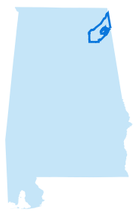
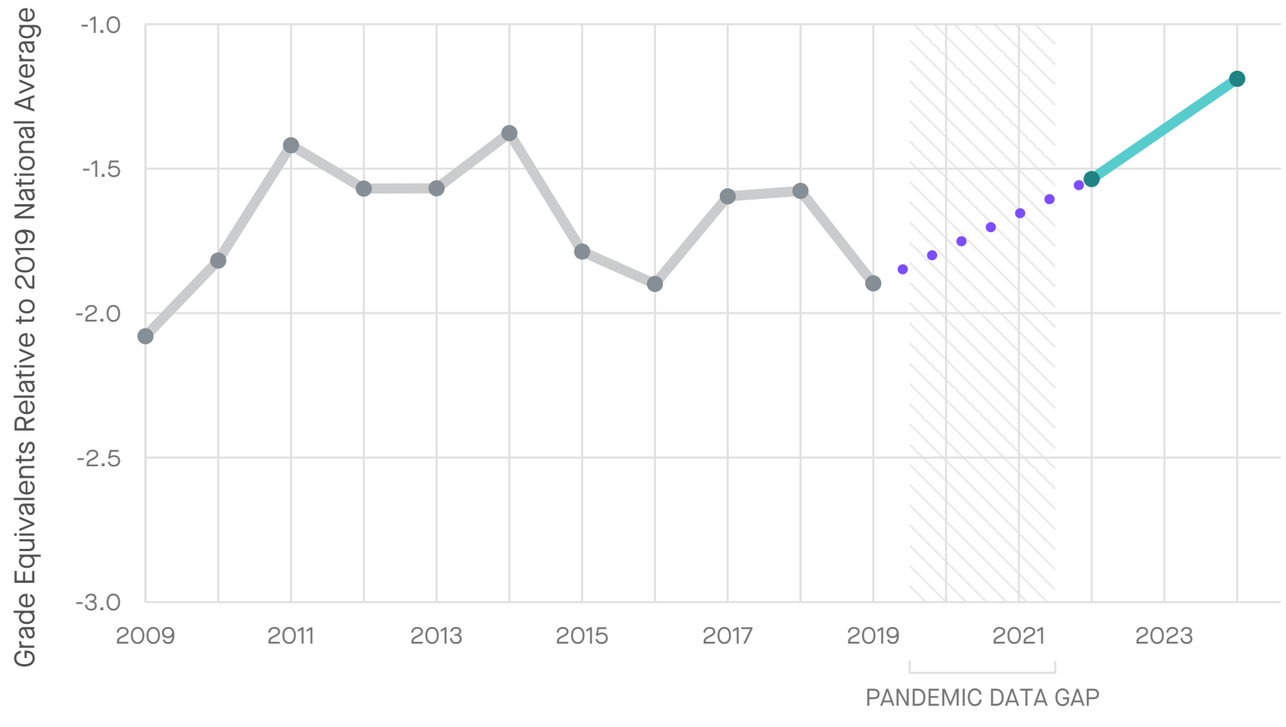
Dekalb County, AL



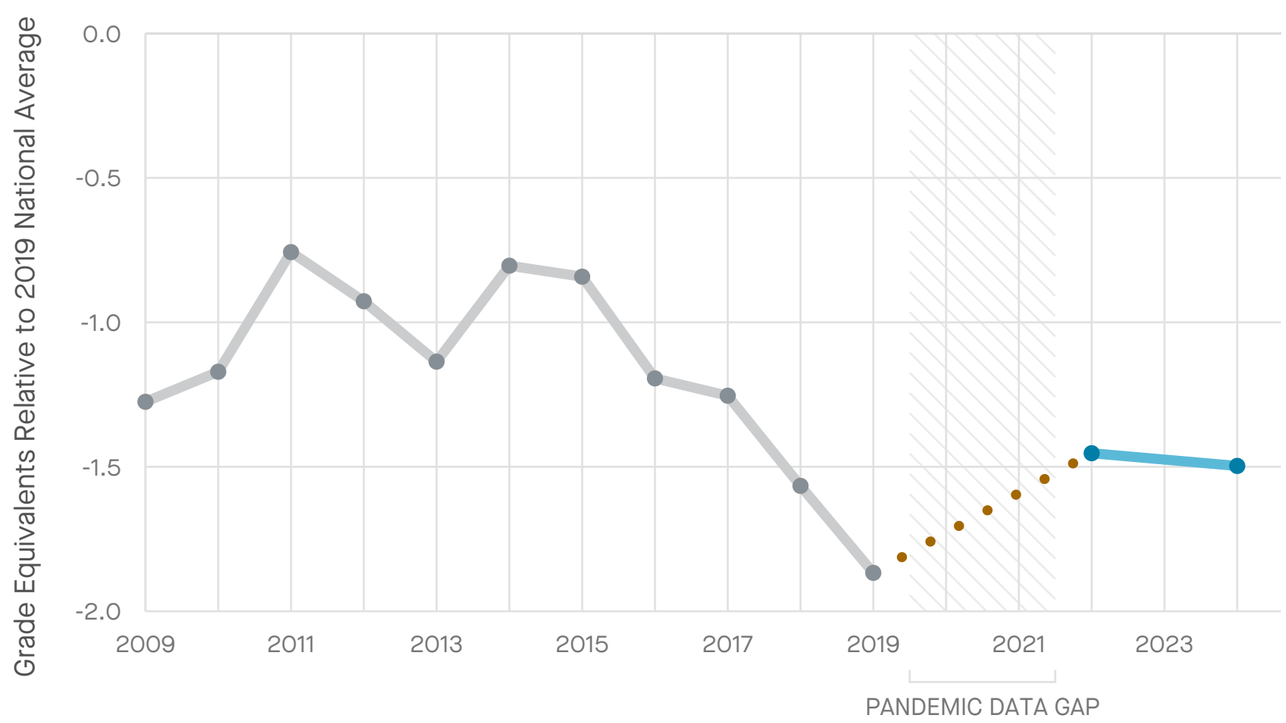
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.90
2022 Average	-1.54
2024 Average	-1.19
2019-2022 Change	+0.36
2022-2024 Change	+0.35
Since 2019	+0.71

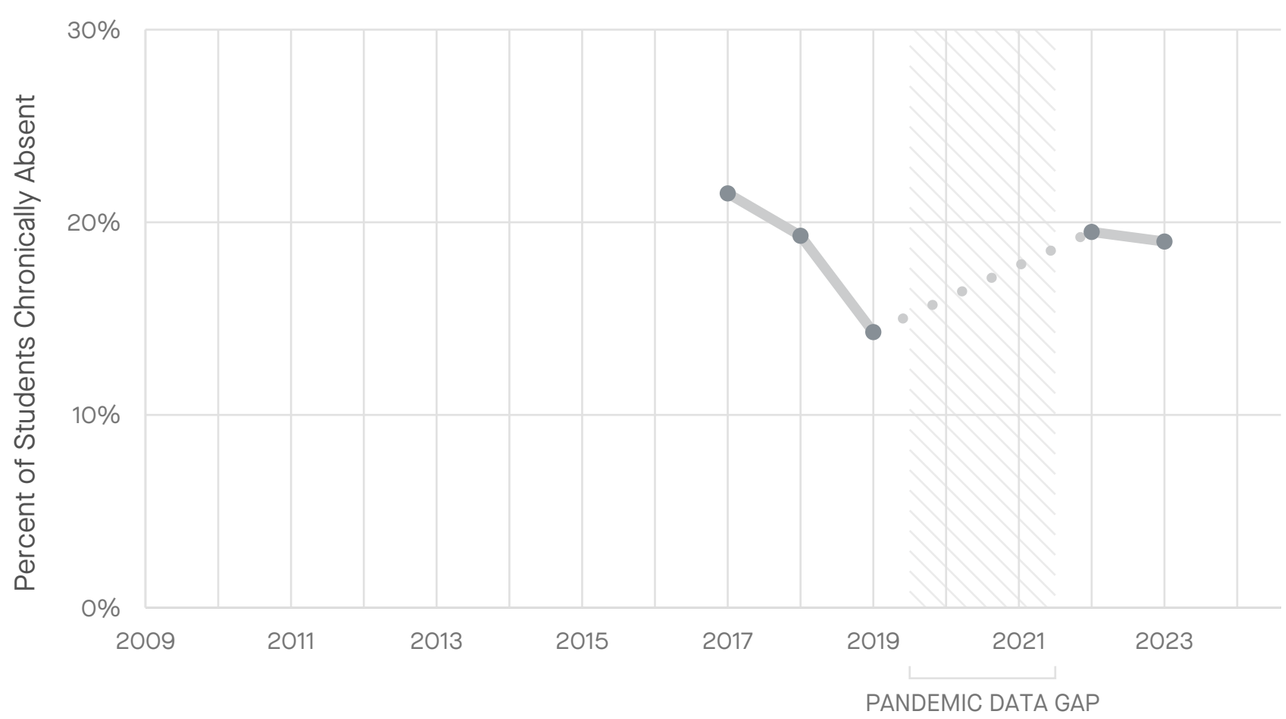
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.87
2022 Average	-1.45
2024 Average	-1.50
2019-2022 Change	+0.41
2022-2024 Change	-0.04
Since 2019	+0.37

Absenteeism, Grades 3-8, 2009-2024

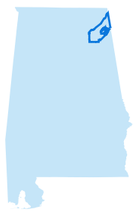


Absenteeism

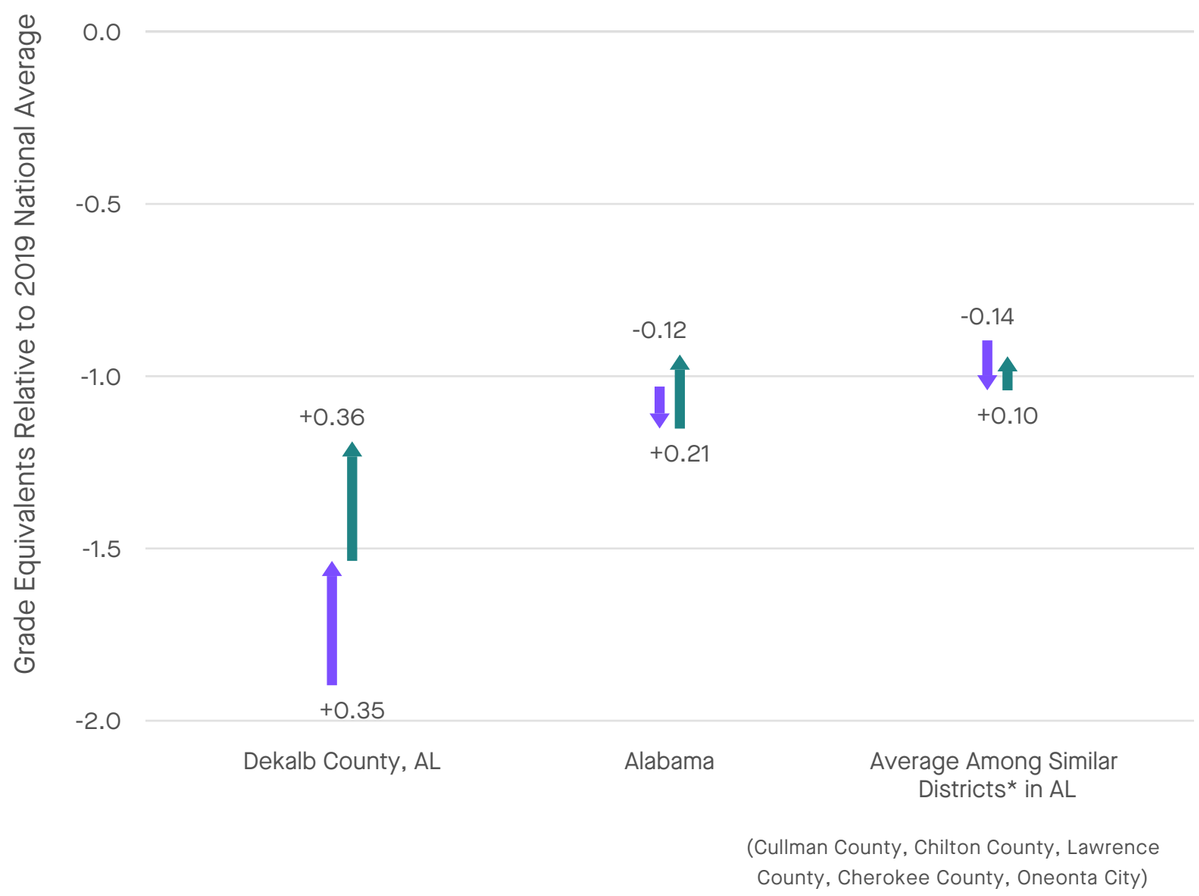
2019-2023 Change	+0.05
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Dekalb County, AL



Math Performance in Dekalb County vs. Alabama and Similar Districts, Grades 3-8, 2019-2024



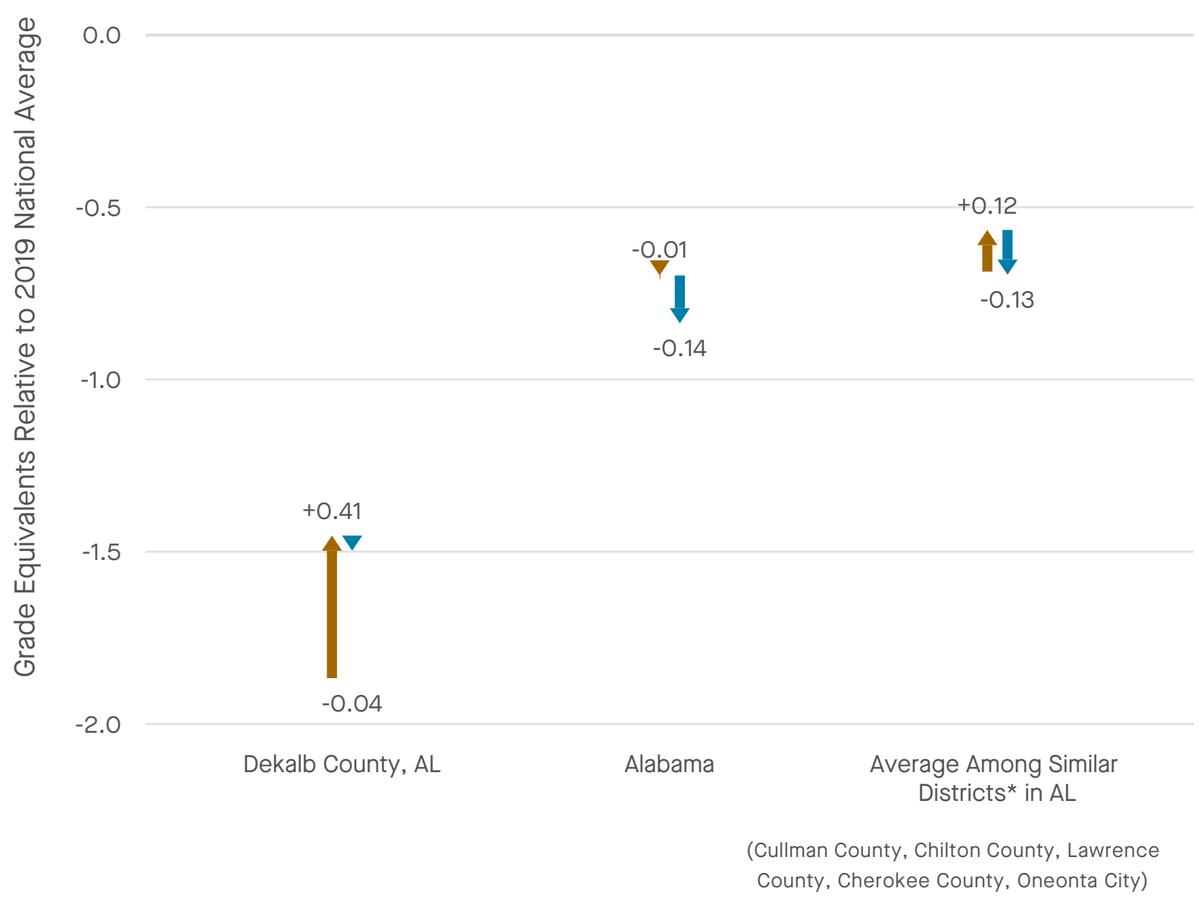
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dekalb County, AL	-1.90	-1.54	-1.19	↑ 0.36	↑ 0.35	↑ 0.71
Alabama	-1.03	-1.15	-0.94	↓ -0.12	↑ 0.21	↑ 0.09
Similar Districts* in Alabama	-0.90	-1.04	-0.94	↓ -0.14	↑ 0.10	↓ -0.05

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Dekalb County vs. Alabama and Similar Districts, Grades 3-8, 2019-2024



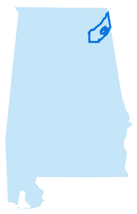
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

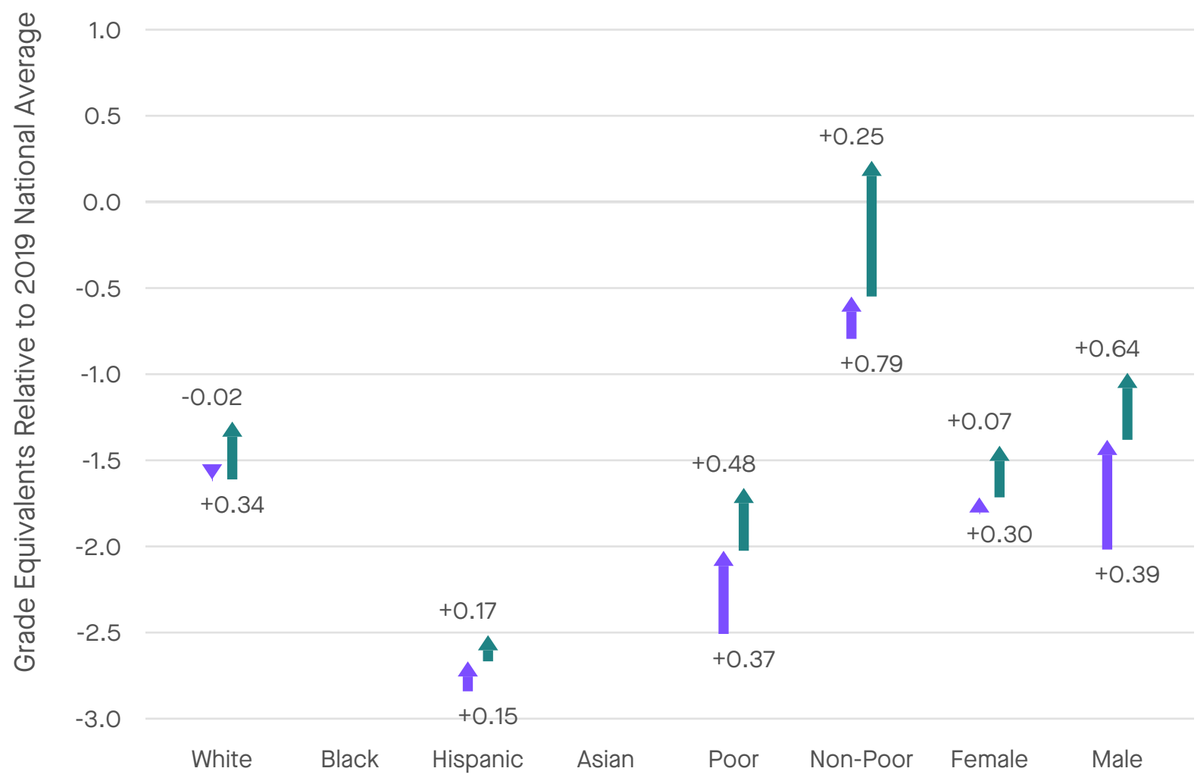
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Dekalb County, AL	-1.87	-1.45	-1.50	↑ 0.41	↓ -0.04	↑ 0.37
Alabama	-0.69	-0.70	-0.84	↓ -0.01	↓ -0.14	↓ -0.14
Similar Districts* in Alabama	-0.69	-0.57	-0.70	↑ 0.12	↓ -0.13	↓ -0.01

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Dekalb County, AL



Math Performance by Subgroup, Grades 3-8, 2019-2024

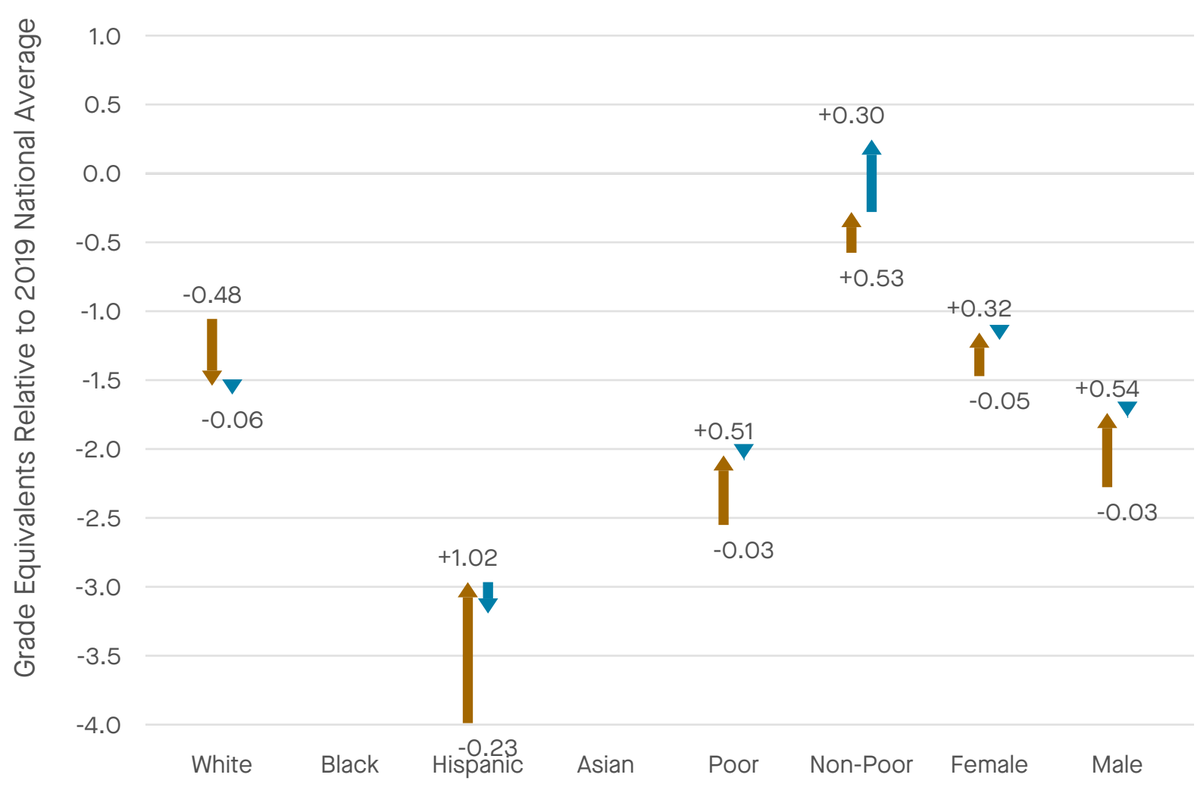


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.59	-1.61	-1.27	↓ -0.02	↑ 0.34	↑ 0.32
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-2.84	-2.67	-2.52	↑ 0.17	↑ 0.15	↑ 0.33
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.51	-2.02	-1.66	↑ 0.48	↑ 0.37	↑ 0.85
Non-Poor	-0.80	-0.55	0.24	↑ 0.25	↑ 0.79	↑ 1.03
Female	-1.78	-1.72	-1.42	↑ 0.07	↑ 0.30	↑ 0.37
Male	-2.02	-1.38	-0.99	↑ 0.64	↑ 0.39	↑ 1.02

Reading Performance by Subgroup, Grades 3-8, 2019-2024

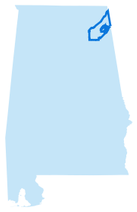


Average Reading Scores and Trends in Scores

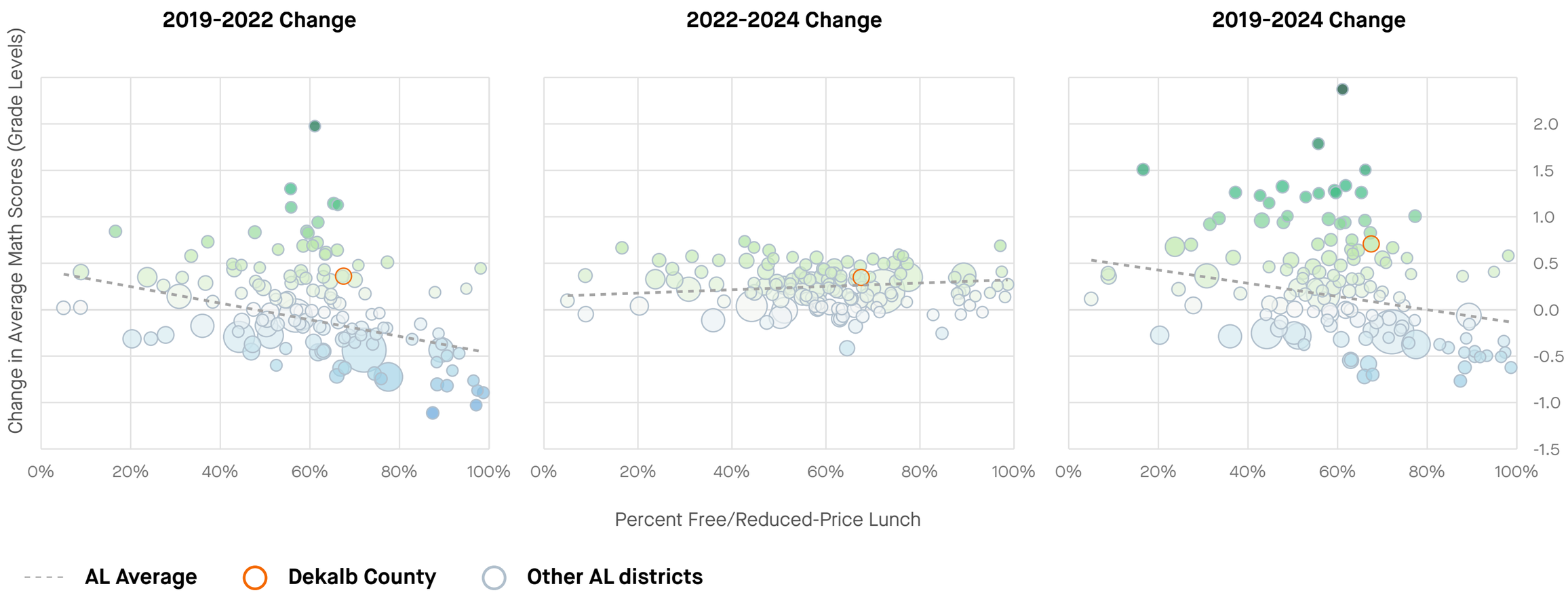
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.06	-1.54	-1.60	↓ -0.48	↓ -0.06	↓ -0.55
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-3.99	-2.97	-3.19	↑ 1.02	↓ -0.23	↑ 0.80
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-2.55	-2.05	-2.07	↑ 0.51	↓ -0.03	↑ 0.48
Non-Poor	-0.58	-0.28	0.25	↑ 0.30	↑ 0.53	↑ 0.82
Female	-1.47	-1.16	-1.21	↑ 0.32	↓ -0.05	↑ 0.26
Male	-2.28	-1.74	-1.77	↑ 0.54	↓ -0.03	↑ 0.51

Dekalb County, AL



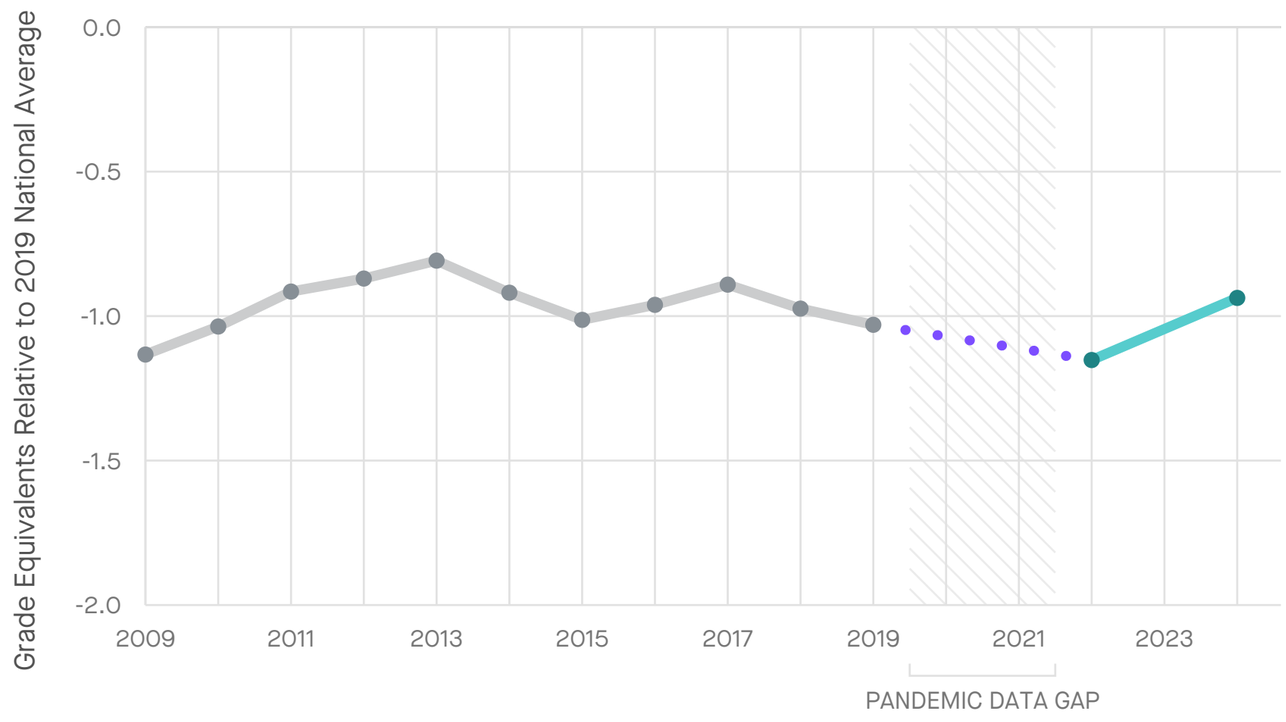
Change in Math Performance in Alabama Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Alabama Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

Alabama

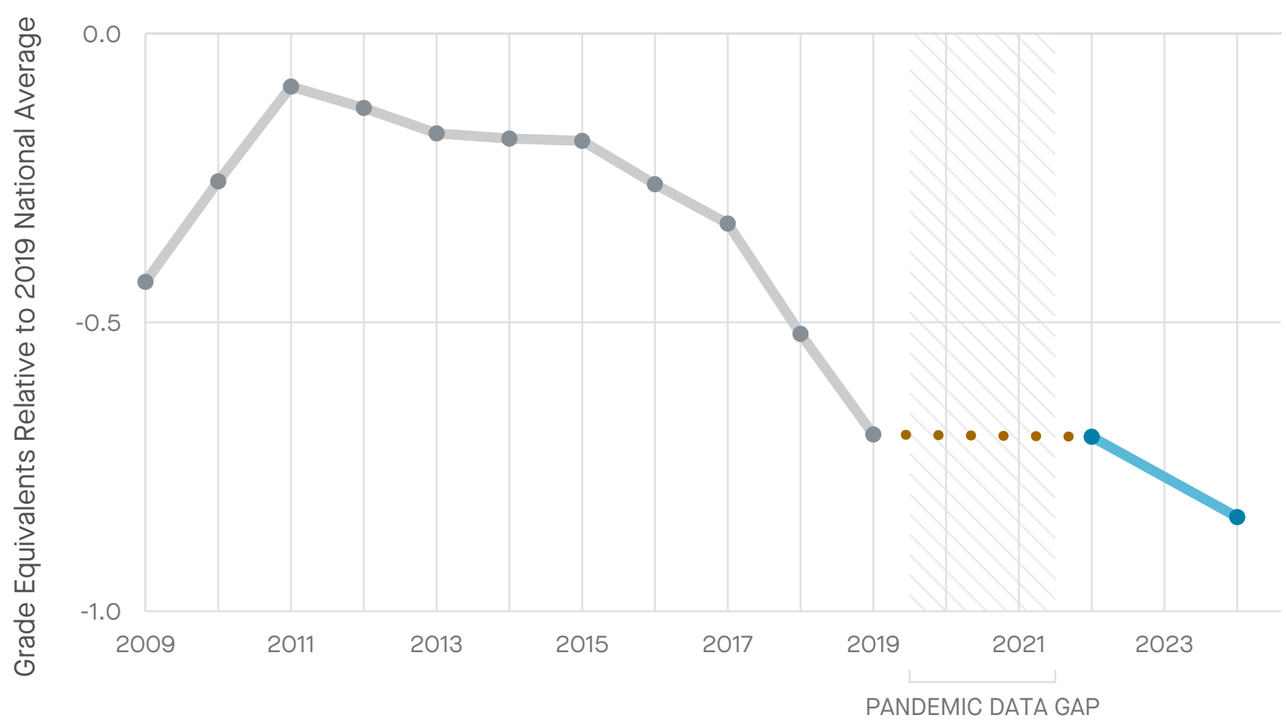
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.03
2022 Average	-1.15
2024 Average	-0.94
2019-2022 Change	-0.12
2022-2024 Change	+0.21
Since 2019	+0.09

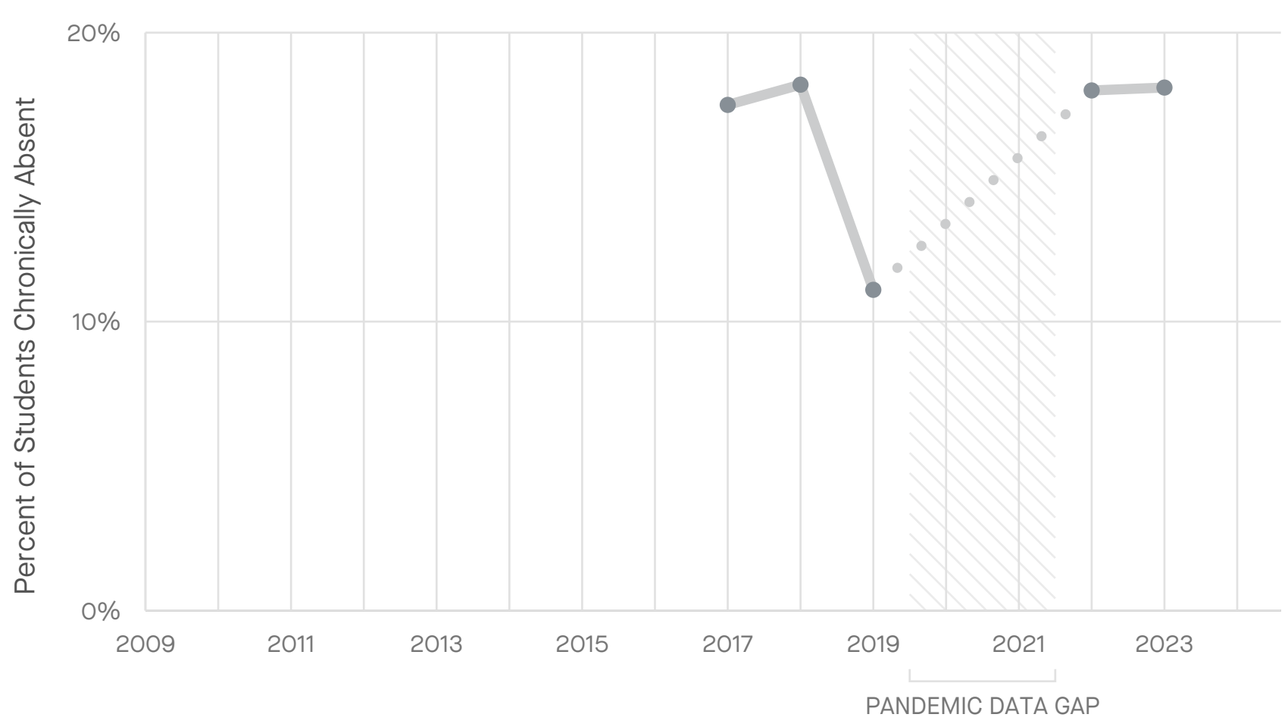
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.69
2022 Average	-0.70
2024 Average	-0.84
2019-2022 Change	-0.01
2022-2024 Change	-0.14
Since 2019	-0.14

Absenteeism, Grades 3-8, 2009-2024



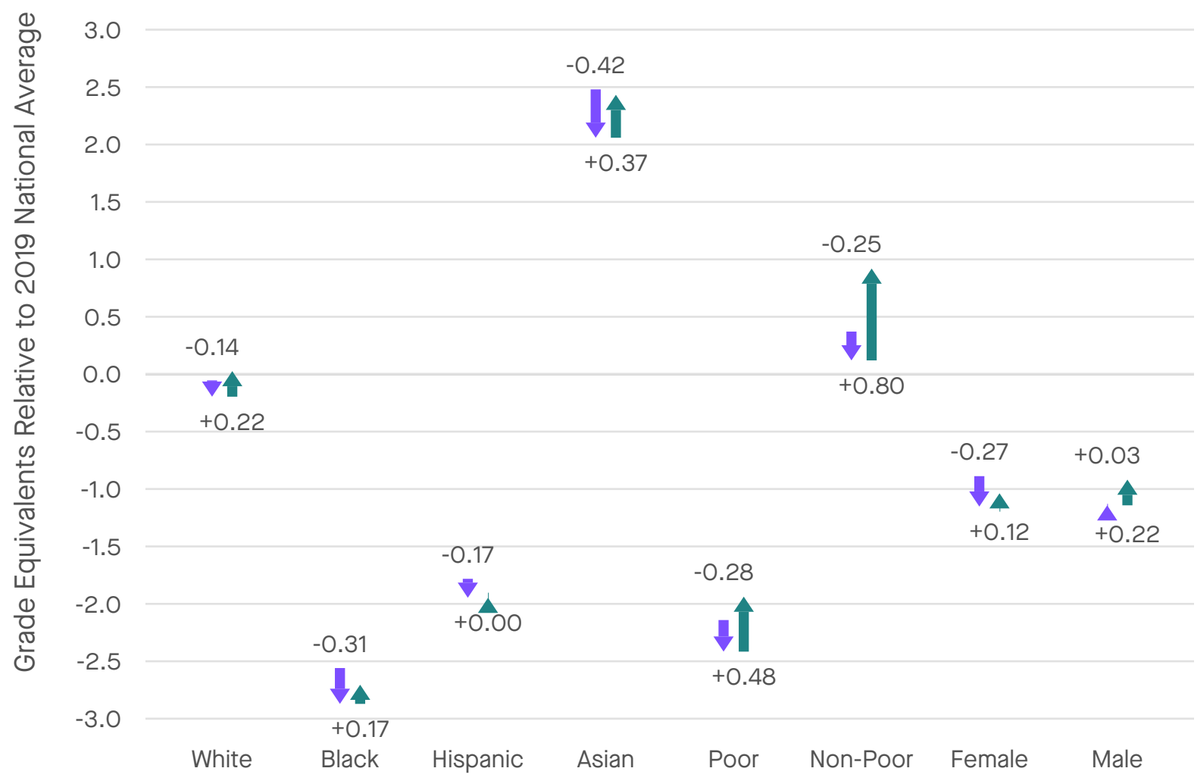
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Alabama

Math Performance by Subgroup, Grades 3-8, 2019-2024

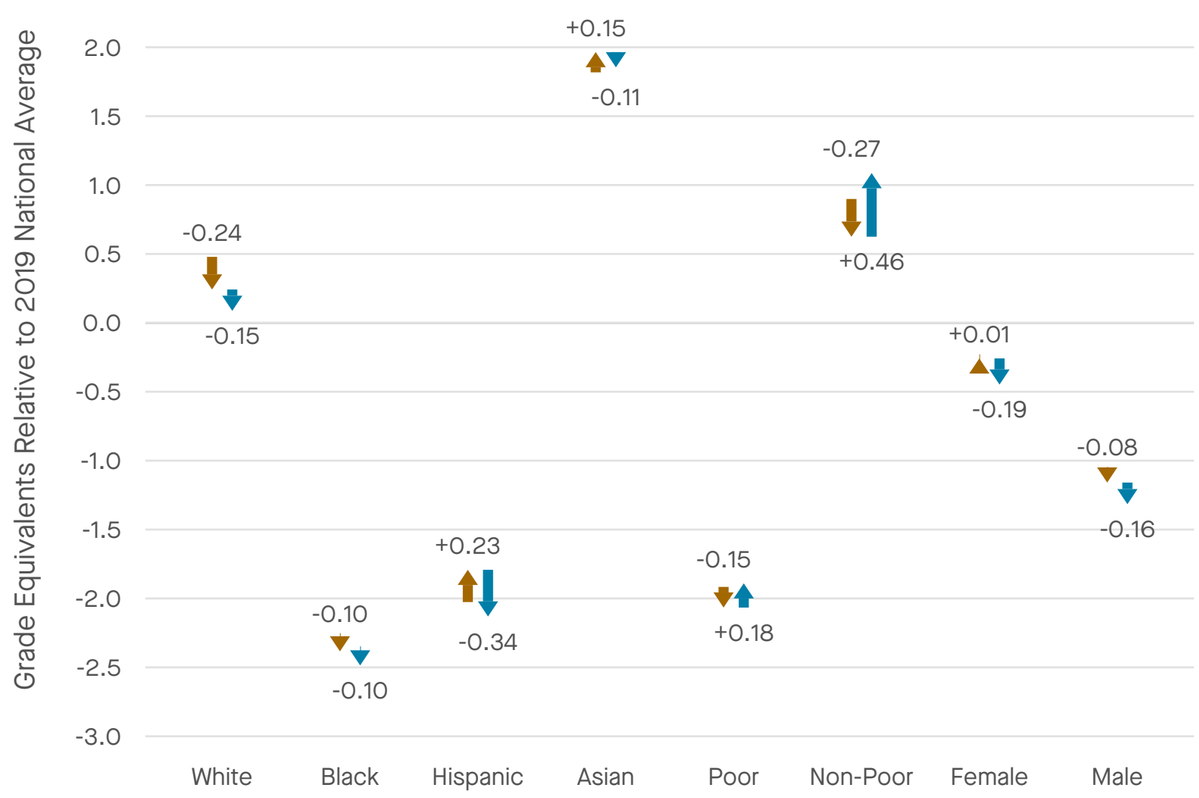


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.05	-0.20	0.03	↓ -0.14	↑ 0.22	↑ 0.08
Black	-2.56	-2.87	-2.70	↓ -0.31	↑ 0.17	↓ -0.14
Hispanic	-1.78	-1.95	-1.95	↓ -0.17	↑ 0.00	↓ -0.17
Asian	2.48	2.06	2.43	↓ -0.42	↑ 0.37	↓ -0.05
Poor	-2.14	-2.42	-1.94	↓ -0.28	↑ 0.48	↑ 0.20
Non-Poor	0.37	0.12	0.92	↓ -0.25	↑ 0.80	↑ 0.55
Female	-0.89	-1.15	-1.04	↓ -0.27	↑ 0.12	↓ -0.15
Male	-1.17	-1.14	-0.92	↑ 0.03	↑ 0.22	↑ 0.25

Reading Performance by Subgroup, Grades 3-8, 2019-2024

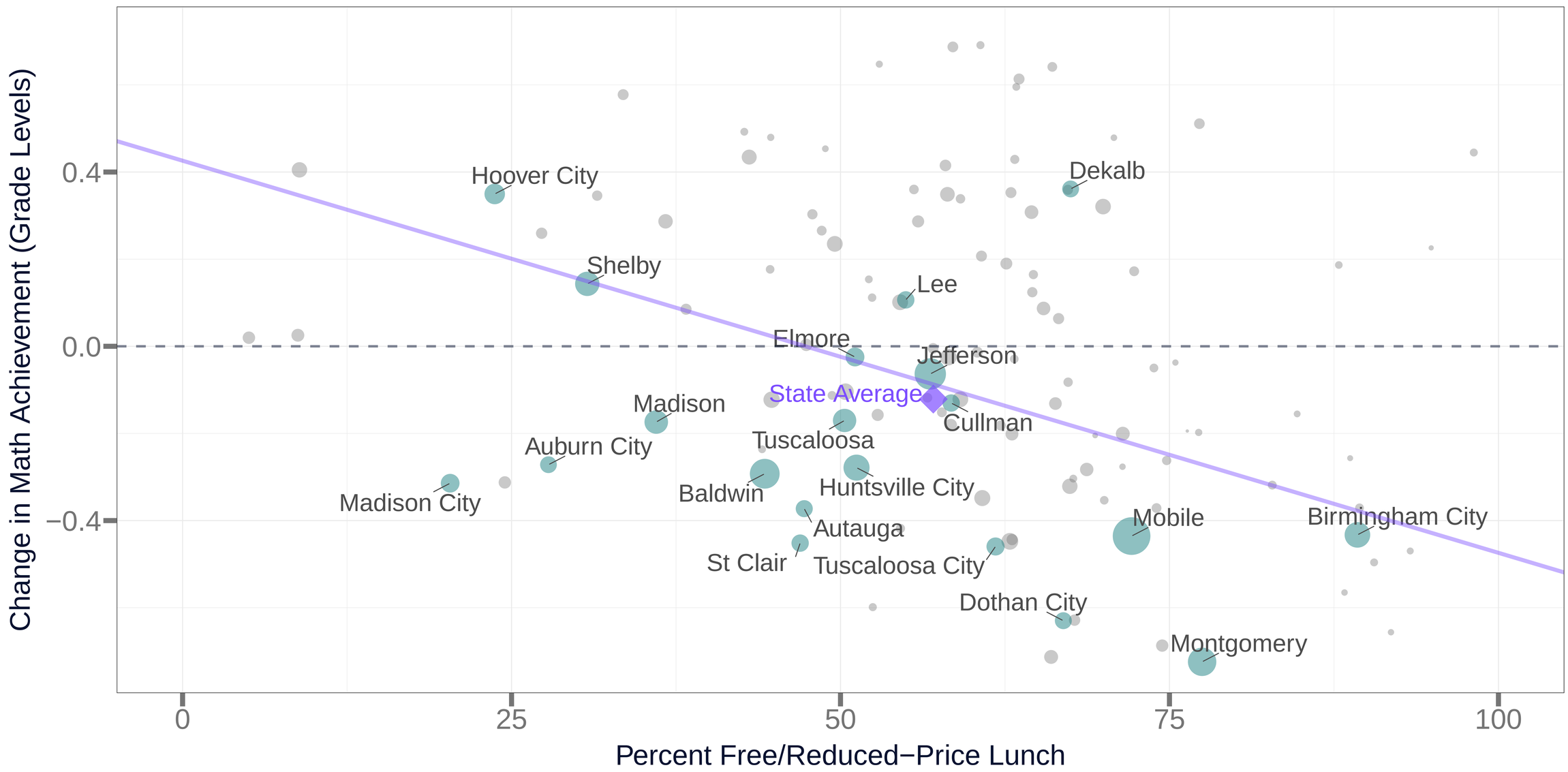


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

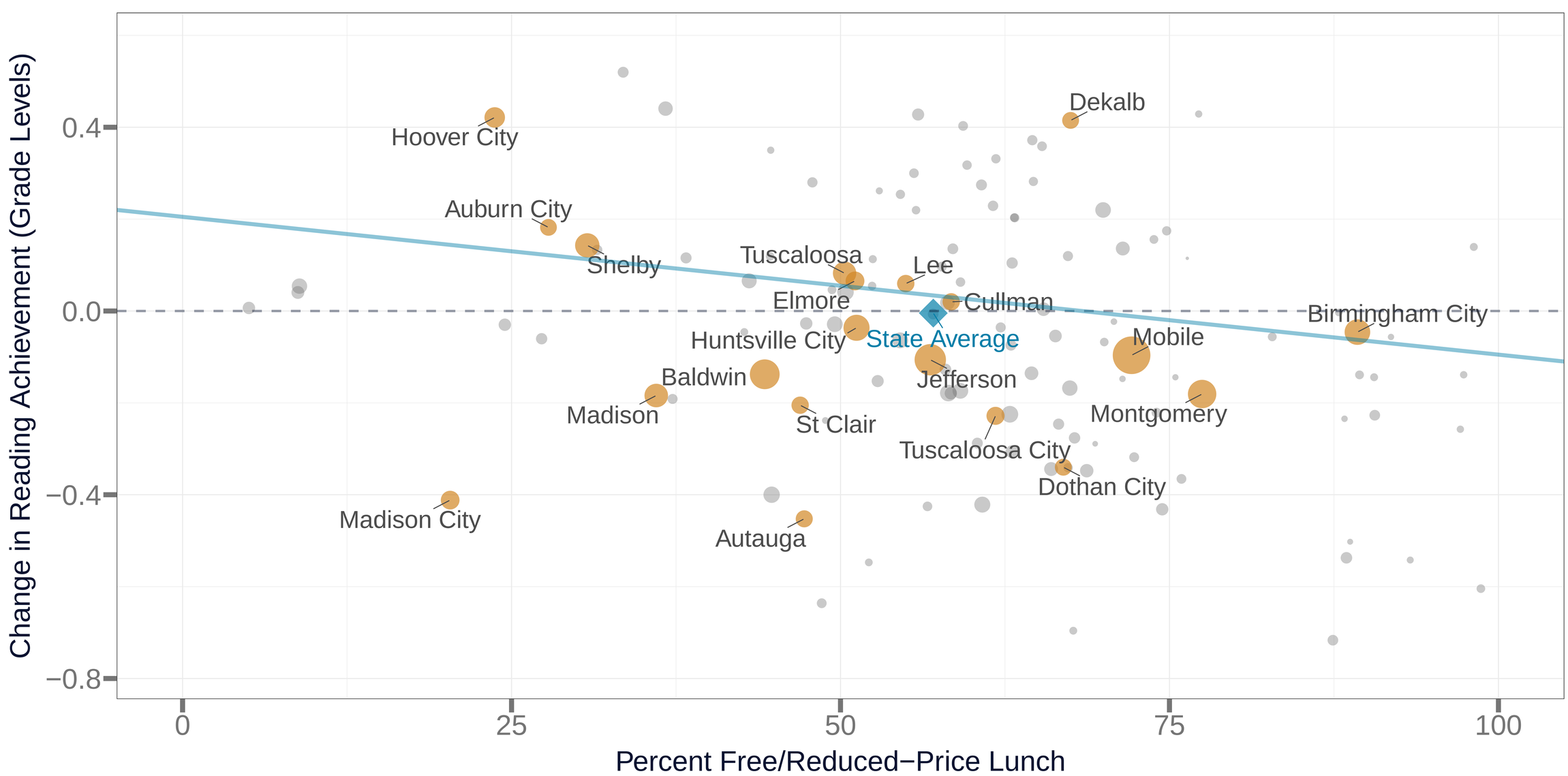
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.48	0.24	0.09	↓ -0.24	↓ -0.15	↓ -0.39
Black	-2.29	-2.38	-2.49	↓ -0.10	↓ -0.10	↓ -0.20
Hispanic	-2.03	-1.79	-2.13	↑ 0.23	↓ -0.34	↓ -0.11
Asian	1.82	1.97	1.85	↑ 0.15	↓ -0.11	↑ 0.04
Poor	-1.92	-2.07	-1.89	↓ -0.15	↑ 0.18	↑ 0.03
Non-Poor	0.90	0.63	1.09	↓ -0.27	↑ 0.46	↑ 0.19
Female	-0.27	-0.26	-0.45	↑ 0.01	↓ -0.19	↓ -0.18
Male	-1.08	-1.16	-1.32	↓ -0.08	↓ -0.16	↓ -0.24

Change in Math Achievement 2019−2022
by Percent FRPL in Alabama Districts



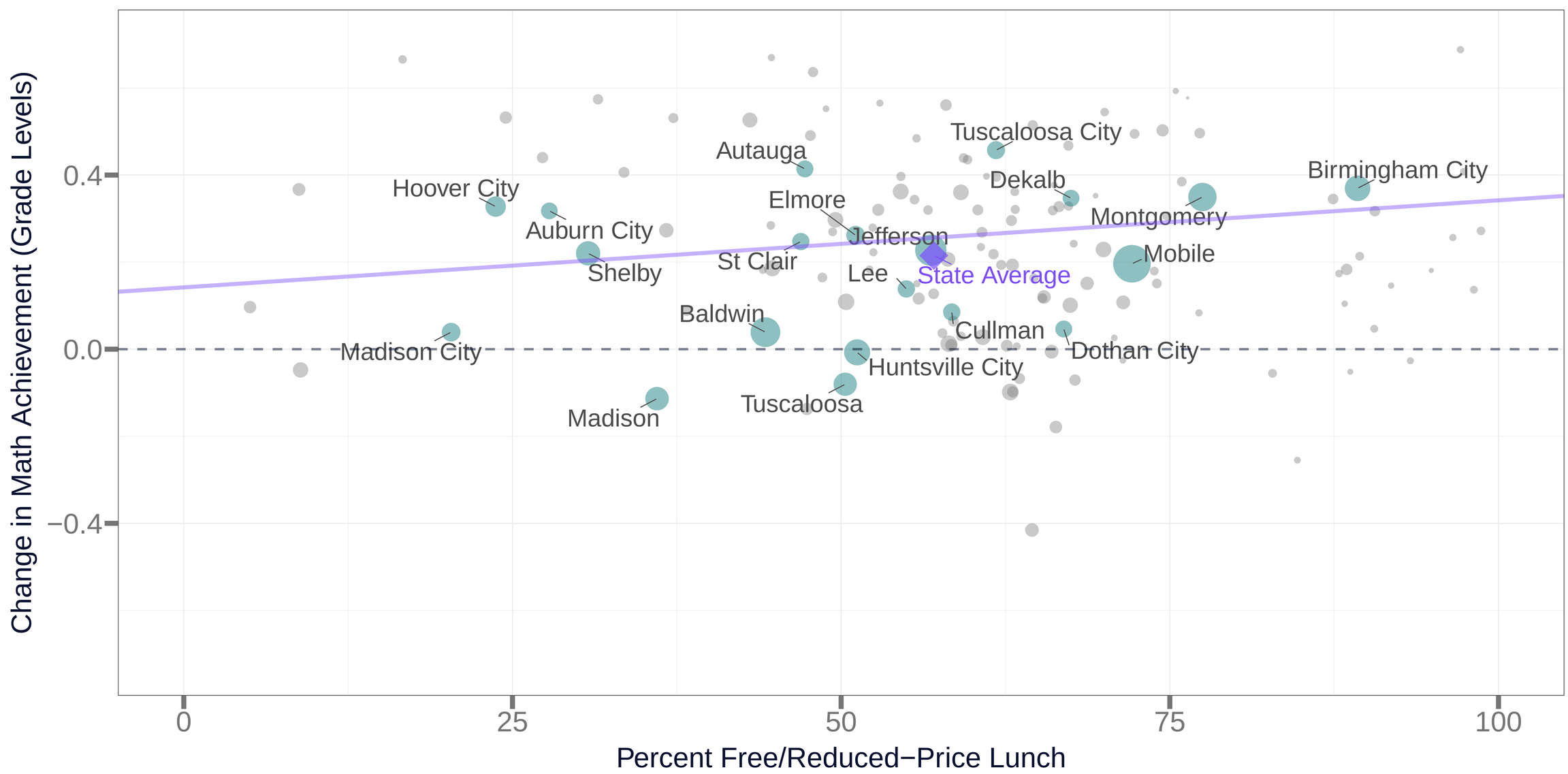
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Alabama Districts



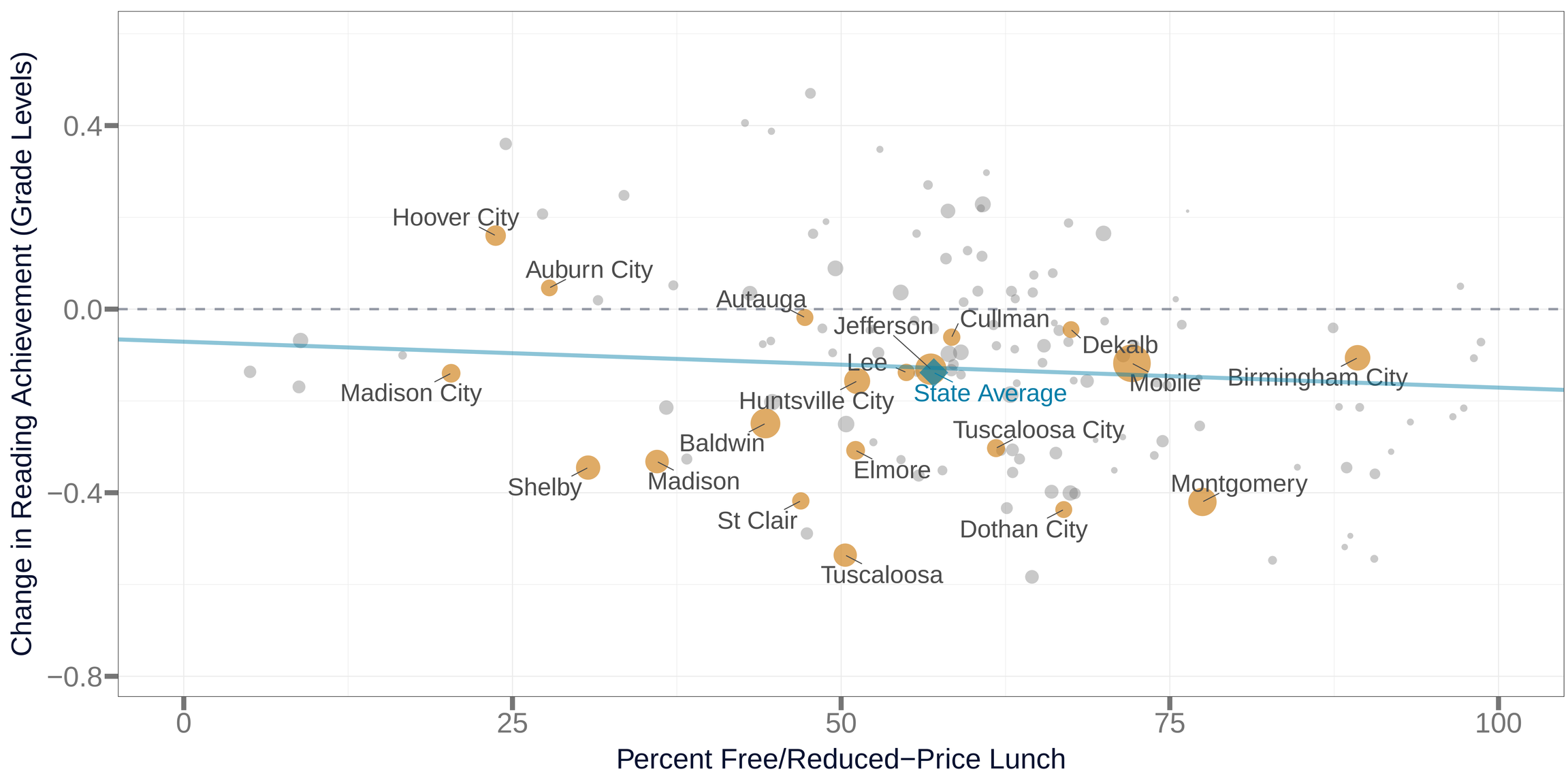
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Alabama Districts



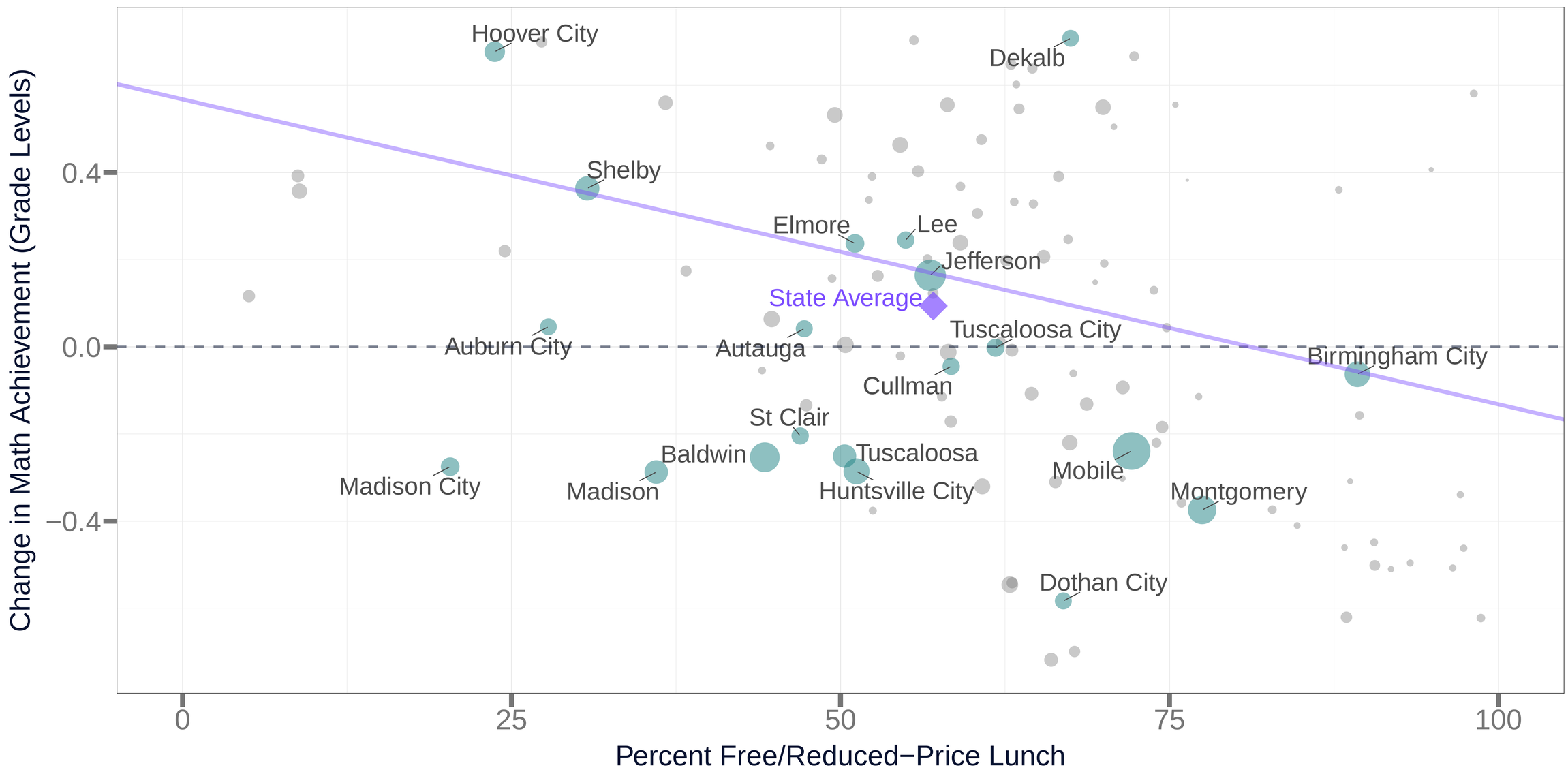
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Alabama Districts



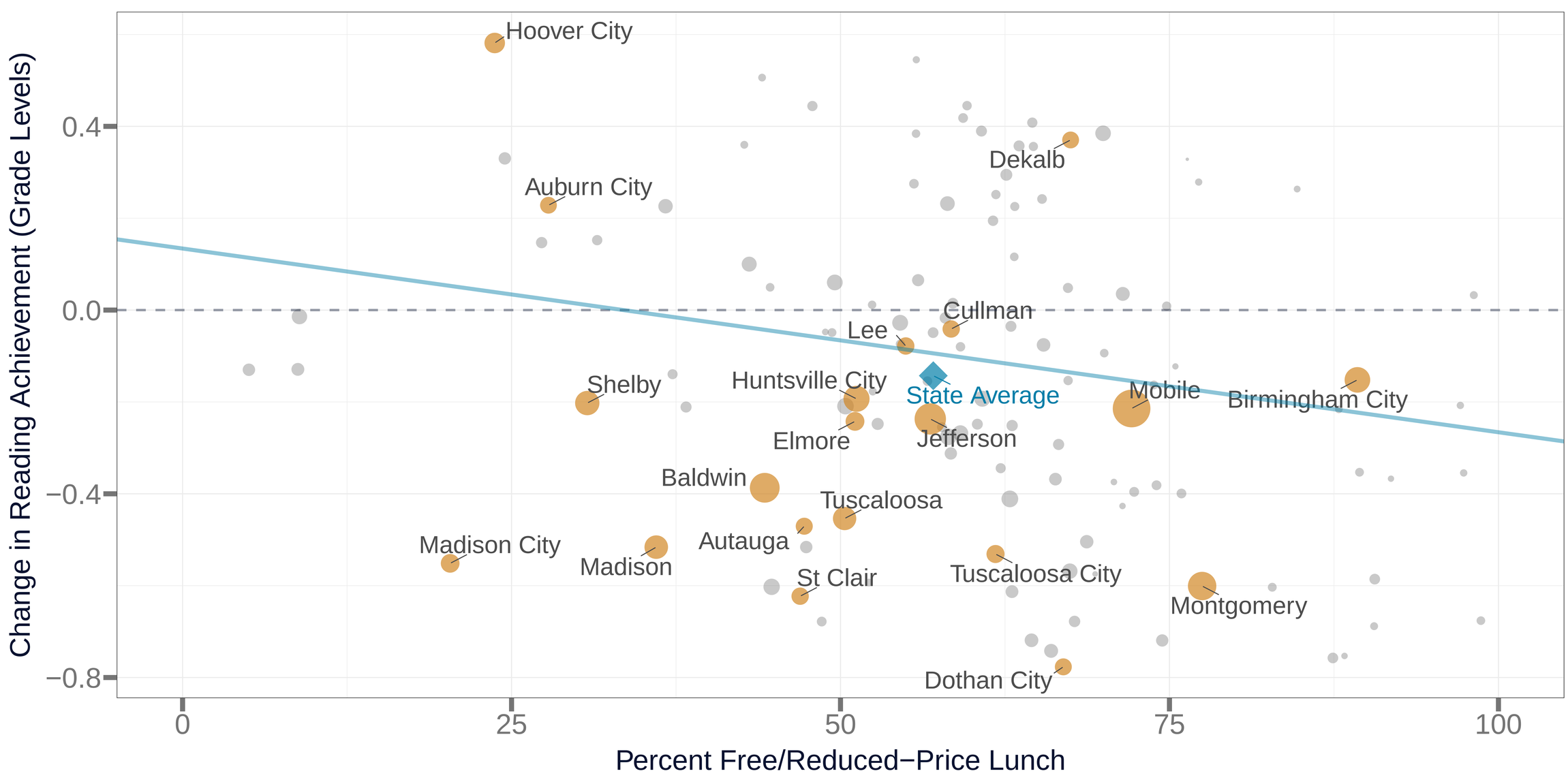
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Alabama Districts

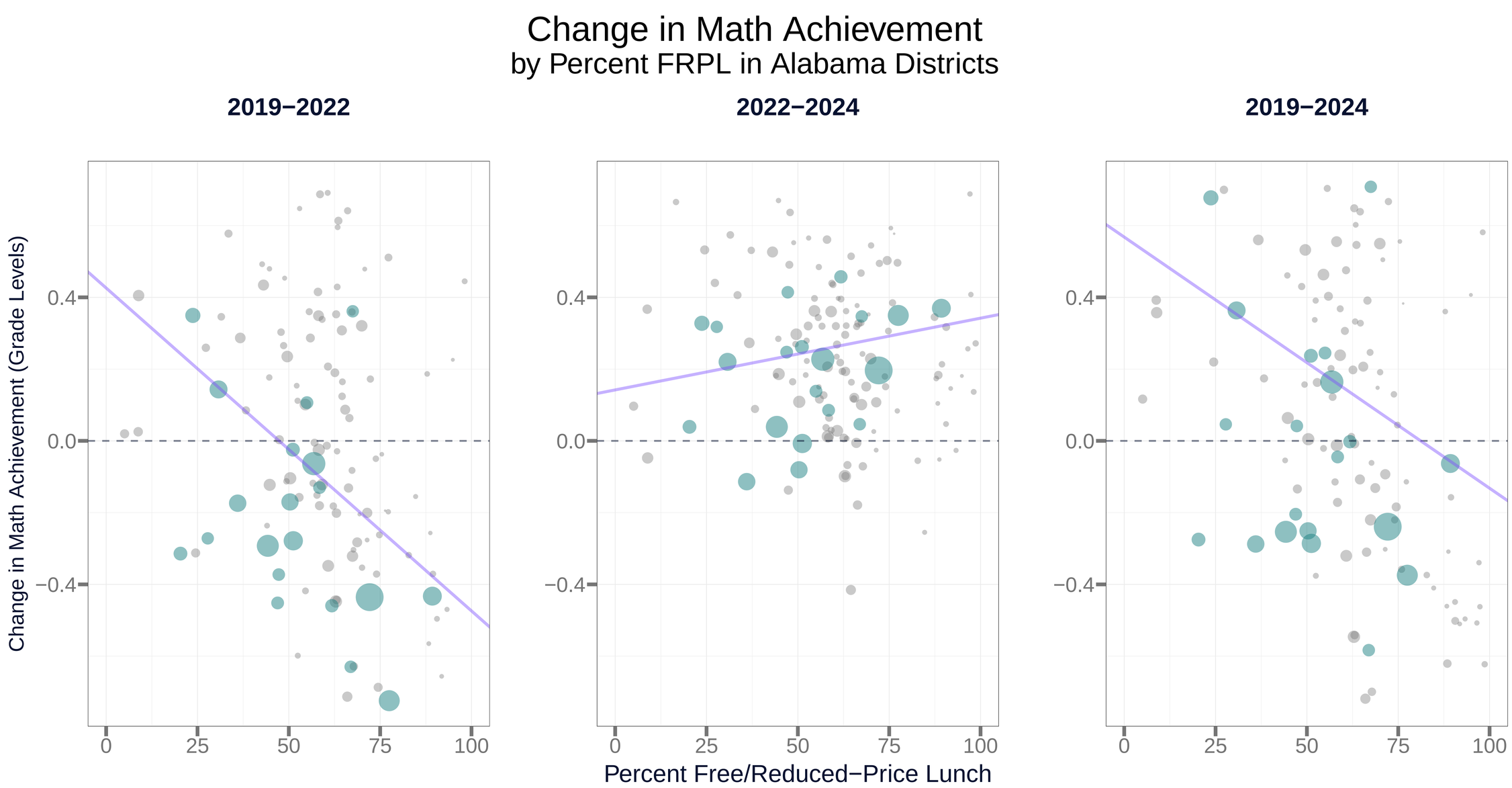


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2024
by Percent FRPL in Alabama Districts



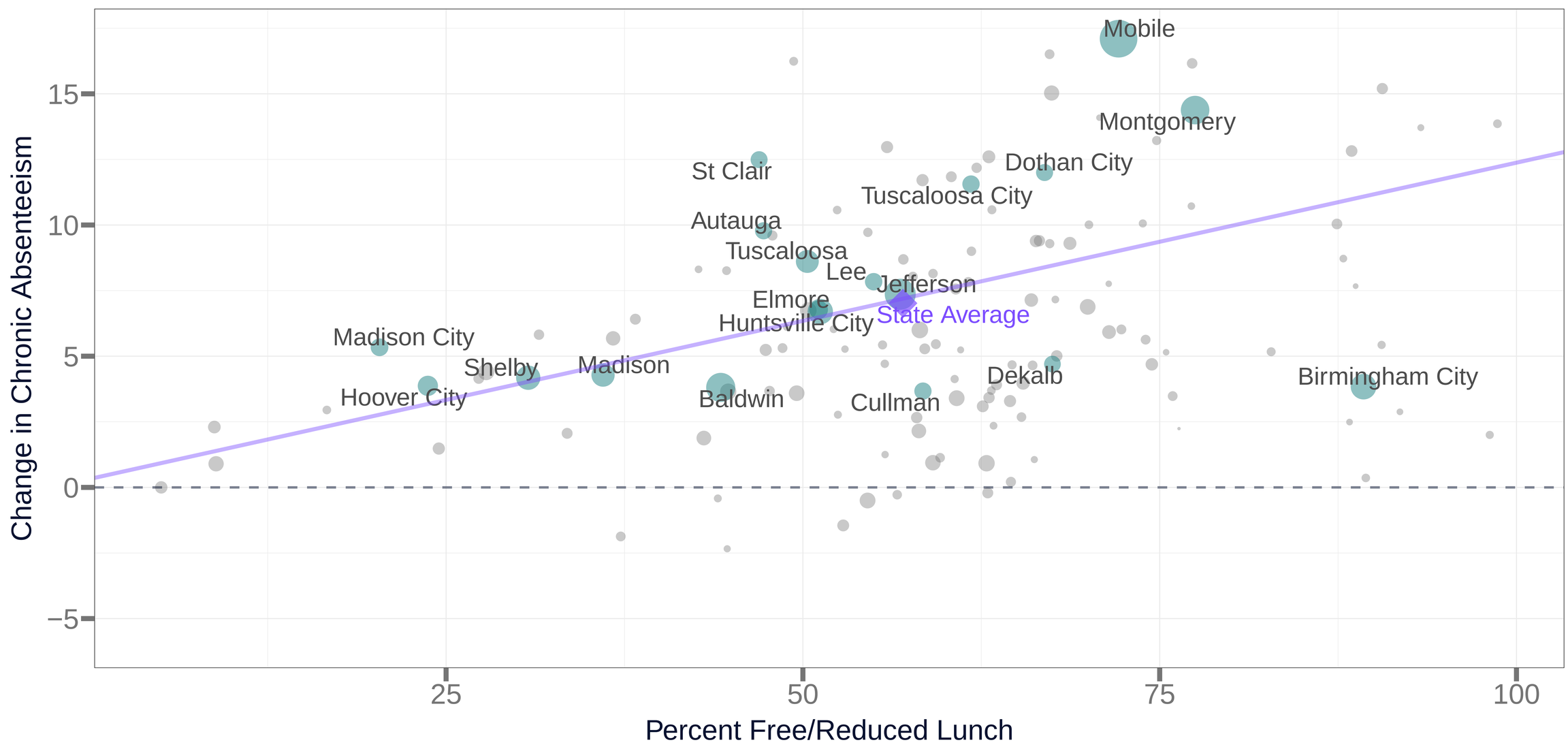
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Chronic Absenteeism 2019−2023
by Percent FRPL in Alabama Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.