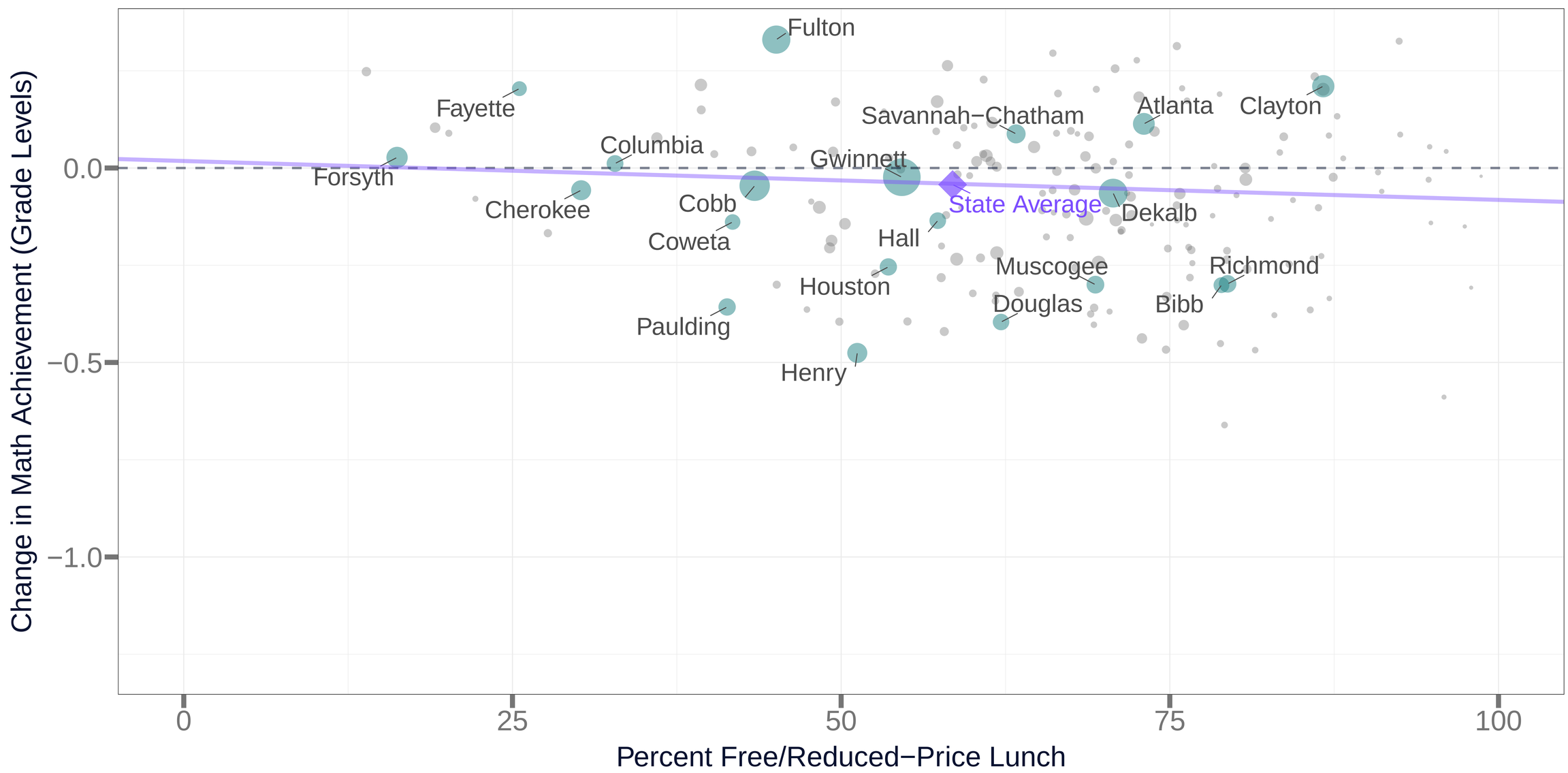

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Georgia Districts



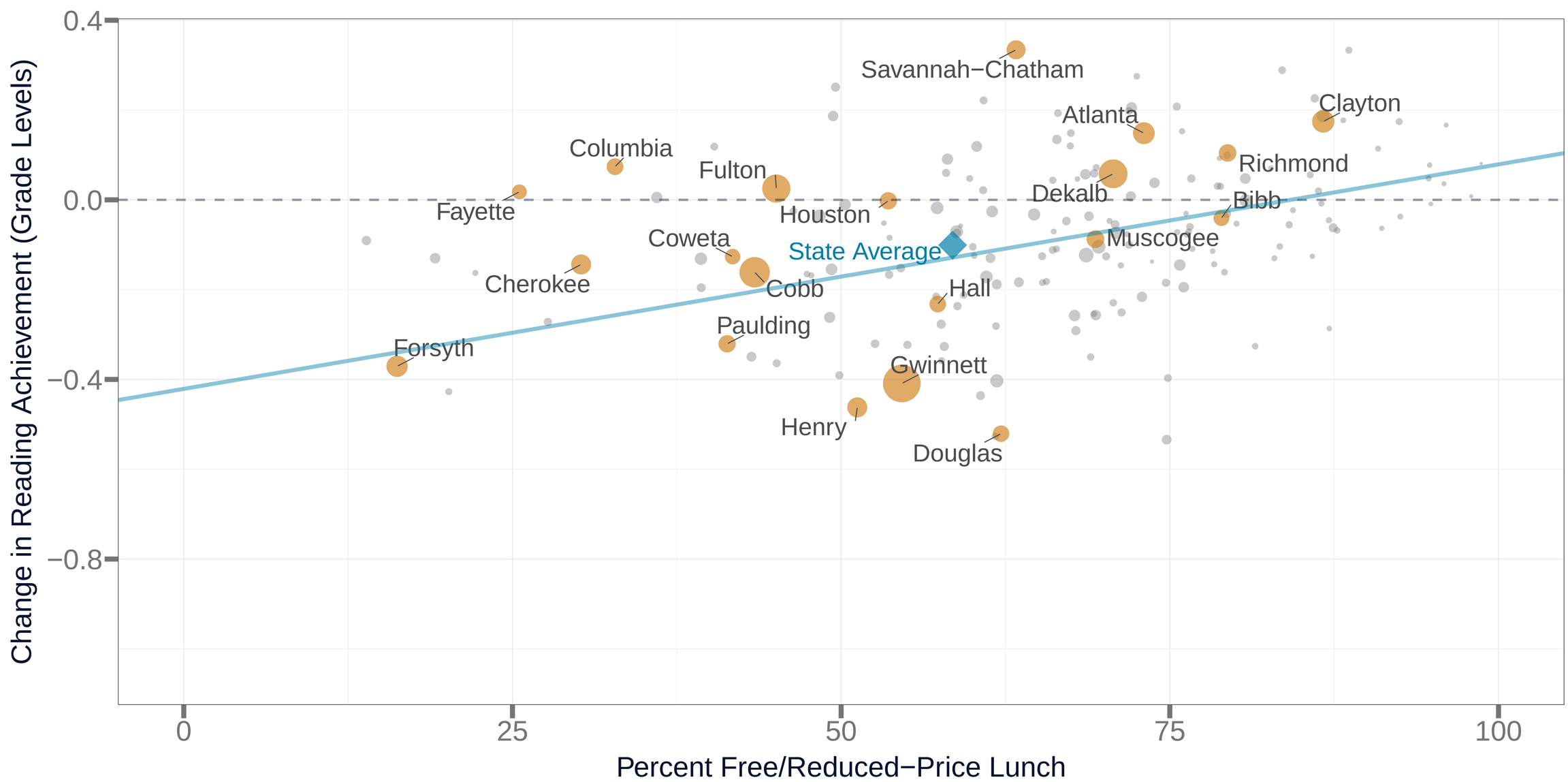

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Georgia Districts



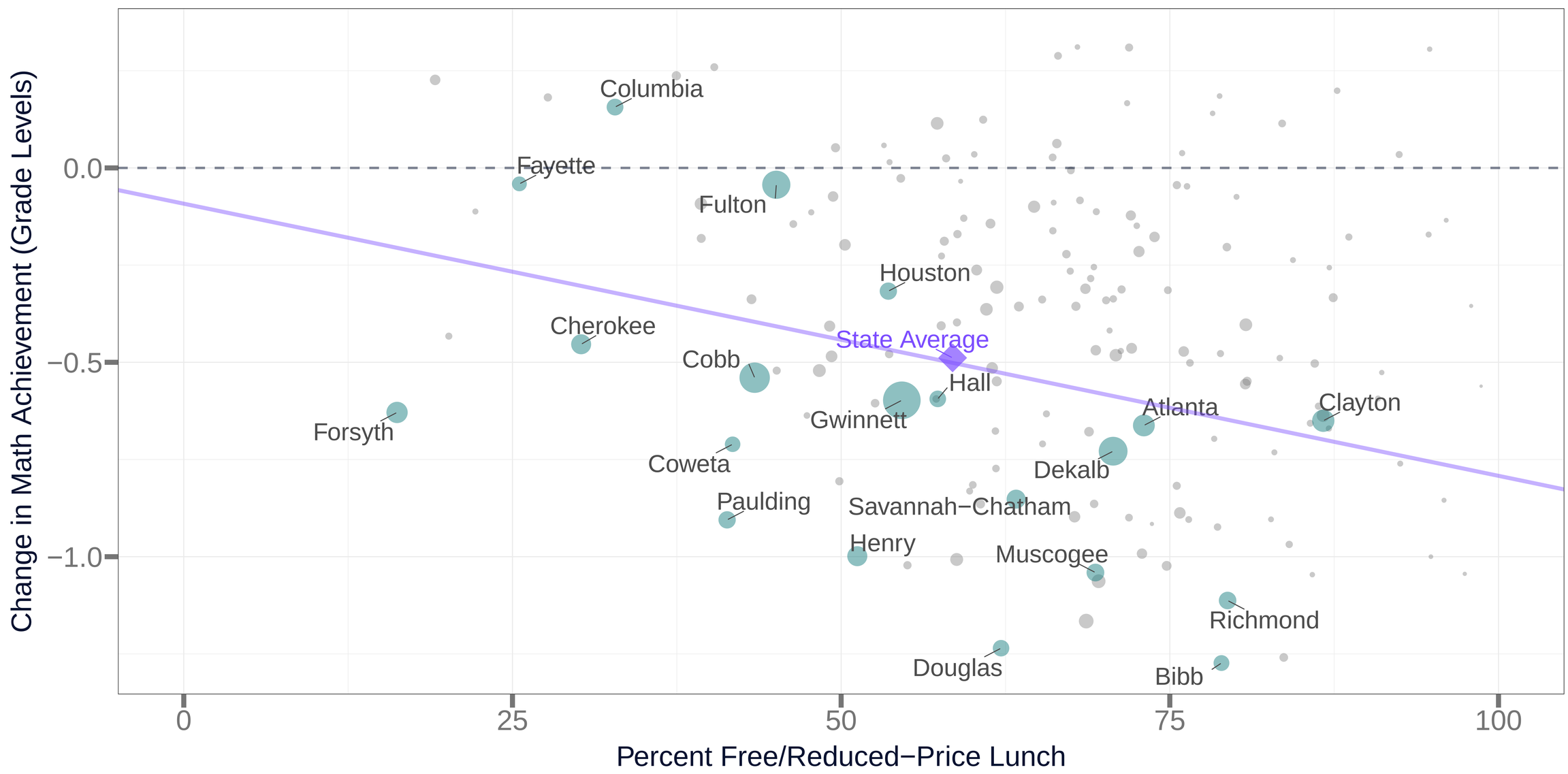

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Georgia Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Georgia Districts

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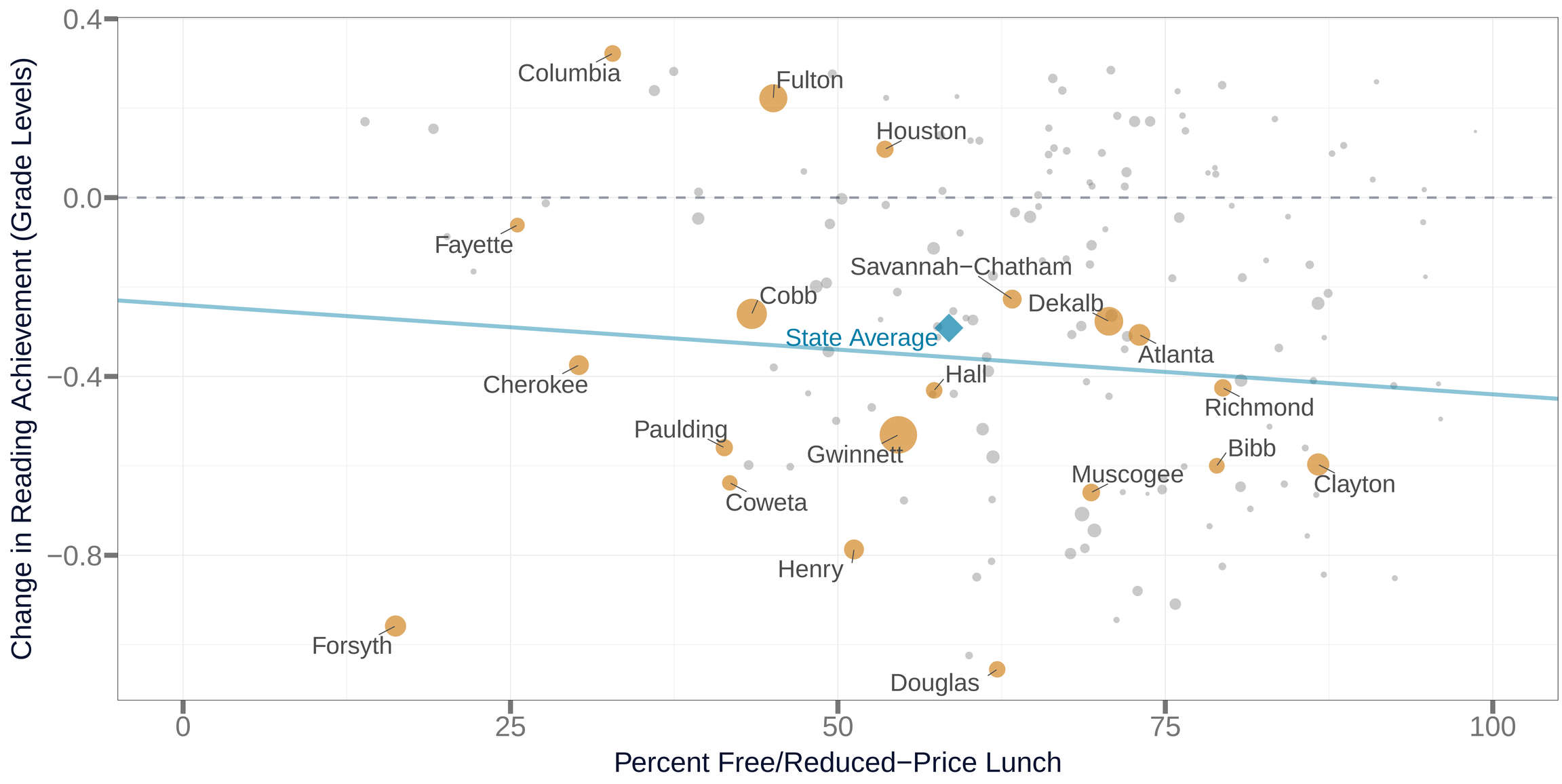
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Georgia Districts

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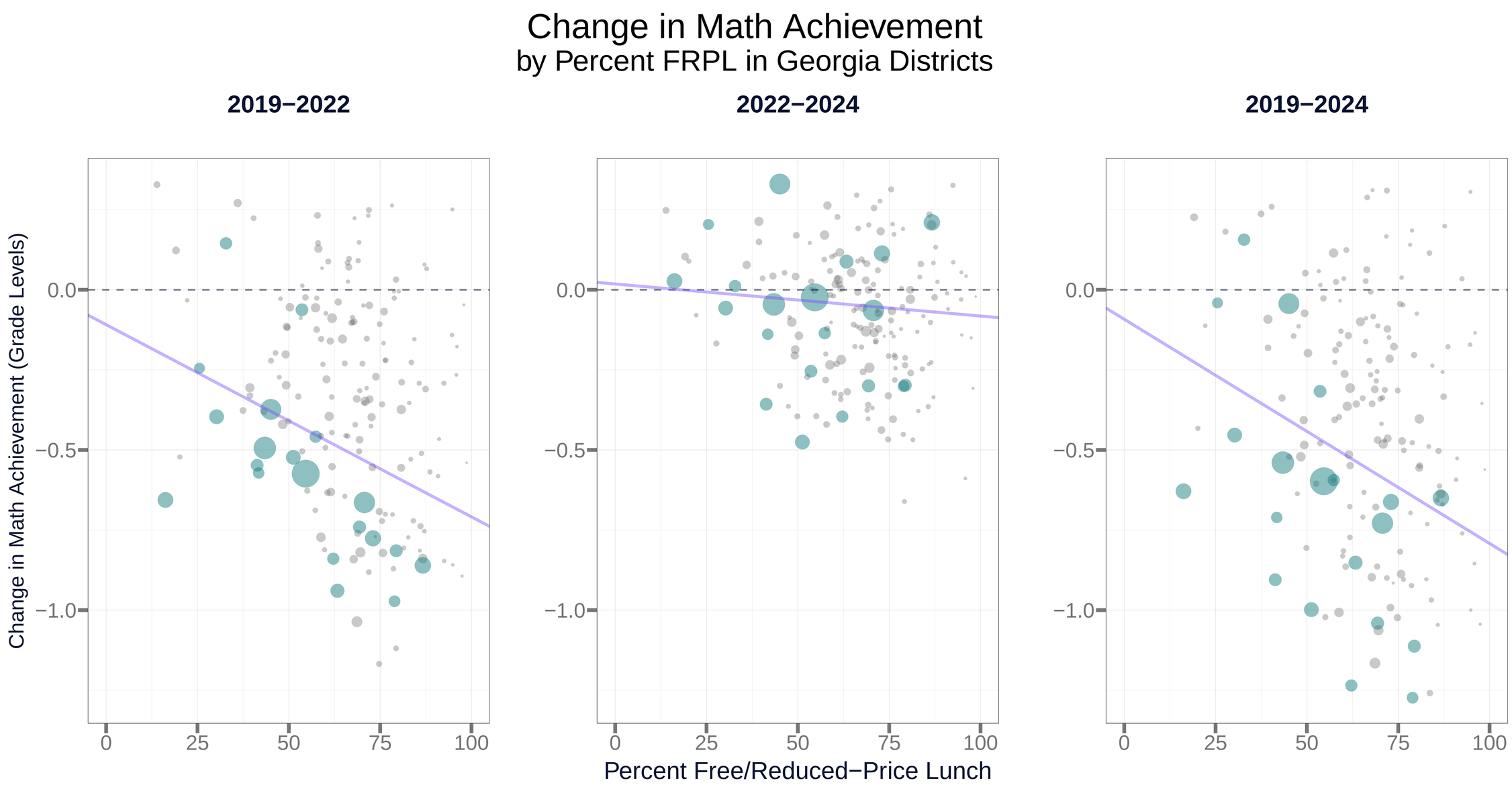
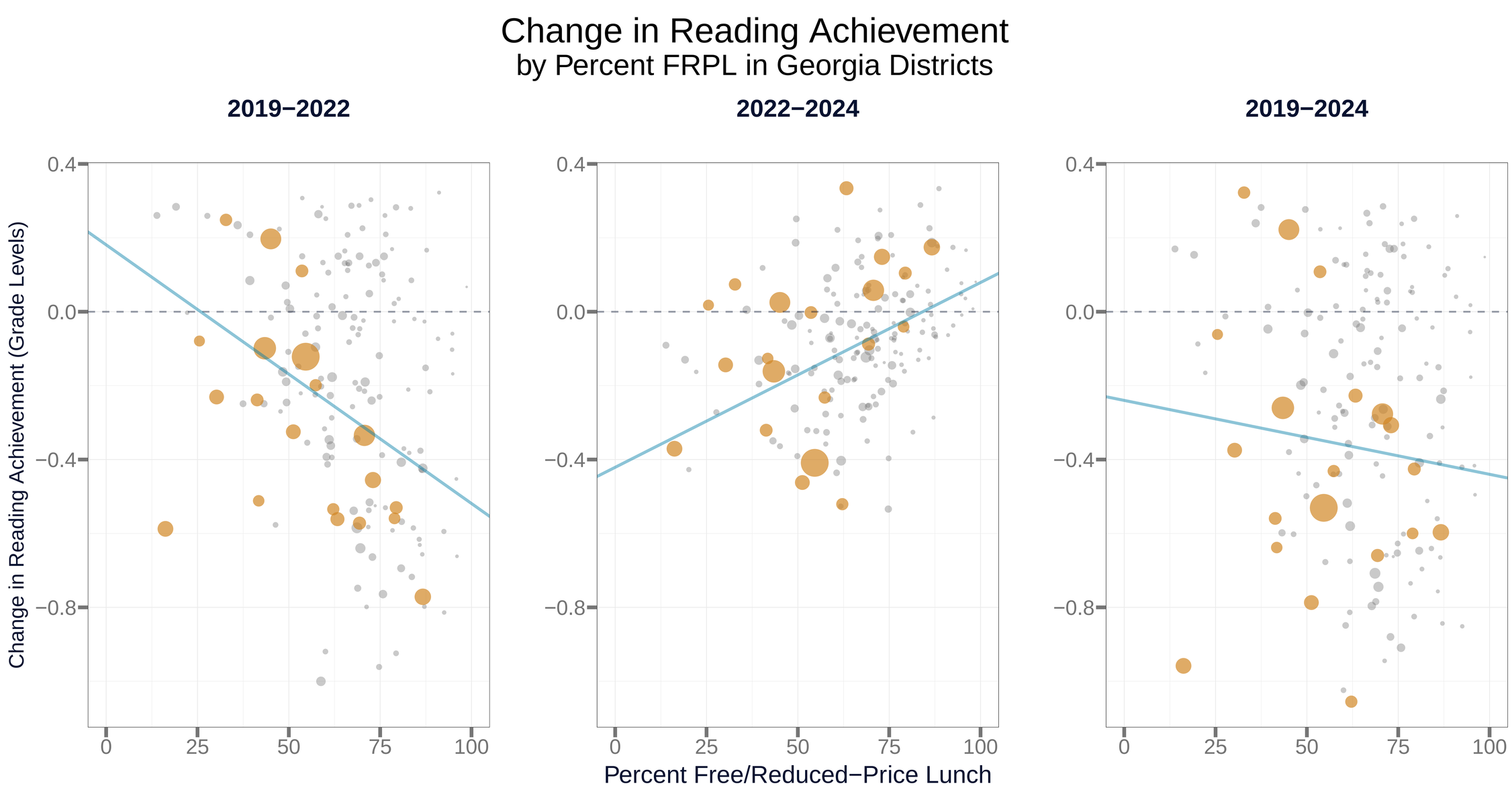
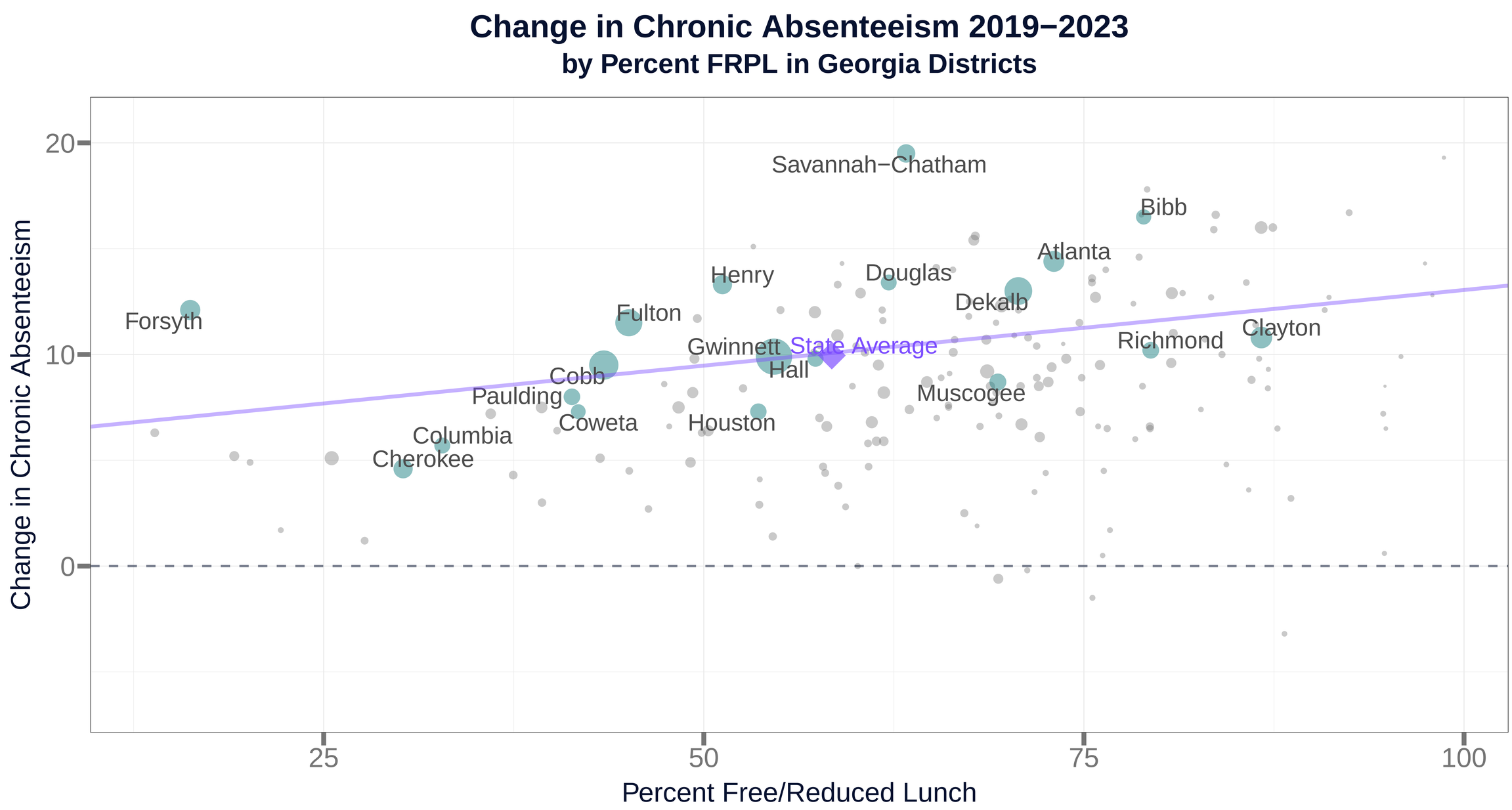



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.