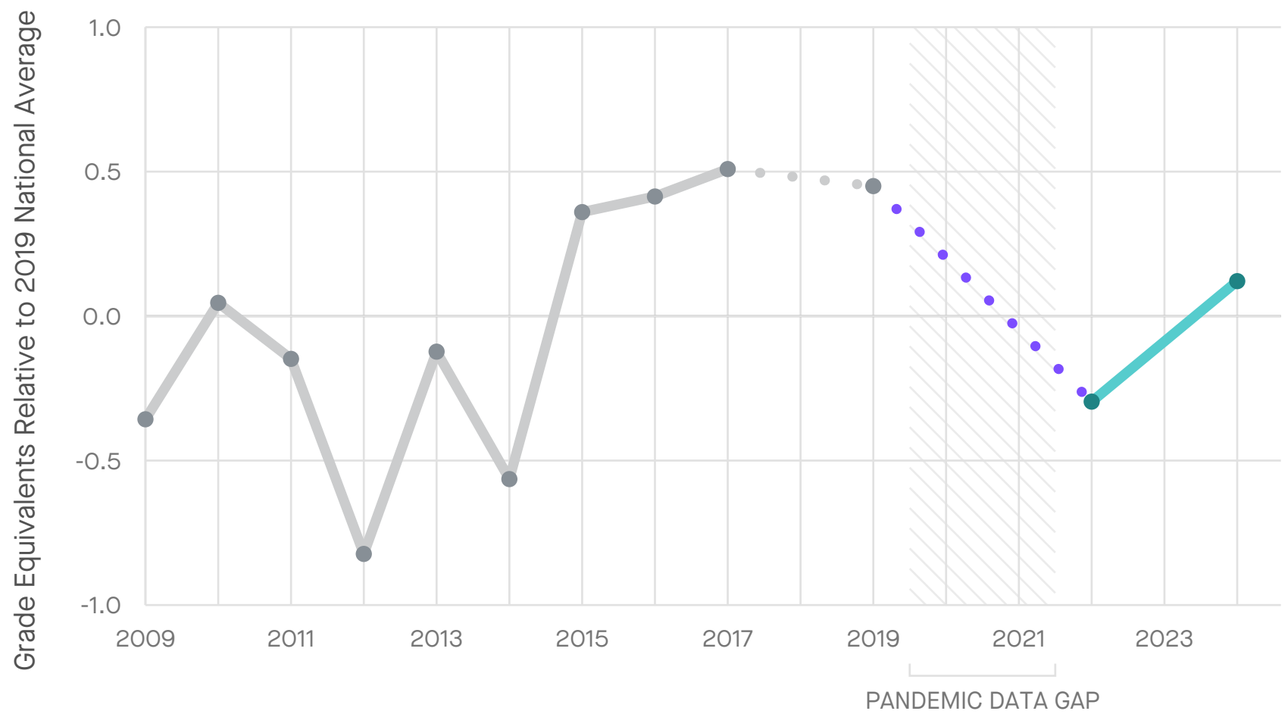
# Colorado City Unified District (4370), AZ



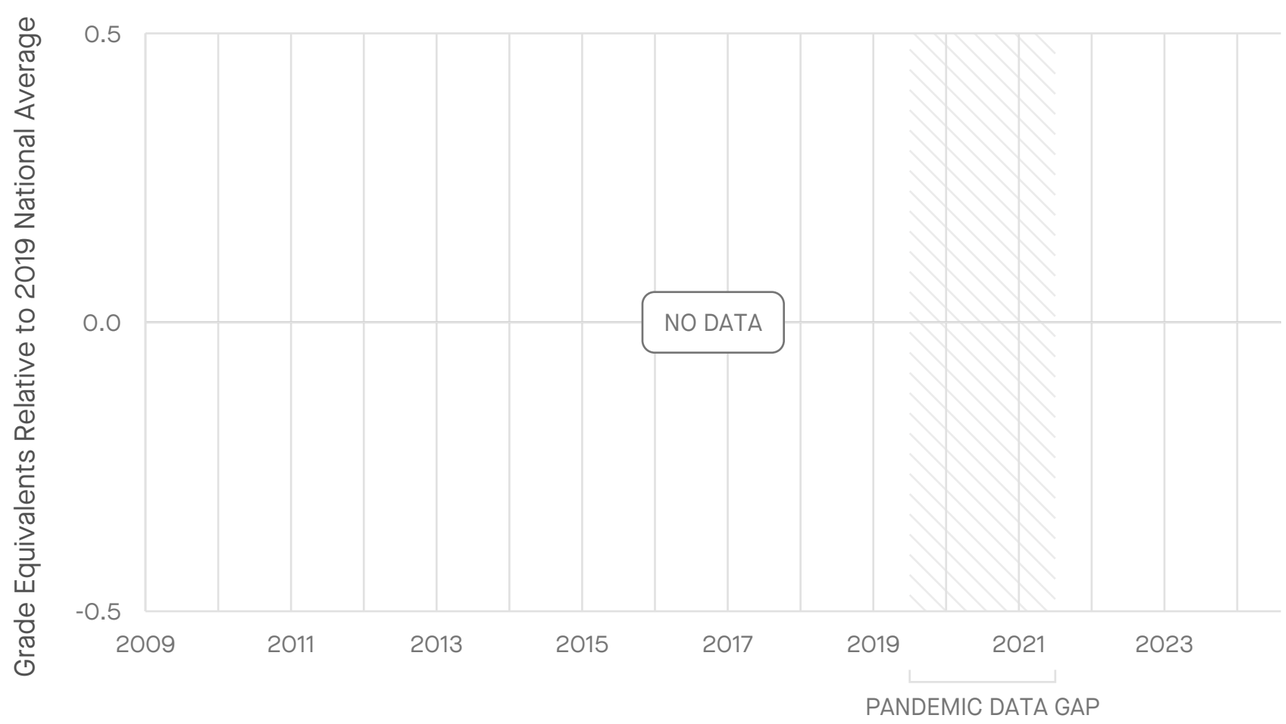
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.45 |
| **2022 Average** | -0.30 |
| **2024 Average** | 0.12 |
| **2019-2022 Change** | -0.75 |
| **2022-2024 Change** | +0.42 |
| **Since 2019** | -0.33 |

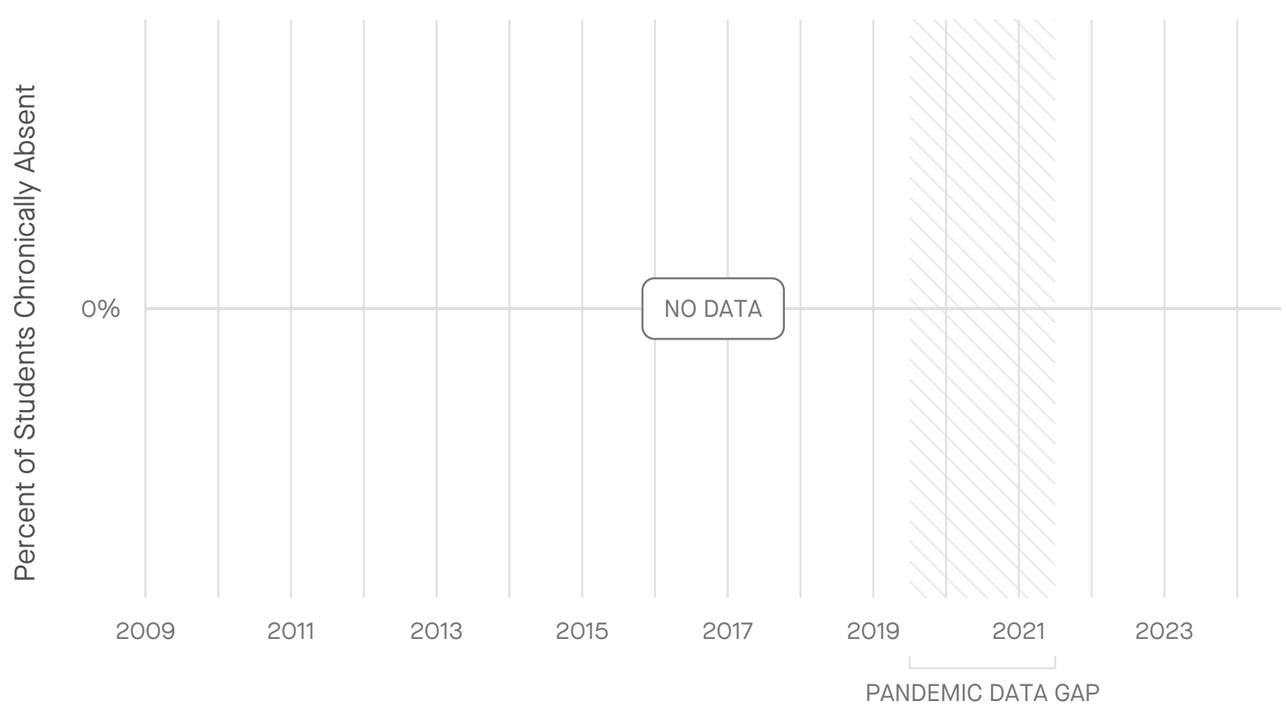
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | N/A |
| **2022 Average** | N/A |
| **2024 Average** | N/A |
| **2019-2022 Change** | N/A |
| **2022-2024 Change** | N/A |
| **Since 2019** | N/A |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

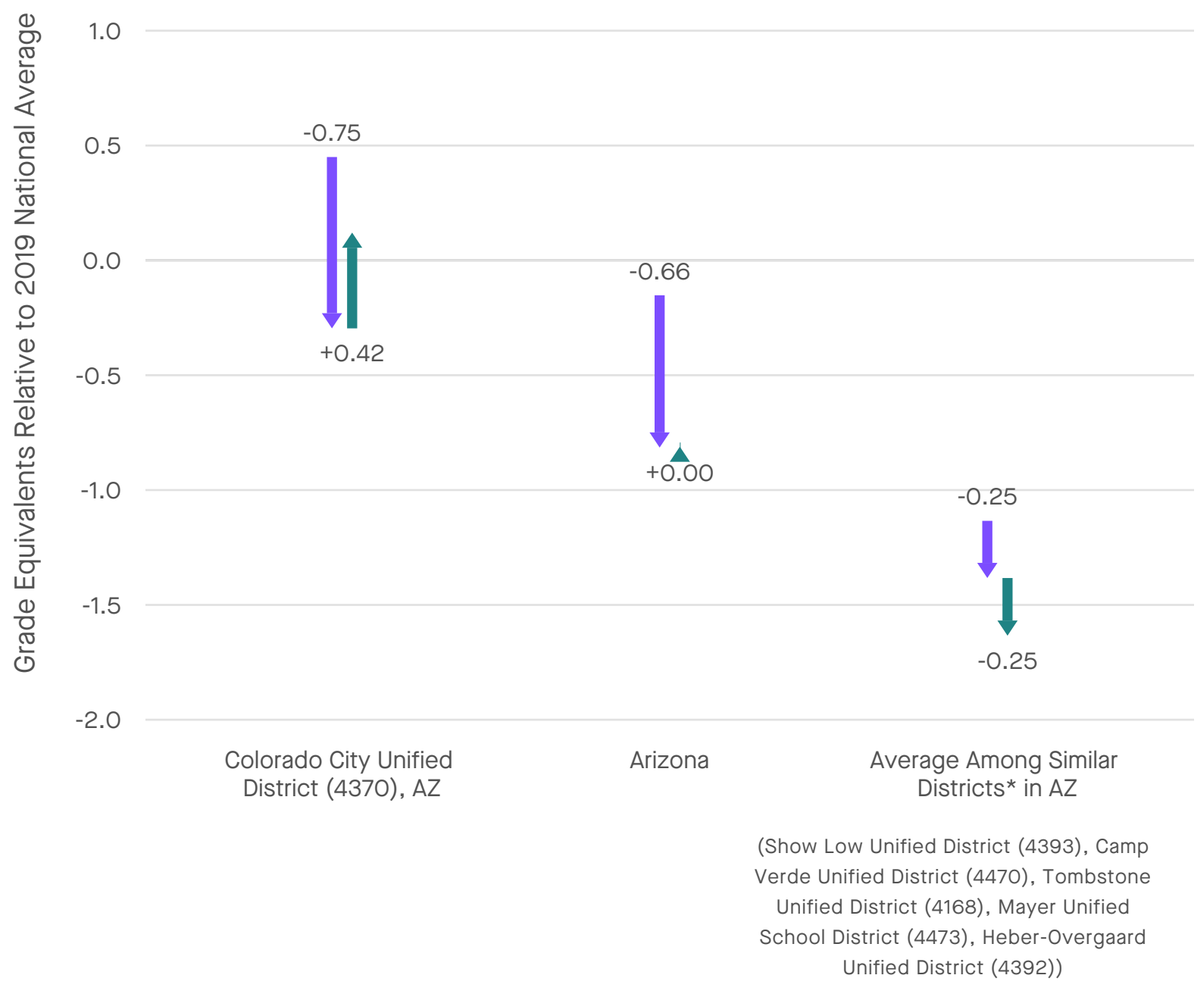
| | |
|---|---|
| **2019-2023 Change** | N/A |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Colorado City Unified District (4370), AZ



## Math Performance in Colorado City Unified District (4370) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024




**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Colorado City Unified District (4370), AZ** | 0.45 | -0.30 | 0.12 | ↓ -0.75 | ↑ 0.42 | ↓ -0.33 |
| **Arizona** | -0.15 | -0.82 | -0.81 | ↓ -0.66 | ↑ 0.00 | ↓ -0.66 |
| **Similar Districts* in Arizona** | -1.13 | -1.38 | -1.63 | ↓ -0.25 | ↓ -0.25 | ↓ -0.50 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Colorado City Unified District (4370) vs. Arizona and Similar Districts, Grades 3-8, 2019-2024

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

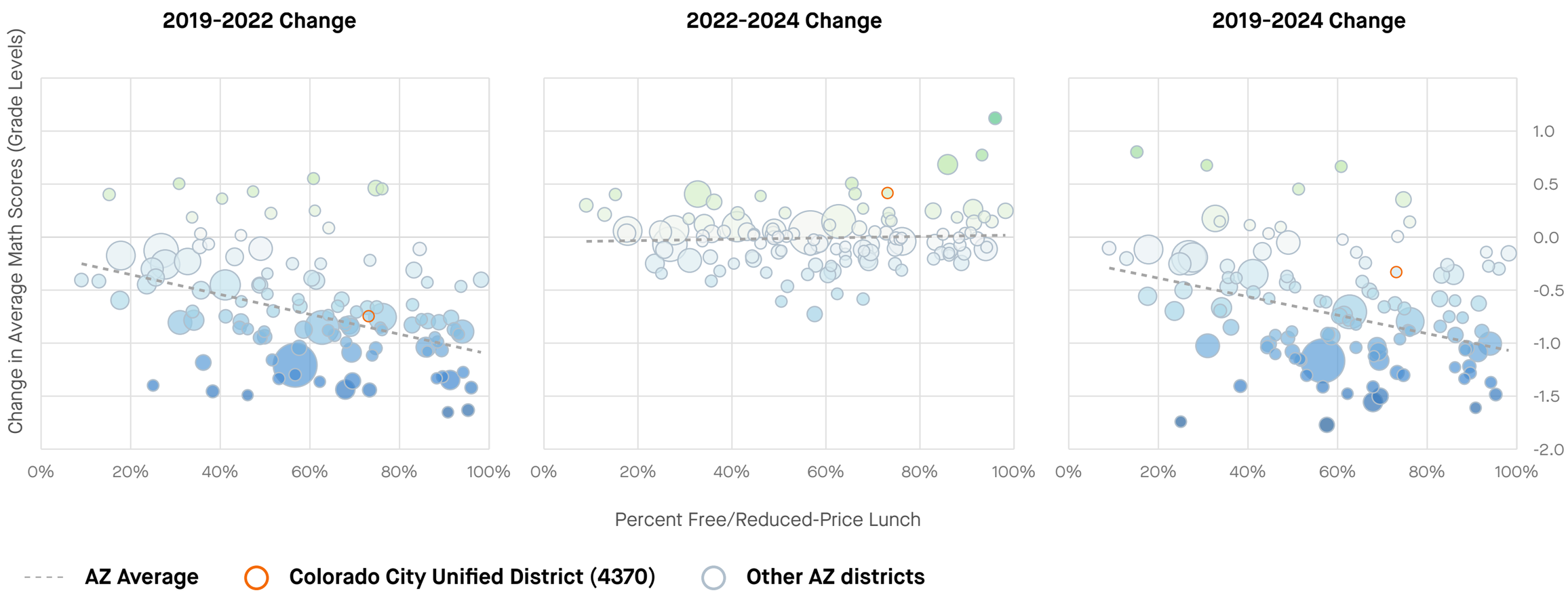
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Colorado City Unified District (4370), AZ** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Arizona** | -5.50 | -5.50 | -5.50 | N/A | N/A | N/A |
| **Similar Districts* in Arizona** | -5.50 | -5.50 | -5.50 | N/A | N/A | N/A |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

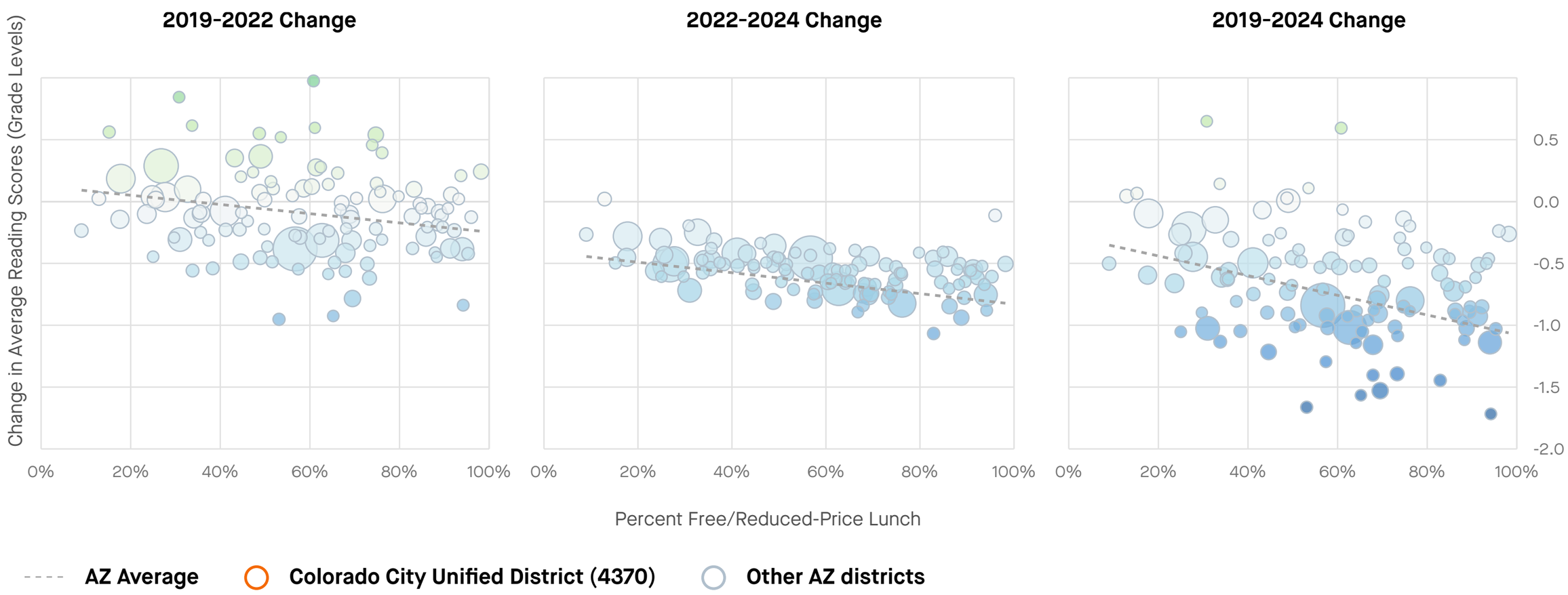
# Colorado City Unified District (4370), AZ



## Change in Math Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



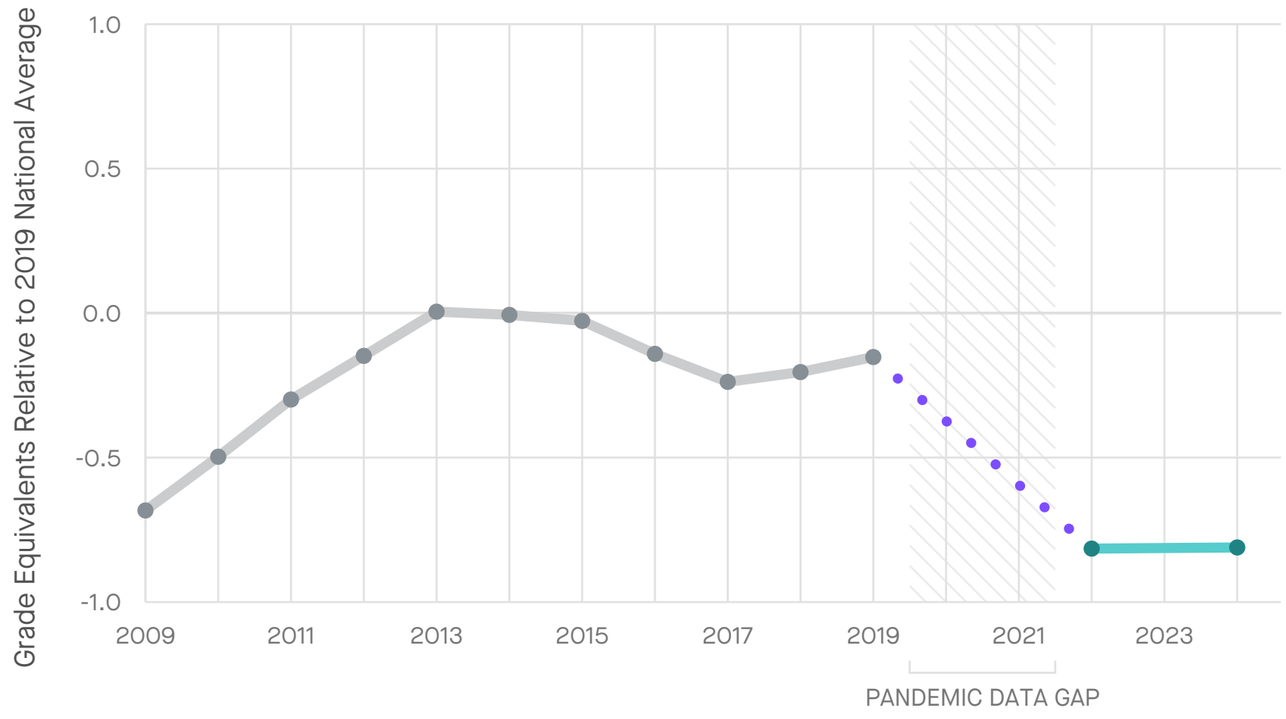

## Change in Reading Performance in Arizona Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Arizona



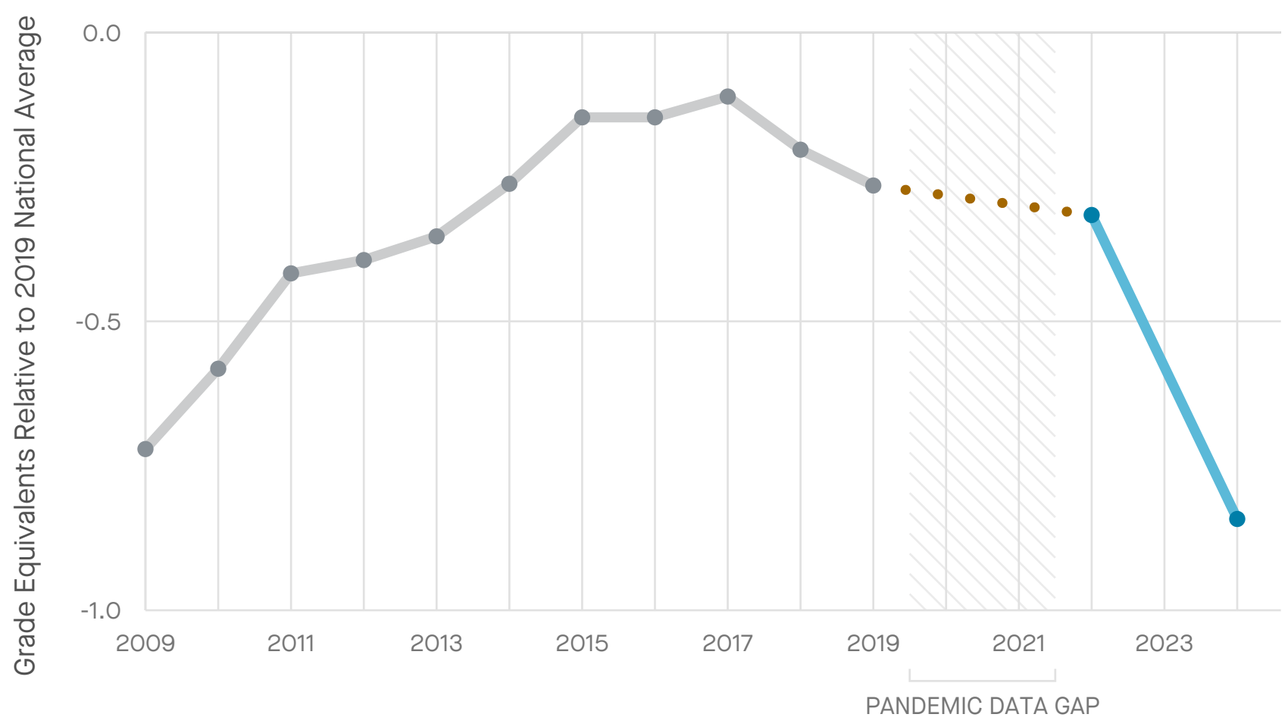
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.15 |
| **2022 Average** | -0.81 |
| **2024 Average** | -0.81 |
| **2019-2022 Change** | -0.66 |
| **2022-2024 Change** | +0.00 |
| **Since 2019** | -0.66 |

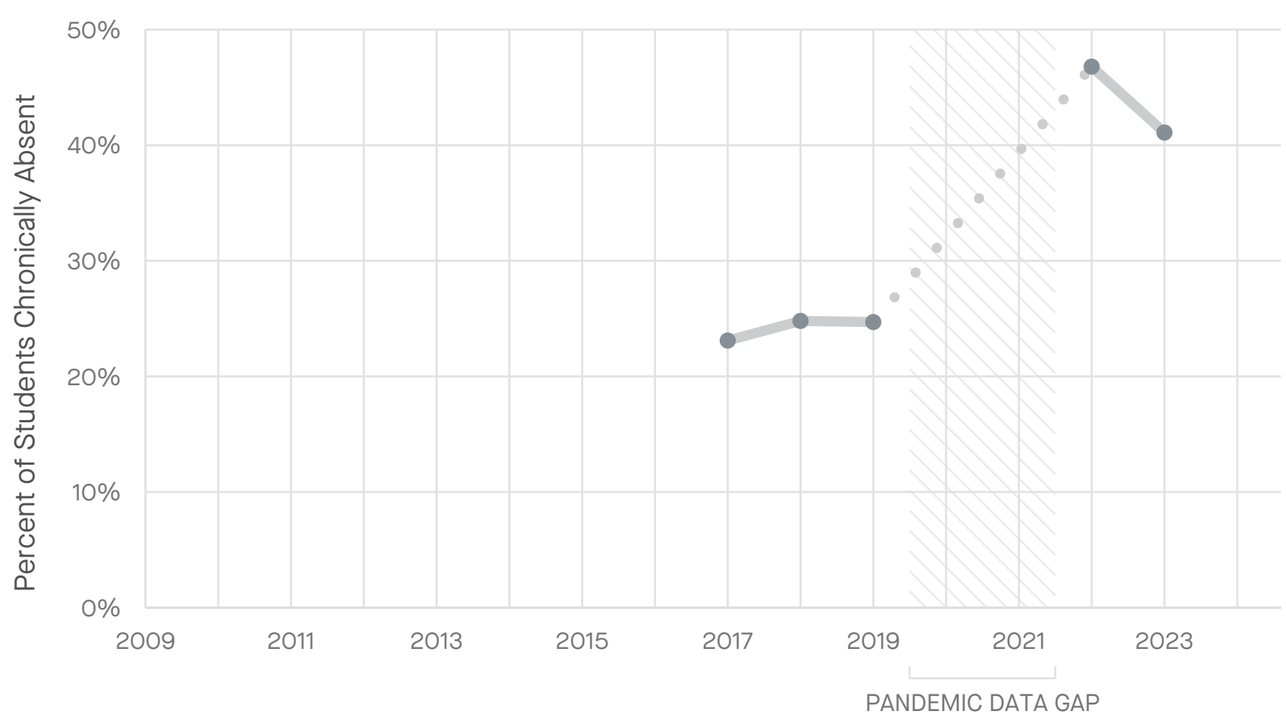
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.27 |
| **2022 Average** | -0.32 |
| **2024 Average** | -0.84 |
| **2019-2022 Change** | -0.05 |
| **2022-2024 Change** | -0.53 |
| **Since 2019** | -0.58 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

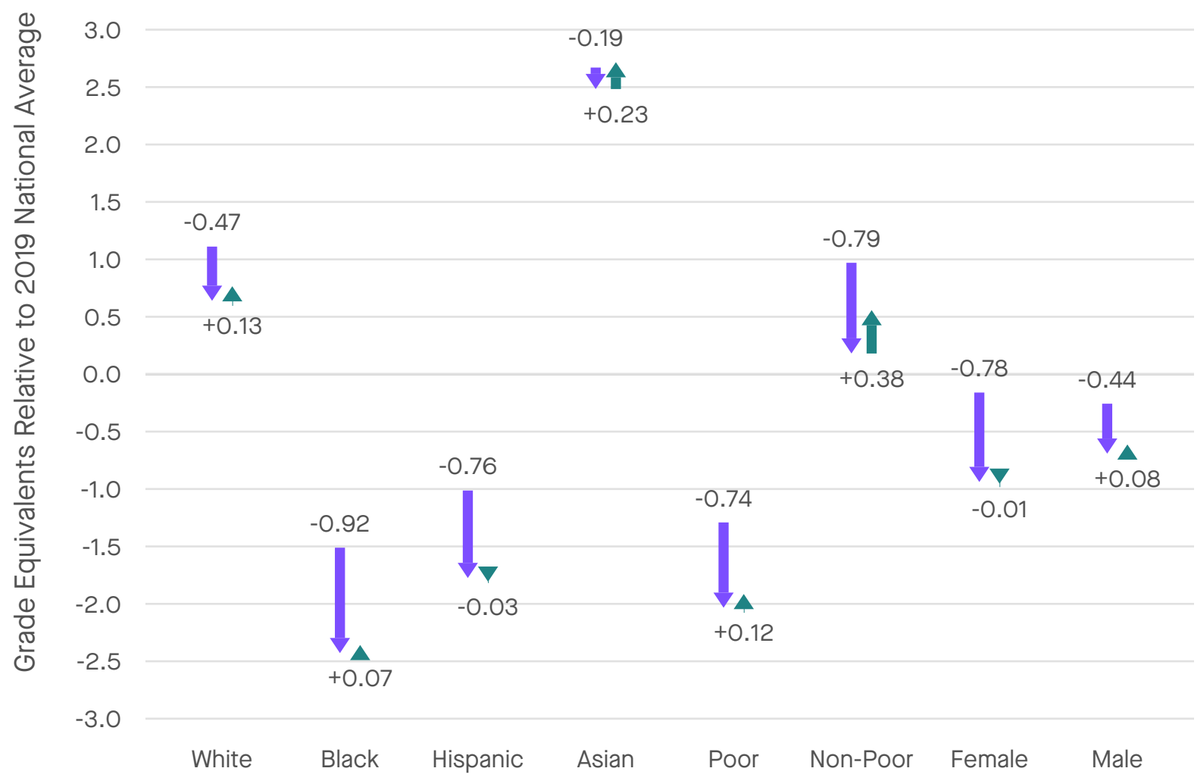
| | |
|---|---|
| **2019-2023 Change** | +0.16 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Arizona



## Math Performance by Subgroup, Grades 3-8, 2019-2024

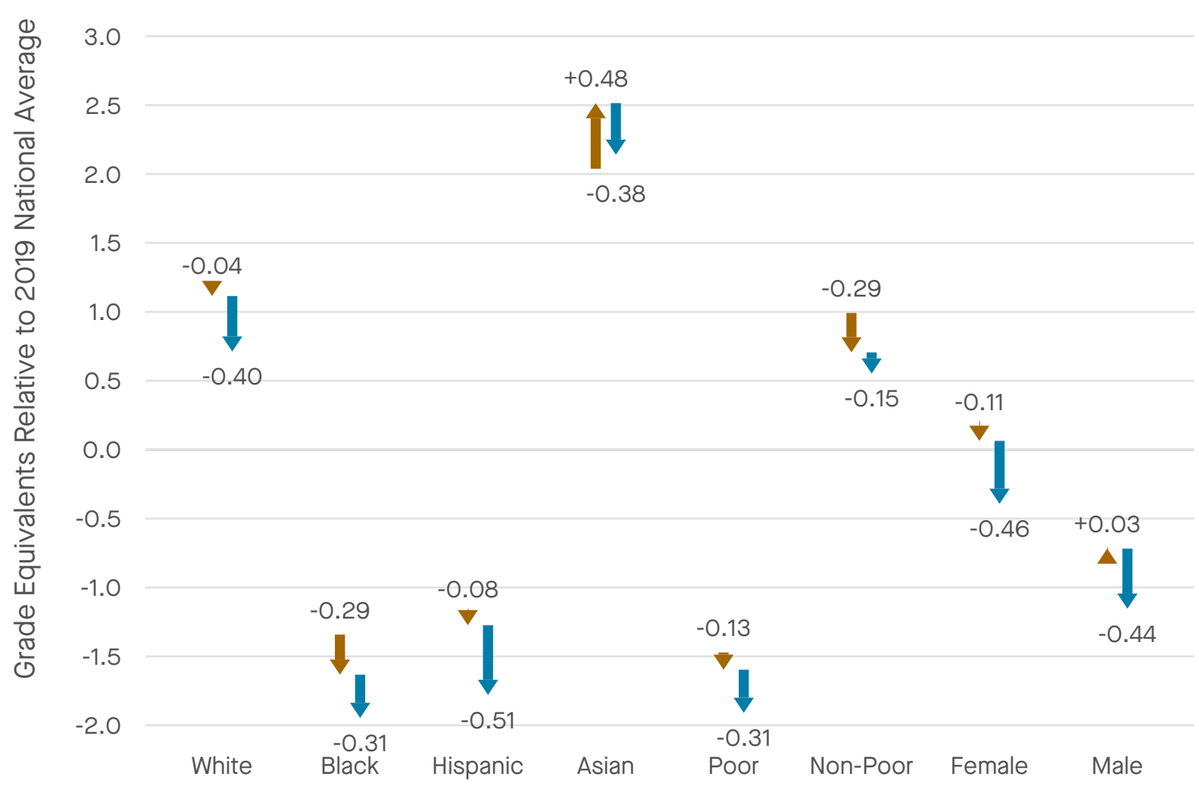



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.11 | 0.64 | 0.77 | -0.47 | 0.13 | -0.35 |
| **Black** | -1.51 | -2.43 | -2.36 | -0.92 | 0.07 | -0.85 |
| **Hispanic** | -1.01 | -1.77 | -1.81 | -0.76 | -0.03 | -0.79 |
| **Asian** | 2.67 | 2.48 | 2.72 | -0.19 | 0.23 | 0.05 |
| **Poor** | -1.29 | -2.03 | -1.91 | -0.74 | 0.12 | -0.62 |
| **Non-Poor** | 0.97 | 0.18 | 0.56 | -0.79 | 0.38 | -0.41 |
| **Female** | -0.16 | -0.94 | -0.95 | -0.78 | -0.01 | -0.79 |
| **Male** | -0.26 | -0.69 | -0.61 | -0.44 | 0.08 | -0.36 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

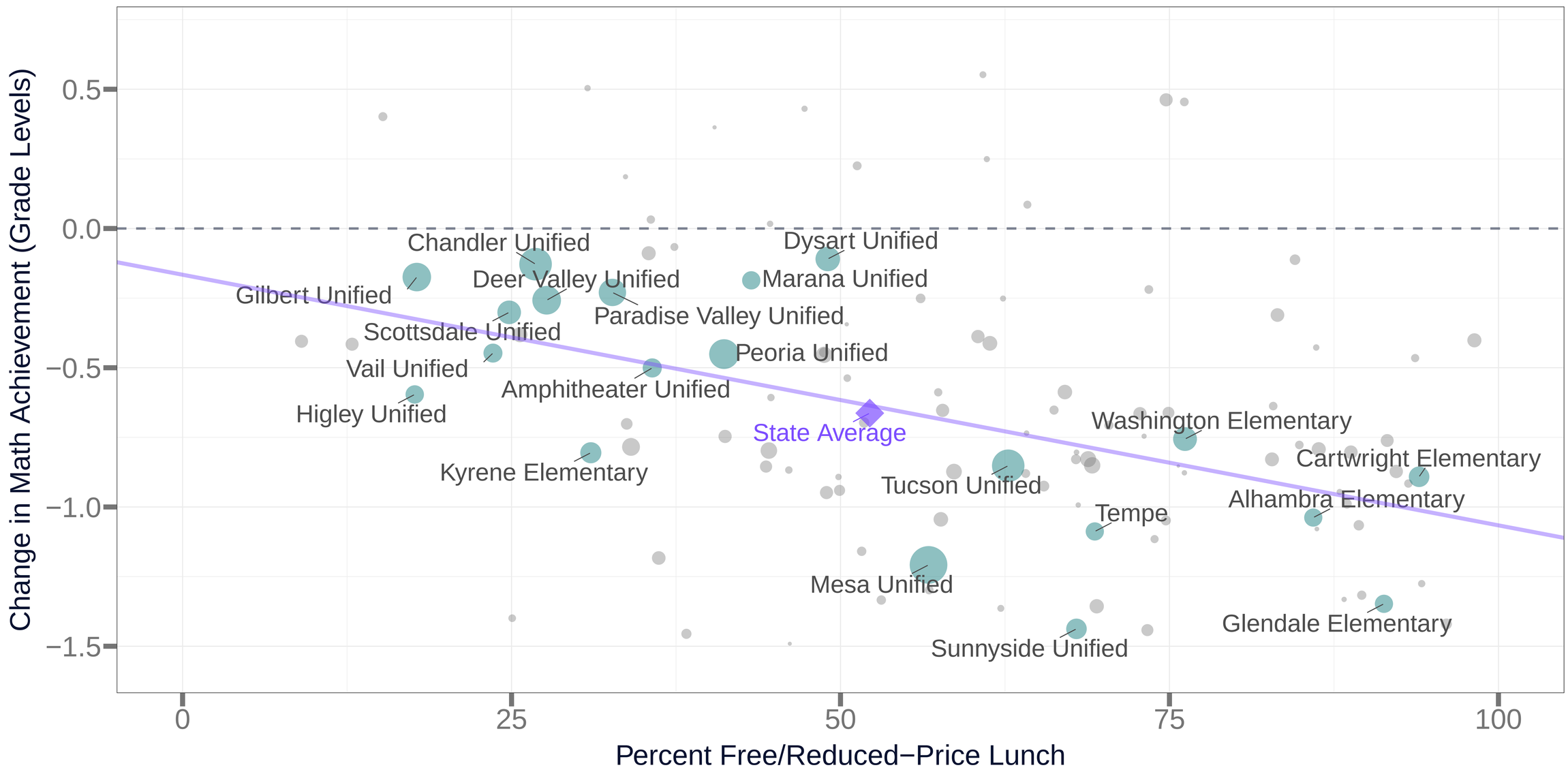



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

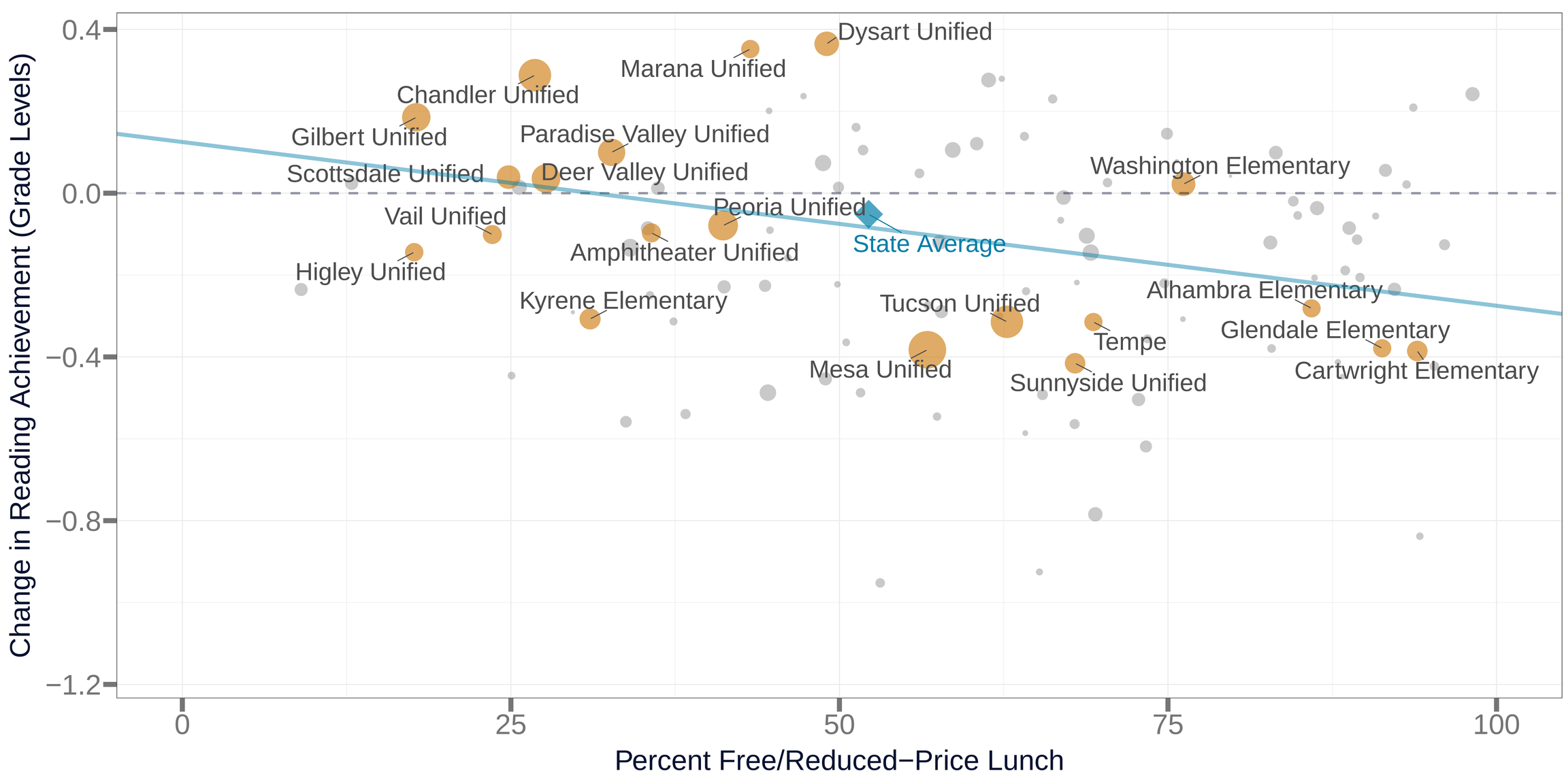
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.16 | 1.11 | 0.71 | -0.04 | -0.40 | -0.44 |
| **Black** | -1.34 | -1.63 | -1.95 | -0.29 | -0.31 | -0.60 |
| **Hispanic** | -1.19 | -1.27 | -1.78 | -0.08 | -0.51 | -0.59 |
| **Asian** | 2.04 | 2.52 | 2.14 | 0.48 | -0.38 | 0.10 |
| **Poor** | -1.47 | -1.60 | -1.91 | -0.13 | -0.31 | -0.44 |
| **Non-Poor** | 0.99 | 0.71 | 0.55 | -0.29 | -0.15 | -0.44 |
| **Female** | 0.17 | 0.06 | -0.39 | -0.11 | -0.46 | -0.56 |
| **Male** | -0.74 | -0.72 | -1.15 | 0.03 | -0.44 | -0.41 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Arizona Districts



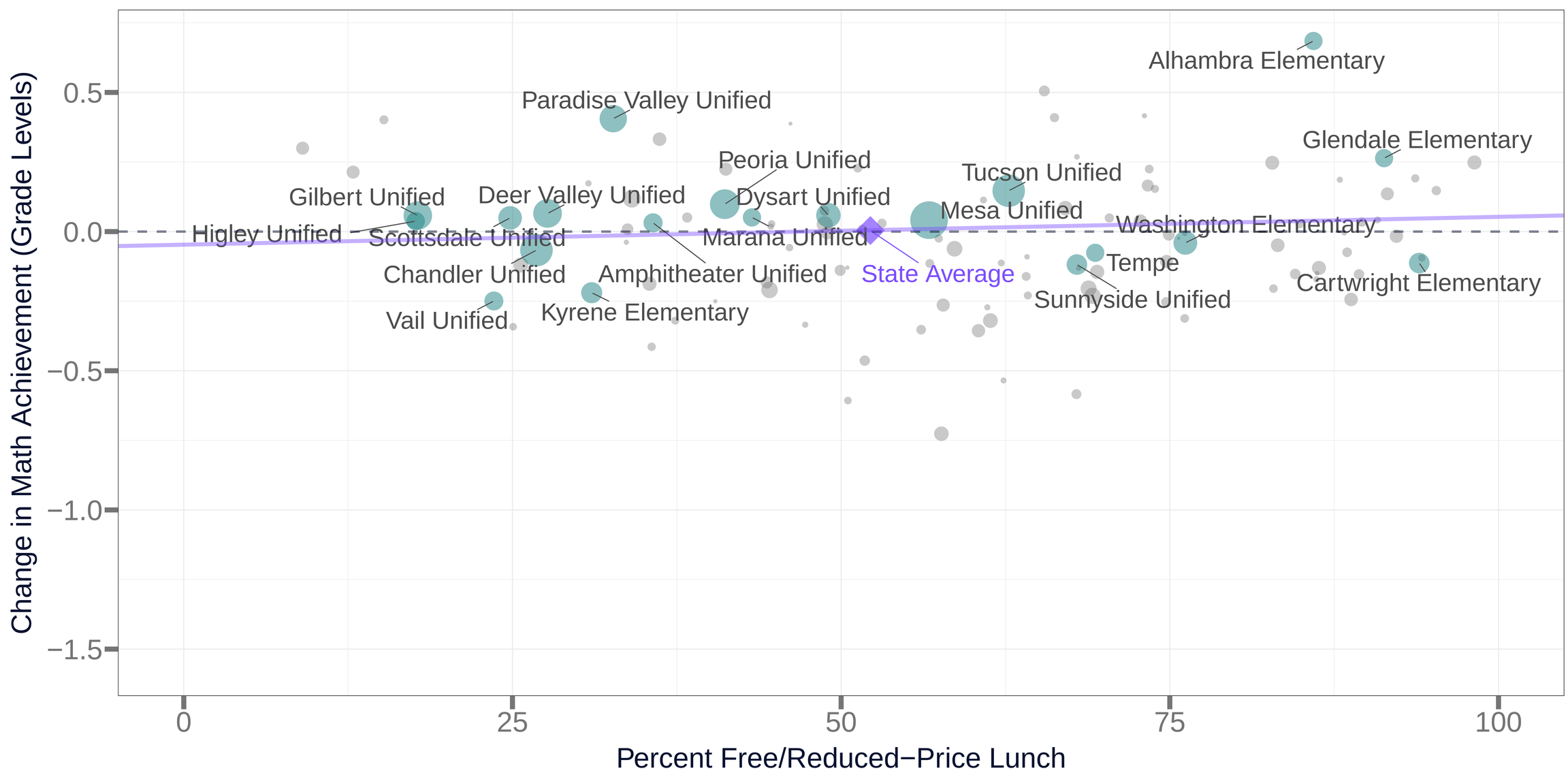

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Arizona Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Arizona Districts

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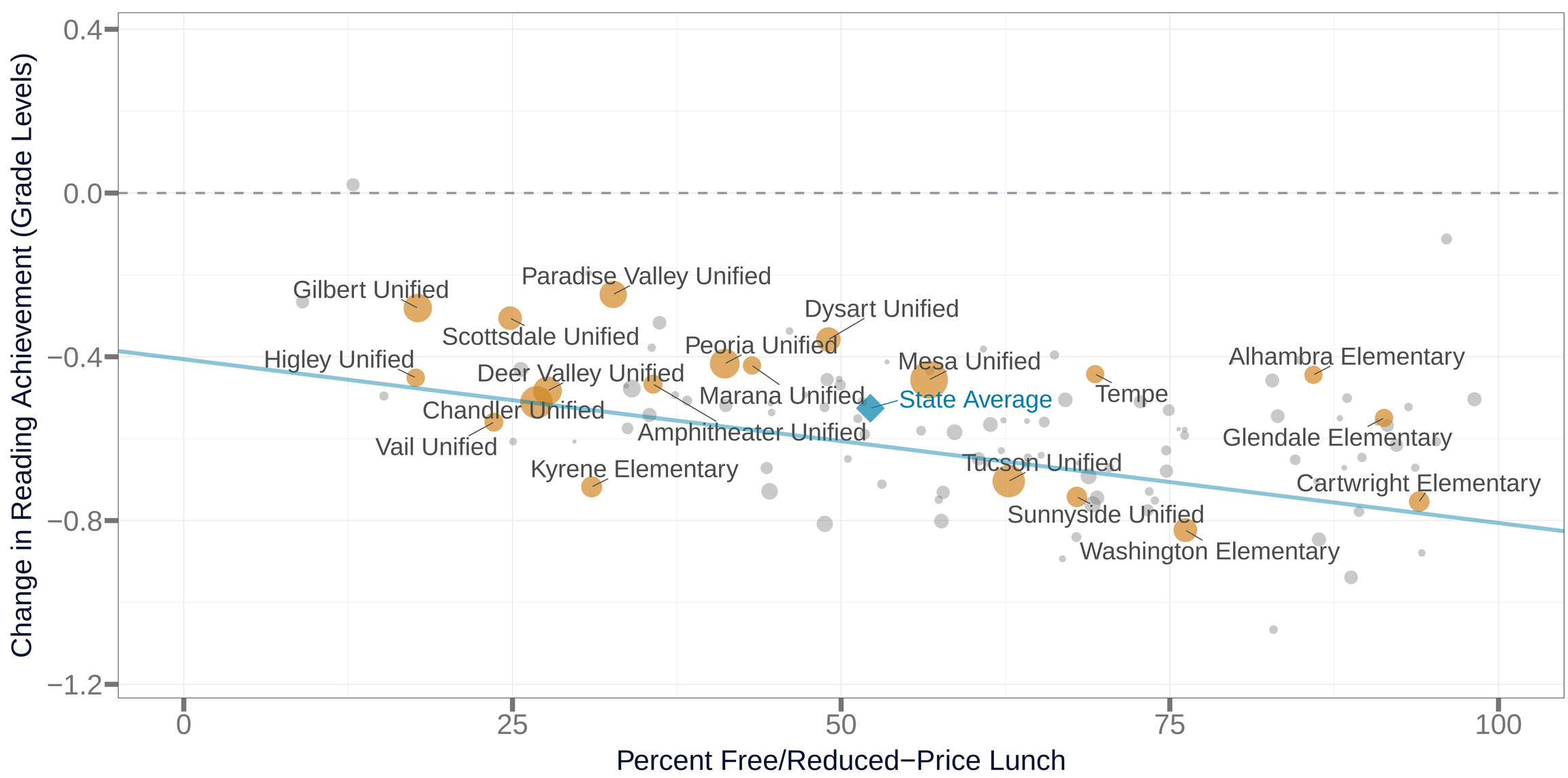
## Change in Reading Achievement 2022−2024
### by Percent FRPL in Arizona Districts

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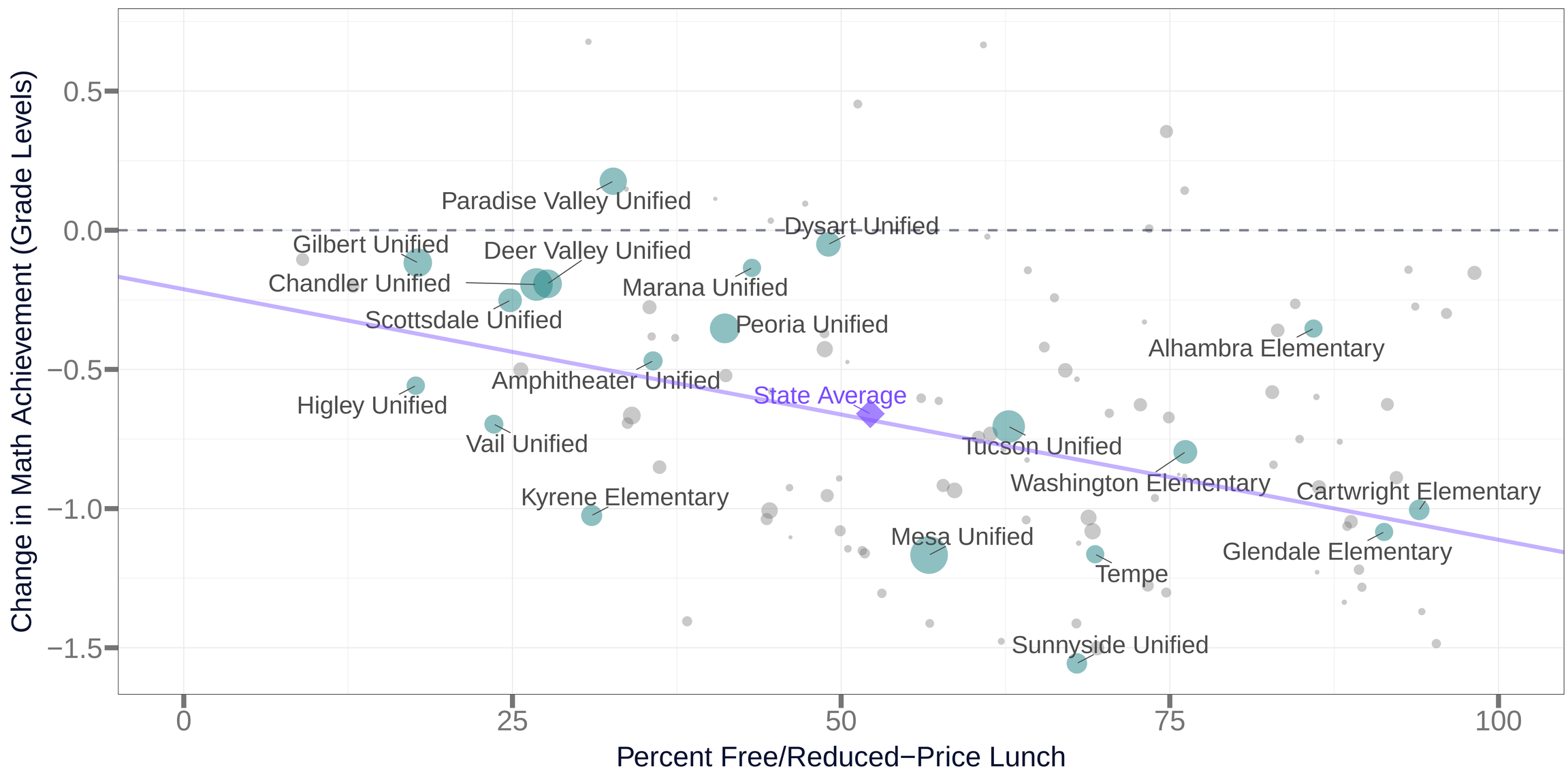
## Change in Math Achievement 2019−2024
### by Percent FRPL in Arizona Districts

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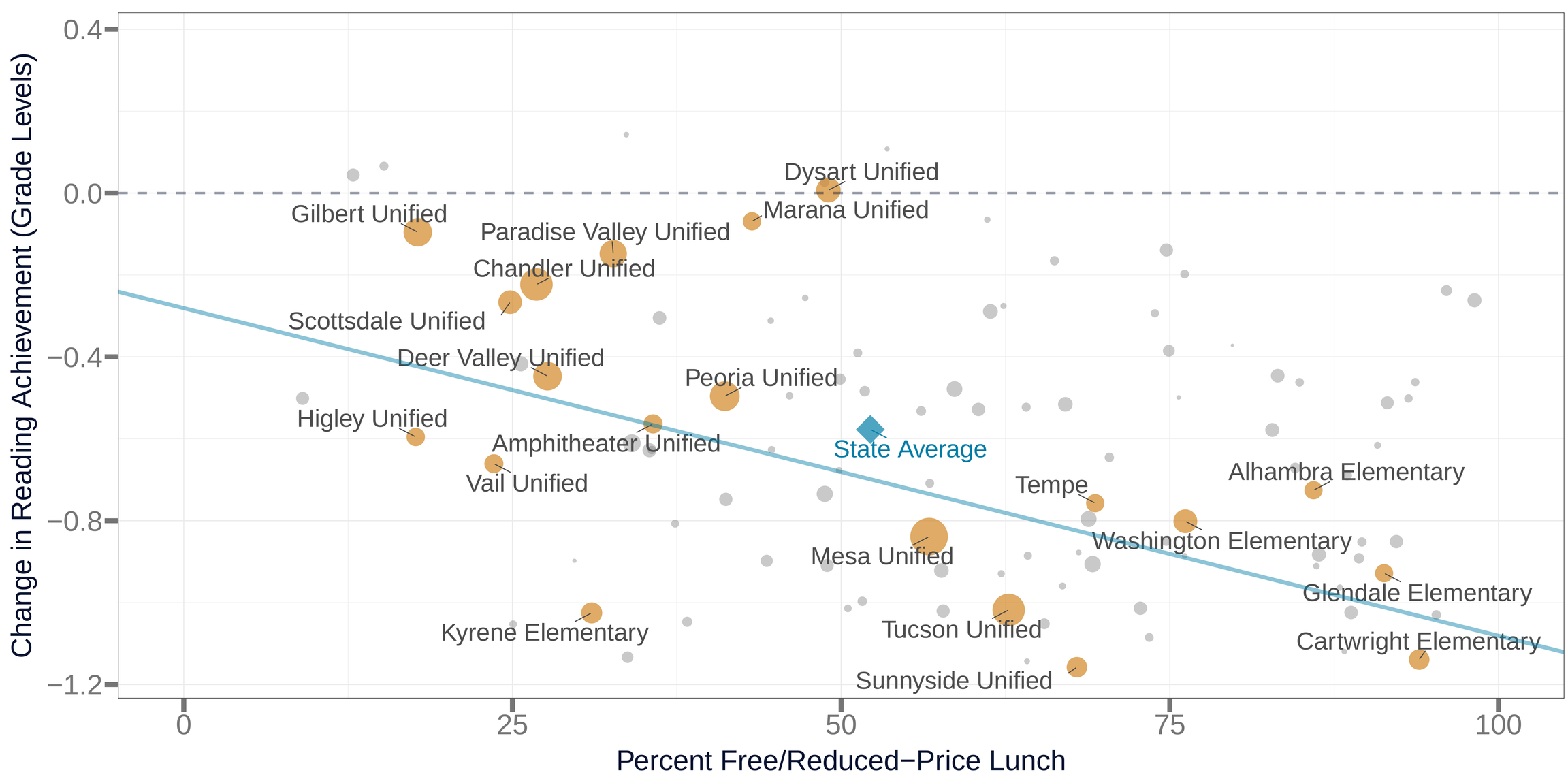
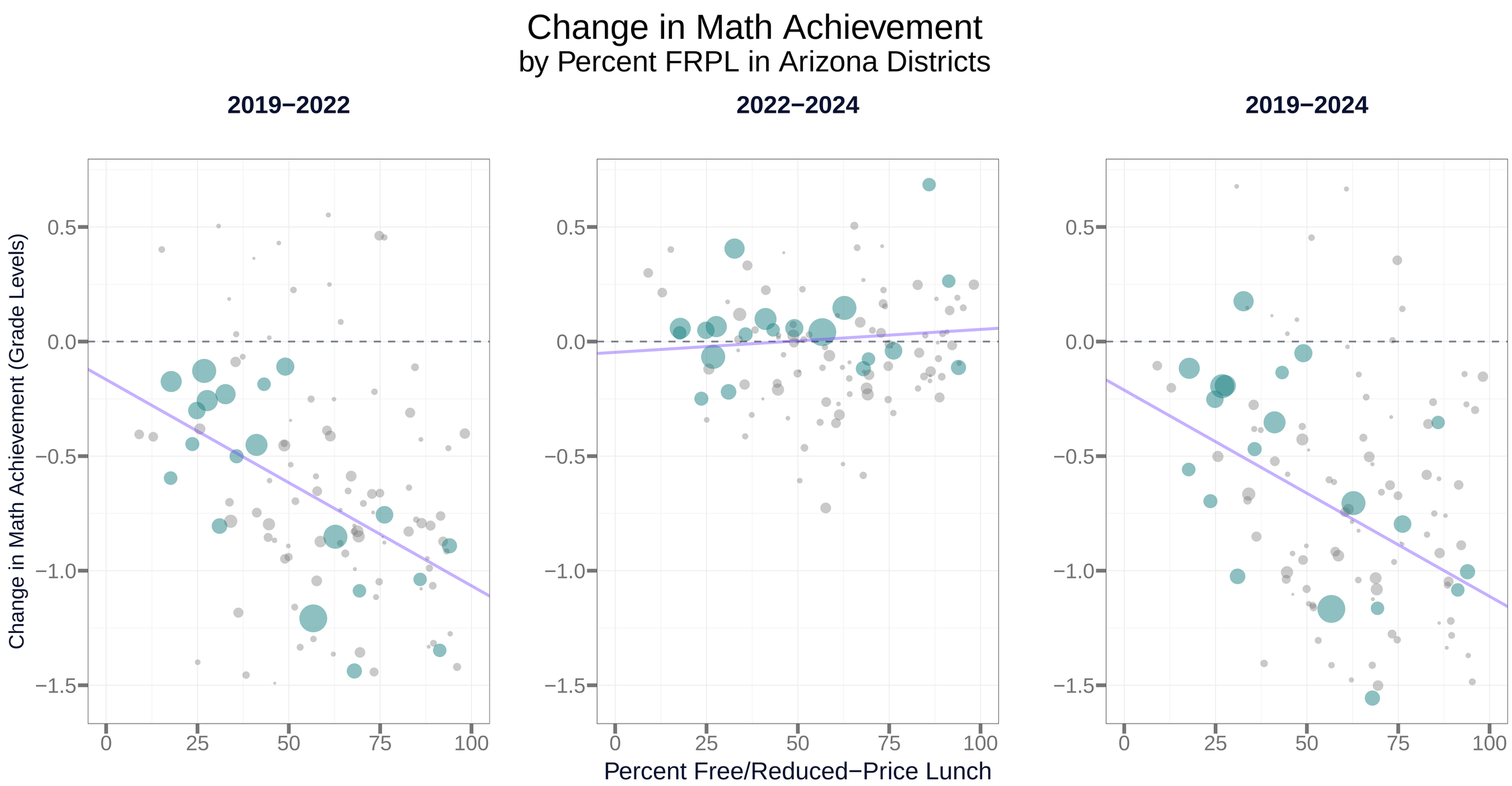
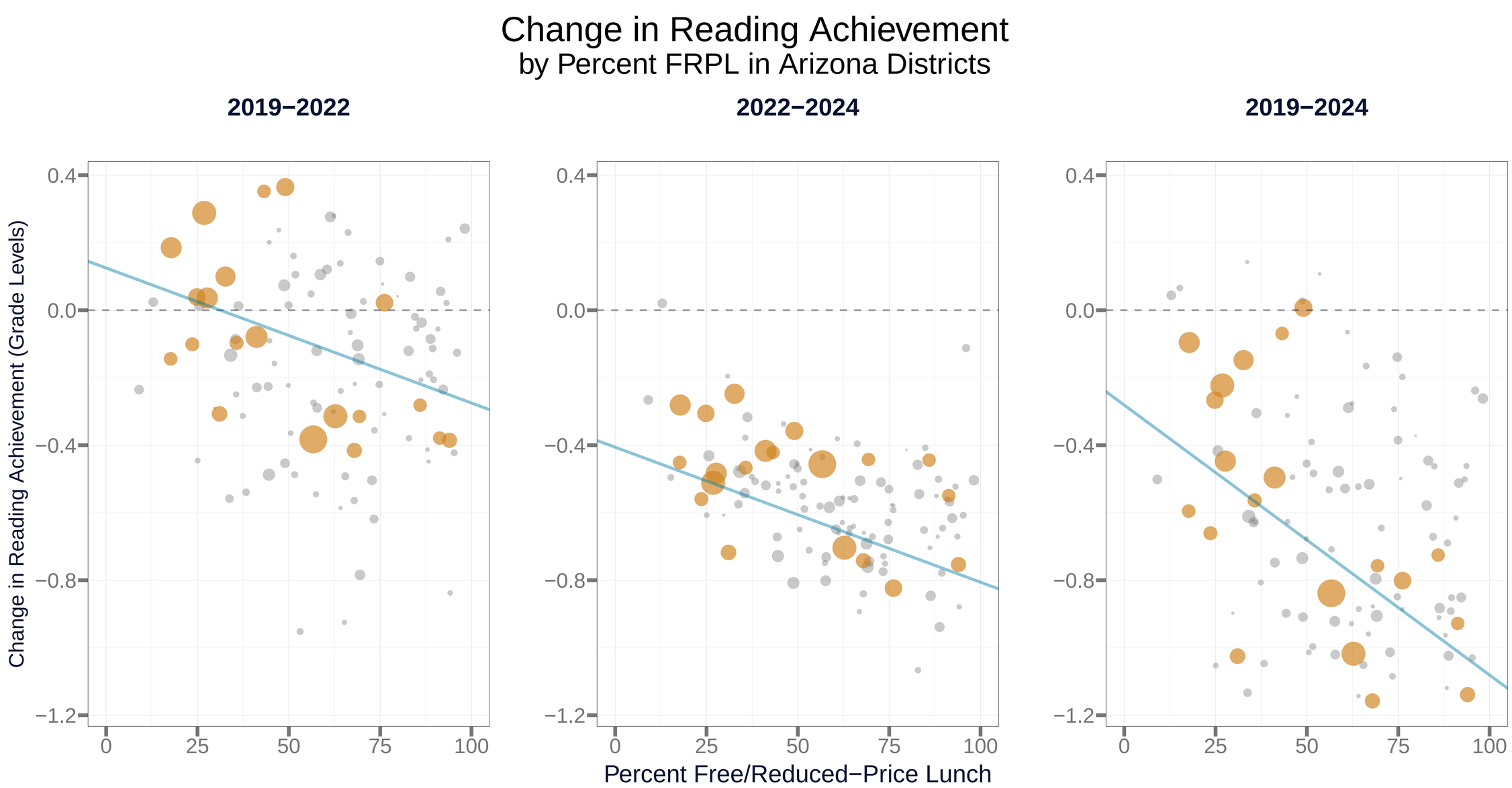
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Arizona Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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