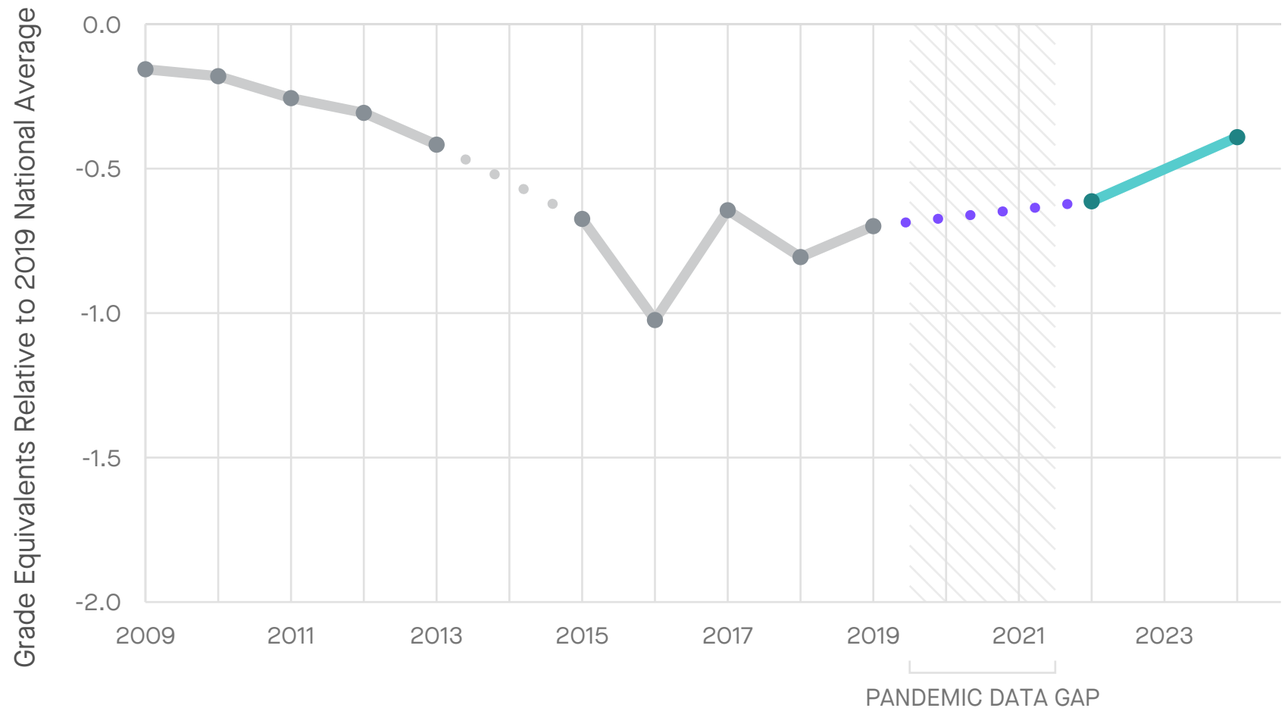
# Thompson School District, CT



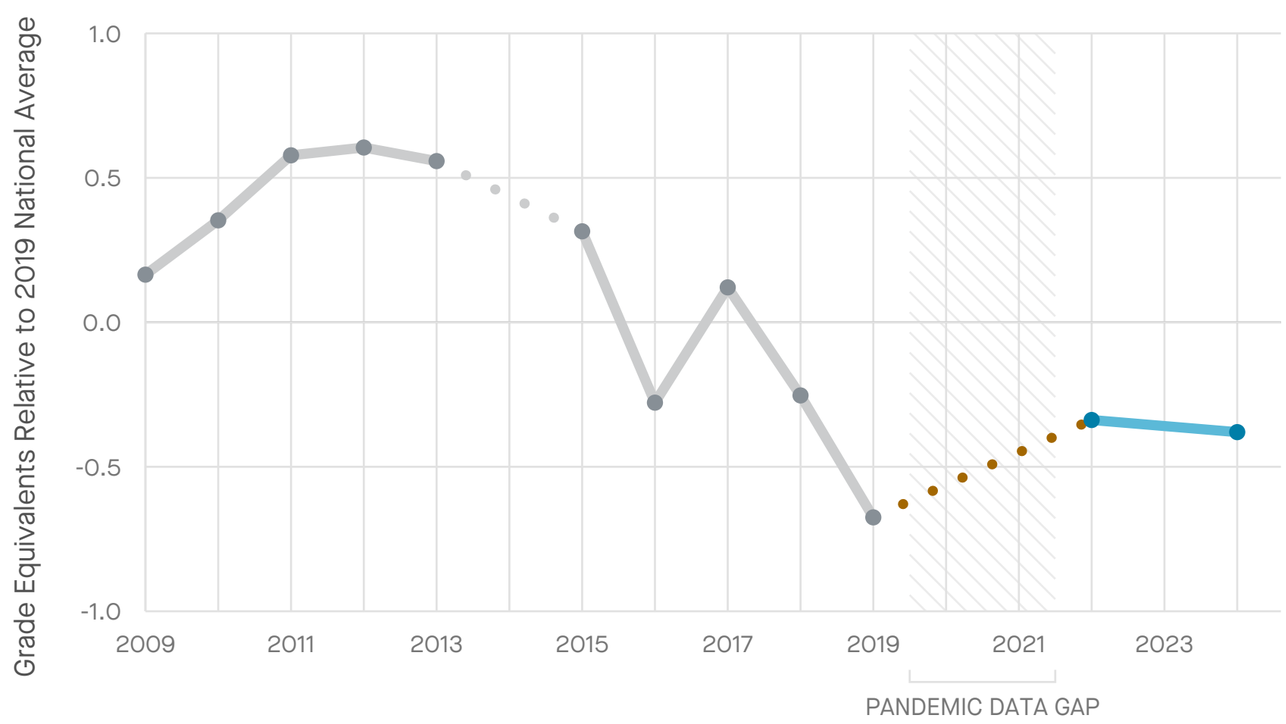
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.70 |
| **2022 Average** | -0.61 |
| **2024 Average** | -0.39 |
| **2019-2022 Change** | +0.09 |
| **2022-2024 Change** | +0.22 |
| **Since 2019** | +0.31 |

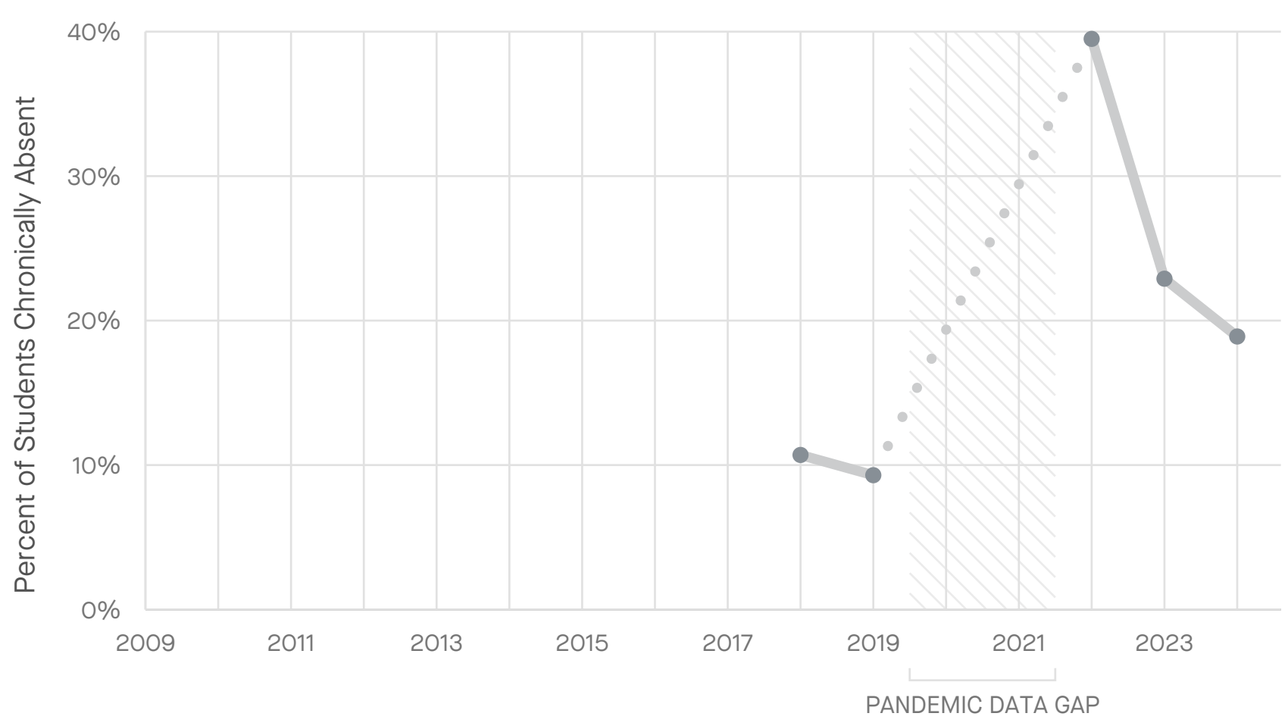
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.68 |
| **2022 Average** | -0.34 |
| **2024 Average** | -0.38 |
| **2019-2022 Change** | +0.34 |
| **2022-2024 Change** | -0.04 |
| **Since 2019** | +0.29 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

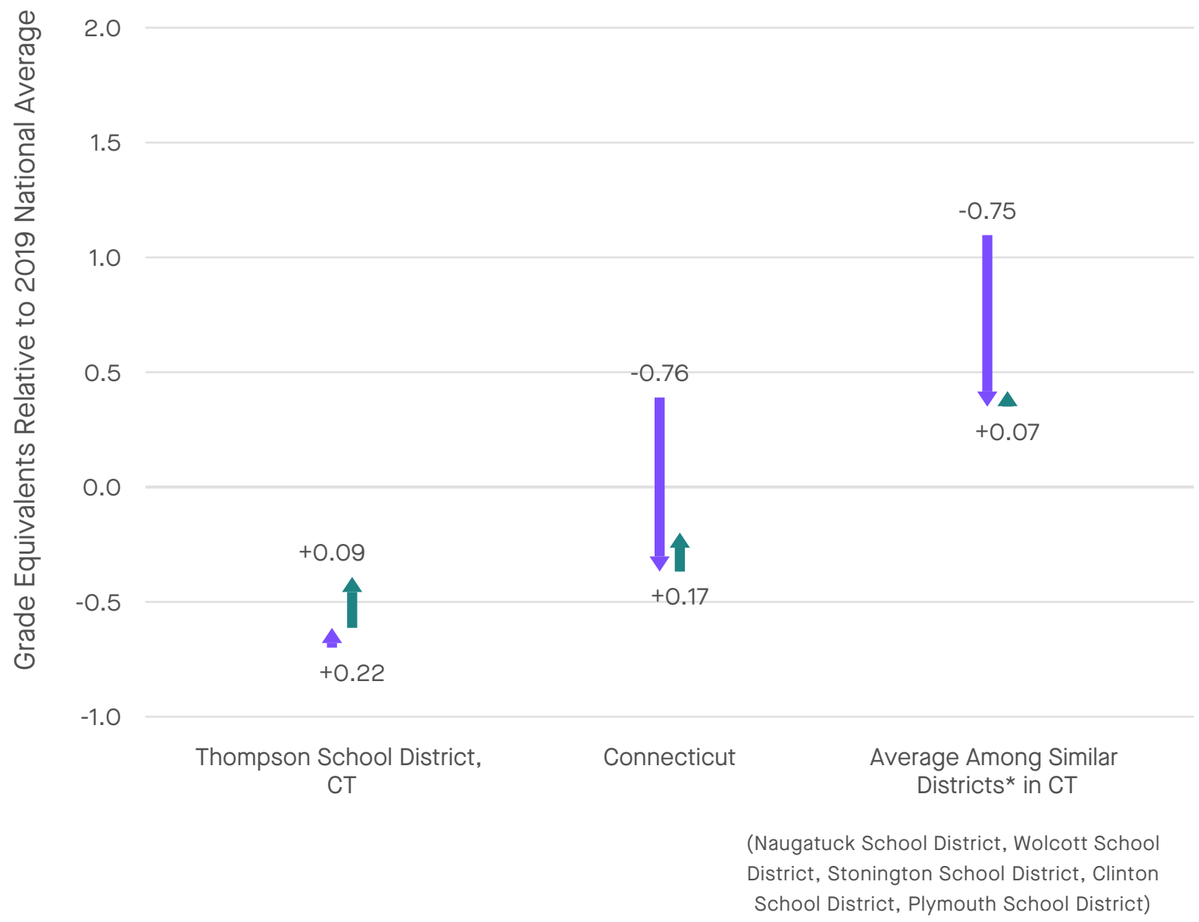
| | |
|---|---|
| **2019-2023 Change** | +0.14 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Thompson School District, CT



## Math Performance in Thompson School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024



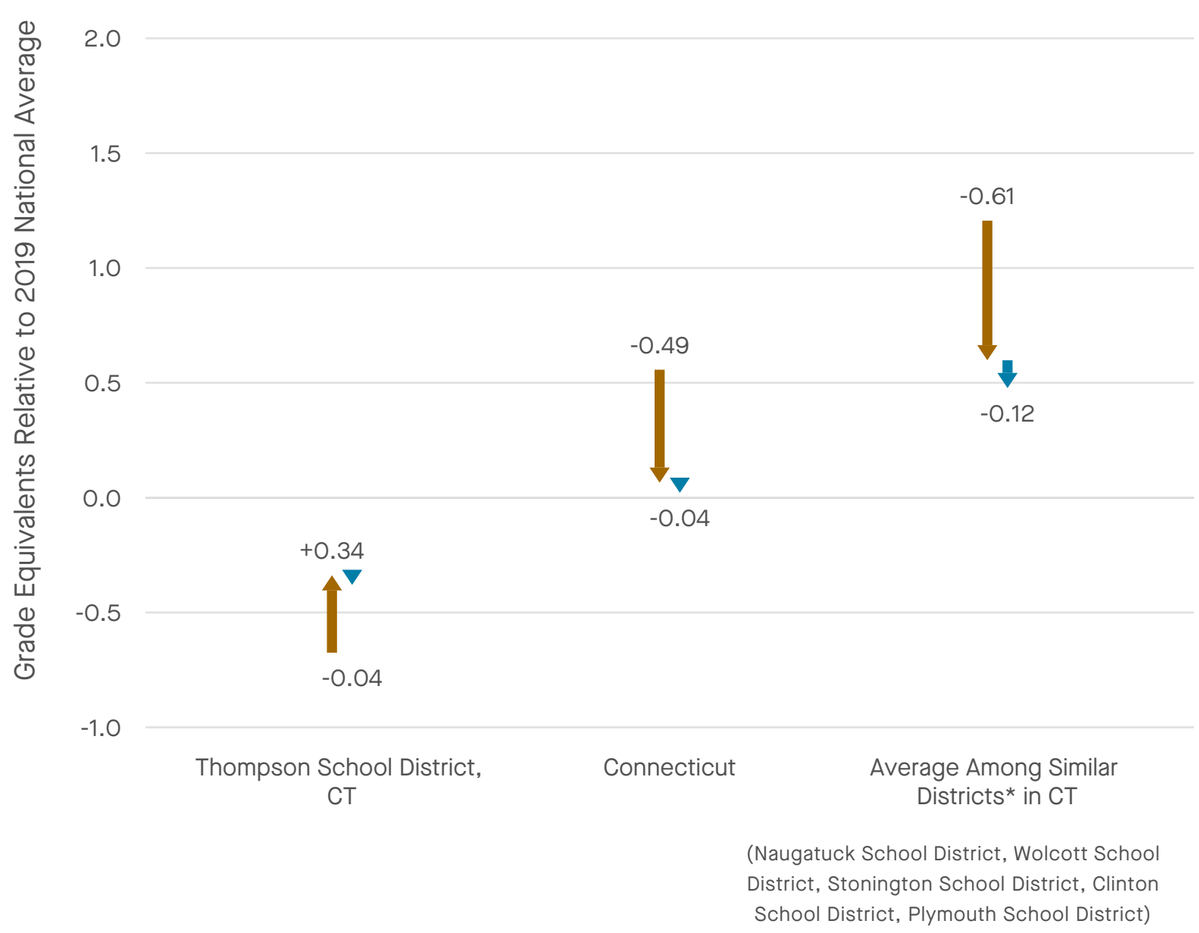

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Thompson School District, CT** | -0.70 | -0.61 | -0.39 | ↑ 0.09 | ↑ 0.22 | ↑ 0.31 |
| **Connecticut** | 0.39 | -0.37 | -0.20 | ↓ -0.76 | ↑ 0.17 | ↓ -0.59 |
| **Similar Districts* in Connecticut** | 1.10 | 0.35 | 0.42 | ↓ -0.75 | ↑ 0.07 | ↓ -0.68 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Thompson School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

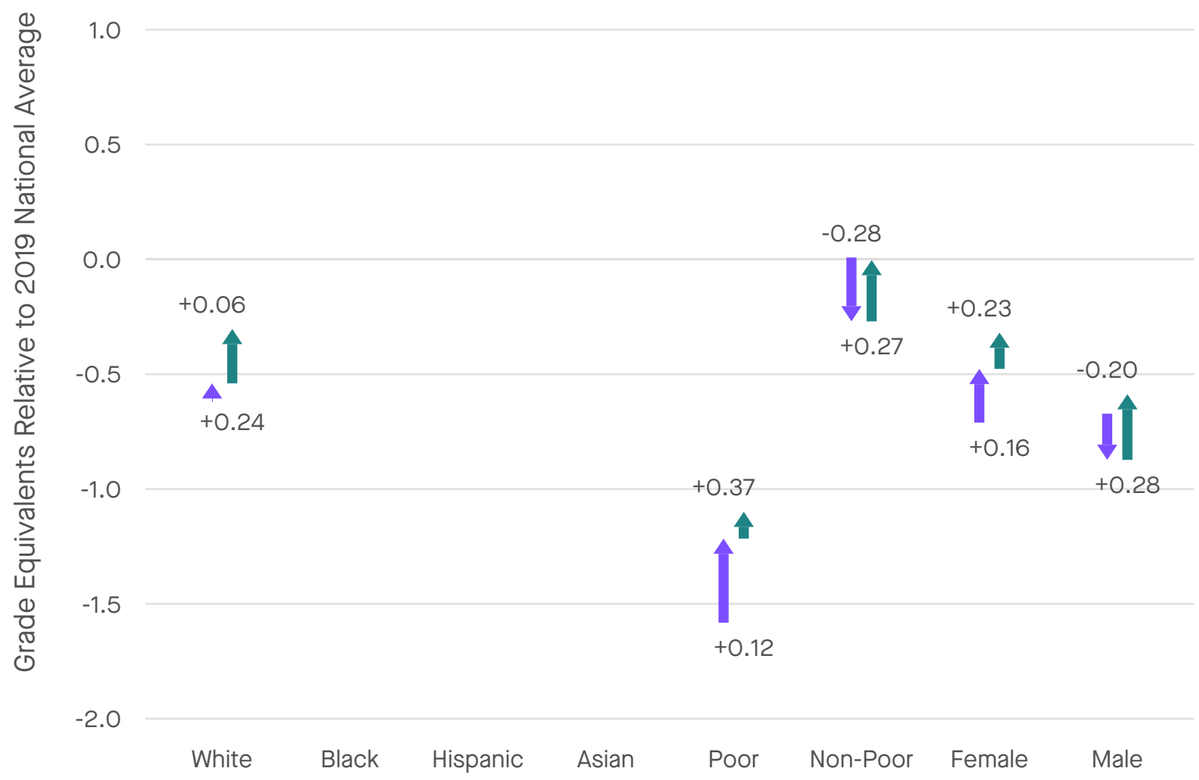
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Thompson School District, CT** | -0.68 | -0.34 | -0.38 | ↑ 0.34 | ↓ -0.04 | ↑ 0.29 |
| **Connecticut** | 0.56 | 0.07 | 0.02 | ↓ -0.49 | ↓ -0.04 | ↓ -0.54 |
| **Similar Districts* in Connecticut** | 1.21 | 0.60 | 0.48 | ↓ -0.61 | ↓ -0.12 | ↓ -0.73 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Thompson School District, CT



## Math Performance by Subgroup, Grades 3-8, 2019-2024

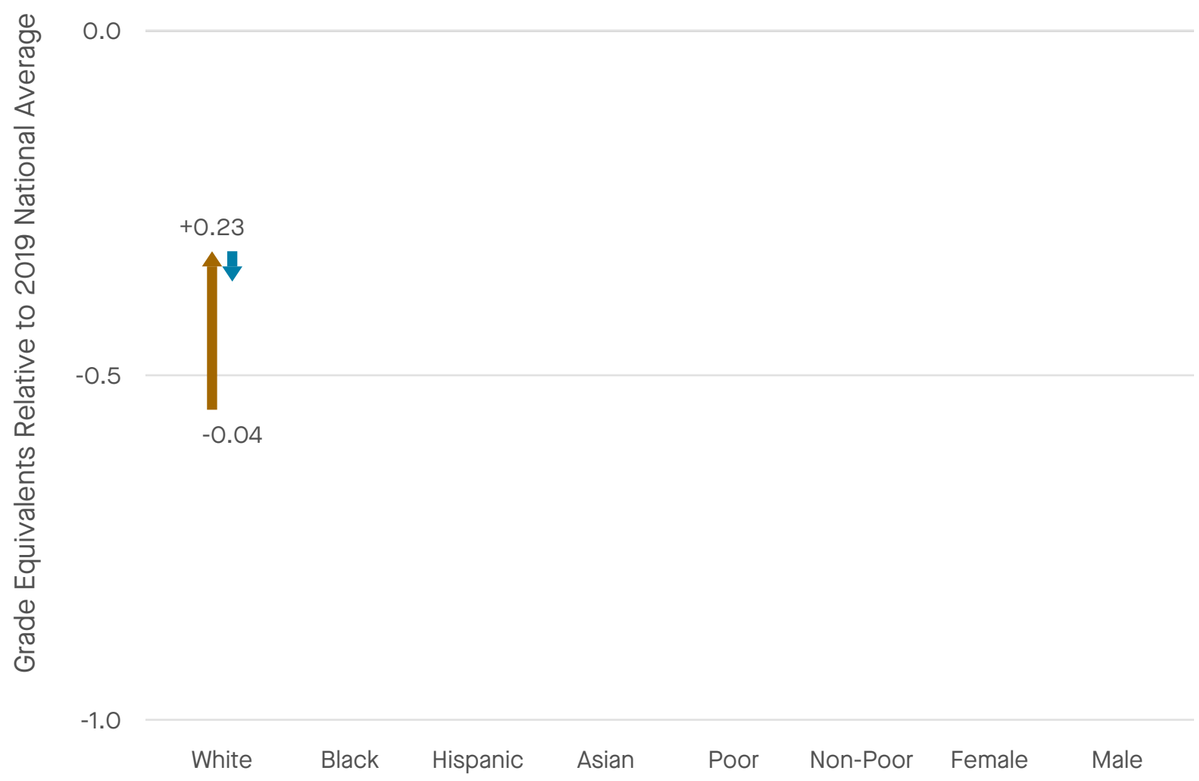



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.60 | -0.54 | -0.30 | ↑ 0.06 | ↑ 0.24 | ↑ 0.30 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -1.58 | -1.22 | -1.10 | ↑ 0.37 | ↑ 0.12 | ↑ 0.48 |
| **Non-Poor** | 0.01 | -0.27 | -0.00 | ↓ -0.28 | ↑ 0.27 | ↓ -0.01 |
| **Female** | -0.71 | -0.48 | -0.32 | ↑ 0.23 | ↑ 0.16 | ↑ 0.39 |
| **Male** | -0.67 | -0.87 | -0.59 | ↓ -0.20 | ↑ 0.28 | ↑ 0.09 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

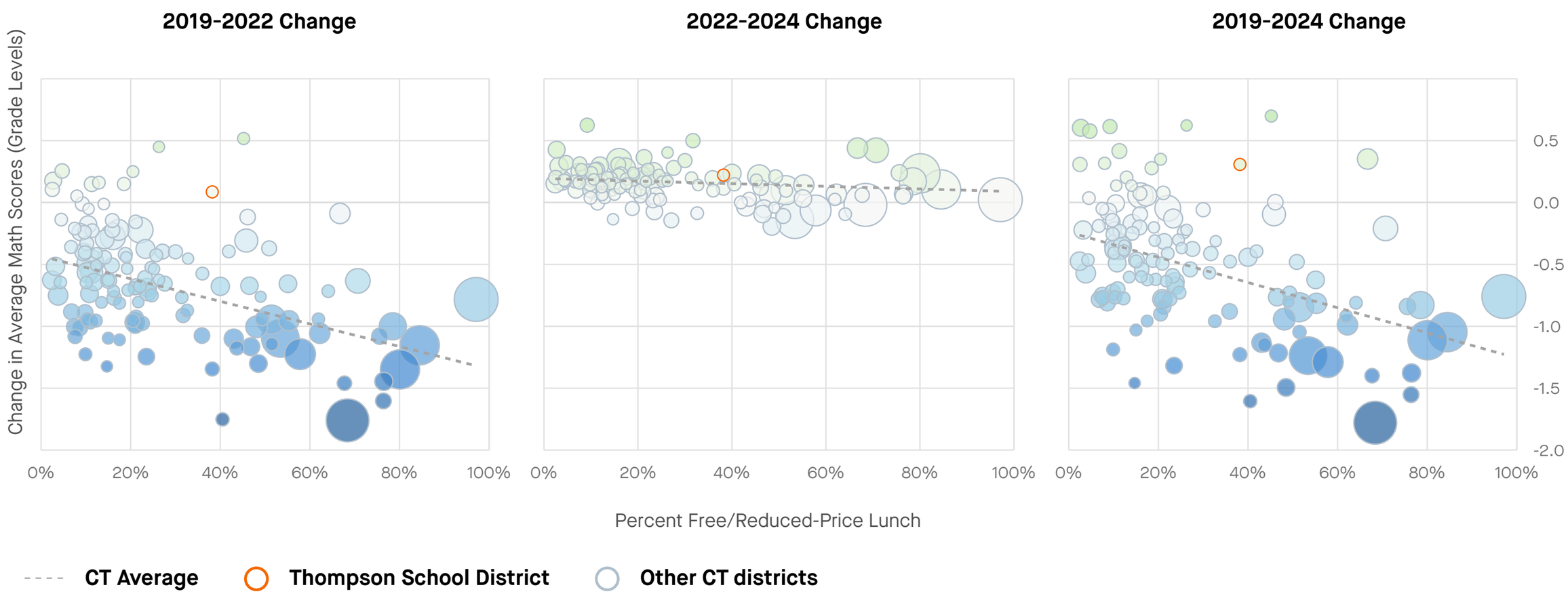
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -0.55 | -0.32 | -0.36 | ↑ 0.23 | ↓ -0.04 | ↑ 0.19 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

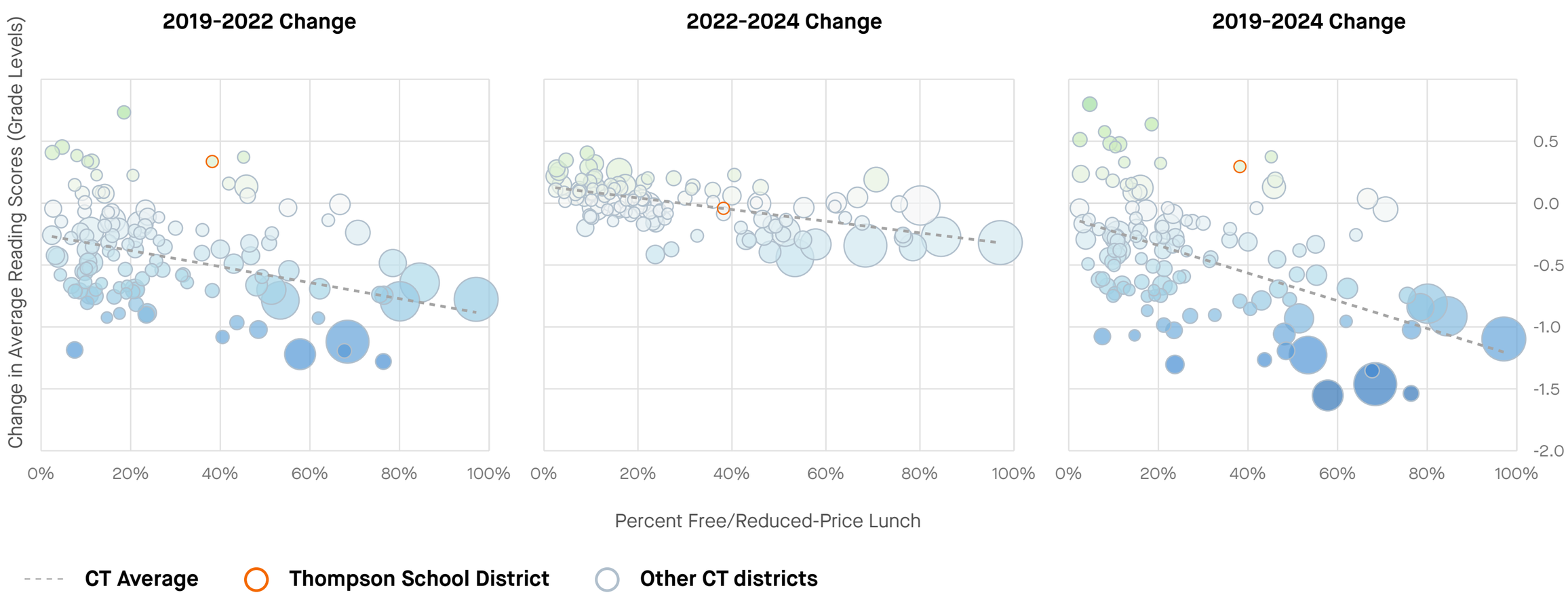
# Thompson School District, CT



## Change in Math Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



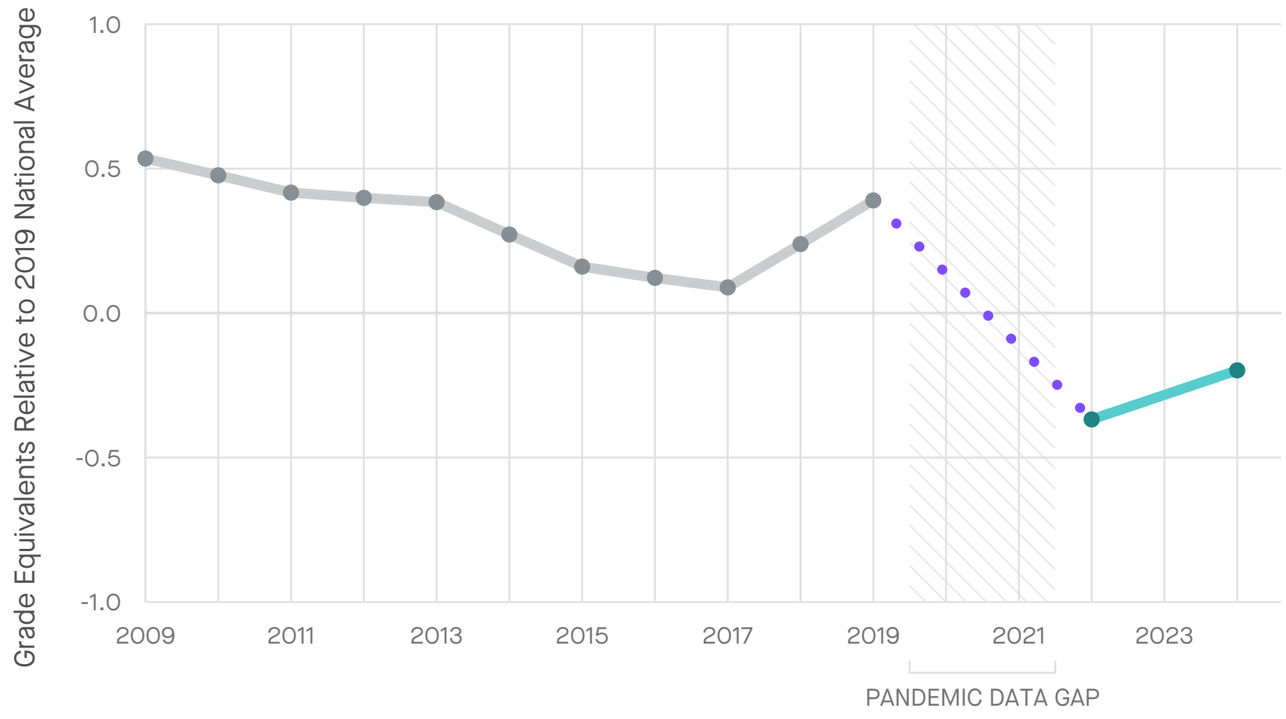

## Change in Reading Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Connecticut



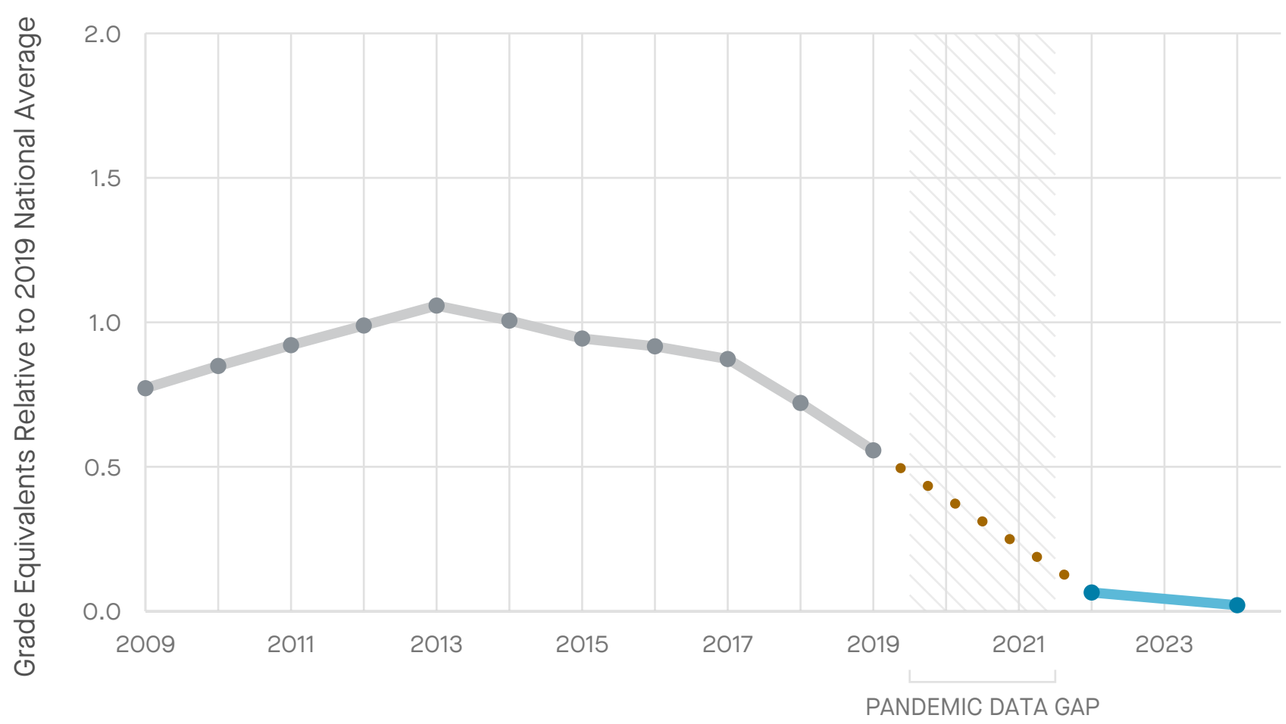
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.39 |
| **2022 Average** | -0.37 |
| **2024 Average** | -0.20 |
| **2019-2022 Change** | -0.76 |
| **2022-2024 Change** | +0.17 |
| **Since 2019** | -0.59 |

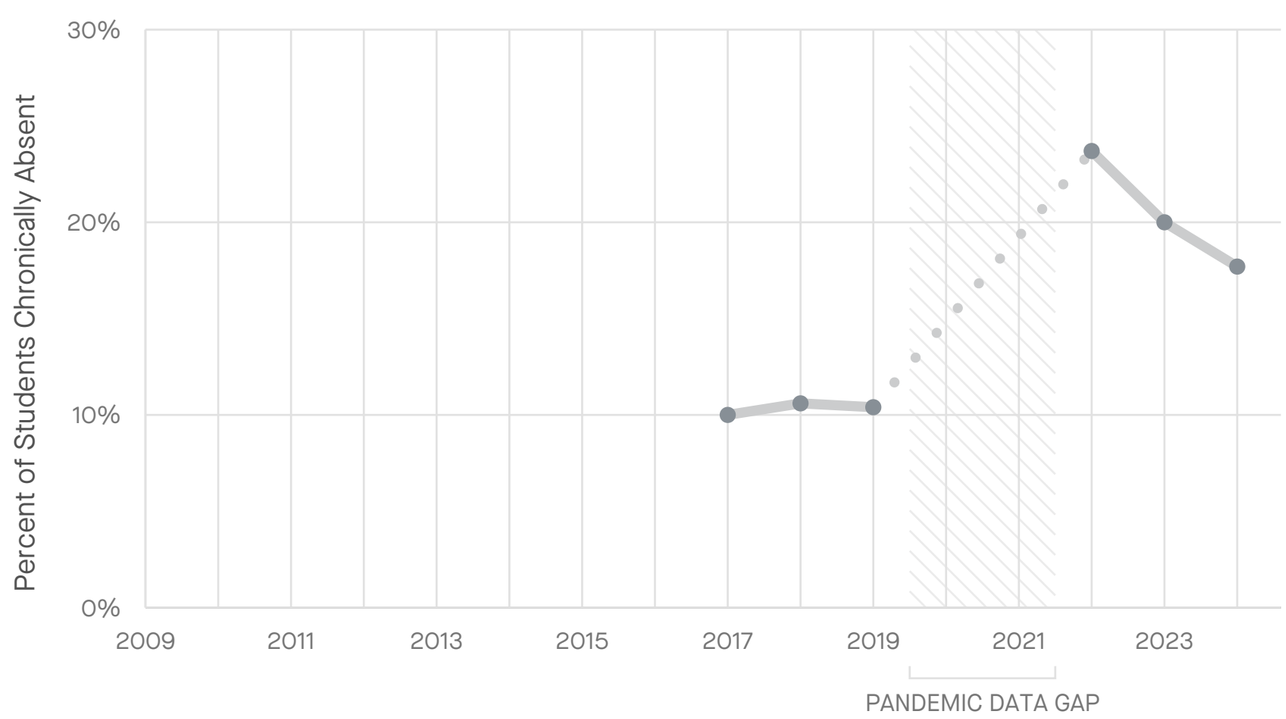
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.56 |
| **2022 Average** | 0.07 |
| **2024 Average** | 0.02 |
| **2019-2022 Change** | -0.49 |
| **2022-2024 Change** | -0.04 |
| **Since 2019** | -0.54 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

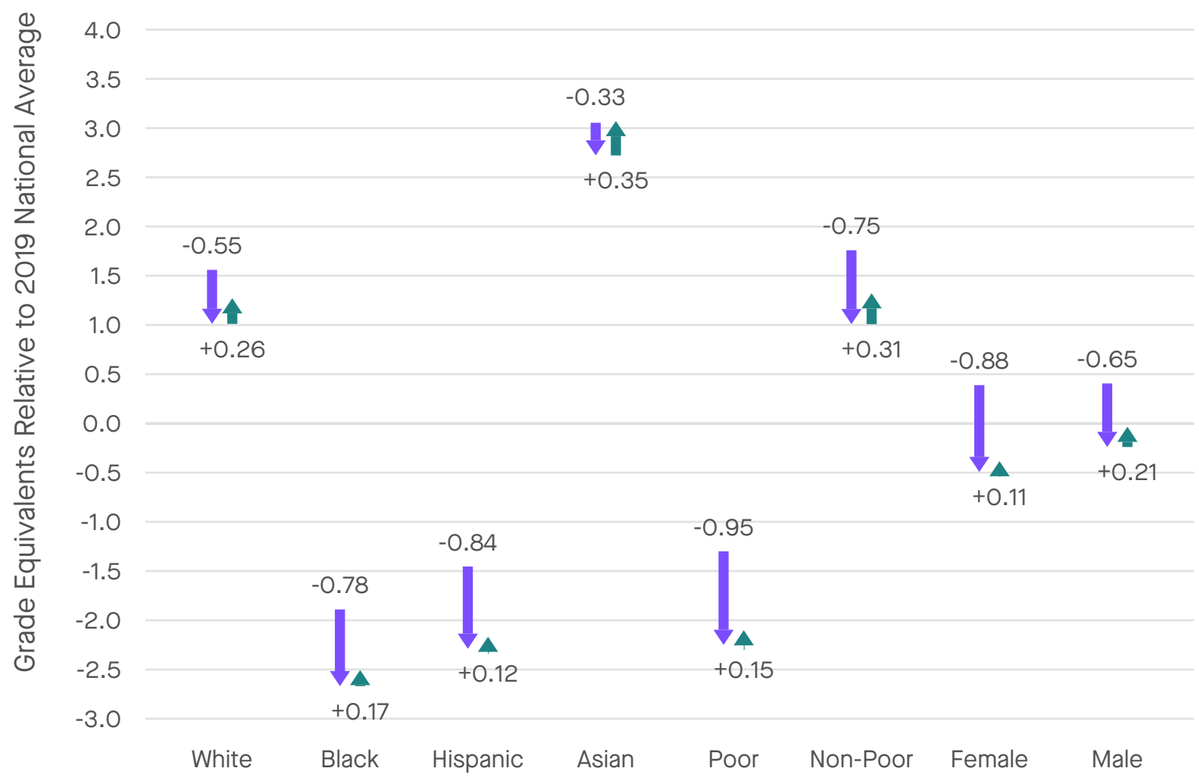
| | |
|---|---|
| **2019-2023 Change** | +0.10 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Connecticut



## Math Performance by Subgroup, Grades 3-8, 2019-2024

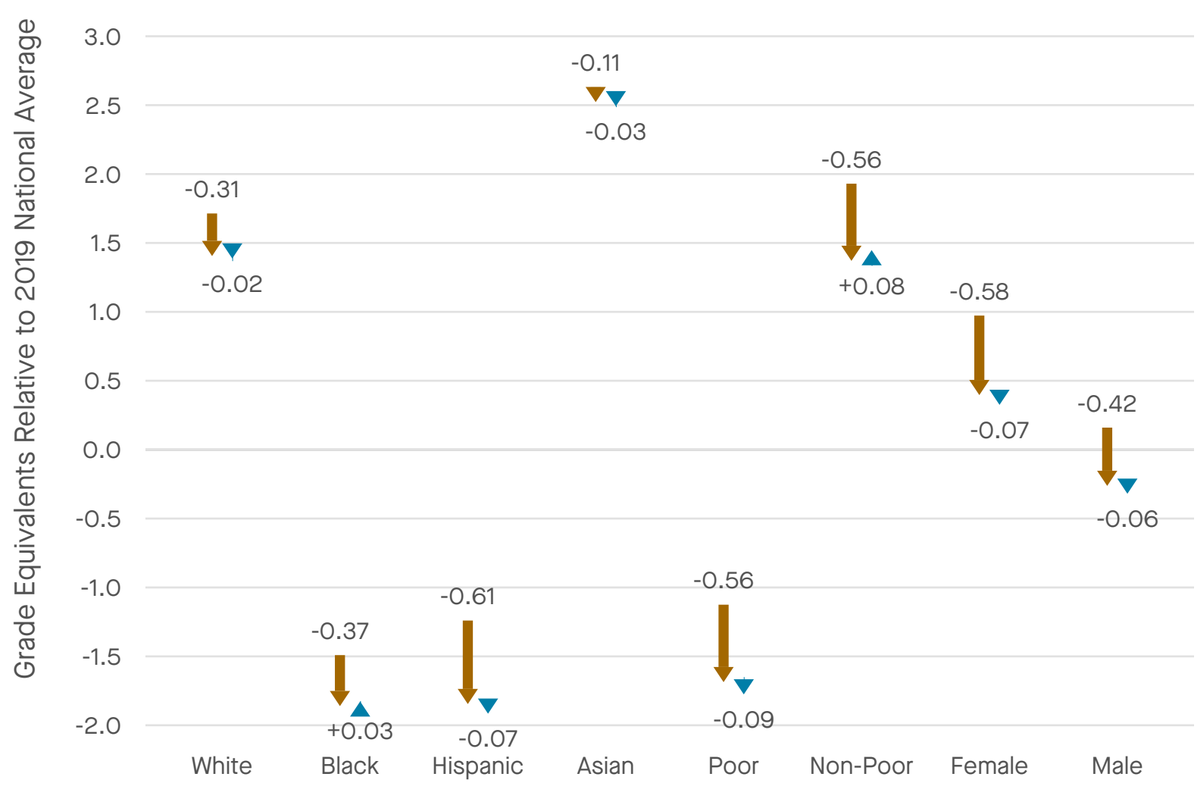



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.56 | 1.01 | 1.27 | ↓ -0.55 | ↑ 0.26 | ↓ -0.29 |
| **Black** | -1.89 | -2.67 | -2.50 | ↓ -0.78 | ↑ 0.17 | ↓ -0.61 |
| **Hispanic** | -1.45 | -2.29 | -2.17 | ↓ -0.84 | ↑ 0.12 | ↓ -0.71 |
| **Asian** | 3.05 | 2.72 | 3.07 | ↓ -0.33 | ↑ 0.35 | ↑ 0.02 |
| **Poor** | -1.30 | -2.25 | -2.10 | ↓ -0.95 | ↑ 0.15 | ↓ -0.80 |
| **Non-Poor** | 1.76 | 1.01 | 1.32 | ↓ -0.75 | ↑ 0.31 | ↓ -0.44 |
| **Female** | 0.39 | -0.49 | -0.38 | ↓ -0.88 | ↑ 0.11 | ↓ -0.77 |
| **Male** | 0.41 | -0.24 | -0.03 | ↓ -0.65 | ↑ 0.21 | ↓ -0.44 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

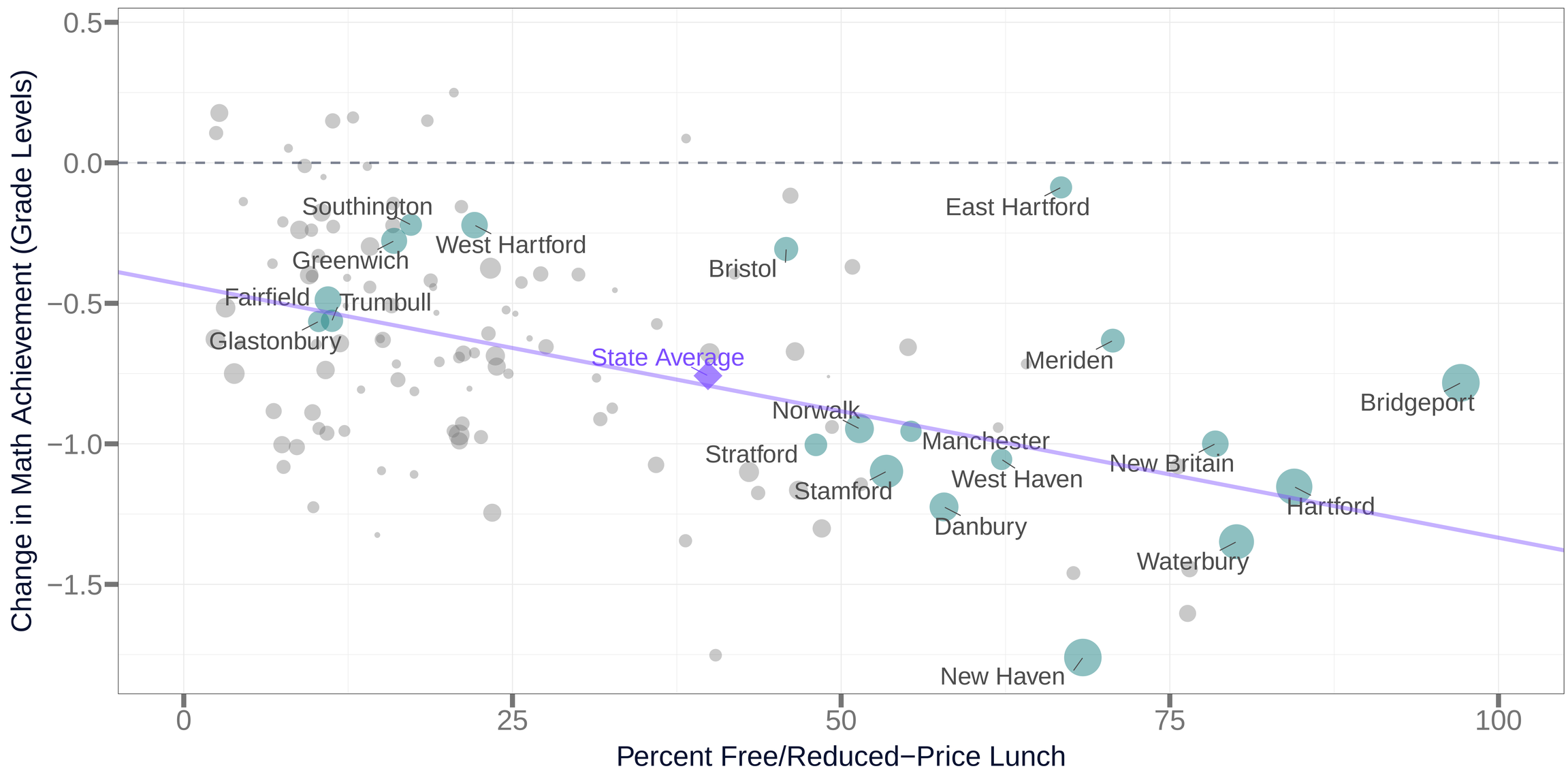



**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

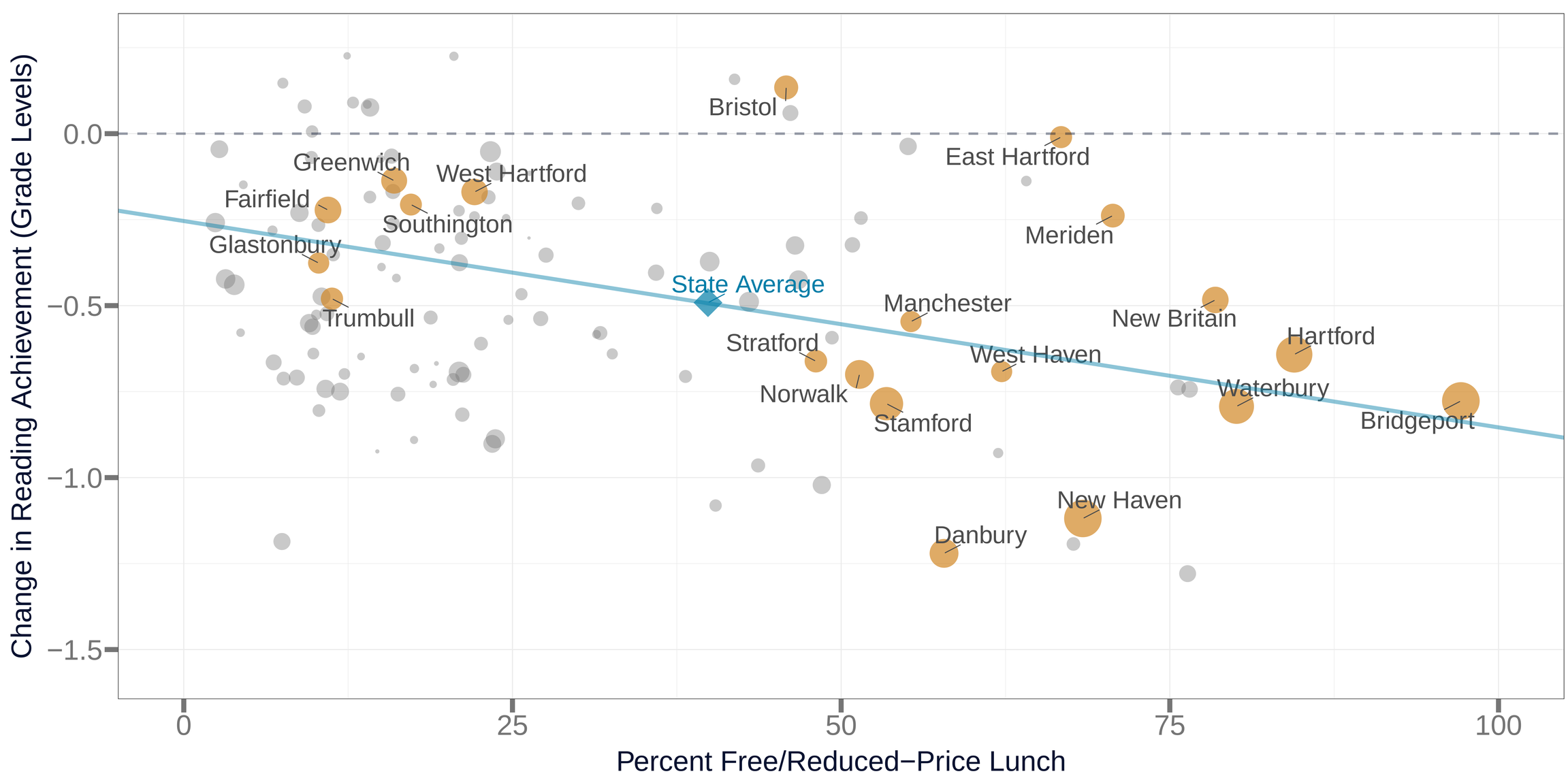
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.71 | 1.41 | 1.39 | ↓ -0.31 | ↓ -0.02 | ↓ -0.33 |
| **Black** | -1.49 | -1.86 | -1.83 | ↓ -0.37 | ↑ 0.03 | ↓ -0.34 |
| **Hispanic** | -1.24 | -1.85 | -1.92 | ↓ -0.61 | ↓ -0.07 | ↓ -0.68 |
| **Asian** | 2.63 | 2.52 | 2.49 | ↓ -0.11 | ↓ -0.03 | ↓ -0.14 |
| **Poor** | -1.13 | -1.69 | -1.78 | ↓ -0.56 | ↓ -0.09 | ↓ -0.65 |
| **Non-Poor** | 1.93 | 1.37 | 1.45 | ↓ -0.56 | ↑ 0.08 | ↓ -0.48 |
| **Female** | 0.97 | 0.40 | 0.33 | ↓ -0.58 | ↓ -0.07 | ↓ -0.65 |
| **Male** | 0.16 | -0.26 | -0.32 | ↓ -0.42 | ↓ -0.06 | ↓ -0.48 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Connecticut Districts



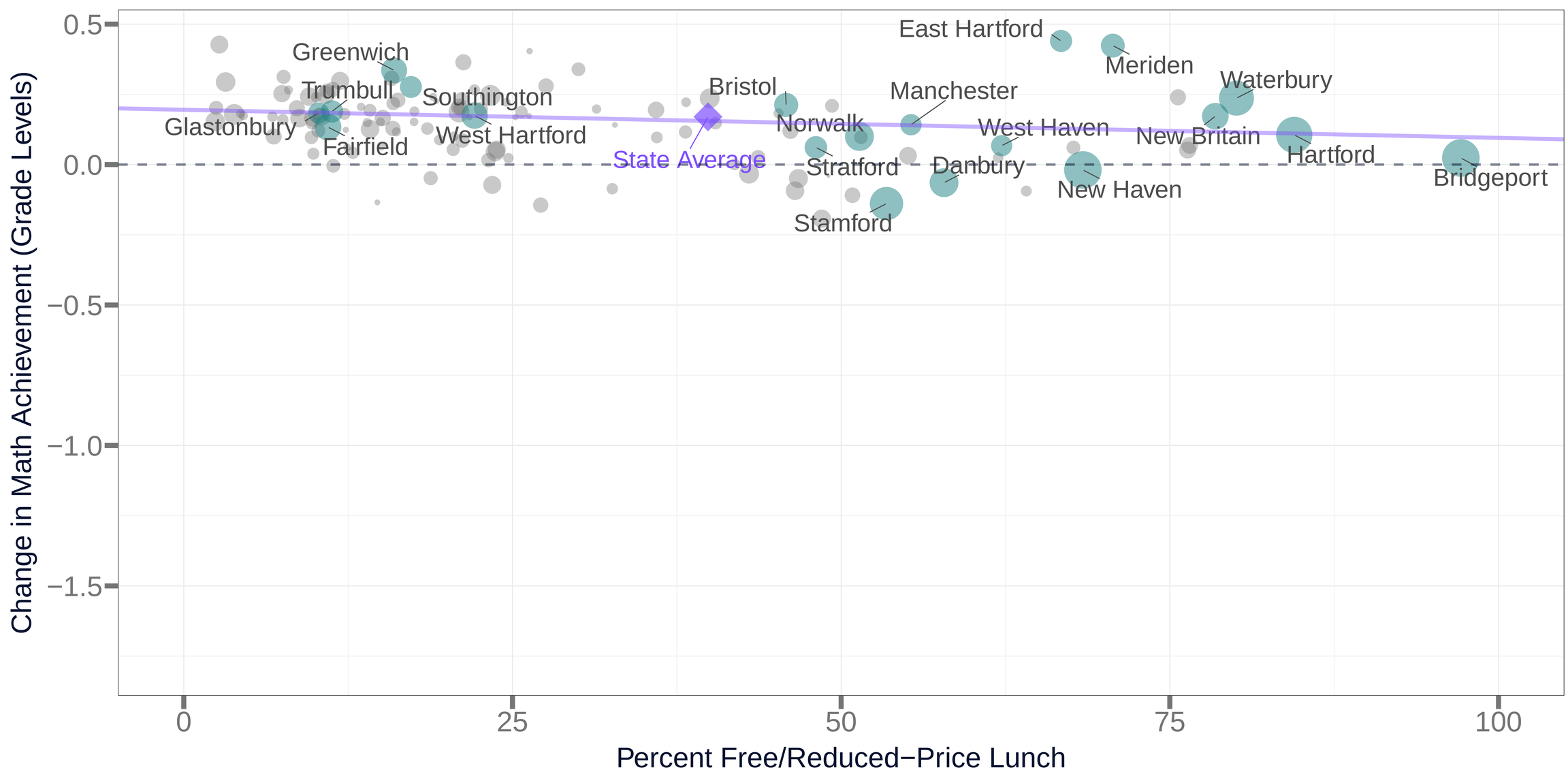

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Connecticut Districts



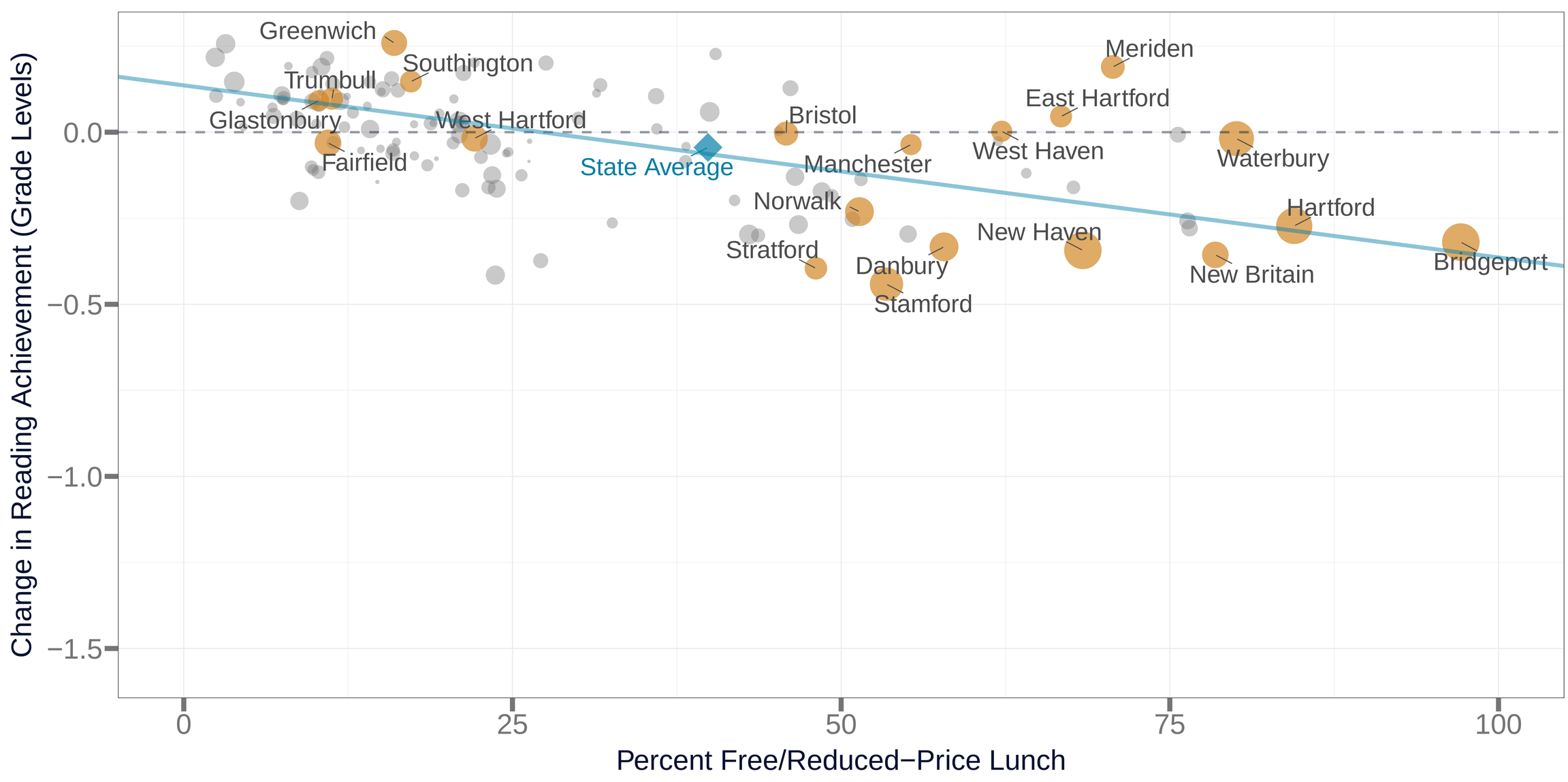

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Connecticut Districts



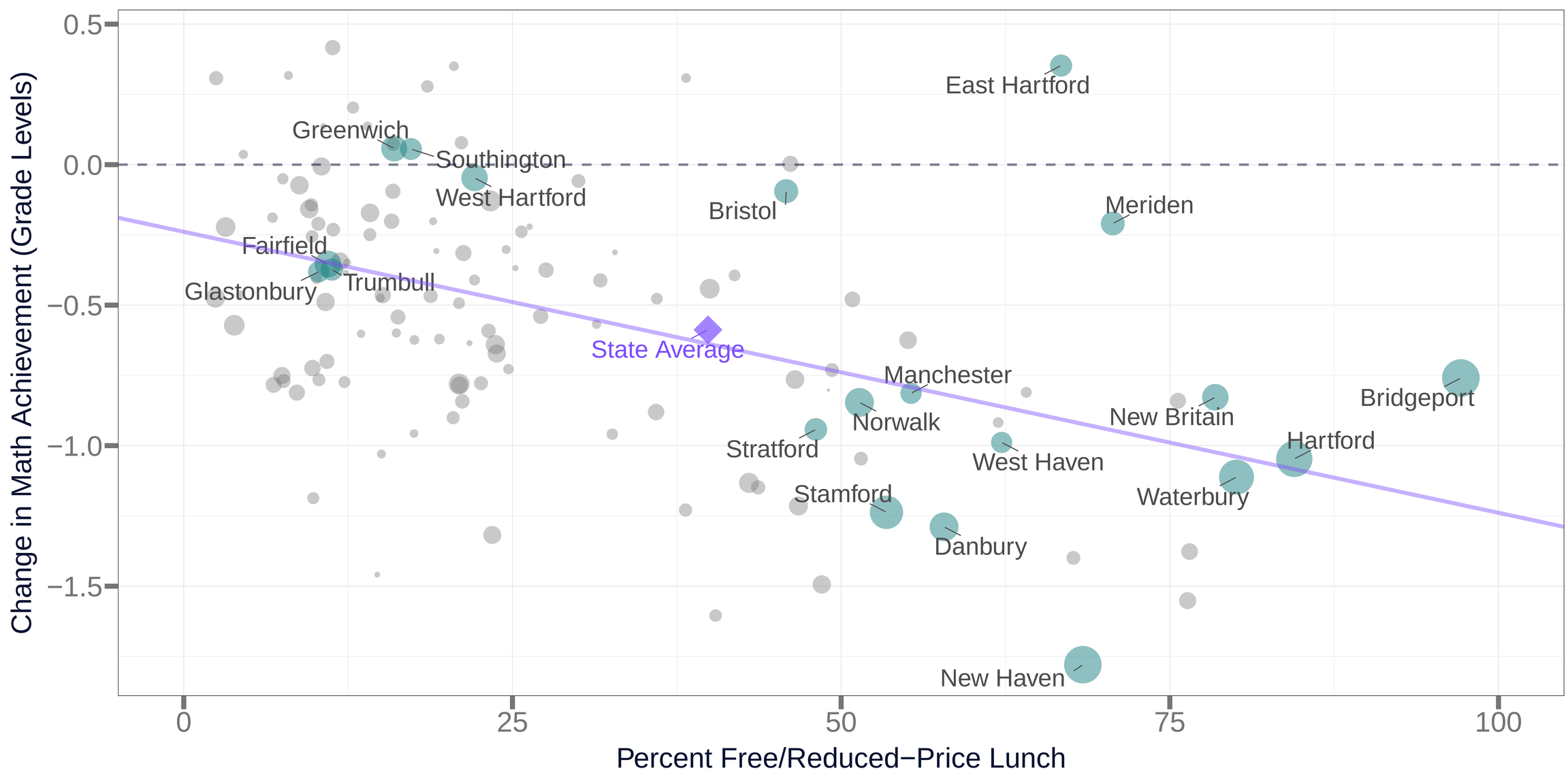

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Connecticut Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Connecticut Districts

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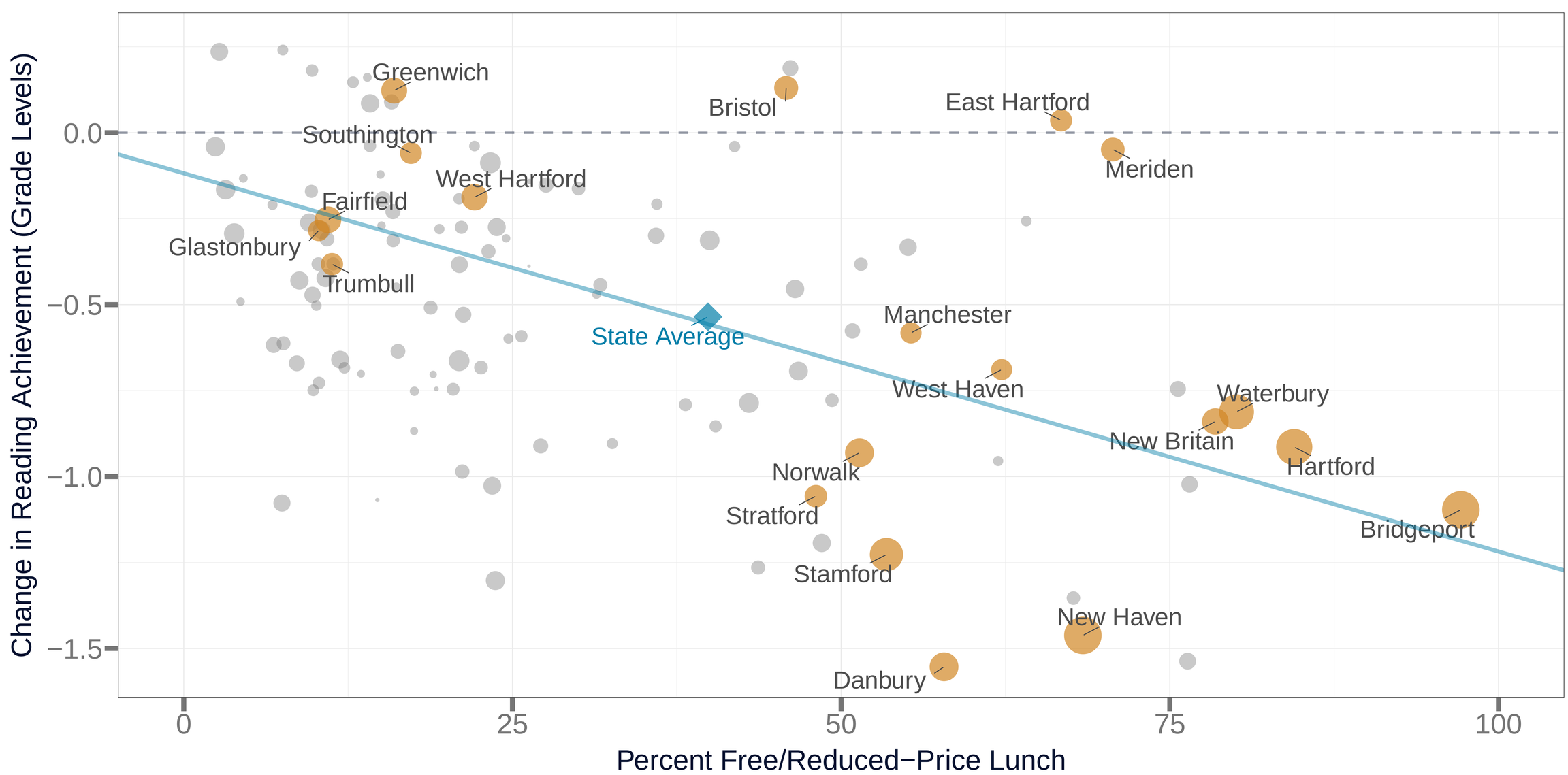
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Connecticut Districts

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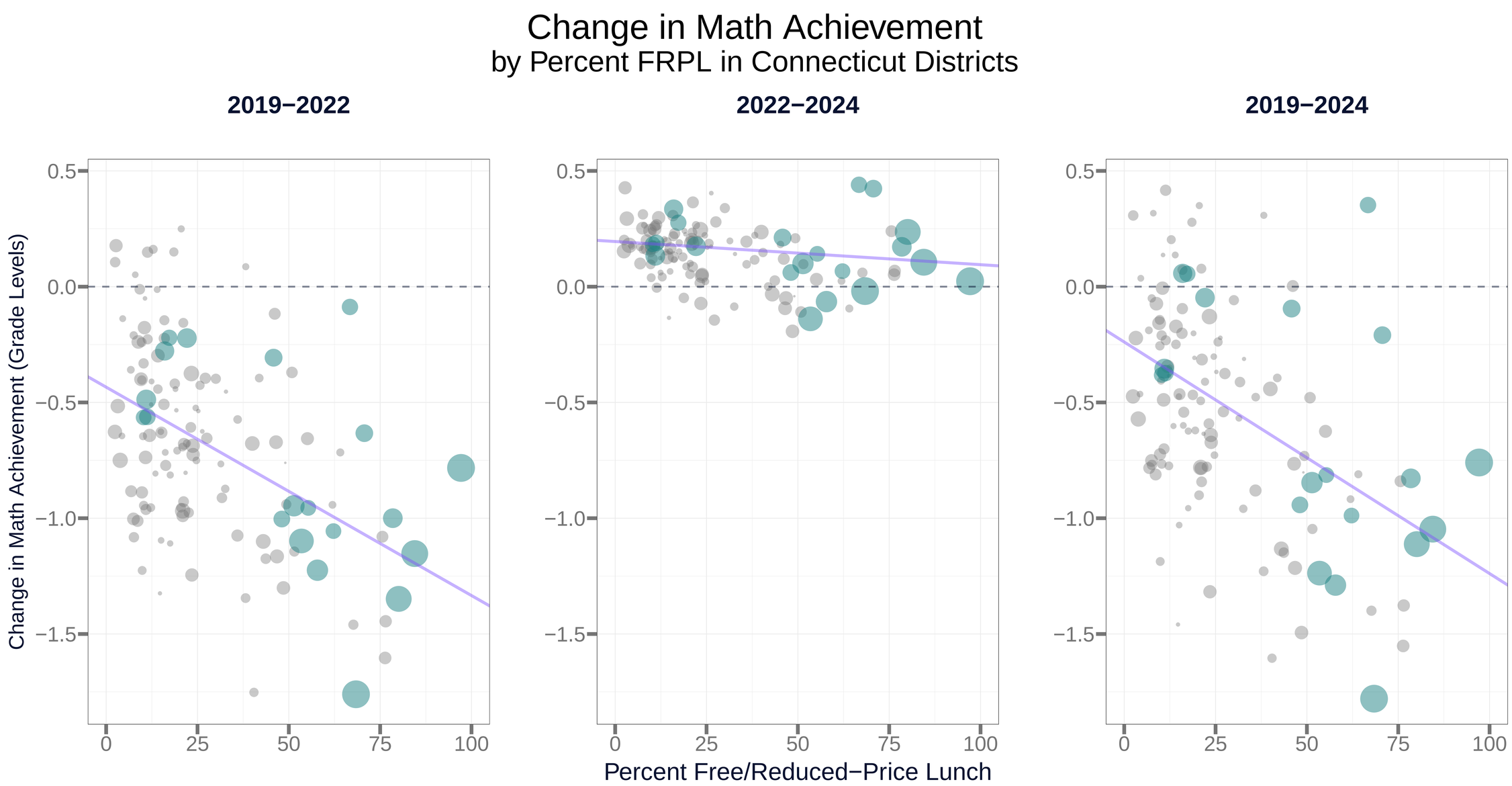
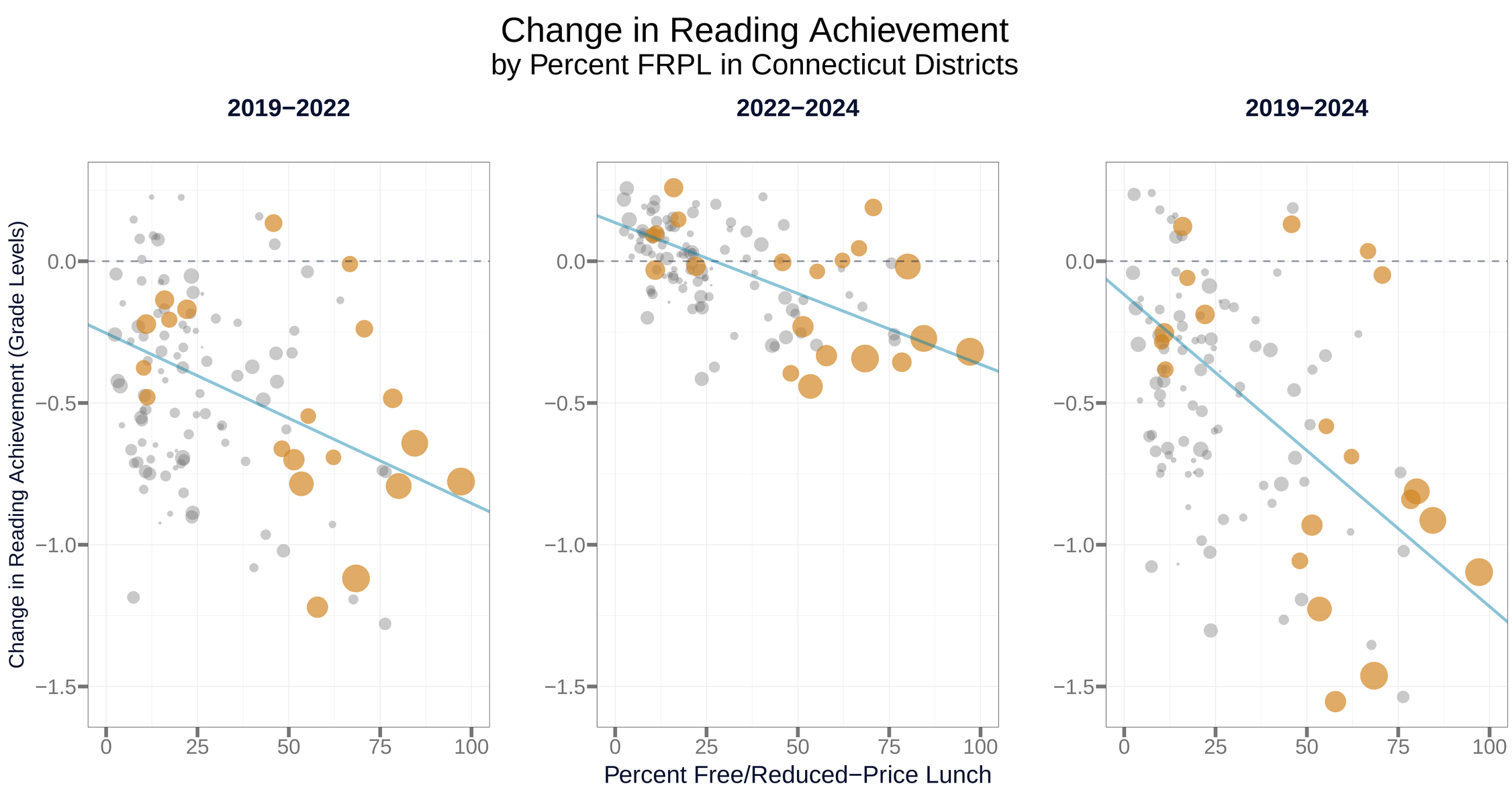
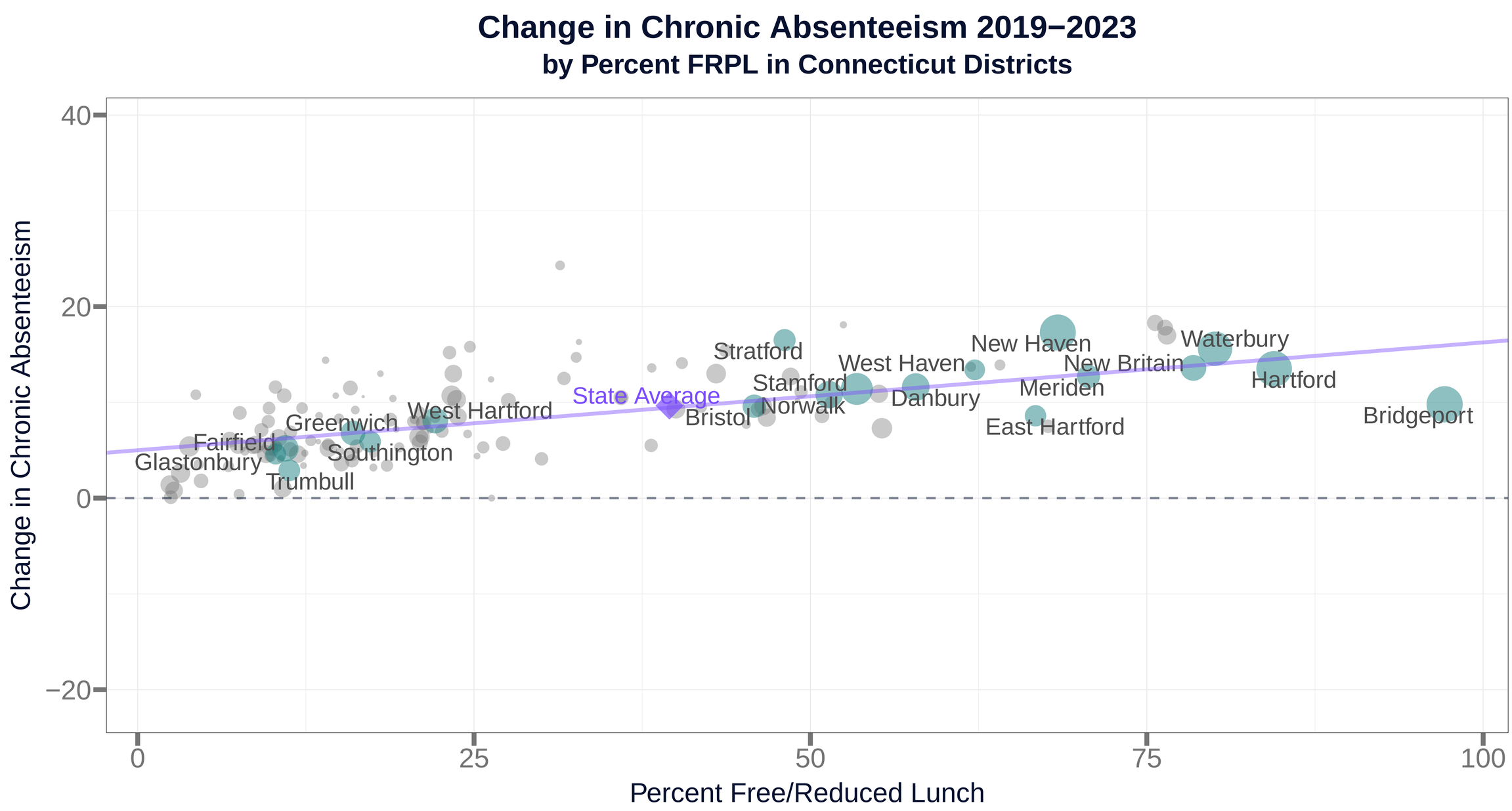



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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