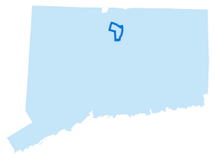
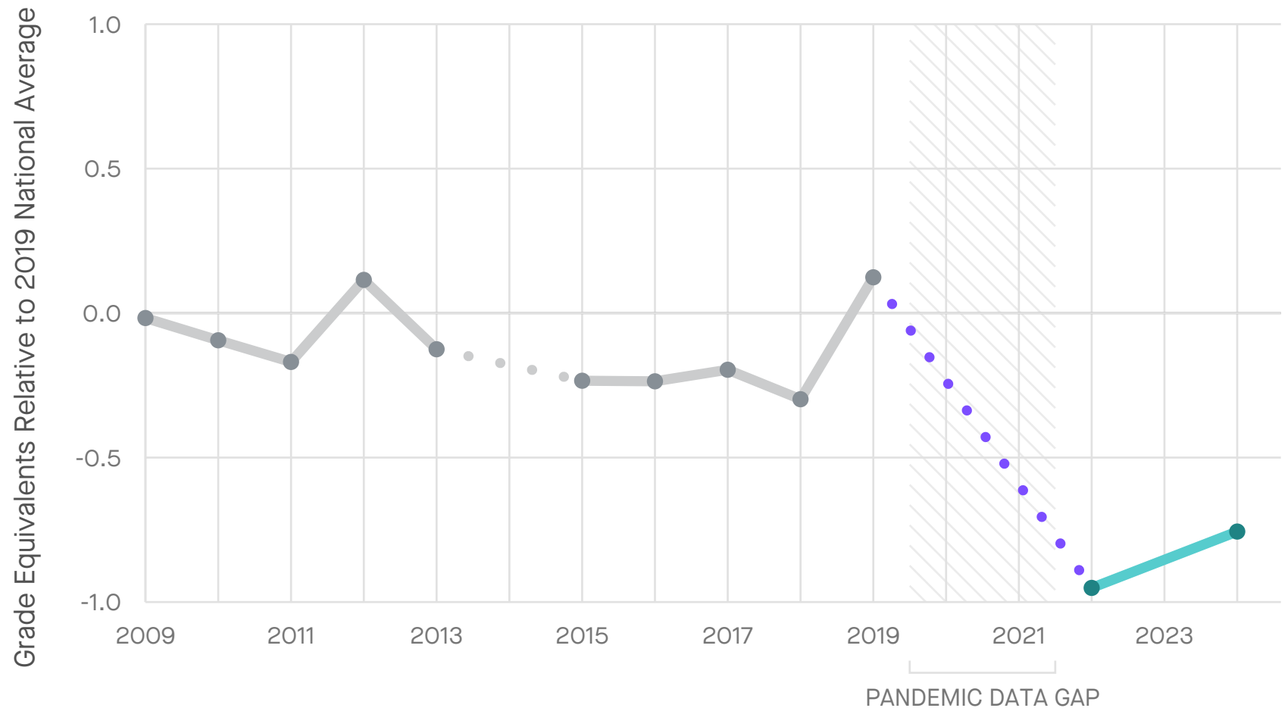
# Windsor School District, CT



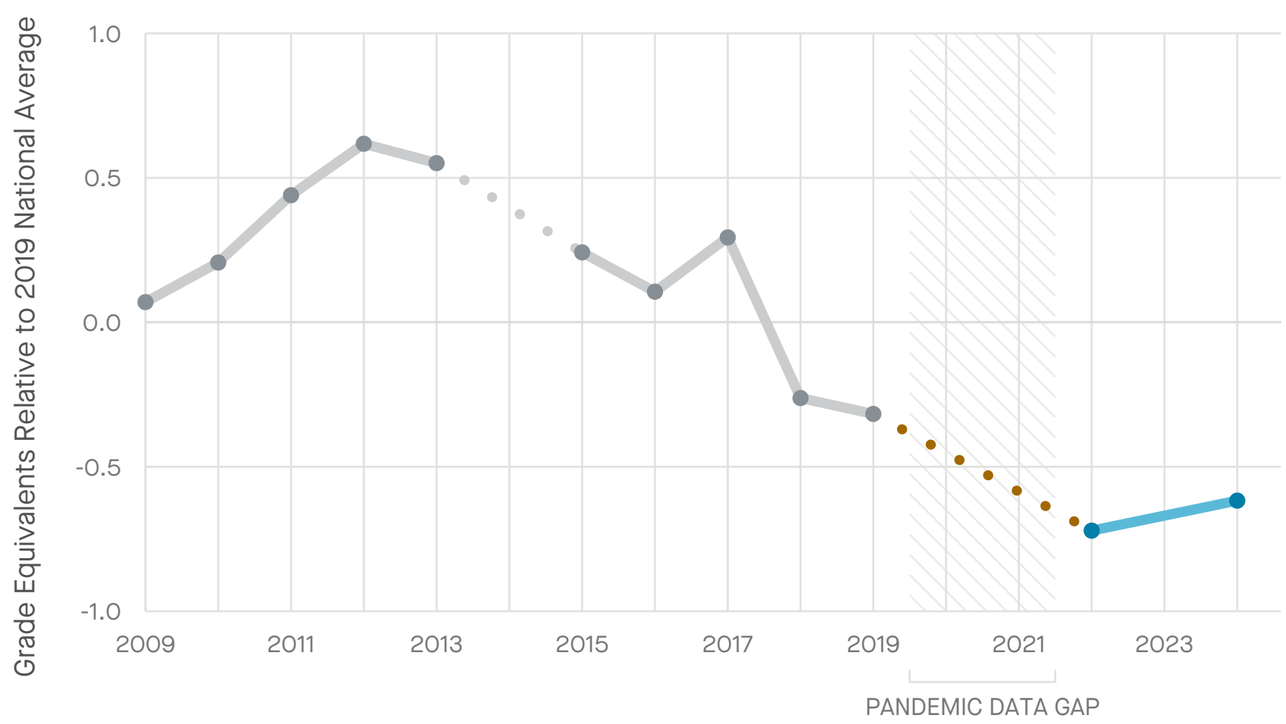
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.12 |
| **2022 Average** | -0.95 |
| **2024 Average** | -0.76 |
| **2019-2022 Change** | -1.07 |
| **2022-2024 Change** | +0.20 |
| **Since 2019** | -0.88 |

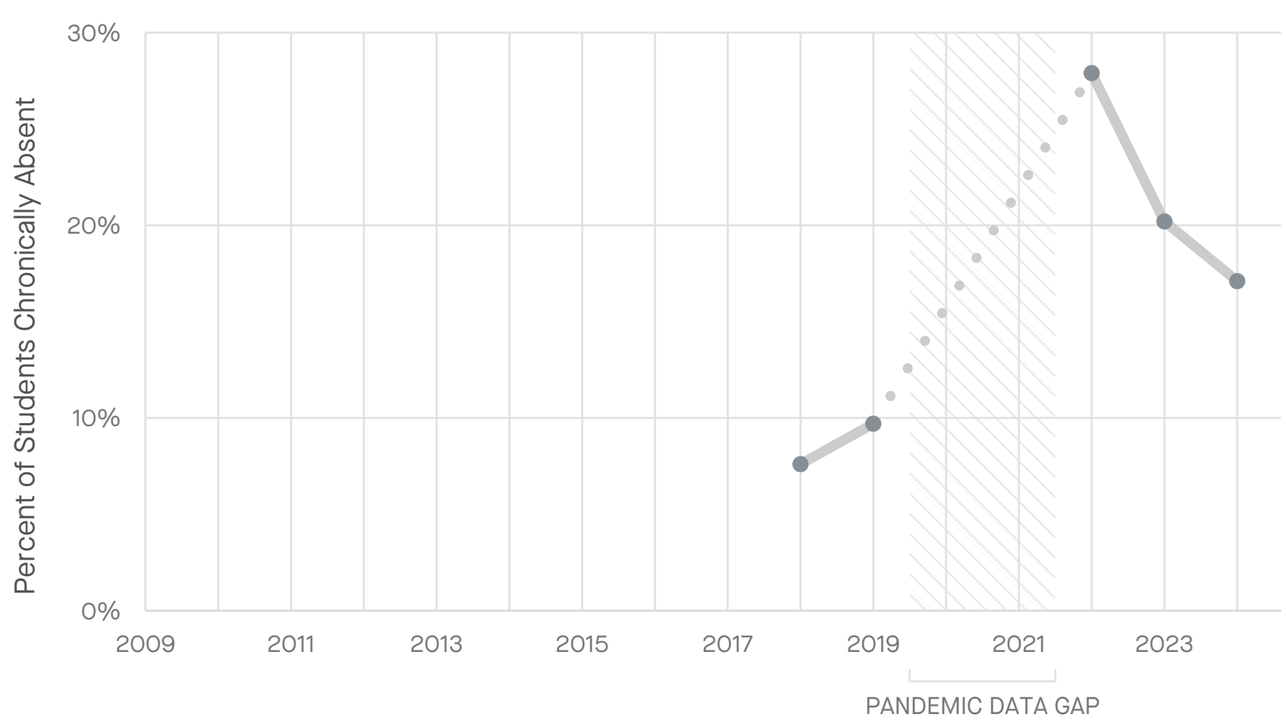
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.32 |
| **2022 Average** | -0.72 |
| **2024 Average** | -0.62 |
| **2019-2022 Change** | -0.40 |
| **2022-2024 Change** | +0.10 |
| **Since 2019** | -0.30 |

## Absenteeism, Grades 3-8, 2009-2024

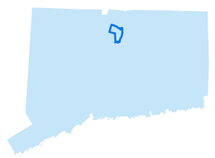



**Absenteeism**

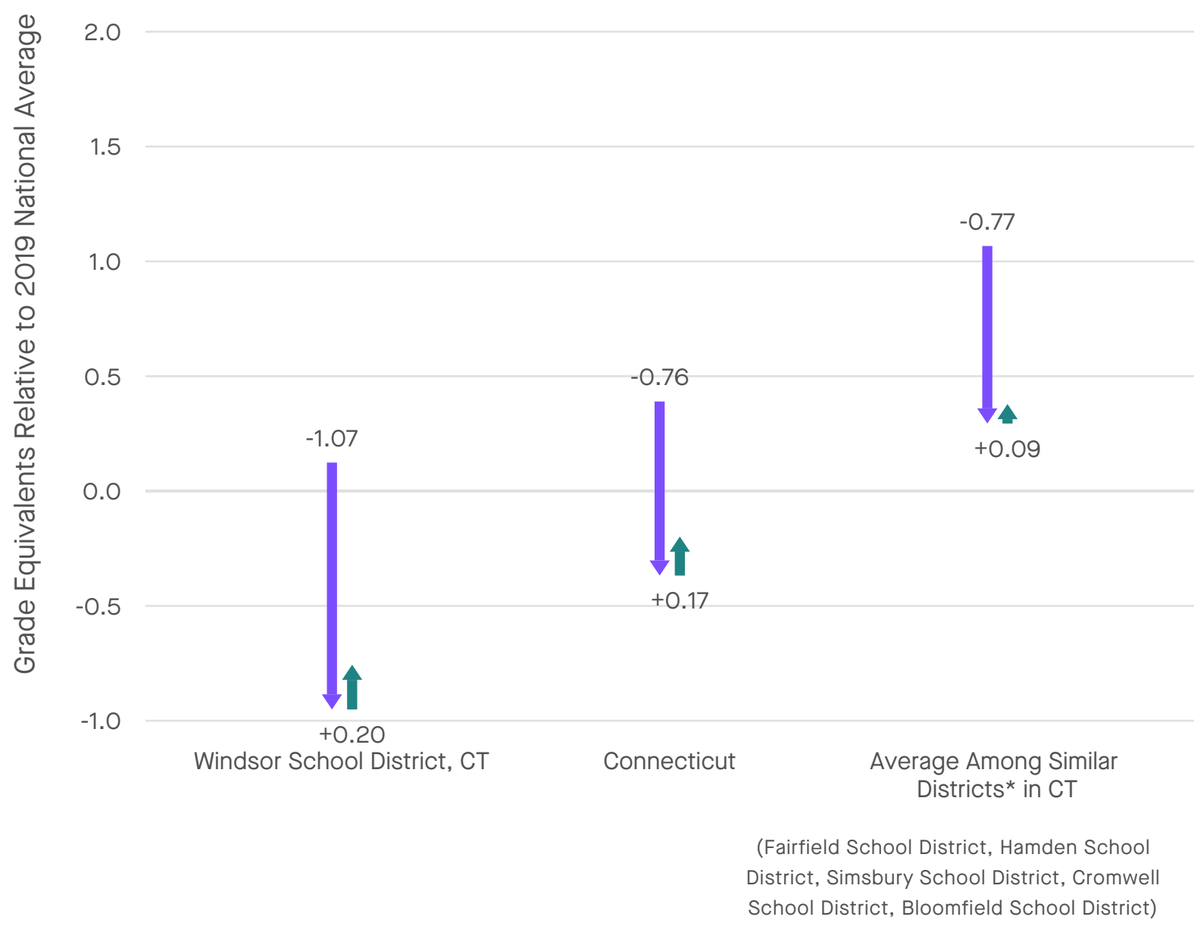
| | |
|---|---|
| **2019-2023 Change** | +0.10 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Windsor School District, CT



## Math Performance in Windsor School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024



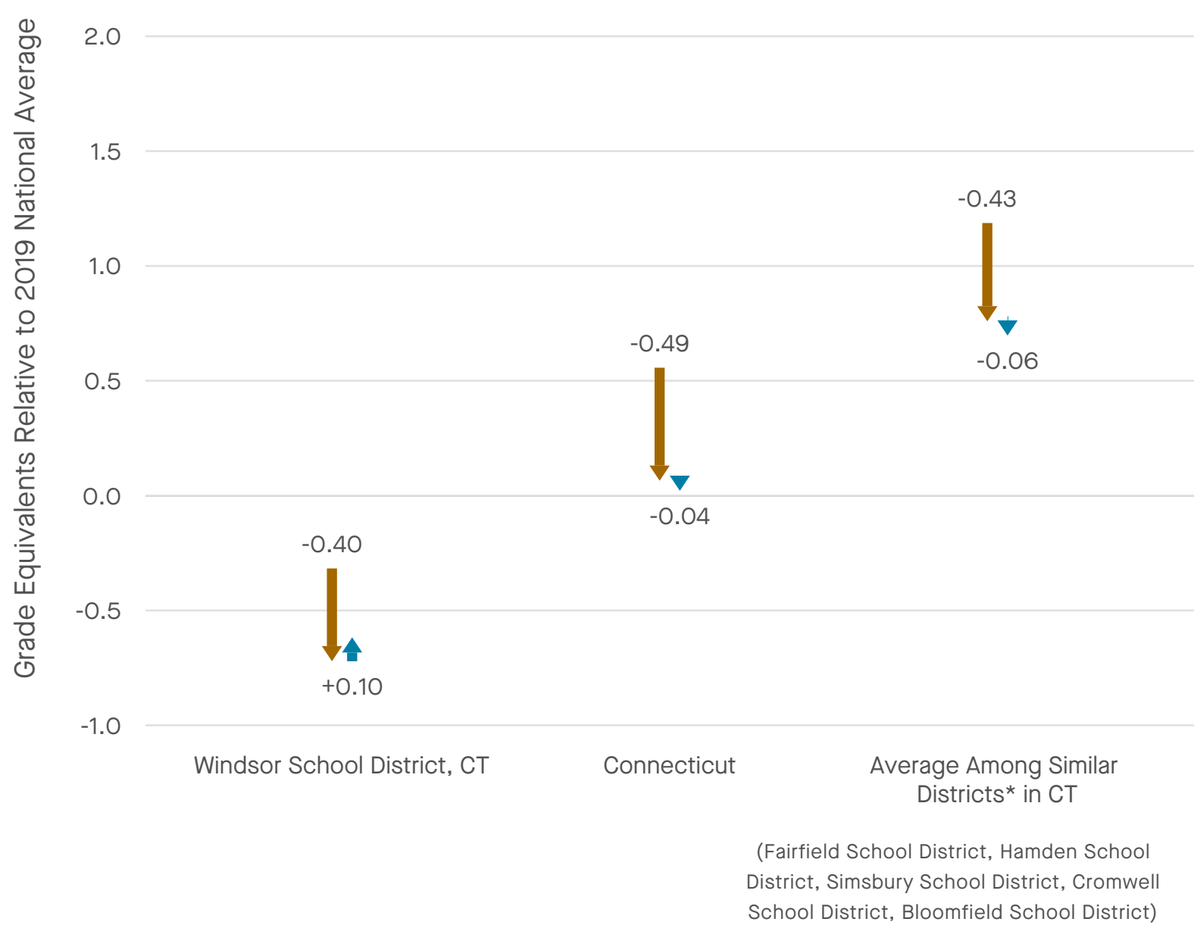

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Windsor School District, CT** | 0.12 | -0.95 | -0.76 | ↓ -1.07 | ↑ 0.20 | ↓ -0.88 |
| **Connecticut** | 0.39 | -0.37 | -0.20 | ↓ -0.76 | ↑ 0.17 | ↓ -0.59 |
| **Similar Districts* in Connecticut** | 1.07 | 0.29 | 0.38 | ↓ -0.77 | ↑ 0.09 | ↓ -0.69 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Windsor School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024



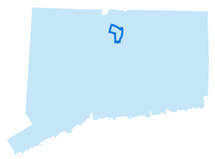

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

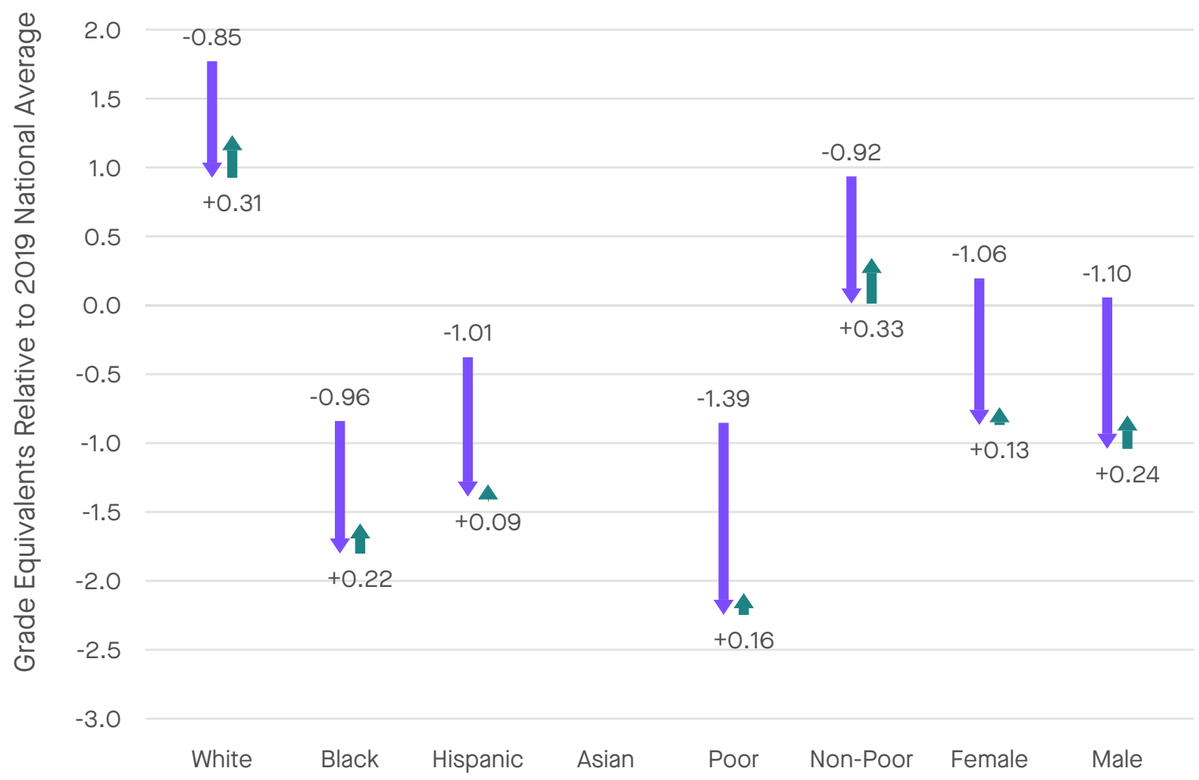
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Windsor School District, CT** | -0.32 | -0.72 | -0.62 | ↓ -0.40 | ↑ 0.10 | ↓ -0.30 |
| **Connecticut** | 0.56 | 0.07 | 0.02 | ↓ -0.49 | ↓ -0.04 | ↓ -0.54 |
| **Similar Districts* in Connecticut** | 1.19 | 0.76 | 0.70 | ↓ -0.43 | ↓ -0.06 | ↓ -0.49 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Windsor School District, CT



## Math Performance by Subgroup, Grades 3-8, 2019-2024

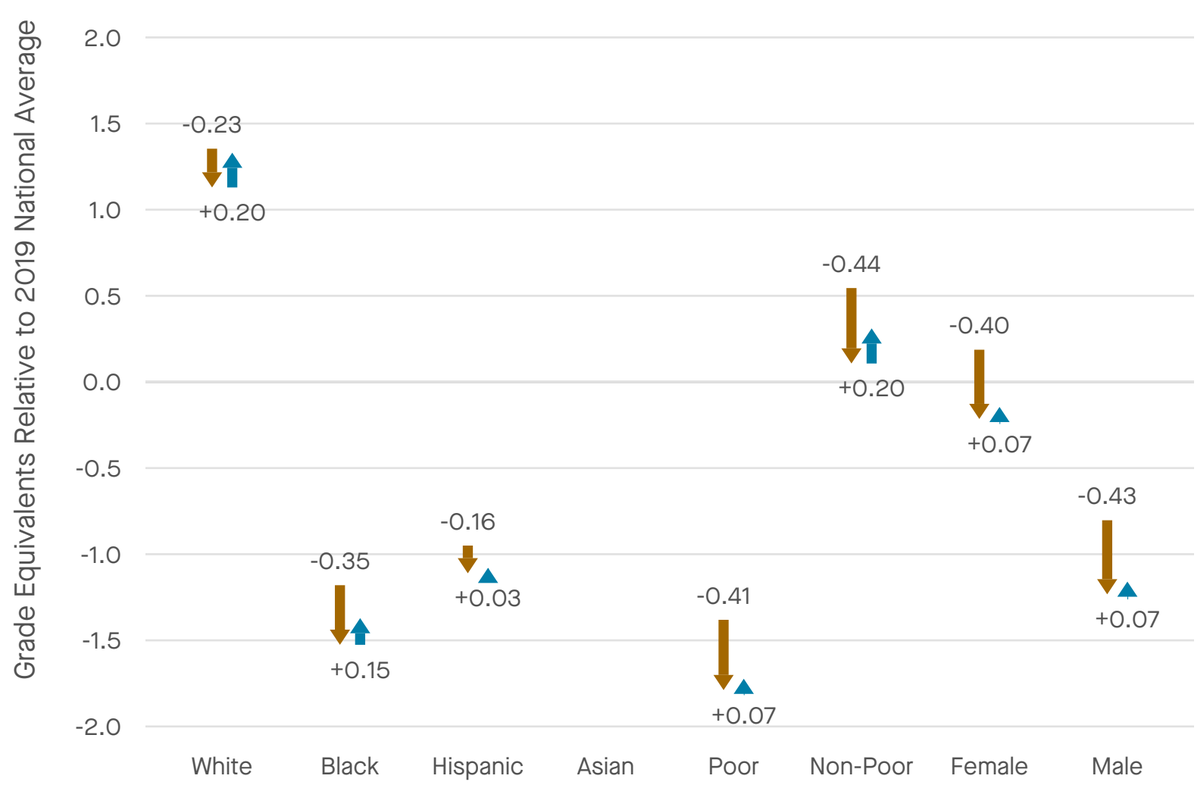



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.77 | 0.93 | 1.24 | ↓ -0.85 | ↑ 0.31 | ↓ -0.54 |
| **Black** | -0.84 | -1.80 | -1.58 | ↓ -0.96 | ↑ 0.22 | ↓ -0.74 |
| **Hispanic** | -0.38 | -1.39 | -1.30 | ↓ -1.01 | ↑ 0.09 | ↓ -0.92 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.85 | -2.25 | -2.09 | ↓ -1.39 | ↑ 0.16 | ↓ -1.24 |
| **Non-Poor** | 0.94 | 0.01 | 0.34 | ↓ -0.92 | ↑ 0.33 | ↓ -0.59 |
| **Female** | 0.20 | -0.87 | -0.74 | ↓ -1.06 | ↑ 0.13 | ↓ -0.94 |
| **Male** | 0.06 | -1.04 | -0.80 | ↓ -1.10 | ↑ 0.24 | ↓ -0.86 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

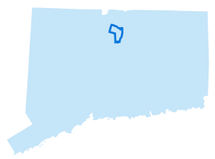



### Average Reading Scores and Trends in Scores

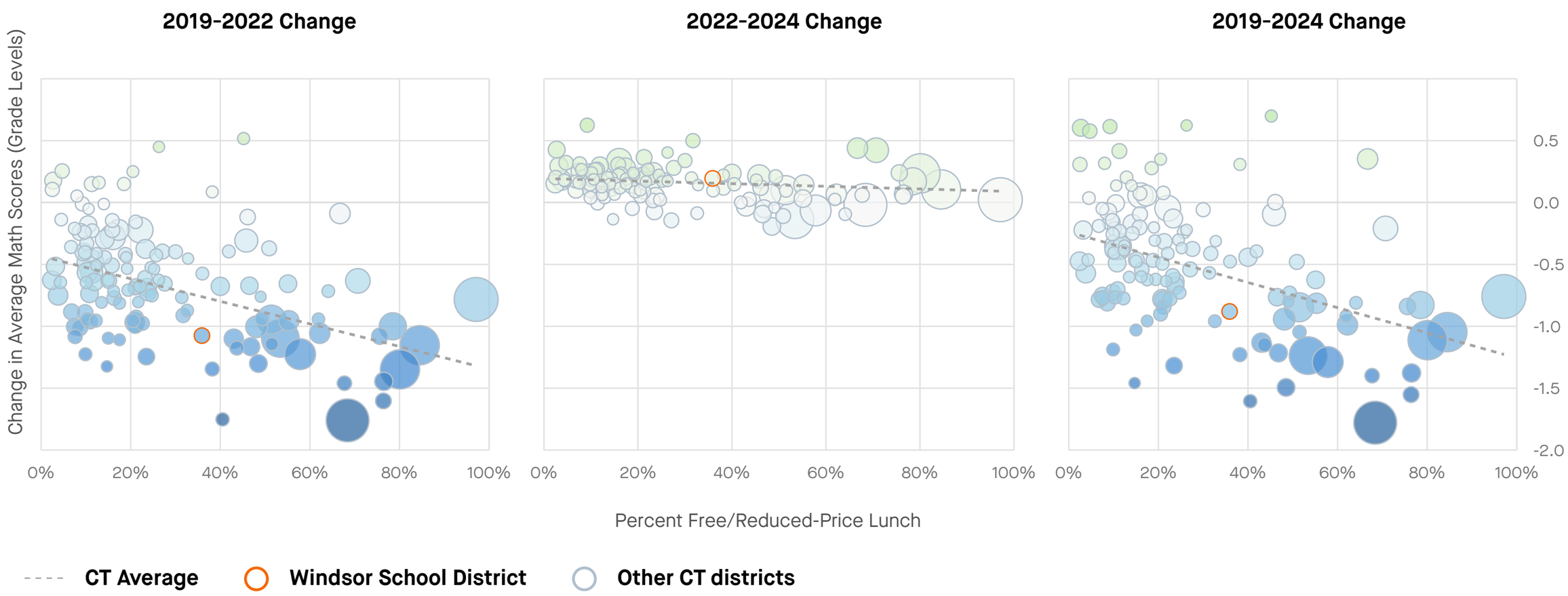
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.35 | 1.13 | 1.33 | ↓ -0.23 | ↑ 0.20 | ↓ -0.02 |
| **Black** | -1.18 | -1.53 | -1.37 | ↓ -0.35 | ↑ 0.15 | ↓ -0.19 |
| **Hispanic** | -0.95 | -1.11 | -1.08 | ↓ -0.16 | ↑ 0.03 | ↓ -0.13 |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.38 | -1.79 | -1.72 | ↓ -0.41 | ↑ 0.07 | ↓ -0.34 |
| **Non-Poor** | 0.55 | 0.11 | 0.31 | ↓ -0.44 | ↑ 0.20 | ↓ -0.23 |
| **Female** | 0.19 | -0.21 | -0.14 | ↓ -0.40 | ↑ 0.07 | ↓ -0.33 |
| **Male** | -0.80 | -1.23 | -1.16 | ↓ -0.43 | ↑ 0.07 | ↓ -0.36 |

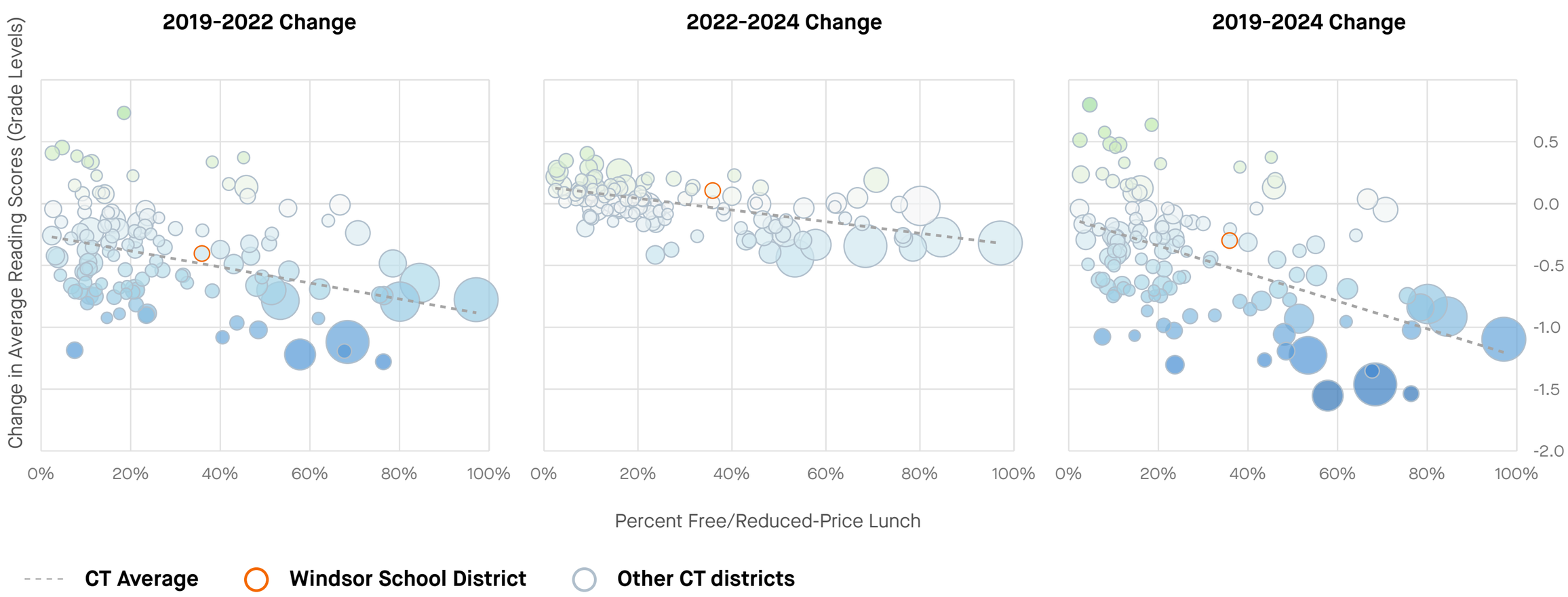
# Windsor School District, CT



## Change in Math Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



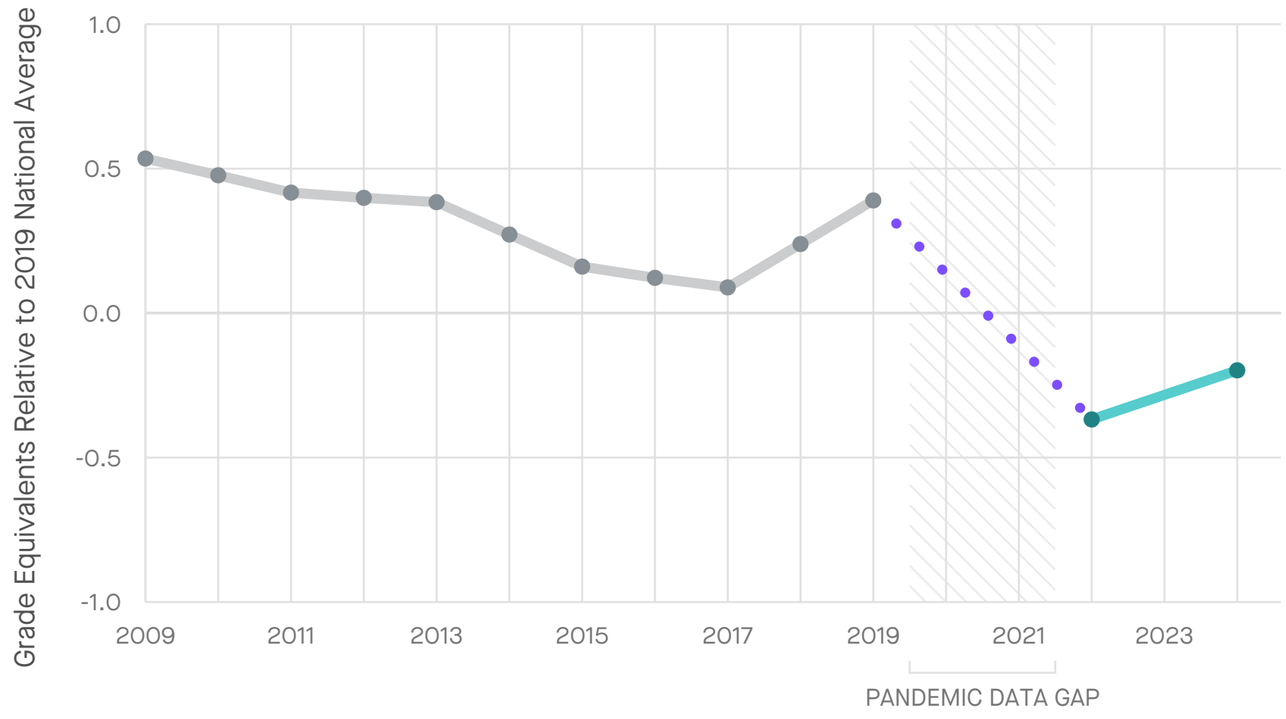

## Change in Reading Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Connecticut



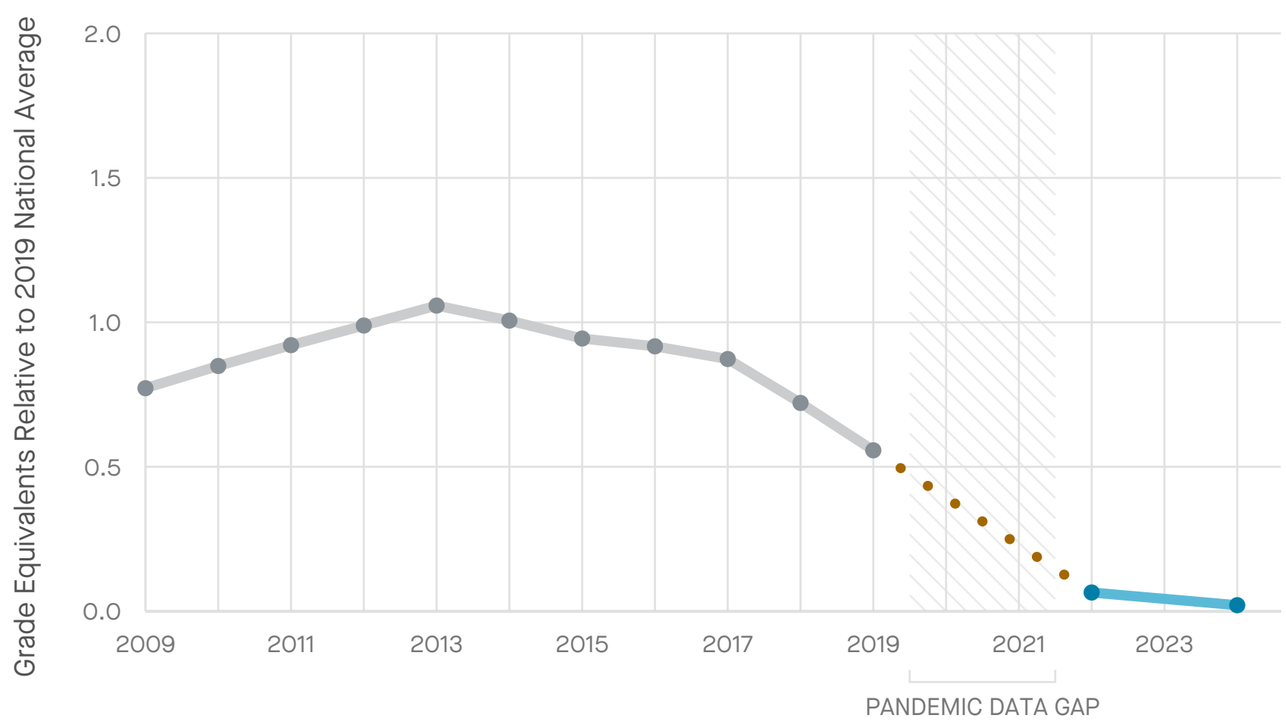
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.39 |
| **2022 Average** | -0.37 |
| **2024 Average** | -0.20 |
| **2019-2022 Change** | -0.76 |
| **2022-2024 Change** | +0.17 |
| **Since 2019** | -0.59 |

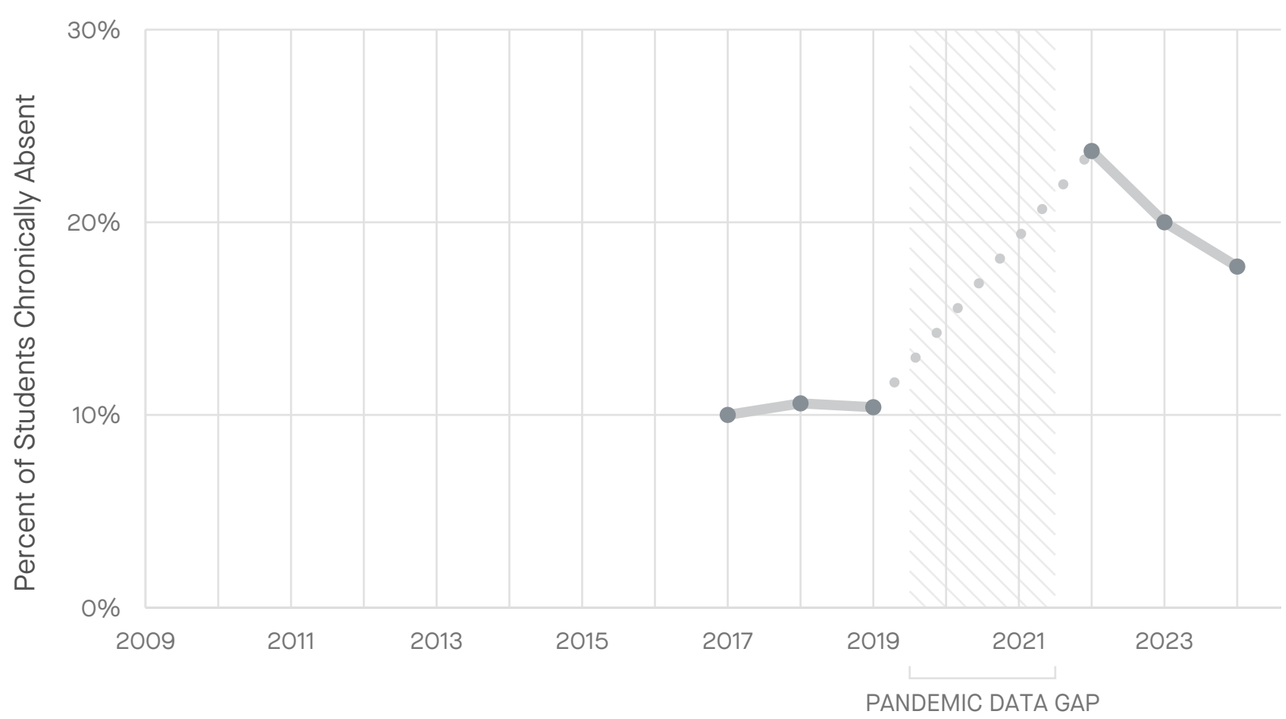
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.56 |
| **2022 Average** | 0.07 |
| **2024 Average** | 0.02 |
| **2019-2022 Change** | -0.49 |
| **2022-2024 Change** | -0.04 |
| **Since 2019** | -0.54 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

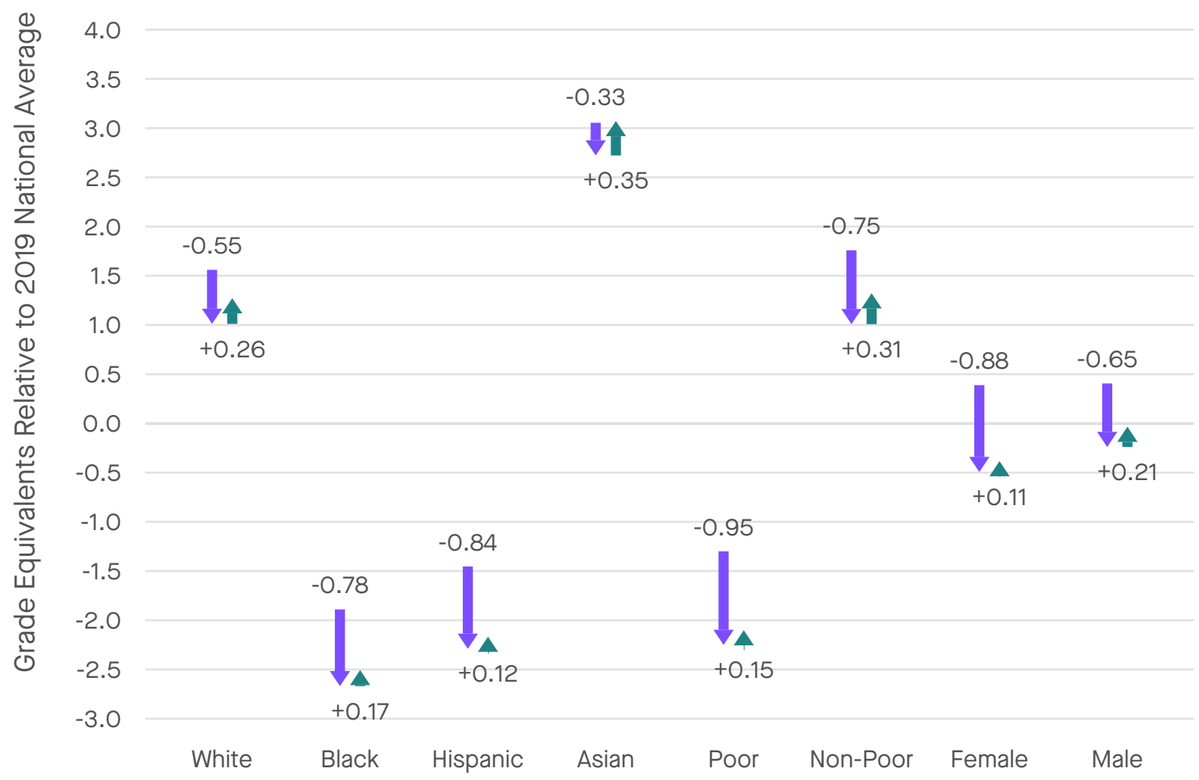
| | |
|---|---|
| **2019-2023 Change** | +0.10 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Connecticut



## Math Performance by Subgroup, Grades 3-8, 2019-2024

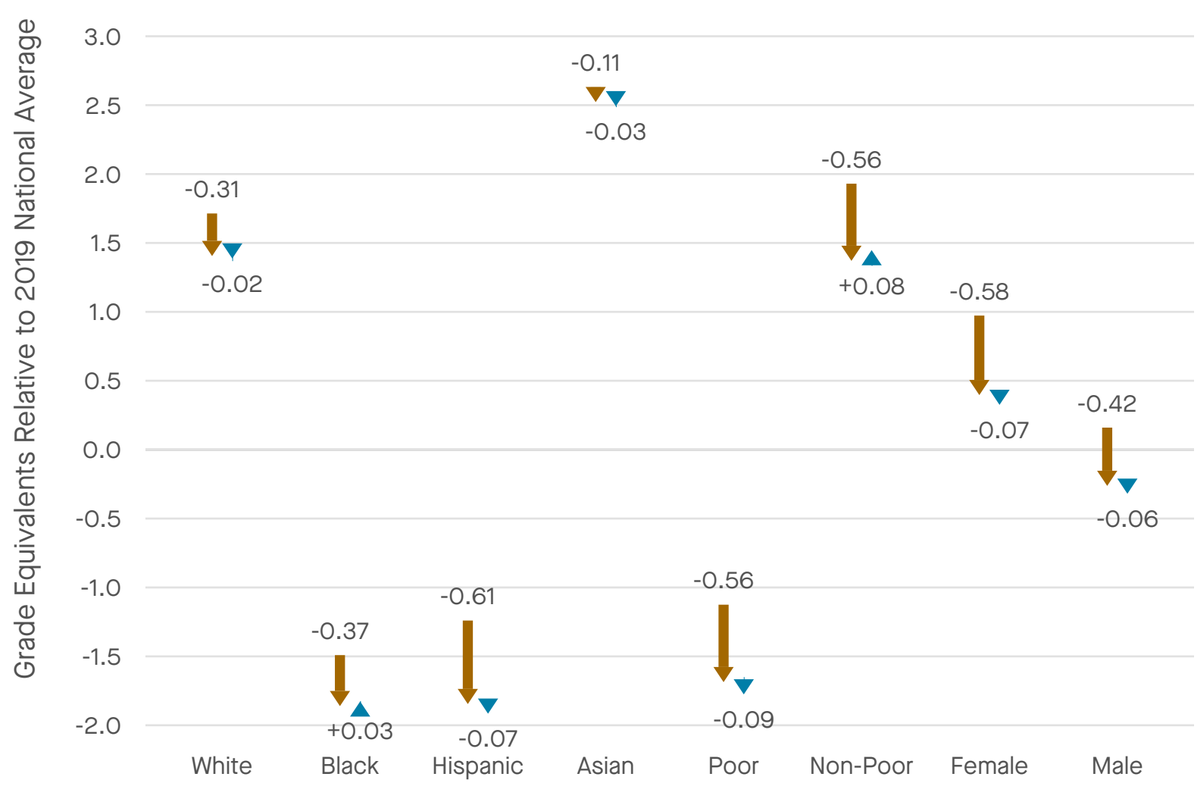



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.56 | 1.01 | 1.27 | ↓ -0.55 | ↑ 0.26 | ↓ -0.29 |
| **Black** | -1.89 | -2.67 | -2.50 | ↓ -0.78 | ↑ 0.17 | ↓ -0.61 |
| **Hispanic** | -1.45 | -2.29 | -2.17 | ↓ -0.84 | ↑ 0.12 | ↓ -0.71 |
| **Asian** | 3.05 | 2.72 | 3.07 | ↓ -0.33 | ↑ 0.35 | ↑ 0.02 |
| **Poor** | -1.30 | -2.25 | -2.10 | ↓ -0.95 | ↑ 0.15 | ↓ -0.80 |
| **Non-Poor** | 1.76 | 1.01 | 1.32 | ↓ -0.75 | ↑ 0.31 | ↓ -0.44 |
| **Female** | 0.39 | -0.49 | -0.38 | ↓ -0.88 | ↑ 0.11 | ↓ -0.77 |
| **Male** | 0.41 | -0.24 | -0.03 | ↓ -0.65 | ↑ 0.21 | ↓ -0.44 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

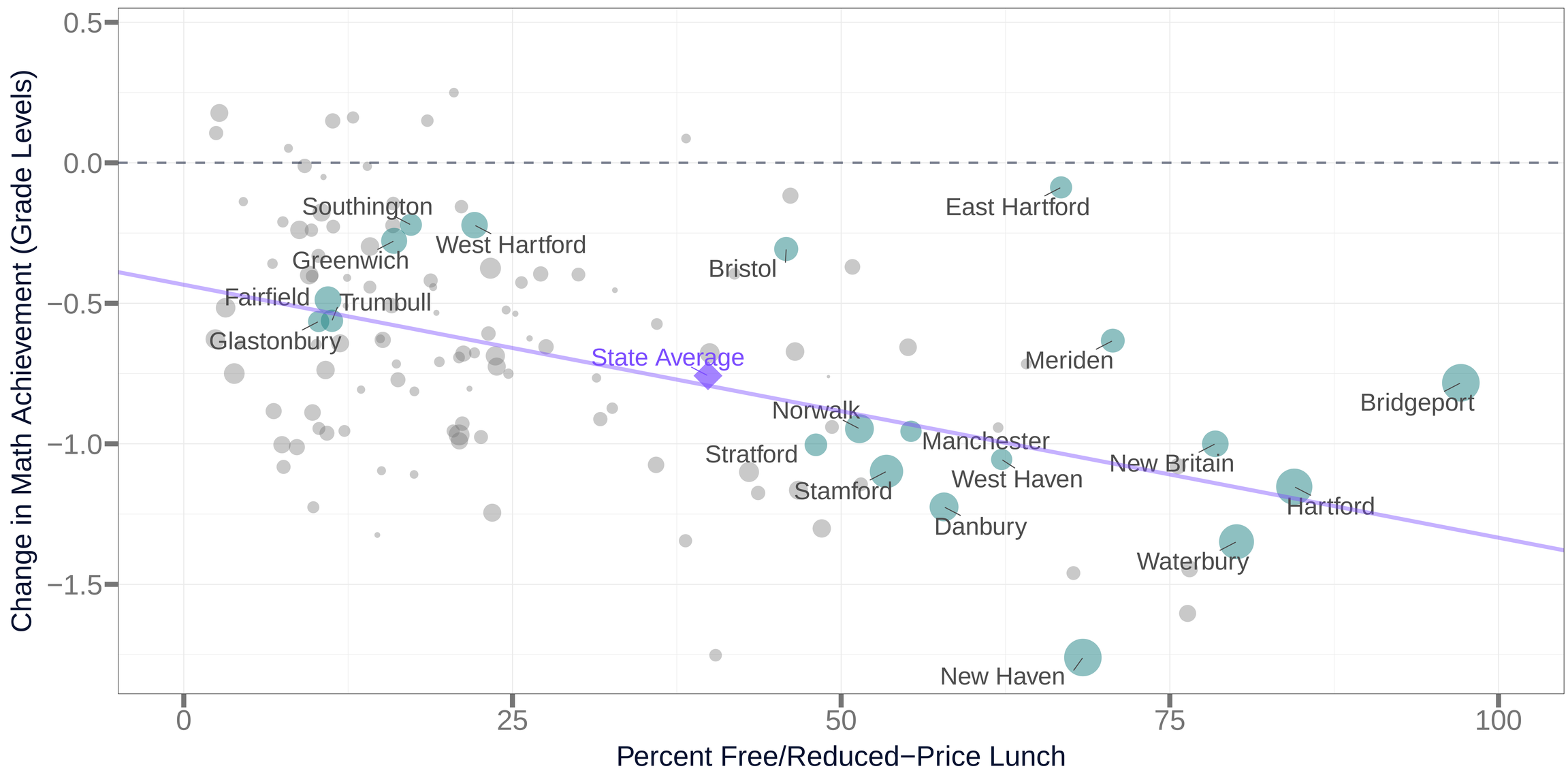



**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

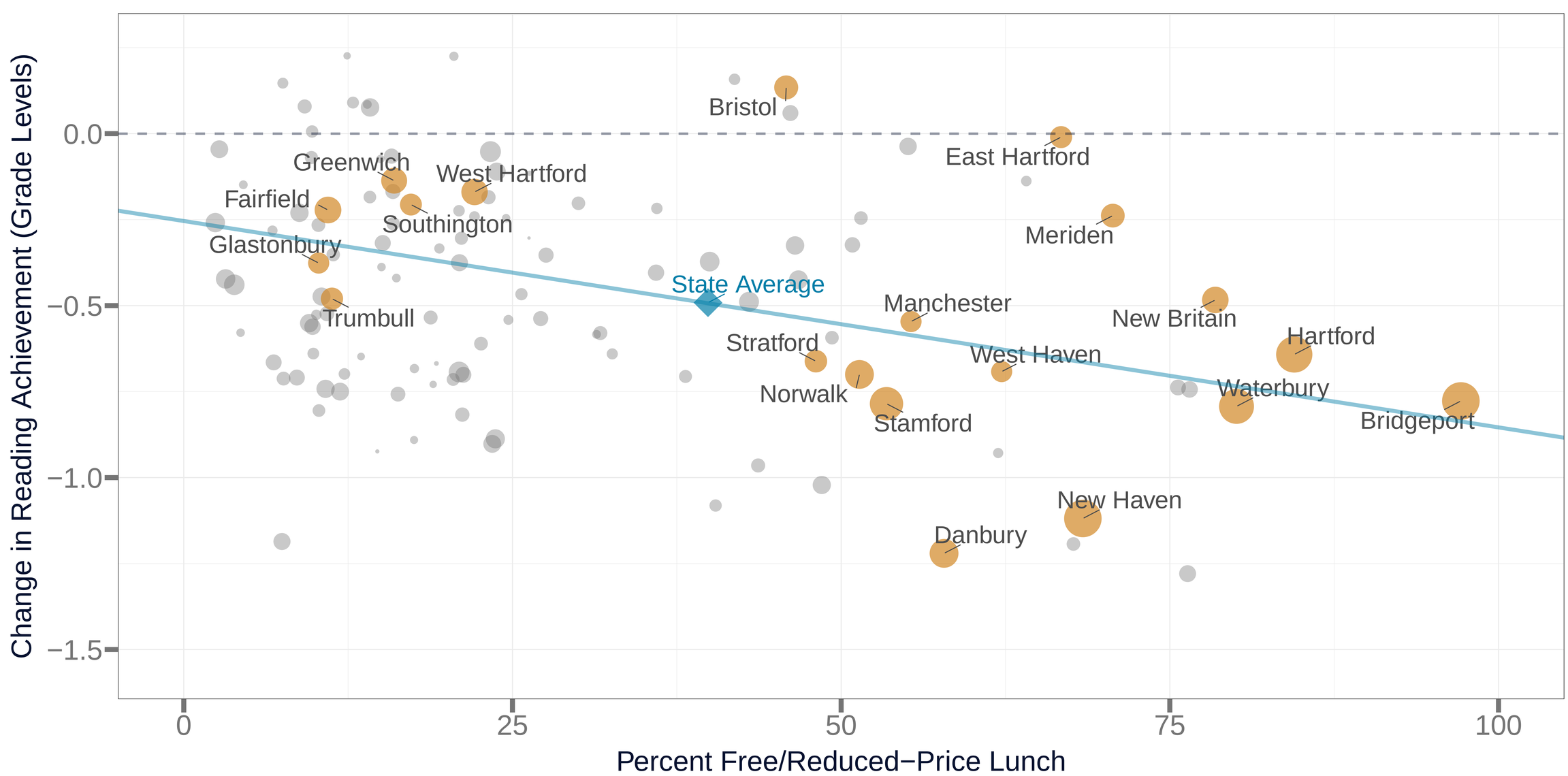
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.71 | 1.41 | 1.39 | ↓ -0.31 | ↓ -0.02 | ↓ -0.33 |
| **Black** | -1.49 | -1.86 | -1.83 | ↓ -0.37 | ↑ 0.03 | ↓ -0.34 |
| **Hispanic** | -1.24 | -1.85 | -1.92 | ↓ -0.61 | ↓ -0.07 | ↓ -0.68 |
| **Asian** | 2.63 | 2.52 | 2.49 | ↓ -0.11 | ↓ -0.03 | ↓ -0.14 |
| **Poor** | -1.13 | -1.69 | -1.78 | ↓ -0.56 | ↓ -0.09 | ↓ -0.65 |
| **Non-Poor** | 1.93 | 1.37 | 1.45 | ↓ -0.56 | ↑ 0.08 | ↓ -0.48 |
| **Female** | 0.97 | 0.40 | 0.33 | ↓ -0.58 | ↓ -0.07 | ↓ -0.65 |
| **Male** | 0.16 | -0.26 | -0.32 | ↓ -0.42 | ↓ -0.06 | ↓ -0.48 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Connecticut Districts



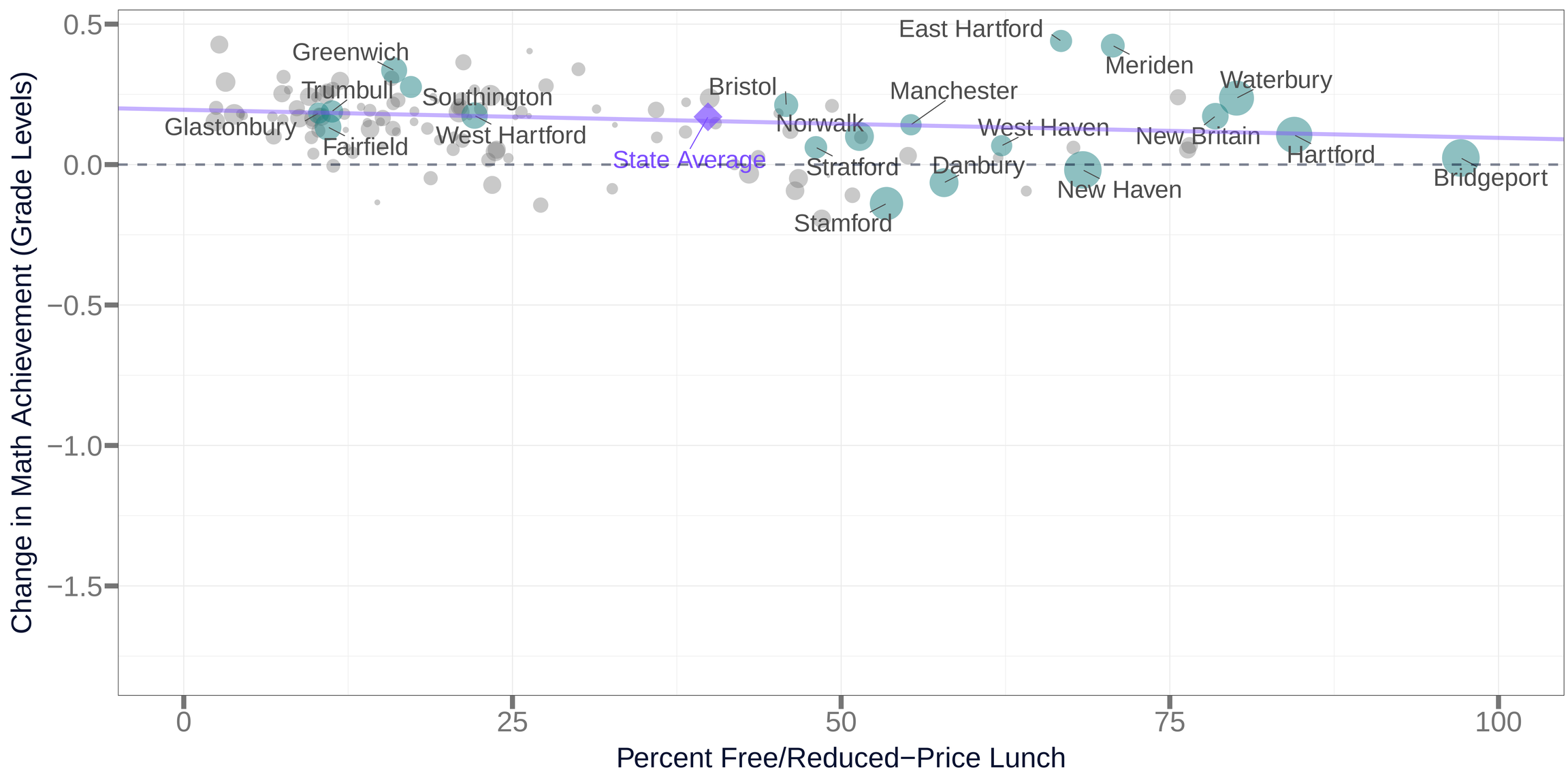

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Connecticut Districts



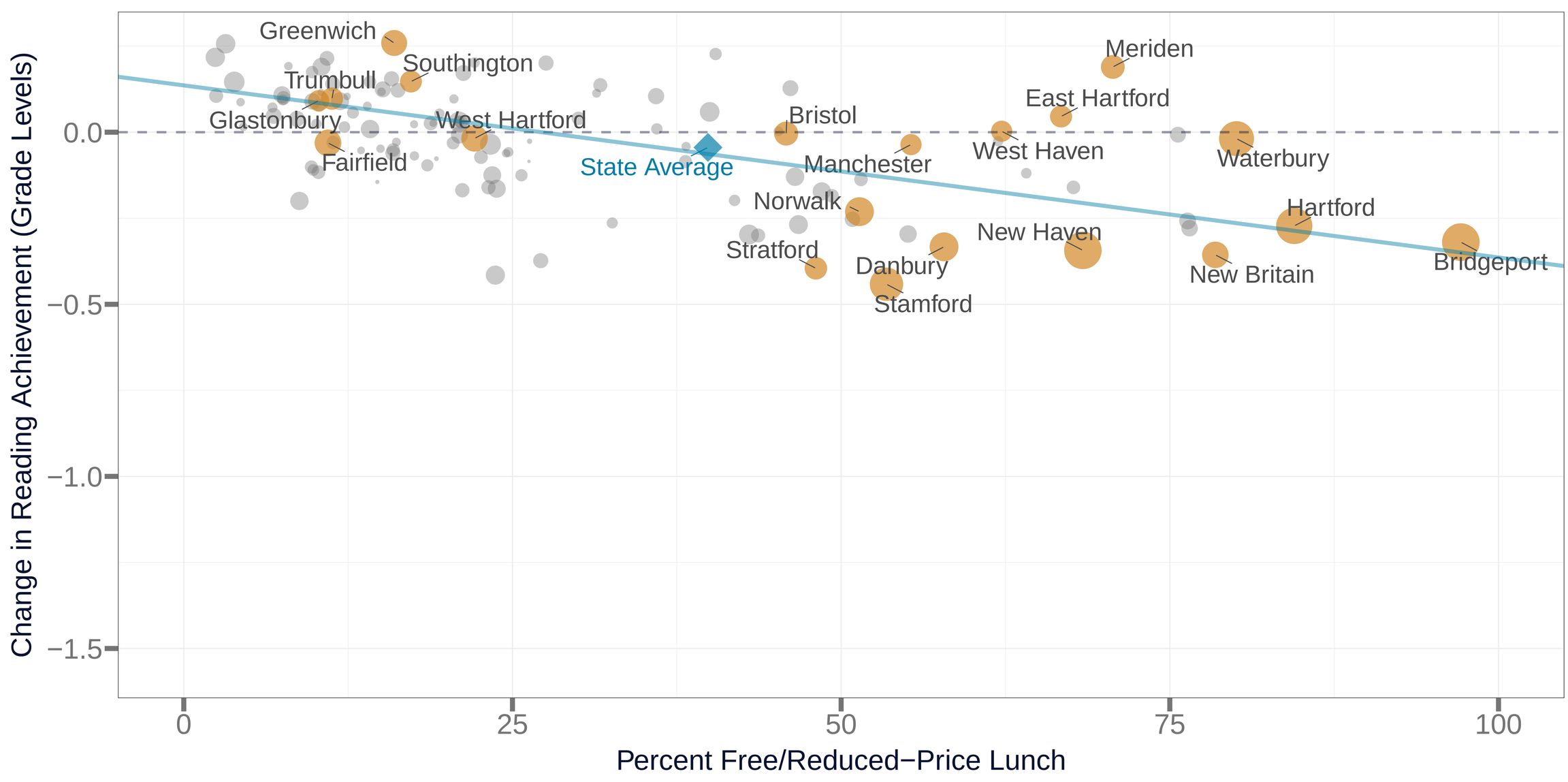

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Connecticut Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Connecticut Districts

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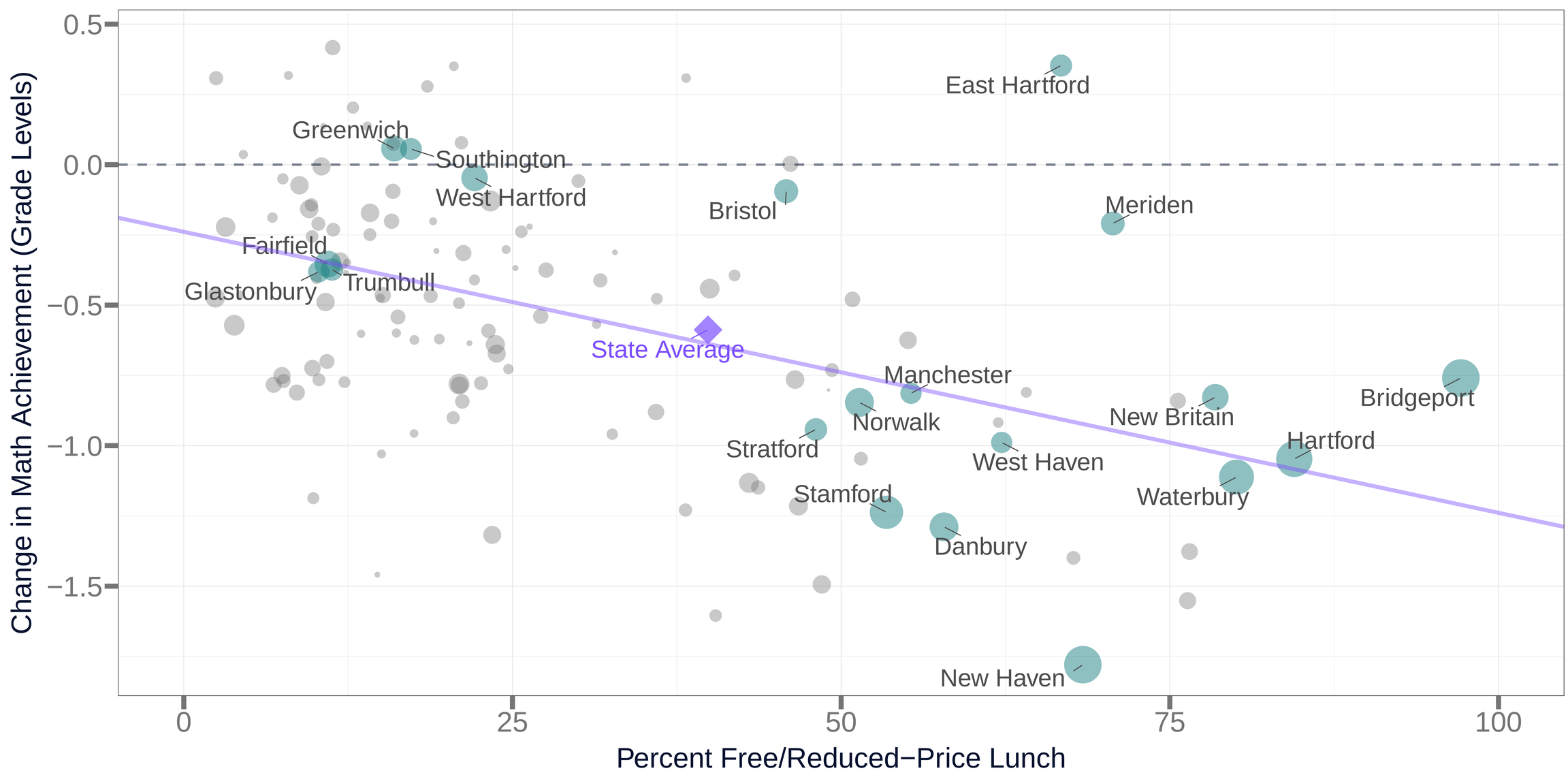
## Change in Math Achievement 2019−2024
### by Percent FRPL in Connecticut Districts

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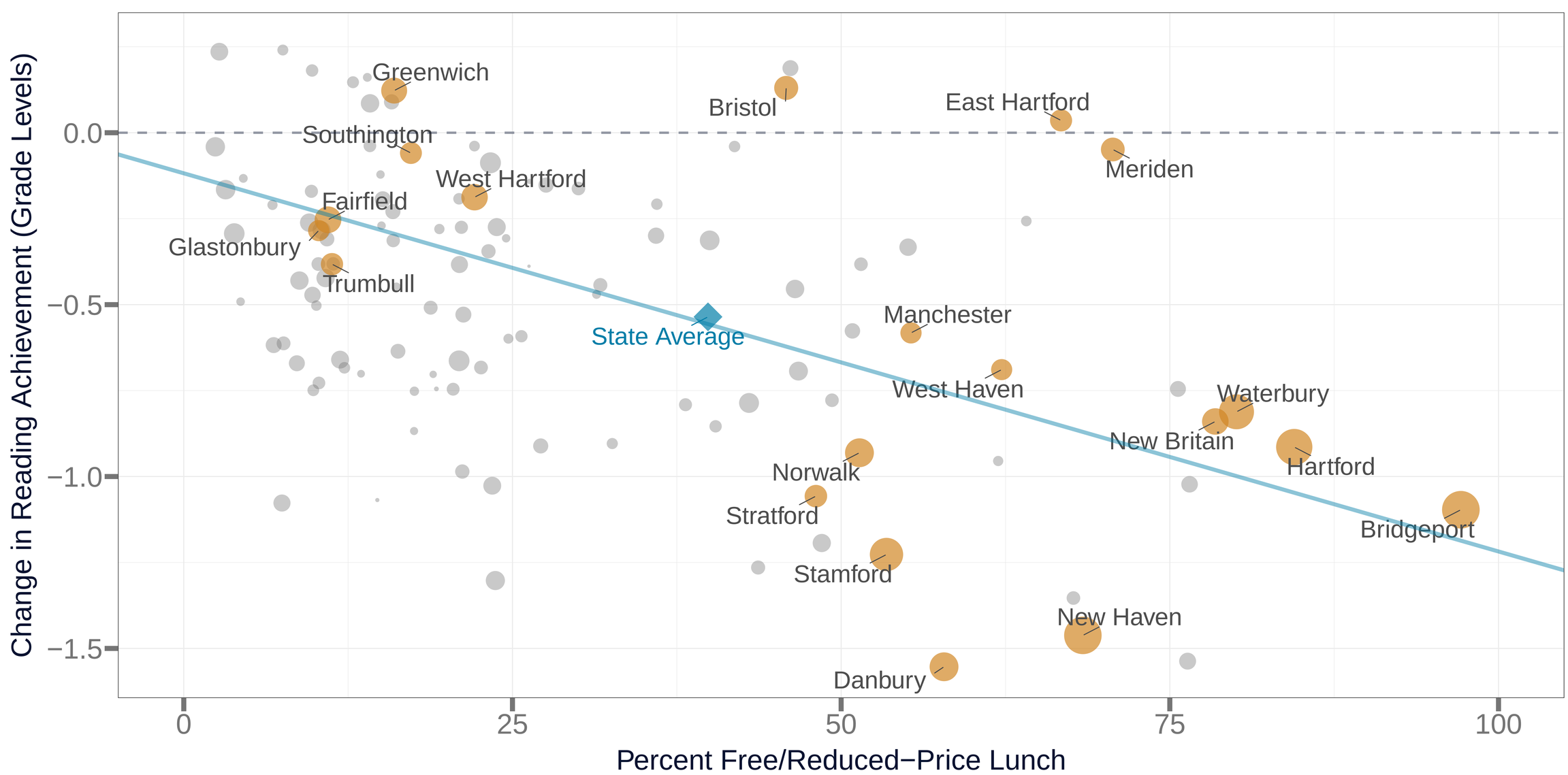
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Connecticut Districts

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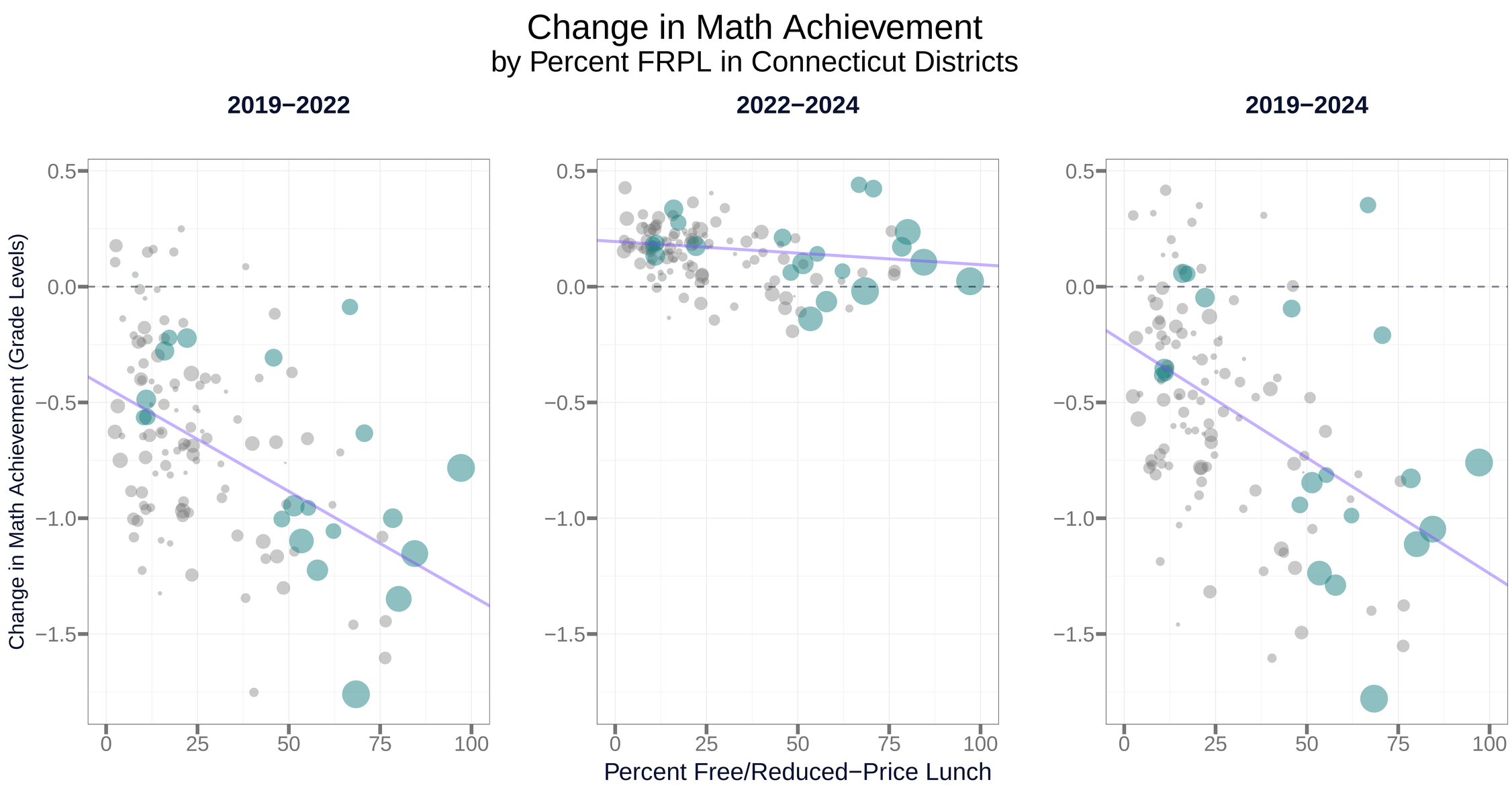


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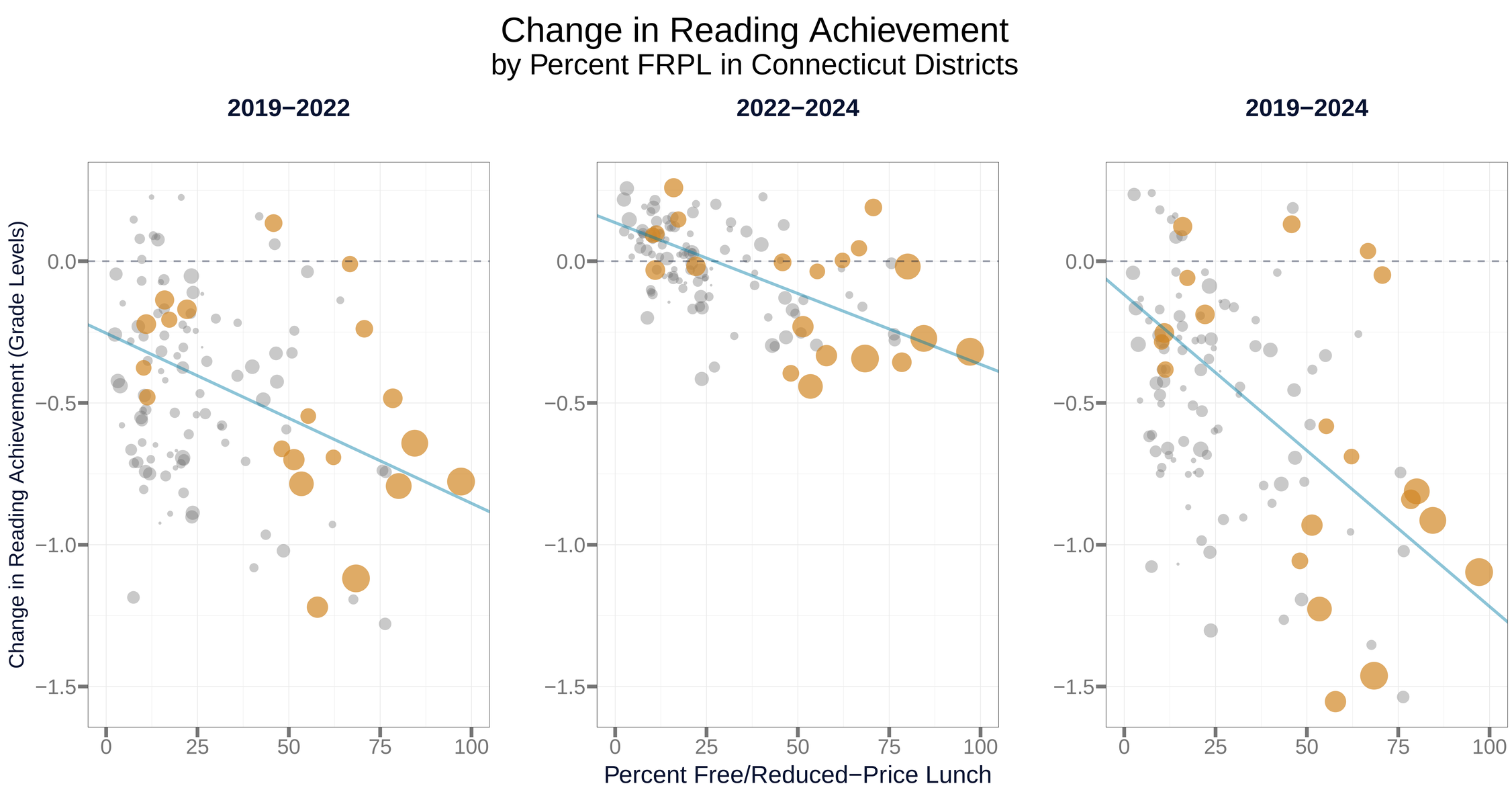
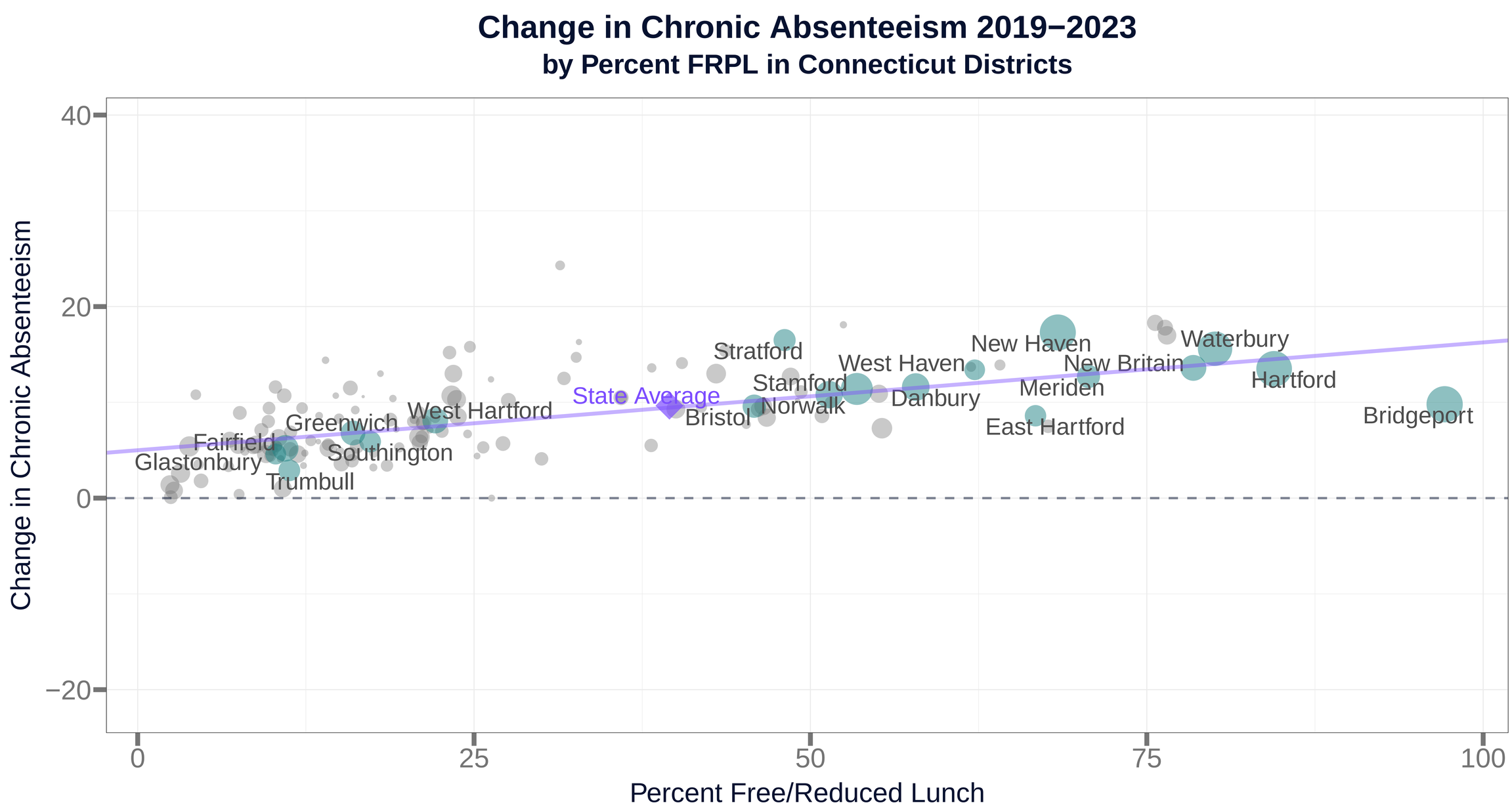



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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