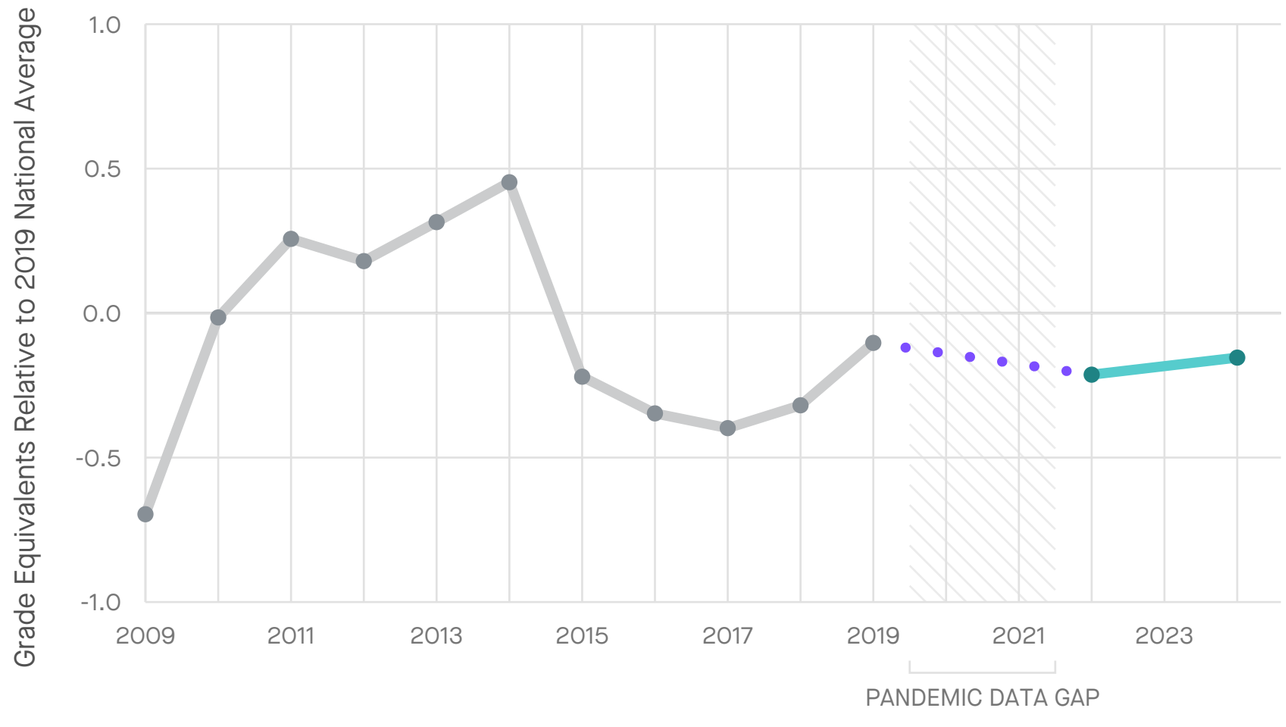
Dysart Unified District (4243), AZ

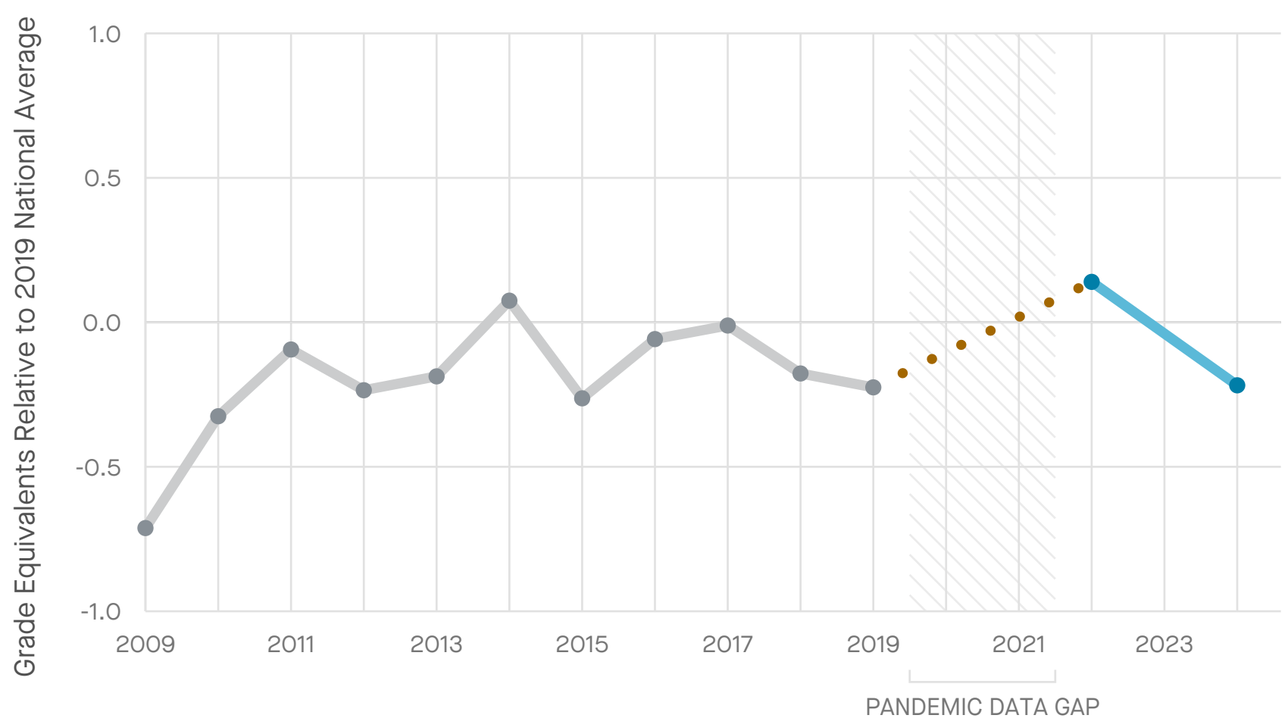
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.10
2022 Average	-0.21
2024 Average	-0.15
2019-2022 Change	-0.11
2022-2024 Change	+0.06
Since 2019	-0.05

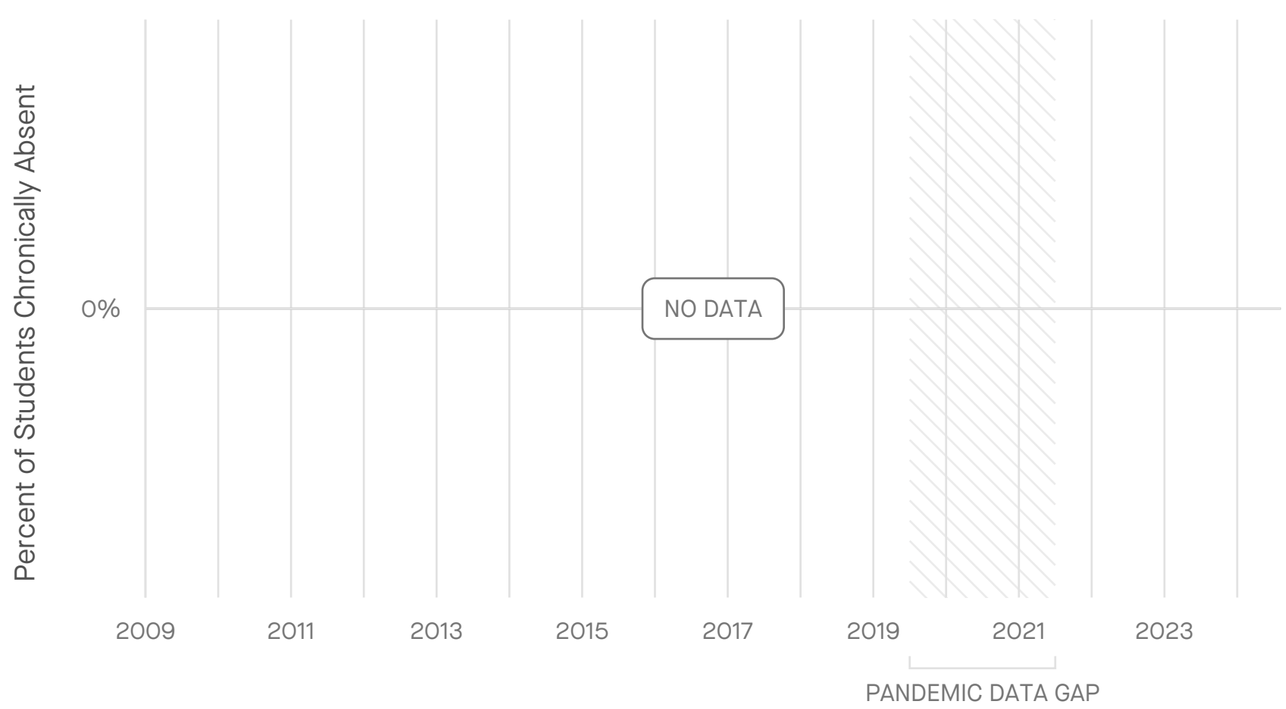
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.23
2022 Average	0.14
2024 Average	-0.22
2019-2022 Change	+0.36
2022-2024 Change	-0.36
Since 2019	+0.01

Absenteeism, Grades 3-8, 2009-2024



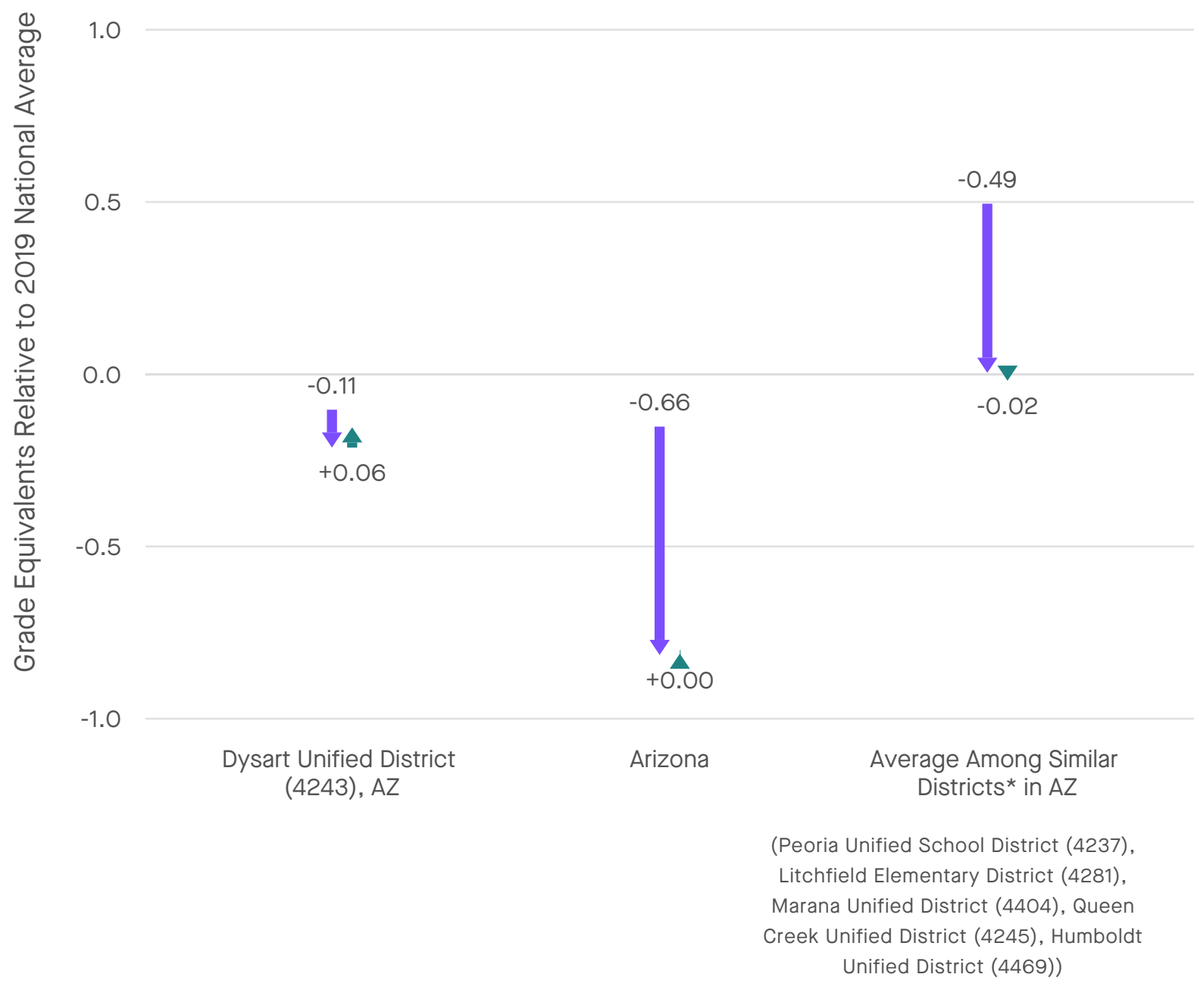
Absenteeism

2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Dysart Unified District (4243), AZ

Math Performance in Dysart Unified District (4243) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024



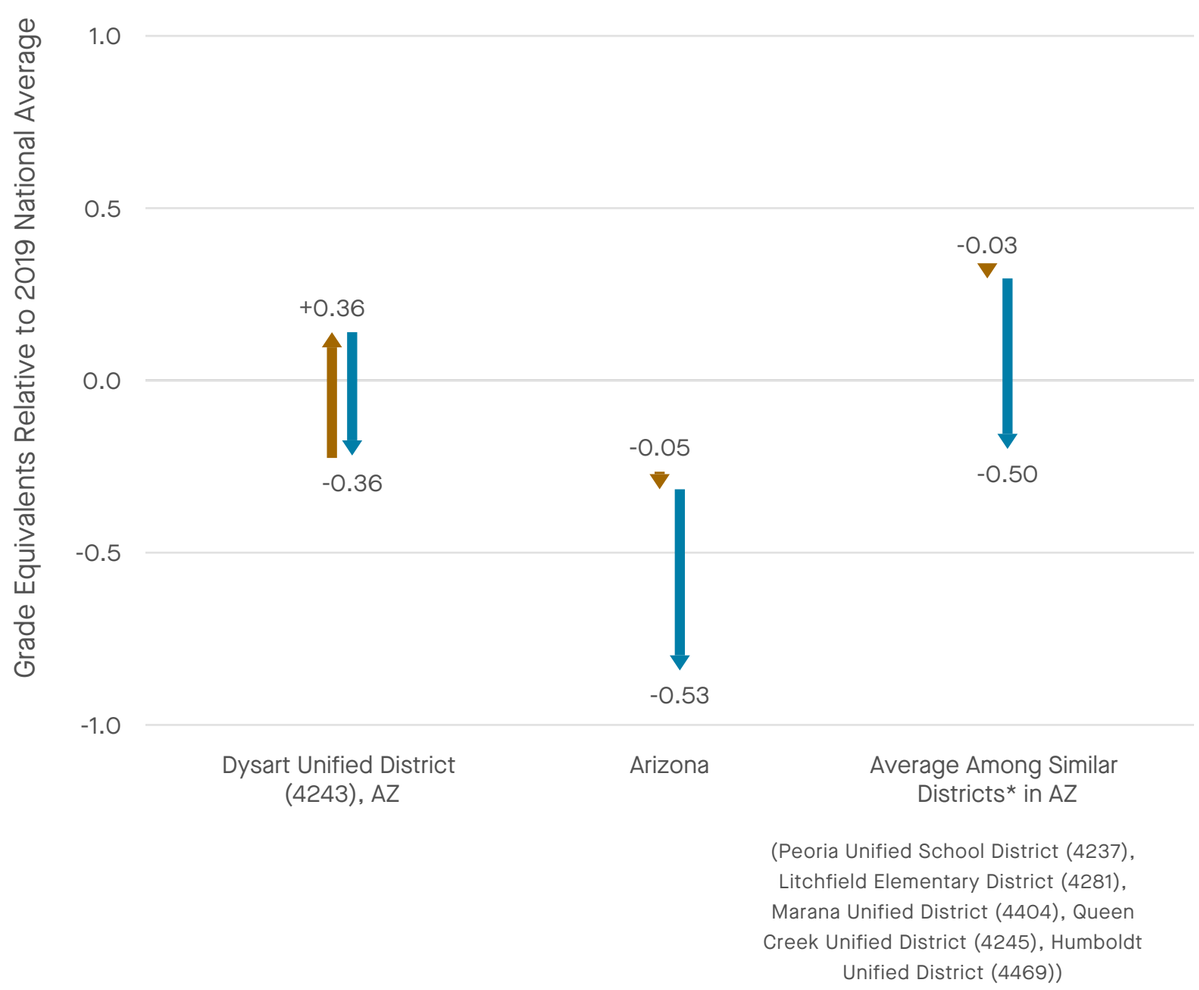
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dysart Unified District (4243), AZ	-0.10	-0.21	-0.15	↓ -0.11	↑ 0.06	↓ -0.05
Arizona	-0.15	-0.82	-0.81	↓ -0.66	↑ 0.00	↓ -0.66
Similar Districts* in Arizona	0.50	0.00	-0.02	↓ -0.49	↓ -0.02	↓ -0.51

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Dysart Unified District (4243) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

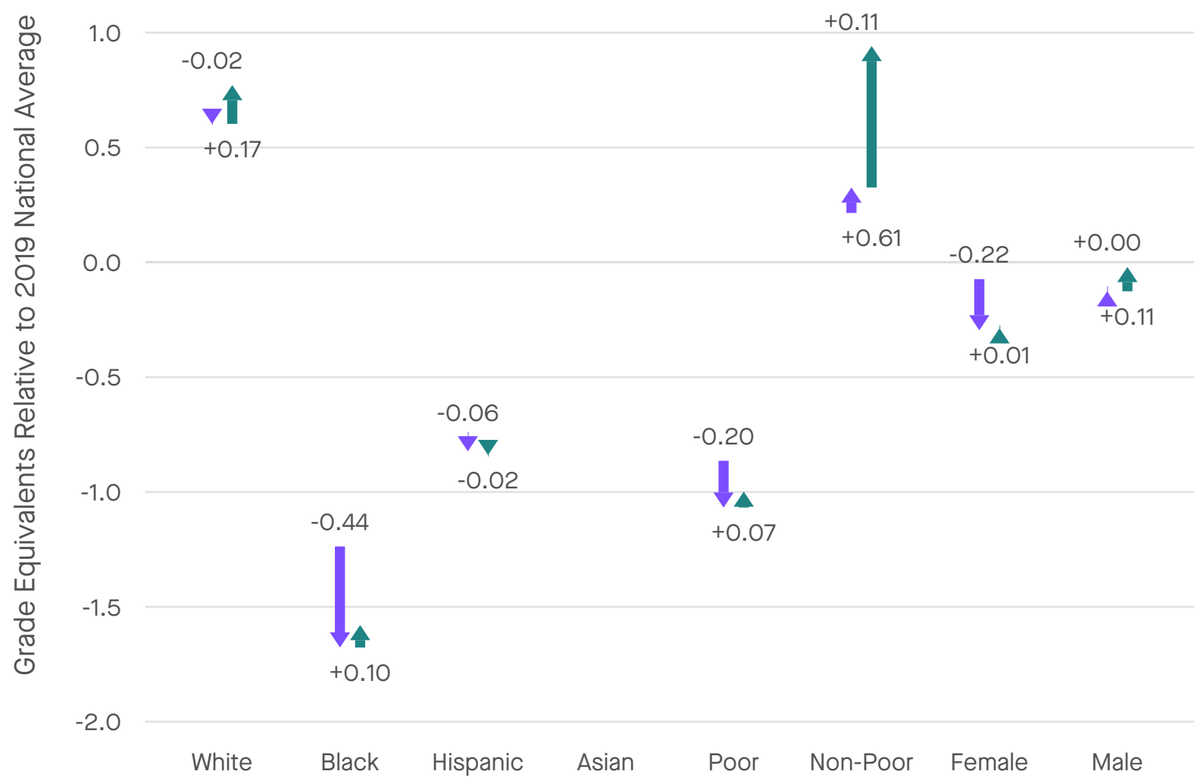
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dysart Unified District (4243), AZ	-0.23	0.14	-0.22	↑ 0.36	↓ -0.36	↑ 0.01
Arizona	-0.26	-0.32	-0.84	↓ -0.05	↓ -0.53	↓ -0.58
Similar Districts* in Arizona	0.32	0.30	-0.20	↓ -0.03	↓ -0.50	↓ -0.52

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Dysart Unified District (4243), AZ

Math Performance by Subgroup, Grades 3-8, 2019-2024

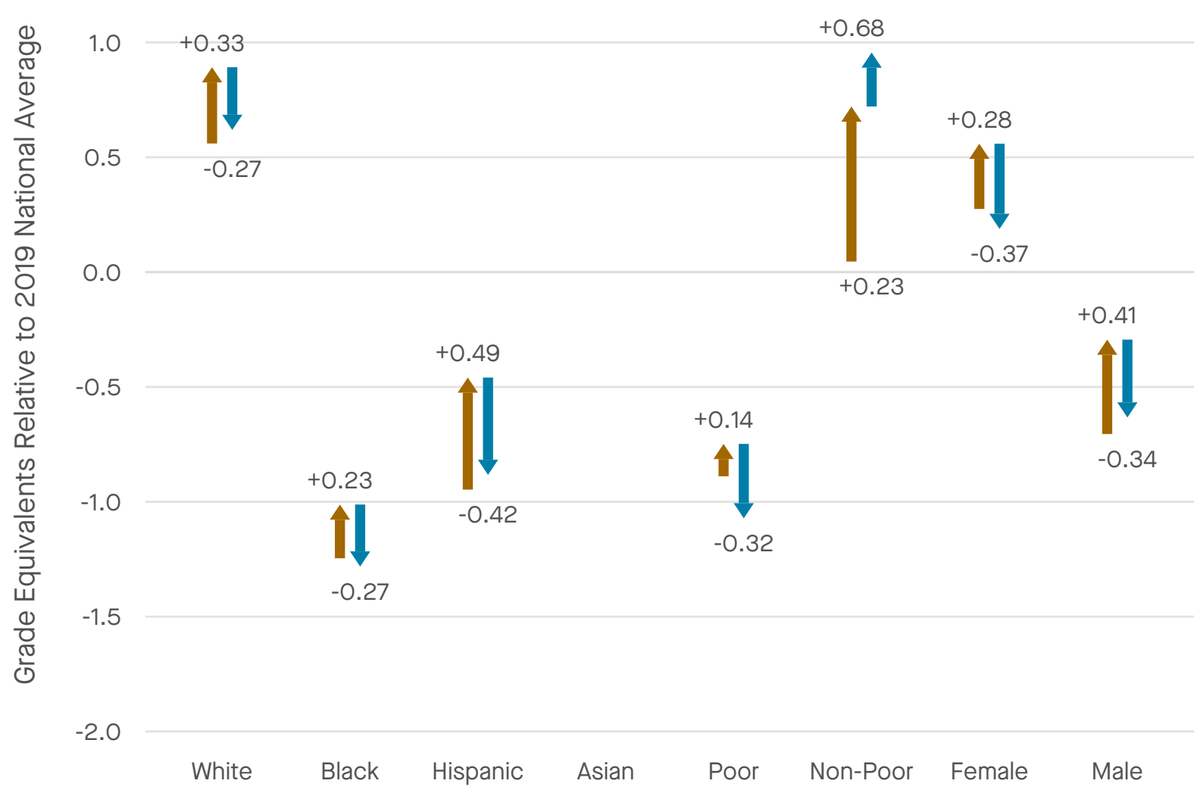


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.62	0.60	0.77	↓ -0.02	↑ 0.17	↑ 0.15
Black	-1.24	-1.68	-1.58	↓ -0.44	↑ 0.10	↓ -0.34
Hispanic	-0.76	-0.82	-0.84	↓ -0.06	↓ -0.02	↓ -0.08
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.86	-1.07	-1.00	↓ -0.20	↑ 0.07	↓ -0.13
Non-Poor	0.21	0.33	0.94	↑ 0.11	↑ 0.61	↑ 0.73
Female	-0.07	-0.30	-0.29	↓ -0.22	↑ 0.01	↓ -0.21
Male	-0.13	-0.13	-0.02	↑ 0.00	↑ 0.11	↑ 0.11

Reading Performance by Subgroup, Grades 3-8, 2019-2024



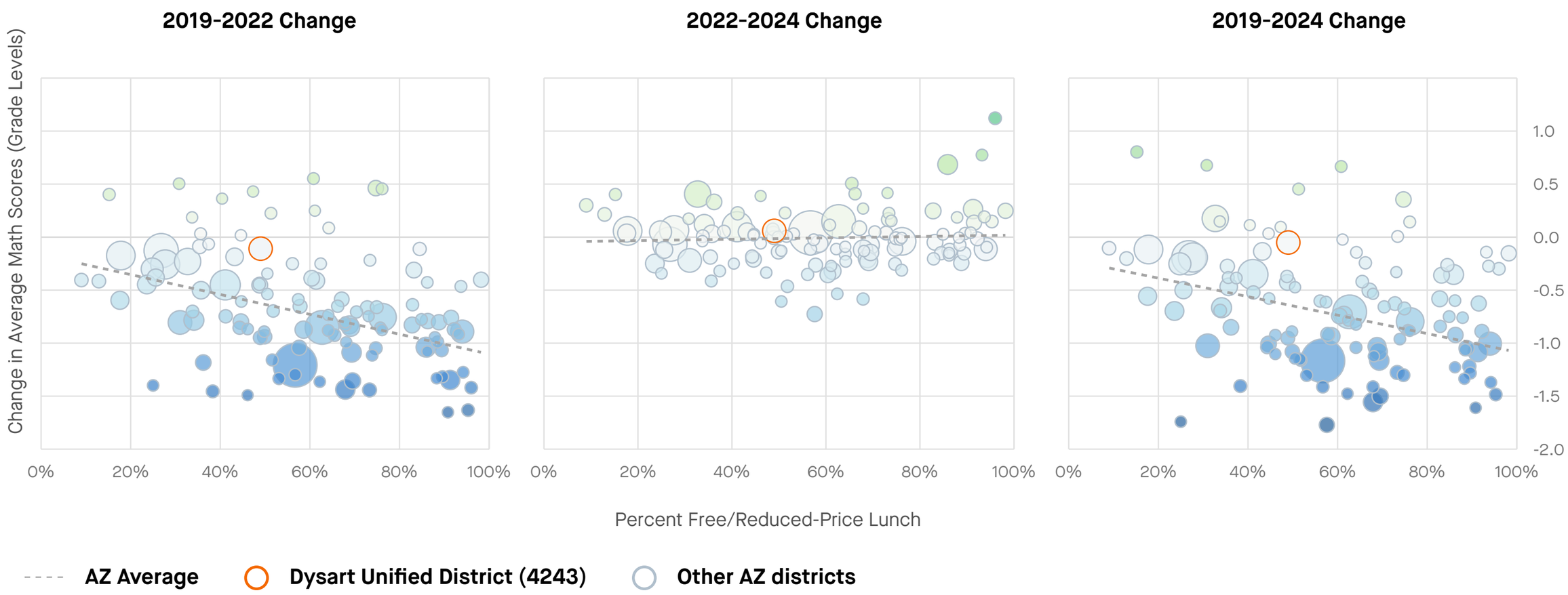
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

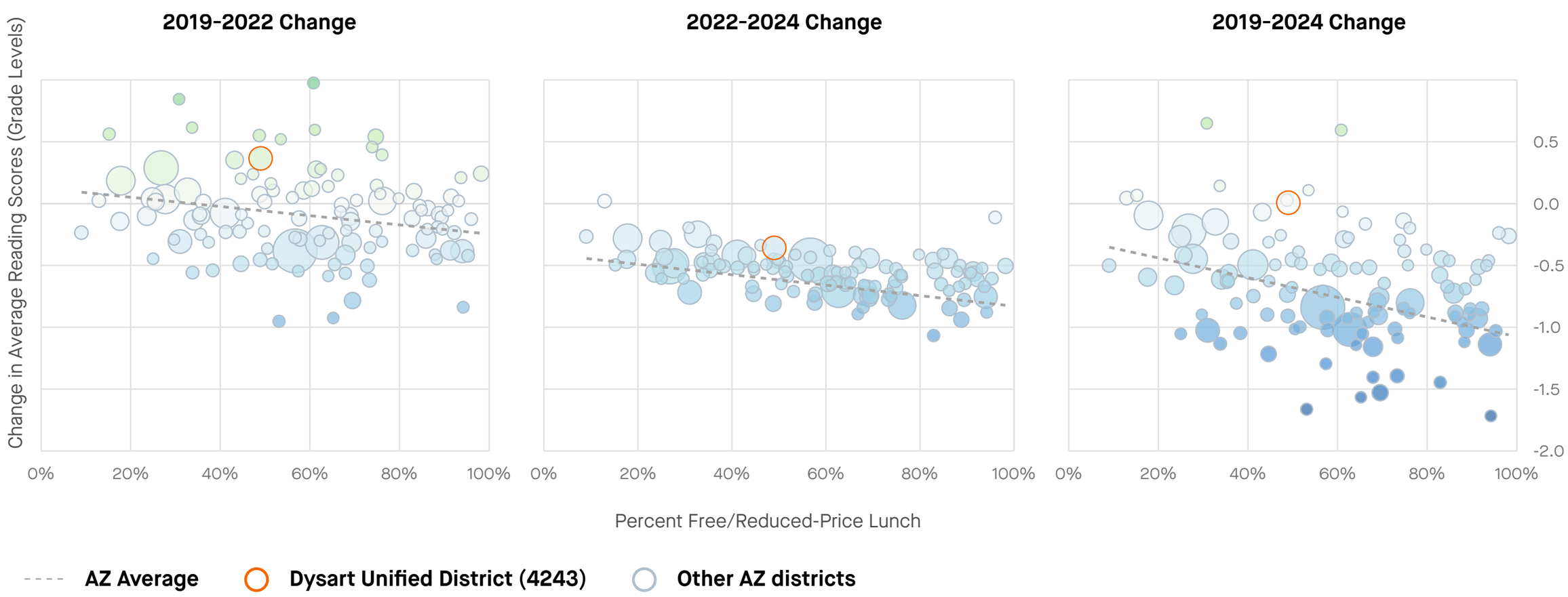
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.56	0.89	0.62	↑ 0.33	↓ -0.27	↑ 0.06
Black	-1.25	-1.01	-1.28	↑ 0.23	↓ -0.27	↓ -0.04
Hispanic	-0.95	-0.46	-0.88	↑ 0.49	↓ -0.42	↑ 0.06
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.89	-0.75	-1.07	↑ 0.14	↓ -0.32	↓ -0.18
Non-Poor	0.05	0.72	0.96	↑ 0.68	↑ 0.23	↑ 0.91
Female	0.28	0.56	0.19	↑ 0.28	↓ -0.37	↓ -0.09
Male	-0.70	-0.29	-0.63	↑ 0.41	↓ -0.34	↑ 0.07

Dysart Unified District (4243), AZ

Change in Math Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

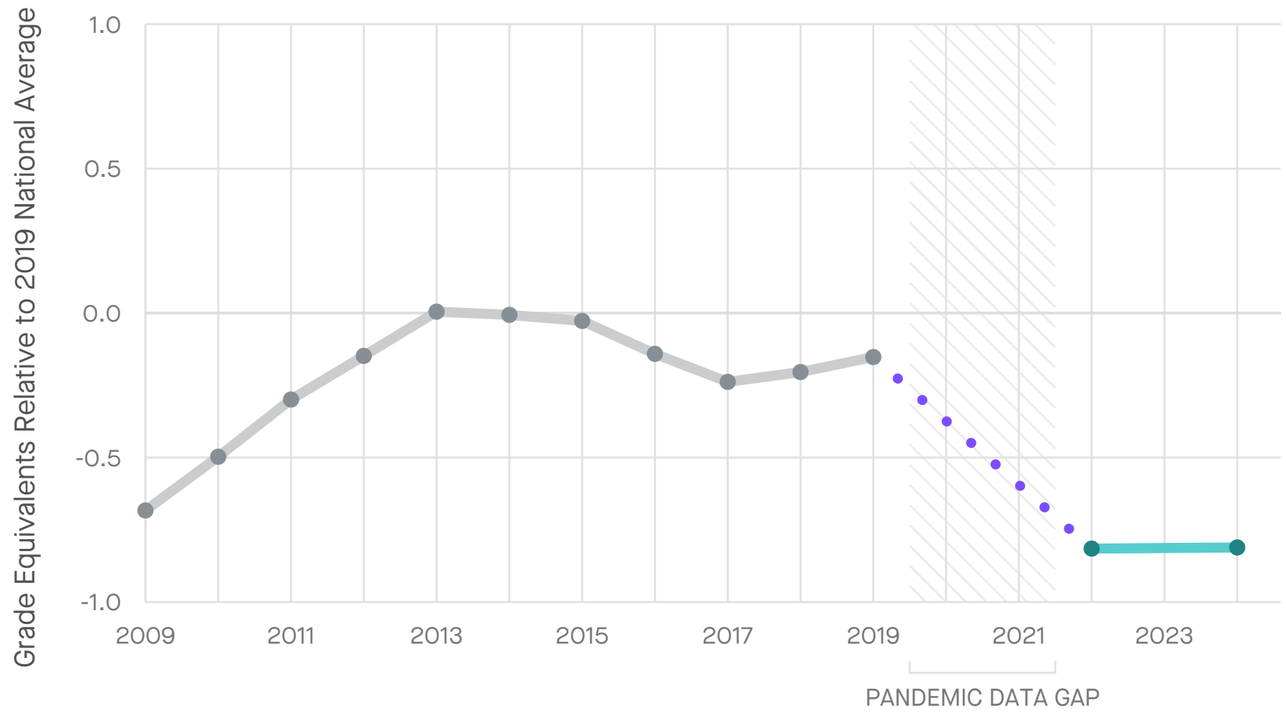


Change in Reading Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Arizona

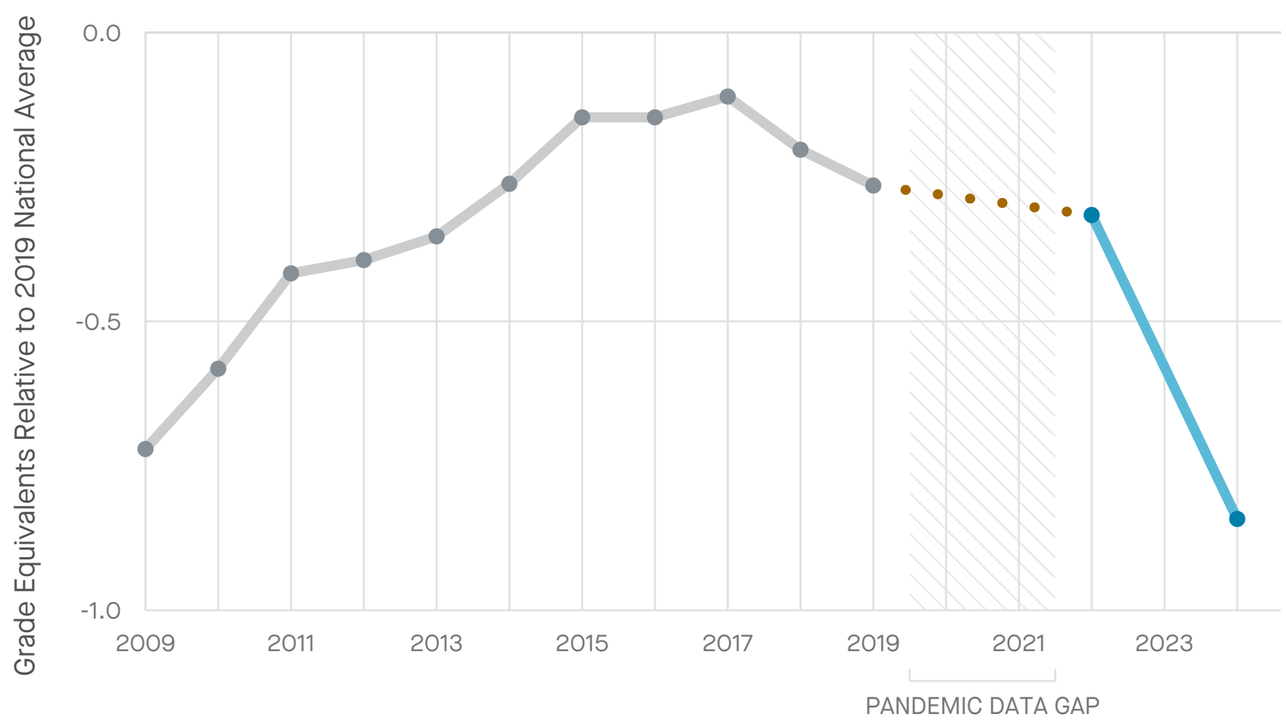
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.15
2022 Average	-0.81
2024 Average	-0.81
2019-2022 Change	-0.66
2022-2024 Change	+0.00
Since 2019	-0.66

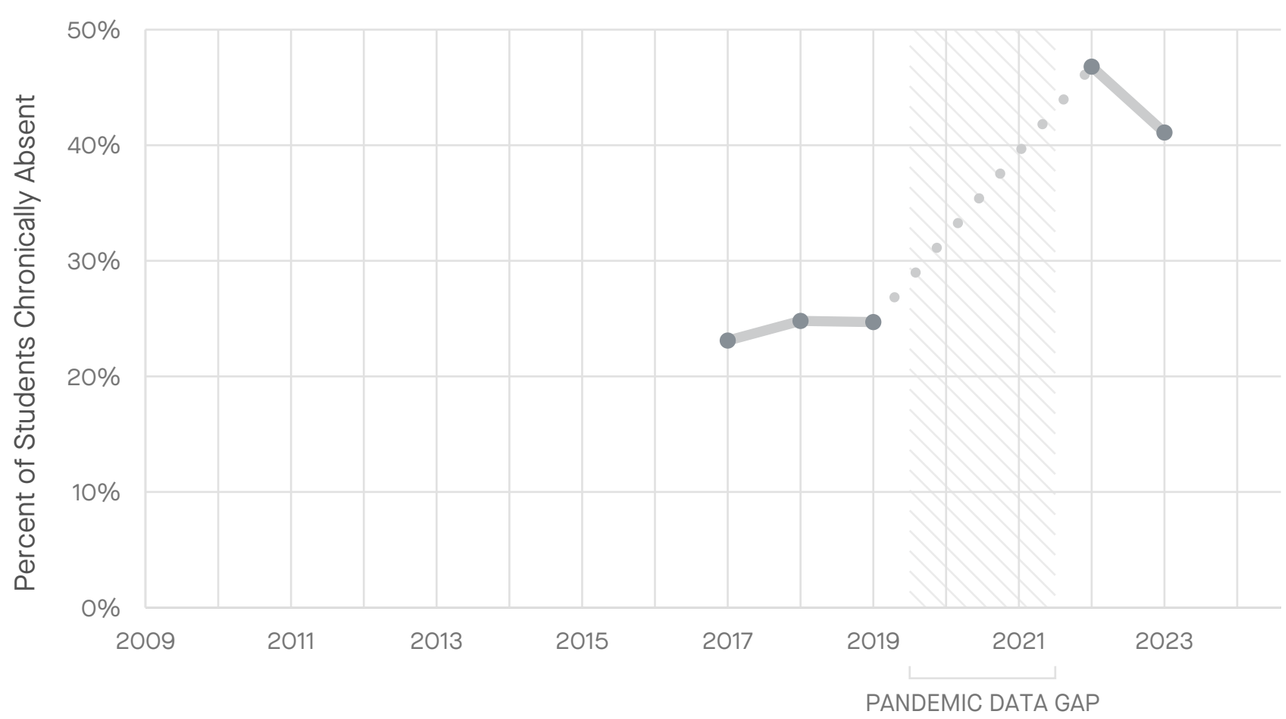
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.27
2022 Average	-0.32
2024 Average	-0.84
2019-2022 Change	-0.05
2022-2024 Change	-0.53
Since 2019	-0.58

Absenteeism, Grades 3-8, 2009-2024



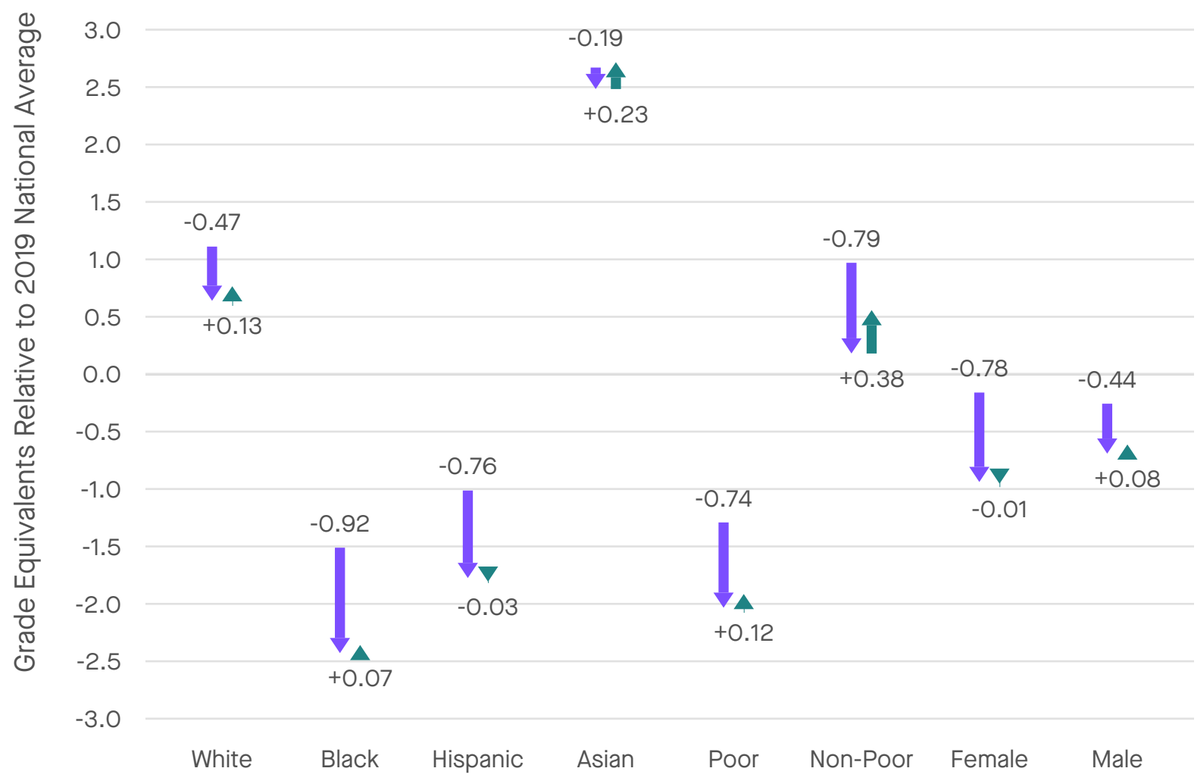
Absenteeism

2019-2023 Change	+0.16
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Arizona

Math Performance by Subgroup, Grades 3-8, 2019-2024

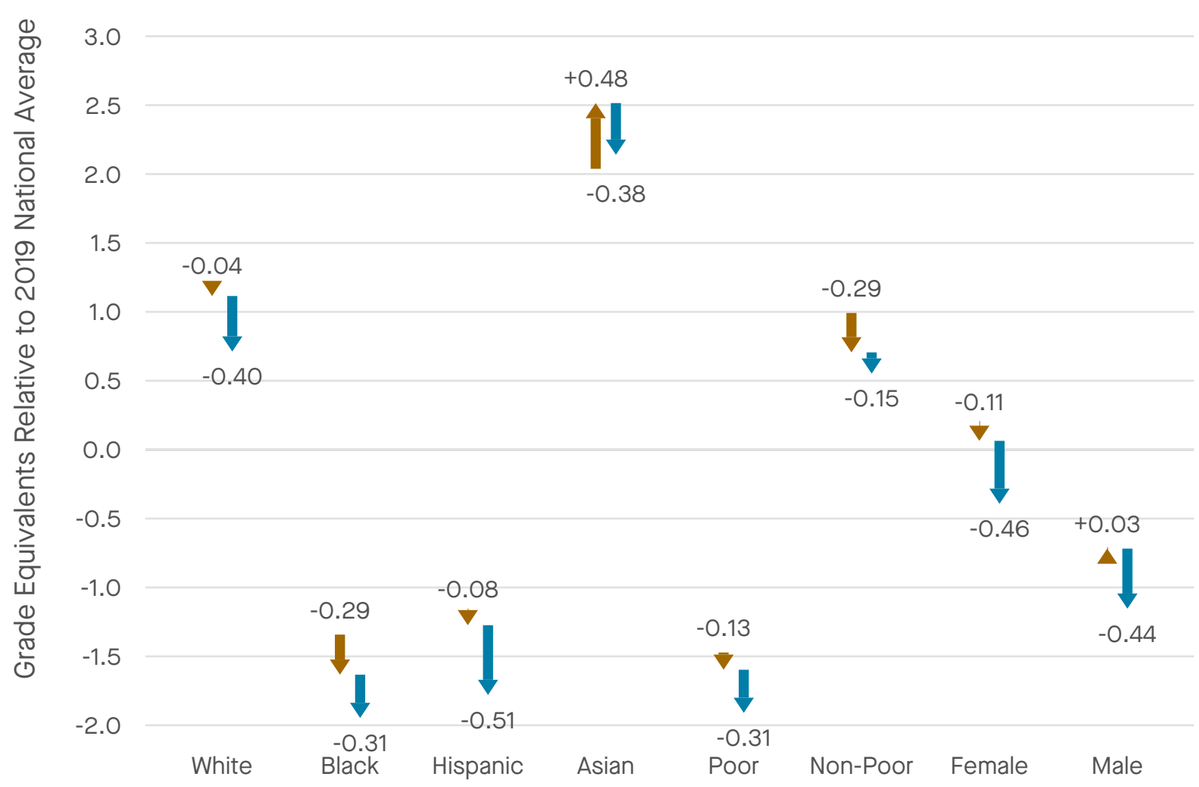


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.11	0.64	0.77	-0.47	0.13	-0.35
Black	-1.51	-2.43	-2.36	-0.92	0.07	-0.85
Hispanic	-1.01	-1.77	-1.81	-0.76	-0.03	-0.79
Asian	2.67	2.48	2.72	-0.19	0.23	0.05
Poor	-1.29	-2.03	-1.91	-0.74	0.12	-0.62
Non-Poor	0.97	0.18	0.56	-0.79	0.38	-0.41
Female	-0.16	-0.94	-0.95	-0.78	-0.01	-0.79
Male	-0.26	-0.69	-0.61	-0.44	0.08	-0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

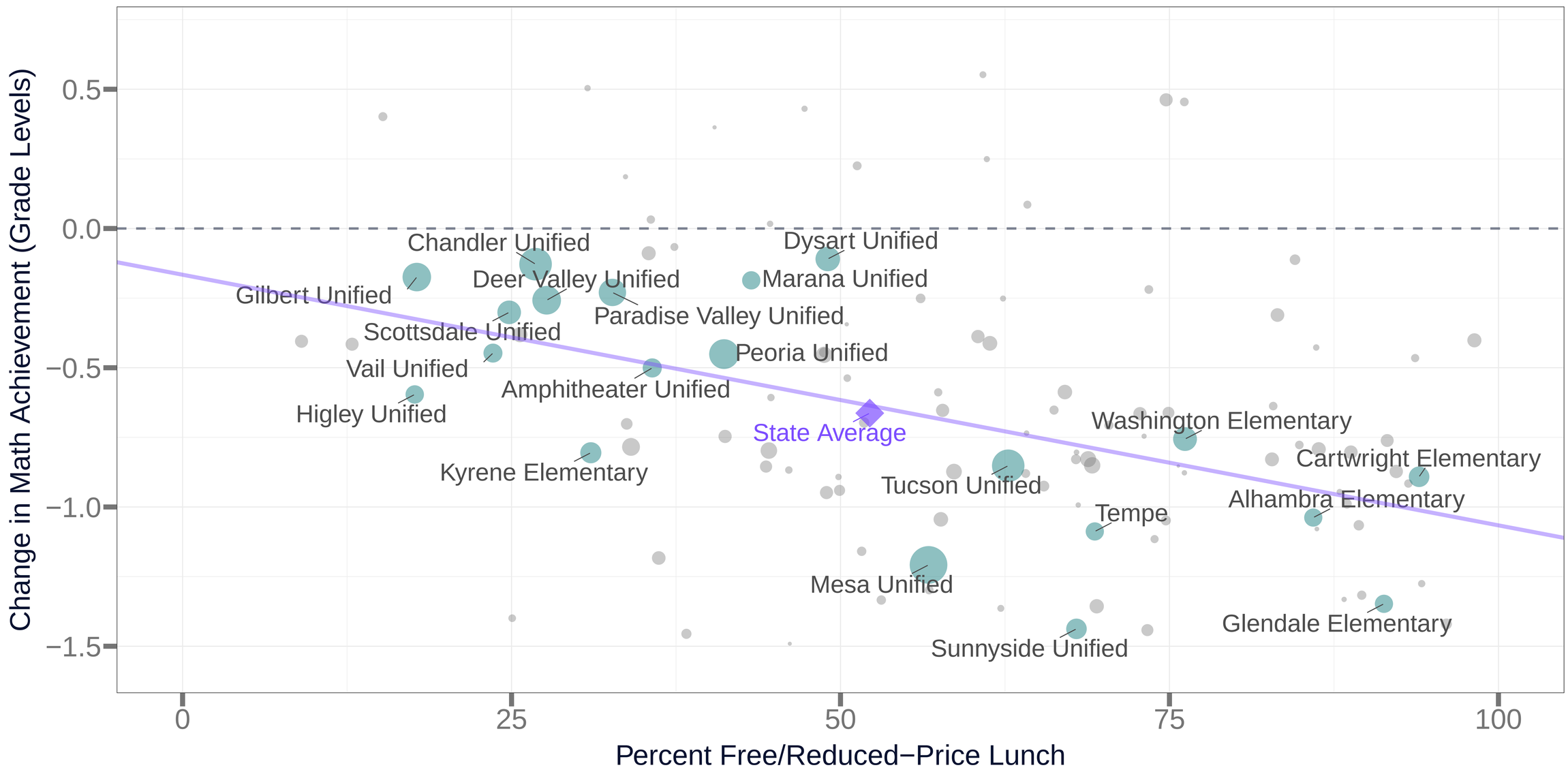


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

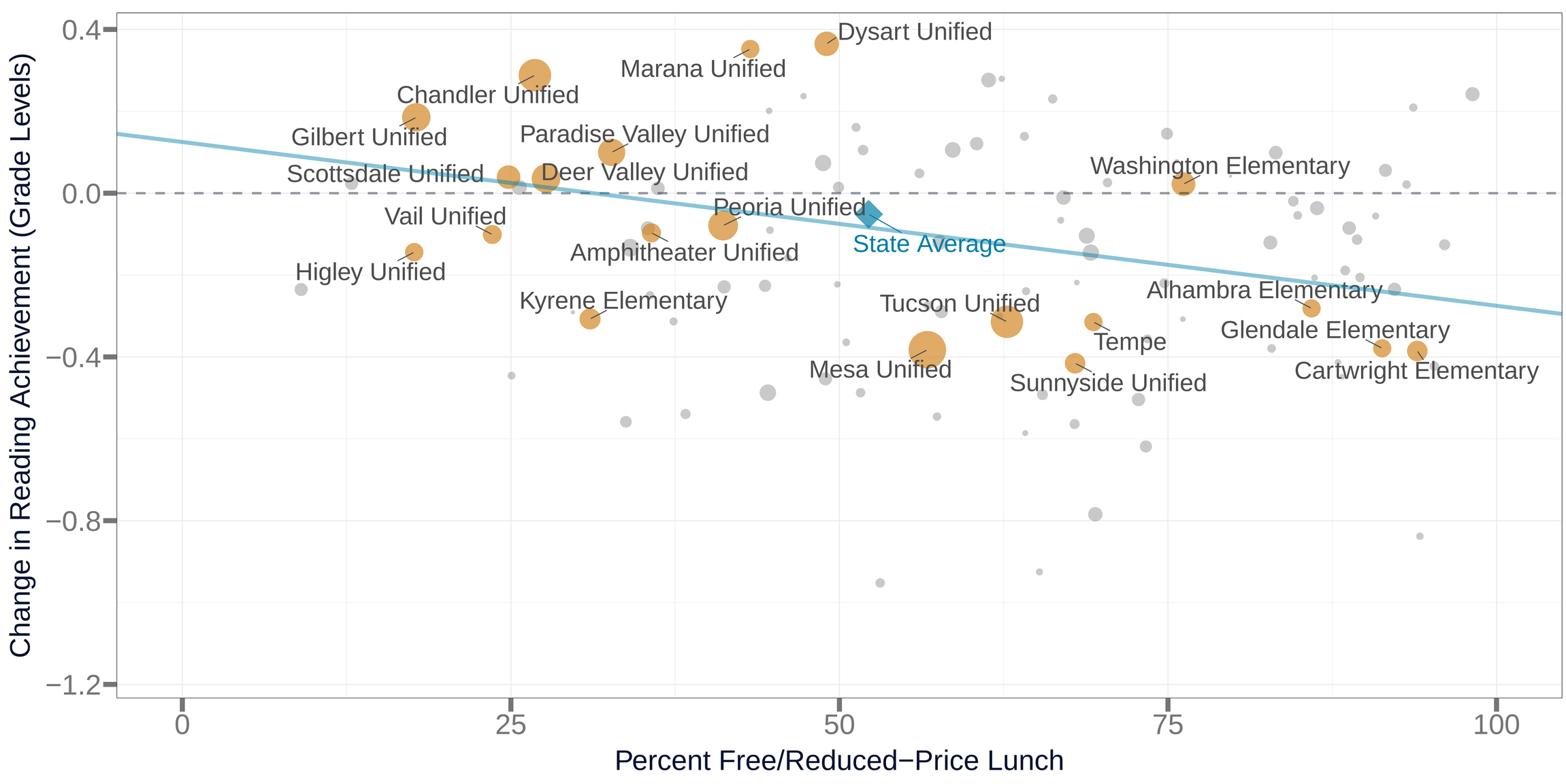
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.16	1.11	0.71	-0.04	-0.40	-0.44
Black	-1.34	-1.63	-1.95	-0.29	-0.31	-0.60
Hispanic	-1.19	-1.27	-1.78	-0.08	-0.51	-0.59
Asian	2.04	2.52	2.14	0.48	-0.38	0.10
Poor	-1.47	-1.60	-1.91	-0.13	-0.31	-0.44
Non-Poor	0.99	0.71	0.55	-0.29	-0.15	-0.44
Female	0.17	0.06	-0.39	-0.11	-0.46	-0.56
Male	-0.74	-0.72	-1.15	0.03	-0.44	-0.41

Change in Math Achievement 2019−2022
by Percent FRPL in Arizona Districts



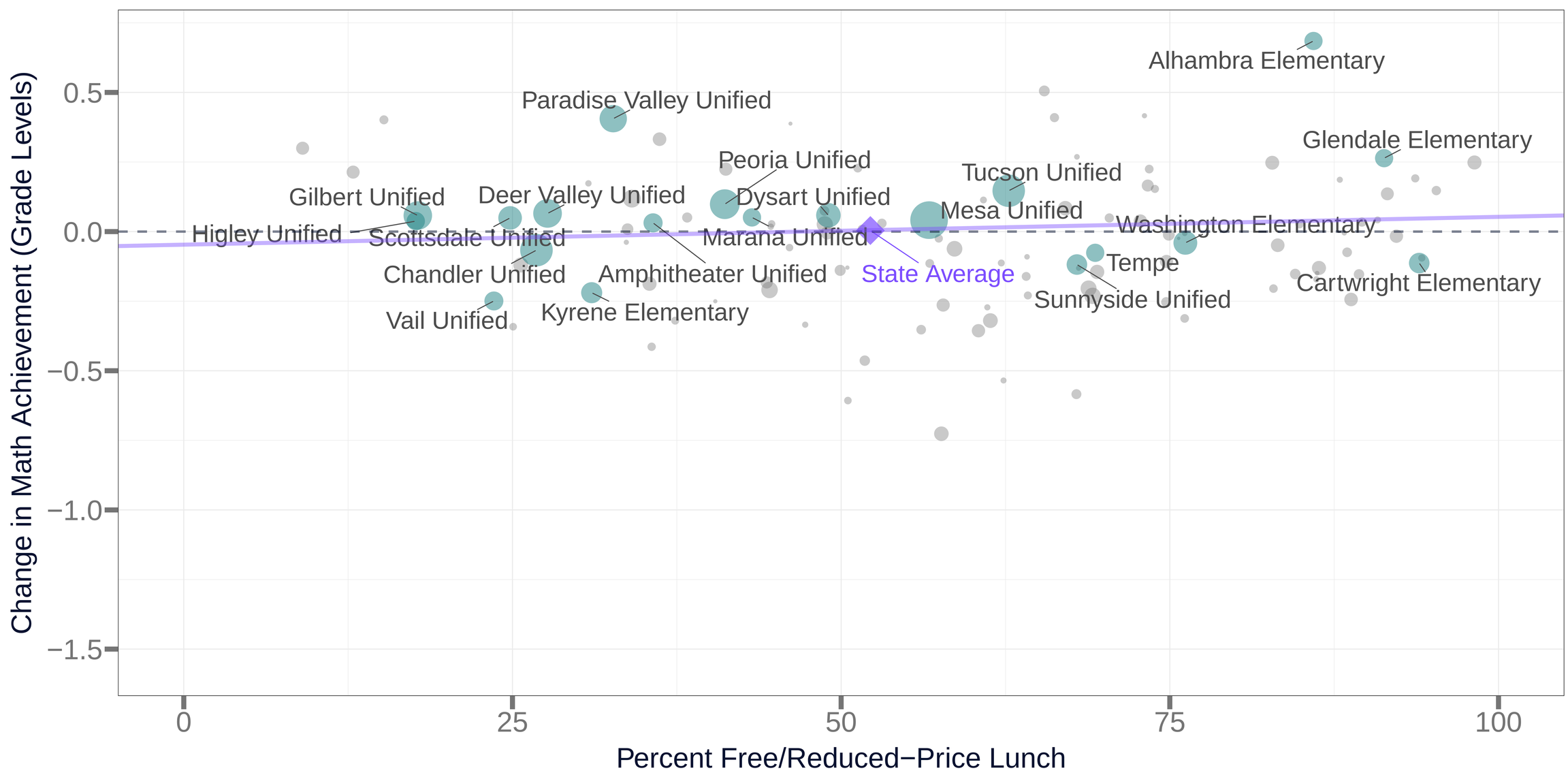
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Arizona Districts



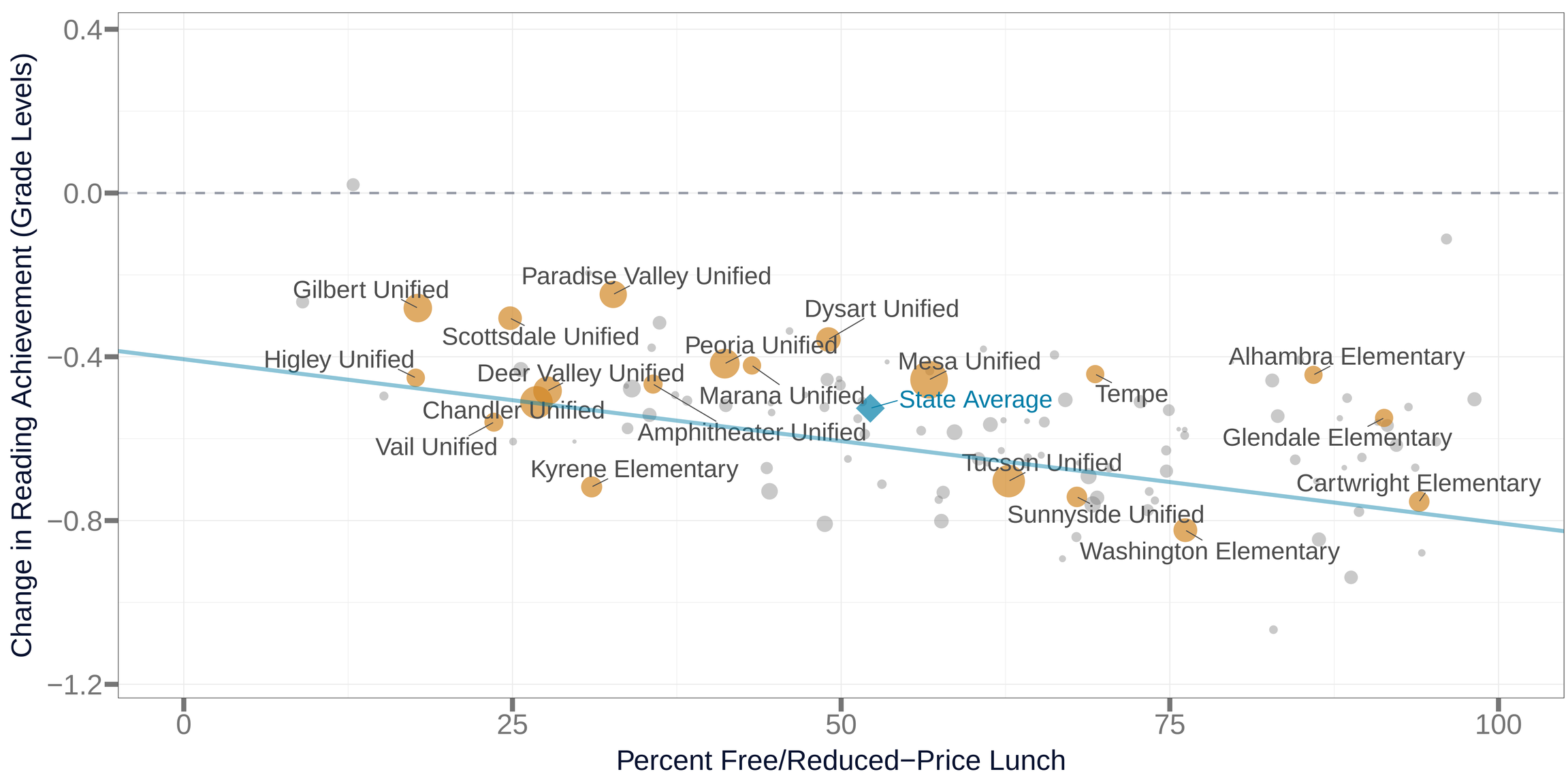
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Arizona Districts



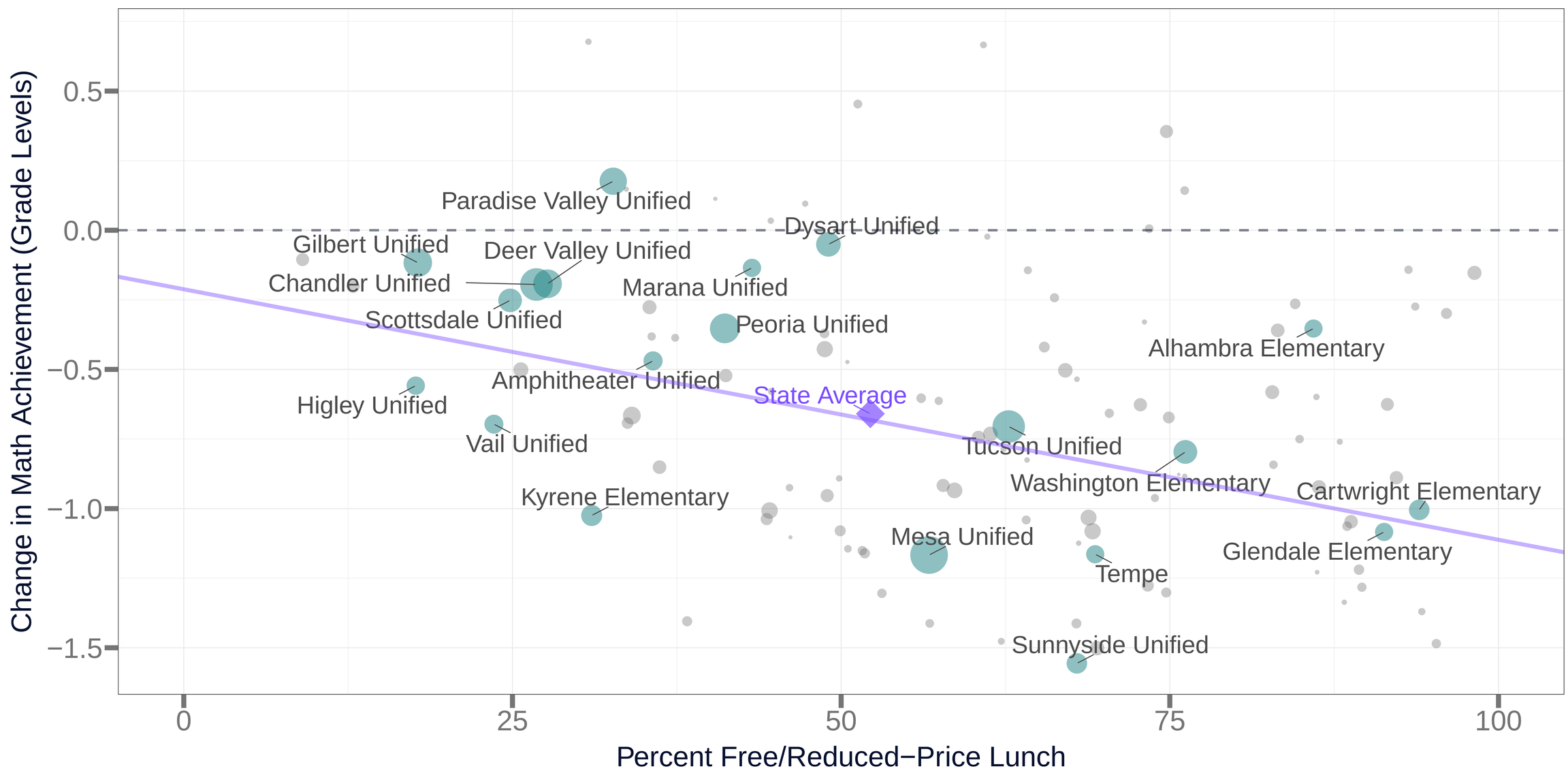
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Arizona Districts



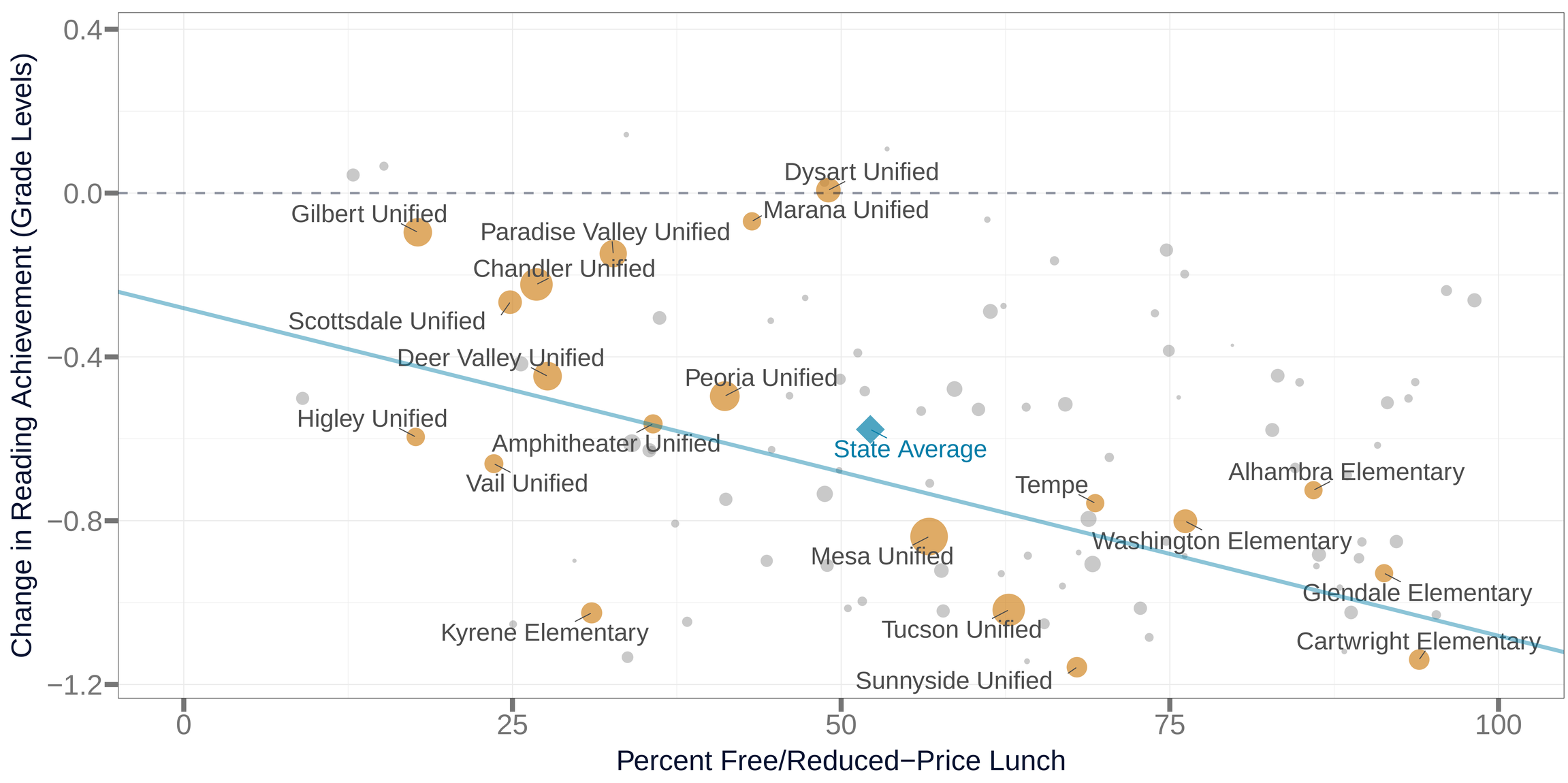
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Arizona Districts

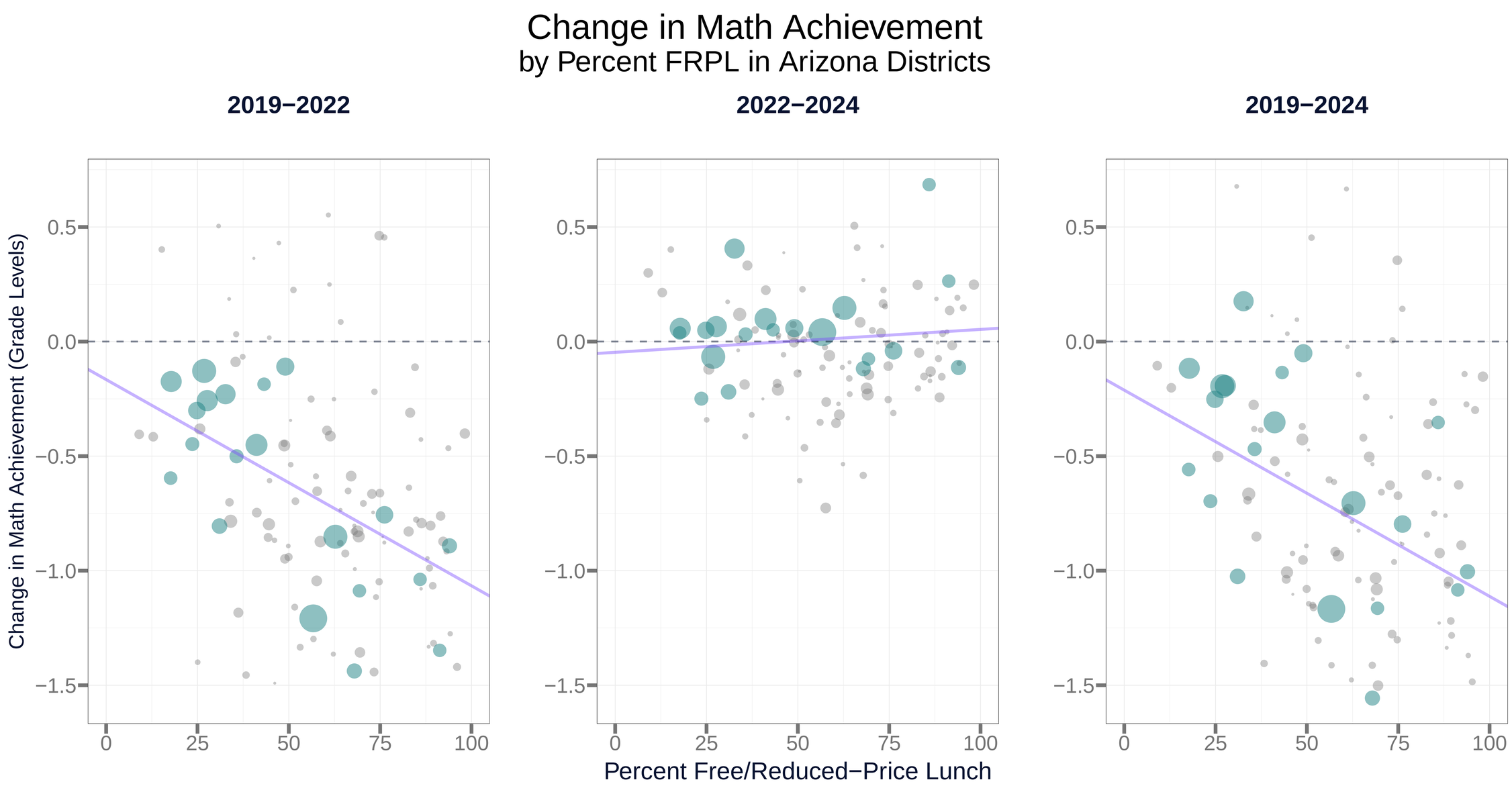


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

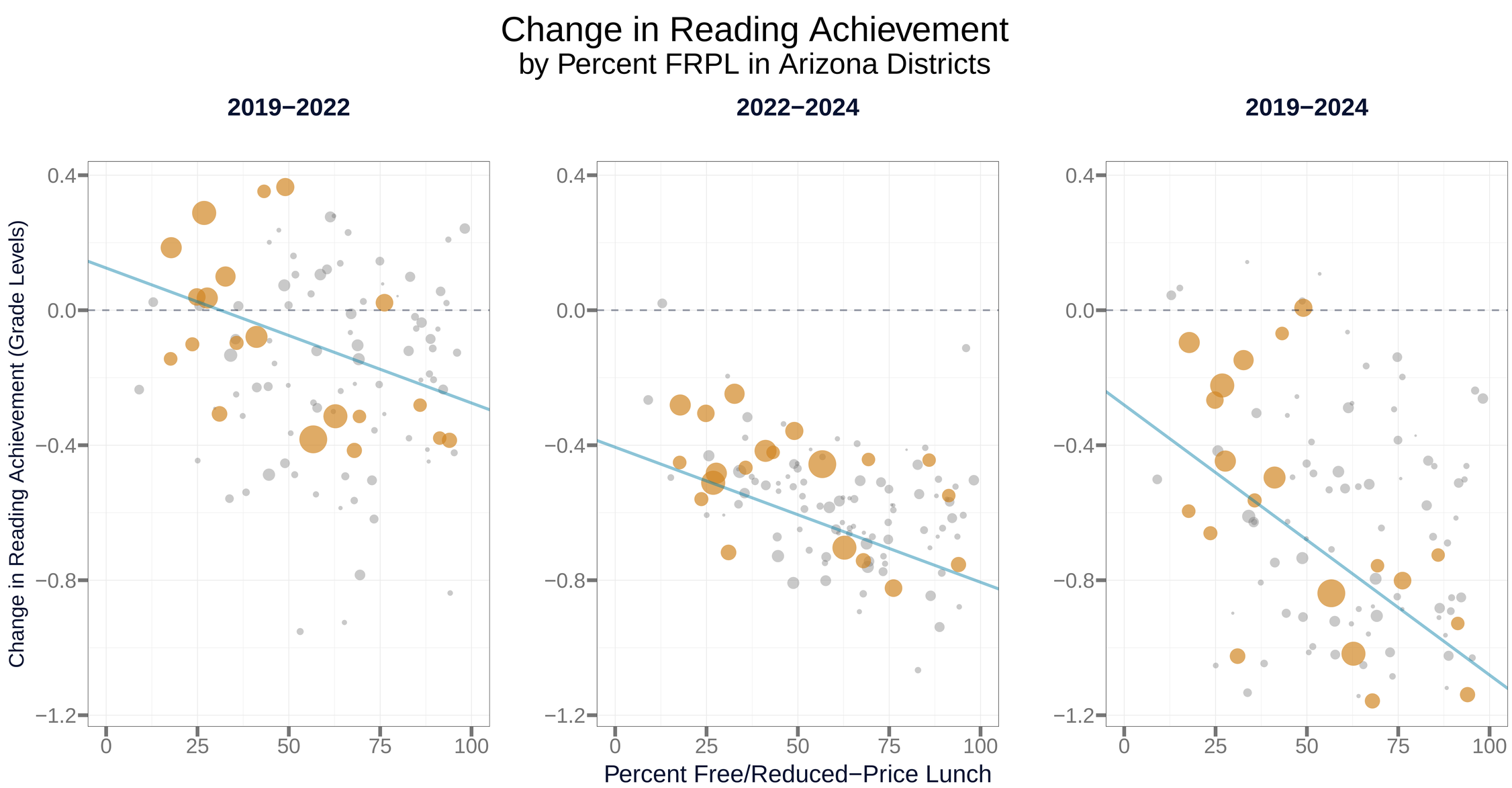
Change in Reading Achievement 2019−2024
by Percent FRPL in Arizona Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.