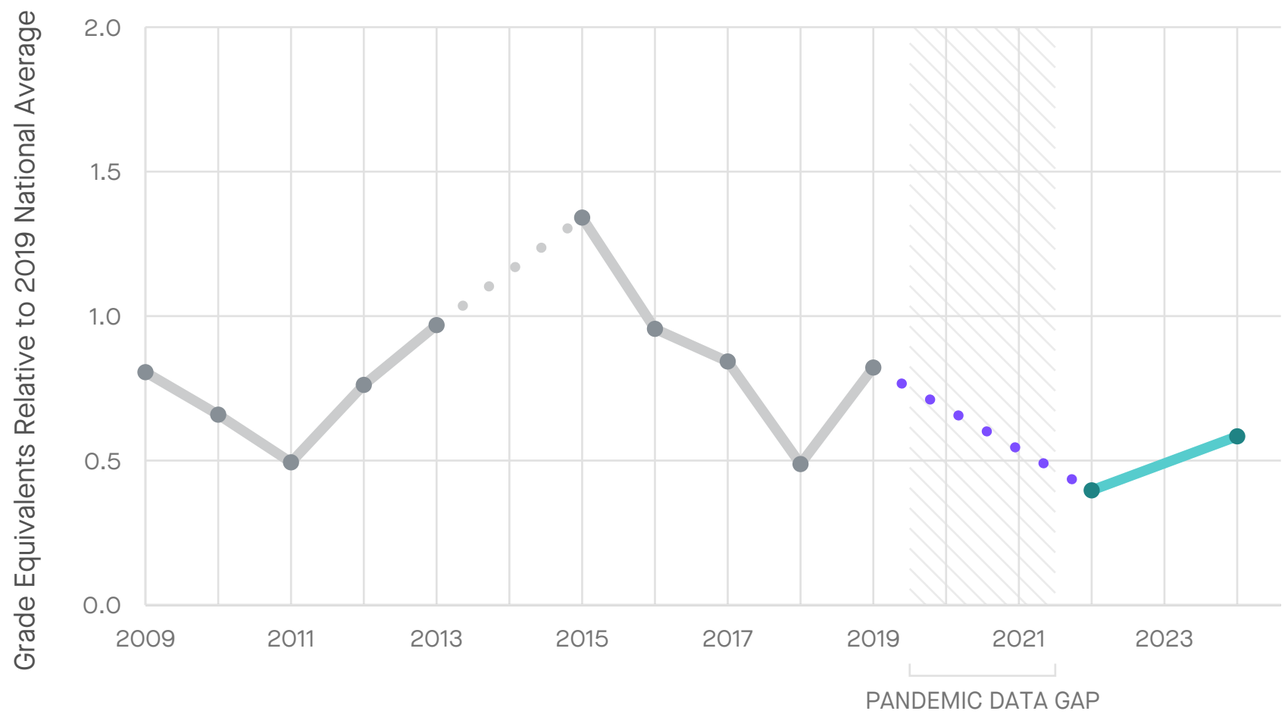
Clinton School District, CT

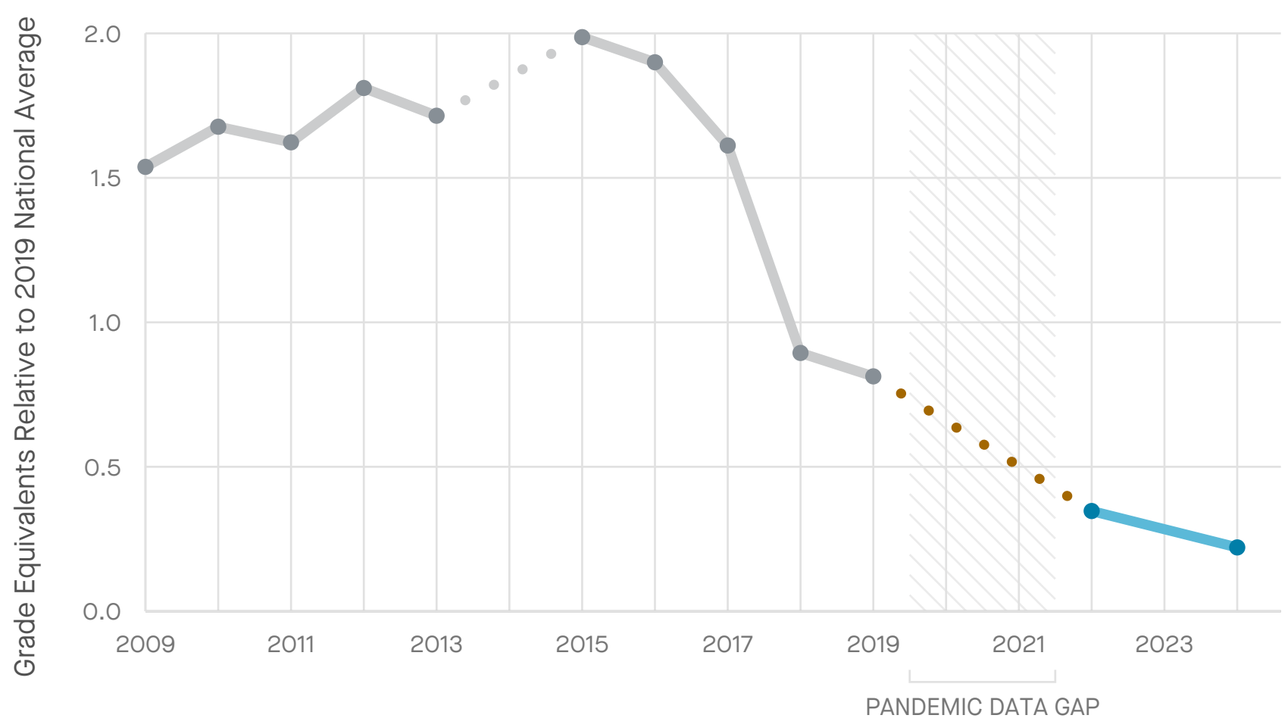
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.82
2022 Average	0.40
2024 Average	0.58
2019-2022 Change	-0.43
2022-2024 Change	+0.19
Since 2019	-0.24

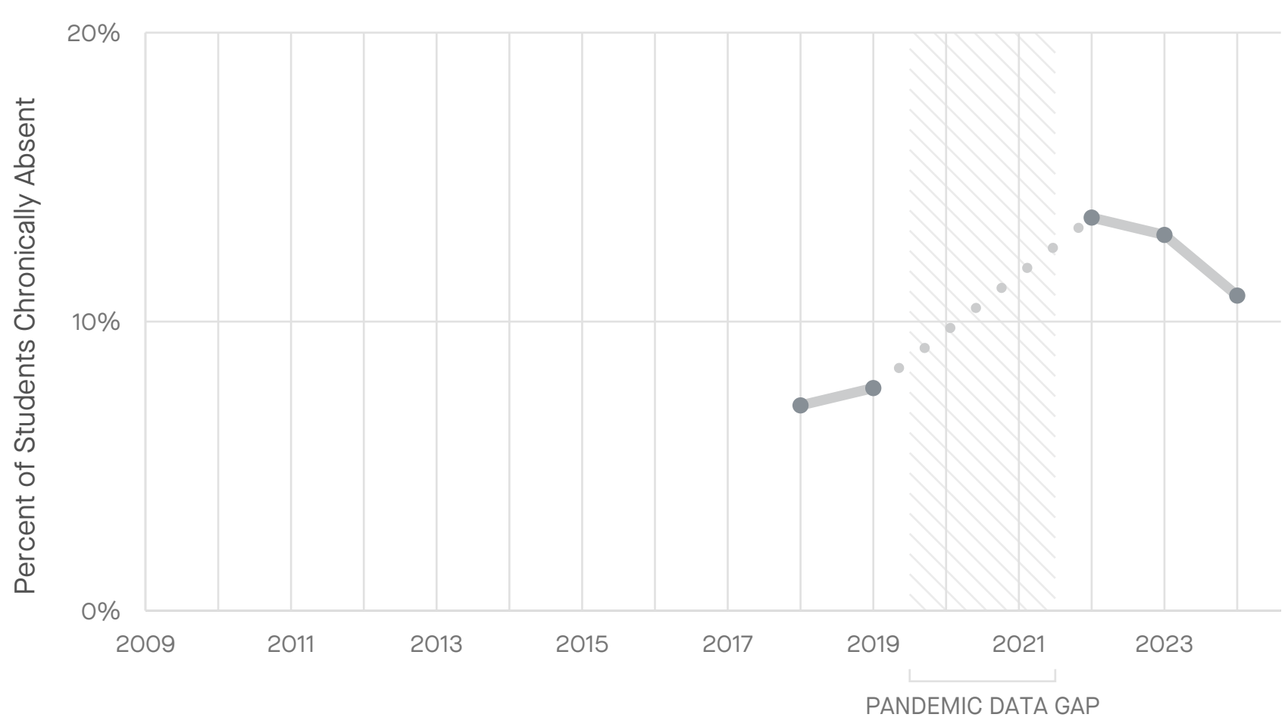
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.81
2022 Average	0.35
2024 Average	0.22
2019-2022 Change	-0.47
2022-2024 Change	-0.13
Since 2019	-0.59

Absenteeism, Grades 3-8, 2009-2024



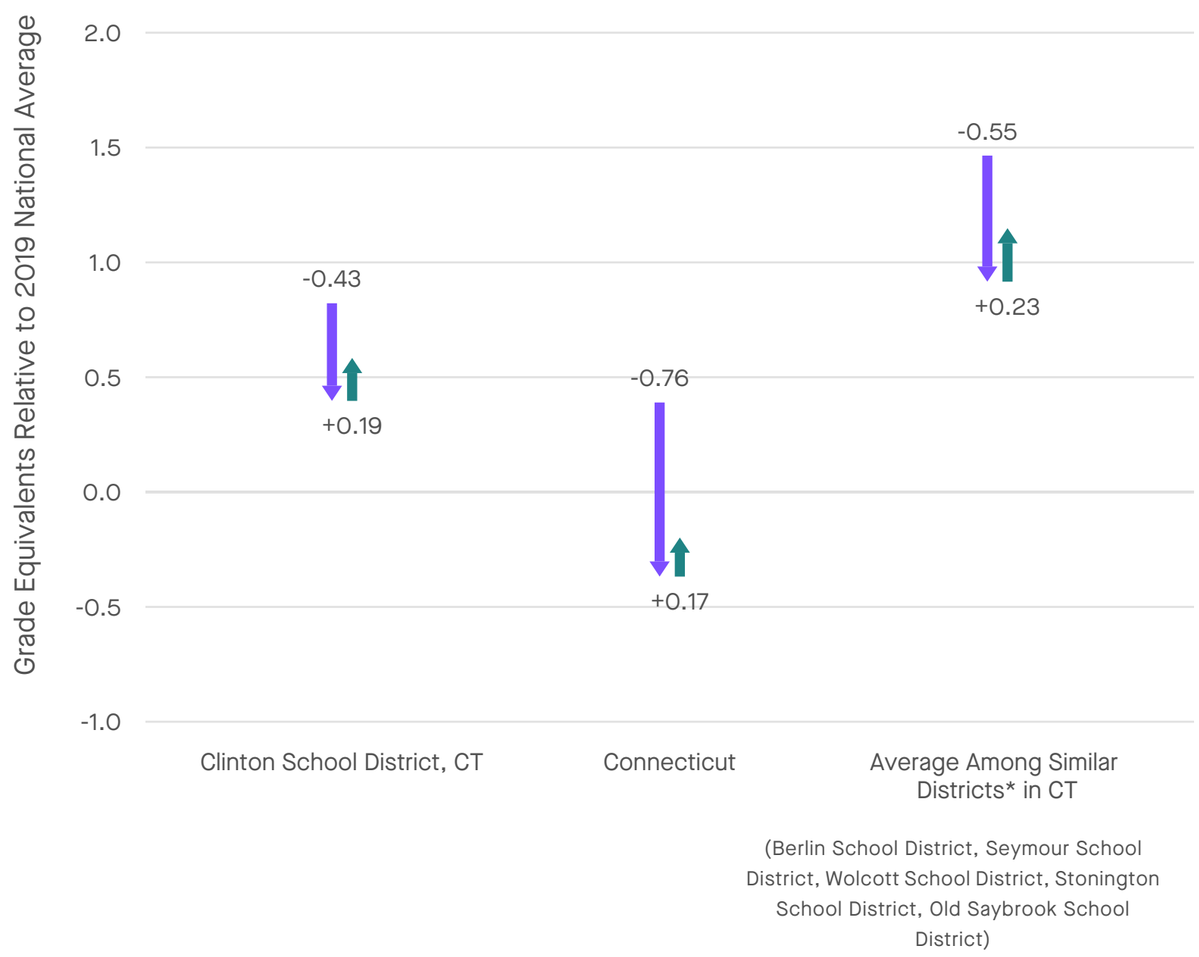
Absenteeism

2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Clinton School District, CT

Math Performance in Clinton School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024



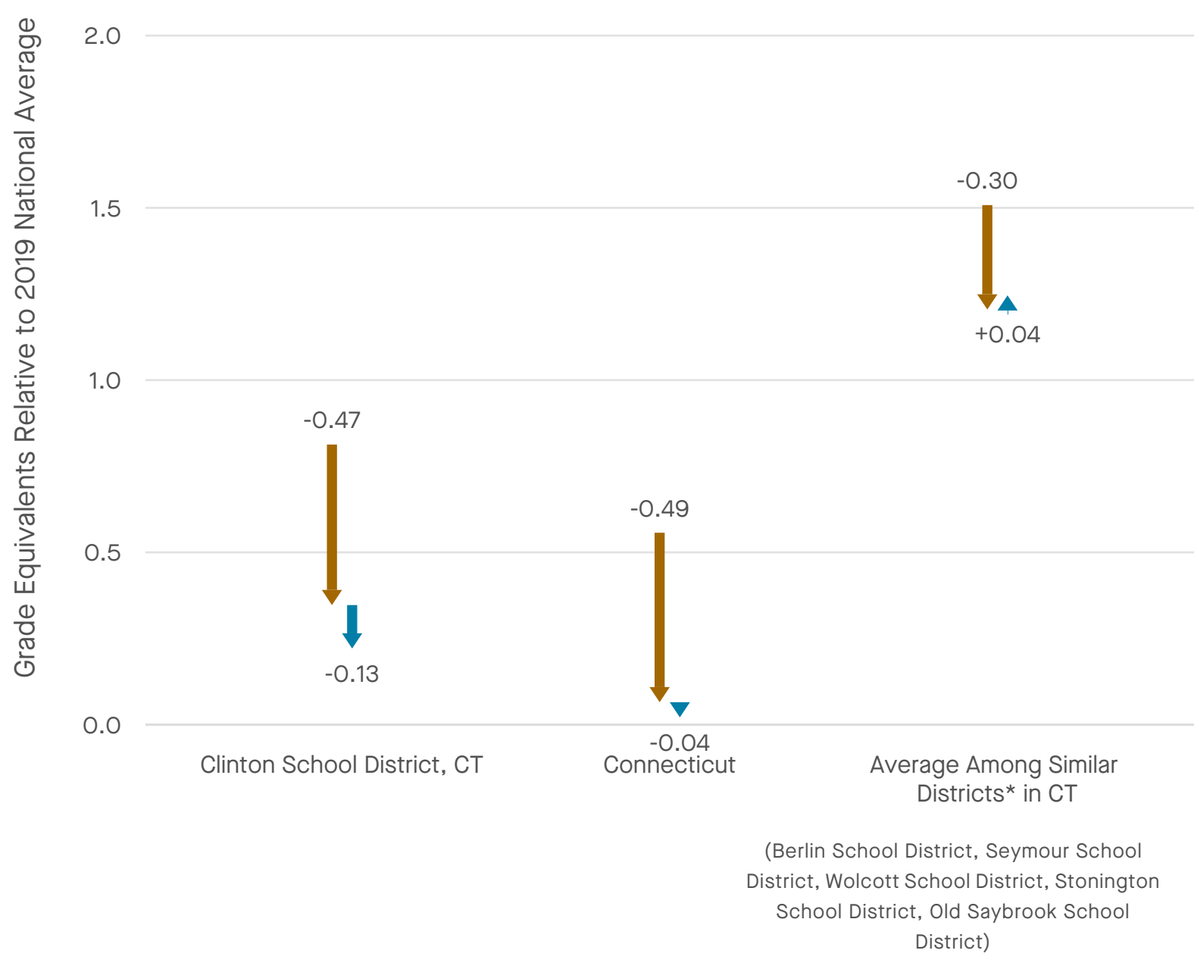
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Clinton School District, CT	0.82	0.40	0.58	↓ -0.43	↑ 0.19	↓ -0.24
Connecticut	0.39	-0.37	-0.20	↓ -0.76	↑ 0.17	↓ -0.59
Similar Districts* in Connecticut	1.46	0.92	1.15	↓ -0.55	↑ 0.23	↓ -0.32

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Clinton School District vs. Connecticut and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

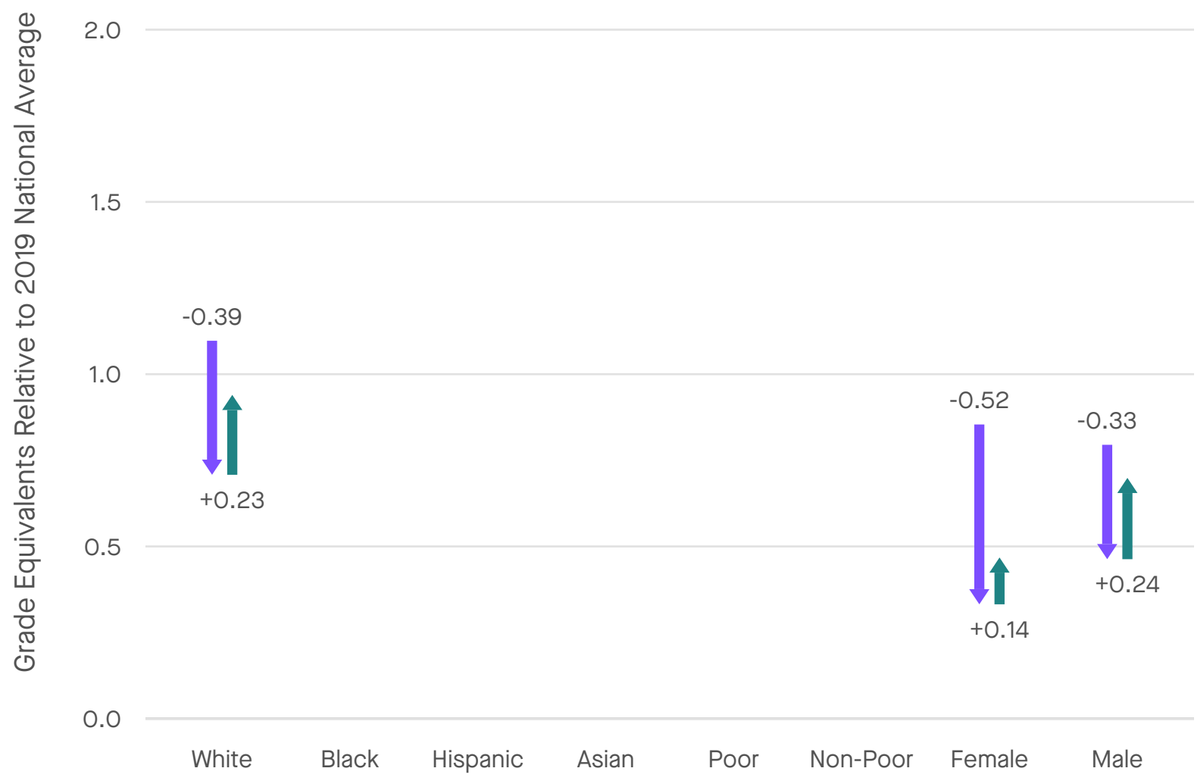
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Clinton School District, CT	0.81	0.35	0.22	↓ -0.47	↓ -0.13	↓ -0.59
Connecticut	0.56	0.07	0.02	↓ -0.49	↓ -0.04	↓ -0.54
Similar Districts* in Connecticut	1.51	1.21	1.25	↓ -0.30	↑ 0.04	↓ -0.26

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Clinton School District, CT

Math Performance by Subgroup, Grades 3-8, 2019-2024

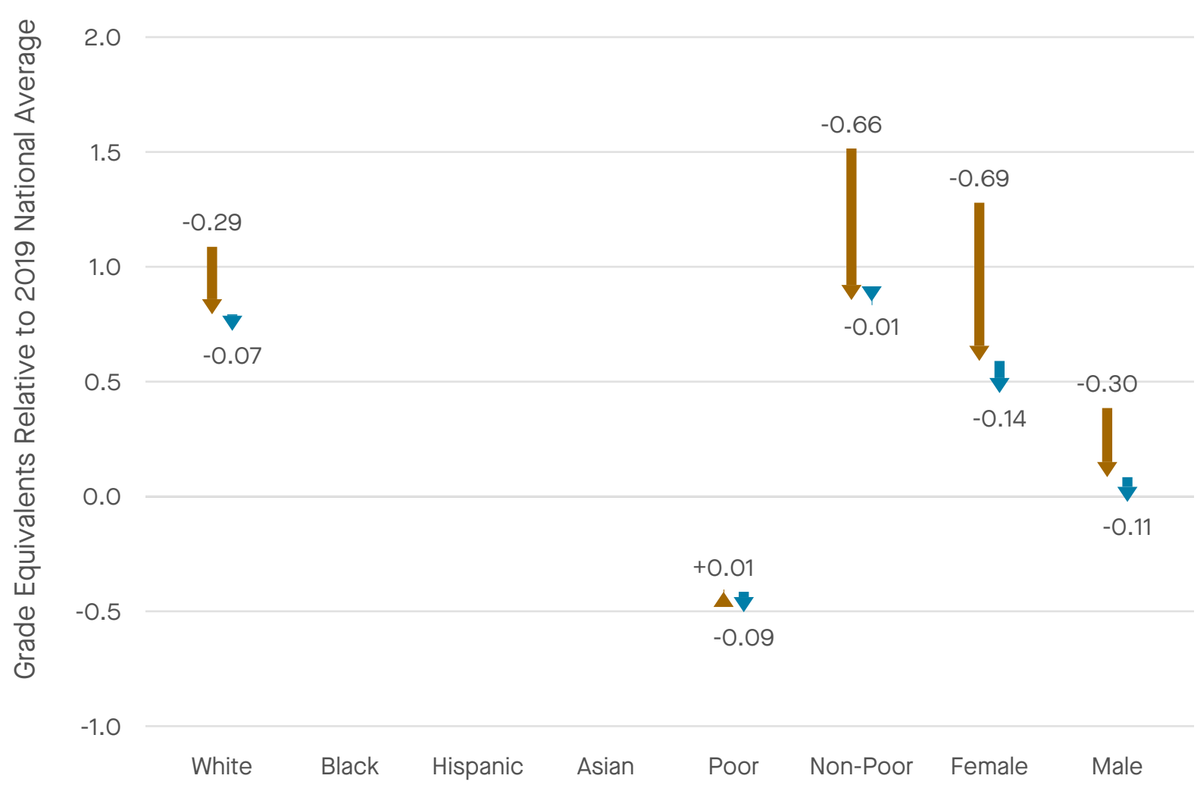


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.10	0.71	0.94	-0.39	0.23	-0.16
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.85	0.33	0.47	-0.52	0.14	-0.39
Male	0.80	0.46	0.70	-0.33	0.24	-0.10

Reading Performance by Subgroup, Grades 3-8, 2019-2024



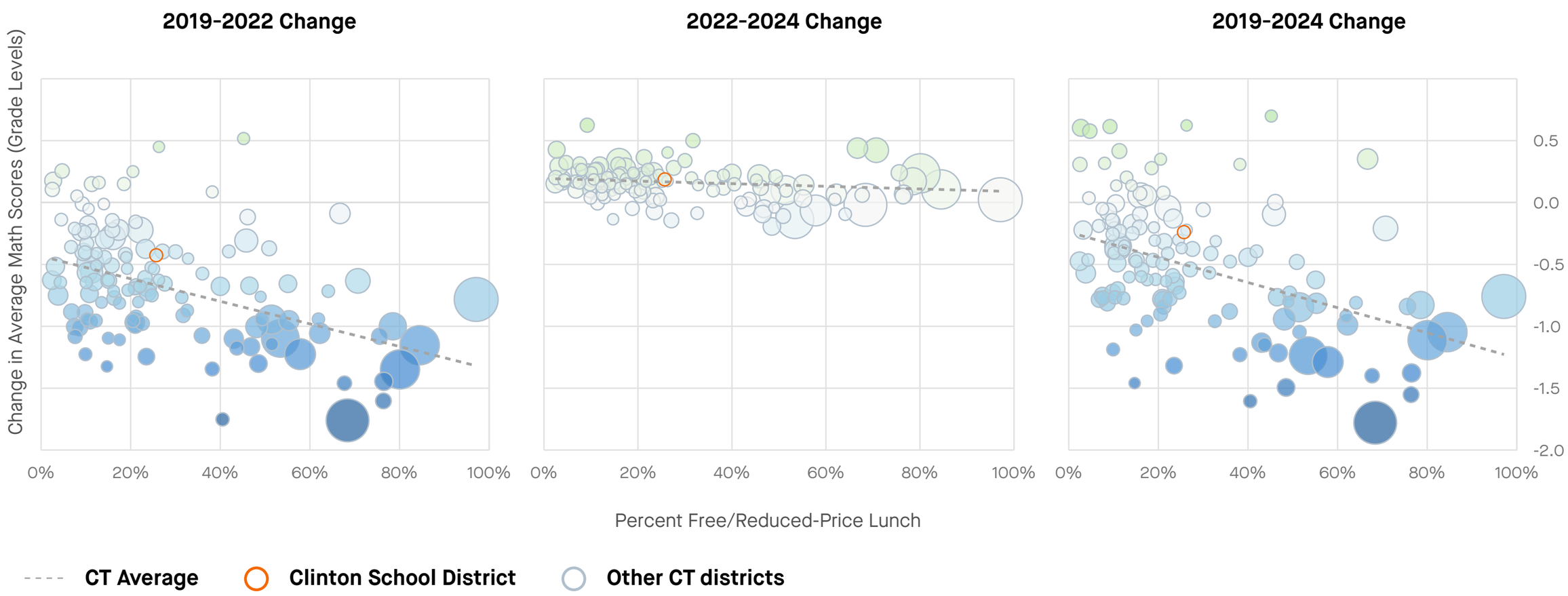
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

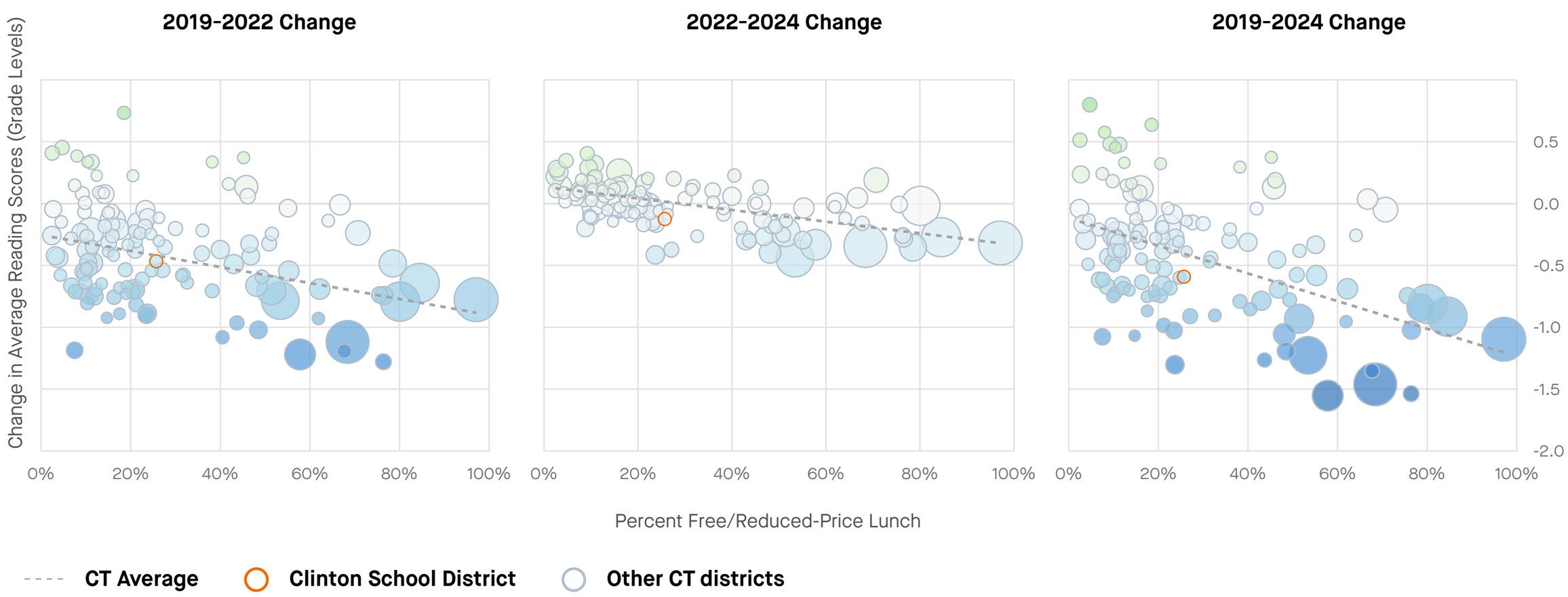
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.09	0.79	0.72	-0.29	-0.07	-0.37
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.43	-0.41	-0.50	0.01	-0.09	-0.08
Non-Poor	1.51	0.85	0.85	-0.66	-0.01	-0.67
Female	1.28	0.59	0.45	-0.69	-0.14	-0.83
Male	0.39	0.08	-0.02	-0.30	-0.11	-0.41

Clinton School District, CT

Change in Math Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

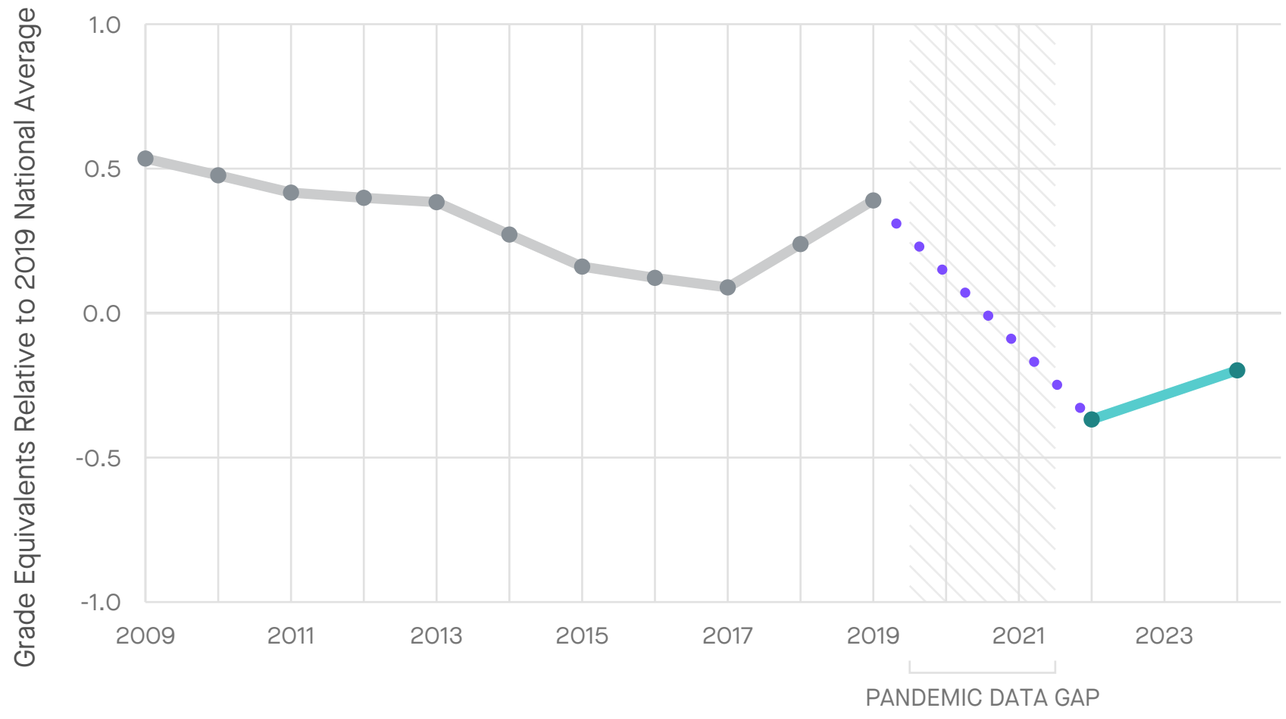


Change in Reading Performance in Connecticut Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Connecticut

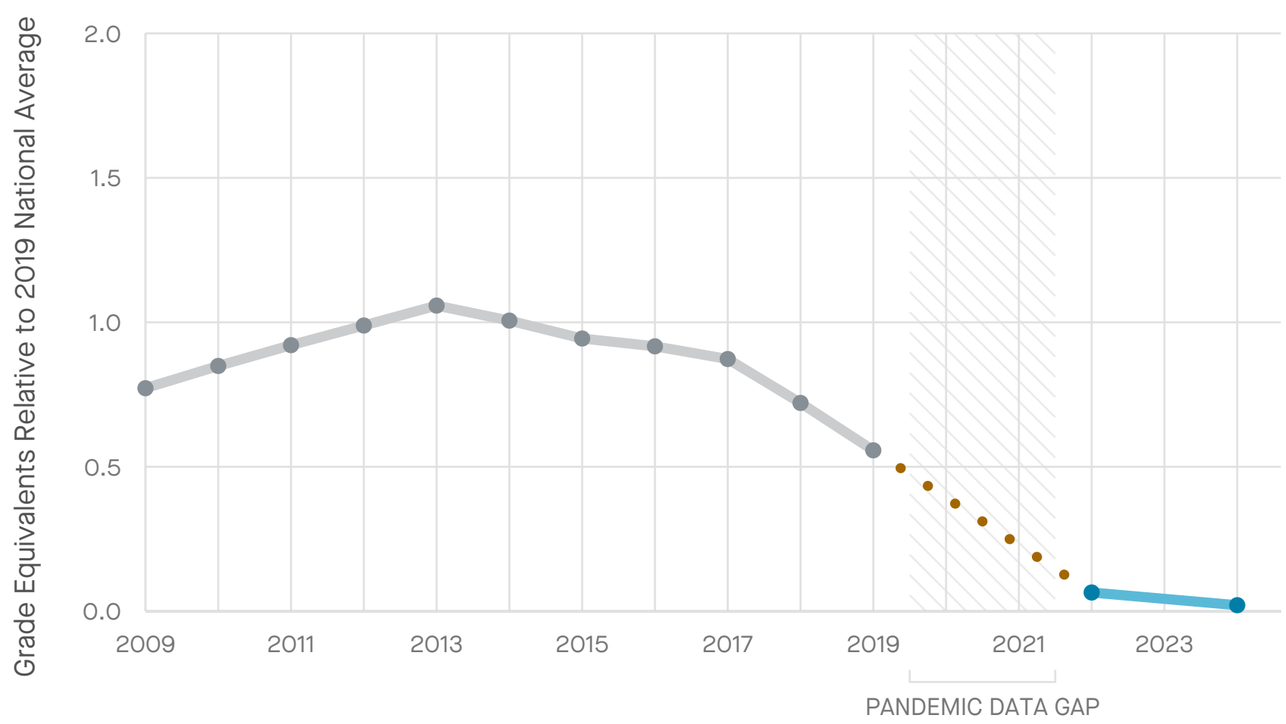
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.39
2022 Average	-0.37
2024 Average	-0.20
2019-2022 Change	-0.76
2022-2024 Change	+0.17
Since 2019	-0.59

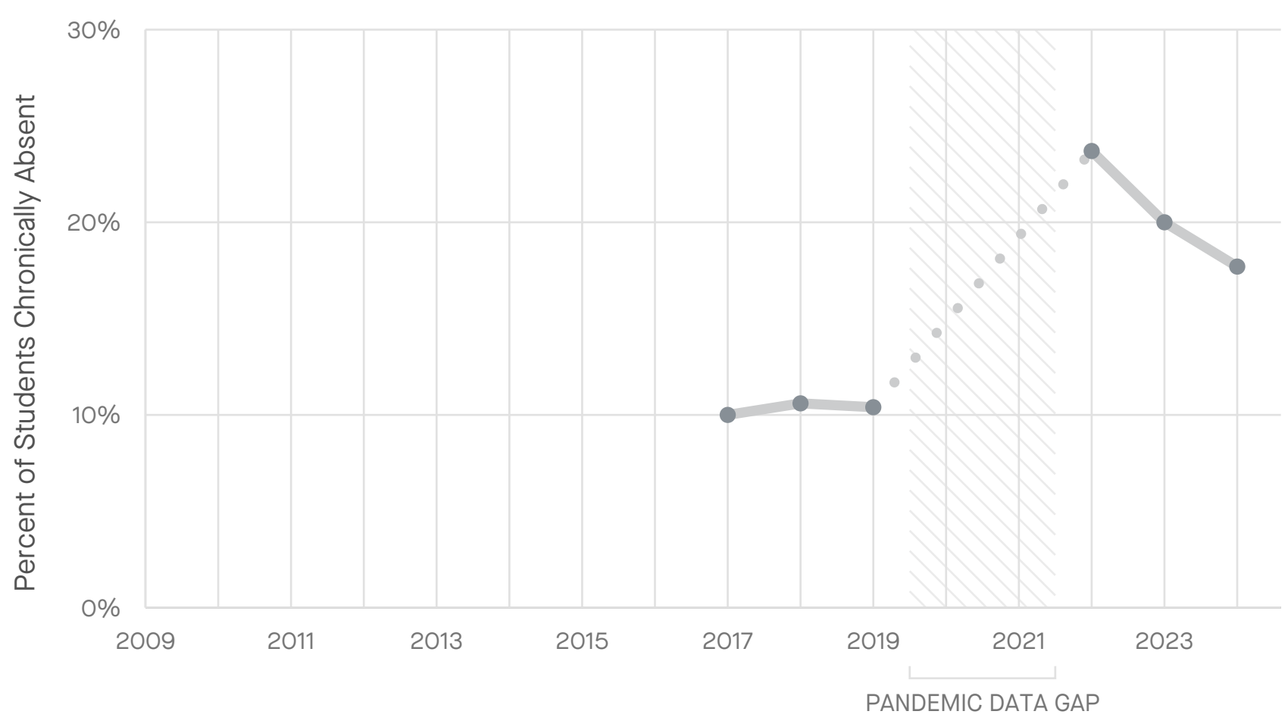
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.07
2024 Average	0.02
2019-2022 Change	-0.49
2022-2024 Change	-0.04
Since 2019	-0.54

Absenteeism, Grades 3-8, 2009-2024



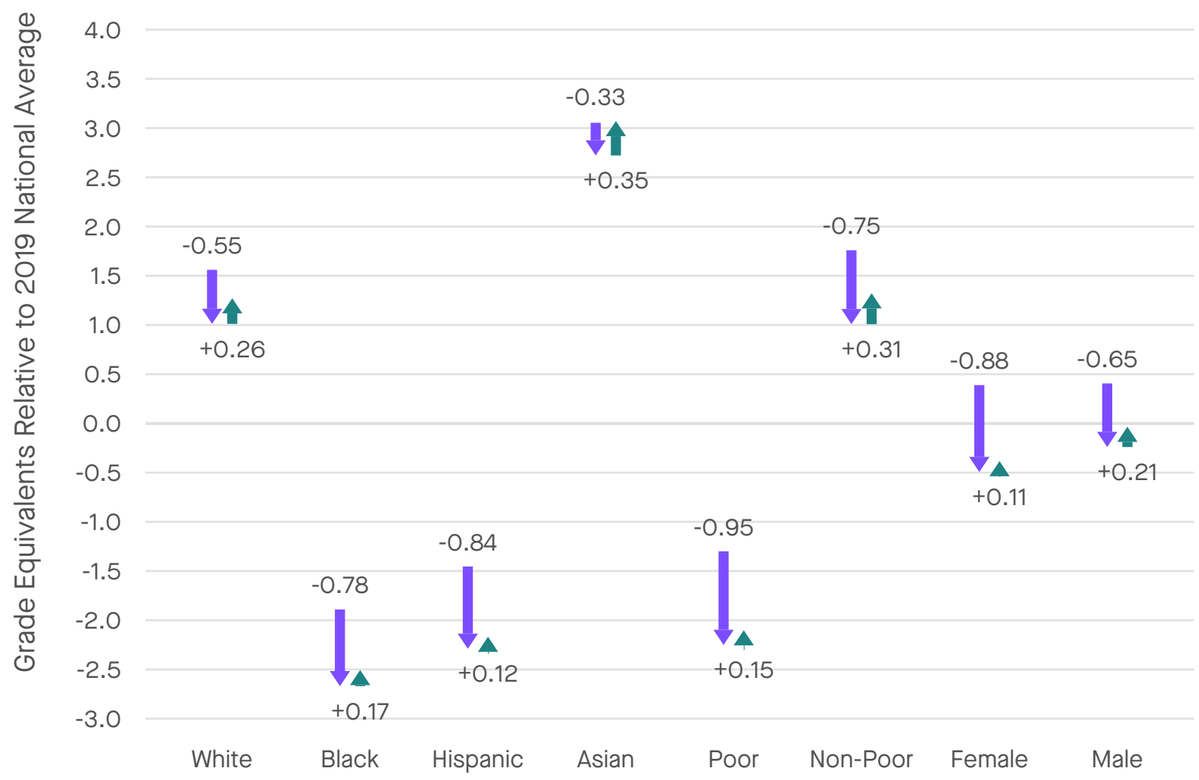
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Connecticut

Math Performance by Subgroup, Grades 3-8, 2019-2024

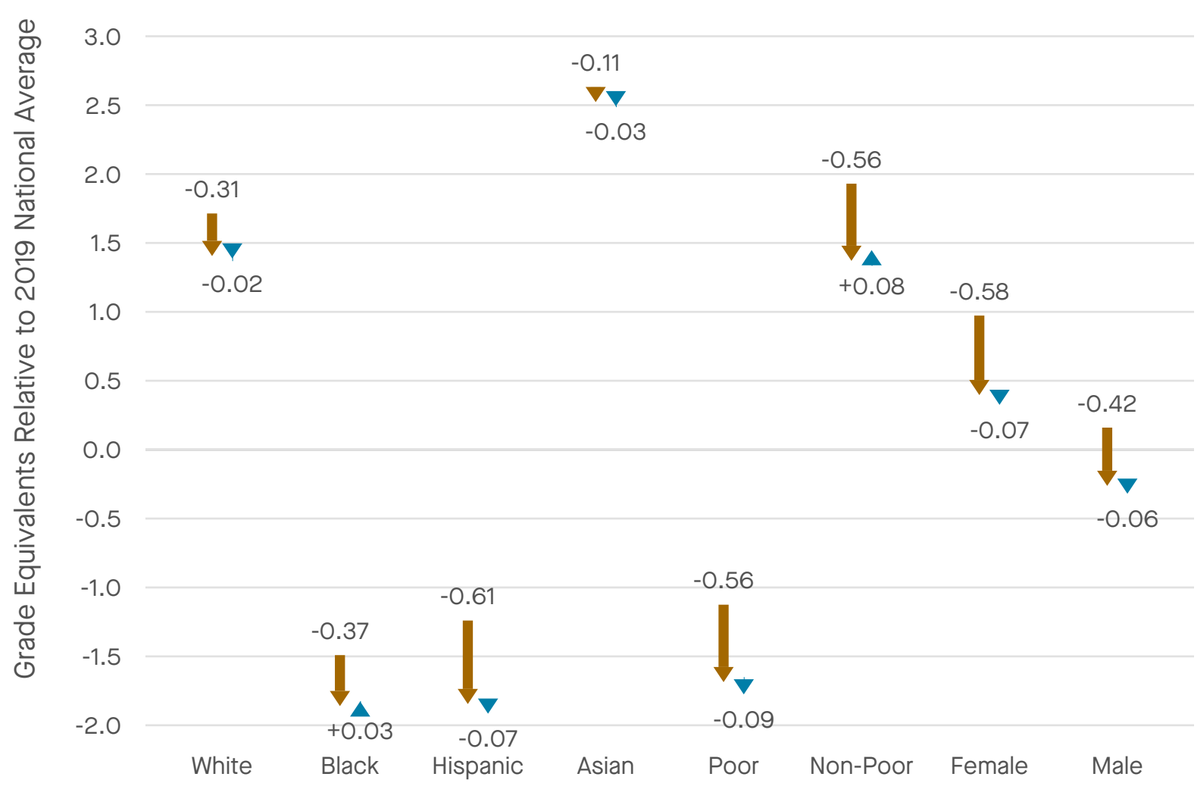


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.56	1.01	1.27	↓ -0.55	↑ 0.26	↓ -0.29
Black	-1.89	-2.67	-2.50	↓ -0.78	↑ 0.17	↓ -0.61
Hispanic	-1.45	-2.29	-2.17	↓ -0.84	↑ 0.12	↓ -0.71
Asian	3.05	2.72	3.07	↓ -0.33	↑ 0.35	↑ 0.02
Poor	-1.30	-2.25	-2.10	↓ -0.95	↑ 0.15	↓ -0.80
Non-Poor	1.76	1.01	1.32	↓ -0.75	↑ 0.31	↓ -0.44
Female	0.39	-0.49	-0.38	↓ -0.88	↑ 0.11	↓ -0.77
Male	0.41	-0.24	-0.03	↓ -0.65	↑ 0.21	↓ -0.44

Reading Performance by Subgroup, Grades 3-8, 2019-2024

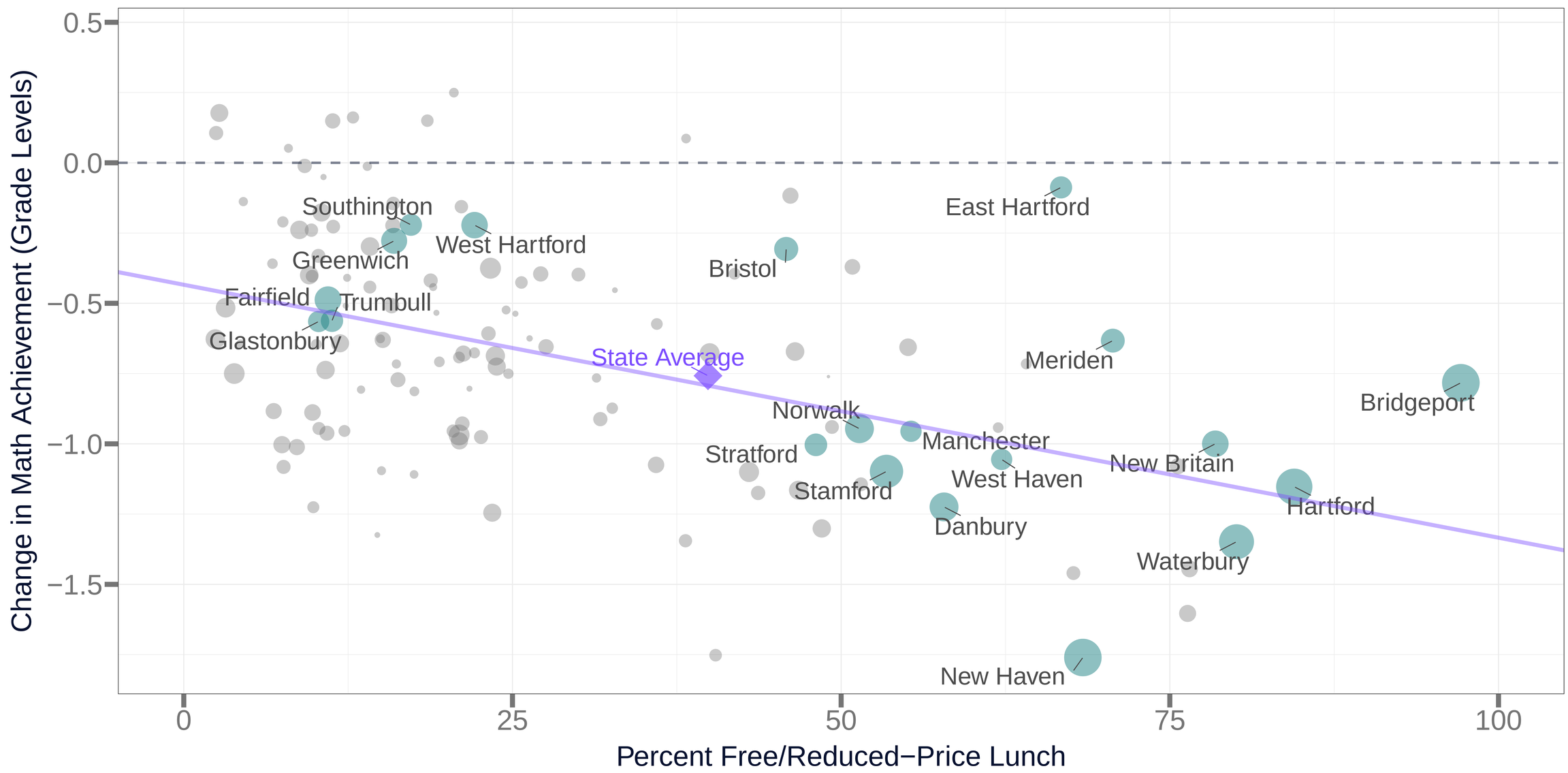


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

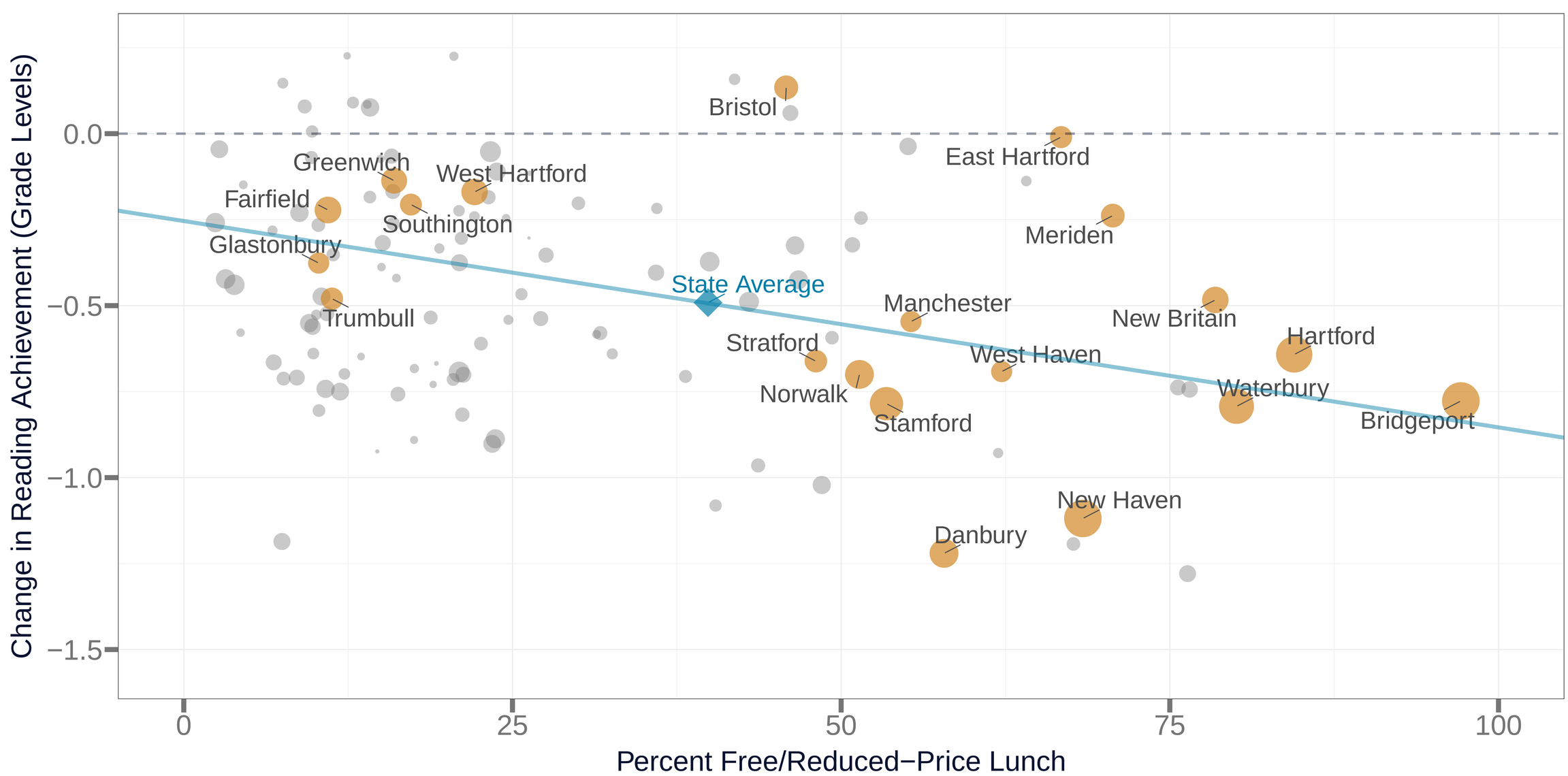
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.71	1.41	1.39	↓ -0.31	↓ -0.02	↓ -0.33
Black	-1.49	-1.86	-1.83	↓ -0.37	↑ 0.03	↓ -0.34
Hispanic	-1.24	-1.85	-1.92	↓ -0.61	↓ -0.07	↓ -0.68
Asian	2.63	2.52	2.49	↓ -0.11	↓ -0.03	↓ -0.14
Poor	-1.13	-1.69	-1.78	↓ -0.56	↓ -0.09	↓ -0.65
Non-Poor	1.93	1.37	1.45	↓ -0.56	↑ 0.08	↓ -0.48
Female	0.97	0.40	0.33	↓ -0.58	↓ -0.07	↓ -0.65
Male	0.16	-0.26	-0.32	↓ -0.42	↓ -0.06	↓ -0.48

Change in Math Achievement 2019−2022
by Percent FRPL in Connecticut Districts



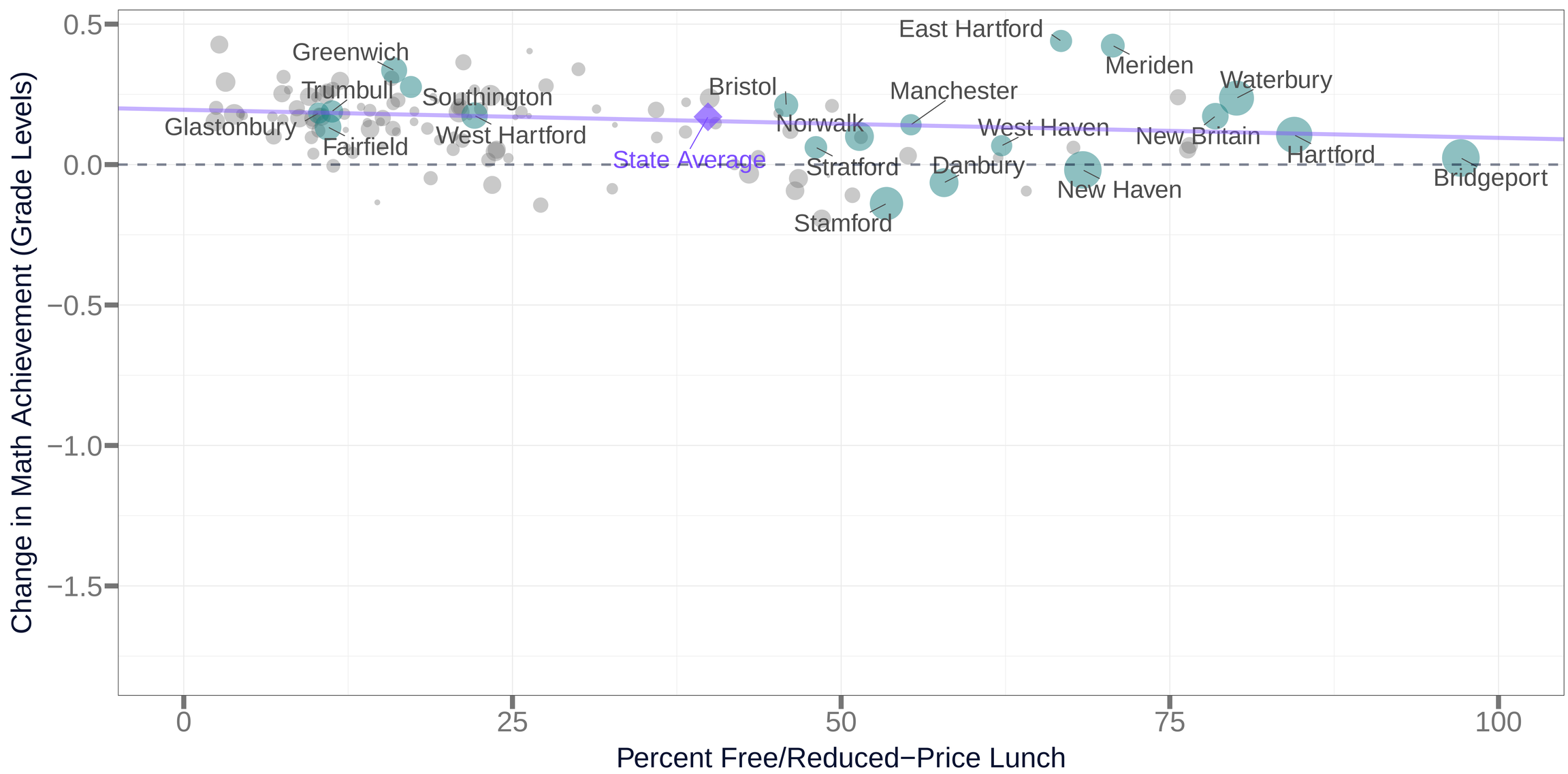
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Connecticut Districts



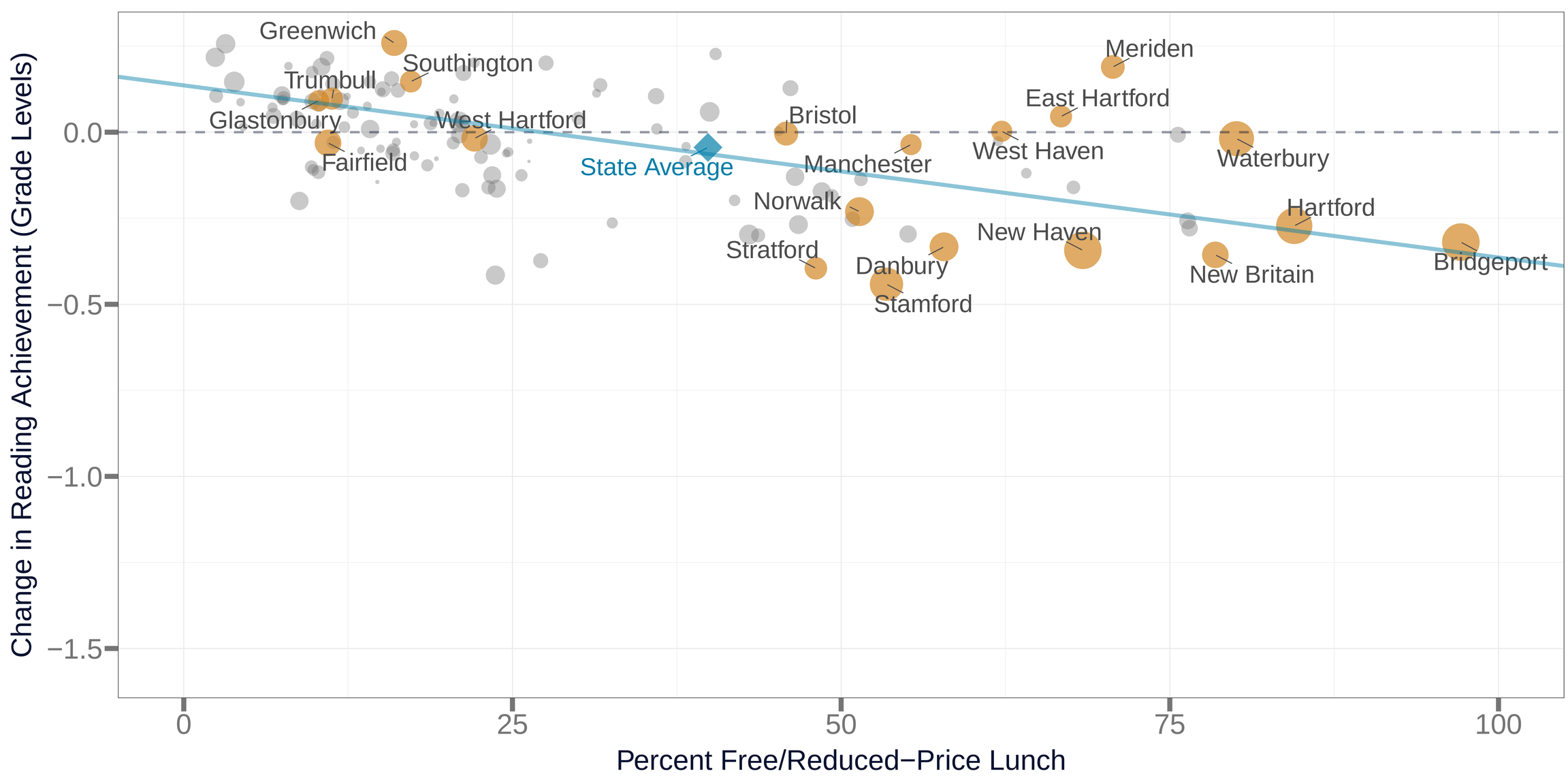
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Connecticut Districts



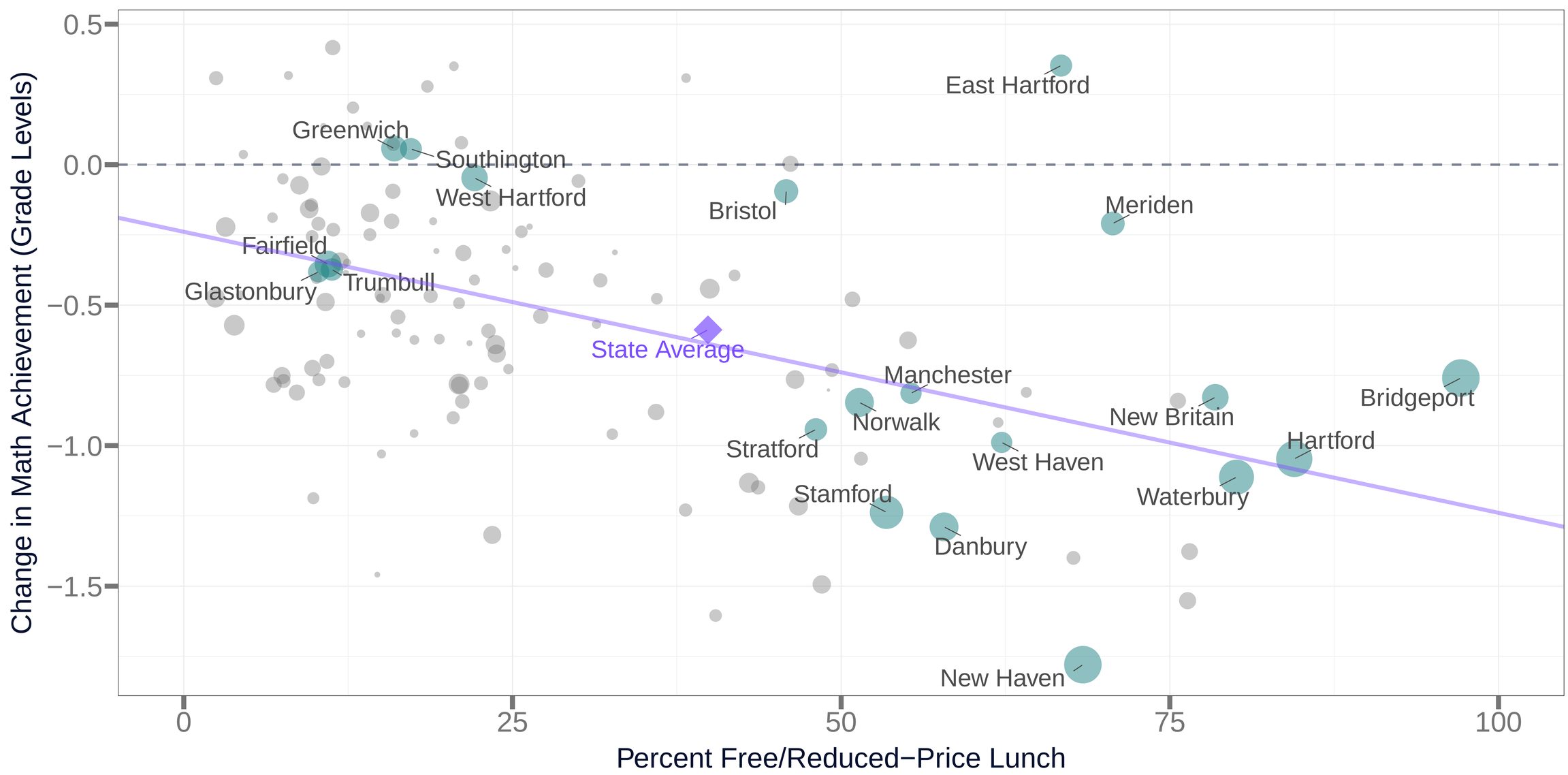
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Connecticut Districts



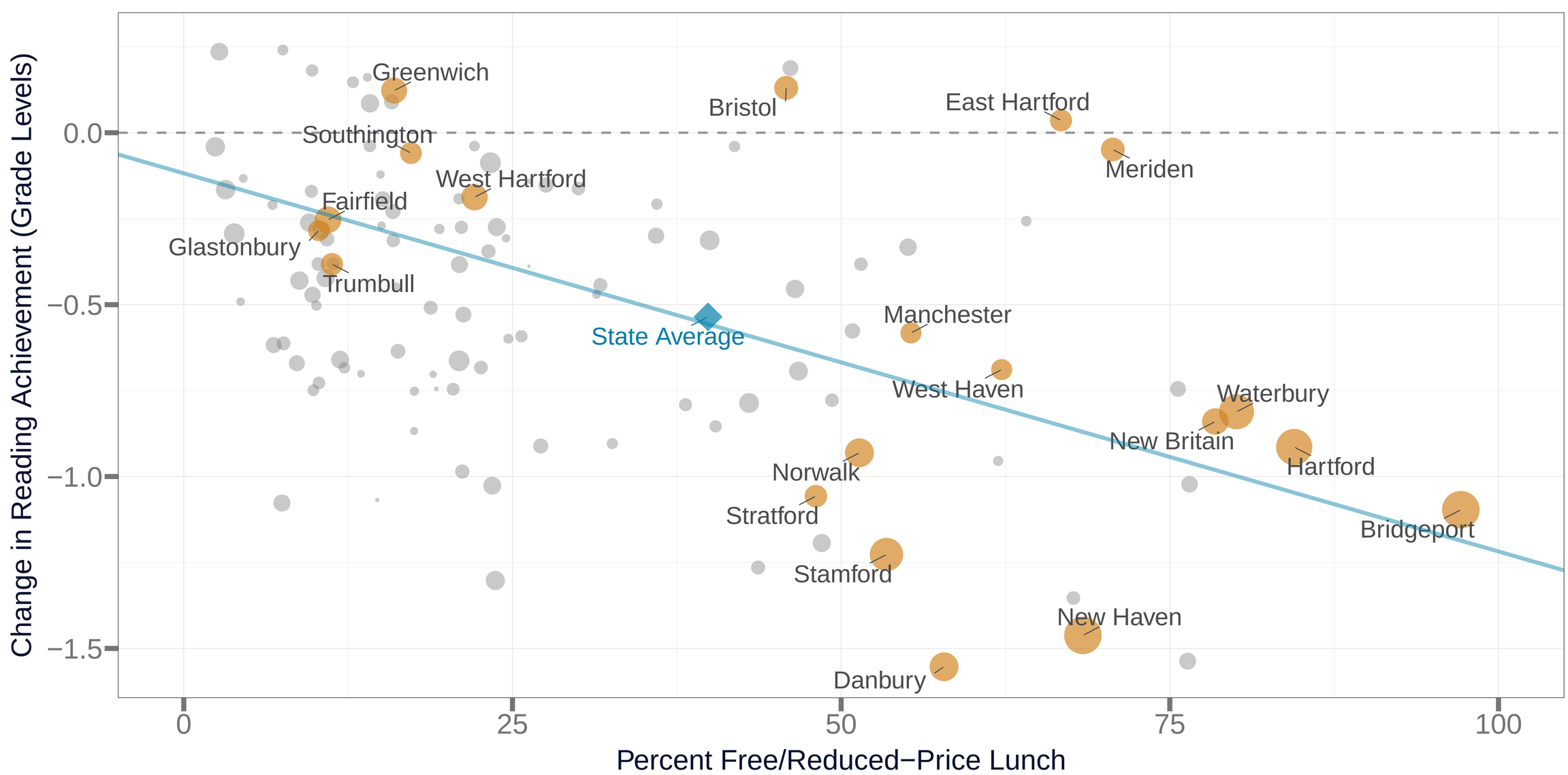
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Connecticut Districts

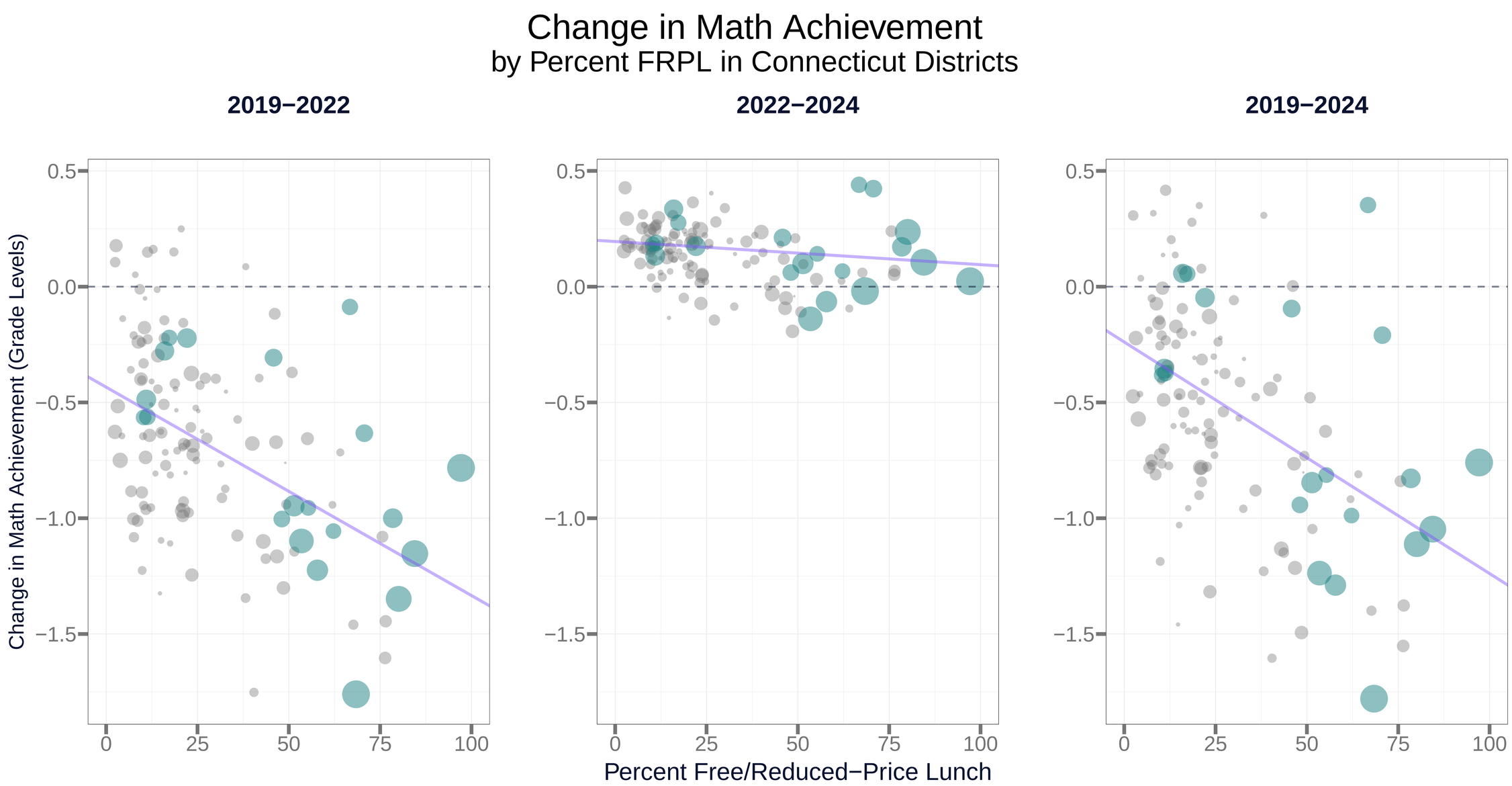


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

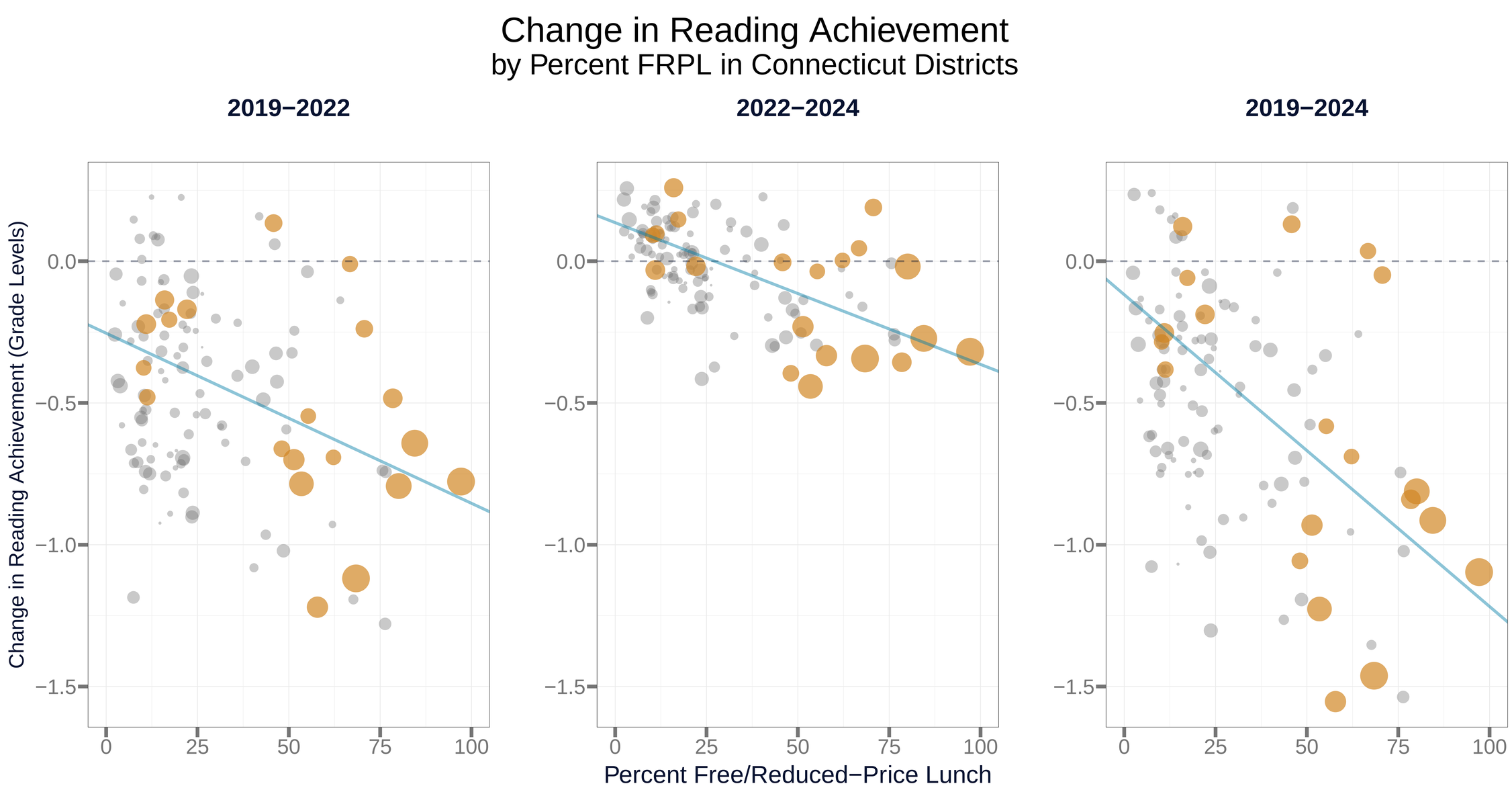
Change in Reading Achievement 2019−2024
by Percent FRPL in Connecticut Districts



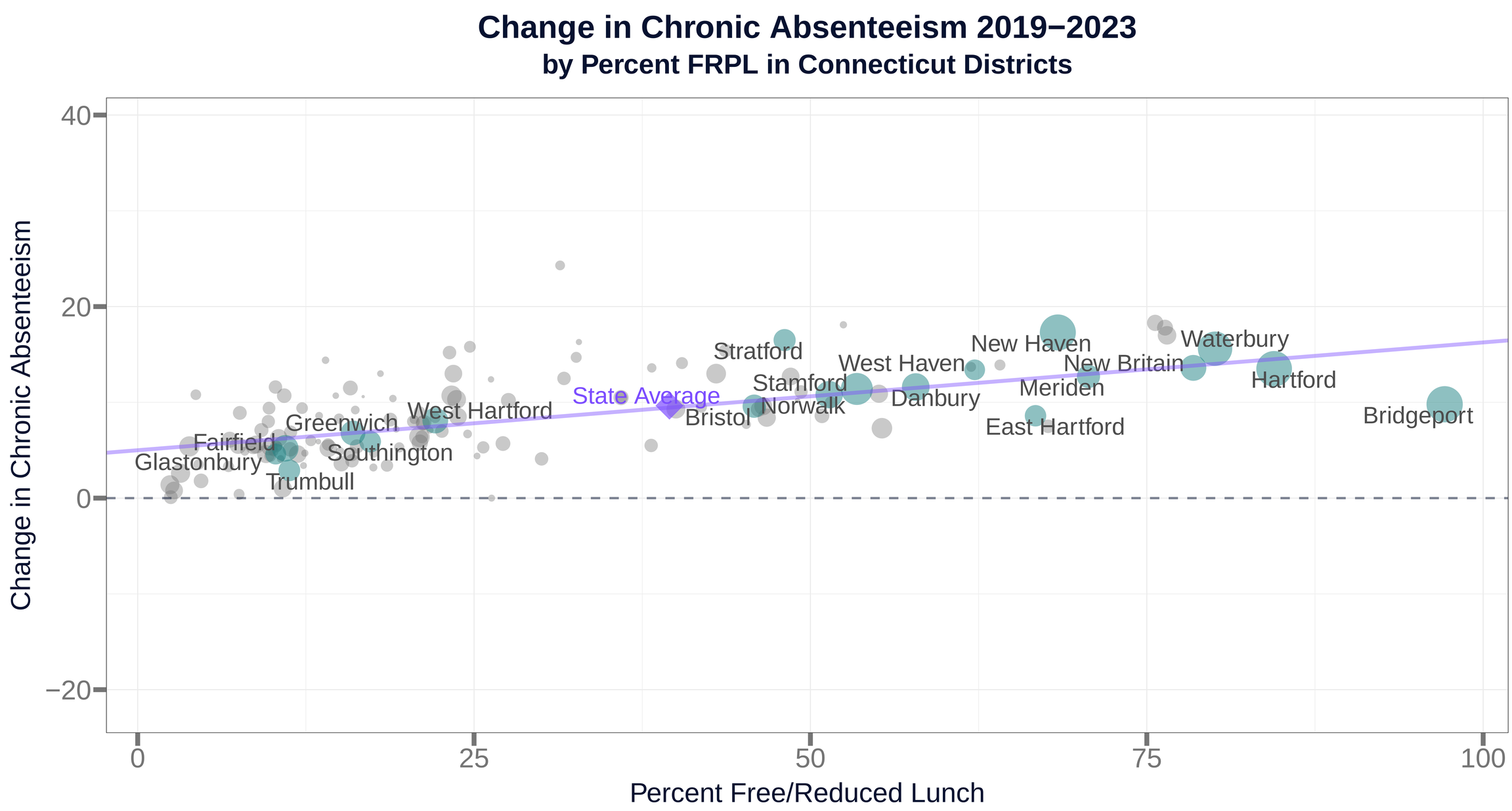
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.