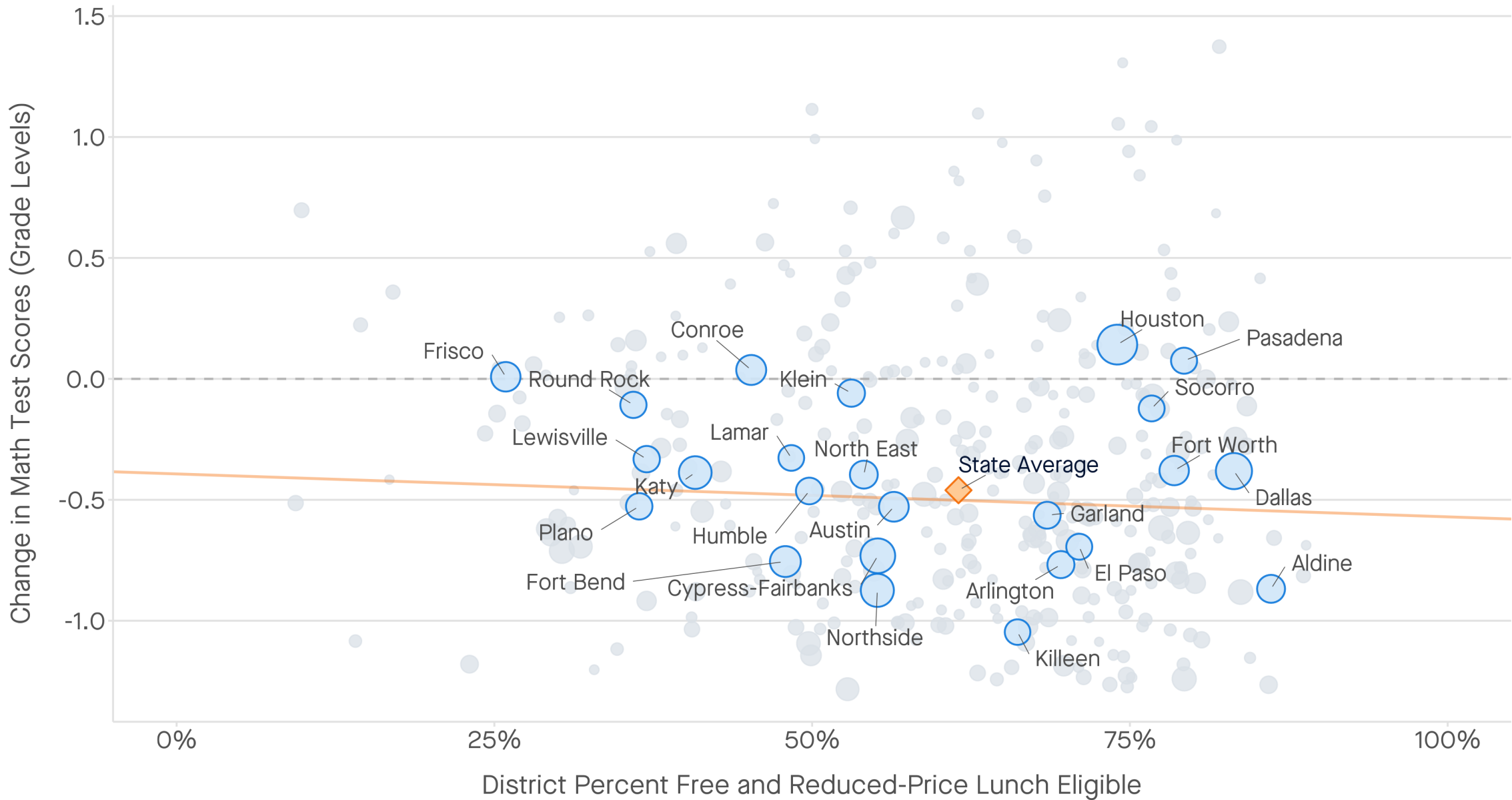


Change in Math Achievement in Texas Districts, 2019-2025

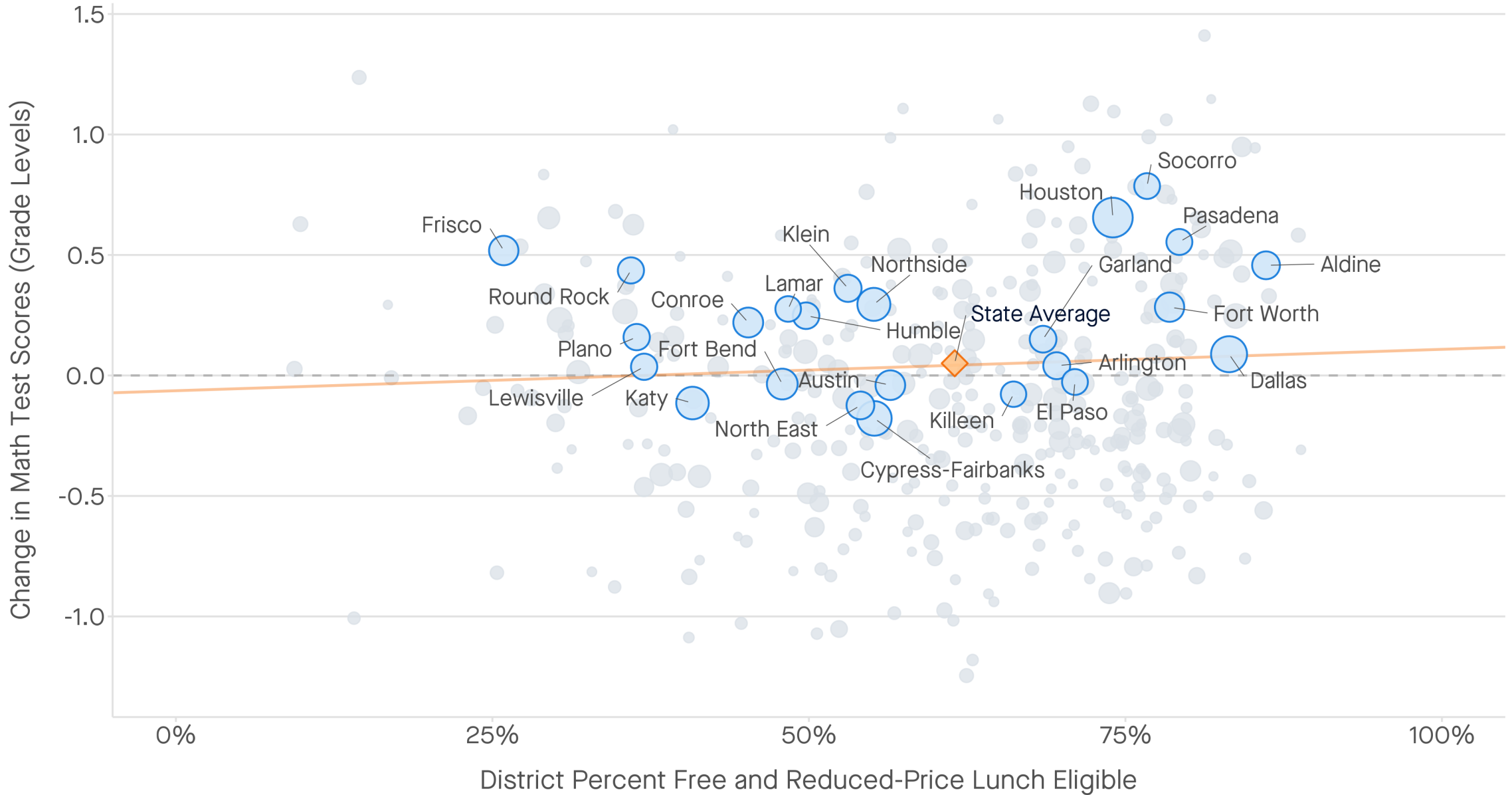
by Percent Free and Reduced-Price Lunch Eligible



Source: Figure created by the Education Scorecard, a collaboration between Harvard's Center for Education Policy Research and Stanford's Educational Opportunity Project. Data courtesy of the Stanford Education Data Archive (SEDA). For details on the methodology to create the SEDA data, see <https://edopportunity.org/trends/methods>

Change in Math Achievement in Texas Districts, 2022-2025

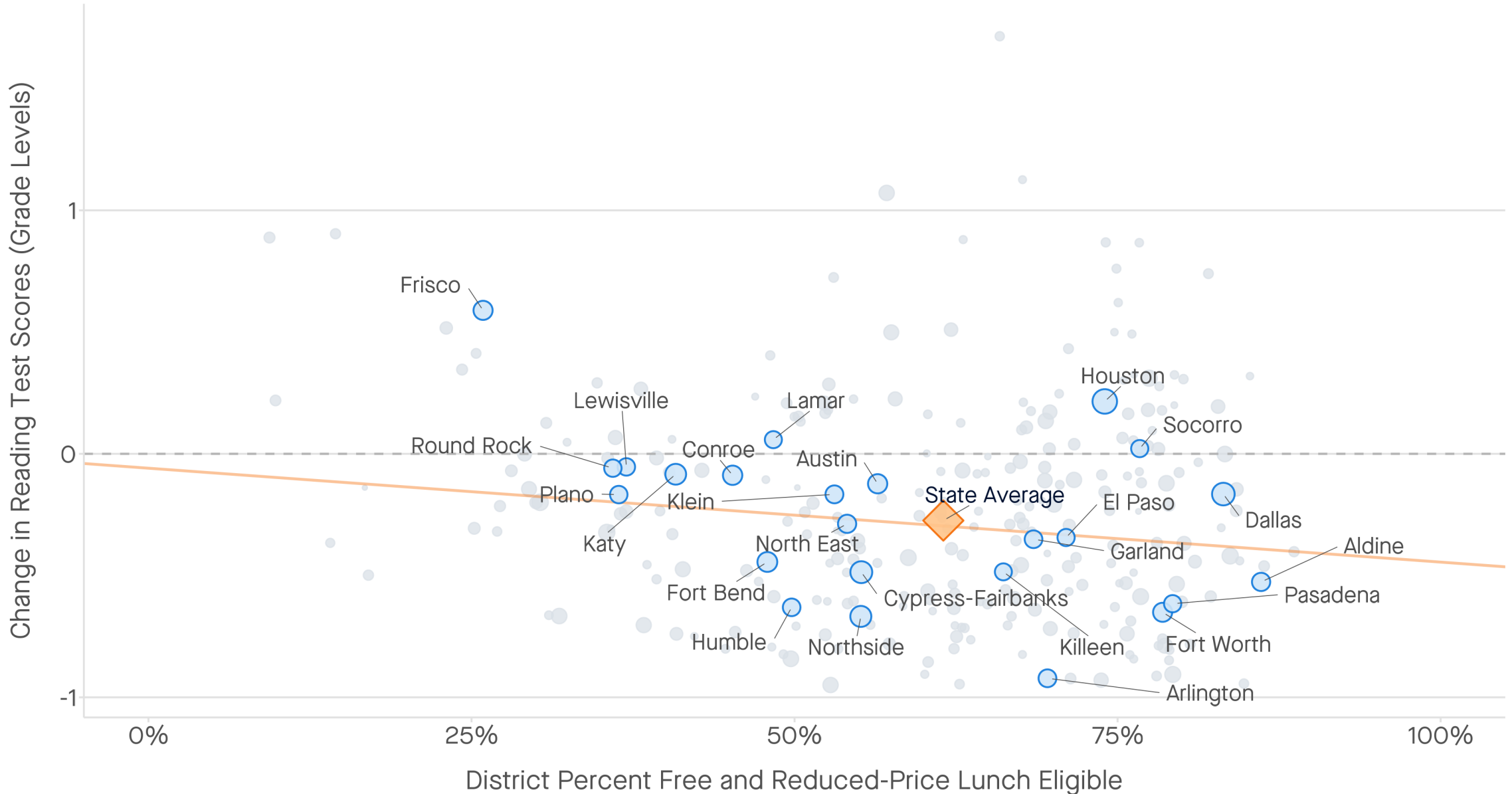
by Percent Free and Reduced-Price Lunch Eligible



Source: Figure created by the Education Scorecard, a collaboration between Harvard's Center for Education Policy Research and Stanford's Educational Opportunity Project. Data courtesy of the Stanford Education Data Archive (SEDA). For details on the methodology to create the SEDA data, see <https://edopportunity.org/trends/methods>

Change in Reading Achievement in Texas Districts, 2019-2025

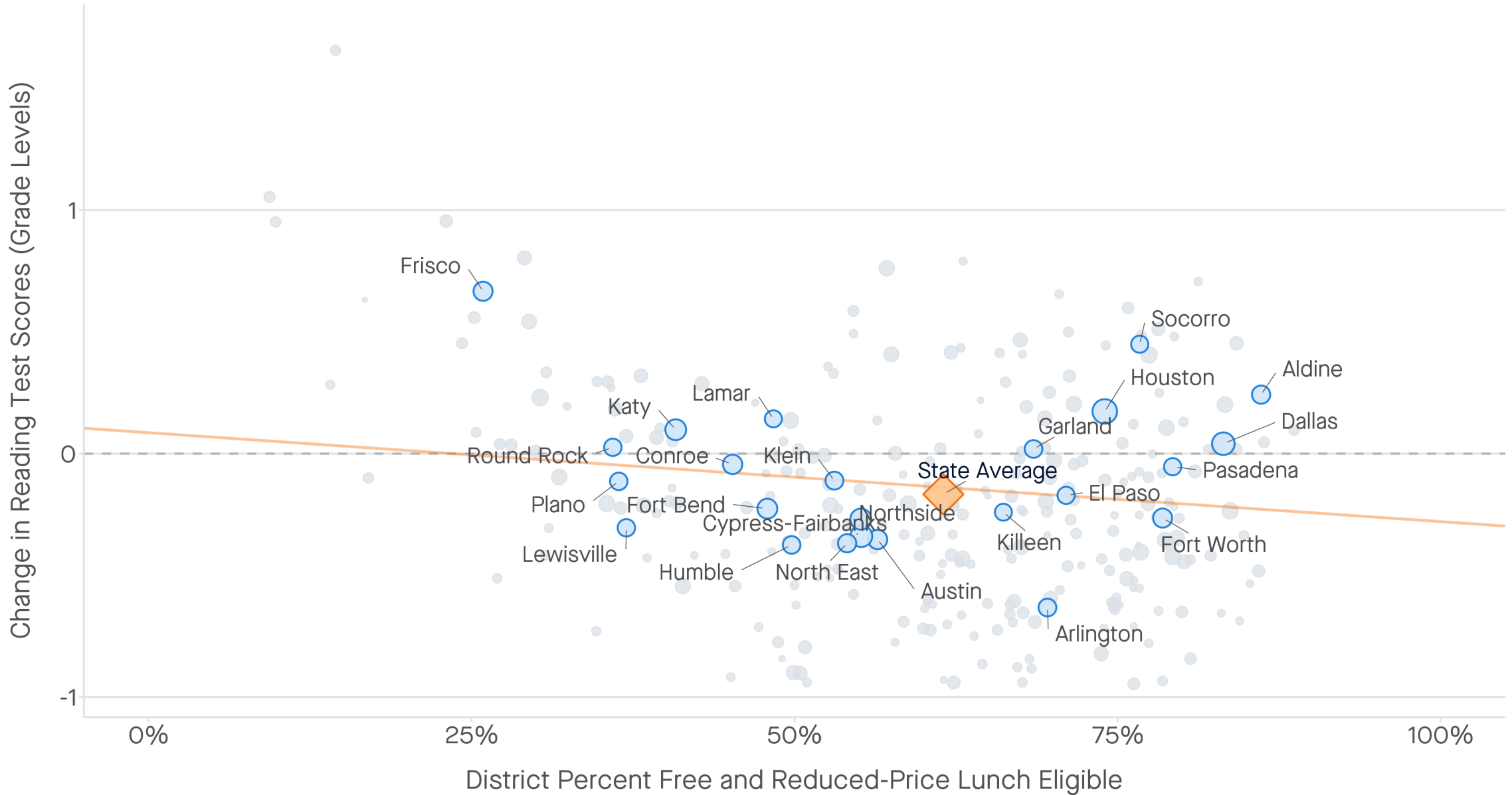
by Percent Free and Reduced-Price Lunch Eligible



Source: Figure created by the Education Scorecard, a collaboration between Harvard's Center for Education Policy Research and Stanford's Educational Opportunity Project. Data courtesy of the Stanford Education Data Archive (SEDA). For details on the methodology to create the SEDA data, see <https://edopportunity.org/trends/methods>

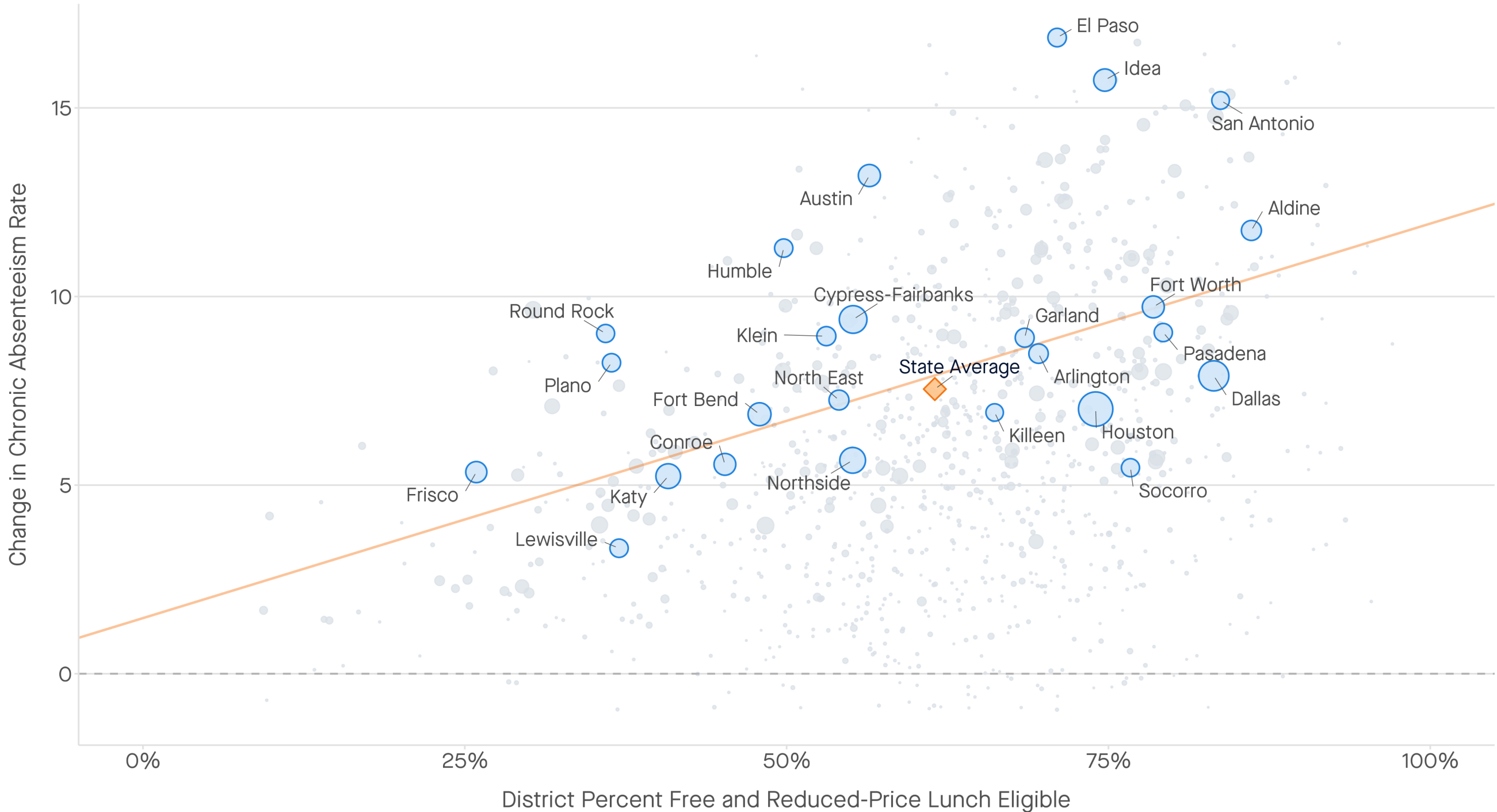
Change in Reading Achievement in Texas Districts, 2022-2025

by Percent Free and Reduced-Price Lunch Eligible



Source: Figure created by the Education Scorecard, a collaboration between Harvard's Center for Education Policy Research and Stanford's Educational Opportunity Project. Data courtesy of the Stanford Education Data Archive (SEDA). For details on the methodology to create the SEDA data, see <https://edopportunity.org/trends/methods>

Change in Chronic Absenteeism in Texas Districts, 2019-2024 by Percent Free and Reduced-Price Lunch Eligible



Source: Figure created by the Education Scorecard, a collaboration between Harvard's Center for Education Policy Research and Stanford's Educational Opportunity Project. Data courtesy of Nat Malkus, American Enterprise Institute. For more details on the data, see: <https://www.returntolearntacker.net/>